|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Tied to Program Mission/**  **Professional Standards** | **Worded as a statement of intent** | **Focused on student learning** | **Focused on program VS course** | **Not bundled** | **Uses a verb that matches domain and level** | **Can be observed/**  **assessed**  **Quantitative/**  **qualitative** | **Accurate Brief Concise** | **Potential to inform program improvement?** |
| **PLO 1** |  |  |  |  |  |  |  |  |  |
| **PLO 2** |  |  |  |  |  |  |  |  |  |
| **PLO 3** |  |  |  |  |  |  |  |  |  |
| **PLO 4** |  |  |  |  |  |  |  |  |  |
| **PLO 5** |  |  |  |  |  |  |  |  |  |
| **PLO 6** |  |  |  |  |  |  |  |  |  |

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**Worksheet 2: Program Learning Outcomes Checklist**

**Does the overall list of outcomes cover multiple learning areas? Yes or No**