GRADUATE PROGRAM FOR INITIAL LICENSURE: EDUCATION (5-12)
MATHEMATICS 8-12

| COURSE | FIELD HOURS/ BLOCK | CREDITS SEMESTER |
| :---: | :---: | :---: |
| EDUC 7116 Becoming a Teacher (5-12)*** | $\begin{gathered} 15 \\ \text { BLOCK A } \end{gathered}$ | $\begin{gathered} 3 \\ \text { FALL } 1 \end{gathered}$ |
| EDUC 7122 Introduction to Strategies for Teaching Students in Middle and High Schools | $\begin{gathered} 15 \\ \text { BLOCK A } \end{gathered}$ | $\begin{gathered} 3 \\ \text { FALL } 1 \end{gathered}$ |
| SPED 7125 Teaching Students with Disabilities (5-12) | $\begin{gathered} 10 \\ \text { BLOCK A } \end{gathered}$ | 3 <br> SPRING 1 |
| EDUC 7124 Creating a Positive Learning Environment | $\begin{gathered} 15 \\ \text { BLOCK A } \end{gathered}$ | 3 <br> SPRING 1 |
| EDUC 8040 Family, School , and Community Collaboration (5-12) | $\begin{gathered} 10 \\ \text { BLOCK B } \end{gathered}$ | $3$ <br> SUMMER |
| EDUC 8060: Spec Methods for Instruct in the Content Area (8-12) Mathematics This is a four (4)-credit course. | $\begin{gathered} 20 \\ \text { BLOCK B } \end{gathered}$ | $\begin{gathered} 4 \\ \text { FALL } 2 \end{gathered}$ |
| EDUC 8034 Formative and Summative Assessment for Differentiating Instruction | $\begin{gathered} 15 \\ \text { BLOCK B } \end{gathered}$ | $\begin{gathered} 3 \\ \text { FALL } 2 \end{gathered}$ |
| READ 8132 Content Area Reading and Writing: Fostering Literacy in Middle and High School | $\begin{gathered} 0 \\ \text { BLOCK B } \end{gathered}$ | $3$ <br> SPRING 2 |
| EDUC 7096 Sheltered English Immersion (SEI) $\rightarrow 10$ WEEK SEMESTER - HYBRID | $\begin{gathered} 25 \\ \text { BLOCK B } \end{gathered}$ | 3 <br> SPRING 2 |
| EDUC 9300 Educational Research $\rightarrow$ FULL SUMMER SEMESTER [100\% ONLINE] | $\begin{gathered} 0 \\ \text { BLOCK C } \end{gathered}$ | 3 <br> SUMMER |
| EDUC 9XXX PRACTICUM IN EDUCATION 8-12 $\rightarrow$ FULL 16 WEEK SEMESTER (Monday- Friday full school day) w/ Univ. Supervisor and Teacher Practitioner | SUCEESSFUL PASSING OF STAGE 2 BLOCK C | $\begin{gathered} 3 \\ \text { FALL } 3 \end{gathered}$ |
| EDUC 9020 Practicum Seminar EDUCATION 5-12 $\rightarrow$ This is a two (2) credit course (Taken in conjunction with EDUC 9060) | $\begin{gathered} 0 \\ \text { BLOCK C } \end{gathered}$ | $\begin{gathered} 2 \\ \text { FALL } 3 \end{gathered}$ |
| Total Credits Per Program |  | 36 |

## IMPORTANT NOTIFICATIONS:

1. Candidates are to take "A Block" courses before "B Block" courses and take "B Block" courses before "C Block" courses.
2. Block B \& C courses HAVE THE PRE-REQUISITE OF MATRICULATION IN THE MS (5-8) INITIAL LICENSURE PROGRAM.
3. 28-month schedule time of completion - Each course of Seven (7) week modules with exception of EDUC 7096 SEI, 9300 Educational Research, EDUC 9020 Practicum Seminar and EDUC 9060 Practicum.
4. Seven (7) week HYBRID courses - Five (5) weeks online plus Two (2) weeks face-to-face classes on selected Saturdays (9am-3pm).
5. Candidates must have evidence of passing scores on Communications and Literacy Massachusetts Tests for Educator Licensure (MTEL\#1) and have evidence of Passing Scores on content for subject MTEL (Mathematics \#09) for acceptance into the program.
6. $* * *$ Candidates MUST take EDUC 7116 Becoming a Teacher (5-12) first before taking the remaining BLOCK A courses.
7. Stage 2 is an audit of completion of all courses (including field hours) prior to taking EDUC 9060/9020.
8. Placement: If you are a teacher of record (Provisional License within the Licensure you are seeking) in Mathematics 8-12, you may complete your hours (field hours \& Practicum) in your classroom. The program may assist you with placement for both field hours \& Practicum should it be necessary.
