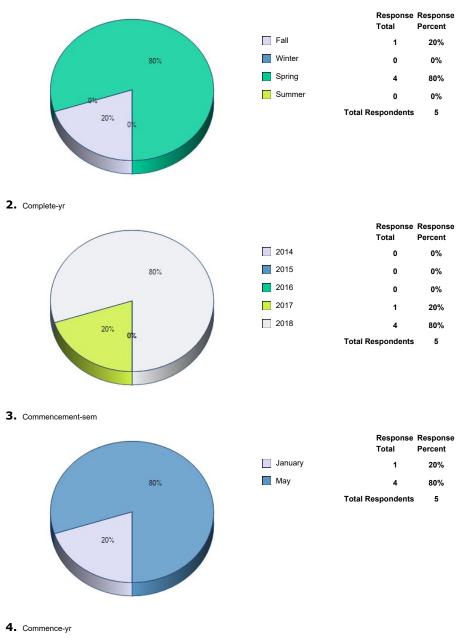
FITCHBURG STATE UNIVERSITY

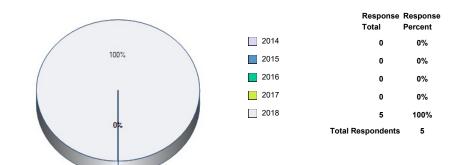
Previous Graduating Student Survey - 2014-2017

Survey Title: Graduating Student Survey - Fitchburg State University

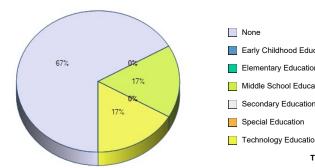
Responses By Question Analysis:

1. Complete-sem





5. TP-prog



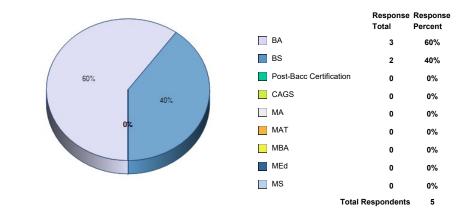
80% 4 Early Childhood Education 0 0% Elementary Education 0 0% Middle School Education 1 20% Secondary Education 0 0% 0 0% Technology Education 20% 1 **Total Respondents** 5

Response Response

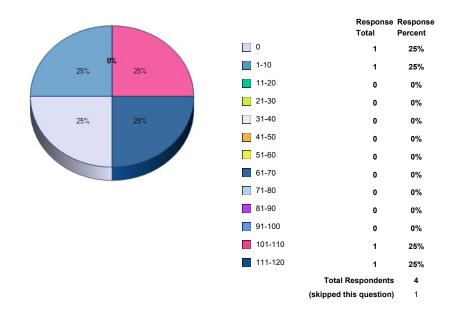
Percent

Total

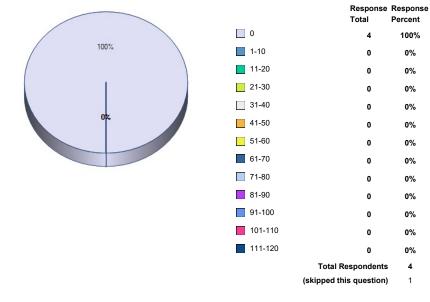
6. Degree



7. OnlineHrsFSC

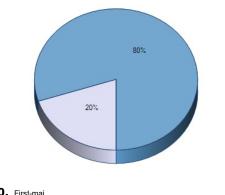


8. OnlineHrsNotFSC



Yes No

9. ProgOnline

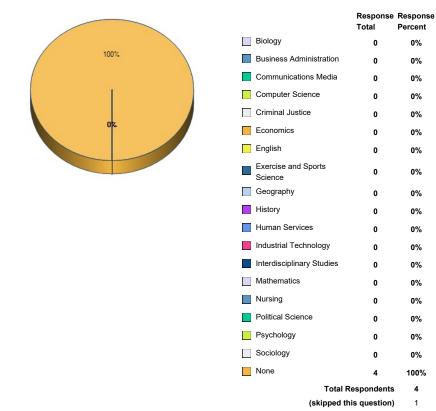


Response Total	Response Percent
1	20%
4	80%
Total Respondents	5

10. First-maj

		Response Total	Response Percent
	Biology	0	0%
100%	Business Administration	0	0%
	Communications Media	0	0%
	Chemistry	0	0%
	Computer Science	5	100%
0*.	Criminal Justice	0	0%
	Earth Systems Science	0	0%
	Economics	0	0%
	English	0	0%
	Exercise and Sports Science	0	0%
	Game Design	0	0%
	Geography	0	0%
	History	0	0%
	Human Services	0	0%
	Interdisciplinary Studies	0	0%
	Industrial Technology	0	0%
	Mathematics	0	0%
	Nursing	0	0%
	Political Science	0	0%
	Psychology	0	0%
	Sociology	0	0%
	Total Re	espondents	5

11. Sec-maj

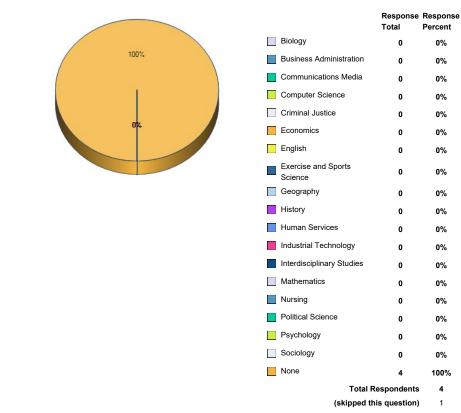


12. First-min

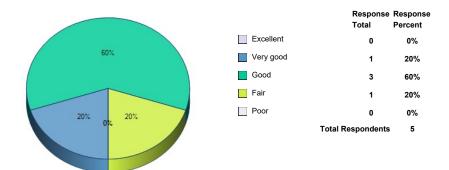
	40%	03.		
07	20%	12	40%	

	Response Total	Response Percent
Biology	0	0%
Business Administration	0	0%
Communications Media	0	0%
Computer Science	0	0%
Criminal Justice	0	0%
Economics	0	0%
English	0	0%
Exercise and Sports Science	0	0%
Geography	1	20%
History	0	0%
Human Services	0	0%
Industrial Technology	0	0%
Interdisciplinary Studies	0	0%
Mathematics	2	40%
Nursing	0	0%
Political Science	0	0%
Psychology	0	0%
Sociology	0	0%
None	2	40%
Total R	espondents	5

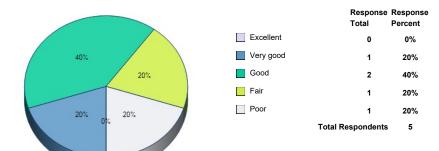
13. Sec-min



14. Availability of classes (i.e., times offered, seats open).



15. Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations)



25%

50%

0%

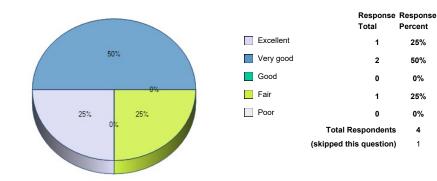
25%

0%

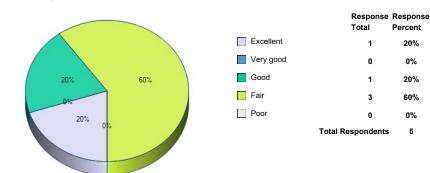
4

1

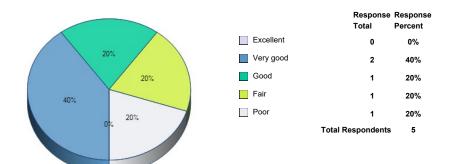
16. Size of classes.



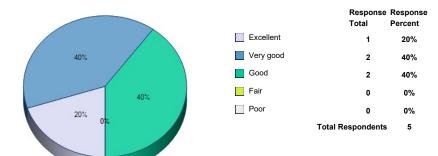
17. Overall quality of instruction.



18. Overall quality of texts and other instructional materials.



19. Availability of faculty outside of class time.



0%

40%

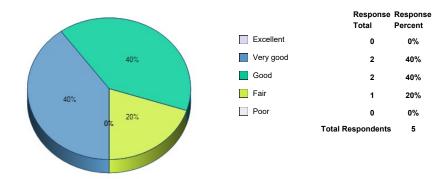
40%

20%

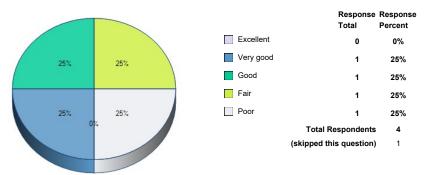
0%

5

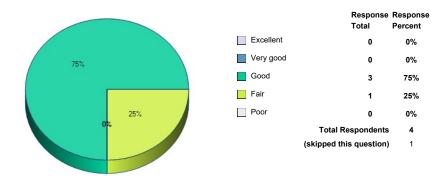
20. Timeliness and relevance of course content.



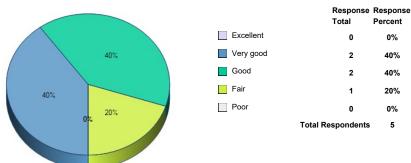
21. Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



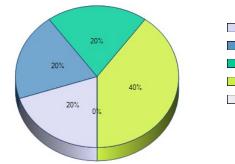
22. Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



23. Match between career goals and course-of-study requirements.

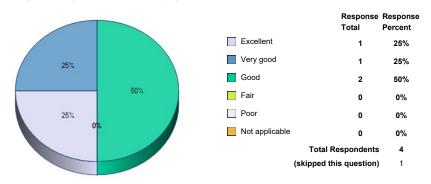


24. Overall level of challenge.

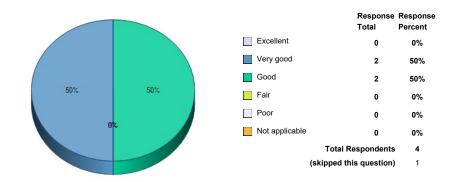


	Response Total	Response Percent
Excellent	1	20%
Very good	1	20%
Good	1	20%
Fair	2	40%
Poor	0	0%
	Total Respondents	5

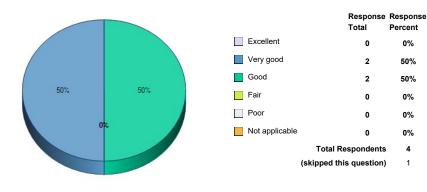
25. Availability of classes (i.e., times offered, seats open).



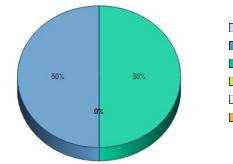
26. Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations).



27. Size of classes.



28. Overall quality of instruction.



	Response Total	Response Percent
Excellent	0	0%
Very good	2	50%
Good	2	50%
Fair	0	0%
Poor	0	0%
Not applicable	0	0%
Tota	I Respondents	4
(skipped	this question)	1

Percent

0%

50%

50%

0%

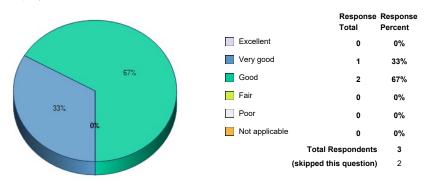
0%

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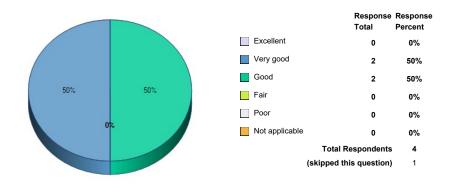
4

1

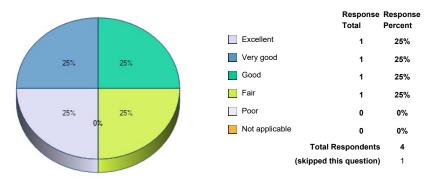
29. Overall quality of texts and other instructional materials.



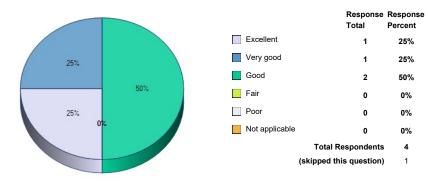
30. Availability of faculty outside of class time.



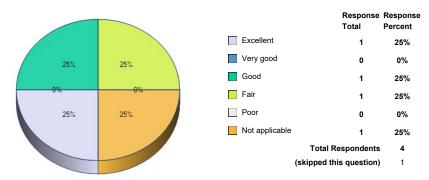
31. Timeliness and relevance of course content.

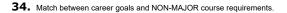


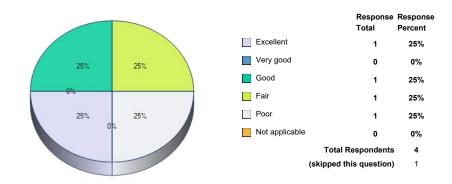
32. Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



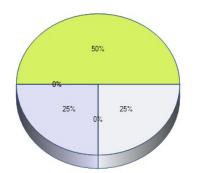
33. Quality of extra-curricular experiences related to NON-MAJOR courses (e.g., student research, field experiences.)







35. Overall level of challenge.



	Response Total	Response Percent
Excellent	1	25%
Very good	0	0%
Good	0	0%
Fair	2	50%
Poor	1	25%
Not applicable	0	0%
Total R	espondents	4
(skipped th	is question)	1

0%

0%

0%

100%

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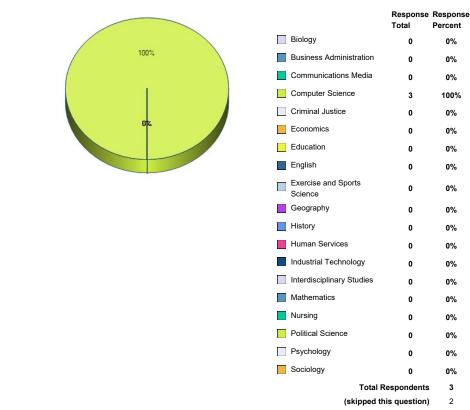
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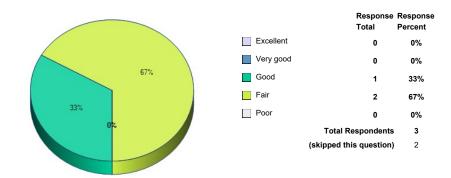
3

2

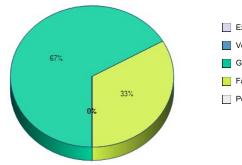
36. Grad-maj



37. Availability of classes.

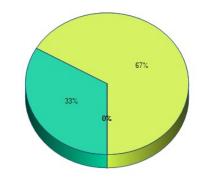


38. Frequency of course offerings.



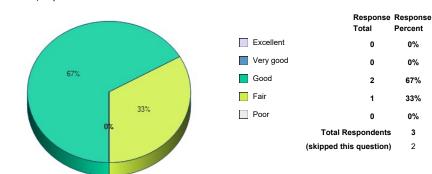
	Response Total	Response Percent
Excellent	0	0%
Very good	0	0%
Good	2	67%
Fair	1	33%
Poor	0	0%
	Total Respondents	3
	(skipped this question)	2

39. Size of classes.

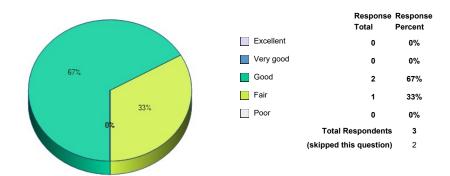


	Response Total	Response Percent
Excellent	0	0%
Very good	0	0%
Good	1	33%
Fair	2	67%
Poor	0	0%
	Total Respondents	3
	(skipped this question)	2

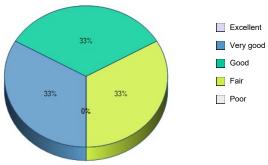
40. Overall quality of instruction.

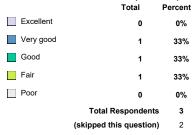


41. Overall quality of texts and other instructional materials.



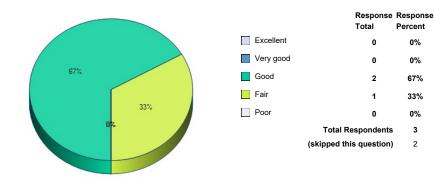
42. Availability of faculty outside of class time.



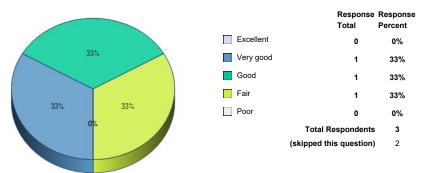


Response Response

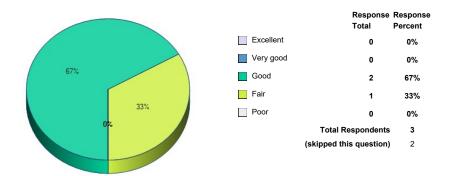
43. Timeliness and relevance of course content.



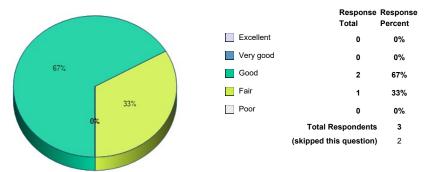
44. Quality of facilities for for learning in my major department (e.g., classrooms, labs, studios, gyms).



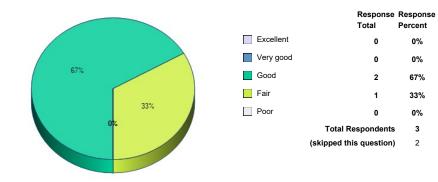
45. Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



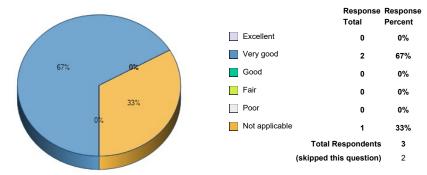
46. Match between career goals and course-of-study requirements.



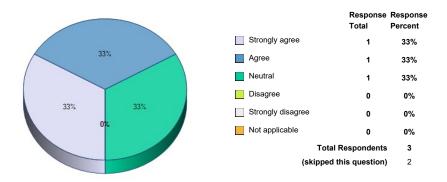
47. Overall level of challenge.



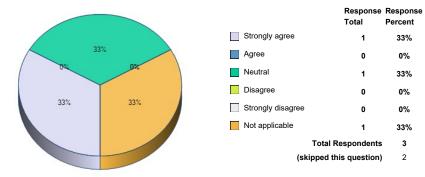
48. Quality of extra-curricular activities UNRELATED to your course of study (e.g., intercollegiate sports, intramural athletics, musical or other performances, Greek life, clubs, etc.)



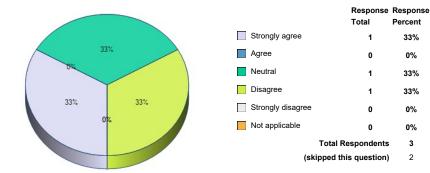
49. Faculty demonstrated commitment to my learning, personal well-being, and success.



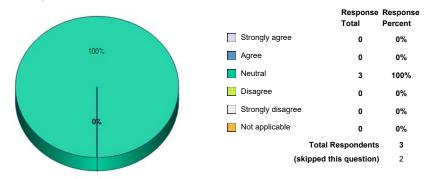
50. Fieldwork supervisors (e.g., internship supervisors, cooperating teachers) demonstrated commitment to my learning, personal well-being, and success.



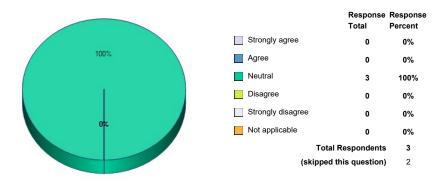
51. Administrators (e.g., vice presidents, deans and directors) demonstrated commitment to my learning, personal well-being, and success.



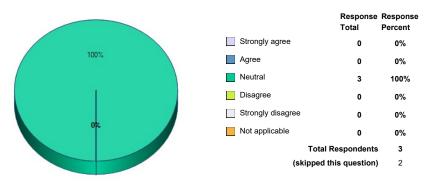
52. Library resources (e.g., books, database subscriptions, web-based resources, inter-library loans) were adequate for my research and learning needs.



53. Library hours and web resource availability were adequate for my research and learning needs.



54. Library staff were knowledgeable and demonstrated commitment to my learning and academic success.



0%

0%

67%

33%

0%

0%

3

2

0

0

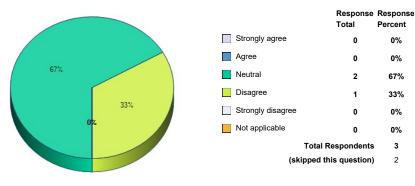
2

1

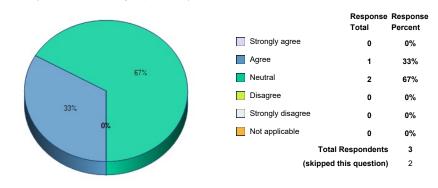
0

0

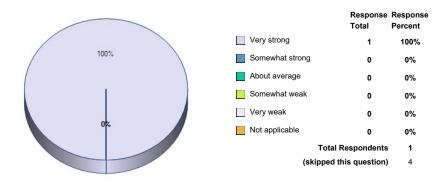
55. I learned about research strategies and sources of information from library staff.



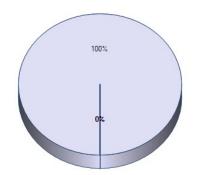
56. The library was comfortable and a good place to study.



57. Written communication.

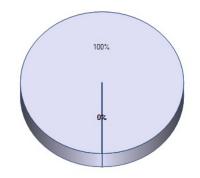


58. Oral communication.



	Response Total	Response Percent
Very strong	1	100%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total R	espondents	1
(skipped th	is question)	4

59. Quantitative skills.



	Response Total	Response Percent
Very strong	1	100%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Re	espondents	1
(skipped thi	s question)	4

100%

0%

0%

0%

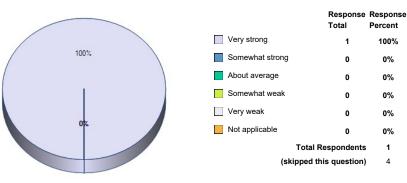
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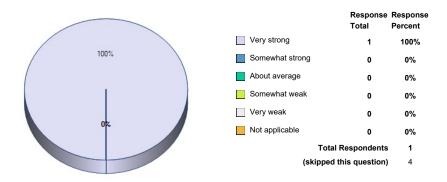
1

4

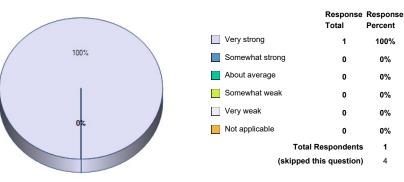
60. Comfort with racial, cultural, and national diversity.



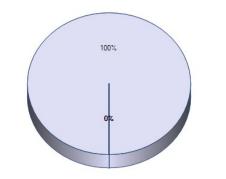
61. Conducting research.



62. Accessing, evaluating, and using information in printed and electronic media.

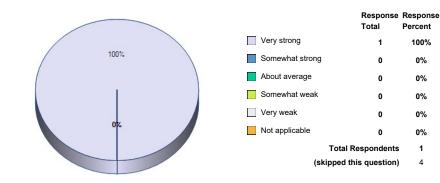


63. Using computer technology.

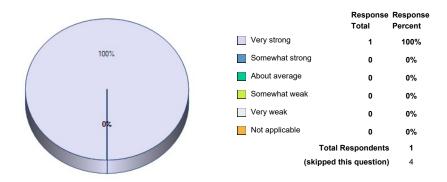


	Response Total	Response Percent
Very strong	1	100%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total R	espondents	1
(skipped th	is question)	4

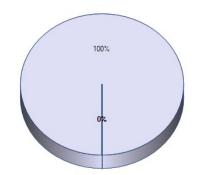




65. Leadership.

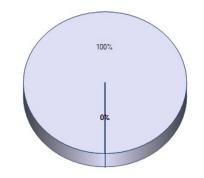


66. Teamwork.



	Response Total	Response Percent
Very strong	1	100%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents		1
(skipped this question)		4

67. Written communication.



	Response Total	Response Percent
Very strong	3	100%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total R	espondents	3
(skipped th	is question)	2

100%

0%

0%

0%

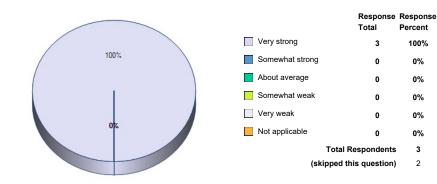
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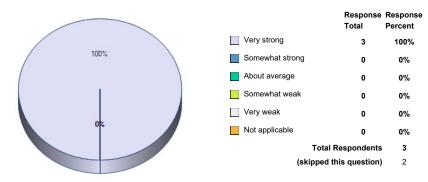
3

2

68. Oral communication.



69. Quantitative skills.



67%

0%

33%

0%

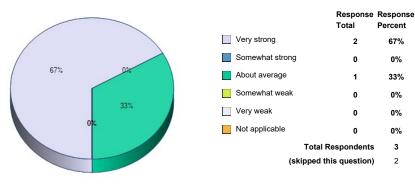
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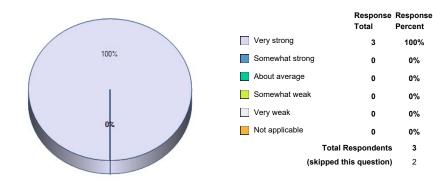
3

2

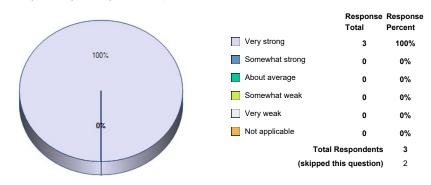
70. Comfort with racial, cultural, and national diversity.



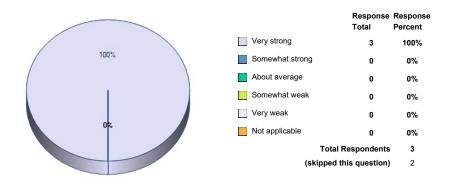
71. Conducting research.



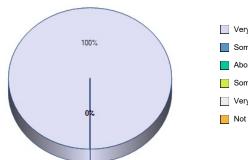
72. Accessing, evaluating, and using information in printed and electronic media.



73. Using computer technology.



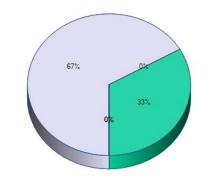
74. Critical reasoning.



Total Percent Very strong 3 100% Somewhat strong 0 0% About average 0% 0 Somewhat weak 0 0% Very weak 0 0% Not applicable 0 0% **Total Respondents** 3 (skipped this question) 2

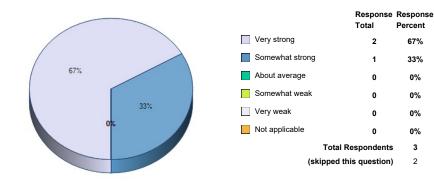
Response Response

75. Leadership.

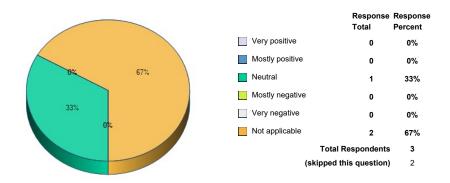


	Response Total	Response Percent
Very strong	2	67%
Somewhat strong	0	0%
About average	1	33%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total R	espondents	3
(skipped th	is question)	2

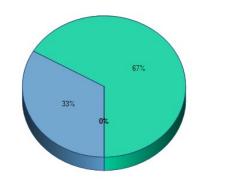




77. Academic Advising Center.

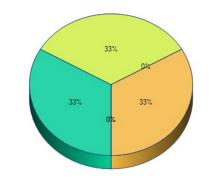


78. Admissions.



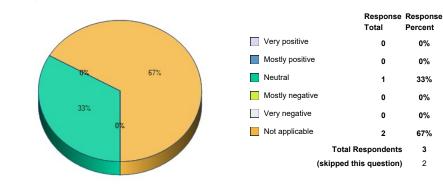
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	1	33%
Neutral	2	67%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	0	0%
Total Re	espondents	3
(skipped thi	s question)	2

79. Bookstore.

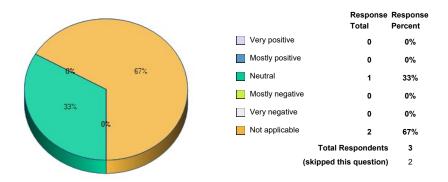


	Response Total	Response Percent
Very positive	0	0%
Mostly positive	0	0%
Neutral	1	33%
Mostly negative	1	33%
Very negative	0	0%
Not applicable	1	33%
Total R	espondents	3
(skipped th	is question)	2

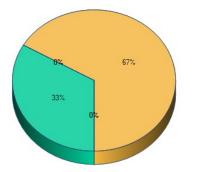
80. Campus Police.

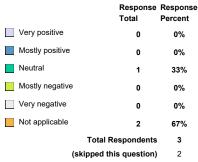


81. Career Services.

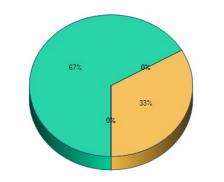


82. College Catalog.



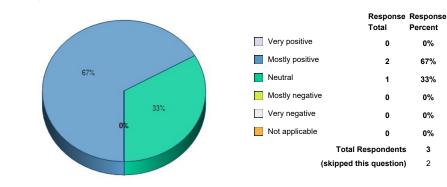


83. College website.

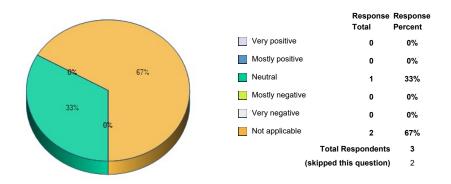


	Response Total	Response Percent
Very positive	0	0%
Mostly positive	0	0%
Neutral	2	67%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	1	33%
Total R	espondents	3
(skipped th	is question)	2

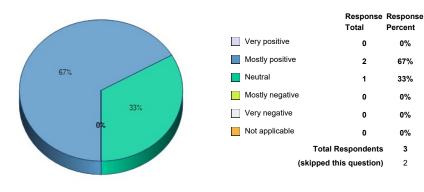
84. Computer laboratories.



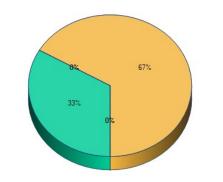




86. Course schedule.



87. Dining facilities.



	Response Total	Response Percent
Very positive	0	0%
Mostly positive	0	0%
Neutral	1	33%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	2	67%
Total Re	espondents	3
(skipped thi	s question)	2

Percent

0%

67%

33%

0%

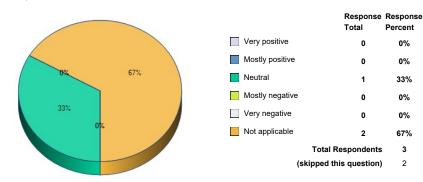
0%

0%

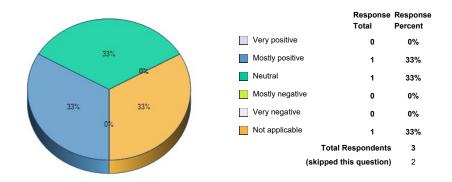
3

2

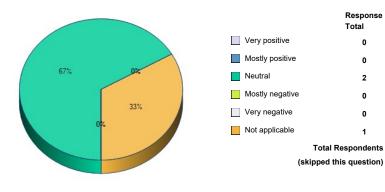


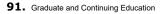


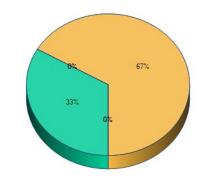
89. Electronic services (e.g., College email, ConnectEd).



90. Financial Aid.







	Response Total	Response Percent
Very positive	0	0%
Mostly positive	0	0%
Neutral	1	33%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	2	67%
Total Re	espondents	3
(skipped thi	s question)	2

Response Response

Percent

0%

0%

67%

0%

0%

33%

3

2

Total

0

0

2

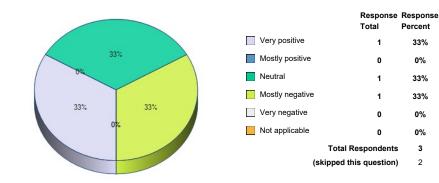
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0

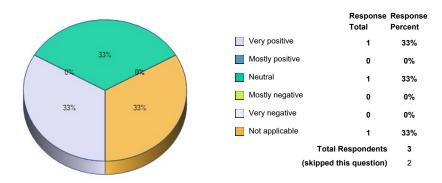
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Total Respondents

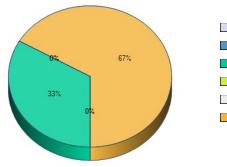
92. Help Desk.



93. International Education/Study Abroad.

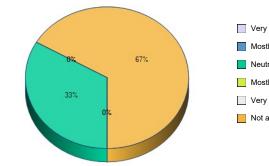


94. Multicultural Student Services.



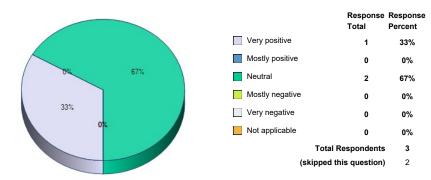
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	0	0%
Neutral	1	33%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	2	67%
Total Re	espondents	3
(skipped thi	s question)	2

95. On-campus job recruiting.

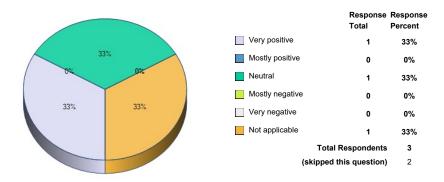


	Response Total	Response Percent
Very positive	0	0%
Mostly positive	0	0%
Neutral	1	33%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	2	67%
Total Re	espondents	3
(skipped thi	s question)	2

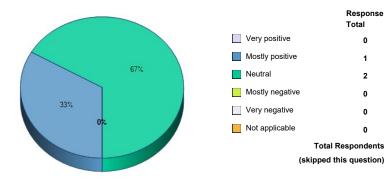




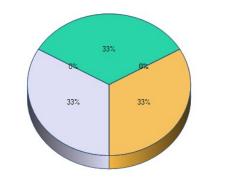




98. Parking and transportation.



99. Recreation/athletic center.



	Response Total	Response Percent
Very positive	1	33%
Mostly positive	0	0%
Neutral	1	33%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	1	33%
Total R	espondents	3
(skipped this question)		2

Response Response Percent

0%

33%

67%

0%

0%

0%

3

2

Total

0

1

2

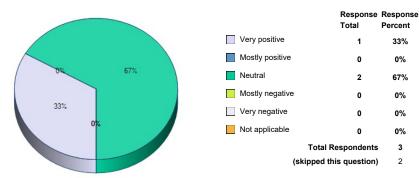
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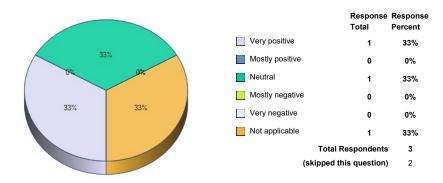
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Total Respondents

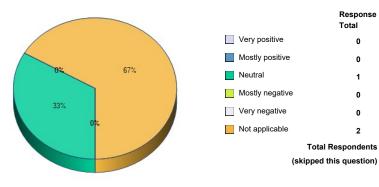




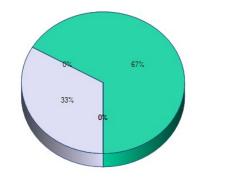




102. Student Academic Services.



103. Student Accounts.



	Response Total	Response Percent
Very positive	1	33%
Mostly positive	0	0%
Neutral	2	67%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	0	0%
Total R	espondents	3
(skipped this question)		2

Response Response

Percent

0%

0%

33%

0%

0%

67%

3

2

Total

0

0

1

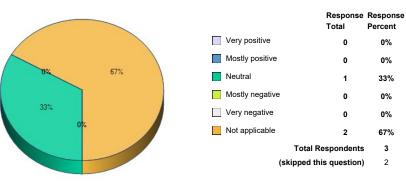
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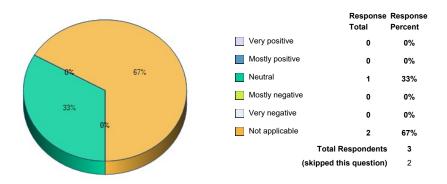
2

Total Respondents





105. Student Government Association.



0

0

1

0

0

2

Total

0

0

1

0

0

2

0%

0%

33%

0%

0%

67%

3

2

Percent

0%

0%

33%

0%

0%

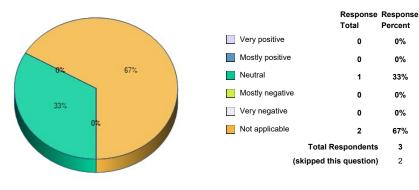
67%

3

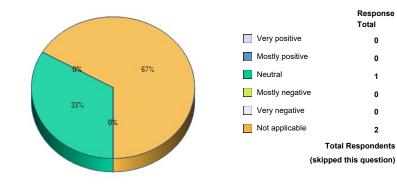
2

Response Response

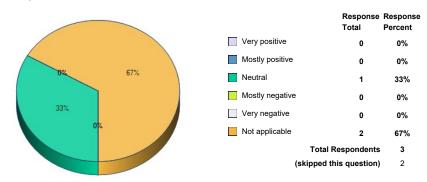
106. Student Health Services.



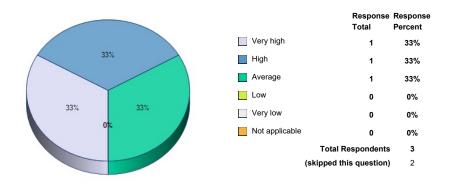
107. Student Support Services.



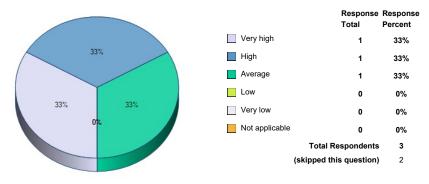
108. Tutoring and Placement Test Center.



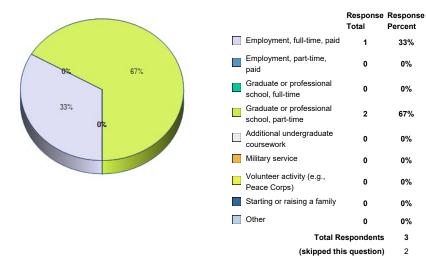




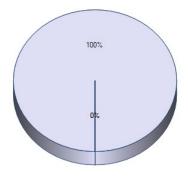
110. Likelihood that I will recommend the University to others.

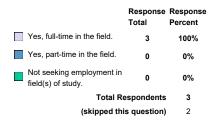


111. Which is MOST LIKELY to be your PRINCIPAL activity upon graduation?

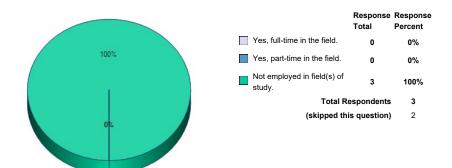


112. I am seeking employment in my field(s) of study.

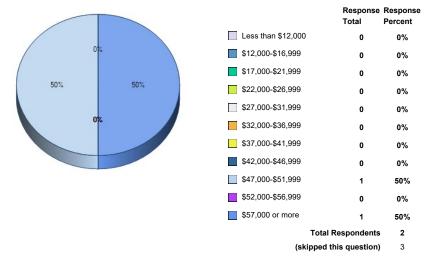




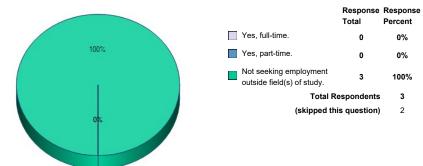
 $\label{eq:113.1} \textbf{113.} \ \textbf{I} \ \textbf{have a job offer or am already employed in my field(s) of study.}$



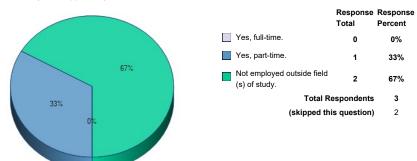
114. Annual or anticipated salary, if employed or soon to be employed in field(s) of study.



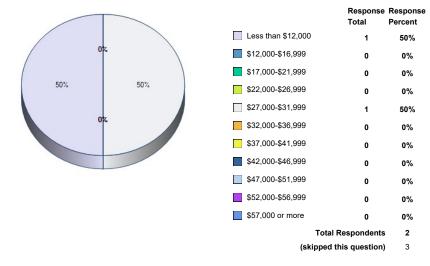
115. If you are NOT employed or seeking employment in your field(s) of study, are you seeking employment OUTSIDE your field(s) of study?



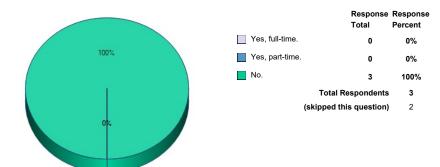
116. If you are NOT employed or seeking employment in your field(s) of study, do you have a job offer or are you already employed OUTSIDE your field(s) of study?



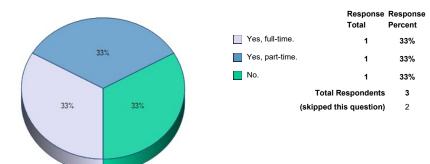
117. Annual or anticipated salary, if employed or soon to be employed OUTSIDE my field(s) of study and NOT seeking employment in degree field(s).



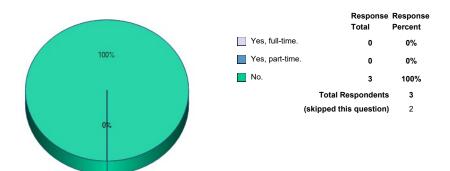
118. I am enrolled, or expect to enroll, for additional undergraduate coursework within the next year.



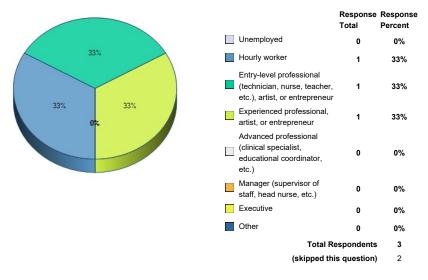
 $\label{eq:119.1} \textbf{19. I expect to attend graduate school in my field of study within the next year.}$



120. I expect to attend graduate school OUTSIDE my field of study within the next year.

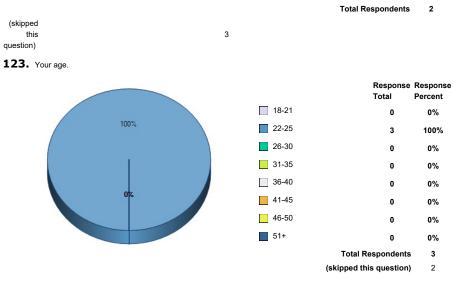


121. Which best describes the level at which you are presently working or expect to work within the next year?

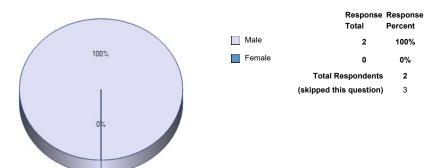


122. Comments

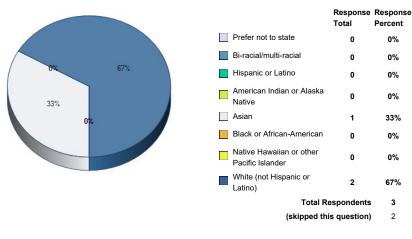
- 1. I love FSU!
- 2. I detest the fact that I have to pay a fee to apply to graduate and also fill out a 15 page survey.



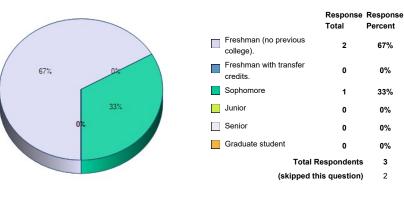




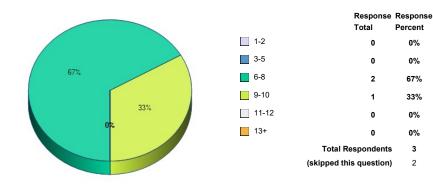
125. Your racial heritage.



126. Class standing when you enrolled at Fitchburg State University to earn your current degree.

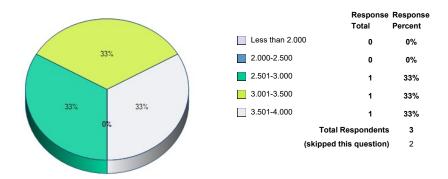


127. Total SEMESTERS it took you to earn your degree.

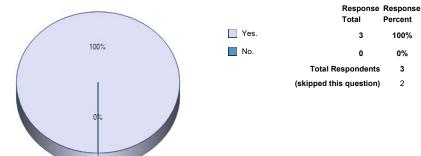


128. Cumulative GPA.

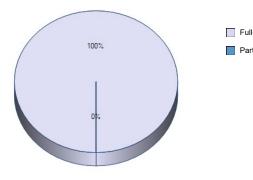
https://survey.fitchburgstate.edu/CustomReport.aspx?CReportID=9lKJ478L



129. Did you attend the University continuously while working on your degree?

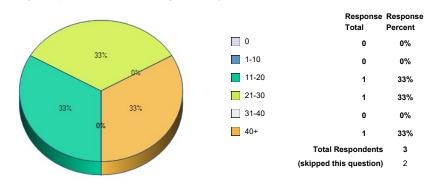


130. During all or most of your semesters at the University, did you attend full-time or part-time?



	Response Total	Response Percent
I-time.	3	100%
rt-time.	0	0%
	Total Respondents	3
	(skipped this question)	2

131. Average hours per week worked while attending the University.



132. Number of dependents (besides yourself).

