

# Foundation Proposal Form: Fitchburg State University All University Committee

General Education Foundations for Lifelong Learning Course Designations

\* Required

1. Proposal Title \*

Brief Synopsis of Proposal \*

Summarize the outcome of this proposal, including changes that need to be made by Registrar. (Ex. Quantitative Reasoning (QR) designation for MATH 2XXX)

Course Title(s) and Number(s) \*

2. Sponsor/Contact Person \*

3. Sponsor's Department \*

Sponsor's Phone \*

Sponsor's Email \*

4. All proposals that involve curriculum change require review by the Department Curriculum Committee and the Department Chair.

Department Curriculum Committee Vote (For / Against / Abstain) \*

Name of Chair, Department Curriculum Committee \*

Name of Chair, Department \*

#### Collaborating Parties

If multiple departments are submitting a group of sections with a single designation, provide all the information requested in section #4 for each of the collaborating parties.

5. Which Foundations for Lifelong Learning Requirement would this fill? \*

Descriptions below

## Descriptions

Review the guidance document for each of the objective(s) related to the Foundations for Lifelong Learning requirement you have checked.

First-Year Experience Seminar (RIL - 3 credits) prepares students for a successful college career by developing reading, metacognition, and information literacy skills. The course also fosters a range of planning, help-seeking, and communications skills. This course must be approved for the FYE prefix by an academic department and must address the Reading and Information Literacy learning outcomes.

First-Year Writing: ENGL 1100 Writing I (W - 3 credits) cultivates academic and professional writing. This course must be approved for the ENGL prefix by the English Studies Department and must address the Writing outcome.

First-Year Writing and Information Literacy Requirement: ENGL 1200 Writing II (WIL - 3 credits) fosters research-based composition by expanding on the writing emphasis of Writing I to incorporate Information Literacy. This course must be approved for the ENGL prefix by the English Studies Department and must address both the Information Literacy and Writing outcomes.

First-Year Quantitative Reasoning Requirement (QR – at least 3 credits of college level MATH and Basic Math if required) provides course options to develop quantitative reasoning. This course must be approved for the MATH prefix by the Mathematics Department and must address the Quantitative Reasoning outcome.

World Languages, Speaking and Listening (WS – at least 3 credits) provides course options that foster speaking and listening skills in English or other world languages. This course must address the World Languages, Speaking and Listening outcome.

## 6. Demonstration of Student Learning \*

Review the guidance document for the learning outcome(s) related to the Foundations for Lifelong Learning requirement you have checked: <https://www.fitchburgstate.edu/academics/academic-affairs-division/shared-governance/all-university-committee/las-subcommittee>. Please describe how this course demonstrates student learning in the specified outcome(s).

## 7. Syllabus and Requirements \*

Attach preliminary syllabus/course outline that includes the following elements (a syllabus guide is available in the Faculty Handbook): Course Information; Course Description; Course Goals and Learning Objectives; Texts and Additional Resources; Requirements for Assessment