## FITCHBURG STATE UNIVERSITY

Previous Graduating Student Survey - 2014-2017

Survey Title:
Graduating Student Survey - Fitchburg State University

Responses By Question Analysis:

1. Complete-sem


|  | $\begin{array}{c}\text { Response } \\ \text { Total }\end{array}$ |  |
| :--- | :---: | :---: |
| $\square$ Response |  |  |
| Percent |  |  |$\}$

2. Complete-yr


| Response <br> Total |  |
| :---: | :---: |
| Response <br> Percent |  |
| 0 | $0 \%$ |
| 1 | $12 \%$ |
| 7 | $88 \%$ |
| 0 | $0 \%$ |
| 0 | $0 \%$ |
| Respondents | 8 |

3. Commencement-sem

4. Commence-yr

5. TP-prog

6. Degree

7. OnlineHrsFSC
 <br> $\square$ 11-20 <br> 21-30 <br> 31-40 <br> 61-70 <br> $\square$ 81-90 <br> 91-100 <br> 101-110 <br> 111-120}

| Response |  |
| :---: | :---: |
| Total | Response |
| 0 | $0 \%$ |
| 2 | $25 \%$ |
| 5 | $62 \%$ |
| 0 | $0 \%$ |
| 0 | $0 \%$ |
| 0 | $0 \%$ |
| 0 | $0 \%$ |
| 0 | $0 \%$ |
| 0 | $0 \%$ |
| 0 | $0 \%$ |
| 1 | $12 \%$ |
| 0 | $0 \%$ |
| 0 | $0 \%$ |
| Total Respondents | 8 |

8. OnlineHrsNotFSC


| Response <br> Total | Response <br> Percent |
| :---: | :---: |
| 5 | $71 \%$ |
| 1 | $14 \%$ |
| 0 | $0 \%$ |
| 1 | $14 \%$ |
| 0 | $0 \%$ |
| 0 | $0 \%$ |
| 0 | $0 \%$ |
| 0 | $0 \%$ |
| 0 | $0 \%$ |
| 0 | $0 \%$ |
| 0 | $0 \%$ |
| 0 | $0 \%$ |
| 0 | $0 \%$ |
| Total Respondents | 7 |
| (skipped this question) | 1 |

9. ProgOnline


| Response <br> Total | Response <br> Percent |
| :---: | :---: |
| 0 | $0 \%$ |
| 8 | $100 \%$ |
| Respondents | 8 |

10. First-maj

11. Sec-maj

12. First-min

13. Sec-min

14. Availability of classes (i.e., times offered, seats open).

Response Response Total Percent

| Total | Percent |
| :---: | :---: |
| 0 | $0 \%$ |
| 1 | $12 \%$ |
| 4 | $50 \%$ |
| 3 | $38 \%$ |
| 0 | $0 \%$ |
| Total Respondents | 8 |

15. Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations)
Excellent
$\square$ Very good

| Response Response |  |
| :---: | :---: |
| Total | Percent |
| 0 | $0 \%$ |
| 2 | $25 \%$ |
| 4 | $50 \%$ |
| 1 | $12 \%$ |
| 1 | $12 \%$ |
| Total Respondents | 8 |
|  |  |

16. Size of classes.


| Response Response |  |
| :---: | :---: |
| Total | Percent |
| 2 | $25 \%$ |
| 3 | $38 \%$ |
| 3 | $38 \%$ |
| 0 | $0 \%$ |
| 0 | $0 \%$ |
| Total Respondents | 8 |

17. Overall quality of instruction


| Response Response |  |
| :---: | :---: |
| Total | Percent |
| 1 | $12 \%$ |
| 3 | $38 \%$ |
| 4 | $50 \%$ |
| 0 | $0 \%$ |
| 0 | $0 \%$ |
| Total Respondents | 8 |

18. Overall quality of texts and other instructional materials.

| Response <br> Total |  |
| :---: | :---: |
| 0 | Response <br> Percent |
| 0 | $0 \%$ |
| 4 | $25 \%$ |
| 2 | $25 \%$ |
| 0 | $0 \%$ |
| Total Respondents | 8 |

19. Availability of faculty outside of class time.

20. 

Timeliness and relevance of course content.

21. Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).

22. Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)

| Response |  |
| :---: | :---: |
| Total | Response <br> Percent |
| 1 | $12 \%$ |
| 1 | $12 \%$ |
| 4 | $50 \%$ |
| 1 | $12 \%$ |
| 1 | $12 \%$ |
| Total Respondents | 8 |

23. Match between career goals and course-of-study requirements.

24. Overall level of challenge.


| Response <br> Total |  |
| :---: | :---: |
| 0 | Response |
| 0 | $0 \%$ |
| 5 | $62 \%$ |
| 3 | $38 \%$ |
| 0 | $0 \%$ |
| 0 | $0 \%$ |
| Total Respondents | 8 |

25. Availability of classes (i.e., times offered, seats open).

26. Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations).


|  | Response <br> Total | Response <br> Percent |
| :--- | :---: | :---: |
| $\square$ Excellent | $\mathbf{1}$ | $\mathbf{1 2 \%}$ |
| $\square$ Very good | $\mathbf{3}$ | $38 \%$ |
| $\square$ Good | $\mathbf{3}$ | $\mathbf{3 8 \%}$ |
| $\square$ Fair | $\mathbf{1}$ | $12 \%$ |
| $\square$ Poor | $\mathbf{0}$ | $\mathbf{0 \%}$ |
| $\square$ Not applicable | $\mathbf{0}$ | $\mathbf{0 \%}$ |
|  | Total Respondents | $\mathbf{8}$ |

27. Size of classes.

$\square$ Excellent
$\square$ Very good
$\square$ Good
$\square$ Fair
$\square$ Poor
$\square$ Not applicable
28. Overall quality of instruction.

$\square$ Excellent
$\square$ Very good
$\square$ Good
$\square$ Fair
$\square$ Poor
$\square$ Not applicable

| Response <br> Total |  |
| :---: | :---: |
| 0 | Response |
| 0 | $0 \%$ |
| 2 | $25 \%$ |
| 5 | $62 \%$ |
| 1 | $12 \%$ |
| 0 | $0 \%$ |
| 0 | $0 \%$ |
| Total Respondents | 8 |

29. Overall quality of texts and other instructional materials.


| Response |  |
| :---: | :---: |
| Total | Response |
| 0 | $0 \%$ |
| 1 | $12 \%$ |
| 6 | $75 \%$ |
| 1 | $12 \%$ |
| 0 | $0 \%$ |
| 0 | $0 \%$ |
| Total Respondents | 8 |

30. Availability of faculty outside of class time.


|  | Response <br> Total | Response <br> Percent |
| :--- | :---: | :---: |
| $\square$ Excellent | $\mathbf{1}$ | $\mathbf{1 2 \%}$ |
| $\square$ Very good | $\mathbf{4}$ | $50 \%$ |
| $\square$ Good | $\mathbf{3}$ | $\mathbf{3 8 \%}$ |
| $\square$ Fair | 0 | $0 \%$ |
| $\square$ Poor | 0 | $0 \%$ |
| $\square$ Not applicable | 0 | $0 \%$ |
|  | Total Respondents | 8 |

31. Timeliness and relevance of course content.

32. Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).

33. Quality of extra-curricular experiences related to NON-MAJOR courses (e.g., student research, field experiences.)

34. Match between career goals and NON-MAJOR course requirements.


|  | Response <br> Total | Response <br> Percent |
| :--- | :---: | :---: |
| $\square$ Excellent | 0 | $0 \%$ |
| $\square$ Very good | $\mathbf{3}$ | $38 \%$ |
| $\square$ Good | $\mathbf{3}$ | $38 \%$ |
| $\square$ Fair | $\mathbf{1}$ | $12 \%$ |
| $\square$ Poor | $\mathbf{1}$ | $\mathbf{1 2 \%}$ |
| $\square$ Not applicable | $\mathbf{0}$ | $\mathbf{0 \%}$ |
|  | Total Respondents | $\mathbf{8}$ |

35. Overall level of challenge.

$\left.\begin{array}{lcc} & \begin{array}{c}\text { Response Response } \\ \text { Total }\end{array} \\ \text { Percent }\end{array}\right\}$
36. Grad-maj

37. Availability of classes.


| Response Response |  |
| :---: | :---: | :---: |
| Total | Percent |
| 0 | $0 \%$ |
| 3 | $50 \%$ |
| 2 | $33 \%$ |
| 1 | $17 \%$ |
| Total Respondents | 6 |
| (skipped this question) | 2 |

38. Frequency of course offerings.

39. Size of classes.



| Response |  |
| :---: | :---: | :---: |
| Total | Response <br> Percent |
| 0 | $0 \%$ |
| 6 | $100 \%$ |
| 0 | $0 \%$ |
| 0 | $0 \%$ |
| 0 | $0 \%$ |
| Total Respondents | 6 |
| (skipped this question) | 2 |

40. Overall quality of instruction.


| Response <br> Total |  |
| :---: | :---: |
| Response <br> Percent |  |
| 1 | $17 \%$ |
| 4 | $67 \%$ |
| 1 | $17 \%$ |
| 0 | $0 \%$ |
| 0 | $0 \%$ |
| Total Respondents | 6 |
| (skipped this question) | 2 |

41. Overall quality of texts and other instructional materials.


| Response |  |
| :---: | :---: |
| Total | Response |
| 0 | $0 \%$ |
| 5 | $83 \%$ |
| 1 | $17 \%$ |
| 0 | $0 \%$ |
| 0 | $0 \%$ |
| Total Respondents | 6 |
| (skipped this question) | 2 |

42. Availability of faculty outside of class time.


|  | Response <br> Rotal |  |
| :--- | ---: | :---: |
| Response |  |  |
| $\square$ Excellent | 1 | $17 \%$ |
| $\square$ Very good | 4 | $67 \%$ |
| $\square$ Good | 1 | $17 \%$ |
| $\square$ Fair | 0 | $0 \%$ |
| $\square$ Poor | 0 | $0 \%$ |
|  | Total Respondents | 6 |
|  | (skipped this question) | 2 |

43. Timeliness and relevance of course content.


| Response |  |
| :---: | :---: |
| Total | Response |
| 0 | $0 \%$ |
| 4 | $67 \%$ |
| 2 | $33 \%$ |
| 0 | $0 \%$ |
| 0 | $0 \%$ |
| Total Respondents | 6 |
| (skipped this question) | 2 |

44. Quality of facilities for for learning in my major department (e.g., classrooms, labs, studios, gyms).

45. Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)


| Response |  |
| :---: | :---: |
| Total | Response |
| Percent |  |
| 1 | $17 \%$ |
| 3 | $50 \%$ |
| 1 | $17 \%$ |
| 0 | $0 \%$ |
| 1 | $17 \%$ |
| Total Respondents | 6 |
| (skipped this question) | 2 |

46. Match between career goals and course-of-study requirements.

47. Overall level of challenge.


48. Quality of extra-curricular activities UNRELATED to your course of study (e.g., intercollegiate sports, intramural athletics, musical or other performances, Greek life, clubs, etc.)

$\square$ Excellent
$\square$ Very good
$\square$ Good
$\square$ Fair
$\square$ Poor
$\square$ Not applicable

| Response |  |
| :---: | :---: |
| Total | Response <br> Percent |
| 0 | $0 \%$ |
| 2 | $25 \%$ |
| 4 | $50 \%$ |
| 1 | $12 \%$ |
| 0 | $0 \%$ |
| 1 | $12 \%$ |
| Total Respondents | 8 |

49. Faculty demonstrated commitment to my learning, personal well-being, and success.


| Response <br> Total | Response <br> Percent |
| :---: | :---: |
| 2 | $25 \%$ |
| 4 | $50 \%$ |
| 2 | $25 \%$ |
| 0 | $0 \%$ |
| 0 | $0 \%$ |
| 0 | $0 \%$ |
| Total Respondents | 8 |

50. Fieldwork supervisors (e.g., internship supervisors, cooperating teachers) demonstrated commitment to my learning, personal well-being, and success.

51. Administrators (e.g., vice presidents, deans and directors) demonstrated commitment to my learning, personal well-being, and success.


\left.| Response |  |
| :---: | :---: |
| Total | Response |
| Percent |  |$\right]$| 2 | $25 \%$ |
| :---: | :---: |
| 2 | $25 \%$ |
| 2 | $25 \%$ |
| 2 | $25 \%$ |
| 0 | $0 \%$ |
| 0 | $0 \%$ |
| 2 | 8 |

52. Library resources (e.g., books, database subscriptions, web-based resources, inter-library loans) were adequate for my research and learning needs.

53. Library hours and web resource availability were adequate for my research and learning needs.


|  | Response <br> Total | Response <br> Percent |
| :--- | :---: | :---: |
| $\square$ Strongly agree | $\mathbf{1}$ | $\mathbf{1 2 \%}$ |
| $\square$ Agree | 3 | $38 \%$ |
| $\square$ Neutral | 2 | $25 \%$ |
| $\square$ Disagree | 2 | $25 \%$ |
| $\square$ Strongly disagree | 0 | $0 \%$ |
| $\square$ Not applicable | 0 | $0 \%$ |
|  | Total Respondents | 8 |

54. Library staff were knowledgeable and demonstrated commitment to my learning and academic success.


| Response |  |
| :---: | :---: |
| Total | Response <br> Percent |
| 1 | $12 \%$ |
| 6 | $75 \%$ |
| 0 | $0 \%$ |
| 1 | $12 \%$ |
| 0 | $0 \%$ |
| 0 | $0 \%$ |
| Respondents | 8 |

55. I learned about research strategies and sources of information from library staff.

$\square$ Strongly agree
$\square$ Agree
$\square$ Neutral
$\square$ Disagree
$\square$ Strongly disagree
$\square$ Not applicable

| Response |  |
| :---: | :---: |
| Total | Response <br> Percent |
| 3 | $38 \%$ |
| 3 | $38 \%$ |
| 1 | $12 \%$ |
| 0 | $0 \%$ |
| 0 | $0 \%$ |
| 1 | $12 \%$ |
| Respondents | 8 |

56. The library was comfortable and a good place to study.

57. Written communication.

58. Oral communication

59. Quantitative skills.

60. Comfort with racial, cultural, and national diversity


|  | Response | Response |
| :---: | :---: | :---: |
|  | Total | Percent |
| $\square$ Very strong | 1 | 50\% |
| $\square$ Somewhat strong | 1 | 50\% |
| $\square$ About average | 0 | 0\% |
| $\square$ Somewhat weak | 0 | 0\% |
| $\square$ Very weak | 0 | 0\% |
| $\square$ Not applicable | 0 | 0\% |
|  | espondents | 2 |
|  | s question) | 6 |

61. 

. Conducting research.

62. Accessing, evaluating, and using information in printed and electronic media.

63. Using computer technology.

64. Critical reasoning.

65. Leadership.

66. Teamwork.


67. Written communication

68. Oral communication.

69. Quantitative skills.


|  | Response | Response |
| :---: | :---: | :---: |
|  | Total | Percent |
| $\square$ Very strong | 1 | 14\% |
| Somewhat strong | 4 | 57\% |
| About average | 2 | 29\% |
| $\square$ Somewhat weak | 0 | 0\% |
| $\square$ Very weak | 0 | 0\% |
| $\square$ Not applicable | 0 | 0\% |
|  | espondents | 7 |
|  | s question) | 1 |

70. Comfort with racial, cultural, and national diversity.

71. Conducting research.

72. Accessing, evaluating, and using information in printed and electronic media.

73. Using computer technology


|  | Response <br> Total | Response <br> Percent |
| :--- | :---: | :---: |
| $\square$ Very strong | 3 | $38 \%$ |
| $\square$ Somewhat strong | 3 | $38 \%$ |
| $\square$ About average | 1 | $12 \%$ |
| $\square$ Somewhat weak | 1 | $12 \%$ |
| $\square$ Very weak | 0 | $0 \%$ |
| $\square$ Not applicable | 0 | $0 \%$ |
|  | Total Respondents | 8 |

74. Critical reasoning.


|  | Response <br> Total | Response <br> Percent |
| :--- | :---: | :---: |
| $\square$ Very strong | 4 | $50 \%$ |
| $\square$ Somewhat strong | 2 | $25 \%$ |
| $\square$ About average | 2 | $\mathbf{2 5 \%}$ |
| $\square$ Somewhat weak | 0 | $0 \%$ |
| $\square$ Very weak | 0 | $0 \%$ |
| $\square$ Not applicable | 0 | $0 \%$ |
|  | Total Respondents | 8 |

75. Leadership.

76. Teamwork


|  | Response Response <br> Total |
| :--- | ---: | :---: |
| Percent |  |

77. Academic Advising Center.


|  | Response <br> Total | Response <br> Percent |
| :--- | :---: | :---: |
| $\square$ Very positive | $\mathbf{1}$ | $\mathbf{1 2 \%}$ |
| $\square$ Mostly positive | $\mathbf{1}$ | $\mathbf{1 2 \%}$ |
| $\square$ Neutral | $\mathbf{1}$ | $\mathbf{1 2 \%}$ |
| $\square$ Mostly negative | $\mathbf{0}$ | $\mathbf{0 \%}$ |
| $\square$ Very negative | $\mathbf{0}$ | $\mathbf{0 \%}$ |
| $\square$ Not applicable | $\mathbf{5}$ | $\mathbf{6 2 \%}$ |
|  | Total Respondents | $\mathbf{8}$ |

78. Admissions.

$\square$ Very positive
$\square$ Mostly positive
$\square$ Neutral
$\square$ Mostly negative
$\square$ Very negative
$\square$ Not applicable

| Response |  |
| :---: | :---: |
| Total | Response <br> Percent |
| 1 | $12 \%$ |
| 5 | $62 \%$ |
| 1 | $12 \%$ |
| 0 | $0 \%$ |
| 0 | $0 \%$ |
| 1 | $12 \%$ |
| Total Respondents | 8 |

79. Bookstore.


|  | Response <br> Rotal | Response <br> Percent |
| :--- | :---: | :---: |
| $\square$ Very positive | 0 | $0 \%$ |
| $\square$ Mostly positive | $\mathbf{4}$ | $\mathbf{5 0 \%}$ |
| $\square$ Neutral | 2 | $25 \%$ |
| $\square$ Mostly negative | 2 | $\mathbf{2 5 \%}$ |
| $\square$ Very negative | 0 | $0 \%$ |
| $\square$ Not applicable | $\mathbf{0}$ | $\mathbf{0 \%}$ |
|  | Total Respondents | $\mathbf{8}$ |

80. Campus Police.

$\square$ Very positive
$\square$ Mostly positive
$\square$ Neutral
$\square$ Mostly negative
$\square$ Very negative
$\square$ Not applicable

| Response <br> Total |  |
| :---: | :---: |
| Response |  |
| 1 | $12 \%$ |
| 3 | $38 \%$ |
| 1 | $12 \%$ |
| 0 | $0 \%$ |
| 1 | $12 \%$ |
| 2 | $25 \%$ |
| Total Respondents | 8 |

81. Career Services.


|  | Response <br> Total | Response <br> Percent |
| :--- | :---: | :---: |
| $\square$ Very positive | 0 | $0 \%$ |
| $\square$ Mostly positive | 2 | $25 \%$ |
| $\square$ Neutral | 2 | $\mathbf{2 5 \%}$ |
| $\square$ Mostly negative | 0 | $0 \%$ |
| $\square$ Very negative | 0 | $0 \%$ |
| $\square$ Not applicable | $\mathbf{4}$ | $\mathbf{5 0 \%}$ |
|  | Total Respondents | 8 |

82. College Catalog

$\square$ Very positive
$\square$ Mostly positive
$\square$ Neutral
$\square$ Mostly negative
$\square$ Very negative
$\square$ Not applicable

| Response |  |
| :---: | :---: |
| Total | Response |
| 0 | $0 \%$ |
| 1 | $12 \%$ |
| 2 | $25 \%$ |
| 0 | $0 \%$ |
| 0 | $0 \%$ |
| 5 | $62 \%$ |
| Total Respondents | 8 |

83. College website.


|  | Response <br> Total | Response <br> Percent |
| :--- | ---: | :---: |
| $\square$ Very positive | $\mathbf{1}$ | $\mathbf{1 2 \%}$ |
| $\square$ Mostly positive | $\mathbf{5}$ | $62 \%$ |
| $\square$ Neutral | $\mathbf{2}$ | $\mathbf{2 5 \%}$ |
| $\square$ Mostly negative | 0 | $0 \%$ |
| $\square$ Very negative | 0 | $0 \%$ |
| $\square$ Not applicable | 0 | $\mathbf{0 \%}$ |
|  | Total Respondents | 8 |

84. Computer laboratories.

$\square$ Very positive
$\square$ Mostly positive
$\square$ Neutral
$\square$ Mostly negative
$\square$ Very negative
$\square$ Not applicable

| Response <br> Total | Response <br> Percent |
| :---: | :---: |
| 1 | $12 \%$ |
| 5 | $62 \%$ |
| 2 | $25 \%$ |
| 0 | $0 \%$ |
| 0 | $0 \%$ |
| 0 | $0 \%$ |
| Total Respondents | 8 |

85. Counseling


|  | Response <br> Total | Response <br> Percent |
| :--- | :---: | :---: |
| $\square$ Very positive | 2 | $25 \%$ |
| $\square$ Mostly positive | $\mathbf{1}$ | $12 \%$ |
| $\square$ Neutral | $\mathbf{1}$ | $12 \%$ |
| $\square$ Mostly negative | 0 | $0 \%$ |
| $\square$ Very negative | 0 | $0 \%$ |
| $\square$ Not applicable | $\mathbf{4}$ | $\mathbf{5 0 \%}$ |
|  | Total Respondents | 8 |

86. Course schedule.

$\square$ Very positive
$\square$ Mostly positive
$\square$ Neutral
$\square$ Mostly negative
$\square$ Very negative
$\square$ Not applicable

| Response |  |
| :---: | :---: |
| Total | Response |
| 0 | $0 \%$ |
| 3 | $38 \%$ |
| 4 | $50 \%$ |
| 1 | $12 \%$ |
| 0 | $0 \%$ |
| 0 | $0 \%$ |
| Total Respondents | 8 |

87. Dining facilities.


|  | Response <br> Total | Response <br> Percent |
| :--- | :---: | :---: |
| $\square$ Very positive | $\mathbf{0}$ | $\mathbf{0 \%}$ |
| $\square$ Mostly positive | 0 | $\mathbf{0 \%}$ |
| $\square$ Neutral | $\mathbf{0}$ | $\mathbf{0 \%}$ |
| $\square$ Mostly negative | $\mathbf{4}$ | $\mathbf{5 0 \%}$ |
| $\square$ Very negative | $\mathbf{1}$ | $\mathbf{1 2 \%}$ |
| $\square$ Not applicable | $\mathbf{3}$ | $\mathbf{3 8 \%}$ |
|  | Total Respondents | $\mathbf{8}$ |

88. Disability Services.

$\square$ Very positive
$\square$ Mostly positive
$\square$ Neutral
$\square$ Mostly negative
$\square$ Very negative
$\square$ Not applicable

| Response |  |
| :---: | :---: |
| Total | Response |
| 0 | $0 \%$ |
| 2 | $25 \%$ |
| 1 | $12 \%$ |
| 0 | $0 \%$ |
| 0 | $0 \%$ |
| 5 | $62 \%$ |
| Total Respondents | 8 |

89. Electronic services (e.g., College email, ConnectEd).


|  | Total | Percent |
| :--- | ---: | :---: |
| $\square$ Very positive | $\mathbf{1}$ | $\mathbf{1 2 \%}$ |
| $\square$ Mostly positive | $\mathbf{5}$ | $\mathbf{6 2 \%}$ |
| $\square$ Neutral | 2 | $\mathbf{2 5 \%}$ |
| $\square$ Mostly negative | 0 | $0 \%$ |
| $\square$ Very negative | 0 | $0 \%$ |
| $\square$ Not applicable | 0 | $0 \%$ |
|  | Total Respondents | 8 |

90. Financial Aid.

$\square$ Very positive
$\square$ Mostly positive
$\square$ Neutral
$\square$ Mostly negative
$\square$ Very negative
$\square$ Not applicable

| Response |  |
| :---: | :---: |
| Total | Response |
| 0 | $0 \%$ |
| 4 | $50 \%$ |
| 1 | $12 \%$ |
| 1 | $12 \%$ |
| 0 | $0 \%$ |
| 2 | $25 \%$ |
| Total Respondents | 8 |

91. Graduate and Continuing Education


|  | Response <br> Total | Response <br> Percent |
| :--- | :---: | :---: |
| $\square$ Very positive | 0 | $\mathbf{0 \%}$ |
| $\square$ Mostly positive | 0 | $0 \%$ |
| $\square$ Neutral | $\mathbf{3}$ | $\mathbf{3 8 \%}$ |
| $\square$ Mostly negative | 0 | $0 \%$ |
| $\square$ Very negative | 0 | $\mathbf{0 \%}$ |
| $\square$ Not applicable | $\mathbf{5}$ | $\mathbf{6 2 \%}$ |
|  | Total Respondents | $\mathbf{8}$ |

92. Help Desk.

$\square$ Very positive
$\square$ Mostly positive
$\square$ Neutral
$\square$ Mostly negative
$\square$ Very negative
$\square$ Not applicable

| Response |  |
| :---: | :---: |
| Total | Response |
| 1 | $12 \%$ |
| 4 | $50 \%$ |
| 1 | $12 \%$ |
| 0 | $0 \%$ |
| 0 | $0 \%$ |
| 2 | $25 \%$ |
| Total Respondents | 8 |

93. International Education/Study Abroad.


|  | Response <br> Total | Response <br> Percent |
| :--- | :---: | :---: |
| $\square$ Very positive | 0 | $0 \%$ |
| $\square$ Mostly positive | 2 | $25 \%$ |
| $\square$ Neutral | 0 | $0 \%$ |
| $\square$ Mostly negative | 0 | $0 \%$ |
| $\square$ Very negative | 0 | $0 \%$ |
| $\square$ Not applicable | $\mathbf{6}$ | $\mathbf{7 5 \%}$ |
|  | Total Respondents | $\mathbf{8}$ |

94. Multicultural Student Services.


| Response | Response |
| :---: | :---: |
| Total | Percent |
| 0 | $0 \%$ |
| 2 | $25 \%$ |
| 0 | $0 \%$ |
| 0 | $0 \%$ |
| 0 | $0 \%$ |
| 6 | $75 \%$ |
| espondents | 8 |

95. On-campus job recruiting.

96. One Card.


| Response |  |
| :---: | :---: |
| Total | Response |
| 2 | $25 \%$ |
| 5 | $62 \%$ |
| 1 | $12 \%$ |
| 0 | $0 \%$ |
| 0 | $0 \%$ |
| 0 | $0 \%$ |
| Total Respondents | 8 |

97. Online services (e.g., application, financial aid, registration, add/drop).


|  | Response <br> Total | Response <br> Percent |
| :--- | :---: | :---: |
| $\square$ Very positive | 2 | $25 \%$ |
| $\square$ Mostly positive | 4 | $50 \%$ |
| $\square$ Neutral | 2 | $25 \%$ |
| $\square$ Mostly negative | 0 | $0 \%$ |
| $\square$ Very negative | 0 | $0 \%$ |
| $\square$ Not applicable | 0 | $0 \%$ |
|  | Total Respondents | 8 |

98. Parking and transportation.

$\square$ Very positive
$\square$ Mostly positive
$\square$ Neutral
$\square$ Mostly negative
$\square$ Very negative
$\square$ Not applicable

| Response |  |
| :---: | :---: |
| Total | Response |
| 0 | $0 \%$ |
| 0 | $0 \%$ |
| 2 | $25 \%$ |
| 4 | $50 \%$ |
| 2 | $25 \%$ |
| 0 | $0 \%$ |
| Total Respondents | 8 |

99. Recreation/athletic center.


|  | Response <br> Total | Response <br> Percent |
| :--- | :---: | :---: |
| $\square$ Very positive | 0 | $\mathbf{0 \%}$ |
| $\square$ Mostly positive | $\mathbf{5}$ | $62 \%$ |
| $\square$ Neutral | $\mathbf{1}$ | $\mathbf{1 2 \%}$ |
| $\square$ Mostly negative | 0 | $0 \%$ |
| $\square$ Very negative | 0 | $0 \%$ |
| $\square$ Not applicable | $\mathbf{2}$ | $\mathbf{2 5 \%}$ |
|  | Total Respondents | 8 |

100. Registrar.


| Response |  |
| :---: | :---: |
| Total | Response |
| Percent |  |
| 1 | $12 \%$ |
| 4 | $50 \%$ |
| 2 | $25 \%$ |
| 1 | $12 \%$ |
| 0 | $0 \%$ |
| 0 | $0 \%$ |
| Total Respondents | 8 |

101. Residence halls (Housing and Residential Services).


|  | Response <br> Total | Response <br> Percent |
| :--- | :---: | :---: |
| $\square$ Very positive | 0 | $0 \%$ |
| $\square$ Mostly positive | $\mathbf{2}$ | $25 \%$ |
| $\square$ Neutral | $\mathbf{2}$ | $\mathbf{2 5 \%}$ |
| $\square$ Mostly negative | $\mathbf{1}$ | $\mathbf{1 2 \%}$ |
| $\square$ Very negative | $\mathbf{0}$ | $\mathbf{0 \%}$ |
| $\square$ Not applicable | $\mathbf{3}$ | $\mathbf{3 8 \%}$ |
|  | Total Respondents | $\mathbf{8}$ |

102. Student Academic Services.

$\square$ Very positive
$\square$ Mostly positive
$\square$ Neutral
$\square$ Mostly negative
$\square$ Very negative
$\square$ Not applicable

| Response |  |
| :---: | :---: |
| Total | Response |
| 0 | $0 \%$ |
| 4 | $50 \%$ |
| 1 | $12 \%$ |
| 0 | $0 \%$ |
| 0 | $0 \%$ |
| 3 | $38 \%$ |
| Total Respondents | 8 |

103. Student Accounts.


|  | Response <br> Total | Response <br> Percent |
| :--- | :---: | :---: |
| $\square$ Very positive | $\mathbf{1}$ | $\mathbf{1 2 \%}$ |
| $\square$ Mostly positive | $\mathbf{4}$ | $\mathbf{5 0 \%}$ |
| $\square$ Neutral | $\mathbf{3}$ | $\mathbf{3 8 \%}$ |
| $\square$ Mostly negative | $\mathbf{0}$ | $\mathbf{0 \%}$ |
| $\square$ Very negative | 0 | $\mathbf{0 \%}$ |
| $\square$ Not applicable | $\mathbf{0}$ | $\mathbf{0 \%}$ |
|  | Total Respondents | $\mathbf{8}$ |

104. Student Activities.

Very positive
$\square$ Mostly positive
$\square$ Neutral
$\square$ Mostly negative
$\square$ Very negative
$\square$ Not applicable

| Response |  |
| :---: | :---: |
| Total | Response |
| Percent |  |
| 0 | $0 \%$ |
| 3 | $38 \%$ |
| 2 | $25 \%$ |
| 0 | $0 \%$ |
| 0 | $0 \%$ |
| 3 | $38 \%$ |
| Total Respondents | 8 |

105. Student Government Association.


|  | Total | Percent |
| :--- | :---: | :---: |
| $\square$ Very positive | 0 | $0 \%$ |
| $\square$ Mostly positive | 2 | $25 \%$ |
| $\square$ Neutral | $\mathbf{3}$ | $\mathbf{3 8 \%}$ |
| $\square$ Mostly negative | 0 | $0 \%$ |
| $\square$ Very negative | 0 | $0 \%$ |
| $\square$ Not applicable | 3 | $38 \%$ |
|  | Total Respondents | $\mathbf{8}$ |

106. Student Health Services.

107. Student Support Services

108. Tutoring and Placement Test Center.


| Response |  |
| :---: | :---: |
| Total | Response |
| 1 | $12 \%$ |
| 1 | $12 \%$ |
| 2 | $25 \%$ |
| 0 | $0 \%$ |
| 0 | $0 \%$ |
| 4 | $50 \%$ |
| Total Respondents | 8 |

109. Overall satisfaction with my experience at Fitchburg State University.


|  | Response <br> Total | Response <br> Percent |
| :--- | :---: | :---: |
| $\square$ Very high | 3 | $38 \%$ |
| $\square$ High | 3 | $38 \%$ |
| $\square$ Average | 2 | $25 \%$ |
| $\square$ Low | 0 | $0 \%$ |
| $\square$ Very low | 0 | $0 \%$ |
| $\square$ Not applicable | 0 | $0 \%$ |
|  | Total Respondents | 8 |

110. Likelihood that I will recommend the University to others.

111. Which is MOST LIKELY to be your PRINCIPAL activity upon graduation?

112. I am seeking employment in my field(s) of study.

113. I have a job offer or am already employed in my field(s) of study.

114. Annual or anticipated salary, if employed or soon to be employed in field(s) of study.

115. If you are NOT employed or seeking employment in your field(s) of study, are you seeking employment OUTSIDE your field(s) of study?

116. If you are NOT employed or seeking employment in your field(s) of study, do you have a job offer or are you already employed OUTSIDE your field(s) of study?



Total Respondents
117. Annual or anticipated salary, if employed or soon to be employed OUTSIDE my field(s) of study and NOT seeking employment in degree field(s).

118. I am enrolled, or expect to enroll, for additional undergraduate coursework within the next year.

119. I expect to attend graduate school in my field of study within the next year.


| Response <br> Total |  |
| :---: | :---: |
| Response <br> Percent |  |
| 3 | $38 \%$ |
| 2 | $25 \%$ |
| 3 | $38 \%$ |
| Respondents | 8 |

120. I expect to attend graduate school OUTSIDE my field of study within the next year.

121. Which best describes the level at which you are presently working or expect to work within the next year?

|  |  | Response <br> Total | Response Percent |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
|  | $\square$ Unemployed | 0 | 0\% |
| $38 \%$ | $\square$ Hourly worker | 3 | 38\% |
| $0 \%$ | Entry-level professional (technician, nurse, teacher, etc.), artist, or entrepreneur | 3 | 38\% |
| $0 \% 13 \%$ | Experienced professional, artist, or entrepreneur | 0 | 0\% |
|  | Advanced professional (clinical specialist, educational coordinator, etc.) | 0 | 0\% |
|  | Manager (supervisor of staff, head nurse, etc.) | 1 | 12\% |
|  | $\square$ Executive | 0 | 0\% |
|  | $\square$ Other | 1 | 12\% |
|  | Total Re | spondents | 8 |

122. Comments

There needs to be a bigger push for students to take Summer courses. I had planned to have a relaxing senior year, however when one of my Summer courses was cancelled it disrupted my entire schedule to the point I did not think I would graduate. I have resolved the issue, however I think more courses should be available online.
(skipped
this 7
question)
123. Your age.

124. Your gender.


Response Response
Total Percent
1 12\%

Total Respondents 8
125. Your racial heritage.

126. Class standing when you enrolled at Fitchburg State University to earn your current degree.


|  | Response <br> Total | Response Percent |
| :---: | :---: | :---: |
| Freshman (no previous college). | 3 | 43\% |
| Freshman with transfer credits. | 3 | 43\% |
| $\square$ Sophomore | 1 | 14\% |
| $\square$ Junior | 0 | 0\% |
| $\square$ Senior | 0 | 0\% |
| $\square$ Graduate student | 0 | 0\% |
| Total Respondents (skipped this question) |  | 7 |
|  |  | 1 |

127. Total SEMESTERS it took you to earn your degree.


| Response |  |
| :---: | :---: |
| Total | Response <br> Percent |
| 0 | $0 \%$ |
| 1 | $12 \%$ |
| 4 | $50 \%$ |
| 2 | $25 \%$ |
| 0 | $0 \%$ |
| 1 | $12 \%$ |
| Respondents | 8 |

128. Cumulative GPA.

129. Did you attend the University continuously while working on your degree?

130. During all or most of your semesters at the University, did you attend full-time or part-time?

131. Average hours per week worked while attending the University.


| Response |  |
| :---: | :---: |
| Total | Response |
| 1 | $12 \%$ |
| 1 | $12 \%$ |
| 1 | $12 \%$ |
| 3 | $38 \%$ |
| 1 | $12 \%$ |
| 1 | $12 \%$ |
| Total Respondents | 8 |

132. Number of dependents (besides yourself).


| Response <br> Total |  |
| :---: | :---: |
| 7 | Response <br> Percent |
| 0 | $100 \%$ |
| 0 | $0 \%$ |
| 0 | $0 \%$ |
| 0 | $0 \%$ |
| 0 | $0 \%$ |
| 0 | $0 \%$ |
| Total Respondents | 7 |
| (skipped this question) | 1 |

