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# **Fitchburg State University**

## ***NSSE 2017 Major Field Report, Part I***

### ***Within-Institution Comparisons***

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*Comparing your students' responses across groups of related majors within your institution*

*Note:*

*The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.*

### About Your Major Field Report, Part I

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key sub-populations such as major. NSSE urges institutions to "look within," calling attention to the need to examine variation in the student experience at your institution. This report provides an overview of your students' responses by groups of related majors.

### NSSE results included in MFR, Part I

- Engagement Indicators
- High-Impact Practices
- Frequency Distributions
- Item Summary Statistics
- Respondent Profile

### Related-Major Groups

Self-reported first and second (if applicable) majors were identified from the survey. Your institution had the option to customize how these majors were grouped, using up to ten related-major groups. Institutions choosing not to customize their major categories receive NSSE's ten default groups. The groups used in this report are shown on page 3. Because second majors were included, some respondents could be represented in more than one related-major category.

### Sample

This report is based on information from all randomly selected or census-administered students for your institution. Targeted and locally administered oversamples and other non-randomly selected students are not included. Report Sample (if applicable) respondents are also excluded.

### Class

Results are presented separately by institution-reported class level. Keep in mind that majors are student-reported. First-year students may report *intended* majors that have not yet been *declared*. Also, much of the first-year experience may take place outside of the major field. For these reasons, first-year results should be interpreted with caution.

### Technical Requirements

Related-major groups with fewer than 5 respondents in a given class are not reported (columns are blank). Groups containing at least 5 respondents, but fewer than 20, are reported in frequency distributions only. Although 20 is a minimum requirement for all other statistics (Engagement Indicators, means, etc.), keep in mind that any statistical result requires a sufficient number of respondents per group to produce a reliable estimate. Due to the disaggregation of results by student-reported major, *Major Field Report* results are unweighted.

### Report Sections (Those marked with an asterisk are included if at least one related-major group includes 20 or more respondents.)

Composition of Related-Major Groups	How your NSSE 2017 <i>Major Field Report</i> categories were selected and which majors were included in each group.
Engagement Indicators*	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices*	Results on student participation in six High-Impact Practices (HIPs). See your <i>High-Impact Practices</i> report for more details.
Frequency Distributions	Response frequencies by related-major group for all survey items except demographics.
Item Summary Statistics*	Number of respondents, mean and standard deviation by related-major group for all survey items except demographics.
Respondent Profile	Response frequencies for all demographic questions for your institution by related-major group.

# NSSE 2017 Major Field Report, Part I

## Composition of Related-Major Groups

### Fitchburg State University

This page documents how your NSSE 2017 *Major Field Report* groups were selected and which majors were included in each related-major group. Students' self-reported first and second (if applicable) majors were assigned to a standard list of 139 majors. Institutions had the option to customize how these were grouped, using up to 10 related-major groups. Default choices reflected customization from a previous administration or absent previous customization, NSSE's standard grouping.

Date Confirmed: 9/1/2017

Selection Method: CUSTOM GROUPS—Institution-selected

#### Health & Natural Sci (First-year N=16\*, Senior N=38)

Biology (general); Biomedical science; Chemistry; Healthcare administration and policy; Kinesiology; Mathematics; Other biological sciences; Parks, recreation, leisure studies, sports mgmt.; Psychology

#### Business and Tech (First-year N=31, Senior N=53)

Accounting; Architecture; Business administration; Computer information systems; Computer science; Finance; Industrial engineering; Management; Marketing; Other business; Other computer science and technology; Other engineering; Professional studies (general)

#### Nursing (First-year N=8\*, Senior N=21\*)

Nursing

#### Arts and Sciences (First-year N=49, Senior N=55)

Arts, fine and applied; Broadcast communications; Communications (general); Criminal justice; Economics; English (language and literature); History; Mass communications and media studies; Multi, Interdisciplinary studies; Other communications; Other fine and performing arts; Other, not listed; Political science; Sociology; Undecided, undeclared

#### Education (First-year N=16\*, Senior N=17\*)

Early childhood education; Education (general); Elementary, middle school education; Mathematics education; Other education; Secondary education; Special education; Technical, vocational studies

#### (Category Not Used)

#### (NOT USED) (First-year N=2\*, Senior N=3\*)

Agriculture; Art history; Biochemistry or biophysics; Botany; Cell and molecular biology; Environmental science/studies; French (language and literature); Humanities (general); Marine science; Microbiology or bacteriology; Music; Music or art education; Natural resources and conservation; Natural science; Neuroscience; Other agriculture and natural resources; Other humanities; Other language and literature; Philosophy; Physical sciences (general); Physiology and developmental biology; Religion; Spanish (language and literature); Theater or drama; Zoology

#### (NOT USED) (First-year N=2\*, Senior N=2\*)

Aero-, astronautical engineering; Allied health; Bioengineering; Biomedical engineering; Chemical engineering; Civil engineering; Computer engineering and technology; Dentistry; Electrical or electronic engineering; Engineering (general); Health science; Health technology (medical, dental, laboratory); Materials engineering; Mechanical engineering; Medicine; Nutrition and dietetics; Occupational safety and health; Occupational therapy; Petroleum engineering; Pharmacy; Physical therapy; Rehabilitation sciences; Social studies education; Software engineering

#### (NOT USED) (First-year N=2\*, Senior N=2\*)

Anthropology; Astronomy; Atmospheric science (including meteorology); Business education; Earth science (including geology); Entrepreneurial studies; Ethnic studies; Gender studies; Geography; Hospitality and tourism; International business; International relations; Journalism; Management information systems; Organizational leadership or behavior; Other physical sciences; Other social sciences; Physical education; Physics; Public relations and advertising; Social sciences (general); Speech; Statistics; Supply chain and operations management; Telecommunications

#### (NOT USED) (First-year N=0\*, Senior N=1\*)

Criminology; Family and consumer studies; Forensics; General studies; Information systems; Information technology; Justice administration; Law; Liberal arts and sciences; Military science; Network security and systems; Other health professions; Public administration, policy; Public safety and emergency management; Social work; Speech therapy; Theological studies, ministry; Urban planning; Veterinary science

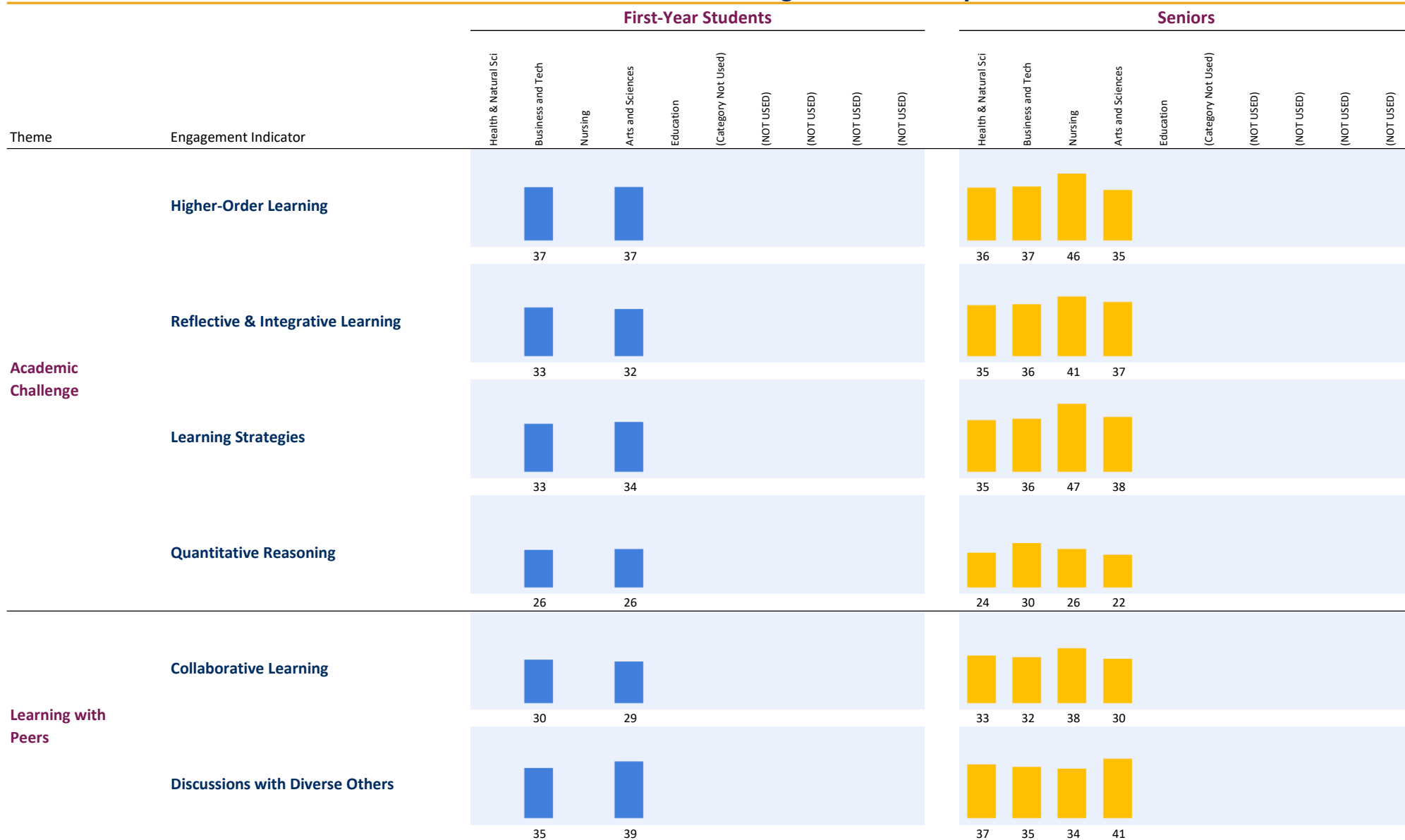
#### Unassigned Majors (First-year N=0, Senior N=0)

\*Low N, interpret these results with caution.

# NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

Engagement Indicators<sup>a</sup> by Related-Major Group

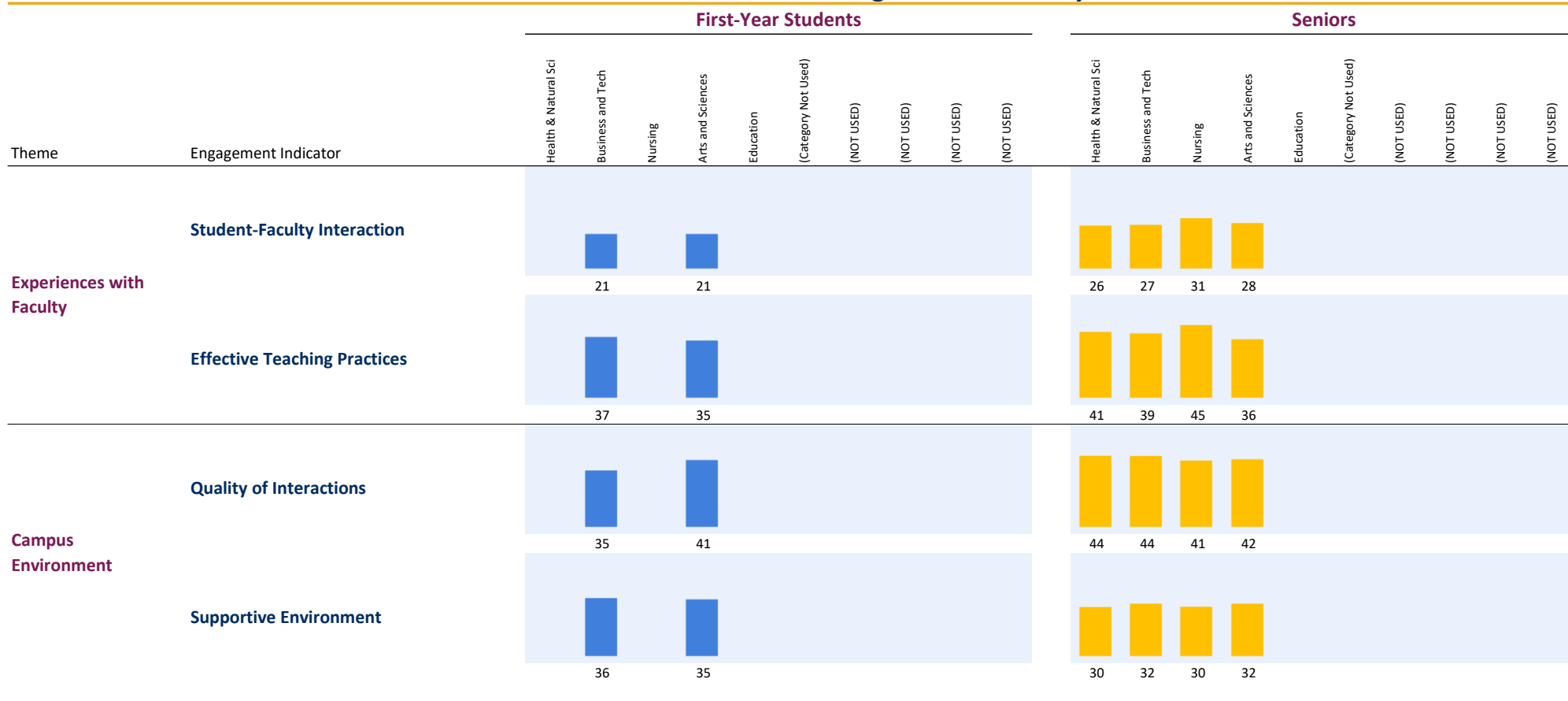
**Fitchburg State University**



# NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

Engagement Indicators<sup>a</sup> by Related-Major Group

**Fitchburg State University**



# NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

Engagement Indicators<sup>a</sup> by Related-Major Group

**Fitchburg State University**

## First-Year Students

Theme/ Engagement Indicator	Mean									Standard deviation <sup>b</sup>									N								
	Health & Natural Sci	Business and Tech	Nursing	Arts and Sciences	Education (Category Not Used)	(NOT USED)	(NOT USED)	(NOT USED)	(NOT USED)	Health & Natural Sci	Business and Tech	Nursing	Arts and Sciences	Education (Category Not Used)	(NOT USED)	(NOT USED)	(NOT USED)	(NOT USED)	Health & Natural Sci	Business and Tech	Nursing	Arts and Sciences	Education (Category Not Used)	(NOT USED)	(NOT USED)	(NOT USED)	(NOT USED)
Academic Challenge																											
Higher-Order Learning		36.6		36.7							12.9		11.9							31		49					
Reflective & Integrative Learning		33.5		32.4							13.0		10.6							31		49					
Learning Strategies		32.9		34.3							16.5		13.1							31		49					
Quantitative Reasoning		25.8		26.4							17.4		14.4							31		49					
Learning with Peers																											
Collaborative Learning		29.8		28.6							12.5		15.0							31		48					
Discussions with Diverse Others		34.7		39.3							17.1		14.6							31		49					
Experiences with Faculty																											
Student-Faculty Interaction		21.3		21.3							15.8		16.4							31		48					
Effective Teaching Practices		37.3		35.1							11.7		9.9							31		49					
Campus Environment																											
Quality of Interactions		34.6		41.1							16.6		11.1							31		48					
Supportive Environment		35.6		34.9							12.8		11.6							31		49					

# NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

Engagement Indicators<sup>a</sup> by Related-Major Group

**Fitchburg State University**

## Seniors

Theme/ Engagement Indicator	Mean								Standard deviation <sup>b</sup>								N								
	Health & Natural Sci	Business and Tech	Nursing	Arts and Sciences	Education (Category Not Used)	(NOT USED)	(NOT USED)	(NOT USED)	Health & Natural Sci	Business and Tech	Nursing	Arts and Sciences	Education (Category Not Used)	(NOT USED)	(NOT USED)	(NOT USED)	Health & Natural Sci	Business and Tech	Nursing	Arts and Sciences	Education (Category Not Used)	(NOT USED)	(NOT USED)	(NOT USED)	(NOT USED)
Academic Challenge																									
Higher-Order Learning	36.2	37.1	46.0	34.7					12.3	12.8	10.6	11.8					38	53	21	55					
Reflective & Integrative Learning	35.0	35.6	41.0	37.2					11.7	13.1	9.6	11.1					38	53	21	55					
Learning Strategies	35.4	36.4	46.7	37.7					12.0	13.9	11.4	13.7					38	52	21	55					
Quantitative Reasoning	23.9	30.4	26.3	22.5					15.2	17.7	13.9	16.3					38	53	21	54					
Learning with Peers																									
Collaborative Learning	32.6	31.6	37.6	30.5					13.5	12.9	17.7	14.2					38	53	21	55					
Discussions with Diverse Others	37.2	35.5	34.3	41.1					17.1	17.0	14.9	16.4					37	52	21	55					
Experiences with Faculty																									
Student-Faculty Interaction	26.4	26.9	31.0	27.9					14.8	15.0	13.4	14.7					38	53	21	55					
Effective Teaching Practices	40.5	39.5	44.8	36.0					13.5	13.6	11.3	15.2					38	53	21	55					
Campus Environment																									
Quality of Interactions	43.7	43.6	40.8	41.6					11.0	11.6	12.7	13.8					38	51	20	53					
Supportive Environment	30.2	32.2	30.3	32.1					14.5	12.6	9.0	14.1					38	53	21	54					

# NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

## High-Impact Practices<sup>c</sup> by Related-Major Group

### Fitchburg State University

This table displays the percentage of your students who either participated, or planned to participate, in a High-Impact Practice by major-field group. It also shows the percentage who participated overall (at least one, two or more).

Item #	High-Impact Practice	First-Year Students										Seniors									
		Health & Natural Sci %	Business and Tech %	Nursing %	Arts and Sciences %	Education %	(Category Not Used) %	(NOT USED) %	(NOT USED) %	(NOT USED) %	(NOT USED) %	Health & Natural Sci %	Business and Tech %	Nursing %	Arts and Sciences %	Education %	(Category Not Used) %	(NOT USED) %	(NOT USED) %	(NOT USED) %	(NOT USED) %
11c.	Learning community		3		4							16	17	29	13						
12.	Service-learning*		53		39							42	44	95	54						
11e.	Research with faculty		0		2							21	35	24	22						
11a.	Internship or field experience**		71		86							47	71	81	51						
11d.	Study abroad**		26		31							8	10	0	9						
11f.	Culminating senior experience**		29		47							50	50	76	59						
Participated in at least one			55		41							92	92	100	89						
Participated in two or more			0		4							53	69	90	58						

\*Participation for service-learning is the percentage who responded that at least "Some" courses included a community-based project.

\*\*Results for first-year students are the percentage who responded "Plan to do."



# NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

Frequency Distributions<sup>d</sup> by Related-Major Group

Fitchburg State University

## First-Year Students

Item wording or description	Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Health & Natural Sci		Business and Tech		Nursing		Arts and Sciences		Education		(Category Not Used)		(NOT USED)		(NOT USED)		(NOT USED)		(NOT USED)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1. During the current school year, about how often have you done the following?																							
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	1	6	1	3	1	13	0	0	0	0										
		2	Sometimes	5	31	11	35	2	25	17	35	3	19										
		3	Often	7	44	7	23	4	50	22	45	8	50										
		4	Very often	3	19	12	39	1	13	10	20	5	31										
		Total	16	100	31	100	8	100	49	100	16	100											
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	1	6	8	26	1	13	8	16	4	25										
		2	Sometimes	12	75	12	39	5	63	19	39	9	56										
		3	Often	2	13	8	26	1	13	17	35	2	13										
		4	Very often	1	6	3	10	1	13	5	10	1	6										
		Total	16	100	31	100	8	100	49	100	16	100											
c. Come to class without completing readings or assignments	unpreparedr  (Reverse-coded version of unprepared created by NSSE.)	1	Very often	1	6	4	13	0	0	3	6	0	0										
		2	Often	1	6	4	13	1	13	6	12	1	6										
		3	Sometimes	11	69	16	52	6	75	32	65	12	75										
		4	Never	3	19	7	23	1	13	8	16	3	19										
		Total	16	100	31	100	8	100	49	100	16	100											
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	2	13	21	68	4	50	21	43	8	50										
		2	Sometimes	10	63	5	16	1	13	14	29	6	38										
		3	Often	4	25	2	6	3	38	12	24	2	13										
		4	Very often	0	0	3	10	0	0	2	4	0	0										
		Total	16	100	31	100	8	100	49	100	16	100											
e. Asked another student to help you understand course material	CLaskhelp	1	Never	0	0	2	6	1	13	8	17	0	0										
		2	Sometimes	7	44	16	52	1	13	17	35	7	44										
		3	Often	7	44	7	23	4	50	19	40	9	56										
		4	Very often	2	13	6	19	2	25	4	8	0	0										
		Total	16	100	31	100	8	100	48	100	16	100											
f. Explained course material to one or more students	CLexplain	1	Never	1	7	0	0	0	0	5	10	0	0										
		2	Sometimes	5	33	16	52	1	13	16	33	6	38										
		3	Often	7	47	11	35	5	63	18	37	8	50										
		4	Very often	2	13	4	13	2	25	10	20	2	13										
		Total	15	100	31	100	8	100	49	100	16	100											

# NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

## Frequency Distributions<sup>d</sup> by Related-Major Group

### Fitchburg State University

#### First-Year Students

Item wording or description	Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Health & Natural Sci		Business and Tech		Nursing		Arts and Sciences		Education		(Category Not Used)		(NOT USED)		(NOT USED)		(NOT USED)		(NOT USED)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	1	6	9	29	1	13	14	29	0	0										
		2	Sometimes	6	38	12	39	2	25	14	29	9	56										
		3	Often	5	31	5	16	2	25	16	33	6	38										
		4	Very often	4	25	5	16	3	38	5	10	1	6										
		Total		16	100	31	100	8	100	49	100	16	100										
h. Worked with other students on course projects or assignments	CLproject	1	Never	1	6	0	0	0	0	9	18	2	13										
		2	Sometimes	6	38	14	45	3	38	15	31	5	31										
		3	Often	6	38	15	48	2	25	18	37	8	50										
		4	Very often	3	19	2	6	3	38	7	14	1	6										
		Total		16	100	31	100	8	100	49	100	16	100										
i. Given a course presentation	present	1	Never	2	13	3	10	1	13	10	21	9	56										
		2	Sometimes	11	69	17	55	6	75	24	50	5	31										
		3	Often	3	19	8	26	0	0	11	23	2	13										
		4	Very often	0	0	3	10	1	13	3	6	0	0										
		Total		16	100	31	100	8	100	48	100	16	100										

#### 2. During the current school year, about how often have you done the following?

a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	1	6	6	19	1	13	7	14	3	19										
		2	Sometimes	8	50	13	42	1	13	21	43	8	50										
		3	Often	4	25	7	23	6	75	17	35	3	19										
		4	Very often	3	19	5	16	0	0	4	8	2	13										
		Total		16	100	31	100	8	100	49	100	16	100										
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	1	6	6	20	1	13	8	16	3	19										
		2	Sometimes	8	50	10	33	3	38	16	33	10	63										
		3	Often	6	38	9	30	4	50	18	37	3	19										
		4	Very often	1	6	5	17	0	0	7	14	0	0										
		Total		16	100	30	100	8	100	49	100	16	100										
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	0	0	3	10	2	25	3	6	2	13										
		2	Sometimes	9	56	11	35	2	25	17	35	7	44										
		3	Often	6	38	13	42	2	25	25	51	7	44										
		4	Very often	1	6	4	13	2	25	4	8	0	0										
		Total		16	100	31	100	8	100	49	100	16	100										

# NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

Frequency Distributions<sup>d</sup> by Related-Major Group

Fitchburg State University

## First-Year Students

Item wording or description	Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Health & Natural Sci		Business and Tech		Nursing		Arts and Sciences		Education		(Category Not Used)		(NOT USED)		(NOT USED)		(NOT USED)		(NOT USED)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	0	0	4	13	1	13	1	2	1	6										
		2	Sometimes	4	25	12	39	3	38	17	35	7	44										
		3	Often	10	63	7	23	4	50	26	53	8	50										
		4	Very often	2	13	8	26	0	0	5	10	0	0										
		Total		16	100	31	100	8	100	49	100	16	100										
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	0	0	2	6	0	0	2	4	0	0										
		2	Sometimes	5	31	7	23	2	25	15	31	8	50										
		3	Often	4	25	14	45	4	50	21	43	7	44										
		4	Very often	7	44	8	26	2	25	11	22	1	6										
		Total		16	100	31	100	8	100	49	100	16	100										
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	0	0	0	0	1	13	2	4	0	0										
		2	Sometimes	6	38	9	29	2	25	23	47	6	38										
		3	Often	7	44	15	48	4	50	17	35	10	63										
		4	Very often	3	19	7	23	1	13	7	14	0	0										
		Total		16	100	31	100	8	100	49	100	16	100										
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	0	0	0	0	0	0	1	6										
		2	Sometimes	4	25	8	26	3	38	18	37	3	19										
		3	Often	8	50	18	58	4	50	26	53	11	69										
		4	Very often	4	25	5	16	1	13	5	10	1	6										
		Total		16	100	31	100	8	100	49	100	16	100										

### 3. During the current school year, about how often have you done the following?

a. Talked about career plans with a faculty member	SFcareer	1	Never	2	13	8	26	3	38	15	31	0	0										
		2	Sometimes	7	44	11	35	1	13	18	37	9	56										
		3	Often	7	44	9	29	4	50	10	20	6	38										
		4	Very often	0	0	3	10	0	0	6	12	1	6										
		Total		16	100	31	100	8	100	49	100	16	100										
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	10	63	13	42	5	63	28	57	9	56										
		2	Sometimes	3	19	9	29	1	13	10	20	4	25										
		3	Often	3	19	8	26	2	25	9	18	2	13										
		4	Very often	0	0	1	3	0	0	2	4	1	6										
		Total		16	100	31	100	8	100	49	100	16	100										

# NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

Frequency Distributions<sup>d</sup> by Related-Major Group

Fitchburg State University

## First-Year Students

Item wording or description	Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Health & Natural Sci		Business and Tech		Nursing		Arts and Sciences		Education		(Category Not Used)		(NOT USED)		(NOT USED)		(NOT USED)		(NOT USED)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	7	44	12	39	2	25	18	37	6	40										
		2	Sometimes	6	38	11	35	4	50	14	29	7	47										
		3	Often	3	19	6	19	2	25	14	29	2	13										
		4	Very often	0	0	2	6	0	0	3	6	0	0										
		Total		16	100	31	100	8	100	49	100	15	100										
d. Discussed your academic performance with a faculty member	SFperform	1	Never	2	13	9	29	2	25	11	23	4	25										
		2	Sometimes	11	69	11	35	5	63	15	31	10	63										
		3	Often	3	19	7	23	1	13	17	35	2	13										
		4	Very often	0	0	4	13	0	0	5	10	0	0										
		Total		16	100	31	100	8	100	48	100	16	100										

### 4. During the current school year, how much has your coursework emphasized the following?

a. Memorizing course material	memorize	1	Very little	0	0	4	13	0	0	3	6	1	6										
		2	Some	5	31	9	29	3	38	12	24	6	38										
		3	Quite a bit	9	56	12	39	4	50	23	47	8	50										
		4	Very much	2	13	6	19	1	13	11	22	1	6										
		Total		16	100	31	100	8	100	49	100	16	100										
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	0	0	2	6	0	0	2	4	0	0										
		2	Some	2	13	7	23	4	50	14	29	4	25										
		3	Quite a bit	10	63	19	61	4	50	28	57	9	56										
		4	Very much	4	25	3	10	0	0	5	10	3	19										
		Total		16	100	31	100	8	100	49	100	16	100										
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	0	0	0	0	0	0	2	4	1	6										
		2	Some	1	6	14	45	3	38	10	20	4	25										
		3	Quite a bit	11	69	9	29	5	63	30	61	9	56										
		4	Very much	4	25	8	26	0	0	7	14	2	13										
		Total		16	100	31	100	8	100	49	100	16	100										
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	1	6	1	3	0	0	2	4	1	6										
		2	Some	2	13	10	32	3	38	9	18	1	6										
		3	Quite a bit	9	56	12	39	5	63	29	59	11	69										
		4	Very much	4	25	8	26	0	0	9	18	3	19										
		Total		16	100	31	100	8	100	49	100	16	100										

# NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

Frequency Distributions<sup>d</sup> by Related-Major Group

Fitchburg State University

## First-Year Students

Item wording or description	Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Health & Natural Sci		Business and Tech		Nursing		Arts and Sciences		Education		(Category Not Used)		(NOT USED)		(NOT USED)		(NOT USED)		(NOT USED)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	1	6	1	3	1	13	1	2	1	6										
		2	Some	3	19	8	26	2	25	14	29	2	13										
		3	Quite a bit	8	50	15	48	5	63	26	53	11	69										
		4	Very much	4	25	7	23	0	0	8	16	2	13										
		Total	16	100	31	100	8	100	49	100	16	100											
5. During the current school year, to what extent have your instructors done the following?																							
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	0	0	0	0	0	0	0	0										
		2	Some	6	38	8	26	1	13	13	27	3	19										
		3	Quite a bit	6	38	19	61	4	50	27	55	9	56										
		4	Very much	4	25	4	13	3	38	9	18	4	25										
		Total	16	100	31	100	8	100	49	100	16	100											
b. Taught course sessions in an organized way	ETorganize	1	Very little	0	0	1	3	0	0	1	2	0	0										
		2	Some	3	19	8	26	1	13	16	33	3	19										
		3	Quite a bit	8	50	17	55	5	63	24	49	9	56										
		4	Very much	5	31	5	16	2	25	8	16	4	25										
		Total	16	100	31	100	8	100	49	100	16	100											
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	1	6	2	6	0	0	2	4	1	6										
		2	Some	2	13	5	16	1	13	11	22	4	25										
		3	Quite a bit	9	56	16	52	5	63	30	61	7	44										
		4	Very much	4	25	8	26	2	25	6	12	4	25										
		Total	16	100	31	100	8	100	49	100	16	100											
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	1	6	1	3	0	0	3	6	0	0										
		2	Some	6	38	10	32	5	63	18	37	6	38										
		3	Quite a bit	8	50	14	45	2	25	23	47	7	44										
		4	Very much	1	6	6	19	1	13	5	10	3	19										
		Total	16	100	31	100	8	100	49	100	16	100											
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	2	13	2	6	0	0	4	8	3	19										
		2	Some	7	44	6	19	2	25	14	29	5	31										
		3	Quite a bit	5	31	18	58	5	63	27	55	5	31										
		4	Very much	2	13	5	16	1	13	4	8	3	19										
		Total	16	100	31	100	8	100	49	100	16	100											

# NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

Frequency Distributions<sup>d</sup> by Related-Major Group

Fitchburg State University

## First-Year Students

Item wording or description	Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Health & Natural Sci		Business and Tech		Nursing		Arts & Sciences		Education		(Category Not Used)		(NOT USED)		(NOT USED)		(NOT USED)		(NOT USED)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
6. During the current school year, about how often have you done the following?																							
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	0	0	5	16	0	0	6	12	3	19										
		2	Sometimes	6	38	10	32	2	25	18	37	5	31										
		3	Often	9	56	10	32	5	63	19	39	8	50										
		4	Very often	1	6	6	19	1	13	6	12	0	0										
		Total	16	100	31	100	8	100	49	100	16	100											
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	4	25	8	26	0	0	10	20	7	44										
		2	Sometimes	7	44	12	39	4	50	22	45	4	25										
		3	Often	4	25	8	26	4	50	14	29	4	25										
		4	Very often	1	6	3	10	0	0	3	6	1	6										
		Total	16	100	31	100	8	100	49	100	16	100											
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	4	25	11	35	0	0	8	16	7	44										
		2	Sometimes	6	38	8	26	6	75	24	49	4	25										
		3	Often	5	31	9	29	2	25	14	29	5	31										
		4	Very often	1	6	3	10	0	0	3	6	0	0										
		Total	16	100	31	100	8	100	49	100	16	100											
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																							
a. Up to 5 pages	wrshortnum  (Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	0	0	2	6	1	13	0	0	2	13										
		1.5	1-2	3	19	10	32	1	13	10	20	3	19										
		4	3-5	8	50	8	26	5	63	15	31	5	31										
		8	6-10	2	13	3	10	0	0	13	27	3	19										
		13	11-15	0	0	7	23	1	13	6	12	2	13										
		18	16-20	3	19	0	0	0	0	4	8	1	6										
		23	More than 20	0	0	1	3	0	0	1	2	0	0										
		Total	16	100	31	100	8	100	49	100	16	100											
b. Between 6 and 10 pages	wrmednum  (Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	4	25	11	37	1	13	14	29	8	50										
		1.5	1-2	7	44	11	37	7	88	20	41	4	25										
		4	3-5	4	25	3	10	0	0	12	24	3	19										
		8	6-10	1	6	3	10	0	0	1	2	0	0										
		13	11-15	0	0	2	7	0	0	1	2	1	6										
		18	16-20	0	0	0	0	0	0	0	0	0	0										
		23	More than 20	0	0	0	0	0	0	1	2	0	0										
		Total	16	100	30	100	8	100	49	100	16	100											

# NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

## Frequency Distributions<sup>d</sup> by Related-Major Group

### Fitchburg State University

#### First-Year Students

Item wording or description	Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Health & Natural Sci		Business and Tech		Nursing		Arts and Sciences		Education		(Category Not Used)		(NOT USED)		(NOT USED)		(NOT USED)		(NOT USED)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
c. 11 pages or more	wrlongnum	0	None	11	69	22	71	7	88	36	75	10	63										
		1.5	1-2	5	31	6	19	1	13	8	17	4	25										
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	4	3-5	0	0	2	6	0	0	1	2	2	13										
		8	6-10	0	0	0	0	0	0	0	0	0	0										
		13	11-15	0	0	1	3	0	0	2	4	0	0										
		18	16-20	0	0	0	0	0	0	0	0	0	0										
		23	More than 20	0	0	0	0	0	0	1	2	0	0										
		Total		16	100	31	100	8	100	48	100	16	100										
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																							
a. People of a race or ethnicity other than your own	DDrace	1	Never	0	0	1	3	0	0	1	2	0	0										
		2	Sometimes	6	38	12	39	2	25	10	20	3	19										
		3	Often	7	44	8	26	3	38	21	43	7	44										
		4	Very often	3	19	10	32	3	38	17	35	6	38										
		Total		16	100	31	100	8	100	49	100	16	100										
b. People from an economic background other than your own	DDeconomic	1	Never	0	0	1	3	0	0	1	2	0	0										
		2	Sometimes	4	27	12	39	2	25	11	22	2	13										
		3	Often	7	47	8	26	4	50	21	43	10	63										
		4	Very often	4	27	10	32	2	25	16	33	4	25										
		Total		15	100	31	100	8	100	49	100	16	100										
c. People with religious beliefs other than your own	DDreligion	1	Never	1	6	5	16	0	0	5	10	0	0										
		2	Sometimes	6	38	11	35	3	38	12	24	3	19										
		3	Often	5	31	9	29	3	38	21	43	9	56										
		4	Very often	4	25	6	19	2	25	11	22	4	25										
		Total		16	100	31	100	8	100	49	100	16	100										
d. People with political views other than your own	DDpolitical	1	Never	0	0	4	13	0	0	4	8	1	6										
		2	Sometimes	4	25	10	32	3	38	12	24	1	6										
		3	Often	7	44	9	29	2	25	17	35	8	50										
		4	Very often	5	31	8	26	3	38	16	33	6	38										
		Total		16	100	31	100	8	100	49	100	16	100										

# NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

Frequency Distributions<sup>d</sup> by Related-Major Group

Fitchburg State University

## First-Year Students

Item wording or description	Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Health & Natural Sci		Business and Tech		Nursing		Arts and Sciences		Education		(Category Not Used)		(NOT USED)		(NOT USED)		(NOT USED)		(NOT USED)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9. During the current school year, about how often have you done the following?																							
a. Identified key information from reading assignments	LSreading	1	Never	0	0	1	3	0	0	0	0	0	0										
		2	Sometimes	4	25	10	32	3	38	14	29	2	13										
		3	Often	6	38	15	48	5	63	23	47	11	69										
		4	Very often	6	38	5	16	0	0	12	24	3	19										
		Total	16	100	31	100	8	100	49	100	16	100											
b. Reviewed your notes after class	LSnotes	1	Never	2	13	4	13	0	0	4	8	3	19										
		2	Sometimes	5	31	13	42	2	25	19	39	4	25										
		3	Often	5	31	6	19	4	50	18	37	3	19										
		4	Very often	4	25	8	26	2	25	8	16	6	38										
		Total	16	100	31	100	8	100	49	100	16	100											
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	2	13	3	10	0	0	3	6	1	6										
		2	Sometimes	5	31	13	42	2	25	20	41	6	38										
		3	Often	8	50	9	29	4	50	21	43	6	38										
		4	Very often	1	6	6	19	2	25	5	10	3	19										
		Total	16	100	31	100	8	100	49	100	16	100											
10. During the current school year, to what extent have your courses challenged you to do your best work?																							
challenge		1	Not at all	0	0	1	3	0	0	1	2	0	0										
		2		0	0	0	0	0	0	1	2	1	6										
		3		2	13	5	16	0	0	5	10	1	6										
		4		0	0	2	6	2	25	8	16	2	13										
		5		6	38	13	42	0	0	20	41	7	44										
		6		5	31	6	19	3	38	6	12	3	19										
		7	Very much	3	19	4	13	3	38	8	16	2	13										
		Total	16	100	31	100	8	100	49	100	16	100											



# NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

Frequency Distributions<sup>d</sup> by Related-Major Group

Fitchburg State University

## First-Year Students

Item wording or description	Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Health & Natural Sci		Business and Tech		Nursing		Arts and Sciences		Education		(Category Not Used)		(NOT USED)		(NOT USED)		(NOT USED)		(NOT USED)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11. Which of the following have you done or do you plan to do before you graduate?																							
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern  (Means indicate the percentage who responded "Done or in progress.")	Have not decided	2	13	4	13	1	13	3	6	2	13											
		Do not plan to do	1	6	3	10	0	0	4	8	0	0											
		Plan to do	13	81	22	71	7	88	42	86	11	69											
		Done or in progress	0	0	2	6	0	0	0	0	3	19											
		Total	16	100	31	100	8	100	49	100	16	100											
b. Hold a formal leadership role in a student organization or group	leader  (Means indicate the percentage who responded "Done or in progress.")	Have not decided	4	25	10	32	2	25	15	31	5	31											
		Do not plan to do	5	31	10	32	3	38	16	33	1	6											
		Plan to do	6	38	10	32	2	25	14	29	6	38											
		Done or in progress	1	6	1	3	1	13	4	8	4	25											
		Total	16	100	31	100	8	100	49	100	16	100											
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom  (Means indicate the percentage who responded "Done or in progress.")	Have not decided	8	50	10	32	3	38	18	37	8	50											
		Do not plan to do	5	31	11	35	0	0	18	37	4	25											
		Plan to do	2	13	9	29	5	63	11	22	4	25											
		Done or in progress	1	6	1	3	0	0	2	4	0	0											
		Total	16	100	31	100	8	100	49	100	16	100											
d. Participate in a study abroad program	abroad  (Means indicate the percentage who responded "Done or in progress.")	Have not decided	7	44	9	29	2	25	18	37	5	31											
		Do not plan to do	4	25	14	45	4	50	16	33	10	63											
		Plan to do	5	31	8	26	2	25	15	31	1	6											
		Done or in progress	0	0	0	0	0	0	0	0	0	0											
		Total	16	100	31	100	8	100	49	100	16	100											
e. Work with a faculty member on a research project	research  (Means indicate the percentage who responded "Done or in progress.")	Have not decided	9	56	6	19	2	25	23	47	10	63											
		Do not plan to do	1	6	17	55	5	63	15	31	4	25											
		Plan to do	6	38	8	26	1	13	10	20	2	13											
		Done or in progress	0	0	0	0	0	0	1	2	0	0											
		Total	16	100	31	100	8	100	49	100	16	100											
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone  (Means indicate the percentage who responded "Done or in progress.")	Have not decided	5	31	12	39	4	50	19	39	8	50											
		Do not plan to do	0	0	10	32	1	13	6	12	1	6											
		Plan to do	10	63	9	29	3	38	23	47	7	44											
		Done or in progress	1	6	0	0	0	0	1	2	0	0											
		Total	16	100	31	100	8	100	49	100	16	100											

# NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

Frequency Distributions<sup>d</sup> by Related-Major Group

Fitchburg State University

## First-Year Students

Item wording or description	Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Health & Natural Sci		Business and Tech		Nursing		Arts and Sciences		Education		(Category Not Used)		(NOT USED)		(NOT USED)		(NOT USED)		(NOT USED)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. About how many of your courses at this institution have included a community-based project (service-learning)?																							
	servcourse	1	None	10	63	14	47	6	75	30	61	8	50										
		2	Some	6	38	10	33	2	25	12	24	7	44										
		3	Most	0	0	4	13	0	0	5	10	1	6										
		4	All	0	0	2	7	0	0	2	4	0	0										
		Total			16	100	30	100	8	100	49	100	16	100									
13. Indicate the quality of your interactions with the following people at your institution.																							
a. Students	QIstudent	1	Poor	0	0	2	6	0	0	0	0	0	0										
		2		1	6	2	6	0	0	0	0	0	0										
		3		1	6	3	10	0	0	4	8	1	6										
		4		1	6	2	6	2	25	8	16	1	6										
		5		7	44	11	35	3	38	19	39	3	19										
		6		5	31	6	19	1	13	10	20	10	63										
		7	Excellent	1	6	5	16	2	25	8	16	1	6										
		—	Not applicable	0	0	0	0	0	0	0	0	0	0										
	Total			16	100	31	100	8	100	49	100	16	100										
b. Academic advisors	QIadvisor	1	Poor	0	0	3	10	0	0	0	0	0	0										
		2		3	19	6	19	0	0	3	6	0	0										
		3		0	0	4	13	2	25	3	6	2	13										
		4		1	6	3	10	1	13	8	16	6	38										
		5		4	25	6	19	1	13	8	16	2	13										
		6		5	31	4	13	0	0	15	31	2	13										
		7	Excellent	3	19	5	16	4	50	12	24	4	25										
		—	Not applicable	0	0	0	0	0	0	0	0	0	0										
	Total			16	100	31	100	8	100	49	100	16	100										
c. Faculty	QIfaculty	1	Poor	0	0	0	0	0	0	0	0	0	0										
		2		1	6	2	6	0	0	2	4	0	0										
		3		3	19	4	13	1	13	2	4	1	6										
		4		3	19	6	19	2	25	13	27	3	19										
		5		2	13	8	26	1	13	9	18	6	38										
		6		4	25	7	23	0	0	11	22	5	31										
		7	Excellent	3	19	4	13	4	50	12	24	1	6										
		—	Not applicable	0	0	0	0	0	0	0	0	0	0										
	Total			16	100	31	100	8	100	49	100	16	100										

# NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

Frequency Distributions<sup>d</sup> by Related-Major Group

Fitchburg State University

## First-Year Students

Item wording or description	Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Health & Natural Sci		Business and Tech		Nursing		Arts and Sciences		Education		(Category Not Used)		(NOT USED)		(NOT USED)		(NOT USED)		(NOT USED)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	0	0	5	16	1	13	0	0	1	6										
		2		0	0	3	10	0	0	2	4	1	6										
		3		0	0	4	13	0	0	2	4	2	13										
		4		2	13	2	6	2	25	10	20	0	0										
		5		6	38	6	19	3	38	13	27	7	44										
		6		6	38	4	13	1	13	10	20	4	25										
		7	Excellent	1	6	6	19	1	13	7	14	1	6										
		—	Not applicable	1	6	1	3	0	0	5	10	0	0										
	Total	16	100	31	100	8	100	49	100	16	100												
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	0	0	5	16	0	0	1	2	0	0										
		2		0	0	3	10	1	13	2	4	2	13										
		3		1	6	2	6	1	13	5	10	0	0										
		4		3	19	1	3	1	13	9	18	2	13										
		5		3	19	10	32	3	38	15	31	4	25										
		6		6	38	5	16	1	13	7	14	3	19										
		7	Excellent	3	19	4	13	1	13	6	12	2	13										
		—	Not applicable	0	0	1	3	0	0	4	8	3	19										
	Total	16	100	31	100	8	100	49	100	16	100												
14. How much does your institution emphasize the following?																							
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	0	0	0	0	0	0	1	2	0	0										
		2	Some	5	31	4	13	2	25	16	33	2	13										
		3	Quite a bit	9	56	19	61	5	63	30	61	10	63										
		4	Very much	2	13	8	26	1	13	2	4	4	25										
			Total	16	100	31	100	8	100	49	100	16	100										
b. Providing support to help students succeed academically	SEacademic	1	Very little	1	6	1	3	0	0	3	6	2	13										
		2	Some	6	38	7	23	2	25	10	20	1	6										
		3	Quite a bit	7	44	15	48	5	63	30	61	11	69										
		4	Very much	2	13	8	26	1	13	6	12	2	13										
			Total	16	100	31	100	8	100	49	100	16	100										
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	0	0	0	0	0	0	5	10	2	13										
		2	Some	3	19	6	19	3	38	11	22	4	25										
		3	Quite a bit	9	56	19	61	3	38	25	51	4	25										
		4	Very much	4	25	6	19	2	25	8	16	6	38										
			Total	16	100	31	100	8	100	49	100	16	100										

# NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

Frequency Distributions<sup>d</sup> by Related-Major Group

Fitchburg State University

## First-Year Students

Item wording or description	Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Health & Natural Sci		Business and Tech		Nursing		Arts and Sciences		Education		(Category Not Used)		(NOT USED)		(NOT USED)		(NOT USED)		(NOT USED)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	2	13	4	13	1	13	2	4	2	13										
		2	Some	6	38	7	23	2	25	15	31	3	19										
		3	Quite a bit	7	44	15	48	4	50	24	50	8	50										
		4	Very much	1	6	5	16	1	13	7	15	3	19										
		Total		16	100	31	100	8	100	48	100	16	100										
e. Providing opportunities to be involved socially	SEsocial	1	Very little	1	7	1	3	0	0	2	4	1	6										
		2	Some	5	33	10	32	3	38	10	20	2	13										
		3	Quite a bit	8	53	14	45	4	50	28	57	4	25										
		4	Very much	1	7	6	19	1	13	9	18	9	56										
		Total		15	100	31	100	8	100	49	100	16	100										
f. Providing support for your overall well- being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	2	13	2	6	0	0	4	8	1	6										
		2	Some	6	38	5	16	2	25	8	16	2	13										
		3	Quite a bit	7	44	17	55	5	63	28	57	7	44										
		4	Very much	1	6	7	23	1	13	9	18	6	38										
		Total		16	100	31	100	8	100	49	100	16	100										
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	5	31	9	29	2	25	6	13	4	25										
		2	Some	9	56	5	16	2	25	17	35	8	50										
		3	Quite a bit	2	13	13	42	4	50	20	42	3	19										
		4	Very much	0	0	4	13	0	0	5	10	1	6										
		Total		16	100	31	100	8	100	48	100	16	100										
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	1	6	2	6	1	13	4	8	0	0										
		2	Some	7	44	7	23	3	38	12	24	3	19										
		3	Quite a bit	6	38	14	45	4	50	20	41	8	50										
		4	Very much	2	13	8	26	0	0	13	27	5	31										
		Total		16	100	31	100	8	100	49	100	16	100										
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	2	13	5	16	2	25	7	14	3	19										
		2	Some	9	56	9	29	3	38	16	33	5	31										
		3	Quite a bit	4	25	12	39	3	38	18	37	5	31										
		4	Very much	1	6	5	16	0	0	8	16	3	19										
		Total		16	100	31	100	8	100	49	100	16	100										

# NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

Frequency Distributions<sup>d</sup> by Related-Major Group

Fitchburg State University

## First-Year Students

Item wording or description	Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Health & Natural Sci		Business and Tech		Nursing		Arts and Sciences		Education		(Category Not Used)		(NOT USED)		(NOT USED)		(NOT USED)		(NOT USED)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. About how many hours do you spend in a typical 7-day week doing the following?																							
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	0	0	0	0	1	2	0	0										
	(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	19	7	23	1	13	7	14	3	19										
		8	6-10 hrs	3	19	11	35	5	63	13	27	4	25										
		13	11-15 hrs	3	19	4	13	1	13	13	27	5	31										
		18	16-20 hrs	3	19	6	19	0	0	8	16	2	13										
		23	21-25 hrs	2	13	3	10	0	0	5	10	2	13										
		28	26-30 hrs	2	13	0	0	0	0	2	4	0	0										
		33	More than 30 hrs	0	0	0	0	1	13	0	0	0	0										
		Total	16	100	31	100	8	100	49	100	16	100											
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	5	31	12	39	2	25	13	27	5	31										
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	9	56	9	29	4	50	20	41	2	13										
		8	6-10 hrs	1	6	3	10	1	13	7	14	5	31										
		13	11-15 hrs	1	6	4	13	1	13	4	8	1	6										
		18	16-20 hrs	0	0	2	6	0	0	4	8	2	13										
		23	21-25 hrs	0	0	1	3	0	0	0	0	0	0										
		28	26-30 hrs	0	0	0	0	0	0	0	0	0	0										
		33	More than 30 hrs	0	0	0	0	0	0	1	2	1	6										
		Total	16	100	31	100	8	100	49	100	16	100											
c. Working for pay on campus	tmworkonhrs	0	0 hrs	13	81	25	81	8	100	37	76	14	88										
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	0	0	1	3	0	0	3	6	1	6										
		8	6-10 hrs	2	13	2	6	0	0	3	6	0	0										
		13	11-15 hrs	1	6	2	6	0	0	4	8	1	6										
		18	16-20 hrs	0	0	1	3	0	0	2	4	0	0										
		23	21-25 hrs	0	0	0	0	0	0	0	0	0	0										
		28	26-30 hrs	0	0	0	0	0	0	0	0	0	0										
		33	More than 30 hrs	0	0	0	0	0	0	0	0	0	0										
		Total	16	100	31	100	8	100	49	100	16	100											

# NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

## Frequency Distributions<sup>d</sup> by Related-Major Group

### Fitchburg State University

#### First-Year Students

Item wording or description	Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Health & Natural Sci		Business and Tech		Nursing		Arts and Sciences		Education		(Category Not Used)		(NOT USED)		(NOT USED)		(NOT USED)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. Working for pay off campus	tmworkoffhrs  (Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	6	38	14	45	5	63	32	65	10	63								
		3	1-5 hrs	1	6	2	6	0	0	5	10	1	6								
		8	6-10 hrs	3	19	3	10	1	13	2	4	1	6								
		13	11-15 hrs	1	6	4	13	0	0	4	8	1	6								
		18	16-20 hrs	2	13	6	19	1	13	4	8	1	6								
		23	21-25 hrs	2	13	1	3	0	0	0	0	0	0								
		28	26-30 hrs	1	6	0	0	1	13	2	4	1	6								
		33	More than 30 hrs	0	0	1	3	0	0	0	0	1	6								
			Total	16	100	31	100	8	100	49	100	16	100								
e. Doing community service or volunteer work	tmservehrs  (Recoded version of tmserve created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	10	63	23	74	5	63	38	78	9	56								
		3	1-5 hrs	4	25	4	13	3	38	9	18	7	44								
		8	6-10 hrs	1	6	1	3	0	0	1	2	0	0								
		13	11-15 hrs	1	6	2	6	0	0	1	2	0	0								
		18	16-20 hrs	0	0	1	3	0	0	0	0	0	0								
		23	21-25 hrs	0	0	0	0	0	0	0	0	0	0								
		28	26-30 hrs	0	0	0	0	0	0	0	0	0	0								
		33	More than 30 hrs	0	0	0	0	0	0	0	0	0	0								
			Total	16	100	31	100	8	100	49	100	16	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs  (Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	0	0	0	0	0	0	0	0	0	0								
		3	1-5 hrs	4	25	5	16	2	25	7	14	3	19								
		8	6-10 hrs	5	31	2	6	5	63	12	24	2	13								
		13	11-15 hrs	5	31	8	26	0	0	9	18	7	44								
		18	16-20 hrs	1	6	7	23	1	13	9	18	4	25								
		23	21-25 hrs	0	0	3	10	0	0	3	6	0	0								
		28	26-30 hrs	1	6	1	3	0	0	2	4	0	0								
		33	More than 30 hrs	0	0	5	16	0	0	7	14	0	0								
			Total	16	100	31	100	8	100	49	100	16	100								

# NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

## Frequency Distributions<sup>d</sup> by Related-Major Group

### Fitchburg State University

#### First-Year Students

Item wording or description	Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Health & Natural Sci		Business and Tech		Nursing		Arts and Sciences		Education		(Category Not Used)		(NOT USED)		(NOT USED)		(NOT USED)		(NOT USED)		
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	13	81	23	74	6	75	39	81	14	88											
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	13	4	13	2	25	5	10	2	13											
		8	6-10 hrs	0	0	0	0	0	0	2	4	0	0											
		13	11-15 hrs	1	6	2	6	0	0	1	2	0	0											
		18	16-20 hrs	0	0	2	6	0	0	0	0	0	0											
		23	21-25 hrs	0	0	0	0	0	0	0	0	0	0											
		28	26-30 hrs	0	0	0	0	0	0	0	0	0	0											
		33	More than 30 hrs	0	0	0	0	0	0	1	2	0	0											
		Total	16	100	31	100	8	100	48	100	16	100												
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	8	50	11	35	6	75	28	57	11	69											
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	6	38	13	42	1	13	15	31	3	19											
		8	6-10 hrs	1	6	4	13	1	13	3	6	2	13											
		13	11-15 hrs	1	6	1	3	0	0	2	4	0	0											
		18	16-20 hrs	0	0	1	3	0	0	1	2	0	0											
		23	21-25 hrs	0	0	0	0	0	0	0	0	0	0											
		28	26-30 hrs	0	0	0	0	0	0	0	0	0	0											
		33	More than 30 hrs	0	0	1	3	0	0	0	0	0	0											
		Total	16	100	31	100	8	100	49	100	16	100												
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																								
reading	1	Very little	1	6	5	16	0	0	4	8	1	6												
	2	Some	5	31	9	29	2	25	15	31	2	13												
	3	About half	4	25	8	26	4	50	15	31	9	56												
	4	Most	5	31	7	23	2	25	12	24	4	25												
	5	Almost all	1	6	2	6	0	0	3	6	0	0												
		Total	16	100	31	100	8	100	49	100	16	100												
	(Collapsed version of tmreadinghrs created by NSSE.)	tmreadinghrscol	1	0 hrs	0	0	0	0	0	0	1	2	0	0										
2		More than 0, up to 5 hrs	8	50	19	61	5	63	25	51	7	44												
3		More than 5, up to 10 hrs	4	25	6	19	2	25	15	31	7	44												
4		More than 10, up to 15 hrs	2	13	3	10	0	0	3	6	1	6												
5		More than 15, up to 20 hrs	0	0	3	10	1	13	3	6	1	6												
6		More than 20, up to 25 hrs	2	13	0	0	0	0	1	2	0	0												
7		More than 25 hrs	0	0	0	0	0	0	1	2	0	0												
	Total	16	100	31	100	8	100	49	100	16	100													

# NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

Frequency Distributions<sup>d</sup> by Related-Major Group

Fitchburg State University

## First-Year Students

Item wording or description	Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Health & Natural Sci		Business and Tech		Nursing		Arts and Sciences		Education		(Category Not Used)		(NOT USED)		(NOT USED)		(NOT USED)		(NOT USED)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																							
a. Writing clearly and effectively	pgwrite	1	Very little	3	19	5	16	0	0	5	10	0	0										
		2	Some	4	25	7	23	3	38	11	22	5	31										
		3	Quite a bit	9	56	13	42	4	50	26	53	8	50										
		4	Very much	0	0	6	19	1	13	7	14	3	19										
		Total	16	100	31	100	8	100	49	100	16	100											
b. Speaking clearly and effectively	pgspeak	1	Very little	5	31	10	32	1	13	5	10	1	6										
		2	Some	4	25	8	26	1	13	14	29	9	56										
		3	Quite a bit	6	38	6	19	5	63	24	49	5	31										
		4	Very much	1	6	7	23	1	13	6	12	1	6										
		Total	16	100	31	100	8	100	49	100	16	100											
c. Thinking critically and analytically	pgthink	1	Very little	3	19	3	10	0	0	5	10	1	6										
		2	Some	2	13	8	26	1	13	10	20	1	6										
		3	Quite a bit	8	50	15	48	6	75	24	49	10	63										
		4	Very much	3	19	5	16	1	13	10	20	4	25										
		Total	16	100	31	100	8	100	49	100	16	100											
d. Analyzing numerical and statistical information	pganalyze	1	Very little	3	19	5	16	1	13	6	12	2	13										
		2	Some	3	19	10	32	0	0	17	35	6	38										
		3	Quite a bit	8	50	13	42	6	75	21	43	6	38										
		4	Very much	2	13	3	10	1	13	5	10	2	13										
		Total	16	100	31	100	8	100	49	100	16	100											
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	5	31	8	26	1	13	8	16	2	13										
		2	Some	5	31	9	29	2	25	13	27	6	38										
		3	Quite a bit	4	25	10	32	4	50	21	43	7	44										
		4	Very much	2	13	4	13	1	13	7	14	1	6										
		Total	16	100	31	100	8	100	49	100	16	100											
f. Working effectively with others	pgothers	1	Very little	3	19	5	16	1	13	6	12	0	0										
		2	Some	5	31	8	26	2	25	11	22	4	25										
		3	Quite a bit	5	31	12	39	3	38	24	49	10	63										
		4	Very much	3	19	6	19	2	25	8	16	2	13										
		Total	16	100	31	100	8	100	49	100	16	100											



# NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

Frequency Distributions<sup>d</sup> by Related-Major Group

Fitchburg State University

## First-Year Students

Item wording or description	Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Health & Natural Sci		Business and Tech		Nursing		Arts and Sciences		Education		(Category Not Used)		(NOT USED)		(NOT USED)		(NOT USED)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	5	31	6	19	2	25	8	16	1	6								
		2	Some	4	25	9	29	1	13	12	24	5	31								
		3	Quite a bit	6	38	9	29	4	50	23	47	7	44								
		4	Very much	1	6	7	23	1	13	6	12	3	19								
		Total		16	100	31	100	8	100	49	100	16	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	1	6	6	19	1	13	4	8	0	0								
		2	Some	6	38	10	32	2	25	14	29	5	31								
		3	Quite a bit	7	44	7	23	4	50	24	49	9	56								
		4	Very much	2	13	8	26	1	13	7	14	2	13								
		Total		16	100	31	100	8	100	49	100	16	100								
i. Solving complex real- world problems	pgprobsolve	1	Very little	3	19	5	16	1	13	5	10	3	19								
		2	Some	6	38	11	35	4	50	18	37	3	19								
		3	Quite a bit	6	38	9	29	3	38	20	41	8	50								
		4	Very much	1	6	6	19	0	0	6	12	2	13								
		Total		16	100	31	100	8	100	49	100	16	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	3	19	6	19	1	13	6	13	2	13								
		2	Some	6	38	11	35	3	38	14	29	6	38								
		3	Quite a bit	5	31	7	23	3	38	21	44	6	38								
		4	Very much	2	13	7	23	1	13	7	15	2	13								
		Total		16	100	31	100	8	100	48	100	16	100								

### 18. How would you evaluate your entire educational experience at this institution?

evalexp	1	Poor	2	13	0	0	0	0	1	2	0	0
	2	Fair	3	19	9	29	2	25	11	23	1	6
	3	Good	8	50	13	42	4	50	25	53	10	63
	4	Excellent	3	19	9	29	2	25	10	21	5	31
	Total		16	100	31	100	8	100	47	100	16	100

### 19. If you could start over again, would you go to the same *institution* you are now attending?

sameinst	1	Definitely no	2	13	1	3	1	13	1	2	0	0
	2	Probably no	3	19	6	19	1	13	7	14	1	6
	3	Probably yes	5	31	12	39	2	25	24	49	8	50
	4	Definitely yes	6	38	12	39	4	50	17	35	7	44
	Total		16	100	31	100	8	100	49	100	16	100

# NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

## Frequency Distributions<sup>d</sup> by Related-Major Group

### Fitchburg State University

## Seniors

Item wording or description	Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Health & Natural Sci		Business and Tech		Nursing		Arts and Sciences		Education		(Category Not Used)		(NOT USED)		(NOT USED)		(NOT USED)		(NOT USED)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1. During the current school year, about how often have you done the following?																							
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	0	0	0	0	0	0	0	0	0	0										
		2	Sometimes	10	26	10	19	2	10	13	24	1	6										
		3	Often	13	34	22	42	9	43	24	44	8	47										
		4	Very often	15	39	21	40	10	48	18	33	8	47										
		Total	38	100	53	100	21	100	55	100	17	100											
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	10	26	11	21	2	10	13	24	2	13										
		2	Sometimes	12	32	16	31	5	24	23	42	7	44										
		3	Often	9	24	16	31	13	62	13	24	6	38										
		4	Very often	7	18	9	17	1	5	6	11	1	6										
		Total	38	100	52	100	21	100	55	100	16	100											
c. Come to class without completing readings or assignments	unpreparedr  (Reverse-coded version of unprepared created by NSSE.)	1	Very often	1	3	2	4	2	10	4	7	1	6										
		2	Often	3	8	4	8	1	5	12	22	4	24										
		3	Sometimes	24	63	32	60	7	33	32	58	9	53										
		4	Never	10	26	15	28	11	52	7	13	3	18										
		Total	38	100	53	100	21	100	55	100	17	100											
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	15	39	21	40	10	48	15	27	9	53										
		2	Sometimes	16	42	23	43	9	43	24	44	6	35										
		3	Often	5	13	7	13	2	10	10	18	2	12										
		4	Very often	2	5	2	4	0	0	6	11	0	0										
		Total	38	100	53	100	21	100	55	100	17	100											
e. Asked another student to help you understand course material	CLaskhelp	1	Never	5	13	5	9	2	10	9	16	2	12										
		2	Sometimes	14	37	25	47	7	33	23	42	6	35										
		3	Often	14	37	17	32	6	29	16	29	7	41										
		4	Very often	5	13	6	11	6	29	7	13	2	12										
		Total	38	100	53	100	21	100	55	100	17	100											
f. Explained course material to one or more students	CLexplain	1	Never	2	5	2	4	0	0	3	5	0	0										
		2	Sometimes	14	37	19	36	9	43	21	38	8	47										
		3	Often	16	42	19	36	5	24	18	33	7	41										
		4	Very often	6	16	13	25	7	33	13	24	2	12										
		Total	38	100	53	100	21	100	55	100	17	100											

# NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

Frequency Distributions<sup>d</sup> by Related-Major Group

Fitchburg State University

## Seniors

Item wording or description	Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Health & Natural Sci		Business and Tech		Nursing		Arts and Sciences		Education		(Category Not Used)		(NOT USED)		(NOT USED)		(NOT USED)		(NOT USED)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	4	11	9	17	3	14	12	22	2	12										
		2	Sometimes	12	32	22	42	4	19	21	38	5	29										
		3	Often	14	37	15	28	4	19	17	31	8	47										
		4	Very often	8	21	7	13	10	48	5	9	2	12										
		Total		38	100	53	100	21	100	55	100	17	100										
h. Worked with other students on course projects or assignments	CLproject	1	Never	2	5	3	6	1	5	4	7	1	6										
		2	Sometimes	15	39	18	34	8	38	18	33	7	41										
		3	Often	15	39	25	47	5	24	24	44	8	47										
		4	Very often	6	16	7	13	7	33	9	16	1	6										
		Total		38	100	53	100	21	100	55	100	17	100										
i. Given a course presentation	present	1	Never	6	16	4	8	0	0	2	4	2	12										
		2	Sometimes	11	29	17	32	7	33	16	29	6	35										
		3	Often	14	37	15	28	9	43	25	45	8	47										
		4	Very often	7	18	17	32	5	24	12	22	1	6										
		Total		38	100	53	100	21	100	55	100	17	100										

### 2. During the current school year, about how often have you done the following?

a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	1	3	1	2	1	5	2	4	1	6										
		2	Sometimes	14	37	23	43	4	19	22	40	6	35										
		3	Often	14	37	21	40	10	48	24	44	8	47										
		4	Very often	9	24	8	15	6	29	7	13	2	12										
		Total		38	100	53	100	21	100	55	100	17	100										
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	3	8	4	8	0	0	2	4	0	0										
		2	Sometimes	13	34	22	42	7	33	21	38	5	29										
		3	Often	15	39	16	30	11	52	24	44	9	53										
		4	Very often	7	18	11	21	3	14	8	15	3	18										
		Total		38	100	53	100	21	100	55	100	17	100										
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	9	24	9	17	1	5	3	5	2	12										
		2	Sometimes	18	47	21	40	5	24	20	36	6	35										
		3	Often	9	24	10	19	10	48	17	31	7	41										
		4	Very often	2	5	12	23	5	24	15	27	2	12										
		Total		38	100	52	100	21	100	55	100	17	100										

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Frequency Distributions<sup>d</sup> by Related-Major Group

Fitchburg State University

## Seniors

Item wording or description	Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Health & Natural Sci		Business and Tech		Nursing		Arts and Sciences		Education		(Category Not Used)		(NOT USED)		(NOT USED)		(NOT USED)		(NOT USED)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	4	11	1	2	0	0	2	4	0	0										
		2	Sometimes	10	26	24	45	4	19	20	36	7	41										
		3	Often	18	47	15	28	11	52	21	38	6	35										
		4	Very often	6	16	13	25	6	29	12	22	4	24										
		Total		38	100	53	100	21	100	55	100	17	100										
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	1	3	1	2	0	0	1	2	0	0										
		2	Sometimes	10	26	13	25	3	14	10	18	4	24										
		3	Often	19	50	23	43	12	57	27	49	10	59										
		4	Very often	8	21	16	30	6	29	17	31	3	18										
		Total		38	100	53	100	21	100	55	100	17	100										
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	1	3	0	0	0	0	2	4	0	0										
		2	Sometimes	12	32	19	36	4	19	13	24	6	35										
		3	Often	17	45	21	40	11	52	28	51	8	47										
		4	Very often	8	21	13	25	6	29	12	22	3	18										
		Total		38	100	53	100	21	100	55	100	17	100										
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	1	3	0	0	0	0	0	0	0	0										
		2	Sometimes	5	13	13	25	0	0	9	17	4	24										
		3	Often	17	45	27	51	15	71	31	57	9	53										
		4	Very often	15	39	13	25	6	29	14	26	4	24										
		Total		38	100	53	100	21	100	54	100	17	100										

### 3. During the current school year, about how often have you done the following?

a. Talked about career plans with a faculty member	SFcareer	1	Never	5	13	9	17	0	0	9	16	0	0										
		2	Sometimes	10	26	18	34	3	14	13	24	5	29										
		3	Often	15	39	15	28	11	52	23	42	11	65										
		4	Very often	8	21	11	21	7	33	10	18	1	6										
		Total		38	100	53	100	21	100	55	100	17	100										
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	16	42	20	38	8	38	20	36	4	24										
		2	Sometimes	11	29	18	34	7	33	14	25	3	18										
		3	Often	8	21	8	15	5	24	14	25	9	53										
		4	Very often	3	8	7	13	1	5	7	13	1	6										
		Total		38	100	53	100	21	100	55	100	17	100										

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Fitchburg State University

## Seniors

Item wording or description	Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Health & Natural Sci		Business and Tech		Nursing		Arts and Sciences		Education		(Category Not Used)		(NOT USED)		(NOT USED)		(NOT USED)		(NOT USED)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	7	18	11	21	3	14	9	16	4	24										
		2	Sometimes	16	42	23	43	7	33	27	49	6	35										
		3	Often	14	37	14	26	10	48	13	24	6	35										
		4	Very often	1	3	5	9	1	5	6	11	1	6										
		Total		38	100	53	100	21	100	55	100	17	100										
d. Discussed your academic performance with a faculty member	SFperform	1	Never	5	13	5	9	2	10	5	9	1	6										
		2	Sometimes	18	47	23	43	6	29	24	44	7	41										
		3	Often	9	24	15	28	11	52	18	33	7	41										
		4	Very often	6	16	10	19	2	10	8	15	2	12										
		Total		38	100	53	100	21	100	55	100	17	100										

### 4. During the current school year, how much has your coursework emphasized the following?

a. Memorizing course material	memorize	1	Very little	0	0	3	6	3	14	8	15	3	18										
		2	Some	11	29	22	42	5	24	23	43	8	47										
		3	Quite a bit	20	53	21	40	10	48	15	28	5	29										
		4	Very much	7	18	6	12	3	14	8	15	1	6										
		Total		38	100	52	100	21	100	54	100	17	100										
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	0	0	3	6	0	0	2	4	0	0										
		2	Some	8	21	17	32	2	10	18	33	3	18										
		3	Quite a bit	21	55	20	38	10	48	29	53	12	71										
		4	Very much	9	24	13	25	9	43	6	11	2	12										
		Total		38	100	53	100	21	100	55	100	17	100										
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	1	3	0	0	0	0	2	4	1	6										
		2	Some	13	34	18	34	2	10	19	35	4	24										
		3	Quite a bit	18	47	23	43	11	52	27	49	9	53										
		4	Very much	6	16	12	23	8	38	7	13	3	18										
		Total		38	100	53	100	21	100	55	100	17	100										
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	4	11	1	2	0	0	1	2	0	0										
		2	Some	9	24	14	26	2	10	18	33	4	24										
		3	Quite a bit	20	53	27	51	11	52	30	55	11	65										
		4	Very much	5	13	11	21	8	38	6	11	2	12										
		Total		38	100	53	100	21	100	55	100	17	100										

# NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

## Frequency Distributions<sup>d</sup> by Related-Major Group

### Fitchburg State University

## Seniors

Item wording or description	Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Health & Natural Sci		Business and Tech		Nursing		Arts and Sciences		Education		(Category Not Used)		(NOT USED)		(NOT USED)		(NOT USED)		(NOT USED)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	3	8	0	0	0	0	1	2	0	0										
		2	Some	9	24	21	40	2	10	21	38	8	47										
		3	Quite a bit	20	53	21	40	11	52	22	40	7	41										
		4	Very much	6	16	11	21	8	38	11	20	2	12										
		Total	38	100	53	100	21	100	55	100	17	100											
5. During the current school year, to what extent have your instructors done the following?																							
a. Clearly explained course goals and requirements	ETgoals	1	Very little	1	3	0	0	0	0	2	4	0	0										
		2	Some	5	13	8	15	2	10	13	24	4	24										
		3	Quite a bit	18	47	30	57	9	45	26	47	9	53										
		4	Very much	14	37	15	28	9	45	14	25	4	24										
		Total	38	100	53	100	20	100	55	100	17	100											
b. Taught course sessions in an organized way	ETorganize	1	Very little	1	3	1	2	0	0	5	9	0	0										
		2	Some	6	16	15	28	2	10	11	20	4	24										
		3	Quite a bit	16	42	21	40	10	48	24	44	12	71										
		4	Very much	15	39	16	30	9	43	15	27	1	6										
		Total	38	100	53	100	21	100	55	100	17	100											
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	0	0	2	4	0	0	5	9	0	0										
		2	Some	6	16	13	25	2	10	15	27	3	18										
		3	Quite a bit	15	41	19	36	10	48	23	42	12	71										
		4	Very much	16	43	19	36	9	43	12	22	2	12										
		Total	37	100	53	100	21	100	55	100	17	100											
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	4	11	3	6	0	0	7	13	1	6										
		2	Some	9	24	15	28	6	29	16	29	7	41										
		3	Quite a bit	16	42	20	38	10	48	17	31	8	47										
		4	Very much	9	24	15	28	5	24	15	27	1	6										
		Total	38	100	53	100	21	100	55	100	17	100											
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	4	11	3	6	0	0	7	13	1	6										
		2	Some	11	29	16	30	4	19	16	30	4	24										
		3	Quite a bit	15	39	21	40	9	43	20	37	10	59										
		4	Very much	8	21	13	25	8	38	11	20	2	12										
		Total	38	100	53	100	21	100	54	100	17	100											

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### Fitchburg State University

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Item wording or description	Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Health & Natural Sci		Business and Tech		Nursing		Arts and Sciences		Education		(Category Not Used)		(NOT USED)		(NOT USED)		(NOT USED)		(NOT USED)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
6. During the current school year, about how often have you done the following?																							
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	5	13	4	8	2	10	14	26	2	12										
		2	Sometimes	15	39	14	26	8	38	19	35	7	41										
		3	Often	15	39	20	38	11	52	17	31	7	41										
		4	Very often	3	8	15	28	0	0	4	7	1	6										
		Total	38	100	53	100	21	100	54	100	17	100											
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	15	39	14	26	3	14	15	27	4	24										
		2	Sometimes	12	32	17	32	10	48	25	45	10	59										
		3	Often	9	24	14	26	6	29	10	18	2	12										
		4	Very often	2	5	8	15	2	10	5	9	1	6										
		Total	38	100	53	100	21	100	55	100	17	100											
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	8	21	11	21	5	24	15	27	5	29										
		2	Sometimes	16	42	21	40	8	38	24	44	9	53										
		3	Often	12	32	10	19	7	33	13	24	2	12										
		4	Very often	2	5	11	21	1	5	3	5	1	6										
		Total	38	100	53	100	21	100	55	100	17	100											
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																							
a. Up to 5 pages	wrshortnum  (Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	4	11	4	8	1	5	4	7	1	6										
		1.5	1-2	8	21	8	15	5	25	1	2	1	6										
		4	3-5	14	37	17	33	8	40	17	31	5	29										
		8	6-10	5	13	12	23	4	20	16	29	6	35										
		13	11-15	2	5	5	10	1	5	12	22	2	12										
		18	16-20	2	5	2	4	0	0	1	2	1	6										
		23	More than 20	3	8	4	8	1	5	4	7	1	6										
		Total	38	100	52	100	20	100	55	100	17	100											
b. Between 6 and 10 pages	wrmednum  (Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	11	30	12	23	3	15	10	18	2	12										
		1.5	1-2	14	38	21	40	10	50	16	29	8	47										
		4	3-5	8	22	14	26	2	10	17	31	5	29										
		8	6-10	2	5	3	6	3	15	10	18	1	6										
		13	11-15	1	3	0	0	2	10	1	2	0	0										
		18	16-20	1	3	0	0	0	0	0	0	0	0										
		23	More than 20	0	0	3	6	0	0	1	2	1	6										
		Total	37	100	53	100	20	100	55	100	17	100											

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
c. 11 pages or more	wrlongnum	0	None	25	66	28	53	9	43	24	44	3	18										
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	8	21	21	40	8	38	20	36	11	65										
		4	3-5	1	3	3	6	2	10	5	9	2	12										
		8	6-10	3	8	0	0	1	5	3	5	0	0										
		13	11-15	0	0	0	0	1	5	2	4	0	0										
		18	16-20	1	3	0	0	0	0	1	2	0	0										
		23	More than 20	0	0	1	2	0	0	0	0	1	6										
		Total	38	100	53	100	21	100	55	100	17	100											
8. During the current school year, about how often have you had discussions with people from the following groups?																							
a. People of a race or ethnicity other than your own	DDrace	1	Never	4	11	5	10	1	5	3	5	0	0										
		2	Sometimes	9	24	21	40	6	29	15	27	10	59										
		3	Often	13	34	12	23	9	43	15	27	3	18										
		4	Very often	12	32	14	27	5	24	22	40	4	24										
			Total	38	100	52	100	21	100	55	100	17	100										
b. People from an economic background other than your own	DDeconomic	1	Never	3	8	4	8	1	5	2	4	0	0										
		2	Sometimes	10	27	17	33	8	38	16	29	10	59										
		3	Often	15	41	18	35	7	33	16	29	3	18										
		4	Very often	9	24	13	25	5	24	21	38	4	24										
			Total	37	100	52	100	21	100	55	100	17	100										
c. People with religious beliefs other than your own	DDreligion	1	Never	3	8	5	10	1	5	4	7	1	6										
		2	Sometimes	9	24	14	27	9	43	10	18	8	47										
		3	Often	16	42	17	33	7	33	23	42	4	24										
		4	Very often	10	26	16	31	4	19	18	33	4	24										
			Total	38	100	52	100	21	100	55	100	17	100										
d. People with political views other than your own	DDpolitical	1	Never	3	8	5	10	1	5	1	2	0	0										
		2	Sometimes	9	24	15	29	9	43	10	18	11	65										
		3	Often	15	39	17	33	9	43	22	40	4	24										
		4	Very often	11	29	15	29	2	10	22	40	2	12										
			Total	38	100	52	100	21	100	55	100	17	100										



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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9. During the current school year, about how often have you done the following?																							
a. Identified key information from reading assignments	LSreading	1	Never	1	3	0	0	0	0	0	0	0	0										
		2	Sometimes	11	29	16	31	3	14	14	25	2	12										
		3	Often	20	53	27	52	5	24	26	47	12	71										
		4	Very often	6	16	9	17	13	62	15	27	3	18										
		Total	38	100	52	100	21	100	55	100	17	100											
b. Reviewed your notes after class	LSnotes	1	Never	3	8	5	10	0	0	5	9	0	0										
		2	Sometimes	15	39	14	27	1	5	13	24	6	35										
		3	Often	13	34	20	38	12	57	23	42	9	53										
		4	Very often	7	18	13	25	8	38	14	25	2	12										
		Total	38	100	52	100	21	100	55	100	17	100											
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	2	5	1	2	1	5	2	4	0	0										
		2	Sometimes	8	21	19	37	2	10	17	31	5	29										
		3	Often	21	55	21	40	10	48	26	47	9	53										
		4	Very often	7	18	11	21	8	38	10	18	3	18										
		Total	38	100	52	100	21	100	55	100	17	100											
10. During the current school year, to what extent have your courses challenged you to do your best work?																							
challenge		1	Not at all	0	0	0	0	0	0	2	4	0	0										
		2		2	5	2	4	0	0	2	4	0	0										
		3		0	0	1	2	2	10	1	2	1	6										
		4		3	8	7	14	1	5	9	16	1	6										
		5		17	45	18	35	5	24	23	42	9	53										
		6		9	24	12	24	7	33	11	20	5	29										
		7	Very much	7	18	11	22	6	29	7	13	1	6										
		Total	38	100	51	100	21	100	55	100	17	100											

# NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

Frequency Distributions<sup>d</sup> by Related-Major Group

Fitchburg State University

## Seniors

Item wording or description	Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Health & Natural Sci		Business and Tech		Nursing		Arts and Sciences		Education		(Category Not Used)		(NOT USED)		(NOT USED)		(NOT USED)		(NOT USED)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11. Which of the following have you done or do you plan to do before you graduate?																							
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern		Have not decided	2	5	4	8	1	5	5	9	0	0										
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	9	24	5	10	1	5	8	15	1	6										
			Plan to do	9	24	6	12	2	10	14	25	4	24										
			Done or in progress	18	47	37	71	17	81	28	51	12	71										
			Total	38	100	52	100	21	100	55	100	17	100										
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	1	3	6	12	7	33	7	13	2	12										
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	27	71	27	52	11	52	24	44	4	24										
			Plan to do	4	11	2	4	2	10	6	11	1	6										
			Done or in progress	6	16	17	33	1	5	18	33	10	59										
			Total	38	100	52	100	21	100	55	100	17	100										
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	4	11	6	12	2	10	6	11	4	24										
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	26	68	29	56	11	52	35	64	7	41										
			Plan to do	2	5	8	15	2	10	7	13	1	6										
			Done or in progress	6	16	9	17	6	29	7	13	5	29										
			Total	38	100	52	100	21	100	55	100	17	100										
d. Participate in a study abroad program	abroad		Have not decided	5	13	6	12	3	14	7	13	1	6										
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	29	76	39	75	16	76	36	67	12	71										
			Plan to do	1	3	2	4	2	10	6	11	2	12										
			Done or in progress	3	8	5	10	0	0	5	9	2	12										
			Total	38	100	52	100	21	100	54	100	17	100										
e. Work with a faculty member on a research project	research		Have not decided	6	16	9	17	2	10	7	13	2	12										
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	19	50	21	40	11	52	32	58	9	53										
			Plan to do	5	13	4	8	3	14	4	7	3	18										
			Done or in progress	8	21	18	35	5	24	12	22	3	18										
			Total	38	100	52	100	21	100	55	100	17	100										
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	2	5	4	8	1	5	1	2	1	6										
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	13	34	16	31	0	0	14	26	3	18										
			Plan to do	4	11	6	12	4	19	7	13	3	18										
			Done or in progress	19	50	26	50	16	76	32	59	10	59										
			Total	38	100	52	100	21	100	54	100	17	100										

# NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

## Frequency Distributions<sup>d</sup> by Related-Major Group

### Fitchburg State University

## Seniors

Item wording or description	Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Health & Natural Sci		Business and Tech		Nursing		Arts and Sciences		Education		(Category Not Used)		(NOT USED)		(NOT USED)		(NOT USED)		(NOT USED)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. About how many of your courses at this institution have included a community-based project (service-learning)?																							
	servcourse	1	None	22	58	29	56	1	5	25	46	7	41										
		2	Some	15	39	18	35	14	67	19	35	9	53										
		3	Most	0	0	4	8	6	29	9	17	1	6										
		4	All	1	3	1	2	0	0	1	2	0	0										
		Total			38	100	52	100	21	100	54	100	17	100									
13. Indicate the quality of your interactions with the following people at your institution.																							
a. Students	QIstudent	1	Poor	0	0	0	0	0	0	2	4	0	0										
		2		1	3	1	2	1	5	1	2	0	0										
		3		1	3	3	6	0	0	4	7	0	0										
		4		4	11	9	17	3	14	11	20	3	18										
		5		14	37	17	33	5	24	8	15	5	29										
		6		8	21	7	13	7	33	8	15	4	24										
		7	Excellent	10	26	14	27	4	19	20	37	4	24										
		—	Not applicable	0	0	1	2	1	5	0	0	1	6										
	Total			38	100	52	100	21	100	54	100	17	100										
b. Academic advisors	QIadvisor	1	Poor	1	3	0	0	0	0	3	6	0	0										
		2		0	0	4	8	2	10	6	11	1	6										
		3		1	3	4	8	1	5	1	2	2	12										
		4		6	16	6	12	1	5	5	9	3	18										
		5		8	22	12	23	7	33	8	15	2	12										
		6		6	16	9	17	5	24	8	15	3	18										
		7	Excellent	14	38	16	31	5	24	23	43	6	35										
		—	Not applicable	1	3	1	2	0	0	0	0	0	0										
	Total			37	100	52	100	21	100	54	100	17	100										
c. Faculty	QIfaculty	1	Poor	0	0	0	0	0	0	1	2	0	0										
		2		1	3	1	2	2	10	2	4	0	0										
		3		1	3	2	4	0	0	3	6	0	0										
		4		5	13	9	17	2	10	9	17	1	6										
		5		4	11	14	27	6	29	11	20	5	29										
		6		13	34	10	19	6	29	10	19	4	24										
		7	Excellent	14	37	15	29	5	24	18	33	7	41										
		—	Not applicable	0	0	1	2	0	0	0	0	0	0										
	Total			38	100	52	100	21	100	54	100	17	100										

# NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

## Frequency Distributions<sup>d</sup> by Related-Major Group

### Fitchburg State University

#### Seniors

Item wording or description	Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Health & Natural Sci		Business and Tech		Nursing		Arts and Sciences		Education		(Category Not Used)		(NOT USED)		(NOT USED)		(NOT USED)		(NOT USED)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	1	3	3	6	0	0	5	9	1	6										
		2		2	5	2	4	2	10	1	2	0	0										
		3		0	0	3	6	1	5	4	7	0	0										
		4		7	18	7	13	6	29	5	9	6	35										
		5		11	29	9	17	1	5	19	35	2	12										
		6		6	16	8	15	2	10	6	11	2	12										
		7	Excellent	7	18	11	21	2	10	7	13	2	12										
		—	Not applicable	4	11	9	17	7	33	7	13	4	24										
		Total	38	100	52	100	21	100	54	100	17	100											
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	1	3	0	0	0	0	4	8	1	6										
		2		4	11	1	2	2	10	2	4	0	0										
		3		1	3	1	2	2	10	1	2	1	6										
		4		5	13	7	13	6	29	4	8	3	18										
		5		14	37	15	29	4	19	19	36	5	29										
		6		7	18	11	21	3	14	15	28	4	24										
		7	Excellent	6	16	16	31	4	19	7	13	3	18										
		—	Not applicable	0	0	1	2	0	0	1	2	0	0										
		Total	38	100	52	100	21	100	53	100	17	100											
14. How much does your institution emphasize the following?																							
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	1	3	0	0	0	0	1	2	0	0										
		2	Some	6	16	13	25	3	14	12	22	2	12										
		3	Quite a bit	18	47	26	50	10	48	31	56	12	71										
		4	Very much	13	34	13	25	8	38	11	20	3	18										
		Total	38	100	52	100	21	100	55	100	17	100											
b. Providing support to help students succeed academically	SEacademic	1	Very little	3	8	4	8	1	5	3	5	0	0										
		2	Some	10	26	11	21	5	24	14	25	3	18										
		3	Quite a bit	17	45	26	50	10	48	28	51	10	59										
		4	Very much	8	21	11	21	5	24	10	18	4	24										
		Total	38	100	52	100	21	100	55	100	17	100											
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	6	16	5	9	2	10	4	7	2	12										
		2	Some	7	18	15	28	0	0	16	30	5	29										
		3	Quite a bit	16	42	21	40	11	52	25	46	8	47										
		4	Very much	9	24	12	23	8	38	9	17	2	12										
		Total	38	100	53	100	21	100	54	100	17	100											

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Frequency Distributions<sup>d</sup> by Related-Major Group

Fitchburg State University

## Seniors

Item wording or description	Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Health & Natural Sci		Business and Tech		Nursing		Arts and Sciences		Education		(Category Not Used)		(NOT USED)		(NOT USED)		(NOT USED)		(NOT USED)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	10	26	10	19	3	15	6	11	1	6										
		2	Some	8	21	13	25	8	40	20	36	8	47										
		3	Quite a bit	16	42	21	40	9	45	19	35	5	29										
		4	Very much	4	11	9	17	0	0	10	18	3	18										
		Total		38	100	53	100	20	100	55	100	17	100										
e. Providing opportunities to be involved socially	SEsocial	1	Very little	3	8	3	6	0	0	4	7	0	0										
		2	Some	11	29	14	26	6	29	17	31	6	35										
		3	Quite a bit	17	45	26	49	14	67	22	40	8	47										
		4	Very much	7	18	10	19	1	5	12	22	3	18										
		Total		38	100	53	100	21	100	55	100	17	100										
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	4	11	2	4	1	5	5	9	1	6										
		2	Some	10	26	18	34	8	38	18	33	4	24										
		3	Quite a bit	18	47	21	40	10	48	21	39	8	47										
		4	Very much	6	16	12	23	2	10	10	19	4	24										
		Total		38	100	53	100	21	100	54	100	17	100										
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	14	37	11	21	6	29	19	35	6	35										
		2	Some	12	32	27	51	8	38	13	24	5	29										
		3	Quite a bit	10	26	11	21	7	33	17	31	5	29										
		4	Very much	2	5	4	8	0	0	6	11	1	6										
		Total		38	100	53	100	21	100	55	100	17	100										
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	6	16	6	11	5	24	8	15	3	18										
		2	Some	10	26	21	40	7	33	16	30	1	6										
		3	Quite a bit	15	39	13	25	8	38	19	36	9	53										
		4	Very much	7	18	13	25	1	5	10	19	4	24										
		Total		38	100	53	100	21	100	53	100	17	100										
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	12	32	8	15	6	29	10	18	2	12										
		2	Some	14	37	26	49	8	38	18	33	7	41										
		3	Quite a bit	6	16	12	23	7	33	18	33	5	29										
		4	Very much	6	16	7	13	0	0	9	16	3	18										
		Total		38	100	53	100	21	100	55	100	17	100										

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### Fitchburg State University

## Seniors

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. About how many hours do you spend in a typical 7-day week doing the following?																							
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	1	2	0	0	1	2	1	6										
	(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	5	9	17	2	10	7	13	5	29										
		8	6-10 hrs	10	26	12	23	3	14	14	26	1	6										
		13	11-15 hrs	13	34	9	17	5	24	13	24	2	12										
		18	16-20 hrs	6	16	10	19	5	24	10	19	4	24										
		23	21-25 hrs	2	5	4	8	2	10	6	11	1	6										
		28	26-30 hrs	3	8	4	8	2	10	1	2	0	0										
		33	More than 30 hrs	2	5	4	8	2	10	2	4	3	18										
		Total	38	100	53	100	21	100	54	100	17	100											
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	21	55	22	42	11	52	19	35	6	35										
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	8	21	9	17	5	24	11	20	4	24										
		8	6-10 hrs	3	8	11	21	2	10	12	22	2	12										
		13	11-15 hrs	3	8	2	4	1	5	6	11	0	0										
		18	16-20 hrs	2	5	5	9	2	10	3	5	3	18										
		23	21-25 hrs	1	3	1	2	0	0	0	0	1	6										
		28	26-30 hrs	0	0	0	0	0	0	2	4	0	0										
		33	More than 30 hrs	0	0	3	6	0	0	2	4	1	6										
		Total	38	100	53	100	21	100	55	100	17	100											
c. Working for pay on campus	tmworkonhrs	0	0 hrs	29	78	42	79	18	86	39	71	14	82										
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	1	3	3	6	0	0	5	9	1	6										
		8	6-10 hrs	5	14	3	6	0	0	4	7	1	6										
		13	11-15 hrs	1	3	2	4	2	10	4	7	0	0										
		18	16-20 hrs	1	3	1	2	1	5	1	2	1	6										
		23	21-25 hrs	0	0	2	4	0	0	0	0	0	0										
		28	26-30 hrs	0	0	0	0	0	0	0	0	0	0										
		33	More than 30 hrs	0	0	0	0	0	0	2	4	0	0										
		Total	37	100	53	100	21	100	55	100	17	100											

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. Working for pay off campus	tmworkoffhrs  (Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	7	18	14	26	4	19	12	22	5	29										
		3	1-5 hrs	2	5	3	6	0	0	3	5	1	6										
		8	6-10 hrs	4	11	5	9	1	5	6	11	1	6										
		13	11-15 hrs	5	13	6	11	6	29	9	16	1	6										
		18	16-20 hrs	8	21	4	8	3	14	4	7	2	12										
		23	21-25 hrs	2	5	7	13	3	14	7	13	3	18										
		28	26-30 hrs	3	8	3	6	0	0	6	11	2	12										
		33	More than 30 hrs	7	18	11	21	4	19	8	15	2	12										
		Total		38	100	53	100	21	100	55	100	17	100										
e. Doing community service or volunteer work	tmservehrs  (Recoded version of tmserve created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	19	50	25	48	12	57	29	53	12	71										
		3	1-5 hrs	11	29	20	38	6	29	13	24	2	12										
		8	6-10 hrs	7	18	1	2	0	0	3	5	2	12										
		13	11-15 hrs	1	3	1	2	2	10	5	9	0	0										
		18	16-20 hrs	0	0	1	2	1	5	1	2	0	0										
		23	21-25 hrs	0	0	1	2	0	0	2	4	0	0										
		28	26-30 hrs	0	0	1	2	0	0	1	2	1	6										
		33	More than 30 hrs	0	0	2	4	0	0	1	2	0	0										
		Total		38	100	52	100	21	100	55	100	17	100										
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs  (Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	0	0	1	2	0	0	1	2	0	0										
		3	1-5 hrs	13	34	9	17	8	38	11	20	5	29										
		8	6-10 hrs	11	29	17	33	6	29	11	20	4	24										
		13	11-15 hrs	5	13	12	23	5	24	12	22	3	18										
		18	16-20 hrs	5	13	2	4	2	10	7	13	4	24										
		23	21-25 hrs	2	5	5	10	0	0	4	7	1	6										
		28	26-30 hrs	0	0	2	4	0	0	3	5	0	0										
		33	More than 30 hrs	2	5	4	8	0	0	6	11	0	0										
		Total		38	100	52	100	21	100	55	100	17	100										

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### Fitchburg State University

#### Seniors

Item wording or description	Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Health & Natural Sci		Business and Tech		Nursing		Arts and Sciences		Education		(Category Not Used)		(NOT USED)		(NOT USED)		(NOT USED)		(NOT USED)		
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	26	68	33	62	10	48	31	56	13	76											
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	5	5	9	3	14	7	13	0	0											
		8	6-10 hrs	0	0	4	8	1	5	4	7	2	12											
		13	11-15 hrs	5	13	2	4	3	14	6	11	0	0											
		18	16-20 hrs	1	3	2	4	0	0	2	4	1	6											
		23	21-25 hrs	1	3	2	4	0	0	0	0	0	0											
		28	26-30 hrs	0	0	0	0	1	5	1	2	0	0											
		33	More than 30 hrs	3	8	5	9	3	14	4	7	1	6											
		Total	38	100	53	100	21	100	55	100	17	100												
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	8	21	14	26	7	33	10	18	6	35											
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	19	50	26	49	7	33	25	45	7	41											
		8	6-10 hrs	8	21	9	17	4	19	10	18	3	18											
		13	11-15 hrs	2	5	2	4	1	5	5	9	0	0											
		18	16-20 hrs	1	3	0	0	0	0	2	4	1	6											
		23	21-25 hrs	0	0	0	0	1	5	1	2	0	0											
		28	26-30 hrs	0	0	0	0	0	0	0	0	0	0											
		33	More than 30 hrs	0	0	2	4	1	5	2	4	0	0											
		Total	38	100	53	100	21	100	55	100	17	100												
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																								
reading	1	Very little	5	13	6	11	0	0	4	7	0	0												
	2	Some	13	34	19	36	6	29	10	18	5	29												
	3	About half	10	26	18	34	2	10	23	42	6	35												
	4	Most	7	18	7	13	8	38	17	31	4	24												
	5	Almost all	3	8	3	6	5	24	1	2	2	12												
		Total	38	100	53	100	21	100	55	100	17	100												
	tmreadinghrscol  (Collapsed version of tmreadinghrs created by NSSE.)	1	0 hrs	0	0	1	2	0	0	1	2	1	6											
2		More than 0, up to 5 hrs	19	50	31	58	7	33	24	44	8	47												
3		More than 5, up to 10 hrs	11	29	9	17	4	19	18	33	2	12												
4		More than 10, up to 15 hrs	3	8	7	13	3	14	5	9	3	18												
5		More than 15, up to 20 hrs	2	5	1	2	3	14	4	7	2	12												
6		More than 20, up to 25 hrs	3	8	4	8	4	19	2	4	1	6												
7		More than 25 hrs	0	0	0	0	0	0	0	0	0	0												
	Total	38	100	53	100	21	100	54	100	17	100													



# NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

Frequency Distributions<sup>d</sup> by Related-Major Group

Fitchburg State University

## Seniors

Item wording or description	Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Health & Natural Sci		Business and Tech		Nursing		Arts and Sciences		Education		(Category Not Used)		(NOT USED)		(NOT USED)		(NOT USED)		(NOT USED)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																							
a. Writing clearly and effectively	pgwrite	1	Very little	3	8	3	6	0	0	2	4	1	6										
		2	Some	8	22	16	30	2	10	15	28	4	24										
		3	Quite a bit	16	43	17	32	11	52	21	39	9	53										
		4	Very much	10	27	17	32	8	38	16	30	3	18										
		Total	37	100	53	100	21	100	54	100	17	100											
b. Speaking clearly and effectively	pgspeak	1	Very little	4	11	6	11	1	5	3	5	1	6										
		2	Some	8	21	13	25	5	24	15	27	3	18										
		3	Quite a bit	19	50	15	28	9	43	20	36	8	47										
		4	Very much	7	18	19	36	6	29	17	31	5	29										
		Total	38	100	53	100	21	100	55	100	17	100											
c. Thinking critically and analytically	pgthink	1	Very little	2	5	0	0	0	0	2	4	0	0										
		2	Some	5	13	10	19	2	10	7	13	2	12										
		3	Quite a bit	17	45	18	34	7	33	28	51	10	59										
		4	Very much	14	37	25	47	12	57	18	33	5	29										
		Total	38	100	53	100	21	100	55	100	17	100											
d. Analyzing numerical and statistical information	pganalyze	1	Very little	3	8	8	15	2	10	14	25	2	12										
		2	Some	11	29	11	21	10	48	19	35	8	47										
		3	Quite a bit	16	42	19	36	6	29	13	24	5	29										
		4	Very much	8	21	15	28	3	14	9	16	2	12										
		Total	38	100	53	100	21	100	55	100	17	100											
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	6	16	8	15	0	0	6	11	0	0										
		2	Some	8	21	14	26	2	10	18	33	2	12										
		3	Quite a bit	15	39	12	23	7	33	20	36	10	59										
		4	Very much	9	24	19	36	12	57	11	20	5	29										
		Total	38	100	53	100	21	100	55	100	17	100											
f. Working effectively with others	pgothers	1	Very little	5	13	3	6	0	0	5	9	0	0										
		2	Some	6	16	12	23	5	24	11	20	3	18										
		3	Quite a bit	19	50	17	32	7	33	21	38	9	53										
		4	Very much	8	21	21	40	9	43	18	33	5	29										
		Total	38	100	53	100	21	100	55	100	17	100											

# NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

Frequency Distributions<sup>d</sup> by Related-Major Group

Fitchburg State University

## Seniors

Item wording or description	Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Health & Natural Sci		Business and Tech		Nursing		Arts and Sciences		Education		(Category Not Used)		(NOT USED)		(NOT USED)		(NOT USED)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	7	18	2	4	1	5	6	11	0	0								
		2	Some	8	21	15	28	4	19	19	35	8	47								
		3	Quite a bit	14	37	15	28	9	43	14	25	6	35								
		4	Very much	9	24	21	40	7	33	16	29	3	18								
		Total		38	100	53	100	21	100	55	100	17	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	9	24	5	9	1	5	6	11	1	6								
		2	Some	9	24	12	23	7	33	15	27	6	35								
		3	Quite a bit	11	29	19	36	8	38	18	33	7	41								
		4	Very much	9	24	17	32	5	24	16	29	3	18								
		Total		38	100	53	100	21	100	55	100	17	100								
i. Solving complex real- world problems	pgprobsolve	1	Very little	7	18	5	9	1	5	6	11	1	6								
		2	Some	11	29	17	32	6	29	26	47	6	35								
		3	Quite a bit	11	29	15	28	7	33	10	18	8	47								
		4	Very much	9	24	16	30	7	33	13	24	2	12								
		Total		38	100	53	100	21	100	55	100	17	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	8	21	6	11	1	5	7	13	1	6								
		2	Some	10	26	18	34	8	38	16	29	7	41								
		3	Quite a bit	13	34	15	28	6	29	17	31	5	29								
		4	Very much	7	18	14	26	6	29	15	27	4	24								
		Total		38	100	53	100	21	100	55	100	17	100								

### 18. How would you evaluate your entire educational experience at this institution?

evalexp	1	Poor	2	5	3	6	0	0	2	4	0	0
	2	Fair	5	13	9	17	3	14	12	22	2	12
	3	Good	11	29	20	38	7	33	25	45	8	47
	4	Excellent	20	53	21	40	11	52	16	29	7	41
	Total		38	100	53	100	21	100	55	100	17	100

### 19. If you could start over again, would you go to the same *institution* you are now attending?

sameinst	1	Definitely no	3	8	3	6	1	5	4	7	0	0
	2	Probably no	6	16	7	13	2	10	8	15	0	0
	3	Probably yes	9	24	24	45	8	38	24	44	7	41
	4	Definitely yes	20	53	19	36	10	48	19	35	10	59
	Total		38	100	53	100	21	100	55	100	17	100

# NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

Item Summary Statistics<sup>g</sup> by Related-Major Group

Fitchburg State University

## First-Year Students

Variable Name <sup>e</sup>	Mean										Standard deviation <sup>b</sup>										N									
	Health & Natural Sci	Business and Tech	Nursing	Arts and Sciences	Education	(Category Not Used)	(NOT USED)	(NOT USED)	(NOT USED)	(NOT USED)	Health & Natural Sci	Business and Tech	Nursing	Arts and Sciences	Education	(Category Not Used)	(NOT USED)	(NOT USED)	(NOT USED)	(NOT USED)	Health & Natural Sci	Business and Tech	Nursing	Arts and Sciences	Education	(Category Not Used)	(NOT USED)	(NOT USED)	(NOT USED)	(NOT USED)
1 a. askquest		3.0		2.9							0.9		0.7								31		49							
b. drafts		2.2		2.4							0.9		0.9								31		49							
c. unpreparedr		2.8		2.9							0.9		0.7								31		49							
d. attendart		1.6		1.9							1.0		0.9								31		49							
e. CLaskhelp		2.5		2.4							0.9		0.9								31		48							
f. CLexplain		2.6		2.7							0.7		0.9								31		49							
g. CLstudy		2.2		2.2							1.0		1.0								31		49							
h. CLproject		2.6		2.5							0.6		1.0								31		49							
i. present		2.4		2.1							0.8		0.8								31		48							
2 a. RIntegrate		2.4		2.4							1.0		0.8								31		49							
b. RISocietal		2.4		2.5							1.0		0.9								30		49							
c. RIDiverse		2.6		2.6							0.8		0.7								31		49							
d. RIownview		2.6		2.7							1.0		0.7								31		49							
e. RIperspect		2.9		2.8							0.9		0.8								31		49							
f. RInewview		2.9		2.6							0.7		0.8								31		49							
g. RIconnect		2.9		2.7							0.7		0.6								31		49							
3 a. SFcareer		2.2		2.1							1.0		1.0								31		49							
b. SFotherwork		1.9		1.7							0.9		0.9								31		49							
c. SFdiscuss		1.9		2.0							0.9		1.0								31		49							
d. SFperform		2.2		2.3							1.0		1.0								31		48							
4 a. memorize		2.6		2.9							1.0		0.8								31		49							
b. HOapply		2.7		2.7							0.7		0.7								31		49							
c. HOanalyze		2.8		2.9							0.8		0.7								31		49							
d. HOevaluate		2.9		2.9							0.8		0.7								31		49							
e. HOform		2.9		2.8							0.8		0.7								31		49							
5 a. ETgoals		2.9		2.9							0.6		0.7								31		49							
b. ETorganize		2.8		2.8							0.7		0.7								31		49							
c. ETexample		3.0		2.8							0.8		0.7								31		49							
d. ETdraftfb		2.8		2.6							0.8		0.8								31		49							
e. ETfeedback		2.8		2.6							0.8		0.8								31		49							

# NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

Item Summary Statistics<sup>g</sup> by Related-Major Group

Fitchburg State University

## First-Year Students

Variable Name <sup>e</sup>	Mean										Standard deviation <sup>b</sup>										N									
	Health & Natural Sci	Business and Tech	Nursing	Arts and Sciences	Education	(Category Not Used)	(NOT USED)	(NOT USED)	(NOT USED)	(NOT USED)	Health & Natural Sci	Business and Tech	Nursing	Arts and Sciences	Education	(Category Not Used)	(NOT USED)	(NOT USED)	(NOT USED)	(NOT USED)	Health & Natural Sci	Business and Tech	Nursing	Arts and Sciences	Education	(Category Not Used)	(NOT USED)	(NOT USED)	(NOT USED)	(NOT USED)
6 a. QRconclude		2.5		2.5							1.0	0.9									31		49							
b. QRproblem		2.2		2.2							0.9	0.8									31		49							
c. QRevaluate		2.1		2.2							1.0	0.8									31		49							
7 a. wrshortnum		6.0		7.2							5.6	5.4									31		49							
b. wrmednum		2.6		2.5							3.7	3.8									30		49							
c. wrlongnum		1.0		1.4							2.5	4.2									31		48							
— wrpages		53.1		61.5							69.5	99.4									30		48							
8 a. DDrace		2.9		3.1							0.9	0.8									31		49							
b. DDeconomic		2.9		3.1							0.9	0.8									31		49							
c. DDreligion		2.5		2.8							1.0	0.9									31		49							
d. DDpolitical		2.7		2.9							1.0	1.0									31		49							
9 a. LSreading		2.8		3.0							0.8	0.7									31		49							
b. LSnotes		2.6		2.6							1.0	0.9									31		49							
c. LSsummary		2.6		2.6							0.9	0.8									31		49							
10. challenge		4.9		4.9							1.4	1.4									31		49							
11 a. intern		0.06		0.00																	31		49							
b. leader		0.03		0.08																	31		49							
c. learncom		0.03		0.04																	31		49							
d. abroad		0.00		0.00																	31		49							
e. research		0.00		0.02																	31		49							
f. capstone		0.00		0.02																	31		49							
12. servcourse		1.8		1.6							0.9	0.8									30		49							
13 a. QIstudent		4.8		5.2							1.7	1.2									31		49							
b. QIadvisor		4.1		5.3							2.0	1.5									31		49							
c. QIfaculty		4.8		5.2							1.4	1.4									31		49							
d. QIstaff		4.2		5.1							2.2	1.3									30		44							
e. QIadmin		4.3		4.8							2.1	1.4									30		45							
14 a. empstudy		3.1		2.7							0.6	0.6									31		49							
b. SEacademic		3.0		2.8							0.8	0.7									31		49							
c. SElearnsup		3.0		2.7							0.6	0.9									31		49							

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Fitchburg State University

## First-Year Students

Variable Name <sup>e</sup>	Mean										Standard deviation <sup>b</sup>										N									
	Health & Natural Sci	Business and Tech	Nursing	Arts and Sciences	Education	(Category Not Used)	(NOT USED)	(NOT USED)	(NOT USED)	(NOT USED)	Health & Natural Sci	Business and Tech	Nursing	Arts and Sciences	Education	(Category Not Used)	(NOT USED)	(NOT USED)	(NOT USED)	(NOT USED)	Health & Natural Sci	Business and Tech	Nursing	Arts and Sciences	Education	(Category Not Used)	(NOT USED)	(NOT USED)	(NOT USED)	(NOT USED)
d. SEdiverse		2.7		2.8							0.9		0.8									31		48						
e. SEsocial		2.8		2.9							0.8		0.7									31		49						
f. SEwellness		2.9		2.9							0.8		0.8									31		49						
g. SENonacad		2.4		2.5							1.1		0.9									31		48						
h. SEactivities		2.9		2.9							0.9		0.9									31		49						
i. SEevents		2.5		2.6							1.0		0.9									31		49						
15 a. tmprephrs		10.9		12.4							6.6		7.0									31		49						
b. tmcocurrhrs		5.2		5.6							6.5		6.7									31		49						
c. tmworkonhrs		2.0		2.5							4.7		5.1									31		49						
d. tmworkoffhrs		7.9		4.3							9.1		7.6									31		49						
— tmworkhrs		10.0		6.8							11.2		9.1									31		49						
e. tmservicehrs		2.1		1.0							4.6		2.4									31		49						
f. tmrelaxhrs		16.9		15.3							9.6		9.7									31		49						
g. tmcarehrs		2.4		1.6							5.3		5.3									31		48						
h. tmcommutehrs		4.4		2.3							6.8		3.9									31		49						
16. reading		2.7		2.9							1.2		1.1									31		49						
— tmreadinghrs		5.6		6.4							5.5		5.6									31		49						
17 a. pgwrite		2.6		2.7							1.0		0.8									31		49						
b. pgspeak		2.3		2.6							1.2		0.8									31		49						
c. pgthink		2.7		2.8							0.9		0.9									31		49						
d. pganalyze		2.5		2.5							0.9		0.8									31		49						
e. pgwork		2.3		2.6							1.0		0.9									31		49						
f. pgothers		2.6		2.7							1.0		0.9									31		49						
g. pgvalues		2.5		2.6							1.1		0.9									31		49						
h. pgdiverse		2.5		2.7							1.1		0.8									31		49						
i. pgprobsolve		2.5		2.6							1.0		0.8									31		49						
j. pgcitizen		2.5		2.6							1.1		0.9									31		48						
18. evalexp		3.0		2.9							0.8		0.7									31		47						
19. sameinst		3.1		3.2							0.8		0.7									31		49						

# NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

Item Summary Statistics<sup>g</sup> by Related-Major Group

Fitchburg State University

## Seniors

Variable Name <sup>e</sup>	Mean										Standard deviation <sup>b</sup>										N									
	Health & Natural Sci	Business and Tech	Nursing	Arts and Sciences	Education	(Category Not Used)	(NOT USED)	(NOT USED)	(NOT USED)	(NOT USED)	Health & Natural Sci	Business and Tech	Nursing	Arts and Sciences	Education	(Category Not Used)	(NOT USED)	(NOT USED)	(NOT USED)	(NOT USED)	Health & Natural Sci	Business and Tech	Nursing	Arts and Sciences	Education	(Category Not Used)	(NOT USED)	(NOT USED)	(NOT USED)	(NOT USED)
1 a. askquest	3.1	3.2	3.4	3.1							0.8	0.7	0.7	0.8							38	53	21	55						
b. drafts	2.3	2.4	2.6	2.2							1.1	1.0	0.7	0.9							38	52	21	55						
c. unpreparedr	3.1	3.1	3.3	2.8							0.7	0.7	1.0	0.8							38	53	21	55						
d. attendart	1.8	1.8	1.6	2.1							0.9	0.8	0.7	0.9							38	53	21	55						
e. CLaskhelp	2.5	2.5	2.8	2.4							0.9	0.8	1.0	0.9							38	53	21	55						
f. CLexplain	2.7	2.8	2.9	2.7							0.8	0.9	0.9	0.9							38	53	21	55						
g. CLstudy	2.7	2.4	3.0	2.3							0.9	0.9	1.1	0.9							38	53	21	55						
h. CLproject	2.7	2.7	2.9	2.7							0.8	0.8	1.0	0.8							38	53	21	55						
i. present	2.6	2.8	2.9	2.9							1.0	1.0	0.8	0.8							38	53	21	55						
2 a. RIntegrate	2.8	2.7	3.0	2.7							0.8	0.8	0.8	0.8							38	53	21	55						
b. RIsocietal	2.7	2.6	2.8	2.7							0.9	0.9	0.7	0.8							38	53	21	55						
c. RIdiverse	2.1	2.5	2.9	2.8							0.8	1.0	0.8	0.9							38	52	21	55						
d. RIownview	2.7	2.8	3.1	2.8							0.9	0.9	0.7	0.8							38	53	21	55						
e. RIperspect	2.9	3.0	3.1	3.1							0.8	0.8	0.7	0.8							38	53	21	55						
f. RInewview	2.8	2.9	3.1	2.9							0.8	0.8	0.7	0.8							38	53	21	55						
g. RIconnect	3.2	3.0	3.3	3.1							0.8	0.7	0.5	0.7							38	53	21	54						
3 a. SFcareer	2.7	2.5	3.2	2.6							1.0	1.0	0.7	1.0							38	53	21	55						
b. SFotherwork	1.9	2.0	2.0	2.1							1.0	1.0	0.9	1.1							38	53	21	55						
c. SFdiscuss	2.2	2.2	2.4	2.3							0.8	0.9	0.8	0.9							38	53	21	55						
d. SFperform	2.4	2.6	2.6	2.5							0.9	0.9	0.8	0.9							38	53	21	55						
4 a. memorize	2.9	2.6	2.6	2.4							0.7	0.8	0.9	0.9							38	52	21	54						
b. HOapply	3.0	2.8	3.3	2.7							0.7	0.9	0.7	0.7							38	53	21	55						
c. HOanalyze	2.8	2.9	3.3	2.7							0.8	0.8	0.6	0.7							38	53	21	55						
d. HOevaluate	2.7	2.9	3.3	2.7							0.8	0.7	0.6	0.7							38	53	21	55						
e. HOform	2.8	2.8	3.3	2.8							0.8	0.8	0.6	0.8							38	53	21	55						
5 a. ETgoals	3.2	3.1	3.4	2.9							0.8	0.7	0.7	0.8							38	53	20	55						
b. ETorganize	3.2	3.0	3.3	2.9							0.8	0.8	0.7	0.9							38	53	21	55						
c. ETexample	3.3	3.0	3.3	2.8							0.7	0.9	0.7	0.9							37	53	21	55						
d. ETdraftfb	2.8	2.9	3.0	2.7							0.9	0.9	0.7	1.0							38	53	21	55						
e. ETfeedback	2.7	2.8	3.2	2.6							0.9	0.9	0.7	1.0							38	53	21	54						

# NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

Item Summary Statistics<sup>g</sup> by Related-Major Group

Fitchburg State University

## Seniors

Variable Name <sup>e</sup>	Mean										Standard deviation <sup>b</sup>										N									
	Health & Natural Sci	Business and Tech	Nursing	Arts and Sciences	Education	(Category Not Used)	(NOT USED)	(NOT USED)	(NOT USED)	(NOT USED)	Health & Natural Sci	Business and Tech	Nursing	Arts and Sciences	Education	(Category Not Used)	(NOT USED)	(NOT USED)	(NOT USED)	(NOT USED)	Health & Natural Sci	Business and Tech	Nursing	Arts and Sciences	Education	(Category Not Used)	(NOT USED)	(NOT USED)	(NOT USED)	(NOT USED)
6 a. QRconclude	2.4	2.9	2.4	2.2							0.8	0.9	0.7	0.9							38	53	21	54						
b. QRproblem	1.9	2.3	2.3	2.1							0.9	1.0	0.9	0.9							38	53	21	55						
c. QRevaluate	2.2	2.4	2.2	2.1							0.8	1.0	0.9	0.9							38	53	21	55						
7 a. wrshortnum	6.3	7.1	5.4	8.4							6.6	6.3	5.2	5.9							38	52	20	55						
b. wrmednum	2.7	3.4	3.7	3.8							3.8	5.3	4.1	4.0							37	53	20	55						
c. wrlongnum	1.5	1.3	2.0	2.1							3.5	3.2	3.2	3.7							38	53	21	55						
— wrpages	63.6	67.6	75.0	87.7							92.5	93.1	76.9	89.9							37	52	20	55						
8 a. DDrace	2.9	2.7	2.9	3.0							1.0	1.0	0.9	1.0							38	52	21	55						
b. DDeconomic	2.8	2.8	2.8	3.0							0.9	0.9	0.9	0.9							37	52	21	55						
c. DDreligion	2.9	2.8	2.7	3.0							0.9	1.0	0.9	0.9							38	52	21	55						
d. DDpolitical	2.9	2.8	2.6	3.2							0.9	1.0	0.7	0.8							38	52	21	55						
9 a. LSreading	2.8	2.9	3.5	3.0							0.7	0.7	0.7	0.7							38	52	21	55						
b. LSnotes	2.6	2.8	3.3	2.8							0.9	0.9	0.6	0.9							38	52	21	55						
c. LSsummary	2.9	2.8	3.2	2.8							0.8	0.8	0.8	0.8							38	52	21	55						
10. challenge	5.4	5.4	5.7	5.0							1.2	1.2	1.2	1.4							38	51	21	55						
11 a. intern	0.47	0.71	0.81	0.51																	38	52	21	55						
b. leader	0.16	0.33	0.05	0.33																	38	52	21	55						
c. learncom	0.16	0.17	0.29	0.13																	38	52	21	55						
d. abroad	0.08	0.10	0.00	0.09																	38	52	21	54						
e. research	0.21	0.35	0.24	0.22																	38	52	21	55						
f. capstone	0.50	0.50	0.76	0.59																	38	52	21	54						
12. servcourse	1.5	1.6	2.2	1.7							0.6	0.7	0.5	0.8							38	52	21	54						
13 a. QIstudent	5.5	5.3	5.5	5.3							1.2	1.3	1.3	1.7							38	51	20	54						
b. QIadvisor	5.6	5.3	5.3	5.3							1.5	1.6	1.5	2.0							36	51	21	54						
c. QIfaculty	5.8	5.5	5.4	5.4							1.3	1.3	1.5	1.6							38	51	21	54						
d. QIstaff	5.1	5.0	4.4	4.7							1.5	1.8	1.6	1.7							34	43	14	47						
e. QIadmin	4.9	5.6	4.8	5.0							1.6	1.2	1.6	1.6							38	51	21	52						
14 a. empstudy	3.1	3.0	3.2	2.9							0.8	0.7	0.7	0.7							38	52	21	55						
b. SEacademic	2.8	2.8	2.9	2.8							0.9	0.8	0.8	0.8							38	52	21	55						
c. SElearnsup	2.7	2.8	3.2	2.7							1.0	0.9	0.9	0.8							38	53	21	54						

# NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

## Item Summary Statistics<sup>g</sup> by Related-Major Group

### Fitchburg State University

#### Seniors

Variable Name <sup>e</sup>	Mean										Standard deviation <sup>b</sup>										N									
	Health & Natural Sci	Business and Tech	Nursing	Arts and Sciences	Education	(Category Not Used)	(NOT USED)	(NOT USED)	(NOT USED)	(NOT USED)	Health & Natural Sci	Business and Tech	Nursing	Arts and Sciences	Education	(Category Not Used)	(NOT USED)	(NOT USED)	(NOT USED)	(NOT USED)	Health & Natural Sci	Business and Tech	Nursing	Arts and Sciences	Education	(Category Not Used)	(NOT USED)	(NOT USED)	(NOT USED)	(NOT USED)
d. SEdiverse	2.4	2.5	2.3	2.6							1.0	1.0	0.7	0.9							38	53	20	55						
e. SEsocial	2.7	2.8	2.8	2.8							0.9	0.8	0.5	0.9							38	53	21	55						
f. SEwellness	2.7	2.8	2.6	2.7							0.9	0.8	0.7	0.9							38	53	21	54						
g. SENonacad	2.0	2.2	2.0	2.2							0.9	0.8	0.8	1.0							38	53	21	55						
h. SEactivities	2.6	2.6	2.2	2.6							1.0	1.0	0.9	1.0							38	53	21	53						
i. SEevents	2.2	2.3	2.0	2.5							1.1	0.9	0.8	1.0							38	53	21	55						
15 a. tmprephrs	14.7	14.3	16.8	13.2							7.6	9.2	8.8	7.6							38	53	21	54						
b. tmcocurrhrs	3.8	6.7	3.8	7.0							6.1	9.0	5.9	8.5							38	53	21	55						
c. tmworkonhrs	2.0	2.3	2.1	3.3							4.3	5.6	5.3	7.3							37	53	21	55						
d. tmworkoffhrs	16.0	15.2	16.2	15.3							11.6	12.7	11.1	11.8							38	53	21	55						
— tmworkhrs	18.2	17.5	18.3	18.6							11.3	13.7	11.4	12.0							37	53	21	55						
e. tmservicehrs	2.7	4.2	3.0	4.6							3.5	8.1	5.2	7.8							38	52	21	55						
f. tmrelaxhrs	10.4	12.7	8.2	14.1							8.1	9.0	5.1	9.7							38	52	21	55						
g. tmcarehrs	5.6	6.0	8.7	5.9							10.1	10.6	12.4	9.8							38	53	21	55						
h. tmcommutehrs	4.3	4.6	5.8	6.3							4.1	6.5	8.4	7.3							38	53	21	55						
16. reading	2.7	2.7	3.6	3.0							1.2	1.0	1.2	0.9							38	53	21	55						
— tmreadinghrs	7.0	6.4	10.8	7.1							6.1	6.2	7.5	5.7							38	53	21	54						
17 a. pgwrite	2.9	2.9	3.3	2.9							0.9	0.9	0.6	0.9							37	53	21	54						
b. pgspeak	2.8	2.9	3.0	2.9							0.9	1.0	0.9	0.9							38	53	21	55						
c. pgthink	3.1	3.3	3.5	3.1							0.8	0.8	0.7	0.8							38	53	21	55						
d. pganalyze	2.8	2.8	2.5	2.3							0.9	1.0	0.9	1.0							38	53	21	55						
e. pgwork	2.7	2.8	3.5	2.7							1.0	1.1	0.7	0.9							38	53	21	55						
f. pgothers	2.8	3.1	3.2	2.9							0.9	0.9	0.8	1.0							38	53	21	55						
g. pgvalues	2.7	3.0	3.0	2.7							1.0	0.9	0.9	1.0							38	53	21	55						
h. pgdiverse	2.5	2.9	2.8	2.8							1.1	1.0	0.9	1.0							38	53	21	55						
i. pgprobsolve	2.6	2.8	3.0	2.5							1.1	1.0	0.9	1.0							38	53	21	55						
j. pgcitizen	2.5	2.7	2.8	2.7							1.0	1.0	0.9	1.0							38	53	21	55						
18. evalexp	3.3	3.1	3.4	3.0							0.9	0.9	0.7	0.8							38	53	21	55						
19. sameinst	3.2	3.1	3.3	3.1							1.0	0.8	0.8	0.9							38	53	21	55						



# NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

Respondent Profile<sup>d</sup> by Related-Major Group

Fitchburg State University

## First-Year Students

			Health & Natural Sci		Business and Tech		Nursing		Arts and Sciences		Education		(Category Not Used)		(NOT USED)		(NOT USED)		(NOT USED)		(NOT USED)	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
20a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One	14	88	29	94	8	100	44	90	15	94										
		More than one	2	13	2	6	0	0	5	10	1	6										
		Total	16	100	31	100	8	100	49	100	16	100										
First major or expected first major, in NSSE's default related-major categories.  (This does not reflect any customization made for the Major Field Report.)	MAJfirstcol  (Recoded from MAJfirst.)	Arts & Humanities	2	13	1	3	0	0	12	24	0	0										
		Biological Sci., Agriculture, & Natural Resources	6	38	0	0	0	0	0	0	0	0										
		Physical Sci., Mathematics, & Computer Science	1	6	4	13	0	0	0	0	0	0										
		Social Sciences	3	19	0	0	0	0	2	4	0	0										
		Business	0	0	14	45	0	0	0	0	0	0										
		Communications, Media, & Public Relations	0	0	0	0	0	0	15	31	0	0										
		Education	0	0	0	0	0	0	0	0	16	100										
		Engineering	0	0	0	0	0	0	0	0	0	0										
		Health Professions	4	25	0	0	8	100	0	0	0	0										
		Social Service Professions	0	0	0	0	0	0	15	31	0	0										
		All Other	0	0	12	39	0	0	4	8	0	0										
		Undecided, Undeclared	0	0	0	0	0	0	1	2	0	0										
		Total	16	100	31	100	8	100	49	100	16	100										
Second major or expected second major, in NSSE's default related-major categories.  (This does not reflect any customization made for the Major Field Report.)	MAJsecondcol  (Recoded from MAJsecond.)	Arts & Humanities	0	0	2	100	0	0	3	60	0	0										
		Biological Sci., Agriculture, & Natural Resources	0	0	0	0	0	0	0	0	0	0										
		Physical Sci., Mathematics, & Computer Science	1	50	0	0	0	0	1	20	0	0										
		Social Sciences	1	50	0	0	0	0	1	20	0	0										
		Business	0	0	0	0	0	0	0	0	0	0										
		Communications, Media, & Public Relations	0	0	0	0	0	0	0	0	0	0										
		Education	0	0	0	0	0	0	0	0	1	100										
		Engineering	0	0	0	0	0	0	0	0	0	0										
		Health Professions	0	0	0	0	0	0	0	0	0	0										
		Social Service Professions	0	0	0	0	0	0	0	0	0	0										
		All Other	0	0	0	0	0	0	0	0	0	0										
		Undecided, Undeclared	0	0	0	0	0	0	0	0	0	0										
		Total	2	100	2	100	0	0	5	100	1	100										

# NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

Respondent Profile<sup>d</sup> by Related-Major Group

Fitchburg State University

## First-Year Students

Item wording or description	Variable name	Response options	Health & Natural Sci		Business and Tech		Nursing		Arts and Sciences		Education		(Category Not Used)		(NOT USED)		(NOT USED)		(NOT USED)		(NOT USED)	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. What is your class level?	class	Freshman/First-year	16	100	30	97	8	100	49	100	16	100										
		Sophomore	0	0	1	3	0	0	0	0	0	0										
		Junior	0	0	0	0	0	0	0	0	0	0										
		Senior	0	0	0	0	0	0	0	0	0	0										
		Unclassified	0	0	0	0	0	0	0	0	0	0										
		Total	16	100	31	100	8	100	49	100	16	100										
22. Thinking about this current academic term, are you a full-time student?	fulltime	No	0	0	0	0	0	0	0	0	0	0										
		Yes	15	100	31	100	7	100	49	100	16	100										
		Total	15	100	31	100	7	100	49	100	16	100										
23a. How many courses are you taking for credit this current academic term?	coursenum	0	0	0	0	0	0	0	0	0	0	0										
		1	0	0	0	0	0	0	0	0	0	0										
		2	0	0	0	0	0	0	0	0	0	0										
		3	0	0	1	3	0	0	0	0	0	0										
		4	3	19	5	16	1	13	8	16	1	6										
		5	12	75	23	74	5	63	32	65	14	88										
		6	1	6	2	6	0	0	6	12	1	6										
		7 or more	0	0	0	0	2	25	3	6	0	0										
		Total	16	100	31	100	8	100	49	100	16	100										
b. Of these, how many are entirely online ?	onlinenum	0	16	100	25	81	5	63	43	90	9	56										
		1	0	0	4	13	2	25	4	8	4	25										
		2	0	0	1	3	1	13	1	2	2	13										
		3	0	0	1	3	0	0	0	0	0	0										
		4	0	0	0	0	0	0	0	0	0	0										
		5	0	0	0	0	0	0	0	0	1	6										
		6	0	0	0	0	0	0	0	0	0	0										
		7 or more	0	0	0	0	0	0	0	0	0	0										
		Total	16	100	31	100	8	100	48	100	16	100										
Collapsed recode of courses taken online (Based on responses to coursenum and onlinenum.)	onlinecrscol	No courses taken online	16	100	25	81	5	63	43	90	9	56										
		Some courses taken online	0	0	6	19	3	38	5	10	6	38										
		All courses taken online	0	0	0	0	0	0	0	0	1	6										
		Total	16	100	31	100	8	100	48	100	16	100										

# NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

Respondent Profile<sup>d</sup> by Related-Major Group

Fitchburg State University

## First-Year Students

			Health & Natural Sci		Business and Tech		Nursing		Arts and Sciences		Education		(Category Not Used)		(NOT USED)		(NOT USED)		(NOT USED)		(NOT USED)	
<i>Item wording or description</i>	<i>Variable name</i>	<i>Response options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
24. What have most of your grades been up to now at this institution?	grades	C- or lower	0	0	1	3	0	0	1	2	0	0										
		C	0	0	0	0	0	0	1	2	0	0										
		C+	0	0	3	10	1	13	2	4	0	0										
		B-	3	19	0	0	0	0	5	10	0	0										
		B	3	19	9	29	2	25	9	18	2	13										
		B+	8	50	10	32	3	38	16	33	5	31										
		A-	0	0	5	16	1	13	11	22	7	44										
		A	2	13	3	10	1	13	4	8	2	13										
Total	16	100	31	100	8	100	49	100	16	100												
25. Did you begin college at this institution or elsewhere?	begincol	Started here	16	100	31	100	8	100	48	98	16	100										
		Started elsewhere	0	0	0	0	0	0	1	2	0	0										
		Total	16	100	31	100	8	100	49	100	16	100										
26. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_voc	Vocational or technical school	1	6	8	26	3	38	2	4	1	6										
	attend_com	Community or junior college	0	0	1	3	0	0	0	0	0	0										
	attend_col	4-year college or university other than this one	1	6	3	10	0	0	2	4	1	6										
	attend_none	None	14	88	19	61	4	50	44	92	14	88										
	attend_other	Other	0	0	1	3	1	13	0	0	0	0										
27. What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's degree	2	13	2	6	0	0	3	6	1	6										
		Bachelor's degree	1	6	19	61	6	75	22	46	2	13										
		Master's degree	10	63	10	32	2	25	20	42	13	81										
		Doctoral or professional degree	3	19	0	0	0	0	3	6	0	0										
		Total	16	100	31	100	8	100	48	100	16	100										

# NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

Respondent Profile<sup>d</sup> by Related-Major Group

Fitchburg State University

## First-Year Students

			Health & Natural Sci		Business and Tech		Nursing		Arts and Sciences		Education		(Category Not Used)		(NOT USED)		(NOT USED)		(NOT USED)		(NOT USED)		
<i>Item wording or description</i>	<i>Variable name</i>	<i>Response options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
28. What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school	1	6	2	6	0	0	2	4	0	0											
		High school diploma or G.E.D.	4	25	8	26	6	75	16	33	1	6											
		Attended college, but did not complete degree	3	19	3	10	0	0	3	6	0	0											
		Associate's degree (A.A., A.S., etc.)	4	25	8	26	2	25	5	10	5	31											
		Bachelor's degree (B.A., B.S., etc.)	3	19	7	23	0	0	14	29	5	31											
		Master's degree (M.A., M.S., etc.)	1	6	3	10	0	0	7	15	5	31											
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	0	0	0	0	0	0	1	2	0	0											
	Total	16	100	31	100	8	100	48	100	16	100												
	First-generation status (Neither parent holds a bachelor's degree.)	firstgen (Recoded from parented.)	Not first-generation	4	25	10	32	0	0	22	46	10	63										
			First-generation	12	75	21	68	8	100	26	54	6	38										
Total			16	100	31	100	8	100	48	100	16	100											
29. What is your gender identity?	genderid	Man	4	25	17	55	2	25	31	65	4	25											
		Woman	12	75	13	42	6	75	16	33	12	75											
		Another gender identity	0	0	1	3	0	0	1	2	0	0											
		I prefer not to respond	0	0	0	0	0	0	0	0	0	0											
		Total	16	100	31	100	8	100	48	100	16	100											
30. Enter your year of birth (e.g., 1994):	agecat	19 or younger	15	94	30	97	7	88	47	98	16	100											
	(Recoded from the information entered in birthyear.)	20-23	1	6	1	3	0	0	1	2	0	0											
		24-29	0	0	0	0	1	13	0	0	0	0											
		30-39	0	0	0	0	0	0	0	0	0	0											
		40-55	0	0	0	0	0	0	0	0	0	0											
		Over 55	0	0	0	0	0	0	0	0	0	0											
		Total	16	100	31	100	8	100	48	100	16	100											

# NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

Respondent Profile<sup>d</sup> by Related-Major Group

Fitchburg State University

## First-Year Students

			Health & Natural Sci		Business and Tech		Nursing		Arts and Sciences		Education		(Category Not Used)		(NOT USED)		(NOT USED)		(NOT USED)		(NOT USED)		
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
31a. Are you an international student?	internat	No	16	100	31	100	8	100	48	100	16	100											
		Yes	0	0	0	0	0	0	0	0	0	0											
		Total	16	100	31	100	8	100	48	100	16	100											
	[If answered “yes”] Country of citizenship, collapsed into regions by NSSE. Responses to country are in the data file.	countrycol  (Recoded from country.)	Africa Sub-Saharan	0	0	0	0	0	0	0	0	0	0										
			Asia	0	0	0	0	0	0	0	0	0	0										
			Canada	0	0	0	0	0	0	0	0	0	0										
			Europe	0	0	0	0	0	0	0	0	0	0										
			Latin America and Caribbean	0	0	0	0	0	0	0	0	0	0										
			Middle East and North Africa	0	0	0	0	0	0	0	0	0	0										
			Oceania	0	0	0	0	0	0	0	0	0	0										
			Unknown region/uncoded	0	0	0	0	0	0	0	0	0	0										
	Total	0	0	0	0	0	0	0	0	0	0												
32. What is your racial or ethnic identification? (Select all that apply.)	re_amind	American Indian or Alaska Native	0	0	2	6	1	13	1	2	0	0											
		re_asian	Asian	0	0	1	3	0	0	0	0	1	6										
		re_black	Black or African American	2	13	3	10	1	13	9	19	0	0										
		re_latino	Hispanic or Latino	2	13	4	13	0	0	4	8	0	0										
		re_pacific	Native Hawaiian/Other Pac. Islander	0	0	0	0	0	0	1	2	1	6										
		re_white	White	11	69	23	74	6	75	38	79	15	94										
		re_other	Other	1	6	0	0	0	0	0	0	0	0										
		re_pnr	I prefer not to respond	0	0	0	0	0	0	1	2	0	0										
	Racial or ethnic identification	re_all	American Indian or Alaska Native	0	0	0	0	1	13	0	0	0	0										
			Asian	0	0	1	3	0	0	0	0	1	6										
			Black or African American	2	13	2	6	1	13	6	13	0	0										
			Hispanic or Latino	2	13	4	13	0	0	2	4	0	0										
			Native Hawaiian/Other Pac. Islander	0	0	0	0	0	0	1	2	0	0										
			White	11	69	22	71	6	75	35	73	14	88										
			Other	1	6	0	0	0	0	0	0	0	0										
			Multiracial	0	0	2	6	0	0	3	6	1	6										
			I prefer not to respond	0	0	0	0	0	0	1	2	0	0										
			Total	16	100	31	100	8	100	48	100	16	100										
33. Are you a member of a social fraternity or sorority?	greek	No	15	94	31	100	8	100	47	98	14	88											
		Yes	1	6	0	0	0	0	1	2	2	13											
		Total	16	100	31	100	8	100	48	100	16	100											

# NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

Respondent Profile<sup>d</sup> by Related-Major Group

Fitchburg State University

## First-Year Students

Item wording or description	Variable name	Response options	Health & Natural Sci		Business and Tech		Nursing		Arts and Sciences		Education		(Category Not Used)		(NOT USED)		(NOT USED)		(NOT USED)		(NOT USED)	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
34. Which of the following best describes where you are living while attending college?	living	Residence hall, dormitory or other camp housing (not frat. or sorority house)	13	81	19	61	7	88	41	85	13	81										
		Fraternity or sorority house	0	0	0	0	0	0	0	0	0	0										
		Residence, <b>within</b> walking dist.	1	6	3	10	0	0	0	0	0	0										
		Residence, <b>farther than</b> walking dist.	2	13	5	16	0	0	6	13	2	13										
		None of the above	0	0	4	13	1	13	1	2	1	6										
		Total	16	100	31	100	8	100	48	100	16	100										
35. Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete	No	15	94	27	87	8	100	44	92	13	81										
		Yes	1	6	4	13	0	0	4	8	3	19										
		Total	16	100	31	100	8	100	48	100	16	100										
36. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No	16	100	31	100	8	100	48	100	16	100										
		Yes	0	0	0	0	0	0	0	0	0	0										
		Total	16	100	31	100	8	100	48	100	16	100										
37a. Have you been diagnosed with any disability or impairment?	disability	No	13	81	23	74	5	71	34	71	12	75										
		Yes	2	13	6	19	2	29	10	21	3	19										
		I prefer not to respond	1	6	2	6	0	0	4	8	1	6										
		Total	16	100	31	100	7	100	48	100	16	100										
b. [If answered "yes"] Which of the following has been diagnosed? (Select all that apply.)	dis_sense	A sensory impairment	0	0	2	33	1	50	2	20	0	0										
	dis_mobility	A mobility impairment	0	0	0	0	0	0	0	0	0	0										
	dis_learning	A learning disability	1	50	4	67	1	50	7	70	3	100										
	dis_mental	A mental health disorder	1	50	4	67	0	0	4	40	0	0										
	dis_other	A disability not listed above	0	0	0	0	0	0	1	10	0	0										
Disability or impairment	disability_all	A sensory impairment	0	0	0	0	1	14	1	2	0	0										
		A mobility impairment	0	0	0	0	0	0	0	0	0	0										
		A learning disability	1	6	1	3	1	14	4	8	3	19										
		A mental health disorder	1	6	2	6	0	0	1	2	0	0										
		A disability or impairment not listed	0	0	0	0	0	0	1	2	0	0										
		More than one disability or impairment	0	0	3	10	0	0	3	6	0	0										
		No disability or impairment	13	81	23	74	5	71	34	71	12	75										
		Prefer not to respond	1	6	2	6	0	0	4	8	1	6										
		Total	16	100	31	100	7	100	48	100	16	100										

# NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

Respondent Profile<sup>d</sup> by Related-Major Group

Fitchburg State University

## First-Year Students

			Health & Natural Sci		Business and Tech		Nursing		Arts and Sciences		Education		(Category Not Used)		(NOT USED)		(NOT USED)		(NOT USED)		(NOT USED)	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
38. Which of the following best describes your sexual orientation?	sexorient17	Straight (heterosexual)	13	81	26	87	7	88	41	85	15	94										
		Bisexual	2	13	0	0	0	0	2	4	1	6										
		Gay	0	0	0	0	0	0	1	2	0	0										
		Lesbian	0	0	0	0	0	0	0	0	0	0										
		Queer	0	0	0	0	0	0	0	0	0	0										
		Questioning or unsure	0	0	0	0	0	0	0	0	0	0										
		Another sexual orientation	1	6	3	10	0	0	3	6	0	0										
		I prefer not to respond	0	0	1	3	1	13	1	2	0	0										
Total	16	100	30	100	8	100	48	100	16	100												

### Institution-reported information (Variables provided by your institution in your NSSE population file.)

Institution-reported: Sex	IRsex	Female	12	75	14	45	6	75	17	35	12	75
		Male	4	25	17	55	2	25	32	65	4	25
		Total	16	100	31	100	8	100	49	100	16	100
Institution-reported: Race or ethnicity	IRrace	American Indian or Alaska Native	0	0	0	0	0	0	0	0	0	0
		Asian	0	0	1	3	0	0	0	0	1	6
		Black or African American	3	19	2	6	2	25	5	10	0	0
		Hispanic or Latino	2	13	5	16	0	0	5	10	0	0
		Native Hawaiian/Other Pac. Islander	0	0	0	0	0	0	0	0	0	0
		White	11	69	22	71	6	75	36	73	14	88
		Other	0	0	0	0	0	0	0	0	0	0
		Foreign or nonresident alien	0	0	0	0	0	0	0	0	0	0
		Two or more races/ethnicities	0	0	1	3	0	0	2	4	1	6
		Unknown	0	0	0	0	0	0	1	2	0	0
Total	16	100	31	100	8	100	49	100	16	100		
Institution-reported: Class level	IRclass	Freshman/First-Year	16	100	31	100	8	100	49	100	16	100
		Sophomore	0	0	0	0	0	0	0	0	0	0
		Junior	0	0	0	0	0	0	0	0	0	0
		Senior	0	0	0	0	0	0	0	0	0	0
		Other	0	0	0	0	0	0	0	0	0	0
		Total	16	100	31	100	8	100	49	100	16	100
Institution-reported: First-time first-year (FTFY) student	IRftfy	Not first-time first-year	0	0	0	0	0	0	0	0	0	
		First-time first-year	16	100	31	100	8	100	49	100	16	100
		Total	16	100	31	100	8	100	49	100	16	100
Institution-reported: Enrollment status	IRenrollment	Not full-time	0	0	0	0	0	0	0	0	0	
		Full-time	16	100	31	100	8	100	49	100	16	100
		Total	16	100	31	100	8	100	49	100	16	100

# NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

Respondent Profile<sup>d</sup> by Related-Major Group

Fitchburg State University

## Seniors

Item wording or description	Variable name	Response options	Health & Natural Sci		Business and Tech		Nursing		Arts and Sciences		Education		(Category Not Used)		(NOT USED)		(NOT USED)		(NOT USED)		(NOT USED)	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
20a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One	36	95	47	89	21	100	48	87	13	76										
		More than one	2	5	6	11	0	0	7	13	4	24										
		Total	38	100	53	100	21	100	55	100	17	100										
First major or expected first major, in NSSE's default related-major categories.  (This does not reflect any customization made for the Major Field Report.)	MAJfirstcol  (Recoded from MAJfirst.)	Arts & Humanities	0	0	1	2	0	0	10	18	0	0										
		Biological Sci., Agriculture, & Natural Resources	11	29	1	2	0	0	0	0	0	0										
		Physical Sci., Mathematics, & Computer Science	0	0	4	8	0	0	0	0	0	0										
		Social Sciences	9	24	0	0	0	0	2	4	0	0										
		Business	1	3	25	47	0	0	1	2	0	0										
		Communications, Media, & Public Relations	0	0	1	2	0	0	17	31	0	0										
		Education	0	0	0	0	0	0	3	5	17	100										
		Engineering	0	0	1	2	0	0	0	0	0	0										
		Health Professions	17	45	0	0	21	100	0	0	0	0										
		Social Service Professions	0	0	0	0	0	0	7	13	0	0										
		All Other	0	0	20	38	0	0	14	25	0	0										
		Undecided, Undeclared	0	0	0	0	0	0	1	2	0	0										
		Total	38	100	53	100	21	100	55	100	17	100										
Second major or expected second major, in NSSE's default related-major categories.  (This does not reflect any customization made for the Major Field Report.)	MAJsecondcol  (Recoded from MAJsecond.)	Arts & Humanities	0	0	1	17	0	0	0	0	0	0										
		Biological Sci., Agriculture, & Natural Resources	0	0	0	0	0	0	0	0	0	0										
		Physical Sci., Mathematics, & Computer Science	0	0	0	0	0	0	0	0	0	0										
		Social Sciences	1	50	1	17	0	0	0	0	0	0										
		Business	1	50	3	50	0	0	1	14	0	0										
		Communications, Media, & Public Relations	0	0	1	17	0	0	3	43	0	0										
		Education	0	0	0	0	0	0	0	0	1	25										
		Engineering	0	0	0	0	0	0	0	0	0	0										
		Health Professions	0	0	0	0	0	0	0	0	0	0										
		Social Service Professions	0	0	0	0	0	0	0	0	0	0										
		All Other	0	0	0	0	0	0	3	43	3	75										
		Undecided, Undeclared	0	0	0	0	0	0	0	0	0	0										
		Total	2	100	6	100	0	0	7	100	4	100										



# NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

Respondent Profile<sup>d</sup> by Related-Major Group

Fitchburg State University

## Seniors

Item wording or description	Variable name	Response options	Health & Natural Sci		Business and Tech		Nursing		Arts and Sciences		Education		(Category Not Used)		(NOT USED)		(NOT USED)		(NOT USED)		(NOT USED)	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. What is your class level?	class	Freshman/First-year	0	0	0	0	0	0	0	0	0	0										
		Sophomore	0	0	0	0	1	5	1	2	0	0										
		Junior	0	0	0	0	0	0	0	0	2	12										
		Senior	34	89	47	90	19	90	52	95	13	76										
		Unclassified	4	11	5	10	1	5	2	4	2	12										
		Total	38	100	52	100	21	100	55	100	17	100										
22. Thinking about this current academic term, are you a full-time student?	fulltime	No	8	21	10	20	3	14	15	28	4	25										
		Yes	30	79	41	80	18	86	39	72	12	75										
		Total	38	100	51	100	21	100	54	100	16	100										
23a. How many courses are you taking for credit this current academic term?	coursenum	0	3	8	6	12	1	5	3	5	3	18										
		1	1	3	8	15	0	0	6	11	0	0										
		2	4	11	4	8	9	43	8	15	1	6										
		3	6	16	3	6	9	43	10	18	6	35										
		4	14	37	10	19	1	5	10	18	2	12										
		5	7	18	16	31	0	0	14	25	4	24										
		6	1	3	2	4	0	0	3	5	1	6										
		7 or more	2	5	3	6	1	5	1	2	0	0										
		Total	38	100	52	100	21	100	55	100	17	100										
b. Of these, how many are entirely online ?	onlinenum	0	29	76	37	71	16	76	36	65	15	88										
		1	5	13	7	13	1	5	7	13	1	6										
		2	1	3	4	8	3	14	6	11	1	6										
		3	2	5	1	2	0	0	3	5	0	0										
		4	1	3	2	4	0	0	3	5	0	0										
		5	0	0	1	2	1	5	0	0	0	0										
		6	0	0	0	0	0	0	0	0	0	0										
		7 or more	0	0	0	0	0	0	0	0	0	0										
		Total	38	100	52	100	21	100	55	100	17	100										
Collapsed recode of courses taken online (Based on responses to coursenum and onlinenum.)	onlinecrscol	No courses taken online	29	76	37	71	16	76	36	65	15	88										
		Some courses taken online	8	21	11	21	3	14	12	22	2	12										
		All courses taken online	1	3	4	8	2	10	7	13	0	0										
		Total	38	100	52	100	21	100	55	100	17	100										

# NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

Respondent Profile<sup>d</sup> by Related-Major Group

Fitchburg State University

## Seniors

			Health & Natural Sci		Business and Tech		Nursing		Arts and Sciences		Education		(Category Not Used)		(NOT USED)		(NOT USED)		(NOT USED)		(NOT USED)	
<i>Item wording or description</i>	<i>Variable name</i>	<i>Response options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
24. What have most of your grades been up to now at this institution?	grades	C- or lower	0	0	0	0	0	0	0	0	0	0	0	0								
		C	0	0	0	0	0	0	1	2	0	0										
		C+	1	3	2	4	0	0	3	6	0	0										
		B-	3	8	3	6	1	5	8	15	0	0										
		B	3	8	7	13	3	14	7	13	1	6										
		B+	18	47	16	31	13	62	15	28	7	44										
		A-	8	21	13	25	1	5	10	19	4	25										
		A	5	13	11	21	3	14	10	19	4	25										
Total	38	100	52	100	21	100	54	100	16	100												
25. Did you begin college at this institution or elsewhere?	begincol	Started here	23	61	33	63	13	62	32	58	9	53										
		Started elsewhere	15	39	19	37	8	38	23	42	8	47										
		Total	38	100	52	100	21	100	55	100	17	100										
26. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_voc	Vocational or technical school	4	11	3	6	3	14	6	11	2	12										
	attend_com	Community or junior college	8	22	14	27	9	43	16	29	5	29										
	attend_col	4-year college or university other than this one	10	27	14	27	3	14	9	16	4	24										
	attend_none	None	18	49	26	50	9	43	25	45	7	41										
	attend_other	Other	1	3	2	4	0	0	4	7	2	12										
27. What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's degree	1	3	5	10	1	5	6	11	1	6										
		Bachelor's degree	7	18	29	56	5	24	25	45	2	12										
		Master's degree	21	55	16	31	13	62	16	29	12	71										
		Doctoral or professional degree	9	24	2	4	2	10	8	15	2	12										
		Total	38	100	52	100	21	100	55	100	17	100										

# NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

Respondent Profile<sup>d</sup> by Related-Major Group

Fitchburg State University

## Seniors

Item wording or description	Variable name	Response options	Health & Natural Sci		Business and Tech		Nursing		Arts and Sciences		Education		(Category Not Used)		(NOT USED)		(NOT USED)		(NOT USED)		(NOT USED)	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school	0	0	2	4	1	5	3	5	0	0										
		High school diploma or G.E.D.	14	38	8	15	8	38	12	22	4	24										
		Attended college, but did not complete degree	3	8	8	15	3	14	12	22	2	12										
		Associate's degree (A.A., A.S., etc.)	6	16	8	15	2	10	8	15	5	29										
		Bachelor's degree (B.A., B.S., etc.)	9	24	22	42	4	19	13	24	4	24										
		Master's degree (M.A., M.S., etc.)	5	14	4	8	3	14	7	13	2	12										
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	0	0	0	0	0	0	0	0	0	0										
		Total	37	100	52	100	21	100	55	100	17	100										
First-generation status (Neither parent holds a bachelor's degree.)	firstgen (Recoded from parented.)	Not first-generation	14	38	26	50	7	33	20	36	6	35										
		First-generation	23	62	26	50	14	67	35	64	11	65										
		Total	37	100	52	100	21	100	55	100	17	100										
29. What is your gender identity?	genderid	Man	9	24	20	38	1	5	20	36	2	12										
		Woman	29	76	28	54	19	90	33	60	15	88										
		Another gender identity	0	0	1	2	0	0	1	2	0	0										
		I prefer not to respond	0	0	3	6	1	5	1	2	0	0										
		Total	38	100	52	100	21	100	55	100	17	100										
30. Enter your year of birth (e.g., 1994):	agecat  (Recoded from the information entered in birthyear.)	19 or younger	0	0	0	0	0	0	0	0	0	0										
		20-23	29	76	34	67	13	62	42	78	11	65										
		24-29	4	11	9	18	3	14	7	13	4	24										
		30-39	2	5	3	6	3	14	1	2	1	6										
		40-55	2	5	3	6	2	10	4	7	0	0										
		Over 55	1	3	2	4	0	0	0	0	1	6										
		Total	38	100	51	100	21	100	54	100	17	100										

# NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

## Respondent Profile<sup>d</sup> by Related-Major Group

### Fitchburg State University

#### Seniors

Item wording or description	Variable name	Response options	Health & Natural Sci		Business and Tech		Nursing		Arts and Sciences		Education		(Category Not Used)		(NOT USED)		(NOT USED)		(NOT USED)		(NOT USED)	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
31a. Are you an international student?	internat	No	38	100	49	98	21	100	51	98	16	100										
		Yes	0	0	1	2	0	0	1	2	0	0										
		Total	38	100	50	100	21	100	52	100	16	100										
	[If answered "yes"] Country of citizenship, collapsed into regions by NSSE. Responses to country are in the data file.	countrycol																				
		Africa Sub-Saharan	0	0	0	0	0	0	0	0	0	0										
		Asia	0	0	0	0	0	0	0	0	0	0										
		Canada	0	0	1	100	0	0	0	0	0	0										
		Europe	0	0	0	0	0	0	0	0	0	0										
		Latin America and Caribbean	0	0	0	0	0	0	0	0	0	0										
		Middle East and North Africa	0	0	0	0	0	0	0	0	0	0										
		Oceania	0	0	0	0	0	0	0	0	0	0										
		Unknown region/uncoded	0	0	0	0	0	0	0	0	0	0										
		Total	0	0	1	100	0	0	0	0	0	0										
32. What is your racial or ethnic identification? (Select all that apply.)	re_amind	American Indian or Alaska Native	1	3	2	4	0	0	1	2	0	0										
		Asian	1	3	1	2	0	0	1	2	0	0										
		Black or African American	2	5	7	13	2	10	6	11	2	12										
		Hispanic or Latino	4	11	3	6	2	10	8	15	1	6										
		Native Hawaiian/Other Pac. Islander	0	0	1	2	0	0	0	0	0	0										
		White	28	74	42	81	16	76	41	75	15	88										
		Other	1	3	0	0	0	0	2	4	0	0										
		I prefer not to respond	3	8	2	4	2	10	2	4	0	0										
	Racial or ethnic identification	re_all																				
		American Indian or Alaska Native	0	0	0	0	0	0	1	2	0	0										
		Asian	1	3	0	0	0	0	1	2	0	0										
		Black or African American	1	3	5	10	2	10	2	4	1	6										
		Hispanic or Latino	4	11	3	6	1	5	6	11	1	6										
		Native Hawaiian/Other Pac. Islander	0	0	0	0	0	0	0	0	0	0										
		White	27	71	38	73	15	71	38	69	14	82										
		Other	0	0	0	0	0	0	0	0	0	0										
		Multiracial	2	5	4	8	1	5	5	9	1	6										
		I prefer not to respond	3	8	2	4	2	10	2	4	0	0										
		Total	38	100	52	100	21	100	55	100	17	100										
33. Are you a member of a social fraternity or sorority?	greek	No	37	97	46	88	20	95	43	78	15	88										
		Yes	1	3	6	12	1	5	12	22	2	12										
		Total	38	100	52	100	21	100	55	100	17	100										

# NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

Respondent Profile<sup>d</sup> by Related-Major Group

Fitchburg State University

## Seniors

Item wording or description	Variable name	Response options	Health & Natural Sci		Business and Tech		Nursing		Arts and Sciences		Education		(Category Not Used)		(NOT USED)		(NOT USED)		(NOT USED)		(NOT USED)	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
34. Which of the following best describes where you are living while attending college?	living	Residence hall, dormitory or other camp housing (not frat. or sorority house)	11	29	10	19	3	14	16	29	6	35										
		Fraternity or sorority house	0	0	1	2	0	0	1	2	0	0										
		Residence, <b>within</b> walking dist.	5	13	9	17	6	29	14	25	1	6										
		Residence, <b>farther than</b> walking dist.	17	45	27	52	11	52	18	33	10	59										
		None of the above	5	13	5	10	1	5	6	11	0	0										
		Total	38	100	52	100	21	100	55	100	17	100										
35. Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete	No	37	97	45	87	21	100	51	93	16	94										
		Yes	1	3	7	13	0	0	4	7	1	6										
		Total	38	100	52	100	21	100	55	100	17	100										
36. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No	36	95	52	100	19	90	51	93	16	94										
		Yes	2	5	0	0	2	10	4	7	1	6										
		Total	38	100	52	100	21	100	55	100	17	100										
37a. Have you been diagnosed with any disability or impairment?	disability	No	29	76	36	69	19	90	41	75	12	71										
		Yes	7	18	11	21	1	5	11	20	4	24										
		I prefer not to respond	2	5	5	10	1	5	3	5	1	6										
		Total	38	100	52	100	21	100	55	100	17	100										
b. [If answered "yes"] Which of the following has been diagnosed? (Select all that apply.)	dis_sense	A sensory impairment	0	0	1	9	0	0	3	27	1	25										
	dis_mobility	A mobility impairment	1	14	2	18	0	0	1	9	1	25										
	dis_learning	A learning disability	4	57	9	82	1	100	5	45	2	50										
	dis_mental	A mental health disorder	2	29	3	27	0	0	3	27	2	50										
	dis_other	A disability not listed above	3	43	1	9	0	0	2	18	1	25										
Disability or impairment	disability_all	A sensory impairment	0	0	0	0	0	0	2	4	0	0										
		A mobility impairment	0	0	1	2	0	0	1	2	1	6										
		A learning disability	3	8	5	10	1	5	3	5	1	6										
		A mental health disorder	1	3	1	2	0	0	1	2	0	0										
		A disability or impairment not listed	1	3	0	0	0	0	1	2	0	0										
		More than one disability or impairment	2	5	4	8	0	0	3	5	2	12										
		No disability or impairment	29	76	36	69	19	90	41	75	12	71										
		Prefer not to respond	2	5	5	10	1	5	3	5	1	6										
		Total	38	100	52	100	21	100	55	100	17	100										

# NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

Respondent Profile<sup>d</sup> by Related-Major Group

Fitchburg State University

## Seniors

Item wording or description	Variable name	Response options	Health & Natural Sci		Business and Tech		Nursing		Arts and Sciences		Education		(Category Not Used)		(NOT USED)		(NOT USED)		(NOT USED)		(NOT USED)	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
38. Which of the following best describes your sexual orientation?	sexorient17	Straight (heterosexual)	35	92	40	77	16	76	46	84	16	94										
		Bisexual	2	5	2	4	0	0	4	7	1	6										
		Gay	0	0	1	2	0	0	1	2	0	0										
		Lesbian	0	0	2	4	0	0	0	0	0	0										
		Queer	0	0	1	2	0	0	0	0	0	0										
		Questioning or unsure	0	0	0	0	1	5	1	2	0	0										
		Another sexual orientation	0	0	1	2	0	0	2	4	0	0										
		I prefer not to respond	1	3	5	10	4	19	1	2	0	0										
		Total	38	100	52	100	21	100	55	100	17	100										

### Institution-reported information (Variables provided by your institution in your NSSE population file.)

Institution-reported: Sex	IRsex	Female	30	79	32	60	19	90	34	62	15	88										
		Male	8	21	21	40	2	10	21	38	2	12										
		Total	38	100	53	100	21	100	55	100	17	100										
Institution-reported: Race or ethnicity	IRrace	American Indian or Alaska Native	0	0	0	0	0	0	0	0	0	0										
		Asian	1	3	0	0	0	0	0	0	0	0										
		Black or African American	3	8	6	11	2	10	3	5	1	6										
		Hispanic or Latino	4	11	4	8	0	0	10	18	1	6										
		Native Hawaiian/Other Pac. Islander	0	0	0	0	0	0	0	0	0	0										
		White	28	74	41	77	17	81	38	69	14	82										
		Other	0	0	0	0	0	0	0	0	0	0										
		Foreign or nonresident alien	0	0	0	0	0	0	0	0	0	0										
		Two or more races/ethnicities	2	5	2	4	0	0	2	4	1	6										
		Unknown	0	0	0	0	2	10	2	4	0	0										
		Total	38	100	53	100	21	100	55	100	17	100										
Institution-reported: Class level	IRclass	Freshman/First-Year	0	0	0	0	0	0	0	0	0	0										
		Sophomore	0	0	0	0	0	0	0	0	0	0										
		Junior	0	0	0	0	0	0	0	0	0	0										
		Senior	38	100	53	100	21	100	55	100	17	100										
		Other	0	0	0	0	0	0	0	0	0	0										
		Total	38	100	53	100	21	100	55	100	17	100										
Institution-reported: First-time first-year (FTFY) student	IRftfy	Not first-time first-year	38	100	53	100	21	100	55	100	17	100										
		First-time first-year	0	0	0	0	0	0	0	0	0	0										
		Total	38	100	53	100	21	100	55	100	17	100										
Institution-reported: Enrollment status	IRenrollment	Not full-time	4	11	8	15	6	29	10	18	2	12										
		Full-time	34	89	45	85	15	71	45	82	15	88										
		Total	38	100	53	100	21	100	55	100	17	100										

## Endnotes

- a. All results are unweighted. Major categories with fewer than 20 respondents in a given class are not reported (i.e., the column is blank). Engagement Indicators range from 0 to 60. For details on EI development and scores, visit [nsse.indiana.edu/html/engagement\\_indicators.cfm](https://nsse.indiana.edu/html/engagement_indicators.cfm)
- b. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- c. All results are unweighted. Major categories with fewer than 20 respondents in a given class are not reported (i.e., the column is blank). For High-Impact Practices, we report the percentage of students who responded "Done or in progress" or "Plan to do," except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project. For details on HIP development and scores, visit [nsse.indiana.edu/html/high\\_impact\\_practices.cfm](https://nsse.indiana.edu/html/high_impact_practices.cfm)
- d. All results are unweighted. Major categories with fewer than 5 respondents in a given class are not reported (i.e., the column is blank).
- e. Items that make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- f. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- g. All results are unweighted. Major categories with fewer than 20 respondents in a given class are not reported (i.e., the column is blank).