

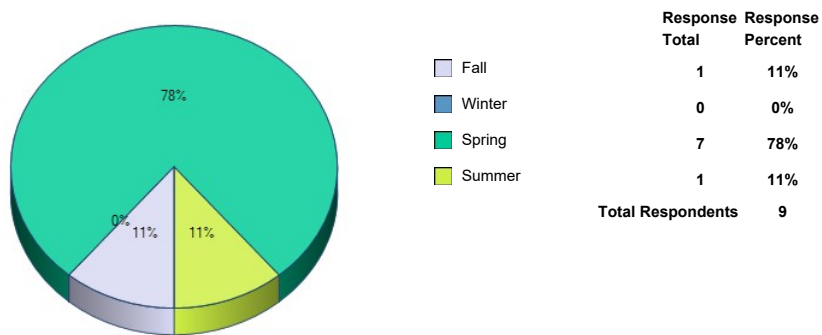


Previous Graduating Student Survey - 2014-2017

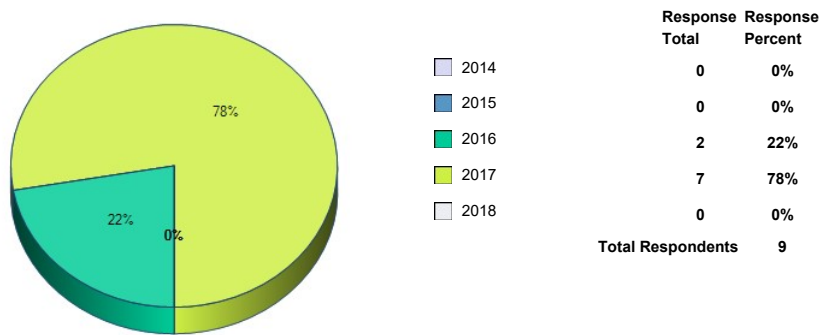
Survey Title: Graduating Student Survey - Fitchburg State University

Responses By Question Analysis:

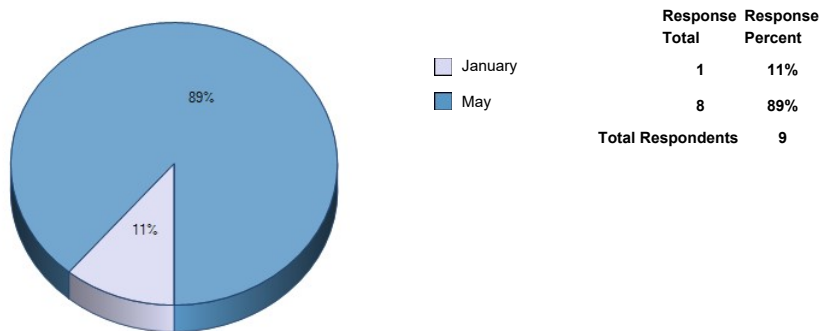
1. Complete-sem



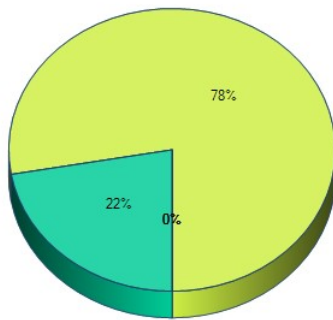
2. Complete-yr



3. Commencement-sem

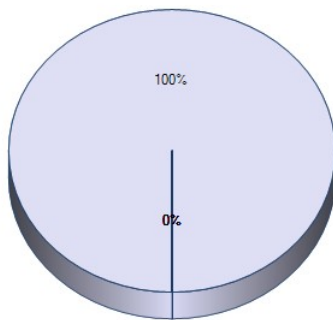


4. Commence-yr



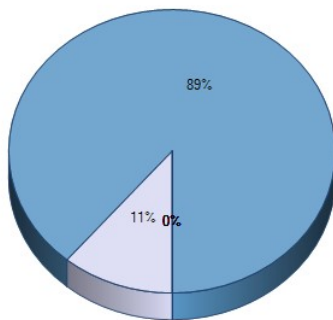
	Response Total	Response Percent
2014	0	0%
2015	0	0%
2016	2	22%
2017	7	78%
2018	0	0%
Total Respondents	9	

5. TP-prog



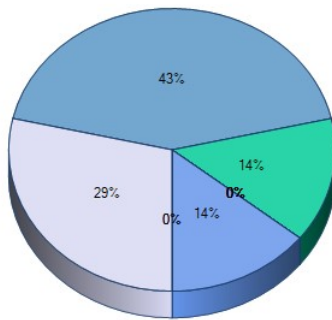
	Response Total	Response Percent
None	9	100%
Early Childhood Education	0	0%
Elementary Education	0	0%
Middle School Education	0	0%
Secondary Education	0	0%
Special Education	0	0%
Technology Education	0	0%
Total Respondents	9	

6. Degree



	Response Total	Response Percent
BA	1	11%
BS	8	89%
Post-Bacc Certification	0	0%
CAGS	0	0%
MA	0	0%
MAT	0	0%
MBA	0	0%
MEd	0	0%
MS	0	0%
Total Respondents	9	

7. OnlineHrsFSC



0
1-10
11-20
21-30
31-40
41-50
51-60
61-70
71-80
81-90
91-100
101-110
111-120

Response
Total

2

43%

1

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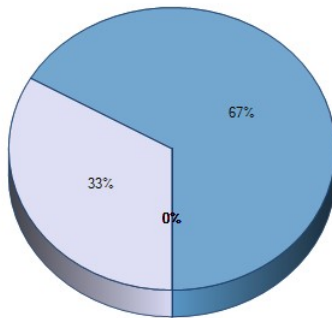
0%

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0%

Total Respondents 7
(skipped this question) 2

8. OnlineHrsNotFSC



0
1-10
11-20
21-30
31-40
41-50
51-60
61-70
71-80
81-90
91-100
101-110
111-120

Response
Total

1

33%

2

67%

0

0%

0

0%

0

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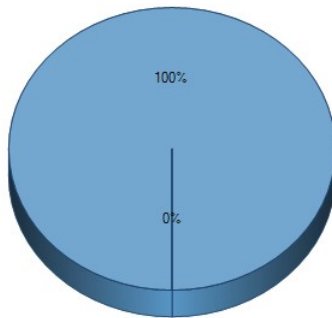
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Total Respondents 3
(skipped this question) 6

9. ProgOnline



Yes
No

Response
Total

0

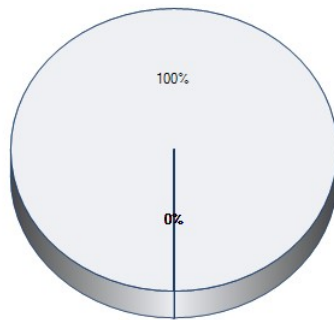
0%

9

100%

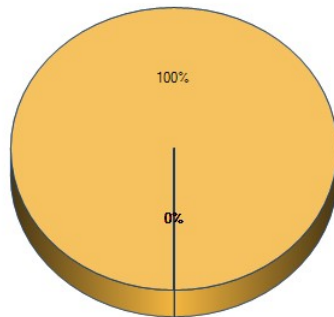
Total Respondents 9

10. First-maj



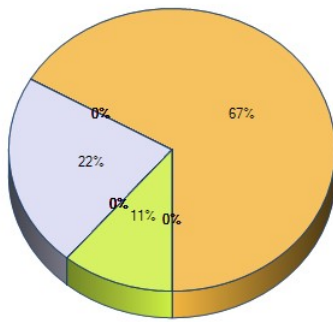
	Response Total	Response Percent
Biology	0	0%
Business Administration	0	0%
Communications Media	0	0%
Chemistry	0	0%
Computer Science	9	100%
Criminal Justice	0	0%
Earth Systems Science	0	0%
Economics	0	0%
English	0	0%
Exercise and Sports Science	0	0%
Game Design	0	0%
Geography	0	0%
History	0	0%
Human Services	0	0%
Interdisciplinary Studies	0	0%
Industrial Technology	0	0%
Mathematics	0	0%
Nursing	0	0%
Political Science	0	0%
Psychology	0	0%
Sociology	0	0%
Total Respondents	9	

11. Sec-maj



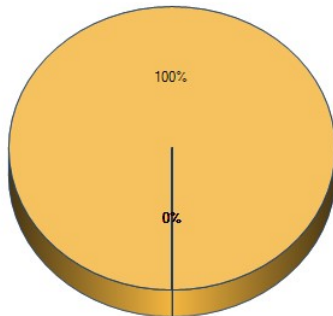
	Response Total	Response Percent
Biology	0	0%
Business Administration	0	0%
Communications Media	0	0%
Computer Science	0	0%
Criminal Justice	0	0%
Economics	0	0%
English	0	0%
Exercise and Sports Science	0	0%
Geography	0	0%
History	0	0%
Human Services	0	0%
Industrial Technology	0	0%
Interdisciplinary Studies	0	0%
Mathematics	0	0%
Nursing	0	0%
Political Science	0	0%
Psychology	0	0%
Sociology	0	0%
None	8	100%
Total Respondents	8	
(skipped this question)	1	

12. First-min



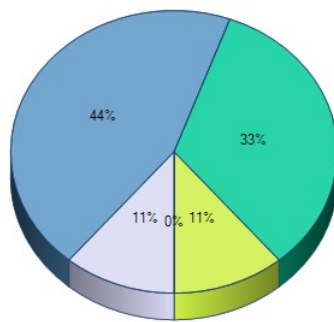
	Response Total	Response Percent
Biology	0	0%
Business Administration	0	0%
Communications Media	0	0%
Computer Science	1	11%
Criminal Justice	0	0%
Economics	0	0%
English	0	0%
Exercise and Sports Science	0	0%
Geography	0	0%
History	0	0%
Human Services	0	0%
Industrial Technology	0	0%
Interdisciplinary Studies	0	0%
Mathematics	2	22%
Nursing	0	0%
Political Science	0	0%
Psychology	0	0%
Sociology	0	0%
None	6	67%
Total Respondents	9	

13. Sec-min



	Response Total	Response Percent
Biology	0	0%
Business Administration	0	0%
Communications Media	0	0%
Computer Science	0	0%
Criminal Justice	0	0%
Economics	0	0%
English	0	0%
Exercise and Sports Science	0	0%
Geography	0	0%
History	0	0%
Human Services	0	0%
Industrial Technology	0	0%
Interdisciplinary Studies	0	0%
Mathematics	0	0%
Nursing	0	0%
Political Science	0	0%
Psychology	0	0%
Sociology	0	0%
None	9	100%
Total Respondents	9	

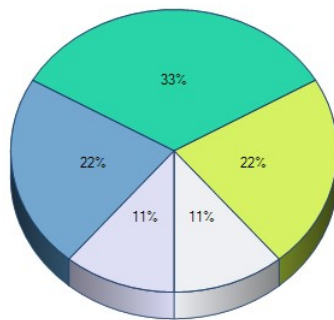
14. Availability of classes (i.e., times offered, seats open).



Excellent
 Very good
 Good
 Fair
 Poor

Response	Response
Total	Percent
1	11%
4	44%
3	33%
1	11%
0	0%
Total Respondents	9

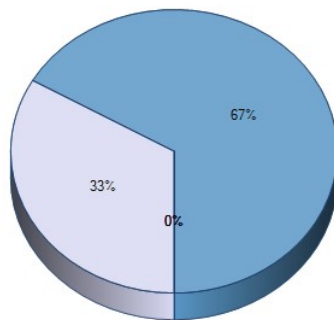
15. Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations)



Excellent
 Very good
 Good
 Fair
 Poor

Response	Response
Total	Percent
1	11%
2	22%
3	33%
2	22%
1	11%
Total Respondents	9

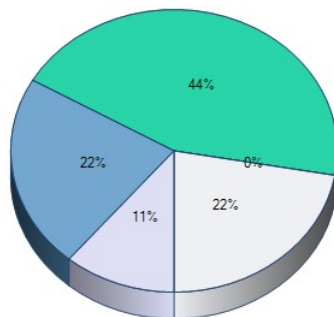
16. Size of classes.



Excellent
 Very good
 Good
 Fair
 Poor

Response	Response
Total	Percent
3	33%
6	67%
0	0%
0	0%
0	0%
Total Respondents	9

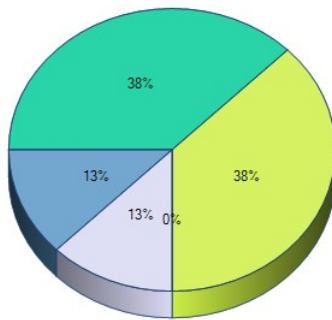
17. Overall quality of instruction.



Excellent
 Very good
 Good
 Fair
 Poor

Response	Response
Total	Percent
1	11%
2	22%
4	44%
0	0%
2	22%
Total Respondents	9

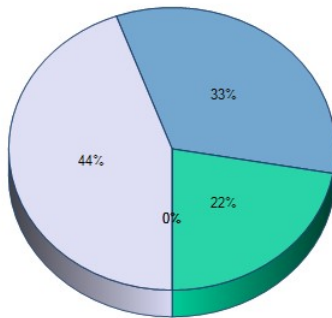
18. Overall quality of texts and other instructional materials.



Excellent
 Very good
 Good
 Fair
 Poor

Response	Response
Total	Percent
1	12%
1	12%
3	38%
3	38%
0	0%
Total Respondents	8
(skipped this question)	1

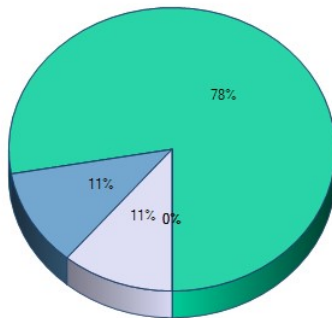
19. Availability of faculty outside of class time.



Excellent
 Very good
 Good
 Fair
 Poor

Response	Response
Total	Percent
4	44%
3	33%
2	22%
0	0%
0	0%
Total Respondents	9

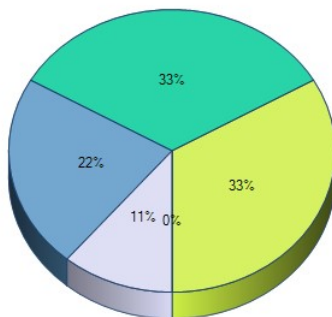
20. Timeliness and relevance of course content.



Excellent
 Very good
 Good
 Fair
 Poor

Response	Response
Total	Percent
1	11%
1	11%
7	78%
0	0%
0	0%
Total Respondents	9

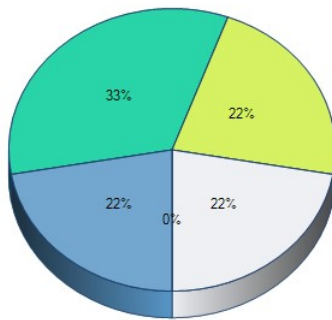
21. Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



Excellent
 Very good
 Good
 Fair
 Poor

Response	Response
Total	Percent
1	11%
2	22%
3	33%
3	33%
0	0%
Total Respondents	9

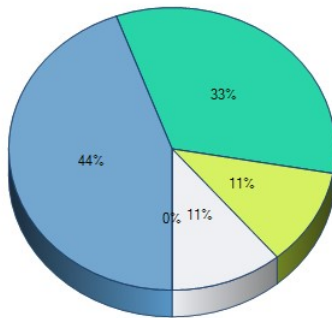
22. Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



Excellent
 Very good
 Good
 Fair
 Poor

Response	Response
Total	Percent
0	0%
2	22%
3	33%
2	22%
2	22%
Total Respondents	9

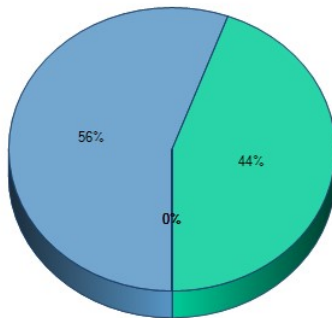
23. Match between career goals and course-of-study requirements.



Excellent
 Very good
 Good
 Fair
 Poor

Response	Response
Total	Percent
0	0%
4	44%
3	33%
1	11%
1	11%
Total Respondents	9

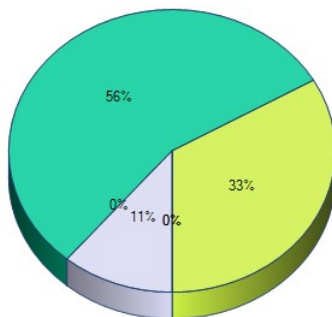
24. Overall level of challenge.



Excellent
 Very good
 Good
 Fair
 Poor

Response	Response
Total	Percent
0	0%
5	56%
4	44%
0	0%
0	0%
Total Respondents	9

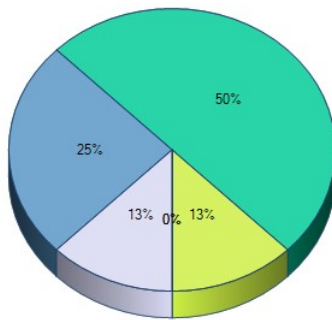
25. Availability of classes (i.e., times offered, seats open).



Excellent
 Very good
 Good
 Fair
 Poor
 Not applicable

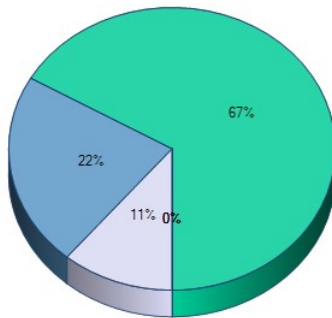
Response	Response
Total	Percent
1	11%
0	0%
5	56%
3	33%
0	0%
0	0%
Total Respondents	9

26. Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations).



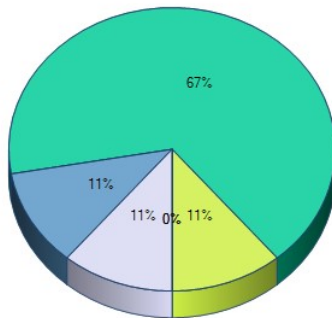
	Response Total	Response Percent
Excellent	1	12%
Very good	2	25%
Good	4	50%
Fair	1	12%
Poor	0	0%
Not applicable	0	0%
Total Respondents	8	
(skipped this question)	1	

27. Size of classes.



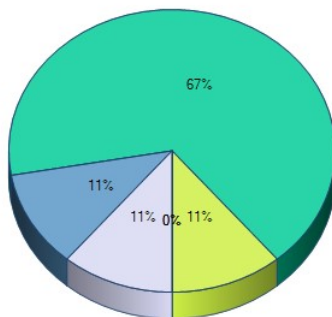
	Response Total	Response Percent
Excellent	1	11%
Very good	2	22%
Good	6	67%
Fair	0	0%
Poor	0	0%
Not applicable	0	0%
Total Respondents	9	

28. Overall quality of instruction.



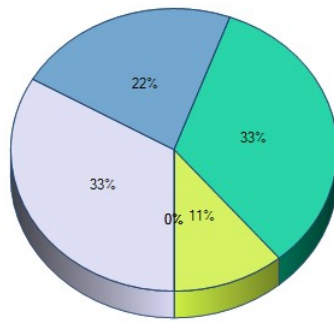
	Response Total	Response Percent
Excellent	1	11%
Very good	1	11%
Good	6	67%
Fair	1	11%
Poor	0	0%
Not applicable	0	0%
Total Respondents	9	

29. Overall quality of texts and other instructional materials.



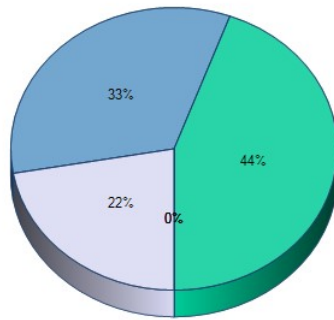
	Response Total	Response Percent
Excellent	1	11%
Very good	1	11%
Good	6	67%
Fair	1	11%
Poor	0	0%
Not applicable	0	0%
Total Respondents	9	

30. Availability of faculty outside of class time.



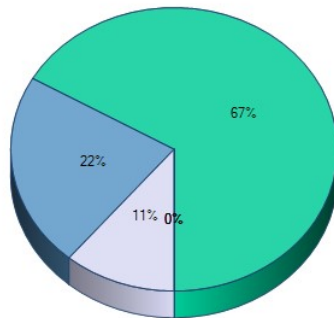
Response	Response Total	Response Percent
Excellent	3	33%
Very good	2	22%
Good	3	33%
Fair	1	11%
Poor	0	0%
Not applicable	0	0%
Total Respondents	9	

31. Timeliness and relevance of course content.



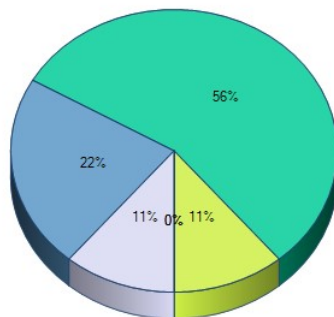
Response	Response Total	Response Percent
Excellent	2	22%
Very good	3	33%
Good	4	44%
Fair	0	0%
Poor	0	0%
Not applicable	0	0%
Total Respondents	9	

32. Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



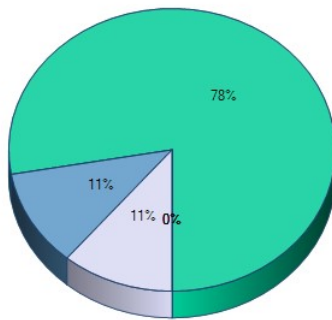
Response	Response Total	Response Percent
Excellent	1	11%
Very good	2	22%
Good	6	67%
Fair	0	0%
Poor	0	0%
Not applicable	0	0%
Total Respondents	9	

33. Quality of extra-curricular experiences related to NON-MAJOR courses (e.g., student research, field experiences.)



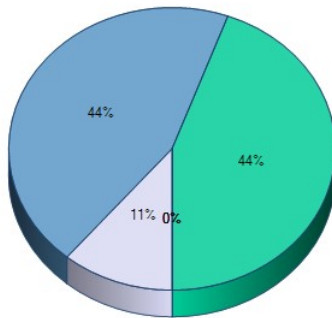
Response	Response Total	Response Percent
Excellent	1	11%
Very good	2	22%
Good	5	56%
Fair	1	11%
Poor	0	0%
Not applicable	0	0%
Total Respondents	9	

34. Match between career goals and NON-MAJOR course requirements.



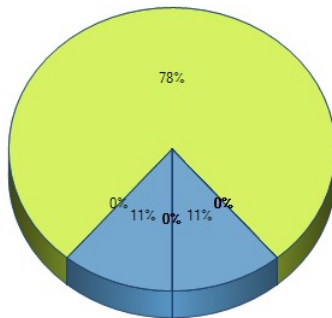
	Response Total	Response Percent
Excellent	1	11%
Very good	1	11%
Good	7	78%
Fair	0	0%
Poor	0	0%
Not applicable	0	0%
Total Respondents	9	

35. Overall level of challenge.



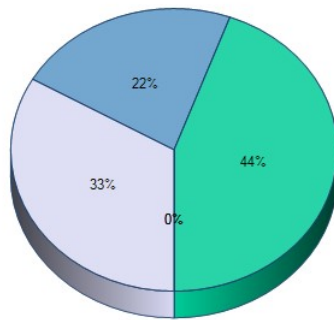
	Response Total	Response Percent
Excellent	1	11%
Very good	4	44%
Good	4	44%
Fair	0	0%
Poor	0	0%
Not applicable	0	0%
Total Respondents	9	

36. Grad-maj



	Response Total	Response Percent
Biology	0	0%
Business Administration	1	11%
Communications Media	0	0%
Computer Science	7	78%
Criminal Justice	0	0%
Economics	0	0%
Education	0	0%
English	0	0%
Exercise and Sports Science	0	0%
Geography	0	0%
History	0	0%
Human Services	0	0%
Industrial Technology	0	0%
Interdisciplinary Studies	0	0%
Mathematics	1	11%
Nursing	0	0%
Political Science	0	0%
Psychology	0	0%
Sociology	0	0%
Total Respondents	9	

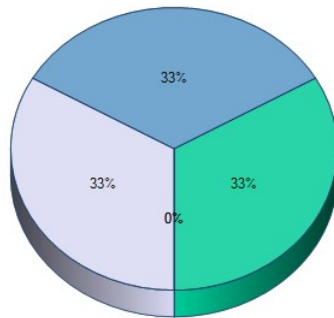
37. Availability of classes.



■ Excellent
■ Very good
■ Good
■ Fair
■ Poor

Response	Response
Total	Percent
3	33%
2	22%
4	44%
0	0%
0	0%
Total Respondents 9	

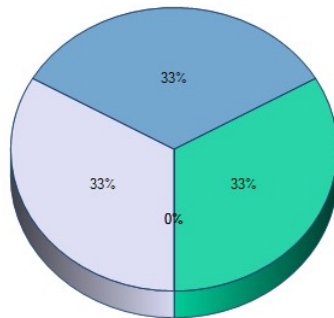
38. Frequency of course offerings.



■ Excellent
■ Very good
■ Good
■ Fair
■ Poor

Response	Response
Total	Percent
3	33%
3	33%
3	33%
0	0%
0	0%
Total Respondents 9	

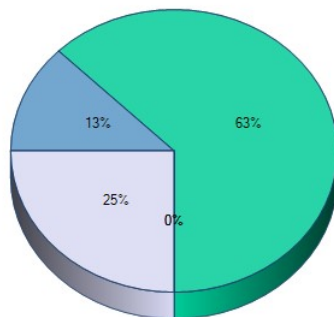
39. Size of classes.



■ Excellent
■ Very good
■ Good
■ Fair
■ Poor

Response	Response
Total	Percent
3	33%
3	33%
3	33%
0	0%
0	0%
Total Respondents 9	

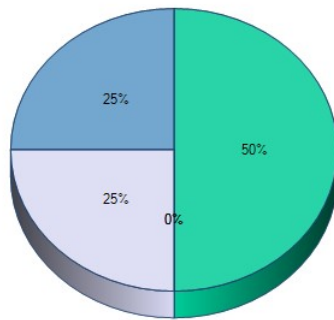
40. Overall quality of instruction.



■ Excellent
■ Very good
■ Good
■ Fair
■ Poor

Response	Response
Total	Percent
2	25%
1	12%
5	62%
0	0%
0	0%
Total Respondents 8	
(skipped this question) 1	

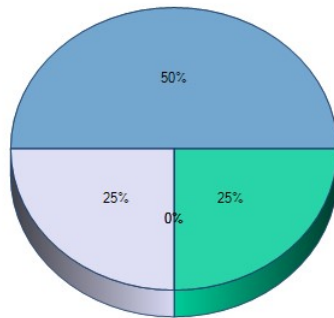
41. Overall quality of texts and other instructional materials.



☐ Excellent
☐ Very good
☐ Good
☐ Fair
☐ Poor

Response Total	Response Percent
2	25%
2	25%
4	50%
0	0%
0	0%
Total Respondents	8
(skipped this question)	1

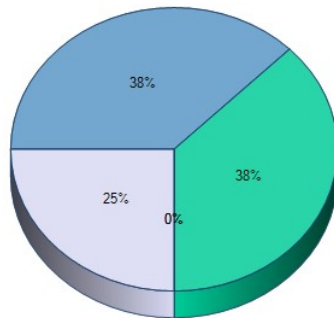
42. Availability of faculty outside of class time.



☐ Excellent
☐ Very good
☐ Good
☐ Fair
☐ Poor

Response Total	Response Percent
2	25%
4	50%
2	25%
0	0%
0	0%
Total Respondents	8
(skipped this question)	1

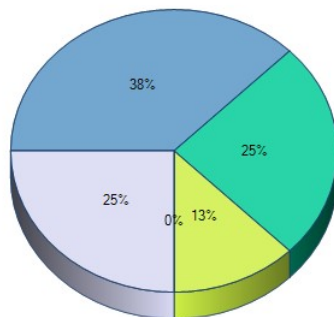
43. Timeliness and relevance of course content.



☐ Excellent
☐ Very good
☐ Good
☐ Fair
☐ Poor

Response Total	Response Percent
2	25%
3	38%
3	38%
0	0%
0	0%
Total Respondents	8
(skipped this question)	1

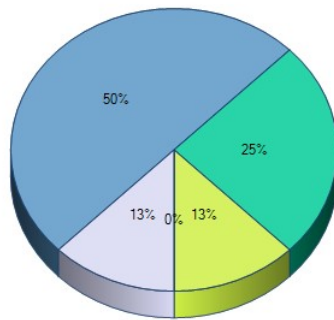
44. Quality of facilities for for learning in my major department (e.g., classrooms, labs, studios, gyms).



☐ Excellent
☐ Very good
☐ Good
☐ Fair
☐ Poor

Response Total	Response Percent
2	25%
3	38%
2	25%
1	12%
0	0%
Total Respondents	8
(skipped this question)	1

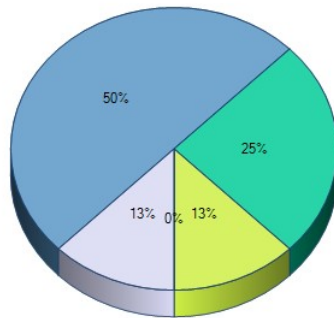
45. Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



Excellent
Very good
Good
Fair
Poor

Response	Response
Total	Percent
1	12%
4	50%
2	25%
1	12%
0	0%
Total Respondents	
8	
(skipped this question)	
1	

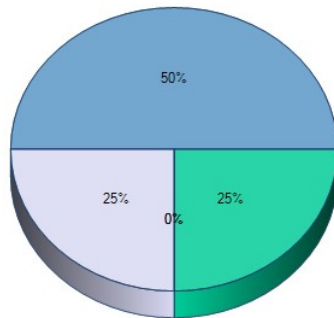
46. Match between career goals and course-of-study requirements.



Excellent
Very good
Good
Fair
Poor

Response	Response
Total	Percent
1	12%
4	50%
2	25%
1	12%
0	0%
Total Respondents	
8	
(skipped this question)	
1	

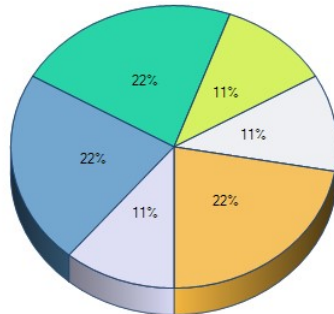
47. Overall level of challenge.



Excellent
Very good
Good
Fair
Poor

Response	Response
Total	Percent
2	25%
4	50%
2	25%
0	0%
0	0%
Total Respondents	
8	
(skipped this question)	
1	

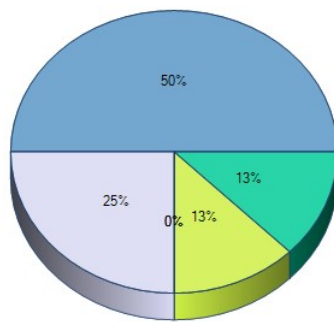
48. Quality of extra-curricular activities UNRELATED to your course of study (e.g., intercollegiate sports, intramural athletics, musical or other performances, Greek life, clubs, etc.)



Excellent
Very good
Good
Fair
Poor
Not applicable

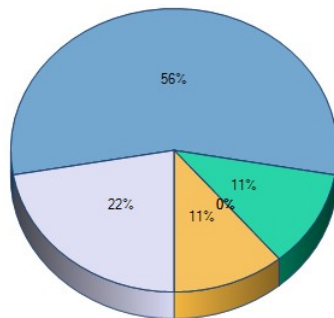
Response	Response
Total	Percent
1	11%
2	22%
2	22%
1	11%
1	11%
2	22%
Total Respondents	
9	

49. Faculty demonstrated commitment to my learning, personal well-being, and success.



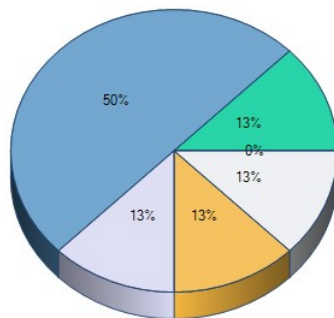
	Response Total	Response Percent
Strongly agree	2	25%
Agree	4	50%
Neutral	1	12%
Disagree	1	12%
Strongly disagree	0	0%
Not applicable	0	0%
Total Respondents	8	
(skipped this question)	1	

50. Fieldwork supervisors (e.g., internship supervisors, cooperating teachers) demonstrated commitment to my learning, personal well-being, and success.



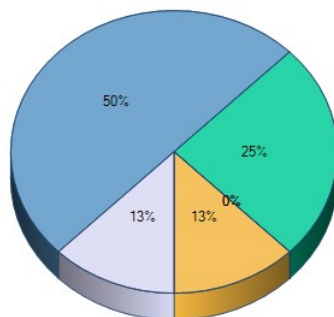
	Response Total	Response Percent
Strongly agree	2	22%
Agree	5	56%
Neutral	1	11%
Disagree	0	0%
Strongly disagree	0	0%
Not applicable	1	11%
Total Respondents	9	

51. Administrators (e.g., vice presidents, deans and directors) demonstrated commitment to my learning, personal well-being, and success.



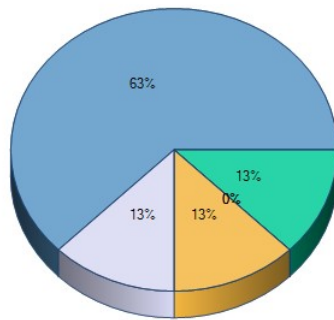
	Response Total	Response Percent
Strongly agree	1	12%
Agree	4	50%
Neutral	1	12%
Disagree	0	0%
Strongly disagree	1	12%
Not applicable	1	12%
Total Respondents	8	
(skipped this question)	1	

52. Library resources (e.g., books, database subscriptions, web-based resources, inter-library loans) were adequate for my research and learning needs.



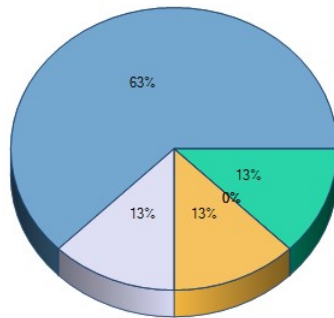
	Response Total	Response Percent
Strongly agree	1	12%
Agree	4	50%
Neutral	2	25%
Disagree	0	0%
Strongly disagree	0	0%
Not applicable	1	12%
Total Respondents	8	
(skipped this question)	1	

53. Library hours and web resource availability were adequate for my research and learning needs.



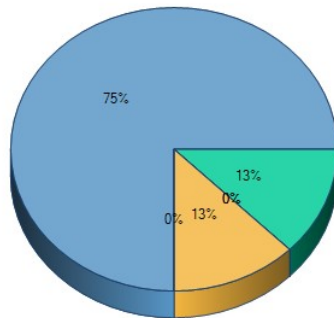
	Response Total	Response Percent
Strongly agree	1	12%
Agree	5	62%
Neutral	1	12%
Disagree	0	0%
Strongly disagree	0	0%
Not applicable	1	12%
Total Respondents	8	
(skipped this question)	1	

54. Library staff were knowledgeable and demonstrated commitment to my learning and academic success.



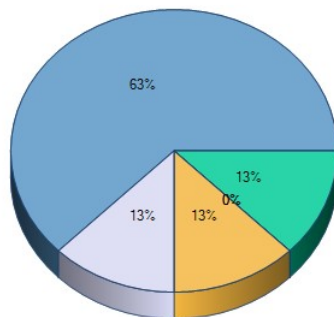
	Response Total	Response Percent
Strongly agree	1	12%
Agree	5	62%
Neutral	1	12%
Disagree	0	0%
Strongly disagree	0	0%
Not applicable	1	12%
Total Respondents	8	
(skipped this question)	1	

55. I learned about research strategies and sources of information from library staff.









	Response Total	Response Percent
Strongly agree	0	0%
Agree	6	75%
Neutral	1	12%
Disagree	0	0%
Strongly disagree	0	0%
Not applicable	1	12%
Total Respondents	8	
(skipped this question)	1	

56. The library was comfortable and a good place to study.









	Response Total	Response Percent
Strongly agree	1	12%
Agree	5	62%
Neutral	1	12%
Disagree	0	0%
Strongly disagree	0	0%
Not applicable	1	12%
Total Respondents	8	
(skipped this question)	1	







57. Written communication.

	Response Total	Response Percent
 Very strong	0	0%
 Somewhat strong	0	0%
 About average	0	0%
 Somewhat weak	0	0%
 Very weak	0	0%
 Not applicable	0	0%
Total Respondents	0	
(skipped this question)		9







58. Oral communication.

	Response Total	Response Percent
 Very strong	0	0%
 Somewhat strong	0	0%
 About average	0	0%
 Somewhat weak	0	0%
 Very weak	0	0%
 Not applicable	0	0%
Total Respondents	0	
(skipped this question)		9







59. Quantitative skills.

	Response Total	Response Percent
 Very strong	0	0%
 Somewhat strong	0	0%
 About average	0	0%
 Somewhat weak	0	0%
 Very weak	0	0%
 Not applicable	0	0%
Total Respondents	0	
(skipped this question)		9







60. Comfort with racial, cultural, and national diversity.

	Response Total	Response Percent
 Very strong	0	0%
 Somewhat strong	0	0%
 About average	0	0%
 Somewhat weak	0	0%
 Very weak	0	0%
 Not applicable	0	0%
Total Respondents	0	
(skipped this question)		9







61. Conducting research.

	Response Total	Response Percent
 Very strong	0	0%
 Somewhat strong	0	0%
 About average	0	0%
 Somewhat weak	0	0%
 Very weak	0	0%
 Not applicable	0	0%
Total Respondents	0	
(skipped this question)		9







62. Accessing, evaluating, and using information in printed and electronic media.

	Response Total	Response Percent
 Very strong	0	0%
 Somewhat strong	0	0%
 About average	0	0%
 Somewhat weak	0	0%
 Very weak	0	0%
 Not applicable	0	0%
Total Respondents	0	
(skipped this question)		9

63. Using computer technology.

	Response Total	Response Percent
 Very strong	0	0%
 Somewhat strong	0	0%
 About average	0	0%
 Somewhat weak	0	0%
 Very weak	0	0%
 Not applicable	0	0%
Total Respondents	0	
(skipped this question)		9

64. Critical reasoning.

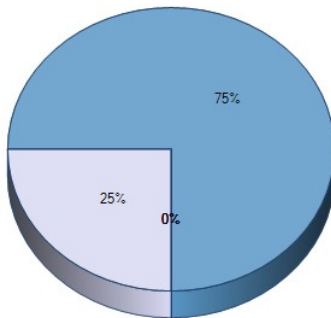
	Response Total	Response Percent
 Very strong	0	0%
 Somewhat strong	0	0%
 About average	0	0%
 Somewhat weak	0	0%
 Very weak	0	0%
 Not applicable	0	0%
Total Respondents	0	
(skipped this question)		9

65. Leadership.

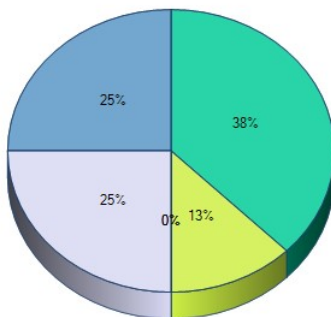
	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	0	
(skipped this question)	9	

66. Teamwork.

	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	0	
(skipped this question)	9	

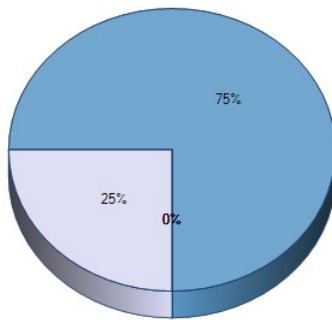
67. Written communication.

	Response Total	Response Percent
Very strong	2	25%
Somewhat strong	6	75%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	8	
(skipped this question)	1	

68. Oral communication.

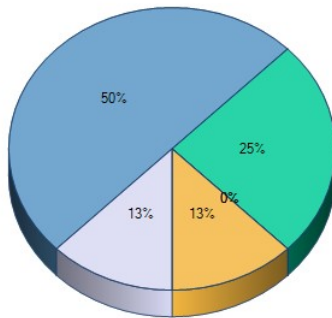
	Response Total	Response Percent
Very strong	2	25%
Somewhat strong	2	25%
About average	3	38%
Somewhat weak	1	12%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	8	
(skipped this question)	1	

69. Quantitative skills.



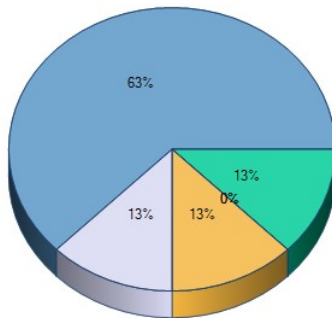
	Response Total	Response Percent
Very strong	2	25%
Somewhat strong	6	75%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	8	
(skipped this question)	1	

70. Comfort with racial, cultural, and national diversity.



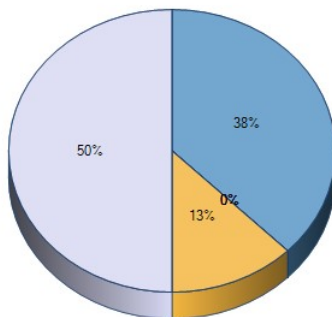
	Response Total	Response Percent
Very strong	1	12%
Somewhat strong	4	50%
About average	2	25%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	1	12%
Total Respondents	8	
(skipped this question)	1	

71. Conducting research.



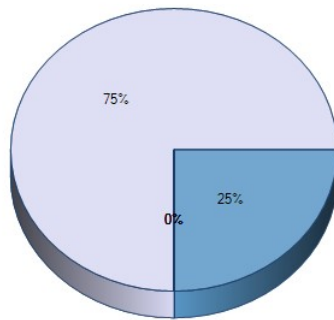
	Response Total	Response Percent
Very strong	1	12%
Somewhat strong	5	62%
About average	1	12%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	1	12%
Total Respondents	8	
(skipped this question)	1	

72. Accessing, evaluating, and using information in printed and electronic media.



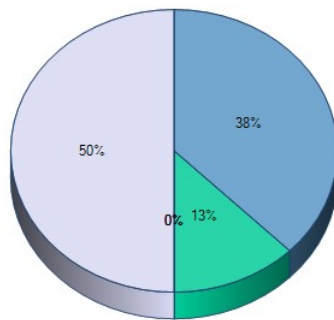
	Response Total	Response Percent
Very strong	4	50%
Somewhat strong	3	38%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	1	12%
Total Respondents	8	
(skipped this question)	1	

73. Using computer technology.



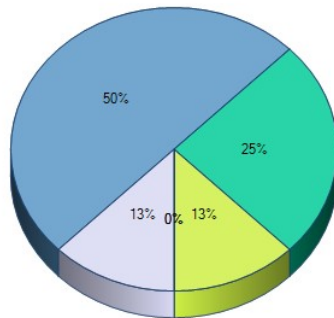
	Response Total	Response Percent
Very strong	6	75%
Somewhat strong	2	25%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	8	
(skipped this question)	1	

74. Critical reasoning.



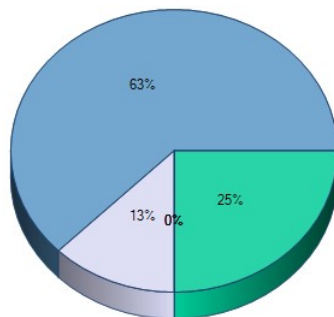
	Response Total	Response Percent
Very strong	4	50%
Somewhat strong	3	38%
About average	1	12%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	8	
(skipped this question)	1	

75. Leadership.



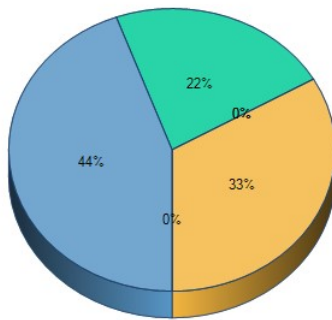
	Response Total	Response Percent
Very strong	1	12%
Somewhat strong	4	50%
About average	2	25%
Somewhat weak	1	12%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	8	
(skipped this question)	1	

76. Teamwork.



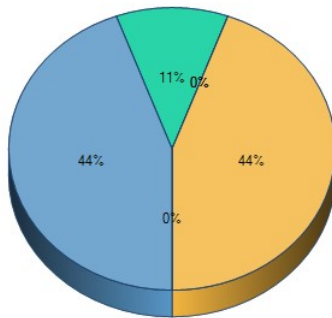
	Response Total	Response Percent
Very strong	1	12%
Somewhat strong	5	62%
About average	2	25%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	8	
(skipped this question)	1	

77. Academic Advising Center.



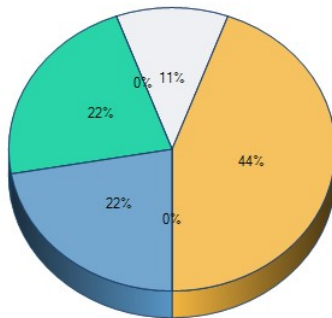
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	4	44%
Neutral	2	22%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	3	33%
Total Respondents	9	

78. Admissions.



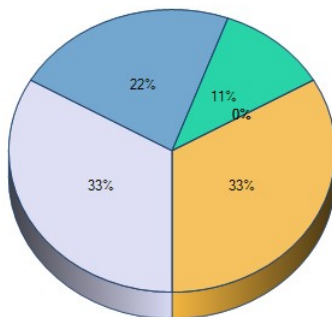
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	4	44%
Neutral	1	11%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	4	44%
Total Respondents	9	

79. Bookstore.



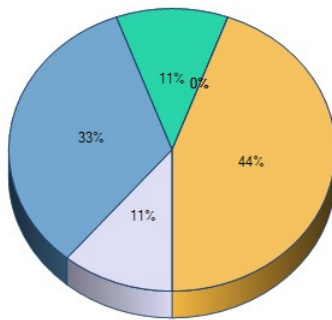
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	2	22%
Neutral	2	22%
Mostly negative	0	0%
Very negative	1	11%
Not applicable	4	44%
Total Respondents	9	

80. Campus Police.



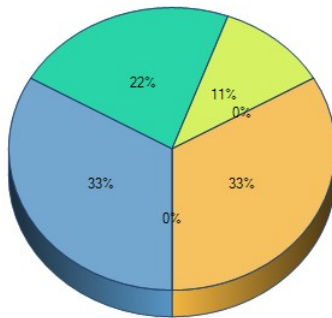
	Response Total	Response Percent
Very positive	3	33%
Mostly positive	2	22%
Neutral	1	11%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	3	33%
Total Respondents	9	

81. Career Services.



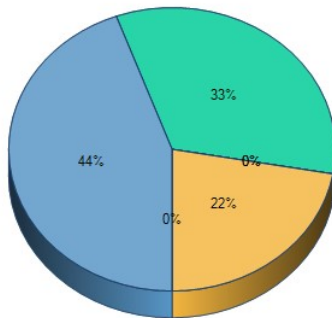
	Response Total	Response Percent
Very positive	1	11%
Mostly positive	3	33%
Neutral	1	11%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	4	44%
Total Respondents	9	

82. College Catalog.



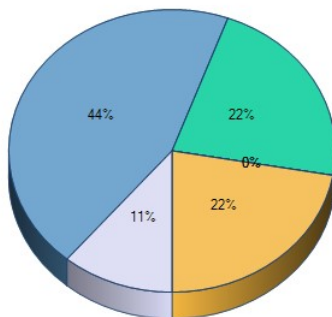
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	3	33%
Neutral	2	22%
Mostly negative	1	11%
Very negative	0	0%
Not applicable	3	33%
Total Respondents	9	

83. College website.



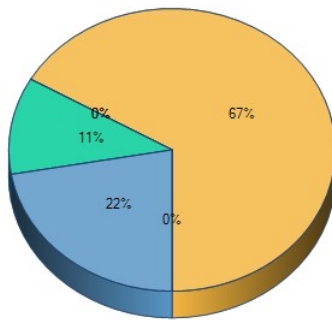
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	4	44%
Neutral	3	33%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	2	22%
Total Respondents	9	

84. Computer laboratories.



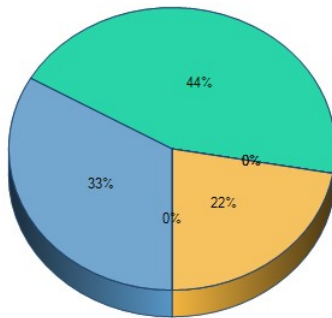
	Response Total	Response Percent
Very positive	1	11%
Mostly positive	4	44%
Neutral	2	22%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	2	22%
Total Respondents	9	

85. Counseling.



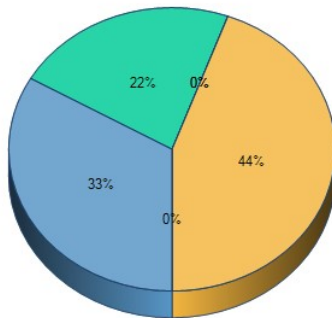
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	2	22%
Neutral	1	11%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	6	67%
Total Respondents	9	

86. Course schedule.



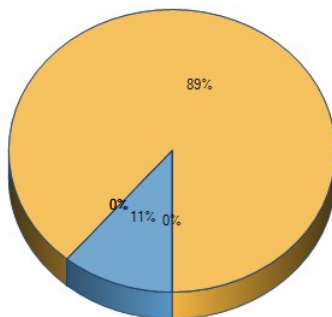
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	3	33%
Neutral	4	44%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	2	22%
Total Respondents	9	

87. Dining facilities.



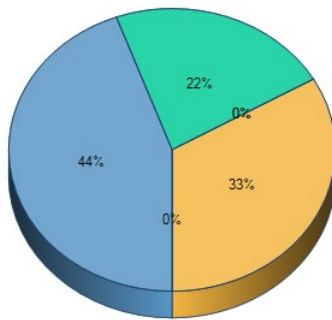
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	3	33%
Neutral	2	22%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	4	44%
Total Respondents	9	

88. Disability Services.

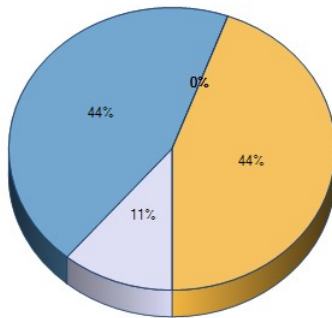


	Response Total	Response Percent
Very positive	0	0%
Mostly positive	1	11%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	8	89%
Total Respondents	9	

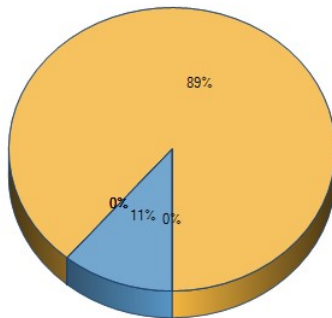
89. Electronic services (e.g., College email, ConnectEd).



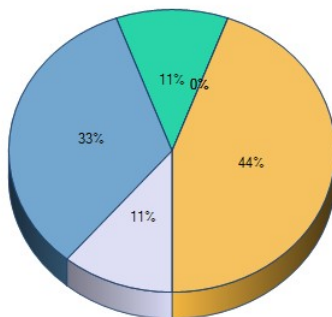
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	4	44%
Neutral	2	22%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	3	33%
Total Respondents	9	

90. Financial Aid.

	Response Total	Response Percent
Very positive	1	11%
Mostly positive	4	44%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	4	44%
Total Respondents	9	

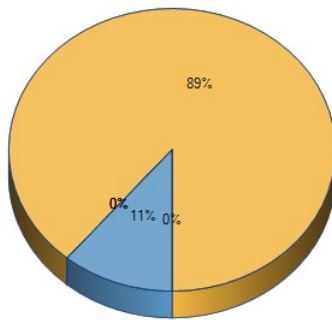
91. Graduate and Continuing Education

	Response Total	Response Percent
Very positive	0	0%
Mostly positive	1	11%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	8	89%
Total Respondents	9	

92. Help Desk.

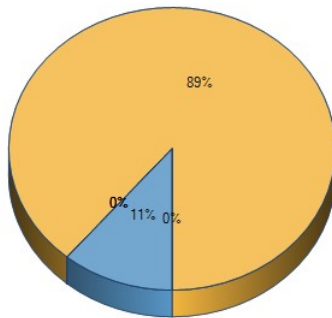
	Response Total	Response Percent
Very positive	1	11%
Mostly positive	3	33%
Neutral	1	11%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	4	44%
Total Respondents	9	

93. International Education/Study Abroad.



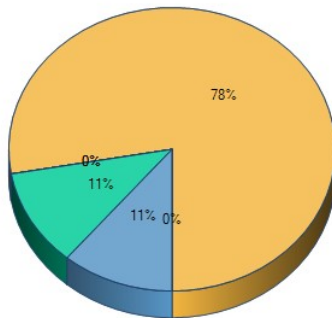
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	1	11%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	8	89%
Total Respondents	9	

94. Multicultural Student Services.



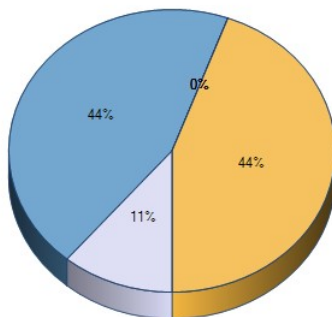
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	1	11%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	8	89%
Total Respondents	9	

95. On-campus job recruiting.



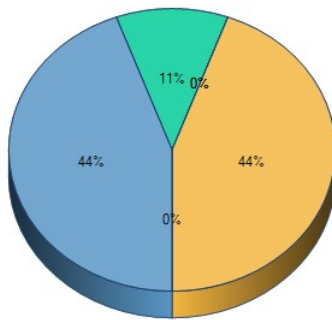
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	1	11%
Neutral	1	11%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	7	78%
Total Respondents	9	

96. One Card.



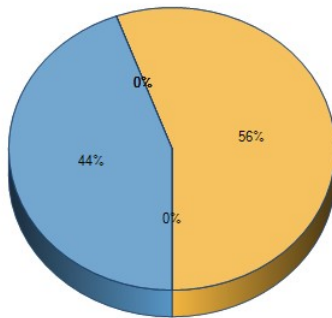
	Response Total	Response Percent
Very positive	1	11%
Mostly positive	4	44%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	4	44%
Total Respondents	9	

97. Online services (e.g., application, financial aid, registration, add/drop).



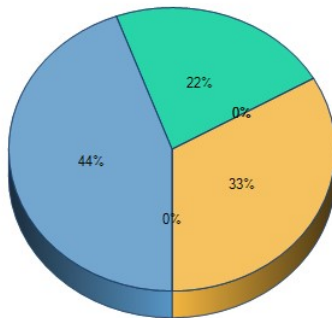
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	4	44%
Neutral	1	11%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	4	44%
Total Respondents	9	

98. Parking and transportation.



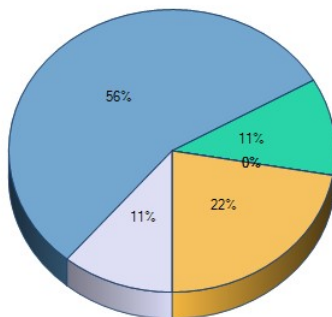
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	4	44%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	5	56%
Total Respondents	9	

99. Recreation/athletic center.



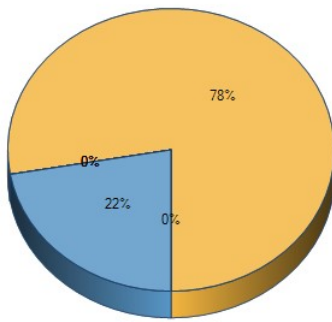
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	4	44%
Neutral	2	22%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	3	33%
Total Respondents	9	

100. Registrar.



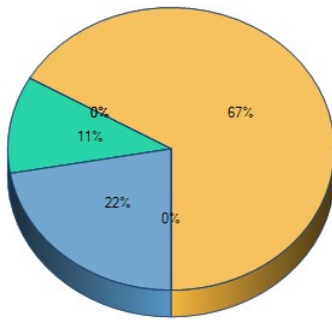
	Response Total	Response Percent
Very positive	1	11%
Mostly positive	5	56%
Neutral	1	11%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	2	22%
Total Respondents	9	

101. Residence halls (Housing and Residential Services).



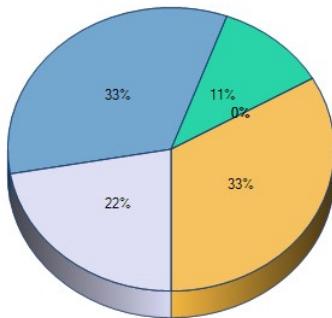
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	2	22%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	7	78%
Total Respondents	9	

102. Student Academic Services.



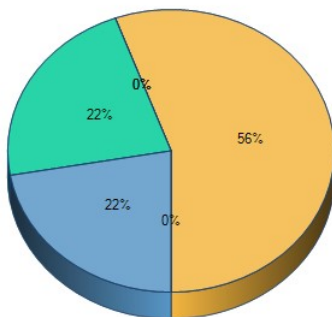
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	2	22%
Neutral	1	11%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	6	67%
Total Respondents	9	

103. Student Accounts.



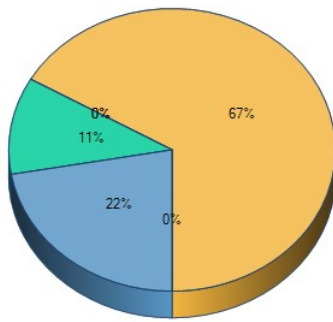
	Response Total	Response Percent
Very positive	2	22%
Mostly positive	3	33%
Neutral	1	11%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	3	33%
Total Respondents	9	

104. Student Activities.



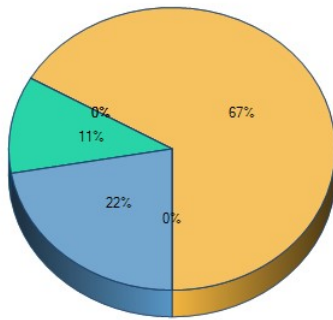
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	2	22%
Neutral	2	22%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	5	56%
Total Respondents	9	

105. Student Government Association.



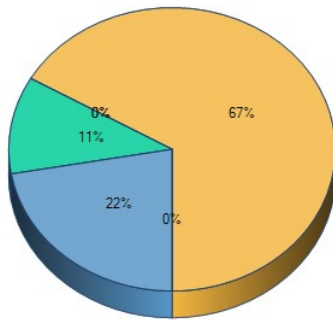
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	2	22%
Neutral	1	11%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	6	67%
Total Respondents	9	

106. Student Health Services.



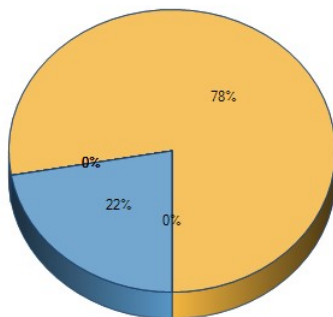
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	2	22%
Neutral	1	11%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	6	67%
Total Respondents	9	

107. Student Support Services.



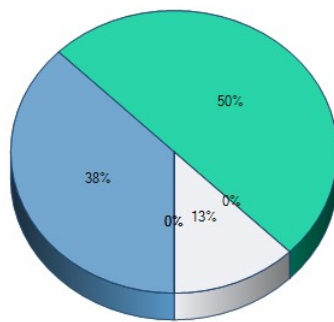
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	2	22%
Neutral	1	11%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	6	67%
Total Respondents	9	

108. Tutoring and Placement Test Center.



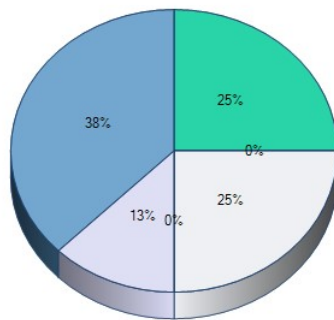
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	2	22%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	7	78%
Total Respondents	9	

109. Overall satisfaction with my experience at Fitchburg State University.



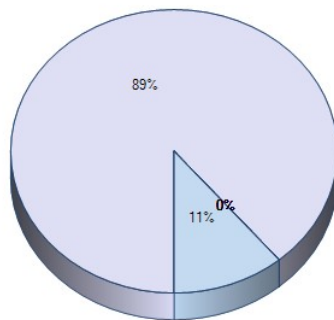
	Response Total	Response Percent
Very high	0	0%
High	3	38%
Average	4	50%
Low	0	0%
Very low	1	12%
Not applicable	0	0%
Total Respondents	8	
(skipped this question)	1	

110. Likelihood that I will recommend the University to others.



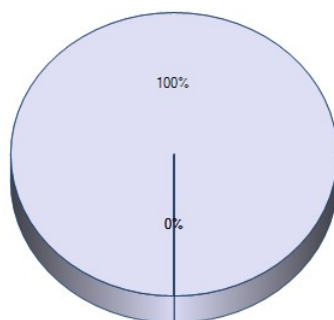
	Response Total	Response Percent
Very high	1	12%
High	3	38%
Average	2	25%
Low	0	0%
Very low	2	25%
Not applicable	0	0%
Total Respondents	8	
(skipped this question)	1	

111. Which is MOST LIKELY to be your PRINCIPAL activity upon graduation?



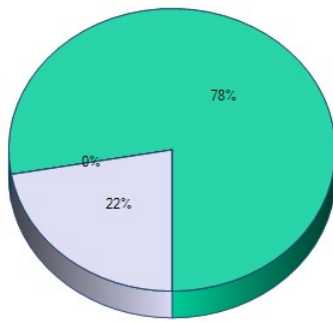
	Response Total	Response Percent
Employment, full-time, paid	8	89%
Employment, part-time, paid	0	0%
Graduate or professional school, full-time	0	0%
Graduate or professional school, part-time	0	0%
Additional undergraduate coursework	0	0%
Military service	0	0%
Volunteer activity (e.g., Peace Corps)	0	0%
Starting or raising a family	0	0%
Other	1	11%
Total Respondents	9	

112. I am seeking employment in my field(s) of study.



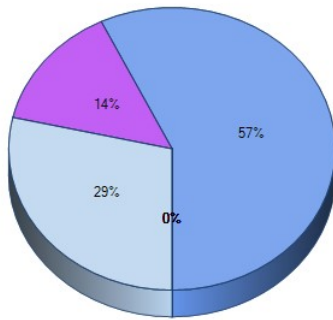
	Response Total	Response Percent
Yes, full-time in the field.	9	100%
Yes, part-time in the field.	0	0%
Not seeking employment in field(s) of study.	0	0%
Total Respondents	9	

113. I have a job offer or am already employed in my field(s) of study.



	Response Total	Response Percent
Yes, full-time in the field.	2	22%
Yes, part-time in the field.	0	0%
Not employed in field(s) of study.	7	78%
Total Respondents	9	

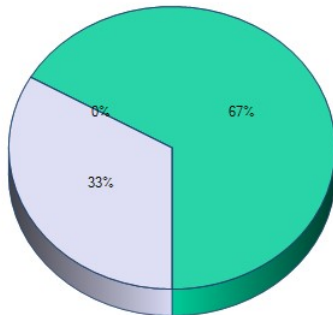
114. Annual or anticipated salary, if employed or soon to be employed in field(s) of study.



	Response Total	Response Percent
Less than \$12,000	0	0%
\$12,000-\$16,999	0	0%
\$17,000-\$21,999	0	0%
\$22,000-\$26,999	0	0%
\$27,000-\$31,999	0	0%
\$32,000-\$36,999	0	0%
\$37,000-\$41,999	0	0%
\$42,000-\$46,999	0	0%
\$47,000-\$51,999	2	29%
\$52,000-\$56,999	1	14%
\$57,000 or more	4	57%
Total Respondents	7	

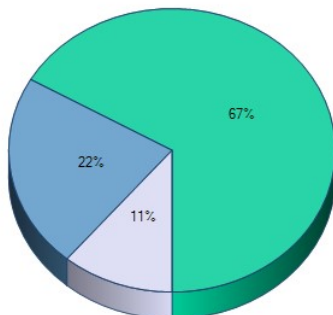
(skipped this question) 2

115. If you are NOT employed or seeking employment in your field(s) of study, are you seeking employment OUTSIDE your field(s) of study?



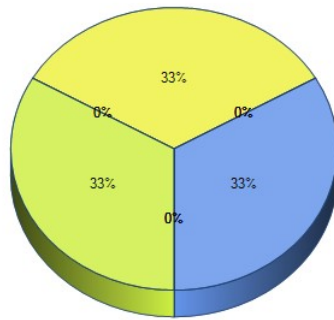
	Response Total	Response Percent
Yes, full-time.	3	33%
Yes, part-time.	0	0%
Not seeking employment outside field(s) of study.	6	67%
Total Respondents	9	

116. If you are NOT employed or seeking employment in your field(s) of study, do you have a job offer or are you already employed OUTSIDE your field(s) of study?



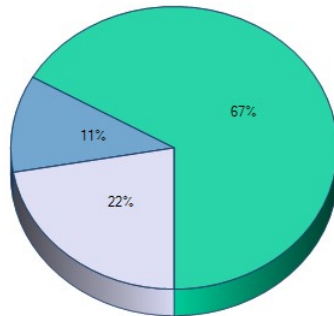
	Response Total	Response Percent
Yes, full-time.	1	11%
Yes, part-time.	2	22%
Not employed outside field(s) of study.	6	67%
Total Respondents	9	

117. Annual or anticipated salary, if employed or soon to be employed OUTSIDE my field(s) of study and NOT seeking employment in degree field(s).



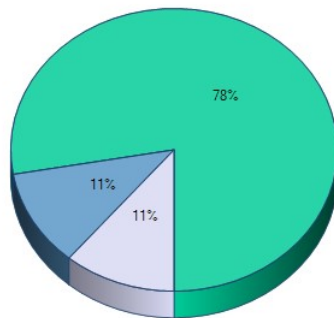
	Response Total	Response Percent
Less than \$12,000	0	0%
\$12,000-\$16,999	0	0%
\$17,000-\$21,999	0	0%
\$22,000-\$26,999	1	33%
\$27,000-\$31,999	0	0%
\$32,000-\$36,999	0	0%
\$37,000-\$41,999	1	33%
\$42,000-\$46,999	0	0%
\$47,000-\$51,999	0	0%
\$52,000-\$56,999	0	0%
\$57,000 or more	1	33%
Total Respondents	3	
(skipped this question)	6	

118. I am enrolled, or expect to enroll, for additional undergraduate coursework within the next year.



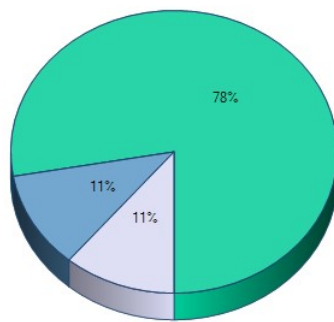
	Response Total	Response Percent
Yes, full-time.	2	22%
Yes, part-time.	1	11%
No.	6	67%
Total Respondents	9	

119. I expect to attend graduate school in my field of study within the next year.



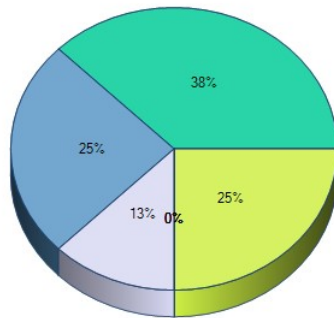
	Response Total	Response Percent
Yes, full-time.	1	11%
Yes, part-time.	1	11%
No.	7	78%
Total Respondents	9	

120. I expect to attend graduate school OUTSIDE my field of study within the next year.



	Response Total	Response Percent
Yes, full-time.	1	11%
Yes, part-time.	1	11%
No.	7	78%
Total Respondents	9	

121. Which best describes the level at which you are presently working or expect to work within the next year?



	Response Total	Response Percent
Unemployed	1	12%
Hourly worker	2	25%
Entry-level professional (technician, nurse, teacher, etc.), artist, or entrepreneur	3	38%
Experienced professional, artist, or entrepreneur	2	25%
Advanced professional (clinical specialist, educational coordinator, etc.)	0	0%
Manager (supervisor of staff, head nurse, etc.)	0	0%
Executive	0	0%
Other	0	0%
Total Respondents	8	
(skipped this question)	1	

122. Comments

Most of my experiences at FSU have been great, however most of the time, I feel that the environment is distracting a lot at times, and the classrooms a tad bit outdated save for the renovations at McKay and the new Science building. The overall climate control is terrible in most of the buildings, making it uncomfortable at times. It also seems very wasteful too that the heat is on what seems like 100% of the time.

The Computer Science major seems alright if looking for an introduction to its broad range of fields of study but the ability to select particular concentrations in the field are non-existent really.

1. The way that students are introduced to programming could be improved and should really have a focus on better coding practices throughout the course. Many of the current industry standards are not present in the coursework and it's very obvious when you reach your second year that it is lacking this.

I feel that my major is underfunded and that there isn't enough faculty to cover all different the aspects that are needed in the field, especially when certain faculty that teach key aspects are on sabbatical. I also feel that it should be stressed to obtain real field experience.

Lastly, this survey question in particular says "experiences at FSC" instead of FSU. I was amused by this.

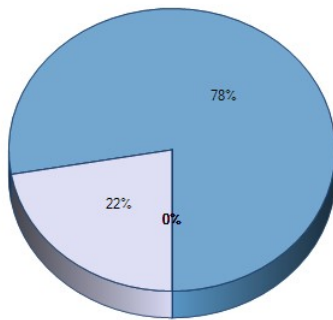
2. It was pretty good _(?)_/_

Total Respondents 2

(skipped
this
question)

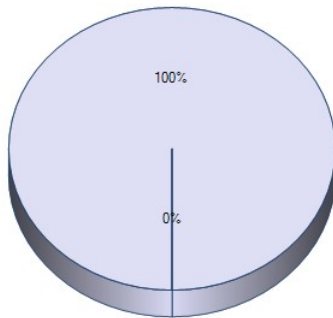
7

123. Your age.



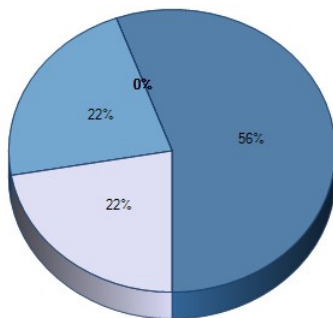
	Response Total	Response Percent
18-21	2	22%
22-25	7	78%
26-30	0	0%
31-35	0	0%
36-40	0	0%
41-45	0	0%
46-50	0	0%
51+	0	0%
Total Respondents	9	

124. Your gender.



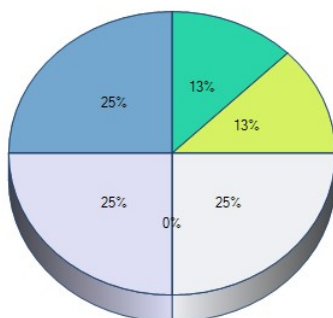
	Response Total	Response Percent
Male	8	100%
Female	0	0%
Total Respondents	8	
(skipped this question)	1	

125. Your racial heritage.



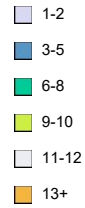
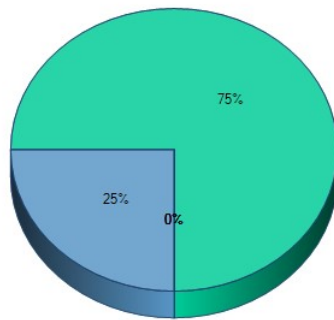
	Response Total	Response Percent
Prefer not to state	2	22%
Bi-racial/multi-racial	2	22%
Hispanic or Latino	0	0%
American Indian or Alaska Native	0	0%
Asian	0	0%
Black or African-American	0	0%
Native Hawaiian or other Pacific Islander	0	0%
White (not Hispanic or Latino)	5	56%
Total Respondents	9	

126. Class standing when you enrolled at Fitchburg State University to earn your current degree.



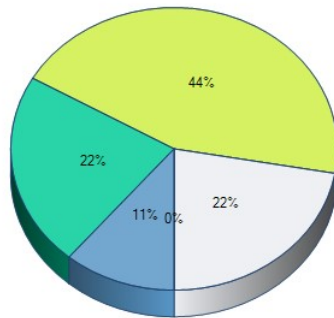
	Response Total	Response Percent
Freshman (no previous college)	2	25%
Freshman with transfer credits	2	25%
Sophomore	1	12%
Junior	1	12%
Senior	2	25%
Graduate student	0	0%
Total Respondents	8	
(skipped this question)	1	

127. Total SEMESTERS it took you to earn your degree.



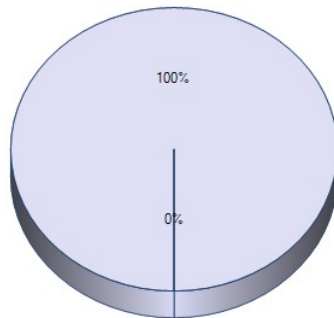
Response	Response
Total	Percent
0	0%
2	25%
6	75%
0	0%
0	0%
0	0%
0	0%
Total Respondents	8
(skipped this question)	1

128. Cumulative GPA.



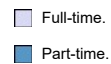
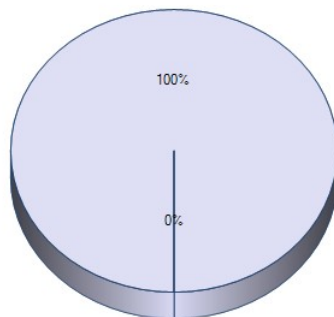
Response	Response
Total	Percent
0	0%
1	11%
2	22%
4	44%
2	22%
Total Respondents	9

129. Did you attend the University continuously while working on your degree?



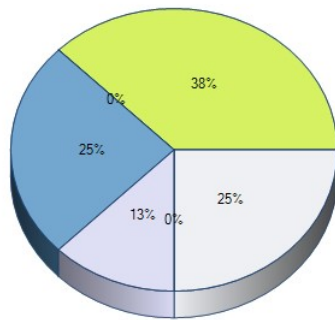
Response	Response
Total	Percent
8	100%
0	0%
Total Respondents	8
(skipped this question)	1

130. During all or most of your semesters at the University, did you attend full-time or part-time?



Response	Response
Total	Percent
8	100%
0	0%
Total Respondents	8
(skipped this question)	1

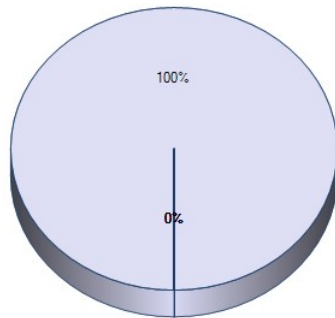
131. Average hours per week worked while attending the University.



0
1-10
11-20
21-30
31-40
40+

Response	Response
Total	Percent
1	12%
2	25%
0	0%
3	38%
2	25%
0	0%
Total Respondents	8
(skipped this question)	1

132. Number of dependents (besides yourself).



0
1
2
3
4
5
6+

Response	Response
Total	Percent
4	100%
0	0%
0	0%
0	0%
0	0%
0	0%
0	0%
Total Respondents	4
(skipped this question)	5