

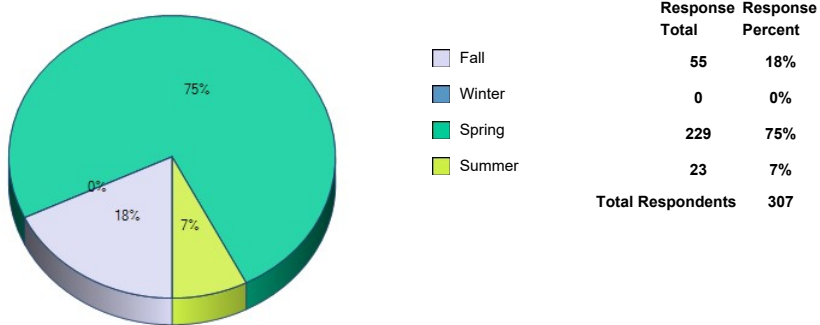


## Previous Graduating Student Survey - 2014-2017

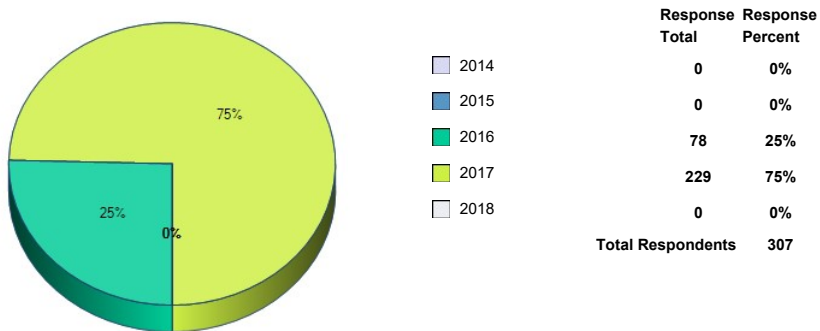
Survey Title: Graduating Student Survey - Fitchburg State University

### Responses By Question Analysis:

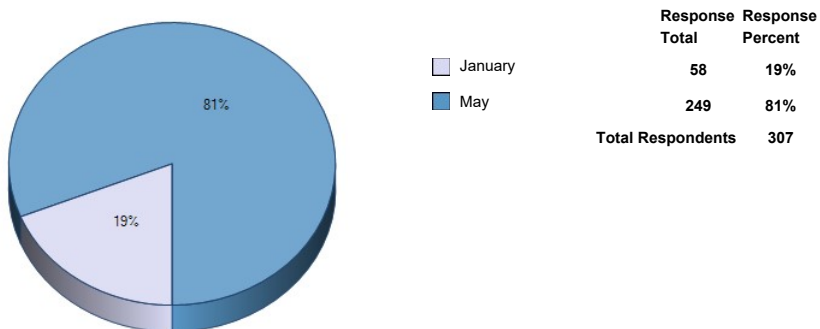
#### 1. Complete-sem



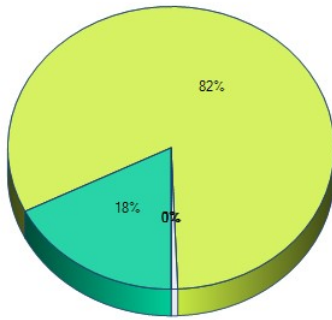
#### 2. Complete-yr



#### 3. Commencement-sem

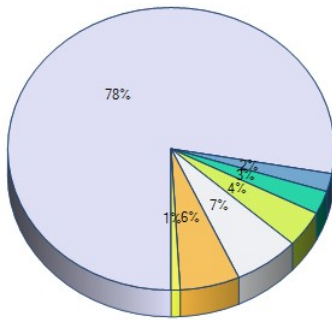


#### 4. Commence-yr



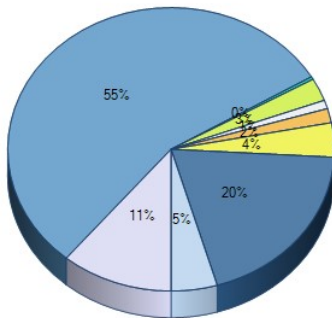
	Response Total	Response Percent
2014	0	0%
2015	0	0%
2016	54	18%
2017	251	82%
2018	2	1%
<b>Total Respondents</b>	<b>307</b>	

#### 5. TP-prog



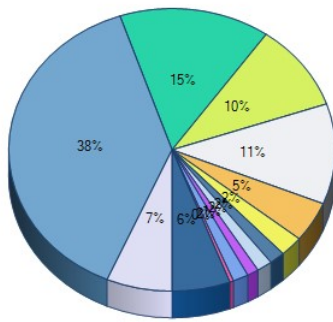
	Response Total	Response Percent
None	263	86%
Early Childhood Education	7	2%
Elementary Education	9	3%
Middle School Education	14	5%
Secondary Education	22	7%
Special Education	20	7%
Technology Education	3	1%
<b>Total Respondents</b>	<b>307</b>	

#### 6. Degree



	Response Total	Response Percent
BA	34	11%
BS	170	55%
Post-Bacc Certification	1	0%
CAGS	8	3%
MA	3	1%
MAT	5	2%
MBA	12	4%
MEd	60	20%
MS	14	5%
<b>Total Respondents</b>	<b>307</b>	

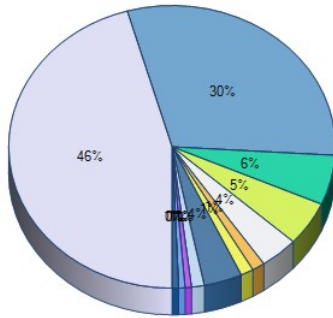
#### 7. OnlineHrsFSC



0
1-10
11-20
21-30
31-40
41-50
51-60
61-70
71-80
81-90
91-100
101-110
111-120

Response Total	Response Percent
17	7%
100	38%
39	15%
26	10%
30	11%
12	5%
6	2%
4	2%
4	2%
3	1%
4	2%
1	0%
15	6%
<b>Total Respondents</b>	<b>261</b>
(skipped this question)	46

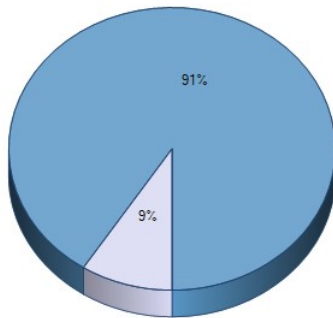
#### 8. OnlineHrsNotFSC



0
1-10
11-20
21-30
31-40
41-50
51-60
61-70
71-80
81-90
91-100
101-110
111-120

Response Total	Response Percent
72	46%
48	30%
9	6%
8	5%
6	4%
2	1%
2	1%
6	4%
2	1%
1	1%
1	1%
0	0%
1	1%
<b>Total Respondents</b>	<b>158</b>
(skipped this question)	149

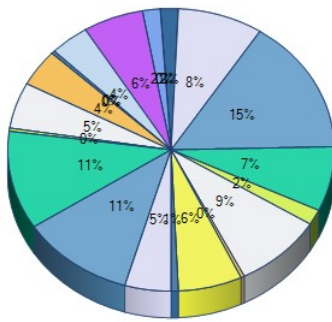
#### 9. ProgOnline



Yes
No

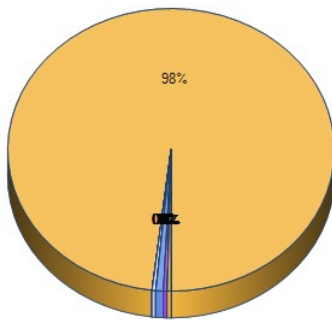
Response Total	Response Percent
28	9%
279	91%
<b>Total Respondents</b>	<b>307</b>

#### 10. First-maj



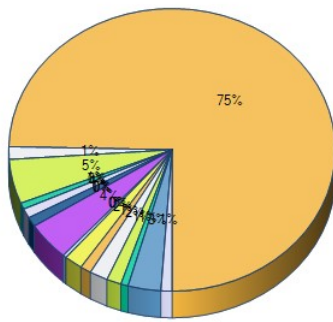
	Response Total	Response Percent
Biology	13	5%
Business Administration	32	11%
Communications Media	32	11%
Chemistry	1	0%
Computer Science	15	5%
Criminal Justice	12	4%
Earth Systems Science	0	0%
Economics	1	0%
English	11	4%
Exercise and Sports Science	17	6%
Game Design	5	2%
Geography	0	0%
History	5	2%
Human Services	24	8%
Interdisciplinary Studies	44	15%
Industrial Technology	21	7%
Mathematics	5	2%
Nursing	25	9%
Political Science	1	0%
Psychology	18	6%
Sociology	2	1%
<b>Total Respondents</b>	<b>284</b>	
<b>(skipped this question)</b>	<b>23</b>	

#### 11. Sec-maj



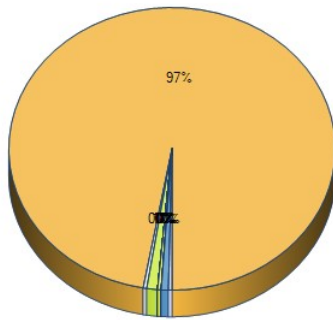
	Response Total	Response Percent
Biology	0	0%
Business Administration	0	0%
Communications Media	0	0%
Computer Science	0	0%
Criminal Justice	0	0%
Economics	1	0%
English	0	0%
Exercise and Sports Science	0	0%
Geography	0	0%
History	1	0%
Human Services	2	1%
Industrial Technology	0	0%
Interdisciplinary Studies	0	0%
Mathematics	1	0%
Nursing	0	0%
Political Science	0	0%
Psychology	0	0%
Sociology	0	0%
None	263	98%
<b>Total Respondents</b>	<b>268</b>	
<b>(skipped this question)</b>	<b>39</b>	

#### 12. First-min



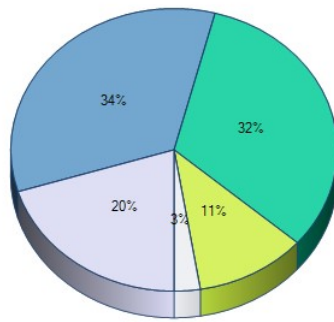
	Response Total	Response Percent
Biology	3	1%
Business Administration	9	3%
Communications Media	2	1%
Computer Science	4	1%
Criminal Justice	5	2%
Economics	3	1%
English	5	2%
Exercise and Sports Science	0	0%
Geography	1	0%
History	12	4%
Human Services	0	0%
Industrial Technology	0	0%
Interdisciplinary Studies	3	1%
Mathematics	3	1%
Nursing	0	0%
Political Science	2	1%
Psychology	14	5%
Sociology	4	1%
None	206	75%
<b>Total Respondents</b>	<b>276</b>	
<b>(skipped this question)</b>	<b>31</b>	

### 13. Sec-min



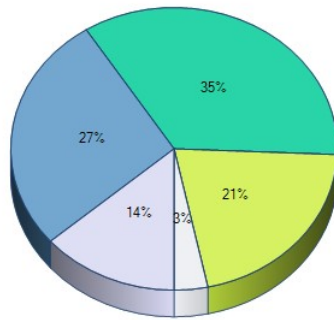
	Response Total	Response Percent
Biology	1	0%
Business Administration	2	1%
Communications Media	0	0%
Computer Science	0	0%
Criminal Justice	0	0%
Economics	0	0%
English	1	0%
Exercise and Sports Science	0	0%
Geography	0	0%
History	0	0%
Human Services	0	0%
Industrial Technology	0	0%
Interdisciplinary Studies	0	0%
Mathematics	0	0%
Nursing	0	0%
Political Science	0	0%
Psychology	3	1%
Sociology	1	0%
None	274	97%
<b>Total Respondents</b>	<b>282</b>	
<b>(skipped this question)</b>	<b>25</b>	

### 14. Availability of classes (i.e., times offered, seats open).



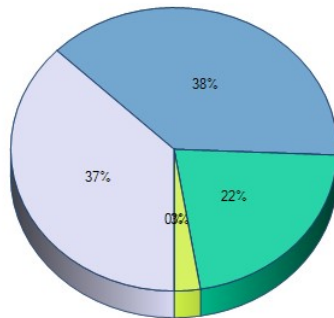
	Response Total	Response Percent
Excellent	55	20%
Very good	92	34%
Good	88	32%
Fair	30	11%
Poor	7	3%
<b>Total Respondents</b>	<b>272</b>	
<b>(skipped this question)</b>	<b>35</b>	

**15.** Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations)



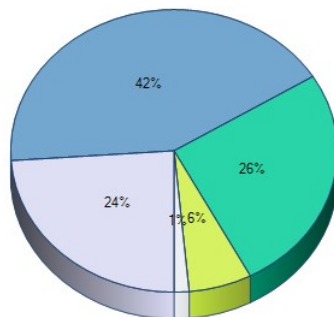
	Response Total	Response Percent
Excellent	37	14%
Very good	74	27%
Good	94	35%
Fair	57	21%
Poor	9	3%
<b>Total Respondents</b>	<b>271</b>	
<b>(skipped this question)</b>	<b>36</b>	

**16.** Size of classes.



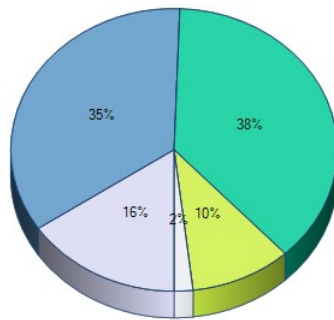
	Response Total	Response Percent
Excellent	101	37%
Very good	104	38%
Good	59	22%
Fair	7	3%
Poor	0	0%
<b>Total Respondents</b>	<b>271</b>	
<b>(skipped this question)</b>	<b>36</b>	

**17.** Overall quality of instruction.



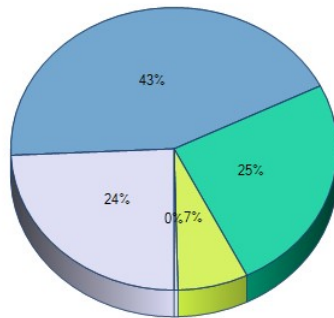
	Response Total	Response Percent
Excellent	65	24%
Very good	115	42%
Good	71	26%
Fair	17	6%
Poor	4	1%
<b>Total Respondents</b>	<b>272</b>	
<b>(skipped this question)</b>	<b>35</b>	

**18.** Overall quality of texts and other instructional materials.



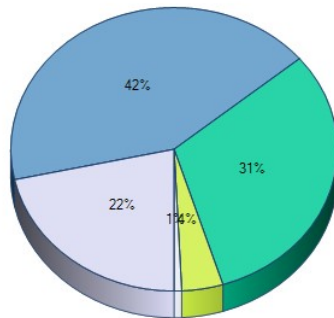
	Response Total	Response Percent
Excellent	42	16%
Very good	94	35%
Good	101	38%
Fair	27	10%
Poor	5	2%
<b>Total Respondents</b>	<b>269</b>	
<b>(skipped this question)</b>	<b>38</b>	

**19.** Availability of faculty outside of class time.



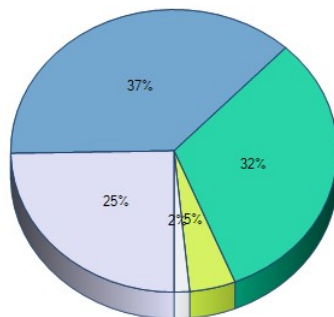
	Response Total	Response Percent
Excellent	66	24%
Very good	118	43%
Good	68	25%
Fair	19	7%
Poor	1	0%
<b>Total Respondents</b>	<b>272</b>	
<b>(skipped this question)</b>	<b>35</b>	

**20.** Timeliness and relevance of course content.



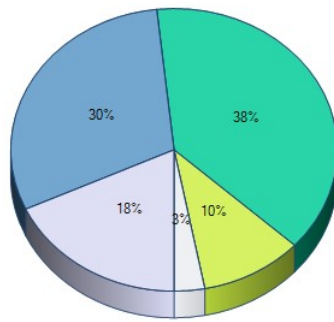
	Response Total	Response Percent
Excellent	58	22%
Very good	114	42%
Good	84	31%
Fair	11	4%
Poor	2	1%
<b>Total Respondents</b>	<b>269</b>	
<b>(skipped this question)</b>	<b>38</b>	

**21.** Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



	Response Total	Response Percent
Excellent	65	25%
Very good	98	37%
Good	84	32%
Fair	12	5%
Poor	4	2%
<b>Total Respondents</b>	<b>263</b>	
<b>(skipped this question)</b>	<b>44</b>	

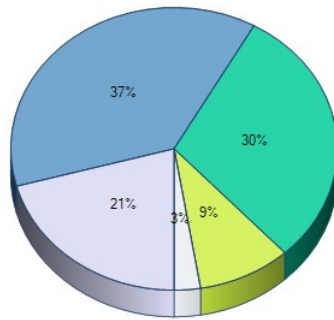
**22.** Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



Excellent  
 Very good  
 Good  
 Fair  
 Poor

Response Total	Response Percent
48	18%
80	30%
102	38%
27	10%
8	3%
<b>Total Respondents</b>	<b>265</b>
<b>(skipped this question)</b>	<b>42</b>

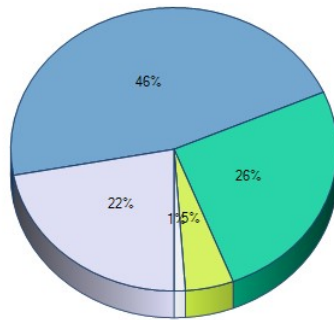
**23.** Match between career goals and course-of-study requirements.



Excellent  
 Very good  
 Good  
 Fair  
 Poor

Response Total	Response Percent
56	21%
101	37%
81	30%
25	9%
7	3%
<b>Total Respondents</b>	<b>270</b>
<b>(skipped this question)</b>	<b>37</b>

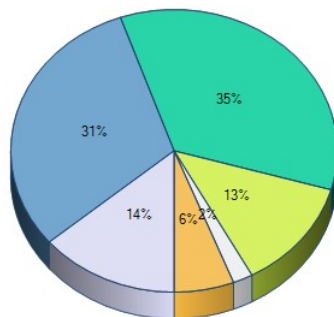
**24.** Overall level of challenge.



Excellent  
 Very good  
 Good  
 Fair  
 Poor

Response Total	Response Percent
60	22%
126	46%
70	26%
13	5%
3	1%
<b>Total Respondents</b>	<b>272</b>
<b>(skipped this question)</b>	<b>35</b>

**25.** Availability of classes (i.e., times offered, seats open).

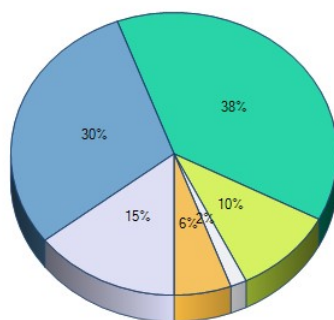


Excellent  
 Very good  
 Good  
 Fair  
 Poor  
 Not applicable

Response Total	Response Percent
35	14%
78	31%
88	35%
32	13%
5	2%
15	6%
<b>Total Respondents</b>	<b>253</b>
<b>(skipped this question)</b>	<b>54</b>

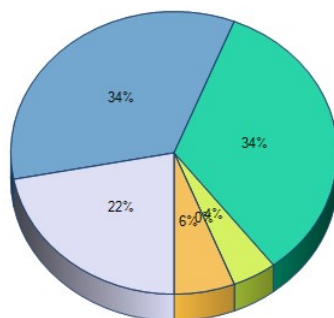
**26.** Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations).





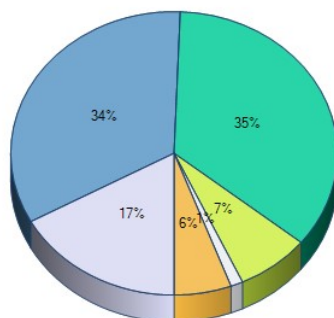
	Response Total	Response Percent
Excellent	36	15%
Very good	74	30%
Good	95	38%
Fair	25	10%
Poor	4	2%
Not applicable	14	6%
<b>Total Respondents</b>	<b>248</b>	
<b>(skipped this question)</b>	<b>59</b>	

**27.** Size of classes.



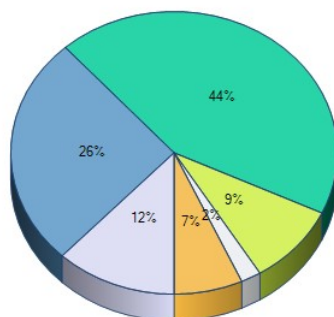
	Response Total	Response Percent
Excellent	55	22%
Very good	85	34%
Good	84	34%
Fair	11	4%
Poor	0	0%
Not applicable	15	6%
<b>Total Respondents</b>	<b>250</b>	
<b>(skipped this question)</b>	<b>57</b>	

**28.** Overall quality of instruction.



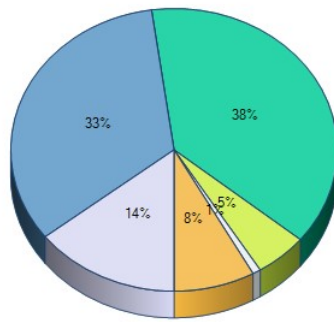
	Response Total	Response Percent
Excellent	42	17%
Very good	83	34%
Good	87	35%
Fair	18	7%
Poor	3	1%
Not applicable	14	6%
<b>Total Respondents</b>	<b>247</b>	
<b>(skipped this question)</b>	<b>60</b>	

**29.** Overall quality of texts and other instructional materials.



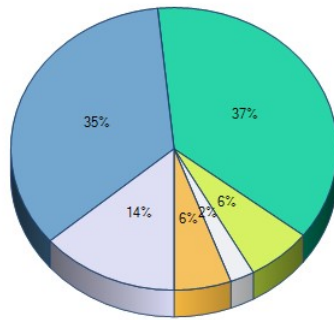
	Response Total	Response Percent
Excellent	30	12%
Very good	66	26%
Good	109	44%
Fair	23	9%
Poor	5	2%
Not applicable	17	7%
<b>Total Respondents</b>	<b>250</b>	
<b>(skipped this question)</b>	<b>57</b>	

**30.** Availability of faculty outside of class time.



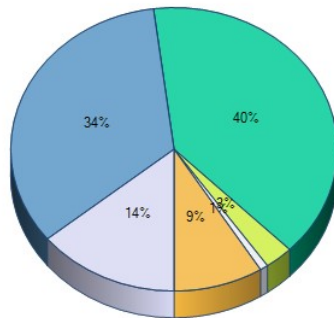
	Response Total	Response Percent
Excellent	36	14%
Very good	83	33%
Good	95	38%
Fair	13	5%
Poor	2	1%
Not applicable	20	8%
<b>Total Respondents</b>	<b>249</b>	
<b>(skipped this question)</b>	<b>58</b>	

**31.** Timeliness and relevance of course content.



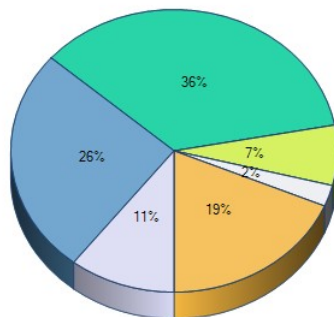
	Response Total	Response Percent
Excellent	34	14%
Very good	86	35%
Good	92	37%
Fair	16	6%
Poor	6	2%
Not applicable	14	6%
<b>Total Respondents</b>	<b>248</b>	
<b>(skipped this question)</b>	<b>59</b>	

**32.** Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



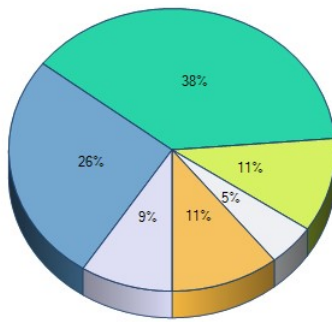
	Response Total	Response Percent
Excellent	35	14%
Very good	84	34%
Good	98	40%
Fair	7	3%
Poor	2	1%
Not applicable	22	9%
<b>Total Respondents</b>	<b>248</b>	
<b>(skipped this question)</b>	<b>59</b>	

**33.** Quality of extra-curricular experiences related to NON-MAJOR courses (e.g., student research, field experiences.)



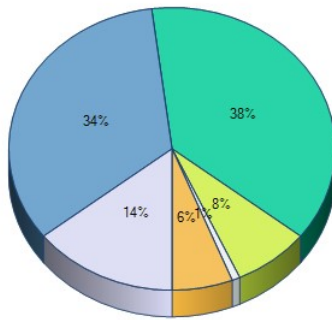
	Response Total	Response Percent
Excellent	26	11%
Very good	64	26%
Good	88	36%
Fair	17	7%
Poor	6	2%
Not applicable	46	19%
<b>Total Respondents</b>	<b>247</b>	
<b>(skipped this question)</b>	<b>60</b>	

**34.** Match between career goals and NON-MAJOR course requirements.



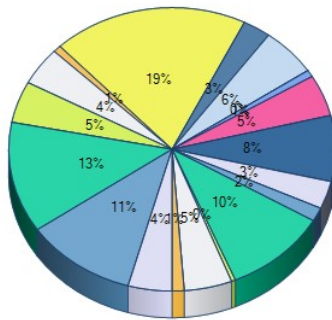
	Response Total	Response Percent
Excellent	23	9%
Very good	66	26%
Good	96	38%
Fair	27	11%
Poor	12	5%
Not applicable	27	11%
<b>Total Respondents</b>	<b>251</b>	
<b>(skipped this question)</b>	<b>56</b>	

### 35. Overall level of challenge.



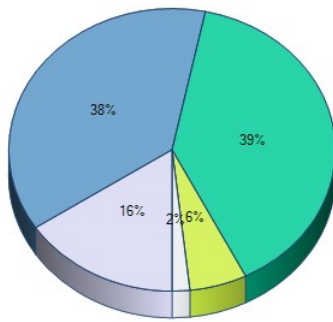
	Response Total	Response Percent
Excellent	36	14%
Very good	84	34%
Good	94	38%
Fair	19	8%
Poor	2	1%
Not applicable	15	6%
<b>Total Respondents</b>	<b>250</b>	
<b>(skipped this question)</b>	<b>57</b>	

### 36. Grad-maj



	Response Total	Response Percent
Biology	11	4%
Business Administration	28	11%
Communications Media	32	13%
Computer Science	12	5%
Criminal Justice	11	4%
Economics	2	1%
Education	49	19%
English	7	3%
Exercise and Sports Science	14	6%
Geography	0	0%
History	2	1%
Human Services	12	5%
Industrial Technology	19	8%
Interdisciplinary Studies	8	3%
Mathematics	4	2%
Nursing	26	10%
Political Science	1	0%
Psychology	12	5%
Sociology	3	1%
<b>Total Respondents</b>	<b>253</b>	
<b>(skipped this question)</b>	<b>54</b>	

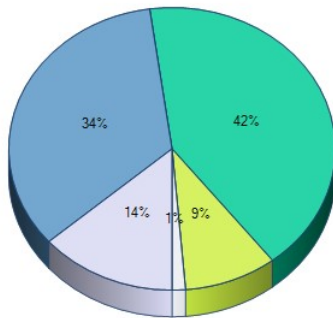
### 37. Availability of classes.



Excellent  
 Very good  
 Good  
 Fair  
 Poor

Response	Response
Total	Percent
36	16%
86	38%
90	39%
13	6%
4	2%
<b>Total Respondents</b>	<b>229</b>
<b>(skipped this question)</b>	<b>78</b>

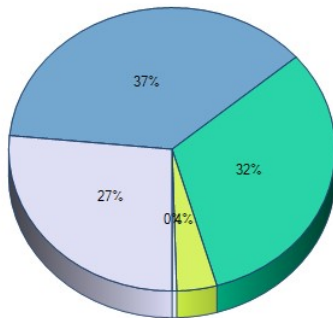
### 38. Frequency of course offerings.



Excellent  
 Very good  
 Good  
 Fair  
 Poor

Response	Response
Total	Percent
31	14%
78	34%
95	42%
21	9%
3	1%
<b>Total Respondents</b>	<b>228</b>
<b>(skipped this question)</b>	<b>79</b>

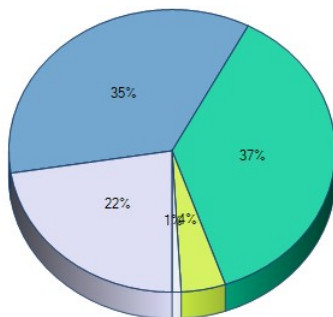
### 39. Size of classes.



Excellent  
 Very good  
 Good  
 Fair  
 Poor

Response	Response
Total	Percent
60	27%
84	37%
72	32%
9	4%
1	0%
<b>Total Respondents</b>	<b>226</b>
<b>(skipped this question)</b>	<b>81</b>

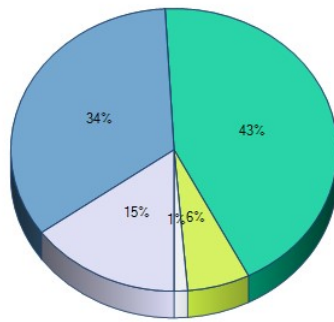
### 40. Overall quality of instruction.



Excellent  
 Very good  
 Good  
 Fair  
 Poor

Response	Response
Total	Percent
51	22%
80	35%
84	37%
10	4%
2	1%
<b>Total Respondents</b>	<b>227</b>
<b>(skipped this question)</b>	<b>80</b>

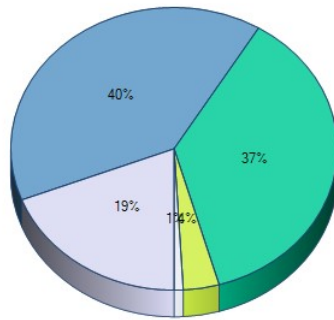
### 41. Overall quality of texts and other instructional materials.



Excellent  
 Very good  
 Good  
 Fair  
 Poor

Response	Response
Total	Percent
34	15%
77	34%
98	43%
14	6%
3	1%
<b>Total Respondents</b>	<b>226</b>
<b>(skipped this question)</b>	<b>81</b>

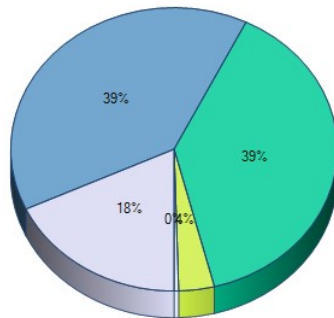
**42.** Availability of faculty outside of class time.



Excellent  
 Very good  
 Good  
 Fair  
 Poor

Response	Response
Total	Percent
43	19%
89	40%
83	37%
8	4%
2	1%
<b>Total Respondents</b>	<b>225</b>
<b>(skipped this question)</b>	<b>82</b>

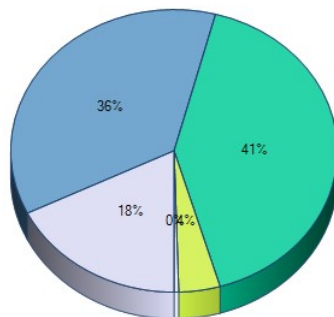
**43.** Timeliness and relevance of course content.



Excellent  
 Very good  
 Good  
 Fair  
 Poor

Response	Response
Total	Percent
41	18%
89	39%
88	39%
8	4%
1	0%
<b>Total Respondents</b>	<b>227</b>
<b>(skipped this question)</b>	<b>80</b>

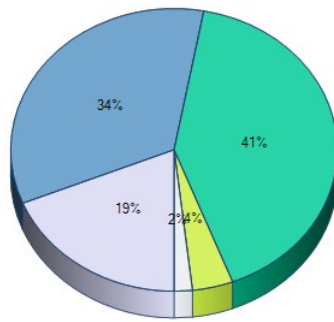
**44.** Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



Excellent  
 Very good  
 Good  
 Fair  
 Poor

Response	Response
Total	Percent
39	18%
80	36%
91	41%
9	4%
1	0%
<b>Total Respondents</b>	<b>220</b>
<b>(skipped this question)</b>	<b>87</b>

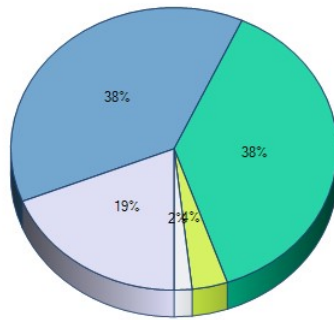
**45.** Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



Excellent  
 Very good  
 Good  
 Fair  
 Poor

Response Total	Response Percent
42	19%
76	34%
92	41%
9	4%
4	2%
<b>Total Respondents</b>	<b>223</b>
<b>(skipped this question)</b>	<b>84</b>

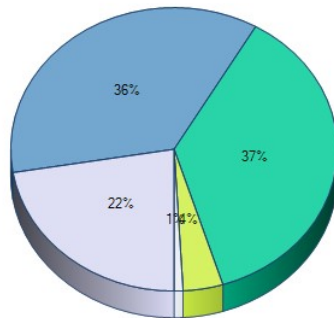
**46.** Match between career goals and course-of-study requirements.



Excellent  
 Very good  
 Good  
 Fair  
 Poor

Response Total	Response Percent
43	19%
86	38%
86	38%
8	4%
4	2%
<b>Total Respondents</b>	<b>227</b>
<b>(skipped this question)</b>	<b>80</b>

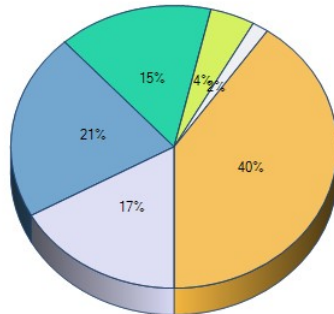
**47.** Overall level of challenge.



Excellent  
 Very good  
 Good  
 Fair  
 Poor

Response Total	Response Percent
51	22%
82	36%
84	37%
9	4%
2	1%
<b>Total Respondents</b>	<b>228</b>
<b>(skipped this question)</b>	<b>79</b>

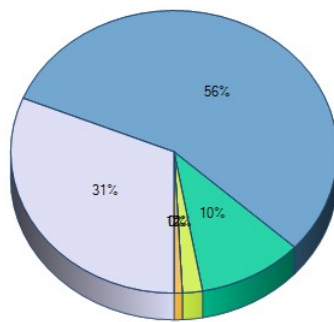
**48.** Quality of extra-curricular activities UNRELATED to your course of study (e.g., intercollegiate sports, intramural athletics, musical or other performances, Greek life, clubs, etc.)



Excellent  
 Very good  
 Good  
 Fair  
 Poor  
 Not applicable

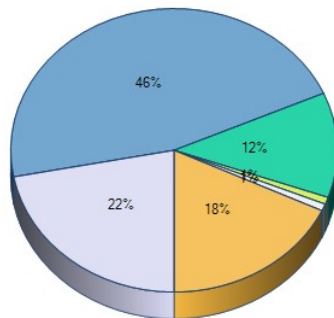
Response Total	Response Percent
42	17%
53	21%
38	15%
11	4%
4	2%
100	40%
<b>Total Respondents</b>	<b>248</b>
<b>(skipped this question)</b>	<b>59</b>

**49.** Faculty demonstrated commitment to my learning, personal well-being, and success.



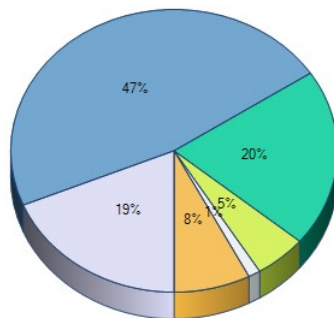
	Response Total	Response Percent
Strongly agree	78	31%
Agree	139	56%
Neutral	26	10%
Disagree	5	2%
Strongly disagree	0	0%
Not applicable	2	1%
<b>Total Respondents</b>	<b>250</b>	
<b>(skipped this question)</b>	<b>57</b>	

**50.** Fieldwork supervisors (e.g., internship supervisors, cooperating teachers) demonstrated commitment to my learning, personal well-being, and success.



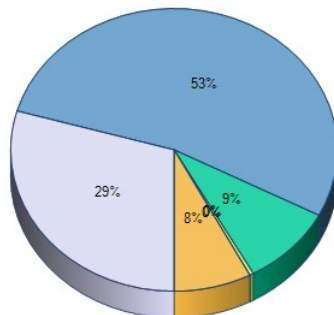
	Response Total	Response Percent
Strongly agree	55	22%
Agree	116	46%
Neutral	30	12%
Disagree	2	1%
Strongly disagree	2	1%
Not applicable	45	18%
<b>Total Respondents</b>	<b>250</b>	
<b>(skipped this question)</b>	<b>57</b>	

**51.** Administrators (e.g., vice presidents, deans and directors) demonstrated commitment to my learning, personal well-being, and success.



	Response Total	Response Percent
Strongly agree	47	19%
Agree	118	47%
Neutral	51	20%
Disagree	13	5%
Strongly disagree	3	1%
Not applicable	19	8%
<b>Total Respondents</b>	<b>251</b>	
<b>(skipped this question)</b>	<b>56</b>	

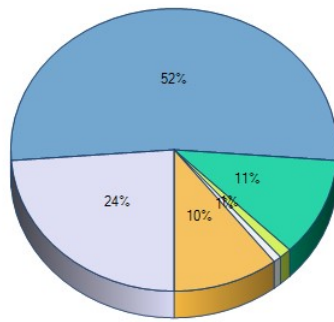
**52.** Library resources (e.g., books, database subscriptions, web-based resources, inter-library loans) were adequate for my research and learning needs.



	Response Total	Response Percent
Strongly agree	73	29%
Agree	132	53%
Neutral	23	9%
Disagree	1	0%
Strongly disagree	0	0%
Not applicable	19	8%
<b>Total Respondents</b>	<b>248</b>	
<b>(skipped this question)</b>	<b>59</b>	

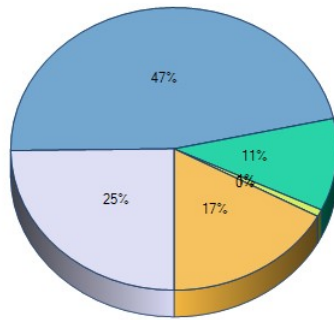
**53.** Library hours and web resource availability were adequate for my research and learning needs.





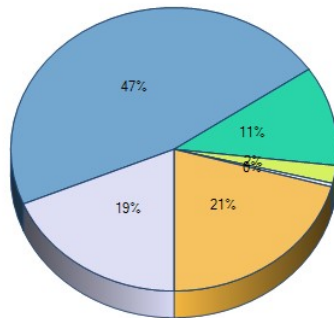
	Response Total	Response Percent
Strongly agree	59	24%
Agree	130	52%
Neutral	28	11%
Disagree	3	1%
Strongly disagree	2	1%
Not applicable	26	10%
<b>Total Respondents</b>	<b>248</b>	
<b>(skipped this question)</b>	<b>59</b>	

**54.** Library staff were knowledgeable and demonstrated commitment to my learning and academic success.



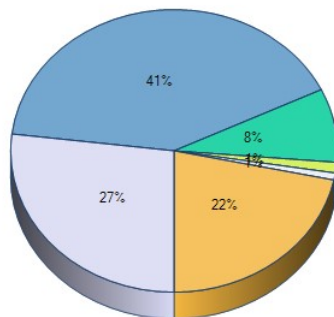
	Response Total	Response Percent
Strongly agree	61	25%
Agree	115	47%
Neutral	26	11%
Disagree	2	1%
Strongly disagree	0	0%
Not applicable	42	17%
<b>Total Respondents</b>	<b>246</b>	
<b>(skipped this question)</b>	<b>61</b>	

**55.** I learned about research strategies and sources of information from library staff.



	Response Total	Response Percent
Strongly agree	46	19%
Agree	115	47%
Neutral	28	11%
Disagree	5	2%
Strongly disagree	1	0%
Not applicable	51	21%
<b>Total Respondents</b>	<b>246</b>	
<b>(skipped this question)</b>	<b>61</b>	

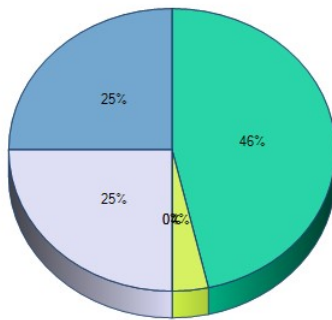
**56.** The library was comfortable and a good place to study.



	Response Total	Response Percent
Strongly agree	67	27%
Agree	102	41%
Neutral	21	8%
Disagree	3	1%
Strongly disagree	2	1%
Not applicable	54	22%
<b>Total Respondents</b>	<b>249</b>	
<b>(skipped this question)</b>	<b>58</b>	

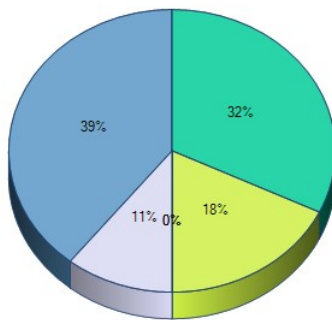
**57.** Written communication.





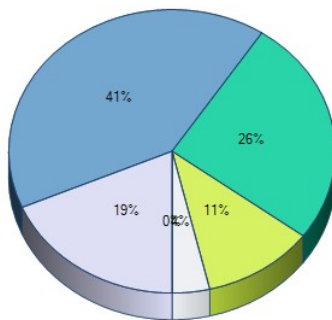
	Response Total	Response Percent
Very strong	7	25%
Somewhat strong	7	25%
About average	13	46%
Somewhat weak	1	4%
Very weak	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>28</b>	
<b>(skipped this question)</b>	<b>279</b>	

**58.** Oral communication.



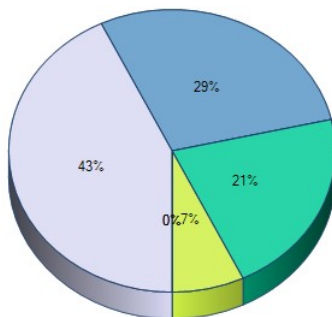
	Response Total	Response Percent
Very strong	3	11%
Somewhat strong	11	39%
About average	9	32%
Somewhat weak	5	18%
Very weak	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>28</b>	
<b>(skipped this question)</b>	<b>279</b>	

**59.** Quantitative skills.



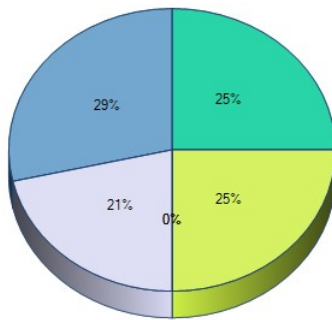
	Response Total	Response Percent
Very strong	5	19%
Somewhat strong	11	41%
About average	7	26%
Somewhat weak	3	11%
Very weak	1	4%
Not applicable	0	0%
<b>Total Respondents</b>	<b>27</b>	
<b>(skipped this question)</b>	<b>280</b>	

**60.** Comfort with racial, cultural, and national diversity.



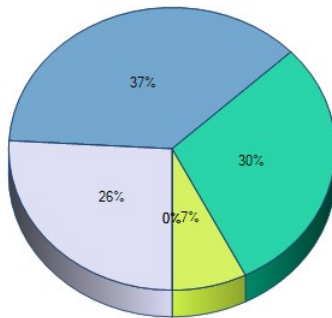
	Response Total	Response Percent
Very strong	12	43%
Somewhat strong	8	29%
About average	6	21%
Somewhat weak	2	7%
Very weak	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>28</b>	
<b>(skipped this question)</b>	<b>279</b>	

**61.** Conducting research.



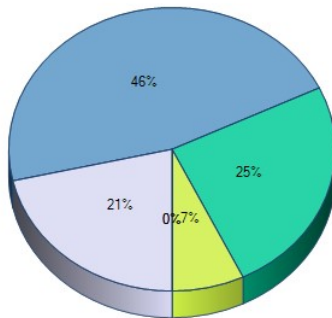
	Response Total	Response Percent
Very strong	6	21%
Somewhat strong	8	29%
About average	7	25%
Somewhat weak	7	25%
Very weak	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>28</b>	
<b>(skipped this question)</b>	<b>279</b>	

**62.** Accessing, evaluating, and using information in printed and electronic media.



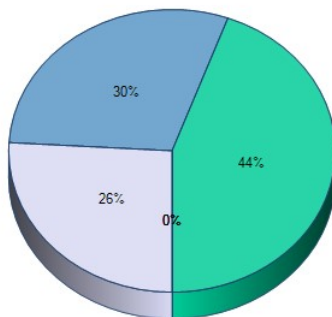
	Response Total	Response Percent
Very strong	7	26%
Somewhat strong	10	37%
About average	8	30%
Somewhat weak	2	7%
Very weak	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>27</b>	
<b>(skipped this question)</b>	<b>280</b>	

**63.** Using computer technology.



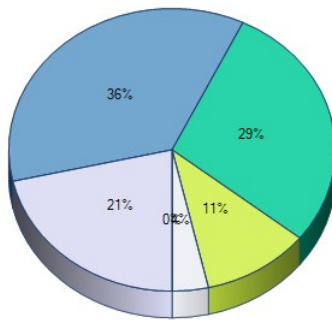
	Response Total	Response Percent
Very strong	6	21%
Somewhat strong	13	46%
About average	7	25%
Somewhat weak	2	7%
Very weak	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>28</b>	
<b>(skipped this question)</b>	<b>279</b>	

**64.** Critical reasoning.



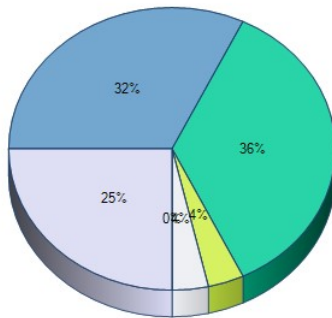
	Response Total	Response Percent
Very strong	7	26%
Somewhat strong	8	30%
About average	12	44%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>27</b>	
<b>(skipped this question)</b>	<b>280</b>	

**65.** Leadership.



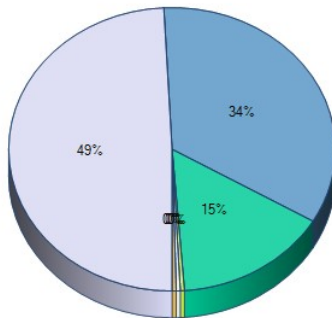
	Response Total	Response Percent
Very strong	6	21%
Somewhat strong	10	36%
About average	8	29%
Somewhat weak	3	11%
Very weak	1	4%
Not applicable	0	0%
<b>Total Respondents</b>	<b>28</b>	
<b>(skipped this question)</b>	<b>279</b>	

#### 66. Teamwork.



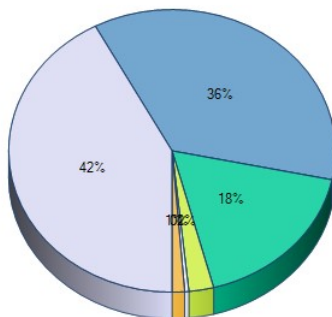
	Response Total	Response Percent
Very strong	7	25%
Somewhat strong	9	32%
About average	10	36%
Somewhat weak	1	4%
Very weak	1	4%
Not applicable	0	0%
<b>Total Respondents</b>	<b>28</b>	
<b>(skipped this question)</b>	<b>279</b>	

#### 67. Written communication.



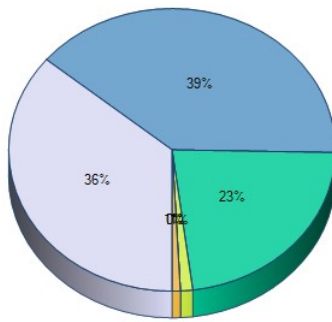
	Response Total	Response Percent
Very strong	122	49%
Somewhat strong	85	34%
About average	38	15%
Somewhat weak	1	0%
Very weak	1	0%
Not applicable	1	0%
<b>Total Respondents</b>	<b>248</b>	
<b>(skipped this question)</b>	<b>59</b>	

#### 68. Oral communication.



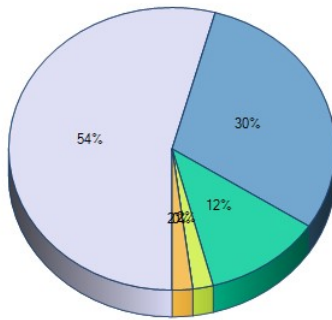
	Response Total	Response Percent
Very strong	103	42%
Somewhat strong	88	36%
About average	43	18%
Somewhat weak	6	2%
Very weak	1	0%
Not applicable	3	1%
<b>Total Respondents</b>	<b>244</b>	
<b>(skipped this question)</b>	<b>63</b>	

#### 69. Quantitative skills.



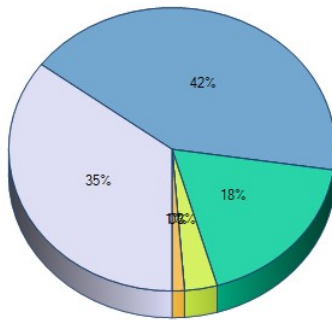
	Response Total	Response Percent
Very strong	89	36%
Somewhat strong	97	39%
About average	56	23%
Somewhat weak	3	1%
Very weak	0	0%
Not applicable	2	1%
<b>Total Respondents</b>	<b>247</b>	
<b>(skipped this question)</b>	<b>60</b>	

**70.** Comfort with racial, cultural, and national diversity.



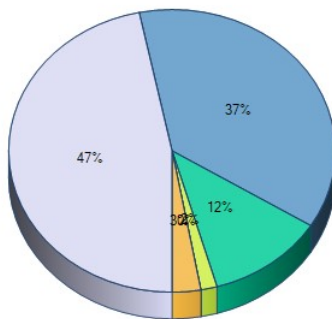
	Response Total	Response Percent
Very strong	134	54%
Somewhat strong	74	30%
About average	29	12%
Somewhat weak	5	2%
Very weak	0	0%
Not applicable	5	2%
<b>Total Respondents</b>	<b>247</b>	
<b>(skipped this question)</b>	<b>60</b>	

**71.** Conducting research.



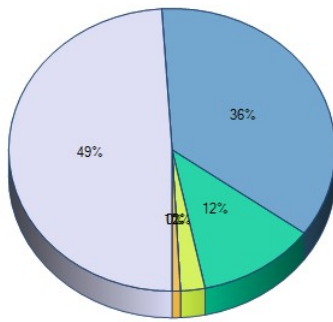
	Response Total	Response Percent
Very strong	87	35%
Somewhat strong	104	42%
About average	45	18%
Somewhat weak	8	3%
Very weak	0	0%
Not applicable	3	1%
<b>Total Respondents</b>	<b>247</b>	
<b>(skipped this question)</b>	<b>60</b>	

**72.** Accessing, evaluating, and using information in printed and electronic media.

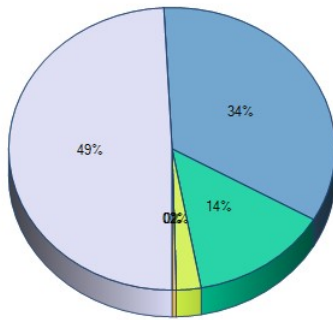


	Response Total	Response Percent
Very strong	116	47%
Somewhat strong	92	37%
About average	29	12%
Somewhat weak	4	2%
Very weak	0	0%
Not applicable	7	3%
<b>Total Respondents</b>	<b>248</b>	
<b>(skipped this question)</b>	<b>59</b>	

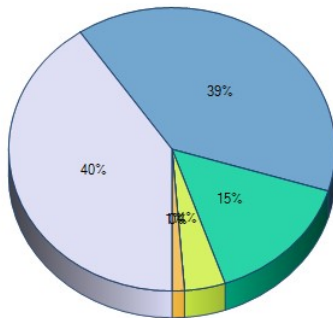
**73.** Using computer technology.



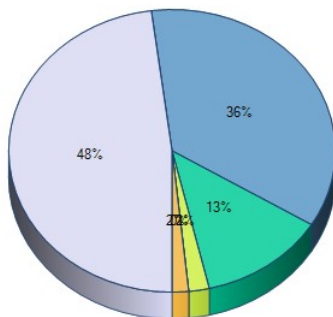
	Response Total	Response Percent
Very strong	121	49%
Somewhat strong	89	36%
About average	29	12%
Somewhat weak	6	2%
Very weak	0	0%
Not applicable	2	1%
<b>Total Respondents</b>	<b>247</b>	
<b>(skipped this question)</b>	<b>60</b>	

**74.** Critical reasoning.

	Response Total	Response Percent
Very strong	121	49%
Somewhat strong	84	34%
About average	34	14%
Somewhat weak	6	2%
Very weak	0	0%
Not applicable	1	0%
<b>Total Respondents</b>	<b>246</b>	
<b>(skipped this question)</b>	<b>61</b>	

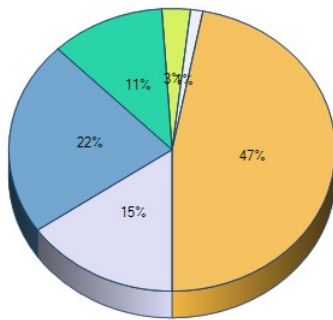
**75.** Leadership.

	Response Total	Response Percent
Very strong	100	40%
Somewhat strong	97	39%
About average	37	15%
Somewhat weak	10	4%
Very weak	0	0%
Not applicable	3	1%
<b>Total Respondents</b>	<b>247</b>	
<b>(skipped this question)</b>	<b>60</b>	

**76.** Teamwork.

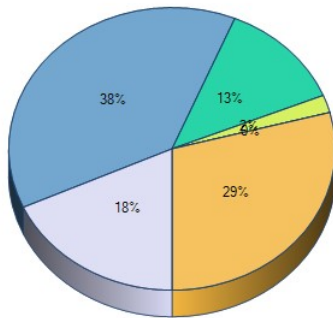
	Response Total	Response Percent
Very strong	118	48%
Somewhat strong	88	36%
About average	31	13%
Somewhat weak	5	2%
Very weak	0	0%
Not applicable	4	2%
<b>Total Respondents</b>	<b>246</b>	
<b>(skipped this question)</b>	<b>61</b>	

**77.** Academic Advising Center.



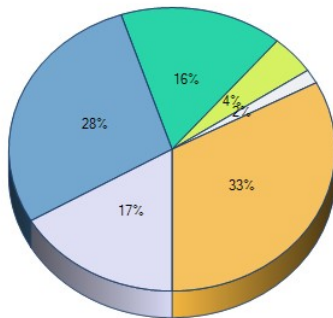
	Response Total	Response Percent
Very positive	38	15%
Mostly positive	55	22%
Neutral	28	11%
Mostly negative	7	3%
Very negative	3	1%
Not applicable	116	47%
<b>Total Respondents</b>	<b>247</b>	
<b>(skipped this question)</b>	<b>60</b>	

#### 78. Admissions.



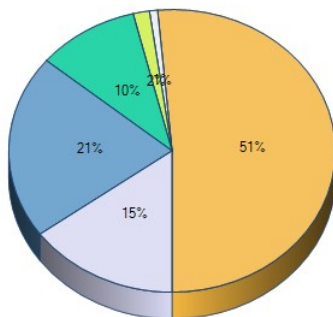
	Response Total	Response Percent
Very positive	45	18%
Mostly positive	94	38%
Neutral	31	13%
Mostly negative	5	2%
Very negative	0	0%
Not applicable	72	29%
<b>Total Respondents</b>	<b>247</b>	
<b>(skipped this question)</b>	<b>60</b>	

#### 79. Bookstore.



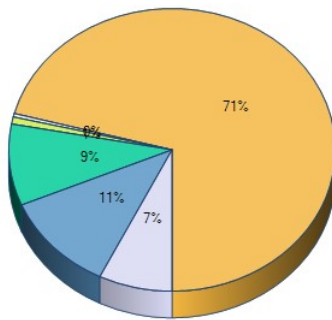
	Response Total	Response Percent
Very positive	41	17%
Mostly positive	70	28%
Neutral	40	16%
Mostly negative	11	4%
Very negative	4	2%
Not applicable	81	33%
<b>Total Respondents</b>	<b>247</b>	
<b>(skipped this question)</b>	<b>60</b>	

#### 80. Campus Police.



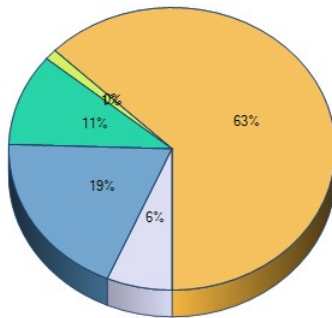
	Response Total	Response Percent
Very positive	37	15%
Mostly positive	52	21%
Neutral	25	10%
Mostly negative	4	2%
Very negative	2	1%
Not applicable	127	51%
<b>Total Respondents</b>	<b>247</b>	
<b>(skipped this question)</b>	<b>60</b>	

#### 81. Career Services.



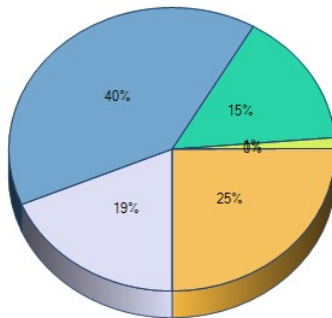
	Response Total	Response Percent
Very positive	18	7%
Mostly positive	28	11%
Neutral	23	9%
Mostly negative	2	1%
Very negative	1	0%
Not applicable	175	71%
<b>Total Respondents</b>	<b>247</b>	
<b>(skipped this question)</b>	<b>60</b>	

## 82. College Catalog.



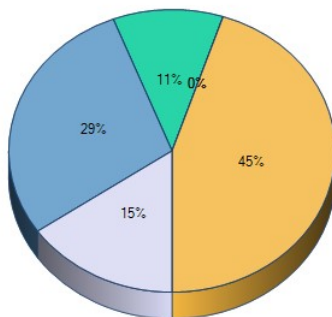
	Response Total	Response Percent
Very positive	16	6%
Mostly positive	47	19%
Neutral	26	11%
Mostly negative	3	1%
Very negative	0	0%
Not applicable	155	63%
<b>Total Respondents</b>	<b>247</b>	
<b>(skipped this question)</b>	<b>60</b>	

## 83. College website.



	Response Total	Response Percent
Very positive	46	19%
Mostly positive	98	40%
Neutral	38	15%
Mostly negative	3	1%
Very negative	0	0%
Not applicable	62	25%
<b>Total Respondents</b>	<b>247</b>	
<b>(skipped this question)</b>	<b>60</b>	

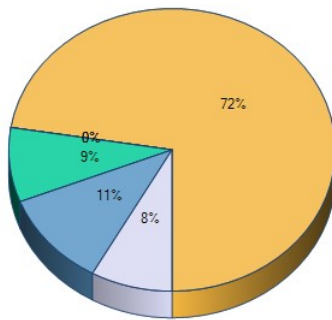
## 84. Computer laboratories.



	Response Total	Response Percent
Very positive	38	15%
Mostly positive	71	29%
Neutral	27	11%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	111	45%
<b>Total Respondents</b>	<b>247</b>	
<b>(skipped this question)</b>	<b>60</b>	

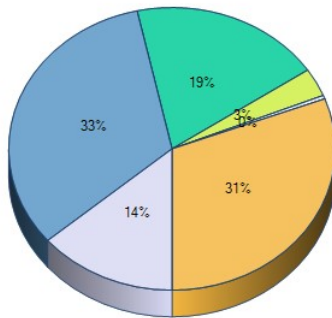
## 85. Counseling.





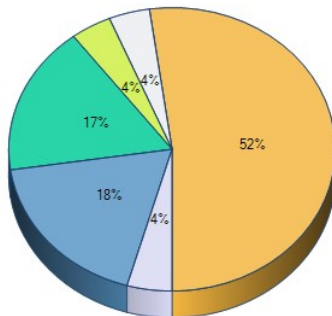
	Response Total	Response Percent
Very positive	20	8%
Mostly positive	27	11%
Neutral	21	9%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	179	72%
<b>Total Respondents</b>	<b>247</b>	
<b>(skipped this question)</b>	<b>60</b>	

**86.** Course schedule.



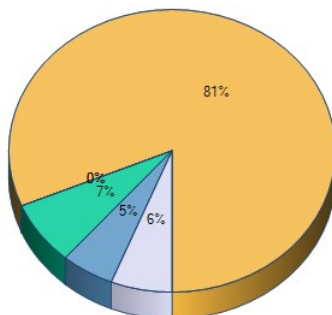
	Response Total	Response Percent
Very positive	34	14%
Mostly positive	81	33%
Neutral	47	19%
Mostly negative	8	3%
Very negative	1	0%
Not applicable	76	31%
<b>Total Respondents</b>	<b>247</b>	
<b>(skipped this question)</b>	<b>60</b>	

**87.** Dining facilities.



	Response Total	Response Percent
Very positive	11	4%
Mostly positive	45	18%
Neutral	42	17%
Mostly negative	10	4%
Very negative	10	4%
Not applicable	129	52%
<b>Total Respondents</b>	<b>247</b>	
<b>(skipped this question)</b>	<b>60</b>	

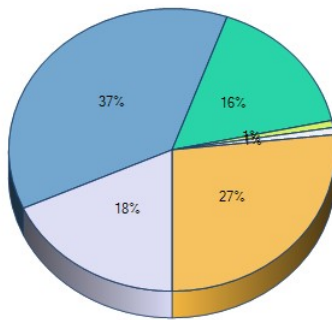
**88.** Disability Services.



	Response Total	Response Percent
Very positive	15	6%
Mostly positive	13	5%
Neutral	18	7%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	201	81%
<b>Total Respondents</b>	<b>247</b>	
<b>(skipped this question)</b>	<b>60</b>	

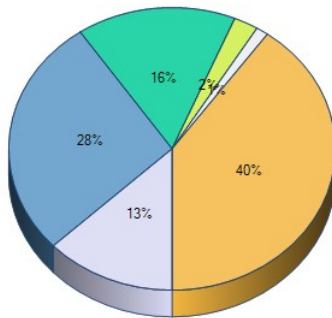
**89.** Electronic services (e.g., College email, ConnectEd).





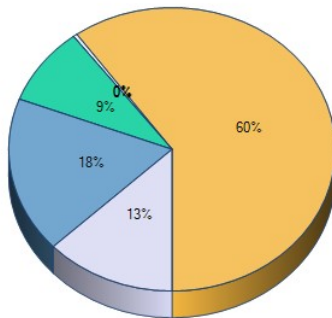
	Response Total	Response Percent
Very positive	45	18%
Mostly positive	92	37%
Neutral	40	16%
Mostly negative	2	1%
Very negative	2	1%
Not applicable	66	27%
<b>Total Respondents</b>	<b>247</b>	
<b>(skipped this question)</b>	<b>60</b>	

#### 90. Financial Aid.



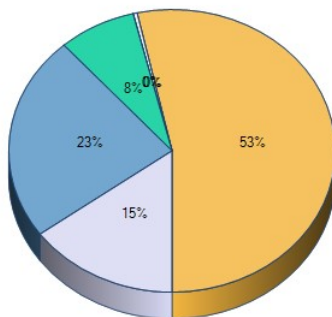
	Response Total	Response Percent
Very positive	32	13%
Mostly positive	68	28%
Neutral	39	16%
Mostly negative	6	2%
Very negative	3	1%
Not applicable	99	40%
<b>Total Respondents</b>	<b>247</b>	
<b>(skipped this question)</b>	<b>60</b>	

#### 91. Graduate and Continuing Education



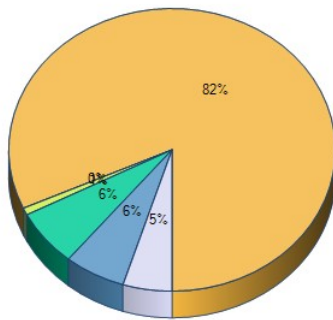
	Response Total	Response Percent
Very positive	32	13%
Mostly positive	44	18%
Neutral	22	9%
Mostly negative	0	0%
Very negative	1	0%
Not applicable	148	60%
<b>Total Respondents</b>	<b>247</b>	
<b>(skipped this question)</b>	<b>60</b>	

#### 92. Help Desk.



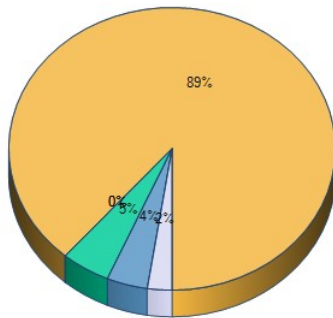
	Response Total	Response Percent
Very positive	37	15%
Mostly positive	58	23%
Neutral	19	8%
Mostly negative	0	0%
Very negative	1	0%
Not applicable	132	53%
<b>Total Respondents</b>	<b>247</b>	
<b>(skipped this question)</b>	<b>60</b>	

#### 93. International Education/Study Abroad.



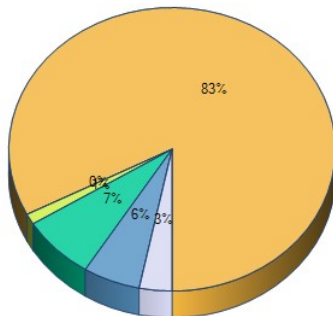
	Response Total	Response Percent
Very positive	12	5%
Mostly positive	15	6%
Neutral	16	6%
Mostly negative	2	1%
Very negative	0	0%
Not applicable	202	82%
<b>Total Respondents</b>	<b>247</b>	
<b>(skipped this question)</b>	<b>60</b>	

**94.** Multicultural Student Services.



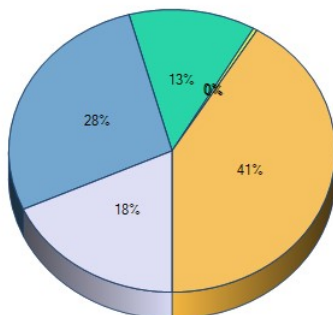
	Response Total	Response Percent
Very positive	6	2%
Mostly positive	10	4%
Neutral	12	5%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	219	89%
<b>Total Respondents</b>	<b>247</b>	
<b>(skipped this question)</b>	<b>60</b>	

**95.** On-campus job recruiting.



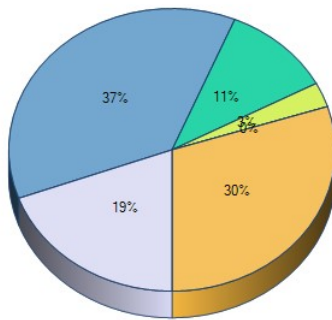
	Response Total	Response Percent
Very positive	8	3%
Mostly positive	14	6%
Neutral	18	7%
Mostly negative	3	1%
Very negative	0	0%
Not applicable	204	83%
<b>Total Respondents</b>	<b>247</b>	
<b>(skipped this question)</b>	<b>60</b>	

**96.** One Card.



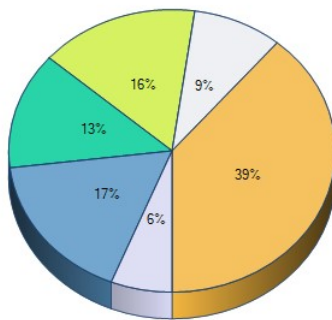
	Response Total	Response Percent
Very positive	45	18%
Mostly positive	68	28%
Neutral	31	13%
Mostly negative	1	0%
Very negative	0	0%
Not applicable	102	41%
<b>Total Respondents</b>	<b>247</b>	
<b>(skipped this question)</b>	<b>60</b>	

**97.** Online services (e.g., application, financial aid, registration, add/drop).



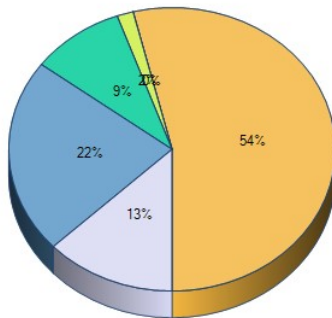
	Response Total	Response Percent
Very positive	48	19%
Mostly positive	91	37%
Neutral	27	11%
Mostly negative	7	3%
Very negative	0	0%
Not applicable	74	30%
<b>Total Respondents</b>	<b>247</b>	
<b>(skipped this question)</b>	<b>60</b>	

**98.** Parking and transportation.



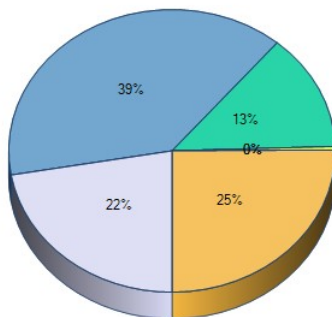
	Response Total	Response Percent
Very positive	15	6%
Mostly positive	42	17%
Neutral	33	13%
Mostly negative	39	16%
Very negative	22	9%
Not applicable	96	39%
<b>Total Respondents</b>	<b>247</b>	
<b>(skipped this question)</b>	<b>60</b>	

**99.** Recreation/athletic center.



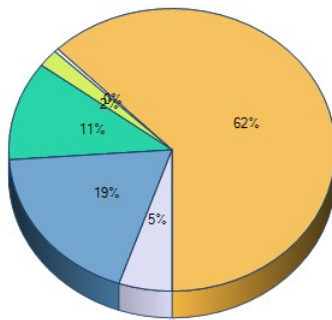
	Response Total	Response Percent
Very positive	32	13%
Mostly positive	55	22%
Neutral	23	9%
Mostly negative	4	2%
Very negative	0	0%
Not applicable	133	54%
<b>Total Respondents</b>	<b>247</b>	
<b>(skipped this question)</b>	<b>60</b>	

**100.** Registrar.



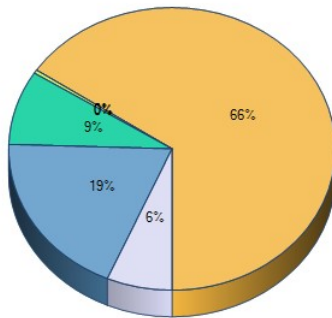
	Response Total	Response Percent
Very positive	55	22%
Mostly positive	96	39%
Neutral	33	13%
Mostly negative	1	0%
Very negative	0	0%
Not applicable	62	25%
<b>Total Respondents</b>	<b>247</b>	
<b>(skipped this question)</b>	<b>60</b>	

**101.** Residence halls (Housing and Residential Services).



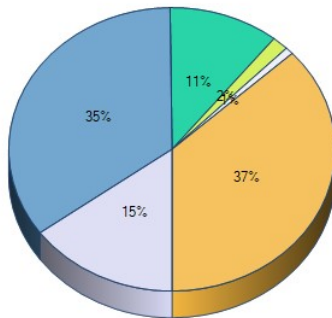
	Response Total	Response Percent
Very positive	13	5%
Mostly positive	46	19%
Neutral	28	11%
Mostly negative	5	2%
Very negative	1	0%
Not applicable	154	62%
<b>Total Respondents</b>	<b>247</b>	
<b>(skipped this question)</b>	<b>60</b>	

**102.** Student Academic Services.



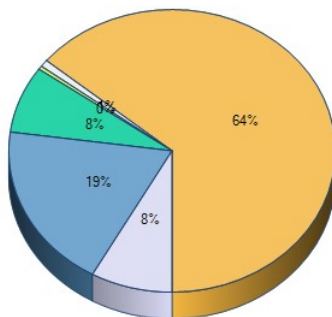
	Response Total	Response Percent
Very positive	16	6%
Mostly positive	47	19%
Neutral	21	9%
Mostly negative	1	0%
Very negative	0	0%
Not applicable	162	66%
<b>Total Respondents</b>	<b>247</b>	
<b>(skipped this question)</b>	<b>60</b>	

**103.** Student Accounts.



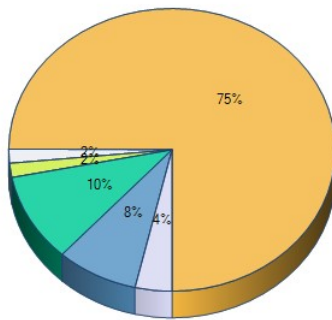
	Response Total	Response Percent
Very positive	37	15%
Mostly positive	86	35%
Neutral	27	11%
Mostly negative	4	2%
Very negative	2	1%
Not applicable	91	37%
<b>Total Respondents</b>	<b>247</b>	
<b>(skipped this question)</b>	<b>60</b>	

**104.** Student Activities.



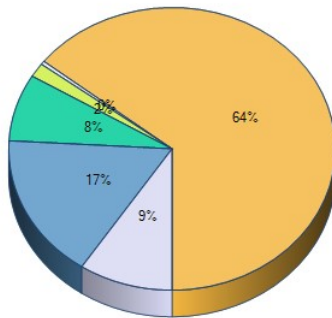
	Response Total	Response Percent
Very positive	20	8%
Mostly positive	47	19%
Neutral	19	8%
Mostly negative	1	0%
Very negative	2	1%
Not applicable	158	64%
<b>Total Respondents</b>	<b>247</b>	
<b>(skipped this question)</b>	<b>60</b>	

**105.** Student Government Association.



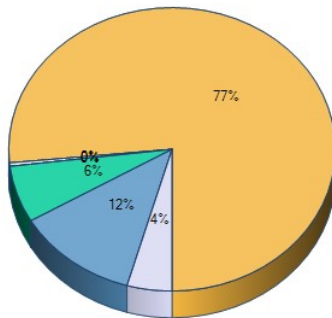
	Response Total	Response Percent
Very positive	9	4%
Mostly positive	20	8%
Neutral	25	10%
Mostly negative	4	2%
Very negative	4	2%
Not applicable	185	75%
<b>Total Respondents</b>	<b>247</b>	
<b>(skipped this question)</b>	<b>60</b>	

**106.** Student Health Services.



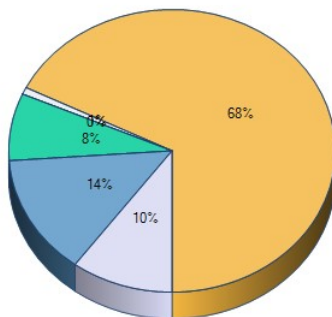
	Response Total	Response Percent
Very positive	23	9%
Mostly positive	41	17%
Neutral	19	8%
Mostly negative	4	2%
Very negative	1	0%
Not applicable	159	64%
<b>Total Respondents</b>	<b>247</b>	
<b>(skipped this question)</b>	<b>60</b>	

**107.** Student Support Services.



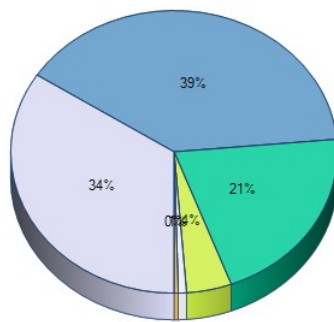
	Response Total	Response Percent
Very positive	11	4%
Mostly positive	30	12%
Neutral	16	6%
Mostly negative	0	0%
Very negative	1	0%
Not applicable	189	77%
<b>Total Respondents</b>	<b>247</b>	
<b>(skipped this question)</b>	<b>60</b>	

**108.** Tutoring and Placement Test Center.



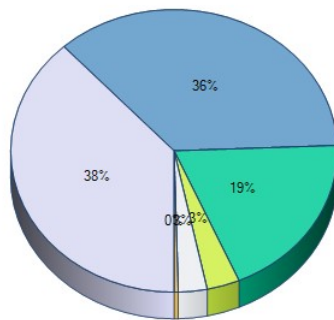
	Response Total	Response Percent
Very positive	25	10%
Mostly positive	34	14%
Neutral	19	8%
Mostly negative	0	0%
Very negative	2	1%
Not applicable	167	68%
<b>Total Respondents</b>	<b>247</b>	
<b>(skipped this question)</b>	<b>60</b>	

**109.** Overall satisfaction with my experience at Fitchburg State University.



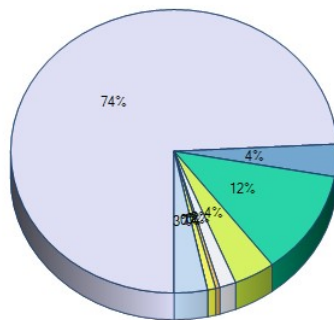
	Response Total	Response Percent
Very high	84	34%
High	97	39%
Average	51	21%
Low	11	4%
Very low	2	1%
Not applicable	1	0%
<b>Total Respondents</b>	<b>246</b>	
<b>(skipped this question)</b>	<b>61</b>	

**110.** Likelihood that I will recommend the University to others.



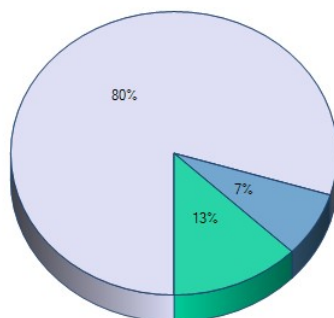
	Response Total	Response Percent
Very high	94	38%
High	89	36%
Average	47	19%
Low	8	3%
Very low	7	3%
Not applicable	1	0%
<b>Total Respondents</b>	<b>246</b>	
<b>(skipped this question)</b>	<b>61</b>	

**111.** Which is MOST LIKELY to be your PRINCIPAL activity upon graduation?



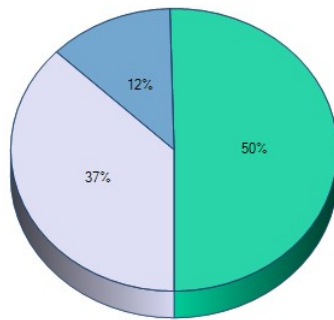
	Response Total	Response Percent
Employment, full-time, paid	181	74%
Employment, part-time, paid	9	4%
Graduate or professional school, full-time	29	12%
Graduate or professional school, part-time	10	4%
Additional undergraduate coursework	4	2%
Military service	1	0%
Volunteer activity (e.g., Peace Corps)	2	1%
Starting or raising a family	0	0%
Other	8	3%
<b>Total Respondents</b>	<b>244</b>	
<b>(skipped this question)</b>	<b>63</b>	

**112.** I am seeking employment in my field(s) of study.



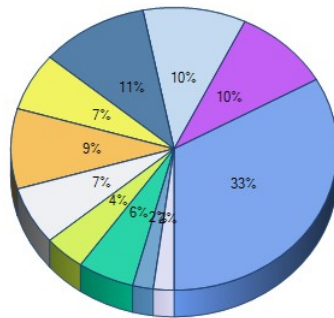
	Response Total	Response Percent
Yes, full-time in the field.	193	80%
Yes, part-time in the field.	18	7%
Not seeking employment in field(s) of study.	31	13%
<b>Total Respondents</b>	<b>242</b>	
<b>(skipped this question)</b>	<b>65</b>	

**113.** I have a job offer or am already employed in my field(s) of study.



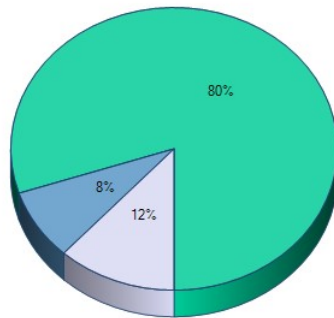
	Response Total	Response Percent
Yes, full-time in the field.	90	37%
Yes, part-time in the field.	30	12%
Not employed in field(s) of study.	122	50%
<b>Total Respondents</b>	<b>242</b>	
<b>(skipped this question)</b>	<b>65</b>	

**114.** Annual or anticipated salary, if employed or soon to be employed in field(s) of study.



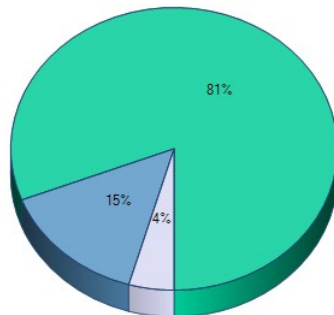
	Response Total	Response Percent
Less than \$12,000	4	2%
\$12,000-\$16,999	4	2%
\$17,000-\$21,999	11	6%
\$22,000-\$26,999	8	4%
\$27,000-\$31,999	13	7%
\$32,000-\$36,999	18	9%
\$37,000-\$41,999	13	7%
\$42,000-\$46,999	21	11%
\$47,000-\$51,999	20	10%
\$52,000-\$56,999	19	10%
\$57,000 or more	65	33%
<b>Total Respondents</b>	<b>196</b>	
<b>(skipped this question)</b>	<b>111</b>	

**115.** If you are NOT employed or seeking employment in your field(s) of study, are you seeking employment OUTSIDE your field(s) of study?



	Response Total	Response Percent
Yes, full-time.	29	12%
Yes, part-time.	20	8%
Not seeking employment outside field(s) of study.	197	80%
<b>Total Respondents</b>	<b>246</b>	
<b>(skipped this question)</b>	<b>61</b>	

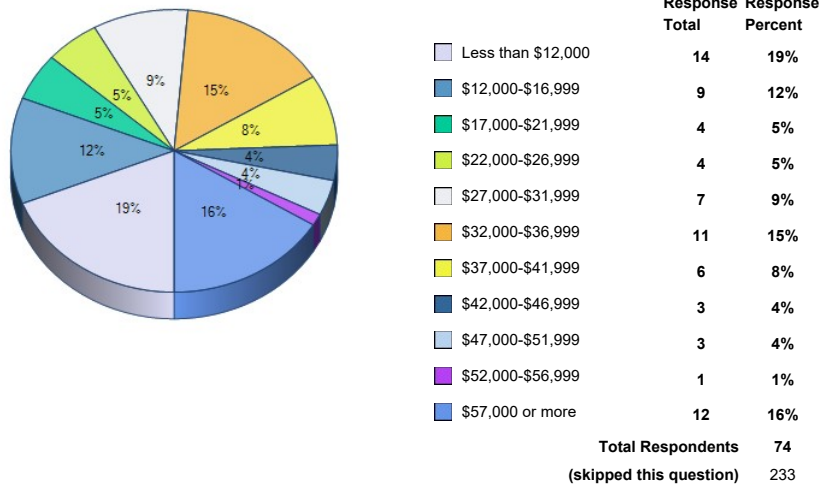
**116.** If you are NOT employed or seeking employment in your field(s) of study, do you have a job offer or are you already employed OUTSIDE your field(s) of study?



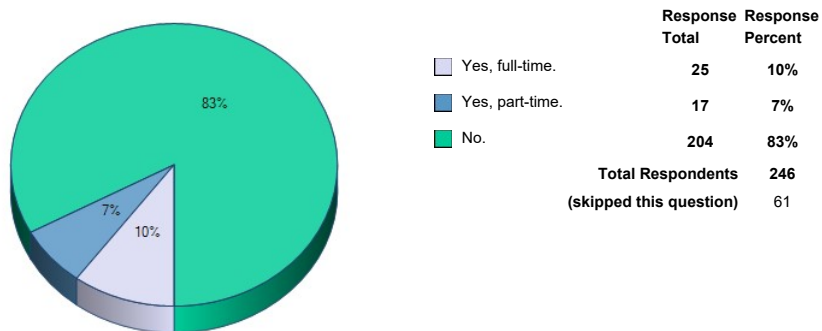
	Response Total	Response Percent
Yes, full-time.	11	4%
Yes, part-time.	36	15%
Not employed outside field(s) of study.	199	81%
<b>Total Respondents</b>	<b>246</b>	
<b>(skipped this question)</b>	<b>61</b>	



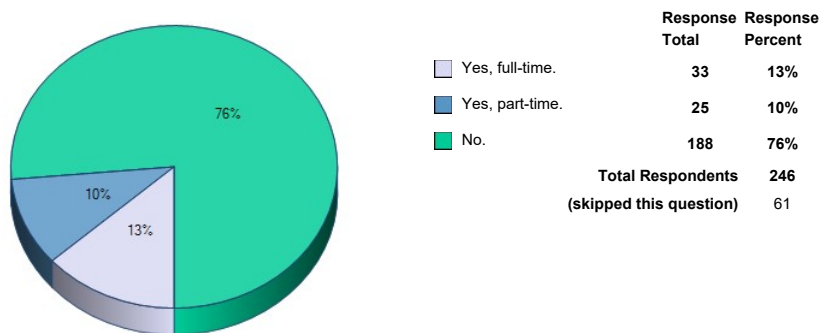
**117.** Annual or anticipated salary, if employed or soon to be employed OUTSIDE my field(s) of study and NOT seeking employment in degree field(s).



**118.** I am enrolled, or expect to enroll, for additional undergraduate coursework within the next year.

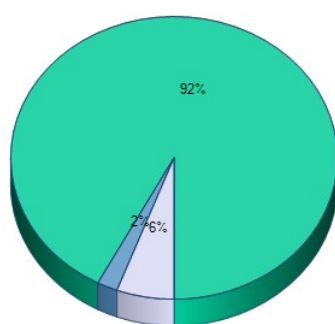


**119.** I expect to attend graduate school in my field of study within the next year.



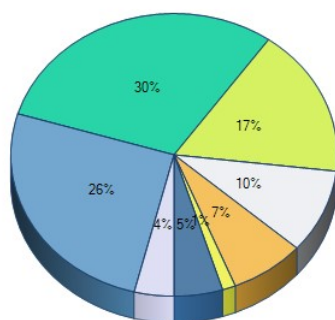
**120.** I expect to attend graduate school OUTSIDE my field of study within the next year.





	Response Total	Response Percent
Yes, full-time.	14	6%
Yes, part-time.	5	2%
No.	227	92%
<b>Total Respondents</b>	<b>246</b>	
<b>(skipped this question)</b>	<b>61</b>	

**121.** Which best describes the level at which you are presently working or expect to work within the next year?



	Response Total	Response Percent
Unemployed	9	4%
Hourly worker	59	26%
Entry-level professional (technician, nurse, teacher, etc.), artist, or entrepreneur	69	30%
Experienced professional, artist, or entrepreneur	39	17%
Advanced professional (clinical specialist, educational coordinator, etc.)	22	10%
Manager (supervisor of staff, head nurse, etc.)	17	7%
Executive	3	1%
Other	11	5%
<b>Total Respondents</b>	<b>229</b>	
<b>(skipped this question)</b>	<b>78</b>	

**122.** Comments

1. I love FSU. It has given me so many opportunities that I couldn't imagine getting at another university. The professors here are bread and butter of FSU. Professors here actually care about their students and would be willing to do whatever it takes to make sure students succeed and for that I am forever eternally indebted to FSU.
  2. The online special education graduate program at Fitchburg State fulfilled my need to earn a masters degree as a teacher, but I was rarely challenged in my course work. With minimal effort I earned a 100% in multiple courses. I almost never used my textbooks despite spending hundreds of dollars on them. It is unlikely that I would recommend the program to other educators unless they were looking for a program that is easy and does not require much time commitment.
  3. WIFI needs to be better more the number of students on campus. wifi is very slow at night and during finals.
  4. I can't stress enough how opportunist some of the employees are when it comes to parking lot closures. Sometimes people are only given four hours notice to move their car(or are even flat-out misinformed), and end up being fined for 75\$. It's a serious problem that needs to be resolved.
  5. This survey is faulty - can't properly answer some questions.
  6. The ability for professors to change a class to 'course by arrangement' was a negative experience. This happened several times though my program. I would have signed up for an in-class course, which gives the ability to learn with/from other students & professionals, and with course by arrangement the course turned to on-line with no interactions. I believe it took away from the learning experience.
  7. I think the student input when it comes to teachers fails to get the point across to the higher ups (like the deans, presidents, etc.) I had one class where we had one teacher that told us day one if we couldn't read the book and figure everything out on her own she couldn't help us. The majority of my class ended up dropping the class all together but I needed to take it. Those of us that stayed failed every test, every quiz, every homework, because the teacher simply didn't want to teach us what she was testing and most of it wasn't in the book. We were pretty much told because she had tenure the school was unable to do anything so she is still teaching there even though she has no respect for the students and does not want to see them succeed. I think the student evaluations don't really count for as much as they should.
  8. Most of my experiences at FSU have been great, however most of the time, I feel that the environment is distracting a lot at times, and the classrooms a tad bit outdated save for the renovations at McKay and the new Science building. The overall climate control is terrible in most of the buildings, making it uncomfortable at times. It also seems very wasteful too that the heat is on what seems like 100% of the time.
- The Computer Science major seems alright if looking for an introduction to its broad range of fields of study but the ability to select particular concentrations in the field are non-existent really.

The way that students are introduced to programming could be improved and should really have a focus on better coding practices throughout the course. Many of the current industry standards are not present in the coursework and it's very obvious when you reach your second year that it is lacking this.

I feel that my major is underfunded and that there isn't enough faculty to cover all different the aspects that are needed in the field, especially when certain faculty that teach key aspects are on sabbatical. I also feel that it should be stressed to obtain real field experience.

Lastly, this survey question in particular says "experiences at FSC" instead of FSU. I was amused by this.

9. FSU\*\*\*

10. I loved my time here at FSU. The Mathematics department has been like a huge family to me and I always love visiting them. The Chemistry department is very strong and provides excellent resources and references for my future employment. FSU's Chemistry and Mathematics departments have my highest recommendations.

11. I enjoyed my time at FSU, however, coming from a small department sometimes it was difficult finding a variety of classes that interested me, or in my last semester, classes that I had not already taken. However, the people who work in my department have been nothing but helpful and extremely considerate of my needs and were willing to help me whenever I asked. As a part of the honors program, I noticed that the classes were actually larger than my regular courses and that some of the classes we have to take include and excessive amount of work (thesis) for an undergraduate student. Also, the honors students are given scholarships for the extra amount of work they are asked to do, but as a Tsongas scholar recipient I was not given the honors scholarship and never understood why, considering all of the extra work I competed.

12. I have had the best four years of my life at Fitchburg State Univeristy. I cannot say many bad things about this amazing Univeristy. The experiences from internships to Greek Life have taught me so much on all different levels. I will never forget these wonderful years because they made me who I am. Fitchburg State will always be a part of who I am. Thank you Fitchburg!

13. I plan to enroll in a full time graduate school Masters in Library and Information Science program.

14. When asked about MAJOR, education was not a selection, so I clicked HUMAN SERVICES. Please note that my MAJOR is Educational Leadership and Management, not Human Services. Thank you.

15. I am completing my Masters in Educational Leadership and Management, which was not an option for field of study. Additionally, I had to select a post-baccalaureate degree as a required field, however, I did not attend a post-bachalaureate program.

16. Human service program is amazing, the professors are the best.

17. Stop charging us for such little things, the school is already expensive enough! I am 80k in debt and you want to charge me \$55 for a parking ticket when a Fitchburg city ticket is half that price. The book store is wildly expensive and so is the food. We pay you 20k per year to attend school. Give us a break!

18. The college itself is nice, the only real negative about it is the city it's in. I know there's nothing that can be done about that, but the rougher city does take away from people wanting to come here. But school wise it's been pretty positive. The school's made huge strides forward in the time I've been here and I've enjoyed it. I'm very grateful for Dr. Renee Scapparone for everything she's done for me over these last four years. She's not only a very smart and knowledgeable professor, she really gets you involved in what you're learning and makes it fun. She's been an immeasurable resource to me both in and out of class and I really appreciate the fact that she really cared about me succeeding in everything I've tried. Her enthusiasm for everything is infectious and she's the first person I've ever had in any type of schooling who's made me actually enjoy and look forward to coming to school. She's an amazing person and Fitchburg State is so lucky to have her.

19. It was fun

20. The parking on campus for residents is extremely poor.

21. The parking was awful. There's hardly any parking for students, which caused me to park off campus and worry about my car being safe and if it was safe to walk during the night and get my car.

22. the food in the dining hall AND THE HOURS (EXTEND HOURS) were both horrible.

23. I plan to take a small amount of time off to save money up for graduate school as well as to get more experience in the medical field. I will then continuing my education in graduate school.

24. Thank you to all the students and staff at FSC

25. This survey included bachelor degree questions and I went to UMass Lowell. It was required for me to input my major and since education was not an option for undergraduate, I chose the major and minor I acquired at UMass Lowell. I think it would be better if you had separate graduate and undergraduate surveys.

26. My instructors were all supportive and understanding when family challenges arose.

27. I have found that the communication between FSU and myself has been less than desirable throughout this experience. Numerous times I have had issues with the financial aid department. When I set up my Community Clinical in Spring of 2016 I had an awful experience with communication from the school which caused the start of my rotation to be delayed and made the entire semester much more stressful than it needed to be. Though some professors are wonderful with communication, the overall feeling is that students are constantly made to send numerous messages before receiving informative feedback. From my experience I have told numerous people that I would not recommend going to FSU for their continued education. Even as I type this I'm awaiting a call back about courses. Currently Web-4 degree audit is showing that I have two unmet nursing electives that need authorization from the nursing department and dean. When speaking with my adviser before planning the courses I took Fall 2016 I was told that all courses except for my Capstone clinical would be completed with the courses I signed up for. Per the look of things now I will need to take two additional classes with my Capstone clinical, meaning that I will be carrying 15 credits while working full-time. If Web-4 is incorrect, it means that I'm experiencing severe additional stress for no reason other than people at the college are not properly doing their jobs.

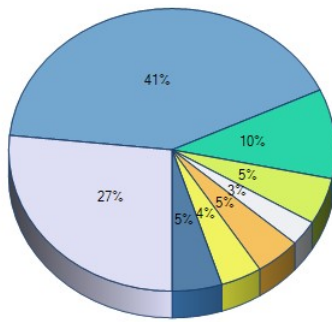
28. I have been very disappointed with the communication here at FSC. Each semester there has been an issue with classes. This has set back my schedule or I have had to take more classes than I wanted to in a semester, so I can graduate on time. I have had issues with clinical placement and elective courses being

- taken off the schedule after being released on in the catalog. An example- caring for forensic populations was supposed to be offered Fall 2016, I set up my schedule with my adviser. I set my schedule up so that I could take the 9 credit capstone class alone. At the last minute forensics was cancelled so I now have to take it with my 9 credit capstone class that has a clinical. I work 40+ hours a week and have a small child. I would have taken an extra class summer I, if I would have known that neither nursing electives would be offered in summer II or fall 2016. This makes classes and life much harder for me.
29. The one negative experience that I am currently battling is that not all courses that I need to graduate are being offered. Luckily, one of my professors is going to help me with a direct study and a LECAP
30. It was pretty good \\_(?)\_/\_
31. Hoping to graduate for the second time from FSU!
- I am very happy with the MBA Online program at FSU. It was challenging, interesting, and convenient. My one and major disappointment was with Beverly Hollingsworth. As my advisor, I reached out twice to her asking for help with course selection/scheduling. Both times, I received poor responses that almost seemed like they were given with attitude. Unluckily, I had her in one of my classes as well. To start, her syllabus was a mess, and she was completely unorganized. Due dates, page numbers, etc made little sense. There was a group project that was done throughout the course, yet the prompt did not explain what was expected. I had someone who would repeatedly plagiarize on discussion questions, and they never got called out despite my acknowledgement of it. I had the same person in my very next class and the new professor called out the individual on their first post saying that his efforts were malicious and not allowed. I know that I am not the only one who feels this way about her. (To provide some support to my opinion - I believe I got an A- in the class, so I'm not bitter or out for revenge)
32. Might want to change this question - it has FSC not FSU. Mike Leamy is awesome.
34. I am not seeking a Comm job but believe this general knowledge is application to other types of jobs.
35. FSC is an amazing place to go and be. I will honestly be telling people on how amazing FSU is.
36. I enjoyed my online RN to BSN experience offered by Fitchburg State University.
37. Loved my teachers and everyone I dealt with. My issue was lack of help with finding clinical placement. It delayed me graduating by an entire year
- As a student in the Exercise and Sport Science major, I have nothing but incredibly positive comments about the major itself here at FSU and the entire department staff. Unbelievably educated, helpful, and caring staff who will go above and beyond for a student if needed. In regards to the recreation center and facility, due to size constraints, an athletic team facility would be incredibly beneficial to the university and teams.
38. I found it very dissatisfying that there is a lack of resources to help students research or prepare for graduate school and the application process of the task. I did not realize most schools only accept fall admissions and the deadlines have already passed for an application admission. I wish there was an office that dealt with this.
39. Horrible experience with my advisor. Spoke to her once before registering for my first set of classes and she was not helpful. Never heard from her again and I never reached out. Had to figure everything out on my own. This also happened with many of my online classes where the instructor was very hands off. Most of them provided very little feedback which doesn't help someone in a learning environment. If you are going to take points off an assignment, then tell me why so I can improve. Most just left me in the dark.
40. Survey too long!
41. Nothing!
42. 113-115 to clarify my answer I am already employed fulltime in the field.
43. It would be helpful to make the math requirement according to the discipline chosen, it would make all the difference especially with Statistics. Further, more needs to be done to ensure students are able to retain concepts and pass with confidence. When the University replaces (the math requirement) with another course, the grade should also be changed to reflect the course that is replaced. No one should have to accept a zero grade when the university chooses to change or replace a course requirement. This would be unacceptable in any job; and should be in a school environment as well.
44. My experience with my first academic advisor, which changed three times over my career, was not beneficial at all, and I regret not receiving good guidance at the beginning of my journey at Fitchburg State. My current academic advisor has been phenomenal and has had her work cut out for her since I was floundering around for years at school with no direction or assistance from the original advisor. (Don't you mean "FSU"?)
45. I am very pleased with my two years at Fitchburg State University and have told others about my positive experiences there. The faculty are proactively supportive, and I feel as if my education there was substantial. Rob Carr in particular is stellar!
46. Thanks so much, FSU!
47. Time of my life.
48. I feel something that could improve is the communication between departments and communication with students themselves. I ran into issues over the years at FSU when things were not communicated properly, which caused unneeded stress, anxiety, and rushing around campus to get things signed or to get work completed.

Total Respondents 48

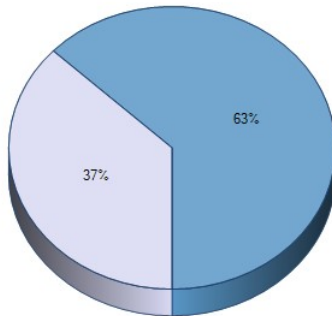
(skipped this question) 259

123. Your age.



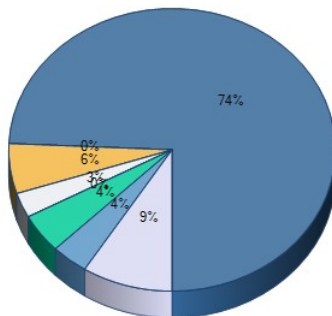
	Response Total	Response Percent
18-21	65	27%
22-25	101	41%
26-30	25	10%
31-35	13	5%
36-40	7	3%
41-45	11	5%
46-50	10	4%
51+	12	5%
<b>Total Respondents</b>	<b>244</b>	
<b>(skipped this question)</b>	<b>63</b>	

**124.** Your gender.



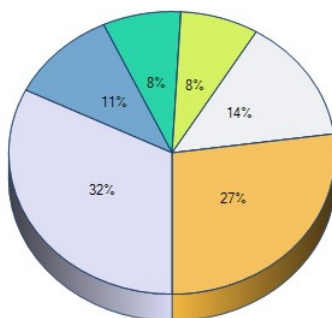
	Response Total	Response Percent
Male	90	37%
Female	153	63%
<b>Total Respondents</b>	<b>243</b>	
<b>(skipped this question)</b>	<b>64</b>	

**125.** Your racial heritage.



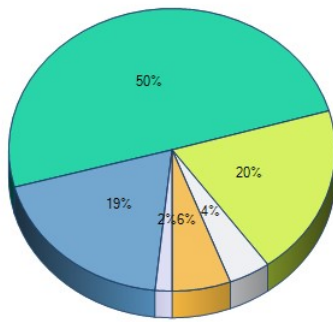
	Response Total	Response Percent
Prefer not to state	22	9%
Bi-racial/multi-racial	9	4%
Hispanic or Latino	11	4%
American Indian or Alaska Native	0	0%
Asian	7	3%
Black or African-American	14	6%
Native Hawaiian or other Pacific Islander	0	0%
White (not Hispanic or Latino)	182	74%
<b>Total Respondents</b>	<b>245</b>	
<b>(skipped this question)</b>	<b>62</b>	

**126.** Class standing when you enrolled at Fitchburg State University to earn your current degree.



	Response Total	Response Percent
Freshman (no previous college)	75	32%
Freshman with transfer credits	25	11%
Sophomore	18	8%
Junior	18	8%
Senior	33	14%
Graduate student	63	27%
<b>Total Respondents</b>	<b>232</b>	
<b>(skipped this question)</b>	<b>75</b>	

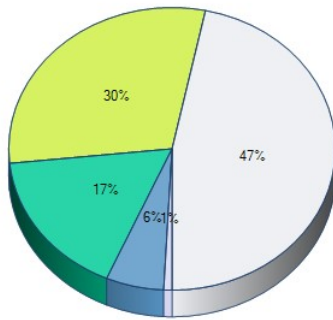
**127.** Total SEMESTERS it took you to earn your degree.



1-2  
3-5  
6-8  
9-10  
11-12  
13+

Response Total	Response Percent
4	2%
46	19%
120	50%
47	20%
10	4%
14	6%
<b>Total Respondents (skipped this question)</b>	<b>241</b> 66

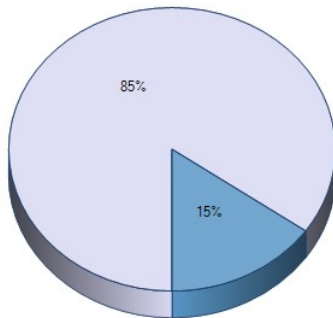
**128.** Cumulative GPA.



Less than 2.000  
2.000-2.500  
2.501-3.000  
3.001-3.500  
3.501-4.000

Response Total	Response Percent
2	1%
14	6%
41	17%
73	30%
114	47%
<b>Total Respondents (skipped this question)</b>	<b>244</b> 63

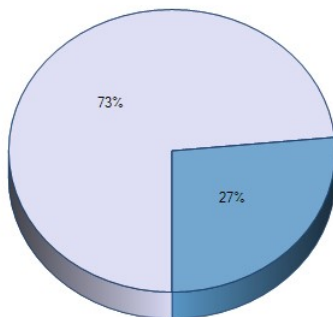
**129.** Did you attend the University continuously while working on your degree?



Yes.  
No.

Response Total	Response Percent
206	85%
37	15%
<b>Total Respondents (skipped this question)</b>	<b>243</b> 64

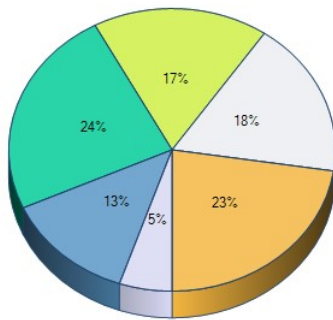
**130.** During all or most of your semesters at the University, did you attend full-time or part-time?



Full-time.  
Part-time.

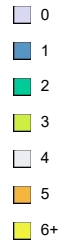
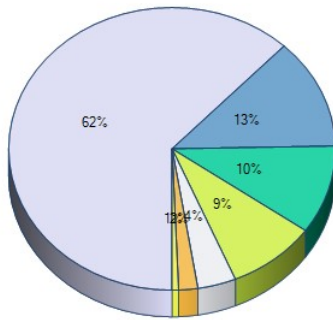
Response Total	Response Percent
180	73%
65	27%
<b>Total Respondents (skipped this question)</b>	<b>245</b> 62

**131.** Average hours per week worked while attending the University.



Response	Response
Total	Percent
12	5%
30	13%
55	24%
40	17%
41	18%
52	23%
<b>Total Respondents</b>	<b>230</b>
<b>(skipped this question)</b>	<b>77</b>

**132.** Number of dependents (besides yourself).



Response	Response
Total	Percent
98	62%
20	13%
16	10%
14	9%
6	4%
3	2%
1	1%
<b>Total Respondents</b>	<b>158</b>
<b>(skipped this question)</b>	<b>149</b>