**Graduate Council Meeting Minutes**

**Wednesday, October 7, 2020, Remotely with Google Meet 3:30 – 5:00 pm**

**Present: Laura Baker, Brady Chen, Becky Copper Glenz, Petri Flint, Michael Hoberman, Megan Krell, Nancy Murray, Renee Scapparone, Robert Shapiro, Deborah Stone, J. J. Sylvia and Keith Williamson**

**Absent: Soumitra Basu and Amy McGlothlin**

**Guests: Beverley Hollingsworth, Joseph Wachtel and Linda Dupell**

Welcome and Committee Introductions presented by Becky Copper Glenz  
  
Renee Scapparone nominated for Graduate Council Chair  
   
Motion to Approve: Deborah Stone

Second: Becky Copper Glenz

Vote : Unanimous approval

Deborah Stone nominated for Graduate Council Vice-Chair

Motion to Approve: Nancy Murray

Second: Megan Krell

Vote: Unanimous Approval

**Review of meeting and proposal submittal deadline dates**

**Discussion regarding Graduate Student Representative**

Graduate student representative suggested is Heather Ruland

**Proposals**

***GCE 20-21-01 New Course Taxation for Managers - Business Administration***

Motion to Review: Deborah Stone

Second: Nancy Murray

Discussion: Beverley Hollingsworth presented. The MBA program has three financial reporting courses and all three have overlapping course objectives. Taxation is an important part of the discipline of accounting. It is essential that graduate business students are able to relate this specialized area of accounting to other parts of the curriculum. Although some MBAs may have had some exposure to taxation, we have many students without a business background. Offering a course in taxation will benefit and broaden the area of business studies to students without a business background as well as those with a basic knowledge of taxation. Additionally, most MBA programs have a course in taxation and FSU program will benefit from the course.

**Friendly Amendment:**  Fix typos: Brief rationale for level choice: sahare should be share, 900 level should be 9000 level on page 2 of the proposal.

**Friendly Amendment:** Submit course removal proposal for MGMT 9032 Advanced Financial Accounting Issues.

**Friendly Amendment:** Submit program change proposal and show program curriculum changes.

Motion to Approve: Becky Cooper Glenz

Second: Deborah Stone  
Vote: Unanimous Approval with Friendly Amendments

***GCE 20-21-02 New Course Age of the Atlantic - Economics History and Political Science***

Motion to Review: BeckyCopper Glenz

Second: Keith Williamson

Discussion: Joseph Wachtel presented. This is a historiographical course that asks students--mostly area teachers--to challenge their interpretation of the colonial period. While there is a teleological tendency to view the era through the lens of national histories (most prominently in our case, "American" history), the Atlantic framework instead looks at the connections and identities as they existed at the time without forecasting the coming of modern nations. This produces a better historical understanding of the period while also allowing students to understand how events local to one place had far reaching connections across four different continents. This will help area teachers walk away with a more global understanding of the colonial period and it will help aspiring scholars to understand one of the major historiographical movements of the early 21st century.  
**Friendly Amendment:** Add graduate grading scale to syllabus.

Motion to Approve: Deborah Stone

Second: Michael Hoberman  
Vote: Unanimous Approval with Friendly Amendments

***GCE 20-21-03 New Course Issues in Native American History - Economics History and Political Science***

Motion to Review: Becky Copper Glenz

Second: Robert Shapiro

Discussion: Joseph Wachtel presented. This is an important offering, particularly for graduate students completing a degree as part of their requirement for their secondary education licensure (a substantial part of our student body). Indigenous issues are often overlooked in the American history curriculum after 1890, and the goal of this class is to show Indigenous people as dynamic communities that have persisted until the 21st century. The course provides historical context for contemporary issues to help emphasize this point. This is particularly important in modern day debates over American identity.

**Friendly Amendment:** Add graduate grading scale to syllabus.

Motion to Approve: J. J. Sylvia

Second: Deborah Stone  
Vote: Unanimous Approval with Friendly Amendments

**Next meeting date: Thursday, November 5, 2020, 3:30 – 5:00 pm**

**New Business: Add Brady Chen to Graduate Council Member List on the Graduate Council Webpage.**

**Adjournment: 4:30 pm**