

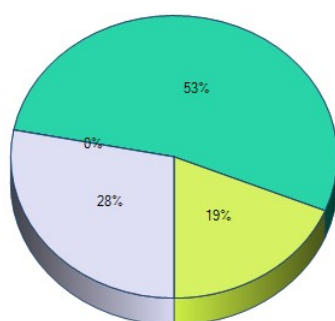


## Previous Graduating Student Survey - 2014-2017

Survey Title: Graduating Student Survey - Fitchburg State University

### Responses By Question Analysis:

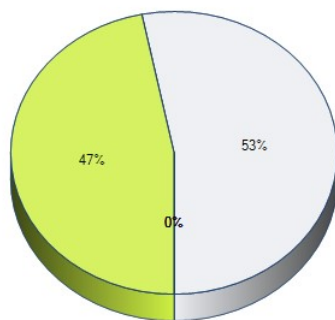
#### 1. Complete-sem



■ Fall  
■ Winter  
■ Spring  
■ Summer

Response Total	Response Percent
115	28%
0	0%
218	53%
77	19%
<b>Total Respondents</b>	<b>410</b>

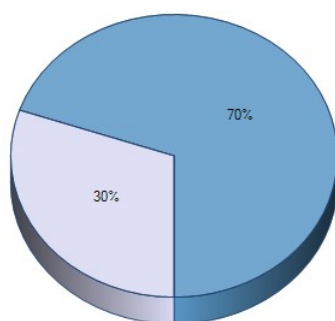
#### 2. Complete-yr



■ 2014  
■ 2015  
■ 2016  
■ 2017  
■ 2018

Response Total	Response Percent
0	0%
0	0%
0	0%
192	47%
218	53%
<b>Total Respondents</b>	<b>410</b>

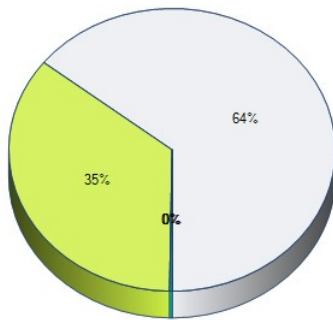
#### 3. Commencement-sem



■ January  
■ May

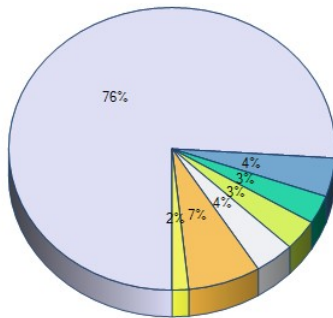
Response Total	Response Percent
124	30%
286	70%
<b>Total Respondents</b>	<b>410</b>

#### 4. Commence-yr



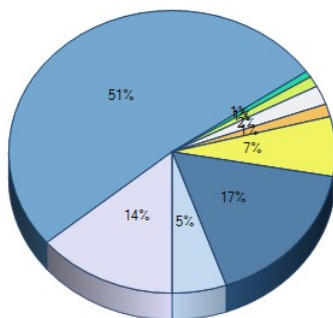
	Response Total	Response Percent
2014	0	0%
2015	0	0%
2016	1	0%
2017	145	35%
2018	264	64%
<b>Total Respondents</b>	<b>410</b>	

#### 5. TP-prog



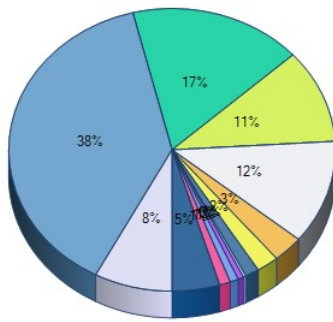
	Response Total	Response Percent
None	327	80%
Early Childhood Education	19	5%
Elementary Education	14	3%
Middle School Education	15	4%
Secondary Education	17	4%
Special Education	31	8%
Technology Education	7	2%
<b>Total Respondents</b>	<b>409</b>	
<b>(skipped this question)</b>	<b>1</b>	

#### 6. Degree



	Response Total	Response Percent
BA	57	14%
BS	211	51%
Post-Bacc Certification	3	1%
CAGS	5	1%
MA	9	2%
MAT	6	1%
MBA	28	7%
MEd	69	17%
MS	22	5%
<b>Total Respondents</b>	<b>410</b>	

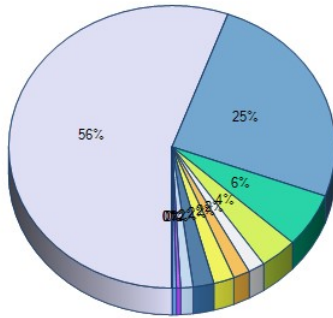
#### 7. OnlineHrsFSC



0
1-10
11-20
21-30
31-40
41-50
51-60
61-70
71-80
81-90
91-100
101-110
111-120

Response Total	Response Percent
28	8%
139	38%
62	17%
39	11%
43	12%
11	3%
8	2%
5	1%
1	0%
2	1%
3	1%
4	1%
17	5%
<b>Total Respondents</b>	<b>362</b>
(skipped this question)	48

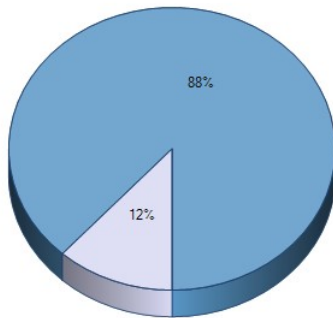
#### 8. OnlineHrsNotFSC



0
1-10
11-20
21-30
31-40
41-50
51-60
61-70
71-80
81-90
91-100
101-110
111-120

Response Total	Response Percent
135	56%
61	25%
15	6%
9	4%
4	2%
4	2%
5	2%
5	2%
3	1%
1	0%
1	0%
0	0%
0	0%
<b>Total Respondents</b>	<b>243</b>
(skipped this question)	167

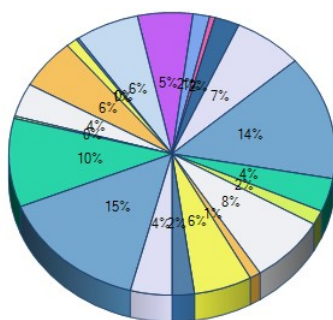
#### 9. ProgOnline



Yes
No

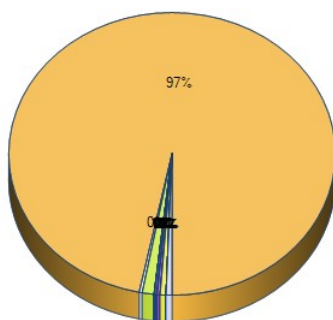
Response Total	Response Percent
48	12%
362	88%
<b>Total Respondents</b>	<b>410</b>

#### 10. First-maj



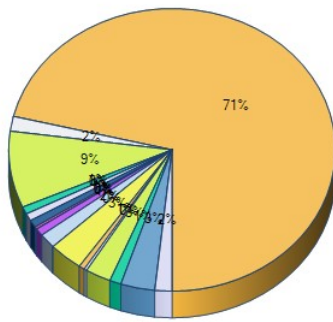
	Response Total	Response Percent
Biology	15	4%
Business Administration	54	15%
Communications Media	37	10%
Chemistry	1	0%
Computer Science	14	4%
Criminal Justice	21	6%
Earth Systems Science	4	1%
Economics	1	0%
English	23	6%
Exercise and Sports Science	20	5%
Game Design	6	2%
Geography	2	1%
History	9	2%
Human Services	25	7%
Interdisciplinary Studies	52	14%
Industrial Technology	14	4%
Mathematics	6	2%
Nursing	28	8%
Political Science	4	1%
Psychology	21	6%
Sociology	8	2%
<b>Total Respondents</b>	<b>365</b>	
<b>(skipped this question)</b>	<b>45</b>	

# 11. Sec-maj



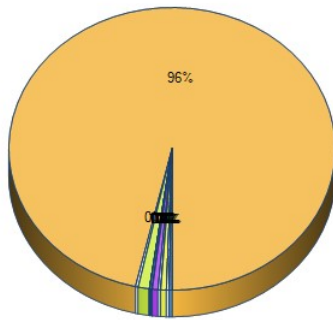
	Response Total	Response Percent
Biology	2	1%
Business Administration	0	0%
Communications Media	0	0%
Computer Science	0	0%
Criminal Justice	0	0%
Economics	0	0%
English	2	1%
Exercise and Sports Science	0	0%
Geography	0	0%
History	1	0%
Human Services	0	0%
Industrial Technology	0	0%
Interdisciplinary Studies	1	0%
Mathematics	0	0%
Nursing	0	0%
Political Science	0	0%
Psychology	4	1%
Sociology	1	0%
None	330	97%
<b>Total Respondents</b>	<b>341</b>	
<b>(skipped this question)</b>	<b>69</b>	

# 12. First-min



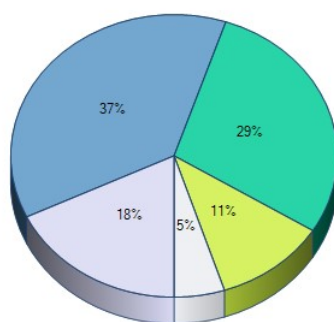
	Response Total	Response Percent
Biology	6	2%
Business Administration	12	3%
Communications Media	4	1%
Computer Science	9	3%
Criminal Justice	1	0%
Economics	2	1%
English	12	3%
Exercise and Sports Science	0	0%
Geography	6	2%
History	3	1%
Human Services	0	0%
Industrial Technology	1	0%
Interdisciplinary Studies	3	1%
Mathematics	3	1%
Nursing	0	0%
Political Science	3	1%
Psychology	31	9%
Sociology	6	2%
None	252	71%
<b>Total Respondents</b>	<b>354</b>	
<b>(skipped this question)</b>	<b>56</b>	

### 13. Sec-min



	Response Total	Response Percent
Biology	0	0%
Business Administration	1	0%
Communications Media	0	0%
Computer Science	0	0%
Criminal Justice	1	0%
Economics	0	0%
English	2	1%
Exercise and Sports Science	0	0%
Geography	1	0%
History	2	1%
Human Services	0	0%
Industrial Technology	0	0%
Interdisciplinary Studies	1	0%
Mathematics	0	0%
Nursing	0	0%
Political Science	0	0%
Psychology	4	1%
Sociology	1	0%
None	348	96%
<b>Total Respondents</b>	<b>361</b>	
<b>(skipped this question)</b>	<b>49</b>	

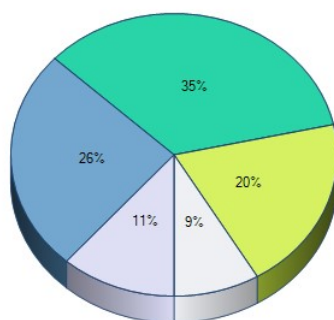
### 14. Availability of classes (i.e., times offered, seats open).



Excellent  
 Very good  
 Good  
 Fair  
 Poor

Response Total	Response Percent
61	18%
127	37%
98	29%
38	11%
17	5%
<b>Total Respondents (skipped this question)</b>	<b>341</b> 69

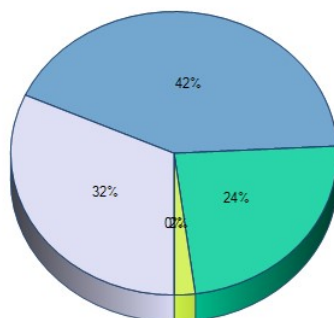
**15.** Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations)



Excellent  
 Very good  
 Good  
 Fair  
 Poor

Response Total	Response Percent
39	11%
87	26%
118	35%
68	20%
29	9%
<b>Total Respondents (skipped this question)</b>	<b>341</b> 69

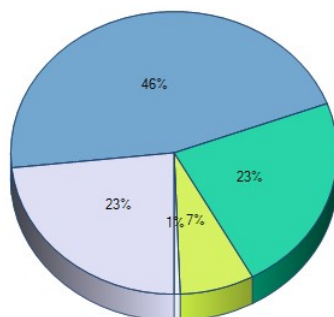
**16.** Size of classes.



Excellent  
 Very good  
 Good  
 Fair  
 Poor

Response Total	Response Percent
107	32%
143	42%
80	24%
7	2%
0	0%
<b>Total Respondents (skipped this question)</b>	<b>337</b> 73

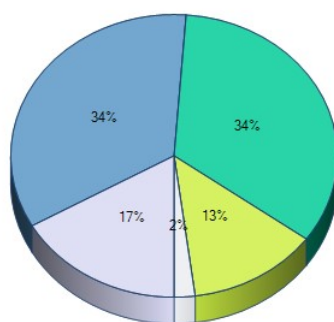
**17.** Overall quality of instruction.



Excellent  
 Very good  
 Good  
 Fair  
 Poor

Response Total	Response Percent
79	23%
156	46%
77	23%
25	7%
2	1%
<b>Total Respondents (skipped this question)</b>	<b>339</b> 71

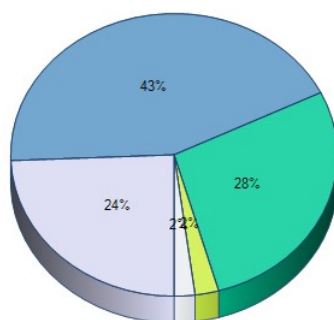
**18.** Overall quality of texts and other instructional materials.



Excellent  
 Very good  
 Good  
 Fair  
 Poor

	Response Total	Response Percent
Excellent	57	17%
Very good	117	34%
Good	115	34%
Fair	44	13%
Poor	7	2%
<b>Total Respondents</b>	<b>340</b>	
<b>(skipped this question)</b>	<b>70</b>	

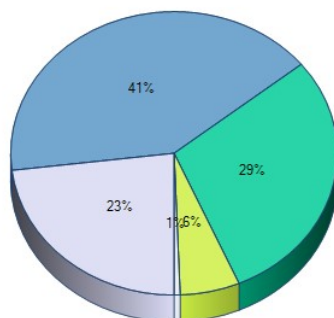
**19.** Availability of faculty outside of class time.



Excellent  
 Very good  
 Good  
 Fair  
 Poor

	Response Total	Response Percent
Excellent	83	24%
Very good	148	43%
Good	95	28%
Fair	8	2%
Poor	7	2%
<b>Total Respondents</b>	<b>341</b>	
<b>(skipped this question)</b>	<b>69</b>	

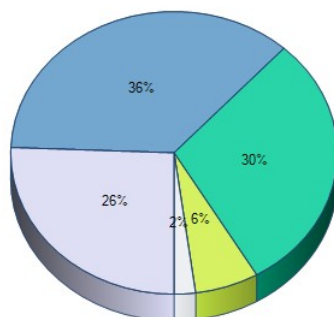
**20.** Timeliness and relevance of course content.



Excellent  
 Very good  
 Good  
 Fair  
 Poor

	Response Total	Response Percent
Excellent	78	23%
Very good	139	41%
Good	99	29%
Fair	20	6%
Poor	2	1%
<b>Total Respondents</b>	<b>338</b>	
<b>(skipped this question)</b>	<b>72</b>	

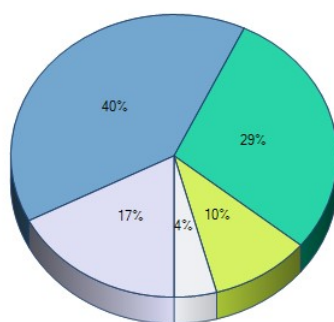
**21.** Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



Excellent  
 Very good  
 Good  
 Fair  
 Poor

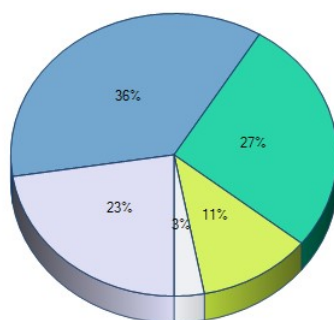
	Response Total	Response Percent
Excellent	85	26%
Very good	120	36%
Good	99	30%
Fair	21	6%
Poor	7	2%
<b>Total Respondents</b>	<b>332</b>	
<b>(skipped this question)</b>	<b>78</b>	

**22.** Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



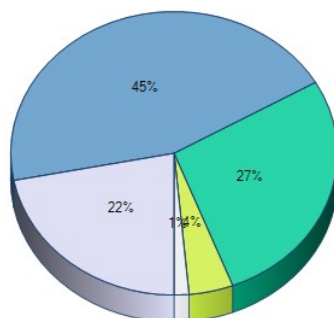
	Response Total	Response Percent
Excellent	58	17%
Very good	132	40%
Good	96	29%
Fair	33	10%
Poor	14	4%
<b>Total Respondents</b>	<b>333</b>	
<b>(skipped this question)</b>	<b>77</b>	

**23.** Match between career goals and course-of-study requirements.



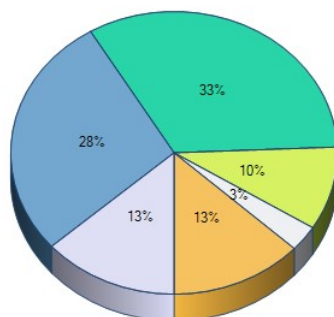
	Response Total	Response Percent
Excellent	76	23%
Very good	122	36%
Good	91	27%
Fair	38	11%
Poor	10	3%
<b>Total Respondents</b>	<b>337</b>	
<b>(skipped this question)</b>	<b>73</b>	

**24.** Overall level of challenge.



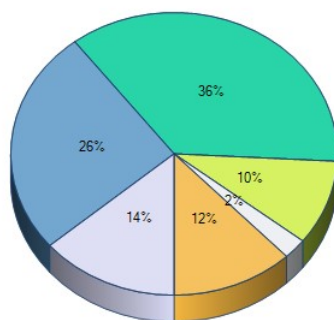
	Response Total	Response Percent
Excellent	75	22%
Very good	153	45%
Good	94	27%
Fair	15	4%
Poor	5	1%
<b>Total Respondents</b>	<b>342</b>	
<b>(skipped this question)</b>	<b>68</b>	

**25.** Availability of classes (i.e., times offered, seats open).



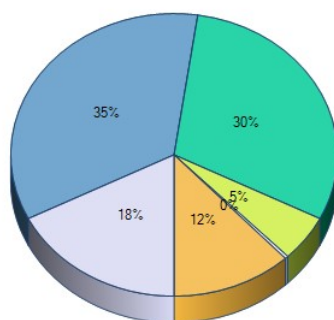
	Response Total	Response Percent
Excellent	41	13%
Very good	85	28%
Good	100	33%
Fair	29	10%
Poor	9	3%
Not applicable	40	13%
<b>Total Respondents</b>	<b>304</b>	
<b>(skipped this question)</b>	<b>106</b>	

**26.** Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations).



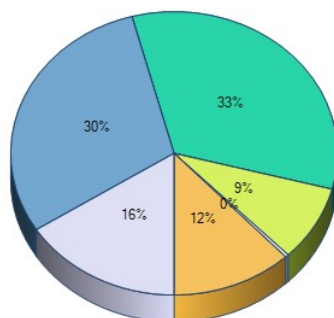
	Response Total	Response Percent
Excellent	41	14%
Very good	77	26%
Good	108	36%
Fair	29	10%
Poor	7	2%
Not applicable	36	12%
<b>Total Respondents</b>	<b>298</b>	
<b>(skipped this question)</b>	<b>112</b>	

**27.** Size of classes.



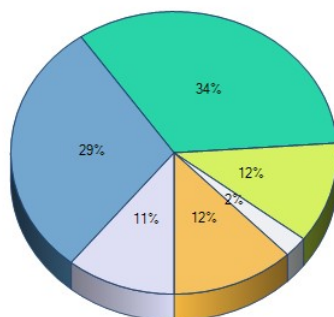
	Response Total	Response Percent
Excellent	53	18%
Very good	105	35%
Good	91	30%
Fair	16	5%
Poor	1	0%
Not applicable	36	12%
<b>Total Respondents</b>	<b>302</b>	
<b>(skipped this question)</b>	<b>108</b>	

**28.** Overall quality of instruction.



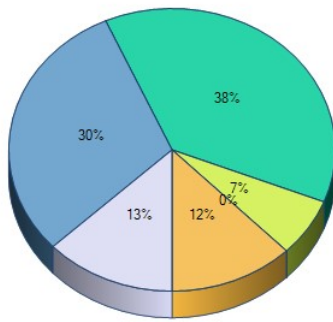
	Response Total	Response Percent
Excellent	48	16%
Very good	90	30%
Good	100	33%
Fair	26	9%
Poor	1	0%
Not applicable	36	12%
<b>Total Respondents</b>	<b>301</b>	
<b>(skipped this question)</b>	<b>109</b>	

**29.** Overall quality of texts and other instructional materials.



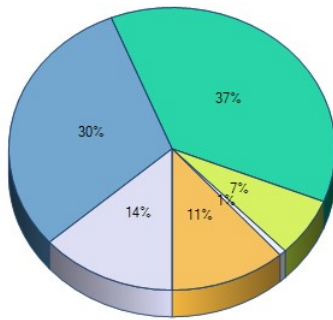
	Response Total	Response Percent
Excellent	32	11%
Very good	87	29%
Good	99	34%
Fair	34	12%
Poor	7	2%
Not applicable	36	12%
<b>Total Respondents</b>	<b>295</b>	
<b>(skipped this question)</b>	<b>115</b>	

**30.** Availability of faculty outside of class time.



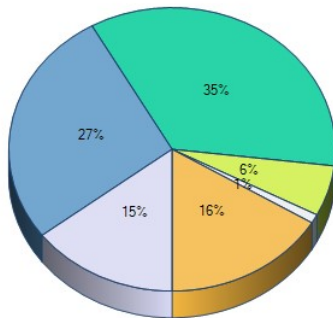
	Response Total	Response Percent
Excellent	39	13%
Very good	91	30%
Good	113	38%
Fair	20	7%
Poor	0	0%
Not applicable	37	12%
<b>Total Respondents</b>	<b>300</b>	
<b>(skipped this question)</b>	<b>110</b>	

**31.** Timeliness and relevance of course content.



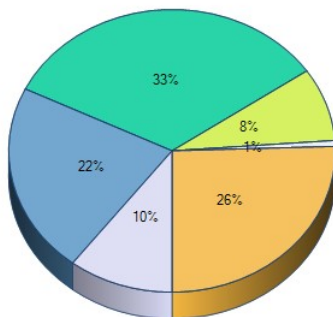
	Response Total	Response Percent
Excellent	40	14%
Very good	90	30%
Good	110	37%
Fair	20	7%
Poor	2	1%
Not applicable	34	11%
<b>Total Respondents</b>	<b>296</b>	
<b>(skipped this question)</b>	<b>114</b>	

**32.** Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



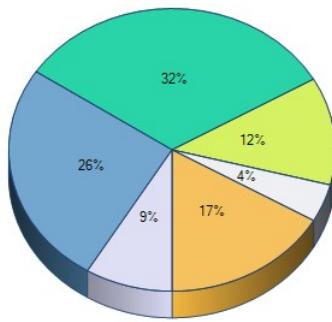
	Response Total	Response Percent
Excellent	43	15%
Very good	80	27%
Good	103	35%
Fair	17	6%
Poor	3	1%
Not applicable	48	16%
<b>Total Respondents</b>	<b>294</b>	
<b>(skipped this question)</b>	<b>116</b>	

**33.** Quality of extra-curricular experiences related to NON-MAJOR courses (e.g., student research, field experiences.)



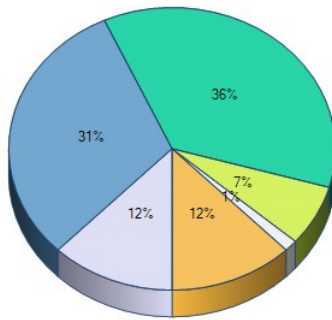
	Response Total	Response Percent
Excellent	31	10%
Very good	65	22%
Good	99	33%
Fair	25	8%
Poor	2	1%
Not applicable	76	26%
<b>Total Respondents</b>	<b>298</b>	
<b>(skipped this question)</b>	<b>112</b>	

**34.** Match between career goals and NON-MAJOR course requirements.



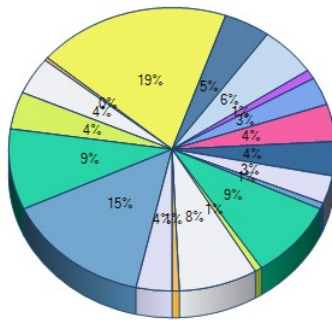
	Response Total	Response Percent
Excellent	26	9%
Very good	77	26%
Good	97	32%
Fair	37	12%
Poor	13	4%
Not applicable	50	17%
<b>Total Respondents</b>	<b>300</b>	
<b>(skipped this question)</b>	<b>110</b>	

**35.** Overall level of challenge.



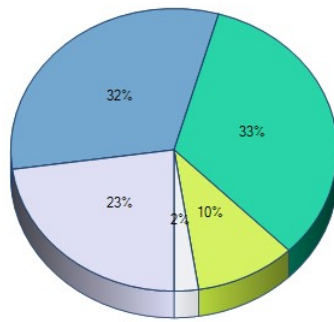
	Response Total	Response Percent
Excellent	37	12%
Very good	93	31%
Good	109	36%
Fair	21	7%
Poor	4	1%
Not applicable	37	12%
<b>Total Respondents</b>	<b>301</b>	
<b>(skipped this question)</b>	<b>109</b>	

**36.** Grad-maj



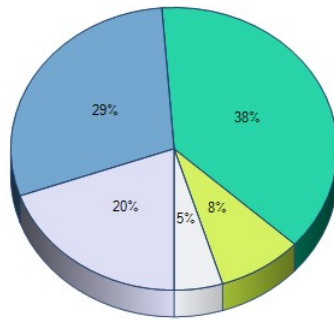
	Response Total	Response Percent
Biology	10	4%
Business Administration	41	15%
Communications Media	26	9%
Computer Science	12	4%
Criminal Justice	12	4%
Economics	1	0%
Education	54	19%
English	13	5%
Exercise and Sports Science	16	6%
Geography	3	1%
History	9	3%
Human Services	12	4%
Industrial Technology	11	4%
Interdisciplinary Studies	9	3%
Mathematics	2	1%
Nursing	25	9%
Political Science	2	1%
Psychology	22	8%
Sociology	2	1%
<b>Total Respondents</b>	<b>282</b>	
<b>(skipped this question)</b>	<b>128</b>	

**37.** Availability of classes.



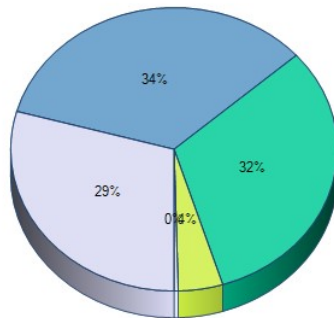
	Response Total	Response Percent
Excellent	57	23%
Very good	79	32%
Good	83	33%
Fair	25	10%
Poor	6	2%
<b>Total Respondents</b>	<b>250</b>	
<b>(skipped this question)</b>	<b>160</b>	

**38.** Frequency of course offerings.



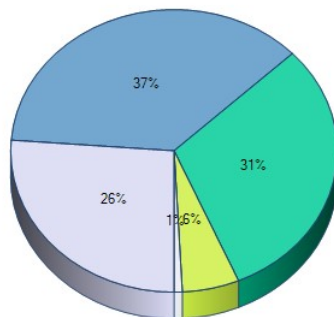
	Response Total	Response Percent
Excellent	49	20%
Very good	73	29%
Good	95	38%
Fair	21	8%
Poor	12	5%
<b>Total Respondents</b>	<b>250</b>	
<b>(skipped this question)</b>	<b>160</b>	

**39.** Size of classes.



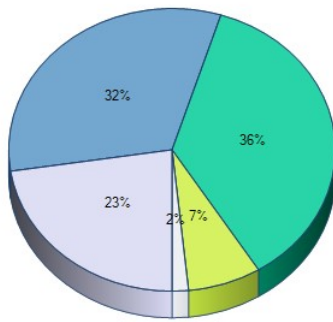
	Response Total	Response Percent
Excellent	73	29%
Very good	85	34%
Good	79	32%
Fair	11	4%
Poor	1	0%
<b>Total Respondents</b>	<b>249</b>	
<b>(skipped this question)</b>	<b>161</b>	

**40.** Overall quality of instruction.



	Response Total	Response Percent
Excellent	65	26%
Very good	91	37%
Good	76	31%
Fair	14	6%
Poor	2	1%
<b>Total Respondents</b>	<b>248</b>	
<b>(skipped this question)</b>	<b>162</b>	

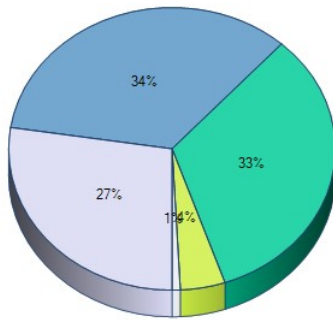
**41.** Overall quality of texts and other instructional materials.



Excellent  
 Very good  
 Good  
 Fair  
 Poor

	Response Total	Response Percent
Excellent	56	23%
Very good	80	32%
Good	90	36%
Fair	18	7%
Poor	4	2%
<b>Total Respondents</b>	<b>248</b>	
<b>(skipped this question)</b>	<b>162</b>	

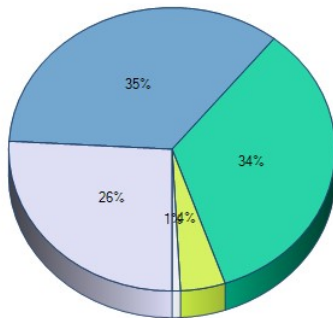
**42.** Availability of faculty outside of class time.



Excellent  
 Very good  
 Good  
 Fair  
 Poor

	Response Total	Response Percent
Excellent	68	27%
Very good	85	34%
Good	82	33%
Fair	11	4%
Poor	2	1%
<b>Total Respondents</b>	<b>248</b>	
<b>(skipped this question)</b>	<b>162</b>	

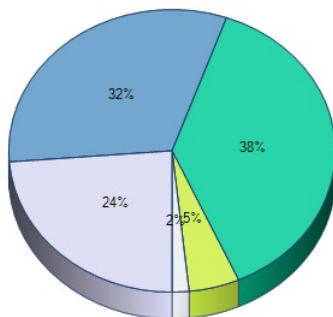
**43.** Timeliness and relevance of course content.



Excellent  
 Very good  
 Good  
 Fair  
 Poor

	Response Total	Response Percent
Excellent	64	26%
Very good	86	35%
Good	84	34%
Fair	11	4%
Poor	2	1%
<b>Total Respondents</b>	<b>247</b>	
<b>(skipped this question)</b>	<b>163</b>	

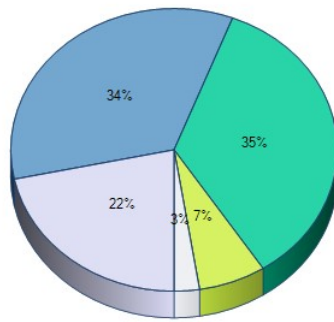
**44.** Quality of facilities for for learning in my major department (e.g., classrooms, labs, studios, gyms).



Excellent  
 Very good  
 Good  
 Fair  
 Poor

	Response Total	Response Percent
Excellent	57	24%
Very good	76	32%
Good	91	38%
Fair	12	5%
Poor	4	2%
<b>Total Respondents</b>	<b>240</b>	
<b>(skipped this question)</b>	<b>170</b>	

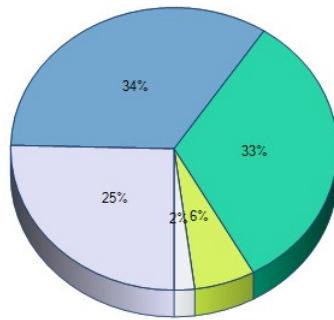
**45.** Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



Excellent  
 Very good  
 Good  
 Fair  
 Poor

Response Total	Response Percent
52	22%
82	34%
84	35%
16	7%
6	2%
<b>Total Respondents</b>	<b>240</b>
<b>(skipped this question)</b>	<b>170</b>

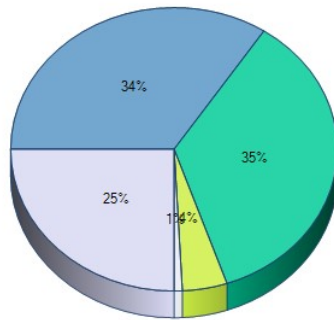
**46.** Match between career goals and course-of-study requirements.



Excellent  
 Very good  
 Good  
 Fair  
 Poor

Response Total	Response Percent
63	25%
84	34%
81	33%
15	6%
5	2%
<b>Total Respondents</b>	<b>248</b>
<b>(skipped this question)</b>	<b>162</b>

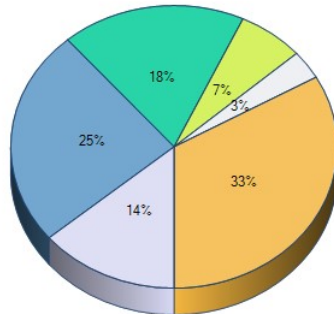
**47.** Overall level of challenge.



Excellent  
 Very good  
 Good  
 Fair  
 Poor

Response Total	Response Percent
62	25%
85	34%
88	35%
11	4%
2	1%
<b>Total Respondents</b>	<b>248</b>
<b>(skipped this question)</b>	<b>162</b>

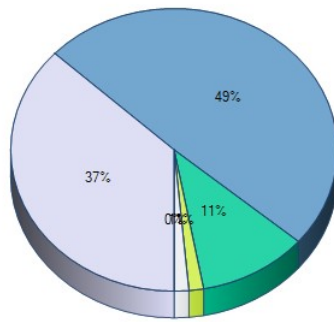
**48.** Quality of extra-curricular activities UNRELATED to your course of study (e.g., intercollegiate sports, intramural athletics, musical or other performances, Greek life, clubs, etc.)



Excellent  
 Very good  
 Good  
 Fair  
 Poor  
 Not applicable

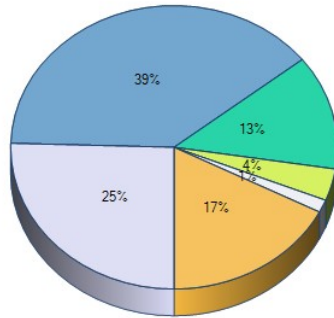
Response Total	Response Percent
38	14%
68	25%
50	18%
18	7%
9	3%
91	33%
<b>Total Respondents</b>	<b>274</b>
<b>(skipped this question)</b>	<b>136</b>

**49.** Faculty demonstrated commitment to my learning, personal well-being, and success.



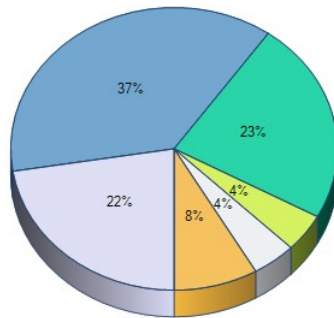
	Response Total	Response Percent
Strongly agree	102	37%
Agree	136	49%
Neutral	30	11%
Disagree	4	1%
Strongly disagree	4	1%
Not applicable	0	0%
<b>Total Respondents</b>	<b>276</b>	
<b>(skipped this question)</b>	<b>134</b>	

**50.** Fieldwork supervisors (e.g., internship supervisors, cooperating teachers) demonstrated commitment to my learning, personal well-being, and success.



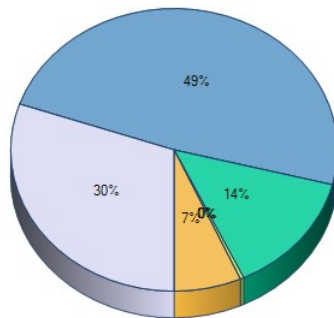
	Response Total	Response Percent
Strongly agree	70	25%
Agree	107	39%
Neutral	36	13%
Disagree	10	4%
Strongly disagree	4	1%
Not applicable	48	17%
<b>Total Respondents</b>	<b>275</b>	
<b>(skipped this question)</b>	<b>135</b>	

**51.** Administrators (e.g., vice presidents, deans and directors) demonstrated commitment to my learning, personal well-being, and success.



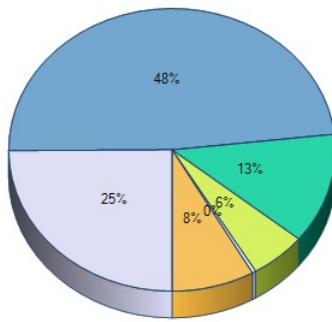
	Response Total	Response Percent
Strongly agree	62	22%
Agree	103	37%
Neutral	64	23%
Disagree	12	4%
Strongly disagree	12	4%
Not applicable	23	8%
<b>Total Respondents</b>	<b>276</b>	
<b>(skipped this question)</b>	<b>134</b>	

**52.** Library resources (e.g., books, database subscriptions, web-based resources, inter-library loans) were adequate for my research and learning needs.



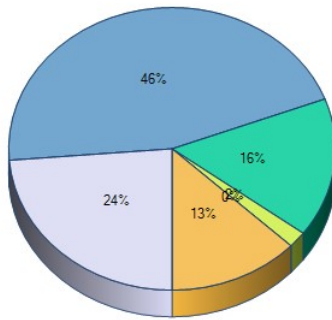
	Response Total	Response Percent
Strongly agree	82	30%
Agree	132	49%
Neutral	38	14%
Disagree	1	0%
Strongly disagree	0	0%
Not applicable	18	7%
<b>Total Respondents</b>	<b>271</b>	
<b>(skipped this question)</b>	<b>139</b>	

**53.** Library hours and web resource availability were adequate for my research and learning needs.



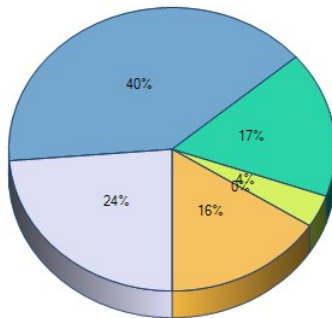
	Response Total	Response Percent
Strongly agree	67	25%
Agree	130	48%
Neutral	34	13%
Disagree	15	6%
Strongly disagree	1	0%
Not applicable	22	8%
<b>Total Respondents</b>	<b>269</b>	
<b>(skipped this question)</b>	<b>141</b>	

**54.** Library staff were knowledgeable and demonstrated commitment to my learning and academic success.



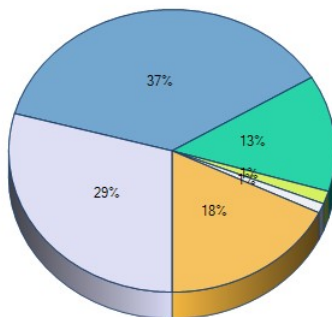
	Response Total	Response Percent
Strongly agree	64	24%
Agree	123	46%
Neutral	43	16%
Disagree	5	2%
Strongly disagree	0	0%
Not applicable	35	13%
<b>Total Respondents</b>	<b>270</b>	
<b>(skipped this question)</b>	<b>140</b>	

**55.** I learned about research strategies and sources of information from library staff.



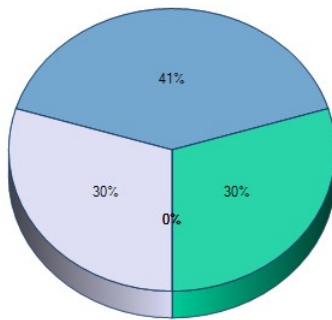
	Response Total	Response Percent
Strongly agree	64	24%
Agree	108	40%
Neutral	45	17%
Disagree	10	4%
Strongly disagree	0	0%
Not applicable	43	16%
<b>Total Respondents</b>	<b>270</b>	
<b>(skipped this question)</b>	<b>140</b>	

**56.** The library was comfortable and a good place to study.



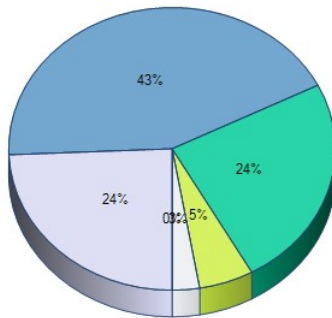
	Response Total	Response Percent
Strongly agree	79	29%
Agree	100	37%
Neutral	36	13%
Disagree	4	1%
Strongly disagree	3	1%
Not applicable	48	18%
<b>Total Respondents</b>	<b>270</b>	
<b>(skipped this question)</b>	<b>140</b>	

**57.** Written communication.



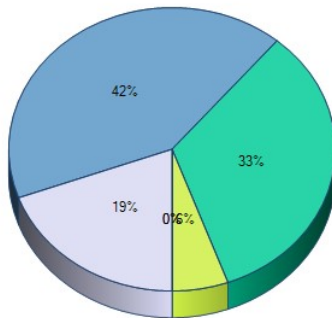
	Response Total	Response Percent
Very strong	11	30%
Somewhat strong	15	41%
About average	11	30%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>37</b>	
<b>(skipped this question)</b>	<b>373</b>	

**58.** Oral communication.



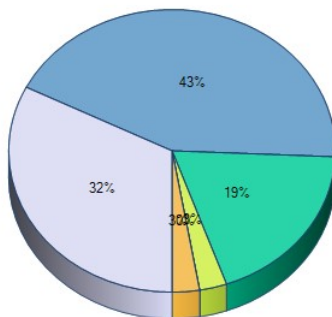
	Response Total	Response Percent
Very strong	9	24%
Somewhat strong	16	43%
About average	9	24%
Somewhat weak	2	5%
Very weak	1	3%
Not applicable	0	0%
<b>Total Respondents</b>	<b>37</b>	
<b>(skipped this question)</b>	<b>373</b>	

**59.** Quantitative skills.



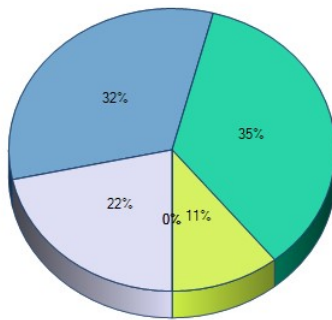
	Response Total	Response Percent
Very strong	7	19%
Somewhat strong	15	42%
About average	12	33%
Somewhat weak	2	6%
Very weak	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>36</b>	
<b>(skipped this question)</b>	<b>374</b>	

**60.** Comfort with racial, cultural, and national diversity.



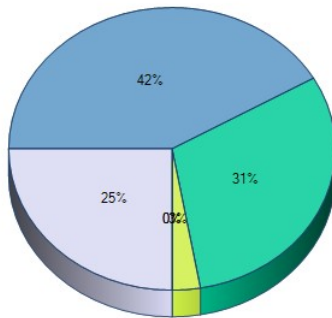
	Response Total	Response Percent
Very strong	12	32%
Somewhat strong	16	43%
About average	7	19%
Somewhat weak	1	3%
Very weak	0	0%
Not applicable	1	3%
<b>Total Respondents</b>	<b>37</b>	
<b>(skipped this question)</b>	<b>373</b>	

**61.** Conducting research.



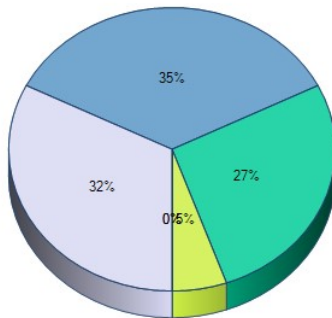
	Response Total	Response Percent
Very strong	8	22%
Somewhat strong	12	32%
About average	13	35%
Somewhat weak	4	11%
Very weak	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>37</b>	
<b>(skipped this question)</b>	<b>373</b>	

**62.** Accessing, evaluating, and using information in printed and electronic media.



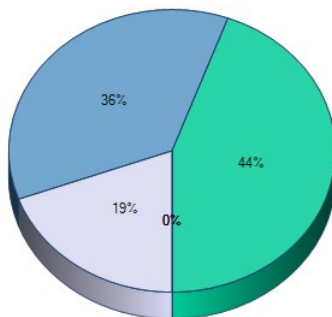
	Response Total	Response Percent
Very strong	9	25%
Somewhat strong	15	42%
About average	11	31%
Somewhat weak	1	3%
Very weak	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>36</b>	
<b>(skipped this question)</b>	<b>374</b>	

**63.** Using computer technology.



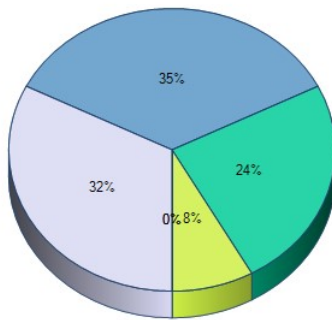
	Response Total	Response Percent
Very strong	12	32%
Somewhat strong	13	35%
About average	10	27%
Somewhat weak	2	5%
Very weak	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>37</b>	
<b>(skipped this question)</b>	<b>373</b>	

**64.** Critical reasoning.



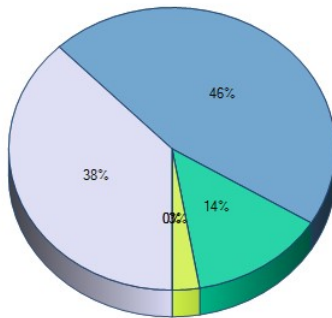
	Response Total	Response Percent
Very strong	7	19%
Somewhat strong	13	36%
About average	16	44%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>36</b>	
<b>(skipped this question)</b>	<b>374</b>	

**65.** Leadership.



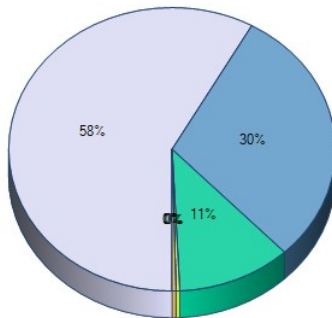
	Response Total	Response Percent
Very strong	12	32%
Somewhat strong	13	35%
About average	9	24%
Somewhat weak	3	8%
Very weak	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>37</b>	
<b>(skipped this question)</b>	<b>373</b>	

#### 66. Teamwork.



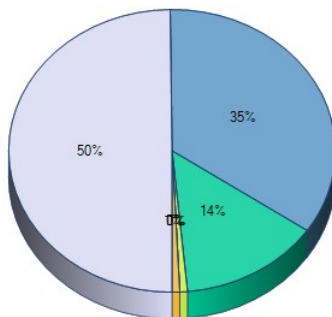
	Response Total	Response Percent
Very strong	14	38%
Somewhat strong	17	46%
About average	5	14%
Somewhat weak	1	3%
Very weak	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>37</b>	
<b>(skipped this question)</b>	<b>373</b>	

#### 67. Written communication.



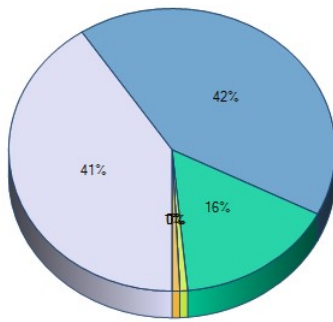
	Response Total	Response Percent
Very strong	154	58%
Somewhat strong	79	30%
About average	30	11%
Somewhat weak	1	0%
Very weak	0	0%
Not applicable	1	0%
<b>Total Respondents</b>	<b>265</b>	
<b>(skipped this question)</b>	<b>145</b>	

#### 68. Oral communication.



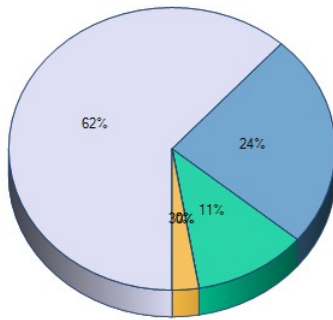
	Response Total	Response Percent
Very strong	132	50%
Somewhat strong	92	35%
About average	37	14%
Somewhat weak	2	1%
Very weak	0	0%
Not applicable	2	1%
<b>Total Respondents</b>	<b>265</b>	
<b>(skipped this question)</b>	<b>145</b>	

#### 69. Quantitative skills.



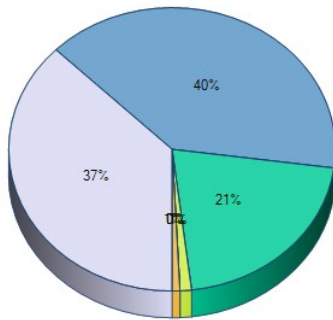
	Response Total	Response Percent
Very strong	107	41%
Somewhat strong	110	42%
About average	42	16%
Somewhat weak	2	1%
Very weak	0	0%
Not applicable	2	1%
<b>Total Respondents</b>	<b>263</b>	
<b>(skipped this question)</b>	<b>147</b>	

**70.** Comfort with racial, cultural, and national diversity.



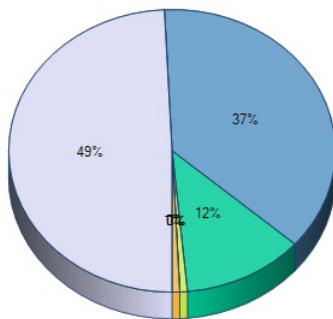
	Response Total	Response Percent
Very strong	164	62%
Somewhat strong	65	24%
About average	30	11%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	7	3%
<b>Total Respondents</b>	<b>266</b>	
<b>(skipped this question)</b>	<b>144</b>	

**71.** Conducting research.



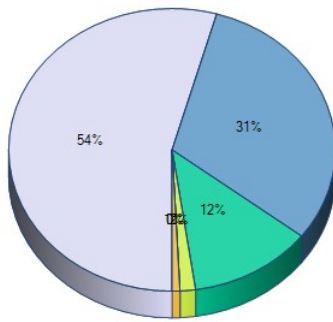
	Response Total	Response Percent
Very strong	98	37%
Somewhat strong	104	40%
About average	55	21%
Somewhat weak	3	1%
Very weak	0	0%
Not applicable	2	1%
<b>Total Respondents</b>	<b>262</b>	
<b>(skipped this question)</b>	<b>148</b>	

**72.** Accessing, evaluating, and using information in printed and electronic media.



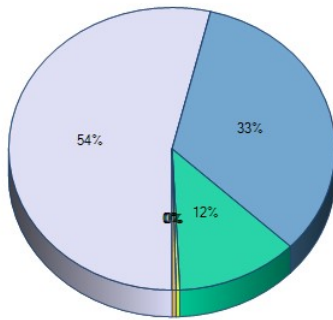
	Response Total	Response Percent
Very strong	131	49%
Somewhat strong	99	37%
About average	32	12%
Somewhat weak	2	1%
Very weak	0	0%
Not applicable	2	1%
<b>Total Respondents</b>	<b>266</b>	
<b>(skipped this question)</b>	<b>144</b>	

**73.** Using computer technology.



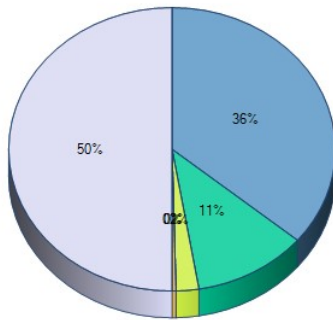
	Response Total	Response Percent
Very strong	142	54%
Somewhat strong	81	31%
About average	32	12%
Somewhat weak	4	2%
Very weak	0	0%
Not applicable	2	1%
<b>Total Respondents</b>	<b>261</b>	
<b>(skipped this question)</b>	<b>149</b>	

**74.** Critical reasoning.



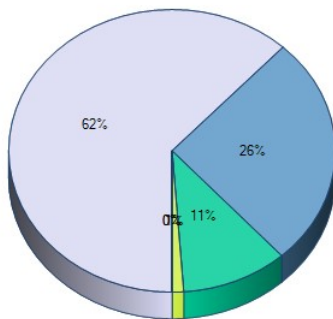
	Response Total	Response Percent
Very strong	142	54%
Somewhat strong	88	33%
About average	32	12%
Somewhat weak	1	0%
Very weak	0	0%
Not applicable	1	0%
<b>Total Respondents</b>	<b>264</b>	
<b>(skipped this question)</b>	<b>146</b>	

**75.** Leadership.



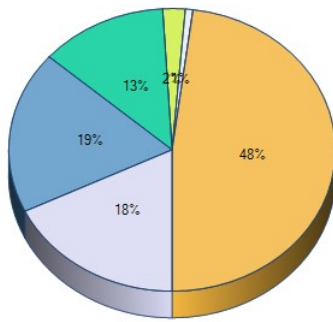
	Response Total	Response Percent
Very strong	133	50%
Somewhat strong	96	36%
About average	30	11%
Somewhat weak	6	2%
Very weak	0	0%
Not applicable	1	0%
<b>Total Respondents</b>	<b>266</b>	
<b>(skipped this question)</b>	<b>144</b>	

**76.** Teamwork.



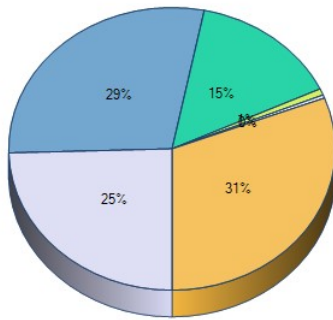
	Response Total	Response Percent
Very strong	164	62%
Somewhat strong	70	26%
About average	28	11%
Somewhat weak	3	1%
Very weak	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>265</b>	
<b>(skipped this question)</b>	<b>145</b>	

**77.** Academic Advising Center.



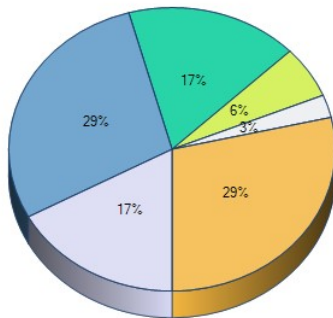
	Response Total	Response Percent
Very positive	48	18%
Mostly positive	50	19%
Neutral	34	13%
Mostly negative	6	2%
Very negative	2	1%
Not applicable	129	48%
<b>Total Respondents</b>	<b>269</b>	
<b>(skipped this question)</b>	<b>141</b>	

#### 78. Admissions.



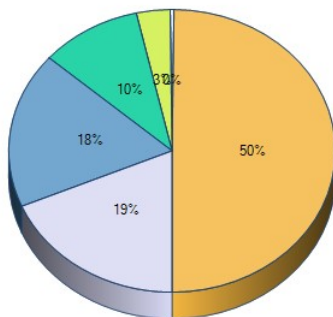
	Response Total	Response Percent
Very positive	66	25%
Mostly positive	77	29%
Neutral	40	15%
Mostly negative	2	1%
Very negative	1	0%
Not applicable	83	31%
<b>Total Respondents</b>	<b>269</b>	
<b>(skipped this question)</b>	<b>141</b>	

#### 79. Bookstore.



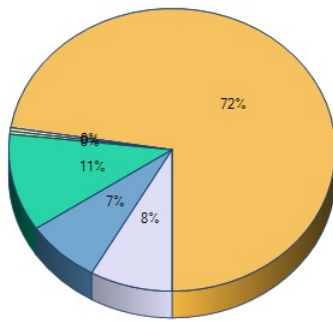
	Response Total	Response Percent
Very positive	46	17%
Mostly positive	77	29%
Neutral	46	17%
Mostly negative	16	6%
Very negative	7	3%
Not applicable	77	29%
<b>Total Respondents</b>	<b>269</b>	
<b>(skipped this question)</b>	<b>141</b>	

#### 80. Campus Police.



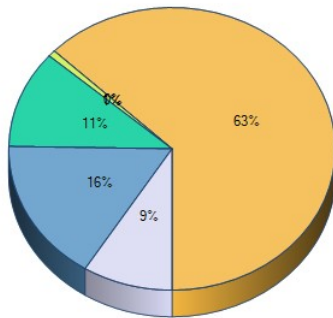
	Response Total	Response Percent
Very positive	50	19%
Mostly positive	48	18%
Neutral	27	10%
Mostly negative	9	3%
Very negative	1	0%
Not applicable	134	50%
<b>Total Respondents</b>	<b>269</b>	
<b>(skipped this question)</b>	<b>141</b>	

#### 81. Career Services.



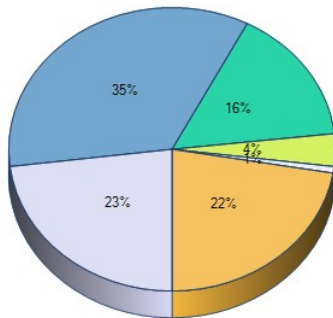
	Response Total	Response Percent
Very positive	22	8%
Mostly positive	20	7%
Neutral	30	11%
Mostly negative	1	0%
Very negative	1	0%
Not applicable	195	72%
<b>Total Respondents</b>	<b>269</b>	
<b>(skipped this question)</b>	<b>141</b>	

## 82. College Catalog.



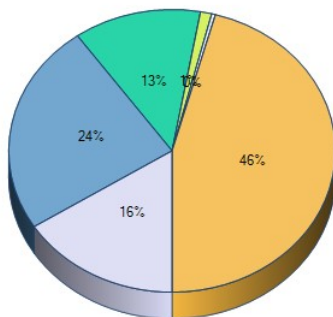
	Response Total	Response Percent
Very positive	24	9%
Mostly positive	44	16%
Neutral	30	11%
Mostly negative	2	1%
Very negative	0	0%
Not applicable	169	63%
<b>Total Respondents</b>	<b>269</b>	
<b>(skipped this question)</b>	<b>141</b>	

## 83. College website.



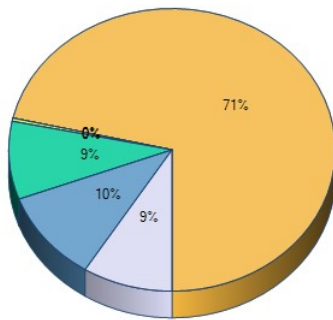
	Response Total	Response Percent
Very positive	62	23%
Mostly positive	93	35%
Neutral	42	16%
Mostly negative	10	4%
Very negative	2	1%
Not applicable	60	22%
<b>Total Respondents</b>	<b>269</b>	
<b>(skipped this question)</b>	<b>141</b>	

## 84. Computer laboratories.



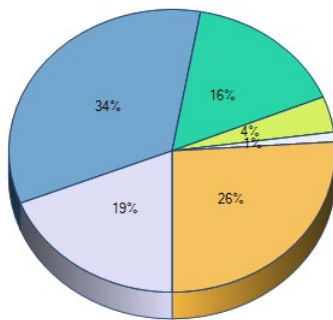
	Response Total	Response Percent
Very positive	43	16%
Mostly positive	65	24%
Neutral	34	13%
Mostly negative	3	1%
Very negative	1	0%
Not applicable	123	46%
<b>Total Respondents</b>	<b>269</b>	
<b>(skipped this question)</b>	<b>141</b>	

## 85. Counseling.



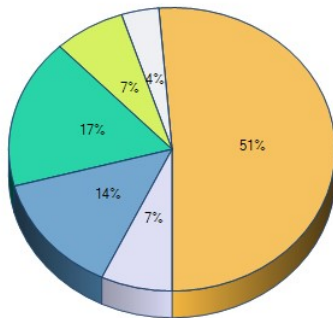
	Response Total	Response Percent
Very positive	24	9%
Mostly positive	28	10%
Neutral	24	9%
Mostly negative	1	0%
Very negative	0	0%
Not applicable	192	71%
<b>Total Respondents</b>	<b>269</b>	
<b>(skipped this question)</b>	<b>141</b>	

**86.** Course schedule.



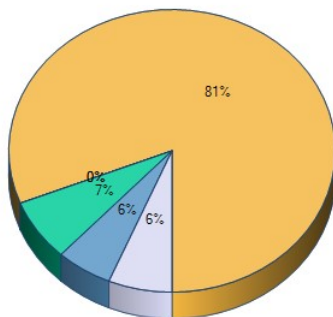
	Response Total	Response Percent
Very positive	51	19%
Mostly positive	91	34%
Neutral	43	16%
Mostly negative	11	4%
Very negative	3	1%
Not applicable	70	26%
<b>Total Respondents</b>	<b>269</b>	
<b>(skipped this question)</b>	<b>141</b>	

**87.** Dining facilities.



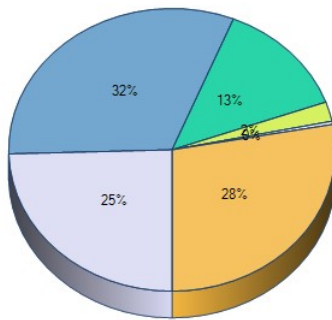
	Response Total	Response Percent
Very positive	19	7%
Mostly positive	37	14%
Neutral	46	17%
Mostly negative	19	7%
Very negative	10	4%
Not applicable	138	51%
<b>Total Respondents</b>	<b>269</b>	
<b>(skipped this question)</b>	<b>141</b>	

**88.** Disability Services.



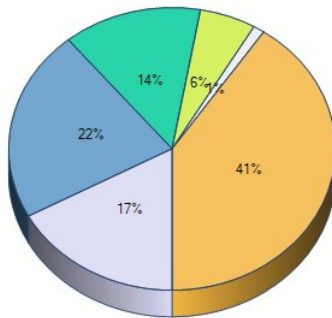
	Response Total	Response Percent
Very positive	17	6%
Mostly positive	15	6%
Neutral	19	7%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	218	81%
<b>Total Respondents</b>	<b>269</b>	
<b>(skipped this question)</b>	<b>141</b>	

**89.** Electronic services (e.g., College email, ConnectEd).



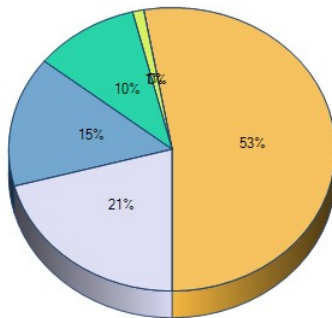
	Response Total	Response Percent
Very positive	66	25%
Mostly positive	85	32%
Neutral	36	13%
Mostly negative	6	2%
Very negative	1	0%
Not applicable	75	28%
<b>Total Respondents</b>	<b>269</b>	
<b>(skipped this question)</b>	<b>141</b>	

#### 90. Financial Aid.



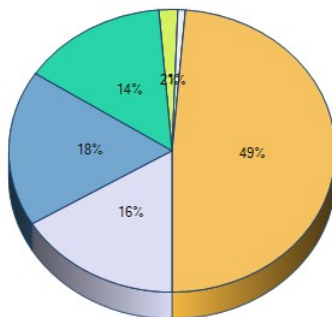
	Response Total	Response Percent
Very positive	46	17%
Mostly positive	59	22%
Neutral	37	14%
Mostly negative	15	6%
Very negative	3	1%
Not applicable	109	41%
<b>Total Respondents</b>	<b>269</b>	
<b>(skipped this question)</b>	<b>141</b>	

#### 91. Graduate and Continuing Education



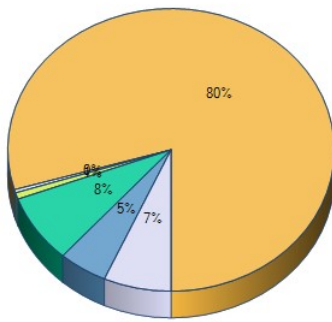
	Response Total	Response Percent
Very positive	56	21%
Mostly positive	40	15%
Neutral	28	10%
Mostly negative	3	1%
Very negative	0	0%
Not applicable	142	53%
<b>Total Respondents</b>	<b>269</b>	
<b>(skipped this question)</b>	<b>141</b>	

#### 92. Help Desk.



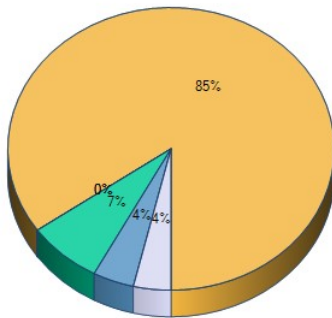
	Response Total	Response Percent
Very positive	44	16%
Mostly positive	48	18%
Neutral	39	14%
Mostly negative	5	2%
Very negative	2	1%
Not applicable	131	49%
<b>Total Respondents</b>	<b>269</b>	
<b>(skipped this question)</b>	<b>141</b>	

#### 93. International Education/Study Abroad.



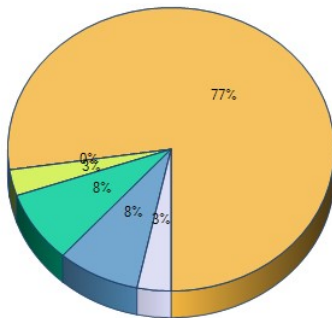
	Response Total	Response Percent
Very positive	18	7%
Mostly positive	13	5%
Neutral	21	8%
Mostly negative	2	1%
Very negative	1	0%
Not applicable	214	80%
<b>Total Respondents</b>	<b>269</b>	
<b>(skipped this question)</b>	<b>141</b>	

**94.** Multicultural Student Services.



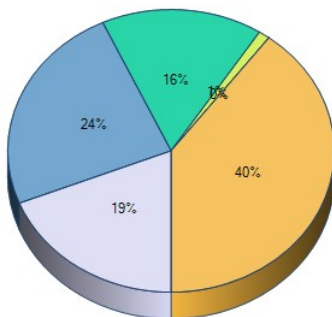
	Response Total	Response Percent
Very positive	10	4%
Mostly positive	11	4%
Neutral	20	7%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	228	85%
<b>Total Respondents</b>	<b>269</b>	
<b>(skipped this question)</b>	<b>141</b>	

**95.** On-campus job recruiting.



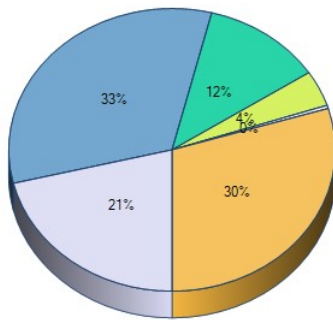
	Response Total	Response Percent
Very positive	9	3%
Mostly positive	22	8%
Neutral	22	8%
Mostly negative	8	3%
Very negative	0	0%
Not applicable	208	77%
<b>Total Respondents</b>	<b>269</b>	
<b>(skipped this question)</b>	<b>141</b>	

**96.** One Card.



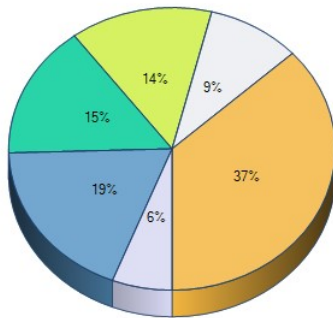
	Response Total	Response Percent
Very positive	51	19%
Mostly positive	65	24%
Neutral	43	16%
Mostly negative	3	1%
Very negative	0	0%
Not applicable	107	40%
<b>Total Respondents</b>	<b>269</b>	
<b>(skipped this question)</b>	<b>141</b>	

**97.** Online services (e.g., application, financial aid, registration, add/drop).



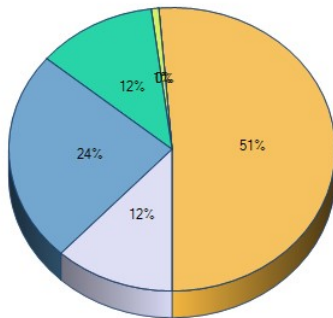
	Response Total	Response Percent
Very positive	57	21%
Mostly positive	88	33%
Neutral	32	12%
Mostly negative	11	4%
Very negative	1	0%
Not applicable	80	30%
<b>Total Respondents</b>	<b>269</b>	
<b>(skipped this question)</b>	<b>141</b>	

**98.** Parking and transportation.



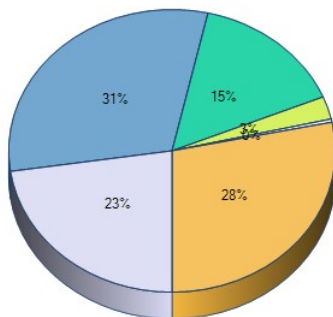
	Response Total	Response Percent
Very positive	16	6%
Mostly positive	50	19%
Neutral	41	15%
Mostly negative	38	14%
Very negative	25	9%
Not applicable	99	37%
<b>Total Respondents</b>	<b>269</b>	
<b>(skipped this question)</b>	<b>141</b>	

**99.** Recreation/athletic center.



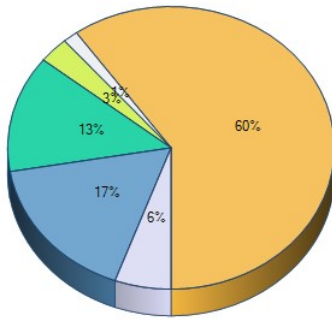
	Response Total	Response Percent
Very positive	32	12%
Mostly positive	65	24%
Neutral	32	12%
Mostly negative	2	1%
Very negative	0	0%
Not applicable	138	51%
<b>Total Respondents</b>	<b>269</b>	
<b>(skipped this question)</b>	<b>141</b>	

**100.** Registrar.



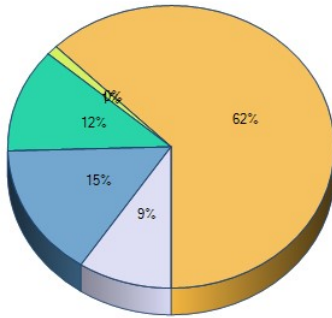
	Response Total	Response Percent
Very positive	61	23%
Mostly positive	83	31%
Neutral	41	15%
Mostly negative	7	3%
Very negative	1	0%
Not applicable	76	28%
<b>Total Respondents</b>	<b>269</b>	
<b>(skipped this question)</b>	<b>141</b>	

**101.** Residence halls (Housing and Residential Services).



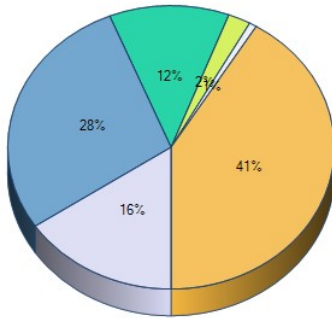
	Response Total	Response Percent
Very positive	15	6%
Mostly positive	45	17%
Neutral	36	13%
Mostly negative	8	3%
Very negative	4	1%
Not applicable	161	60%
<b>Total Respondents</b>	<b>269</b>	
<b>(skipped this question)</b>	<b>141</b>	

**102.** Student Academic Services.



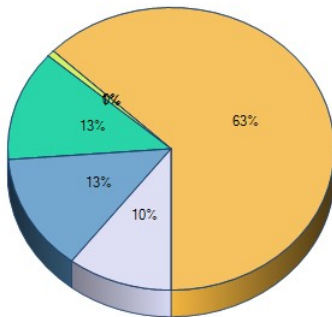
	Response Total	Response Percent
Very positive	25	9%
Mostly positive	41	15%
Neutral	32	12%
Mostly negative	3	1%
Very negative	0	0%
Not applicable	168	62%
<b>Total Respondents</b>	<b>269</b>	
<b>(skipped this question)</b>	<b>141</b>	

**103.** Student Accounts.



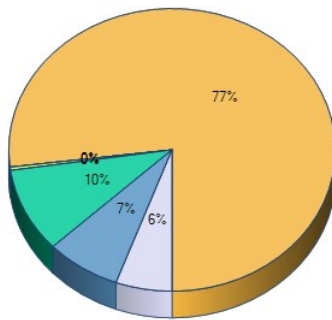
	Response Total	Response Percent
Very positive	42	16%
Mostly positive	76	28%
Neutral	32	12%
Mostly negative	6	2%
Very negative	2	1%
Not applicable	111	41%
<b>Total Respondents</b>	<b>269</b>	
<b>(skipped this question)</b>	<b>141</b>	

**104.** Student Activities.



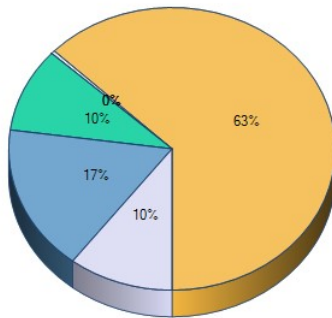
	Response Total	Response Percent
Very positive	28	10%
Mostly positive	36	13%
Neutral	34	13%
Mostly negative	2	1%
Very negative	0	0%
Not applicable	169	63%
<b>Total Respondents</b>	<b>269</b>	
<b>(skipped this question)</b>	<b>141</b>	

**105.** Student Government Association.



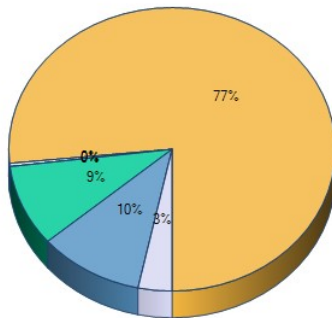
	Response Total	Response Percent
Very positive	15	6%
Mostly positive	20	7%
Neutral	26	10%
Mostly negative	1	0%
Very negative	0	0%
Not applicable	207	77%
<b>Total Respondents</b>	<b>269</b>	
<b>(skipped this question)</b>	<b>141</b>	

**106.** Student Health Services.



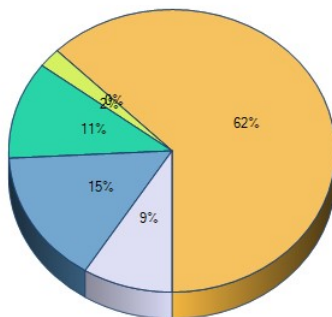
	Response Total	Response Percent
Very positive	28	10%
Mostly positive	45	17%
Neutral	26	10%
Mostly negative	0	0%
Very negative	1	0%
Not applicable	169	63%
<b>Total Respondents</b>	<b>269</b>	
<b>(skipped this question)</b>	<b>141</b>	

**107.** Student Support Services.



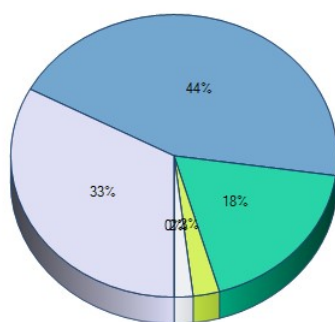
	Response Total	Response Percent
Very positive	9	3%
Mostly positive	28	10%
Neutral	25	9%
Mostly negative	0	0%
Very negative	1	0%
Not applicable	206	77%
<b>Total Respondents</b>	<b>269</b>	
<b>(skipped this question)</b>	<b>141</b>	

**108.** Tutoring and Placement Test Center.



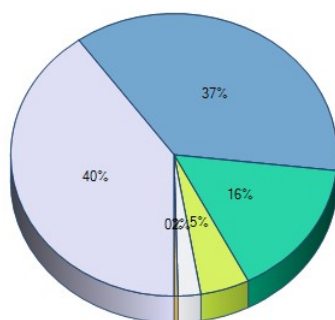
	Response Total	Response Percent
Very positive	24	9%
Mostly positive	41	15%
Neutral	30	11%
Mostly negative	6	2%
Very negative	0	0%
Not applicable	168	62%
<b>Total Respondents</b>	<b>269</b>	
<b>(skipped this question)</b>	<b>141</b>	

**109.** Overall satisfaction with my experience at Fitchburg State University.



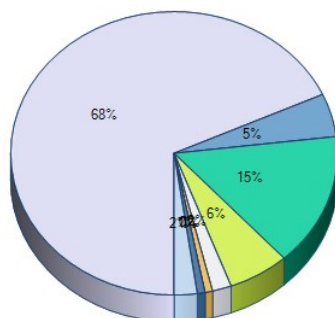
	Response Total	Response Percent
Very high	88	33%
High	119	44%
Average	49	18%
Low	7	3%
Very low	5	2%
Not applicable	0	0%
<b>Total Respondents</b>	<b>268</b>	
<b>(skipped this question)</b>	<b>142</b>	

**110.** Likelihood that I will recommend the University to others.



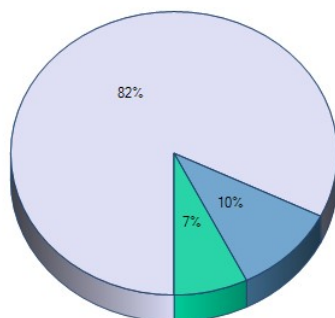
	Response Total	Response Percent
Very high	107	40%
High	98	37%
Average	42	16%
Low	13	5%
Very low	6	2%
Not applicable	1	0%
<b>Total Respondents</b>	<b>267</b>	
<b>(skipped this question)</b>	<b>143</b>	

**111.** Which is MOST LIKELY to be your PRINCIPAL activity upon graduation?



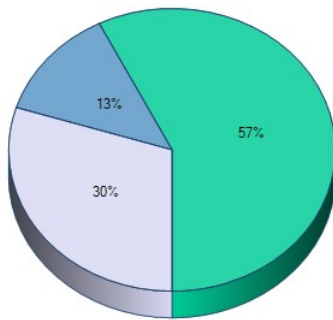
	Response Total	Response Percent
Employment, full-time, paid	180	68%
Employment, part-time, paid	13	5%
Graduate or professional school, full-time	40	15%
Graduate or professional school, part-time	16	6%
Additional undergraduate coursework	5	2%
Military service	2	1%
Volunteer activity (e.g., Peace Corps)	0	0%
Starting or raising a family	2	1%
Other	6	2%
<b>Total Respondents</b>	<b>264</b>	
<b>(skipped this question)</b>	<b>146</b>	

**112.** I am seeking employment in my field(s) of study.



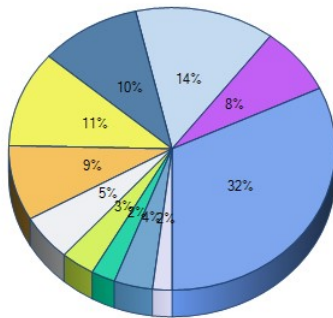
	Response Total	Response Percent
Yes, full-time in the field.	214	82%
Yes, part-time in the field.	27	10%
Not seeking employment in field(s) of study.	19	7%
<b>Total Respondents</b>	<b>260</b>	
<b>(skipped this question)</b>	<b>150</b>	

**113.** I have a job offer or am already employed in my field(s) of study.



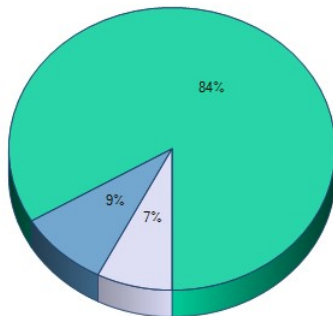
	Response Total	Response Percent
Yes, full-time in the field.	77	30%
Yes, part-time in the field.	33	13%
Not employed in field(s) of study.	148	57%
<b>Total Respondents</b>	<b>258</b>	
<b>(skipped this question)</b>	152	

**114.** Annual or anticipated salary, if employed or soon to be employed in field(s) of study.



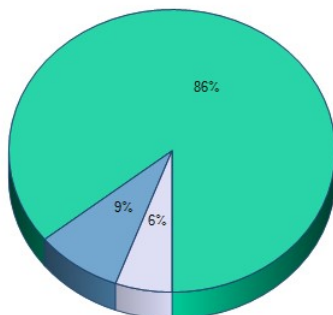
	Response Total	Response Percent
Less than \$12,000	4	2%
\$12,000-\$16,999	8	4%
\$17,000-\$21,999	5	2%
\$22,000-\$26,999	7	3%
\$27,000-\$31,999	11	5%
\$32,000-\$36,999	18	9%
\$37,000-\$41,999	23	11%
\$42,000-\$46,999	21	10%
\$47,000-\$51,999	29	14%
\$52,000-\$56,999	16	8%
\$57,000 or more	67	32%
<b>Total Respondents</b>	<b>209</b>	
<b>(skipped this question)</b>	201	

**115.** If you are NOT employed or seeking employment in your field(s) of study, are you seeking employment OUTSIDE your field(s) of study?



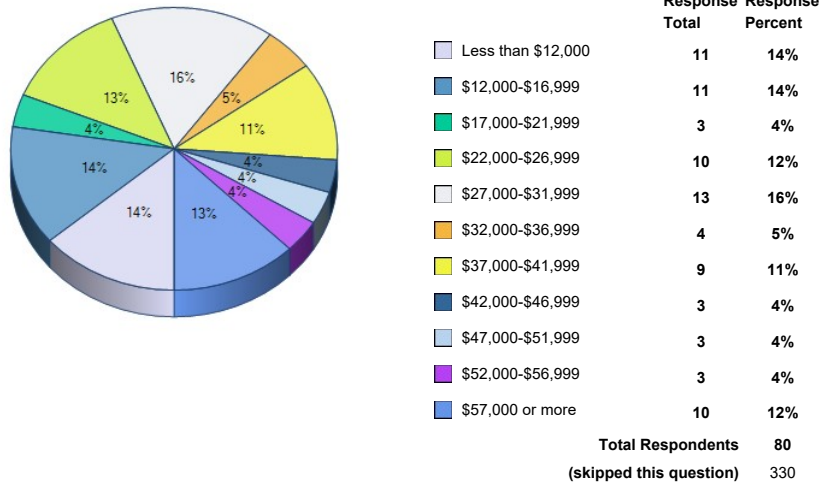
	Response Total	Response Percent
Yes, full-time.	20	7%
Yes, part-time.	24	9%
Not seeking employment outside field(s) of study.	223	84%
<b>Total Respondents</b>	<b>267</b>	
<b>(skipped this question)</b>	143	

**116.** If you are NOT employed or seeking employment in your field(s) of study, do you have a job offer or are you already employed OUTSIDE your field(s) of study?

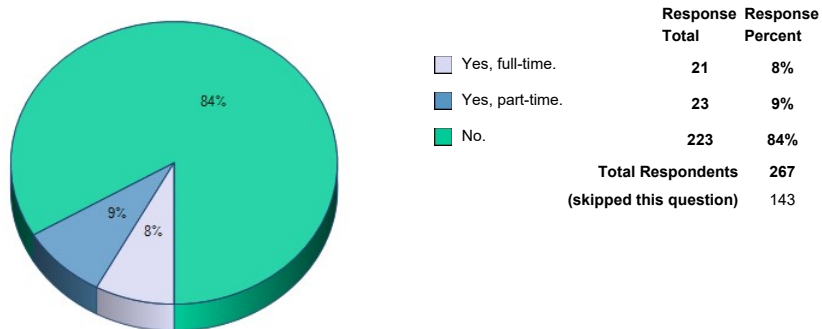


	Response Total	Response Percent
Yes, full-time.	15	6%
Yes, part-time.	23	9%
Not employed outside field(s) of study.	229	86%
<b>Total Respondents</b>	<b>267</b>	
<b>(skipped this question)</b>	143	

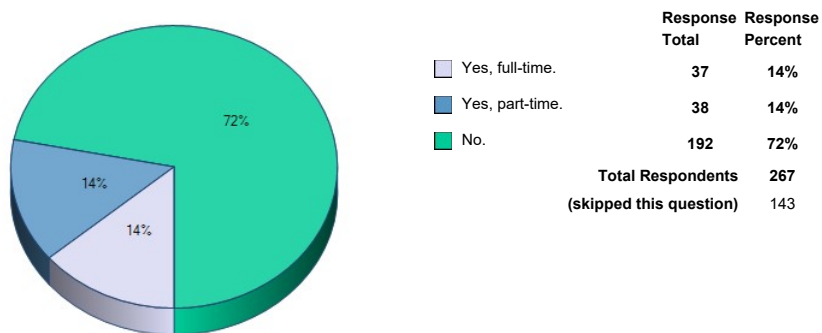
**117.** Annual or anticipated salary, if employed or soon to be employed OUTSIDE my field(s) of study and NOT seeking employment in degree field(s).



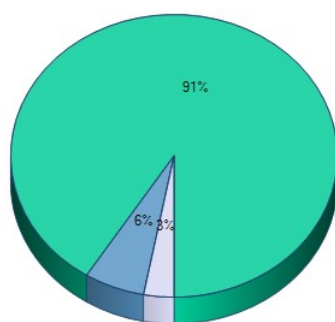
**118.** I am enrolled, or expect to enroll, for additional undergraduate coursework within the next year.



**119.** I expect to attend graduate school in my field of study within the next year.

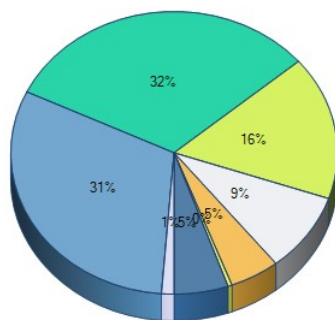


**120.** I expect to attend graduate school OUTSIDE my field of study within the next year.



	Response Total	Response Percent
Yes, full-time.	8	3%
Yes, part-time.	16	6%
No.	243	91%
<b>Total Respondents</b>	<b>267</b>	
<b>(skipped this question)</b>	<b>143</b>	

**121.** Which best describes the level at which you are presently working or expect to work within the next year?



	Response Total	Response Percent
Unemployed	3	1%
Hourly worker	75	31%
Entry-level professional (technician, nurse, teacher, etc.), artist, or entrepreneur	77	32%
Experienced professional, artist, or entrepreneur	40	16%
Advanced professional (clinical specialist, educational coordinator, etc.)	22	9%
Manager (supervisor of staff, head nurse, etc.)	12	5%
Executive	1	0%
Other	13	5%
<b>Total Respondents</b>	<b>243</b>	
<b>(skipped this question)</b>	<b>167</b>	

**122.** Comments

1. Amazing school for education, especially special education! Only major critiques I have are the non-major requirements often have teachers who don't appear to be qualified enough to teach, and don't teach the course work well. Also, the lack of parking, lack of good WiFi, and the rare occurrence of the un-friendly staff are areas for much (and pretty easy) improvement. Overall, the amazing education experience I had at Fitchburg State, is why I'll be coming back here for graduate school, and why I recommend this school to so many people!!
2. I believe that this school needs to reevaluate the way they treat students in terms of parking tickets and penalty fees for things such as losing a one card.
3. None
4. Room for improvement in the Architecture focus. No desire to be creative which is a major problem.
5. Overall experience was great, I'm glad I made the decision to step out of my comfort zone to move up to Massachusetts from Florida. I'm hoping to walk in this coming up graduation in May and will take a summer course to complete my final credits.
6. Great experience at FSU--I was able to finish my graduate program in less than 2 years. Classes were applicable to my career choice and the online program worked great with fitting school into my work schedule.
7. My experience in the Graduate Nursing/MSN Program has been awful. There has been little to no support from faculty, advisors/directors, and even the administrative staff. I would not recommend this program to any of my nursing colleagues.
8. Eliminate the LA&S requirements and instead use one course that covers those areas.
9. Fraternity and Sorority Life was an amazing experience during my time at Fitchburg State University and I would love to see it continue to grow for future undergraduates. However, Shane Franzen was not helpful as a "Greek Advisor" and it would be beneficial if he were not in charge of Fraternity and Sorority Life anymore.
10. Having attended the school for my undergraduate and now completing my graduate, I have had a chance to learn much of the ropes around FSU. I am unsure if using the online services (Web4) would have been as easy if I didn't attend and get the experience as an undergrad, however, the new degree works evaluation tool is great and makes planning for classes easier! I noticed as a hybrid degree, though, that some of the classes were not available as "hybrid" courses but full semester courses which was frustrating at times when planning classes and defeats the purpose of a fast-track degree. It did, however, end up working out in the end. I also had difficulty and didn't get too much direction with my advisor as I would have hoped (communication lacked and when I requested an appointment I didn't hear back). In the end I had reached

- out to some of my old professors from my undergraduate days who were able to point me in the right direction and also my familiarity with planning for classes (as an undergrad) had helped!
- The parking situation seriously needs to be addressed! There is nothing worse than paying for parking for the past 4 years and there is never anywhere to park.
- More opportunities should be implemented at the university for non-traditionally aged full-time students; such as clubs, support services, and housing. The university owns the majority of the property around the area. I find it difficult to believe that more cannot be done to make accommodations for students my age. It would have honestly helped my family tremendously, but instead, it made it that much more difficult for me personally to stay in school.
11. Lastly, President Lapidus should make more of an effort to answer emails and respond to students that reach out to him. One would like to think that the students who go here are just as important as the management portion of his job. Without all of us, there would be no need for him.
12. There were a lot of positives at the school, such as my major department. However, there were also many negatives, such as parking, living on campus, the dining hall, and more. Because the negatives were a part of my life in such a big way as a resident student, they really swayed my opinion of the school. However, I do think the courses and programs offered here can be quite beneficial.
13. There needs to be more collaboration between Business and Math departments. The math classes provided for the businesses students are sub-par. If you look at my own personal grades in mathematics there is a clear distinction that there is no continuous flow between classes. If I can name ten people off the top of my head that have failed Calculus for Business more than once, I think that constitutes a problem among the University educators.....
- The University should also look away from testing for knowledge so much- looks towards project based learning/other means of proving a student knows the knowledge.
14. Good college
- This school (administration) does not care about the student's success, otherwise they would help the students get out of the college in four years. But that is bad for the bottom line, the longer a student is in school the more money the university makes. I also think the new library is terrible, the chairs are very uncomfortable and the hours are too short, we need a 24-7 library. Also I think this school disrespects the computer science department, the school sticks English classes in our electronic's labs in Edgerly Hall, the only place I can do work! The school would never put an English class in a Biology or Chemistry lab so don't do it to us, it total disrespect. Also, why the computer science department is disrespected is you spend all this money on creating a "game design" major, what a waste, there are no jobs in Mass for game design and very little in the USA, all those jobs have moved to Canada and the UK, due to lucrative take insentives, just like what is happening with our domestic film production. The school should have done their research before wasting all that money. And on top of that you build a new science building when were are using the oldest building on campus along with the oldest equipment. No wonder why people think Fitchburg State Computer Science is a joke, because the school needs to invest in the department or this major will never produce good solid programmers that are competitive enough to get a job. I will never give money to this school because it is a joke. And all this writing is probly not worth it, you'll never read this, if you do I would love to know. ~Paul LeFebvre
15. This school has tons of potential. It is in the perfect location and the campus provides a great college feel for the students. The facilities are good and constantly improving. But above all the impact that the school can have on the city of Fitchburg is astounding.
16. Art wasn't a minor I could choose at the beginning--I have an art minor.
17. The website, particularly Web4 and Blackboard, is a terrible design. I find it difficult to navigate and it is not intuitive. Many similar websites have familiar feel but not Web4 and BB
18. My best experiences were with Donald Tarallo Jr. He is an exceptionally intelligent professor that helped me so much in my college career. I am now confident with my graphic design skills and about having a future in that field. Without him I would not have been ready to tackle the Working World. He is helpful, kind, and has amazing teaching skills. His eye for detail and being able to inform you what is precisely right or wrong is crucial to have in this field.
19. Question three gives graduation option in January and May. There is not a January graduation but chose January as it was closest to December. That should be fixed.
20. Very frustrated with the lack of communication, helpfulness, etc by one teacher in particular. All of my graduate courses were awesome, except for Curriculum Design and Development SUMMER I, 2017. This professor does not understand the work level associated with full time teaching and what it actually means to help teachers advance professionally.
21. Overall, my professors were positive, engaging, helpful, and knowledgeable. My negative experiences have resulted in a seeming lack of organization and communication between the English Department and the Registrar at FSC. Although I applied for a graduate program in 2015, I was unknowingly put into a catalogue year of 2007-2008, which resulted in courses being applied to outdated requirements, additional work and paperwork for me, and confused faculty members. More recently, I discovered that my degree still had one outdated requirement, and without my having stumbled upon this information myself, this would not have been addressed or fixed. The English department got rid of a course, but it remained on Degree Works and the Registrar separately told me I needed to take it or petition to replace it. When I asked English faculty members, I was dismissed ("Don't worry about ENGL 9500--it doesn't exist anymore!") When I continued to question them, I was suddenly told a different answer, that I couldn't just ignore it, and actually did have to petition to replace the course. I am disappointed that the English Department wouldn't have communicated to the Registrar to keep things up to date. This not only meant that I had to deal with more confused faculty members, but also that I had to do additional paperwork as a result of FSU departments not doing their own jobs. The only person who has been consistently helpful has been the English Studies Administrative Assistant, Diane Lucas. Thank you to her.
22. Every single semester, scheduling classes was incredibly difficult. Classes I needed would overlap, not be offered when I needed them, or I'd have problems with the system for registering online. Scheduling a semester was always the most stressful time during my time at FSU.
23. The online website accepts with Fitchburg were very challenging and difficult to navigate. In addition coursework that is needed to graduate was extremely difficult to get into because of the limited number of times the classes were offered, often only once a semester at the same time as another needed class. In
- 24.

- addition my minor was not offered on the first list of minors or even the second list of minors during this survey.
- I found that my academic advisor was difficult to get a hold of often when I had questions. She was very nice, but the unresponsiveness (most likely due to her busy schedule) was frustrating. I also find the Web4 financial Aid is not very user-friendly and can get confusing even after a couple of years at FSU.
- I love FSU!
- Fitchburg State truly is the #1 state university in Massachusetts. Faculty and staff are there for you. Your peers are cheering you on and building you up. I found my home away from home here. I would not be who I am today without this excellent university.
- I have a really positive experience at Fitchburg State. I did encounter a lot of challenges between my personal life and family (raising young children), but as a student nurse (BSN program) and a current nurse (working as a LPN) it worth all the sacrifices that I made. Because I already feel that I'm working as an RN using the skills and knowledge that I'm getting from school. I really feel comfortable working in my field and I'm ready to work with more confidence and efficiency by caring for my patients with compassion, respect, and professionalism.
- Advisors do not help when registering for classes. I've found that their ONLY purpose is to provide an alternate pin when I need to register for classes.
- Also, when a work order is submitted, students should be aware of when maintenance is going to show up! I do not need older men coming into my room in the morning when I have not had time to prepare or get properly dressed! This is inappropriate and needs to be taken care of immediately!
- I honestly have no idea what I will be doing after graduation. I have a few options in mind but I won't know until the fall or early spring semester. I tried to answer these questions as honest as possible but I'm not 100% sure what will happen or how much I should expect to be paid.
- Great experience. Thanks!
- I am a good student whose always loved school. This quickly changed when I came to FSU, particularly while going through the film/video concentration. Instead of encouraging me to reach for greatness, many professors often told me to suppress my creativity, in favor of making films that were easier and more traditional. In other words, I felt like we were being trained to be clones, each raised to do the same exact thing in the film/video world.
- Being a female, I am outnumbered by males in my film/video field. Throughout my four years at FSU, I only had one female film/video professor. This is extremely discouraging, and I've always wished that I had some more women in my department to relate to.
- Also, I had a very negative experience with Paul Concemi, the EQ manager. At times, I felt condescended and even harassed by him. I never once showed him disrespect or handled equipment in an irresponsible way. Yet, I still received aggressive emails from him, and at one time, even abusive comments which indirectly and non-constructively criticized my methods of work. I feel scared when I have to be in his presence or handle equipment from EQ.
- I also hated the uncertainty of the internship program. I reached out to Charles Sides several times, both through email and in person, but never got a clear picture of how the internship program works. This, I fear, will true limit and sabotage me when applying for internships.
- I truly enjoyed my time here at Fitchburg State, I just wish for the History department that there was more involvement to show career options and more assistance/programs with where to go with that type of degree. Perhaps have sessions or meetings to talk about or look at possibilities for the field, I feel like I lacked in knowing where to go even though I know my place is to be involved with history. The professors of the History department are amazing and I look forward to finishing my last few courses with them.
- Yippee!
- First off, my minor is GIS (Geographic Information Systems) but it was not offered as a suggestion however many pages ago.
- Secondly, I plan to attend nursing school part-time, while trying to work in a hospital part-time as well.
- I have found some professors to be very unhelpful and sometimes petty while others have been absolutely wonderful. One of the courses within the Forensic Nursing Program should have been one of the hardest courses and taught everything on the technical side of this major. The course was actually a joke. In a masters level program all we did is two very basic book reports- yes I stated book reports and a final exam where the answers were verbatim from the text. It is sad that the professor has passed from a personal battle of cancer but I truly hope that school takes the opportunity to revamp this course and make it what it should be. Otherwise the program will continue to let down it's students.
- Finding my own clinical placement and not having classes offered according to the Suggested Sequence of Graduate Courses for the Online FN Program made it difficult to finish my degree in 7 semesters. It took me 10, which is not terribly extended, but it took longer than expected. It was frustrating financially, especially when I had to pay out of pocket for classes on top of my students loans due to losing deferment.
- My experience at this school was just okay, I found that i Had amazing faculty or the total opposite. I spoke to the dean and was not only not satisfied with the discussion,, but was brushed off like a no one. The level of classes offered on line are sad, and I would sometimes have to wait one or two semesters to take required courses because they were not offered.. I am extending my time here for those courses and in the long run it is costing me more money in student loans.
- Master in Occ Ed program not rigorous; syllabi, texts, when needed which was not often, were outdated by decades in many instances, rarely utilized. Lots of "reflections" and "opinions", not much Instruction or new ideas. Absolutely no content related to post secondary education
- Just finishing my masters degree, I do not expect to be entering into another program any time soon. I may take some other courses in the future.
- Awful previous advisor, no alternative provided. Forced to figure out schedule alone. Much better when new advisor took over, changed my views of college from very poor. Went above to help me get last classes ti graduate in time.

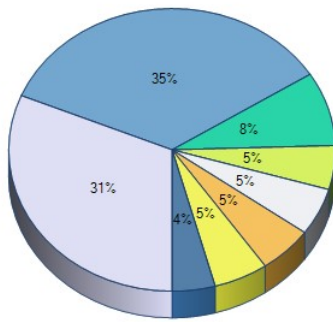
- Fitchburg State is awesome, but there needs to be much more parking available for resident students. I payed \$100 for a parking pass two years in a row and found myself having to park on the street majority of the time. Other than that, the experience has been perfect.
43. It was a great experience.
44. I completed the Lowell Program (M.ed in Curriculum and Teaching/TESEL) in conjunction with FSU and many of these questions don't really apply to my experience.
45. I am, and have already been working in the field in which I received my degree. Being an older student, I did not come into the school system out of high school without any previous work experience. Whereas I have completed both my bachelors and masters as an adult; there are a portion of the questions on this survey that do not apply. Thank you for a great experience! Becky St Amand
46. 1. Was disappointed that several MGMT9xxx classes in the catalog that could have been used for electives were never offered.  
2. When I first started there was mention on joint degree with the Mass School of Law. However there was very little in support on this inquiry.
47. N/a
48. Many of these questions were based on undergraduate degrees, I am receiving my masters degree, and many of them were not applicable.
49. There were some questions I couldn't answer much simply because of no experience in those areas. Overall, I've really enjoyed the school. There are some faculty members that are seriously awful people though, while others are some of the best people I've ever met.
50. I enjoyed all of the course work, professors were very helpful and maintained high expectations. Question # 10 did not have education as an option for major or course of study.
51. I love FSC!
52. N/A
53. Training into your staff needs to be done. There was terrible communication throughout different departments. Paperwork that needed to be filed between multiple people always seemed to get lost and had to be redone. Advisors are close to useless. My advisor was not very versed on what I needed done to complete my degree and could not point me in good directions. I ended up doing it myself after a single visit. Also, I have never seen such a waste of my education time and money as a class with professor Noonan. Every class taken with him was a guaranteed 4.0 or 3.0 but there was no learning. He spent more time talking about his personal political beliefs then material. I would never return to this school. You were the cheapest option but I guess you get what you pay for. But, while I give you this negative, Professor Scapperone and Greenwood were some of the best teachers I have ever experienced. I left their classes truly learning something and they care about their jobs. You need more teachers like them.
54. My experience at Fitchburgstate has been awful since i first enrolled in 2011. I hope to never have to go through this experience again.
55. Fitchburg State has few good staff members who actually care about their students. I received little to no help on what my options would be lost-graduation. My experience at Fitchburg State was not as welcoming as I would have wanted it to be. Little to nothing is done to improve the quality of education and student involvement on campus.
56. I am a member of the Police Concentration Program, which I absolutely view as an amazing opportunity that has been handled well. I believe that Director Lane, along with Dr. Marcel Beausoleil, have gone above and beyond to ensure the proper education and training of us all. They have made great impacts on my academic progress and have furthered my aspirations with in law enforcement. There have been several issues with other members of the faculty reacting, treating, or thinking of those in the program negatively. This is unfortunate, but the professors involved with the program have continually had the students back and supported us, assisting us in our success. I think this speaks volumes for the Criminal Justice program and professors.
57. Courses had excellent flexible hours. Really had a great time.
58. I detest the fact that I have to pay a fee to apply to graduate and also fill out a 15 page survey.
59. This survey is not perfectly designed for graduate students...you require information about an undergraduate degree from FSU, but I did not attend FSU for undergraduate degree.
60. I couldn't choose my minor as Game Design in this survey, for some reason. That is my minor. Otherwise, it's been a good time.
61. love FSC, parking in the winter is ruff but overall a great University of which is always improving.
62. Psych requires a psych lab, but there has only been 1 offered each semester and fills too fast to get into.

Total Respondents 62

(skipped  
this  
question)

348

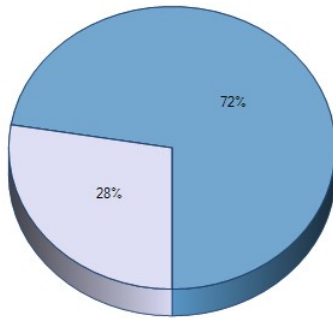
**123.** Your age.



18-21  
22-25  
26-30  
31-35  
36-40  
41-45  
46-50  
51+

	Response Total	Response Percent
18-21	81	31%
22-25	90	35%
26-30	22	8%
31-35	13	5%
36-40	14	5%
41-45	14	5%
46-50	14	5%
51+	11	4%
<b>Total Respondents</b>	<b>259</b>	
<b>(skipped this question)</b>	<b>151</b>	

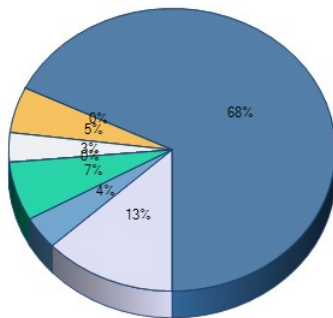
**124.** Your gender.



Male  
Female

	Response Total	Response Percent
Male	71	28%
Female	186	72%
<b>Total Respondents</b>	<b>257</b>	
<b>(skipped this question)</b>	<b>153</b>	

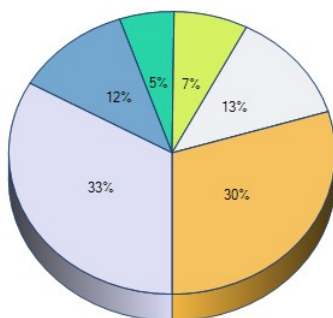
**125.** Your racial heritage.



Prefer not to state  
Bi-racial/multi-racial  
Hispanic or Latino  
American Indian or Alaska Native  
Asian  
Black or African-American  
Native Hawaiian or other Pacific Islander  
White (not Hispanic or Latino)

	Response Total	Response Percent
Prefer not to state	35	13%
Bi-racial/multi-racial	10	4%
Hispanic or Latino	18	7%
American Indian or Alaska Native	0	0%
Asian	9	3%
Black or African-American	14	5%
Native Hawaiian or other Pacific Islander	0	0%
White (not Hispanic or Latino)	181	68%
<b>Total Respondents</b>	<b>267</b>	
<b>(skipped this question)</b>	<b>143</b>	

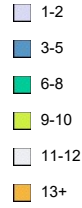
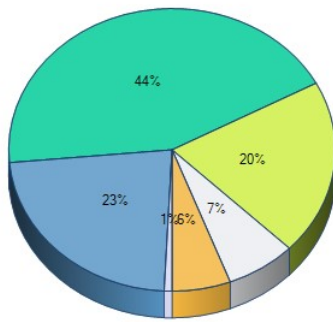
**126.** Class standing when you enrolled at Fitchburg State University to earn your current degree.



Freshman (no previous college).  
Freshman with transfer credits.  
Sophomore  
Junior  
Senior  
Graduate student

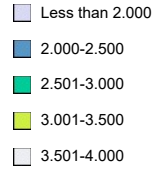
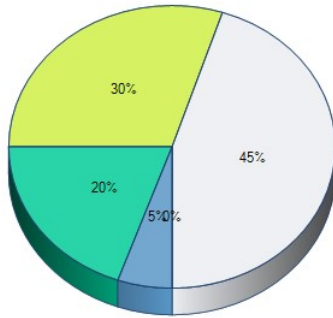
	Response Total	Response Percent
Freshman (no previous college).	86	33%
Freshman with transfer credits.	30	12%
Sophomore	14	5%
Junior	19	7%
Senior	33	13%
Graduate student	77	30%
<b>Total Respondents</b>	<b>259</b>	
<b>(skipped this question)</b>	<b>151</b>	

**127.** Total SEMESTERS it took you to earn your degree.



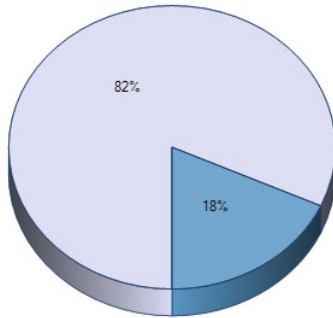
Response Total	Response Percent
2	1%
59	23%
113	44%
52	20%
18	7%
15	6%
<b>Total Respondents</b>	<b>259</b>
<b>(skipped this question)</b>	<b>151</b>

**128.** Cumulative GPA.



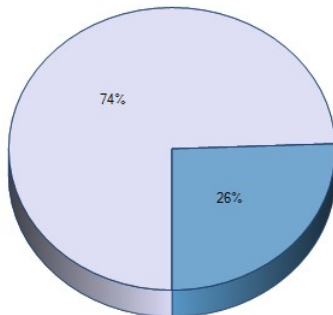
Response Total	Response Percent
0	0%
14	5%
51	20%
78	30%
117	45%
<b>Total Respondents</b>	<b>260</b>
<b>(skipped this question)</b>	<b>150</b>

**129.** Did you attend the University continuously while working on your degree?



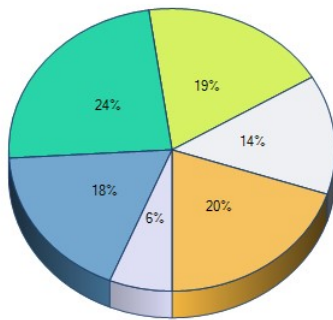
Response Total	Response Percent
211	82%
47	18%
<b>Total Respondents</b>	<b>258</b>
<b>(skipped this question)</b>	<b>152</b>

**130.** During all or most of your semesters at the University, did you attend full-time or part-time?



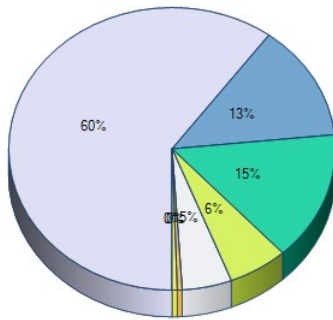
Response Total	Response Percent
192	74%
66	26%
<b>Total Respondents</b>	<b>258</b>
<b>(skipped this question)</b>	<b>152</b>

**131.** Average hours per week worked while attending the University.



	Response Total	Response Percent
0	15	6%
1-10	43	18%
11-20	57	24%
21-30	45	19%
31-40	33	14%
40+	48	20%
<b>Total Respondents</b>	<b>241</b>	
<b>(skipped this question)</b>	<b>169</b>	

**132.** Number of dependents (besides yourself).



	Response Total	Response Percent
0	122	60%
1	27	13%
2	30	15%
3	12	6%
4	10	5%
5	1	0%
6+	1	0%
<b>Total Respondents</b>	<b>203</b>	
<b>(skipped this question)</b>	<b>207</b>	