

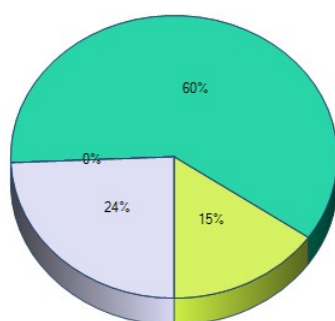


Previous Graduating Student Survey - 2014-2017

Survey Title: Graduating Student Survey - Fitchburg State University

Responses By Question Analysis:

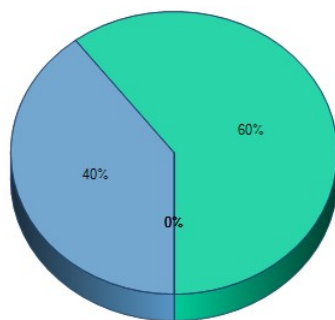
1. Complete-sem



■ Fall
■ Winter
■ Spring
■ Summer

Response Total	Response Percent
46	24%
0	0%
114	60%
29	15%
Total Respondents	189

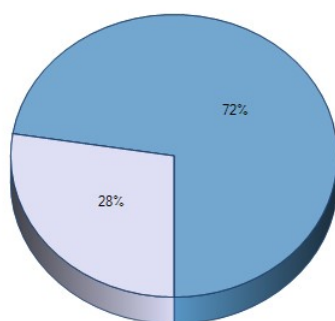
2. Complete-yr



■ 2014
■ 2015
■ 2016
■ 2017
■ 2018

Response Total	Response Percent
0	0%
75	40%
114	60%
0	0%
0	0%
Total Respondents	189

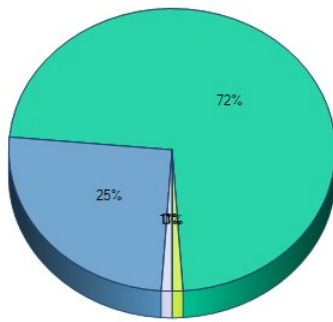
3. Commencement-sem



■ January
■ May

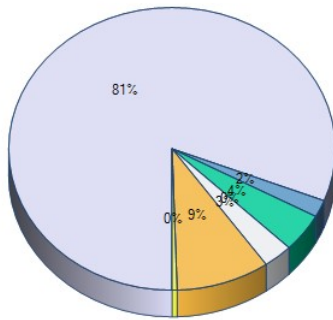
Response Total	Response Percent
52	28%
137	72%
Total Respondents	189

4. Commence-yr



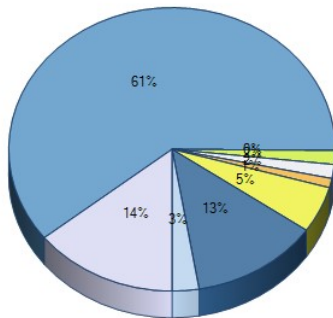
	Response Total	Response Percent
2014	2	1%
2015	48	25%
2016	137	72%
2017	2	1%
2018	0	0%
Total Respondents	189	

5. TP-prog



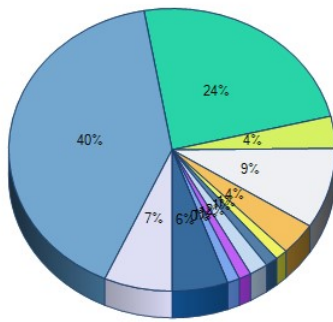
	Response Total	Response Percent
None	166	88%
Early Childhood Education	4	2%
Elementary Education	9	5%
Middle School Education	0	0%
Secondary Education	6	3%
Special Education	19	10%
Technology Education	1	1%
Total Respondents	189	

6. Degree



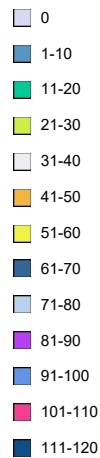
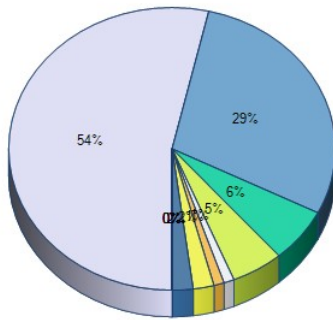
	Response Total	Response Percent
BA	27	14%
BS	115	61%
Post-Bacc Certification	0	0%
CAGS	3	2%
MA	3	2%
MAT	2	1%
MBA	10	5%
MEd	24	13%
MS	5	3%
Total Respondents	189	

7. OnlineHrsFSC



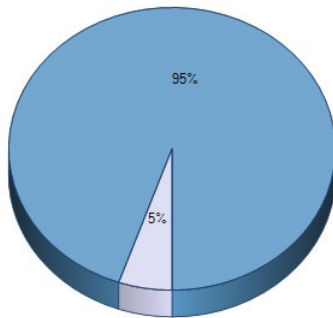
Response	Total	Response	Percent
0	11		7%
1-10	66		40%
11-20	39		24%
21-30	6		4%
31-40	15		9%
41-50	6		4%
51-60	2		1%
61-70	2		1%
71-80	3		2%
81-90	2		1%
91-100	2		1%
101-110	0		0%
111-120	9		6%
Total Respondents		163	
(skipped this question)		26	

8. OnlineHrsNotFSC



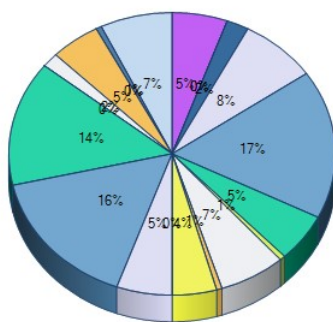
Response	Total	Response	Percent
0	52		54%
1-10	28		29%
11-20	6		6%
21-30	5		5%
31-40	1		1%
41-50	1		1%
51-60	2		2%
61-70	2		2%
71-80	0		0%
81-90	0		0%
91-100	0		0%
101-110	0		0%
111-120	0		0%
Total Respondents		97	
(skipped this question)		92	

9. ProgOnline



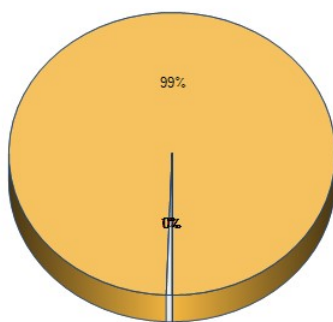
Response	Total	Response	Percent
Yes	10		5%
No	179		95%
Total Respondents		189	

10. First-maj



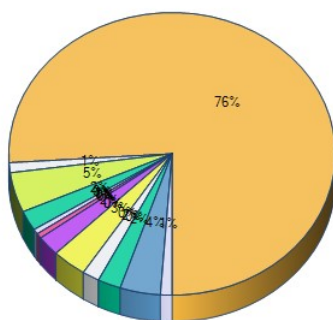
	Response Total	Response Percent
Biology	10	5%
Business Administration	29	16%
Communications Media	26	14%
Chemistry	0	0%
Computer Science	3	2%
Criminal Justice	9	5%
Earth Systems Science	0	0%
Economics	1	1%
English	13	7%
Exercise and Sports Science	10	5%
Game Design	0	0%
Geography	0	0%
History	4	2%
Human Services	14	8%
Interdisciplinary Studies	31	17%
Industrial Technology	10	5%
Mathematics	1	1%
Nursing	12	7%
Political Science	1	1%
Psychology	8	4%
Sociology	0	0%
Total Respondents	182	
(skipped this question)	7	

11. Sec-maj



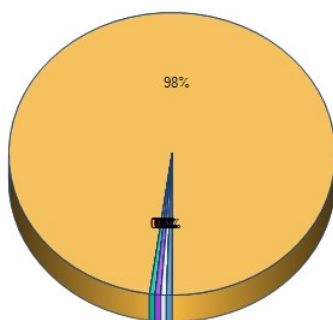
	Response Total	Response Percent
Biology	0	0%
Business Administration	0	0%
Communications Media	0	0%
Computer Science	0	0%
Criminal Justice	0	0%
Economics	0	0%
English	0	0%
Exercise and Sports Science	0	0%
Geography	0	0%
History	0	0%
Human Services	0	0%
Industrial Technology	0	0%
Interdisciplinary Studies	0	0%
Mathematics	0	0%
Nursing	0	0%
Political Science	0	0%
Psychology	0	0%
Sociology	1	1%
None	176	99%
Total Respondents	177	
(skipped this question)	12	

12. First-min



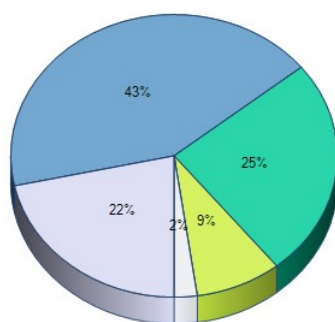
	Response Total	Response Percent
Biology	2	1%
Business Administration	7	4%
Communications Media	4	2%
Computer Science	0	0%
Criminal Justice	3	2%
Economics	0	0%
English	6	3%
Exercise and Sports Science	0	0%
Geography	0	0%
History	4	2%
Human Services	0	0%
Industrial Technology	1	1%
Interdisciplinary Studies	0	0%
Mathematics	1	1%
Nursing	0	0%
Political Science	4	2%
Psychology	8	5%
Sociology	2	1%
None	133	76%
Total Respondents	175	
(skipped this question)	14	

13. Sec-min



	Response Total	Response Percent
Biology	0	0%
Business Administration	1	1%
Communications Media	0	0%
Computer Science	0	0%
Criminal Justice	1	1%
Economics	0	0%
English	0	0%
Exercise and Sports Science	0	0%
Geography	0	0%
History	1	1%
Human Services	0	0%
Industrial Technology	0	0%
Interdisciplinary Studies	0	0%
Mathematics	0	0%
Nursing	0	0%
Political Science	1	1%
Psychology	0	0%
Sociology	0	0%
None	178	98%
Total Respondents	182	
(skipped this question)	7	

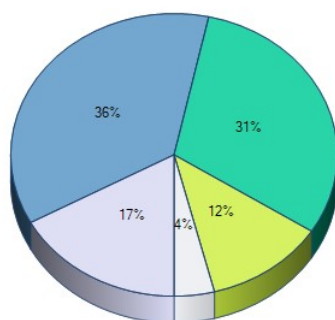
14. Availability of classes (i.e., times offered, seats open).



Excellent
Very good
Good
Fair
Poor

Response	Response
Total	Percent
38	22%
75	43%
44	25%
15	9%
4	2%
Total Respondents	176
(skipped this question)	13

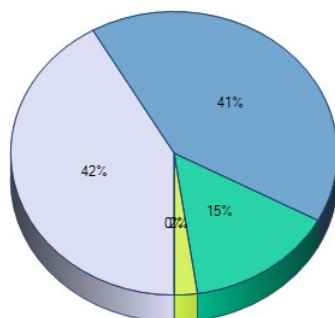
15. Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations)



Excellent
Very good
Good
Fair
Poor

Response	Response
Total	Percent
30	17%
64	36%
54	31%
21	12%
7	4%
Total Respondents	176
(skipped this question)	13

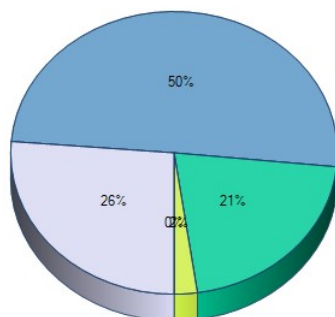
16. Size of classes.



Excellent
Very good
Good
Fair
Poor

Response	Response
Total	Percent
73	42%
72	41%
26	15%
4	2%
0	0%
Total Respondents	175
(skipped this question)	14

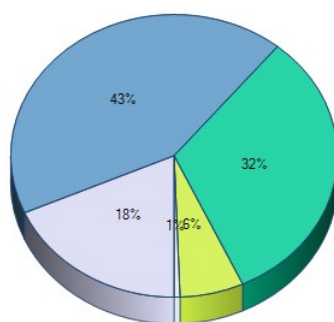
17. Overall quality of instruction.



Excellent
Very good
Good
Fair
Poor

Response	Response
Total	Percent
46	26%
88	50%
37	21%
4	2%
0	0%
Total Respondents	175
(skipped this question)	14

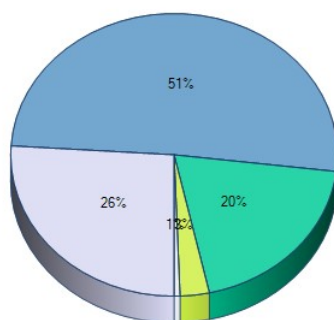
18. Overall quality of texts and other instructional materials.



Excellent
 Very good
 Good
 Fair
 Poor

Response	Response
Total	Percent
32	18%
74	43%
56	32%
11	6%
1	1%
Total Respondents	174
(skipped this question)	15

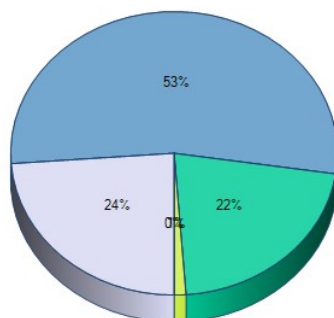
19. Availability of faculty outside of class time.



Excellent
 Very good
 Good
 Fair
 Poor

Response	Response
Total	Percent
45	26%
88	51%
34	20%
5	3%
1	1%
Total Respondents	173
(skipped this question)	16

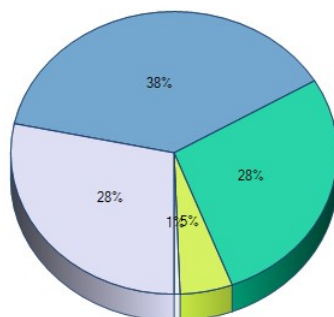
20. Timeliness and relevance of course content.



Excellent
 Very good
 Good
 Fair
 Poor

Response	Response
Total	Percent
41	24%
92	53%
37	22%
2	1%
0	0%
Total Respondents	172
(skipped this question)	17

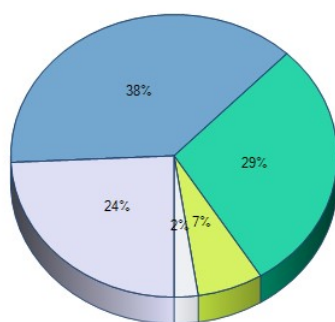
21. Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



Excellent
 Very good
 Good
 Fair
 Poor

Response	Response
Total	Percent
49	28%
66	38%
48	28%
9	5%
1	1%
Total Respondents	173
(skipped this question)	16

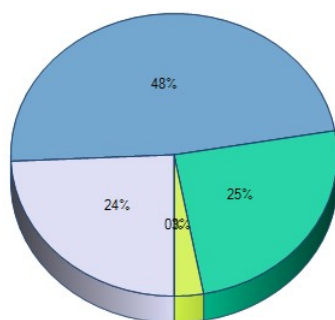
22. Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



Excellent
 Very good
 Good
 Fair
 Poor

Response	Response
Total	Percent
41	24%
64	38%
49	29%
11	7%
4	2%
Total Respondents	169
(skipped this question)	20

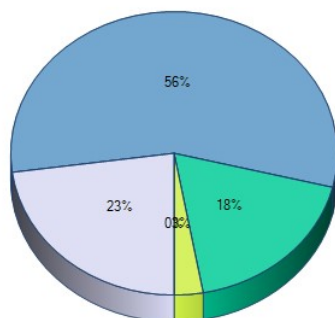
23. Match between career goals and course-of-study requirements.



Excellent
 Very good
 Good
 Fair
 Poor

Response	Response
Total	Percent
42	24%
83	48%
43	25%
5	3%
0	0%
Total Respondents	173
(skipped this question)	16

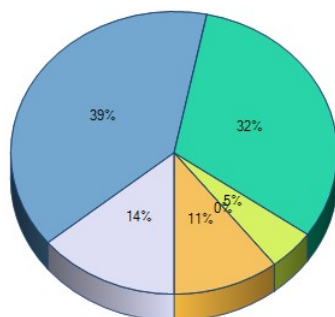
24. Overall level of challenge.



Excellent
 Very good
 Good
 Fair
 Poor

Response	Response
Total	Percent
40	23%
98	56%
32	18%
5	3%
0	0%
Total Respondents	175
(skipped this question)	14

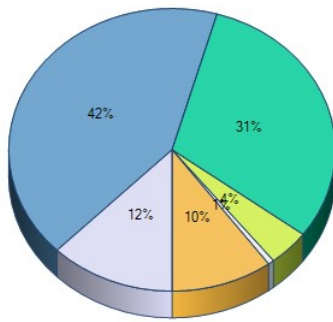
25. Availability of classes (i.e., times offered, seats open).



Excellent
 Very good
 Good
 Fair
 Poor
 Not applicable

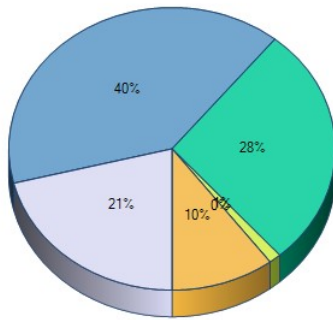
Response	Response
Total	Percent
24	14%
67	39%
54	32%
8	5%
0	0%
18	11%
Total Respondents	171
(skipped this question)	18

26. Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations).



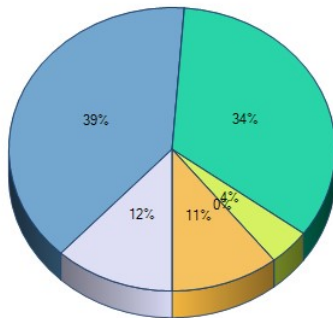
	Response Total	Response Percent
Excellent	21	12%
Very good	71	42%
Good	52	31%
Fair	7	4%
Poor	1	1%
Not applicable	17	10%
Total Respondents	169	
(skipped this question)	20	

27. Size of classes.



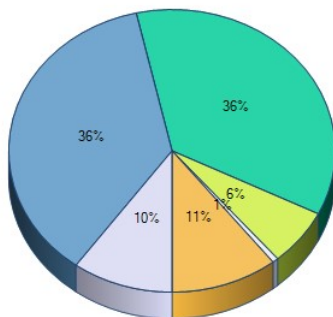
	Response Total	Response Percent
Excellent	35	21%
Very good	66	40%
Good	46	28%
Fair	2	1%
Poor	0	0%
Not applicable	17	10%
Total Respondents	166	
(skipped this question)	23	

28. Overall quality of instruction.



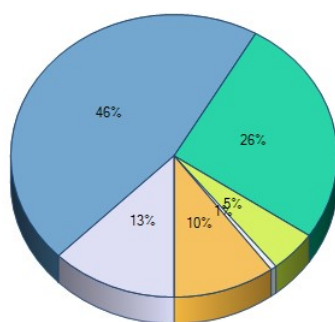
	Response Total	Response Percent
Excellent	20	12%
Very good	66	39%
Good	57	34%
Fair	7	4%
Poor	0	0%
Not applicable	18	11%
Total Respondents	168	
(skipped this question)	21	

29. Overall quality of texts and other instructional materials.



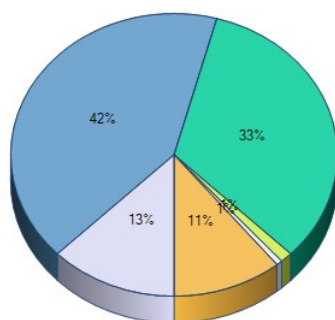
	Response Total	Response Percent
Excellent	17	10%
Very good	62	36%
Good	61	36%
Fair	11	6%
Poor	1	1%
Not applicable	18	11%
Total Respondents	170	
(skipped this question)	19	

30. Availability of faculty outside of class time.



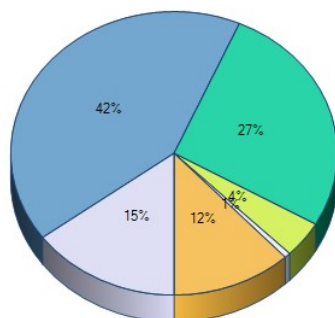
	Response Total	Response Percent
Excellent	21	12%
Very good	77	46%
Good	44	26%
Fair	8	5%
Poor	1	1%
Not applicable	17	10%
Total Respondents	168	
(skipped this question)	21	

31. Timeliness and relevance of course content.



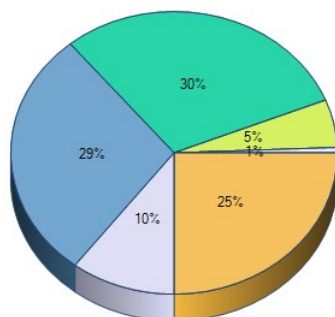
	Response Total	Response Percent
Excellent	21	13%
Very good	69	42%
Good	55	33%
Fair	2	1%
Poor	1	1%
Not applicable	18	11%
Total Respondents	166	
(skipped this question)	23	

32. Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



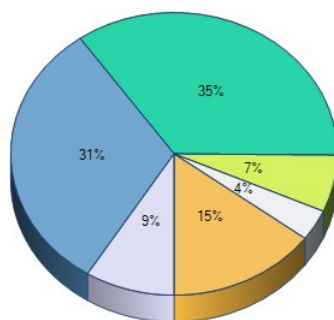
	Response Total	Response Percent
Excellent	25	15%
Very good	70	42%
Good	45	27%
Fair	7	4%
Poor	1	1%
Not applicable	20	12%
Total Respondents	168	
(skipped this question)	21	

33. Quality of extra-curricular experiences related to NON-MAJOR courses (e.g., student research, field experiences.)



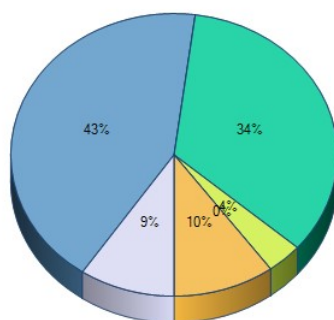
	Response Total	Response Percent
Excellent	17	10%
Very good	47	29%
Good	49	30%
Fair	9	5%
Poor	1	1%
Not applicable	41	25%
Total Respondents	164	
(skipped this question)	25	

34. Match between career goals and NON-MAJOR course requirements.



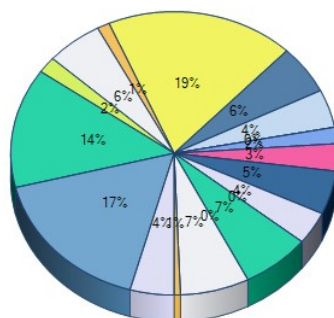
	Response Total	Response Percent
Excellent	15	9%
Very good	53	31%
Good	59	35%
Fair	11	7%
Poor	6	4%
Not applicable	25	15%
Total Respondents	169	
(skipped this question)	20	

35. Overall level of challenge.



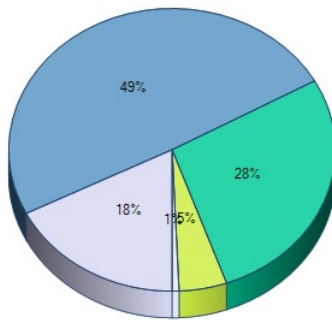
	Response Total	Response Percent
Excellent	16	9%
Very good	72	43%
Good	58	34%
Fair	6	4%
Poor	0	0%
Not applicable	17	10%
Total Respondents	169	
(skipped this question)	20	

36. Grad-maj



	Response Total	Response Percent
Biology	7	4%
Business Administration	27	17%
Communications Media	22	14%
Computer Science	3	2%
Criminal Justice	9	6%
Economics	2	1%
Education	30	19%
English	9	6%
Exercise and Sports Science	7	4%
Geography	0	0%
History	3	2%
Human Services	5	3%
Industrial Technology	8	5%
Interdisciplinary Studies	6	4%
Mathematics	0	0%
Nursing	11	7%
Political Science	0	0%
Psychology	11	7%
Sociology	1	1%
Total Respondents	161	
(skipped this question)	28	

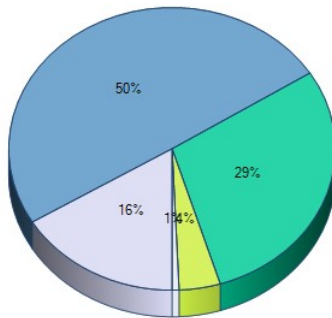
37. Availability of classes.



Excellent
 Very good
 Good
 Fair
 Poor

Response	Response
Total	Percent
26	18%
73	49%
41	28%
7	5%
1	1%
Total Respondents	148
(skipped this question)	41

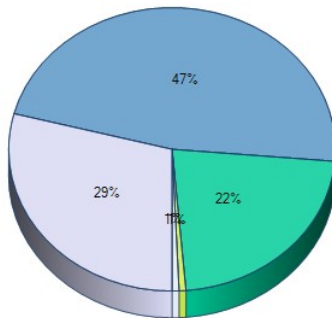
38. Frequency of course offerings.



Excellent
 Very good
 Good
 Fair
 Poor

Response	Response
Total	Percent
24	16%
73	50%
43	29%
6	4%
1	1%
Total Respondents	147
(skipped this question)	42

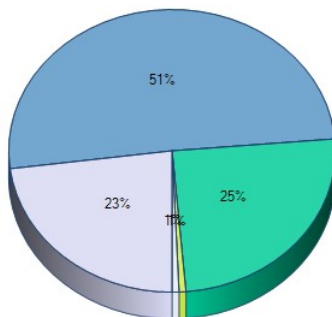
39. Size of classes.



Excellent
 Very good
 Good
 Fair
 Poor

Response	Response
Total	Percent
43	29%
70	47%
33	22%
1	1%
1	1%
Total Respondents	148
(skipped this question)	41

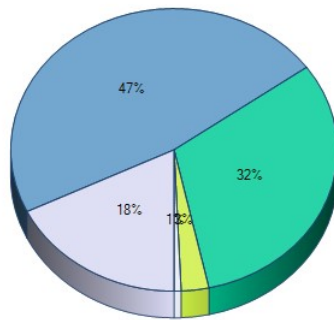
40. Overall quality of instruction.



Excellent
 Very good
 Good
 Fair
 Poor

Response	Response
Total	Percent
34	23%
75	51%
37	25%
1	1%
1	1%
Total Respondents	148
(skipped this question)	41

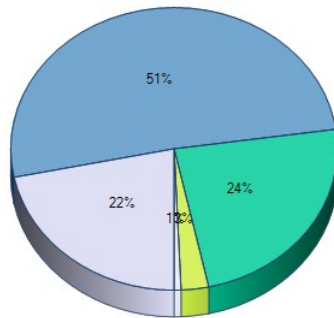
41. Overall quality of texts and other instructional materials.



Excellent
 Very good
 Good
 Fair
 Poor

Response	Response
Total	Percent
26	18%
69	47%
46	32%
4	3%
1	1%
Total Respondents	146
(skipped this question)	43

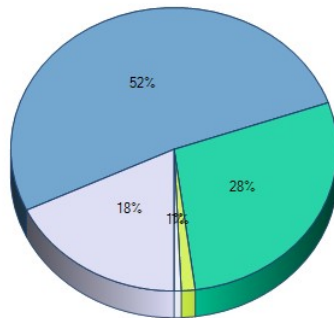
42. Availability of faculty outside of class time.



Excellent
 Very good
 Good
 Fair
 Poor

Response	Response
Total	Percent
32	22%
75	51%
35	24%
4	3%
1	1%
Total Respondents	147
(skipped this question)	42

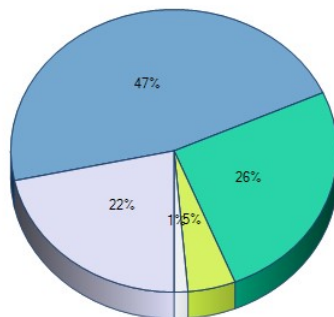
43. Timeliness and relevance of course content.



Excellent
 Very good
 Good
 Fair
 Poor

Response	Response
Total	Percent
26	18%
75	52%
41	28%
2	1%
1	1%
Total Respondents	145
(skipped this question)	44

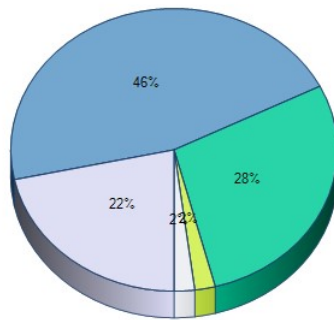
44. Quality of facilities for for learning in my major department (e.g., classrooms, labs, studios, gyms).



Excellent
 Very good
 Good
 Fair
 Poor

Response	Response
Total	Percent
32	22%
69	47%
38	26%
7	5%
2	1%
Total Respondents	148
(skipped this question)	41

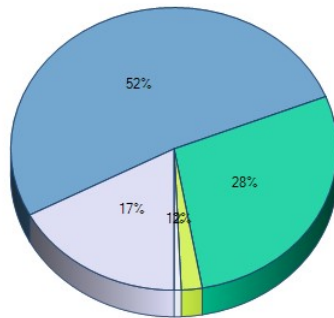
45. Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



Excellent
 Very good
 Good
 Fair
 Poor

Response Total	Response Percent
32	22%
68	46%
42	28%
3	2%
3	2%
Total Respondents	148
(skipped this question)	41

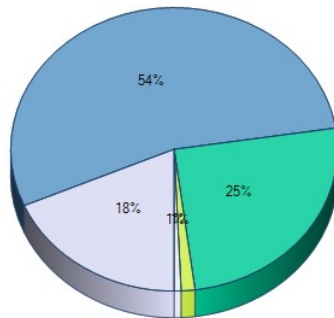
46. Match between career goals and course-of-study requirements.



Excellent
 Very good
 Good
 Fair
 Poor

Response Total	Response Percent
25	17%
75	52%
41	28%
3	2%
1	1%
Total Respondents	145
(skipped this question)	44

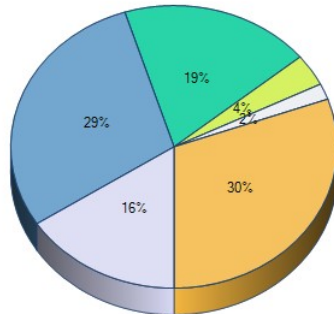
47. Overall level of challenge.



Excellent
 Very good
 Good
 Fair
 Poor

Response Total	Response Percent
27	18%
79	54%
37	25%
2	1%
1	1%
Total Respondents	146
(skipped this question)	43

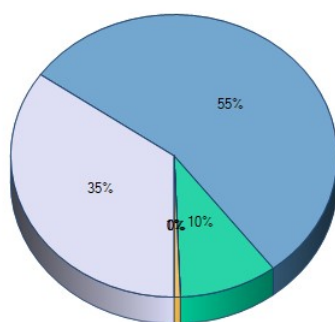
48. Quality of extra-curricular activities UNRELATED to your course of study (e.g., intercollegiate sports, intramural athletics, musical or other performances, Greek life, clubs, etc.)



Excellent
 Very good
 Good
 Fair
 Poor
 Not applicable

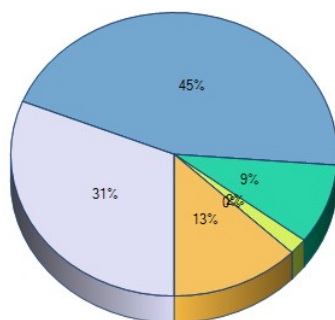
Response Total	Response Percent
26	16%
48	29%
31	19%
6	4%
3	2%
50	30%
Total Respondents	164
(skipped this question)	25

49. Faculty demonstrated commitment to my learning, personal well-being, and success.



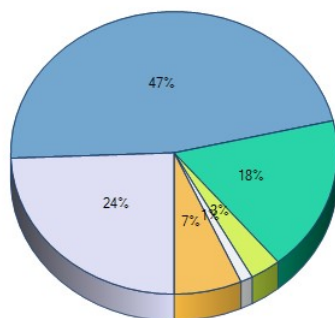
	Response Total	Response Percent
Strongly agree	57	35%
Agree	90	55%
Neutral	16	10%
Disagree	0	0%
Strongly disagree	0	0%
Not applicable	1	1%
Total Respondents	164	
(skipped this question)	25	

50. Fieldwork supervisors (e.g., internship supervisors, cooperating teachers) demonstrated commitment to my learning, personal well-being, and success.



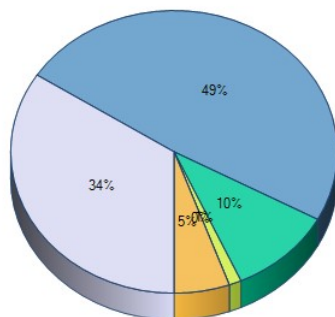
	Response Total	Response Percent
Strongly agree	51	31%
Agree	74	45%
Neutral	15	9%
Disagree	3	2%
Strongly disagree	0	0%
Not applicable	21	13%
Total Respondents	164	
(skipped this question)	25	

51. Administrators (e.g., vice presidents, deans and directors) demonstrated commitment to my learning, personal well-being, and success.



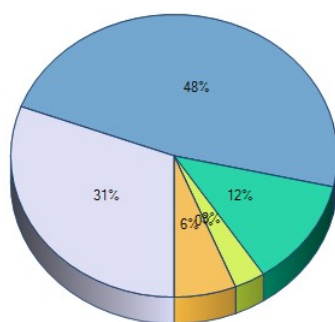
	Response Total	Response Percent
Strongly agree	40	24%
Agree	77	47%
Neutral	29	18%
Disagree	5	3%
Strongly disagree	2	1%
Not applicable	11	7%
Total Respondents	164	
(skipped this question)	25	

52. Library resources (e.g., books, database subscriptions, web-based resources, inter-library loans) were adequate for my research and learning needs.



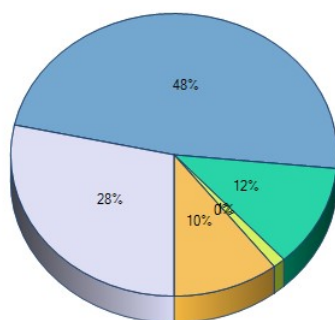
	Response Total	Response Percent
Strongly agree	56	34%
Agree	80	49%
Neutral	17	10%
Disagree	2	1%
Strongly disagree	0	0%
Not applicable	9	5%
Total Respondents	164	
(skipped this question)	25	

53. Library hours and web resource availability were adequate for my research and learning needs.



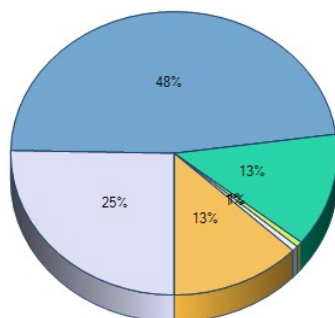
	Response Total	Response Percent
Strongly agree	50	31%
Agree	78	48%
Neutral	20	12%
Disagree	5	3%
Strongly disagree	0	0%
Not applicable	10	6%
Total Respondents (skipped this question)	163	26

54. Library staff were knowledgeable and demonstrated commitment to my learning and academic success.



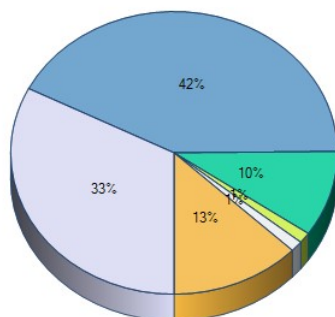
	Response Total	Response Percent
Strongly agree	46	28%
Agree	78	48%
Neutral	19	12%
Disagree	2	1%
Strongly disagree	0	0%
Not applicable	17	10%
Total Respondents (skipped this question)	162	27

55. I learned about research strategies and sources of information from library staff.



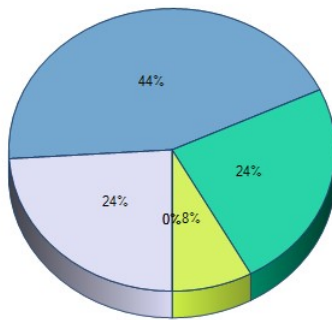
	Response Total	Response Percent
Strongly agree	41	25%
Agree	77	48%
Neutral	21	13%
Disagree	1	1%
Strongly disagree	1	1%
Not applicable	21	13%
Total Respondents (skipped this question)	162	27

56. The library was comfortable and a good place to study.



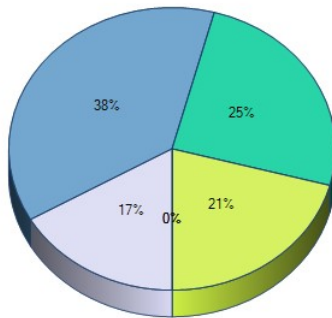
	Response Total	Response Percent
Strongly agree	53	33%
Agree	69	42%
Neutral	16	10%
Disagree	2	1%
Strongly disagree	2	1%
Not applicable	21	13%
Total Respondents (skipped this question)	163	26

57. Written communication.



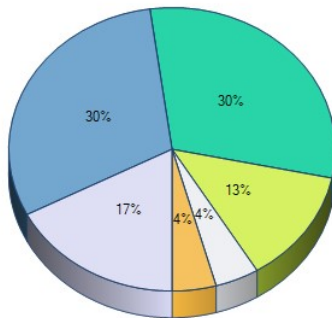
	Response Total	Response Percent
Very strong	6	24%
Somewhat strong	11	44%
About average	6	24%
Somewhat weak	2	8%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	25	
(skipped this question)	164	

58. Oral communication.



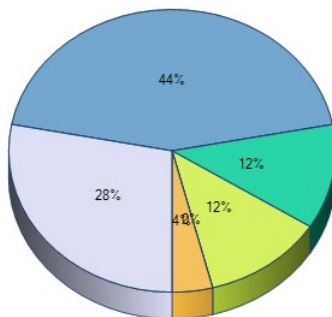
	Response Total	Response Percent
Very strong	4	17%
Somewhat strong	9	38%
About average	6	25%
Somewhat weak	5	21%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	24	
(skipped this question)	165	

59. Quantitative skills.



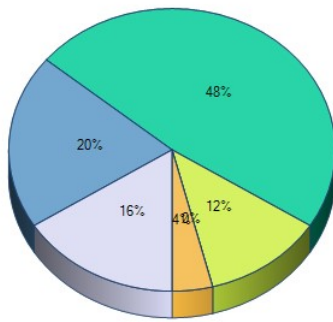
	Response Total	Response Percent
Very strong	4	17%
Somewhat strong	7	30%
About average	7	30%
Somewhat weak	3	13%
Very weak	1	4%
Not applicable	1	4%
Total Respondents	23	
(skipped this question)	166	

60. Comfort with racial, cultural, and national diversity.



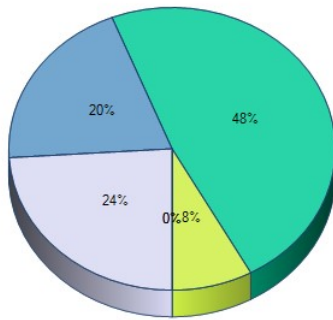
	Response Total	Response Percent
Very strong	7	28%
Somewhat strong	11	44%
About average	3	12%
Somewhat weak	3	12%
Very weak	0	0%
Not applicable	1	4%
Total Respondents	25	
(skipped this question)	164	

61. Conducting research.



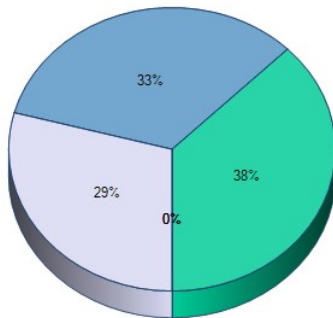
	Response Total	Response Percent
Very strong	4	16%
Somewhat strong	5	20%
About average	12	48%
Somewhat weak	3	12%
Very weak	0	0%
Not applicable	1	4%
Total Respondents	25	
(skipped this question)	164	

62. Accessing, evaluating, and using information in printed and electronic media.



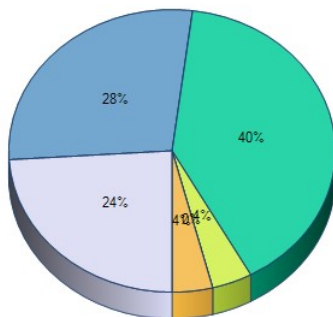
	Response Total	Response Percent
Very strong	6	24%
Somewhat strong	5	20%
About average	12	48%
Somewhat weak	2	8%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	25	
(skipped this question)	164	

63. Using computer technology.



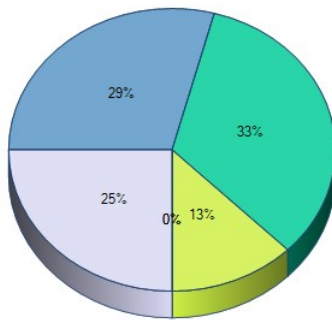
	Response Total	Response Percent
Very strong	7	29%
Somewhat strong	8	33%
About average	9	38%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	24	
(skipped this question)	165	

64. Critical reasoning.



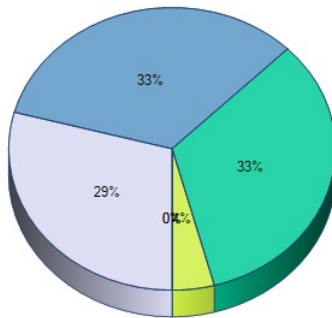
	Response Total	Response Percent
Very strong	6	24%
Somewhat strong	7	28%
About average	10	40%
Somewhat weak	1	4%
Very weak	0	0%
Not applicable	1	4%
Total Respondents	25	
(skipped this question)	164	

65. Leadership.



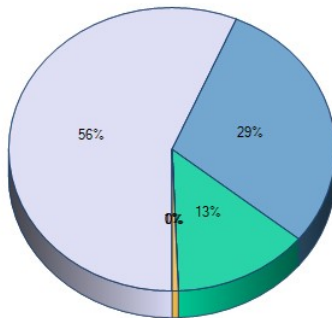
	Response Total	Response Percent
Very strong	6	25%
Somewhat strong	7	29%
About average	8	33%
Somewhat weak	3	12%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	24	
(skipped this question)	165	

66. Teamwork.



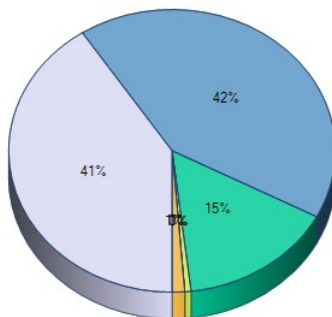
	Response Total	Response Percent
Very strong	7	29%
Somewhat strong	8	33%
About average	8	33%
Somewhat weak	1	4%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	24	
(skipped this question)	165	

67. Written communication.



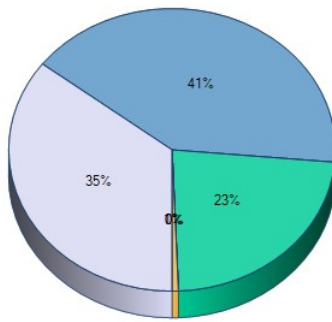
	Response Total	Response Percent
Very strong	92	56%
Somewhat strong	48	29%
About average	22	13%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	1	1%
Total Respondents	163	
(skipped this question)	26	

68. Oral communication.



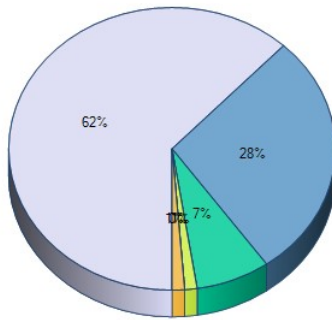
	Response Total	Response Percent
Very strong	66	41%
Somewhat strong	68	42%
About average	25	15%
Somewhat weak	1	1%
Very weak	0	0%
Not applicable	2	1%
Total Respondents	162	
(skipped this question)	27	

69. Quantitative skills.



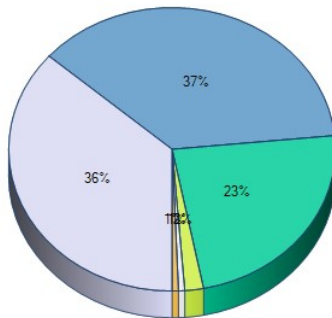
	Response Total	Response Percent
Very strong	57	35%
Somewhat strong	66	41%
About average	37	23%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	1	1%
Total Respondents	161	
(skipped this question)	28	

70. Comfort with racial, cultural, and national diversity.



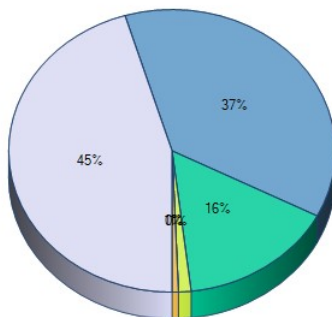
	Response Total	Response Percent
Very strong	101	62%
Somewhat strong	46	28%
About average	12	7%
Somewhat weak	2	1%
Very weak	0	0%
Not applicable	2	1%
Total Respondents	163	
(skipped this question)	26	

71. Conducting research.



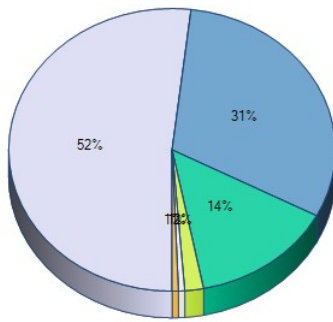
	Response Total	Response Percent
Very strong	59	36%
Somewhat strong	60	37%
About average	38	23%
Somewhat weak	3	2%
Very weak	1	1%
Not applicable	1	1%
Total Respondents	162	
(skipped this question)	27	

72. Accessing, evaluating, and using information in printed and electronic media.



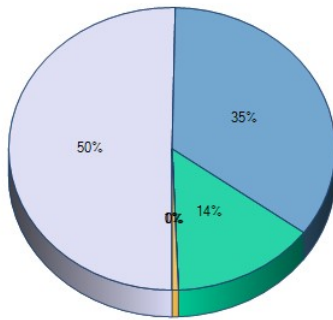
	Response Total	Response Percent
Very strong	73	45%
Somewhat strong	60	37%
About average	25	16%
Somewhat weak	2	1%
Very weak	0	0%
Not applicable	1	1%
Total Respondents	161	
(skipped this question)	28	

73. Using computer technology.



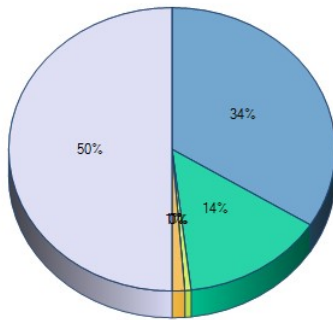
	Response Total	Response Percent
Very strong	84	52%
Somewhat strong	50	31%
About average	23	14%
Somewhat weak	3	2%
Very weak	1	1%
Not applicable	1	1%
Total Respondents	162	
(skipped this question)	27	

74. Critical reasoning.



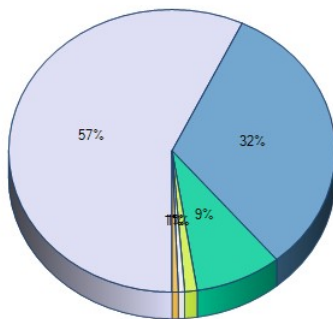
	Response Total	Response Percent
Very strong	81	50%
Somewhat strong	56	35%
About average	23	14%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	1	1%
Total Respondents	161	
(skipped this question)	28	

75. Leadership.



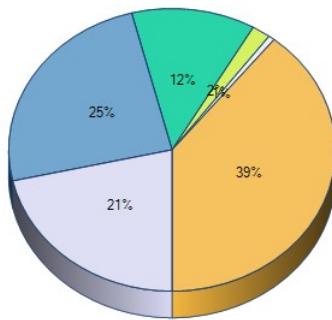
	Response Total	Response Percent
Very strong	81	50%
Somewhat strong	55	34%
About average	23	14%
Somewhat weak	1	1%
Very weak	0	0%
Not applicable	2	1%
Total Respondents	162	
(skipped this question)	27	

76. Teamwork.



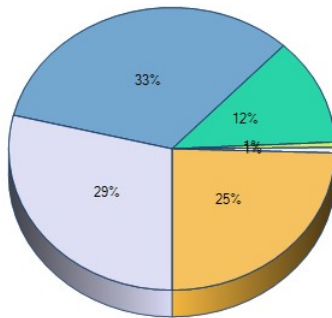
	Response Total	Response Percent
Very strong	93	57%
Somewhat strong	52	32%
About average	14	9%
Somewhat weak	2	1%
Very weak	1	1%
Not applicable	1	1%
Total Respondents	163	
(skipped this question)	26	

77. Academic Advising Center.



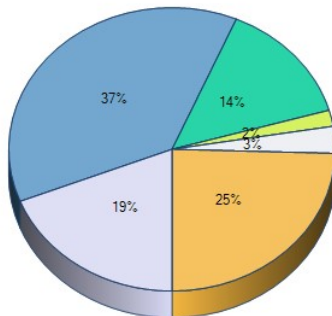
	Response Total	Response Percent
Very positive	35	21%
Mostly positive	40	25%
Neutral	20	12%
Mostly negative	3	2%
Very negative	1	1%
Not applicable	64	39%
Total Respondents	163	
(skipped this question)	26	

78. Admissions.



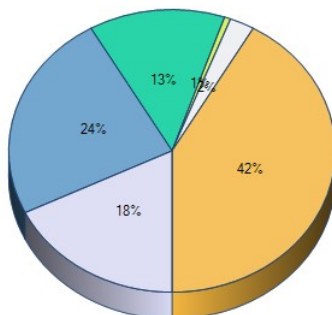
	Response Total	Response Percent
Very positive	47	29%
Mostly positive	54	33%
Neutral	20	12%
Mostly negative	1	1%
Very negative	1	1%
Not applicable	40	25%
Total Respondents	163	
(skipped this question)	26	

79. Bookstore.



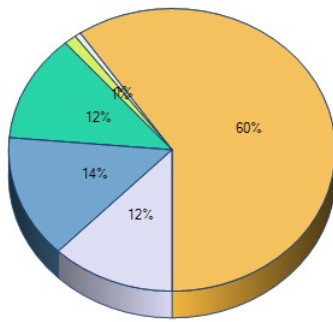
	Response Total	Response Percent
Very positive	31	19%
Mostly positive	61	37%
Neutral	23	14%
Mostly negative	3	2%
Very negative	5	3%
Not applicable	40	25%
Total Respondents	163	
(skipped this question)	26	

80. Campus Police.



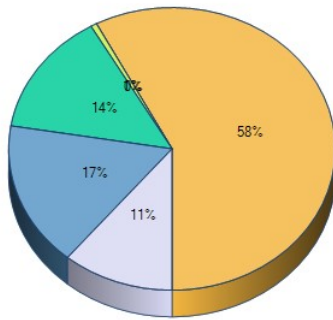
	Response Total	Response Percent
Very positive	29	18%
Mostly positive	39	24%
Neutral	22	13%
Mostly negative	1	1%
Very negative	4	2%
Not applicable	68	42%
Total Respondents	163	
(skipped this question)	26	

81. Career Services.



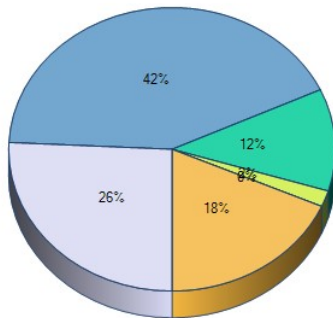
	Response Total	Response Percent
Very positive	20	12%
Mostly positive	23	14%
Neutral	20	12%
Mostly negative	2	1%
Very negative	1	1%
Not applicable	97	60%
Total Respondents	163	
(skipped this question)	26	

82. College Catalog.



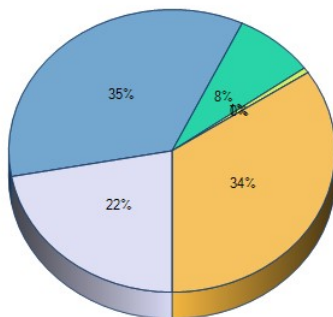
	Response Total	Response Percent
Very positive	18	11%
Mostly positive	27	17%
Neutral	23	14%
Mostly negative	1	1%
Very negative	0	0%
Not applicable	94	58%
Total Respondents	163	
(skipped this question)	26	

83. College website.



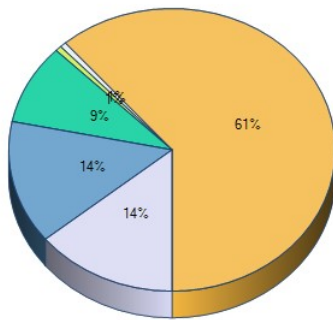
	Response Total	Response Percent
Very positive	42	26%
Mostly positive	69	42%
Neutral	19	12%
Mostly negative	3	2%
Very negative	0	0%
Not applicable	30	18%
Total Respondents	163	
(skipped this question)	26	

84. Computer laboratories.



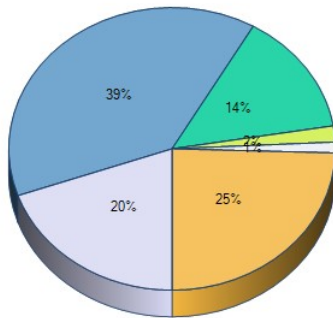
	Response Total	Response Percent
Very positive	36	22%
Mostly positive	57	35%
Neutral	13	8%
Mostly negative	1	1%
Very negative	0	0%
Not applicable	56	34%
Total Respondents	163	
(skipped this question)	26	

85. Counseling.



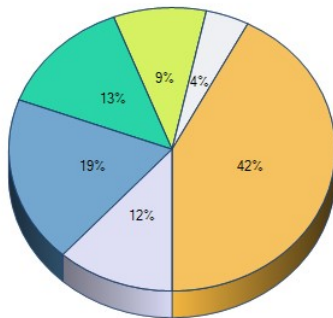
	Response Total	Response Percent
Very positive	23	14%
Mostly positive	23	14%
Neutral	15	9%
Mostly negative	1	1%
Very negative	1	1%
Not applicable	100	61%
Total Respondents	163	
(skipped this question)	26	

86. Course schedule.



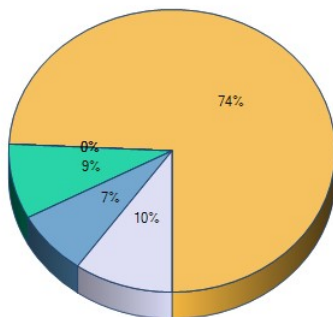
	Response Total	Response Percent
Very positive	32	20%
Mostly positive	63	39%
Neutral	23	14%
Mostly negative	3	2%
Very negative	2	1%
Not applicable	40	25%
Total Respondents	163	
(skipped this question)	26	

87. Dining facilities.



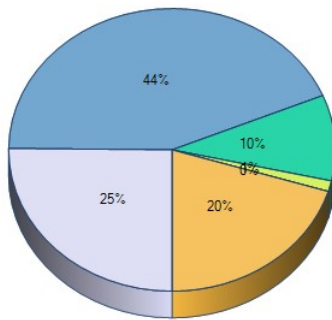
	Response Total	Response Percent
Very positive	19	12%
Mostly positive	31	19%
Neutral	22	13%
Mostly negative	15	9%
Very negative	7	4%
Not applicable	69	42%
Total Respondents	163	
(skipped this question)	26	

88. Disability Services.



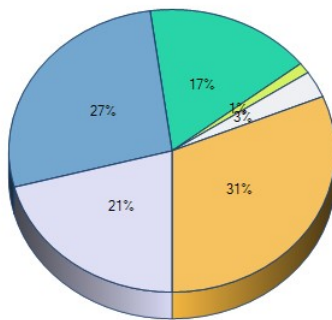
	Response Total	Response Percent
Very positive	16	10%
Mostly positive	12	7%
Neutral	14	9%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	121	74%
Total Respondents	163	
(skipped this question)	26	

89. Electronic services (e.g., College email, ConnectEd).



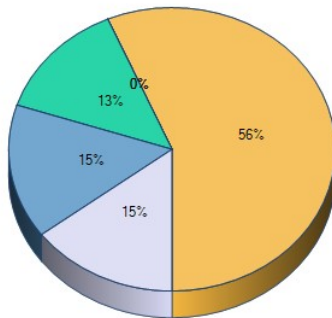
	Response Total	Response Percent
Very positive	41	25%
Mostly positive	71	44%
Neutral	16	10%
Mostly negative	2	1%
Very negative	0	0%
Not applicable	33	20%
Total Respondents	163	
(skipped this question)	26	

90. Financial Aid.



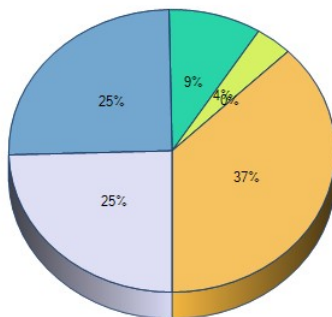
	Response Total	Response Percent
Very positive	34	21%
Mostly positive	44	27%
Neutral	27	17%
Mostly negative	2	1%
Very negative	5	3%
Not applicable	51	31%
Total Respondents	163	
(skipped this question)	26	

91. Graduate and Continuing Education



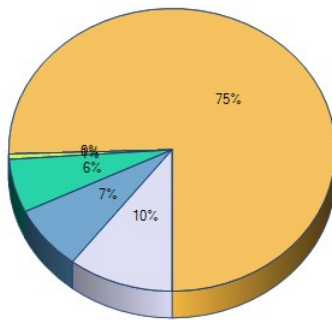
	Response Total	Response Percent
Very positive	24	15%
Mostly positive	25	15%
Neutral	22	13%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	92	56%
Total Respondents	163	
(skipped this question)	26	

92. Help Desk.



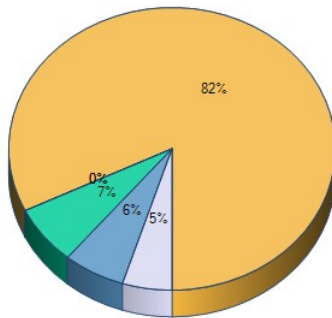
	Response Total	Response Percent
Very positive	40	25%
Mostly positive	41	25%
Neutral	15	9%
Mostly negative	6	4%
Very negative	0	0%
Not applicable	61	37%
Total Respondents	163	
(skipped this question)	26	

93. International Education/Study Abroad.



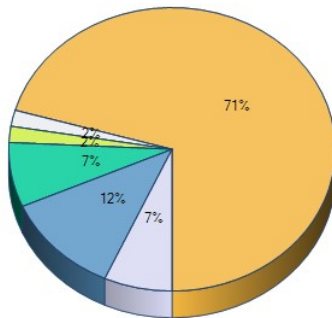
	Response Total	Response Percent
Very positive	17	10%
Mostly positive	12	7%
Neutral	10	6%
Mostly negative	1	1%
Very negative	0	0%
Not applicable	123	75%
Total Respondents	163	
(skipped this question)	26	

94. Multicultural Student Services.



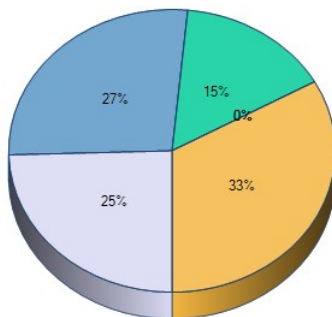
	Response Total	Response Percent
Very positive	8	5%
Mostly positive	10	6%
Neutral	11	7%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	134	82%
Total Respondents	163	
(skipped this question)	26	

95. On-campus job recruiting.



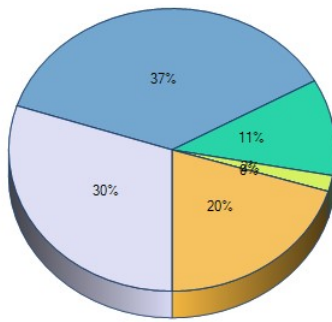
	Response Total	Response Percent
Very positive	11	7%
Mostly positive	19	12%
Neutral	12	7%
Mostly negative	3	2%
Very negative	3	2%
Not applicable	115	71%
Total Respondents	163	
(skipped this question)	26	

96. One Card.



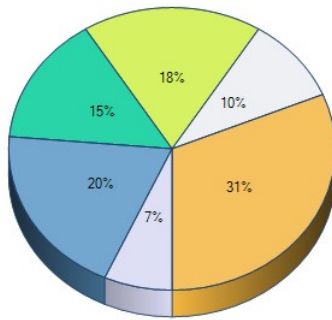
	Response Total	Response Percent
Very positive	40	25%
Mostly positive	44	27%
Neutral	25	15%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	54	33%
Total Respondents	163	
(skipped this question)	26	

97. Online services (e.g., application, financial aid, registration, add/drop).



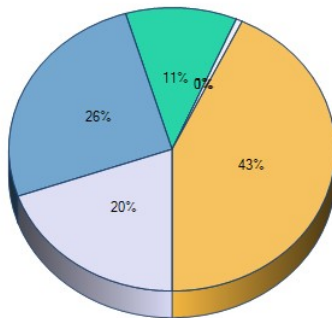
	Response Total	Response Percent
Very positive	49	30%
Mostly positive	60	37%
Neutral	18	11%
Mostly negative	3	2%
Very negative	0	0%
Not applicable	33	20%
Total Respondents	163	
(skipped this question)	26	

98. Parking and transportation.



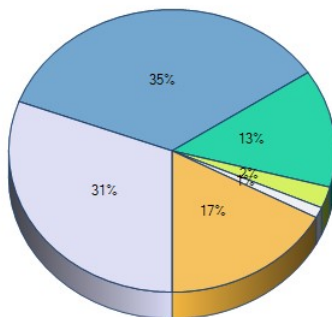
	Response Total	Response Percent
Very positive	11	7%
Mostly positive	32	20%
Neutral	24	15%
Mostly negative	29	18%
Very negative	16	10%
Not applicable	51	31%
Total Respondents	163	
(skipped this question)	26	

99. Recreation/athletic center.



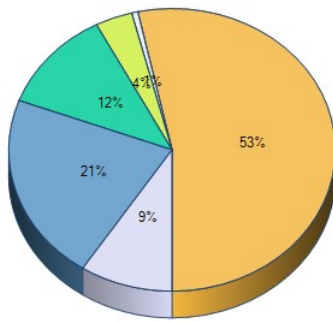
	Response Total	Response Percent
Very positive	32	20%
Mostly positive	42	26%
Neutral	18	11%
Mostly negative	0	0%
Very negative	1	1%
Not applicable	70	43%
Total Respondents	163	
(skipped this question)	26	

100. Registrar.



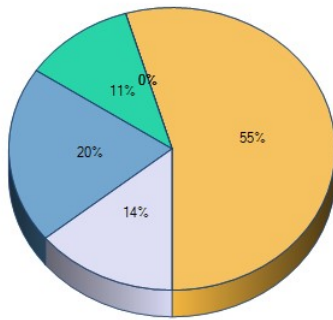
	Response Total	Response Percent
Very positive	50	31%
Mostly positive	57	35%
Neutral	22	13%
Mostly negative	4	2%
Very negative	2	1%
Not applicable	28	17%
Total Respondents	163	
(skipped this question)	26	

101. Residence halls (Housing and Residential Services).



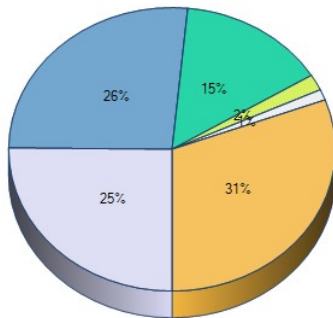
	Response Total	Response Percent
Very positive	15	9%
Mostly positive	35	21%
Neutral	19	12%
Mostly negative	6	4%
Very negative	1	1%
Not applicable	87	53%
Total Respondents	163	
(skipped this question)	26	

102. Student Academic Services.



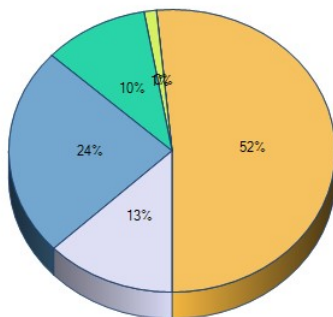
	Response Total	Response Percent
Very positive	23	14%
Mostly positive	33	20%
Neutral	18	11%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	89	55%
Total Respondents	163	
(skipped this question)	26	

103. Student Accounts.



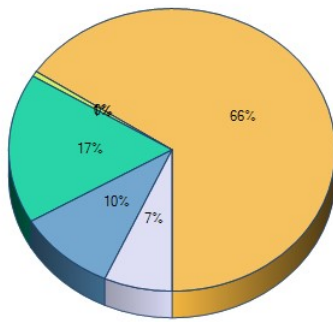
	Response Total	Response Percent
Very positive	41	25%
Mostly positive	43	26%
Neutral	24	15%
Mostly negative	3	2%
Very negative	2	1%
Not applicable	50	31%
Total Respondents	163	
(skipped this question)	26	

104. Student Activities.



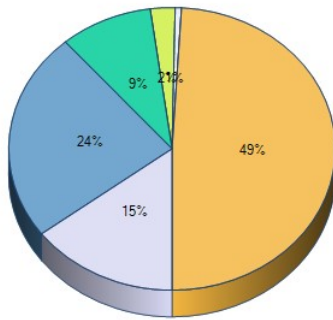
	Response Total	Response Percent
Very positive	21	13%
Mostly positive	39	24%
Neutral	17	10%
Mostly negative	2	1%
Very negative	0	0%
Not applicable	84	52%
Total Respondents	163	
(skipped this question)	26	

105. Student Government Association.



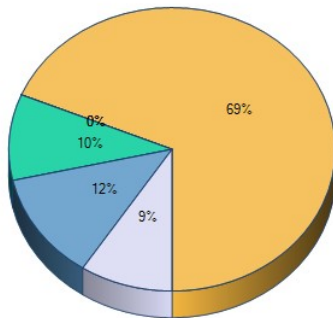
	Response Total	Response Percent
Very positive	11	7%
Mostly positive	16	10%
Neutral	28	17%
Mostly negative	1	1%
Very negative	0	0%
Not applicable	107	66%
Total Respondents	163	
(skipped this question)	26	

106. Student Health Services.



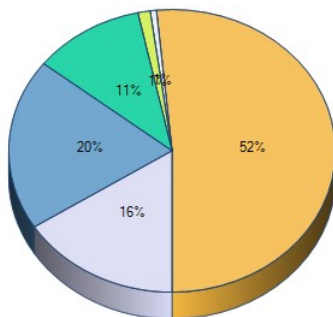
	Response Total	Response Percent
Very positive	24	15%
Mostly positive	39	24%
Neutral	15	9%
Mostly negative	4	2%
Very negative	1	1%
Not applicable	80	49%
Total Respondents	163	
(skipped this question)	26	

107. Student Support Services.



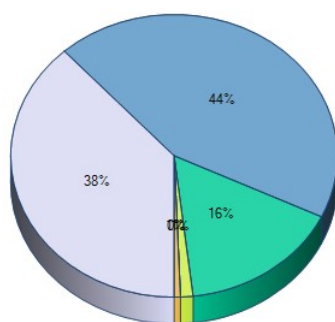
	Response Total	Response Percent
Very positive	15	9%
Mostly positive	20	12%
Neutral	16	10%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	112	69%
Total Respondents	163	
(skipped this question)	26	

108. Tutoring and Placement Test Center.



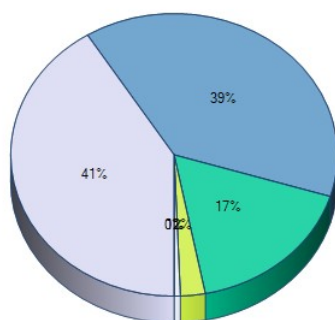
	Response Total	Response Percent
Very positive	26	16%
Mostly positive	32	20%
Neutral	18	11%
Mostly negative	2	1%
Very negative	1	1%
Not applicable	84	52%
Total Respondents	163	
(skipped this question)	26	

109. Overall satisfaction with my experience at Fitchburg State University.



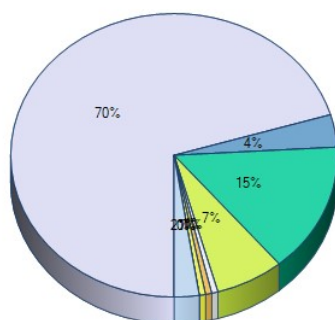
	Response Total	Response Percent
Very high	62	38%
High	71	44%
Average	26	16%
Low	2	1%
Very low	0	0%
Not applicable	1	1%
Total Respondents	162	
(skipped this question)	27	

110. Likelihood that I will recommend the University to others.



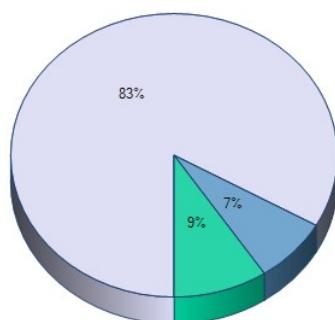
	Response Total	Response Percent
Very high	67	41%
High	63	39%
Average	28	17%
Low	4	2%
Very low	1	1%
Not applicable	0	0%
Total Respondents	163	
(skipped this question)	26	

111. Which is MOST LIKELY to be your PRINCIPAL activity upon graduation?



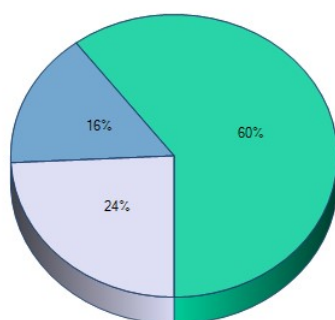
	Response Total	Response Percent
Employment, full-time, paid	114	70%
Employment, part-time, paid	6	4%
Graduate or professional school, full-time	24	15%
Graduate or professional school, part-time	11	7%
Additional undergraduate coursework	1	1%
Military service	1	1%
Volunteer activity (e.g., Peace Corps)	1	1%
Starting or raising a family	0	0%
Other	4	2%
Total Respondents	162	
(skipped this question)	27	

112. I am seeking employment in my field(s) of study.



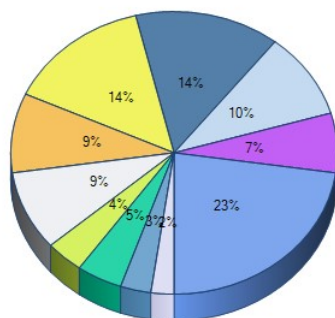
	Response Total	Response Percent
Yes, full-time in the field.	134	83%
Yes, part-time in the field.	12	7%
Not seeking employment in field(s) of study.	15	9%
Total Respondents	161	
(skipped this question)	28	

113. I have a job offer or am already employed in my field(s) of study.



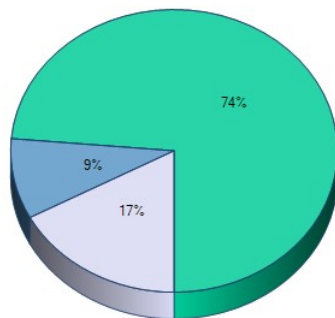
	Response Total	Response Percent
Yes, full-time in the field.	39	24%
Yes, part-time in the field.	25	16%
Not employed in field(s) of study.	97	60%
Total Respondents (skipped this question)	161	28

114. Annual or anticipated salary, if employed or soon to be employed in field(s) of study.



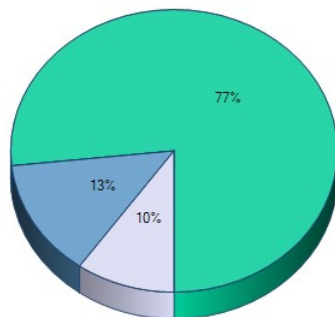
	Response Total	Response Percent
Less than \$12,000	3	2%
\$12,000-\$16,999	4	3%
\$17,000-\$21,999	6	5%
\$22,000-\$26,999	5	4%
\$27,000-\$31,999	12	9%
\$32,000-\$36,999	12	9%
\$37,000-\$41,999	19	14%
\$42,000-\$46,999	19	14%
\$47,000-\$51,999	13	10%
\$52,000-\$56,999	9	7%
\$57,000 or more	30	23%
Total Respondents (skipped this question)	132	57

115. If you are NOT employed or seeking employment in your field(s) of study, are you seeking employment OUTSIDE your field(s) of study?



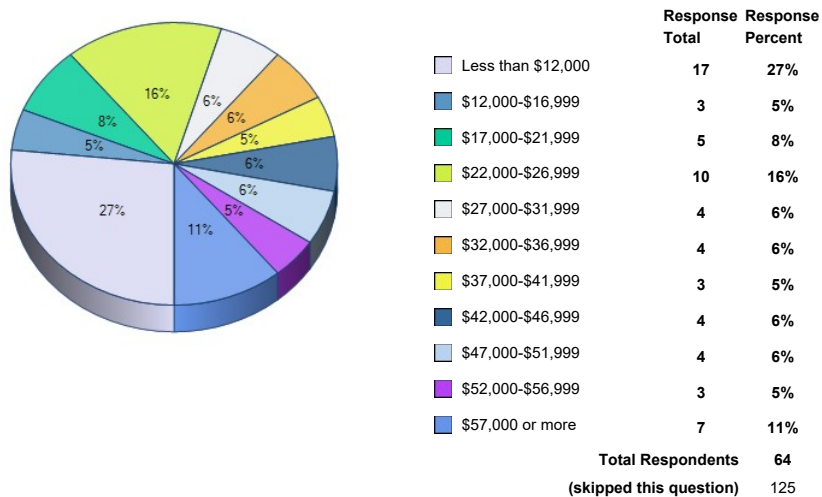
	Response Total	Response Percent
Yes, full-time.	28	17%
Yes, part-time.	15	9%
Not seeking employment outside field(s) of study.	120	74%
Total Respondents (skipped this question)	163	26

116. If you are NOT employed or seeking employment in your field(s) of study, do you have a job offer or are you already employed OUTSIDE your field(s) of study?

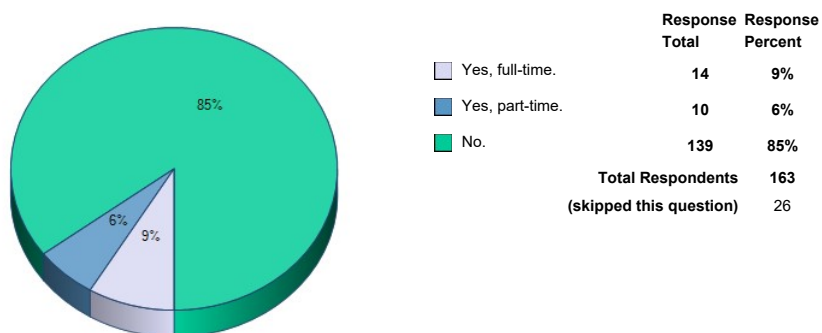


	Response Total	Response Percent
Yes, full-time.	16	10%
Yes, part-time.	22	13%
Not employed outside field(s) of study.	125	77%
Total Respondents (skipped this question)	163	26

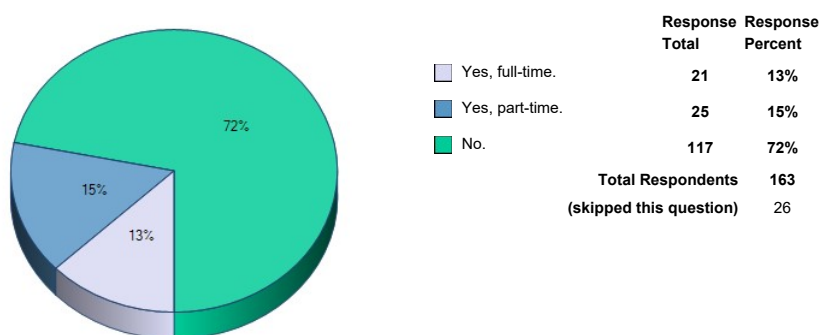
117. Annual or anticipated salary, if employed or soon to be employed OUTSIDE my field(s) of study and NOT seeking employment in degree field(s).



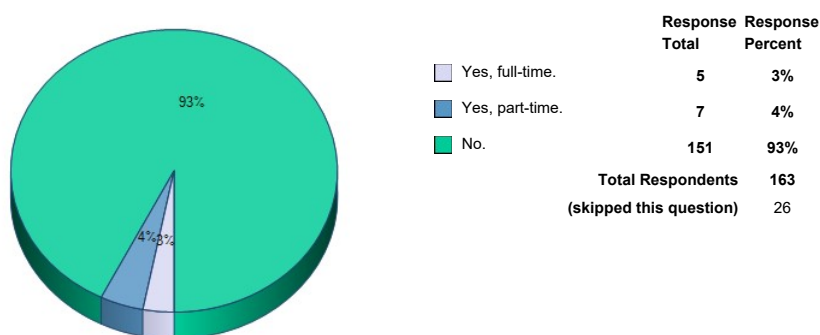
118. I am enrolled, or expect to enroll, for additional undergraduate coursework within the next year.



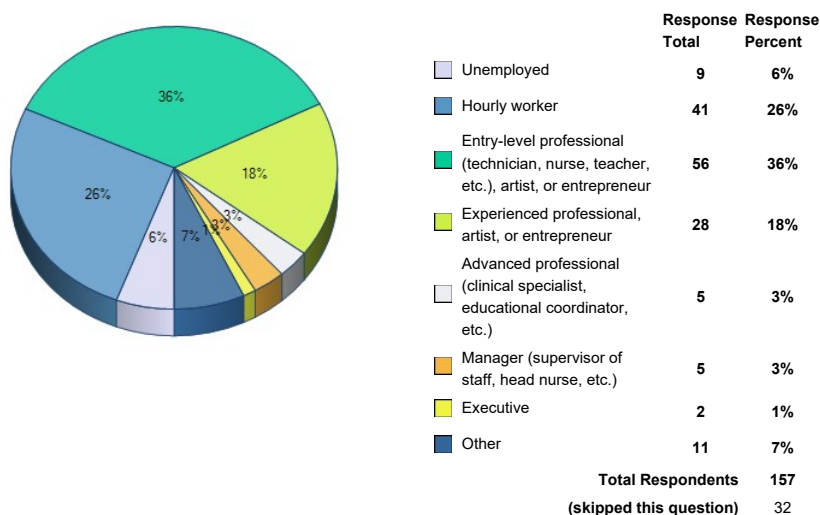
119. I expect to attend graduate school in my field of study within the next year.



120. I expect to attend graduate school OUTSIDE my field of study within the next year.



121. Which best describes the level at which you are presently working or expect to work within the next year?



122. Comments

1. As a fulltime student, mother, commuter and household provider, I feel that especially during the upperlevel course work there was more time for school work than the "busy" work given during the first two years. Upon transferring to FSU, I struggled with the overwhelming amount of homework and course work given and trying to maintain a family life at home. As understanding as most of the professors were it couldn't change that my grades were struggling because of this. As I do understand that it might be in some instances and courses necessary to give quite a bit of material to make sure the students understand and practice and apply what they are learning but I also feel that as adults that have a life outside of school and a fulltime job the amount of work is overwhelming and does more harm than good. Not all students are traditional, right from highschool students and I just feel there should be a little more of an accomadation to those who are not.
2. I took a study abroad course which set me behind but I enjoyed immensely
3. I have had a remarkable experience at FSU and I owe all of my successes to the opportunities and the connections I have made here. #1 state university!
4. There is a glaring lack of active, in class participation from most students. I was often left feeling like a "know-it-all" or an annoyance because other students would not let themselves be drawn into conversation in small group discussion or class wide discussion. I found this at all levels of my education here. There is also a rampant issue with technology use among students in class, in that students engage in unrelated, distracting phone and laptop usage during lectures. Again this occurred at every level, intro elective, to specialized major requirements. I strongly considered transferring to a top level college where students compete to speak in class because it is my belief that there is great value in having multiple, diverse view points expressed actively and continually in class and I do feel that I was short changed in growth because of the lack of free flowing communication about course material during class time.
5. My experience with Fitchburg State was overall unpleasant. A large part of it was due to my advisors. Unfortunately I may have just seen the worst of the worst, I never had an advisor for long I attended 5 semesters at FSU and had 4 advisors. My first advisor meeting was the most shocking thing I had ever experienced, it was condescending and dismissive to my priorities and needs. FSU is catered to young adults only.
I did not understand how inconvenient the class times were for a commuter who works full would be, because if you are working on your Bachelors you have to take classes during the day. If I had known then what I know now I would not have attended FSU at all. The psychology degree was impossible to complete due to classes being unavailable. I finished a different degree program, Interdisciplinary Studies that most likely will do nothing to advance my career but show that I got a bachelor's degree where many jobs require that as a minimal qualification to apply. My actual education at FSU was not the problem. The teachers are great and the classes were important. I do value my education. I think that FSU problems are outside the classroom,

Today I would never recommend this school to a commuter and I hope this comment will make some changes and start the conversation about being a convenient and flexible college in the future, either by offering more classes' online or evening classes for people completing their bachelors. Also, I hope that all professors that also have to do advising be trained in some fashion to show sensitivity and respect to their advisees that not everyone coming to the school is 18 and living on campus, but even if the fit that description there life may involve many other challenges and priorities.

6. My work has helped pay for school over the last 8/9 years part time

My expirience at Fitchburg state overall was quite enjoyable though my biggest frustrations with the school itself would be the chemistry and math department. The math department was absolutely frustrating. My freshman year I had to take a basic math course and I end up developing a tumor in which I apologized to my teachers for how I was feeling once I understood what was going on. I stead I had my math professor tell me " maybe if you took better care of yourself you wouldn't have gotten sick and had to miss class." How is that a correct response to say to a student? My pre calculus class the instructor would give us 15 minutes to take a quiz at the end of class after she taught a completely new subject for basically the whole class. The only teacher I enjoyed was basic math two in that department.

7. Th chemistry department is also a frustrating topics. To have a class average be a failing grade isn't a reflection of how hard the class studied its a reflection that the teacher can't teach/ you're test don't make sense and to tell the student we apparently didn't study hard enough is outrageous.

Online homework for these types of classes have to be one of the worse ideas ever in my personal opinion and rather have paper homework to be handed out or book work.

The exercise and sports science department has to be one of the best department on campus along with the English department. The teacher genuinely care about the students and the students progress throughout the courses and always get back to emails in a timely manner or are available in thier offices,hands down the best departments on campus.

8. President Antonucci is the reason that I have been able to enjoy the school as much as I did. Having the president whole heartedly believe this university was number 1 made me believe it and enjoy it too.

9. None

10. I loved going here. Everyone who works here is incredibly nice and helpful. I felt like they wanted me to succeed. I tell everyone who is applying for college to go here. Thank you for a wonderful experience.

11. I loved my experience at FSU. As a business major I feel that internships should be more encouraged or even required. Making connections in the business world are important and not many student go out and network.

12. During my junior year at FSU, I had a large issue with a professor. I didn't feel it was taken seriously by the chairperson of the department, the Assistant Dean of Students or the Dean of Students. Almost 7 months later, I still feel as if the issue is not resolved. I did not get the results I was looking for and am still extremely disappointed in the lack of concern for my well-being as a student. More care should be taken by administrators in the future.

13. For the overall commitment of this school and its staff and faculty, I can only say my sincere thank yous for educating me over these past 4 years and I will take what I have learned here into my employment. Thank you FSU.

14. I would have liked to see better internship opportunities for the Electronics Concentration here. I have seen none in the past.

15. I love FSU and am so grateful for all the wonderful staff here who made college such a great experience.

16. I could not be more grateful for my experiences and support by staff members and especially Betty Lavin at Fitchburg.

17. My experience at FSU was really good. I have no complaints.

18. There needs to be a bigger push for students to take Summer courses. I had planned to have a relaxing senior year, however when one of my Summer courses was cancelled it disrupted my entire schedule to the point I did not think I would graduate. I have resolved the issue, however I think more courses should be available online.

19. I am an adult learner from Boston utilizing the distance program. Fitchburg State has always been very accommodating in every way for every need that has occurred through the years. My educational experience was incredibly positive, I tell all nurses I meet to consider the RN to BSN program at Fitchburg State University. Some advice: keep the cost low enough to entice students away from Boston, and stress 'strictly online' and convenience, as it is an excellent attribute you already have, and is much needed for RNs who juggle work, family and continued education.

20. I hope students like me realized how far they come when graduation day is around the corner because everything that you do at Fitchburg State is not for the greater good but a life changer especially if you didn't believe you will make this far.

21. I had a horrible experience with Dr. Govindan. I am graduating one year late because I changed my major last minute when he said, "You will never be good at Organic Chemistry, because you are not Indian". I will never forget that.

22. My experience here at Fitchburg State University has been life blowing. I am sad that I will be leaving. The one thing I would like to point out that I think is important is the parking here on campus. There is not enough parking for everyone who has a permit. It is unfair that people who have parking permits cannot get a spot because someone without a permit occupy's it. With this no one is doing nothing about it. I would suggest to extend the parking lots or create one. There is empty land right next to or before the dirt lot Or do not not hand out more permits to everyone where there is not enough parking. First comes first serve kind of deal. Overall, it is not fair for someone who paid a lot of money to have their car on campus compared to someone who did not.

23. I wish for the exercise and sport science major there was some occupational therapy geared courses

- 24.

Best experiences with Dr. Murray & Dr. LaFrance (Education Department), all professors in the English department, Maryann Barbato & Jenn Berg (math department), & EVERY employee encountered in the registrar's office.

25. N/A

26. O

I had an absolutely fabulous experience with every department, administrator, and professor. I graduated in 1987 in Communications Media with a specialization in graphic design and I worked in that industry for twenty years. It was a great experience. At the age of 47, I decided to go back to school to get a Master of Education in Elementary Education. I was very nervous about returning back to school after so many years.

27. All my professors in the Education Department were the most amazing, caring, supportive people I have ever met. I would like to thank Pauline Cormier, Gerry Gaw, Dick Beardmore, Annette Sullivan, Sue Rosa, Kathleen Lambe, Judith Sequin, Jason Miles, Ann Hogan, and every other professor I had (right now I have forgotten a few names). The registrar's office, Admissions, IT, Library, were so helpful and supportive as well. I truly loved my experience at FSU and if I could afford to take more classes, I would. Thank you. Thank you. Corinne Day

28. Thank you Fitchburg state for the amazing experience given to me in every part of my college life. Fitchburg state university is one of the most good institutions in MA,USA.

29. Education major missing from undergrad majors

30. How will I know that I am graduating this semester?

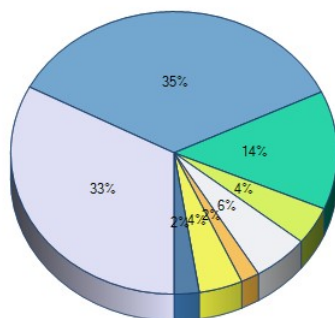
31. Nice build out of CondiKe

Total Respondents 31

(skipped this question)

158

123. Your age.



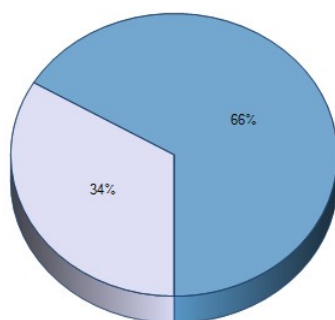
18-21
22-25
26-30
31-35
36-40
41-45
46-50
51+

Response Response
Total Percent

53 33%
57 35%
22 14%
7 4%
9 6%
3 2%
7 4%
4 2%

Total Respondents 162
(skipped this question) 27

124. Your gender.



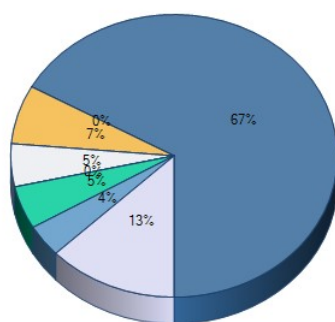
Male
Female

Response Response
Total Percent

54 34%
107 66%

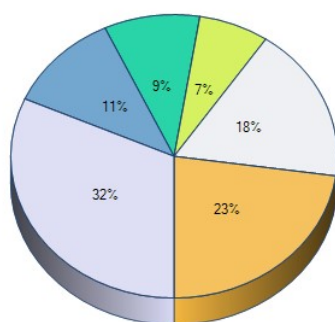
Total Respondents 161
(skipped this question) 28

125. Your racial heritage.



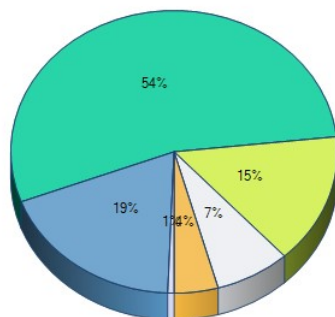
	Response Total	Response Percent
Prefer not to state	21	13%
Bi-racial/multi-racial	6	4%
Hispanic or Latino	8	5%
American Indian or Alaska Native	0	0%
Asian	8	5%
Black or African-American	11	7%
Native Hawaiian or other Pacific Islander	0	0%
White (not Hispanic or Latino)	109	67%
Total Respondents (skipped this question)	163	26

126. Class standing when you enrolled at Fitchburg State University to earn your current degree.



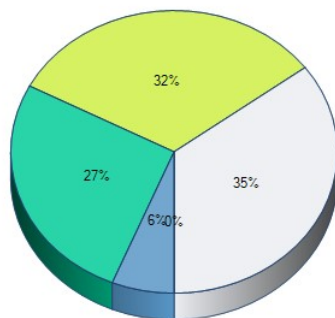
	Response Total	Response Percent
Freshman (no previous college).	50	32%
Freshman with transfer credits.	18	11%
Sophomore	15	9%
Junior	11	7%
Senior	28	18%
Graduate student	36	23%
Total Respondents (skipped this question)	158	31

127. Total SEMESTERS it took you to earn your degree.



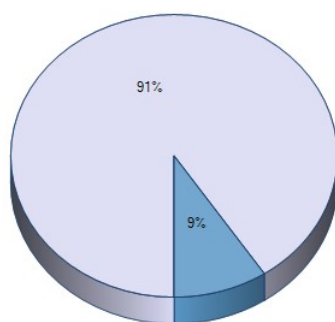
	Response Total	Response Percent
1-2	1	1%
3-5	30	19%
6-8	87	54%
9-10	24	15%
11-12	12	7%
13+	7	4%
Total Respondents (skipped this question)	161	28

128. Cumulative GPA.



	Response Total	Response Percent
Less than 2.000	0	0%
2.000-2.500	10	6%
2.501-3.000	43	27%
3.001-3.500	52	32%
3.501-4.000	57	35%
Total Respondents (skipped this question)	162	27

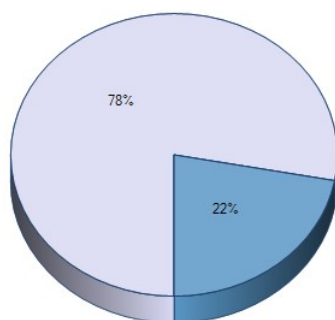
129. Did you attend the University continuously while working on your degree?



Yes.
No.

Response Total	Response Percent
146	91%
15	9%
Total Respondents (skipped this question)	161 28

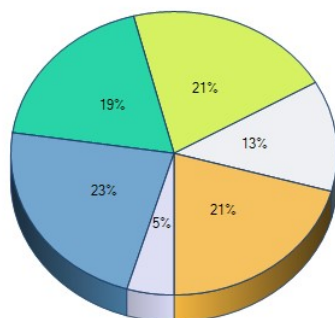
130. During all or most of your semesters at the University, did you attend full-time or part-time?



Full-time.
Part-time.

Response Total	Response Percent
127	78%
36	22%
Total Respondents (skipped this question)	163 26

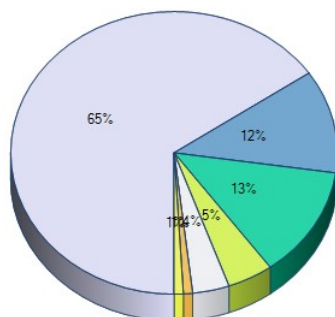
131. Average hours per week worked while attending the University.



0
1-10
11-20
21-30
31-40
40+

Response Total	Response Percent
7	5%
34	23%
28	19%
31	21%
19	13%
31	21%
Total Respondents (skipped this question)	150 39

132. Number of dependents (besides yourself).



0
1
2
3
4
5
6+

Response Total	Response Percent
72	65%
13	12%
14	13%
5	5%
4	4%
1	1%
1	1%
Total Respondents (skipped this question)	110 79