

## **New Graduate Course Proposal**

## **Course Title**

Course Title:	* HIST 9XXX Immigration and American Identity				
Proposed Banner Abbreviation	: * Immigration and Amer Ide	* Immigration and Amer Identity			
	Banner limit of 30 characters, incl	luding pu	inctuation, spaces, and special	characters.	
Department/Comm	ittee Information				
The main contact person for th	e Graduate Curriculum Commit	tee sho	ould fill out this form.		
Requestor Name: *	Laura Baker				
Members of the Graduate Curriculum Committee:	Laura Baker Christine Dee Sean Goodlett Katherine Jewell Ben Lieberman René Reeves Dan Sarefield Teresa Thomas Joseph Wachtel				
Department / Unit Developing:	*Econ, History & Political Sc	ci 🗸			
Chair of Department for Progra	am: *Benjamin Lieberman	$\overline{\vee}$	Chair Email:	*Benjamin Lieberman blieberm	
Academic Dean of Department or Program:	*Franca Barricelli	$\nabla$	Academic Dean E-mail:	* <pre>*<pre> *</pre> <pre> *</pre>  *</pre> <pre> *</pre> * </td	
Course Information	1				

Course Description

This course examines immigration to America from the beginning of the Age of Exploration to the present day. It includes the experiences of those who came voluntarily, those who arrived in bondage, and those who migrated under other forms of duress. Our goal will be to address major problems in American immigration history, explore how our own community histories have been shaped by immigration, and apply our learning to understanding contemporary immigration issues.

Rationale and expected outcomes of offering the Course

Students will increase their historical knowledge of American immigration history, an important feature of the nation's social, cultural, and political history. They will also strengthen their critical and integrative thinking skills. Assignments encourage selfawareness of one's interpretive approach, and foster the mental habit of closely reading and assessing often conflicting evidence so as to come to a reasoned conclusion. Learning is sequenced to support drawing explicit and inferred connections between national and local history, and past and present perspectives.

Number of Credits: * 3		
Discipline Prefix or Prefixes:	* HIST	Brief rationale if more than one prefix:
Level of Course:	* C 7000 C 8000 @ 9000	Brief rationale for level choice::  This is graduate seminar in history that assumes advanced study.
The course will be:	□ Requirement □ Elective	Elective or Requirement Note/Special:
Is there a similar undergraduate course?	* © Yes C No	How does this graduate course differ from the undergraduate one?  The course covers the same material as its

		depth analysis and synthesis of primary and secondary sources, and requires independent research.		
Does this course affect offerings in other department or program?	n any * C Yes • No	sources, and required maspernative recention.		
Course Enollment				
Expected Average Enrollment:	* 20			
This course is a replacement for:	Course # / Name			
Has the course been offered prev as a "Topics" course?	iously *	How often / when was it offered as a Topics course?  It has been taught twice in the past three years.		
Is this an Extended Campus Coul	rse? * C Yes • No			
Which semester will this course be offered for the first time?:	*Spring 2024	How often thereafter to be offered?:  Every three years		
Course Requirements				
Prerequisite course(s) if any:				
Additional Requirements	aboratory Hours:	Fieldwork Hours:		
F	re-Practicum Hours:	Practicum Hours:		
Other Requirements (specify):	1			
Syllabus Upload				
New Course Syllabus Upload:	Immigi	ration-Syllabus.pdf		
Signatures				
Click on the <b>Submit Form</b> button You should receive an email confi				
33343533	35			
Laura Baker	02/07/2021			
Requester Signature	Datę			
Department Chair Approval	Date			
Academic Dean Signature	Date			
SGOCE Dean Signature	Date			
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Approval of the Graduate Counci	Date			
Approval of the President	Date			
Approval of the President Date				
Notification				
Reviewed by the Registrar:				

Reviewed by the Library:

undergraduate counterpart but expects greater in-