|  |  | Somewhat |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Familiar with mission? | Familiar | Familiar | Unfamiliar | Total |
| UG Day Student | $117(19.4 \%)$ | $304(50.5 \%)$ | $181(30.1 \%)$ | $602(100 \%)$ |
| UG Evening Student | $3(17.6 \%)$ | $7(41.2 \%)$ | $7(41.2 \%)$ | $17(100 \%)$ |
| Graduate Student | $10(17.2 \%)$ | $31(53.4 \%)$ | $17(29.3 \%)$ | $58(100 \%)$ |
| Department Chair | $7(77.8 \%)$ | $2(22.2 \%)$ | $0(0 \%)$ | $9(100 \%)$ |
| Full time Faculty | $66(66.7 \%)$ | $33(33.3 \%)$ | $0(0 \%)$ | $99(100 \%)$ |
| Chair Evening/Graduate Program | $3(100 \%)$ | $0(0 \%)$ | $0(0 \%)$ | $3(100 \%)$ |
| Adjunct Day Faculty | $6(37.5 \%)$ | $7(43.8 \%)$ | $3(18.8 \%)$ | $16(100 \%)$ |
| Adjunct Evening Faculty | $3(100 \%)$ | $0(0 \%)$ | $0(0 \%)$ | $3(100 \%)$ |
| Adjunct Graduate Faculty | $9(69.2 \%)$ | $4(30.8 \%)$ | $0(0 \%)$ | $13(100 \%)$ |
| Librarian | $1(50 \%)$ | $1(50 \%)$ | $0(0 \%)$ | $2(100 \%)$ |
| Staff | $59(62.1 \%)$ | $34(35.8 \%)$ | $2(2.1 \%)$ | $95(100 \%)$ |
| Administrator | $22(51.2 \%)$ | $19(44.2 \%)$ | $2(4.7 \%)$ | $43(100 \%)$ |
| Other | $15(53.6 \%)$ | $6(21.4 \%)$ | $7(25 \%)$ | $28(100 \%)$ |
| Total | 321 | 448 | 219 | 988 |


|  |  |  |  | Strongly |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| University fulfilling mission? | Strongly Agree | Agree | Disagree | Disagree | No Opinion | Total |
| UG Day Student | $121(20.2 \%)$ | $415(69.3 \%)$ | $24(4 \%)$ | $6(1 \%)$ | $33(5.5 \%)$ | $599(100 \%)$ |
| UG Evening Student | $2(10.5 \%)$ | $15(78.9 \%)$ | $0(0 \%)$ | $2(10.5 \%)$ | $0(0 \%)$ | $19(100 \%)$ |
| Graduate Student | $14(24.1 \%)$ | $39(67.2 \%)$ | $1(1.7 \%)$ | $0(0 \%)$ | $4(6.9 \%)$ | $58(100 \%)$ |
| Department Chair | $1(11.1 \%)$ | $8(88.9 \%)$ | $0(0 \%)$ | $0(0 \%)$ | $0(0 \%)$ | $9(100 \%)$ |
| Full time Faculty | $27(27 \%)$ | $65(65 \%)$ | $4(4 \%)$ | $3(3 \%)$ | $1(1 \%)$ | $100(100 \%)$ |
| Chair Evening/Graduate Program | $2(66.7 \%)$ | $1(33.3 \%)$ | $0(0 \%)$ | $0(0 \%)$ | $0(0 \%)$ | $3(100 \%)$ |
| Adjunct Day Faculty | $3(17.6 \%)$ | $11(64.7 \%)$ | $2(11.8 \%)$ | $0(0 \%)$ | $1(5.9 \%)$ | $17(100 \%)$ |
| Adjunct Evening Faculty | $1(33.3 \%)$ | $2(66.7 \%)$ | $0(0 \%)$ | $0(0 \%)$ | $0(0 \%)$ | $3(100 \%)$ |
| Adjunct Graduate Faculty | $5(38.5 \%)$ | $8(61.5 \%)$ | $0(0 \%)$ | $0(0 \%)$ | $0(0 \%)$ | $13(100 \%)$ |
| Librarian | $0(0 \%)$ | $2(100 \%)$ | $0(0 \%)$ | $0(0 \%)$ | $0(0 \%)$ | $2(100 \%)$ |
| Staff | $38(39.2 \%)$ | $55(56.7 \%)$ | $1(1 \%)$ | $0(0 \%)$ | $3(3.1 \%)$ | $97(100 \%)$ |
| Administrator | $15(34.9 \%)$ | $2558.1 \%)$ | $2(4.7 \%)$ | $0(0 \%)$ | $1(2.3 \%)$ | $43(100 \%)$ |
| Other | $13(46.4 \%)$ | $12(42.9 \%)$ | $3(10.7 \%)$ | $0(0 \%)$ | $0(0 \%)$ | $28(100 \%)$ |
| Total | 242 | 658 | 37 | 11 | 43 | 991 |


|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  | Somewhat |  |  |
| Familiar w/ strategic plan? | Familiar | Familiar | Unfamiliar | Total |
| UG Day Student | $47(7.9 \%)$ | $182(30.5 \%)$ | $368(61.6 \%)$ | $597(100 \%)$ |
| UG Evening Student | $1(5.9 \%)$ | $4(23.5 \%)$ | $12(70.6 \%)$ | $17(100 \%)$ |
| Graduate Student | $3(5.2 \%)$ | $20(34.5 \%)$ | $35(60.3 \%)$ | $58(100 \%)$ |
| Department Chair | $6(66.7 \%)$ | $3(33.3 \%)$ | $0(0 \%)$ | $9(100 \%)$ |
| Full time Faculty | $28(28 \%)$ | $54(54 \%)$ | $18(18 \%)$ | $100(100 \%)$ |
| Chair Evening/Graduate | $2(66.7 \%)$ | $0(0 \%)$ | $1(33.3 \%)$ | $3(100 \%)$ |
| Adjunct Day Faculty | $0(0 \%)$ | $4(23.5 \%)$ | $13(76.5 \%)$ | $17(100 \%)$ |
| Adjunct Evening Faculty | $0(0 \%)$ | $2(66.7 \%)$ | $1(33.3 \%)$ | $3(100 \%)$ |
| Adjunct Graduate Faculty | $2(15.4 \%)$ | $5(38.5 \%)$ | $6(46.2 \%)$ | $13(100 \%)$ |
| Librarian | $0(0 \%)$ | $2(100 \%)$ | $0(0 \%)$ | $2(100 \%)$ |
| Staff | $18(18.6 \%)$ | $63(64.9 \%)$ | $16(16.5 \%)$ | $97(100 \%)$ |
| Administrator | $14(32.6 \%)$ | $23(53.5 \%)$ | $6(14 \%)$ | $43(100 \%)$ |
| Other | $6(21.4 \%)$ | $9(32.1 \%)$ | $13(46.4 \%)$ | $28(100 \%)$ |
| Total | 127 | 371 | 489 | 987 |


|  |  |  | Strongly |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Strategic plan drives decisions? | Strongly agree | Agree | Disagree | Disagree | No Opinion | Total |
| UG Day Student | $33(5.5 \%)$ | $204(34.2 \%)$ | $10(1.7 \%)$ | $7(1.2 \%)$ | $343(57.5 \%)$ | $597(100 \%)$ |
| UG Evening Student | $0(0 \%)$ | $5(29.4 \%)$ | $0(0 \%)$ | $0(0 \%)$ | $12(70.6 \%)$ | $17(100 \%)$ |
| Graduate Student | $2(3.4 \%)$ | $16(27.6 \%)$ | $1(1.7 \%)$ | $0(0 \%)$ | $39(67.2 \%)$ | $58(100 \%)$ |
| Department Chair | $0(0 \%)$ | $6(66.7 \%)$ | $2(22.2 \%)$ | $0(0 \%)$ | $1(11.1 \%)$ | $9(100 \%)$ |
| Full time Faculty | $5(5 \%)$ | $48(48 \%)$ | $11(11 \%)$ | $1(1 \%)$ | $35(35 \%)$ | $100(100 \%)$ |
| Chair Evening/Graduate Program | $0(0 \%)$ | $2(66.7 \%)$ | $0(0 \%)$ | $0(0 \%)$ | $1(33.3 \%)$ | $3(100 \%)$ |
| Adjunct Day Faculty | $0(0 \%)$ | $2(11.8 \%)$ | $0(0 \%)$ | $0(0 \%)$ | $15(88.2 \%)$ | $17(100 \%)$ |
| Adjunct Evening Faculty | $0(0 \%)$ | $1(33.3 \%)$ | $0(0 \%)$ | $0(0 \%)$ | $2(66.7 \%)$ | $3(100 \%)$ |
| Adjunct Graduate Faculty | $1(7.7 \%)$ | $5(38.5 \%)$ | $0(0 \%)$ | $0(0 \%)$ | $7(53.8 \%)$ | $13(100 \%)$ |


| Librarian | 0 (0\%) | 1 (50\%) | 0 (0\%) | 0 (0\%) | 1 (50\%) | 2 (100\%) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Staff | 12 (12.4\%) | 59 (60.8\%) | 1 (1\%) | 0 (0\%) | 25 (25.8\%) | 97 (100\%) |
| Administrator | 8 (18.6\%) | 24 (55.8\%) | 0 (0\%) | 0 (0\%) | 11 (25.6\%) | 43 (100\%) |
| Other | 3 (10.7\%) | 7 (25\%) | 3 (10.7\%) | 0 (0\%) | 15 (53.6\%) | 28 (100\%) |
| Total | 64 | 380 | 28 | 8 | 507 | 987 |
| Adequacy of resources for advising? | Very Adequate | Adequate | Somewhat Adequate | Inadequate | Very Inadequate | Total |
| Department Chair | 1 (11.1\%) | 8 (88.9\%) | 0 (0\%) | 0 (0\%) | 0 (0\%) | 9 (100\%) |
| Full time Faculty | 16 (16.2\%) | 55 (55.6\%) | 18 (18.2\%) | 9 (9.1\%) | 1 (1\%) | 99 (100\%) |
| Chair Evening/Graduate Program | 0 (0\%) | 1 (50\%) | 1 (50\%) | 0 (0\%) | 0 (0\%) | 2 (100\%) |
| Adjunct Day Faculty | 1 (8.3\%) | 10 (83.3\%) | 1 (8.3\%) | 0 (0\%) | 0 (0\%) | 12 (100\%) |
| Adjunct Evening Faculty | 0 (0\%) | 2 (66.7\%) | 1 (33.3\%) | 0 (0\%) | 0 (0\%) | 3 (100\%) |
| Adjunct Graduate Faculty | 2 (18.2\%) | 5 (45.5\%) | 2 (18.2\%) | 2 (18.2\%) | 0 (0\%) | 11 (100\%) |
| Total | 20 (14.7\%) | 81 (59.6\%) | 23 (16.9\%) | 11 (8.1\%) | 1 (0.7\%) | 136 (100\%) |
| Adequacy of Resources for teaching? | Very Adequate | Adequate | Somewhat Adequate | Inadequate | Very Inadequate | Total |
| Department Chair | 3 (33.3\%) | 6 (66.7\%) | 0 (0\%) | 0 (0\%) | 0 (0\%) | 9 (100\%) |
| Full time Faculty | 21 (21.2\%) | 55 (55.6\%) | 16 (16.2\%) | 5 (5.1\%) | 2 (2\%) | 99 (100\%) |
| Chair Evening/Graduate Program | 1 (50\%) | 1 (50\%) | 0 (0\%) | 0 (0\%) | 0 (0\%) | 2 (100\%) |
| Adjunct Day Faculty | 4 (23.5\%) | 9 (52.9\%) | 4 (23.5\%) | 0 (0\%) | 0 (0\%) | 17 (100\%) |
| Adjunct Evening Faculty | 1 (33.3\%) | 2 (66.7\%) | 0 (0\%) | 0 (0\%) | 0 (0\%) | 3 (100\%) |
| Adjunct Graduate Faculty | 3 (23.1\%) | 9 (69.2\%) | 0 (0\%) | 1 (7.7\%) | 0 (0\%) | 13 (100\%) |
| Total | 33 | 82 | 20 | 6 | 2 | 143 |
| Adequacy of resources for research? | Very Adequate | Adequate | Somewhat Adequate | Inadequate | Very <br> Inadequate | Total |
| Department Chair | 0 (0\%) | 0 (0\%) | 7 (77.8\%) | 2 (22.2\%) | 0 (0\%) | 9 (100\%) |
| Full time Faculty | 4 (4\%) | 13 (13\%) | 31 (31\%) | 33 (33\%) | 19 (19\%) | 100 (100\%) |
| Chair Evening/Graduate Program | 0 (0\%) | 1 (50\%) | 0 (0\%) | 1 (50\%) | 0 (0\%) | 2 (100\%) |
| Adjunct Day Faculty | 2 (14.3\%) | 6 (42.9\%) | 2 (14.3\%) | 4 (28.6\%) | 0 (0\%) | 14 (100\%) |
| Adjunct Evening Faculty | 0 (0\%) | 1 (50\%) | 1 (50\%) | 0 (0\%) | 0 (0\%) | 2 (100\%) |
| Adjunct Graduate Faculty | 2 (16.7\%) | 4 (33.3\%) | 3 (25\%) | 3 (25\%) | 0 (0\%) | 12 (100\%) |
| Total | 8 | 25 | 44 | 43 | 19 | 139 |
| Adequacy of resources for scholarly activities? | Very Adequate | Adequate | Somewhat Adequate | Inadequate | Very Inadequate | Total |
| Department Chair | 0 (0\%) | 0 (0\%) | 6 (66.7\%) | 3 (33.3\%) | 0 (0\%) | 9 (100\%) |
| Full time Faculty | 4 (4\%) | 21 (21\%) | 35 (35\%) | 31 (31\%) | 9 (9\%) | 100 (100\%) |
| Chair Evening/Graduate Program | 0 (0\%) | 1 (50\%) | 0 (0\%) | 1 (50\%) | 0 (0\%) | 2 (100\%) |
| Adjunct Day Faculty | 1 (6.7\%) | 8 (53.3\%) | 5 (33.3\%) | 1 (6.7\%) | 0 (0\%) | 15 (100\%) |
| Adjunct Evening Faculty | 1 (33.3\%) | 1 (33.3\%) | 1 (33.3\%) | 0 (0\%) | 0 (0\%) | 3 (100\%) |
| Adjunct Graduate Faculty | 2 (15.4\%) | 6 (46.2\%) | 3 (23.1\%) | 2 (15.4\%) | 0 (0\%) | 13 (100\%) |
| Total | 8 | 37 | 50 | 38 | 9 | 142 |
| Adequacy of resources for professional development? | Very Adequate | Adequate | Somewhat Adequate | Inadequate | Very <br> Inadequate | Total |
| Department Chair | 0 (0\%) | 2 (22.2\%) | 5 (55.6\%) | 2 (22.2\%) | 0 (0\%) | 9 (100\%) |
| Full time Faculty | 7 (7.1\%) | 26 (26.3\%) | 38 (38.4\%) | 18 (18.2\%) | 10 (10.1\%) | 99 (100\%) |
| Chair Evening/Graduate Program | 0 (0\%) | 1 (33.3\%) | 1 (33.3\%) | 1 (33.3\%) | 0 (0\%) | 3 (100\%) |
| Adjunct Day Faculty | 1 (5.9\%) | 10 (58.8\%) | 3 (17.6\%) | 2 (11.8\%) | 1 (5.9\%) | 17 (100\%) |
| Adjunct Evening Faculty | 1 (33.3\%) | 1 (33.3\%) | 0 (0\%) | 0 (0\%) | 1 (33.3\%) | 3 (100\%) |
| Adjunct Graduate Faculty | 4 (30.8\%) | 3 (23.1\%) | 5 (38.5\%) | 1 (7.7\%) | 0 (0\%) | 13 (100\%) |
| Total | 13 | 43 | 52 | 24 | 12 | 144 |
| Resource Equity? | Very Equitable | Somewhat Equitable | Somewhat Inequitable | Very Inequitable | No Opinion | Total |
| Department Chair | 1 (11.1\%) | 0 (0\%) | 4 (44.4\%) | 0 (0\%) | 4 (44.4\%) | 9 (100\%) |
| Full time Faculty | 5 (5\%) | 29 (29\%) | 19 (19\%) | 12 (12\%) | 35 (35\%) | 100 (100\%) |
| Chair Evening/Graduate Program | 1 (33.3\%) | 1 (33.3\%) | 1 (33.3\%) | 0 (0\%) | 0 (0\%) | 3 (100\%) |
| Adjunct Day Faculty | 1 (5.9\%) | 1 (5.9\%) | 0 (0\%) | 0 (0\%) | 15 (88.2\%) | 17 (100\%) |


| Adjunct Evening Faculty | 0 (0\%) | 2 (66.7\%) | 0 (0\%) | 0 (0\%) | 1 (33.3\%) | 3 (100\%) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Adjunct Graduate Faculty | 0 (0\%) | 4 (30.8\%) | 1 (7.7\%) | 2 (15.4\%) | 6 (46.2\%) | 13 (100\%) |
| Total | 8 | 37 | 25 | 14 | 61 | 145 |
| Resourse allocation based on academic planning? | Very Well | Adequate | Not Very Well | No Opinion | Total |  |
| UG Day Student | 113 (18.9\%) | 366 (61.3\%) | 56 (9.4\%) | 62 (10.4\%) | 597 (100\%) |  |
| UG Evening Student | 4 (23.5\%) | 10 (58.8\%) | 0 (0\%) | 3 (17.6\%) | 17 (100\%) |  |
| Graduate Student | 10 (17.2\%) | 36 (62.1\%) | 3 (5.2\%) | 9 (15.5\%) | 58 (100\%) |  |
| Department Chair | 0 (0\%) | 3 (33.3\%) | 5 (55.6\%) | 1 (11.1\%) | 9 (100\%) |  |
| Full time Faculty | 5 (5.1\%) | 54 (54.5\%) | 22 (22.2\%) | 18 (18.2\%) | 99 (100\%) |  |
| Chair Evening/Graduate Program | 1 (33.3\%) | 1 (33.3\%) | 1 (33.3\%) | 0 (0\%) | 3 (100\%) |  |
| Adjunct Day Faculty | 1 (5.9\%) | 5 (29.4\%) | 2 (11.8\%) | 9 (52.9\%) | 17 (100\%) |  |
| Adjunct Evening Faculty | 2 (100\%) | 0 (0\%) | 0 (0\%) | 0 (0\%) | 2 (100\%) |  |
| Adjunct Graduate Faculty | 3 (23.1\%) | 6 (46.2\%) | 0 (0\%) | 4 (30.8\%) | 13 (100\%) |  |
| Librarian | 0 (0\%) | 0 (0\%) | 1 (50\%) | 1 (50\%) | 2 (100\%) |  |
| Staff | 31 (32.3\%) | 52 (54.2\%) | 1 (1\%) | 12 (12.5\%) | 96 (100\%) |  |
| Administrator | 15 (34.9\%) | 20 (46.5\%) | 3 (7.0\%) | 5 (11.6\%) | 43 (100\%) |  |
| Other | 8 (28.6\%) | 9 (32.1\%) | 5 (17.9\%) | 6 (21.4\%) | 28 (100\%) |  |
| Total | 193 | 562 | 99 | 130 | 984 |  |


|  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Use of assessment data? | Very Frequently | Occasionally | Rarely | Never | No Opinion | Total |
| Department Chair | $3(33.3 \%)$ | $3(33.3 \%)$ | $2(22.2 \%)$ | $0(0 \%)$ | $1(11.1 \%)$ | $9(100 \%)$ |
| Full time Faculty | $35(35.4 \%)$ | $49(49.5 \%)$ | $7(7.1 \%)$ | $3(3 \%)$ | $5(5.1 \%)$ | $99(100 \%)$ |
| Chair Evening/Graduate Program | $3(100 \%)$ | $0(0 \%)$ | $0(0 \%)$ | $0(0 \%)$ | $0(0 \%)$ | $3(100 \%)$ |
| Adjunct Day Faculty | $2(11.8 \%)$ | $1(5.9 \%)$ | $0(0 \%)$ | $0(0 \%)$ | $14(82.4 \%)$ | $17(100 \%)$ |
| Adjunct Evening Faculty | $2(66.7 \%)$ | $0(0 \%)$ | $0(0 \%)$ | $0(0 \%)$ | $1(33.3 \%)$ | $3(100 \%)$ |
| Adjunct Graduate Faculty | $6(46.2 \%)$ | $4(30.8 \%)$ | $0(0 \%)$ | $0(0 \%)$ | $3(23.1 \%)$ | $13(100 \%)$ |
| Librarian | $2(100 \%)$ | $0(0 \%)$ | $0(0 \%)$ | $0(0 \%)$ | $0(0 \%)$ | $2(100 \%)$ |
| Staff | $28(28.9 \%)$ | $32(33 \%)$ | $7(7.2 \%)$ | $2(2.1 \%)$ | $28(28.9 \%)$ | $97(100 \%)$ |
| Administrator | $14(32.6 \%)$ | $19(44.2 \%)$ | $8(18.6 \%)$ | $0(0 \%)$ | $2(4.7 \%)$ | $43(100 \%)$ |
| Other | $3(16.7 \%)$ | $5(27.8 \%)$ | $3(16.7 \%)$ | $0(0 \%)$ | $7(38.9 \%)$ | $18(100 \%)$ |
| Total | 98 | 113 | 27 | 5 | 61 | 304 |

| ACC encourages participation? | Strongly Agree | Agree | Disagree | Strongly Disagree | No Opinion | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UG Day Student | 84 (14.1\%) | 305 (51.2\%) | 50 (8.4\%) | 6 (1\%) | 151 (25.3\%) | 596 (100\%) |
| UG Evening Student | 0 (0\%) | 11 (68.8\%) | 0 (0\%) | 0 (0\%) | 5 (31.3\%) | 16 (100\%) |
| Graduate Student | 6 (10.3\%) | 30 (51.7\%) | 1 (1.7\%) | 0 (0\%) | 21 (36.2\%) | 58 (100\%) |
| Department Chair | 1 (11.1\%) | 6 (66.7\%) | 2 (22.2\%) | 0 (0\%) | 0 (0\%) | 9 (100\%) |
| Full time Faculty | 28 (28\%) | 58 (58\%) | 8 (8\%) | 2 (2\%) | 4 (4\%) | 100 (100\%) |
| Chair Evening/Graduate Program | 0 (0\%) | 2 (66.7\%) | 0 (0\%) | 0 (0\%) | 1 (33.3\%) | 3 (100\%) |
| Adjunct Day Faculty | 2 (11.8\%) | 5 (29.4\%) | 2 (11.8\%) | 0 (0\%) | 8 (47.1\%) | 17 (100\%) |
| Adjunct Evening Faculty | 1 (33.3\%) | 2 (66.7\%) | 0 (0\%) | 0 (0\%) | 0 (0\%) | 3 (100\%) |
| Adjunct Graduate Faculty | 3 (25\%) | 4 (33.3\%) | 0 (0\%) | 0 (0\%) | 5 (41.7\%) | 12 (100\%) |
| Librarian | 0 (0\%) | 1 (50\%) | 1 (50\%) | 0 (0\%) | 0 (0\%) | 2 (100\%) |
| Staff | 16 (16.5\%) | 55 (56.7\%) | 5 (5.2\%) | 1 (1.0\%) | 20 (20.6\%) | 97 (100\%) |
| Administrator | 11 (25.6\%) | 18 (41.9\%) | 2 (4.7\%) | 1 (2.3\%) | 11 (25.6\%) | 43 (100\%) |
| Other | 4 (14.8\%) | 11 (40.7\%) | 3 (11.1\%) | 0 (0\%) | 9 (33.3\%) | 27 (100\%) |
| Total | 156 (15.9\%) | 508 (51.7\%) | 74 (7.5\%) | 10 (1`\%) | 235 (23.9\%) | 983 (100\%) |

| How accessible is the Board of Trustees? | Very Accessible | Somewhat Accessible | Not Very Accessible | No Opinion | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| UG Day Student | 54 (9\%) | 195 (32.4\%) | 83 (13.8\%) | 269 (44.8\%) | 601 (100\%) |
| UG Evening Student | 0 (0\%) | 4 (23.5\%) | 1 (5.9\%) | 12 (70.6\%) | 17 (100\%) |
| Graduate Student | 4 (6.9\%) | 10 (17.2\%) | 7 (12.1\%) | 37 (63.8\%) | 58 (100\%) |
| Department Chair | 0 (0\%) | 4 (44.4\%) | 4 (44.4\%) | 1 (11.1\%) | 9 (100\%) |
| Full time Faculty | 1 (1.0\%) | 34 (34.3\%) | 31 (31.3\%) | 33 (33.3\%) | 99 (100\%) |
| Chair Evening/Graduate Program | 1 (33.3\%) | 0 (0\%) | 0 (0\%) | 2 (66.7\%) | 3 (100\%) |
| Adjunct Day Faculty | 1 (5.9\%) | 4 (23.5\%) | 2 (11.8\%) | 10 (58.8\%) | 17 (100\%) |
| Adjunct Evening Faculty | 1 (33.3\%) | 0 (0\%) | 0 (0\%) | 2 (66.7\%) | 3 (100\%) |


| Adjunct Graduate Faculty | $1(7.7 \%)$ | $2(15.4 \%)$ | $0(0 \%)$ | $10(76.9 \%)$ | $13(100 \%)$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Librarian | $0(0 \%)$ | $0(0 \%)$ | $1(50 \%)$ | $1(50 \%)$ | $2(100 \%)$ |
| Staff | $19(19.6 \%)$ | $26(26.8 \%)$ | $11(11.3 \%)$ | $41(42.3 \%)$ | $97(100 \%)$ |
| Administrator | $7(16.3 \%)$ | $16(37.2 \%)$ | $4(9.3 \%)$ | $16(37.2 \%)$ | $43(100 \%)$ |
| Other | $6(21.4 \%)$ | $6(21.4 \%)$ | $2(7.1 \%)$ | $14(50 \%)$ | $28(100 \%)$ |
| Total | 95 | 301 | 146 | 448 | 990 |


| Academic policies in publications |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| and on website? | Very Easy | Easy | Difficult | Very Difficult No Opinion | Total |  |
| UG Day Student | $176(29.5 \%)$ | $327(54.9 \%)$ | $59(9.9 \%)$ | $5(0.8 \%)$ | $29(4.9 \%)$ | $596(100 \%)$ |
| UG Evening Student | $7(41.2 \%)$ | $8(47.1 \%)$ | $1(5.9 \%)$ | $0(0 \%)$ | $1(5.9 \%)$ | $17(100 \%)$ |
| Graduate Student | $27(46.6 \%)$ | $23(39.7 \%)$ | $6(10.3 \%)$ | $2(3.4 \%)$ | $0(0 \%)$ | $58(100 \%)$ |
| Department Chair | $0(0 \%)$ | $7(77.8 \%)$ | $1(11.1 \%)$ | $1(11.1 \%)$ | $0(0 \%)$ | $9(100 \%)$ |
| Full time Faculty | $19(19 \%)$ | $55(55 \%)$ | $15(15 \%)$ | $5(5 \%)$ | $6(6 \%)$ | $100(100 \%)$ |
| Chair Evening/Graduate Program | $2(66.7 \%)$ | $1(33.3 \%)$ | $0(0 \%)$ | $0(0 \%)$ | $0(0 \%)$ | $3(100 \%)$ |
| Adjunct Day Faculty | $6(35.3 \%)$ | $7(41.2 \%)$ | $1(5.9 \%)$ | $0(0 \%)$ | $3(17.6 \%)$ | $17(100 \%)$ |
| Adjunct Evening Faculty | $0(0 \%)$ | $3(100 \%)$ | $0(0 \%)$ | $0(0 \%)$ | $0(0 \%)$ | $3(100 \%)$ |
| Adjunct Graduate Faculty | $6(50 \%)$ | $4(33.3 \%)$ | $2(16.7 \%)$ | $0(0 \%)$ | $0(0 \%)$ | $12(100 \%)$ |
| Librarian | $0(0 \%)$ | $1(50 \%)$ | $1(50 \%)$ | $0(0 \%)$ | $0(0 \%)$ | $2(100 \%)$ |
| Staff | $35(36.1 \%)$ | $51(52.6 \%)$ | $5(5.2 \%)$ | $0(0 \%)$ | $6(6.2 \%)$ | $97(100 \%)$ |
| Administrator | $13(30.2 \%)$ | $22(51.2 \%)$ | $3(7.0 \%)$ | $1(2.3 \%)$ | $4(9.3 \%)$ | $43(100 \%)$ |
| Other | $11(39.3 \%)$ | $13(46.4 \%)$ | $2(7.1 \%)$ | $1(3.6 \%)$ | $1(3.6 \%)$ | $28(100 \%)$ |
| Total | 302 | 522 | 96 | 15 | 50 | 985 |


| Administrative policies in |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| publications and on website? | Very Easy | Easy | Difficult | Very Difficult No Opinion | Total |  |
| UG Day Student | $132(22.2 \%)$ | $330(55.6 \%)$ | $81(13.6 \%)$ | $4(0.7 \%)$ | $47(7.9 \%)$ | $594(100 \%)$ |
| UG Evening Student | $4(23.5 \%)$ | $7(41.2 \%)$ | $3(17.6 \%)$ | $0(0 \%)$ | $3(17.6 \%)$ | $17(100 \%)$ |
| Graduate Student | $23(40.4 \%)$ | $19(33.3 \%)$ | $9(15.8 \%)$ | $0(0 \%)$ | $6(10.5 \%)$ | $57(100 \%)$ |
| Department Chair | $0(0 \%)$ | $4(44.4 \%)$ | $4(44.4 \%)$ | $0(0 \%)$ | $1(11.1 \%)$ | $9(100 \%)$ |
| Full time Faculty | $11(11 \%)$ | $47(47 \%)$ | $25(25 \%)$ | $9(9 \%)$ | $8(8 \%)$ | $100(100 \%)$ |
| Chair Evening/Graduate Program | $0(0 \%)$ | $1(33.3 \%)$ | $0(0 \%)$ | $0(0 \%)$ | $2(66.7 \%)$ | $3(100 \%)$ |
| Adjunct Day Faculty | $4(23.5 \%)$ | $8(47.1 \%)$ | $3(17.6 \%)$ | $0(0 \%)$ | $2(11.8 \%)$ | $17(100 \%)$ |
| Adjunct Evening Faculty | $1(50 \%)$ | $1(50 \%)$ | $0(0 \%)$ | $0(0 \%)$ | $0(0 \%)$ | $2(100 \%)$ |
| Adjunct Graduate Faculty | $5(41.7 \%)$ | $5(41.7 \%)$ | $2(16.7 \%)$ | $0(0 \%)$ | $0(0 \%)$ | $12(100 \%)$ |
| Librarian | $0(0 \%)$ | $0(0 \%)$ | $2(100 \%)$ | $0(0 \%)$ | $0(0 \%)$ | $2(100 \%)$ |
| Staff | $28(29.2 \%)$ | $49(51 \%)$ | $12(12.5 \%)$ | $0(0 \%)$ | $7(7.3 \%)$ | $96(100 \%)$ |
| Administrator | $12(27.9 \%)$ | $19(44.2 \%)$ | $7(16.3 \%)$ | $1(2.3 \%)$ | $4(9.3 \%)$ | $43(100 \%)$ |
| Other | $10(35.7 \%)$ | $10(35.7 \%)$ | $5(17.9 \%)$ | $1(3.6 \%)$ | $2(7.1 \%)$ | $28(100 \%)$ |
| Total | 230 | 500 | 153 | 15 | 82 | 980 |


| Financial information in <br> publications and on website? | Very Easy | Easy | Difficult | Very Difficult No Opinion | Total |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| UG Day Student | $156(26.1 \%)$ | $315(52.8 \%)$ | $80(13.4 \%)$ | $11(1.8 \%)$ | $35(5.9 \%)$ | $597(100 \%)$ |
| UG Evening Student | $7(41.2 \%)$ | $8(47.1 \%)$ | $2(11.8 \%)$ | $0(0 \%)$ | $0(0 \%)$ | $17(100 \%)$ |
| Graduate Student | $24(42.1 \%)$ | $20(35.1 \%)$ | $8(14 \%)$ | $1(1.8 \%)$ | $4(7 \%)$ | $57(100 \%)$ |
| Department Chair | $0(0 \%)$ | $5(55.6 \%)$ | $1(11.1 \%)$ | $0(0 \%)$ | $3(33.3 \%)$ | $9(100 \%)$ |
| Full time Faculty | $8(8 \%)$ | $34(34 \%)$ | $23(23 \%)$ | $8(8 \%)$ | $27(27 \%)$ | $100(100 \%)$ |
| Chair Evening/Graduate Program | $0(0 \%)$ | $1(33.3 \%)$ | $1(33.3 \%)$ | $0(0 \%)$ | $1(33.3 \%)$ | $3(100 \%)$ |
| Adjunct Day Faculty | $3(17.6 \%)$ | $5(29.4 \%)$ | $3(17.6 \%)$ | $0(0 \%)$ | $6(35.3 \%)$ | $17(100 \%)$ |
| Adjunct Evening Faculty | $0(0 \%)$ | $2(66.7 \%)$ | $0(0 \%)$ | $1(33.3 \%)$ | $0(0 \%)$ | $3(100 \%)$ |
| Adjunct Graduate Faculty | $3(23.1 \%)$ | $5(38.5 \%)$ | $0(0 \%)$ | $0(0 \%)$ | $5(38.5 \%)$ | $13(100 \%)$ |
| Librarian | $0(0 \%)$ | $1(5 \%)$ | $1(5 \%)$ | $0(0 \%)$ | $18(90 \%)$ | $20(100 \%)$ |
| Staff | $33(37.5 \%)$ | $36(40.9 \%)$ | $9(10.2 \%)$ | $1(1.1 \%)$ | $9(10.2 \%)$ | $88(100 \%)$ |
| Administrator | $9(26.5 \%)$ | $19(55.9 \%)$ | $6(17.6 \%)$ | $0(0 \%)$ | $0(0 \%)$ | $34(100 \%)$ |
| Other | $11(39.3 \%)$ | $12(42.9 \%)$ | $1(3.6 \%)$ | $1(3.6 \%)$ | $3(10.7 \%)$ | $28(100 \%)$ |
| Total | 254 | 463 | 135 | 23 | 111 | 986 |


| University communicates with integrity? | Strongly Agree | Agree | Disagree | Strongly disagree | No Opinion | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UG Day Student | 136 (22.8\%) | 391 (65.6\%) | 26 (4.4\%) | 6 (1.\%) | 37 (6.2\%) | 596 (100\%) |
| UG Evening Student | 6 (35.3\%) | 11 (64.7\%) | 0 (0\%) | 0 (0\%) | 0 (0\%) | 17 (100\%) |


| Graduate Student | $22(38.6 \%)$ | $31(54.4 \%)$ | $1(1.8 \%)$ | $0(0 \%)$ | $3(5.3 \%)$ | $57(100 \%)$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Department Chair | $2(22.2 \%)$ | $5(55.6 \%)$ | $2(22.2 \%)$ | $0(0 \%)$ | $0(0 \%)$ | $9(100 \%)$ |
| Full time Faculty | $21(21.2 \%)$ | $53(53.5 \%)$ | $14(14.1 \%)$ | $3(3 \%)$ | $8(8.1 \%)$ | $99(100 \%)$ |
| Chair Evening/Graduate Program | $0(0 \%)$ | $3(100 \%)$ | $0(0 \%)$ | $0(0 \%)$ | $0(0 \%)$ | $3(100 \%)$ |
| Adjunct Day Faculty | $7(41.2 \%)$ | $7(41.2 \%)$ | $1(5.9 \%)$ | $0(0 \%)$ | $2(11.8 \%)$ | $17(100 \%)$ |
| Adjunct Evening Faculty | $2(66.7 \%)$ | $1(33.3 \%)$ | $0(0 \%)$ | $0(0 \%)$ | $0(0 \%)$ | $3(100 \%)$ |
| Adjunct Graduate Faculty | $5(38.5 \%)$ | $8(61.5 \%)$ | $0(0 \%)$ | $0(0 \%)$ | $0(0 \%)$ | $13(100 \%)$ |
| Librarian | $0(0 \%)$ | $1(50 \%)$ | $0(0 \%)$ | $0(0 \%)$ | $1(50 \%)$ | $2(100 \%)$ |
| Staff | $36(37.1 \%)$ | $58(59.8 \%)$ | $1(1 \%)$ | $0(0 \%)$ | $2(2.1 \%)$ | $97(100 \%)$ |
| Administrator | $15(35.7 \%)$ | $27(64.3 \%)$ | $0(0 \%)$ | $0(0 \%)$ | $0(0 \%)$ | $42(100 \%)$ |
| Other | $9(32.1 \%)$ | $18(64.3 \%)$ | $1(3.6 \%)$ | $0(0 \%)$ | $0(0 \%)$ | $28(100 \%)$ |
| Total | 261 | 614 | 46 | 9 | 53 | 983 |


| University fosters academic <br> freedom? | Strongly Agree | Agree | Disagree | Strongly <br> disagree | No Opinion | Total |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| UG Day Student | $137(23 \%)$ | $371(62.2 \%)$ | $44(7.4 \%)$ | $9(1.5 \%)$ | $35(5.9 \%)$ | $596(100 \%)$ |
| UG Evening Student | $3(18.8 \%)$ | $12(75 \%)$ | $0(0 \%)$ | $0(0 \%)$ | $1(6.3 \%)$ | $16(100 \%)$ |
| Graduate Student | $21(36.2 \%)$ | $28(48.3 \%)$ | $4(6.9 \%)$ | $1(1.7 \%)$ | $4(6.9 \%)$ | $58(100 \%)$ |
| Department Chair | $2(22.2 \%)$ | $7(77.8 \%)$ | $0(0 \%)$ | $0(0 \%)$ | $0(0 \%)$ | $9(100 \%)$ |
| Full time Faculty | $34(34.3 \%)$ | $53(53.5 \%)$ | $8(8.1 \%)$ | $1(1 \%)$ | $3(3 \%)$ | $99(100 \%)$ |
| Chair Evening/Graduate Program | $2(66.7 \%)$ | $1(33.3 \%)$ | $0(0 \%)$ | $0(0 \%)$ | $0(0 \%)$ | $3(100 \%)$ |
| Adjunct Day Faculty | $6(35.3 \%)$ | $10(58.8 \%)$ | $1(5.9 \%)$ | $0(0 \%)$ | $0(0 \%)$ | $17(100 \%)$ |
| Adjunct Evening Faculty | $2(66.7 \%)$ | $1(33.3 \%)$ | $0(0 \%)$ | $0(0 \%)$ | $0(0 \%)$ | $3(100 \%)$ |
| Adjunct Graduate Faculty | $5(41.7 \%)$ | $6(50 \%)$ | $0(0 \%)$ | $0(0 \%)$ | $1(8.3 \%)$ | $12(100 \%)$ |
| Librarian | $0(0 \%)$ | $2(100 \%)$ | $0(0 \%)$ | $0(0 \%)$ | $0(0 \%)$ | $2(100 \%)$ |
| Staff | $23(23.7 \%)$ | $51(52.6 \%)$ | $0(0 \%)$ | $0(0 \%)$ | $23(23.7 \%)$ | $97(100 \%)$ |
| Administrator | $12(27.9 \%)$ | $25(58.1 \%)$ | $0(0 \%)$ | $0(0 \%)$ | $6(14 \%)$ | $43(100 \%)$ |
| Other | $8(28.6 \%)$ | $14(50 \%)$ | $2(7.1 \%)$ | $0(0 \%)$ | $4(14.3 \%)$ | $28(100 \%)$ |
| Total | 255 | 581 | 59 | 11 | 77 | 983 |


| Use of adjuncts affecting quality of academic offerings? | Very Positively | Somewhat Positively | Somewhat Negatively | Very <br> Negatively | No Opinion | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UG Day Student | 107 (17.9\%) | 266 (44.6\%) | 84 (14.1\%) | 8 (1.3\%) | 132 (22.1\%) | 597 (100\%) |
| UG Evening Student | 8 (47.1\%) | 4 (23.5\%) | 2 (11.8\%) | 0 (0\%) | 3 (17.6\%) | 17 (100\%) |
| Graduate Student | 19 (33.3\%) | 29 (50.9\%) | 2 (3.5\%) | 1 (1.8\%) | 6 (10.5\%) | 57 (100\%) |
| Department Chair | 0 (0\%) | 6 (66.7\%) | 1 (11.1\%) | 1 (11.1\%) | 1 (11.1\%) | 9 (100\%) |
| Full time Faculty | 7 (7\%) | 39 (39\%) | 37 (37\%) | 8 (8\%) | 9 (9\%) | 100 (100\%) |
| Chair Evening/Graduate Program | 2 (66.7\%) | 0 (0\%) | 1 (33.3\%) | 0 (0\%) | 0 (0\%) | 3 (100\%) |
| Adjunct Day Faculty | 9 (56.3\%) | 6 (37.5\%) | 1 (6.3\%) | 0 (0\%) | 0 (0\%) | 16 (100\%) |
| Adjunct Evening Faculty | 1 (33.3\%) | 2 (66.7\%) | 0 (0\%) | 0 (0\%) | 0 (0\%) | 3 (100\%) |
| Adjunct Graduate Faculty | 10 (83.3\%) | 2 (16.7\%) | 0 (0\%) | 0 (0\%) | 0 (0\%) | 12 (100\%) |
| Librarian | 0 (0\%) | 1 (50\%) | 0 (0\%) | 0 (0\%) | 1 (50\%) | 2 (100\%) |
| Staff | 23 (23.7\%) | 26 (26.8\%) | 14 (14.4\%) | 0 (0\%) | 34 (35.1\%) | 97 (100\%) |
| Administrator | 8 (18.6\%) | 12 (27.9\%) | 6 (14\%) | 0 (0\%) | 17 (39.5\%) | 43 (100\%) |
| Other | 10 (38.5\%) | 8 (30.8\%) | 4 (15.4\%) | 0 (0\%) | 4 (15.4\%) | 26 (100\%) |
| Total | 204 | 401 | 152 | 18 | 207 | 982 |


| LAS Embodies definition of educated person? | Very Well | Adequately | Not Very Well | No Opinion | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| UG Day Student | 118 (19.7\%) | 302 (50.5\%) | 126 (21.1\%) | 52 (8.7\%) | 598 (100\%) |
| UG Evening Student | 0 (0\%) | 12 (70.6\%) | 2 (11.8\%) | 3 (17.6\%) | 17 (100\%) |
| Graduate Student | 5 (8.6\%) | 20 (34.5\%) | 2 (3.4\%) | 31 (53.4\%) | 58 (100\%) |
| Department Chair | 3 (33.3\%) | 5 (55.6\%) | 0 (0\%) | 1 (11.1\%) | 9 (100\%) |
| Full time Faculty | 22 (22.4\%) | 61 (62.2\%) | 13 (13.3\%) | 2 (2\%) | 98 (100\%) |
| Chair Evening/Graduate Program | 0 (0\%) | 2 (100\%) | 0 (0\%) | 0 (0\%) | 2 (100\%) |
| Adjunct Day Faculty | 6 (35.3\%) | 4 (23.5\%) | 1 (5.9\%) | 6 (35.3\%) | 17 (100\%) |
| Adjunct Evening Faculty | 0 (0\%) | 3 (100\%) | 0 (0\%) | 0 (0\%) | 3 (100\%) |
| Adjunct Graduate Faculty | 4 (30.8\%) | 3 (23.1\%) | 0 (0\%) | 6 (46.2\%) | 13 (100\%) |
| Other | 6 (21.4\%) | 8 (28.6\%) | 4 (14.3\%) | 10 (35.7\%) | 28 (100\%) |
| Total | 164 | 420 | 148 | 111 | 843 |


| Students demonstrate collegiatelevel writing skills? | Very well | Adequately | Not Very Well | No Opinion | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| UG Day Student | 97 (16.2) | 342 (57.2\%) | 136 (22.7\%) | 23 (3.8\%) | 598 (100\%) |
| UG Evening Student | 0 (0.0\%) | 15 (88.2\%) | 2 (11.8\%) | 0 (0\%) | 17 (100\%) |
| Graduate Student | 12 (20.7\%) | 35 (60.3\%) | 8 (13.8\%) | 3 (5.2\%) | 58 (100\%) |
| Department Chair | 0 (0.0\%) | 5 (55.6\%) | 4 (44.4\%) | 0 (0\%) | 9 (100\%) |
| Full time Faculty | 1 (1.0\%) | 29 (29.3\%) | 69 (69.7\%) | 0 (0\%) | 99 (100\%) |
| Chair Evening/Graduate Program | 0 (0\%) | 2 (66.7\%) | 1 (33.3\%) | 0 (0\%) | 3 (100\%) |
| Adjunct Day Faculty | 0 (0\%) | 6 (35.3\%) | 11 (64.7\%) | 0 (0\%) | 17 (100\%) |
| Adjunct Evening Faculty | 0 (0\%) | 1 (33.3\%) | 2 (66.7\%) | 0 (0\%) | 3 (100\%) |
| Adjunct Graduate Faculty | 2 (15.4\%) | 6 (46.2\%) | 5 (38.5\%) | 0 (0\%) | 13 (100\%) |
| Other | 3 (10\%) | 11 (36.7\%) | 11 (36.7\%) | 5 (16.6\%) | 30 (100\%) |
| Total | 115 | 452 | 249 | 31 | 847 |


| How many advisees? | 0 to 4 | 5 to 9 | 10 to 15 | 16 to 20 | 21 to 25 | 26 to 29 | 30 or more | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Department Chair | 0 | 4 | 1 | 1 | 0 | 1 | 2 | 9 |
| Full time Faculty | 5 | 13 | 20 | 12 | 14 | 6 | 29 | 99 |
| Chair Evening/Graduate Program | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 3 |
| Adjunct Day Faculty | 17 | 0 | 0 | 0 | 0 | 0 | 0 | 17 |
| Adjunct Evening Faculty | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 3 |
| Adjunct Graduate Faculty | 11 | 0 | 0 | 0 | 1 | 0 | 0 | 12 |
| Total | 37 | 17 | 21 | 13 | 15 | 7 | 33 | 143 |


| Print materials in the library? | Very Satisfied | Somewhat Satisfied | Somewhat Dissatisfied | Very Dissatisfied | No Opinon | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UG Day Student | 259 (43.2\%) | 260 (43.4\%) | 38 (6.3\%) | 5 (0.8\%) | 37 (6.2\%) | 599 (100\%) |
| UG Evening Student | 8 (47.1\%) | 4 (23.5\%) | 1 (5.9\%) | 0 (0.0\%) | 4 (23.5\%) | 17 (100\%) |
| Graduate Student | 19 (32.8\%) | 17 (29.3\%) | 5 (8.6\%) | 2 (3.4\%) | 15 (25.9\%) | 58 (100\%) |
| Department Chair | 2 (22.2\%) | 4 (44.4\%) | 0 (0\%) | 1 (11.1\%) | 2 (22.2\%) | 9 (100\%) |
| Full time Faculty | 23 (23.2\%) | 53 (53.5\%) | 6 (6.1\%) | 5 (5.1\%) | 12 (12.1\%) | 99 (100\%) |
| Chair Evening/Graduate Program | 2 (66.7\%) | 0 (0\%) | 0 (0\%) | 1 (33.3\%) | 0 (0\%) | 3 (100\%) |
| Adjunct Day Faculty | 1 (11.1\%) | 3 (33.3\%) | 1 (11.1\%) | 0 (0\%) | 4 (44.4\%) | 9 (100\%) |
| Adjunct Evening Faculty | 1 (33.3\%) | 1 (33.3\%) | 0 (0\%) | 0 (0\%) | 1 (33.3\%) | 3 (100\%) |
| Adjunct Graduate Faculty | 7 (53.8\%) | 5 (38.5\%) | 0 (0\%) | 0 (0\%) | 1 (7.7\%) | 13 (100\%) |
| Librarian | 0 (0\%) | 2 (100\%) | 0 (0\%) | 0 (0\%) | 0 (0\%) | 2 (100\%) |
| Staff | 27 (27.8\%) | 20 (20.6\%) | 6 (6.2\%) | 1 (1.0\%) | 43 (44.3\%) | 97 (100\%) |
| Administrator | 6 (14.3\%) | 15 (35.7\%) | 1 (2.4\%) | 0 (0\%) | 20 (47.6\%) | 42 (100\%) |
| Other | 13 (48.1\%) | 8 (29.6\%) | 1 (3.7\%) | 0 (0\%) | 5 (18.5\%) | 27 (100\%) |
| Total | 368 | 392 | 59 | 15 | 144 | 978 |


| Electronic materials in the library? | Very Satisfied | Somewhat Satisfied | Somewhat Dissatisfied | Very Dissatisfied | No Opinion | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UG Day Student | 282 (47\%) | 248 (41.3\%) | 41 (6.8\%) | 10 (1.7\%) | 19 (3.2\%) | 600 (100\%) |
| UG Evening Student | 7 (41.2\%) | 6 (35.3\%) | 1 (5.9\%) | 0 (0\%) | 3 (17.6\%) | 17 (100\%) |
| Graduate Student | 28 (48.3\%) | 21 (36.2\%) | 2 (3.4\%) | 1 (1.7\%) | 6 (10.3\%) | 58 (100\%) |
| Department Chair | 4 (26.7\%) | 4 (26.7\%) | 6 (40\%) | 0 (0\%) | 1 (6.7\%) | 15 (100\%) |
| Full time Faculty | 42 (42.4\%) | 41 (41.4\%) | 8 (8.1\%) | 0 (0\%) | 8 (8.1\%) | 99 (100\%) |
| Chair Evening/Graduate Program | 2 (50\%) | 0 (0\%) | 2 (50\%) | 0 (0\%) | 0 (0\%) | 4 (100\%) |
| Adjunct Day Faculty | 9 (52.9\%) | 3 (17.6\%) | 1 (5.9\%) | 0 (0\%) | 4 (23.5\%) | 17 (100\%) |
| Adjunct Evening Faculty | 1 (33.3\%) | 2 (66.7\%) | 0 (0\%) | 0 (0\%) | 0 (0\%) | 3 (100\%) |
| Adjunct Graduate Faculty | 9 (69.2\%) | 3 (23.1\%) | 0 (0\%) | 0 (0\%) | 1 (7.7\%) | 13 (100\%) |
| Librarian | 1 (50\%) | 1 (50\%) | 0 (0\%) | 0 (0\%) | 0 (0\%) | 2 (100\%) |
| Staff | 35 (36.1\%) | 16 (16.5\%) | 4 (4.1\%) | 0 (0\%) | 42 (43.3\%) | 97 (100\%) |
| Administrator | 13 (30.2\%) | 12 (27.9\%) | 1 (2.3\%) | 0 (0\%) | 17 (39.5\%) | 43 (100\%) |
| Other | 17 (60.7\%) | 9 (32.1\%) | 1 (3.6\%) | 0 (0\%) | 1 (3.6\%) | 28 (100\%) |
| Total | 450 | 366 | 67 | 11 | 102 | 996 |


| Opportunities to develop library <br> skills? | Very Well | Adequately | Not Very | Well | No Opinion | Total |
| :--- | :---: | :--- | :--- | :--- | :--- | :--- |
| UG Day Student | $263(43.9 \%)$ | $278(46.4 \%)$ | $24(4 \%)$ | $34(5.7 \%)$ | $599(100 \%)$ |  |
| UG Evening Student | $6(37.5 \%)$ | $6(37.5 \%)$ | $1(6.3 \%)$ | $3(18.8 \%)$ | $16(100 \%)$ |  |


| Graduate Student | $22(37.9 \%)$ | $22(37.9 \%)$ | $2(3.4 \%)$ | $12(20.7 \%)$ | $58(100 \%)$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Total | 291 | 306 | 27 | 49 | 673 |


| Library space fosters study and learning? | Very adequate | Somewhat adequate | Somewhat inadequate | Very inadequate | No opinion | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UG Day Student | 264 (44.1\%) | 245 (41\%) | 63 (10.5\%) | 14 (2.3\%) | 12 (2\%) | 598 (100\%) |
| UG Evening Student | 4 (23.5\%) | 0 (0\%) | 10 (58.8\%) | 0 (0\%) | 3 (17.6\%) | 17 (100\%) |
| Graduate Student | 19 (32.8\%) | 16 (27.6\%) | 5 (8.6\%) | 3 (5.2\%) | 15 (25.9\%) | 58 (100\%) |
| Total | 287 | 261 | 78 | 17 | 30 | 673 |


|  |  |  |  |
| :--- | :--- | :--- | :--- |
| On time to finish degree? | Yes | No | Total |
| UG Day Student | $348(58.5 \%)$ | $247(41.5 \%)$ | $595(100 \%)$ |
| UG Evening Student | $2(12.5 \%)$ | $14(87.5 \%)$ | $16(100 \%)$ |
| Total | 350 | 261 | 611 |


| If "no" factors delaying completion? | Financial | Life Issues | Advising | Insufficient <br> Course Offerings | Poor <br> Academic <br> Peformance | Other | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UG Day Students | 50 (20.2\%) | 88 (35.6\%) | 77 (31.2\%) | 103 (41.7\%) | 43 (17.4\%) | 83 (33.6\%) | 444 (179.8\%) |
| UG Evening Students | 4 (28.6\%) | 8 (57.1\%) | 0 (0\%) | 3 (21.4\%) | 0 (0\%) | 3 (21.4\%) | 18 (128.6\%) |
| Total | 54 (20.7\%) | 96 (36.8\%) | 77 (29.5\%) | 106 (40.6\%) | 43 (16.5\%) | 86 (33\%) | 462 (177\%) |


| Day students familiar with these <br> offices/services? |  | Somewhat |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Student and Academic Life | $230(38.4 \%)$ | $277(46.2 \%)$ | $92(15.4 \%)$ | $599(100 \%)$ |
| Academic Advising Center | $227(38 \%)$ | $275(46.1 \%)$ | $95(15.9 \%)$ | $597(100 \%)$ |
| Multicultural Services | $79(13.2 \%)$ | $182(30.4 \%)$ | $33(56.4 \%) 598(100 \%)$ |  |
| Career Services | $108(18 \%)$ | $262(43.7 \%)$ | $229(38.2 \%) 599(100 \%)$ |  |
| Counseling Services | $154(25.8 \%)$ | $229(38.4 \%)$ | $213(35.7 \%) 596(100 \%)$ |  |
| Disability Services | $122(20.6 \%)$ | $178(30.1 \%)$ | $291(49.2 \%) 591(100 \%)$ |  |
| Expanding Horizons | $90(15 \%)$ | $160(26.7 \%)$ | $349(58.3 \%) 599(100 \%)$ |  |
| Tutor and Placement Center | $210(35.1 \%)$ | $253(42.3 \%)$ | $135(22.6 \%) 598(100 \%)$ |  |
| Health Services | $285(47.7 \%)$ | $243(40.6 \%)$ | $70(11.7 \%)$ | $598(100 \%)$ |
| Athletics and Recreation | $315(52.7 \%)$ | $210(35.1 \%)$ | $73(12.2 \%)$ | $598(100 \%)$ |
| Student Development/Campus | $229(38.2 \%)$ | $219(36.5 \%)$ | $152(25.3 \%) 600(100 \%)$ |  |
| Center | $103(17.2 \%)$ | $212(35.5 \%)$ | $283(47.3 \%) 598(100 \%)$ |  |
| Student Conduct, Mediation and |  |  |  |  |
| Education |  |  |  |  |


| Day students helpful assistance received from these offices/services? | Very Helpful | Adequate | Not Very Helpful | Not Applicable | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Student and Academic Life | 132 (22.6\%) | 141 (24.2\%) | 13 (2.2\%) | 297 (50.9\%) | 583 (100\%) |
| Academic Advising Center | 153 (26\%) | 154 (26.1\%) | 34 (5.8\%) | 248 (42.1\%) | 589 (100\%) |
| Multicultural Services | 50 (8.7\%) | 49 (8.5\%) | 7 (1.2\%) | 468 (81.5\%) | 574 (100\%) |
| Career Services | 69 (11.9\%) | 89 (15.3\%) | 17 (2.9\%) | 406 (69.9\%) | 581 (100\%) |
| Counseling Services | 99 (17.1\%) | 77 (13.3\%) | 10 (1.7\%) | 393 (67.9\%) | 579 (100\%) |
| Disability Services | 72 (12.5\%) | 54 (9.4\%) | 3 (0.5\%) | 446 (77.6\%) | 575 (100\%) |
| Expanding Horizons | 56 (9.7\%) | 47 (8.1\%) | 9 (1.6\%) | 466 (80.6\%) | 578 (100\%) |
| Tutor and Placement Center | 133 (22.9\%) | 140 (24.1\%) | 32 (5.5\%) | 275 (47.4\%) | 580 (100\%) |
| Health Services | 205 (34.7\%) | 166 (28.1\%) | 45 (7.6\%) | 174 (29.5\%) | 590 (100\%) |
| Athletics and Recretion | 213 (36.3\%) | 156 (26.6\%) | 17 (2.9\%) | 200 (34.1\%) | 586 (100\%) |
| Student Development/Campus Center | 139 (24.1\%) | 117 (20.3\%) | 18 (3.1\%) | 303 (52.5\%) | 577 (100\%) |
| Student Conduct, Mediation and Education | 54 (9.3\%) | 72 (12.5\%) | 21 (3.6\%) | 431 (74.6\%) | 578 (100\%) |
| Evening students familiar with these offices/services? | Very Familiar | Somewhat Familiar | Unfamiliar | Total |  |
| Student and Academic Life | 2 (11.8\%) | 9 (52.9\%) | 6 (35.3\%) | 17 (100\%) |  |
| Academic Advising Center | 5 (29.4\%) | 7 (41.2\%) | 5 (29.4\%) | 17 (100\%) |  |


| Multicultural Services | $0(0 \%)$ | $9(52.9 \%)$ | $8(47.1 \%)$ | $17(100 \%)$ |
| :--- | :--- | :--- | :--- | :--- |
| Career Services | $1(5.9 \%)$ | $9(52.9 \%)$ | $7(41.2 \%)$ | $17(100 \%)$ |
| Counseling Services | $1(5.9 \%)$ | $7(41.2 \%)$ | $9(52.9 \%)$ | $17(100 \%)$ |
| Disability Services | $0(0 \%)$ | $8(47.1 \%)$ | $9(52.9 \%)$ | $17(100 \%)$ |
| Expanding Horizons | $0(0 \%)$ | $6(35.3 \%)$ | $11(64.7 \%)$ | $17(100 \%)$ |
| Tutor and Placement Center | $1(5.9 \%)$ | $8(47.1 \%)$ | $8(47.1 \%)$ | $17(100 \%)$ |
| Health Services | $0(0 \%)$ | $10(58.8 \%)$ | $7(41.2 \%)$ | $17(100 \%)$ |
| Athletics and Recretion | $2(11.8 \%)$ | $10(58.8 \%)$ | $5(29.4 \%)$ | $17(100 \%)$ |
| Student Development/Campus | $1(5.9 \%)$ | $9(52.9 \%)$ | $7(41.2 \%)$ | $17(100 \%)$ |
| Center |  | $9(52.9 \%)$ | $8(47.1 \%)$ | $17(100 \%)$ |
| Student Conduct, Mediation and <br> Education | $0(0 \%)$ |  |  |  |


| Evening students helpful <br> assistance received from these <br> offices/services? |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Very Helpful | Adequate | Not Very <br> Helpful | Not <br> Applicable | Total |  |
| Academic Advising Center | $1(5.9 \%)$ | $3(17.6 \%)$ | $0(0 \%)$ | $13(76.5 \%)$ | $17(100 \%)$ |
| Multicultural Services | $5(29.4 \%)$ | $4(23.5 \%)$ | $1(5.9 \%)$ | $7(41.2 \%)$ | $17(100 \%)$ |
| Career Services | $0(0 \%)$ | $2(11.8 \%)$ | $0(0 \%)$ | $15(88.2 \%)$ | $17(100 \%)$ |
| Counseling Services | $0(0 \%)$ | $3(17.6 \%)$ | $1(5.9 \%)$ | $13(76.5 \%)$ | $17(100 \%)$ |
| Disability Services | $0(0 \%)$ | $3(17.6 \%)$ | $0(0 \%)$ | $14(82.4 \%)$ | $17(100 \%)$ |
| Expanding Horizons | $1(5.9 \%)$ | $3(17.6 \%)$ | $0(0 \%)$ | $13(76.5 \%)$ | $17(100 \%)$ |
| Tutor and Placement Center | $0(0 \%)$ | $3(17.6 \%)$ | $0(0 \%)$ | $14(82.4 \%)$ | $17(100 \%)$ |
| Health Services | $2(11.8 \%)$ | $2(11.8 \%)$ | $1(5.9 \%)$ | $12(70.6 \%)$ | $17(100 \%)$ |
| Athletics and Recretion | $1(5.9 \%)$ | $2(11.8 \%)$ | $1(5.9 \%)$ | $13(76.5 \%)$ | $17(100 \%)$ |
| Student Development/Campus | $4(23.5 \%)$ | $4(23.5 \%)$ | $0(0 \%)$ | $9(52.9 \%)$ | $17(100 \%)$ |
| Center | $1(5.9 \%)$ | $3(17.6 \%)$ | $0(0 \%)$ | $13(76.5 \%)$ | $17(100 \%)$ |
| Student Conduct, Mediation and |  |  |  |  |  |
| Education | $1(5.9 \%)$ | $2(11.8 \%)$ | $0(0 \%)$ | $14(82.4 \%)$ | $17(100 \%)$ |

