

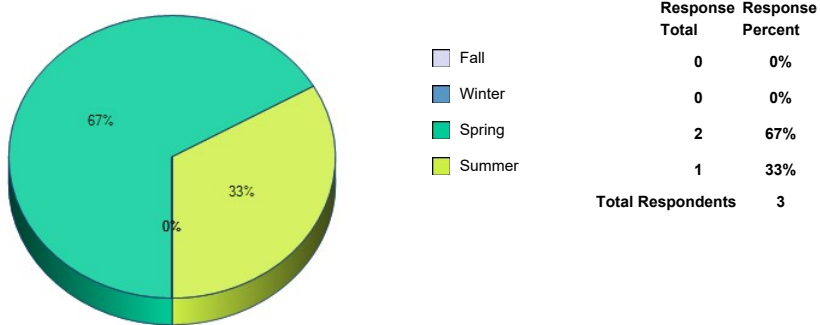


Previous Graduating Student Survey - 2014-2017

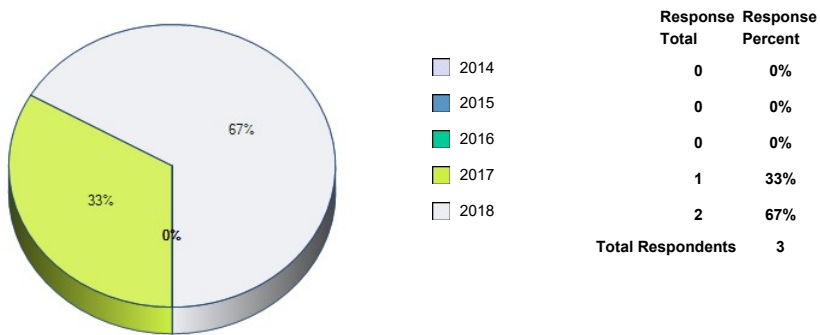
Survey Title: Graduating Student Survey - Fitchburg State University

Responses By Question Analysis:

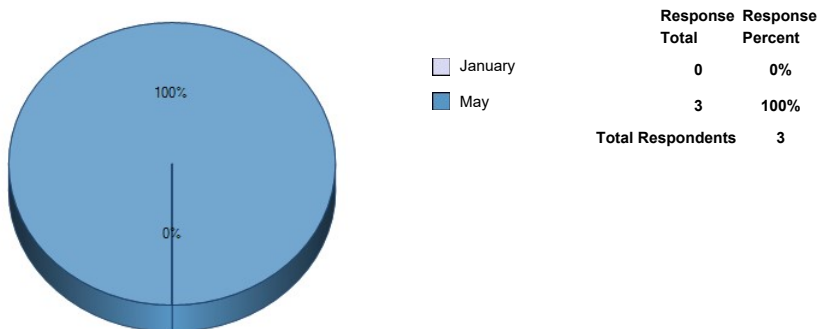
1. Complete-sem



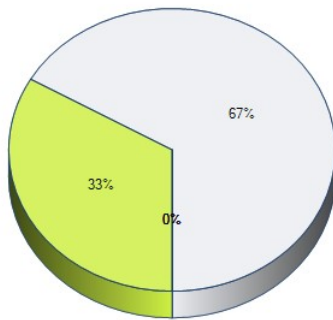
2. Complete-yr



3. Commencement-sem

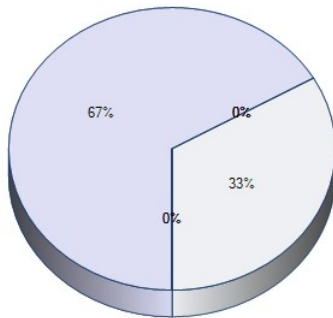


4. Commence-yr



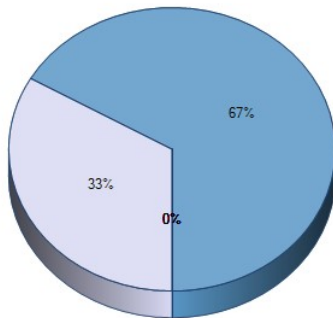
	Response Total	Response Percent
2014	0	0%
2015	0	0%
2016	0	0%
2017	1	33%
2018	2	67%
Total Respondents	3	

5. TP-prog



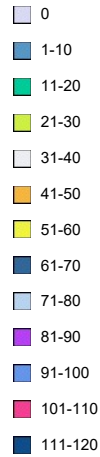
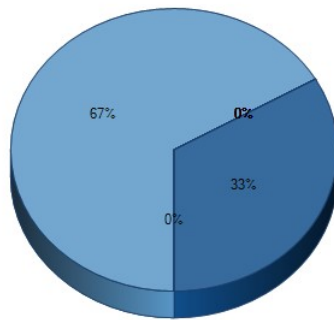
	Response Total	Response Percent
None	2	67%
Early Childhood Education	0	0%
Elementary Education	0	0%
Middle School Education	0	0%
Secondary Education	1	33%
Special Education	0	0%
Technology Education	0	0%
Total Respondents	3	

6. Degree



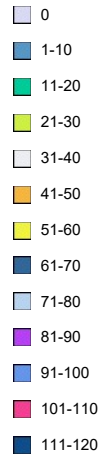
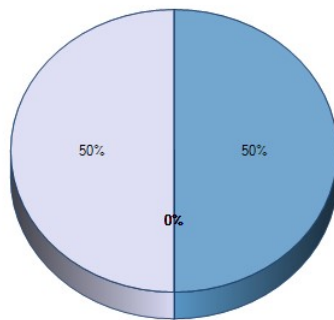
	Response Total	Response Percent
BA	1	33%
BS	2	67%
Post-Bacc Certification	0	0%
CAGS	0	0%
MA	0	0%
MAT	0	0%
MBA	0	0%
MEd	0	0%
MS	0	0%
Total Respondents	3	

7. OnlineHrsFSC



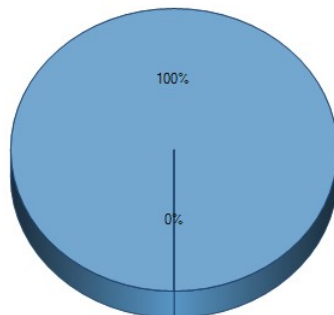
Response Total	Response Percent
0	0%
2	67%
0	0%
0	0%
0	0%
0	0%
0	0%
0	0%
0	0%
0	0%
0	0%
0	0%
1	33%
Total Respondents	3

8. OnlineHrsNotFSC



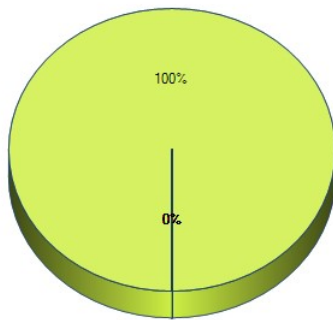
Response Total	Response Percent
1	50%
1	50%
0	0%
0	0%
0	0%
0	0%
0	0%
0	0%
0	0%
0	0%
0	0%
0	0%
0	0%
Total Respondents	2
(skipped this question)	1

9. ProgOnline



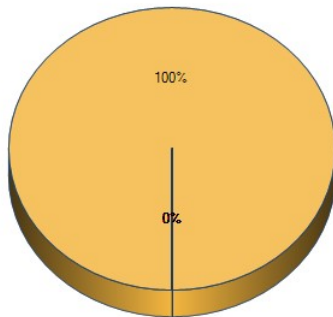
Response Total	Response Percent
0	0%
3	100%
Total Respondents	3

10. First-maj



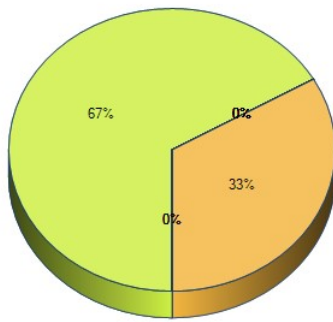
	Response Total	Response Percent
Biology	0	0%
Business Administration	0	0%
Communications Media	0	0%
Chemistry	0	0%
Computer Science	0	0%
Criminal Justice	0	0%
Earth Systems Science	0	0%
Economics	0	0%
English	0	0%
Exercise and Sports Science	0	0%
Game Design	0	0%
Geography	0	0%
History	0	0%
Human Services	0	0%
Interdisciplinary Studies	0	0%
Industrial Technology	0	0%
Mathematics	3	100%
Nursing	0	0%
Political Science	0	0%
Psychology	0	0%
Sociology	0	0%
Total Respondents	3	

11. Sec-maj



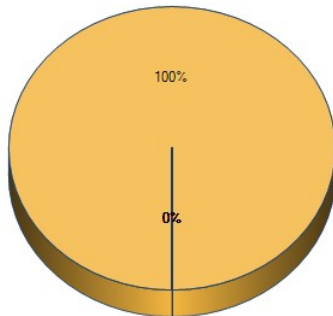
	Response Total	Response Percent
Biology	0	0%
Business Administration	0	0%
Communications Media	0	0%
Computer Science	0	0%
Criminal Justice	0	0%
Economics	0	0%
English	0	0%
Exercise and Sports Science	0	0%
Geography	0	0%
History	0	0%
Human Services	0	0%
Industrial Technology	0	0%
Interdisciplinary Studies	0	0%
Mathematics	0	0%
Nursing	0	0%
Political Science	0	0%
Psychology	0	0%
Sociology	0	0%
None	3	100%
Total Respondents	3	

12. First-min



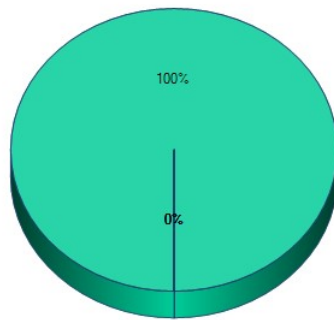
	Response Total	Response Percent
Biology	0	0%
Business Administration	0	0%
Communications Media	0	0%
Computer Science	2	67%
Criminal Justice	0	0%
Economics	0	0%
English	0	0%
Exercise and Sports Science	0	0%
Geography	0	0%
History	0	0%
Human Services	0	0%
Industrial Technology	0	0%
Interdisciplinary Studies	0	0%
Mathematics	0	0%
Nursing	0	0%
Political Science	0	0%
Psychology	0	0%
Sociology	0	0%
None	1	33%
Total Respondents	3	

13. Sec-min



	Response Total	Response Percent
Biology	0	0%
Business Administration	0	0%
Communications Media	0	0%
Computer Science	0	0%
Criminal Justice	0	0%
Economics	0	0%
English	0	0%
Exercise and Sports Science	0	0%
Geography	0	0%
History	0	0%
Human Services	0	0%
Industrial Technology	0	0%
Interdisciplinary Studies	0	0%
Mathematics	0	0%
Nursing	0	0%
Political Science	0	0%
Psychology	0	0%
Sociology	0	0%
None	3	100%
Total Respondents	3	

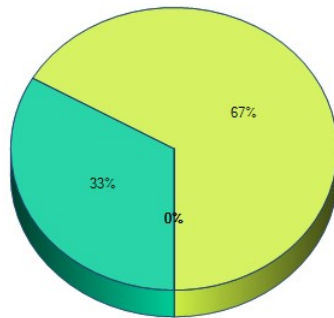
14. Availability of classes (i.e., times offered, seats open).



☐ Excellent
☐ Very good
☒ Good
☐ Fair
☐ Poor

Response Total	Response Percent
0	0%
0	0%
3	100%
0	0%
0	0%
Total Respondents	3

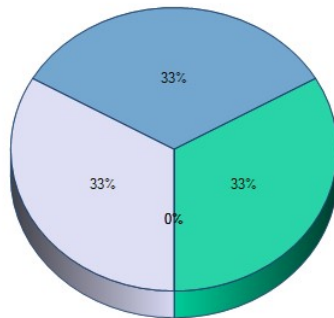
15. Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations)



☐ Excellent
☐ Very good
☒ Good
☒ Fair
☐ Poor

Response Total	Response Percent
0	0%
0	0%
1	33%
2	67%
0	0%
Total Respondents	3

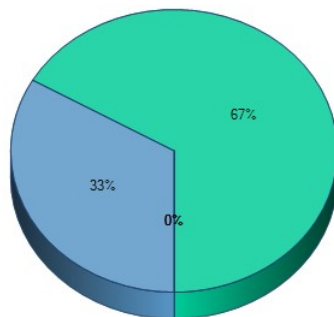
16. Size of classes.



☐ Excellent
☒ Very good
☒ Good
☐ Fair
☐ Poor

Response Total	Response Percent
1	33%
1	33%
1	33%
0	0%
0	0%
Total Respondents	3

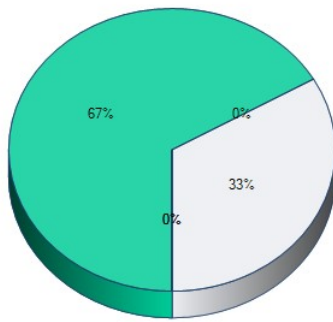
17. Overall quality of instruction.



☐ Excellent
☒ Very good
☒ Good
☐ Fair
☐ Poor

Response Total	Response Percent
0	0%
1	33%
2	67%
0	0%
0	0%
Total Respondents	3

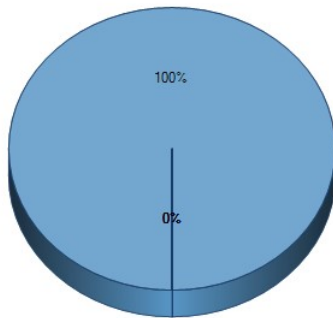
18. Overall quality of texts and other instructional materials.



■ Excellent
■ Very good
■ Good
■ Fair
■ Poor

Response Total	Response Percent
0	0%
0	0%
2	67%
0	0%
1	33%
Total Respondents	3

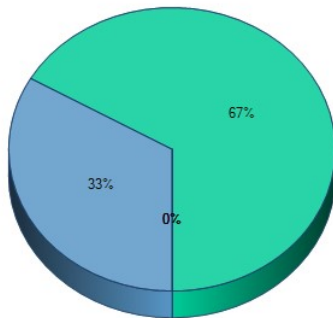
19. Availability of faculty outside of class time.



■ Excellent
■ Very good
■ Good
■ Fair
■ Poor

Response Total	Response Percent
0	0%
3	100%
0	0%
0	0%
0	0%
Total Respondents	3

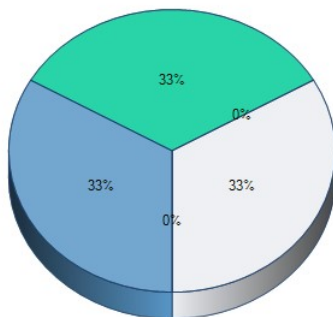
20. Timeliness and relevance of course content.



■ Excellent
■ Very good
■ Good
■ Fair
■ Poor

Response Total	Response Percent
0	0%
1	33%
2	67%
0	0%
0	0%
Total Respondents	3

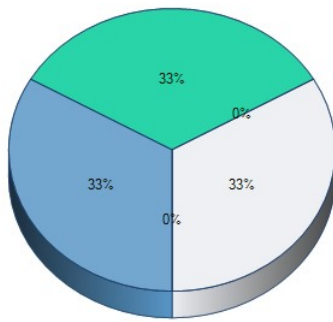
21. Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



■ Excellent
■ Very good
■ Good
■ Fair
■ Poor

Response Total	Response Percent
0	0%
1	33%
1	33%
0	0%
1	33%
Total Respondents	3

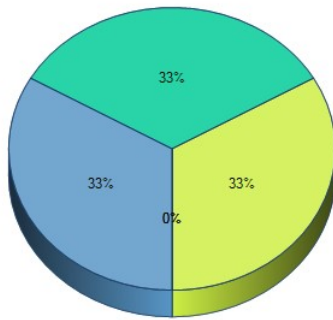
22. Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



■ Excellent
■ Very good
■ Good
■ Fair
■ Poor

Response	Response
Total	Percent
0	0%
1	33%
1	33%
0	0%
1	33%
Total Respondents	3

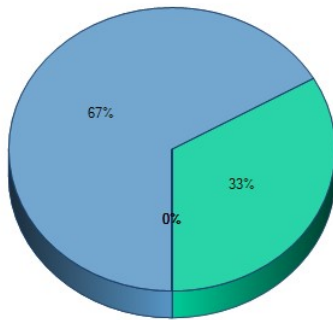
23. Match between career goals and course-of-study requirements.



■ Excellent
■ Very good
■ Good
■ Fair
■ Poor

Response	Response
Total	Percent
0	0%
1	33%
1	33%
1	33%
0	0%
Total Respondents	3

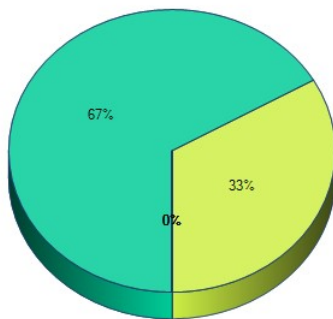
24. Overall level of challenge.



■ Excellent
■ Very good
■ Good
■ Fair
■ Poor

Response	Response
Total	Percent
0	0%
2	67%
1	33%
0	0%
0	0%
Total Respondents	3

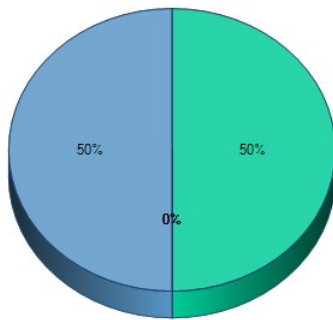
25. Availability of classes (i.e., times offered, seats open).



■ Excellent
■ Very good
■ Good
■ Fair
■ Poor
■ Not applicable

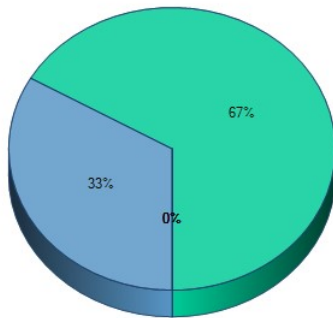
Response	Response
Total	Percent
0	0%
0	0%
2	67%
1	33%
0	0%
0	0%
Total Respondents	3

26. Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations).



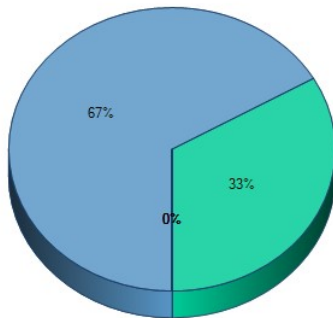
	Response Total	Response Percent
Excellent	0	0%
Very good	1	50%
Good	1	50%
Fair	0	0%
Poor	0	0%
Not applicable	0	0%
Total Respondents	2	
(skipped this question)	1	

27. Size of classes.



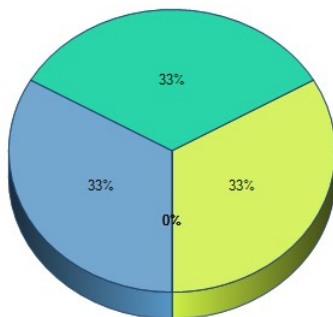
	Response Total	Response Percent
Excellent	0	0%
Very good	1	33%
Good	2	67%
Fair	0	0%
Poor	0	0%
Not applicable	0	0%
Total Respondents	3	

28. Overall quality of instruction.



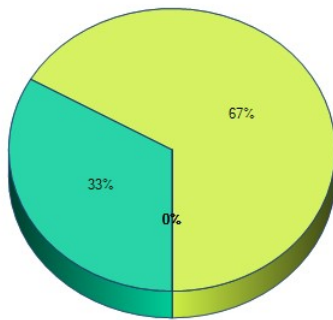
	Response Total	Response Percent
Excellent	0	0%
Very good	2	67%
Good	1	33%
Fair	0	0%
Poor	0	0%
Not applicable	0	0%
Total Respondents	3	

29. Overall quality of texts and other instructional materials.



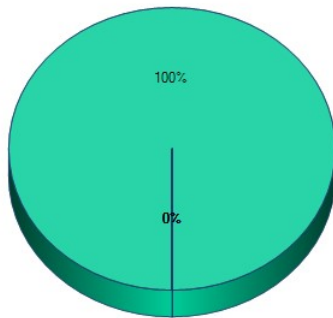
	Response Total	Response Percent
Excellent	0	0%
Very good	1	33%
Good	1	33%
Fair	1	33%
Poor	0	0%
Not applicable	0	0%
Total Respondents	3	

30. Availability of faculty outside of class time.



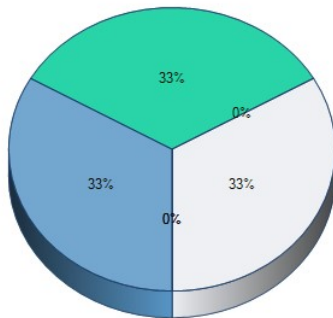
	Response Total	Response Percent
Excellent	0	0%
Very good	0	0%
Good	1	33%
Fair	2	67%
Poor	0	0%
Not applicable	0	0%
Total Respondents	3	

31. Timeliness and relevance of course content.



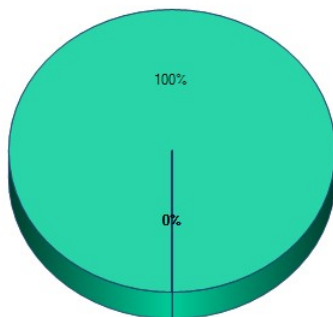
	Response Total	Response Percent
Excellent	0	0%
Very good	0	0%
Good	2	100%
Fair	0	0%
Poor	0	0%
Not applicable	0	0%
Total Respondents	2	
(skipped this question)	1	

32. Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



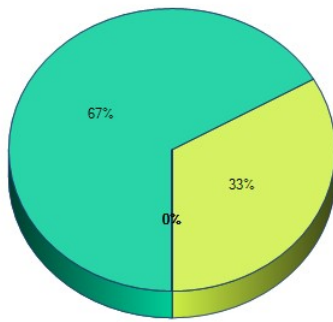
	Response Total	Response Percent
Excellent	0	0%
Very good	1	33%
Good	1	33%
Fair	0	0%
Poor	1	33%
Not applicable	0	0%
Total Respondents	3	

33. Quality of extra-curricular experiences related to NON-MAJOR courses (e.g., student research, field experiences.)



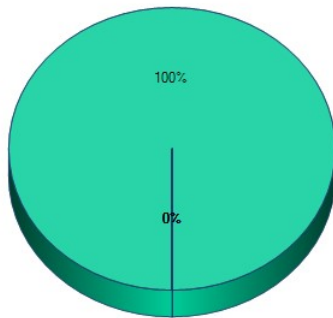
	Response Total	Response Percent
Excellent	0	0%
Very good	0	0%
Good	3	100%
Fair	0	0%
Poor	0	0%
Not applicable	0	0%
Total Respondents	3	

34. Match between career goals and NON-MAJOR course requirements.



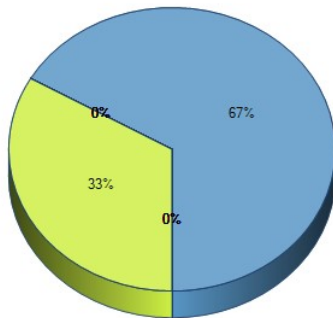
	Response Total	Response Percent
Excellent	0	0%
Very good	0	0%
Good	2	67%
Fair	1	33%
Poor	0	0%
Not applicable	0	0%
Total Respondents	3	

35. Overall level of challenge.



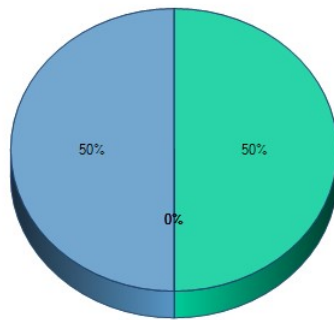
	Response Total	Response Percent
Excellent	0	0%
Very good	0	0%
Good	3	100%
Fair	0	0%
Poor	0	0%
Not applicable	0	0%
Total Respondents	3	

36. Grad-maj



	Response Total	Response Percent
Biology	0	0%
Business Administration	0	0%
Communications Media	0	0%
Computer Science	1	33%
Criminal Justice	0	0%
Economics	0	0%
Education	0	0%
English	0	0%
Exercise and Sports Science	0	0%
Geography	0	0%
History	0	0%
Human Services	0	0%
Industrial Technology	0	0%
Interdisciplinary Studies	0	0%
Mathematics	2	67%
Nursing	0	0%
Political Science	0	0%
Psychology	0	0%
Sociology	0	0%
Total Respondents	3	

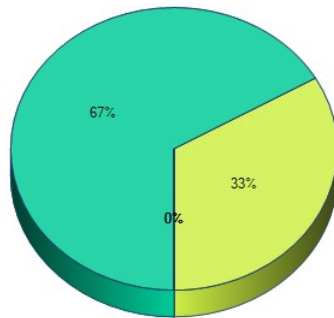
37. Availability of classes.



☐ Excellent
☒ Very good
☒ Good
☐ Fair
☐ Poor

	Response Total	Response Percent
Excellent	0	0%
Very good	1	50%
Good	1	50%
Fair	0	0%
Poor	0	0%
Total Respondents	2	
(skipped this question)	1	

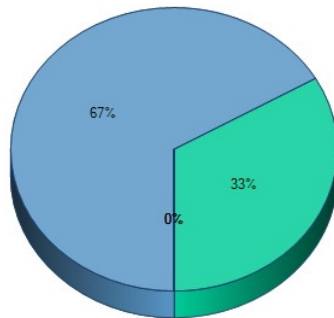
38. Frequency of course offerings.



☐ Excellent
☐ Very good
☒ Good
☒ Fair
☐ Poor

	Response Total	Response Percent
Excellent	0	0%
Very good	0	0%
Good	2	67%
Fair	1	33%
Poor	0	0%
Total Respondents	3	

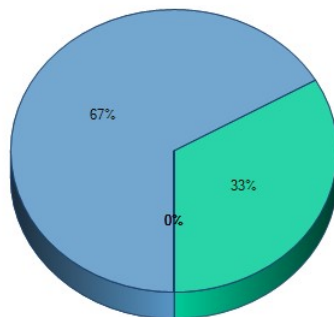
39. Size of classes.



☐ Excellent
☒ Very good
☒ Good
☐ Fair
☐ Poor

	Response Total	Response Percent
Excellent	0	0%
Very good	2	67%
Good	1	33%
Fair	0	0%
Poor	0	0%
Total Respondents	3	

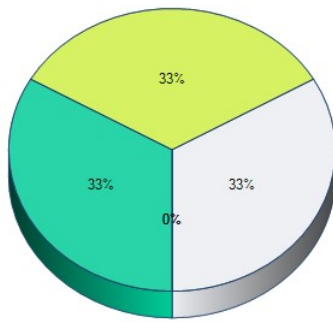
40. Overall quality of instruction.



☐ Excellent
☒ Very good
☒ Good
☐ Fair
☐ Poor

	Response Total	Response Percent
Excellent	0	0%
Very good	2	67%
Good	1	33%
Fair	0	0%
Poor	0	0%
Total Respondents	3	

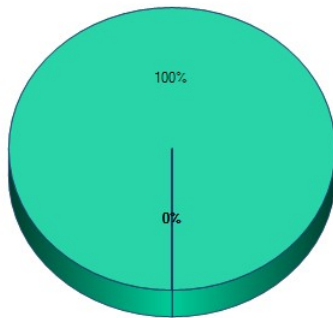
41. Overall quality of texts and other instructional materials.



Excellent
 Very good
 Good
 Fair
 Poor

Response	Response
Total	Percent
0	0%
0	0%
1	33%
1	33%
1	33%
Total Respondents	3

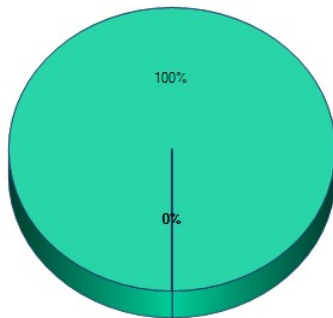
42. Availability of faculty outside of class time.



Excellent
 Very good
 Good
 Fair
 Poor

Response	Response
Total	Percent
0	0%
0	0%
3	100%
0	0%
0	0%
Total Respondents	3

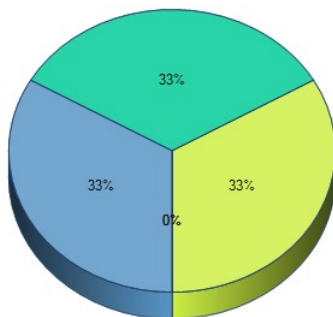
43. Timeliness and relevance of course content.



Excellent
 Very good
 Good
 Fair
 Poor

Response	Response
Total	Percent
0	0%
0	0%
3	100%
0	0%
0	0%
Total Respondents	3

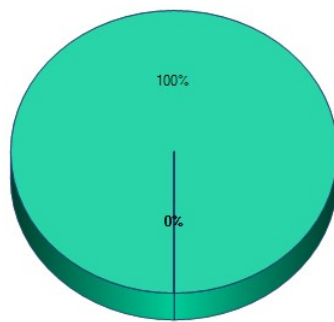
44. Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



Excellent
 Very good
 Good
 Fair
 Poor

Response	Response
Total	Percent
0	0%
1	33%
1	33%
1	33%
0	0%
Total Respondents	3

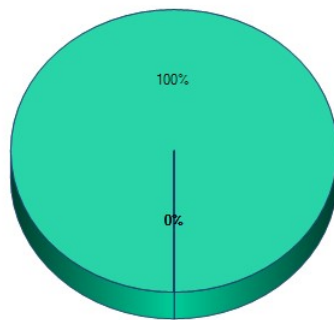
45. Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



☐ Excellent
☐ Very good
☒ Good
☐ Fair
☐ Poor

Response Total	Response Percent
0	0%
0	0%
3	100%
0	0%
0	0%
Total Respondents	3

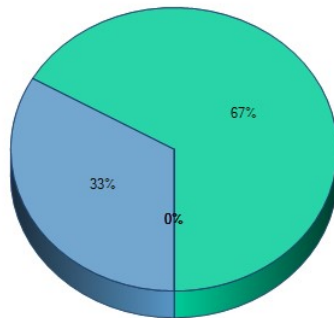
46. Match between career goals and course-of-study requirements.



☐ Excellent
☐ Very good
☒ Good
☐ Fair
☐ Poor

Response Total	Response Percent
0	0%
0	0%
3	100%
0	0%
0	0%
Total Respondents	3

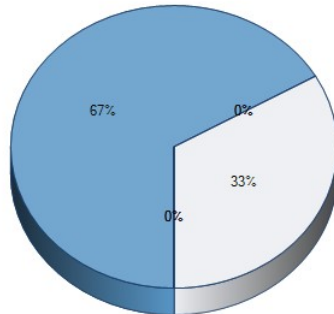
47. Overall level of challenge.



☐ Excellent
☐ Very good
☒ Good
☐ Fair
☐ Poor

Response Total	Response Percent
0	0%
1	33%
2	67%
0	0%
0	0%
Total Respondents	3

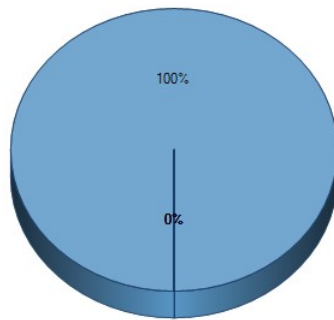
48. Quality of extra-curricular activities UNRELATED to your course of study (e.g., intercollegiate sports, intramural athletics, musical or other performances, Greek life, clubs, etc.)



☐ Excellent
☒ Very good
☐ Good
☐ Fair
☐ Poor
☐ Not applicable

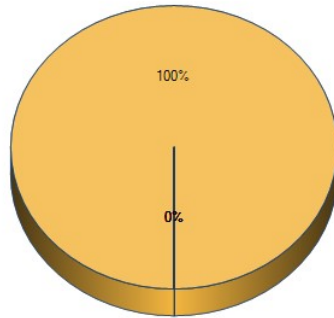
Response Total	Response Percent
0	0%
2	67%
0	0%
0	0%
1	33%
0	0%
Total Respondents	3

49. Faculty demonstrated commitment to my learning, personal well-being, and success.



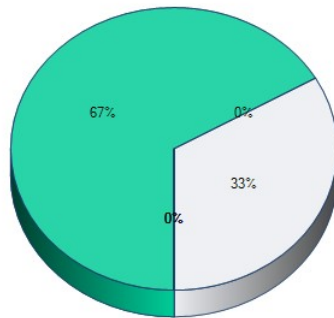
	Response Total	Response Percent
Strongly agree	0	0%
Agree	3	100%
Neutral	0	0%
Disagree	0	0%
Strongly disagree	0	0%
Not applicable	0	0%
Total Respondents	3	

50. Fieldwork supervisors (e.g., internship supervisors, cooperating teachers) demonstrated commitment to my learning, personal well-being, and success.



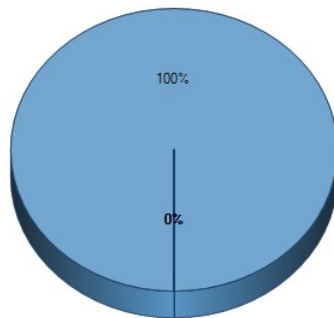
	Response Total	Response Percent
Strongly agree	0	0%
Agree	0	0%
Neutral	0	0%
Disagree	0	0%
Strongly disagree	0	0%
Not applicable	3	100%
Total Respondents	3	

51. Administrators (e.g., vice presidents, deans and directors) demonstrated commitment to my learning, personal well-being, and success.



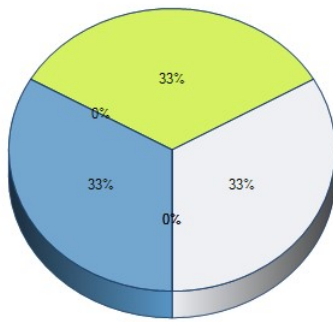
	Response Total	Response Percent
Strongly agree	0	0%
Agree	0	0%
Neutral	2	67%
Disagree	0	0%
Strongly disagree	1	33%
Not applicable	0	0%
Total Respondents	3	

52. Library resources (e.g., books, database subscriptions, web-based resources, inter-library loans) were adequate for my research and learning needs.



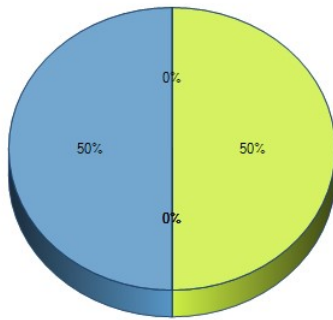
	Response Total	Response Percent
Strongly agree	0	0%
Agree	3	100%
Neutral	0	0%
Disagree	0	0%
Strongly disagree	0	0%
Not applicable	0	0%
Total Respondents	3	

53. Library hours and web resource availability were adequate for my research and learning needs.



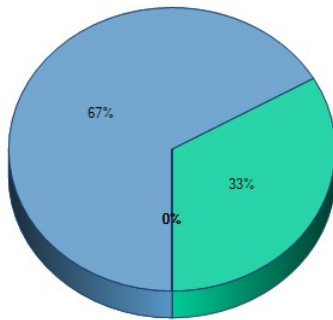
	Response Total	Response Percent
Strongly agree	0	0%
Agree	1	33%
Neutral	0	0%
Disagree	1	33%
Strongly disagree	1	33%
Not applicable	0	0%
Total Respondents	3	

54. Library staff were knowledgeable and demonstrated commitment to my learning and academic success.



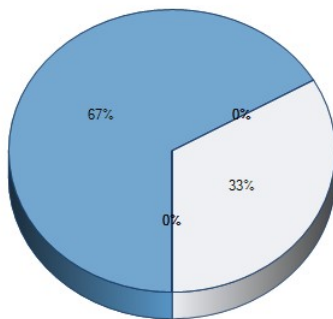
	Response Total	Response Percent
Strongly agree	0	0%
Agree	1	50%
Neutral	0	0%
Disagree	1	50%
Strongly disagree	0	0%
Not applicable	0	0%
Total Respondents	2	
(skipped this question)	1	

55. I learned about research strategies and sources of information from library staff.



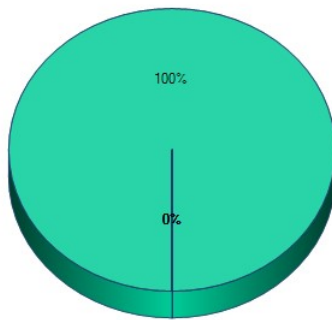
	Response Total	Response Percent
Strongly agree	0	0%
Agree	2	67%
Neutral	1	33%
Disagree	0	0%
Strongly disagree	0	0%
Not applicable	0	0%
Total Respondents	3	

56. The library was comfortable and a good place to study.



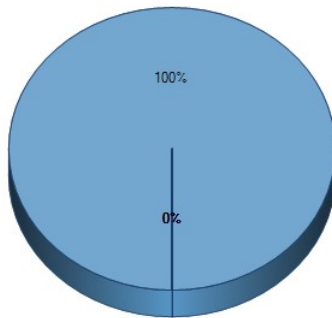
	Response Total	Response Percent
Strongly agree	0	0%
Agree	2	67%
Neutral	0	0%
Disagree	0	0%
Strongly disagree	1	33%
Not applicable	0	0%
Total Respondents	3	

57. Written communication.



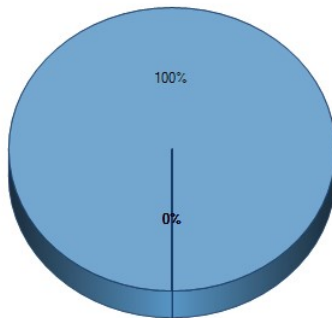
	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	0	0%
About average	1	100%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	1	
(skipped this question)	2	

58. Oral communication.



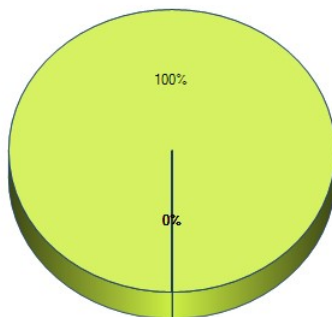
	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	1	100%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	1	
(skipped this question)	2	

59. Quantitative skills.



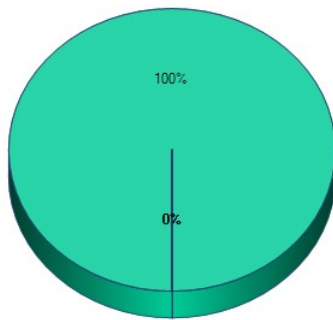
	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	1	100%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	1	
(skipped this question)	2	

60. Comfort with racial, cultural, and national diversity.



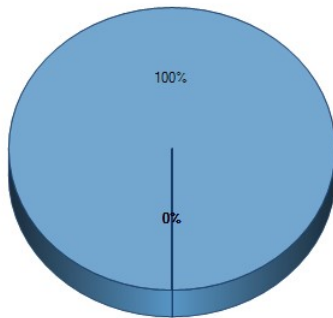
	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	1	100%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	1	
(skipped this question)	2	

61. Conducting research.



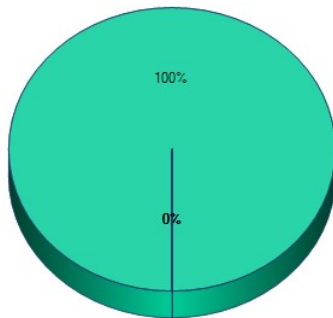
	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	0	0%
About average	1	100%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	1	
(skipped this question)	2	

62. Accessing, evaluating, and using information in printed and electronic media.



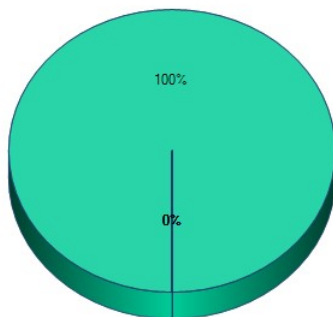
	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	1	100%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	1	
(skipped this question)	2	

63. Using computer technology.



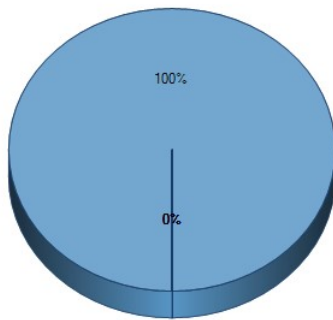
	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	0	0%
About average	1	100%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	1	
(skipped this question)	2	

64. Critical reasoning.



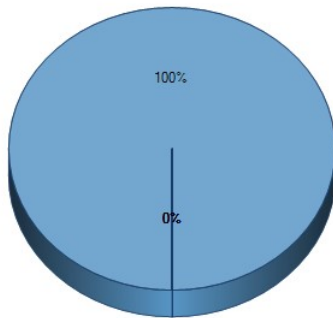
	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	0	0%
About average	1	100%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	1	
(skipped this question)	2	

65. Leadership.



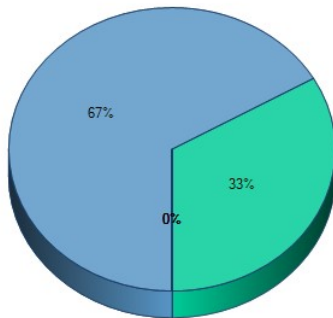
	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	1	100%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	1	
(skipped this question)	2	

66. Teamwork.



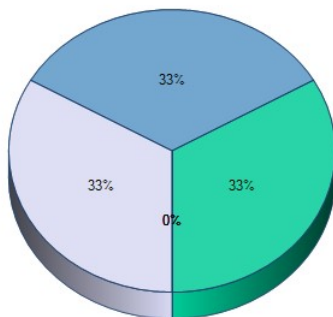
	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	1	100%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	1	
(skipped this question)	2	

67. Written communication.



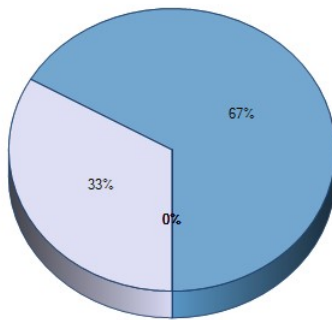
	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	2	67%
About average	1	33%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	3	

68. Oral communication.



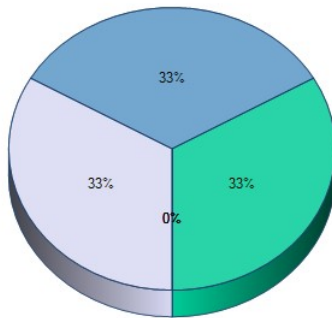
	Response Total	Response Percent
Very strong	1	33%
Somewhat strong	1	33%
About average	1	33%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	3	

69. Quantitative skills.



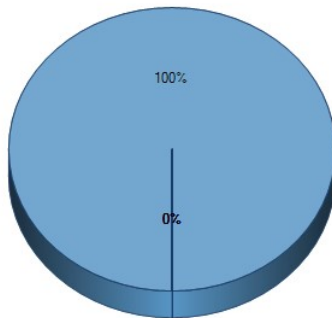
	Response Total	Response Percent
Very strong	1	33%
Somewhat strong	2	67%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	3	

70. Comfort with racial, cultural, and national diversity.



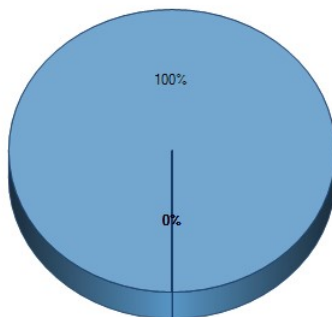
	Response Total	Response Percent
Very strong	1	33%
Somewhat strong	1	33%
About average	1	33%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	3	

71. Conducting research.



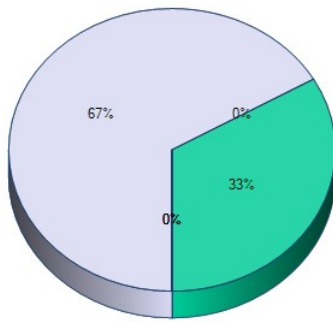
	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	3	100%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	3	

72. Accessing, evaluating, and using information in printed and electronic media.

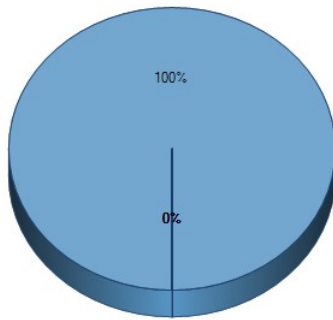


	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	3	100%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	3	

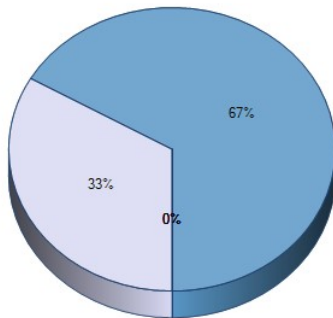
73. Using computer technology.



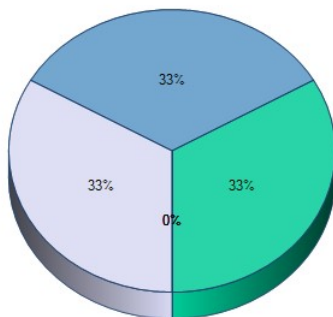
	Response Total	Response Percent
Very strong	2	67%
Somewhat strong	0	0%
About average	1	33%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	3	

74. Critical reasoning.

	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	3	100%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	3	

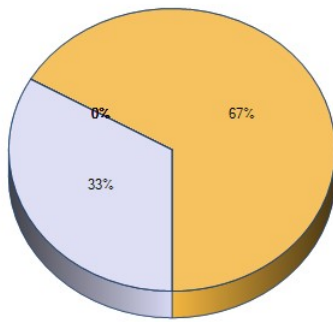
75. Leadership.

	Response Total	Response Percent
Very strong	1	33%
Somewhat strong	2	67%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	3	

76. Teamwork.

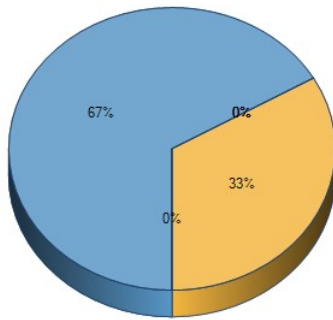
	Response Total	Response Percent
Very strong	1	33%
Somewhat strong	1	33%
About average	1	33%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	3	

77. Academic Advising Center.



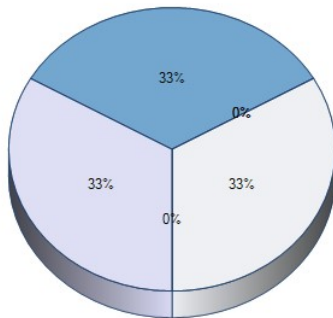
	Response Total	Response Percent
Very positive	1	33%
Mostly positive	0	0%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	2	67%
Total Respondents	3	

78. Admissions.



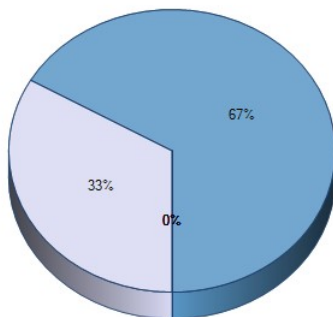
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	2	67%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	1	33%
Total Respondents	3	

79. Bookstore.



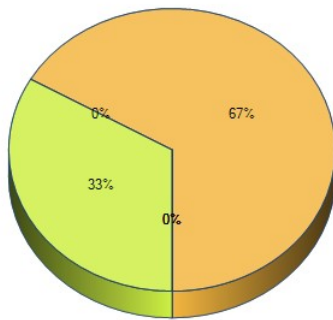
	Response Total	Response Percent
Very positive	1	33%
Mostly positive	1	33%
Neutral	0	0%
Mostly negative	0	0%
Very negative	1	33%
Not applicable	0	0%
Total Respondents	3	

80. Campus Police.



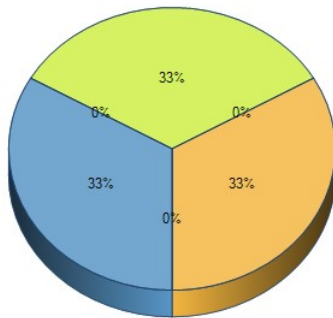
	Response Total	Response Percent
Very positive	1	33%
Mostly positive	2	67%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	0	0%
Total Respondents	3	

81. Career Services.



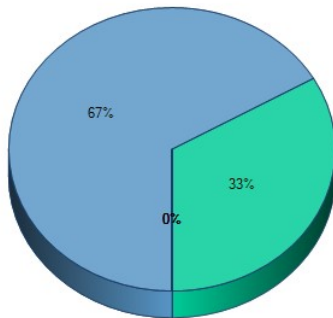
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	0	0%
Neutral	0	0%
Mostly negative	1	33%
Very negative	0	0%
Not applicable	2	67%
Total Respondents	3	

82. College Catalog.



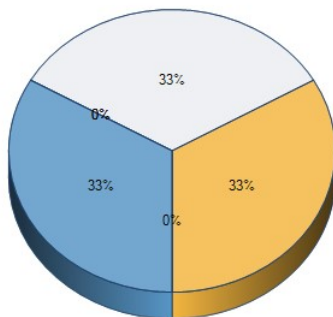
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	1	33%
Neutral	0	0%
Mostly negative	1	33%
Very negative	0	0%
Not applicable	1	33%
Total Respondents	3	

83. College website.



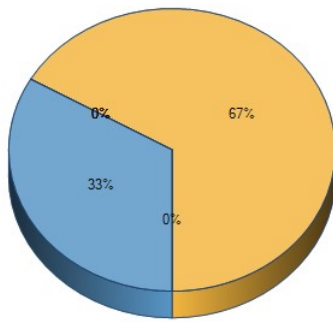
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	2	67%
Neutral	1	33%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	0	0%
Total Respondents	3	

84. Computer laboratories.



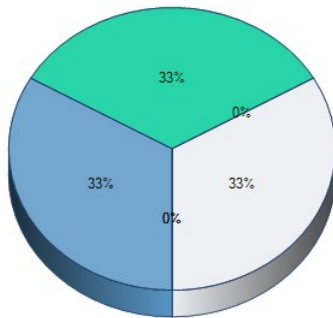
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	1	33%
Neutral	0	0%
Mostly negative	0	0%
Very negative	1	33%
Not applicable	1	33%
Total Respondents	3	

85. Counseling.



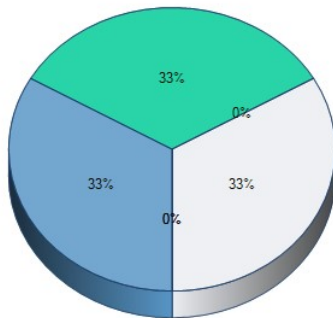
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	1	33%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	2	67%
Total Respondents	3	

86. Course schedule.



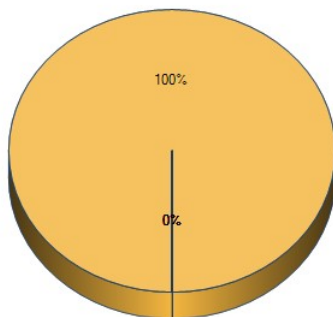
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	1	33%
Neutral	1	33%
Mostly negative	0	0%
Very negative	1	33%
Not applicable	0	0%
Total Respondents	3	

87. Dining facilities.



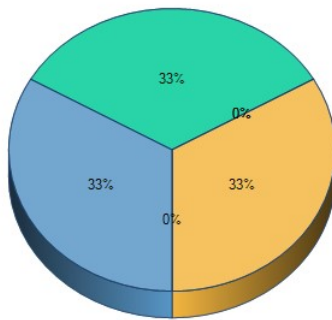
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	1	33%
Neutral	1	33%
Mostly negative	0	0%
Very negative	1	33%
Not applicable	0	0%
Total Respondents	3	

88. Disability Services.



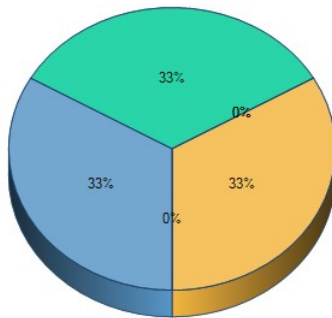
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	0	0%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	3	100%
Total Respondents	3	

89. Electronic services (e.g., College email, ConnectEd).



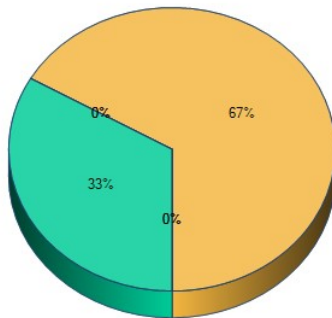
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	1	33%
Neutral	1	33%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	1	33%
Total Respondents	3	

90. Financial Aid.



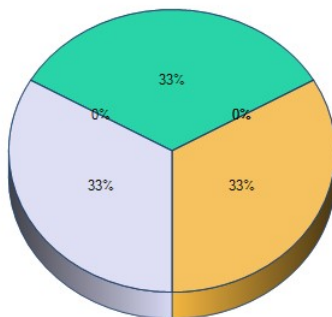
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	1	33%
Neutral	1	33%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	1	33%
Total Respondents	3	

91. Graduate and Continuing Education



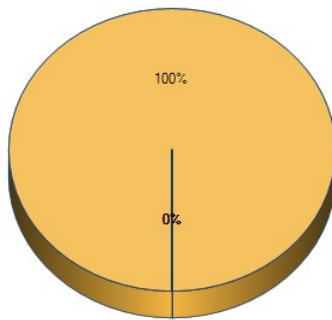
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	0	0%
Neutral	1	33%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	2	67%
Total Respondents	3	

92. Help Desk.



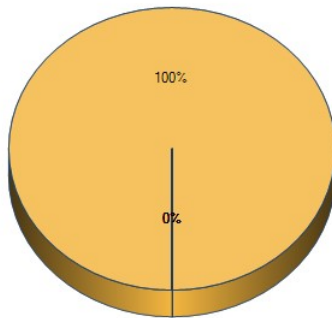
	Response Total	Response Percent
Very positive	1	33%
Mostly positive	0	0%
Neutral	1	33%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	1	33%
Total Respondents	3	

93. International Education/Study Abroad.



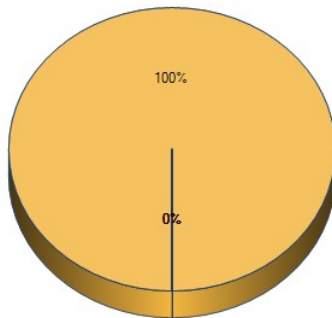
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	0	0%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	3	100%
Total Respondents	3	

94. Multicultural Student Services.



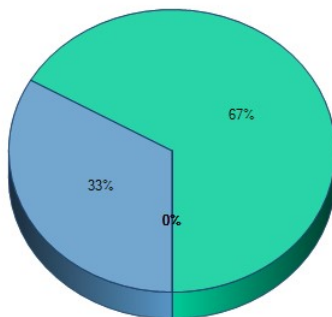
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	0	0%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	3	100%
Total Respondents	3	

95. On-campus job recruiting.



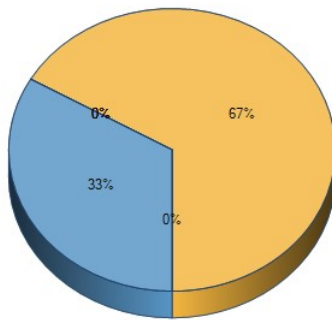
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	0	0%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	3	100%
Total Respondents	3	

96. One Card.



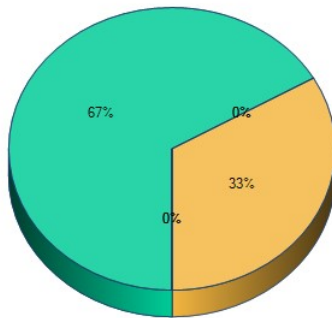
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	1	33%
Neutral	2	67%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	0	0%
Total Respondents	3	

97. Online services (e.g., application, financial aid, registration, add/drop).



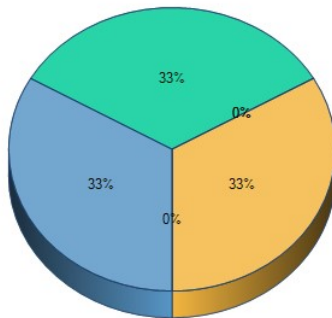
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	1	33%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	2	67%
Total Respondents	3	

98. Parking and transportation.



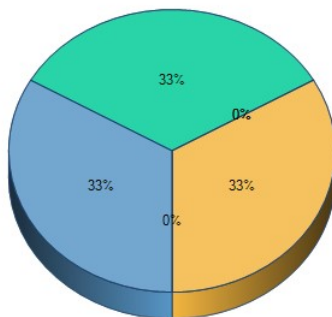
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	0	0%
Neutral	2	67%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	1	33%
Total Respondents	3	

99. Recreation/athletic center.



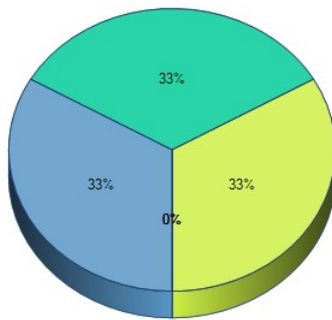
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	1	33%
Neutral	1	33%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	1	33%
Total Respondents	3	

100. Registrar.



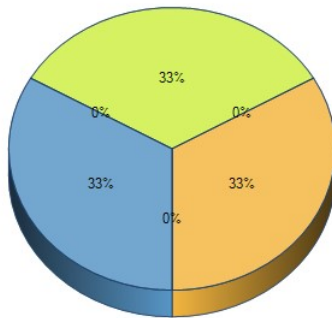
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	1	33%
Neutral	1	33%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	1	33%
Total Respondents	3	

101. Residence halls (Housing and Residential Services).



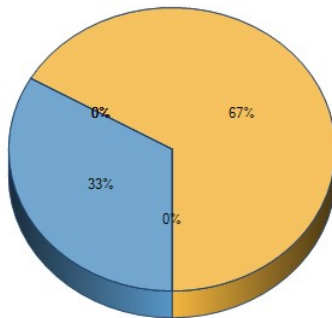
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	1	33%
Neutral	1	33%
Mostly negative	1	33%
Very negative	0	0%
Not applicable	0	0%
Total Respondents	3	

102. Student Academic Services.



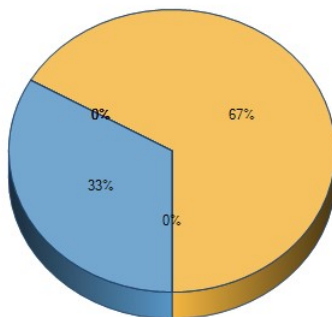
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	1	33%
Neutral	0	0%
Mostly negative	1	33%
Very negative	0	0%
Not applicable	1	33%
Total Respondents	3	

103. Student Accounts.



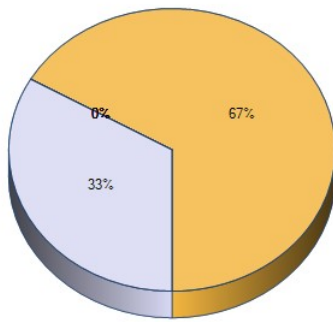
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	1	33%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	2	67%
Total Respondents	3	

104. Student Activities.



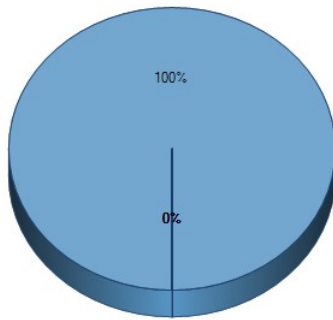
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	1	33%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	2	67%
Total Respondents	3	

105. Student Government Association.



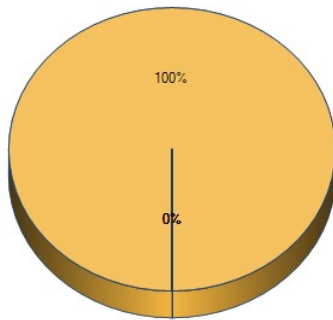
	Response Total	Response Percent
Very positive	1	33%
Mostly positive	0	0%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	2	67%
Total Respondents	3	

106. Student Health Services.



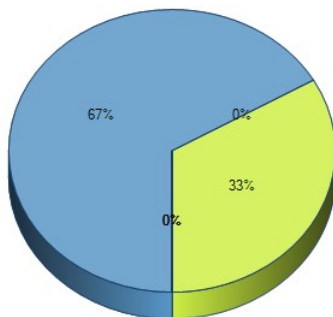
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	3	100%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	0	0%
Total Respondents	3	

107. Student Support Services.



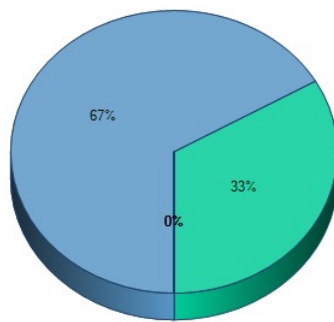
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	0	0%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	3	100%
Total Respondents	3	

108. Tutoring and Placement Test Center.



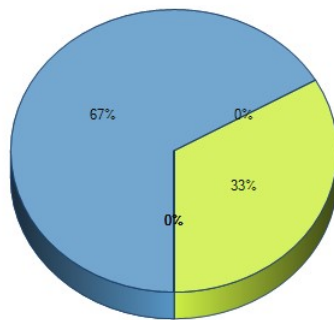
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	2	67%
Neutral	0	0%
Mostly negative	1	33%
Very negative	0	0%
Not applicable	0	0%
Total Respondents	3	

109. Overall satisfaction with my experience at Fitchburg State University.



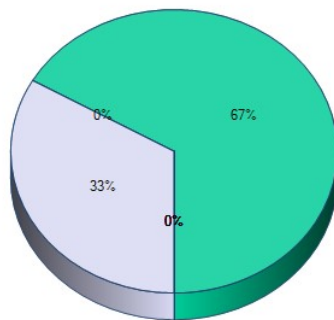
	Response Total	Response Percent
Very high	0	0%
High	2	67%
Average	1	33%
Low	0	0%
Very low	0	0%
Not applicable	0	0%
Total Respondents	3	

110. Likelihood that I will recommend the University to others.



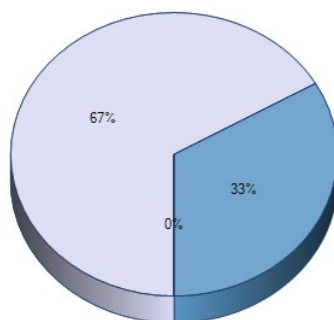
	Response Total	Response Percent
Very high	0	0%
High	2	67%
Average	0	0%
Low	1	33%
Very low	0	0%
Not applicable	0	0%
Total Respondents	3	

111. Which is MOST LIKELY to be your PRINCIPAL activity upon graduation?



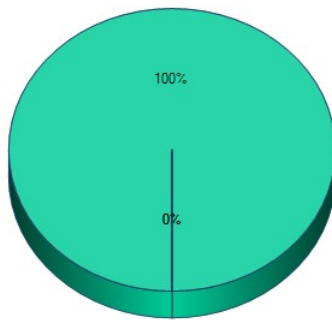
	Response Total	Response Percent
Employment, full-time, paid	1	33%
Employment, part-time, paid	0	0%
Graduate or professional school, full-time	2	67%
Graduate or professional school, part-time	0	0%
Additional undergraduate coursework	0	0%
Military service	0	0%
Volunteer activity (e.g., Peace Corps)	0	0%
Starting or raising a family	0	0%
Other	0	0%
Total Respondents	3	

112. I am seeking employment in my field(s) of study.



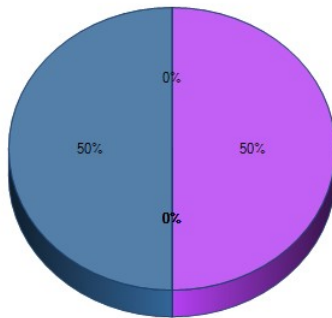
	Response Total	Response Percent
Yes, full-time in the field.	2	67%
Yes, part-time in the field.	1	33%
Not seeking employment in field(s) of study.	0	0%
Total Respondents	3	

113. I have a job offer or am already employed in my field(s) of study.



	Response Total	Response Percent
Yes, full-time in the field.	0	0%
Yes, part-time in the field.	0	0%
Not employed in field(s) of study.	3	100%
Total Respondents	3	

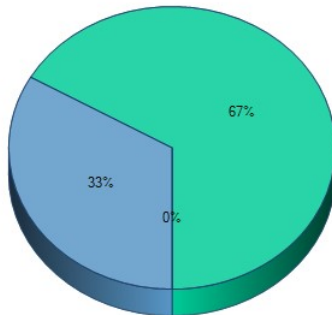
114. Annual or anticipated salary, if employed or soon to be employed in field(s) of study.



	Response Total	Response Percent
Less than \$12,000	0	0%
\$12,000-\$16,999	0	0%
\$17,000-\$21,999	0	0%
\$22,000-\$26,999	0	0%
\$27,000-\$31,999	0	0%
\$32,000-\$36,999	0	0%
\$37,000-\$41,999	0	0%
\$42,000-\$46,999	1	50%
\$47,000-\$51,999	0	0%
\$52,000-\$56,999	1	50%
\$57,000 or more	0	0%

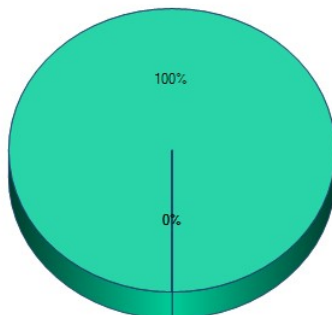
Total Respondents 2
(skipped this question) 1

115. If you are NOT employed or seeking employment in your field(s) of study, are you seeking employment OUTSIDE your field(s) of study?



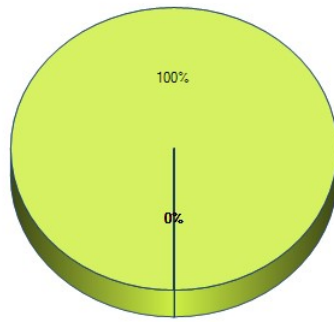
	Response Total	Response Percent
Yes, full-time.	0	0%
Yes, part-time.	1	33%
Not seeking employment outside field(s) of study.	2	67%
Total Respondents	3	

116. If you are NOT employed or seeking employment in your field(s) of study, do you have a job offer or are you already employed OUTSIDE your field(s) of study?



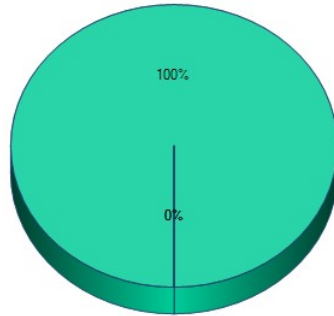
	Response Total	Response Percent
Yes, full-time.	0	0%
Yes, part-time.	0	0%
Not employed outside field(s) of study.	3	100%
Total Respondents	3	

117. Annual or anticipated salary, if employed or soon to be employed OUTSIDE my field(s) of study and NOT seeking employment in degree field(s).



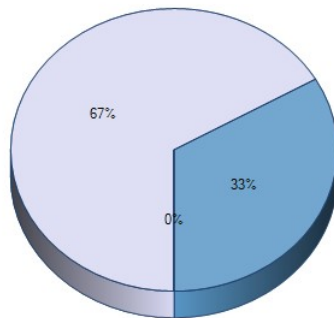
	Response Total	Response Percent
Less than \$12,000	0	0%
\$12,000-\$16,999	0	0%
\$17,000-\$21,999	0	0%
\$22,000-\$26,999	1	100%
\$27,000-\$31,999	0	0%
\$32,000-\$36,999	0	0%
\$37,000-\$41,999	0	0%
\$42,000-\$46,999	0	0%
\$47,000-\$51,999	0	0%
\$52,000-\$56,999	0	0%
\$57,000 or more	0	0%
Total Respondents	1	
(skipped this question)	2	

118. I am enrolled, or expect to enroll, for additional undergraduate coursework within the next year.



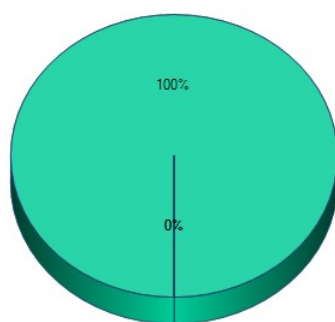
	Response Total	Response Percent
Yes, full-time.	0	0%
Yes, part-time.	0	0%
No.	3	100%
Total Respondents	3	

119. I expect to attend graduate school in my field of study within the next year.



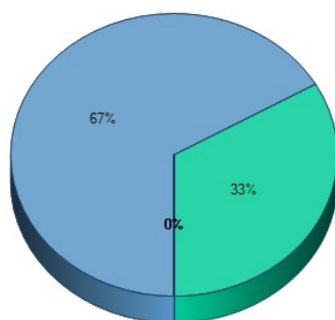
	Response Total	Response Percent
Yes, full-time.	2	67%
Yes, part-time.	1	33%
No.	0	0%
Total Respondents	3	

120. I expect to attend graduate school OUTSIDE my field of study within the next year.



	Response Total	Response Percent
Yes, full-time.	0	0%
Yes, part-time.	0	0%
No.	3	100%
Total Respondents	3	

121. Which best describes the level at which you are presently working or expect to work within the next year?



	Response Total	Response Percent
Unemployed	0	0%
Hourly worker	2	67%
Entry-level professional (technician, nurse, teacher, etc.), artist, or entrepreneur	1	33%
Experienced professional, artist, or entrepreneur	0	0%
Advanced professional (clinical specialist, educational coordinator, etc.)	0	0%
Manager (supervisor of staff, head nurse, etc.)	0	0%
Executive	0	0%
Other	0	0%
Total Respondents	3	

122. Comments

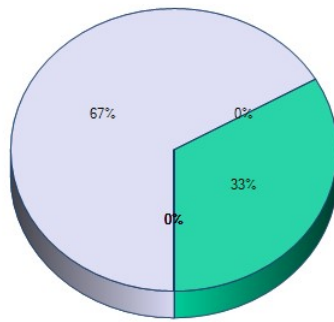
1. This school (administration) does not care about the student's success, otherwise they would help the students get out of the college in four years. But that is bad for the bottom line, the longer a student is in school the more money the university makes. I also think the new library is terrible, the chairs are very uncomfortable and the hours are too short, we need a 24-7 library. Also I think this school disrespects the computer science department, the school sticks English classes in our electronic's labs in Edgerly Hall, the only place I can do work! The school would never put an English class in a Biology or Chemistry lab so don't do it to us, it total disrespect. Also, why the computer science department is disrespected is you spend all this money on creating a "game design" major, what a waste, there are no jobs in Mass for game design and very little in the USA, all those jobs have moved to Canada and the UK, due to lucrative take insitives, just like what is happening with our domestice film production. The school should have done their research before wasting all that money. And on op of that you build a new science building when were are using the oldest building on campus along with the oldest equipment. No wonder why people think Fitchburg State Computer Science is a joke, because the school needs to invest in the department or this major will never produce good soild programmers that are compitive enough to get a job. I will never give money to this school because it is a joke. And all this writing is probly not worth it, you'll never read this, if you do I would love to know. ~Paul LeFebvre

Total Respondents 1

(skipped
this
question)

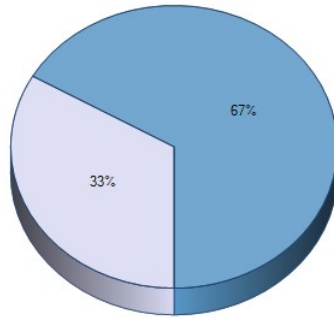
2

123. Your age.



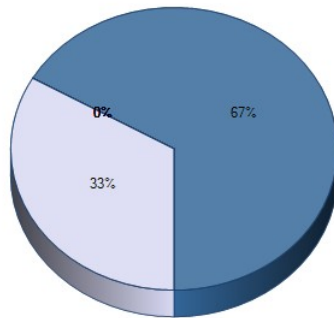
	Response Total	Response Percent
18-21	2	67%
22-25	0	0%
26-30	1	33%
31-35	0	0%
36-40	0	0%
41-45	0	0%
46-50	0	0%
51+	0	0%
Total Respondents	3	

124. Your gender.



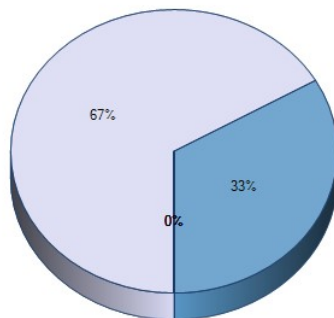
	Response Total	Response Percent
Male	1	33%
Female	2	67%
Total Respondents	3	

125. Your racial heritage.



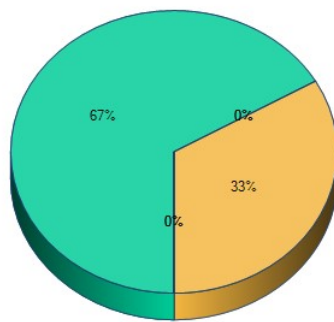
	Response Total	Response Percent
Prefer not to state	1	33%
Bi-racial/multi-racial	0	0%
Hispanic or Latino	0	0%
American Indian or Alaska Native	0	0%
Asian	0	0%
Black or African-American	0	0%
Native Hawaiian or other Pacific Islander	0	0%
White (not Hispanic or Latino)	2	67%
Total Respondents	3	

126. Class standing when you enrolled at Fitchburg State University to earn your current degree.



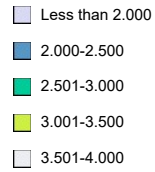
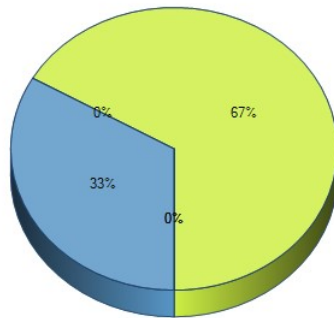
	Response Total	Response Percent
Freshman (no previous college).	2	67%
Freshman with transfer credits.	1	33%
Sophomore	0	0%
Junior	0	0%
Senior	0	0%
Graduate student	0	0%
Total Respondents	3	

127. Total SEMESTERS it took you to earn your degree.



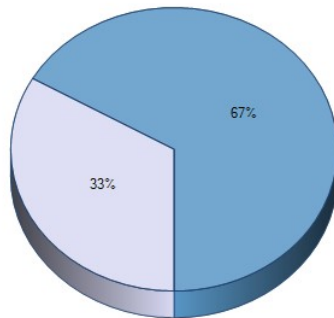
Response Total	Response Percent
0	0%
0	0%
2	67%
0	0%
0	0%
1	33%
Total Respondents	3

128. Cumulative GPA.



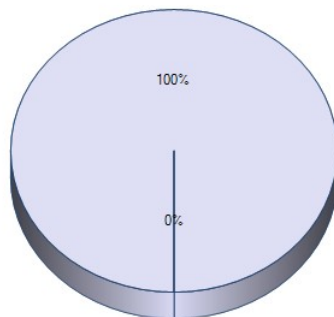
Response Total	Response Percent
0	0%
1	33%
0	0%
2	67%
0	0%
Total Respondents	3

129. Did you attend the University continuously while working on your degree?



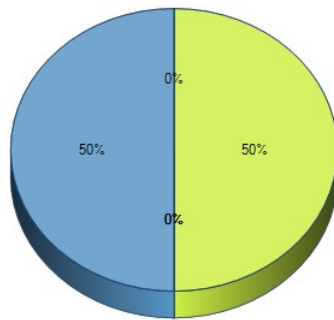
Response Total	Response Percent
1	33%
2	67%
Total Respondents	3

130. During all or most of your semesters at the University, did you attend full-time or part-time?



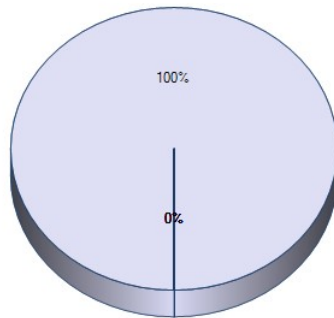
Response Total	Response Percent
3	100%
0	0%
Total Respondents	3

131. Average hours per week worked while attending the University.



	Response Total	Response Percent
0	0	0%
1-10	1	50%
11-20	0	0%
21-30	1	50%
31-40	0	0%
40+	0	0%
Total Respondents	2	
(skipped this question)	1	

132. Number of dependents (besides yourself).



	Response Total	Response Percent
0	2	100%
1	0	0%
2	0	0%
3	0	0%
4	0	0%
5	0	0%
6+	0	0%
Total Respondents	2	
(skipped this question)	1	