

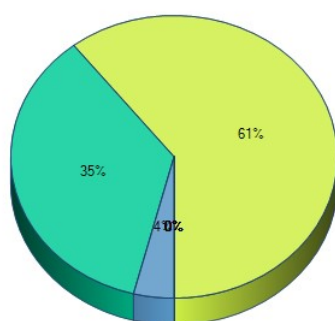


Graduating Student Feedback

Survey Title: Graduating Student Feedback

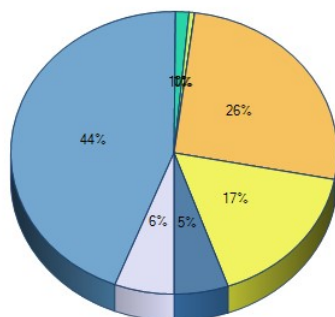
Responses By Question Analysis:

1. Please select the semester will you complete your program requirements from the list below:



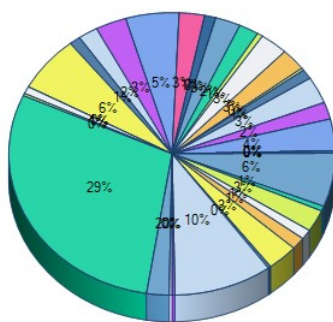
	Response Total	Response Percent
Spring 2018	0	0%
Summer 2018	15	4%
Fall 2018	133	35%
Spring 2019	227	61%
Summer 2019	0	0%
Fall 2019	0	0%
Spring 2020	0	0%
Summer 2020	0	0%
Fall 2020	0	0%
Spring 2021	0	0%
Summer 2021	0	0%
Total Respondents	375	

2. Please select the Degree you are currently completing at Fitchburg State University from the list below:



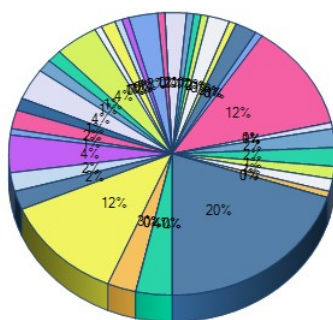
	Response Total	Response Percent
Bachelor of Arts (BA)	22	6%
Bachelor of Science (BS)	165	44%
Certificate of Advanced Graduate Study (CAGS)	5	1%
Master of Arts (MA)	2	1%
Master of Arts in Teaching (MAT)	0	0%
Master of Business Administration (MBA)	97	26%
Master of Education (MEd)	62	17%
Master of Science (MS)	20	5%
Total Respondents	373	
(skipped this question)	2	

3. Please select the major field your studied for your degree:



	Response Total	Response Percent
Arts Education (MEd only)	1	0%
Biology	8	2%
Business Administration	105	29%
Chemistry	1	0%
Clinical Mental Health Counseling	3	1%
Communication (MS only)	0	0%
Communications Media	23	6%
Computer Information Systems	4	1%
Computer Science	7	2%
Criminal Justice	11	3%
Curriculum and Teaching	19	5%
Early Childhood Education	9	3%
Educational Leadership	4	1%
Economics	0	0%
Elementary Education	9	3%
English Studies	7	2%
Environmental and Earth Science	2	1%
Exercise and Sports Science	10	3%
Game Design	9	3%
Geographic Science and Technology	1	0%
History	4	1%
Human Services	11	3%
Industrial Technology	7	2%
Interdisciplinary Studies	13	4%
LECOM Early Acceptance	0	0%
Mathematics	1	0%
Middle School Education	0	0%
Nursing - General	22	6%
Nursing - LPN to Baccalaureate	2	1%
Nursing - RN to Baccalaureate	9	3%
Occupational/Vocational Education	4	1%
Political Science	5	1%
Psychological Science	11	3%
Sociology	1	0%
Special Education	35	10%
Technology Education (Grades 5-12)	1	0%
Total Respondents	359	
(skipped this question)	16	

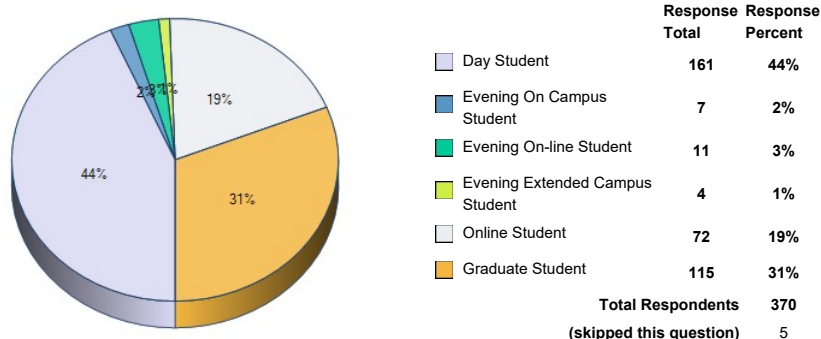
4. Please select your minor from the list below:



	Response Total	Response Percent
African-American Studies	0	0%
American Studies	0	0%
Art	5	4%
Art History	0	0%
Asian Studies	0	0%
Biology	4	3%
Business Administration	17	12%
Chemistry	3	2%
Communication Studies	3	2%
Computer Science	6	4%
Construction Technology	1	1%
Criminal Justice	3	2%
Deaf Studies	2	1%
Disability Studies	5	4%
Early Childhood Education	2	1%
Economics	2	1%
English Studies - Literature	6	4%
English Studies -- Professional Writing	1	1%
Environmental and Earth Science	0	0%
Film Studies	2	1%
French	0	0%
Game Design	1	1%
Geographic Design	1	1%
History	4	3%
History Secondary Education	1	1%
Industrial Training	0	0%
International Studies	3	2%
Latin	1	1%
Manufacturing Technology	1	1%
Mathematics	1	1%
Mathematics for Education	3	2%
Middle School Education	0	0%
Music	1	1%
Neuroscience, Behavior, and Cognition	3	2%
Peace Studies	0	0%
Philosophy	0	0%
Political Science	1	1%
Psychological Science	17	12%
Romance Languages	0	0%
Social Science	1	1%
Sociology	3	2%
Spanish	3	2%
Special Education	2	1%
Studio Art	2	1%
Theater	1	1%
Women, Gender and Sexuality Studies	0	0%
None	28	20%

Total Respondents 140
(skipped this question) 235

5. Please select the student group you most identify with from the list below:



6. Please rate the following academic experiences at Fitchburg State University:

	Excellent	Very Good	Good	Fair	Poor	Not Applicable	Response Total	Points	Avg
Availability of classes (e.g. time offered, seats open)	32.13% (98) 0% (0)	28.52% (87) 0% (0)	24.92% (76) 0% (0)	11.48% (35) 0% (0)	2.3% (7) 0% (0)	0.66% (2) 0% (0)	305	0	0
Frequency of course offerings	21.9% (67) 0% (0)	17.65% (54) 0% (0)	36.93% (113) 0% (0)	18.3% (56) 0% (0)	4.9% (15) 0% (0)	0.33% (1) 0% (0)	306	0	0
Size of classes	43.09% (131) 0% (0)	32.57% (99) 0% (0)	17.11% (52) 0% (0)	3.95% (12) 0% (0)	0.66% (2) 0% (0)	2.63% (8) 0% (0)	304	0	0
Quality of instruction	27.72% (84) 0% (0)	41.25% (125) 0% (0)	22.44% (68) 0% (0)	7.26% (22) 0% (0)	0.66% (2) 0% (0)	0.66% (2) 0% (0)	303	0	0
Quality of texts and other instructional materials	24.25% (73) 0% (0)	33.55% (101) 0% (0)	28.9% (87) 0% (0)	10.63% (32) 0% (0)	2.33% (7) 0% (0)	0.33% (1) 0% (0)	301	0	0
Availability of faculty outside of the classroom	34.33% (103) 0% (0)	33.67% (101) 0% (0)	21.67% (65) 0% (0)	6.67% (20) 0% (0)	0.67% (2) 0% (0)	3% (9)0% (0)	300	0	0
Timeliness and relevance of course content	32.21% (96) 0% (0)	37.25% (111) 0% (0)	24.5% (73) 0% (0)	4.7% (14) 0% (0)	1.01% (3) 0% (0)	0.34% (1) 0% (0)	298	0	0
Quality of high impact (outside the classroom) experiences (e.g. internships, practicum, etc.)	26.56% (81) 0% (0)	25.57% (78) 0% (0)	19.67% (60) 0% (0)	7.87% (24) 0% (0)	1.97% (6) 0% (0)	18.36% (56) 0% (0)	305	0	0
Overall level of challenge in the coursework	27.72% (84) 0% (0)	38.61% (117) 0% (0)	25.41% (77) 0% (0)	6.6% (20) 0% (0)	1.32% (4) 0% (0)	0.33% (1) 0% (0)	303	0	0
Match between career goals and course-of-study requirements	29.93% (91) 0% (0)	34.87% (106) 0% (0)	24.67% (75) 0% (0)	6.91% (21) 0% (0)	1.97% (6) 0% (0)	1.64% (5) 0% (0)	304	0	0
Overall level of faculty advisement	33.89% (102) 0% (0)	31.56% (95) 0% (0)	24.25% (73) 0% (0)	6.31% (19) 0% (0)	2.99% (9) 0% (0)	1% (3)0% (0)	301	0	0
Total Respondents							303		
(skipped this question)							72		

7. Please rate the quality of the facilities and activities offered at Fitchburg State University:

	Excellent	Very Good	Good	Fair	Poor	No Interaction	Response Total	Points	Avg
Classrooms	18.12% (54) 0% (0)	23.15% (69) 0% (0)	24.83% (74) 0% (0)	6.38% (19) 0% (0)	0.34% (1) 0% (0)	27.18% (81) 0% (0)	298	0	0
Labs	16.39% (49) 0% (0)	19.06% (57) 0% (0)	14.38% (43) 0% (0)	0.67% (2) 0% (0)	0% (0)0% (0)	49.5% (148) 0% (0)	299	0	0
Other General facilities (e.g. studios, gym)	13.71% (41) 0% (0)	17.06% (51) 0% (0)	19.4% (58) 0% (0)	3.01% (9) 0% (0)	1.34% (4) 0% (0)	45.48% (136) 0% (0)	299	0	0
Computer Labs	14.05% (42) 0% (0)	16.39% (49) 0% (0)	23.08% (69) 0% (0)	4.01% (12) 0% (0)	1.34% (4) 0% (0)	41.14% (123) 0% (0)	299	0	0
Library	29.67% (89) 0% (0)	28% (84)0% (0)	14% (42)0% (0)	1% (3)0% (0)	0.33% (1) 0% (0)	27% (81)0% (0)	300	0	0
							301	0	0

Technology in the classroom	15.95% (48) 0% (0)	18.27% (55) 0% (0)	26.91% (81) 0% (0)	5.65% (17) 0% (0)	1% (3)0% (0)	32.23% (97) 0% (0)			
Online technologies utilized in your classes	25.25% (76) 0% (0)	27.91% (84) 0% (0)	26.25% (79) 0% (0)	4.32% (13) 0% (0)	1% (3)0% (0)	15.28% (46) 0% (0)	301	0	0
Musical or theatrical performances on-campus	12% (36)0% (0)	12.33% (37) 0% (0)	12.33% (37) 0% (0)	1.33% (4) 0% (0)	0.33% (1) 0% (0)	61.67% (185) 0% (0)	300	0	0
Intramural athletic offerings	9.8% (29) 0% (0)	10.14% (30) 0% (0)	11.82% (35) 0% (0)	2.36% (7) 0% (0)	0.34% (1) 0% (0)	65.54% (194) 0% (0)	296	0	0
Intercollegiate athletic events	9.8% (29) 0% (0)	11.15% (33) 0% (0)	13.18% (39) 0% (0)	1.01% (3) 0% (0)	0.34% (1) 0% (0)	64.53% (191) 0% (0)	296	0	0
Greek Life	8.45% (25) 0% (0)	5.41% (16) 0% (0)	8.78% (26) 0% (0)	0.34% (1) 0% (0)	4.05% (12) 0% (0)	72.97% (216) 0% (0)	296	0	0
Student Organizations	13.67% (41) 0% (0)	15% (45)0% (0)	12.67% (38) 0% (0)	2.33% (7) 0% (0)	1% (3)0% (0)	55.33% (166) 0% (0)	300	0	0
Total Respondents							302		
(skipped this question)							73		

8. How well did Fitchburg State University prepare you in terms of the following skill sets:

	Very Well	Well	Neutral	Poorly	Very Poorly	Response Total	Points	Avg
Ability to think analytically and logically	47.67% (143) 0% (0)	41% (123)0% (0)	10.33% (31) 0% (0)	0.67% (2) 0% (0)	0.33% (1) 0% (0)	300	0	0
Ability to acquire new skills and knowledge on your own	50.5% (151) 0% (0)	40.47% (121) 0% (0)	8.03% (24) 0% (0)	0.67% (2) 0% (0)	0.33% (1) 0% (0)	299	0	0
Ability to use the knowledge, ideas, or perspectives gained from your major field	51.68% (154) 0% (0)	39.6% (118) 0% (0)	6.71% (20) 0% (0)	1.34% (4) 0% (0)	0.67% (2) 0% (0)	298	0	0
Ability to orally communicate well	44.19% (133) 0% (0)	38.87% (117) 0% (0)	15.95% (48) 0% (0)	0.66% (2) 0% (0)	0.33% (1) 0% (0)	301	0	0
Ability to judge information/ideas/actions/conclusions based on sources/methods/reasoning	47.32% (141) 0% (0)	42.28% (126) 0% (0)	9.73% (29) 0% (0)	0.34% (1) 0% (0)	0.34% (1) 0% (0)	298	0	0
Ability to write effectively	47.83% (143) 0% (0)	36.45% (109) 0% (0)	13.71% (41) 0% (0)	1.67% (5) 0% (0)	0.33% (1) 0% (0)	299	0	0
Ability to use information technology in intellectual and/or professional pursuits	43.29% (129) 0% (0)	40.94% (122) 0% (0)	14.09% (42) 0% (0)	1.34% (4) 0% (0)	0.34% (1) 0% (0)	298	0	0
Ability to understand and appreciate cultural and ethnic differences between people	47.33% (142) 0% (0)	36.67% (110) 0% (0)	14.67% (44) 0% (0)	0.67% (2) 0% (0)	0.67% (2) 0% (0)	300	0	0
Ability to understand international perspectives on economic, political, social, and cultural issues	39.6% (118) 0% (0)	38.26% (114) 0% (0)	18.79% (56) 0% (0)	2.01% (6) 0% (0)	1.34% (4) 0% (0)	298	0	0
Ability to gain an understanding of or appreciation for the arts	36% (108)0% (0)	34% (102)0% (0)	24.33% (73) 0% (0)	2.33% (7) 0% (0)	3.33% (10) 0% (0)	300	0	0
Ability to understand and apply quantitative principles and methods	40.47% (121) 0% (0)	40.47% (121) 0% (0)	16.39% (49) 0% (0)	1.34% (4) 0% (0)	1.34% (4) 0% (0)	299	0	0
Ability to understand scientific method	37.92% (113) 0% (0)	36.91% (110) 0% (0)	20.47% (61) 0% (0)	2.68% (8) 0% (0)	2.01% (6) 0% (0)	298	0	0
Total Respondents						299		
(skipped this question)						76		

9. How well did Fitchburg State University prepare you for the following personal and professional situational skill sets:

	Very Well	Well	Neutral	Poorly	Very Poorly	Response Total	Points	Avg
Your ability to work as a member of a team or group	48% (144)0% (0)	37% (111)0% (0)	14.33% (43) 0% (0)	0.67% (2)0% (0)	0% (0)0% (0)	300	0	0
Your ability to get along with people of diverse backgrounds and perspectives	53.18% (159) 0% (0)	33.11% (99) 0% (0)	13.38% (40) 0% (0)	0% (0)0% (0)	0.33% (1)0% (0)	299	0	0
Your ability to lead others effectively	44.78% (133) 0% (0)	36.03% (107) 0% (0)	17.85% (53) 0% (0)	1.01% (3)0% (0)	0.34% (1)0% (0)	297	0	0
Your ability to evaluate and choose between alternative courses of action	46.98% (140) 0% (0)	37.92% (113) 0% (0)	13.76% (41) 0% (0)	1.01% (3)0% (0)	0.34% (1)0% (0)	298	0	0
Your awareness of contemporary issues and their causes and consequences	46.62% (138) 0% (0)	36.15% (107) 0% (0)	15.54% (46) 0% (0)	1.01% (3)0% (0)	0.68% (2)0% (0)	296	0	0

Total Respondents 299
(skipped this question) 76

10. We are always looking for feedback to help us with quality and improvements. Is there something you would like to share with us regarding facilities or your program that wasn't captured above?

1. I wish that there are more DESE approved graduate level math courses to help us "math" teachers satisfy DESE requirements.
As an education major, it is disheartening to have gone through a Bachelor's and Master's program at a NON-updated McKay building. When we go upstairs, we see how the other departments have been updated; however, the education level is still stuck in decades that have long been in the past. I would love to see some updated classrooms for the education department.
2. great online program with fast graduation
3. I was very content with Fitchburg State and would highly recommend the University
4. CLB program was confusing and hard to manage at points. Reaching the CLB office was difficult and over the phone, CLB was rude and unprofessional. Questions regarding tuition was met with frustration and yelling on CLB's part. Fitchburg was always helpful in helping sort out my confusion but not having a new student packet made logging onto web4, student email, and other portions of the FSU site difficult and frustrating.
5. I have heard that the quality of instruction, fairness, and professor availability varies VERY widely within my department and across the school.
6. We needed better library hours.
My advisor only interacted with me once when I first applied at FSU. I needed her help planning and mapping out my courses. The tentative plan she gave me covered all my courses, only it did not take into account pre-requisites! I was the one who caught the fact that some courses are pre-requisites for others and so had to switch around the courses in order to make sure I graduate within 2 years, as I wanted. Had I followed her plan as is, I would have had to graduate one semester late because of one course that was planned to be taken during my last semester, when in fact it is a pre-requisite for one of my other courses.
7. N/A
8. The Industrial Technology Department chair is disengaged and uninterested in the program which brings morale down.
I was an undergraduate at Fitchburg State and had an amazing experience with my professors and the school itself. I came back as a graduate student and was disappointed to find out that all of the special education master's programs were online. Personally, I do not get as much out of the class with the on-line format and would have had a more meaningful experience if I was able to meet with my professor's in person.
9. Teach your professors how to use the computers! I don't know how many times I've had classes come grinding to a halt because the professor can't figure out how the computer/projector works
10. Lower commuter food Prices.
More commuter parking spaces.
11. Dr. Sanjay Kaul is a terrible department chair, and even worse instructor. In a position where one should be very helpful, respectful, and knowledgeable, in both the field which they teach and also towards students, Dr. Kaul has shown myself, and others, that he has none of these qualities.
12. I felt that the online MBA program was challenging, invigorating and a great value. I can think of no other institution that can give a high quality graduate education for \$12,000. It has been a great experience.
13. Parking situation needs to be improved and there are frequent issues with printers in technology labs, but there are few other complaints I have loved my time at FSU
14. It would have been nice for this program to have offered 3-4 hybrid courses since the beginning of the program instead of just two. Many of us enrolled in the program could have graduated much more sooner. This program should offer up to 4 hybrid courses a semester for those in the field who have the option/opportunity to take more than 6 credits a semester.
15. Some of the classes for the education math minor are a bit challenging for students who are not in fact math minors. A few of the courses were geared more towards the math majors and computer science courses. Also I feel as though the math minor for educators is a bit rigid and should allow some more flexibility.
16. Too often are the rooms in the school of abysmal quality and distracting from classes, construction efforts are disruptive, and parking makes being a commuter an unbearable pain. Instruction at the school wildly varies and often is completely arbitrary or unhelpful in teaching a topic. And of particular note is the terrible lack of professional in scheduling classes and aiding students to graduation. Not even worth 50% of the cash put into the school.
17. Lastly the computer science program fails to prepare people for even basic new trends in the field and did nothing to serve me nor any future graduates of the program.
18. Holmes dining needs better quality food!
19. I am very appreciative of the vision and efforts by Dr. Daneen Deptula to add structure and rigor as well as incorporate evidence-based studies into the curriculum of the Clinical Mental Health Counseling program. This is a critical strategy to prepare new clinicians for performing well in what is becoming a more evidence-based clinical profession. Philip M. Papoojian
20. No
21. more online classes and better classes offered for seniors.
22. I am in the MBA graduate online program. Professors have too many students sometimes 100-180 at a time. With that many students, there is very little activity/feedback from the professor. I received the same one-sentence feedback for each assignment for two classes by the same professor. Professors didn't always read your posts or papers using software to grade them. Some of the material was out of date. For example, no material used more current than 2012. I had to use chapter learning to come up with ways Apple could do better since the iPod was introduced. My best classes were with professors that had 45 or less students.
23. I am in the MBA graduate online program. Professors have too many students sometimes 100-180 at a time. With that many students, there is very little activity/feedback from the professor. I received the same one-sentence feedback for each assignment for two classes by the same professor. Professors didn't always read your posts or papers using software to grade them. Some of the material was out of date. For example, no material used more current than 2012. I had to use chapter learning to come up with ways Apple could do better since the iPod was introduced. My best classes were with professors that had 45 or less students.
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25. Fitchburg State University has an outdated Communications program specifically for Film/Video Production. They are not preparing us enough for a career in the real world, and most students are not even motivated enough within their groups during projects. There tends to be hostility and competition amongst film students, many of whom are cocky and do not want to help other film students who are not as educated as they are. For example, if a student does not know anything about Cinematography, they are more likely to be criticized by other film students rather than those students helping them learn and grow. It is not a collaborative environment amongst the students (although there are definitely exceptions to this. i.e. students that are willing to teach and work with each other).

More importantly, the internship program is outdated. The internship program is the reason that I chose to attend this school rather than any of my other options. Every year, I hear about TALENTED and smart students in my major that got screwed over during the school's internship process. Students are afraid to go out and apply for their own internships because the Internship Program is supposed to give you options that THEY chose. However, most of the connections that they have are outdated and useless, causing students to have to wait another semester to try and get an internship which delays their graduation. There is no reason that students should not be allowed to apply to their own. There is no harm in applying. If they were to start getting acceptances into internships, they could then consult with the internship program to make sure that it is suitable for them. However, the school gives them 1-3 options of places to apply, and if none of them work, they can then start to apply for their own. At this point, it is too late in the semester to be applying for internships in hopes of being accepted. How is it fair that some students get 1 option of who to contact for an internship when some of the connections are outdated? I have heard stories of people in the major who contacted their "1 connection" and it turns out that the person has not worked there in years. I have heard other stories of people who have been sent to internships only to find out that they are not doing anything productive that is increasing their learning experience. When I asked the internship advisor why the school picks, he responded that this was because they have sifted through internships and chose ones where you would not be stuck "filing paperwork in an office all day". This is not the case. Either way, internships like that are usually in major corporate offices where major connections can be made and students can actually learn a lot. But, we are not allowed to go on these internships because it would not be "hands on" enough. No thanks, Fitchburg State. You cannot stop students from choosing to apply for themselves. We would be able to pick better internships for ourselves than the program would be able to get us anyway. Update your connections and stop telling oncoming students all about a failing Film Program and how it still works.

26. It would be helpful if the courses in the Online Graduate rotation were offered each seven week term for those who don't wish to take a three month break between October 30th, 2018 and January 21, 2019.
27. My academic advisor Bev Hollingsworth was not very helpful the one time I emailed her regarding the differences between 2 accounting courses. She only answered which class would fulfill the graduation requirement in 1 sentence but did not answer my second question on the differences or which class was better in terms of management. I was disappointed and avoided taking her classes because of my brief not so positive interaction.
28. Hiring more professors in the criminal justice department so a reasonable number of classes may be held at the same time.
29. For the years to come, I think the graduate program in clinical mental health counseling needs more support with establishing internship sites.
30. For the most part, I had the privilege of working with professors of a high caliber of knowledge, professionalism, and involvement in my online/hybrid graduate program. The course evaluation survey did not allow me to provide specific feedback beyond a rating. This was especially frustrating when I, (on rare occasion), encountered a professor with seemingly little investment in his/her own class. I would have appreciated the opportunity to specifically identify those qualities, attributes, and practices of the professor that either explicitly contributed or did not contribute to my learning experience.
31. The game design major is led by a man who has never worked in the games industry in his life. I understand the program is one of the newest programs on campus, and I'm sure it will improve over time, but as of now, I simply feel cheated into tens of thousands of dollars in student debt. I had assumed the head of the major would be someone who was actually proficient in that field, but I guess I was wrong. Jeff Warmouth simply has no idea what he's doing.
32. More classes available at different times. Lab times are awful and for people with jobs makes it very difficult when only one lab time is available for everyday of the week.
33. When you offer an online degree, please make sure that you offer all of the requirements in a fully online format. I encountered many difficulties in finding courses offered online. Many were hybrid, which I was unable to do. This makes the degree not a fully online degree.
34. Offer all classes each semester to ensure students are able to graduate on time. rather than being put back a year due to classes not being offered.
35. I have a wonderful experience at fitchburg state as a graduate student!
36. In regards to the Severe Program for Special Education, much of the content focuses on the teaching at the level of inclusion and grade level academics. There is very little course content for the students who are in substantial separate classroom and functioning at extremely low academic levels.
37. Scheduling classes began to get much harder come junior year because ed classes were not offered in class but only as a grad class online but the coursework was a major requirement. Some courses continued to interfere with one another and some were switched days and times completely well after registration time which made scheduling difficult.
38. A few Professors and instructors really have to focus on the subject matter and understand how there assignments relate to the course text and objectives. The good professors that I have had give you feedback on your assignments so that you can address the Professors expectations. A few I have had are teaching current event courses where they should be teaching about how technology impacts business management not how artificial intelligence is driving cars are assisting in medicine. Although many of the assignments are theoretical most are very pertinent with a wide variety of research available. Focusing on limited business models like the NFL or an industry that is so closed that little information is available makes it difficult to relate to and research. I love football as many do but will probably never be a billionaire and able to purchase a team.
- 39.

- Online class sizes of 60 plus were too big. Wasn't able to really get to know people at all once in large classes like that. Had a couple of classes in the mid 20s size range which was far better for online instruction.
40. None
41. Blackboard has been a great resource to online classes.
- Fix the bathrooms in Thompson. They are straight up nasty. Why add bathrooms in the second floor of Percival when the ones on the first floor were fine and ALL of the bathrooms in Thompson are straight up vile. They are so warm which makes it even grosser. I feel like I can smell the asbestos in the air. This school has money, and I am sure everyone would appreciate it if you put our tuition dollars to making those bathrooms less disgusting. I literally would walk to the library or Edgerly to use a different bathroom to avoid any of the ones in that building which meant instead of leaving class for 5 minutes, it was 10 to 15 with the walk. I'd be smarter if those bathrooms were nicer is all I'm saying.
42. This is the first program that I had to provide/figure out my own internship. I don't feel this was too difficult since I have many years of experience already as a nurse. However, I am not sure that the follow up from program, to internship, to student would be as effective for students entering the nursing program with little or no experience. My last internship, during the semester there was no contact at all between the woman I was shadowing, and my professor. I have completed both a paramedic program and another nursing program where the instructors were onsite with students, or checked in while on site with students, or requested some type of feedback this was not the case.
43. I have learned so much in my courses, and I cannot speak highly enough of the M.B.A. program.
44. Air conditioning in academic buildings as well as other campus buildings is something I enjoy. I would've liked to have AC in the dorm buildings however we have access to the buildings that are air conditioned at all times so it makes it a little better in the extreme heat.
45. The program should be more flexible in terms of courses. Considering the fact that there are a good amount of courses that are offered not so often and could not be find at other institutions. It is very frustrating especially when you are in the Senior year and the administration of the University does not want to cooperate.
46. Extended the library, and dining hall hours
47. I feel blessed to be a part of Fitchburg state University. I am able to explore my potentials fully.
48. No. Overall, I truly enjoyed my time at FSU.
49. No
50. The clubs on campus need to be more inclusive. I know that they already attempt to be, but for some reason, a lot of students of color don't feel welcomed. There is a reason why clubs like LASO and WIN often have fall-outs and it is because there is a miscommunication happening. There needs to be more people of color in the staff and faculty. Personally, as a woman of color, there is not one single person that I can identify in my major (Film/com media) which is one of the biggest ones on campus. If that doesn't tell you how things are going, then I don't know what will.
51. I'm a student currently doing the 450 hour program and I think it's so absurd I'm expecting to work 40 hours a week at an unpaid Internship. I'm not a rich kid who can not work for 4 months and I'm just very upset I'm paying all this money to have to do this.
52. The information on the textbooks needed for the curses need to be easily accessible . There are times when the book infor doesnt become availabe until the class is about to start and that doesnt help students with limited income to plan for the course.
53. Some course felt, in hindsight, rather useless to what it is I am actually trying I accomplish in This last stretch of classes and coursework before my internship.
54. none
55. Better advising, some advisors focus on the negative rather than pushing you in a positive way. The random switches of advisors and the lack of help/caring from some really effects the college experience.
56. Regarding the AOP, MBA classes, the course offerings should run more frequently. As I approach the culmination of my MBA journey, I realize that the few classes needed to graduate become less available, pushing my graduation date beyond what should otherwise be a reasonable graduation date.
57. I think it is important for transfer students to be accurately advised. The general adviser does not know all of the requirements, transferable credits, and subtleties of each particular department. When I initially transferred to FSU, I was advised to register for 5 courses that would count towards my degree. Two weeks into my first semester, I was excited, motivated, and optimistic. Unfortunately, after talking to my education professor, I was shocked and chagrined to discover that I did not need to take 3 of the 5 courses I was registered for. I dropped them, and it cost me an extra semester. Not the way I wanted to start my career at FSU. Eventually, I met with the adviser who had misguided me and my grievance was met with a small shrug of the shoulders. This incompetence should be addressed and remedied so it does not happen to another wide-eyed transfer student in the future.
58. Truly I only have straight applause and respect for the system that you have created
59. The workload and deadlines were significant and difficult to meet with an above average effort, in this particular Masters Program. Not sure if this is normal.
60. I think that the university faculty teachers do a much better job with keeping up with grading and in communication with the students. The adjunct faculty that I had did a poor job with this, but they also had full-time jobs elsewhere as teachers, Principals of schools, and related jobs in education. As a student who is primarily learning on-line, timely grading and responses from instructors is imperative, in order for learners to know if they are on target. At times I had to wait one month to get grades back; meanwhile, there were many other assignments that I had to submit, without knowing how I did on previous assignments.
61. Fitchburg State has been supportive in this process; however, the MTEL system and DESE requirements need to be evaluated and changed. Teachers, like myself, are deeply discouraged and lose their passion for their career.
62. not applicable
- 63.

64. The instructors that I had were very knowledgeable and I felt that they all wanted me to succeed and were very supportive even when I faced some difficult health issues. I am proud to be graduating from Fitchburg University!
65. None
66. Commuters desperately need more parking!
67. Housing and parking facilities need some major improvement.
68. Thank you for offering the online programs they are well structured. There wasn't any confusion on what needed to be done. The information about each course were clearly defined. The instructors and counselors and registration personnel I interacted with were amazing. They were patient, understanding and willing to work with me to resolve any issues. Thank you again
69. No
70. Updating and re-evaluating of classes may need to happen in order to provide quality information to help advance teacher instruction and preparation.
71. Accounting not listed as a Major or Minor for choices re MBA.
72. Very little was done in the classroom to address changes in the education system happening due to current politics. This was no address by any Professor.
73. Loved the accelerated program. It fit into my schedule and allowed me to complete my degree quickly. I think more graduate programs should consider using the accelerated model. I would have loved that when I was getting my first masters degree.
74. Housing services could be improved. And how well the bookstore is managed could be improved
75. Availability of online professors wasn't/isn't always as supportive as it should be. Some online professors weren't very actively involved in the instruction of course content and didn't prepare many of their own resources for the course. Many online professors didn't incorporate many technology aspects. The use of ZOOM was not as beneficial as an in-class session would have been. The use of group and cooperative learning was not incorporated into many courses. Although group learning is challenging to incorporate into online courses, it should have been more of a priority.
- I have had a wonderful experience over the last few years in the MSN graduate program. Finding clinical experiences to complete the required hours would have been much easier if we had more information and support from the nursing faculty. I practically had to beg for a list of previous placements when I began my clinical. By narrowing down a list of willing clinical sites, students will have a better clinical experience. I understand that this is a unique major, but if it has been part of the Fitchburg State University academic program, the college of nursing must provide more support in finding appropriate placements in Massachusetts.
76. For the final course, nursing research, I consistently reached out by phone and email to the professor/advisor for feedback on my paper. Most of the time I did not receive a reply, and had to make multiple attempts to reach her before she would give feedback on the progress of the paper. I felt that her feedback was snarky at times, and points were taken off of grading for things that she made corrections on, as I made the changes she requested. Reaching out for help seemed futile at times. I believe that although I have finished my research paper and am graduating, I would have benefitted from having an advisor who was not the professor for the course. It seems that her mind is focused elsewhere and not on advising students in their last semester, which should be a major focus. I have heard similar comments and concerns from other graduate students. I trust that this feedback is anonymous and that I will not be penalized for my comments. I look forward to graduation on December 21, 2018.
- Overall I have had a great experience and professors have been beyond amazing. The academic advisors are never available and it seems no one ever has a valid reason why they can not be found. For online students it is very important to return calls in a manner shorter than 2 weeks. Also the curriculum for the MBA online program w/ concentration in hr should be amended to state that alter active courses can be taken for the elective recon course. It state that it is required and my advisor did was not available to advise.
77. Better gym and more fitness classes would be ideal (for example spin, barre, Pilates etc). And listening more to student feedback on professors. My classmates and I often felt unheard even after professor evaluations.
78. My advisor was continuously unavailable (would ignore emails, not call back, etc) throughout my time at FSU. I felt unsupported if a problem came up.
79. Some classes did not utilize the grading portion of blackboard. Getting little to no feedback during the course was frustrating at times. Weekly feedback regarding discussions and assignments should be mandatory for professors to follow.
80. The number of hours in internship training are too many (450 hours) any way to reduce them for the future students would be appreciated.
81. I am an online graduate student. I felt hard to get online library text. It should be polished.
82. As a graduate student there was only one class per semester I could take. I already had many of these skills as an undergrad. Some professors did great helping us develop our writing and the research process, others just gave us content.
83. It seems that some of the classes are a "rinse and repeat" for the instructors, and so there's limited engagement between students and professors. I'd like to see more instructor involvement with the online students... for example, I'd have appreciated viewing an online lecture from the professors (some did this, and I felt it was helpful in learning the material).
84. The school needs to care more about students who report sexual assault. The disrespect I recieved really motivated me to leave this school and not want to come back. Staff needs training on supporting victims.
85. You dont know where your students will end up and say about the school after they leave. Care about your students who come out and report.
86. None that I can think of.
- 87.

- Yes, graduating was honestly such a difficult process. I completed all my requirements over the summer and still haven't been officially awarded my last three credits to graduate. Mix up with the new Dean of Business
88. Excellent On-line library for research for the on-line student. The librarians do a great job and although I do not approve of non-subject matter topics elevated by speakers at events designated for a specific purpose; I have to say they work very hard and provide an excellent product that will be key to increasing the potential for success of your on-line student.
89. I feel that in some of the education courses teachers are made to feel guilty and responsible for everything the students do. The main predictor of student achievement is "Socioeconomic background" since students get access to many opportunities. Teacher can try to remediate many issues but they are human. They can not remediate all of the problems of our society. Many of the problems our students face are a reflection of things that have to be improved in Society.
90. I had to figure which classes to take at which times on my own. I had asked which classes I could take to continue taking classes without breaks, but kept getting the reply that it didn't matter which order I took them in. I understood that piece, but my point was completely missed and I had to double up one semester.
91. Not challenging. Most classes were discussion groups about irrelevant material. About 75% of my MBA was a waste of time. The only professor there that really challenged me was Professor Kim.
92. Parking is very hard for off campus students who need to go to the bookstore, or student services.
93. No
94. I would have appreciated some type of guidance support rather than the arbitrary calls asking if I'd registered for classes yet. Only because I loved ahead at glad availability was I able to determine that I would not graduate on time without changing the schedule for my last 3 semesters due to the availability of one class.
95. The science department is full of some of the most excellent instructors I've ever had the privelege of being educated by. I think for a smaller-scale institution the academic and administrative departments are incredible.
- Also, commuters need more parking.
96. na
97. N/A
98. I had the most incredible advisor who pushed me and kept me on track with my academics. I would not have been able to do this without her. Big thank you to Dr. Nichols!
99. The quality of student work I would see in discussion boards was often appalling. It led me to question how credible this program is. (I acknowledge that I don't know what grades these students received or if they completed the program.) I'm currently hiring for positions in my organization, and based on the quality of work I've seen from other students, I'm not sure that an FSU MBA is going to carry much weight should I see it on a resume.
100. Online graduate MBA is excellent
101. Students in the Online Accelerated Program are usually have very limited time available but on occasion would be able to support more extracurricular activities. FSU might look for innovative ways to offer online students ways to optionally engage and be active members of the FSU community.
102. None
103. I loved it!!!!
104. The course content in the classes doesn't seem to have changed in several years; there were even syllabi provided that weren't updated with the current year/term. I think the program COULD HAVE been really strong, but needs some tweaking to make it better. Additionally, despite being in an online forum, with technologically these days, ways to better engage distance learners should be explored to enhance the learning experience. The assigned tasks were not always aligned with the provided readings. Providing a more engaging environment would have been helpful in students better understanding the application of concepts.

Total Respondents 104

(skipped this question) 271

11. What is your level of agreement with the following statements:

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	No Basis for Judgement	Response Total	Points	Avg
Faculty demonstrated commitment to my learning, personal well being and success	46.77% (123) 0% (0)	38.02% (100) 0% (0)	11.03% (29) 0% (0)	2.28% (6) 0% (0)	1.14% (3) 0% (0)	0.76% (2) 0% (0)	263	0	0
Administrators (e.g. vice presidents, deans and directors) demonstrated commitment to my learning, personal well being and success	32.68% (84) 0% (0)	28.79% (74) 0% (0)	18.29% (47) 0% (0)	5.06% (13) 0% (0)	1.17% (3) 0% (0)	14.01% (36) 0% (0)	257	0	0
Other University staff demonstrated	34.87% (91) 0% (0)	35.25% (92) 0% (0)	15.33% (40) 0% (0)	2.3% (6) 0% (0)	0.38% (1) 0% (0)	11.88% (31) 0% (0)	261	0	0

commitment to my learning, personal well being and success									
Library resources (e.g. books, database subscriptions, inter-library loan) were adequate for my research and learning needs	39.53% (102) 0% (0)	35.27% (91) 0% (0)	10.47% (27) 0% (0)	1.55% (4) 0% (0)	0.39% (1) 0% (0)	12.79% (33) 0% (0)	258	0	0
Library hours and web resource availability were adequate for my research and learning needs	39.46% (103) 0% (0)	30.65% (80) 0% (0)	9.96% (26) 0% (0)	2.3% (6) 0% (0)	1.15% (3) 0% (0)	16.48% (43) 0% (0)	261	0	0
Library staff were knowledgeable and demonstrated commitment to my learning and academic success.	35.63% (93) 0% (0)	24.9% (65) 0% (0)	10.73% (28) 0% (0)	1.15% (3) 0% (0)	0.77% (2) 0% (0)	26.82% (70) 0% (0)	261	0	0
I learned about research strategies and sources of information from the library staff.	31.27% (81) 0% (0)	27.41% (71) 0% (0)	12.36% (32) 0% (0)	1.93% (5) 0% (0)	1.16% (3) 0% (0)	25.87% (67) 0% (0)	259	0	0
		</							

12. Please rate your overall experience with the following offices, programs and services at Fitchburg State University:

	Very Positive	Mostly Positive	Neutral	Mostly Negative	Very Negative	No Interaction	Was Unaware	Response Total	Points Avg
Academic Department Office/Staff	44.92% (115) 0% (0)	29.69% (76) 0% (0)	8.98% (23) 0% (0)	1.17% (3) 0% (0)	0.39% (1) 0% (0)	13.28% (34) 0% (0)	1.56% (4) 0% (0)	256	0
Admissions Office	45.74% (118) 0% (0)	36.43% (94) 0% (0)	9.3% (24) 0% (0)	0.39% (1) 0% (0)	1.16% (3) 0% (0)	6.59% (17) 0% (0)	0.39% (1) 0% (0)	258	0
Advising Center	34.9% (89) 0% (0)	23.92% (61) 0% (0)	9.41% (24) 0% (0)	2.75% (7) 0% (0)	0.78% (2) 0% (0)	25.88% (66) 0% (0)	2.35% (6) 0% (0)	255	0
Bookstore	25.59% (65) 0% (0)	27.56% (70) 0% (0)	16.93% (43) 0% (0)	3.54% (9) 0% (0)	1.18% (3) 0% (0)	22.44% (57) 0% (0)	2.76% (7) 0% (0)	254	0
Capital Planning and Maintenance (e.g. buildings & grounds)	18.53% (48) 0% (0)	20.85% (54) 0% (0)	11.58% (30) 0% (0)	0% (0) 0%	0.39% (1) 0% (0)	42.86% (111) 0% (0)	5.79% (15) 0% (0)	259	0
Career Counseling Office	16.15% (42) 0% (0)	13.46% (35) 0% (0)	8.46% (22) 0% (0)	0.77% (2) 0% (0)	0% (0) 0%	52.31% (136) 0% (0)	8.85% (23) 0% (0)	260	0
Center for Diversity and Inclusiveness	16.34% (42) 0% (0)	11.67% (30) 0% (0)	5.45% (14) 0% (0)	0% (0) 0%	0% (0) 0%	57.2% (147) 0% (0)	9.34% (24) 0% (0)	257	0
Chartwell's Dining Services	12.11% (31) 0% (0)	11.72% (30) 0% (0)	12.89% (33) 0% (0)	6.25% (16) 0% (0)	2.73% (7) 0% (0)	46.09% (118) 0% (0)	8.2% (21) 0% (0)	256	0
Commuter Affairs	12.6% (32) 0% (0)	12.6% (32) 0% (0)	7.48% (19) 0% (0)	0.79% (2) 0% (0)	0.39% (1) 0% (0)	58.27% (148) 0% (0)	7.87% (20) 0% (0)	254	0
Counseling Services	14.9% (38) 0% (0)	12.16% (31) 0% (0)	6.27% (16) 0% (0)	0% (0) 0%	0.39% (1) 0% (0)	58.82% (150) 0% (0)	7.45% (19) 0% (0)	255	0
Disability Services	10.76% (27) 0% (0)	8.76% (22) 0% (0)	5.18% (13) 0% (0)	0% (0) 0%	0% (0) 0%	66.93% (168) 0% (0)	8.37% (21) 0% (0)	251	0
Financial Aid	21.6% (54) 0% (0)	27.2% (68) 0% (0)	12.4% (31) 0% (0)	4.8% (12) 0% (0)	0% (0) 0%	30% (75) 0%	4% (10) 0%	250	0
Graduate and Continuing Education (GCE)	37.74% (97) 0% (0)	22.96% (59) 0% (0)	9.73% (25) 0% (0)	1.17% (3) 0% (0)	0% (0) 0%	26.85% (69) 0% (0)	1.56% (4) 0% (0)	257	0
Health Services	18.5% (47) 0% (0)	14.17% (36) 0% (0)	8.27% (21) 0% (0)	1.57% (4) 0% (0)	0.79% (2) 0% (0)	49.61% (126) 0% (0)	7.09% (18) 0% (0)	254	0
Housing and Residential Services	14.62% (37) 0% (0)	13.83% (35) 0% (0)	10.67% (27) 0% (0)	1.98% (5) 0% (0)	1.58% (4) 0% (0)	50.2% (127) 0% (0)	7.11% (18) 0% (0)	253	0
Information Desk	19.61% (50) 0% (0)	16.86% (43) 0% (0)	10.98% (28) 0% (0)	1.18% (3) 0% (0)	0% (0) 0%	45.1% (115) 0% (0)	6.27% (16) 0% (0)	255	0

(Hammond Hall)											
International Education (e.g. study abroad)	11.9% (30) 0% (0)	10.32% (26) 0% (0)	8.73% (22) 0% (0)	0.4% (1) (0)	0.4% (1) 0% (0)	58.33% (147) 0% (0)	9.92% (25) 0% (0)	252	0	0	
On-campus Job Recruitment	11.46% (29) 0% (0)	9.88% (25) 0% (0)	9.49% (24) 0% (0)	1.58% (4) 0% (0)	0% (0) (0)	57.31% (145) 0% (0)	10.28% (26) 0% (0)	253	0	0	
One Card	26.59% (67) 0% (0)	21.43% (54) 0% (0)	11.9% (30) 0% (0)	1.59% (4) 0% (0)	0.4% (1) 0% (0)	32.54% (82) 0% (0)	5.56% (14) 0% (0)	252	0	0	
Online Services (e.g. financial aid, registration, add/drop)	41.34% (105) 0% (0)	33.86% (86) 0% (0)	13.39% (34) 0% (0)	0.79% (2) 0% (0)	0.39% (1) 0% (0)	9.06% (23) 0% (0)	1.18% (3) 0% (0)	254	0	0	
Parking	15.23% (39) 0% (0)	17.19% (44) 0% (0)	13.67% (35) 0% (0)	10.16% (26) 0% (0)	8.98% (23) 0% (0)	30.86% (79) 0% (0)	3.91% (10) 0% (0)	256	0	0	
Recreation Services	15.14% (38) 0% (0)	17.93% (45) 0% (0)	10.76% (27) 0% (0)	1.59% (4) 0% (0)	1.2% (3) 0% (0)	46.22% (116) 0% (0)	7.17% (18) 0% (0)	251	0	0	
Registrar's Office	35.55% (91) 0% (0)	34.77% (89) 0% (0)	11.72% (30) 0% (0)	1.56% (4) 0% (0)	0.39% (1) 0% (0)	14.45% (37) 0% (0)	1.56% (4) 0% (0)	256	0	0	
Shuttle Service	12.25% (31) 0% (0)	17% (43) 0% (0)	9.88% (25) 0% (0)	3.95% (10) 0% (0)	2.77% (7) 0% (0)	46.25% (117) 0% (0)	7.91% (20) 0% (0)	253	0	0	
Student Accounts	28.69% (72) 0% (0)	30.68% (77) 0% (0)	13.15% (33) 0% (0)	1.2% (3) (0)	0.8% (2) 0% (0)	23.51% (59) 0% (0)	1.99% (5) 0% (0)	251	0	0	
Student Development Office	20.55% (52) 0% (0)	15.02% (38) 0% (0)	7.91% (20) 0% (0)	1.58% (4) 0% (0)	0.4% (1) 0% (0)	48.22% (122) 0% (0)	6.32% (16) 0% (0)	253	0	0	
Technology Help Desk	31.76% (81) 0% (0)	21.57% (55) 0% (0)	11.37% (29) 0% (0)	1.96% (5) 0% (0)	1.18% (3) 0% (0)	27.45% (70) 0% (0)	4.71% (12) 0% (0)	255	0	0	
Tutor Center	16.93% (43) 0% (0)	10.63% (27) 0% (0)	8.66% (22) 0% (0)	0.79% (2) 0% (0)	0.39% (1) 0% (0)	55.51% (141) 0% (0)	7.09% (18) 0% (0)	254	0	0	
University Catalog	24.4% (61) 0% (0)	26% (65) 0% (0)	12% (30) 0% (0)	1.2% (3) (0)	0.4% (1) 0% (0)	29.6% (74) 0% (0)	6.4% (16) 0% (0)	250	0	0	
University Email	34.9% (89) 0% (0)	34.12% (87) 0% (0)	13.73% (35) 0% (0)	1.57% (4) 0% (0)	0.78% (2) 0% (0)	12.55% (32) 0% (0)	2.35% (6) 0% (0)	255	0	0	
University Police	22.62% (57) 0% (0)	17.86% (45) 0% (0)	9.92% (25) 0% (0)	1.19% (3) 0% (0)	0.4% (1) 0% (0)	40.48% (102) 0% (0)	7.54% (19) 0% (0)	252	0	0	
University Website	31.91% (82) 0% (0)	31.91% (82) 0% (0)	15.56% (40) 0% (0)	2.72% (7) 0% (0)	0.78% (2) 0% (0)	14.4% (37) 0% (0)	2.72% (7) 0% (0)	257	0	0	
Veteran Services	9.45% (24) 0% (0)	8.66% (22) 0% (0)	6.3% (16) 0% (0)	0.79% (2) 0% (0)	0.39% (1) 0% (0)	63.39% (161) 0% (0)	11.02% (28) 0% (0)	254	0	0	
Volunteer Center	10.98% (28) 0% (0)	11.76% (30) 0% (0)	7.45% (19) 0% (0)	0.39% (1) 0% (0)	0.78% (2) 0% (0)	58.04% (148) 0% (0)	10.59% (27) 0% (0)	255	0	0	
								Total Respondents	257		
								(skipped this question)	118		

13. Is there something that you would like to share with us regarding our faculty, staff, or administrators that wasn't captured in the questions above?

1. great faculty
2. Every one that I had contacted at the University over the years has been extremely helpful.
The only downside that I have found with administration was that complete lack of help or interest to help students in the study abroad program. This was in no way the faculty that works within the office. Instead it was administration. I have also heard other students say the same.
4. Please refer to the previous page regarding my advisor, Ms. Anne Howard
5. N/A
6. Trying to update the website more often with the new courses and programs faster than its being done now.
7. None
8. Again, Dr. Kaul should not be employed by Fitchburg State. In addition, Dr. Jiang Yu has no respect for students and clearly does not care for their academic progress.
9. I am an online student and did not access many of the on-campus facilities. However, I was very impressed by the faculty and their commitment to the students.
10. Education department faculty was outstanding, I had positive interactions with all staff and everyone was extremely helpful and knowledgeable.
11. N/a
12. In all fairness while overall the experience has been quite terrible I have found a handfull of enjoyable and intelligent peers among the faculty. They have had an important role in keeping me from moving on from the school.
13. no
14. No
15. N/A

16. Online MBA professors have too many students.
- As an active member of several clubs and organizations on campus, the Office of Student Development picks favoritism amongst the clubs on campus. They do not equally cater to all organizations, which is unfortunate when the clubs need to go through that office to get funds approved for events. They either approve the funds easily or the club has to keep reminding them to approve the request before the event deadline. Many vendors that my clubs have been in contact with have been frustrated by the Office of Student Development's slow ability to communicate with us. Also, when requesting funds for the club for the next year, one club had a hard time getting funds because the students on the board to approve budgets at the club's budget hearing did not understand that club and had no personal interest in the club's events. This lead to the club having a lower budget, even though the club presented proof that the events were popular on the campus and there was a huge amount of student activity in the club. There was no reason for this club's budget to be lowered just because the student members on the board were not personally interested in participating in the events.
17. The Education Department for Graduate students is an awesome department that really tried to go above and beyond to help their students, both academically and professionally. I have had nothing but positive interactions with my professors.
18. no
19. Some of the professors know Blackboard a lot better than others. I had 1 out of the 10 not utilize blackboard to it's capabilities and we had to submit a lot of things via email instead of uploading to the site.
20. No
21. None
22. For online graduate students, I think there needs to be more interaction from an advisor throughout the program.
23. Dr. Chan is the man.
- Unfortunately, the administration of the University is not competent enough. Every time I have a question regarding my work degree, credits, necessary paperwork I get three different answers. I am very unsatisfied with the administration of the Fitchburg State University. It gave me a hard time from the beginning of my studies here.
24. I really would like that the administration of the University to be more informed about the situations of students that are transferred from abroad of the US. Also staff and administration should keep in mind that in other countries the education system is different. Thus, they should explain the students how everything is working in the US.
25. no
26. No
27. No.
- The financial aid and student accounts office needs to be more welcoming and less harsh. Every student I've talked to, especially transfer students, have had negative experiences regarding their customer service. I've personally seen international students be talked down to when attempting to communicate with them, it was embarrassing.
28. Np
29. Some faculty are great mentors and people to seek when you need guidance, but as professors they were surely lacking in terms of providing information and making sure we knew said information.
30. All professors were highly engaged and provided meaningful and great value to the learning experience.
31. Very friendly and helpful staff in the cafeteria area in Hammond.
32. N/A
33. I applied for a waiver of the late registration fee, due to having to wait for MTEL results. I never got a response back.
34. Special Education offices and personnel are wonderful and supportive.
35. None
36. No
37. Although I'm now a graduate student and luckily only needed to park on campus on the weekends for in-class sessions, I still would suggest more parking for students.
38. Please see comments made above
39. Please have advisors return phone calls and emails. It appeared that maybe they worked from home and no one was willing to state this or follow up with them.
40. It was a very good experience.
41. I just want to thank every one on staff for their availability whenever I needed help from them. Thank you so much
42. Though the masters program switched to an online only program during my time, it was difficult to contact some professors while off campus. I have emails that went unanswered for many weeks, and I am still waiting for a response from some. It is easier to talk when classes are face-to-face and we can get answers rather than keep following up with emails or phone calls. It is going to be an online program, effective email communication should be stressed to members of the faculty and staff.
43. It's fantastic that an advisor calls students at least once during each term to check in and see how the program/class is going and whether there are any questions. This might just be for online students, but I thought it was a terrific value add for the program. I've always received fantastic support from the office staff and administrators, and I'd highly recommend Fitchburg's program because of that extra level of care.
44. Shuttle bus drivers are not actually driving to pick of students. When it turns 11pm they tend to either not drive or they go around once until time is up.
45. Shuttle bus drivers are not actually driving to pick of students. When it turns 11pm they tend to either not drive or they go around once until time is up.

- Also we need more diversity on campus of professors. There is only 2 latinx professors on campus. In the next years to come more Hispanic students are coming and you only have 2 professors who can relate to them.
47. The Technology Help Desk, in my opinion, needs to do better with the needs of the students.
Individual Advisors should be captured as they are a huge reason student's academic success...
48. Unfortunately, my advisor was not a champion for me but there were many others who were that help offset their negativity.
49. Staff were very good about my Army National Guard tuition and fee waiver. I have recommended the online MBA to many of my Soldiers
50. The chair of the business departments should retire. He practically had one foot in and one foot out. It's time for someone else to step in.
51. No
- For the most part I feel that the employees here are great people. Custodial staff are always pleasant and enjoyable to talk to. In all honesty though, the subway workers can be more than a bit rude. Other than that I have nothing but compliments for faculty, staff and most administrators. One of the academic deans in the science department however was not a fan favorite.
- 52.
53. N/A
54. N/A
- Some faculty in the OAP MBA program offered very little material outside of the required text book for courses. More challenging courses such as corporate finance would benefit from having additional resources available to support textbook learning and application.
- 55.
56. None
- For the most part, I had a very positive experience with the professors in the MSN program. The admin, however, I found to be rude often and seemed to make things unnecessarily difficult.
- 57.

Total Respondents 57

(skipped
this
question)

318

14. Is there something you would like to share with us regarding our offices, programs and services at Fitchburg State University that wasn't captured in the questions above?

1. I wish that there are more DESE approved graduate level math courses to help us "math" teachers satisfy DESE requirements.
2. n/a
3. None
4. N/A
5. None
6. Nothing negative comes to mind.
7. The website is difficult to navigate
8. N/a
9. Parking is a bit of a hassle. I feel as though there needs to be a bit of a better system when it comes to parking. I shouldn't be paying money for a parking pass and more often than not have to park in the free civic center.
10. Parking and housing/residential services have been one of the worst offices I've dealt with including having to pay bogus tickets not attributed to my licence plate and filling out unnecessary forms to reveal private information. I'll be walking in the snow rather than pay for a pass.
11. no
12. No
13. Please smile more. If I'm stressed going into a campus office such as registrar or financial aid, I would like to see a happy face wanting to help me, not a pissed off person that looks like they don't care about my issues or questions.
14. I wish I knew about Expanding Horizons before I came to college. I am a first generation college student and could have benefitted from their office, but did not learn of them until the fall semester of my junior year.
15. N/A
16. It would be nice to have someone help you plan your courses or have guidance during your MBA. Someone who knows the frequency and schedule at which classes are offered.
All departments are great and organized. One area for improvement would be a "How to" form when applying to Fitchburg State for those who cannot attend meetings. I struggled with the process of what to do and when once I applied. Several people that I interacted with told me I should have done something else first (apply for Financial aid before registering for classes otherwise I have to upfront the money), but no one communicated the steps of how to get settled in. This is partly because people weren't sure how other departments worked. Overall, everyone was very flexible, patient, and willing to work with me and guide me in the right direction.
- 17.
18. no
19. Making the decision to return to school and pursue a masters degree at age 55, was a difficult one. The members of the admissions team were kind, patient, and encouraging throughout the entire process. Registrar employees were also extremely friendly and patient when guiding me through online processes and any issues that I encountered. I always knew that if I needed to make a call and talk to someone at FSU, my inquiries would be met and handled with courtesy, respect, and expertise!. In a world of "on-line"

- everything, it is reassuring to know that there is still a person behind the scenes who can assist an older and perhaps, less skilled student navigate all of the on-line processes!
- The parking situation at Fitchburg is abysmal. It has singlehandedly lowered my estimation of the college from a decent school with a few problems, to a very mediocre school which simply isn't worth the money. In the past, paying \$100 for a parking pass always seemed a bit excessive, especially given the fact that guaranteed spots for students are basically nonexistent. Last year, trying to park in North Lot 1 was terrible, because you guys sold way more passes than there were spots. I would be willing to pay \$150 just to have a designated spot that was mine for the year, but instead, the school simply raised the price of a pass with zero additional benefits. For those of us who work nights just to have a bit of spending cash, the situation is even worse. Last year, I would get home around 9:30, 10:00, and usually found myself sitting in the lot for 10, 20, 30 minutes waiting for a spot to open up. It's ridiculous that you offer so few options to resident students, who are paying hand over fist for housing, while bending over backwards for commuters who get 3 or 4 massive lots to park in. Those lots are empty for half of the day. The Civic Center passes are infuriating as well, because the shuttles don't cycle through fast enough. Given all the excess cash thrown at B-list comedians and has-been performers, is it too much to ask for one, maybe two more shuttles to speed up the pickup times? If I'm running late to work, I shouldn't have to wait 15 minutes for a shuttle to pick me up or make my way down one of the steepest hills in the city. While the education here is somewhat decent, the parking has poisoned my view of this school, and I absolutely can't wait to graduate, move on with my life, and tell prospective students in the future to go anywhere but here.
- No
- Office of Student Development has truly been a home to me and the staff in the admissions office are extremely helpful, kind, and knowledgeable.
- None
- It would be great to incorporate more scholarships for online students.
- Parking services sucks and just the parking in general. There are not enough spots for commuters and I have been late to class searching for a parking spot. Why not invest and build a two story parking garage where Ross is, double the parking, and cover the cost by increasing a parking pass from \$50 to \$75-\$100? I think more people would buy passes and over a few years the investment will pay for itself and your students will be happy. Or maybe instead of adding a parking garage, you could eliminate the dumb little gardens and mulched areas in the lot and create more spots.
- no
- No
- No.
- Most of the programs are okay, but there is a lack of engagement from the school for some reason.
- No
- N/A
- Not at this time.
- N/A
- The math MTEL review course did not help me at all with the MTEL preparation. The Literacy and Communication MTEL prep course and the General Curriculum MTEL course were both very helpful.
- None
- Way to many junk emails. I don't care about athletics or any of the other daily spam emails.
- student accounts are the most clueless people when it comes to their job. every semester I had a issue that was poorly adressed
- No
- The parking tickets that are issued when there is nowhere to park is bogus when this is mostly a commuter school. When a parking pass is purchased and you still get ticketed when there is no spots doesn't really make sense. Also the appeal process is somewhat iffy. I've written a few and some get accented but then simply reduce the fee. If were paying the parking tickets that money should be used not as another source of revenue but to either add parking or work on solutions.
- As a graduate student I often didn't feel as much of a need to talk to my advisor, but definitely feel as if advisors need to have less students to work with to ensure that they're able to be supportive enough. Especially at the undergraduate level and for graduate students who are new to FSU and/or who need more support.
- Student conduct needs to have training on how to give help to victims of sexual assault. Or needs to hire people who actually want to help students heal.
- None that I can think of.
- My last class should have been processed much earlier. The Dean of Business waited three- four months to finally get my last three credits
- I would have benefited from more information on how to use the online library for my classes. I had to use outside resources for my work.
- N/A
- As a commuter I never knew anything regarding shuttling services. But also, the parking here is a real issue. There's never any spots and the police are out there ticketing with a passion I've never seen. Residents buy commuter passes and take up spots in commuter lots in addition to their own large lot on North. That lot should be commuters as well. There's no reason to drive in 30-60 minutes then still have a 10+ minute walk to class. People are late to class because of this and it causes panic during parking which then leads to parking violations and more tickets. You can't win.
- I feel like parking as a commuter is abysmal. Some commuters drive over an hour and through traffic and then have to struggle to find parking and sometimes have to park as far away as McKay which can also

entail a treacherous walk. Sometimes too residents park in these lots and take up our commuter spaces and sometimes nothing is done about it. On top of that, they get a lot right next to Hammond that is just as big as Ross but is technically closer than most of the buildings on campus. Commuters make up just as much as residents in campus life but it seems they get less ample parking.

48. N/A

49. no

50. N/A

51. None

The shuttles are not reliable and the tracker never works.

Make housing more affordable

52. The school needs closer resident parking and resident students should not be ticketed for parking in a commuter lot

I received way too many emails regarding undergraduate concerns and campus life. There must be a way for you to filter out emails sent to exclude distance learners rather than sending to the every enrolled student. Even with this survey - I selected that I was an off-campus GCE student, and the majority of these survey questions are related to offices and experiences with whom I had no contact. Start making things more relevant to the population you are serving and I think you will an increase in satisfied students.

Total Respondents 53

(skipped this question)
322

15. Please select your level of agreement with the following statements:

	Very High	High	Average	Low	Very Low	Response Total	Points	Avg
Overall satisfaction with my experience with Fitchburg State University	49.24% (130) 0% (0)	32.58% (86) 0% (0)	15.15% (40) 0% (0)	1.89% (5) 0% (0)	1.14% (3) 0% (0)	264	0	0
Likelihood that I will recommend the University to others	54.2% (142) 0% (0)	27.1% (71) 0% (0)	14.5% (38) 0% (0)	1.15% (3) 0% (0)	3.05% (8) 0% (0)	262	0	0
Likelihood that I will stay connected to the campus after completion of my degree	29.39% (77) 0% (0)	27.1% (71) 0% (0)	27.86% (73) 0% (0)	10.69% (28) 0% (0)	4.96% (13) 0% (0)	262	0	0

Total Respondents 262

(skipped this question) 113

16. As we have stated previously, we are always looking for feedback that will help us improve. Is there something more you would like to share with us about your overall experience at Fitchburg State University?

- I have mentioned to many people that I know who want to go back to school that FSU is a wonderful place for school and that many degree programs are built around working individuals. I hope to return to FSU in the near future as a professor.
- great experience
- I would be happy to be a resource for future students as they are looking for practicums and site visits.
- Just wish that there was more parking lots available to those who commute to campus
- I would not recommend CLB program to any colleague, or friend.
- Overall great experience at Fitchburg State University. I have recommended the graduate program to many people.
Commuter parking is awful. Please stop blocking off spots for unnecessary reasons. It does not make sense to make commuters park by the athletic field and walk more than 10 minutes just to get to the main campus. It would make more sense to have residents park in the athletic area since most do not use their cars on a daily basis. Whatever the reasoning is behind this, please be more conscious of student commuters since they make up at least half of your student body and the parking situation was a nightmare during my 3 years at FSU.
- I had a wonderful time being a distant learner at FSU. I look forward to my graduation ceremony as attaining a Masters Degree has been a life-long dream of mine. Thank you for a wonderful experience and for professors who genuinely care about their students. I will attempt to apply as an adjunct faculty once I graduate as I would love to keep my relationship with FSU ongoing.
- N/A
- None.
- Better commuter parking
- Continue making the campus and surrounding area visually appealing. Fitchburg State cannot change the way Fitchburg looks, but they can improve the campus and surrounding area to make students feel safer. In my estimation the FSU online MBA program will become more and more popular as graduate education costs increase. I had classmates from all over the U.S. and several countries. It was a great experience and I will be recommending the program to fiends, family and colleagues.
- Fitchburg State University is the best state university in the Commonwealth of Massachusetts. There's a great sense of community, the faculty show great support, the student body is diverse, and filled with great educational opportunities that correlate with my career goals. The University's moot court program has

- equipped me with essential skills and experience needed to pursue my career interests as well as interning in offices of elected officials, being an orientation leader, and attending leadership retreats. The experiences I've gained at Fitchburg State will not only help me serve on the board of trustees, it will help me turn my dreams into a reality. I will forever take pride in the fact that I am part of the falcon family. Thank you.
15. A terrible experience watching my parents hemorrhage money into the wallets of distant elitists. Hardly academic and I'll be sooner to get a job on my own merit than by academic credentials.
16. no
17. No
18. Make the MBA program more personal and supportive. Currently, it is very DIY.
- I have noticed that our president has been more open to listening to student feedback in the past year. My overall experience would have been much different if the Communications Media film department was improved and fixed. Unfortunately, film students do not realize how bad the program is until it is too late. Ask your graduated film students.
19. When filling out this survey, I have been comparing Fitchburg State to my undergraduate MA state school, and I have found that Fitchburg State is much more organized, flexible, and way more communicative, which makes me feel much more at ease. I don't feel like I have to constantly defend myself or fight my way to take classes to keep my graduation date. This school was recommended by a family member of mine and I am very happy I took her advice and attended Fitchburg State.
20. My experience has been great thus far. The only suggestion I could make is to offer the courses in the online graduate program more frequently. I have an unnecessary three month break because the courses I need to take are unavailable, and I'll have to take two courses simultaneously to graduate on time.
21. My overall experience was pleasant, and although I enjoy all my professors on a personal level, my experience with online class was at times frustrating. Many times information was not updated correctly on blackboard; syllabus would have previous semesters due dates on them, or due dates would be marked difficulty in different areas. Some professors experienced technical difficulties posting links, assignments, podcast, etc. would make complete my homework on time very difficult. Not all professor post assignments, notifications, due dates or resources under the same tables on blackboard so trying to find information could be very time consuming.
22. I did not want to come here at first but the admissions open house in the fall completely changed my mind after meeting the ed department. I could not be happier with my decision!
23. More programs or interaction with online graduate students would be great.
24. The teachers are great. I am very happy with the program here. However, the administration is prepared at a very low level. And the saddest part is that even a Dean is not able to answer a lot of questions and is not really willing to help the student.
25. P.S. I have happened to need the help of just one Dean. Thus, hopefully the rest of them know their job and want honestly to help the students.
26. no
27. Not so far
28. I hope to attend graduate classes at FSU in the future.
- While educationally, I had a good experience, there seems to be a lack of interaction among students. Like I mentioned before, a lot of minorities don't engage much, and it's because there is an odd feeling of not belonging. There isn't much that can be done about the atmosphere that the students exude, but the staff and faculty can definitely improve in terms of that. In addition to that, the housing office is not very helpful, and are pretty unfair when it comes to room inspection and damages (I've been charged twice already in the 1.5 years that I lived on campus for things that I reported when I moved in), but they still made me pay, despite the fact that I didn't do those damages.
29. It would be appreciated if there was WAY more emphasis on the internship and the lead up and how to appropriately be prepared to go into internship. Because frankly, three meetings before the process begins doesn't feel like enough. I'm surprised there wasn't a dedicated class about the entire process students are required to take maybe their junior year of college. It feels as though (like many classes and situations here) were thrown to the wolves and it's either sink or swim. Not sure how this could be rectified, but it's north having a conversation with the right person about.
30. I would like to reiterate the course offerings should be provided in greater quantity more frequently.
31. The professors in the education department were phenomenal!
32. The McKay building looks beautiful on the second floor. However, as the first floor is the one that is seen first, and as first impressions are important, it seems as if remodeling of the first floor should have been a priority.
33. I was an online and satellite campus student. I had the necessary accommodations to succeed at the highest possible level.
34. As someone from the area, I said I would never go to Fitchburg State because I wanted to get out of my hometown. I'm happy I ended up at Fitchburg because it was a great experience and I learned so much from my professors. Having smaller classes compared to larger universities is such a huge benefit because you feel like professors really know you and care about your education and career.
35. No
36. The review of online professors should be taken more seriously because although some have been outstanding, some have not been.
37. I enjoyed and feel blessed to be apart of this University.
38. So far everything is looks good to me
39. I chose Fitchburg State University because it was a face-to-face program. It switched to online halfway through, which I did not like. I could have gone anywhere through an online program, but I liked that Fitchburg still had personal interactions, and I think that connection to campus, my professors, and my
- 40.

- classmates went away as it moved to online. I grew up in the area but feel no connection to the campus and do not feel like a "Falcon."
41. Care about your students needs. There is a big disconnect from the school and its students. I wouldn't recommend due to your lack of care of sexual assault victims. If someone asked me about wanting to go to Fitchburg I will tell them never to come here especially if they are woman.
42. None that I can think of.
43. Improvements I would suggest are more on campus cameras and security. For an example my car was hit in the Cedar townhouse parking lot and the there were no cameras so the campus police could not help me. More cameras and security measures could help improve car break-ins, accidents, and the overall safety of our on-campus students.
44. I was enrolled in the Severe Program for Special Education. The majority of coursework seems to be geared to moderate disabilities or inclusive classroom settings. As some one who has worked in Residential settings and currently works for a collaborative, I found it difficult to apply my coursework to my students with low cognitive abilities.
45. Make it challenging to stimulate our minds and bring back feedback to our jobs.
46. This school genuinely provided me with opportunities I'd never thought of, and now I have my entire graduate life set up. Thank you.
47. Services were great. Staff very helpful and eager to help
48. No
49. Parking is awful!
50. Early in my time with the OAP MBA program, a student advisor (Marjorie) would regularly check in and see if I needed additional support. This was a great offer. This support could be enhanced by making students aware of or sharing different aspects or support services to students as these calls are made. Maybe present in an "FSU Fun Fact" format to just give students visibility and awareness of all the great services FSU has to offer students.
51. I loved it!!
52. Please see previous responses.
53. Fantastic online program, I really enjoyed my experience at FSU as an online accelerated graduate student.

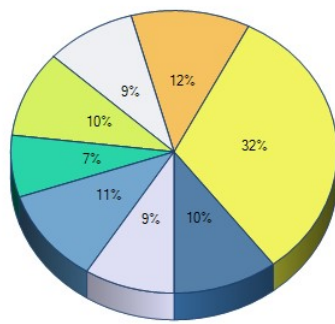
Total Respondents 53

(skipped this question) 322

17. As you prepare to leave Fitchburg State University, we would like to know about your short-term plans. Please mark each of the following as they relate to you currently.

	Yes	No	Not Applicable	Response Total	Points	Avg
I am currently employed or have a job offer in a field closely related to my current program of study	61% (158)0% (0)	33.98% (88)0% (0)	5.02% (13)0% (0)	259	0	0
I am currently employed or have a job offer in a field that is not related to my current program of study	27.89% (70)0% (0)	50.2% (126)0% (0)	21.91% (55)0% (0)	251	0	0
I am searching for employment in a field closely related to my current program of study	51.39% (129)0% (0)	27.49% (69)0% (0)	21.12% (53)0% (0)	251	0	0
I am searching for employment in a field not closely related to my current program of study	14.06% (35)0% (0)	60.64% (151)0% (0)	25.3% (63)0% (0)	249	0	0
I have been accepted into a graduate program to continue my education at Fitchburg State University	2.78% (7)0% (0)	45.63% (115)0% (0)	51.59% (130)0% (0)	252	0	0
I have been accepted into a graduate or doctoral program to continue my education at another institution	5.2% (13)0% (0)	50.8% (127)0% (0)	44% (110)0% (0)	250	0	0
I am not planning to continue my education at this time	34.52% (87)0% (0)	33.33% (84)0% (0)	32.14% (81)0% (0)	252	0	0
I am pursuing the military	3.63% (9)0% (0)	62.1% (154)0% (0)	34.27% (85)0% (0)	248	0	0
			Total Respondents	257		
			(skipped this question)	118		

18. What is your current or expected (if you are just starting a new position) annual salary?

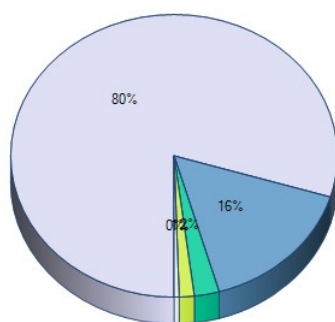


	Response Total	Response Percent
None - not working	19	9%
Less than \$20,000	23	11%
\$20,001 - \$30,000	15	7%
\$30,001 - \$40,000	21	10%
\$40,001 - \$50,000	19	9%
\$50,001 - \$60,000	25	12%
\$60,001 +	68	32%
Prefer not to disclose	22	10%
Total Respondents	212	
(skipped this question)	163	

19. How would you rate the importance of the following while attending Fitchburg State University:

	Very Important	Important	Neutral	Unimportant	Very Unimportant	Response Total	Points	Avg
Small, New England campus	35.71% (85) 0% (0)	28.57% (68) 0% (0)	25.63% (61) 0% (0)	7.14% (17) 0% (0)	2.94% (7) 0% (0)	238	0	0
Low student-to-faculty ratio	49.79% (119) 0% (0)	30.13% (72) 0% (0)	15.9% (38) 0% (0)	2.93% (7) 0% (0)	1.26% (3) 0% (0)	239	0	0
Accessible to my work/home/family	54.81% (131) 0% (0)	28.45% (68) 0% (0)	12.97% (31) 0% (0)	2.93% (7) 0% (0)	0.84% (2) 0% (0)	239	0	0
Close-knit, friendly culture	35.86% (85) 0% (0)	35.86% (85) 0% (0)	21.94% (52) 0% (0)	4.22% (10) 0% (0)	2.11% (5) 0% (0)	237	0	0
Diversity of student body	36.4% (87) 0% (0)	28.87% (69) 0% (0)	24.27% (58) 0% (0)	6.69% (16) 0% (0)	3.77% (9) 0% (0)	239	0	0
Academic program(s)	64.58% (155) 0% (0)	26.25% (63) 0% (0)	7.5% (18) 0% (0)	1.67% (4) 0% (0)	0% (0) 0% (0)	240	0	0
Affordability	80.25% (195) 0% (0)	15.64% (38) 0% (0)	3.7% (9) 0% (0)	0.41% (1) 0% (0)	0% (0) 0% (0)	243	0	0
Faculty	55.6% (134) 0% (0)	31.12% (75) 0% (0)	9.96% (24) 0% (0)	2.07% (5) 0% (0)	1.24% (3) 0% (0)	241	0	0
Residential life	22.36% (53) 0% (0)	21.1% (50) 0% (0)	29.96% (71) 0% (0)	13.5% (32) 0% (0)	13.08% (31) 0% (0)	237	0	0
Facilities	28.81% (68) 0% (0)	31.78% (75) 0% (0)	25.85% (61) 0% (0)	5.93% (14) 0% (0)	7.63% (18) 0% (0)	236	0	0
Financial Aid	46.22% (110) 0% (0)	23.11% (55) 0% (0)	20.17% (48) 0% (0)	3.78% (9) 0% (0)	6.72% (16) 0% (0)	238	0	0
Many activities in the region	20.42% (49) 0% (0)	23.33% (56) 0% (0)	35% (84) 0% (0)	10% (24) 0% (0)	11.25% (27) 0% (0)	240	0	0
Services/support to first generation students	24.79% (59) 0% (0)	22.69% (54) 0% (0)	33.19% (79) 0% (0)	9.66% (23) 0% (0)	9.66% (23) 0% (0)	238	0	0
Volunteer opportunities	18.49% (44) 0% (0)	24.37% (58) 0% (0)	36.97% (88) 0% (0)	10.08% (24) 0% (0)	10.08% (24) 0% (0)	238	0	0
Athletics	13.98% (33) 0% (0)	20.76% (49) 0% (0)	35.59% (84) 0% (0)	13.56% (32) 0% (0)	16.1% (38) 0% (0)	236	0	0
Military-friendly	18.57% (44) 0% (0)	22.36% (53) 0% (0)	37.55% (89) 0% (0)	9.7% (23) 0% (0)	11.81% (28) 0% (0)	237	0	0
LGBTQ-friendly	26.81% (63) 0% (0)	21.28% (50) 0% (0)	33.19% (78) 0% (0)	7.23% (17) 0% (0)	11.49% (27) 0% (0)	235	0	0
Honors Program	21.94% (52) 0% (0)	21.94% (52) 0% (0)	35.44% (84) 0% (0)	10.55% (25) 0% (0)	10.13% (24) 0% (0)	237	0	0
Employment prospects	41.25% (99) 0% (0)	22.08% (53) 0% (0)	24.17% (58) 0% (0)	5.42% (13) 0% (0)	7.08% (17) 0% (0)	240	0	0
Internships	36.32% (85) 0% (0)	25.21% (59) 0% (0)	21.79% (51) 0% (0)	8.12% (19) 0% (0)	8.55% (20) 0% (0)	234	0	0
Study Abroad opportunities	22.36% (53) 0% (0)	24.47% (58) 0% (0)	29.54% (70) 0% (0)	10.13% (24) 0% (0)	13.5% (32) 0% (0)	237	0	0
ROTC/National Guard	12.99% (30) 0% (0)	16.02% (37) 0% (0)	41.13% (95) 0% (0)	12.99% (30) 0% (0)	16.88% (39) 0% (0)	231	0	0
Total Respondents	242							
(skipped this question)	133							

20. How many times did you change your major at Fitchburg State University?



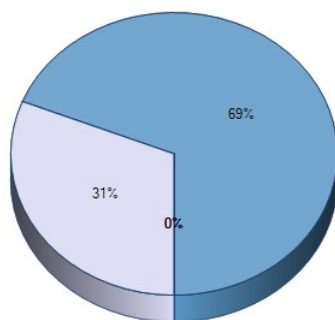
	Response Total	Response Percent
None	161	80%
Once	32	16%
2 Times	5	2%
3 times	3	1%
More than 3 times	1	0%
Total Respondents	202	
(skipped this question)	173	

21. As you finish your degree journey at Fitchburg State University, we would like to know how much your time here has impacted your growth. Please select the answer that best fits our impact on your growth below.

	Very Significant	Significant	No Change	Insignificant	Very Insignificant	Response Total	Points	Avg
Academic Growth (broadened your perception of the need to learn)	52.92% (127) 0% (0)	36.67% (88) 0% (0)	7.92% (19) 0% (0)	1.67% (4) 0% (0)	0.83% (2) 0% (0)	240	0	0
Personal Growth	58.2% (142) 0% (0)	30.33% (74) 0% (0)	9.84% (24) 0% (0)	1.23% (3) 0% (0)	0.41% (1) 0% (0)	244	0	0
Professional Growth (broaden your understanding of the need to continue to learn to achieve your career goals)	55.74% (136) 0% (0)	34.84% (85) 0% (0)	7.38% (18) 0% (0)	1.64% (4) 0% (0)	0.41% (1) 0% (0)	244	0	0

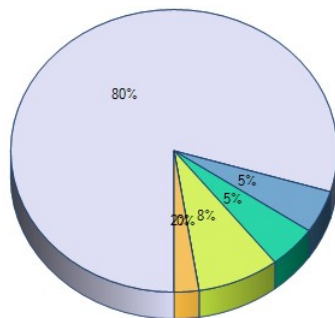
Total Respondents 243
(skipped this question) 132

22. To which gender identity do you most identify?



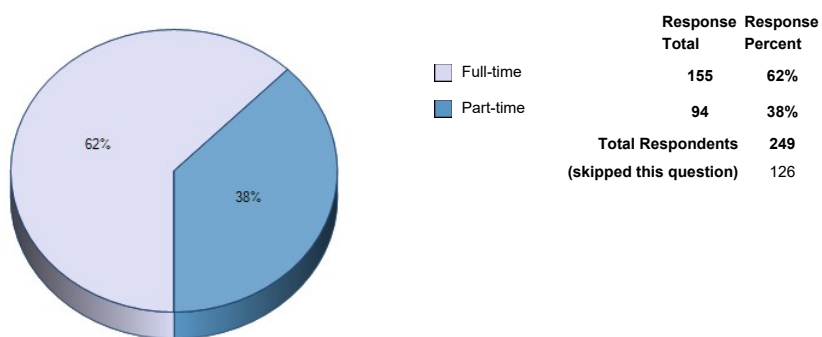
	Response Total	Response Percent
Male	77	31%
Female	171	69%
Transgender Male	0	0%
Transgender Female	0	0%
Do not identify as female, male or transgender	0	0%
Total Respondents	248	
(skipped this question)	127	

23. To which racial heritage do you predominantly identify?

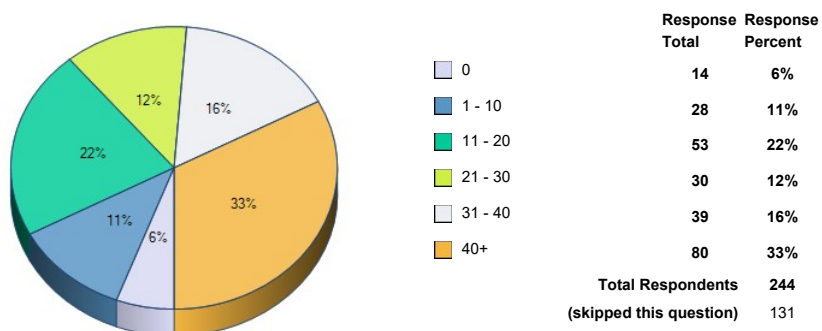


	Response Total	Response Percent
White/Caucasian	196	80%
Asian	12	5%
Hispanic/Latino	12	5%
Black/African American	20	8%
American Indian	0	0%
Other	6	2%
Total Respondents	246	
(skipped this question)	129	

24. During your time at the University, did you attend full-time or part-time?



25. During your time at the University, approximately how many hours did you work per week?



26. How many dependents do you have (not including yourself)?

