	UBRIC FOR THE GR		1
	A (95)	B (85)	C (75)
INTRODUCTION	Debater offers an	Debater attempts to	Debater fails to offer
	opening statement	offer an opening	an opening statement
	which clearly and	statement which	which introduces the
	concisely introduces the	introduces the topic	topic through analysis
	topic through analysis	through analysis and	and synthesis of
	and synthesis of	synthesis of existing	existing views/
	existing views/	views/perspectives	perspectives
	perspectives		
CENTRAL POSITION	Debater states his/her	Debater attempts to	Debater fails to state
	position in the form of a	state his/her position.	his/her position.
	well-articulated,	-	
	defensible opinion	It may not be a) well-	It may not be a) well-
	L L	articulated or b)	articulated <b>and/or</b> b)
		defensible	defensible
EVIDENCE	Throughout the	Throughout the	Throughout the
	discussion, debater	discussion, debater	discussion, debater
	selects and shares well-	attempts to select and	fails to select and
	chosen, specific	share examples that	share examples that
	examples that offer	offer position support	offer position support
	position substantive	····· F · ····· · ·· F F ···	····· r · ···· · · · · · r · · · · · ·
	support		
COHESION	Debater focuses on the	Debater attempts to	Debater fails to focus
combion	central position in a	focus on the central	on the central position
	tight, logical,	position in a tight,	in a tight, logical,
	convincing way	logical, convincing	convincing way
	convincing way	way	convincing way
SYSTHESIS/	Debater integrates	Debater attempts to	Debater fails to
INTERPRETATION	his/her <b>original</b> ideas	integrate his/her own	integrate his/her own
	with ideas from texts,	original ideas with	original ideas with
	templates, and class	ideas from texts,	ideas from texts,
	discussions	templates, and class	templates, and class
	albedistions	discussions	discussions
COUNTERARUGMENTS	Debater assesses and	Debater tries to assess	Debater fails to assess
	addresses counter-	and address counter-	and/or addresses
	arguments thoughtfully	arguments during the	counterarguments
	and effectively during	rebuttal	during the rebuttal
	the rebuttal		
OVERALL	Debater understands	Debater mostly seems	Debater fails to
UNDERSTANDING OF	and presents his/her	to understand <b>and</b>	understands and/or
POSITION	position convincingly	presents his/her	presents his/her
	1	position convincingly	position convincingly
FORMAT	Debater adheres to the	Debater mostly adheres	Debater fails to
	format/structure of the	to the format/structure	adhere to the
	debate	of the debate	format/structure of
			the debate
PREPARATION	Debater is well-	Debater is fairly well-	Debater is not well-
	rehearsed and polished	rehearsed	rehearsed or polished.
		and polished.	pononou.
COLLEGIALITY	Debater is respectful	Debater is mostly	Debater is not
	and attentively engaged	respectful <b>and</b> engaged	respectful and/or
	with opponent	with opponent	attentively engaged
	throughout the debate	throughout the debate	with opponent
	anoughout the debate	anoughout the debate	min opponent

## **RUBRIC FOR THE GREAT DEBATES**