

# 124TH ANNUAL

# COMMENCEMENT

# THURSDAY, DECEMBER 17, 2020

School of Education VIRTUAL SPRING CEREMONY Celebrating our May 2020 Graduates



### FROM THE PRESIDENT

Welcome to Fitchburg State University and the 124th annual spring commencement ceremony of the Class of 2020. This year due to the global pandemic and for safety reasons, we are celebrating student accomplishments virtually along with friends and family wherever they may be. The ceremony is delayed from the spring, because we held out hope that an in-person event eventually would be possible. Even though the event is now virtual, I know the hard work and sacrifices made to get to this day were very real. This is your day to shine!

As graduates you embody our university motto, *perseverantia*—perseverance. Commencement may signal a temporary end of your academic career, as you begin new chapters and meet new life challenges, but today I encourage you to take a moment and savor not only your accomplishment, but also the memories of all your time at Fitchburg State.

The graduates have not reached this milestone on their own. Let us also recognize the spouses, parents, family members, friends and loved ones who have provided the support and encouragement that made the graduates' success possible. If you are one of these participants today, I hope these exceptional students are inspiring a great deal of joy and family pride.

Graduates, your diploma represents your completion of a course of study, as well as a commitment to pursuing life and career goals. Your story is just beginning and we are honored that Fitchburg State provided you the path to this achievement.

In the years to come, I hope you will remain actively engaged with the university and help to shape the direction for future generations to come. As alumni, you are now part of our extended family worldwide. In times of crisis and times of triumph, we will find a way to be together, to be stronger despite any physical distances. Fitchburg State will always be your home.

S. Lapidus

Richard S. Lapidus President

# 124TH ANNUAL COMMENCEMENT

Virtual Spring Ceremony	Fitchburg State University Chamber Choir "America the Beautiful" This song was composed by the Canadian-American Black composer R. Nathaniel Dett in 1918, during the midst of another pandemic. Words by Katherine Lee Bates (1893); Conducted by Dr. Jonathan Harvey
	Welcome to Convene the Ceremony
	Dr. Alberto J.F. Cardelle
	Provost and Vice President for Academic Affairs
	Commencement Remarks
	Dr. Richard S. Lapidus
	Undergraduate Valedictorian
	Mr. Stanley L. Choruzek, B.S. in Computer Science
	Graduate Student Leadership Award
	Mr. Paul A. Thibodeau, M.S. in Counseling
	Dr. Robert V. and Jeanne S. Antonucci
	Student Leadership Award
	Ms. Victoria L. Weisenhorn, B.A. in Interdisciplinary Studies
	Congratulations and Well Wishes
	Students, faculty, staff and alumni
	Congratulations from the Board of Trustees
	Ms. C. Deborah Phillips, Chair
	Message from the Deans
	Dr. Nancy Murray
	Dean of the School of Education
	Dr. Becky Copper-Glenz
	Dean of the School of Graduate, Online and Continuing Education
	Congratulations and Well Wishes
	Department and Program Chairs
	Acknowledgement of Degree Recipients
	<b>Congratulations and Welcome to the Alumni Family</b> Mr. James Walsh, Class of 1975

# 124TH ANNUAL COMMENCEMENT

Virtual Spring Ceremony

### Fitchburg State University Board of Trustees as of May 2020

Mr. Donald R. Irving, Chairman Ms. C. Deborah Phillips, Vice Chairman Ms. Lynn M. Barrieau, Clerk Ms. Crystal N. Aneke, Student Trustee Ms. Anna Maria Clementi Ms. Delfi L. Nieto Mr. Frank M. O'Donnell Ms. Carolyn E. Crowley Stimpson Ms. Martha Nicholson Mr. David C. Tiernan

### 2020 Honors Theses / Performances

Alyssa Ann Anderson, Tax Cuts for the Rich: An Analysis of Trickle Down Economics

Sean P. Carney, Inclusive Pedagogy

Olivia Rose Dolitka, The Over and Under-Identification of ELL Students in Special Education

Heather Amy Ferguson, The Importance of Representation of Diversity in Secondary English Classrooms

John Weston Gifford, Jr., Audio Identities

Aidan B. King, Writing A Pilot Script

Jonathan Gregory Medlin, Playing by Ear

Abigail Kathyrn Robinson, Justice and Fairness Through the Lens of Jury Selection

Rachel Louise Sazonick, Make Accounting Ethics Great (Again?)

Kelly P. Wilhide, Preventing Sudden Cardiac Death in Athletes

# GRADUATE DEGREES

# Certificate of Advanced Graduate Study

# EDUCATIONAL LEADERSHIP

Rachel Carey Baker

Anthony R. DiBenedetto BILLERICA, MASSACHUSETTS

Matthew Heaphy LeVangie

Carolyn Ann Ray MILTON, MASSACHUSETTS

Lisa Marion Sanderson

# Master of Education

### CURRICULUM AND TEACHING

Suzanne Marie Allen west wareham, massachusetts

Peter James Alvarenga sandwich, massachusetts

Susan Louise Ashe

Claire B. Bagley

Stephanie Louise Bellerose

Alison J. Bilodeau dracut, massachusetts

Jenna Nicole Bogan wayland, massachusetts

Kristin Lynne Brekalis tewksbury, massachusetts

Danielle Elizabeth Burhop

Elizabeth Kay Burianek worcester, massachusetts

Jennifer M. Burke NORWOOD, MASSACHUSETTS

Larissa Butrimowicz

Ryan Robert Campbell WEYMOUTH, MASSACHUSETTS

Cassandra Noel Cellucci weymouth, massachusetts

Andrea D. Clifford MIDDLEBORO, MASSACHUSETTS

★★★ Summa cum laude—3.8 or higher

★★ Magna cum laude—3.5 or higher

★ Cum laude—3.2 or higher

Double major

Commonwealth Scholar / Honors Program

Amy Jean Colby WILMINGTON, MASSACHUSETTS

Kathryn McDonnell Elsea

Eric John Fagerlund

Stacey Ann Fair harvard, massachusetts

Maureen Farias

Ashley Elizabeth Forgues

Johanna E. Garcia FITCHBURG, MASSACHUSETTS

Nancy Lynn Graziani westford, massachusetts

Orianne M. Greene somerville, massachusetts

April S. Hall concord, New HAMPSHIRE

Melissa F. Hall westminster, massachusetts

Maureen Patricia Hunt

Kaitlynn Innis Arlington, massachusetts

Kelly Ruth Kaczmarczyk

Katie A. Kennedy FITCHBURG, MASSACHUSETTS

Katelyn Marie Kressler RAYNHAM, MASSACHUSETTS

Lisa Ann LaBrecque

Gregory D. Lamb

Brittany Sheila Macri BRIGHTON, MASSACHUSETTS

Stephanie Ann Magistro ROCKLAND, MASSACHUSETTS

Erin Marshall North Billerica, Massachusetts

Marisa C. Mathiesen

Linda Anderson McElhinney DRACUT, MASSACHUSETTS

Kelsey Ann McGill

Elizabeth Anne McQuaid

Taylor Michelle Mendonca

Monica Marie Moran LoBuono

Brittany Noelle Morrison

Karina Nelson weymouth, massachusetts

Holly Ann Ouellette

Norman Daniel Pacheco

Alexander B. Pham BURLINGTON, MASSACHUSETTS

Stephanie Barbara Polak PEPPERELL, MASSACHUSETTS

Jessica Lynn Raymond STOUGHTON, MASSACHUSETTS

Jessica Nicole Robinson HOLLISTON, MASSACHUSETTS

Jennifer A. Schelin CHELMSFORD, MASSACHUSETTS

Griffin J. Smith MAYNARD, MASSACHUSETTS

Terry Marie Smolka groton, massachusetts

Kerry Ann Szymczyk

Nicole M. Therrien winchendon, massachusetts

Kimberly Anne Travis

Katherine Turner

Karin P. Valencia-Bedard westminster, massachusetts

#### EARLY CHILDHOOD EDUCATION

Victoria Kathryn Atkinson LANCASTER, MASSACHUSETTS

Mallory T. Babineau LUNENBURG, MASSACHUSETTS

Suzanne M. Carter

Kayla Gagne

Amanda Michelle Refrigeri WESTMINSTER, MASSACHUSETTS

Fiona C. Sugrue

Melissa A. Sullivan

### EDUCATIONAL LEADERSHIP AND MANAGEMENT

Camden Herr Brown

Katherine Ashton Bunker

Susan E. Butler

Jonathan M. Jasinski SHREWSBURY, MASSACHUSETTS

Christopher Theodore Jeffcoat RUTLAND, MASSACHUSETTS

Debra E. Jemison FRAMINGHAM, MASSACHUSETTS

Amy Louise Jolly sterling, massachusetts

Jennifer Marie Morgan KINGSTON, NEW HAMPSHIRE

Pamela Mae Ruff POMFRET CTR, CONNECTICUT

Tracy Ann Sousa EAST TAUNTON, MASSACHUSETTS

Eric L. Tabb BOSTON, MASSACHUSETTS

Jessica Katherine Zaleski NORTH GRAFTON, MASSACHUSETTS

### ELEMENTARY EDUCATION

Meredith A. Franceschi NASHUA, NEW HAMPSHIRE

Meghan Elizabeth Lewis

Shannon Leigh McCarthy WESTMINSTER, MASSACHUSETTS

Jessie Erin Tagan TEMPLETON, MASSACHUSETTS

#### EDUCATION 5-12

Sarah Lynn Conlin westminster, massachusetts

### SPECIAL EDUCATION

Julianna Mary Akt groton, massachusetts

Elizabeth M. Aleo

Yeni Amparo Salazar Amaya LEOMINSTER, MASSACHUSETTS

Jordan Angelos STOUGHTON, MASSACHUSETTS

Andrea Lauren Auger spencer, massachusetts

Elizabeth Joan Barlow GOFFSTOWN, NEW HAMPSHIRE

Vanessa Marie Brady LEOMINSTER, MASSACHUSETTS

Taylor Nolan Brown wakefield, massachusetts

Alyssa A. Bulger

Marilou G. Cambus southborough, massachusetts

Emily S. Capone

Lauren Carchidi Northborough, Massachusetts

Marsha J. Chapdelaine

Erin M. Collins

Keara Anne Hayes LEICESTER, MASSACHUSETTS

Kasi Lee Darwin

Kimberly M. Dawson

Peter D. DiFrancesco WORCESTER, MASSACHUSETTS

Kristine Julia DiNicola Red Bluff, California

Kathryn M. Dunn worcester, massachusetts

Meghan Suzanne Fontaine BLACKSTONE, MASSACHUSETTS

Nicole Tayla Girard

Sadie Rose Gordon CHARLESTOWN, MASSACHUSETTS

Kari Ann Guilfoil

Shauna Hagstrom

Ashlie M. Hamel

Andrew Earl Jablonski SAUGUS, MASSACHUSETTS

Shannan Leigh Lambert Gardner, Massachusetts

Meghan E. Landry LUNENBURG, MASSACHUSETTS

Rebecca Elyse Leary

Jill Nicole LeBlanc

Jessica Lana McDowell greenfield, massachusetts

Evan Robert Melanson

Abbey Leigh Norden

Kathryn L. Oldfield

Courtney Bridgetrose Patterson METHUEN, MASSACHUSETTS

Jessica J. Peck

Brittany Laura Pepoli ASHBURNHAM, MASSACHUSETTS

Jaclyn Josephine Pierce WESTFORD, MASSACHUSETTS

Anne Marie G. Pignataro

Catherine Alice Proctor

Anthony M. Raneri MEDFORD, MASSACHUSETTS

Danielle Marie Ryder HARWICH, MASSACHUSETTS

Susan Kathryn Shoemaker RANDOLPH, MASSACHUSETTS

Michael K. Smith

Jennifer R. Spain GARDNER, MASSACHUSETTS

Marissa Ann Stancato MILTON, MASSACHUSETTS

Emily Anne Stark WEST BOYLSTON, MASSACHUSETTS

Erik Karl Sundermann

Rachel A. Sutherland

Alyssa Jeri Taft

Brittany Rose Terrell LEOMINSTER, MASSACHUSETTS

Jennifer Marie Valinski Rochdale, massachusetts

Meaghan E. Vecsey WORCESTER, MASSACHUSETTS

Alison Wardwell BEDFORD, MASSACHUSETTS

Kaitlynne White winchendon, massachusetts

Despena Elaine Zouzas chelmsford, massachusetts

<sup>\*\*\*</sup> Summa cum laude—3.8 or higher

<sup>★★</sup> Magna cum laude—3.5 or higher

<sup>★</sup> Cum laude—3.2 or higher

Double major

<sup>♦</sup> Commonwealth Scholar / Honors Program

# UNDERGRADUATE DEGREES

# **Bachelor of Science**

### EDUCATIONAL STUDIES

Sara Marie Ballou \* FOXBOROUGH, MASSACHUSETTS

Leah L. Burke \*

Rebecca A. Weisenhorn \* MILFORD, MASSACHUSETTS

# Bachelor of Science in Education

### EARLY CHILDHOOD EDUCATION

Emily C. Bernard \*\*\* *Interdisciplinary Studies* METHUEN, MASSACHUSETTS

Elle Joan Canessa \*\* *Interdisciplinary Studies* 

Sophia Rose Cantrell \*\*\* *Interdisciplinary Studies* STERLING, MASSACHUSETTS

Kelsey M. Comiskey \*\* Interdisciplinary Studies
FITCHBURG, MASSACHUSETTS

Angela Dawn Douthwright \*\*\*

Elizabeth A. Graves \*\* Interdisciplinary Studies
NORTH ATTLEBORO, MASSACHUSETTS

Laura Elizabeth Hildick \*\*\* *Therdisciplinary Studies* NORTH BROOKFIELD, MASSACHUSETTS

Ariana Ryland-Reid

Samantha M. Sullivan OXFORD, MASSACHUSETTS

Kaylee Josephine Sylvestre \*\* *Interdisciplinary Studies* WOONSOCKET, RHODE ISLAND

Ashlie Nicole Visco

Cristal Ailyn Zavaleta \* *Interdisciplinary Studies* SOUTHBRIDGE, MASSACHUSETTS

# Bachelor of Science in Education

#### ELEMENTARY EDUCATION

Marissa Susan Abell \*\* Interdisciplinary Studies
FITCHBURG, MASSACHUSETTS

Madeline Ann Bransford **\*\***  *Therdisciplinary Studies* ARLINGTON, MASSACHUSETTS

Jessica M. Caouette \*\* *Interdisciplinary Studies* 

Sam B. Davidson **\*\* \*** Interdisciplinary Studies ASHBURNHAM, MASSACHUSETTS

Olivia Rose Dolitka **\*\*\*\* \*** Interdisciplinary Studies FRANKLIN, MASSACHUSETTS

Julia Belle Gilligan Interdisciplinary Studies TEWKSBURY, MASSACHUSETTS

Cayla LeeAnn Justice \*\* *Interdisciplinary Studies* SHIRLEY, MASSACHUSETTS

Delaney G. Mathews **\*\* \*** Interdisciplinary Studies EAST FALMOUTH, MASSACHUSETTS

Suzanne M. Thomas \*\*\* *Interdisciplinary Studies* 

Heather Erin Wells \*\*\* Interdisciplinary Studies
CHELMSFORD, MASSACHUSETTS

#### MIDDLE SCHOOL EDUCATION

Gianna Marjorie Perella \*\* *Mathematics* 

Glenn E. Rossi \*\* *Therdisciplinary Studies* Sterling, MASSACHUSETTS

Sanya Thaiesha Sum \* *English Studies* LOWELL, MASSACHUSETTS

Alison Jane Thompson *Interdisciplinary Studies* WAKEFIELD, MASSACHUSETTS

#### SPECIAL EDUCATION

Andrea E. Duncan \*\*\* *Interdisciplinary Studies* REHOBOTH, MASSACHUSETTS

Jillian E. Kelley \* Interdisciplinary Studies
HOLDEN, MASSACHUSETTS

Cassidy Rose Barrett Price \* *Interdisciplinary Studies* 

Megan Kathleen Steiger \*\*\* *Therdisciplinary Studies* CHARLTON, MASSACHUSETTS

Samantha Lee Stuart \*\* *Interdisciplinary Studies* READING, MASSACHUSETTS

Elizabeth Louise Timmons *Interdisciplinary Studies* 

\*Maura Anne Wilson \* *Interdisciplinary Studies* UXBRIDGE, MASSACHUSETTS

<sup>\*\*\*</sup> Summa cum laude—3.8 or higher

<sup>★★</sup> Magna cum laude—3.5 or higher

<sup>★</sup> Cum laude—3.2 or higher

Double major

Commonwealth Scholar / Honors Program



# VALEDICTORIAN OF THE CLASS OF 2020

### Stanley L. Choruzek

Stanley L. Choruzek is a U.S. Marine Corps veteran who enlisted as soon as he was old enough in order to join the War on Terror. When an injury during training kept him from being deployed, he turned his attention to being a full-time father while earning a college degree. He began studying liberal

arts and appreciated the foundation of critical thinking it fostered.

The Worcester native graduated from Mount Wachusett Community College in 2017 and then attended Fitchburg State. In addition to his studies, he worked on campus for Information Technology. He also appreciated the diversity of students he met on campus, including fellow veterans.

Looking ahead, Choruzek sees parallels in the computer networks he helped support and the human networks that sustain all of us.

Choruzek hopes to transfer his new degree into a career in cybersecurity. His drive to serve and protect his fellow citizens has led him to the virtual front lines, where hackers try to interfere with social networks or elections.



# GRADUATE STUDENT LEADERSHIP AWARD

### Paul A. Thibodeau

Paul A. Thibodeau has faced many challenges in his life but still considers himself blessed. After years of drug and alcohol addiction, Thibodeau got sober 25 years ago and is committed to helping others overcome their own challenges.

After completing his undergraduate degree in

human services from Fitchburg State in 2015, Thibodeau continued his studies at the graduate level in the hopes of building a career in counseling. Those plans were interrupted after a horrific car crash in 2017 that shattered his femur and left him with a traumatic brain injury.

Despite those challenges, Thibodeau considers himself lucky. He believes he has survived so that he can help others overcome their own adversities.

In nominating Thibodeau for the graduate award, faculty members saluted his resilience and his commitment to continuing his studies, despite the challenges created by the accident – including delaying his graduation by a full year.

Thibodeau now works as a counselor for the Montachusett Opportunity Council and looks forward to getting his own license to practice.



# ROBERT V. & JEANNE S. ANTONUCCI STUDENT LEADERSHIP AWARD

# Victoria L. Weisenhorn 2020 Recipient

This award recognizes outstanding leadership, strong academic performance and overall contributions to Fitchburg State University by one student.

### PAST RECIPIENTS

2019	Hailey R. O'Brien
2018	Seferine A. Baez
2017	Jairo M. Hernandez
2016	Megan E. Pierce
2015	Nathan A. Gregoire
2014	Joseph Flanagan
2013	Matthew Costello
2012	Julie A. Fontana

Dr. Vincent J. Mara Award for Excellence in Teaching



### Dr. Randy P. Howe

Dr. Howe, Professor of Communications Media, received the Vincent J. Mara Excellence in Teaching Award, established in 1989 to honor former university President Mara (1976-1995). Howe is a previous department chair and

a "double falcon," having earned both his Bachelor's and Master's degrees from Fitchburg State before acquiring his EdD. He has taught graphic design, interface design, communication theory, educational leadership, and professional communications programs here for the last 21 years, and most recently led a unique inaugural marketing course onsite at the 2018 Edinburgh Fringe Festival in Scotland to help promote our students' global theater performances.

Contributions to the Graduate Program Award



## Mr. Joseph E. McAloon (awarded posthumously)

Professor "Joe" McAloon, who died suddenly in April 2019, is the recipient of the Contributions to the Graduate Program Award. He retired in 2018 after 35 years at Fitchburg State teaching business, advising students and

evolving curriculum. He stayed on after his official retirement to teach part-time in the online MBA program and continue as its department chair, a position he held since 2008. Professor McAloon was committed to fostering students' intellectual, creative, scholarly and professional growth. An eponymous full scholarship for the online MBA program was created this fall in his honor. Faculty Award for Research and Scholarship



### Dr. Kisha G. Tracy

Dr. Tracy, Associate Professor of English Studies, is the recipient of the Faculty Research and Scholarship Award. Tracy's research often examines why the Middle Ages are significant and makes important connections between the present and the past,

particularly focusing on helping students explore these ideas. She is a published book author (*Memory and Confession in Middle English Literature*, Springer International Publishing AG, 2017), a co-founder of the online community The Lone Medievalist and a leader and global lecturer on cultural heritage and medieval disability studies.

# Faculty Award for Service



### Dr. Eric N. Budd

Dr. Budd, the Faculty Service Award recipient, is a Professor in the Economics, History and Political Science Department and a previous department chair. A PhD graduate of the University of Chicago, he has taught international politics here for 25

years. His service projects include helping found and direct multiple campus organizations, including Model U.N., the FSU Speaker Series and the Center for Conflict Studies. He also volunteers in his community and looks forward to leading one of our student study abroad programs this spring in Ireland. With this Service Award, Budd is the only professor to have earned three of the four faculty awards.

# Dr. Vincent J. Mara Excellence in Teaching Award

## PAST RECIPIENTS

2018	Elizabeth (Beth) R. Walsh
2017	Kelly C. Morgan
2016	Meledath Govindan
2015	Benjamin A. Railton
2014	Sean C. Goodlett
2013	Joshua B. Spero
2012	George F. Bohrer
2011	Howard H. Thomas
2010	Jane A. Fiske
2009	Christine Cosgrove
2008	Peter Laytin
2007	John J. Paul
2006	Eric N. Budd
2005	Gerald M. Higdon
2004	Louis J. Zivic
2003	Barbara S. Cammuso
2002	Thomas Battinelli
2001	Maria M. Jaramillo
2000	Andrea J. Wallen
1999	Edmund B. Thomas
1998	Lee N. Cunningham
1997	Robert F. Champlin
1996	Colin E. Bourn
1995	Pasquale E. Micciche
1994	Rosemarie S. Giovino
1993	Helen O'Flaherty
1992	Caroline A. Murphy
1991	Donald J. Schmidt

# Faculty Award for Service

### PAST RECIPIENTS

2018	Megan M. Krell
2017	Elizabeth S. Gordon

# Contributions to the Graduate Program Award

### PAST RECIPIENTS

2018	John M. Hancock
2017	Chola Chisunka
2016	Nancy L. Murray
2015	Harry Semerjian
2014	Anne M. Howard
2013	Richard J. Spencer
2012	Elaine E. Francis
2011	Michele M. Zide
2010	Rosemarie S. Giovino

# Faculty Award for Research and Scholarship

### PAST RECIPIENTS

2018	Katherine R. Jewell
2017	Teresa Fava Thomas
2016	Eric N. Budd
2015	Jeffrey E. Warmouth
2014	Benjamin A. Railton
2013	Michael B. Hoberman
2012	Susan R. Williams
2011	Joshua B. Spero
2010	Jannette M. McMenamy
2009	Susan M. Wadsworth
2008	Maria M. Jaramillo
2007	Christopher K. Cratsley
2006	Robert J. Wellman
2005	Benjamin D. Lieberman
2004	Paul I. Weizer
2003	Robin D. Dinda
2002	Cynthia Crosson
2001	Nan Wiegersma

## 2000 Howard H. Thomas

### UNIVERSITY SYMBOLS

The university's colors are white, gold and green. White and gold were formally adopted in June 1900, and green was added in 1979. They signify wisdom, inspiration, purity and perfection. The school motto, also adopted in

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1900, is Perseverantia. This Latin word was freely translated to mean "achievements brought about by quiet will."

The university flower, the saxifrage, exemplifies the motto. The saxifrage, a small white flower with a golden center, was often found growing through cracks of rocks in early spring. Tiny as the flower is, it appeared to be so strong it could break rocks, through its gentle perseverance, its ability to overcome difficulties in its

growth from seed to fruition, from lower to higher, from darkness to light. These triumphs parallel each individual's growth through education.

In 1900, the saxifrage was adopted as the original college seal. Its white flower petals were surrounded by a golden wreath of saxifrage leaves.

The seal has evolved along with the institution, most recently in 2010 with the attainment of university status. The saxifrage and the motto remain prominent in the design, though they are depicted with a clean, elegant, contemporary look. The current academic logo incorporates a multitude of visual symbols: a shield, a book, an abstract set of wings, and, finally, a subtle "F" in the negative space.

### PRESIDENTIAL COLLAR

At formal academic occasions, the president of Fitchburg State University also wears the Presidential Collar. The links in the collar are engraved with the names of Fitchburg State's eleven presidents and years of service. The Presidential Medal, which incorporates the university seal, is suspended from the collar.

### **Principals / Presidents**

Richard S. Lapidus
Robert V. Antonucci
Michael T. Rivard (Interim)
Michael P. Riccards
Vincent J. Mara
James J. Hammond
Ralph F. Weston
Ellis F. White
William J. Sanders
Charles M. Herlihy
William J. Parkinson
John G. Thompson

### REGALIA

The origins of academic dress lie uncertainly in 13th century England, when Edward III granted a charter to the University of Oxford. A close connection between the university and the church (the chancellor was the bishop's representative) may explain why illustrations depict the members of Oxford wearing gowns resembling clerical cassocks—closed in front and reaching the ground all around. Like the more lavishly trimmed ecclesiastical vestments, costume for advanced degrees was more elaborate.

A more practical reason than religious concurrence may have also prompted the adoption of long gowns. The buildings frequented by medieval scholars were cold and often damp, and so robes (particularly with hoods to protect tonsured heads) may have been worn more for warmth than fashion. The distinctive gown nevertheless set the student apart from his fellow citizens. As late as the Civil War, students at American universities wore caps and gowns daily while in residence. Whatever the origin, academic regalia grew in diversity and splendor, with scholars displaying distinctive costumes for different occasions and achievements. The result was a bewildering variety of designs.

An intercollegiate commission met at Columbia University in 1894 to establish a standard academic costume code, and over the years it has been revised by an official committee of the American Council on Education. The committee's prescriptions, while regulating, still allow for great pageantry at formal academic events. From the cap, gown and hood it is possible to distinguish the institution from which the wearer was graduated, the field of learning in which the degree was earned, and the level of the degree—bachelor, master, or doctoral.

The distinguishing feature of the black mortarboard cap, standard at most colleges and universities in the United States, is the color of the tassel—black for the holder of a bachelor's or master's degree, gold for a doctor's degree or the governing officers of educational institutions. A few institutions have soft velvet tams instead.

The gown is normally black, and the gown's cut and trim indicate the level of the degree held. The bachelor's has long, pointed sleeves, while the master's has oblong sleeves, open at the wrist, with the front part cut in an arc. The doctor's sleeves are bell-shaped, with three bars of velvet, and the gown is trimmed with velvet down the front as well.

The hood tells the most about the wearer. The length of the hood and width of the binding vary according to degree. The hood is lined with the official colors of the college (Fitchburg State University's colors are white, gold, and green). The color of the hood's binding indicates the area of study in which the degree was granted.

#### ARTS & SCIENCES

Communications Media – White Criminal Justice – White Economics – Copper English Studies – White Game Design – White History – White Human Services – White Interdisciplinary Studies – White Political Science – Light Gold Sociology – White

#### **BUSINESS & TECHNOLOGY**

Business Administration – Drab Computer Information Systems – Golden Yellow Computer Science – Golden Yellow Industrial Technology – Golden Yellow Occupational/Vocational Education – Light Blue Technology Education – Light Blue

#### EDUCATION

Education – Light Blue

#### **HEALTH & NATURAL SCIENCES**

Biology – Golden Yellow Chemistry – Golden Yellow Earth Systems Science – Golden Yellow Exercise & Sports Science – Golden Yellow Geographic Science & Technology – Golden Yellow Mathematics – Golden Yellow Nursing – Apricot Psychological Science – Golden Yellow

## HISTORY

Established in 1894 by an act of the Massachusetts Legislature, the State Normal School in Fitchburg opened in temporary quarters in the old high school building on Academy Street. Principal John G. Thompson, aided by a teaching staff of three, implemented a two-year teacher training program



for women that had forty-six participants. In December 1896, the school expanded into a new building, known as Thompson Hall, and set up the State Schools of Observation and Practice in city buildings on Day Street and Highland Avenue.

In the next decade the school was a trendsetter for programs in Education. The Edgerly School opened, originally as an eighth-grade model and practice school, and then in 1910, it became one of the first junior high schools in the United States. The following year the school initiated the first practical arts teacher training course in the country for men.

In 1930, the State Normal School was authorized to offer a bachelor's degree in practical arts, and in 1932, when it became the State Teachers College at Fitchburg, four-year degrees were offered in all areas of education.

Under the auspices of the State Division of University Extension, summer courses were first offered in 1915, marking the beginning of the college's commitment to Continuing Education programs. In 1935, the college was also authorized to establish graduate programs and in 1954 the first evening courses were offered.

In 1960, the college changed its name and expanded its mission. The State College at Fitchburg diversified its programs to include degrees in disciplines other than education. In 1965, its name was officially changed to Fitchburg State College, which today offers forty-nine undergraduate degree programs in eighteen academic departments, twenty Masters Degree programs, five Certificate of Advanced Graduate Study programs, and seven Graduate Certificate programs. Enrollment is up to 3,100 full-time and 4,000 part-time students, which include 1,100 matriculated graduate students. The campus has expanded from a single structure on High Street to thirty-two buildings on ninety acres, becoming the educational center for the Montachusett region. The college proudly offers traditional and nontraditional programs to serve the educational needs of its students as undergraduate, graduate, and continuing education students.

On July 28, 2010, Gov. Deval L. Patrick signed legislation establishing a State University system in Massachusetts, and the institution's current name—Fitchburg State University—was enacted.



160 Pearl Street, Fitchburg, MA 01420 • www.fitchburgstate.edu