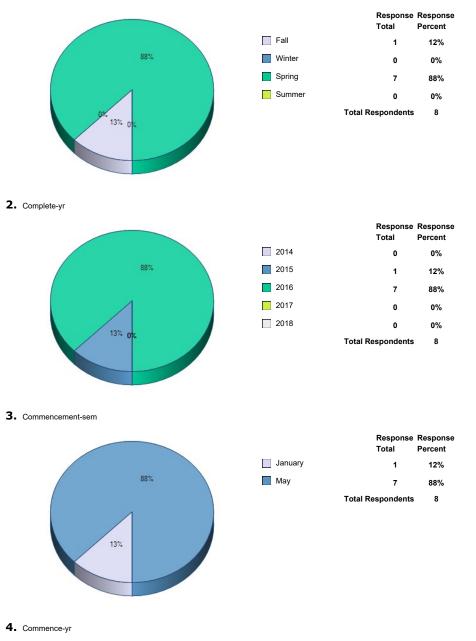
FITCHBURG STATE UNIVERSITY

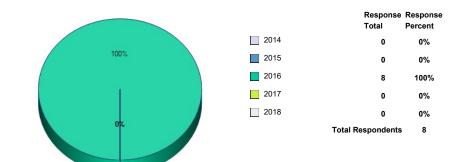
Previous Graduating Student Survey - 2014-2017

Survey Title: Graduating Student Survey - Fitchburg State University

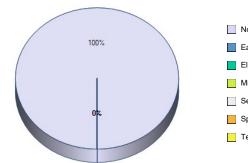
Responses By Question Analysis:

1. Complete-sem



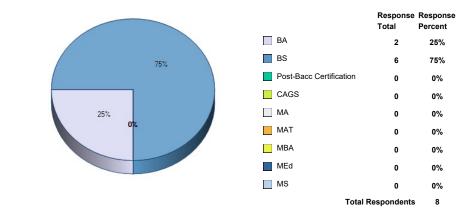


5. TP-prog

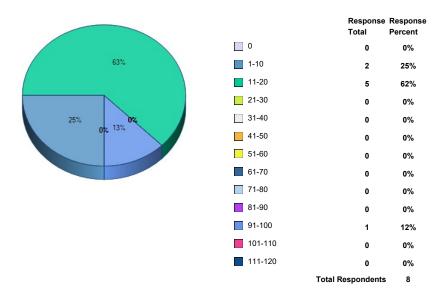


	Response Total	Response Percent
None	8	100%
Early Childhood Education	0	0%
Elementary Education	0	0%
Middle School Education	0	0%
Secondary Education	0	0%
Special Education	0	0%
Technology Education	0	0%
Total Re	espondents	8

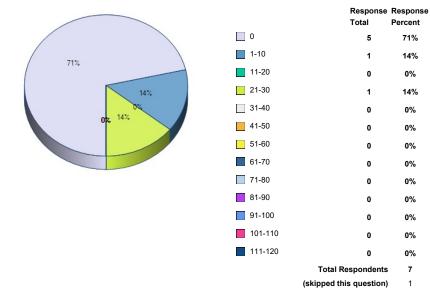
6. Degree



7. OnlineHrsFSC



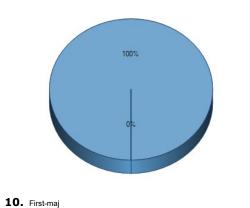
8. OnlineHrsNotFSC

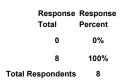


Yes

No

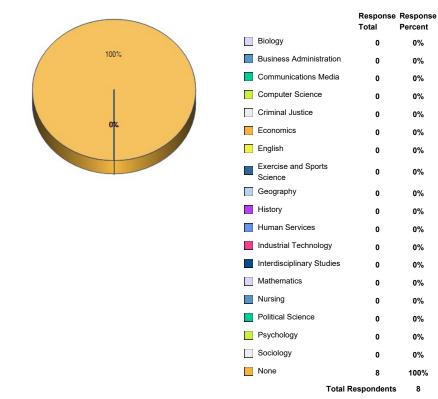
9. ProgOnline





		Response Total	Response Percent
	Biology	0	0%
100%	Business Administration	0	0%
	Communications Media	0	0%
	Chemistry	0	0%
	Computer Science	0	0%
01%	Criminal Justice	0	0%
	Earth Systems Science	0	0%
	Economics	0	0%
	English	0	0%
	Exercise and Sports Science	0	0%
	Game Design	0	0%
	Geography	0	0%
	History	0	0%
	Human Services	0	0%
	Interdisciplinary Studies	0	0%
	Industrial Technology	0	0%
	Mathematics	0	0%
	Nursing	0	0%
	Political Science	0	0%
	Psychology	8	100%
	Sociology	0	0%
	Total R	Respondents	8

11. Sec-maj

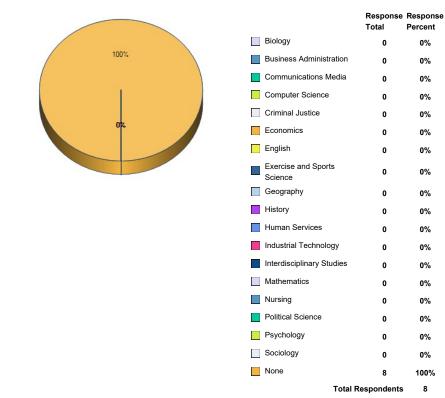


12. First-min

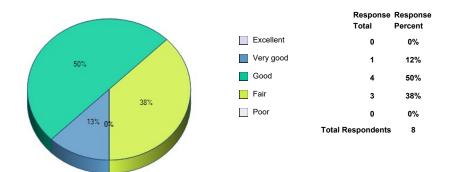
	75%	
0% 25%		

	Response Total	Response Percent
Biology	2	25%
Business Administration	0	0%
Communications Media	0	0%
Computer Science	0	0%
Criminal Justice	0	0%
Economics	0	0%
English	0	0%
Exercise and Sports Science	0	0%
Geography	0	0%
History	0	0%
Human Services	0	0%
Industrial Technology	0	0%
Interdisciplinary Studies	0	0%
Mathematics	0	0%
Nursing	0	0%
Political Science	0	0%
Psychology	0	0%
Sociology	0	0%
None	6	75%
Total R	espondents	8

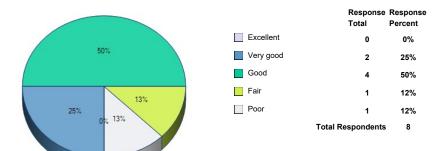
13. Sec-min



14. Availability of classes (i.e., times offered, seats open).



15. Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations)



25%

38%

38%

0%

0%

8

2

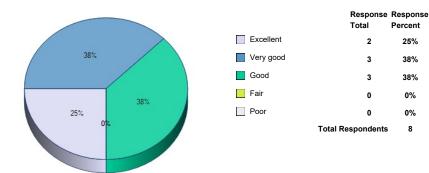
3

3

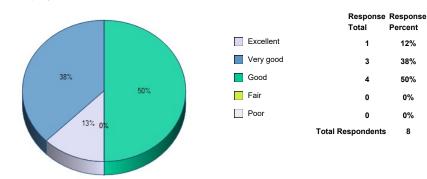
0

0

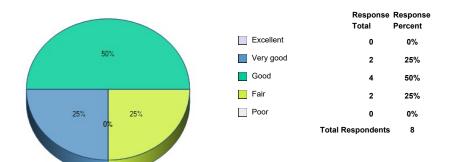
16. Size of classes.



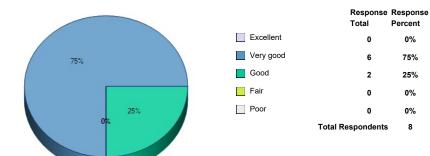
17. Overall quality of instruction.



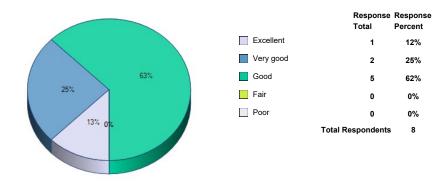
18. Overall quality of texts and other instructional materials.



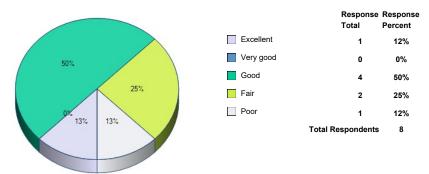
19. Availability of faculty outside of class time.



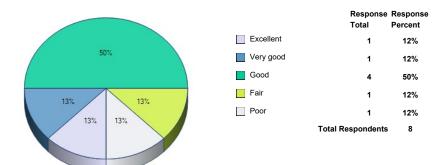
20. Timeliness and relevance of course content.



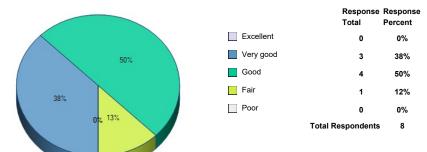
21. Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



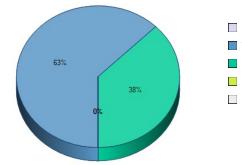
22. Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



23. Match between career goals and course-of-study requirements.

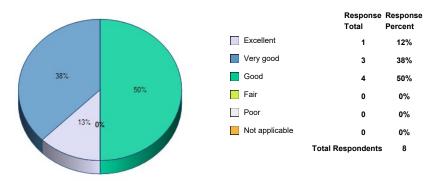


24. Overall level of challenge.

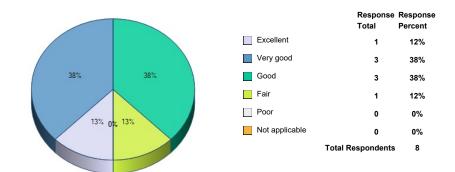


	Response Total	Response Percent
Excellent	0	0%
Very good	5	62%
Good	3	38%
Eair	0	0%
Poor	0	0%
	Total Respondents	8

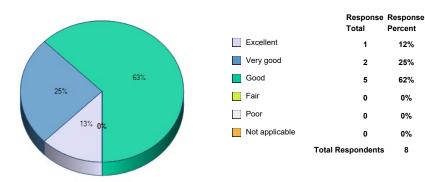
25. Availability of classes (i.e., times offered, seats open).



26. Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations).



27. Size of classes.



Response Response

Percent

0%

25%

62%

12%

0%

0%

8

Total

0

2

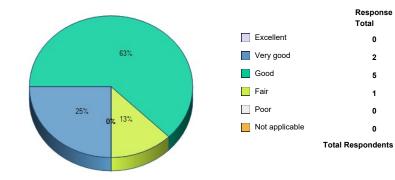
5

1

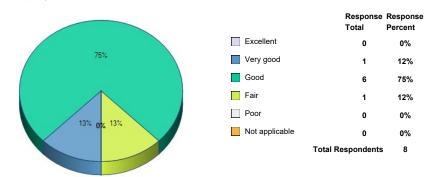
0

0

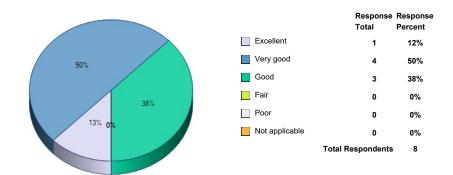
28. Overall quality of instruction.



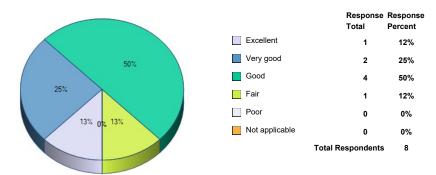
29. Overall quality of texts and other instructional materials.



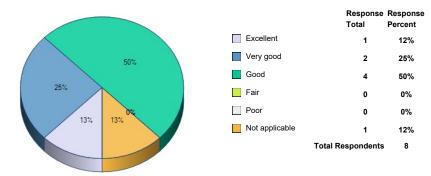
30. Availability of faculty outside of class time.



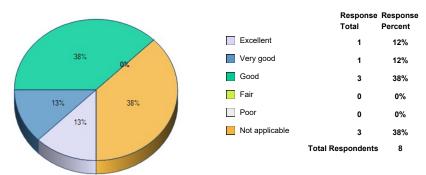
31. Timeliness and relevance of course content.

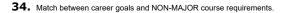


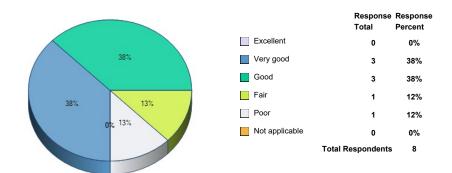
32. Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



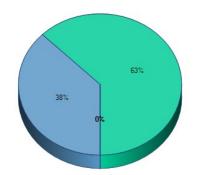
33. Quality of extra-curricular experiences related to NON-MAJOR courses (e.g., student research, field experiences.)





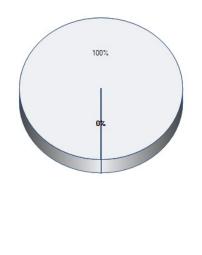


35. Overall level of challenge.



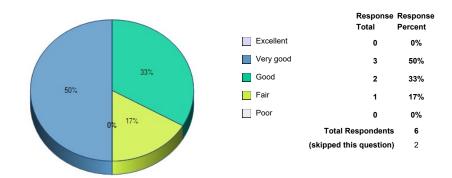
	Response Total	Response Percent
Excellent	0	0%
Very good	3	38%
Good	5	62%
Fair	0	0%
Poor	0	0%
Not applicable	0	0%
	Total Respondents	8

36. Grad-maj

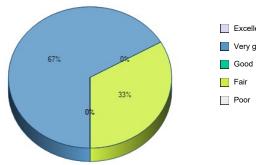


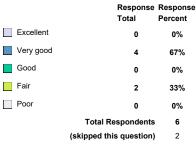
	Response Total	Response Percent
Biology	0	0%
Business Administration	0	0%
Communications Media	0	0%
Computer Science	0	0%
Criminal Justice	0	0%
Economics	0	0%
Education	0	0%
English	0	0%
Exercise and Sports Science	0	0%
Geography	0	0%
History	0	0%
Human Services	0	0%
Industrial Technology	0	0%
Interdisciplinary Studies	0	0%
Mathematics	0	0%
Nursing	0	0%
Political Science	0	0%
Psychology	8	100%
Sociology	0	0%
Total F	Respondents	8

37. Availability of classes.

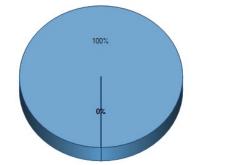


38. Frequency of course offerings.



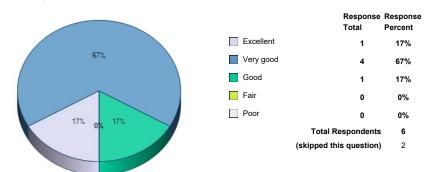


39. Size of classes.

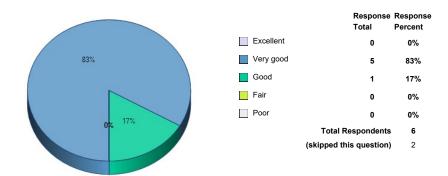


	Response Total	Response Percent
Excellent	0	0%
Very good	6	100%
Good	0	0%
Fair	0	0%
Poor	0	0%
	Total Respondents	6
	(skipped this question)	2

40. Overall quality of instruction.



41. Overall quality of texts and other instructional materials.



17%

67%

17%

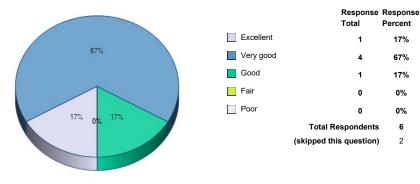
0%

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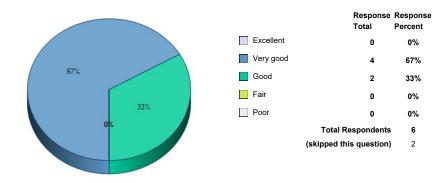
6

2

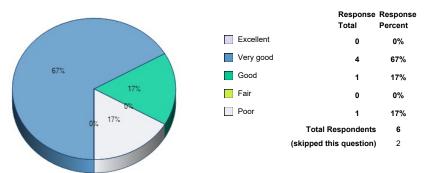
42. Availability of faculty outside of class time.



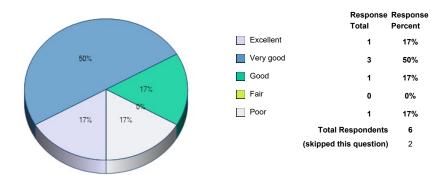
43. Timeliness and relevance of course content.



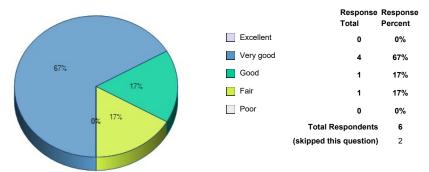
44. Quality of facilities for for learning in my major department (e.g., classrooms, labs, studios, gyms).



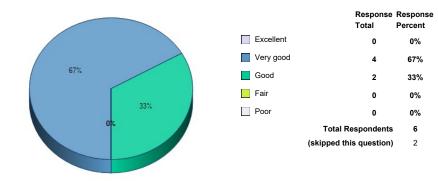
45. Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



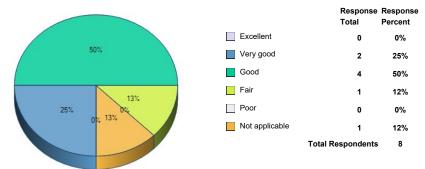
46. Match between career goals and course-of-study requirements.



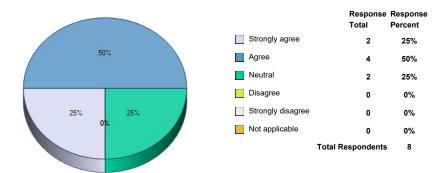
47. Overall level of challenge.



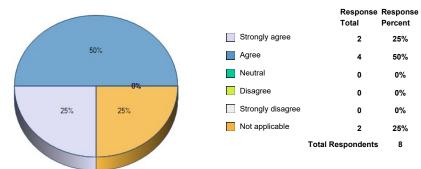
48. Quality of extra-curricular activities UNRELATED to your course of study (e.g., intercollegiate sports, intramural athletics, musical or other performances, Greek life, clubs, etc.)



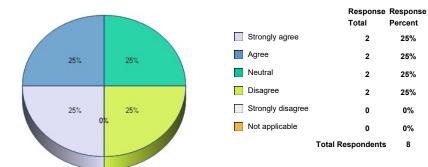
49. Faculty demonstrated commitment to my learning, personal well-being, and success.



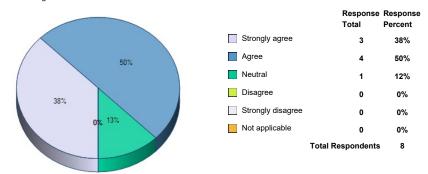
50. Fieldwork supervisors (e.g., internship supervisors, cooperating teachers) demonstrated commitment to my learning, personal well-being, and success.



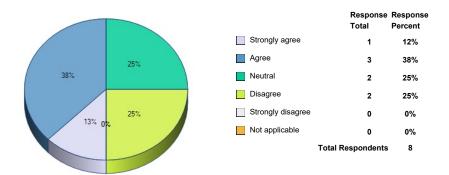
51. Administrators (e.g., vice presidents, deans and directors) demonstrated commitment to my learning, personal well-being, and success.



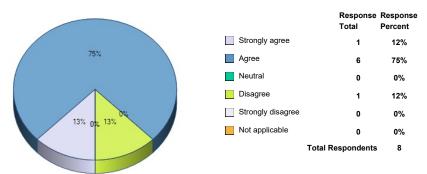
52. Library resources (e.g., books, database subscriptions, web-based resources, inter-library loans) were adequate for my research and learning needs.



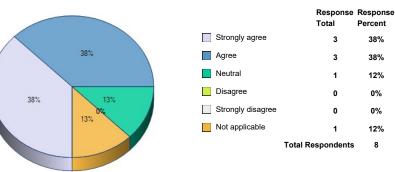
53. Library hours and web resource availability were adequate for my research and learning needs.



54. Library staff were knowledgeable and demonstrated commitment to my learning and academic success.



55. I learned about research strategies and sources of information from library staff.



38%

38%

12%

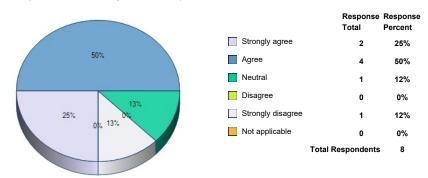
0%

0%

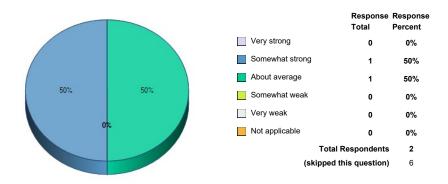
12%

8

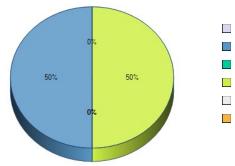
56. The library was comfortable and a good place to study.



^{57.} Written communication.

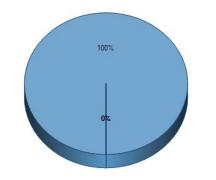


58. Oral communication.



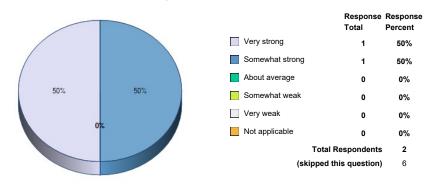
	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	1	50%
About average	0	0%
Somewhat weak	1	50%
Very weak	0	0%
Not applicable	0	0%
Total Re	espondents	2
(skipped thi	s question)	6

59. Quantitative skills.

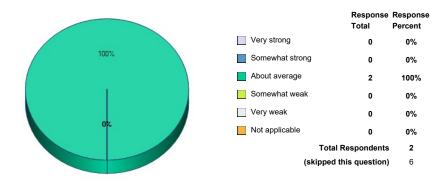


	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	2	100%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Re	espondents	2
(skipped thi	s question)	6

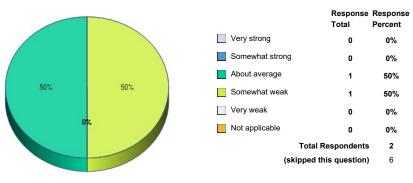
60. Comfort with racial, cultural, and national diversity.



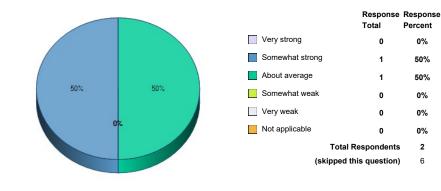
61. Conducting research.



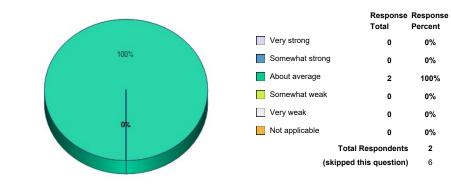
62. Accessing, evaluating, and using information in printed and electronic media.



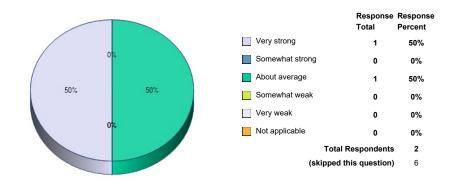




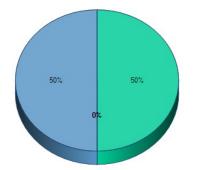




65. Leadership.

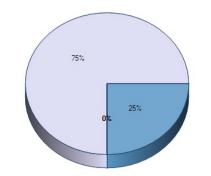


66. Teamwork.



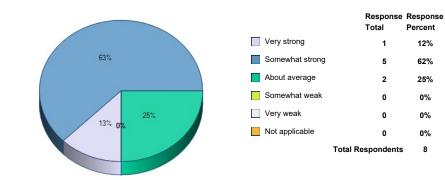
	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	1	50%
About average	1	50%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total R	espondents	2
(skipped thi	is question)	6

67. Written communication.

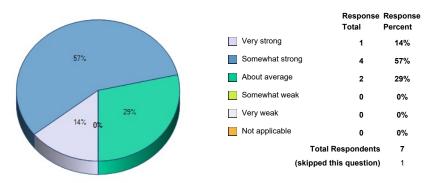


	Response Total	Response Percent
Very strong	6	75%
Somewhat strong	2	25%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
	Total Respondents	8

68. Oral communication.



69. Quantitative skills.



50%

38%

0%

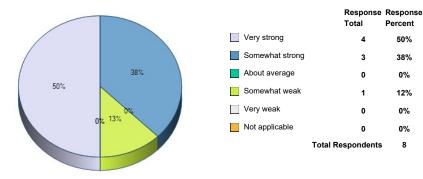
12%

0%

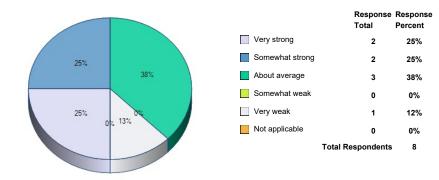
0%

8

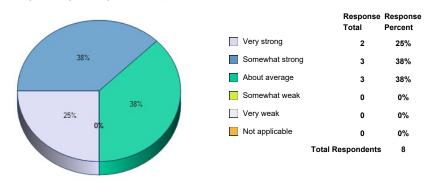
70. Comfort with racial, cultural, and national diversity.



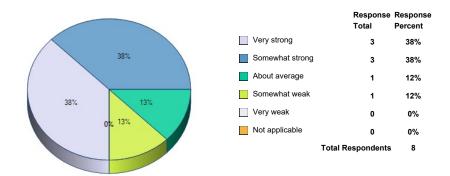
71. Conducting research.



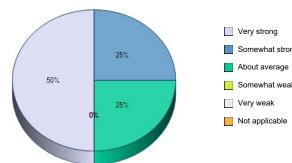
72. Accessing, evaluating, and using information in printed and electronic media.



73. Using computer technology.



74. Critical reasoning.



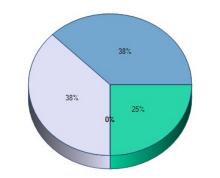


Response Response

Percent

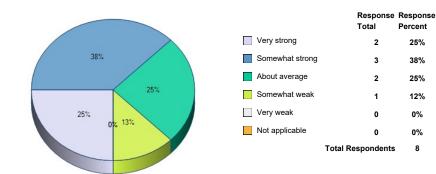
Total

75. Leadership.

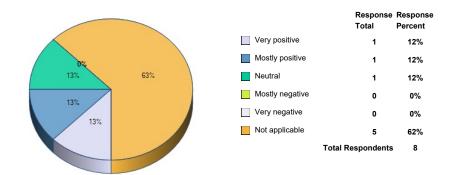


	Response Total	Response Percent
Very strong	3	38%
Somewhat strong	3	38%
About average	2	25%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
	Total Respondents	8

76. Teamwork.



77. Academic Advising Center.



12%

62%

12%

0%

0%

12%

8

Response Response

Percent

0%

50%

25%

25%

0%

0%

8

Total

0

4

2

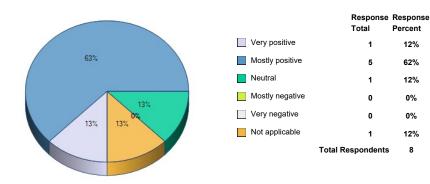
2

0

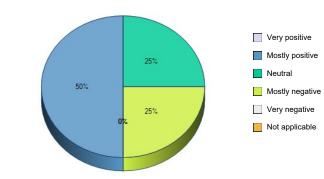
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Total Respondents

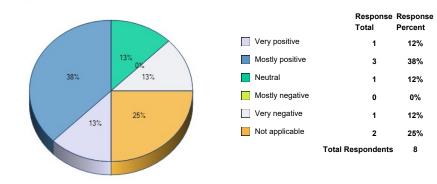
78. Admissions.



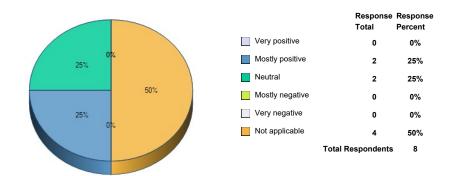
79. Bookstore.



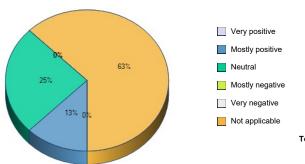


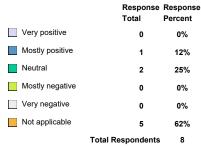


81. Career Services.

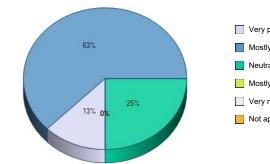


82. College Catalog.



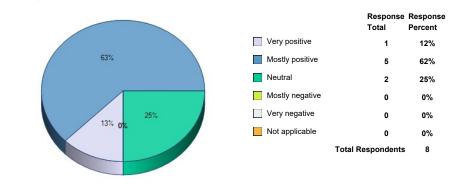


83. College website.

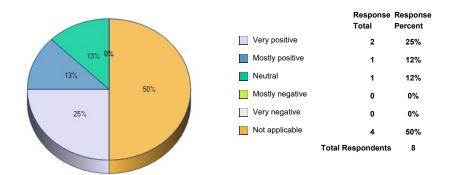


	Response Total	Response Percent
Very positive	1	12%
Mostly positive	5	62%
Neutral	2	25%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	0	0%
	Total Respondents	8

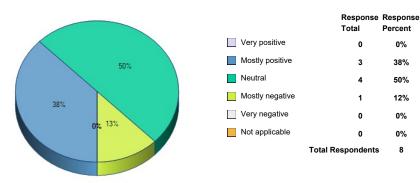
84. Computer laboratories.



85. Counseling.



86. Course schedule.



Percent

0%

0%

0%

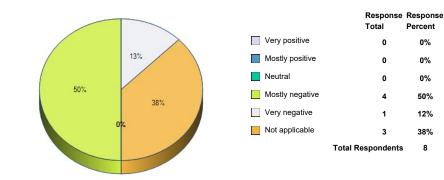
50%

12%

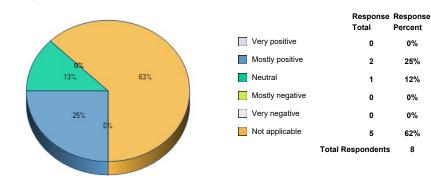
38%

8

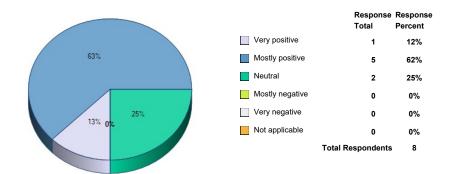
87. Dining facilities.



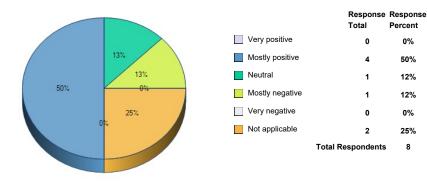
88. Disability Services.



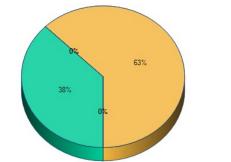
89. Electronic services (e.g., College email, ConnectEd).



90. Financial Aid.



91. Graduate and Continuing Education



	Response Total	Response Percent
Very positive	0	0%
Mostly positive	0	0%
Neutral	3	38%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	5	62%
	Total Respondents	8

Percent

0%

50%

12%

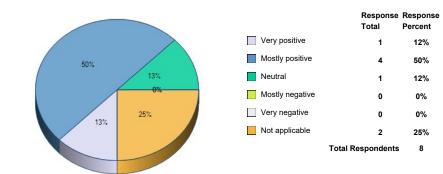
12%

0%

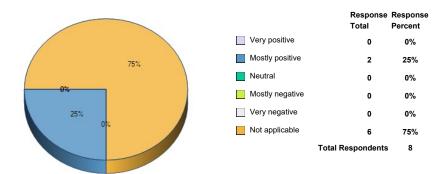
25%

8

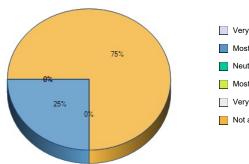
92. Help Desk.



93. International Education/Study Abroad.



94. Multicultural Student Services.



	Response Total	Response Percent
Very positive	0	0%
Mostly positive	2	25%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	6	75%
	Total Respondents	8

0%

25%

0%

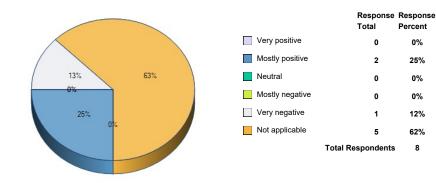
0%

12%

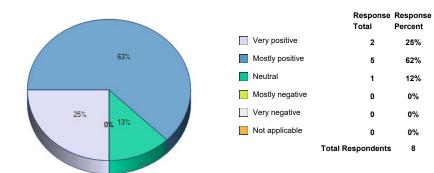
62%

8

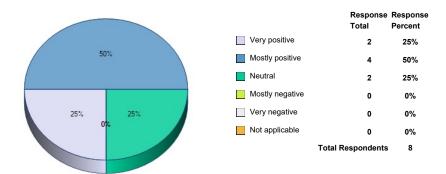
95. On-campus job recruiting.



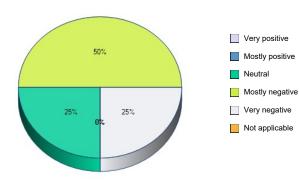
96. One Card.



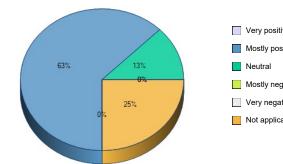
97. Online services (e.g., application, financial aid, registration, add/drop).



98. Parking and transportation.



99. Recreation/athletic center.



	Total	Percent
Very positive	0	0%
Mostly positive	5	62%
Neutral	1	12%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	2	25%
	Total Respondents	8

Response Response

Percent

0%

0%

25%

50%

25%

0%

8

Response Response

Total

0

0

2

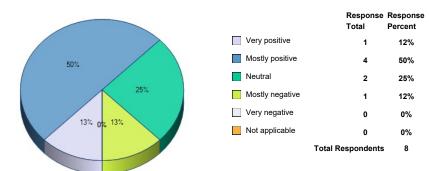
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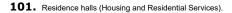
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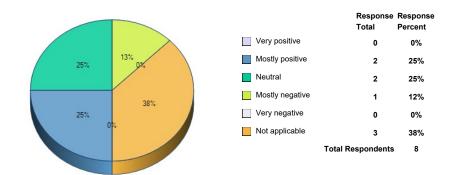
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Total Respondents

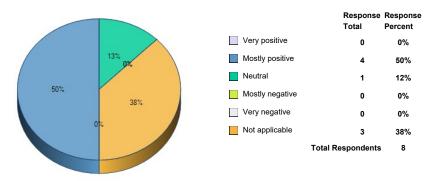




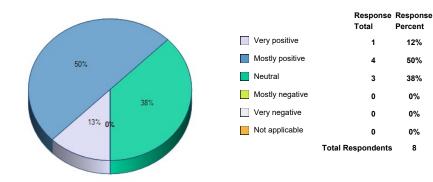




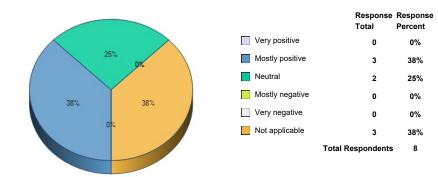
102. Student Academic Services.



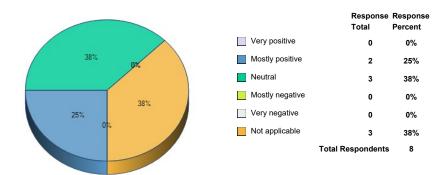
103. Student Accounts.



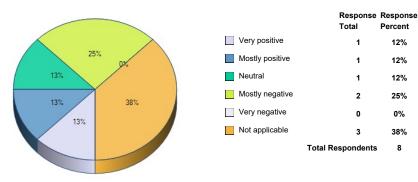
104. Student Activities.



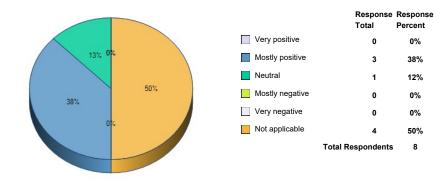
105. Student Government Association.



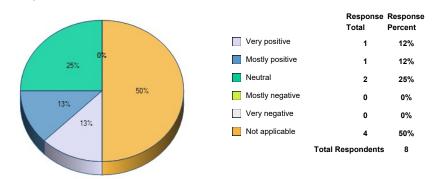
106. Student Health Services.



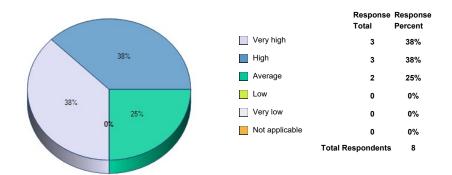
107. Student Support Services.



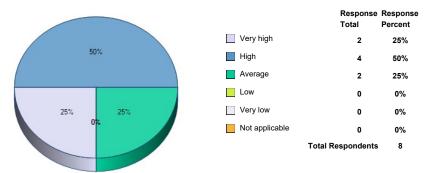
108. Tutoring and Placement Test Center.



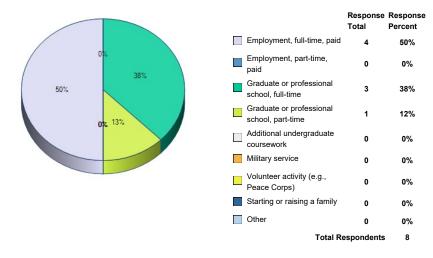




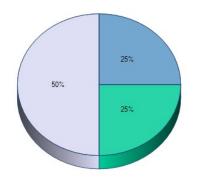
110. Likelihood that I will recommend the University to others.

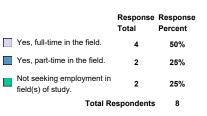


111. Which is MOST LIKELY to be your PRINCIPAL activity upon graduation?

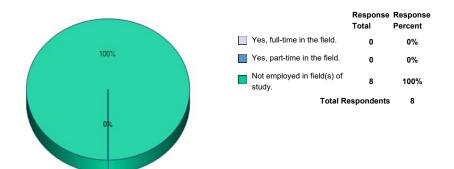


112. I am seeking employment in my field(s) of study.

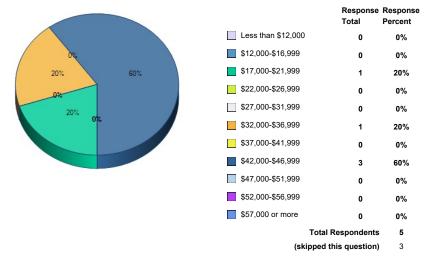




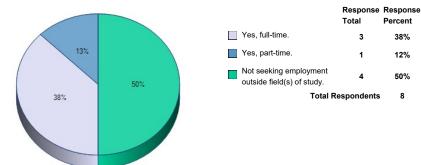
113. I have a job offer or am already employed in my field(s) of study.



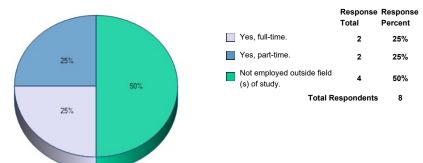
114. Annual or anticipated salary, if employed or soon to be employed in field(s) of study.



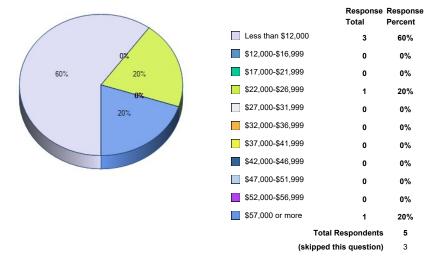
115. If you are NOT employed or seeking employment in your field(s) of study, are you seeking employment OUTSIDE your field(s) of study?



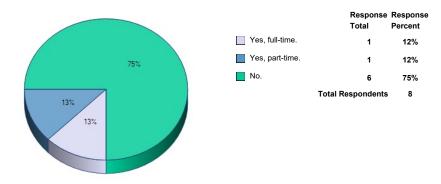
116. If you are NOT employed or seeking employment in your field(s) of study, do you have a job offer or are you already employed OUTSIDE your field(s) of study?



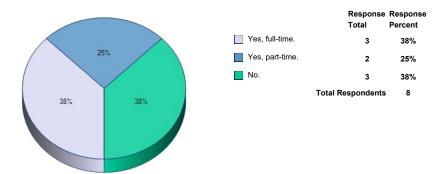
117. Annual or anticipated salary, if employed or soon to be employed OUTSIDE my field(s) of study and NOT seeking employment in degree field(s).



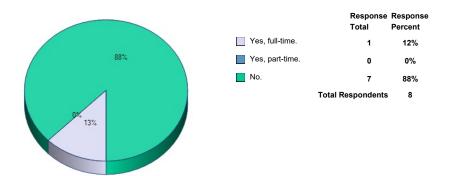
118. I am enrolled, or expect to enroll, for additional undergraduate coursework within the next year.



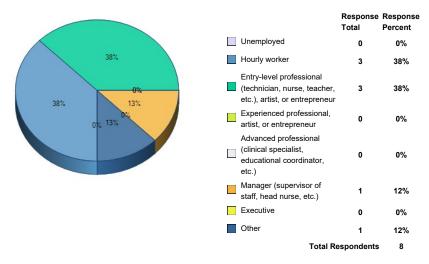
 $\label{eq:119.1} \textbf{19. I expect to attend graduate school in my field of study within the next year.}$



120. I expect to attend graduate school OUTSIDE my field of study within the next year.

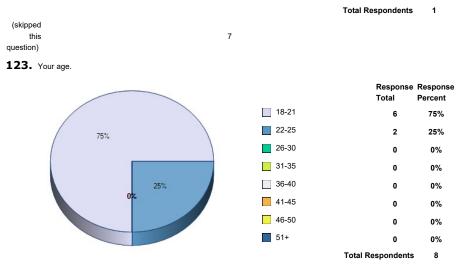


121. Which best describes the level at which you are presently working or expect to work within the next year?

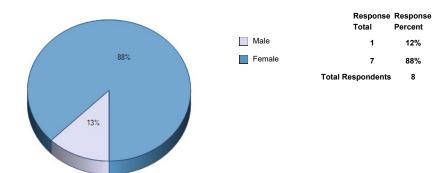


122. Comments

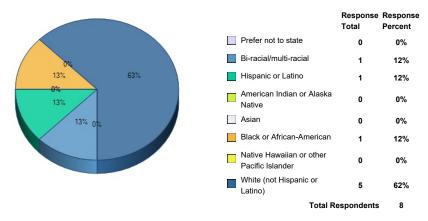
There needs to be a bigger push for students to take Summer courses. I had planned to have a relaxing senior year, however when one of my Summer courses was cancelled it disrupted my entire schedule to the point I did not think I would graduate. I have resolved the issue, however I think more courses should be available online.



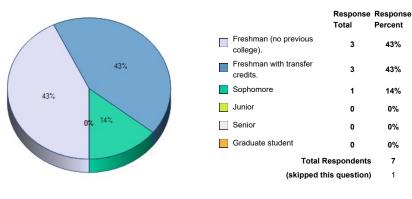
124. Your gender.



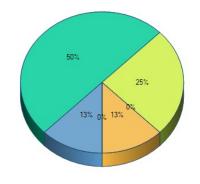
125. Your racial heritage.



126. Class standing when you enrolled at Fitchburg State University to earn your current degree.



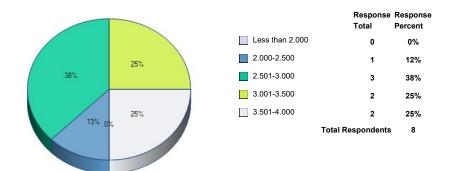
127. Total SEMESTERS it took you to earn your degree.



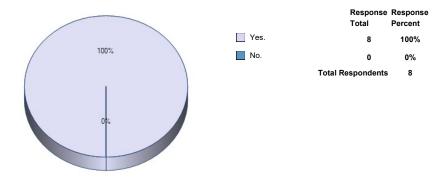
	Response Total	Response Percent
1-2	0	0%
3-5	1	12%
6-8	4	50%
9-10	2	25%
11-12	0	0%
13+	1	12%
	Total Respondents	8

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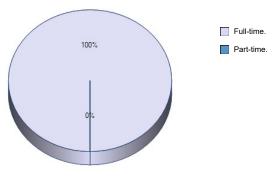
128. Cumulative GPA.



129. Did you attend the University continuously while working on your degree?

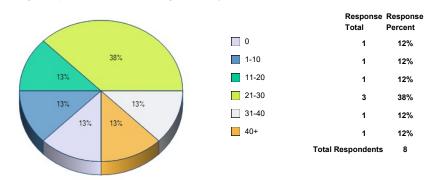


130. During all or most of your semesters at the University, did you attend full-time or part-time?



	Response Fotal	Response Percent
	8	100%
	0	0%
Total Res	pondents	8

131. Average hours per week worked while attending the University.



132. Number of dependents (besides yourself).

