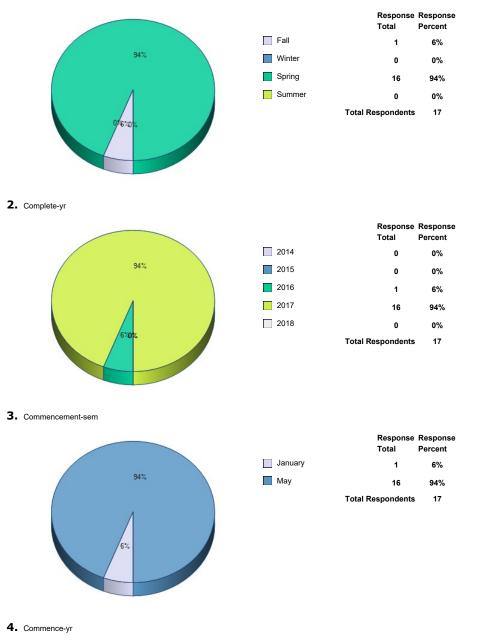
FITCHBURG STATE UNIVERSITY

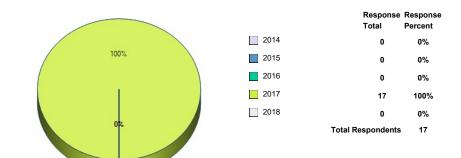
Previous Graduating Student Survey - 2014-2017

Survey Title: Graduating Student Survey - Fitchburg State University

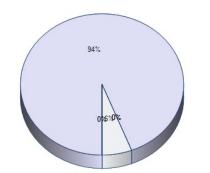
Responses By Question Analysis:

1. Complete-sem



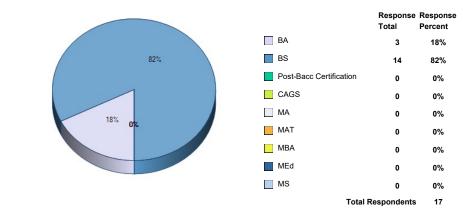


5. TP-prog

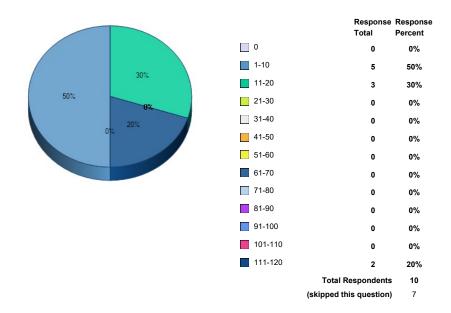


| | Response Total | Response Percent |
|---------------------------|-------------------|---------------------|
| None | 16 | 94% |
| Early Childhood Education | 0 | 0% |
| Elementary Education | 0 | 0% |
| Middle School Education | 0 | 0% |
| Secondary Education | 1 | 6% |
| Special Education | 0 | 0% |
| Technology Education | 0 | 0% |
| Total Re | espondents | 17 |

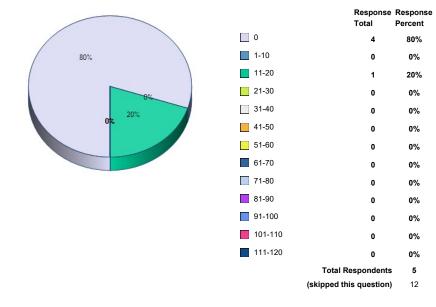
6. Degree



7. OnlineHrsFSC



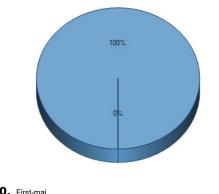
8. OnlineHrsNotFSC



Yes

No

9. ProgOnline

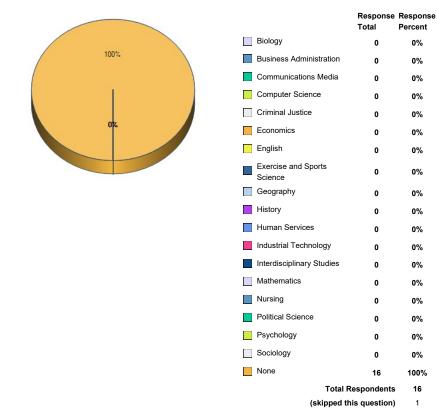


| Response Total | Response Percent |
|-------------------|---------------------|
| 0 | 0% |
| 17 | 100% |
| Total Respondents | 17 |

10. First-maj

| | | Response Total | Response Percent |
|------|--------------------------------|-------------------|---------------------|
| | Biology | 0 | 0% |
| 100% | Business Administration | 0 | 0% |
| | Communications Media | 0 | 0% |
| | Chemistry | 0 | 0% |
| | Computer Science | 0 | 0% |
| 0% | Criminal Justice | 0 | 0% |
| | Earth Systems Science | 0 | 0% |
| | Economics | 0 | 0% |
| | English | 0 | 0% |
| | Exercise and Sports Science | 0 | 0% |
| | Game Design | 0 | 0% |
| | Geography | 0 | 0% |
| | History | 0 | 0% |
| | Human Services | 0 | 0% |
| | Interdisciplinary Studies | 0 | 0% |
| | Industrial Technology | 17 | 100% |
| | Mathematics | 0 | 0% |
| | Nursing | 0 | 0% |
| | Political Science | 0 | 0% |
| | Psychology | 0 | 0% |
| | Sociology | 0 | 0% |
| | Total | Respondents | 17 |

11. Sec-maj



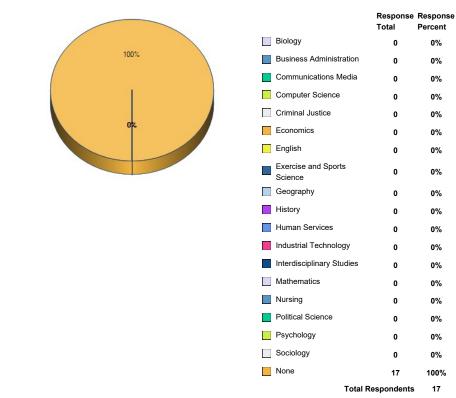
12. First-min

https://survey.fitchburgstate.edu/CustomReport.aspx?CReportID=9lKJ478L

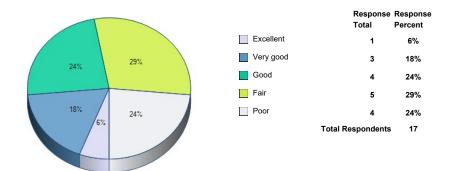
| 94% | |
|---------|--|
| 076707. | |
| | |

| | Response Total | Response Percent |
|--------------------------------|-------------------|---------------------|
| Biology | 0 | 0% |
| Business Administration | 1 | 6% |
| Communications Media | 0 | 0% |
| Computer Science | 0 | 0% |
| Criminal Justice | 0 | 0% |
| Economics | 0 | 0% |
| English | 0 | 0% |
| Exercise and Sports Science | 0 | 0% |
| Geography | 0 | 0% |
| History | 0 | 0% |
| Human Services | 0 | 0% |
| Industrial Technology | 0 | 0% |
| Interdisciplinary Studies | 0 | 0% |
| Mathematics | 0 | 0% |
| Nursing | 0 | 0% |
| Political Science | 0 | 0% |
| Psychology | 0 | 0% |
| Sociology | 0 | 0% |
| None | 16 | 94% |
| Total R | espondents | 17 |

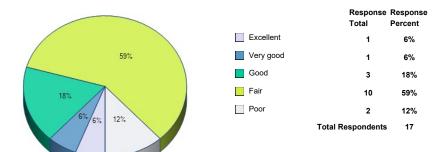
13. Sec-min



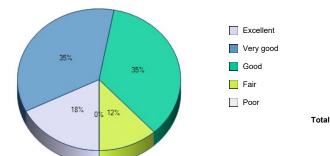
14. Availability of classes (i.e., times offered, seats open).



15. Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations)

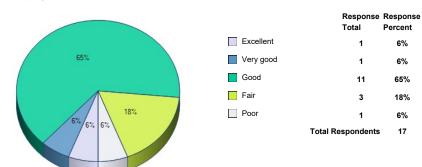


16. Size of classes.

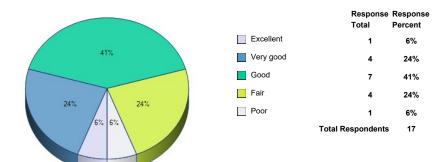


| | Response Total | Response Percent |
|-----------|-------------------|---------------------|
| Excellent | 3 | 18% |
| Very good | 6 | 35% |
| Good | 6 | 35% |
| Fair | 2 | 12% |
| Poor | 0 | 0% |
| | Total Respondents | 17 |

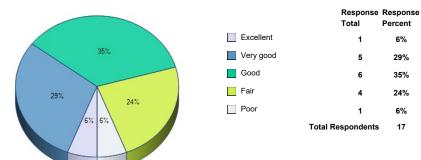
17. Overall quality of instruction.



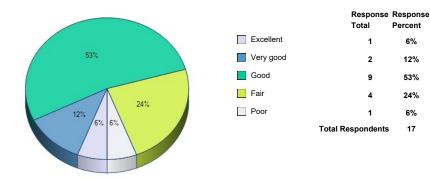
18. Overall quality of texts and other instructional materials.



19. Availability of faculty outside of class time.



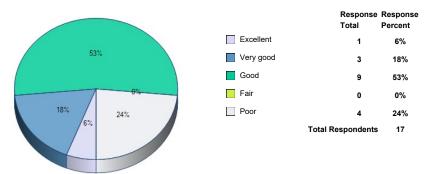
20. Timeliness and relevance of course content.



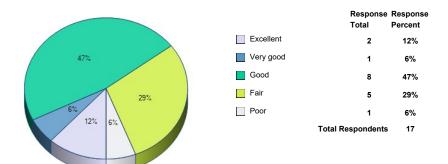
6%

6%

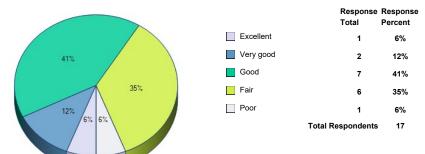
21. Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



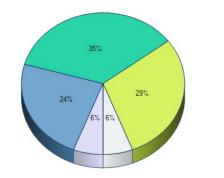
22. Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



23. Match between career goals and course-of-study requirements.

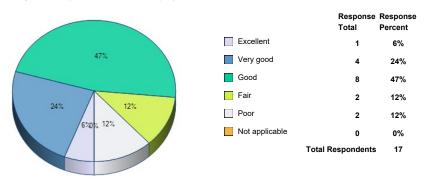


24. Overall level of challenge.

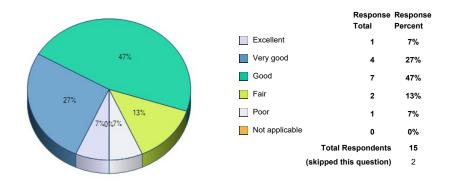


| | Response Total | Response Percent |
|-----------|-------------------|---------------------|
| Excellent | 1 | 6% |
| Very good | 4 | 24% |
| Good | 6 | 35% |
| Fair | 5 | 29% |
| Poor | 1 | 6% |
| | Total Respondents | 17 |

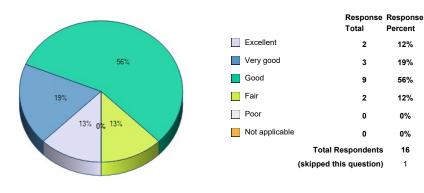
25. Availability of classes (i.e., times offered, seats open).



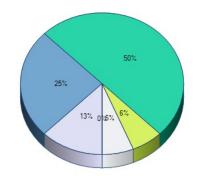
26. Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations).



27. Size of classes.



28. Overall quality of instruction.



| | Response Total | Response Percent |
|----------------|-------------------|---------------------|
| Excellent | 2 | 12% |
| Very good | 4 | 25% |
| Good | 8 | 50% |
| Fair | 1 | 6% |
| Poor | 1 | 6% |
| Not applicable | 0 | 0% |
| Total F | Respondents | 16 |
| (skipped th | nis question) | 1 |

Percent

12%

19%

56%

12%

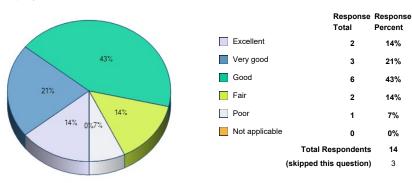
0%

0%

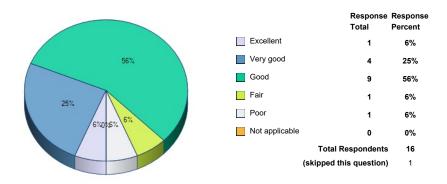
16

1

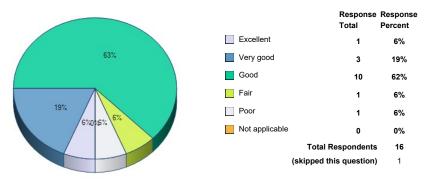
29. Overall quality of texts and other instructional materials.



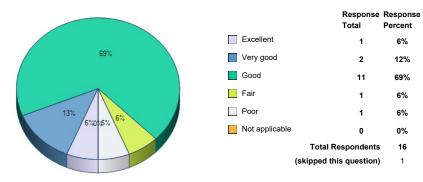
30. Availability of faculty outside of class time.



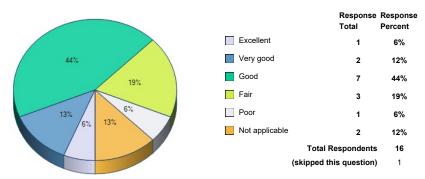
31. Timeliness and relevance of course content.



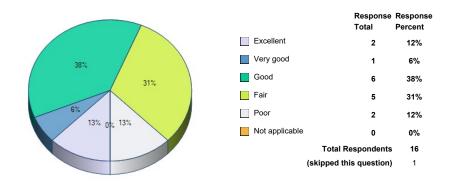
32. Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



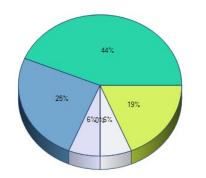
33. Quality of extra-curricular experiences related to NON-MAJOR courses (e.g., student research, field experiences.)



34. Match between career goals and NON-MAJOR course requirements.



35. Overall level of challenge.



| | Response Total | Response Percent |
|----------------|-------------------|---------------------|
| Excellent | 1 | 6% |
| Very good | 4 | 25% |
| Good | 7 | 44% |
| Fair | 3 | 19% |
| Poor | 1 | 6% |
| Not applicable | 0 | 0% |
| Total R | espondents | 16 |
| (skipped th | is question) | 1 |

Response Response

Percent

0%

0%

0%

0%

0%

0%

6%

0%

0%

0%

0%

0%

94%

0%

0%

0%

0%

0%

0%

16

1

Total

0

0

0

0

0

0

1

0

0

0

0

0

15

0

0

0

0

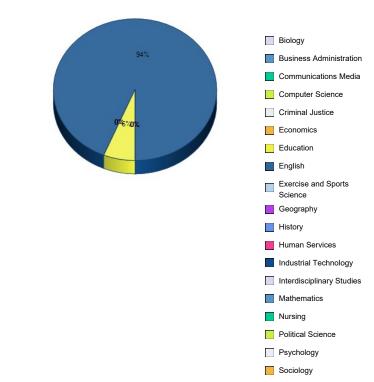
0

0

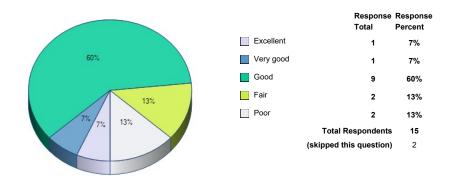
Total Respondents

(skipped this question)

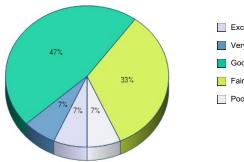
36. Grad-maj



37. Availability of classes.

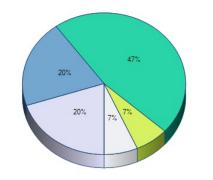


38. Frequency of course offerings.



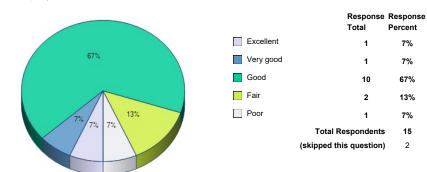
| | Response Total | Response Percent |
|-----------|-------------------------|---------------------|
| Excellent | 1 | 7% |
| Very good | 1 | 7% |
| Good | 7 | 47% |
| Fair | 5 | 33% |
| Poor | 1 | 7% |
| | Total Respondents | 15 |
| | (skipped this question) | 2 |

39. Size of classes.

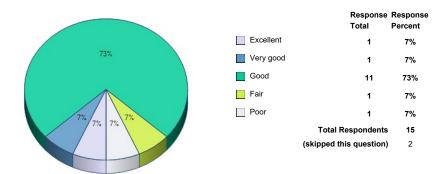


| | Response Total | Response Percent |
|-----------|-------------------------|---------------------|
| Excellent | 3 | 20% |
| Very good | 3 | 20% |
| Good | 7 | 47% |
| Fair | 1 | 7% |
| Poor | 1 | 7% |
| | Total Respondents | 15 |
| | (skipped this question) | 2 |

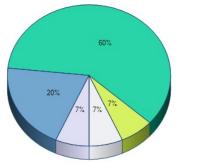
40. Overall quality of instruction.



41. Overall quality of texts and other instructional materials.

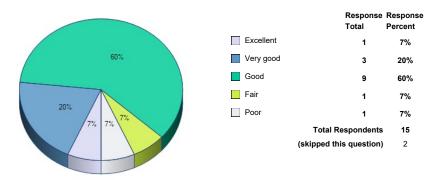


42. Availability of faculty outside of class time.

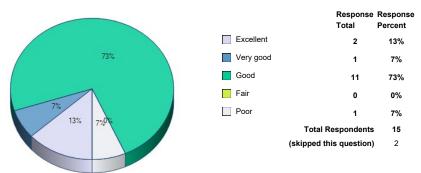


| | Response Total | Response Percent |
|-----------|-------------------------|---------------------|
| Excellent | 1 | 7% |
| Very good | 3 | 20% |
| Good | 9 | 60% |
| Fair | 1 | 7% |
| Poor | 1 | 7% |
| | Total Respondents | 15 |
| | (skipped this question) | 2 |

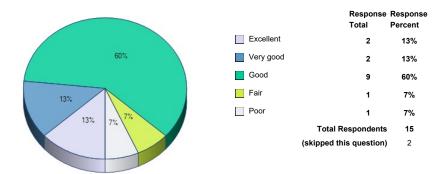
43. Timeliness and relevance of course content.



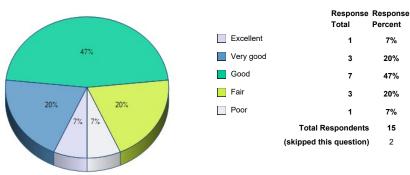
44. Quality of facilities for for learning in my major department (e.g., classrooms, labs, studios, gyms).



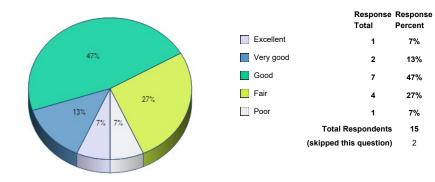
45. Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



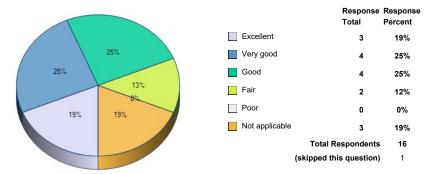
46. Match between career goals and course-of-study requirements.



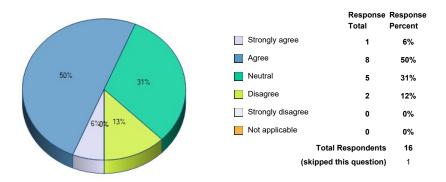
47. Overall level of challenge.



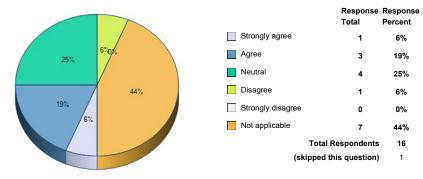
48. Quality of extra-curricular activities UNRELATED to your course of study (e.g., intercollegiate sports, intramural athletics, musical or other performances, Greek life, clubs, etc.)



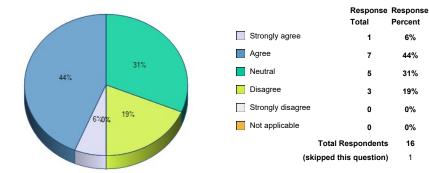
49. Faculty demonstrated commitment to my learning, personal well-being, and success.



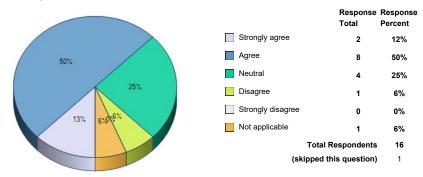
50. Fieldwork supervisors (e.g., internship supervisors, cooperating teachers) demonstrated commitment to my learning, personal well-being, and success.



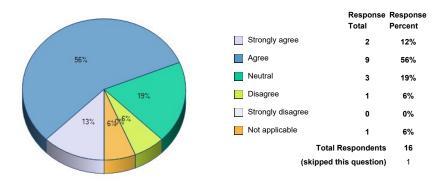
51. Administrators (e.g., vice presidents, deans and directors) demonstrated commitment to my learning, personal well-being, and success.



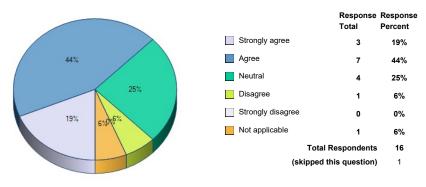
52. Library resources (e.g., books, database subscriptions, web-based resources, inter-library loans) were adequate for my research and learning needs.



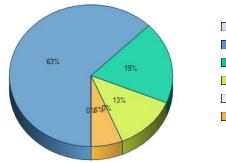
53. Library hours and web resource availability were adequate for my research and learning needs.



54. Library staff were knowledgeable and demonstrated commitment to my learning and academic success.

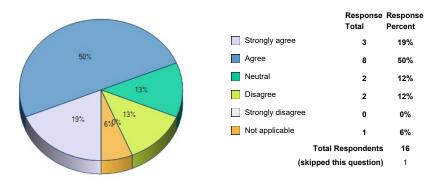


55. I learned about research strategies and sources of information from library staff.

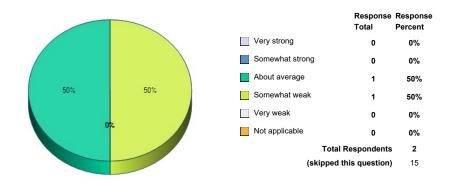


| | Response Total | Response Percent |
|-------------------|-------------------|---------------------|
| Strongly agree | 0 | 0% |
| Agree | 10 | 62% |
| Neutral | 3 | 19% |
| Disagree | 2 | 12% |
| Strongly disagree | 0 | 0% |
| Not applicable | 1 | 6% |
| Total Re | spondents | 16 |
| (skipped thi | s question) | 1 |

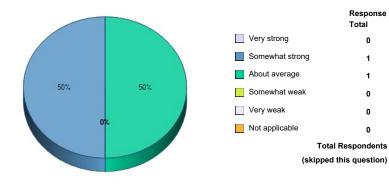
56. The library was comfortable and a good place to study.



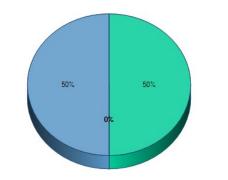
57. Written communication.



58. Oral communication.



59. Quantitative skills.



| | Response Total | Response Percent |
|-----------------|-------------------|---------------------|
| Very strong | 0 | 0% |
| Somewhat strong | 1 | 50% |
| About average | 1 | 50% |
| Somewhat weak | 0 | 0% |
| Very weak | 0 | 0% |
| Not applicable | 0 | 0% |
| Total Re | espondents | 2 |
| (skipped thi | s question) | 15 |

Response Response

Percent

0%

50%

50%

0%

0%

0%

2

15

Total

0

1

1

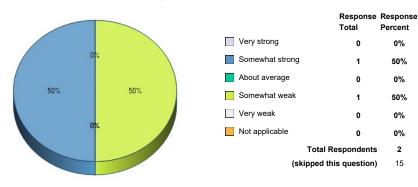
0

0

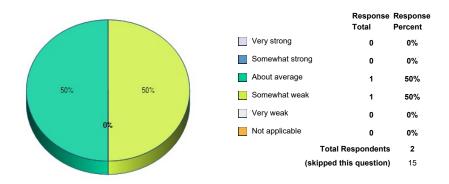
0

Total Respondents

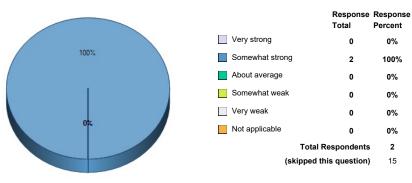
60. Comfort with racial, cultural, and national diversity.



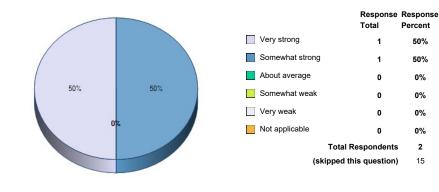
61. Conducting research.



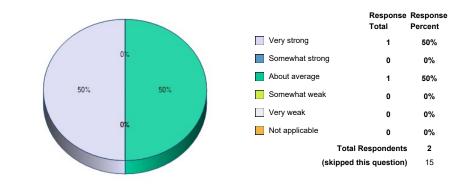
62. Accessing, evaluating, and using information in printed and electronic media.



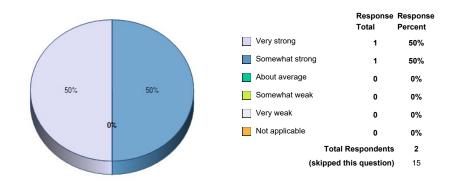




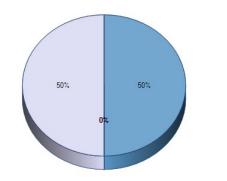




65. Leadership.

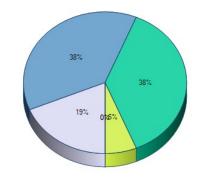


66. Teamwork.



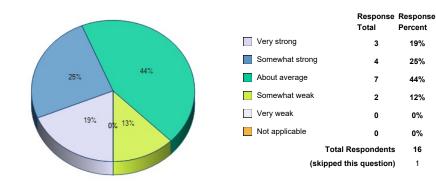
| | Response Total | Response Percent |
|-----------------|-------------------|---------------------|
| Very strong | 1 | 50% |
| Somewhat strong | 1 | 50% |
| About average | 0 | 0% |
| Somewhat weak | 0 | 0% |
| Very weak | 0 | 0% |
| Not applicable | 0 | 0% |
| Total Re | espondents | 2 |
| (skipped thi | s question) | 15 |

67. Written communication.



| | Response Total | Response Percent |
|-----------------|-------------------|---------------------|
| Very strong | 3 | 19% |
| Somewhat strong | 6 | 38% |
| About average | 6 | 38% |
| Somewhat weak | 1 | 6% |
| Very weak | 0 | 0% |
| Not applicable | 0 | 0% |
| Total R | espondents | 16 |
| (skipped th | is question) | 1 |

68. Oral communication.



69. Quantitative skills.

19%

44%

31%

6%

0%

0%

16

1

Percent

19%

50%

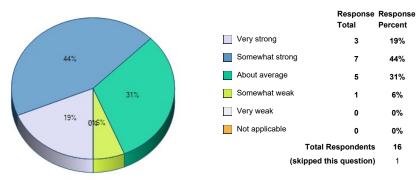
19%

12%

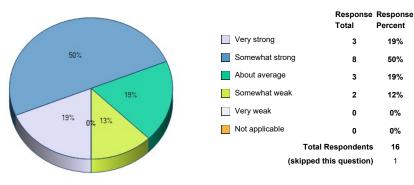
0%

0%

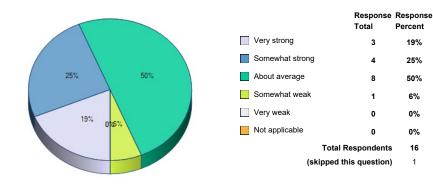
16



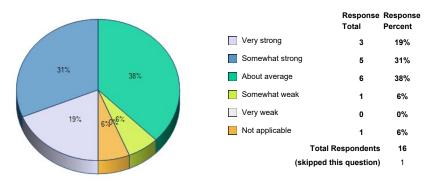
70. Comfort with racial, cultural, and national diversity.



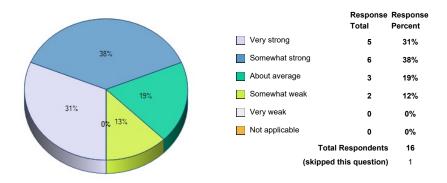
71. Conducting research.



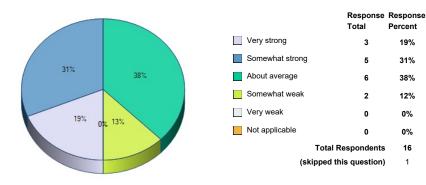
72. Accessing, evaluating, and using information in printed and electronic media.



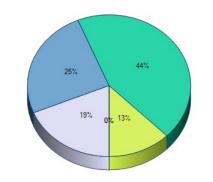
73. Using computer technology.



74. Critical reasoning.



75. Leadership.



| | Response Total | Response Percent |
|-----------------|-------------------|---------------------|
| Very strong | 3 | 19% |
| Somewhat strong | 4 | 25% |
| About average | 7 | 44% |
| Somewhat weak | 2 | 12% |
| Very weak | 0 | 0% |
| Not applicable | 0 | 0% |
| Total Re | espondents | 16 |
| (skipped thi | s question) | 1 |

Percent

19%

31%

38%

12%

0%

0%

16

1

3

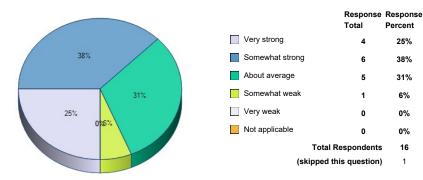
5

6

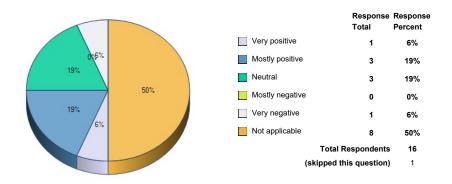
2

0

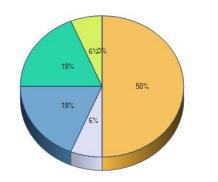




77. Academic Advising Center.

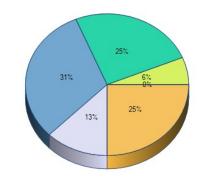


78. Admissions.



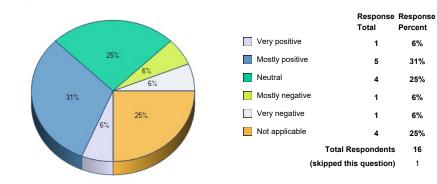
| | Response Total | Response Percent |
|-----------------|-------------------|---------------------|
| Very positive | 1 | 6% |
| Mostly positive | 3 | 19% |
| Neutral | 3 | 19% |
| Mostly negative | 1 | 6% |
| Very negative | 0 | 0% |
| Not applicable | 8 | 50% |
| Total R | espondents | 16 |
| (skipped th | is question) | 1 |

79. Bookstore.

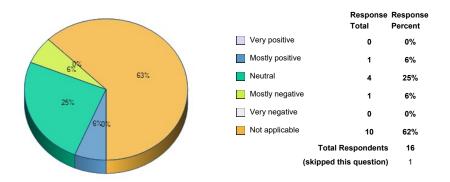


| | Response Total | Response Percent |
|-----------------|-------------------|---------------------|
| Very positive | 2 | 12% |
| Mostly positive | 5 | 31% |
| Neutral | 4 | 25% |
| Mostly negative | 1 | 6% |
| Very negative | 0 | 0% |
| Not applicable | 4 | 25% |
| Total R | espondents | 16 |
| (skipped th | is question) | 1 |

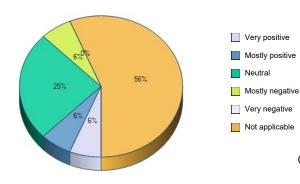
80. Campus Police.



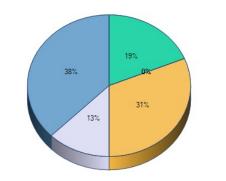
81. Career Services.



82. College Catalog.



83. College website.



| | Response Total | Response Percent |
|-----------------|-------------------|---------------------|
| Very positive | 2 | 12% |
| Mostly positive | 6 | 38% |
| Neutral | 3 | 19% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 5 | 31% |
| Total Re | espondents | 16 |
| (skipped thi | s question) | 1 |

Response Response

Percent

6%

6%

25%

6%

0%

56%

16

1

Total

1

1

4

1

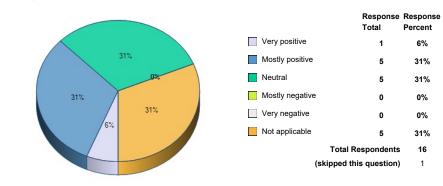
0

9

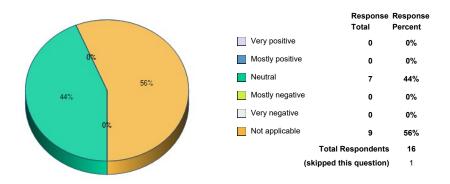
Total Respondents

(skipped this question)

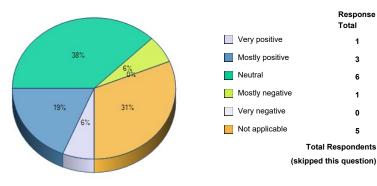
84. Computer laboratories.



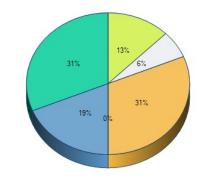




86. Course schedule.







| | Response Total | Response Percent |
|-----------------|-------------------|---------------------|
| Very positive | 0 | 0% |
| Mostly positive | 3 | 19% |
| Neutral | 5 | 31% |
| Mostly negative | 2 | 12% |
| Very negative | 1 | 6% |
| Not applicable | 5 | 31% |
| Total R | espondents | 16 |
| (skipped th | is question) | 1 |

Response Response

Percent

6%

19%

38%

6%

0%

31%

16

1

Percent

0%

0%

19%

0%

0%

81%

16

1

Total

1

3

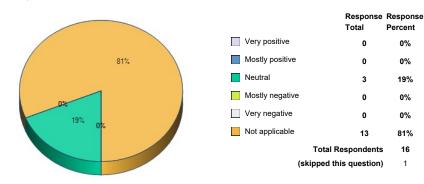
6

1

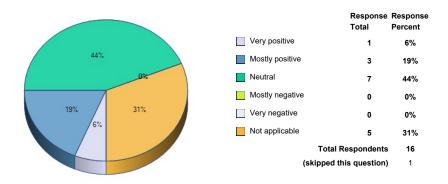
0

5

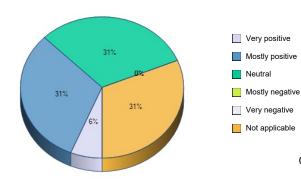
88. Disability Services.



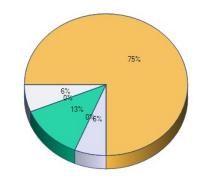
89. Electronic services (e.g., College email, ConnectEd).



90. Financial Aid.



91. Graduate and Continuing Education



| | Response Total | Response Percent |
|-----------------|-------------------|---------------------|
| Very positive | 1 | 6% |
| Mostly positive | 0 | 0% |
| Neutral | 2 | 12% |
| Mostly negative | 0 | 0% |
| Very negative | 1 | 6% |
| Not applicable | 12 | 75% |
| Total Re | espondents | 16 |
| (skipped thi | s question) | 1 |

Response Response

Percent

6%

31%

31%

0%

0%

31%

16

1

Total

1

5

5

0

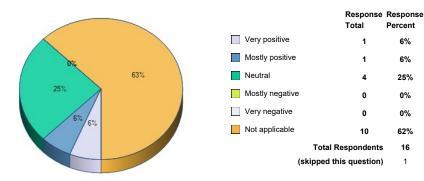
0

5

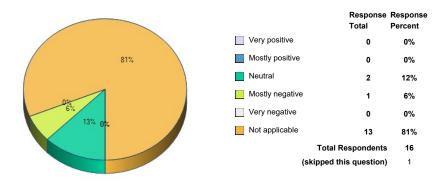
Total Respondents

(skipped this question)

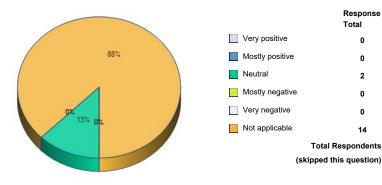




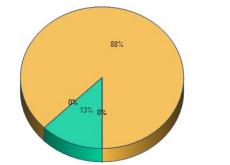
93. International Education/Study Abroad.



94. Multicultural Student Services.



95. On-campus job recruiting.



| | Response Total | Response Percent |
|-----------------|-------------------|---------------------|
| Very positive | 0 | 0% |
| Mostly positive | 0 | 0% |
| Neutral | 2 | 12% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 14 | 88% |
| Total Re | espondents | 16 |
| (skipped thi | s question) | 1 |

Response Response Percent

0%

0%

12%

0%

0%

88%

16

1

Total

0

0

2

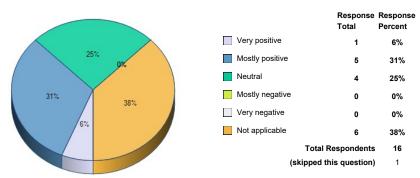
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0

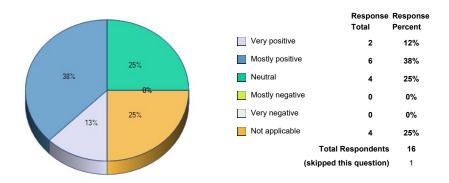
14

Total Respondents

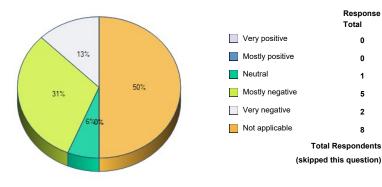




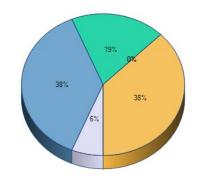
97. Online services (e.g., application, financial aid, registration, add/drop).



98. Parking and transportation.



99. Recreation/athletic center.



| | Response Total | Response Percent |
|-----------------|-------------------|---------------------|
| Very positive | 1 | 6% |
| Mostly positive | 6 | 38% |
| Neutral | 3 | 19% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 6 | 38% |
| Total R | espondents | 16 |
| (skipped th | is question) | 1 |

Response Response Percent

0%

0%

6%

31%

12%

50%

16

1

Total

0

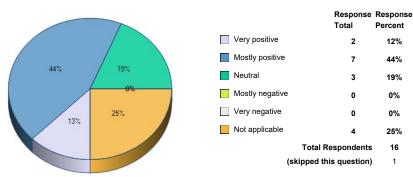
0

1

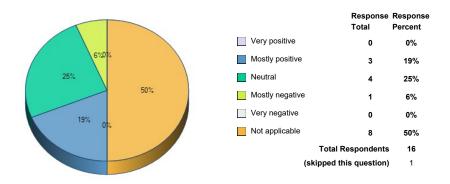
5

2

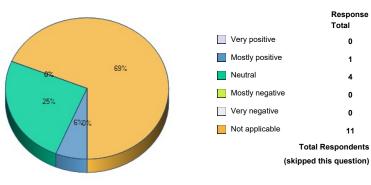




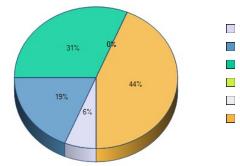
101. Residence halls (Housing and Residential Services).



102. Student Academic Services.



103. Student Accounts.



| | Response Total | Response Percent |
|-------------------------|-------------------|---------------------|
| Very positive | 1 | 6% |
| Mostly positive | 3 | 19% |
| Neutral | 5 | 31% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 7 | 44% |
| Total Re | espondents | 16 |
| (skipped this question) | | 1 |

Response Response

Percent

0%

6%

25%

0%

0%

69%

16

1

Total

0

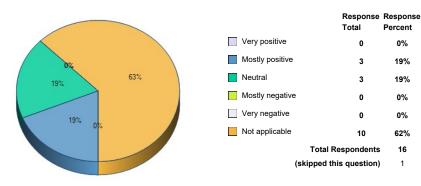
1

4

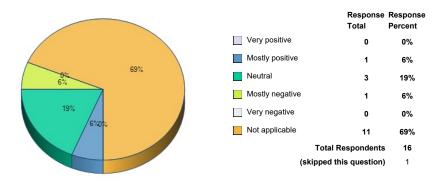
0

0

104. Student Activities.



105. Student Government Association.



Percent

0

3

5

0

0

8

Total

0

0

4

0

0

12

0%

19%

31%

0%

0%

50%

16

1

Percent

0%

0%

25%

0%

0%

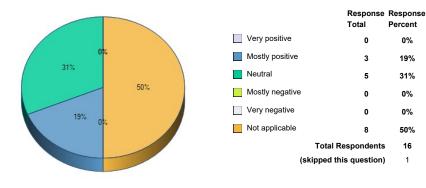
75%

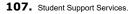
16

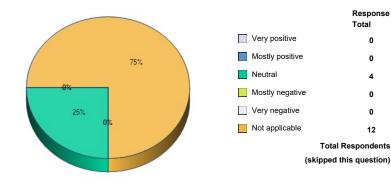
1

Response Response

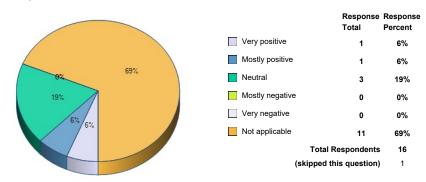
106. Student Health Services.

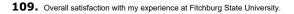


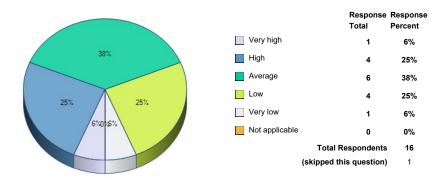




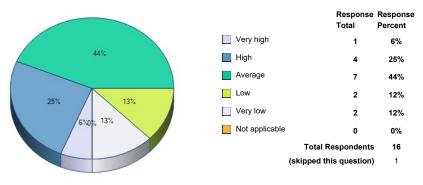
108. Tutoring and Placement Test Center.



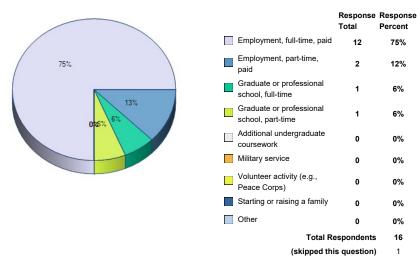




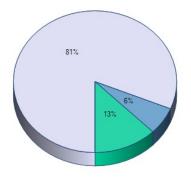
110. Likelihood that I will recommend the University to others.



111. Which is MOST LIKELY to be your PRINCIPAL activity upon graduation?

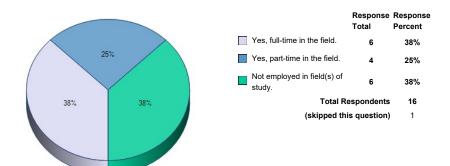


112. I am seeking employment in my field(s) of study.

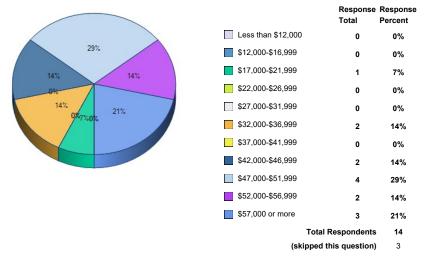


| | Response Total | Response Percent |
|--|-------------------|---------------------|
| Yes, full-time in the field. | 13 | 81% |
| Yes, part-time in the field. | 1 | 6% |
| Not seeking employment in field(s) of study. | 2 | 12% |
| Total Respondents | | 16 |
| (skipped this question) | | 1 |

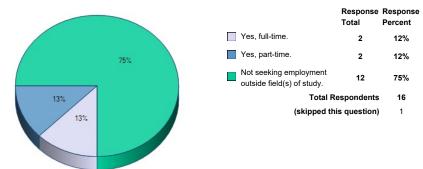
 $\label{eq:113.1} \textbf{113.} \ \textbf{I} \ \textbf{have a job offer or am already employed in my field(s) of study.}$



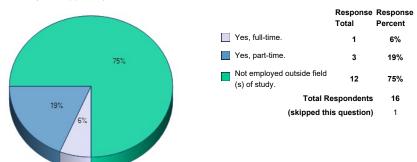
114. Annual or anticipated salary, if employed or soon to be employed in field(s) of study.



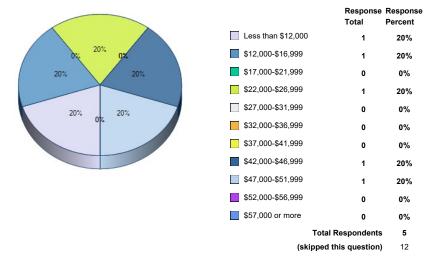
115. If you are NOT employed or seeking employment in your field(s) of study, are you seeking employment OUTSIDE your field(s) of study?



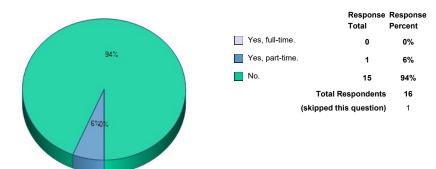
116. If you are NOT employed or seeking employment in your field(s) of study, do you have a job offer or are you already employed OUTSIDE your field(s) of study?



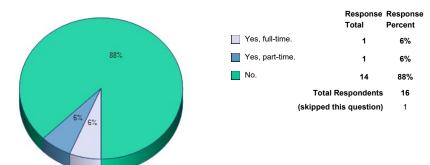
117. Annual or anticipated salary, if employed or soon to be employed OUTSIDE my field(s) of study and NOT seeking employment in degree field(s).



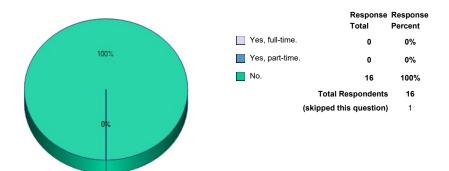
118. I am enrolled, or expect to enroll, for additional undergraduate coursework within the next year.



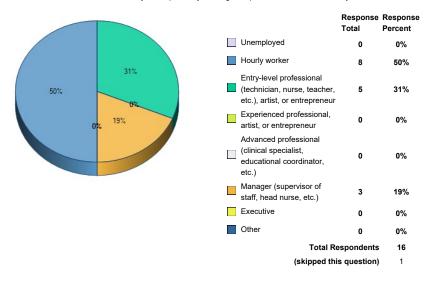
 $\label{eq:119.1} \textbf{19. I expect to attend graduate school in my field of study within the next year.}$



120. I expect to attend graduate school OUTSIDE my field of study within the next year.



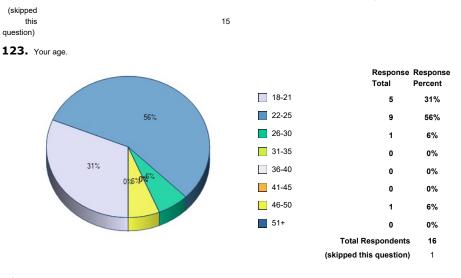
121. Which best describes the level at which you are presently working or expect to work within the next year?



122. Comments

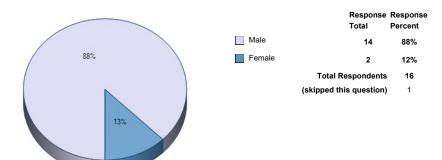
1. Thank you to all the students and staff at FSC

 I found it very dissatisfying that there is a lack of resources to help students research or prepare for graduate school and the application process of the task. I did not realize most schools only accept fall admissions and the deadlines have already passed for an application admission. I wish there was an office that dealt with this.

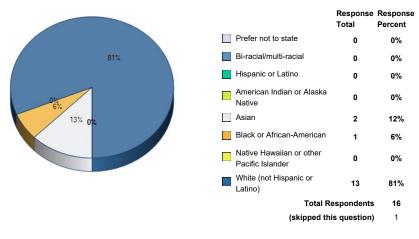


Total Respondents

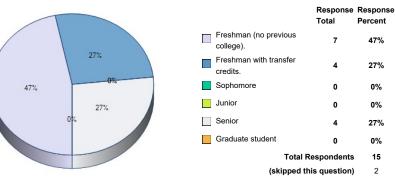
124. Your gender.



125. Your racial heritage.



126. Class standing when you enrolled at Fitchburg State University to earn your current degree.



0%

6%

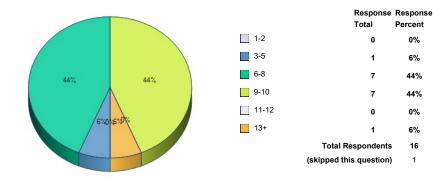
0%

6%

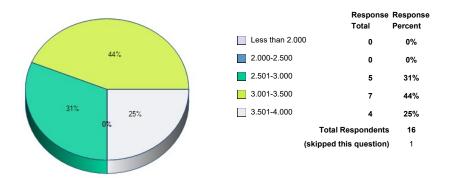
16

1

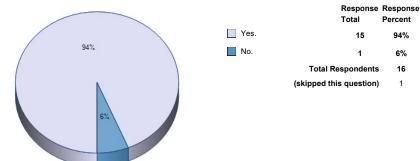
127. Total SEMESTERS it took you to earn your degree.



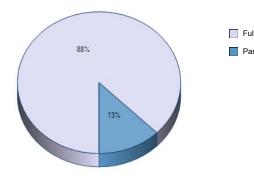
128. Cumulative GPA.



129. Did you attend the University continuously while working on your degree?



130. During all or most of your semesters at the University, did you attend full-time or part-time?



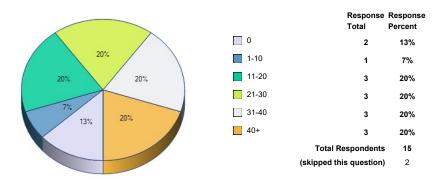
| | Response Total | Response Percent |
|-------------------------|-------------------|---------------------|
| II-time. | 14 | 88% |
| rt-time. | 2 | 12% |
| Total Respondents | | 16 |
| (skipped this question) | | 1 |
| | | |

94%

6%

16

131. Average hours per week worked while attending the University.



132. Number of dependents (besides yourself).

