

New Graduate Course Proposal

Course Title

Course Title: * Data-Informed Decision Making

Proposed Banner Abbreviation: * Data Informed Decision Making

Banner limit of 30 characters, including punctuation, spaces, and special characters.

Department/Committee Information

The main contact person for the Graduate Curriculum Committee should fill out this form.

Requestor Name: * Lisa Moison/Anne Howard

Members of the Graduate Curriculum Committee: Annette Sullivan (Chair), Lyndsey Benharris, Rob Shapiro, Meg O'Hearn-Curran, Laurie Link, Nermin Bayazit, Phil Saisa, Anne Howard

Department / Unit Developing: * Education

Chair of Department for Program: * Denise Sargent

Chair Email: * Denise Sargent dsargen5@fitc

Academic Dean of Department or Program: * Nancy Murray

Academic Dean E-mail: * <Dr. Murray> nmurray5@fitch

Course Information

Course Description

*This course will help candidates become data-informed instructional leaders through the use of key tools and strategies to provide an equitable education for all students. Candidates will engage in the cycle of inquiry to investigate areas of concern and promising practices at the school or district level and reflect upon this process as it relates to change in their school or district. Methods for analyzing and interpreting state, district- and school-based data are covered with additional consideration of data credibility, relevance, reliability, and usability. Candidates will learn to identify and use key evidence to monitor student learning and program and/or school effectiveness. The course requires a minimum of 40 practicum hours, which will help prepare candidates for the Performance Assessment for Leaders (PAL) Task 1: Leadership through a Vision of High School Achievement.

Rationale and expected outcomes of offering the Course

*This course is part of CES's DESE-approved administrator licensure program.

Number of Credits: * 3

Discipline Prefix or Prefixes: * EDUC
EDLM

Brief rationale if more than one prefix:
This course is used in both the C&T program and the EDLM program at CES

Level of Course: * ☐ 7000
☒ 8000
☐ 9000

Brief rationale for level choice:.
*Licensure course with a PAL task in it.

The course will be: ☐ Requirement
☒ Elective

Elective or Requirement Note/Special:

Is there a similar undergraduate course? * ☐ Yes
☒ No

Does this course affect offerings in any other department or program? * ☐ Yes
☒ No

Course Enrollment

Expected Average Enrollment:

* 15-20

This course is a replacement for:

Course # / Name

EDUC 8042H Topics: Data-Informed Decision Making

Has the course been offered previously as a "Topics" course?

* ☒ Yes
☐ No

How often / when was it offered as a Topics course?

Is this an Extended Campus Course?

* ☒ Yes
☐ No

Which semester will this course be offered for the first time?:

* Fall 2020

How often thereafter to be offered?:

* Every fall and spring

Course Requirements

Prerequisite course(s) if any:

CES will monitor the course prerequisites.

Additional Requirements

Laboratory Hours:

Fieldwork Hours:

Pre-Practicum Hours:

Practicum Hours:

Other Requirements (specify):

Syllabus Upload

New Course Syllabus Upload:

EDCU 8042H Data-Informed Decision Making.pdf

Signatures

*Click on the **Submit Form** button at the bottom of the page after you have signed the form.
You should receive an email confirmation that your signature has been completed.*

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Lisa Moison

Requester Signature

03/23/2021

Date

Department Chair Approval

Date

Academic Dean Signature

Date

SGOCE Dean Signature

Date

Approval of the Graduate Council

Date

Approval of the President

Date

Notification

Reviewed by the Registrar:

Reviewed by the Library: