

Special Education – Severe Disabilities (All Levels)

FRESHMAN YEAR		SOPHOMORE YEAR	
Fall Semester	15 Credits	Fall Semester	15 Credits
SPED 1001	Introduction to Special Education(3)	SPED 2002	Speech and Language Development
YE 1000	First Year Experience(3)		for Diverse Learners (6 hr pp)(3)
NGL 1100	Writing I(3)	EDUC 2009	The Art and Science of Education(3)
ИАТН 1500	Informal Number Theory(3)	MATH 2000	Informal Geometry(3)
PSY 1200	Lifespan Development(3)	BIOL 1050	Life Science for Educators(3)
		HIST 1400 OR 1500	US History I OR II(3)
pring Semester	15 Credits		
EDUC 1006	Foundations of Inclusive Education (10 hr pp)(3)	Spring Semester	15 Credits
EDUC 1005	Developing Culturally Proficient Educators	EDUC 2630	Literacy in the Prek-8 Classroom (10 hr pp)(3)
	for a Democratc Society(3)	EDUC 2640	Language Arts: Theory to Practice Prek-8 (10 hr pp)(3)
NGL 1200	Writing II(3)	MUSIC 2000, 2100,	
ИАТН 1600	Informal Math Modeling(3)	2120,2130 or 2210	Commonwealth of the Arts(3)
HIST 1000 OR 1100	World Civilization I OR II(3)		Science Elective(3)
			Art Elective(3)
JUNIOR YEAR			SENIOR YEAR
Fall Semester	14 Credits	Fall Semester	14 Credits
SPED 3520	Program Development for Students	SPED 4050	Assessment of Students with Disabilities(3)
	with Severe Disabilities(3)	EDUC 3122	Sheltered English Immersion(3)
SPED 3250	Reading Assessment and Instruction	SPED 4350	Academic Instruction for Students
	for Diverse Learners(3)		with Severe Disabilities(3)
SPED 3020	Students with Emotional/Behavioral	SPED 4000	Integrated Partial Practicum (IPP)(4)
	and Autism Spectrum Disorders(3)	EDUC 3036	Arts Integration: An Overview(1)
PED 3031	Field Experience I in Severe Disabilities(2)		
NGL 2300 OR	Literature and Disability OR	Spring Semester	15 Credits
NGL 2900	Children's Literature(3)	EDUC 4550	Co-Teaching, Instruction,
		2000 4550	and Working with Families(3)
Spring Semester	17 Credits	SPED 4840	Practicum in Severe Disabilities I (All Levels)(6)
SPED 3110	Working with Students with Physical	SPED 4845	Practicum in Severe Disabilities II (All Levels)
	and Health Care Needs(3)	31 25 404)	rractically in severe bisabilities if (viii Ecvels)(0)
PED 3400	Teaching Math for Diverse Learners(3)		
SPED 3720 OR	Classroom Management and Behavior Support OR		
SPED 3008	Applied Behavior Analysis Across Settings(3)		
SPED 3032	Field Experience II in Severe Disabilities(2)		
XSS 1000 OR	Health and Fitness OR		
EXSS 2060	Exercise, Nutrition, and Heart Disease(3)		
	For a Florities (-)		

Completion of 120 credits required for graduation.

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If you are interested in becoming a teacher, Fitchburg State University has the program you need. The university has a rich tradition of teacher education. Fitchburg State was founded over a hundred years ago to prepare teachers for local public schools.

The University is also home to the first Special Education teacher preparation program in Massachusetts

Education at a Glance

15 full-time Faculty • State-of-the-art "smart" classrooms

Collaboration with McKay Arts Academy—a City of Fitchburg public preschool, elementary, and middle school on campus

Field experiences in classroom settings beginning freshman year

Council for the Accreditation of Educator Preparation (CAEP)

Extensive field experience, prior to student teaching year, combined with related coursework

A year-long field experience with student teaching senior year

Programs in Education

TEACHER LICENSURE

- Early Childhood Education (PreK-2)
- Elementary Education (1-6)
- Moderate Disabilities (PreK-8)
- Severe Disabilities (All Levels)

NON-LICENSURE

- Educational Studies
- Early Education and Care (Birth-8)

Accreditation and Associations

- Council for the Accreditation of Educator Preparation (CAEP)
- National Association for the Education of Young Children (NAEYC)
- The Council for Exceptional Children (CEC)

Facilities

One unique feature at Fitchburg State University is the McKay Arts Academy, a Fitchburg Public PreK-8 school. This school provides opportunities for candidates to observe and teach what they learn from their coursework in a public school classroom on campus. Thus, enhancing their understanding of Educational theory and making the connection to practice.

Field Experiences and Student Teaching

One of the main reasons for the success of Fitchburg State graduates is our strong network of placement schools that provides both urban and suburban, field experiences and student teaching sites for teacher candidates. These field experiences begin in the freshman year and continue until student teaching in the senior year.

Clubs, Organizations and Other Activities

There are many clubs and organizations in the Education Department such as the Education Club, and a student chapter of Kappa Delta Pi (KDP), the international education honor society. The Fitchburg State KDP chapter and its faculty advisors are a seven time winner of the National Achieving Chapter Excellence (ACE) award recognized for their quality of work. The clubs and organizations in the department provide students a variety of professional and social opportunities.

Results

While most of our graduates find work in public or private schools, educational collaboratives, and preschool and day care programs, others work in residential programs, rehabilitation facilities, adult services, and corporate education programs.

Recent Employment of Graduates

- Ashburnham/Westminster Regional School District
- Ayer Public Schools
- Boston Public Schools
- Chelmsford Public Schools
- Doctor Franklin Perkins School, Lancaster
- Leominster Public Schools

- Lowell Public Schools
- Lunenburg Public Schools
- Fitchburg Public Schools
- Shirley Public Schools
- Tyngsboro Public Schools
- Tewksbury Public Schools
- Worcester Public Schools

Contact

For more information about the Education Department at Fitchburg State University, please contact:

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