

GRADUATE COUNCIL
NEW PROGRAM PROPOSAL

It is required that you follow this format when presenting a New Graduate Program for review and approval.

Please submit the typed original with all required signatures to the Graduate Council.

Form functionality most compatible using Adobe Acrobat 9 and newer.

Title of New Program:								
Department or	other unit proposing the	New Program:						
Contact Persor	n:							
List Members of the Graduat Curriculum Committee:	e							
This is a:	New Program	New Concentration						
This refers to a	a (check all that apply):	Certificate Program	Teacher Licensure Program	Degree Program				
Briefly describe	e new program as it will a	ppear in university catalog:						

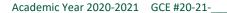
Population/anticipated enrollment/staffing plan (i.e., Who/how many will program serve?)



Rationale and expected outcomes for new program:

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Will program run on cohort model? Library and other resources needed:	Yes	No	Will additional faculty be needed, day/adjunct?	Yes	No
Describe program's admissions requir	ements:				
Implementation plan (what semester v	vill new p	rogram begin; v	will it be phased in; attach suggested execution)		





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A plan of study must be included with this proposal.

If new courses are proposed or major changes are made to existing courses, submit a Graduate Council New Course Approval form. Attach any letter(s) of support from professional agencies or others within or outside the university.

Plan of Study is Attached	
Reviewed by Dean:	
Required Signatures—Graduate and C	Continuing Education New Program Approval
New Program Initiator:	Date:
Department Chair:	Date:
Graduate Council Chair:	Date:
(Indicates Graduate Council approval)	
President:	Date:

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Plan of Study for New EDLM Certificate Program

Online Education Administration Certificate Program

Required Courses	Prepracticum Hours	Credits
EDLM 8XXX- Marketing		3
and Recruiting for Education		
Programs		
EDLM 8XXX- Policy Issues		3
in the Administration		
of Online Programs		
EDLM 8XXX- Quality		3
Assurance in Online Learning		