

## New Graduate Course Proposal

### Course Title

Course Title: \* Theory and Practice in Fostering Literacy in a New Language

Proposed Banner Abbreviation: \* Theo & Prac Fstng Lit New Lang

Banner limit of 30 characters, including punctuation, spaces, and special characters.

### Department/Committee Information

The main contact person for the Graduate Curriculum Committee should fill out this form.

Requestor Name: \* Lisa Moison/Anne Howard

Members of the Graduate Curriculum Committee: Annette Sullivan (Chair), Lyndsey Benharris, Rob Shapiro, Meg O'Hearn-Curran, Laurie Link, Nermin Bayazit, Phil Saisa, Anne Howard

Department / Unit Developing: \* Education

Chair of Department for Program: \* Denise Sargent

Chair Email: \* Denise Sargent dsargen5@fitchburg.edu

Academic Dean of Department or Program: \* Nancy Murray

Academic Dean E-mail: \* <Dr. Murray> nmurray5@fitchburg.edu

### Course Information

#### Course Description

\* This course provides participants with an introduction to pedagogical approaches to reading and writing instruction for English Language Learners (ELLs); an overview of best practices to enhance literacy development within content area curriculum; an in-depth examination of the learning needs of students for whom English is a second language at different stages of proficiency (including those with limited or interrupted formal schooling); and a survey of authentic and effective methods of assessing growth in ELLs' reading and writing.

#### Rationale and expected outcomes of offering the Course

\* Required course in CES's DESE-Approved ELL Licensure program.

Number of Credits: \* 3

Discipline Prefix or Prefixes: \* EDUC

Brief rationale if more than one prefix:

Level of Course: \* ☒ 7000 ☐ 8000 ☐ 9000

Brief rationale for level choice: \* Introductory course in approaches to ELL reading and writing instruction

The course will be: ☒ Requirement ☐ Elective

Elective or Requirement Note/Special: Requirement in the CES ELL program.

Is there a similar undergraduate course? \* ☐ Yes ☒ No

Does this course affect offerings in any other department or program? \* ☐ Yes ☒ No

### Course Enrollment

Expected Average Enrollment: \* 15-20

This course is a replacement for: Course # / Name EDUC 7055H, Topics: Theory and Practice in Fostering L

Has the course been offered previously as a "Topics" course? \* ☒ Yes ☐ No How often / when was it offered as a Topics course?

Is this an Extended Campus Course? \* ☒ Yes ☐ No

Which semester will this course be offered for the first time?: \* Spring 2021 How often thereafter to be offered?: \* 1-2 times per year.

### Course Requirements

Prerequisite course(s) if any: CES will monitor the course prerequisites.

Additional Requirements Laboratory Hours: Fieldwork Hours: Pre-Practicum Hours: 2-4 experience Practicum Hours:

Other Requirements (specify):

### Syllabus Upload

New Course Syllabus Upload: EDUC 7055H Theory and Prac Fostering Literacy in New Lang.pdf

### Signatures

Click on the **Submit Form** button at the bottom of the page after you have signed the form.  
You should receive an email confirmation that your signature has been completed.

...3739303636  
Lisa Moison 03/24/2021  
Requester Signature Date

...3130333339  
Denise Sargent 03/24/2021  
Department Chair Approval Date

Academic Dean Signature Date

SGOCE Dean Signature Date

Approval of the Graduate Council Date

Approval of the President Date

### Notification

Reviewed by the Registrar:

Reviewed by the Library: