

**GRADUATE COUNCIL
COURSE CHANGE PROPOSAL****Please submit the typed original with all required signatures to the Graduate Council**

Course syllabus must be attached and completed according to Fitchburg State guidelines

Form functionality most compatible using Adobe Acrobat 9 and newer.

Course Title: CJ 7500 - Criminal Justice Municipal Police Training Committee (MPTC) Practicum

Banner limit of 30 characters, including punctuation, spaces, and special characters.

Existing Banner Abbreviation:

C	r	i	m	i	n	a	l			J	u	s	t	i	c	e			M	P	T	C			P	r	a	c	t
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Proposed Banner Abbreviation:

R	e	c	r	u	i	t			O	f	f	i	c	e	r			C	o	u	r	s	e						
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Faculty member(s) who revised the course: Marcel F. BeausoleilContact Person: Marcel F. Beausoleil Graduate Program Proposing Change: CJ Police Certification Concentr

Nature of course revision:

- | | |
|--------------------------------------------------------|------------------------------------------------------------|
| <input checked="" type="checkbox"/> Course Level | <input type="checkbox"/> Change in additional requirements |
| <input type="checkbox"/> Course Credits | <input checked="" type="checkbox"/> Course Title |
| <input type="checkbox"/> Course Prerequisites | <input type="checkbox"/> Description |
| <input type="checkbox"/> Other (please specify): _____ | |

Course Revision Details (Please provide current and proposed version of changes):

Change name of course from Criminal Justice Municipal Police Training Committee (MPTC) Practicum to Recruit Officer Course.
The reason for this change is to keep the terminology in line with that of the Municipal Police Training Committee.

Change Number/Level of Course from CJ 7500 to CJ 82XX.

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Rationale and expected outcomes for the course change:

The name change is requested to better align the course name with that of the MPTC Training Course and to allow for better tracking of students as FSU Graduate and state MPTC requirements can be more closely matched.

The Course number change is requested as in the original Graduate Council Proposal (approved) the Practicum Course was scheduled first for students. However, after approval of the Program, and in discussion with MPTC, it was decided that it should be held at the end of the Program. Therefore, the Course number should reflect that it is the last course in the sequence.

Is this an Extended Campus course? ☐ Yes ☒ No

Course syllabus must be attached and completed according to Fitchburg State guidelines.

☐ Course Syllabus Is Attached

☐ Reviewed by Dean: _____

Print Form

Required Signatures—Graduate and Continuing Education Course Change Approval

Course Change Initiator: Paul J. [Signature] Boushela Date: 3-26-18

Department Chair: Randall Grommetstein Date: 3/26/18
as coordinator Charles [Signature] Scappone 4/3/18

Graduate Council Chair: _____ Date: 3/27/18
 (Indicates Graduate Council approval)

President: Richard S. Lapides Date: 5/5/18

Fitchburg State University
Behavioral Sciences Department
Criminal Justice Program

CJ7500 Criminal Justice MPTC Practicum

Instructor: TBD

COURSE DESCRIPTION: This course will be taken by all Criminal Justice students who have completed the undergraduate MPTC Police Academy Concentration and who intend to complete the Graduate CJ MPTC Concentration portion of the program. This course will also provide the student the experience necessary for professional development in the policing field.

The Practicum will consist of the field work necessary for completion of the MPTC program and will be conducted under the supervision of MPTC Certified Instructors and FSU faculty members.

This is a twelve credit Practicum.

The Practicum will involve the following field work sessions:

Defense Tactics Training
Water Safety
Emergency Driving
Highway Safety (Radar, Breath test, Field Sobriety, Occupant Protection, Crash Investigation)
Firearms
Less Lethal Applied Semintion Training
Patrol Response/Applied Patrol Procedures (includes Motor Vehicle Stops and Arrest/Processing)
Active Shooter
First Aid/CPR
Hazardous Material Response
Health and Wellness
Domestic Violence and Elder Abuse
Response to Person with Mental Illness
Sex Crimes Investigation
Suicide Prevention

COURSE OBJECTIVES:

At the end of this Practicum students should have achieved knowledge and proficiency in the following areas which will be demonstrated through both actual hands-on assessment testing and through objective based assessment tests.

- Understanding of the principles of Defensive Tactics and less than lethal weapons;
- Water safety
- Emergency Driving
- Highway Safety (Radar, Breath test, Field Sobriety, Occupant Protection, Crash Investigation)
- Firearms
- Less Lethal Applied Semintion Training
- Patrol Response/Applied Patrol Procedures (includes Motor Vehicle Stops and Arrest/Processing)
- Active Shooter
- First Aid/CPR
- Hazardous Material Response
- Health and Wellness (Physical Fitness, Nutrition, Stress Reduction)
- Domestic Violence and Elder Abuse
- Response to Person with Mental Illness
- Sex Crimes Investigation
- Suicide Prevention

SPECIAL INSTRUCTIONS AND GUIDELINES

Students will receive specialized instructions, including Safety Guidelines and Rules which **must** be followed, for the Practicum Sections specified. Fail to follow Safety rules may be result in dismissal from that portion of the Practicum and possibly the Course itself.

Attendance is required at all Practicum sections and sessions as successful completion of each Section is required for MPTC Certification. Excused absence may be granted for documented injury and illness, or for issues such as death in family. Note that missed work must be made up as no grades will be issued for Sections not completed.

COURSE REQUIREMENTS AND DEMONSTRATION OF LEARNING OBJECTIVES

Students will complete the field work sessions listed above under the direction of the FSU/MPTC Police Academy Director, the CJ 4 + 1 Graduate Program Coordinator and/or the FSU Police Concentration Program Academic Coordinator.

Testing in each of the below areas will be conducted by the Section Instructors with Pass/Fail grades issued for the practical skill set work and there will be written examinations in conjunction with each of the specific Practicum section and these will be graded accordingly with a minimum 70 % required to pass. Please note that students must pass all sections in order to be certified by the MPTC.

Complete directions and guidelines will be found on Blackboard and will be discussed by the Instructor/s.

ACADEMIC INTEGRITY

The University and the Instructor expect all students to maintain high standards of academic honesty and integrity. Plagiarism is defined as the use of any other person's work or ideas as your own without giving proper credit. Please see the following from the FSU website regarding academic integrity:

A student's name on any written or creative exercise (e.g., examination, report, thesis, theme, laboratory report, computer program, artistic production, etc.), or in association with an oral presentation, declares that the work is the result of that student's own thought and study. Any work that the student declares as his or her own shall be stated in the student's own words and produced without the assistance of others. Students must make clear through accurate citations when they make use of other sources. Talking during an examination, or possession or use of unauthorized materials or equipment during an examination constitutes an infringement of the academic integrity policy. Aiding and abetting academic dishonesty also constitutes a violation of the academic integrity policy.

Plagiarism is a clear violation and major offense and may result in the student facing sanctions per the FSU policies and procedures.

Please see the Fitchburg State University Policies and statements regarding academic integrity:

The following is from that section of the Web Site:

"Academic integrity is central to the mission of educational excellence at Fitchburg State College. Each student is expected to turn in work completed independently, except when assignments specifically authorize collaborative effort. It is not acceptable to use the words or ideas of another person--be it a world-class philosopher or your lab partner--without proper acknowledgement of that source. This means that you must use footnotes and quotation marks to indicate the source of any phrases, sentences,

paragraphs or ideas found in published volumes, on the internet, or created by another student."

ELECTRONICS POLICY: The classroom is a learning environment and an atmosphere conducive to learning must be maintained. To that end, use of electronic media in the classroom is prohibited. Electronic media is defined as cell phones, Blackberries, iPods, iPhones, MP# players or any other similar type of device. Students found using these devices in the classroom will be asked to turn them off. Repeated violations may result in the student being asked to leave the classroom.

Use of laptop computers in the classroom may be allowed with permission of the Instructor. However, students found to be serving the Net, viewing objectionable material (obscene material, violent material, racist/sexist, etc.) or disrupting the class in their use will be asked to turn them off.

Classroom Decorum: It is expected that students will not disrupt class in any way such as by talking or horseplay with other students. Students who come to class late are expected to come in quietly and not disrupt others.

Learning comes from open questions and discussion, and by listening to the points of view of others. Students are expected to participate in class discussions and interaction between the students, the instructor, and other students is encouraged. The opinions of others should be respected. While open discussion is encouraged, the disruption of class is not.

Obscene/pornographic language of any kind, unless used for legitimate academic purpose will not be allowed in the classroom. Derogatory and/or demeaning language directed towards any person or class of persons will not be tolerated and may result in dismissal from the classroom and may be reported to the appropriate office for action. This includes, but is not limited to, language that is considered sexist, racist, bigoted or biased in any way. Respect for persons will be the rule at all times in the classroom.

COURSE OUTLINE

TBD