

New Graduate Course Proposal

Course Title

Course Title:

* Reflective Practicum Seminar

Proposed Banner Abbreviation:

* Reflective Practicum Seminar

Banner limit of 30 characters, including punctuation, spaces, and special characters.

Department/Committee Information

The main contact person for the Graduate Curriculum Committee should fill out this form.

Requestor Name:

* Lisa Moison/Anne Howard

Members of the Graduate Curriculum Committee:

Annette Sullivan (Chair), Lyndsey Benharris, Rob Shapiro, Meg O'Hearn-Curran, Laurie Link, Nermin Bayazit, Phil Saisa, Anne Howard

Department / Unit Developing:

* Education

Chair of Department for Program:

* Denise Sargent

Chair Email:

* Denise Sargent dsargen5@fitc

Academic Dean of

Department or Program:

* Nancy Murray

Academic Dean E-mail:

* <Dr. Murray> nmurray5@fitch

Course Information

Course Description

* This course is designed to enrich the experience for candidates in their practicum and as a means for practicum candidates to hone their teaching competencies. Through this course, candidates will enhance their ability to become reflective practitioners by participating in collaborative, critical inquiry within their specific licensure area. They will refine their ability to develop and implement effective lesson plans, and engage in analyzing and reflecting on classroom situations, the teaching- learning process and on student engagement and classroom climate. Opportunities will be provided to share observations, questions, and reflections. Candidates will be guided in their selection of substantial evidence to support the CANDIDATE ASSESSMENT OF PERFORMANCE (CAP). They will complete focused tasks using data driven decision-making using formative and summative assessments and on the use of strategies to support diverse student learning, and will implement and assess the impact on student learning using these strategies.

Rationale and expected outcomes of offering the Course

* Course taken alongside a students practicum to support them during the final stages of their licensure program.

Number of Credits: *

3

Discipline Prefix or Prefixes:

* EDUC

Brief rationale if more than one prefix:

Level of Course:

- * ☒ 7000
☐ 8000
☐ 9000

Brief rationale for level choice::

* This is not an advanced course, thus the 7000-level is appropriate.

The course will be:

- ☐ Requirement
☒ Elective

Elective or Requirement Note/Special:

Is there a similar undergraduate course?

- * ☐ Yes
☒ No

Does this course affect offerings in any other department or program?

- * ☐ Yes
☒ No

Course Enrollment

Expected Average Enrollment:

* 15-20

This course is a replacement for:

Course # / Name

EDUC 7056H, Topics: Reflective Practicum Seminar

Has the course been offered previously as a "Topics" course?

* ☒ Yes
☐ No

How often / when was it offered as a Topics course?

Is this an Extended Campus Course?

* ☒ Yes
☐ No

Which semester will this course be offered for the first time?:

* Spring 2021

How often thereafter to be offered?:

* Every fall and spring for the Collaborative for Educational Services (CES)

Course Requirements

Prerequisite course(s) if any:

Yes, they are monitored by CES

Additional Requirements

Laboratory Hours:

Fieldwork Hours:

Pre-Practicum Hours:

Practicum Hours:

Other Requirements (specify):

Syllabus Upload

New Course Syllabus Upload:

EDCU 7056H Reflective Practicum Seminar.pdf

Signatures

*Click on the **Submit Form** button at the bottom of the page after you have signed the form.
You should receive an email confirmation that your signature has been completed.*

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Lisa Moisson

Requester Signature

03/23/2021

Date

...3436393734

Denise Sargent

Department Chair Approval

03/24/2021

Date

Academic Dean Signature

Date

SGOCE Dean Signature

Date

Approval of the Graduate Council

Date

Approval of the President

Date

Notification

Reviewed by the Registrar:

Reviewed by the Library: