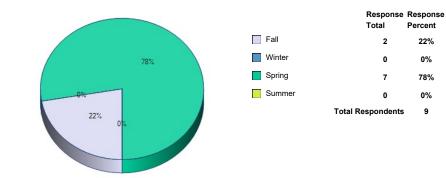


Previous Graduating Student Survey - 2014-2017

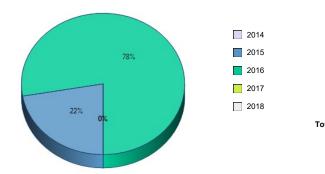
Graduating Student Survey - Fitchburg State University Survey Title:

Responses By Question Analysis:

1. Complete-sem



2. Complete-yr



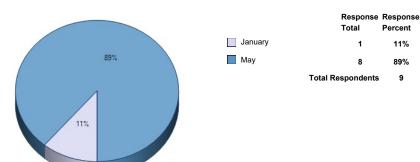
Response Total	Response Percent
0	0%
2	22%
7	78%
0	0%
0	0%
otal Respondents	9

Percent

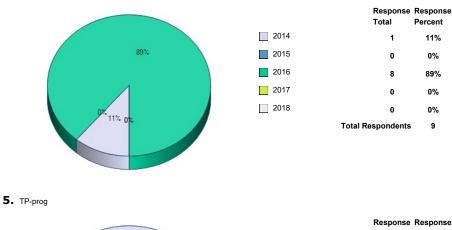
11%

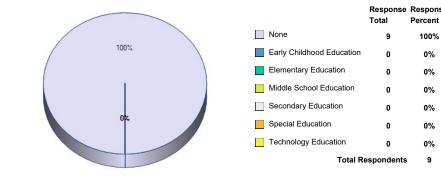
89%

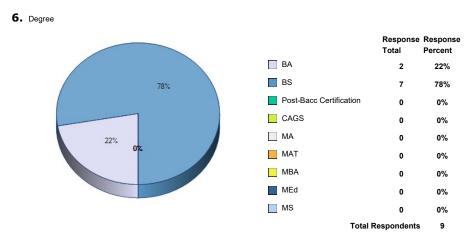
3. Commencement-sem



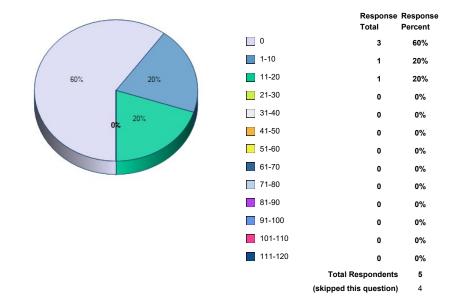
4. Commence-yr



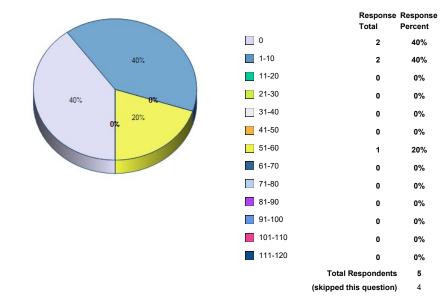


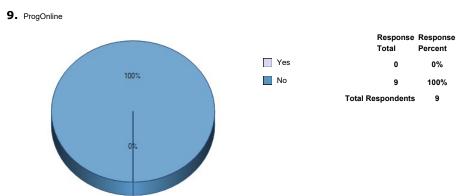


7. OnlineHrsFSC

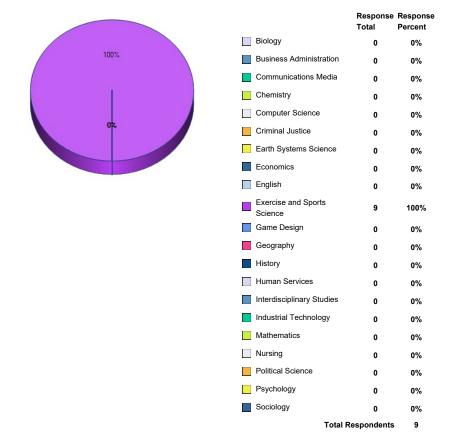




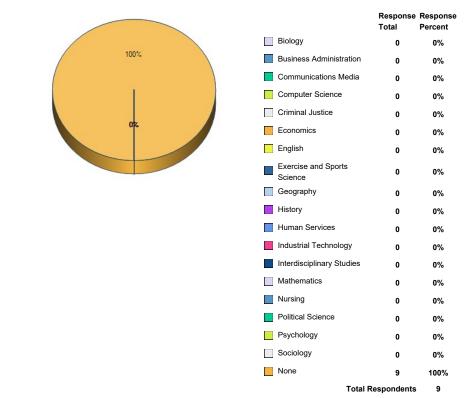




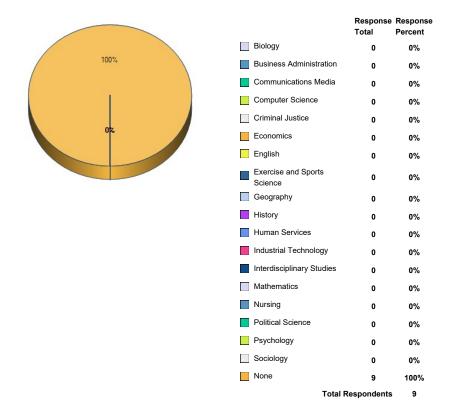
10. First-maj



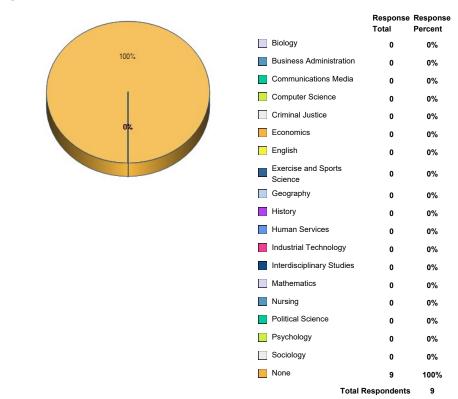




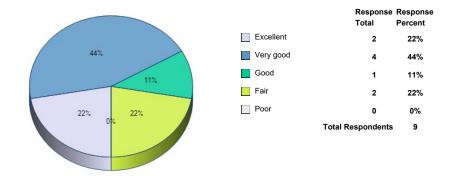
12. First-min



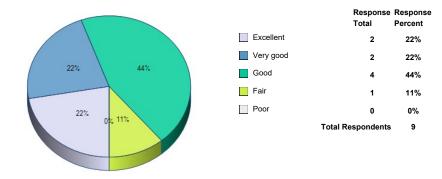




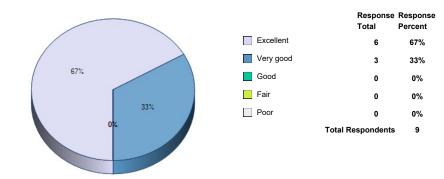
14. Availability of classes (i.e., times offered, seats open).



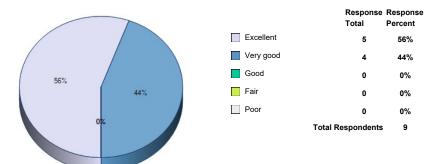
15. Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations)



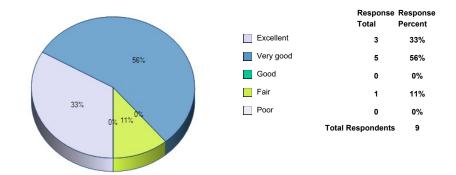
16. Size of classes.



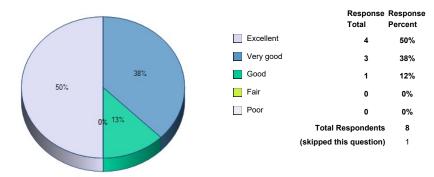
17. Overall quality of instruction.



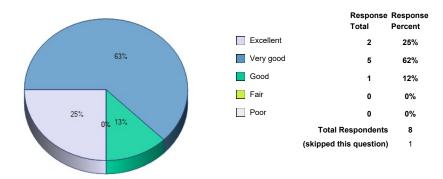
18. Overall quality of texts and other instructional materials.



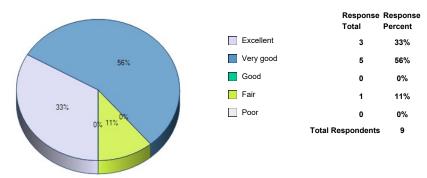
19. Availability of faculty outside of class time.



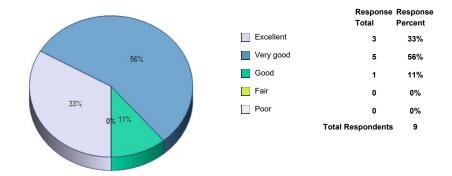
20. Timeliness and relevance of course content.



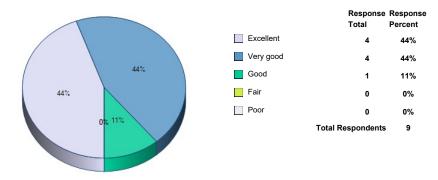
21. Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



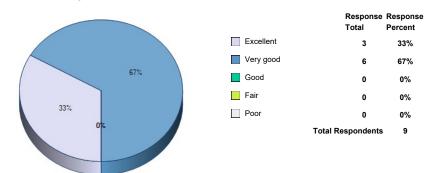
22. Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



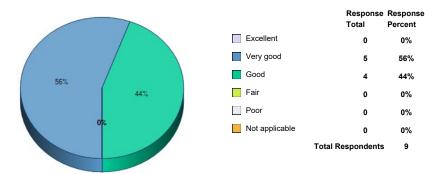
23. Match between career goals and course-of-study requirements.



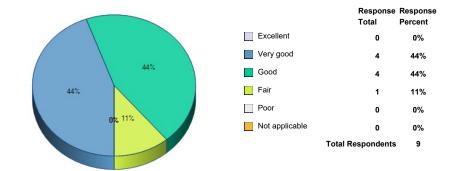
24. Overall level of challenge.



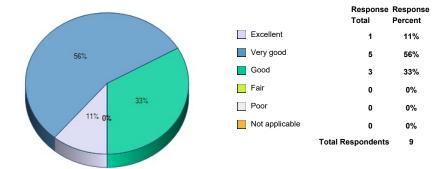
25. Availability of classes (i.e., times offered, seats open).



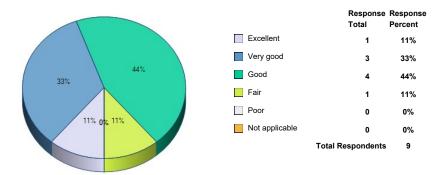
26. Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations).



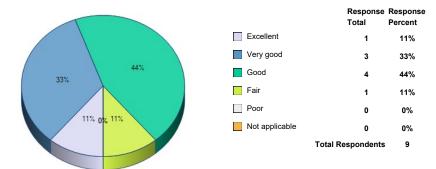
27. Size of classes.



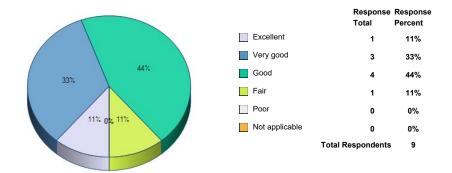
28. Overall quality of instruction.



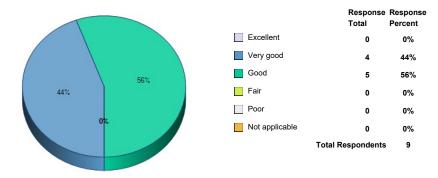
29. Overall quality of texts and other instructional materials.



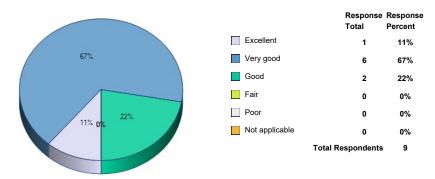
30. Availability of faculty outside of class time.



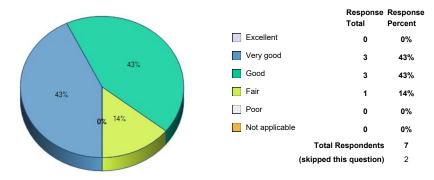
31. Timeliness and relevance of course content.



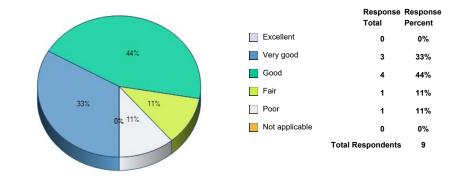
32. Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



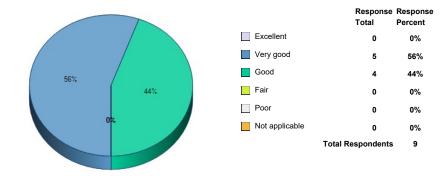
33. Quality of extra-curricular experiences related to NON-MAJOR courses (e.g., student research, field experiences.)



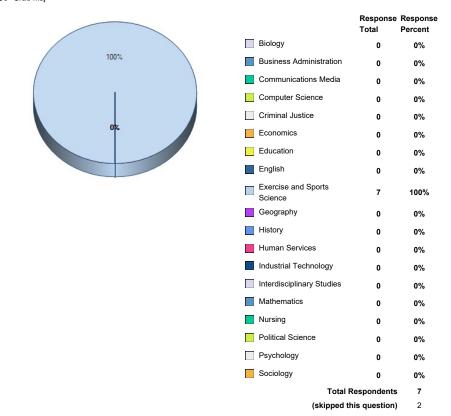
34. Match between career goals and NON-MAJOR course requirements.



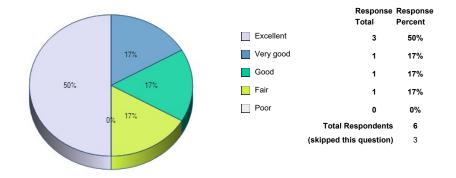
35. Overall level of challenge.



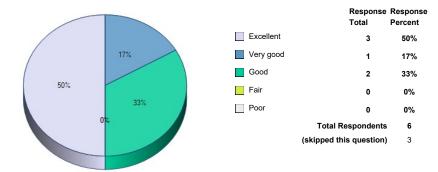
36. Grad-maj



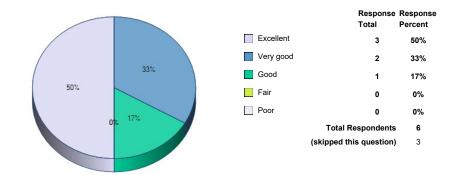
37. Availability of classes.



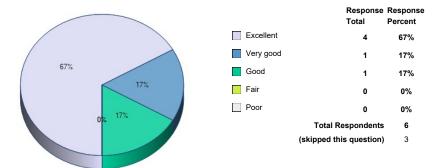
38. Frequency of course offerings.



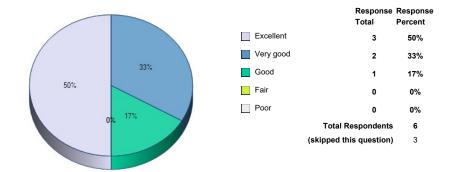
39. Size of classes.



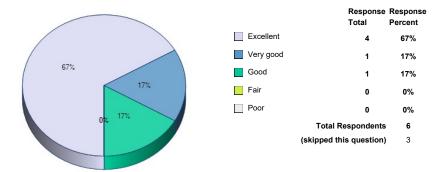
40. Overall quality of instruction.



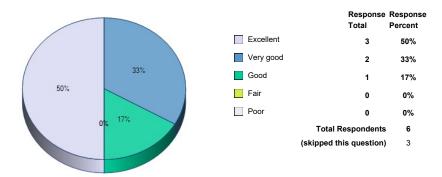
41. Overall quality of texts and other instructional materials.



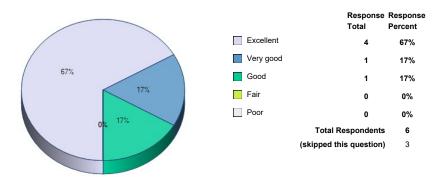
42. Availability of faculty outside of class time.



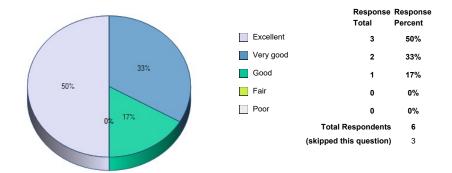
43. Timeliness and relevance of course content.



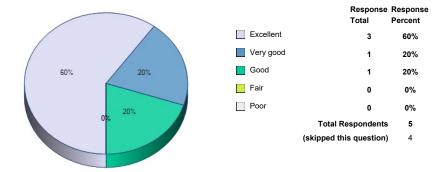
44. Quality of facilities for for learning in my major department (e.g., classrooms, labs, studios, gyms).



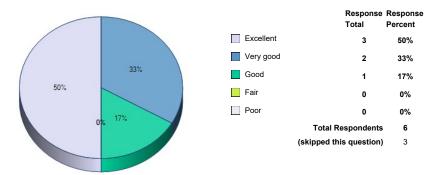
45. Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



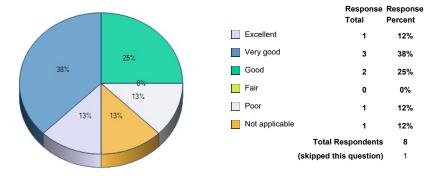
46. Match between career goals and course-of-study requirements.



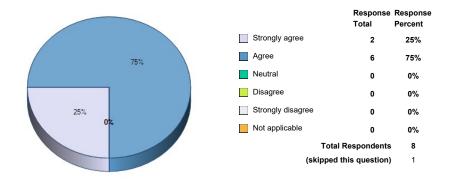
47. Overall level of challenge.



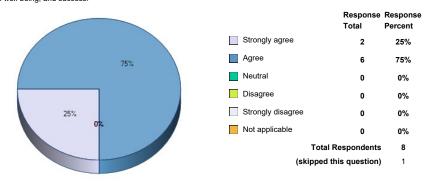
48. Quality of extra-curricular activities UNRELATED to your course of study (e.g., intercollegiate sports, intramural athletics, musical or other performances, Greek life, clubs, etc.)



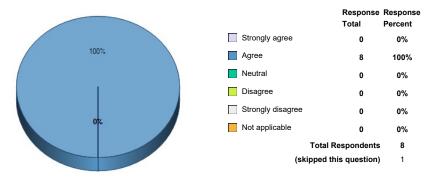
 $\textbf{49.} \ \ \text{Faculty demonstrated commitment to my learning, personal well-being, and success.}$



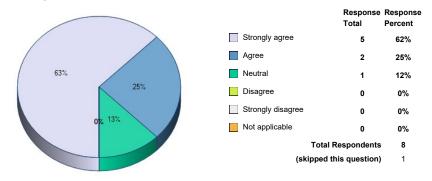
50. Fieldwork supervisors (e.g., internship supervisors, cooperating teachers) demonstrated commitment to my learning, personal well-being, and success.



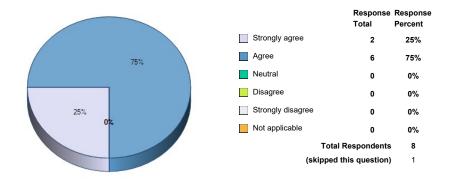
51. Administrators (e.g., vice presidents, deans and directors) demonstrated commitment to my learning, personal well-being, and success.



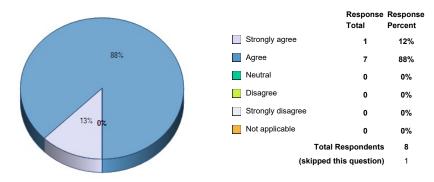
52. Library resources (e.g., books, database subscriptions, web-based resources, inter-library loans) were adequate for my research and learning needs.



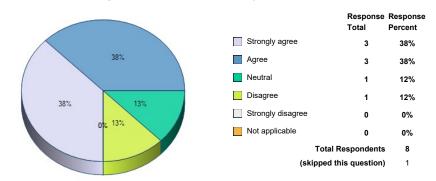
53. Library hours and web resource availability were adequate for my research and learning needs.



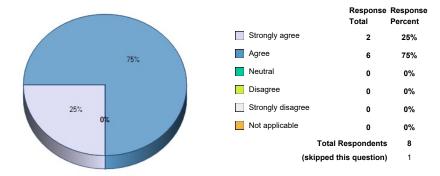
54. Library staff were knowledgeable and demonstrated commitment to my learning and academic success.



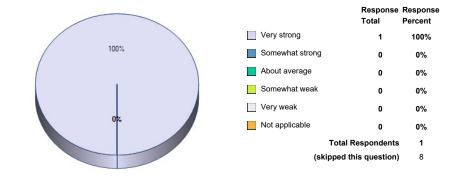
55. I learned about research strategies and sources of information from library staff.



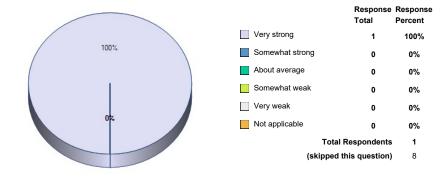
56. The library was comfortable and a good place to study.



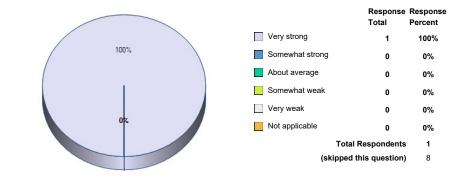
57. Written communication.



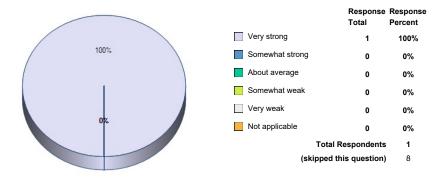
58. Oral communication.



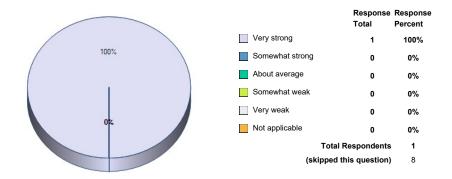
59. Quantitative skills.



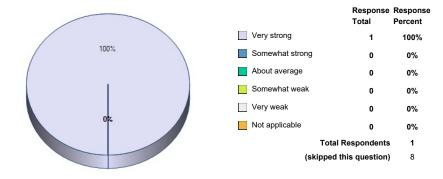
60. Comfort with racial, cultural, and national diversity.



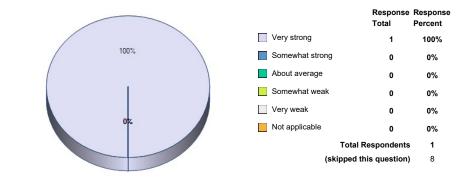
61. Conducting research.



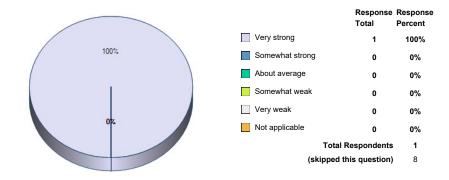
62. Accessing, evaluating, and using information in printed and electronic media.



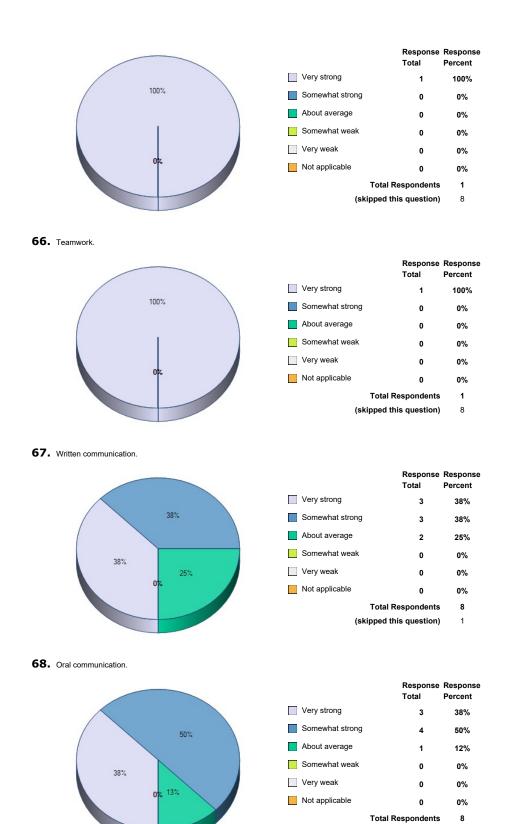
63. Using computer technology.



64. Critical reasoning.

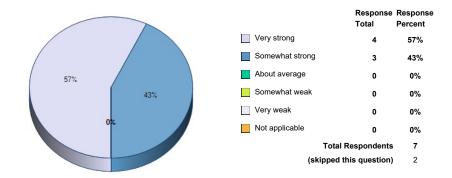


65. Leadership.

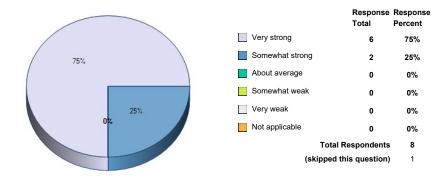


69. Quantitative skills.

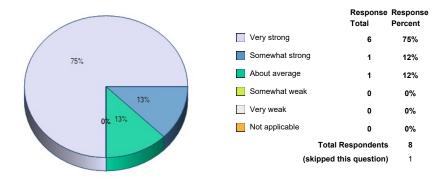
(skipped this question)



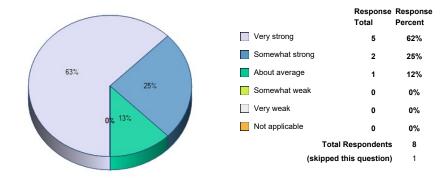
70. Comfort with racial, cultural, and national diversity.



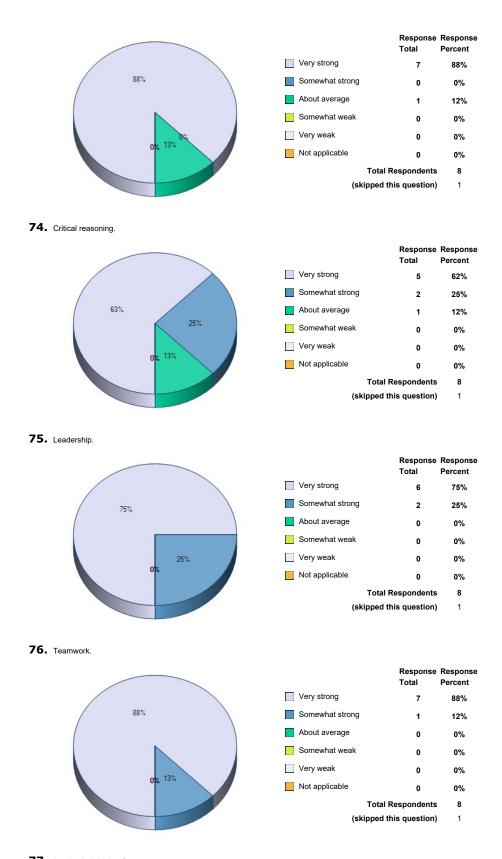
71. Conducting research.



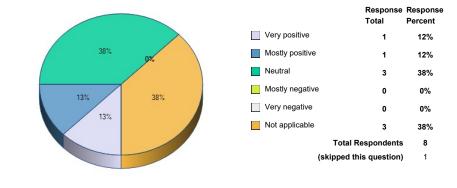
72. Accessing, evaluating, and using information in printed and electronic media.



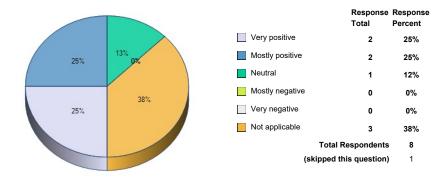
73. Using computer technology.



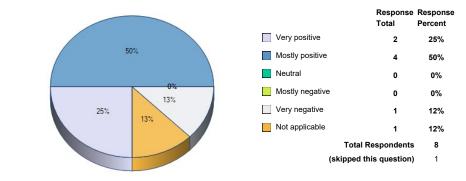
77. Academic Advising Center.



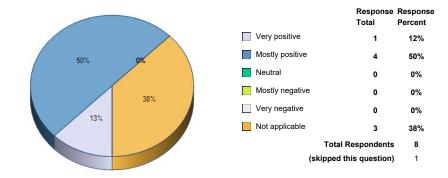
78. Admissions.



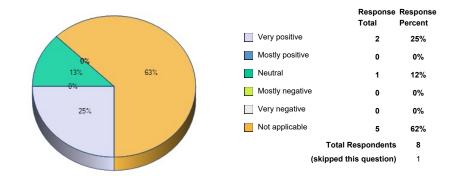
79. Bookstore.



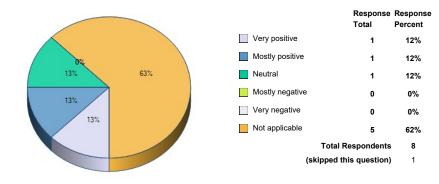
80. Campus Police.



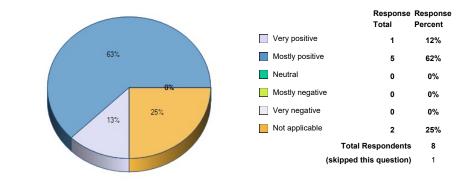
81. Career Services.



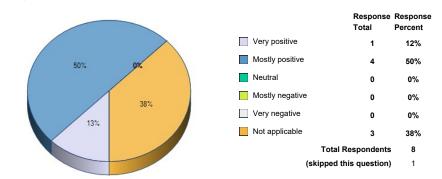
82. College Catalog.



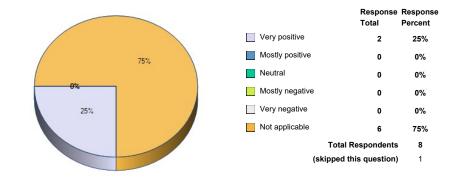
83. College website.



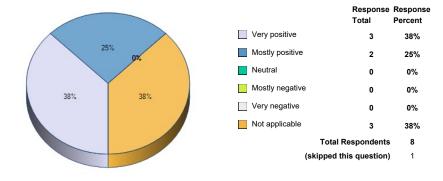
84. Computer laboratories.



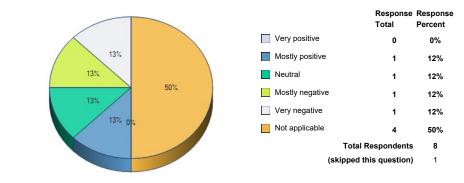
85. Counseling.



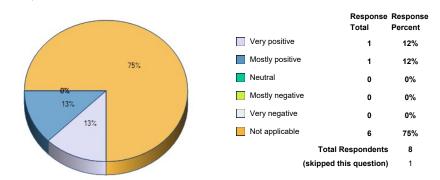
86. Course schedule.



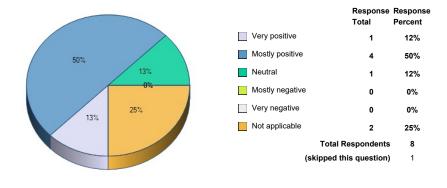
87. Dining facilities.



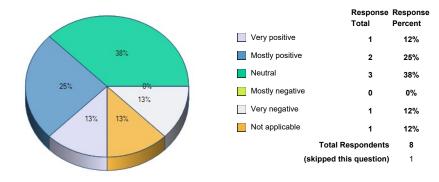
88. Disability Services.



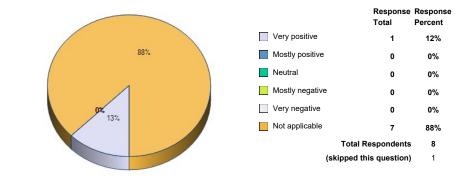
89. Electronic services (e.g., College email, ConnectEd).



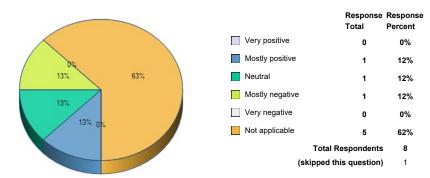
90. Financial Aid.



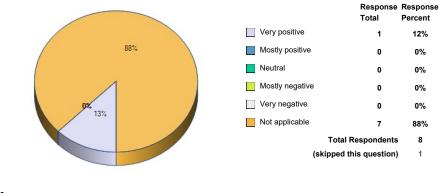
91. Graduate and Continuing Education



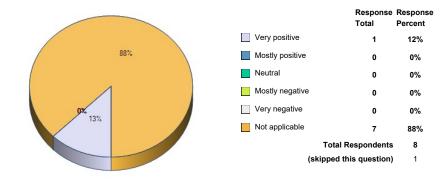
92. Help Desk.



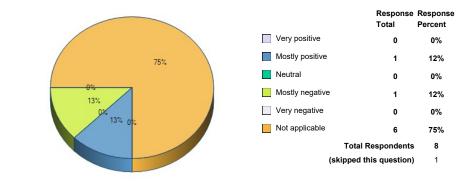
93. International Education/Study Abroad.



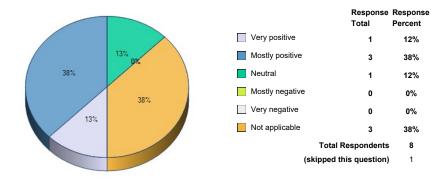
94. Multicultural Student Services.



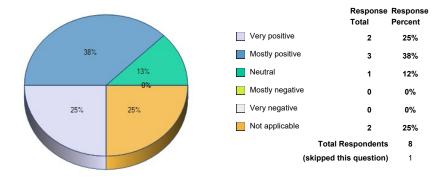
95. On-campus job recruiting.



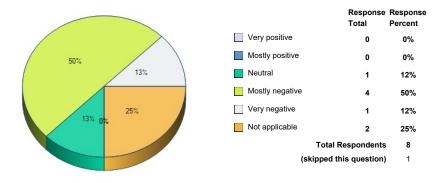
96. One Card.



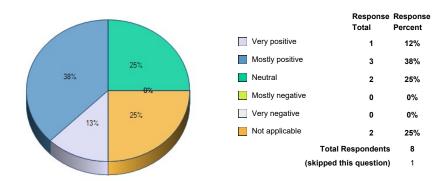
97. Online services (e.g., application, financial aid, registration, add/drop).



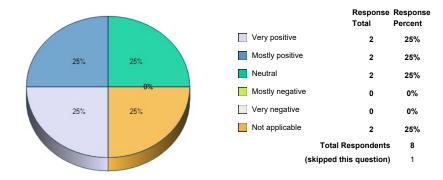
98. Parking and transportation.



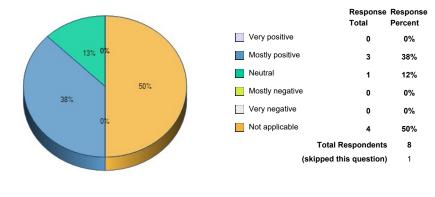
99. Recreation/athletic center.



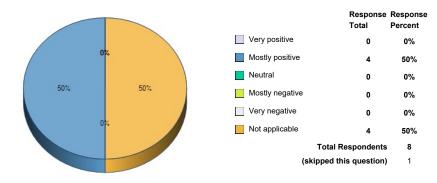
100. Registrar.



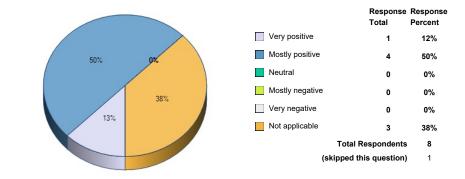
101. Residence halls (Housing and Residential Services).



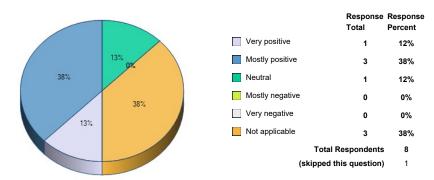
102. Student Academic Services.



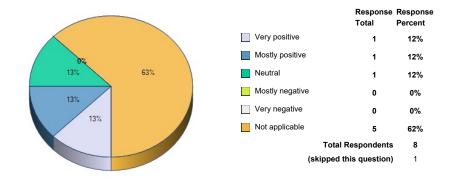
103. Student Accounts.



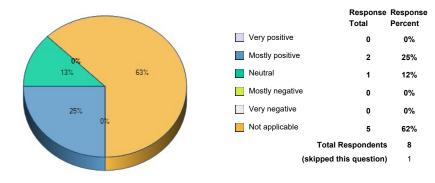
104. Student Activities.



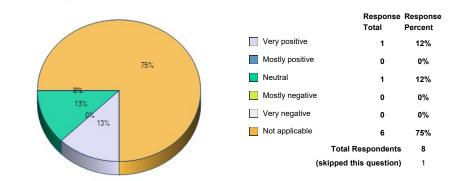
105. Student Government Association.



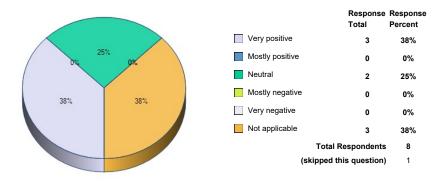
106. Student Health Services.



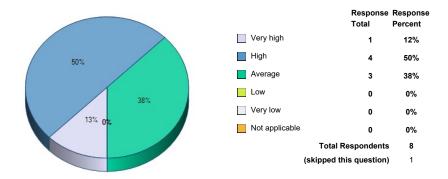
107. Student Support Services.



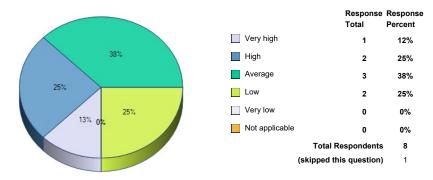
108. Tutoring and Placement Test Center.



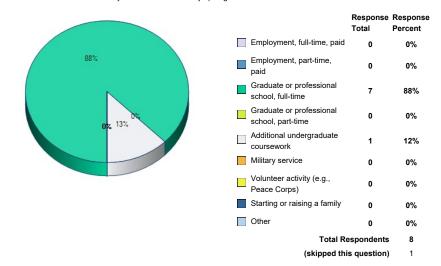
109. Overall satisfaction with my experience at Fitchburg State University.



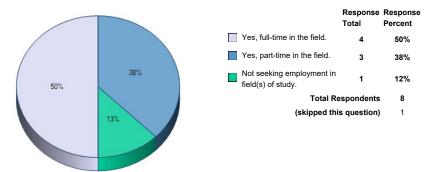
110. Likelihood that I will recommend the University to others.



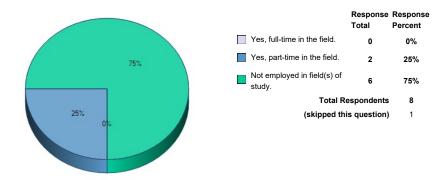
111. Which is MOST LIKELY to be your PRINCIPAL activity upon graduation?



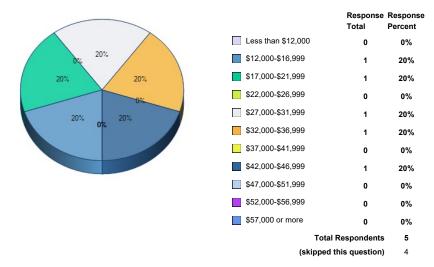
112. I am seeking employment in my field(s) of study.



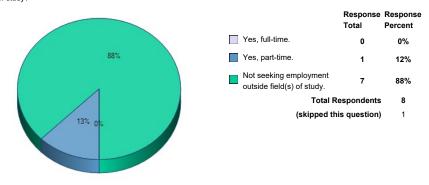
 $\textbf{113.} \ \ \textbf{I} \ \text{have a job offer or am already employed in my field(s) of study}.$



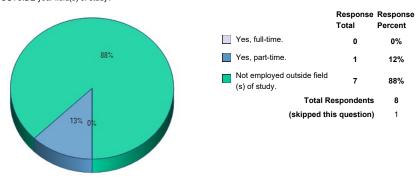
114. Annual or anticipated salary, if employed or soon to be employed in field(s) of study.



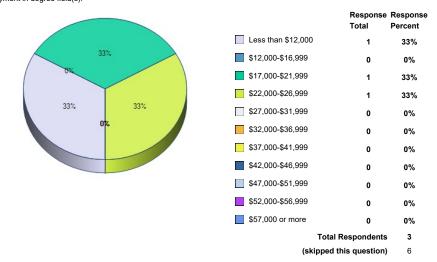
115. If you are NOT employed or seeking employment in your field(s) of study, are you seeking employment OUTSIDE your field(s) of study?



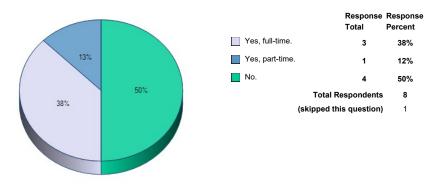
116. If you are NOT employed or seeking employment in your field(s) of study, do you have a job offer or are you already employed OUTSIDE your field(s) of study?



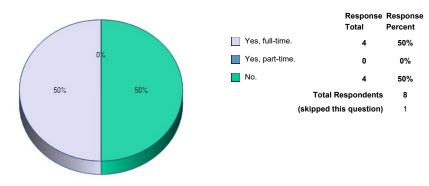
117. Annual or anticipated salary, if employed or soon to be employed OUTSIDE my field(s) of study and NOT seeking employment in degree field(s).



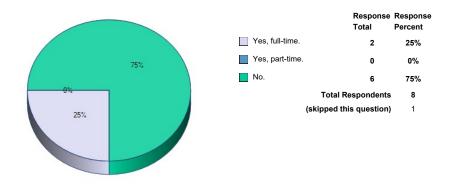
 $\textbf{118.} \ \ \textbf{I} \ \text{am enrolled, or expect to enroll, for additional undergraduate coursework within the next year.}$



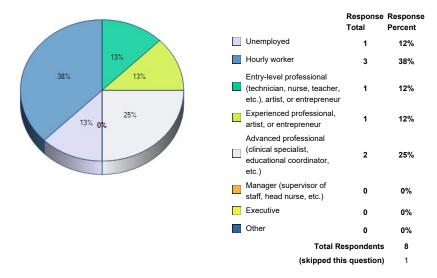
 $\textbf{119.} \ \ \textbf{I} \ \text{expect to attend graduate school in my field of study within the next year.}$



 $\textbf{120.} \ \ \textbf{I} \ \text{expect to attend graduate school OUTSIDE my field of study within the next year.}$



121. Which best describes the level at which you are presently working or expect to work within the next year?



122. Comments

My expirence at Fitchburg state overall was quite enjoyable though my biggest frustrations with the school itself would be the chemistry and math department. The math department was absolutely frustrating. My freshman year I had to take a basic math course and I end up developing a tumor in which I apologized to my teachers for how I was feeling once I understood what was going on. I stead I had my math professor tell me "maybe if you took better care of yourself you wouldn't have gotten sick and had to miss class." How is that a correct response to say to a student? My pre calculus class the instructor would give us 15 minutes to take a quiz at the end of class after she taught a completely new subject for basically the whole class. The only teacher I enjoyed was basic math two in that department.

Th chemistry department is also a frustrating topics. To have a class average be a failing grade isn't a reflection of how hard the class studied its a reflection that the teacher can't teach/ you're test don't make sense and to tell the student we apparently didn't study hard enough is outrageous.

Online homework for these types of classes have to be one of the worse ideas ever in my personal opinion and rather have paper homework to be handed out or book work.

The exercise and sports science department has to be one of the best department on campus along with the English department. The teacher genuinely care about the students and the students progress throughout the courses and always get back to emails in a timely manner or are available in thier offfices, hands down the best departments on campus.

5

- I hope students like me realized how far they come when graduation day is around the corner because

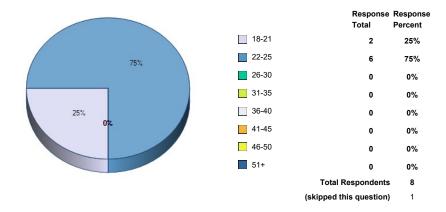
 2. everything that you do at Fitchburg State is not for the greater good but a life changer especially if you didn't believe you will make this far.
- I had a horrible experience with Dr. Govindan. I am graduating one year late because I changed my major

 3. last minute when he said, "You will never be good at Organic Chemistry, because you are not Indian". I will never forget that.
- 4. I wish for the exercise and sport science major there was some occupational therapy geared courses

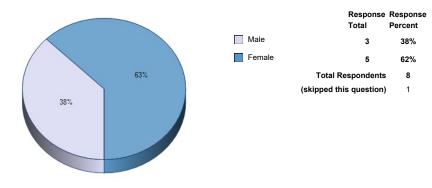
Total Respondents

(skipped this question)

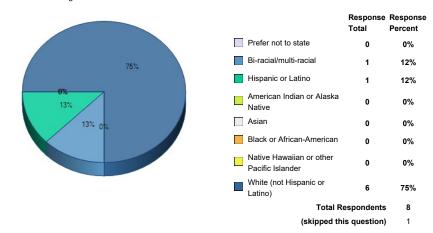
123. Your age.



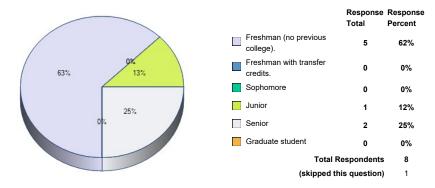
124. Your gender.



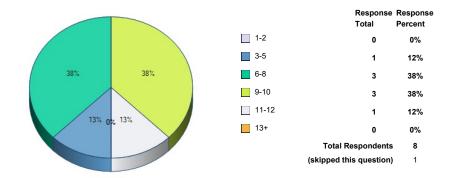
125. Your racial heritage.



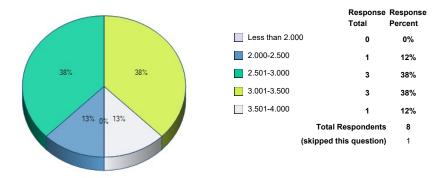
126. Class standing when you enrolled at Fitchburg State University to earn your current degree.



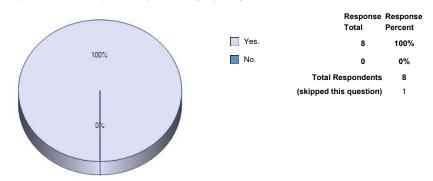
 $\textbf{127.} \ \ \mathsf{Total} \ \mathsf{SEMESTERS} \ \mathsf{it} \ \mathsf{took} \ \mathsf{you} \ \mathsf{to} \ \mathsf{earn} \ \mathsf{your} \ \mathsf{degree}.$



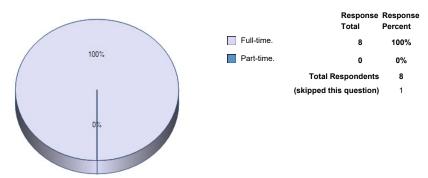
128. Cumulative GPA.



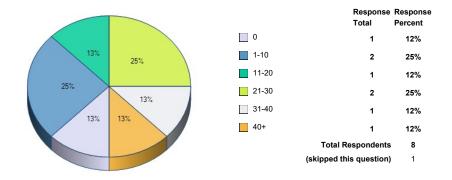
129. Did you attend the University continuously while working on your degree?



130. During all or most of your semesters at the University, did you attend full-time or part-time?



131. Average hours per week worked while attending the University.



132. Number of dependents (besides yourself).

