

**It is required that you follow this format when presenting  
a Graduate Program for review and approval.**

**Please submit the typed original with all required signatures to the Graduate Council.**

Form functionality most compatible using Adobe Acrobat 9 and newer.

Title of Program: M.Ed. in Curriculum & Teaching, Non-Licensure, Accelerated Online Track

Department or other unit proposing the Program Change: Education

Contact Person: Dr. Bruno Hicks, Brenda Plante

List Members  
of the Graduate  
Curriculum  
Committee: William Cortezia, PhD; Danette Day, EdD; Janna Heiligenstein, PhD, co-chair; Anne Howard, PhD; Ruth Joseph, EdD, co-chair; Richard Masciarelli, MEd; Nancy Murray, EdD; Robert Shapiro, PhD, BCBA-D; Annette Sullivan, EdD

This refers to a (check all that apply): ☐ Certificate Program ☐ Teacher Licensure Program ☒ Degree Program

Briefly describe program change to the existing program as it will appear in university catalog:

The existing M.Ed. in Curriculum & Teaching (C&T) is designed to provide several core courses and a flexible pair of focus areas for content and pedagogy. The program is very appealing to teachers who want to earn an advanced degree for professional development or advancement, and many will use this program to build toward professionalizing their teaching license. The key component is the flexible nature of the program, allowing students to build the curriculum to meet their needs and interests.

The Online/Accelerated MEd in Curriculum and Teaching is a non-licensure degree program designed for individuals who wish to pursue advanced levels of reflection, knowledge, skill and professionalism in the field of education. The specially-selected content courses are offered 100% online in a seven-week accelerated format, with six start dates each year. This new track is strictly for students who are enrolled in the Online Accelerated Program (OAP). This program is being marketed and promoted by Academic Partnerships, one of several programs at Fitchburg State University, for which they are promoting and recruiting students.

This accelerated format and program structure demands a set of required courses, as it would not be sustainable with elective options. Students need to know what to take, when the courses will be available, and when they can complete the program. The goal of this program is to provide training and preparation using a set of prescribed courses covering things like pedagogy, special education, educational technology, literacy development, and so on. Members of the Education department with support from Graduate & Continuing Education have developed the curriculum for this program to address the varied needs of teachers across the country, and to make it available to them in an online accelerated format both for accessibility and the ability to complete the program in as little as one year, though students would still have up to six years to complete the program.

Attached is the old curriculum, still current for on campus and extended campus programs, and the new program requirements for this prescribed track for teachers.

Population/anticipated enrollment/staffing plan (i.e., Who/how many will program serve?)

It is intended that the individual will continue to develop as a reflective, student-centered individual who is able to effectively articulate and apply educational theory and research in the field of education. This program seeks to enhance knowledge and skills of practitioners in an accessible format, leading to an advanced degree.

Rationale and expected outcomes for program change:

This track is restricted to students in the Online Accelerated Program (OAP), who will:

Reflect on current educational issues and practices

Examine research and engage in the research process

Acquire and apply advanced knowledge, educational theory and research in the design and implementation of appropriate educational curricula, practices and environments

Apply knowledge of how students develop as thinkers and learners

Acquire and apply advanced knowledge of emerging, research-based, educational principles in the planning, implementation and evaluation of the educational environment and instructional programs

Demonstrate awareness of the impact of societal issues on the curriculum as they relate to meeting the diverse needs of individuals

Demonstrate an understanding of educational partnership models which effectively focus on family strengths, circumstances and cultural experiences

Demonstrate effective strategies and techniques for working with diverse individuals in inclusive learning environments

Examine the shared values, ethics, purposes and commitments that bond the educational community (e.g. teachers, families, administrators, specialists, etc.)

Demonstrate a disposition of collegiality, respect and support that fosters future improvement of education through research and reflection, and be prepared to pursue further graduate studies

Does the program run on cohort model? ☒ Yes ☐ No

Will additional faculty be needed, day/adjunct? ☒ Yes ☐ No

Implementation plan for Program Change: what semester will change take effect?

This program launched in spring 2018, and this proposal seeks to clarify the course rotation and curriculum for students.

**GRADUATE COUNCIL****PROGRAM CHANGE PROPOSAL**

An old and new plan of study must be included with this proposal (Please use template for program revision).

If new courses are proposed or major changes are made to existing courses, submit a Graduate Council New Course Approval form. Attach any letter(s) of support from professional agencies or others within or outside the university.

- ☒ Old Plan of Study is Attached  
☒ New Plan of Study is Attached  
☒ Reviewed by Dean: Dr. Bruno Hicks

[Print Form](#)**Required Signatures—Graduate and Continuing Education Program Change Approval**

Changed Program Initiator: Brenda L. Plante Date: 4/6/18  
Department Chair: Nancy L. Murray Date: 3/23/18  
Graduate Council Chair: Genie A. Scappone Date: 4/3/18  
(Indicates Graduate Council approval)  
President: Michael S. Lapinski Date: 5/5/18

M.Ed. in Curriculum & Teaching

Old Plan of Study			New Plan of Study for online/accelerated program		
Required Courses	Pre- practicum Hours	Credits	Required Courses	Pre- practicum Hours (none)	Credits
Course number: Title of Course			Course number: Title of Course		
EDUC 9005 Dynamic Perspectives in Education		3	EDUC 9005 Dynamic Perspectives in Education		3
Course in Curriculum Design/Development		3	EDUC 7610 Curriculum & Assessment for Teachers		3
Course from: Ed Technology, Special Education, Literacy Development		3	SPED 9200 Consultation & Collaboration Strategies		3
Course from: Ed Technology, Special Education, Literacy Development		3	SPED 8039 Differentiating Content Instruction		3
Content Strand Course		3	EDUC 7014 Reading & Writing in the Content Areas		3
Content Strand Course		3	EDUC 7203 Using Technology to Enhance Student Achievement		3
Content Strand Course		3	EDUC 8033 Using Data to Improve Student Learning		3
Pedagogy Strand Course		3	EDUC 8043 Formative and Summative Assessment Strategies		3
Pedagogy Strand Course		3	EDLM 8020 Law for the Educator		3
Pedagogy Strand Course		3	EDUC 7127 Strategies for Creating a Positive Learning Environment		3
EDUC 9300 Educational Research		3	EDUC 9300 Educational Research		3
EDUC 9510 Capstone		3	EDUC 9510 Capstone		3
<b>TOTAL CREDITS FOR PROGRAM</b>		36	<b>TOTAL CREDITS FOR PROGRAM</b>		36