

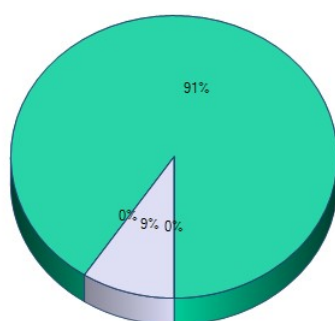


Previous Graduating Student Survey - 2014-2017

Survey Title: Graduating Student Survey - Fitchburg State University

Responses By Question Analysis:

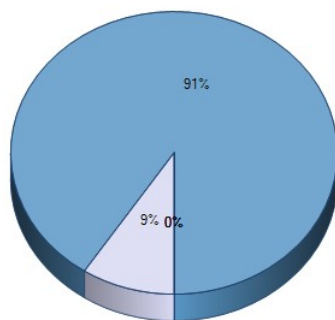
1. Complete-sem



■ Fall
■ Winter
■ Spring
■ Summer

Response Total	Response Percent
11	9%
0	0%
108	91%
0	0%
Total Respondents 119	

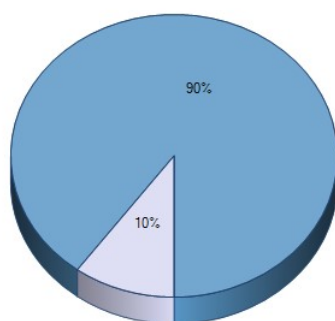
2. Complete-yr



■ 2014
■ 2015
■ 2016
■ 2017
■ 2018

Response Total	Response Percent
11	9%
108	91%
0	0%
0	0%
0	0%
Total Respondents 119	

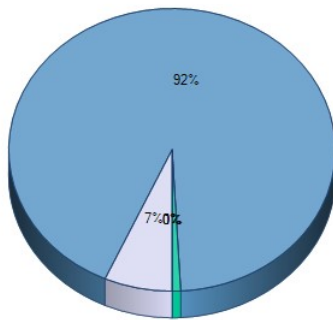
3. Commencement-sem



■ January
■ May

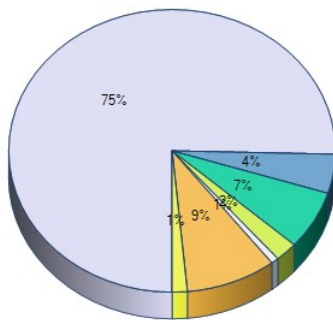
Response Total	Response Percent
12	10%
107	90%
Total Respondents 119	

4. Commence-yr



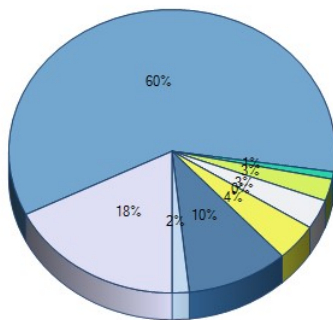
	Response Total	Response Percent
2014	8	7%
2015	110	92%
2016	1	1%
2017	0	0%
2018	0	0%
Total Respondents	119	

5. TP-prog



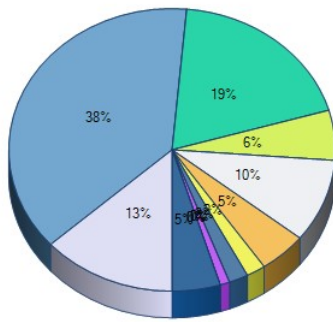
	Response Total	Response Percent
None	101	85%
Early Childhood Education	6	5%
Elementary Education	9	8%
Middle School Education	3	3%
Secondary Education	1	1%
Special Education	12	10%
Technology Education	2	2%
Total Respondents	119	

6. Degree



	Response Total	Response Percent
BA	21	18%
BS	71	60%
Post-Bacc Certification	1	1%
CAGS	3	3%
MA	4	3%
MAT	0	0%
MBA	5	4%
MEd	12	10%
MS	2	2%
Total Respondents	119	

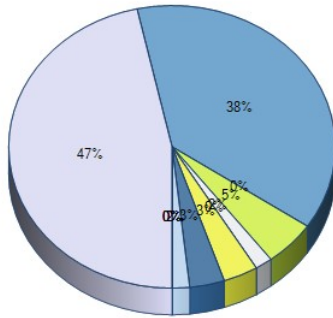
7. OnlineHrsFSC



0
1-10
11-20
21-30
31-40
41-50
51-60
61-70
71-80
81-90
91-100
101-110
111-120

Response Total	Response Percent
14	13%
40	38%
20	19%
6	6%
10	10%
5	5%
2	2%
2	2%
0	0%
1	1%
0	0%
0	0%
5	5%
Total Respondents	105
(skipped this question)	14

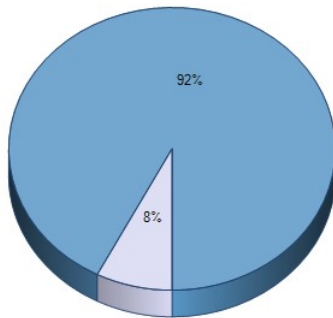
8. OnlineHrsNotFSC



0
1-10
11-20
21-30
31-40
41-50
51-60
61-70
71-80
81-90
91-100
101-110
111-120

Response Total	Response Percent
27	47%
22	38%
0	0%
3	5%
1	2%
0	0%
2	3%
2	3%
1	2%
0	0%
0	0%
0	0%
0	0%
Total Respondents	58
(skipped this question)	61

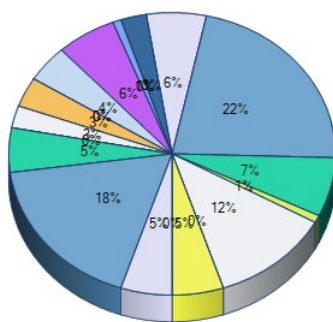
9. ProgOnline



Yes
No

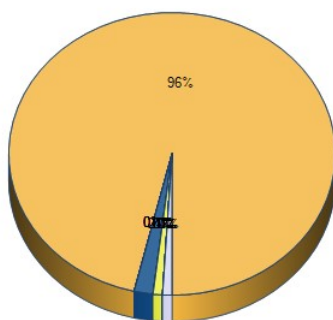
Response Total	Response Percent
9	8%
110	92%
Total Respondents	119

10. First-maj



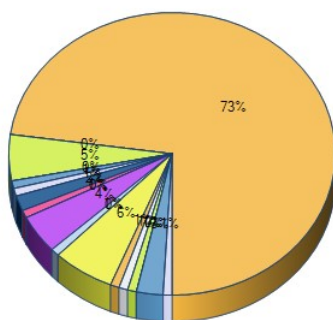
	Response Total	Response Percent
Biology	6	5%
Business Administration	21	18%
Communications Media	6	5%
Chemistry	0	0%
Computer Science	3	3%
Criminal Justice	4	3%
Earth Systems Science	0	0%
Economics	0	0%
English	5	4%
Exercise and Sports Science	7	6%
Game Design	1	1%
Geography	0	0%
History	3	3%
Human Services	7	6%
Interdisciplinary Studies	26	22%
Industrial Technology	8	7%
Mathematics	1	1%
Nursing	14	12%
Political Science	0	0%
Psychology	6	5%
Sociology	0	0%
Total Respondents	118	
(skipped this question)	1	

11. Sec-maj



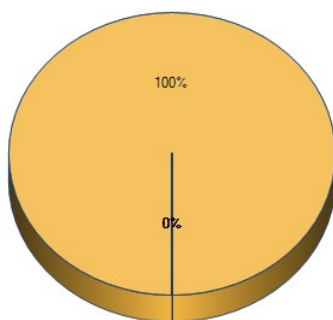
	Response Total	Response Percent
Biology	1	1%
Business Administration	0	0%
Communications Media	0	0%
Computer Science	0	0%
Criminal Justice	0	0%
Economics	0	0%
English	1	1%
Exercise and Sports Science	0	0%
Geography	0	0%
History	0	0%
Human Services	0	0%
Industrial Technology	0	0%
Interdisciplinary Studies	2	2%
Mathematics	0	0%
Nursing	0	0%
Political Science	0	0%
Psychology	0	0%
Sociology	0	0%
None	103	96%
Total Respondents	107	
(skipped this question)	12	

12. First-min



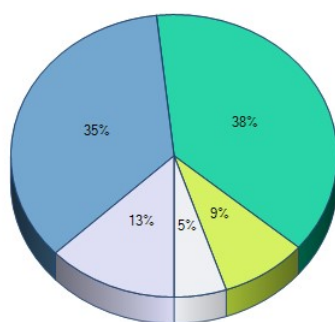
	Response Total	Response Percent
Biology	1	1%
Business Administration	3	3%
Communications Media	0	0%
Computer Science	1	1%
Criminal Justice	1	1%
Economics	1	1%
English	7	6%
Exercise and Sports Science	0	0%
Geography	1	1%
History	5	4%
Human Services	0	0%
Industrial Technology	1	1%
Interdisciplinary Studies	2	2%
Mathematics	1	1%
Nursing	1	1%
Political Science	0	0%
Psychology	6	5%
Sociology	0	0%
None	83	73%
Total Respondents	114	
(skipped this question)	5	

13. Sec-min



	Response Total	Response Percent
Biology	0	0%
Business Administration	0	0%
Communications Media	0	0%
Computer Science	0	0%
Criminal Justice	0	0%
Economics	0	0%
English	0	0%
Exercise and Sports Science	0	0%
Geography	0	0%
History	0	0%
Human Services	0	0%
Industrial Technology	0	0%
Interdisciplinary Studies	0	0%
Mathematics	0	0%
Nursing	0	0%
Political Science	0	0%
Psychology	0	0%
Sociology	0	0%
None	116	100%
Total Respondents	116	
(skipped this question)	3	

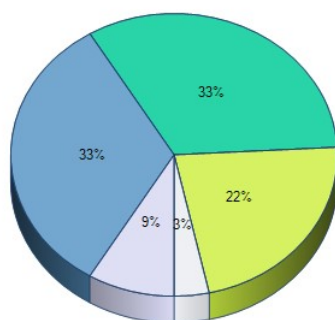
14. Availability of classes (i.e., times offered, seats open).



Excellent
 Very good
 Good
 Fair
 Poor

Response	Response
Total	Percent
15	13%
41	35%
44	38%
10	9%
6	5%
Total Respondents	116
(skipped this question)	3

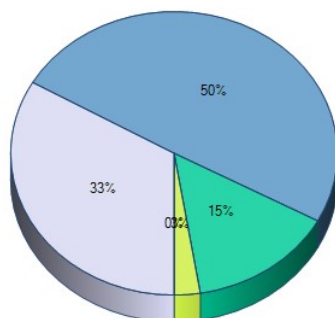
15. Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations)



Excellent
 Very good
 Good
 Fair
 Poor

Response	Response
Total	Percent
10	9%
38	33%
38	33%
26	22%
4	3%
Total Respondents	116
(skipped this question)	3

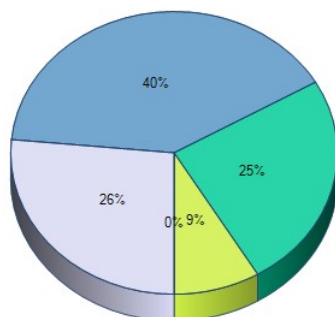
16. Size of classes.



Excellent
 Very good
 Good
 Fair
 Poor

Response	Response
Total	Percent
39	33%
58	50%
17	15%
3	3%
0	0%
Total Respondents	117
(skipped this question)	2

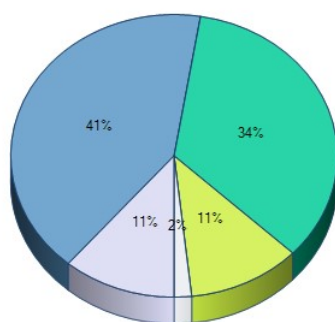
17. Overall quality of instruction.



Excellent
 Very good
 Good
 Fair
 Poor

Response	Response
Total	Percent
31	26%
47	40%
29	25%
10	9%
0	0%
Total Respondents	117
(skipped this question)	2

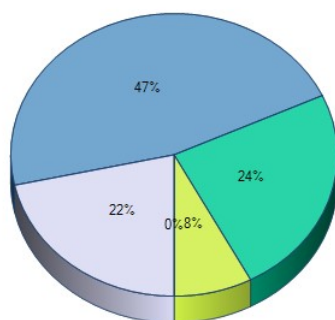
18. Overall quality of texts and other instructional materials.



Excellent
 Very good
 Good
 Fair
 Poor

Response	Response
Total	Percent
13	11%
48	41%
40	34%
13	11%
2	2%
Total Respondents	116
(skipped this question)	3

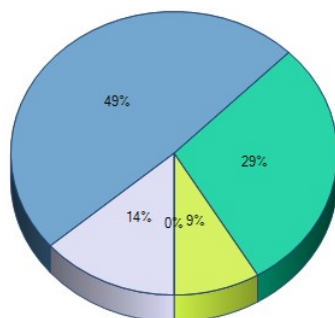
19. Availability of faculty outside of class time.



Excellent
 Very good
 Good
 Fair
 Poor

Response	Response
Total	Percent
25	22%
54	47%
28	24%
9	8%
0	0%
Total Respondents	116
(skipped this question)	3

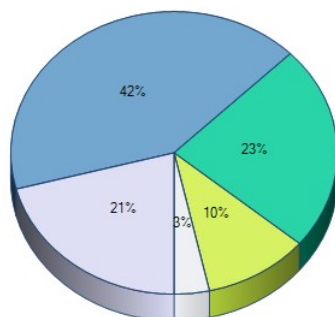
20. Timeliness and relevance of course content.



Excellent
 Very good
 Good
 Fair
 Poor

Response	Response
Total	Percent
16	14%
57	49%
34	29%
10	9%
0	0%
Total Respondents	117
(skipped this question)	2

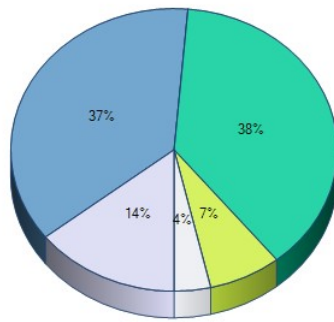
21. Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



Excellent
 Very good
 Good
 Fair
 Poor

Response	Response
Total	Percent
24	21%
48	42%
27	23%
12	10%
4	3%
Total Respondents	115
(skipped this question)	4

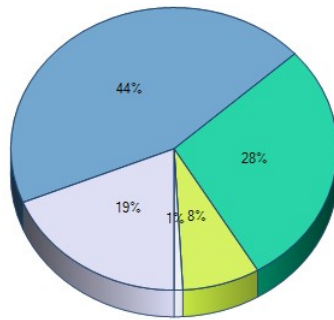
22. Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



Excellent
 Very good
 Good
 Fair
 Poor

Response	Response
Total	Percent
16	14%
41	37%
42	38%
8	7%
4	4%
Total Respondents	111
(skipped this question)	8

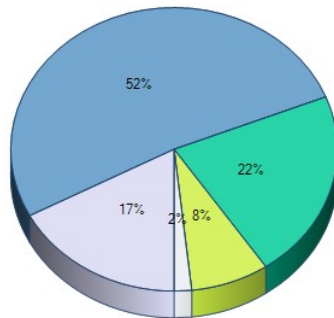
23. Match between career goals and course-of-study requirements.



Excellent
 Very good
 Good
 Fair
 Poor

Response	Response
Total	Percent
22	19%
52	44%
33	28%
9	8%
1	1%
Total Respondents	117
(skipped this question)	2

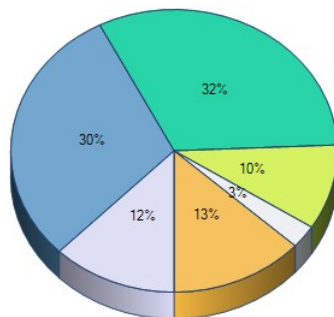
24. Overall level of challenge.



Excellent
 Very good
 Good
 Fair
 Poor

Response	Response
Total	Percent
20	17%
60	52%
25	22%
9	8%
2	2%
Total Respondents	116
(skipped this question)	3

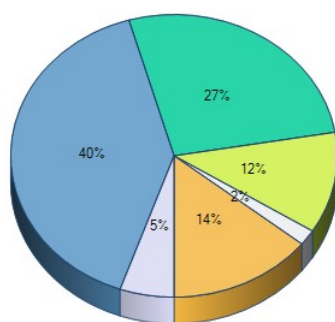
25. Availability of classes (i.e., times offered, seats open).



Excellent
 Very good
 Good
 Fair
 Poor
 Not applicable

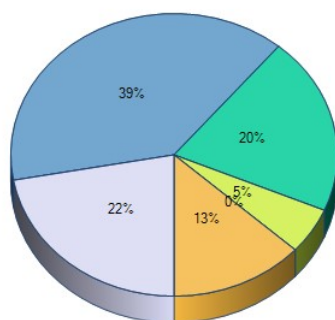
Response	Response
Total	Percent
14	12%
34	30%
36	32%
11	10%
3	3%
15	13%
Total Respondents	113
(skipped this question)	6

26. Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations).



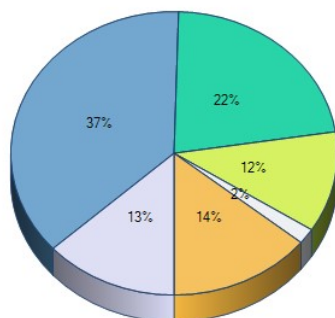
	Response Total	Response Percent
Excellent	6	5%
Very good	45	40%
Good	30	27%
Fair	13	12%
Poor	2	2%
Not applicable	16	14%
Total Respondents	112	
(skipped this question)	7	

27. Size of classes.



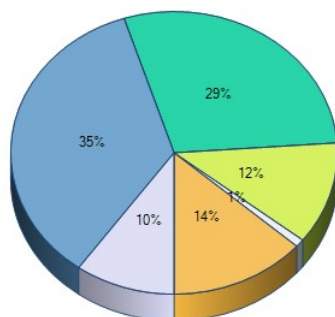
	Response Total	Response Percent
Excellent	25	22%
Very good	44	39%
Good	23	20%
Fair	6	5%
Poor	0	0%
Not applicable	15	13%
Total Respondents	113	
(skipped this question)	6	

28. Overall quality of instruction.



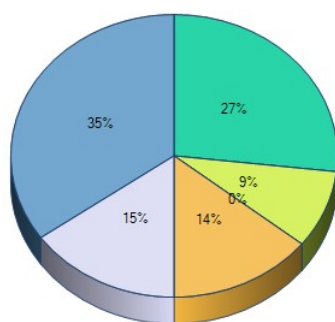
	Response Total	Response Percent
Excellent	15	13%
Very good	42	37%
Good	25	22%
Fair	13	12%
Poor	2	2%
Not applicable	16	14%
Total Respondents	113	
(skipped this question)	6	

29. Overall quality of texts and other instructional materials.



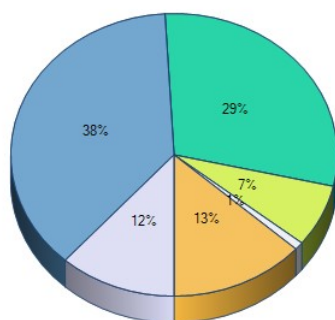
	Response Total	Response Percent
Excellent	11	10%
Very good	39	35%
Good	32	29%
Fair	13	12%
Poor	1	1%
Not applicable	15	14%
Total Respondents	111	
(skipped this question)	8	

30. Availability of faculty outside of class time.



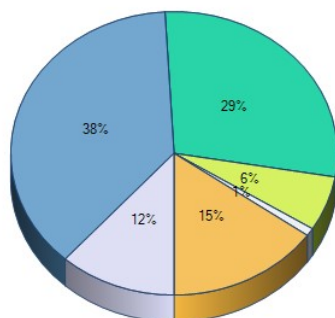
	Response Total	Response Percent
Excellent	17	15%
Very good	39	35%
Good	30	27%
Fair	10	9%
Poor	0	0%
Not applicable	16	14%
Total Respondents	112	
(skipped this question)	7	

31. Timeliness and relevance of course content.



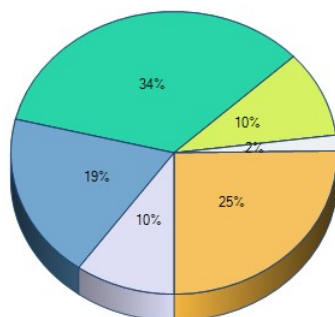
	Response Total	Response Percent
Excellent	13	12%
Very good	42	38%
Good	33	29%
Fair	8	7%
Poor	1	1%
Not applicable	15	13%
Total Respondents	112	
(skipped this question)	7	

32. Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



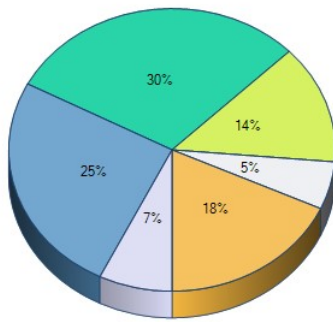
	Response Total	Response Percent
Excellent	13	12%
Very good	42	38%
Good	32	29%
Fair	7	6%
Poor	1	1%
Not applicable	17	15%
Total Respondents	112	
(skipped this question)	7	

33. Quality of extra-curricular experiences related to NON-MAJOR courses (e.g., student research, field experiences.)



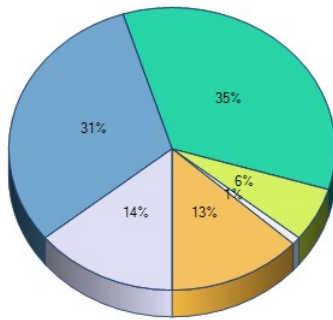
	Response Total	Response Percent
Excellent	11	10%
Very good	21	19%
Good	38	34%
Fair	11	10%
Poor	2	2%
Not applicable	28	25%
Total Respondents	111	
(skipped this question)	8	

34. Match between career goals and NON-MAJOR course requirements.



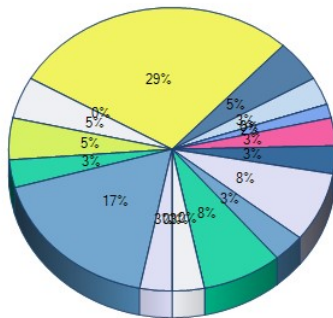
	Response Total	Response Percent
Excellent	8	7%
Very good	28	25%
Good	33	30%
Fair	15	14%
Poor	6	5%
Not applicable	20	18%
Total Respondents	110	
(skipped this question)	9	

35. Overall level of challenge.



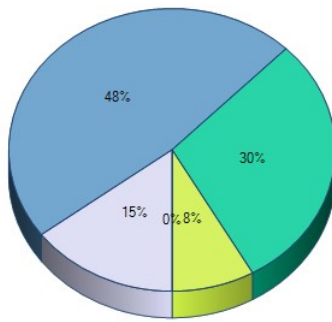
	Response Total	Response Percent
Excellent	16	14%
Very good	35	31%
Good	39	35%
Fair	7	6%
Poor	1	1%
Not applicable	15	13%
Total Respondents	113	
(skipped this question)	6	

36. Grad-maj



	Response Total	Response Percent
Biology	2	3%
Business Administration	11	17%
Communications Media	2	3%
Computer Science	3	5%
Criminal Justice	3	5%
Economics	0	0%
Education	18	29%
English	3	5%
Exercise and Sports Science	2	3%
Geography	0	0%
History	1	2%
Human Services	2	3%
Industrial Technology	2	3%
Interdisciplinary Studies	5	8%
Mathematics	2	3%
Nursing	5	8%
Political Science	0	0%
Psychology	2	3%
Sociology	0	0%
Total Respondents	63	
(skipped this question)	56	

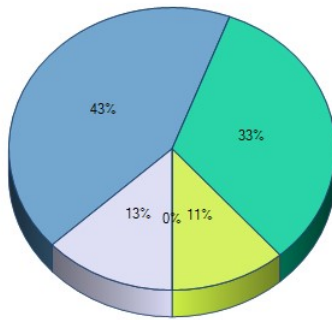
37. Availability of classes.



Excellent
 Very good
 Good
 Fair
 Poor

Response	Response
Total	Percent
9	15%
29	48%
18	30%
5	8%
0	0%
Total Respondents	61
(skipped this question)	58

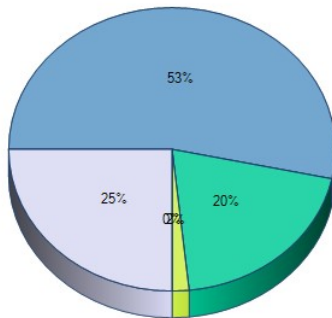
38. Frequency of course offerings.



Excellent
 Very good
 Good
 Fair
 Poor

Response	Response
Total	Percent
8	13%
26	43%
20	33%
7	11%
0	0%
Total Respondents	61
(skipped this question)	58

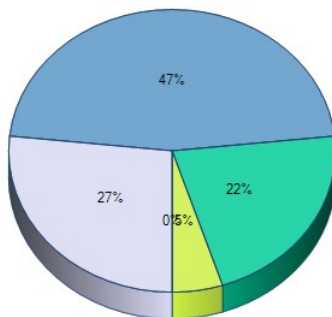
39. Size of classes.



Excellent
 Very good
 Good
 Fair
 Poor

Response	Response
Total	Percent
15	25%
32	53%
12	20%
1	2%
0	0%
Total Respondents	60
(skipped this question)	59

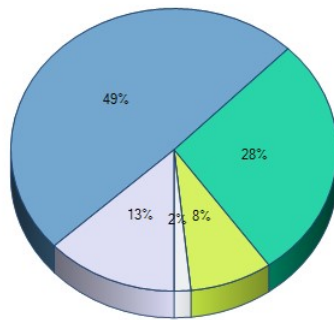
40. Overall quality of instruction.



Excellent
 Very good
 Good
 Fair
 Poor

Response	Response
Total	Percent
16	27%
28	47%
13	22%
3	5%
0	0%
Total Respondents	60
(skipped this question)	59

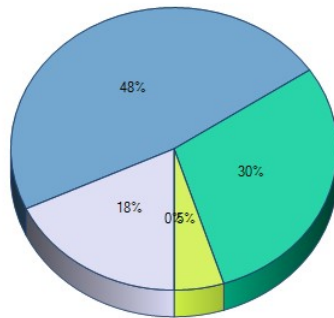
41. Overall quality of texts and other instructional materials.



Excellent
Very good
Good
Fair
Poor

Response	Response
Total	Percent
8	13%
30	49%
17	28%
5	8%
1	2%
Total Respondents	
61	
(skipped this question)	
58	

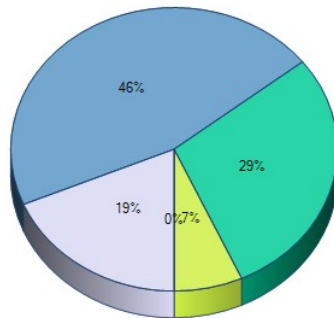
42. Availability of faculty outside of class time.



Excellent
Very good
Good
Fair
Poor

Response	Response
Total	Percent
11	18%
29	48%
18	30%
3	5%
0	0%
Total Respondents	
61	
(skipped this question)	
58	

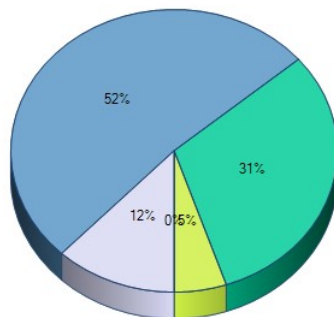
43. Timeliness and relevance of course content.



Excellent
Very good
Good
Fair
Poor

Response	Response
Total	Percent
11	19%
27	46%
17	29%
4	7%
0	0%
Total Respondents	
59	
(skipped this question)	
60	

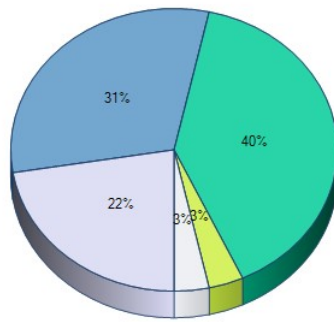
44. Quality of facilities for for learning in my major department (e.g., classrooms, labs, studios, gyms).



Excellent
Very good
Good
Fair
Poor

Response	Response
Total	Percent
7	12%
30	52%
18	31%
3	5%
0	0%
Total Respondents	
58	
(skipped this question)	
61	

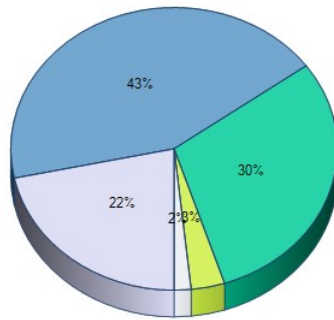
45. Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



Excellent
 Very good
 Good
 Fair
 Poor

Response Total	Response Percent
13	22%
18	31%
23	40%
2	3%
2	3%
Total Respondents	58
(skipped this question)	61

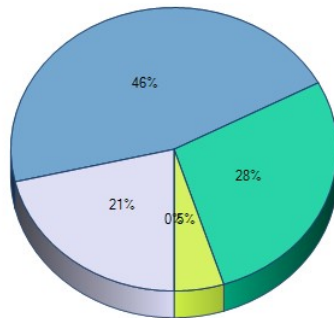
46. Match between career goals and course-of-study requirements.



Excellent
 Very good
 Good
 Fair
 Poor

Response Total	Response Percent
13	22%
26	43%
18	30%
2	3%
1	2%
Total Respondents	60
(skipped this question)	59

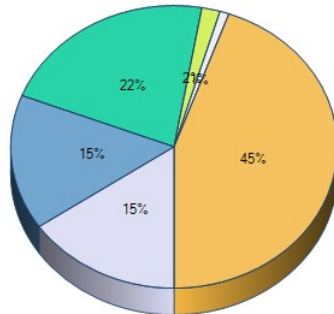
47. Overall level of challenge.



Excellent
 Very good
 Good
 Fair
 Poor

Response Total	Response Percent
13	21%
28	46%
17	28%
3	5%
0	0%
Total Respondents	61
(skipped this question)	58

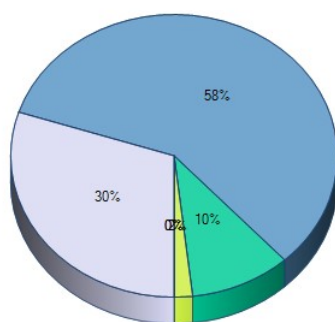
48. Quality of extra-curricular activities UNRELATED to your course of study (e.g., intercollegiate sports, intramural athletics, musical or other performances, Greek life, clubs, etc.)



Excellent
 Very good
 Good
 Fair
 Poor
 Not applicable

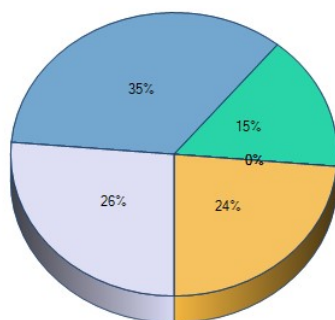
Response Total	Response Percent
17	15%
17	15%
24	22%
2	2%
1	1%
49	45%
Total Respondents	110
(skipped this question)	9

49. Faculty demonstrated commitment to my learning, personal well-being, and success.



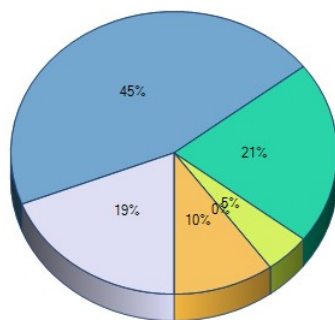
	Response Total	Response Percent
Strongly agree	33	30%
Agree	64	58%
Neutral	11	10%
Disagree	2	2%
Strongly disagree	0	0%
Not applicable	0	0%
Total Respondents	110	
(skipped this question)	9	

50. Fieldwork supervisors (e.g., internship supervisors, cooperating teachers) demonstrated commitment to my learning, personal well-being, and success.



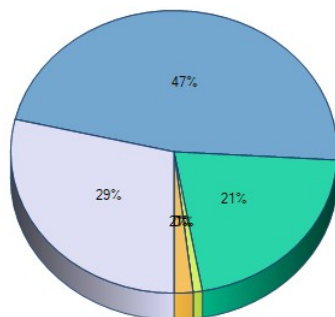
	Response Total	Response Percent
Strongly agree	29	26%
Agree	38	35%
Neutral	17	15%
Disagree	0	0%
Strongly disagree	0	0%
Not applicable	26	24%
Total Respondents	110	
(skipped this question)	9	

51. Administrators (e.g., vice presidents, deans and directors) demonstrated commitment to my learning, personal well-being, and success.



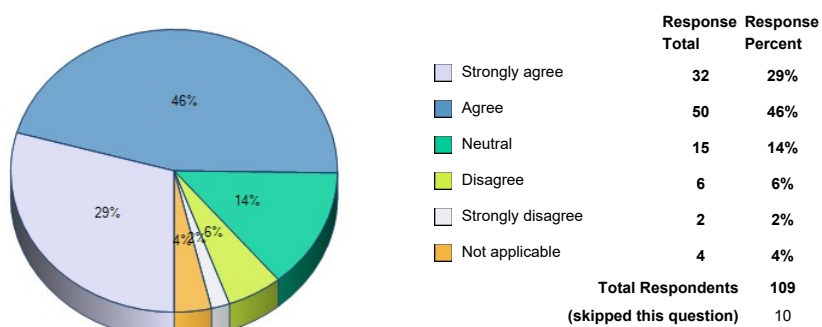
	Response Total	Response Percent
Strongly agree	21	19%
Agree	50	45%
Neutral	23	21%
Disagree	5	5%
Strongly disagree	0	0%
Not applicable	11	10%
Total Respondents	110	
(skipped this question)	9	

52. Library resources (e.g., books, database subscriptions, web-based resources, inter-library loans) were adequate for my research and learning needs.

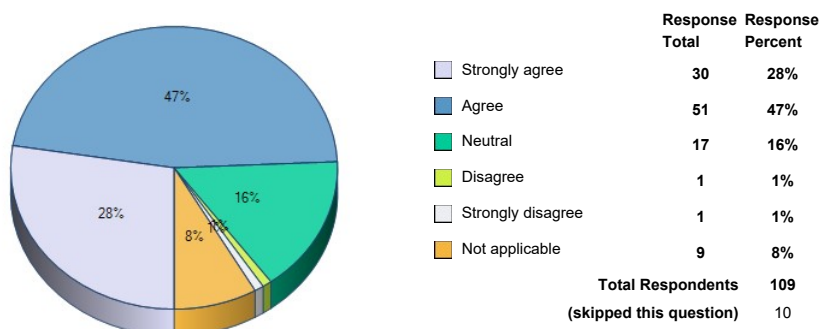


	Response Total	Response Percent
Strongly agree	31	29%
Agree	51	47%
Neutral	23	21%
Disagree	1	1%
Strongly disagree	0	0%
Not applicable	2	2%
Total Respondents	108	
(skipped this question)	11	

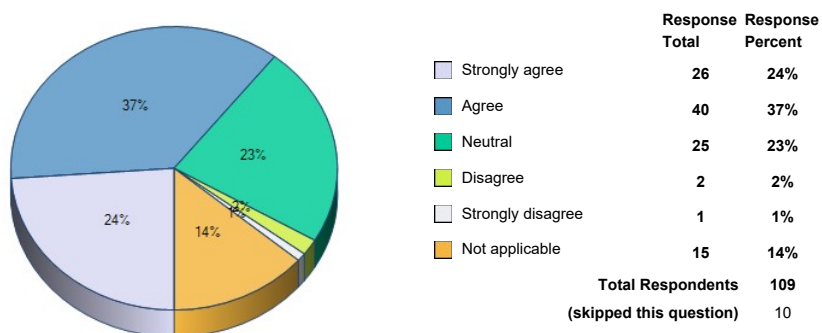
53. Library hours and web resource availability were adequate for my research and learning needs.



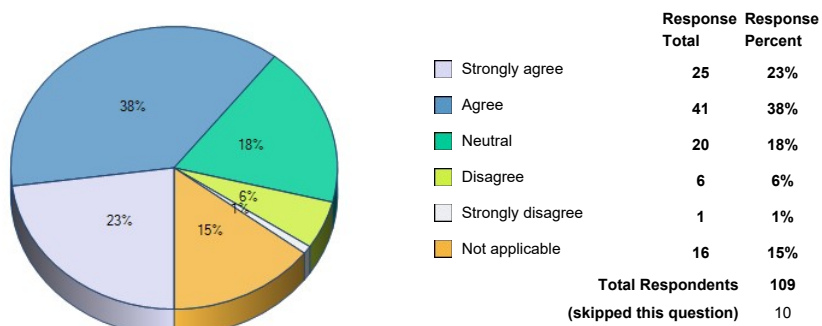
54. Library staff were knowledgeable and demonstrated commitment to my learning and academic success.



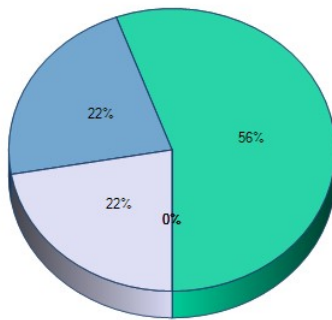
55. I learned about research strategies and sources of information from library staff.



56. The library was comfortable and a good place to study.

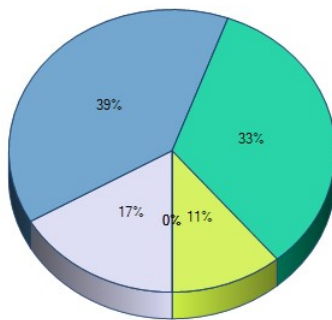


57. Written communication.



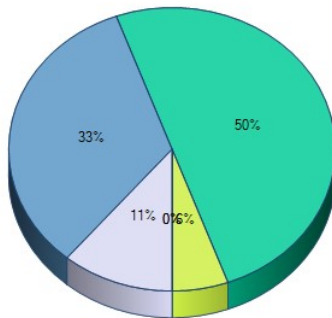
	Response Total	Response Percent
Very strong	4	22%
Somewhat strong	4	22%
About average	10	56%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	18	
(skipped this question)	101	

58. Oral communication.



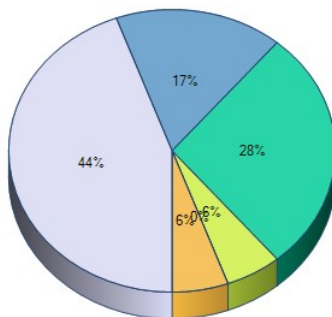
	Response Total	Response Percent
Very strong	3	17%
Somewhat strong	7	39%
About average	6	33%
Somewhat weak	2	11%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	18	
(skipped this question)	101	

59. Quantitative skills.



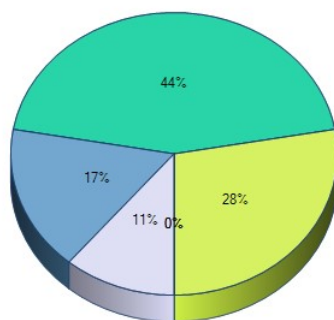
	Response Total	Response Percent
Very strong	2	11%
Somewhat strong	6	33%
About average	9	50%
Somewhat weak	1	6%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	18	
(skipped this question)	101	

60. Comfort with racial, cultural, and national diversity.



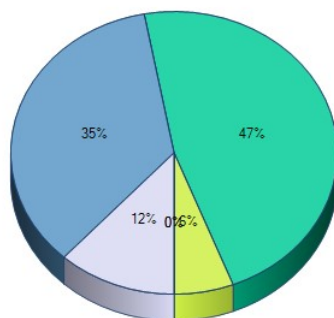
	Response Total	Response Percent
Very strong	8	44%
Somewhat strong	3	17%
About average	5	28%
Somewhat weak	1	6%
Very weak	0	0%
Not applicable	1	6%
Total Respondents	18	
(skipped this question)	101	

61. Conducting research.



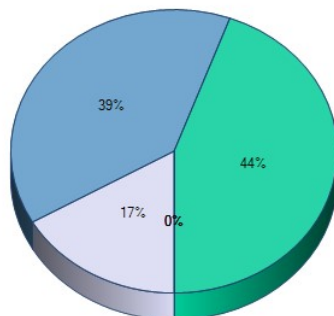
	Response Total	Response Percent
Very strong	2	11%
Somewhat strong	3	17%
About average	8	44%
Somewhat weak	5	28%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	18	
(skipped this question)	101	

62. Accessing, evaluating, and using information in printed and electronic media.



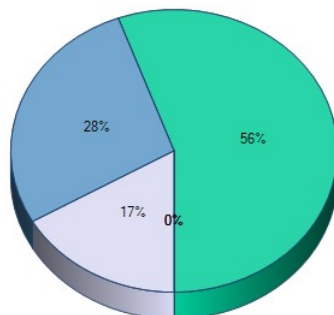
	Response Total	Response Percent
Very strong	2	12%
Somewhat strong	6	35%
About average	8	47%
Somewhat weak	1	6%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	17	
(skipped this question)	102	

63. Using computer technology.



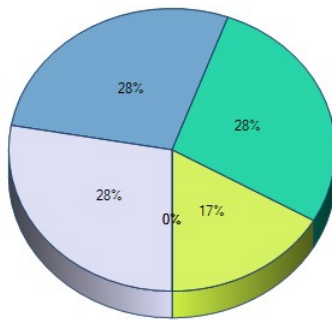
	Response Total	Response Percent
Very strong	3	17%
Somewhat strong	7	39%
About average	8	44%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	18	
(skipped this question)	101	

64. Critical reasoning.



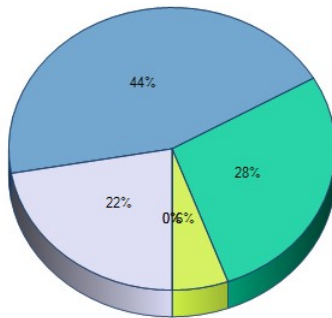
	Response Total	Response Percent
Very strong	3	17%
Somewhat strong	5	28%
About average	10	56%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	18	
(skipped this question)	101	

65. Leadership.



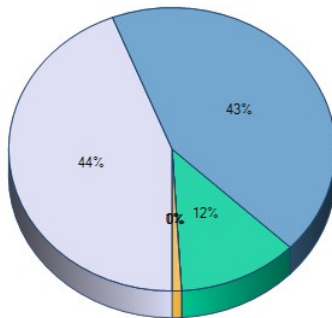
	Response Total	Response Percent
Very strong	5	28%
Somewhat strong	5	28%
About average	5	28%
Somewhat weak	3	17%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	18	
(skipped this question)	101	

66. Teamwork.



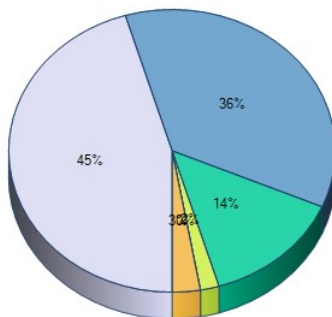
	Response Total	Response Percent
Very strong	4	22%
Somewhat strong	8	44%
About average	5	28%
Somewhat weak	1	6%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	18	
(skipped this question)	101	

67. Written communication.



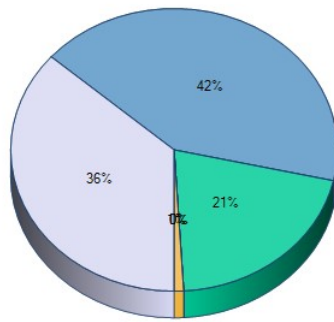
	Response Total	Response Percent
Very strong	48	44%
Somewhat strong	47	43%
About average	13	12%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	1	1%
Total Respondents	109	
(skipped this question)	10	

68. Oral communication.



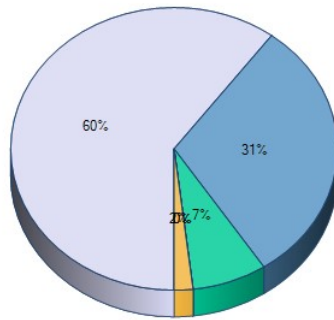
	Response Total	Response Percent
Very strong	49	45%
Somewhat strong	39	36%
About average	15	14%
Somewhat weak	2	2%
Very weak	0	0%
Not applicable	3	3%
Total Respondents	108	
(skipped this question)	11	

69. Quantitative skills.



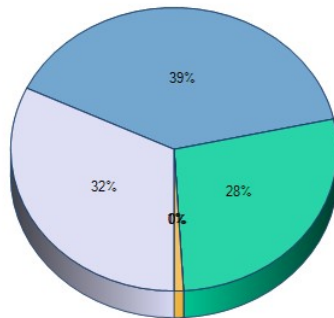
	Response Total	Response Percent
Very strong	39	36%
Somewhat strong	45	42%
About average	22	21%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	1	1%
Total Respondents	107	
(skipped this question)	12	

70. Comfort with racial, cultural, and national diversity.



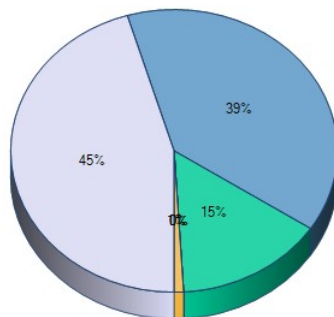
	Response Total	Response Percent
Very strong	65	60%
Somewhat strong	33	31%
About average	8	7%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	2	2%
Total Respondents	108	
(skipped this question)	11	

71. Conducting research.



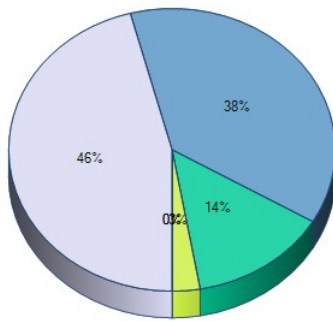
	Response Total	Response Percent
Very strong	35	32%
Somewhat strong	43	39%
About average	30	28%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	1	1%
Total Respondents	109	
(skipped this question)	10	

72. Accessing, evaluating, and using information in printed and electronic media.



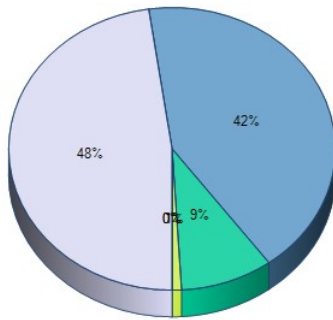
	Response Total	Response Percent
Very strong	49	45%
Somewhat strong	42	39%
About average	16	15%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	1	1%
Total Respondents	108	
(skipped this question)	11	

73. Using computer technology.



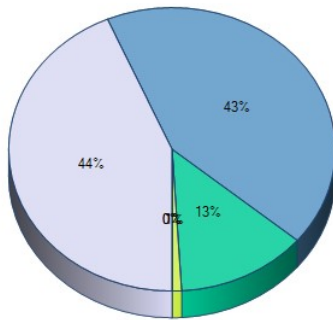
	Response Total	Response Percent
Very strong	50	46%
Somewhat strong	41	38%
About average	15	14%
Somewhat weak	3	3%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	109	
(skipped this question)	10	

74. Critical reasoning.



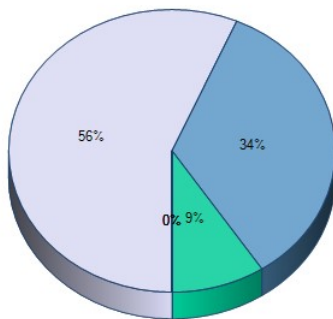
	Response Total	Response Percent
Very strong	52	48%
Somewhat strong	46	42%
About average	10	9%
Somewhat weak	1	1%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	109	
(skipped this question)	10	

75. Leadership.



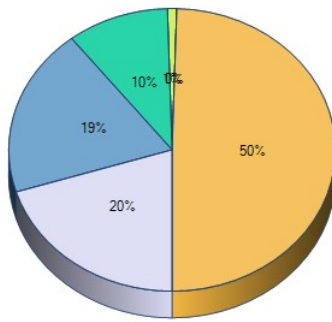
	Response Total	Response Percent
Very strong	47	44%
Somewhat strong	46	43%
About average	14	13%
Somewhat weak	1	1%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	108	
(skipped this question)	11	

76. Teamwork.



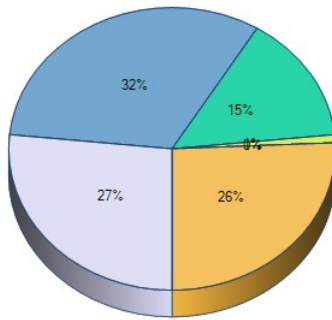
	Response Total	Response Percent
Very strong	61	56%
Somewhat strong	37	34%
About average	10	9%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	108	
(skipped this question)	11	

77. Academic Advising Center.



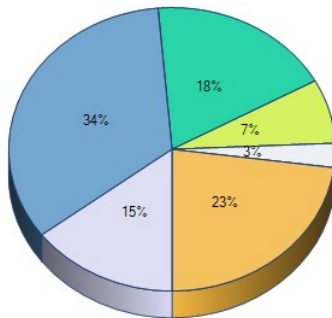
	Response Total	Response Percent
Very positive	22	20%
Mostly positive	21	19%
Neutral	11	10%
Mostly negative	1	1%
Very negative	0	0%
Not applicable	54	50%
Total Respondents	109	
(skipped this question)	10	

78. Admissions.



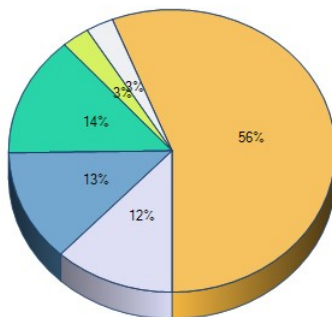
	Response Total	Response Percent
Very positive	29	27%
Mostly positive	35	32%
Neutral	16	15%
Mostly negative	1	1%
Very negative	0	0%
Not applicable	28	26%
Total Respondents	109	
(skipped this question)	10	

79. Bookstore.



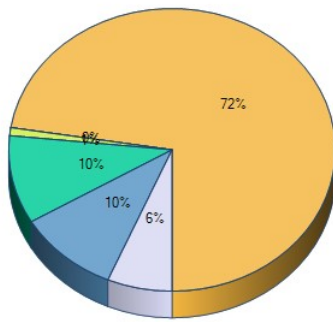
	Response Total	Response Percent
Very positive	16	15%
Mostly positive	37	34%
Neutral	20	18%
Mostly negative	8	7%
Very negative	3	3%
Not applicable	25	23%
Total Respondents	109	
(skipped this question)	10	

80. Campus Police.



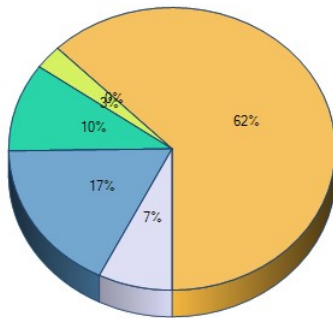
	Response Total	Response Percent
Very positive	13	12%
Mostly positive	14	13%
Neutral	15	14%
Mostly negative	3	3%
Very negative	3	3%
Not applicable	61	56%
Total Respondents	109	
(skipped this question)	10	

81. Career Services.



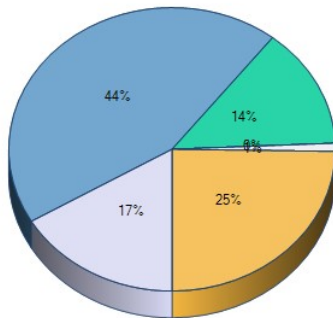
	Response Total	Response Percent
Very positive	7	6%
Mostly positive	11	10%
Neutral	11	10%
Mostly negative	1	1%
Very negative	0	0%
Not applicable	79	72%
Total Respondents	109	
(skipped this question)	10	

82. College Catalog.



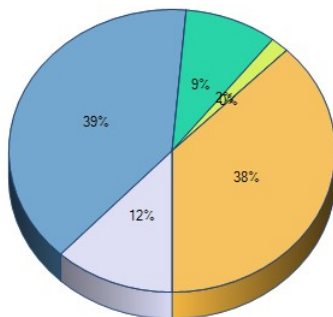
	Response Total	Response Percent
Very positive	8	7%
Mostly positive	19	17%
Neutral	11	10%
Mostly negative	3	3%
Very negative	0	0%
Not applicable	68	62%
Total Respondents	109	
(skipped this question)	10	

83. College website.



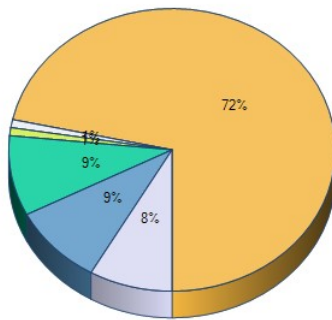
	Response Total	Response Percent
Very positive	18	17%
Mostly positive	48	44%
Neutral	15	14%
Mostly negative	0	0%
Very negative	1	1%
Not applicable	27	25%
Total Respondents	109	
(skipped this question)	10	

84. Computer laboratories.



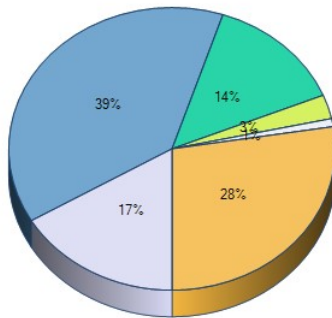
	Response Total	Response Percent
Very positive	13	12%
Mostly positive	43	39%
Neutral	10	9%
Mostly negative	2	2%
Very negative	0	0%
Not applicable	41	38%
Total Respondents	109	
(skipped this question)	10	

85. Counseling.



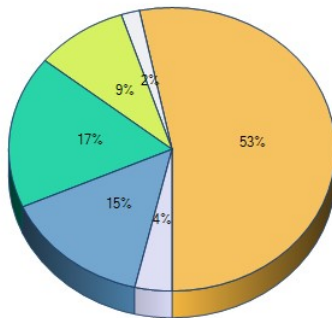
	Response Total	Response Percent
Very positive	9	8%
Mostly positive	10	9%
Neutral	10	9%
Mostly negative	1	1%
Very negative	1	1%
Not applicable	78	72%
Total Respondents	109	
(skipped this question)	10	

86. Course schedule.



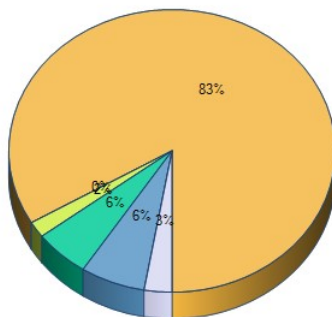
	Response Total	Response Percent
Very positive	18	17%
Mostly positive	42	39%
Neutral	15	14%
Mostly negative	3	3%
Very negative	1	1%
Not applicable	30	28%
Total Respondents	109	
(skipped this question)	10	

87. Dining facilities.



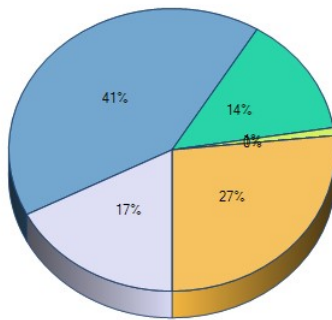
	Response Total	Response Percent
Very positive	4	4%
Mostly positive	16	15%
Neutral	19	17%
Mostly negative	10	9%
Very negative	2	2%
Not applicable	58	53%
Total Respondents	109	
(skipped this question)	10	

88. Disability Services.



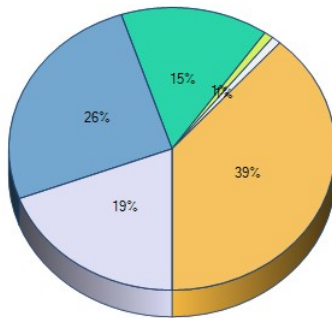
	Response Total	Response Percent
Very positive	3	3%
Mostly positive	7	6%
Neutral	6	6%
Mostly negative	2	2%
Very negative	0	0%
Not applicable	91	83%
Total Respondents	109	
(skipped this question)	10	

89. Electronic services (e.g., College email, ConnectEd).



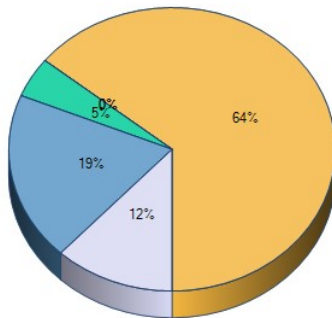
	Response Total	Response Percent
Very positive	19	17%
Mostly positive	45	41%
Neutral	15	14%
Mostly negative	1	1%
Very negative	0	0%
Not applicable	29	27%
Total Respondents	109	
(skipped this question)	10	

90. Financial Aid.



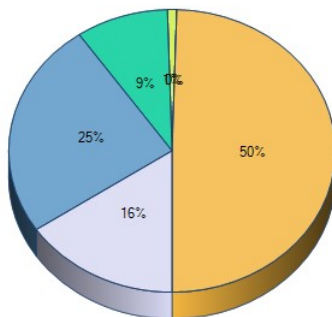
	Response Total	Response Percent
Very positive	21	19%
Mostly positive	28	26%
Neutral	16	15%
Mostly negative	1	1%
Very negative	1	1%
Not applicable	42	39%
Total Respondents	109	
(skipped this question)	10	

91. Graduate and Continuing Education



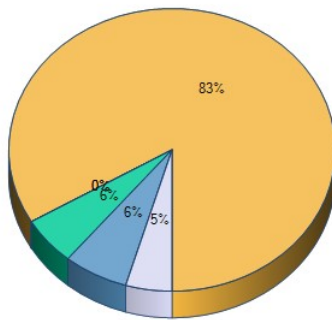
	Response Total	Response Percent
Very positive	13	12%
Mostly positive	21	19%
Neutral	5	5%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	70	64%
Total Respondents	109	
(skipped this question)	10	

92. Help Desk.



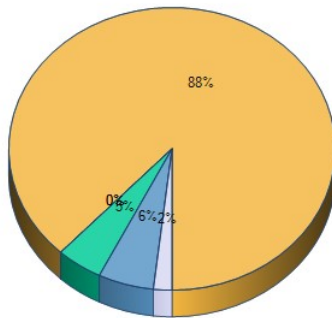
	Response Total	Response Percent
Very positive	17	16%
Mostly positive	27	25%
Neutral	10	9%
Mostly negative	1	1%
Very negative	0	0%
Not applicable	54	50%
Total Respondents	109	
(skipped this question)	10	

93. International Education/Study Abroad.



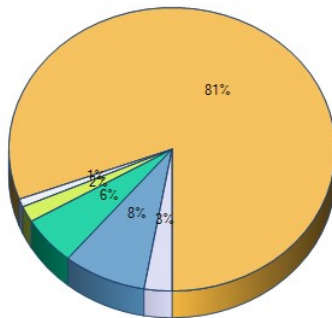
	Response Total	Response Percent
Very positive	5	5%
Mostly positive	7	6%
Neutral	6	6%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	91	83%
Total Respondents	109	
(skipped this question)	10	

94. Multicultural Student Services.



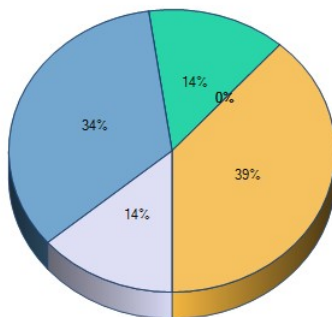
	Response Total	Response Percent
Very positive	2	2%
Mostly positive	6	6%
Neutral	5	5%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	96	88%
Total Respondents	109	
(skipped this question)	10	

95. On-campus job recruiting.



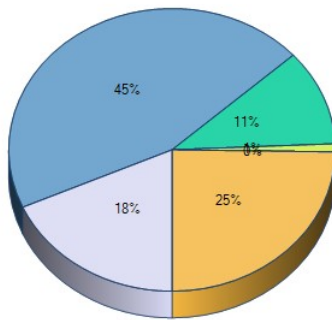
	Response Total	Response Percent
Very positive	3	3%
Mostly positive	9	8%
Neutral	6	6%
Mostly negative	2	2%
Very negative	1	1%
Not applicable	88	81%
Total Respondents	109	
(skipped this question)	10	

96. One Card.



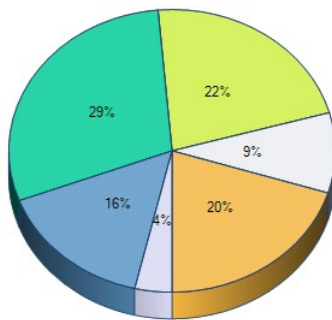
	Response Total	Response Percent
Very positive	15	14%
Mostly positive	37	34%
Neutral	15	14%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	42	39%
Total Respondents	109	
(skipped this question)	10	

97. Online services (e.g., application, financial aid, registration, add/drop).



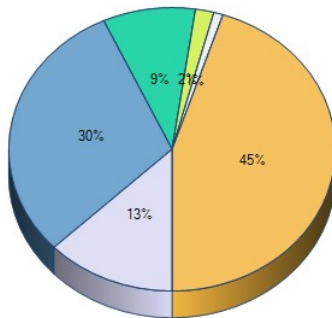
	Response Total	Response Percent
Very positive	20	18%
Mostly positive	49	45%
Neutral	12	11%
Mostly negative	1	1%
Very negative	0	0%
Not applicable	27	25%
Total Respondents	109	
(skipped this question)	10	

98. Parking and transportation.



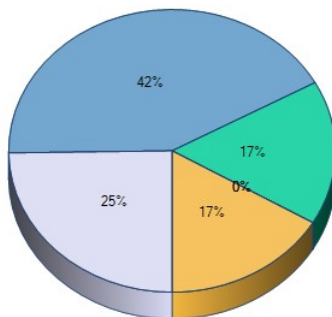
	Response Total	Response Percent
Very positive	4	4%
Mostly positive	17	16%
Neutral	32	29%
Mostly negative	24	22%
Very negative	10	9%
Not applicable	22	20%
Total Respondents	109	
(skipped this question)	10	

99. Recreation/athletic center.



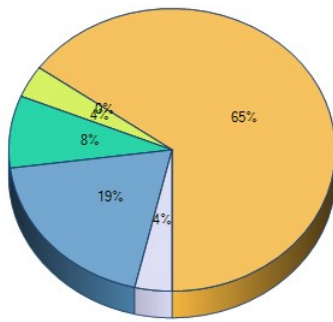
	Response Total	Response Percent
Very positive	14	13%
Mostly positive	33	30%
Neutral	10	9%
Mostly negative	2	2%
Very negative	1	1%
Not applicable	49	45%
Total Respondents	109	
(skipped this question)	10	

100. Registrar.



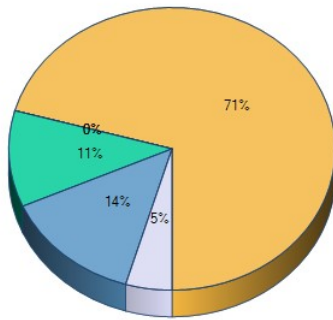
	Response Total	Response Percent
Very positive	27	25%
Mostly positive	46	42%
Neutral	18	17%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	18	17%
Total Respondents	109	
(skipped this question)	10	

101. Residence halls (Housing and Residential Services).



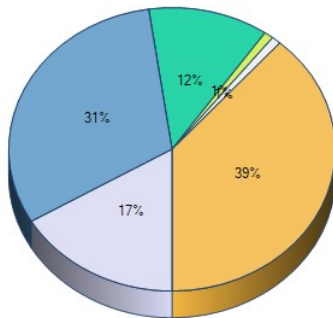
	Response Total	Response Percent
Very positive	4	4%
Mostly positive	21	19%
Neutral	9	8%
Mostly negative	4	4%
Very negative	0	0%
Not applicable	71	65%
Total Respondents	109	
(skipped this question)	10	

102. Student Academic Services.



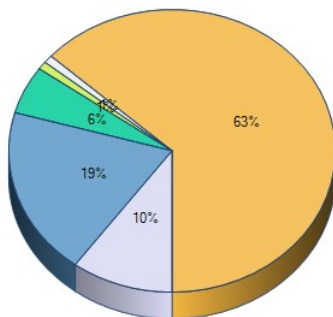
	Response Total	Response Percent
Very positive	5	5%
Mostly positive	15	14%
Neutral	12	11%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	77	71%
Total Respondents	109	
(skipped this question)	10	

103. Student Accounts.



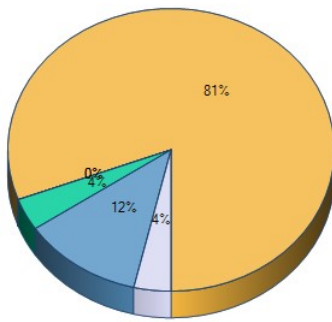
	Response Total	Response Percent
Very positive	18	17%
Mostly positive	34	31%
Neutral	13	12%
Mostly negative	1	1%
Very negative	1	1%
Not applicable	42	39%
Total Respondents	109	
(skipped this question)	10	

104. Student Activities.



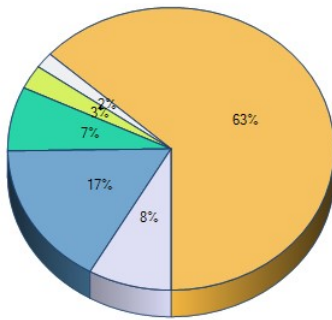
	Response Total	Response Percent
Very positive	11	10%
Mostly positive	21	19%
Neutral	6	6%
Mostly negative	1	1%
Very negative	1	1%
Not applicable	69	63%
Total Respondents	109	
(skipped this question)	10	

105. Student Government Association.



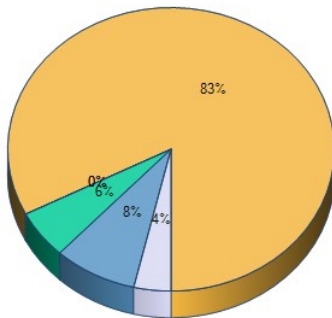
	Response Total	Response Percent
Very positive	4	4%
Mostly positive	13	12%
Neutral	4	4%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	88	81%
Total Respondents	109	
(skipped this question)	10	

106. Student Health Services.



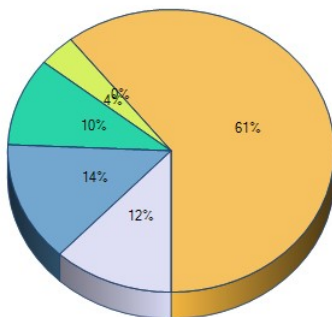
	Response Total	Response Percent
Very positive	9	8%
Mostly positive	18	17%
Neutral	8	7%
Mostly negative	3	3%
Very negative	2	2%
Not applicable	69	63%
Total Respondents	109	
(skipped this question)	10	

107. Student Support Services.



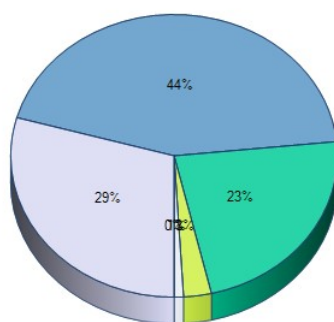
	Response Total	Response Percent
Very positive	4	4%
Mostly positive	9	8%
Neutral	6	6%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	90	83%
Total Respondents	109	
(skipped this question)	10	

108. Tutoring and Placement Test Center.



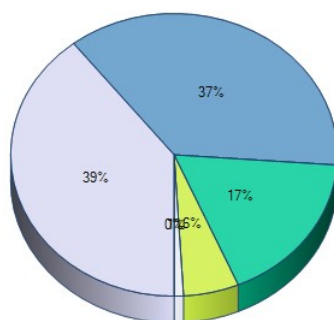
	Response Total	Response Percent
Very positive	13	12%
Mostly positive	15	14%
Neutral	11	10%
Mostly negative	4	4%
Very negative	0	0%
Not applicable	66	61%
Total Respondents	109	
(skipped this question)	10	

109. Overall satisfaction with my experience at Fitchburg State University.



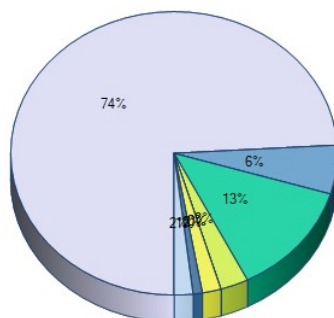
	Response Total	Response Percent
Very high	32	29%
High	48	44%
Average	25	23%
Low	3	3%
Very low	1	1%
Not applicable	0	0%
Total Respondents	109	
(skipped this question)	10	

110. Likelihood that I will recommend the University to others.



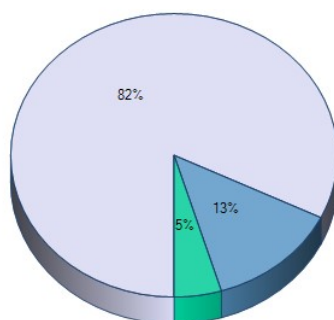
	Response Total	Response Percent
Very high	43	39%
High	40	37%
Average	19	17%
Low	6	6%
Very low	1	1%
Not applicable	0	0%
Total Respondents	109	
(skipped this question)	10	

111. Which is MOST LIKELY to be your PRINCIPAL activity upon graduation?



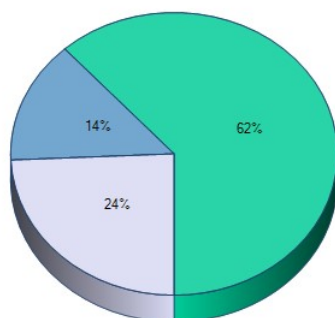
	Response Total	Response Percent
Employment, full-time, paid	80	74%
Employment, part-time, paid	6	6%
Graduate or professional school, full-time	14	13%
Graduate or professional school, part-time	3	3%
Additional undergraduate coursework	0	0%
Military service	0	0%
Volunteer activity (e.g., Peace Corps)	2	2%
Starting or raising a family	1	1%
Other	2	2%
Total Respondents	108	
(skipped this question)	11	

112. I am seeking employment in my field(s) of study.



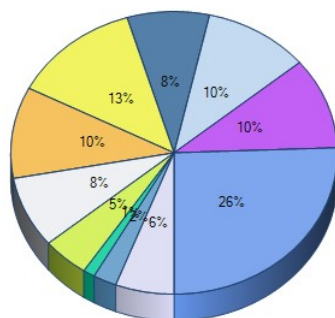
	Response Total	Response Percent
Yes, full-time in the field.	88	82%
Yes, part-time in the field.	14	13%
Not seeking employment in field(s) of study.	5	5%
Total Respondents	107	
(skipped this question)	12	

113. I have a job offer or am already employed in my field(s) of study.



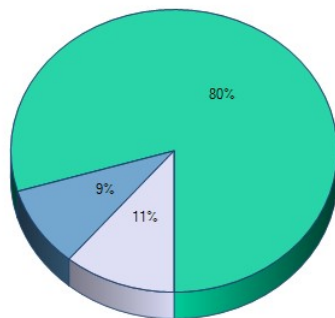
	Response Total	Response Percent
Yes, full-time in the field.	26	24%
Yes, part-time in the field.	15	14%
Not employed in field(s) of study.	66	62%
Total Respondents	107	
(skipped this question)	12	

114. Annual or anticipated salary, if employed or soon to be employed in field(s) of study.



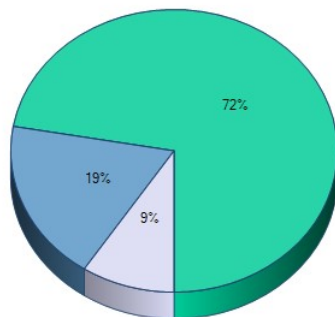
	Response Total	Response Percent
Less than \$12,000	5	6%
\$12,000-\$16,999	2	2%
\$17,000-\$21,999	1	1%
\$22,000-\$26,999	4	5%
\$27,000-\$31,999	7	8%
\$32,000-\$36,999	9	10%
\$37,000-\$41,999	11	13%
\$42,000-\$46,999	7	8%
\$47,000-\$51,999	9	10%
\$52,000-\$56,999	9	10%
\$57,000 or more	22	26%
Total Respondents	86	
(skipped this question)	33	

115. If you are NOT employed or seeking employment in your field(s) of study, are you seeking employment OUTSIDE your field(s) of study?



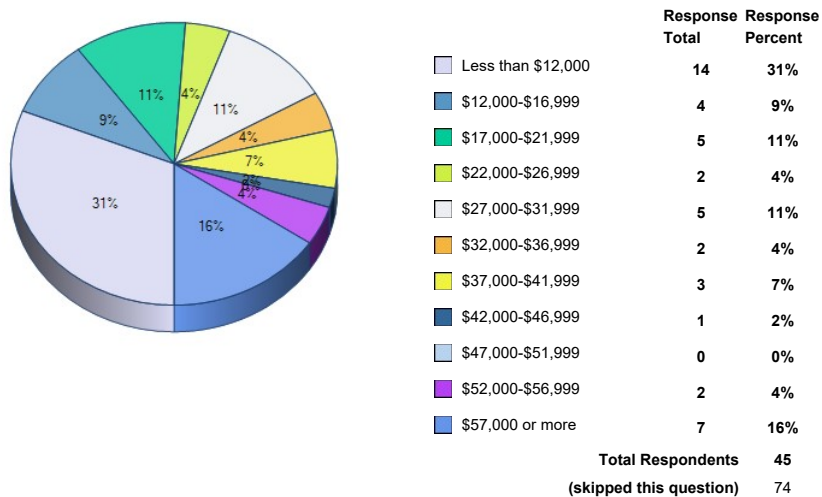
	Response Total	Response Percent
Yes, full-time.	12	11%
Yes, part-time.	10	9%
Not seeking employment outside field(s) of study.	86	80%
Total Respondents	108	
(skipped this question)	11	

116. If you are NOT employed or seeking employment in your field(s) of study, do you have a job offer or are you already employed OUTSIDE your field(s) of study?

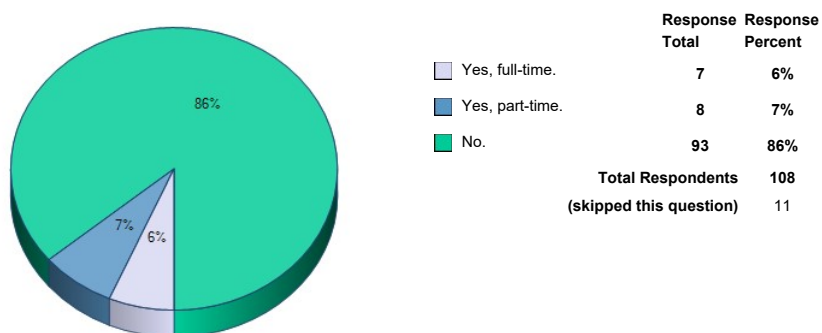


	Response Total	Response Percent
Yes, full-time.	10	9%
Yes, part-time.	20	19%
Not employed outside field(s) of study.	78	72%
Total Respondents	108	
(skipped this question)	11	

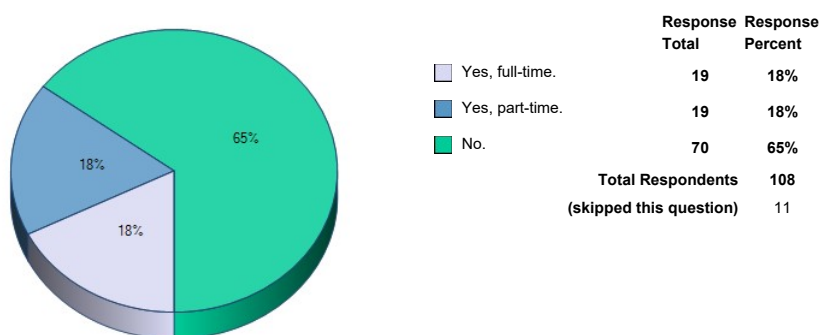
117. Annual or anticipated salary, if employed or soon to be employed OUTSIDE my field(s) of study and NOT seeking employment in degree field(s).



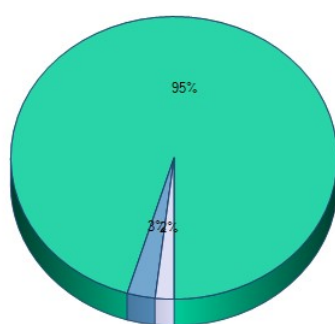
118. I am enrolled, or expect to enroll, for additional undergraduate coursework within the next year.



119. I expect to attend graduate school in my field of study within the next year.

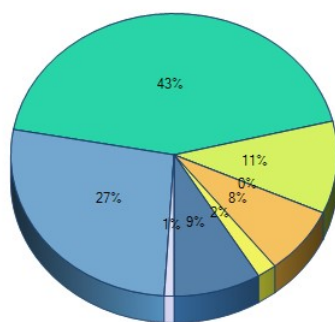


120. I expect to attend graduate school OUTSIDE my field of study within the next year.



	Response Total	Response Percent
Yes, full-time.	2	2%
Yes, part-time.	3	3%
No.	103	95%
Total Respondents	108	
(skipped this question)	11	

121. Which best describes the level at which you are presently working or expect to work within the next year?



	Response Total	Response Percent
Unemployed	1	1%
Hourly worker	28	27%
Entry-level professional (technician, nurse, teacher, etc.), artist, or entrepreneur	45	43%
Experienced professional, artist, or entrepreneur	11	11%
Advanced professional (clinical specialist, educational coordinator, etc.)	0	0%
Manager (supervisor of staff, head nurse, etc.)	8	8%
Executive	2	2%
Other	9	9%
Total Respondents	104	
(skipped this question)	15	

122. Comments

- The faculty in the science department is what made my experience at FSC so enjoyable.
I am an education Major, no option available when selecting.
- Advising was TERRIBLE, had to go for fifth year because of it, talked to 10+ people with same issue.
- The school needs more course offerings, the options for electives are extremely limited. Need more school activities and involvement.
- Coming from a large University to Fitchburg State two years ago I am very happy. I wish I had come to Fitchburg State sooner. This is said because at this College I felt like I had a better learning experience with teachers that cared and got to know their students in the short amount of time each semester
update this question so that it says FSU not FSC. My experience would have been better if some of the professors were better, mainly the ones that barely spoke English while teaching statistics and the ones that took their job too seriously and played favorites when we're paying them to teach us, without them my experience would've increased. Also, a lot of my transfer credits were accepted as free electives ultimately making my entire freshman year a waste of time and causing me to play catch up by cramming four years of classes into three years. Also I would recommend giving incoming students a four year suggested study plan when they are registering for classes at orientation instead of just handing them the catalog and say "pick classes with no prerequisites". Despite all of these things, I still loved my time at FSU and so glad that I transferred here, being a local it's awesome to see the area improve because of the transformation of the campus.
- I am an education major. Biggest complaint is the McKay facility in comparison to other buildings is very poor.
Need more parking spots. I did not buy a parking pass one time because I know there are never any parking spots near my classes. The rec center is too small, I could not work out in the fitness room it was always too filled and there is not enough equipment. I had to get red carded into a ton of my classes, there needs to be more classes available. There needs to be a real indoor track also, the one upstairs is too busy and hurts to run on.
- Through the courses I have taken at FSU I am now confident that I will be able to run my own business.
- I changed majors from Communications (Graphic Design) to Interdisciplinary Studies. My experience in the graphic design program was very poor. Professor Simmons was personable but ineffective both as an instructor and as an academic advisor.
Professor Goldstein was rude, apathetic to student needs, unwilling to provide more than minimal out-of-class communication with students, mismanaged student time in his classes and openly disrespectful of students' efforts and concerns. In order to justify his continued employment as a professor, he would have to provide instruction of such incredible quality that graduating under him would guarantee any student

immediate and long-lasting employment in the field of graphic design. Instead, he is only barely competent.

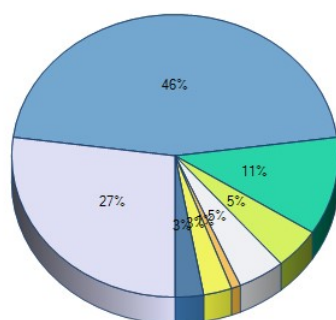
Professor David Svolba is the greatest teacher I have ever had in any subject, level, or year of education. He is clever, manages his class time well, engages his students, respects his students, actively works to make sure his students understand the course material, and provides a level of instruction that should be admired by his peers.

10. My negative experience with the my experience at Fitchburg State comes from within the nursing department. I feel that RN to BSN students are not given the help and support they need in securing a clinical site and preceptor for the two courses that require clinical. It has been very discouraging and stressful.
11. Industrial technology needs to take a look at the concentrations they are offering and be able to provide the courses described on the concentration description sheet. The "energy management technology" contraction was very poorly constructed, with courses that were never offered for numerous reasons, not enough students, facility/lab/equipment issues and poor department organization.
12. I found Fitchburg State to be a wonderful school. There were in my opinion very few teachers who i thought were outstanding and concerned with the progression of students in the class. Some teachers had a passion for the subject they were teaching while other classes just passed out packets and said, Complete this and thats it. The classes i learned the most were the ones that involved myself and the class. The classes were formatted as a discussion not a lecture. Also, my advisor wasn't very helpful. They didn't exactly sit down with me my freshman year and tell me everything i needed to know. I know some of its my responsibility but other stuff they should be telling you about. For example, Degree Evaluation, visiting career services to help find a job after or during school, or even suggesting websites to help find a job in the field you are studying. There was no push or help in that. It was just get the classes and thats it. Advisors are suppose to help you find the classes you need and also in my opinion help with finding a job if they are still interested in having a career in their field of study. That to me is what student teacher relations should be all about. Overall though, i did enjoy a lot of my classes. I learned a lot and this is just the beginning.
13. I have had an excellent experience working with your talented staff who helped me become a better secondary school teacher in my trade of automotive technology at a local technical high school, my mind has really been opened to a lot of different perspectives in life and doing this helps my students as well, always paying it forward.
14. I have had a wonderful experience at FSU. The staff is really open and friendly and seem willing to help. I can tell that the administration is dedicated to helping students have a good experience, especially Pres. Bob who will be missed greatly. I think that the parking and shuttle service needs to be improved upon. Some of the resident halls could use some renovating. Also, campus police needs to be more personable and helpful and less concerned with giving tickets and getting kids in trouble. I do not think tickets should be \$50 at all! College kids do not have that kind of money...it should be \$25 like the town of Fitchburg. Also, I think that the school should buy more of the apartments on Highland and Myrtle and fix them up so college kids can live there and the neighborhood will look nicer. Other than that I think FSU is a great school.
15. Parking was always a problem.
16. While I did enjoy my time and experiences here at Fitchburg State, there were a few issues. In my major, the Business department, there are many teachers who are not taking their jobs seriously. Some teachers barely require class or homework, even no homework at all, while not teaching you anything of value to you in class and then just giving you a good grade to make you happy. Basically some of these Business classes have honestly made me feel like I am just giving the school money for a degree in return without the knowledge that should have been attained. While there has been some of these leaving our school and being replaced with much more involved teachers who want their students to learn, there are still a few teachers in the program that need to leave for this department and major to be as successful in their pursuit to provide the student body with a higher-level of education.
17. I thought the English department was excellent, and the classes were of an excellent size. Job well done to them.

Total Respondents 17

(skipped this question) 102

123. Your age.



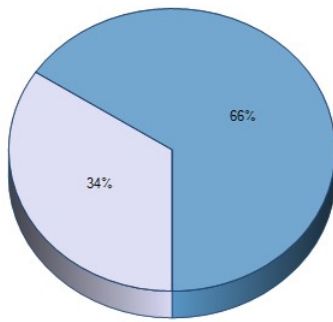
18-21
22-25
26-30
31-35
36-40
41-45
46-50
51+

Response Total Response Percent

29 27%
49 46%
12 11%
5 5%
5 5%
1 1%
3 3%
3 3%

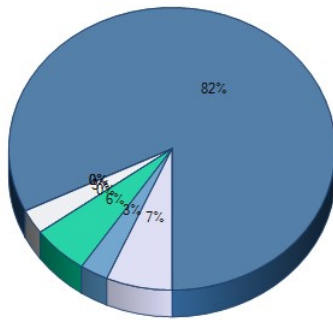
Total Respondents 107
(skipped this question) 12

124. Your gender.



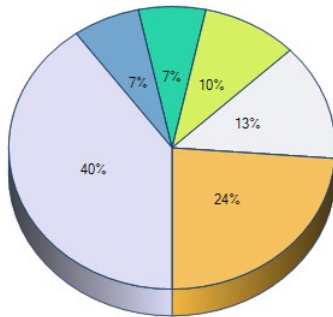
	Response Total	Response Percent
Male	37	34%
Female	71	66%
Total Respondents (skipped this question)	108	11

125. Your racial heritage.



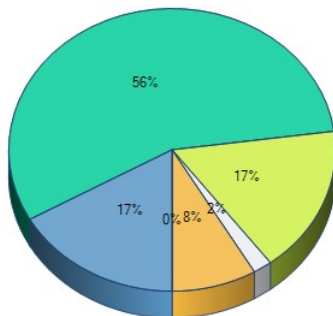
	Response Total	Response Percent
Prefer not to state	7	7%
Bi-racial/multi-racial	3	3%
Hispanic or Latino	6	6%
American Indian or Alaska Native	0	0%
Asian	3	3%
Black or African-American	0	0%
Native Hawaiian or other Pacific Islander	0	0%
White (not Hispanic or Latino)	88	82%
Total Respondents (skipped this question)	107	12

126. Class standing when you enrolled at Fitchburg State University to earn your current degree.



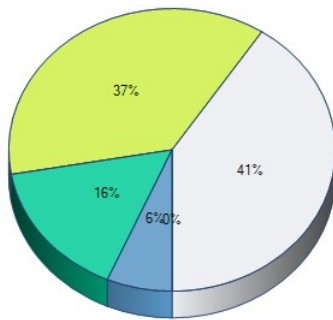
	Response Total	Response Percent
Freshman (no previous college).	42	40%
Freshman with transfer credits.	7	7%
Sophomore	7	7%
Junior	10	10%
Senior	14	13%
Graduate student	25	24%
Total Respondents (skipped this question)	105	14

127. Total SEMESTERS it took you to earn your degree.



	Response Total	Response Percent
1-2	0	0%
3-5	18	17%
6-8	60	56%
9-10	18	17%
11-12	2	2%
13+	9	8%
Total Respondents (skipped this question)	107	12

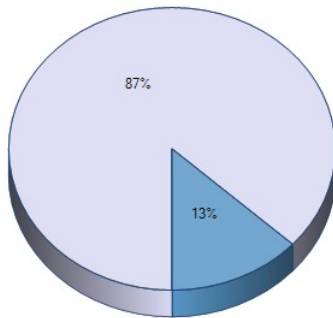
128. Cumulative GPA.



Less than 2.000
2.000-2.500
2.501-3.000
3.001-3.500
3.501-4.000

Response Total	Response Percent
0	0%
7	6%
17	16%
40	37%
44	41%
Total Respondents	108
(skipped this question)	11

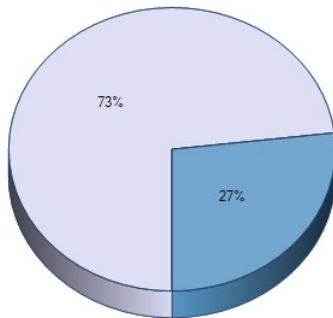
129. Did you attend the University continuously while working on your degree?



Yes.
No.

Response Total	Response Percent
92	87%
14	13%
Total Respondents	106
(skipped this question)	13

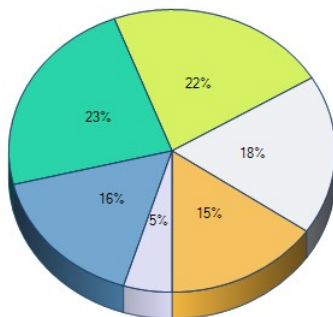
130. During all or most of your semesters at the University, did you attend full-time or part-time?



Full-time.
Part-time.

Response Total	Response Percent
79	73%
29	27%
Total Respondents	108
(skipped this question)	11

131. Average hours per week worked while attending the University.



0
1-10
11-20
21-30
31-40
40+

Response Total	Response Percent
5	5%
17	16%
24	23%
23	22%
19	18%
16	15%
Total Respondents	104
(skipped this question)	15

132. Number of dependents (besides yourself).

