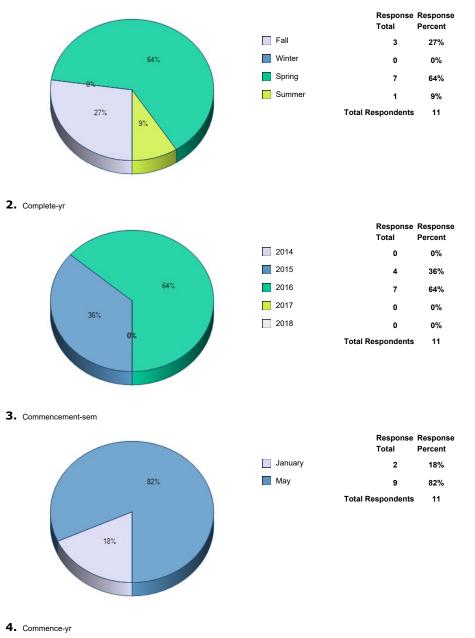
# FITCHBURG STATE UNIVERSITY

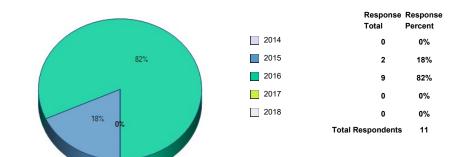
# Previous Graduating Student Survey - 2014-2017

Survey Title: Graduating Student Survey - Fitchburg State University

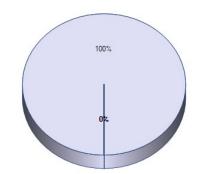
# **Responses By Question Analysis:**

1. Complete-sem



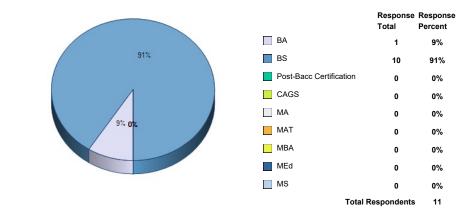


5. TP-prog

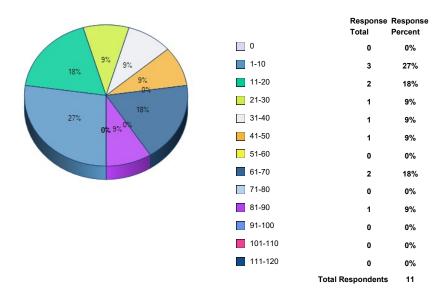


	Response Total	Response Percent
None	11	100%
Early Childhood Education	0	0%
Elementary Education	0	0%
Middle School Education	0	0%
Secondary Education	0	0%
Special Education	0	0%
Technology Education	0	0%
Total Re	espondents	11

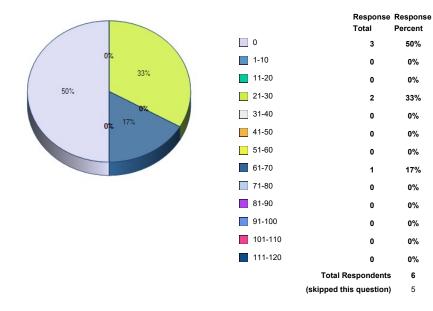
6. Degree



7. OnlineHrsFSC



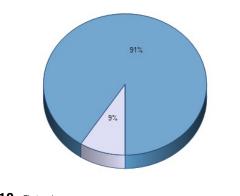
## 8. OnlineHrsNotFSC



Yes

No

# 9. ProgOnline

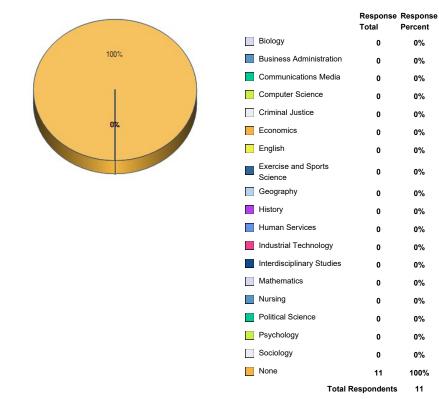


Response Total	Response Percent
1	9%
10	91%
Total Respondents	11

10. First-maj

		Response Total	Response Percent
	Biology	0	0%
100%	Business Administration	0	0%
	Communications Media	0	0%
	Chemistry	0	0%
	Computer Science	0	0%
01%	Criminal Justice	0	0%
	Earth Systems Science	0	0%
	Economics	0	0%
	English	0	0%
	Exercise and Sports Science	0	0%
	Game Design	0	0%
	Geography	0	0%
	History	0	0%
	Human Services	0	0%
	Interdisciplinary Studies	0	0%
	Industrial Technology	0	0%
	Mathematics	0	0%
	Nursing	11	100%
	Political Science	0	0%
	Psychology	0	0%
	Sociology	0	0%
	Total F	espondents	11

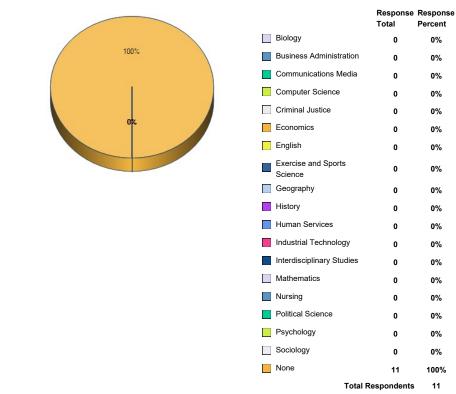
# 11. Sec-maj



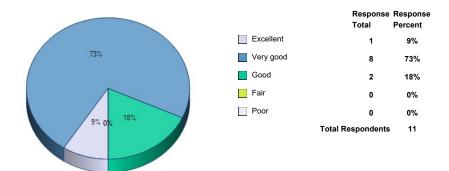
12. First-min

		Response Total	Response Percent
	Biology	0	0%
100%	Business Administration	0	0%
	Communications Media	0	0%
	Computer Science	0	0%
	Criminal Justice	0	0%
0%	Economics	0	0%
	English	0	0%
	Exercise and Sports Science	0	0%
Ι	Geography	0	0%
I	History	0	0%
I	Human Services	0	0%
I	Industrial Technology	0	0%
I	Interdisciplinary Studies	0	0%
1	Mathematics	0	0%
I	Nursing	0	0%
I	Political Science	0	0%
I	Psychology	0	0%
I	Sociology	0	0%
l	None	11	100%
	Total	Respondents	11
min			

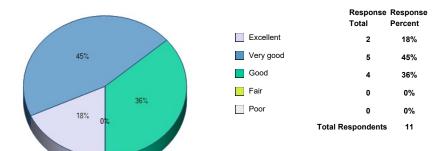
13. Sec-min



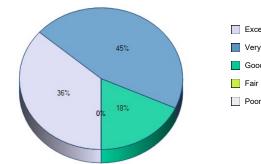
14. Availability of classes (i.e., times offered, seats open).



15. Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations)

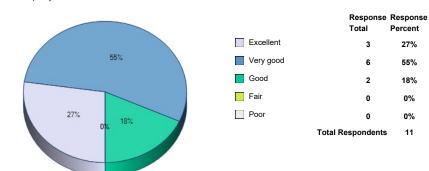


16. Size of classes.

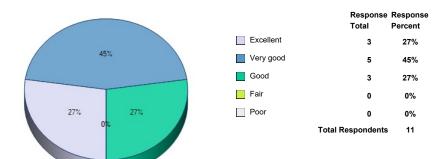


	Response Total	Response Percent
Excellent	4	36%
Very good	5	45%
Good	2	18%
Fair	0	0%
Poor	0	0%
	Total Respondents	11

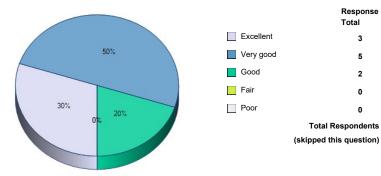
**17.** Overall quality of instruction.



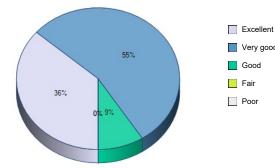
18. Overall quality of texts and other instructional materials.



**19.** Availability of faculty outside of class time.



20. Timeliness and relevance of course content.



	Response Total	Response Percent
Excellent	4	36%
Very good	6	55%
Good	1	9%
Eair	0	0%
Poor	0	0%
	Total Respondents	11

Response Response

Percent

30%

50%

20%

0%

0%

10

1

Total

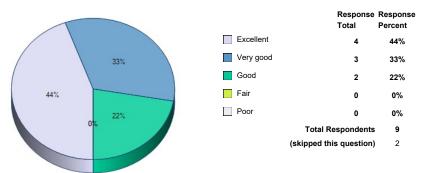
3

5

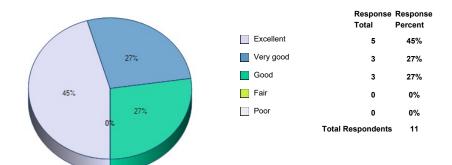
2

0

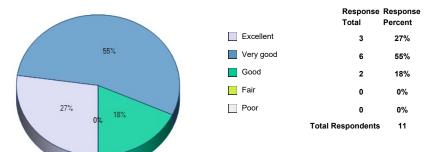
21. Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



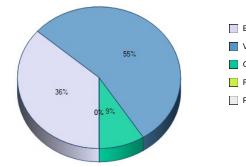
22. Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



23. Match between career goals and course-of-study requirements.

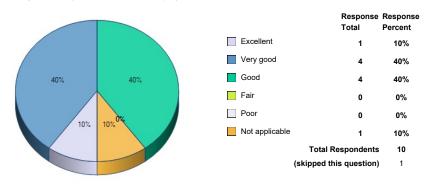


24. Overall level of challenge.

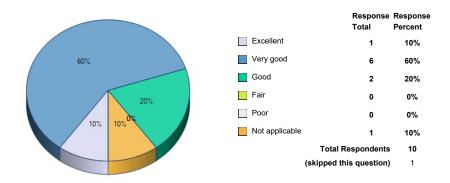


	Response Total	Response Percent
Excellent	4	36%
Very good	6	55%
Good	1	9%
Fair	0	0%
Poor	0	0%
	Total Respondents	11

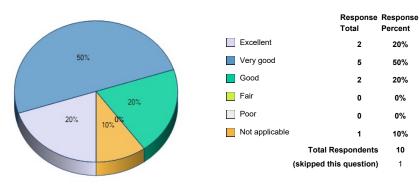
#### 25. Availability of classes (i.e., times offered, seats open).



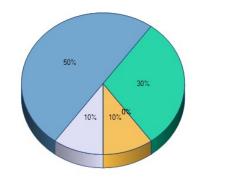
26. Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations).



27. Size of classes.



28. Overall quality of instruction.



	Response Total	Response Percent
Excellent	1	10%
Very good	5	50%
Good	3	30%
Fair	0	0%
Poor	0	0%
Not applicable	1	10%
Total I	Respondents	10
(skipped t	his question)	1

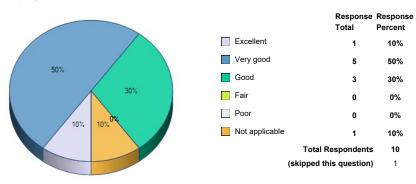
0%

0%

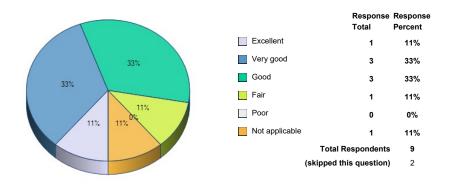
10

1

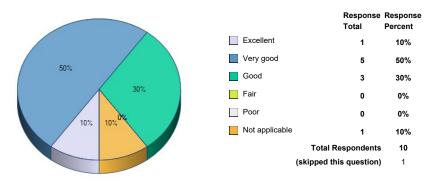
#### 29. Overall quality of texts and other instructional materials.



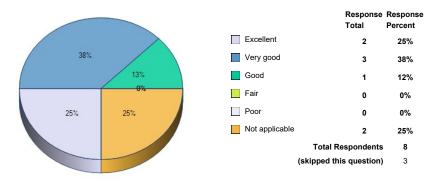
30. Availability of faculty outside of class time.



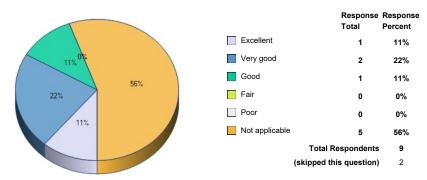
**31.** Timeliness and relevance of course content.



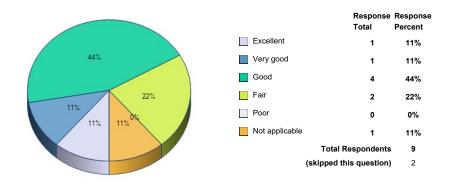
**32.** Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



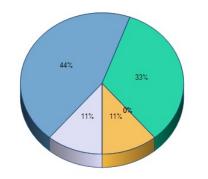
33. Quality of extra-curricular experiences related to NON-MAJOR courses (e.g., student research, field experiences.)



34. Match between career goals and NON-MAJOR course requirements.

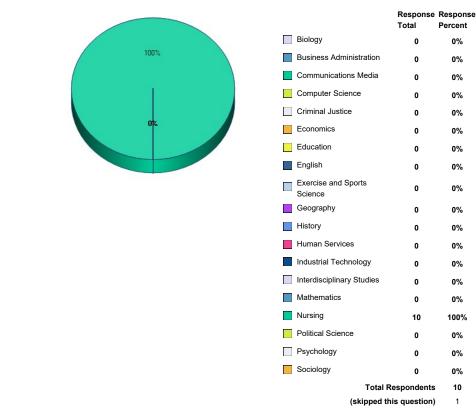


## **35.** Overall level of challenge.

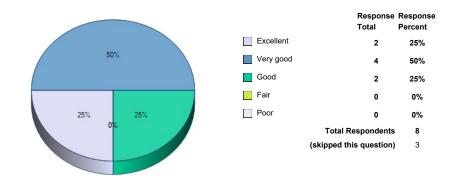


	Response Total	Response Percent
Excellent	1	11%
Very good	4	44%
Good	3	33%
Eair	0	0%
Poor	0	0%
Not applicable	1	11%
Total R	espondents	9
(skipped th	is question)	2

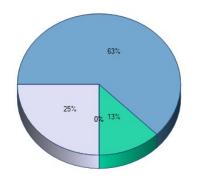
36. Grad-maj



37. Availability of classes.

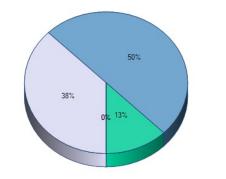


**38.** Frequency of course offerings.



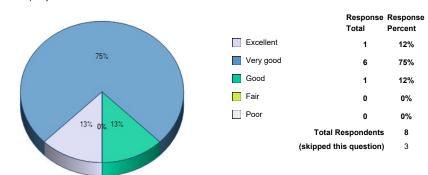
Response Total	Response Percent
2	25%
5	62%
1	12%
0	0%
0	0%
Total Respondents	8
(skipped this question)	3
	Total 2 5 1 0 0 Total Respondents

39. Size of classes.

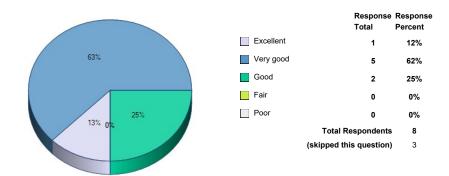


	Response Total	Response Percent
Excellent	3	38%
Very good	4	50%
Good	1	12%
Eair	0	0%
Poor	0	0%
	Total Respondents	8
	(skipped this question)	3

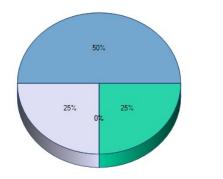
**40.** Overall quality of instruction.



41. Overall quality of texts and other instructional materials.

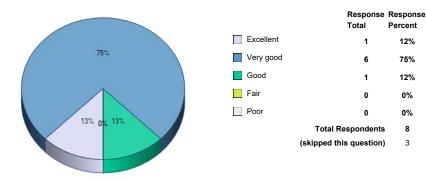


42. Availability of faculty outside of class time.

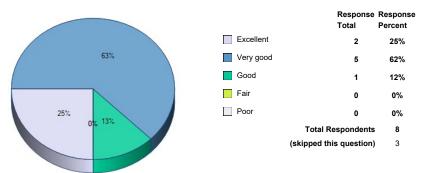


	Response Total	Response Percent
Excellent	2	25%
Very good	4	50%
Good	2	25%
Fair	0	0%
Poor	0	0%
	Total Respondents	8
	(skipped this question)	3

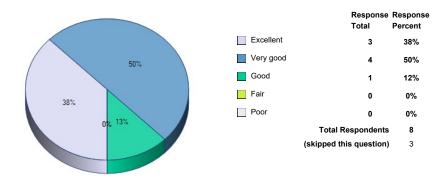
43. Timeliness and relevance of course content.



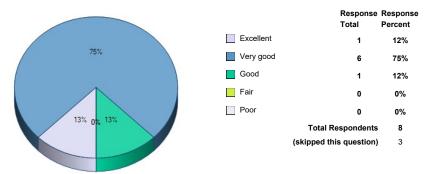
44. Quality of facilities for for learning in my major department (e.g., classrooms, labs, studios, gyms).



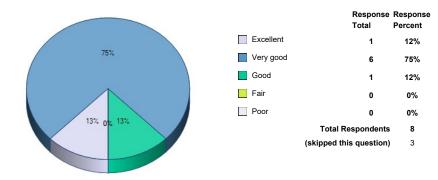
45. Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



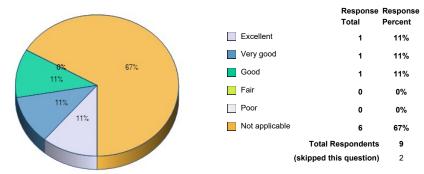
46. Match between career goals and course-of-study requirements.



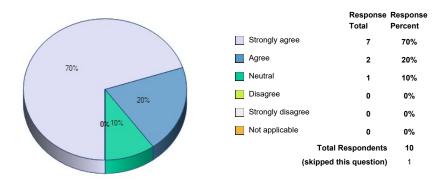
47. Overall level of challenge.



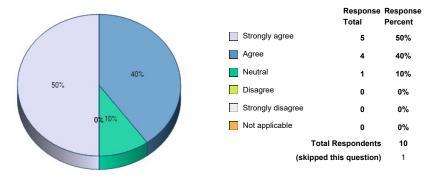
**48.** Quality of extra-curricular activities UNRELATED to your course of study (e.g., intercollegiate sports, intramural athletics, musical or other performances, Greek life, clubs, etc.)



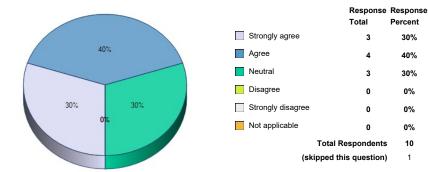
49. Faculty demonstrated commitment to my learning, personal well-being, and success.



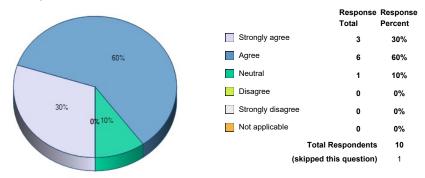
**50.** Fieldwork supervisors (e.g., internship supervisors, cooperating teachers) demonstrated commitment to my learning, personal well-being, and success.



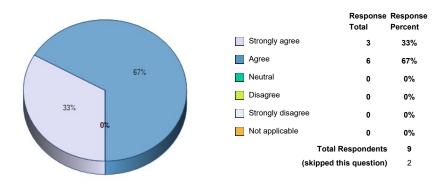
**51.** Administrators (e.g., vice presidents, deans and directors) demonstrated commitment to my learning, personal well-being, and success.



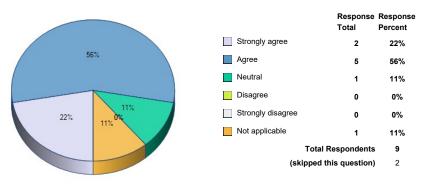
**52.** Library resources (e.g., books, database subscriptions, web-based resources, inter-library loans) were adequate for my research and learning needs.



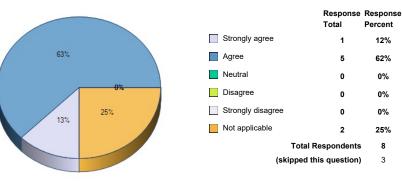
53. Library hours and web resource availability were adequate for my research and learning needs.



54. Library staff were knowledgeable and demonstrated commitment to my learning and academic success.



55. I learned about research strategies and sources of information from library staff.



12%

62%

0%

0%

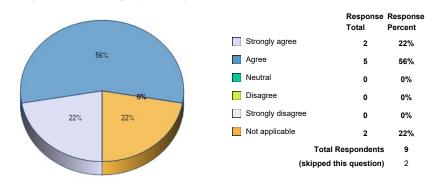
0%

25%

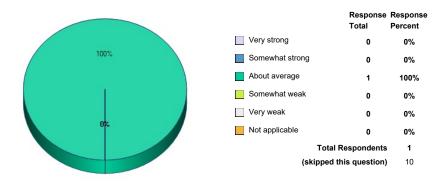
8

3

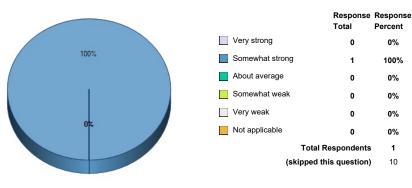
## 56. The library was comfortable and a good place to study.



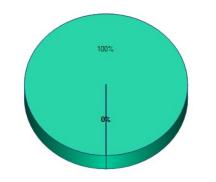
57. Written communication.



58. Oral communication.



59. Quantitative skills.



	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	0	0%
About average	1	100%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total R	espondents	1
(skipped th	is question)	10

0%

100%

0%

0%

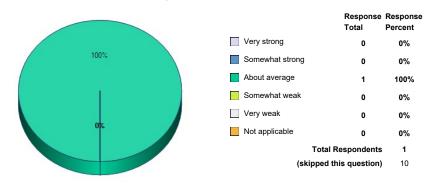
0%

0%

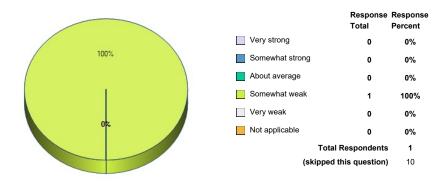
1

10

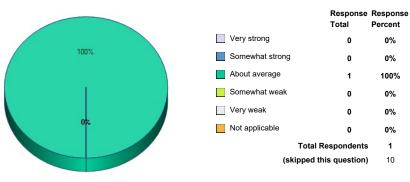
60. Comfort with racial, cultural, and national diversity.



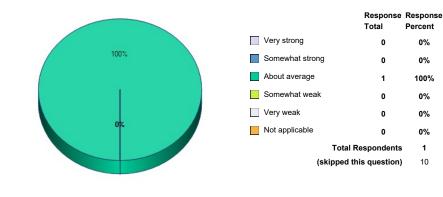
**61.** Conducting research.



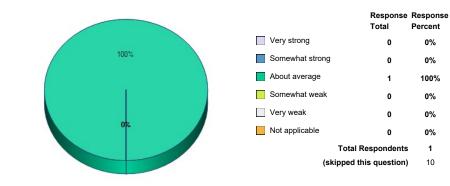
62. Accessing, evaluating, and using information in printed and electronic media.



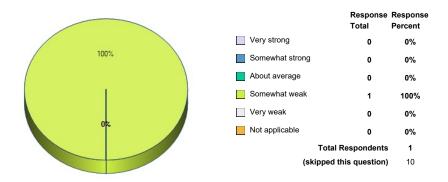
63. Using computer technology.







65. Leadership.



Percent

0%

0%

100%

0%

0%

0%

1

10

Percent

50%

20%

30%

0%

0%

0%

10

1

Response Response

0

0

1

0

0

0

Total

5

2

3

0

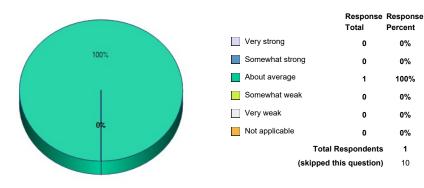
0

0

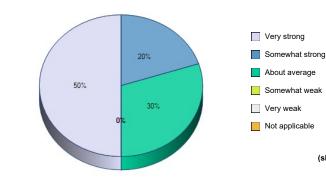
**Total Respondents** 

(skipped this question)

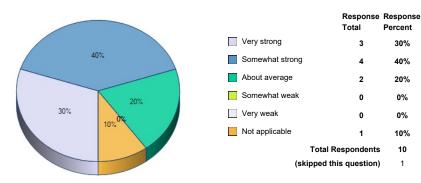
66. Teamwork.



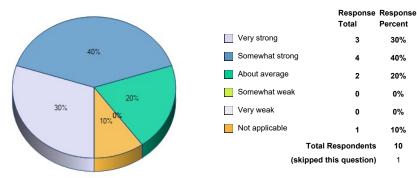








69. Quantitative skills.



Percent

60%

20%

10%

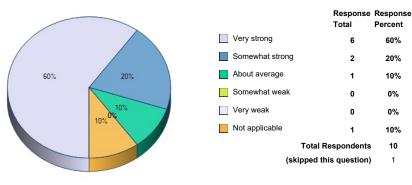
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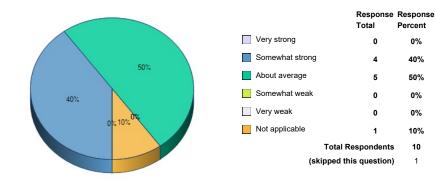
10%

10

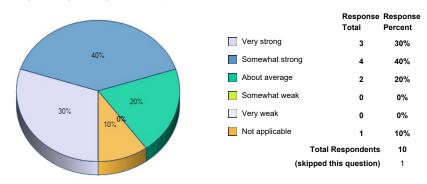
70. Comfort with racial, cultural, and national diversity.



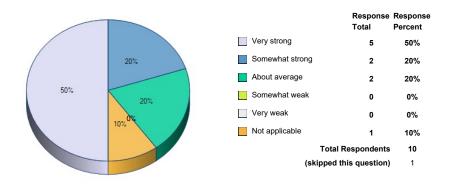
71. Conducting research.



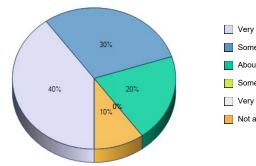
72. Accessing, evaluating, and using information in printed and electronic media.

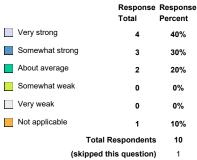


73. Using computer technology.

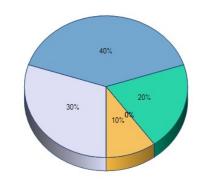


74. Critical reasoning.



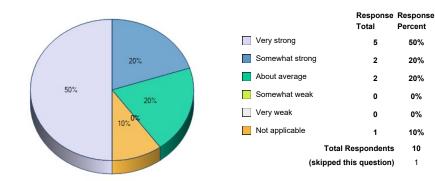


75. Leadership.

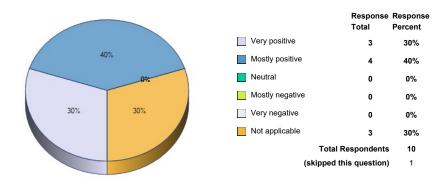


	Response Total	Response Percent
Very strong	3	30%
Somewhat strong	4	40%
About average	2	20%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	1	10%
Total Re	espondents	10
(skipped thi	s question)	1

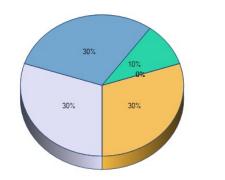
76. Teamwork.



77. Academic Advising Center.

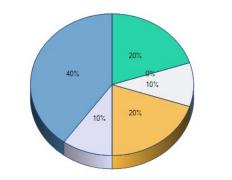


78. Admissions.



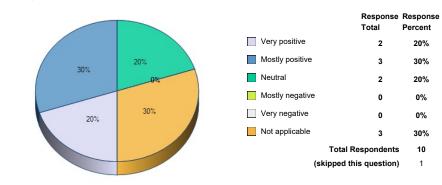
	Response Total	Response Percent
Very positive	3	30%
Mostly positive	3	30%
Neutral	1	10%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	3	30%
Total R	espondents	10
(skipped th	is question)	1

79. Bookstore.

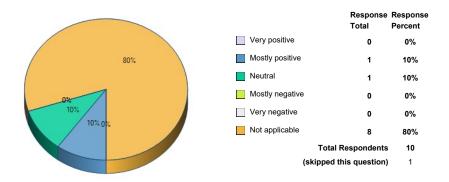


	Response Total	Response Percent
Very positive	1	10%
Mostly positive	4	40%
Neutral	2	20%
Mostly negative	0	0%
Very negative	1	10%
Not applicable	2	20%
Total R	espondents	10
(skipped th	is question)	1

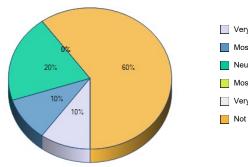
80. Campus Police.



81. Career Services.

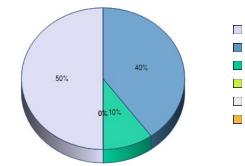


82. College Catalog.



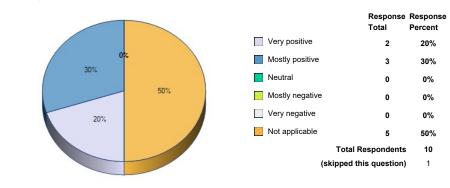
	Response Total	Response Percent
Very positive	1	10%
Mostly positive	1	10%
Neutral	2	20%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	6	60%
Total Re	espondents	10
(skipped thi	s question)	1

83. College website.

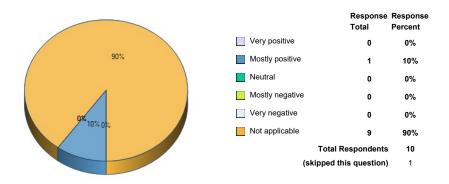


	Response Total	Response Percent
Very positive	5	50%
Mostly positive	4	40%
Neutral	1	10%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	0	0%
Total Re	spondents	10
(skipped this	s question)	1

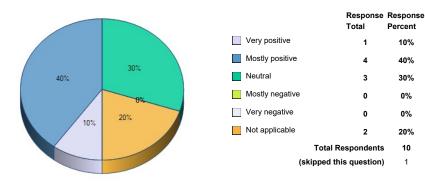
#### 84. Computer laboratories.



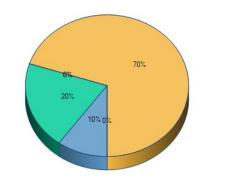
85. Counseling.



86. Course schedule.







	Response Total	Response Percent
Very positive	0	0%
Mostly positive	1	10%
Neutral	2	20%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	7	70%
Total R	espondents	10
(skipped th	is question)	1

Percent

10%

40%

30%

0%

0%

20%

10

1

Percent

0%

0%

0%

0%

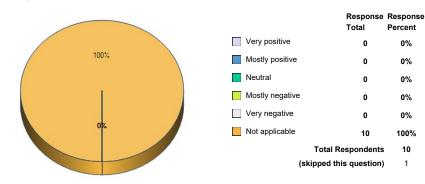
0%

100%

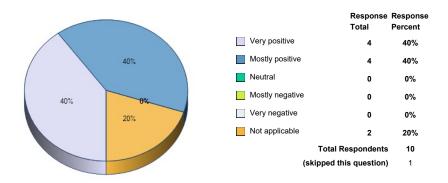
10

1

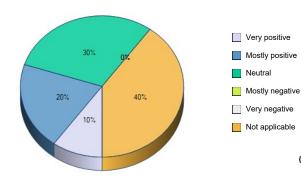
88. Disability Services.



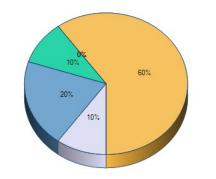
89. Electronic services (e.g., College email, ConnectEd).



90. Financial Aid.



**91.** Graduate and Continuing Education



	Response Total	Response Percent
Very positive	1	10%
Mostly positive	2	20%
Neutral	1	10%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	6	60%
Total R	espondents	10
(skipped th	is question)	1

Response Response

Percent

10%

20%

30%

0%

0%

40%

10

1

Total

1

2

3

0

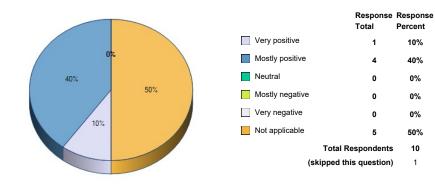
0

4

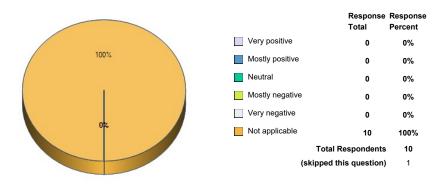
Total Respondents

(skipped this question)





93. International Education/Study Abroad.



Percent

0%

0%

0%

0%

0%

100%

10

1

Percent

0%

20%

0%

0%

0%

80%

10

1

Response Response

Total

0

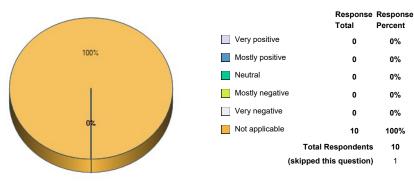
2

0

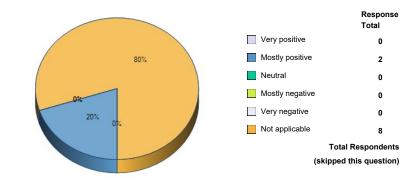
0

0

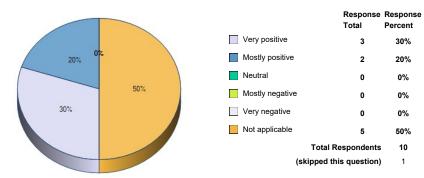
94. Multicultural Student Services.



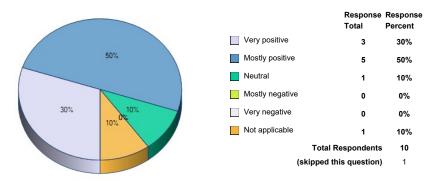
95. On-campus job recruiting.







97. Online services (e.g., application, financial aid, registration, add/drop).



Response Response Percent

10%

20%

20%

20%

0%

30%

10

1

Percent

10%

10%

0%

0%

0%

80%

10

1

Total

1

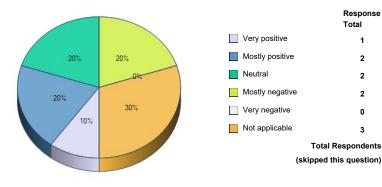
2

2

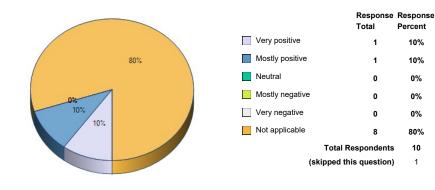
2

0

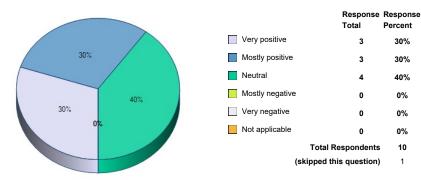
**98.** Parking and transportation.



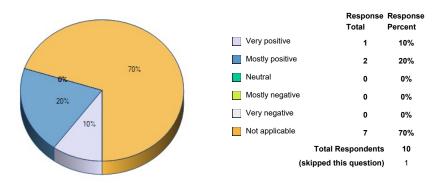
99. Recreation/athletic center.



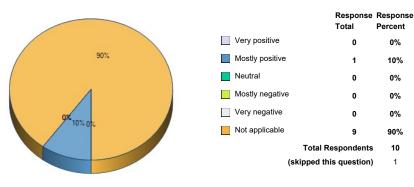




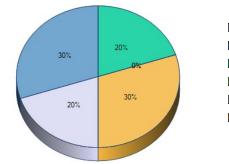




102. Student Academic Services.



103. Student Accounts.



	Response Total	Response Percent
Very positive	2	20%
Mostly positive	3	30%
Neutral	2	20%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	3	30%
Total Re	espondents	10
(skipped thi	s question)	1

Percent

0%

10%

0%

0%

0%

90%

10

1

0

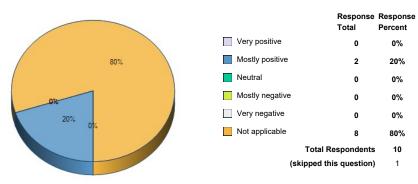
1

0

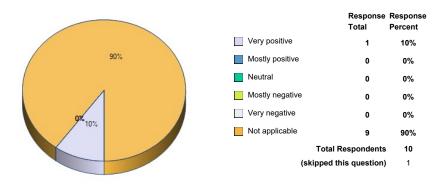
0

0

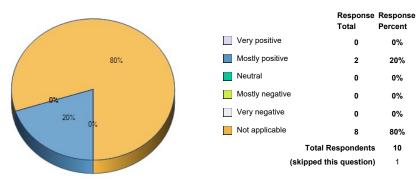
104. Student Activities.



105. Student Government Association.



106. Student Health Services.



0%

20%

0%

0%

0%

80%

10

1

Percent

0%

10%

0%

0%

0%

90%

10

1

Response Response

Total

0

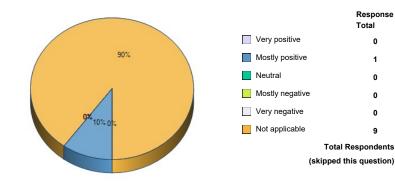
1

0

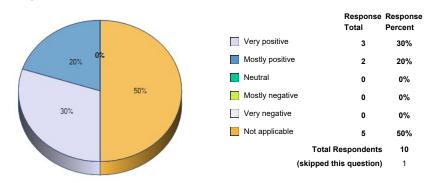
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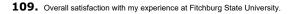
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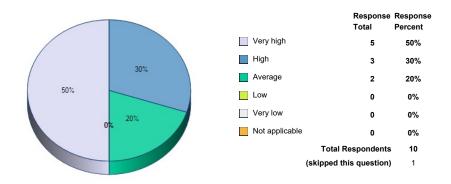
**107.** Student Support Services.



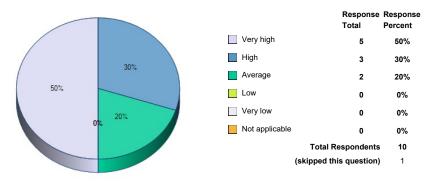
108. Tutoring and Placement Test Center.



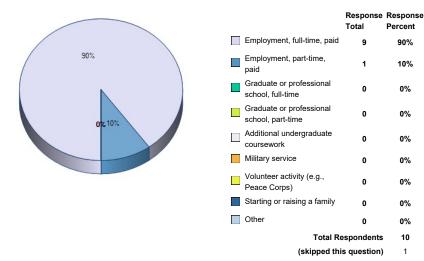




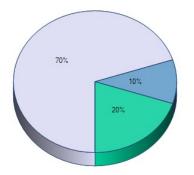
**110.** Likelihood that I will recommend the University to others.



111. Which is MOST LIKELY to be your PRINCIPAL activity upon graduation?

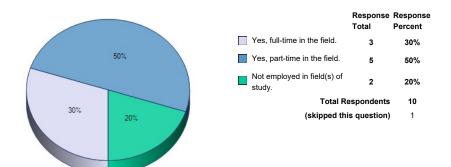


**112.** I am seeking employment in my field(s) of study.

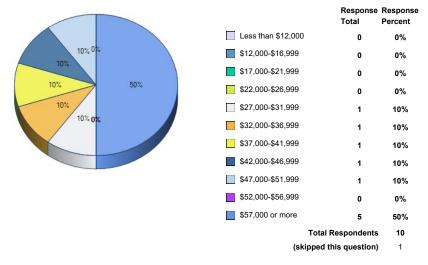


		Response Total	Response Percent
	Yes, full-time in the field.	7	70%
	Yes, part-time in the field.	1	10%
	Not seeking employment in field(s) of study.	2	20%
	Total Re	spondents	10
(skipped this question)		1	

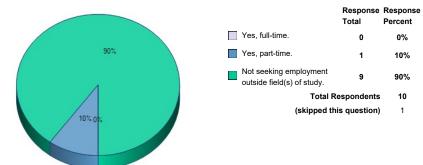
 $\label{eq:113.1} \textbf{113.} \ \textbf{I} \ \textbf{have a job offer or am already employed in my field(s) of study.}$ 



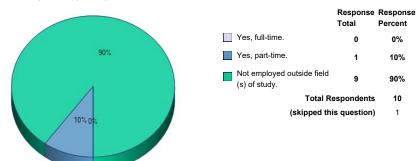
**114.** Annual or anticipated salary, if employed or soon to be employed in field(s) of study.



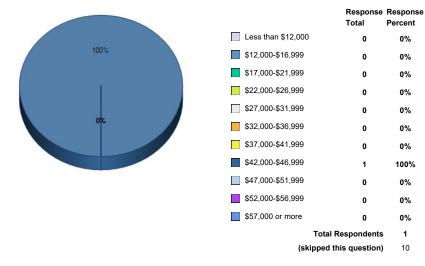
**115.** If you are NOT employed or seeking employment in your field(s) of study, are you seeking employment OUTSIDE your field(s) of study?



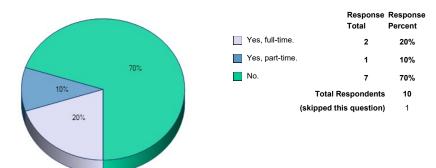
**116.** If you are NOT employed or seeking employment in your field(s) of study, do you have a job offer or are you already employed OUTSIDE your field(s) of study?



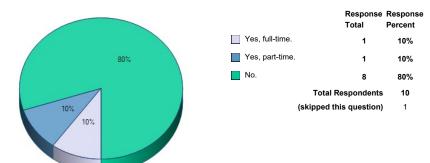
**117.** Annual or anticipated salary, if employed or soon to be employed OUTSIDE my field(s) of study and NOT seeking employment in degree field(s).



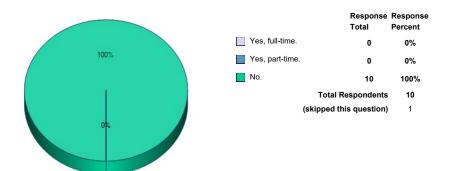
**118.** I am enrolled, or expect to enroll, for additional undergraduate coursework within the next year.



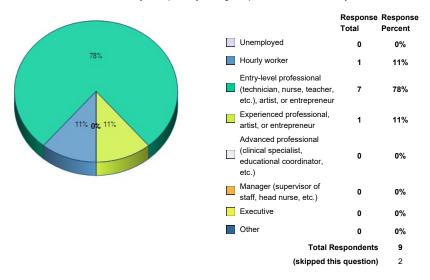
 $\label{eq:119.1} \textbf{19. I expect to attend graduate school in my field of study within the next year.}$ 



**120.** I expect to attend graduate school OUTSIDE my field of study within the next year.



121. Which best describes the level at which you are presently working or expect to work within the next year?

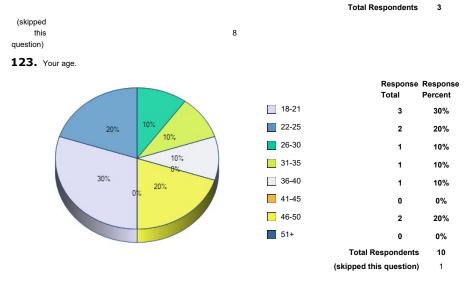


# 122. Comments

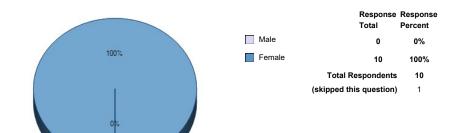
- 1. President Antonucci is the reason that I have been able to enjoy the school as much as I did. Having the president whole heartedly believe this university was number 1 made me believe it and enjoy it too.
- 2. My experience at FSU was really good. I have no complaints.

I am an adult learner from Boston utilizing the distance program. Fitchburg State has always been very accommodating in every way for every need that has occurred through the years. My educational

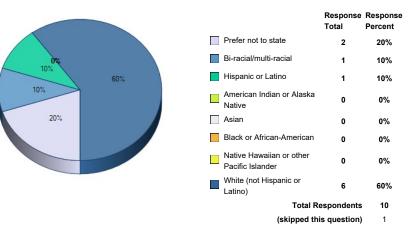
3. experience was incredibly positive, I tell all nurses I meet to consider the RN to BSN program at Fitchburg State University. Some advice: keep the cost low enough to entice students away from Boston, and stress 'strictly online' and convenience, as it is an excellent attribute you already have, and is much needed for RNs who juggle work, family and continued education.



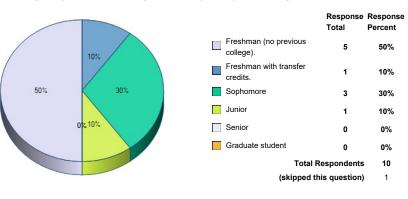
124. Your gender.



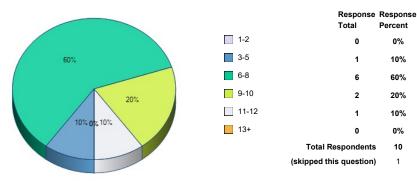
125. Your racial heritage.



**126.** Class standing when you enrolled at Fitchburg State University to earn your current degree.

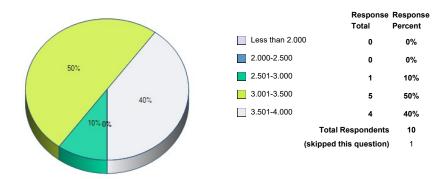


**127.** Total SEMESTERS it took you to earn your degree.



128. Cumulative GPA.

https://survey.fitchburgstate.edu/CustomReport.aspx?CReportID=m4KJ47m1



129. Did you attend the University continuously while working on your degree?



Response Response

Percent

60%

40%

10

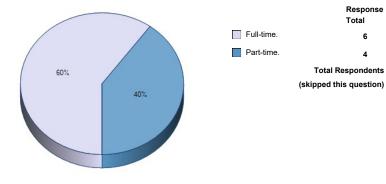
1

Total

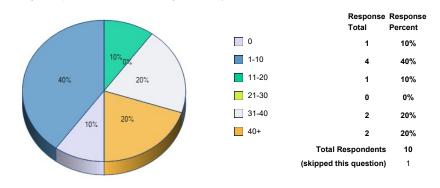
6

4

130. During all or most of your semesters at the University, did you attend full-time or part-time?



131. Average hours per week worked while attending the University.



132. Number of dependents (besides yourself).

