 **Graduate Program in Counseling**

**Pre-service Performance Assessment for Practicum Equivalent  
Professional Standards for Professional Support Personnel-School Guidance Counselor (PreK–8; 5–12)**

***See: Regulations 603 CMR 7.11 (1)(a)***

**Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student ID@ \_\_\_\_\_\_\_\_\_\_ Practicum Site: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Fitchburg State University Supervisor: \_\_\_\_\_\_\_\_\_\_\_­­­­\_\_\_\_\_**  **Field Site Supervisor**:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Subject Matter Knowledge***Subject Matter Knowledge conforms to requirements pursuant to Educator Licensure and Preparation program Approval Regulations 603CMR 7.00*

|  |
| --- |
| **Rating Scale**  **3** – Comprehensively Meets Standard **1** – Does Not Meet Standard\*  **2** – Acceptably Meets Standard **N/O** Not able to observe  \*supervisor must provide justification of rating. |

**1. Familiarity with the Curriculum Frameworks and their use in the advising responsibilities of the guidance counselor.**

**Evidence Rating**

|  |  |
| --- | --- |
|  |  |

**Field Site Supervisor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_ University Supervising Professor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_**

1. **Understanding and interpretation of Massachusetts Comprehensive Assessment System (MCAS) and other academic test results to students, teachers, and parents.**

**Evidence Rating**

|  |  |
| --- | --- |
|  |  |

**Field Site Supervisor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_ University Supervising Professor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_**

1. **Psychology of learning.**

**Evidence Rating**

|  |  |
| --- | --- |
|  |  |

**Field Site Supervisor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_ University Supervising Professor\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_**

1. **Understanding of the diagnosis and treatment of learning and behavior disorders.**

**Evidence Rating**

|  |  |
| --- | --- |
|  |  |

**Field Site Supervisor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_ University Supervising Professor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_**

1. **Theories of normal and abnormal intellectual, social, and emotional development.**

**Evidence Rating**

|  |  |
| --- | --- |
|  |  |

**Field Site Supervisor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_ University Supervising Professor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_**

1. **Knowledge of strategies used for the prevention and treatment of substance abuse, physical and sexual abuse, the spectrum of mental illnesses, and violence in PreK-12 students.**

**Evidence Rating**

|  |  |
| --- | --- |
|  |  |

**Field Site Supervisor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_ University Supervising Professor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_**

1. **Philosophy, principles and practices in school guidance counseling.**

**Evidence Rating**

|  |  |
| --- | --- |
|  |  |

**Field Site Supervisor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_ University Supervising Professor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_**

**8. Federal, state, municipal, and school laws and regulations.**

**Evidence Rating**

|  |  |
| --- | --- |
|  |  |

**Field Site Supervisor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_ University Supervising Professor\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_**

1. **Career counseling.**

**Evidence Rating**

|  |  |
| --- | --- |
|  |  |

**Field Site Supervisor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_ University Supervising Professor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_**

1. **Resources within the school system or the community for referral.**

**Evidence Rating**

|  |  |
| --- | --- |
|  |  |

**Field Site Supervisor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_ University Supervising Professor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_**

1. **Knowledge of statistics, research design, and research in guidance counseling.**

**Evidence Rating**

|  |  |
| --- | --- |
|  |  |

**Field Site Supervisor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_ University Supervising Professor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_**

**12. Group counseling and group leadership.**

**Evidence Rating**

|  |  |
| --- | --- |
|  |  |

**Field Site Supervisor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_ University Supervising Professor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_**

1. **Development of skills for consultation with parents, teachers, and administrators.**

**Evidence Rating**

|  |  |
| --- | --- |
|  |  |

**Field Site Supervisor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_ University Supervising Professor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_**

**14. College counseling and use of college and other post-secondary resource materials (grades 5-12).**

**Evidence Rating**

|  |  |
| --- | --- |
|  |  |

**Field Site Supervisor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_ University Supervising Professor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_**

 **Graduate Program in Counseling**

**Massachusetts Department of Elementary and Secondary Education**

**Professional Standards for Professional Support Personnel – School Guidance Counselor (Pre-K – 8; 5 – 12)**

**See: Regulations *603 CMR 7.11 (1)(a)***

**Candidate’s Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ License: School Guidance Counselor**\_ **Indicate Level:** ☐ **Pre K – 8** ☐ **5 – 12**

**Summary:** Candidate’s Preservice Performance Assessment in the practicum or practicum equivalent is satisfactory: ☐Yes ☐No

**Briefly explain summary rating in one or two sentences:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Field Site Supervisor Signature** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Date**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**University Supervising Professor Signature** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Date**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_