

Export Data CSV

Fifth Year Alumni Feedback 15'

Survey Title:	Fifth Year Alumni Feedback 15'
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Survey Properties:

Total Respondents: 172

Responses By Question Analysis:

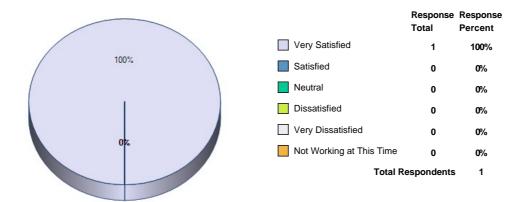
 ${f 1}$. We would like to know about your short-term plans. Please mark each of the following as they relate to you currently:

	Yes	No	Not Applicable	Response Total	Points	Avg
I am currently employed or have a job offer in a field closely related to my degree	100% (1)	0% (0)	0% (0)	1		
I am currently employed or have a job offer in a field that is not related to my degree	0% (0)	0% (0)	100% (1)	1		
I am searching for employment in a field closely related to my degree	0% (0)	0% (0)	100% (1)	1		
I am searching for employment in a field not closely related to my degree	0% (0)	0% (0)	100% (1)	1		
I have been accepted into a graduate program to continue my education at Fitchburg State University	0% (0)	0% (0)	100% (1)	1		
I have been accepted into a graduate or doctoral program to continue my education at another institution	0% (0)	0% (0)	100% (1)	1		
I am not planning to continue my education at this time	0% (0)	0% (0)	100% (1)	1		
I am a member of the Armed Forces	0% (0)	100% (1)	0% (0)	1		
			Total Respondents	1		

- ${\bf 2.}\ \ {\bf How\ many\ times\ have\ you\ changed\ employers\ or\ been\ promoted\ since\ graduation\ five\ years\ ago?}$
- 1. Employers twice by my own choice.

Total Respondents 1

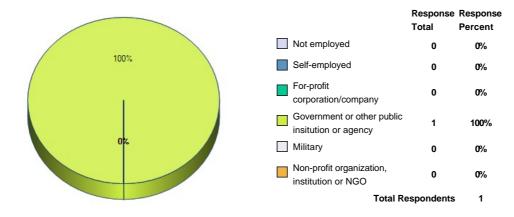
3. Are you satisfied with the course of your career thus far?



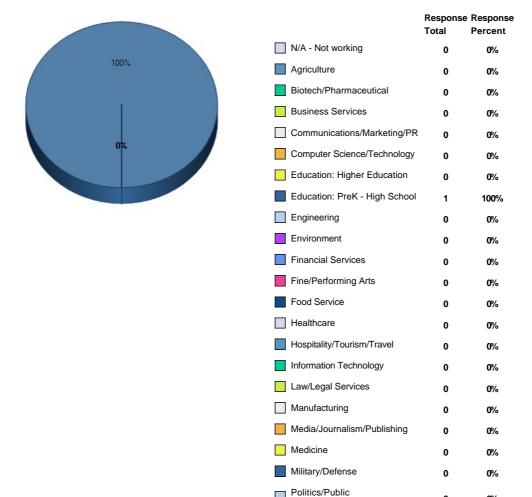
- $\boldsymbol{4}$. Where are you currently employed and what is your job title?
- 1. Teacher at Fitchburg Public Schools

Total Respondents

 $\boldsymbol{5}$. In what sector are you employed?



 $\boldsymbol{6}$. Please select the industry that best describes your employer.



Policy/Advocacy

Social Services

Sports/Fitness

Other, please specify

Technology

Retail

7. We are always interested in our Alumni's continued interest in their personal and professional development. Which, if any, professional organizations have you joined since completing your program of study?

PD through Collaborative for Educational Services

Total Respondents 1

0%

0%

0%

0%

0%

0%

0

n

Total Respondents

8. We believe that Fitchburg State Alumni are always expanding their body of knowledge and would like to know what types of professional development activities you have engaged in since completion of your program of study? (i.e. attended conferences or workshops, given presentation at conference or workshops, conducting scholarly research, licensures or certifications completed, etc.)

. PD on google apps, racism in justice system, online courses etc.

Total Respondents 1

9. We like to know where our graduates are in the world. Please provide us with the city and state or country in which you currently reside.

Fitchburg MA

Total Respondents 1

10. Rate the quality of the following with respect to the degree you received five years ago:

	Excellent	Good	Fair	Poor	Response Total	Points	Avg
Quality of faculty instruction	100% (1)	0% (0)	0% (0)	0% (0)	1		
Level of individual attention	0% (0)	100% (1)	0% (0)	0% (0)	1		
Quality of academic advisement	0% (0)	100% (1)	0% (0)	0% (0)	1		
Curriculum linked to job related skills and knowledge	0% (0)	100% (1)	0% (0)	0% (0)	1		

			Total R	Respondents	1
Preparation to continue my education	100% (1)	0% (0)	0% (0)	0% (0)	1
Preparation to meet the demands of my job	0% (0)	100% (1)	0% (0)	0% (0)	1

${\bf 11.}\ \ {\bf Please}\ select\ your\ level\ of\ agreement\ with\ the\ following\ statements:$

	Very High	High	Average	Low	Very Low	Response Total	Points	Avg	
Overall satisfaction with my experience with Fitchburg State University	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	1			
				Total	Pasnondants	1			

12. Looking back at your academic career at Fitchburg State University, please select your level of agreement with the following:

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Response Total	Points	Avg
The social and interpersonal skills you developed have impacted your life	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	1		
You have benefitted from the personal connections you made	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	1		
You have benefitted from the social networks of which you were/are a part	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	1		
The benefits of attending were worth the financial cost	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	1		
				Total	Respondents	1		

13. How well did Fitchburg State University prepare you in terms of the following skill sets:

	Very Well	Well	Neutral	Poorly	Very Poorly	Response Total	Points	Avg
Ability to think analytically and logically	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	1		
Ability to acquire new skills and knowledge on your own	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	1		
Ability to use the knowledge, ideas, or perspectives gained from your major field	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	1		
Ability to orally communicate well	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	1		
	(-)	100% (1)	0% (0)	0% (0)	0% (0)	1		
Ability to write effectively	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	1		
Ability to use information technology in intellectual and/or professional pursuits	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	1		
Ability to understand and appreciate cultural and ethnic differences between people	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	1		
Ability to understand international perspectives on economic, political, social, and cultural issues	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	1		
Ability to gain an understanding of or appreciation for the arts	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	1		
Ability to understand and apply quantitative principles and methods	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	1		
Ability to understand scientific method	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	1		
				Total Re	spondents	1		
	Ability to judge information/ideas/actions/conclusions based on sources/methods/reasoning Ability to write effectively Ability to use information technology in intellectual and/or professional pursuits Ability to understand and appreciate cultural and ethnic differences between people Ability to understand international perspectives on economic, political, social, and cultural issues Ability to gain an understanding of or appreciation for the arts Ability to understand and apply quantitative principles and methods Ability to understand scientific	Ability to judge information/ideas/actions/conclusions based on sources/methods/reasoning Ability to write effectively 0% (0) Ability to use information technology in intellectual and/or professional pursuits Ability to understand and appreciate cultural and ethnic differences 0% (0) between people Ability to understand international perspectives on economic, political, social, and cultural issues Ability to gain an understanding of or appreciation for the arts Ability to understand and apply quantitative principles and methods Ability to understand scientific 0% (0)	Ability to judge information/ideas/actions/conclusions based on sources/methods/reasoning Ability to write effectively 0% (0) 100% (1) Ability to use information technology in intellectual and/or professional 0% (0) 100% (1) Pursuits Ability to understand and appreciate cultural and ethnic differences 0% (0) 100% (1) between people Ability to understand international perspectives on economic, political, social, and cultural issues Ability to gain an understanding of or appreciation for the arts Ability to understand and apply quantitative principles and methods Ability to understand scientific 0% (0) 100% (1)	Ability to judge information/ideas/actions/conclusions based on sources/methods/reasoning Ability to write effectively 0% (0) 100% (1) 0% (0) Ability to use information technology in intellectual and/or professional 0% (0) 100% (1) 0% (0) Pursuits Ability to understand and appreciate cultural and ethnic differences 0% (0) 100% (1) 0% (0) between people Ability to understand international perspectives on economic, political, social, and cultural issues Ability to gain an understanding of or appreciation for the arts Ability to understand and apply quantitative principles and methods Ability to understand scientific 0% (0) 100% (1) 0% (0)	Ability to judge information/ideas/actions/conclusions 0% (0) 100% (1) 0% (0) 0% (0) based on sources/methods/reasoning Ability to write effectively 0% (0) 100% (1) 0% (0) 0% (0) Ability to use information technology in intellectual and/or professional 0% (0) 100% (1) 0% (0) 0% (0) pursuits Ability to understand and appreciate cultural and ethnic differences 0% (0) 100% (1) 0% (0) 0% (0) between people Ability to understand international perspectives on economic, political, social, and cultural issues Ability to gain an understanding of or appreciation for the arts Ability to understand and apply quantitative principles and methods Ability to understand scientific method O% (0) 100% (1) 0% (0) 0% (0) 0% (0) 0% (0) 0% (0) 0% (0)	Ability to judge information/ideas/actions/conclusions ow (0) 100% (1) 0% (0) 0% (0) 0% (0) based on sources/methods/reasoning Ability to write effectively 0% (0) 100% (1) 0% (0) 0% (Ability to judge information/ideas/actions/conclusions 0% (0) 100% (1) 0% (0) 0% (0) 0% (0) 1 based on sources/methods/reasoning Ability to write effectively 0% (0) 100% (1) 0% (0) 0% (0) 0% (0) 1 Ability to use information technology in intellectual and/or professional 0% (0) 100% (1) 0% (0) 0% (0) 0% (0) 1 pursuits Ability to understand and appreciate cultural and ethnic differences 0% (0) 100% (1) 0% (0) 0% (0) 0% (0) 1 between people Ability to understand international perspectives on economic, political, social, and cultural issues Ability to gain an understanding of or appreciation for the arts Ability to understand and apply quantitative principles and methods Ability to understand scientific method O% (0) 100% (1) 0% (0) 0% (0) 0% (0) 0% (0) 1 1	Ability to judge information/ideas/actions/conclusions 0% (0) 100% (1) 0% (0) 0% (0) 0% (0) 1 based on sources/methods/reasoning Ability to write effectively 0% (0) 100% (1) 0% (0) 0% (0) 0% (0) 1 Ability to use information technology in intellectual and/or professional pursuits Ability to understand and appreciate cultural and ethnic differences 0% (0) 100% (1) 0% (0) 0% (0) 0% (0) 1 Ability to understand international perspectives on economic, political, social, and cultural issues Ability to gain an understanding of or appreciation for the arts Ability to understand and apply quantitative principles and methods Ability to understand scientific method O% (0) 100% (1) 0% (0) 0% (0) 0% (0) 1 O% (0) 0% (0) 0% (0) 1 O% (0) 0% (0) 0% (0) 0% (0) 1 O% (0) 0% (0) 0% (0) 0% (0) 1 O% (0) 0% (0) 0% (0) 0% (0) 1

14. How well did Fitchburg State University prepare you for the following personal and professional situational skill sets:

	Very Well	Well	Neutral	Poorly	Very Poorly	Response Total	Points	Avg
Your ability to work as a member of a team or group	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	1		
Your ability to get along with people of diverse backgrounds and perspectives	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	1		

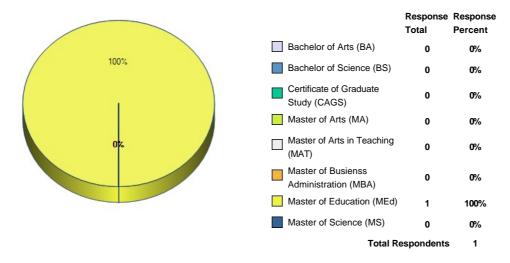
				Total R	espondents	1
Your awareness of contemporary issues and their cause and consequences	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	1
Your ability to evaluate and choose between alternative courses of action	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	1
Your ability to lead others effectively	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	1

15. What did we not ask you about but you feel we should know?

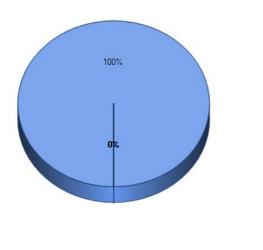
The hybrid online program for education was very affordable. It's affordability was the main reason I chose FSU for graduate program.

Total Respondents

16. Please select the Degree you completed at Fitchburg State University from the list below.

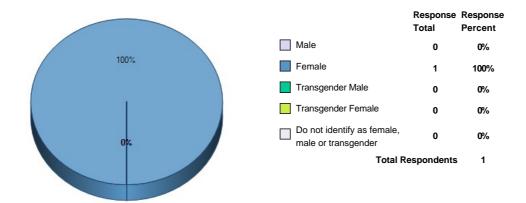


17. Please select the major field studied for your degree:

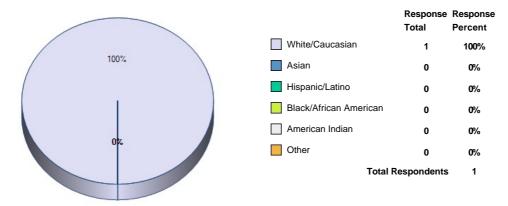


	Response Total	Response Percent
Arts Education (MEd only)	0	0%
Biology	0	0%
Business Administration	0	0%
Chemistry	0	0%
Clinical Mental Health Counseling	0	0%
Communication (MS only)	0	0%
Communications Media	0	0%
Computer Information Systems	0	0%
Computer Science	0	0%
Criminal Justice	0	0%
Curriculum and Teaching (MEd only)	1	100%
Early Childhood Education	0	0%
Educational Leadership an Management (MEd only)	o	0%
Economics	0	0%
Elementary Education	0	0%
English Studies	0	0%
Environmental and Earth Science	0	0%
Exercise and Sports Science	0	0%
Game Design	0	0%
Geographic Science and Technology	0	0%
History	0	0%
Human Services	0	0%
Industrial Technology	0	0%
Interdisciplinary Studies	0	0%
LECOM Early Acceptance	0	0%
Mathematics	0	0%
Middle School Education	0	0%
Nursing - General	0	0%
Nursing - LPN to Baccalaureatte	0	0%
Nursing - RN to Baccalaureatte	0	0%
Occupational/Vocational Education	0	0%
Political Science	0	0%
Psychological Science	0	0%
Science Education (MEd only)	0	0%
Sociology	0	0%
Special Education	0	0%
Technology Education (Grades 5-12)	0	0%
School Counseling	0	0%
Total F	Respondents	1

 $\textbf{18.} \ \ \textbf{To which gender identity do you most identify?}$



19. To which racial heritage do you predominantly identify?



 ${\bf 20.}\ \ {\bf How\ many\ dependents\ do\ you\ have\ (not\ including\ yourself)?}$

	Response Total	Response Percent
1	0	0%
2	0	0%
3	0	0%
4	0	0%
5	0	0%
5+	0	0%
	Total Respondents	0
	(skipped this question)	1