FITCHBURG STATE UNIVERSITY

Academic Year 2017–2018 GCE #17-18-39

GRADUATE COUNCIL COURSE CHANGE PROPOSAL

Please submit the typed original with all required signatures to the Graduate Council

Course syllabus must be attached and completed according to Fitchburg State guidelines

Form functionality most compatible using Adobe Acrobat 9 and newer.

Course Title: Reading and V	Nriting) in the	e Co	onter	nt Ar	reas																					
Banner limit of 30 characters, including punct	uation, s	spaces, a	ind sp	pecial o	chara	cters.					••••••																
Existing Banner Abbreviation:																											
Proposed Banner Abbreviation:																											
Faculty member(s) who revised the course:														·									· .				
Contact Person: Brenda L. Plain	te					G	Grac	luate	Pro	gra	m P	rop	osir	ng C	Cha	nge	:0	AP	Cu	rric	uluı	m 8	ίTε	acl	ning	3	
Nature of course revision:																							*****				
Course Level	Course Level Change in additional requirements																										
Course Credits	Course Credits Course Title																										
Course Prerequisites	Course Prerequisites Description																										
✓ Other (please specify	′): Rei	instat	e th	nis c	our	se																					
Course Revision Details (Please	provid	le curi	ent	and	pro	pose	ed v	ersio	n of	cha	nae	es):															

EDUC 7014 Reading and Writing in the Content Areas was removed through Grad Council this year (GCE 17-18-13). This course is now required for the OAP Curriculum and Teaching M.Ed. program, so this course needs to be re-instated.

The course description needs to be revised to read:

This course examines the reading and writing processes as it pertains to the teaching and learning of knowledge and skills within content disciplines. It includes an exploration of the relationships among reading, writing, critical thinking and learning; discussion and designing of current assessment tools, including portfolio; and analysis of, development of, and implementation of reading and writing strategies and procedures which develop student capacity for using reading and writing to think critically and to learn and understand content. This course involves embedded experiential (field-based)learning components.

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Rationale and expected outcomes for the course change:

This change is needed to reinstate this course in the OAP Curriculum & Teaching M.Ed. program.

Is this an Extended Campus course? O Yes O No

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Course Syllabus is Attached

Reviewed by Dean: Dr. Bruno Hicks

Print Form	
Required Signatures—Graduate and Continuing Educati	on Course Change Approval
Course Change Initiator:	Date:/6/18
Department Chair:	Date: 3/23/18
Graduate Council Chair:	LDate: 4/3/18
(Indicates Graduate Council approval) President:	Date: 5/5/18
	Print Services 27794 course-change_proposal_dynamic 11/17