**Teacher Candidate**: **Date:**  **Grade/Class:** **Lesson Plan Focus:**

**Essential Question(s):**

**Goal(s):**

**Rationale for Essential Question(s) and Goal(s):**

**State Framework Standards:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Objective(s)****(**Actor, Behavior, Condition, Degree) | **Assessments**(Formative and Summative) | **Materials**(Include Materials Needed for Differentiation) | **Differentiation**(Content, Process, Product, Environment)\*See guidelines |
|  |  |  |  |

**Outline of Lesson Process: (Within the lesson outline include the following: organization of the classroom, transitions, estimated timing of each lesson part; teaching of terms/vocabulary and key/guiding questions asked; and differentiated strategies.)**

**Introduction and Overview of Lesson**

**Source of Motivating Students:**

**Source of Activating Students’ Prior Knowledge:**

**Instruction: (numbered steps of the lesson)**

**Closure of Lesson:**