

Academic Year 2019–2020 GCE #19-20-_

GRADUATE COUNCIL

PROGRAM CHANGE PROPOSAL

It is required that you follow this format when presenting a Graduate Program for review and approval.

Please submit the typed original with all required signatures to the Graduate Council.

Form functionality most compatible using Adobe Acrobat 9 and newer.

Title of Program:
Department or other unit proposing the Program Change:
Contact Person:
List Members

of the Graduate Curriculum Committee:

This refers to a (check all that apply): Certificate Program

Teacher Licensure Program

Degree Program

Briefly describe program change to the existing program as it will appear in university catalog:

Population/anticipated enrollment/staffing plan (i.e., Who/how many will program serve?)



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Rationale and expected outcomes for program change:

Does the program run on cohort model? Yes No Will additional faculty be needed, day/adjunct? Yes No

Implementation plan for Program Change: what semester will change take effect?

FITCHBURG STATE UNIVERSITY

_Date:___

GRADUATE COUNCIL PROGRAM CHANGE PROPOSAL

An old and new plan of study must be included with this proposal (Please use template for program revision).

If new courses are proposed or major changes are made to existing courses, submit a Graduate Council New Course Approval form. Attach any letter(s) of support from professional agencies or others within or outside the university.

Old Plan of Study is Attached

New Plan of Study is Attached

Reviewed by Dean:

Required Signatures-Graduate and Continuing Education Program Change Approval

Changed Program Initiator:	Date:

Department Chair:_____

Graduate Council Chair: _____(Indicates Graduate Council approval)

President:__

Date:_____

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_Date:____

Education Leadership and Management, M.Ed. Non-Licensure

Old Plan of Study			New Plan of Study		
Required Courses Course number: Title of Course	Pre- practicum Hours	Credits	Required Courses Course number: Title of Course	Pre- practicum Hours	Credits
1.EDLM 8023-Principles for Success for Effective Administrators			1.EDLM 8023-Principles for Success for Effective Administrators		
2.EDLM 8027-Meaningful Family and Community Engagement			2.EDLM 8027-Meaningful Family and Community Engagement		
3.EDLM 8026-Data Informed Decision Making for School Improvement and Student Learning			3.EDLM 8026-Data Informed Decision Making for School Improvement and Student Learning		
4.EDLM 8012-Law, Ethics, and Policies for the Educator			4.EDLM 8012-Law, Ethics, and Policies for the Educator		
5.EDLM 9045-Dynamics of Planned Change			5.EDLM 9045-Dynamics of Planned Change		
6.ETEC 9200-Project in Education Technology			6.ETEC 9200-Project in Education Technology		

	7.SPED 8180-Positive Behavioral Supports for Students with Disabilities
EDLM 9005-Dynamic Perspectives in Education	
EDLM 8050- Seminar: Research in Educational Leadership	
EDUC 9510- Capstone: Implementation of Best Practices	
EDLM 8028-Public School Finance, Human Resources, and Personnel Administration	Concentration for Principal/Assistant Principal (2020-2021) a. EDLM 8028-Public School Finance, Human Resources,
EDLM 8029-Instructional and Curriculum Leadership and Evaluation	b. EDLM 8029-Instructional and Curriculum Leadership and Evaluation
EDLM 9035-Collegial Supervision in an Era of Accountability	c. EDLM 9035-Collegial Supervision in an Era of Accountability
	Online Education Administration-(Spring 2021) a. New course: Policy Issues in the Administration of Online Programs

TOTAL CREDITS FOR PROGRAM	 39	TOTAL CREDITS FOR PROGRAM	30
		Educational Teams	
		 b. New course: Assurance in Online Learning c. New course: Marketing and Recruiting for Education Programs Concentration for Special Education Director a. SPED 9120-Special Education and the Law b. EDLM 8028-Public School Finance, Human Resources, and Personnel Administration c. New Course: Leadership for 	