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**Worksheet 3: Curriculum Maps Activity**

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| **Objective** **Course** | **PLO 1** | **PLO 2** | **PLO 3** | **PLO 4** | **PLO 5** |
| Dev Level |  |  |  |  |  |
| Learning Activity |  |  |  |  |  |
| How is it assessed? |  |  |  |  |  |
| Dev Level |  |  |  |  |  |
| Learning Activity |  |  |  |  |  |
| How is it assessed? |  |  |  |  |  |
| Dev Level |  |  |  |  |  |
| Learning Activity |  |  |  |  |  |
| How is it assessed? |  |  |  |  |  |
| Dev Level |  |  |  |  |  |
| Learning Activity |  |  |  |  |  |
| How is it assessed? |  |  |  |  |  |

Key:

0 – Not Discussed

 1 – Introduced

 2 – Broadened

 3 – Fulfilled

 A – Assessed for program

**Discussion**

* To what extent does this curriculum map reveal vertical reiteration (multiple opportunities in successive years)?
* To what extent does this curriculum map reveal appropriate sequence (successive experiences building upon preceding experiences)?
* To what extent does this curriculum map reveal horizontal integration (integration between experiences in the same year)?
* What changes does this curriculum map suggest to improve our students’ opportunities to achieve these learning objectives?

Adapted from Peggy Maki (2004)