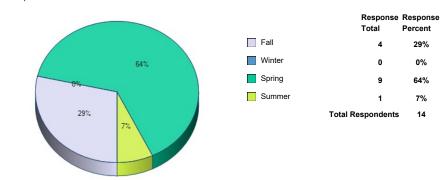


## Previous Graduating Student Survey - 2014-2017

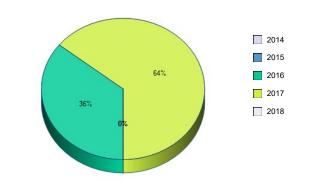
Survey Title: Graduating Student Survey - Fitchburg State University

# **Responses By Question Analysis:**

# 1. Complete-sem

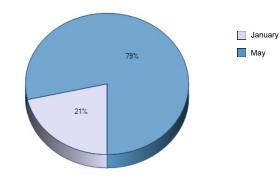






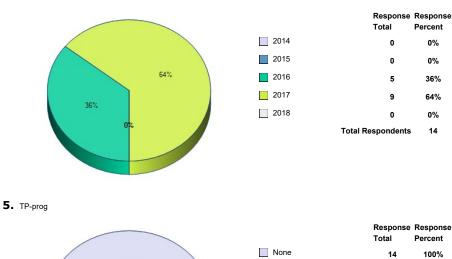
Response Total	Response Percent
0	0%
0	0%
5	36%
9	64%
0	0%
Total Respondents	14

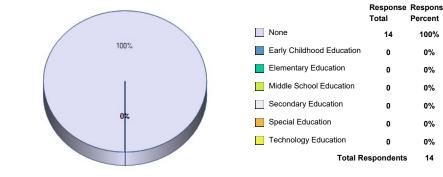
# **3.** Commencement-sem

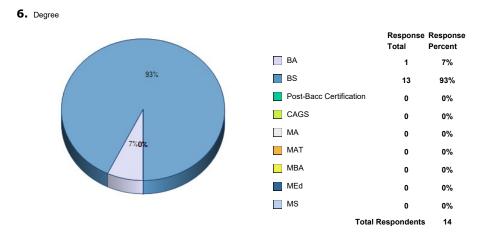


Response Total	Response Percent
3	21%
11	79%
Total Respondents	14

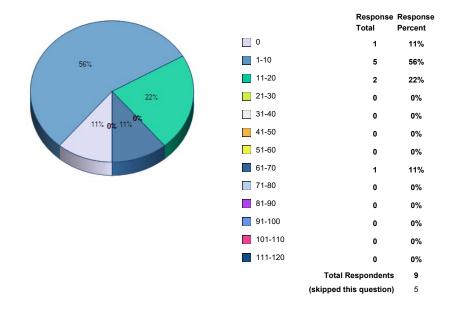
**4.** Commence-yr



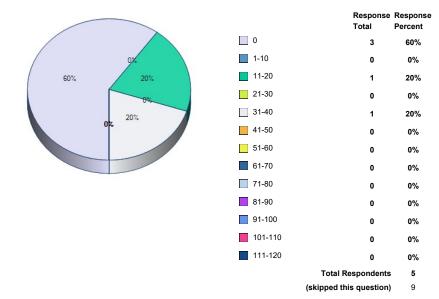


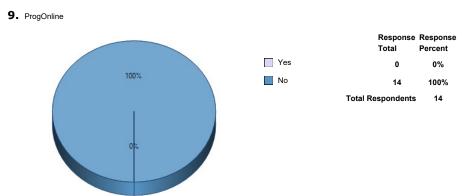


7. OnlineHrsFSC

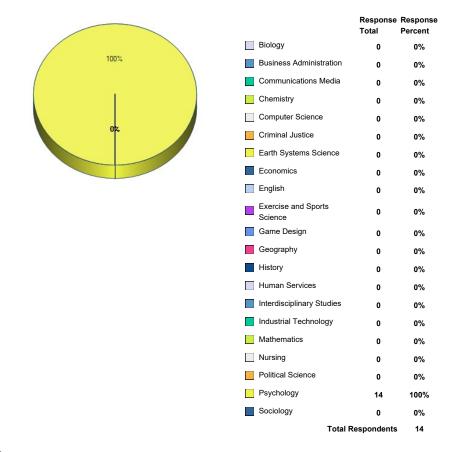




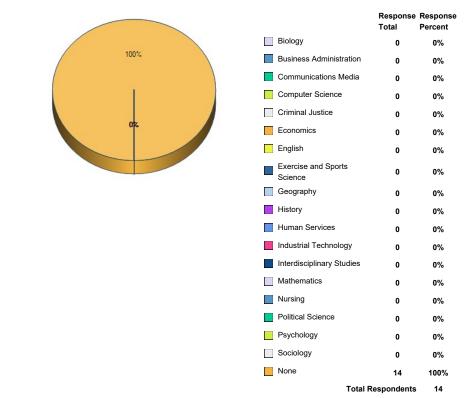




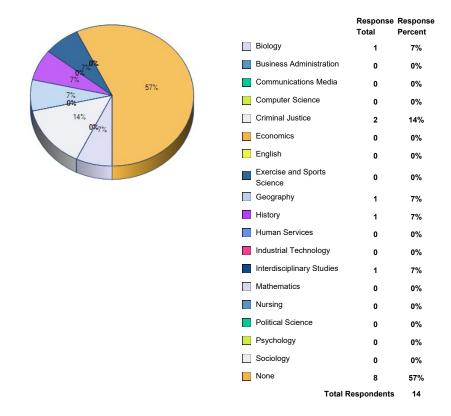
10. First-maj



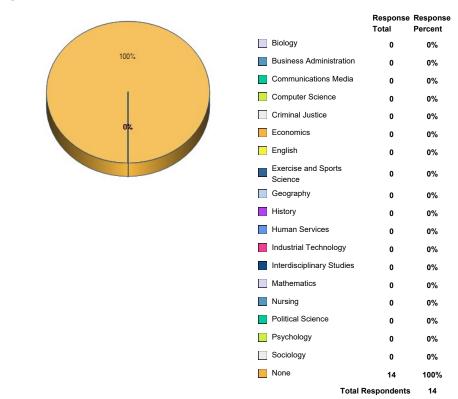




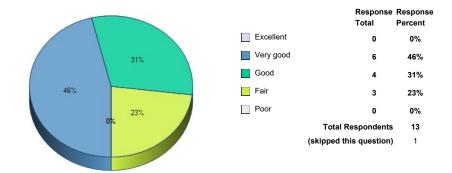
12. First-min



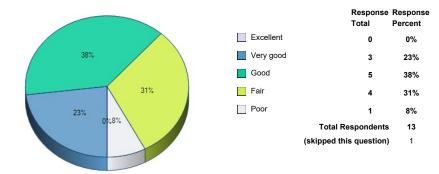




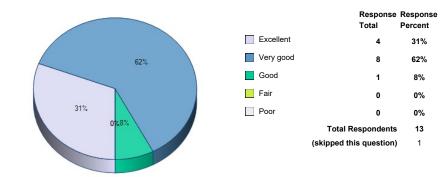
**14.** Availability of classes (i.e., times offered, seats open).



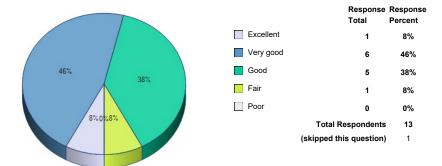
**15.** Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations)



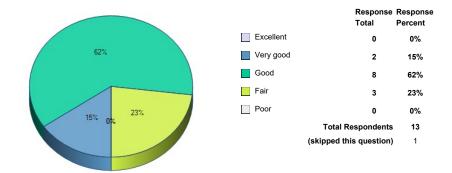
#### 16. Size of classes.



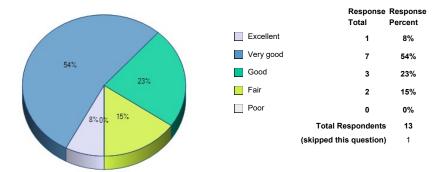
### 17. Overall quality of instruction.



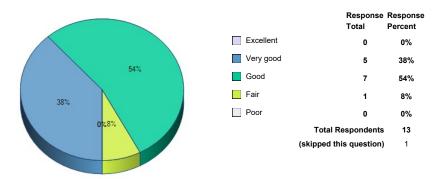
18. Overall quality of texts and other instructional materials.



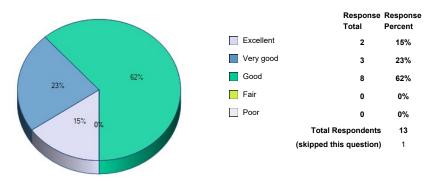
## 19. Availability of faculty outside of class time.



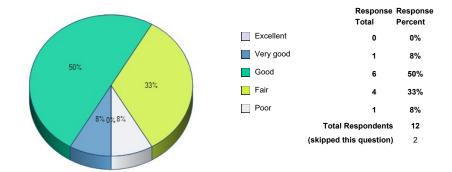
#### 20. Timeliness and relevance of course content.



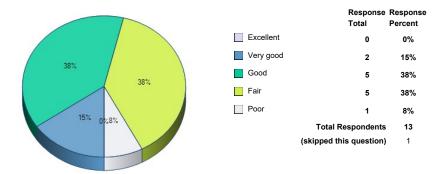
**21.** Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



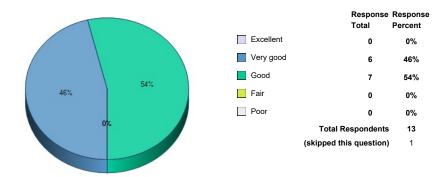
**22.** Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



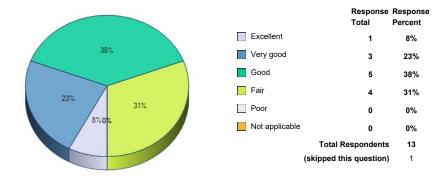
# 23. Match between career goals and course-of-study requirements.



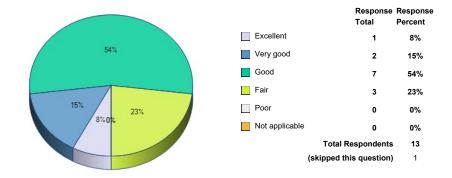
#### 24. Overall level of challenge.



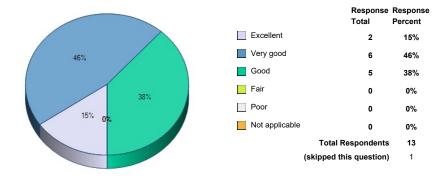
**25.** Availability of classes (i.e., times offered, seats open).



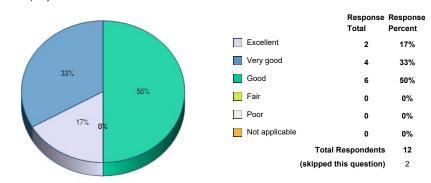
**26.** Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations).



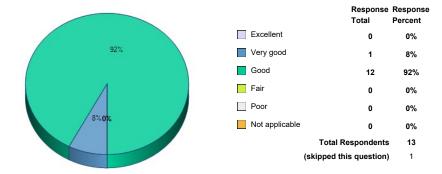
# 27. Size of classes.



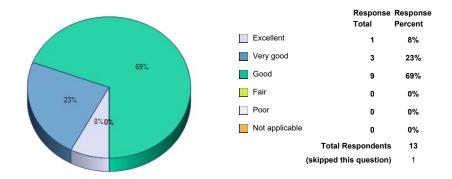
28. Overall quality of instruction.



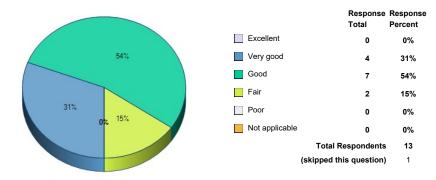
**29.** Overall quality of texts and other instructional materials.



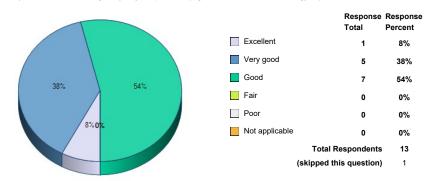
**30.** Availability of faculty outside of class time.



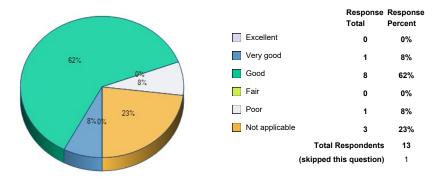
**31.** Timeliness and relevance of course content.



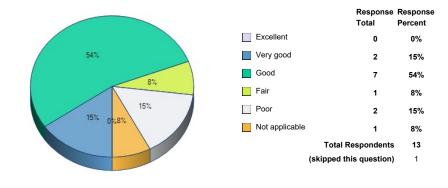
**32.** Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



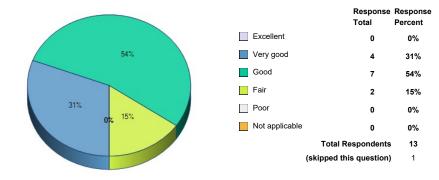
**33.** Quality of extra-curricular experiences related to NON-MAJOR courses (e.g., student research, field experiences.)



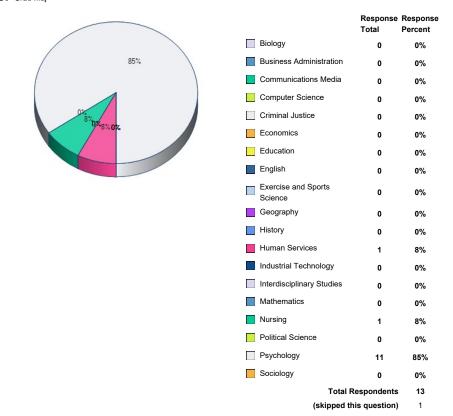
**34.** Match between career goals and NON-MAJOR course requirements.



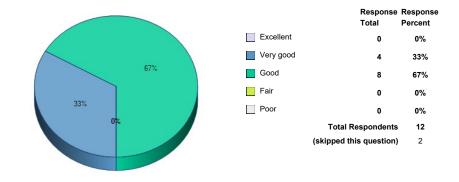
**35.** Overall level of challenge.



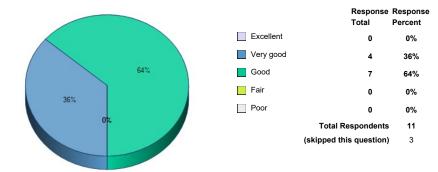
36. Grad-maj



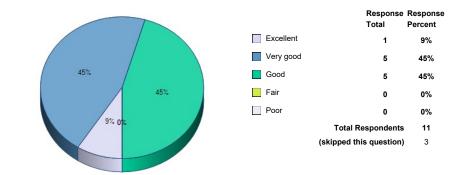
37. Availability of classes.



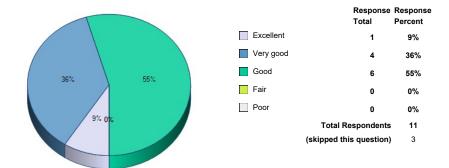
**38.** Frequency of course offerings.



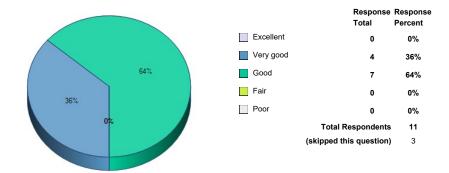
39. Size of classes.



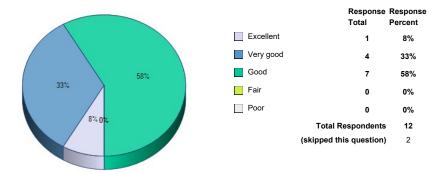
**40.** Overall quality of instruction.



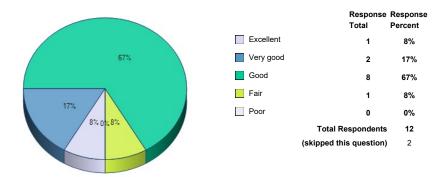
**41.** Overall quality of texts and other instructional materials.



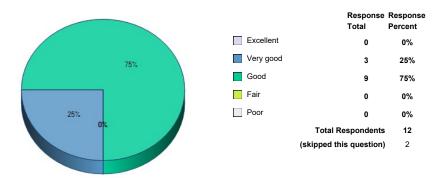
**42.** Availability of faculty outside of class time.



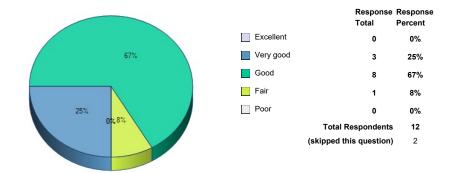
**43.** Timeliness and relevance of course content.



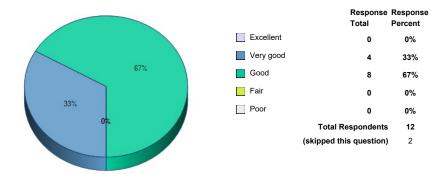
**44.** Quality of facilities for for learning in my major department (e.g., classrooms, labs, studios, gyms).



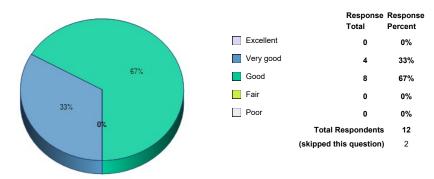
**45.** Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



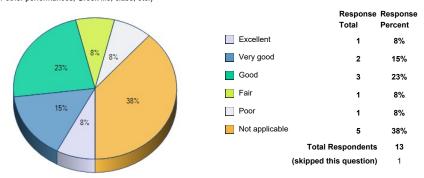
**46.** Match between career goals and course-of-study requirements.



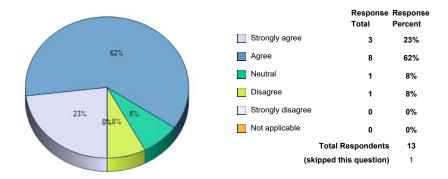
47. Overall level of challenge.



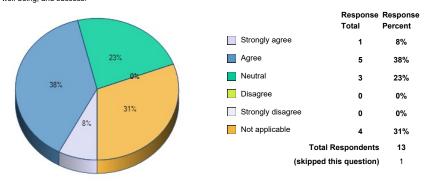
**48.** Quality of extra-curricular activities UNRELATED to your course of study (e.g., intercollegiate sports, intramural athletics, musical or other performances, Greek life, clubs, etc.)



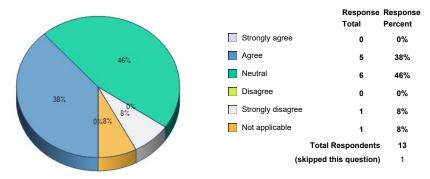
**49.** Faculty demonstrated commitment to my learning, personal well-being, and success.



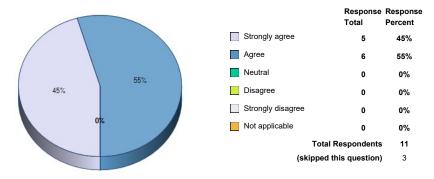
**50.** Fieldwork supervisors (e.g., internship supervisors, cooperating teachers) demonstrated commitment to my learning, personal well-being, and success.



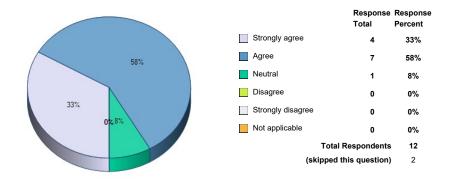
**51.** Administrators (e.g., vice presidents, deans and directors) demonstrated commitment to my learning, personal well-being, and success.



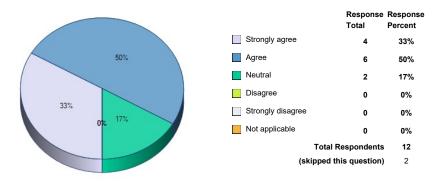
**52.** Library resources (e.g., books, database subscriptions, web-based resources, inter-library loans) were adequate for my research and learning needs.



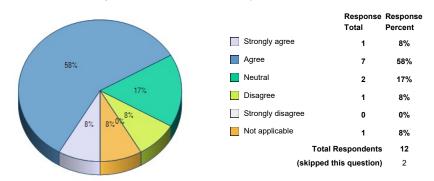
**53.** Library hours and web resource availability were adequate for my research and learning needs.



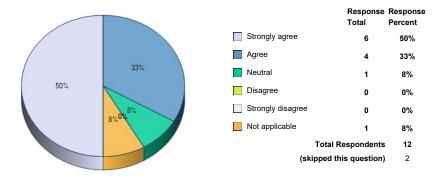
**54.** Library staff were knowledgeable and demonstrated commitment to my learning and academic success.



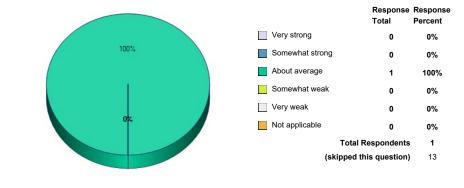
**55.** I learned about research strategies and sources of information from library staff.



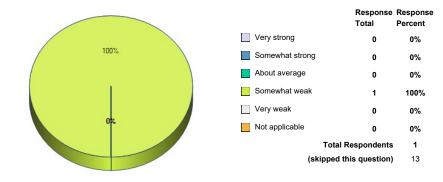
**56.** The library was comfortable and a good place to study.



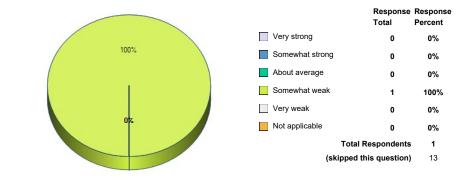
**57.** Written communication.



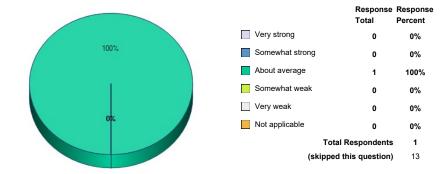
**58.** Oral communication.



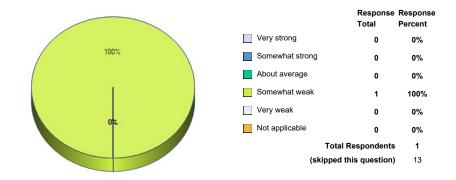
**59.** Quantitative skills.



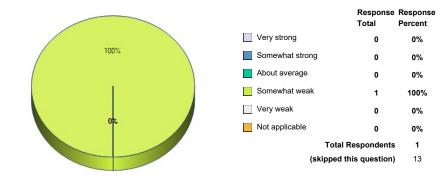
**60.** Comfort with racial, cultural, and national diversity.



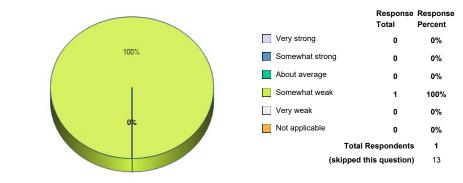
**61.** Conducting research.



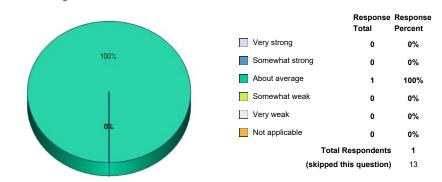
**62.** Accessing, evaluating, and using information in printed and electronic media.



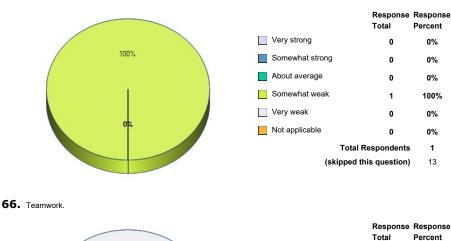
**63.** Using computer technology.



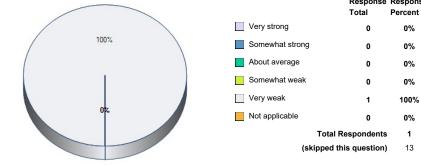
**64.** Critical reasoning.



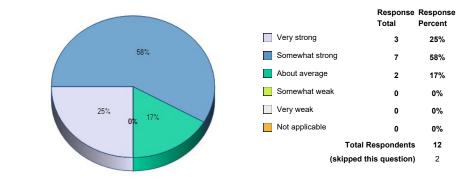
65. Leadership.



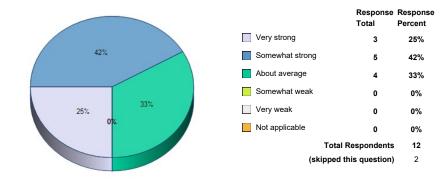




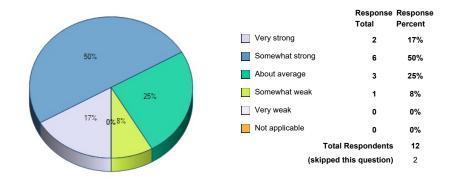
**67.** Written communication.



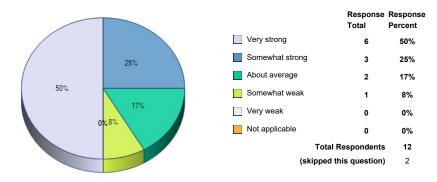
**68.** Oral communication.



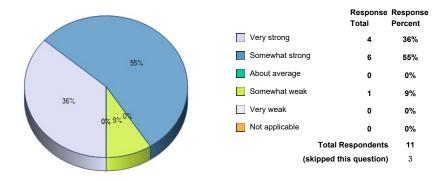
69. Quantitative skills.



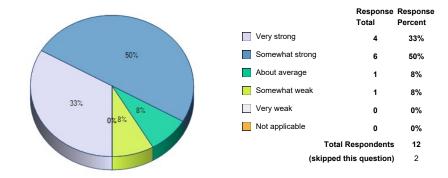
**70.** Comfort with racial, cultural, and national diversity.



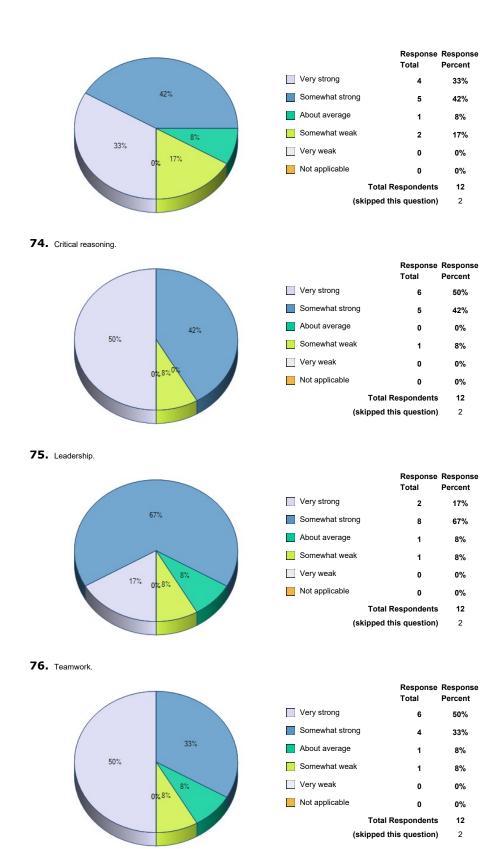
**71.** Conducting research.



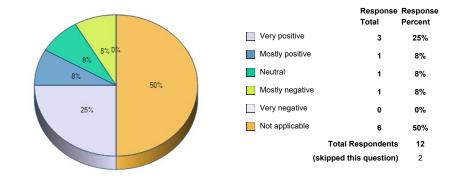
**72.** Accessing, evaluating, and using information in printed and electronic media.



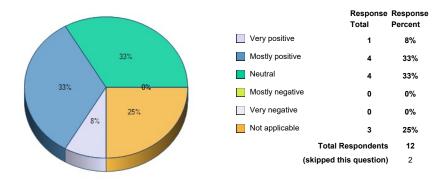
73. Using computer technology.



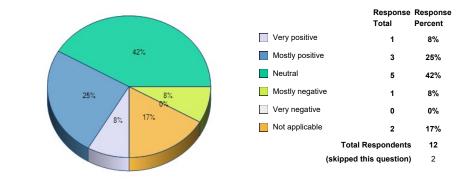
77. Academic Advising Center.



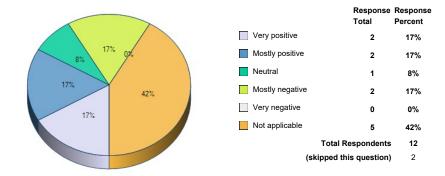
78. Admissions.



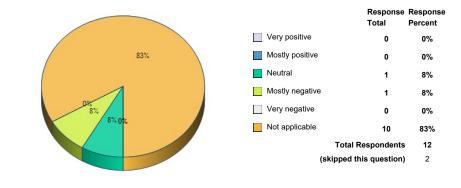
79. Bookstore.



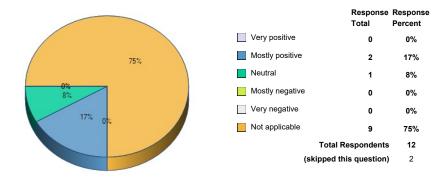
**80.** Campus Police.



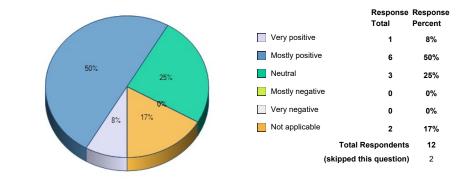
81. Career Services.



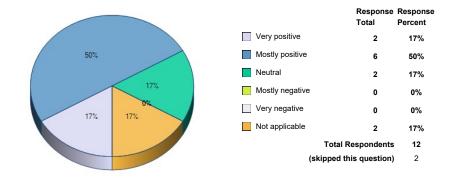
82. College Catalog.



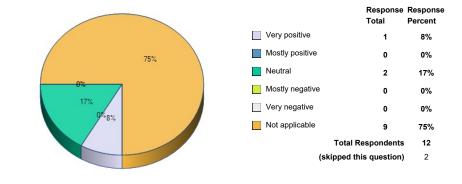
83. College website.



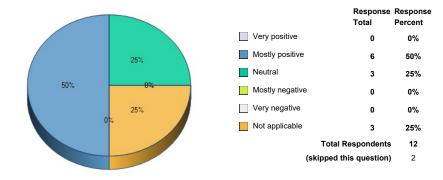
**84.** Computer laboratories.



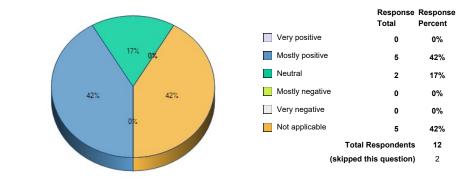
85. Counseling.



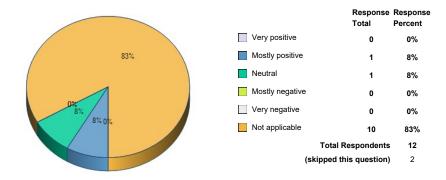
86. Course schedule.



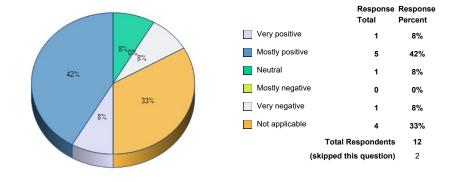
87. Dining facilities.



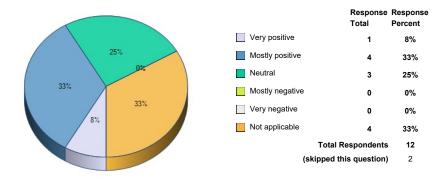
88. Disability Services.



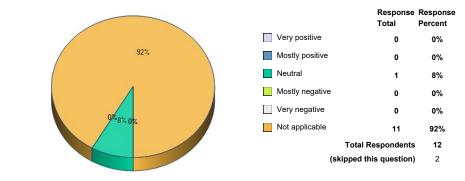
**89.** Electronic services (e.g., College email, ConnectEd).



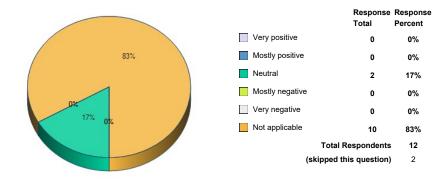
90. Financial Aid.



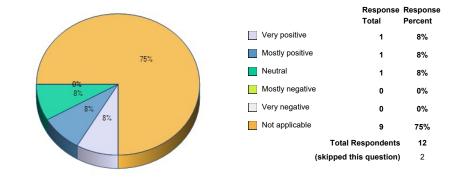
**91.** Graduate and Continuing Education



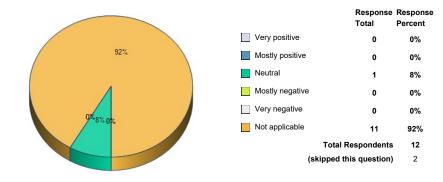
92. Help Desk.



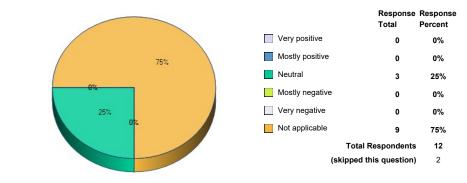
93. International Education/Study Abroad.



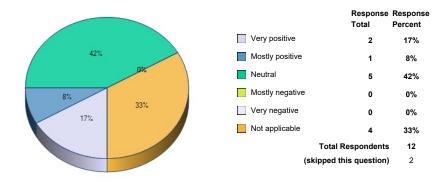
**94.** Multicultural Student Services.



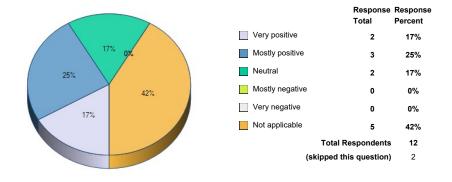
**95.** On-campus job recruiting.



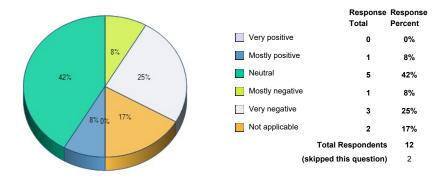
**96.** One Card.



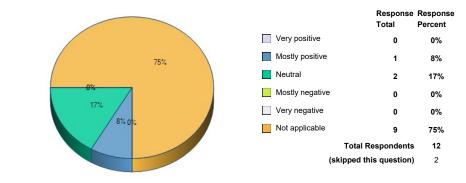
**97.** Online services (e.g., application, financial aid, registration, add/drop).



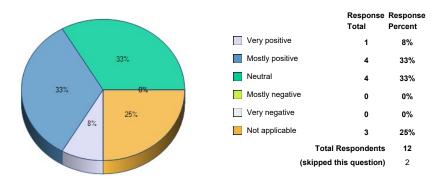
**98.** Parking and transportation.



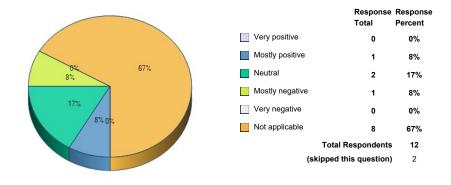
99. Recreation/athletic center.



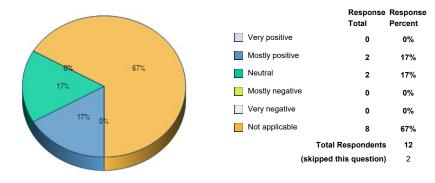
100. Registrar.



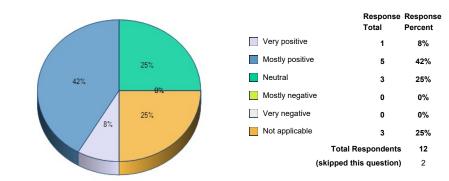
101. Residence halls (Housing and Residential Services).



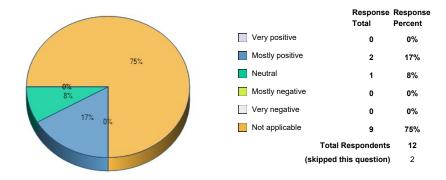
**102.** Student Academic Services.



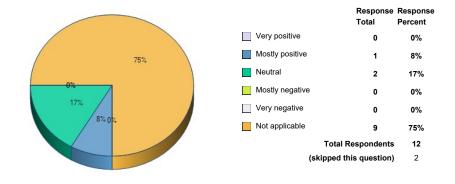
103. Student Accounts.



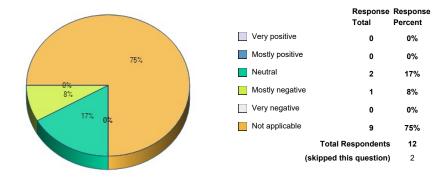
**104.** Student Activities.



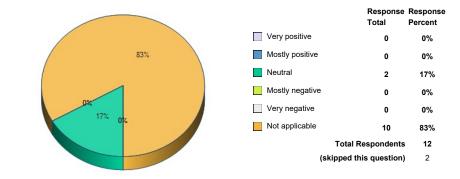
**105.** Student Government Association.



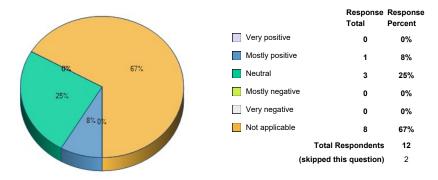
106. Student Health Services.



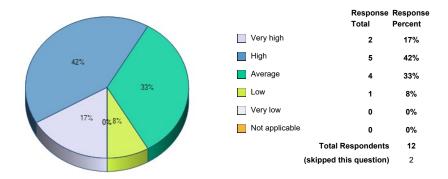
107. Student Support Services.



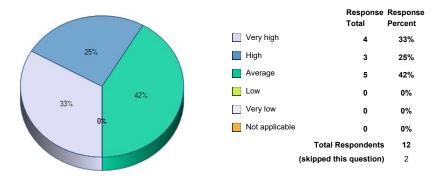
108. Tutoring and Placement Test Center.



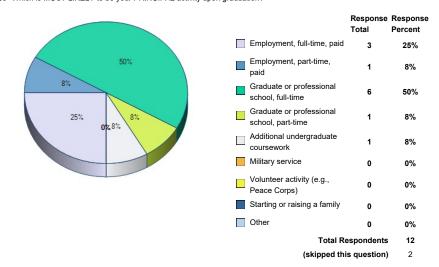
109. Overall satisfaction with my experience at Fitchburg State University.



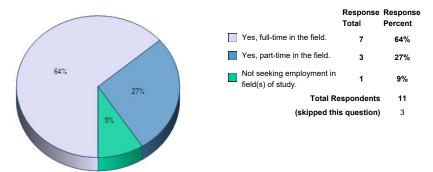
**110.** Likelihood that I will recommend the University to others.



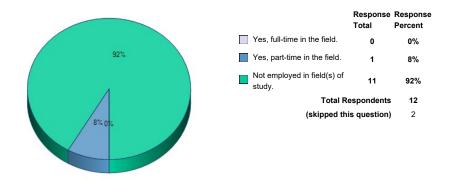
111. Which is MOST LIKELY to be your PRINCIPAL activity upon graduation?



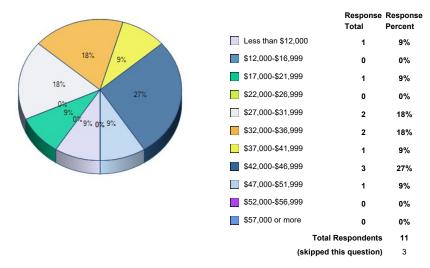
**112.** I am seeking employment in my field(s) of study.



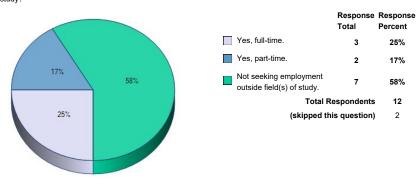
 $\textbf{113.} \ \ \textbf{I} \ \text{have a job offer or am already employed in my field(s) of study}.$ 



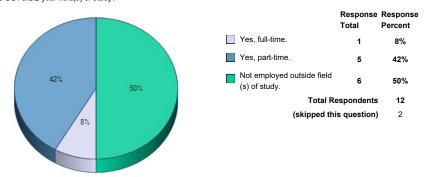
**114.** Annual or anticipated salary, if employed or soon to be employed in field(s) of study.



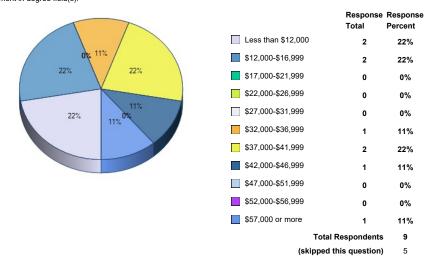
115. If you are NOT employed or seeking employment in your field(s) of study, are you seeking employment OUTSIDE your field(s) of study?



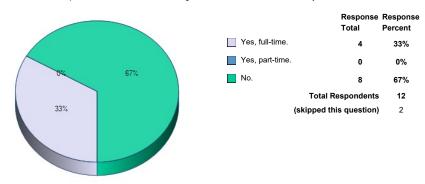
116. If you are NOT employed or seeking employment in your field(s) of study, do you have a job offer or are you already employed OUTSIDE your field(s) of study?



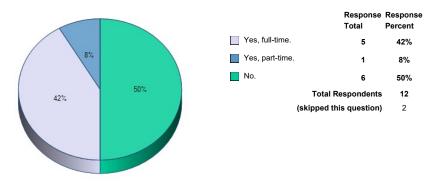
117. Annual or anticipated salary, if employed or soon to be employed OUTSIDE my field(s) of study and NOT seeking employment in degree field(s).



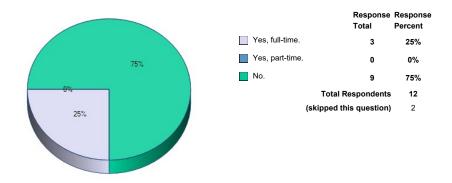
 $\textbf{118.} \ \ \textbf{I} \ \text{am enrolled, or expect to enroll, for additional undergraduate coursework within the next year.}$ 



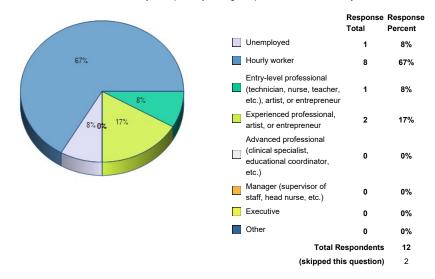
 $\textbf{119.} \ \ \textbf{I} \ \text{expect to attend graduate school in my field of study within the next year.}$ 



 $\textbf{120.} \ \ \textbf{I} \ \text{expect to attend graduate school OUTSIDE my field of study within the next year.}$ 



**121.** Which best describes the level at which you are presently working or expect to work within the next year?

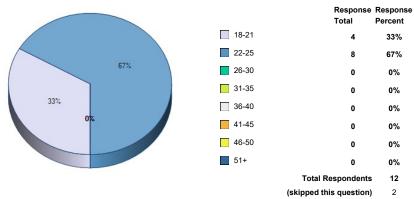


### 122. Comments

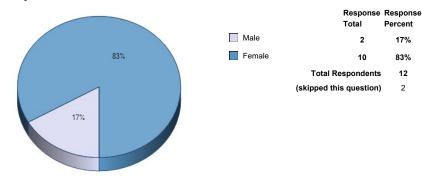
I think the student input when it comes to teachers fails to get the point across to the higher ups (like the deans, presidents, etc.) I had one class where we had one teacher that told us day one if we couldn't read the book and figure everything out on her own she couldn't help us. The majority of my class ended up dropping the class all together but I needed to take it. Those of us that stayed failed every test, every quiz, every homework, because the teacher simply didn't want to teach us what she was testing and most of it

- dropping the class all together but i heeded to take it. Those of us that stayed rained every lest, every quiz,
  every homework, because the teacher simply didn't want to teach us what she was testing and most of it
  wasn't in the book. We were pretty much told because she had tenure the school was unable to do anything
  so she is still teaching there even though she has no respect for the students and does not want to see
  them succeed. I think the student evaluations don't really count for as much as they should.
- The parking was awful. There's hardly any parking for students, which caused me to park off campus and worry about my car being safe and if it was safe to walk during the night and get my car.

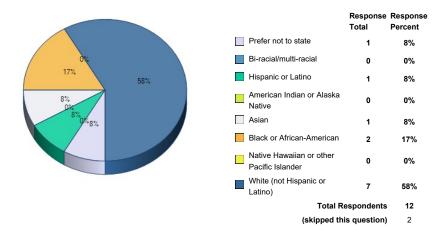




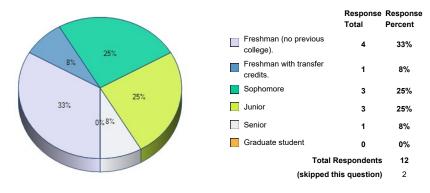




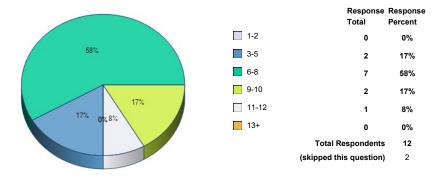
## 125. Your racial heritage.



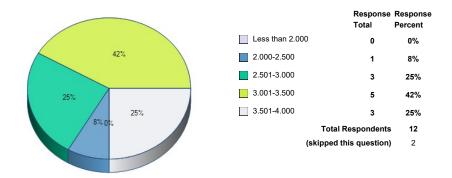
**126.** Class standing when you enrolled at Fitchburg State University to earn your current degree.



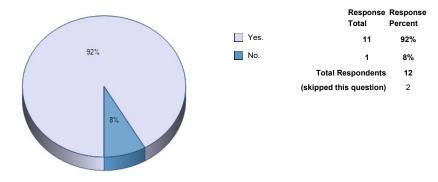
**127.** Total SEMESTERS it took you to earn your degree.



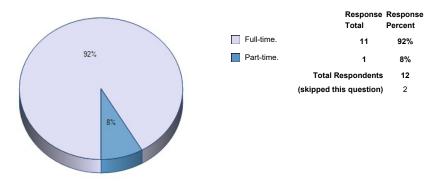
128. Cumulative GPA.



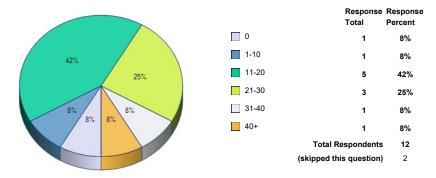
129. Did you attend the University continuously while working on your degree?



130. During all or most of your semesters at the University, did you attend full-time or part-time?



131. Average hours per week worked while attending the University.



132. Number of dependents (besides yourself).

