## Model Observation Protocol: Post-Conference Planning Form

| **Observation Details** | | | | |
| --- | --- | --- | --- | --- |
| Date: |  | | Time (start/end): |  |
| Content Topic/Lesson Objective: | |  | | |

| **Refinement Area #1** | |  | | --- | | 1.A.1: Subject Matter Knowledge | |  | | --- | | 2.B.1: Safe Learning Environment |
| --- | --- | --- | --- | --- | --- | --- |
| |  | | --- | | 1.A.3: Well-Structured Units and Lessons | |  | | --- | | 2.E.1: High Expectations |
| |  | | --- | | 1.B.2: Adjustments to Practice | |  | | --- | | 4.A.1: Reflective Practice |
| |  | | --- | | 2.A.3: Meeting Diverse Needs |  |  |
| Self-Reflection Question(s) to prompt candidate |  | | | |
| Evidence from Observation |  | | | |
| Recommended Action |  | | | |
| Potential Resources/Guided Practice/Training to support |  | | | |

| **Refinement Area #2** | |  | | --- | | 1.A.1: Subject Matter Knowledge | |  | | --- | | 2.B.1: Safe Learning Environment |
| --- | --- | --- | --- | --- | --- | --- |
| |  | | --- | | 1.A.3: Well-Structured Units and Lessons | |  | | --- | | 2.E.1: High Expectations |
| |  | | --- | | 1.B.2: Adjustments to Practice | |  | | --- | | 4.A.1: Reflective Practice |
| |  | | --- | | 2.A.3: Meeting Diverse Needs |  |  |
| Self-Reflection Question(s) to prompt candidate |  | | | |
| Evidence from Observation |  | | | |
| Recommended Action |  | | | |
| Potential Resources/Guided Practice/Training to support |  | | | |

| **Reinforcement Area #1** | |  | | --- | | 1.A.1: Subject Matter Knowledge | |  | | --- | | 2.B.1: Safe Learning Environment |
| --- | --- | --- | --- | --- | --- | --- |
| |  | | --- | | 1.A.3: Well-Structured Units and Lessons | |  | | --- | | 2.E.1: High Expectations |
| |  | | --- | | 1.B.2: Adjustments to Practice | |  | | --- | | 4.A.1: Reflective Practice |
| |  | | --- | | 2.A.3: Meeting Diverse Needs |  |  |
| Evidence from Observation |  | | | |
| Recommended Action |  | | | |

| **Reinforcement Area #2** | |  | | --- | | 1.A.1: Subject Matter Knowledge | |  | | --- | | 2.B.1: Safe Learning Environment |
| --- | --- | --- | --- | --- | --- | --- |
| |  | | --- | | 1.A.3: Well-Structured Units and Lessons | |  | | --- | | 2.E.1: High Expectations |
| |  | | --- | | 1.B.2: Adjustments to Practice | |  | | --- | | 4.A.1: Reflective Practice |
| |  | | --- | | 2.A.3: Meeting Diverse Needs |  |  |
| Evidence from Observation |  | | | |
| Recommended Action |  | | | |

| Upcoming Steps in the CAP Process |
| --- |
| * Type of Next Observation: * Focus of Next Observation: * Date/topic of next Three-Way Meeting: * Other: |