New Graduate Course Proposal

Course Title

Course Title: *Theory and Practice of Acquiring a Second Language

Proposed Banner Abbreviation: *Theo & Prac Acqrng Second Lang

Banner limit of 30 characters, including punctuation, spaces, and special characters.

Department/Committee Information

The main contact person for the Graduate Curriculum Committee should fill out this form.

Requestor Name: *Lisa Moison/Anne Howard

Members of the Graduate Curriculum Committee: Annette Sullivan (Chair), Lyndsey Benharris, Rob Shapiro, Meg O'Hearn-Curran, Laurie Link, Nermin Bayazit, Phil Saisa, Anne Howard

Department / Unit Developing: *Education

Chair of Department for Program: *Denise Sargent

Chair Email: *Denise Sargent dsargen5@fitc

Academic Dean of Department or Program: *Nancy Murray

Academic Dean E-mail: *<Dr. Murray> nmurray5@fitchl

Course Information

Course Description

*This course provides participants with an introduction to the field of second language acquisition (SLA) at different age and proficiency levels with a focus on factors and instructional approaches that directly impact the second language classroom. We will examine the World-Class Instructional Design and Assessment (WIDA) Proficiency Descriptors as a starting point for setting goals for English learners (ELs) based on proficiency levels in listening, speaking, reading, and writing.
This course will explore the structural aspects of language learning as well as the profound influence of culture, socioeconomic background, and psycho-social factors on the acquisition process – and ultimately on academic learning. This course will provide information and insights into how to differentiate instruction based on these complex factors using a range of collaborative, self-reflective, and authentic activities in relationship to the principles of second language learning.

Rationale and expected outcomes of offering the Course

*This course is part of CES's ESL DESE-approved licensure program.

Number of Credits: *3

Discipline Prefix or Prefixes: *EDUC

Brief rationale if more than one prefix:

Level of Course: * ● 7000   ○ 8000   ○ 9000

Brief rationale for level choice::
*Introductory course in CES's ESL Licensure Program

The course will be: ☐ Requirement ☑ Elective

Elective or Requirement Note/Special:

Is there a similar undergraduate course? * ○ Yes ● No

Does this course affect offerings in any other department or program? * ○ Yes ● No

Course Enollment

Expected Average Enrollment:	*15-20	
This course is a replacement for:	Course # / Name	EDUC 7044H, Topics: Theory and Practice of Acquiring a

Has the course been offered previously as a "Topics" course? * ⦿ Yes ○ No

How often / when was it offered as a Topics course?

Is this an Extended Campus Course? * ⦿ Yes ○ No

Which semester will this course be offered for the first time?: *Summer 2021

How often thereafter to be offered?:
*1-2 times per year

Course Requirements

Prerequisite course(s) if any: CES will monitor the course prerequisites.

Additional Requirements

Laboratory Hours:		Fieldwork Hours:	
Pre-Practicum Hours:	2-4 experienc	Practicum Hours:	

Other Requirements (specify):

Syllabus Upload

New Course Syllabus Upload: EDUC 7044H Theory and Prac of Acquiring Second Lang.pdf

Signatures

*Click on the **Submit Form** button at the bottom of the page after you have signed the form. You should receive an email confirmation that your signature has been completed.*

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Lisa Moison
Requester Signature

03/24/2021
Date

_____
Department Chair Approval

_____
Date

_____
Academic Dean Signature

_____
Date

_____
SGOCE Dean Signature

_____
Date

_____
Approval of the Graduate Council

_____
Date

_____
Approval of the President

_____
Date

Notification

Reviewed by the Registrar: _____

Reviewed by the Library: _____