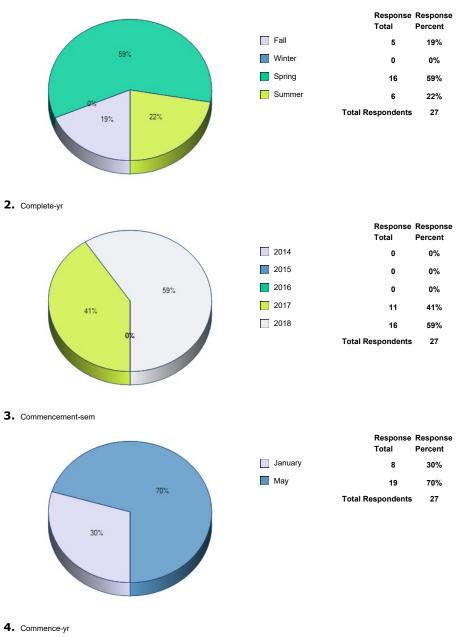
FITCHBURG STATE UNIVERSITY

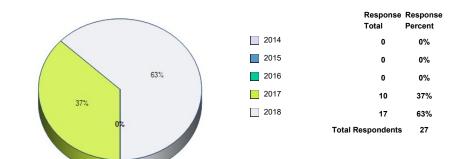
Previous Graduating Student Survey - 2014-2017

Survey Title: Graduating Student Survey - Fitchburg State University

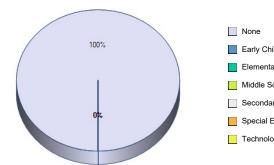
Responses By Question Analysis:

1. Complete-sem



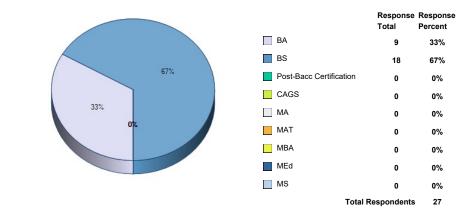


5. TP-prog

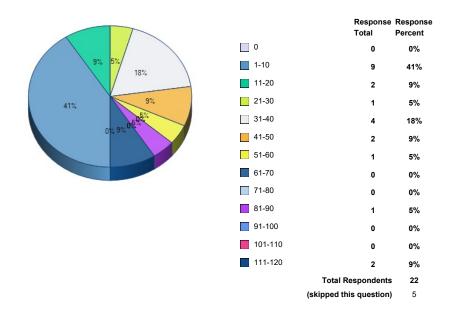


	Response Total	Response Percent
None	27	100%
Early Childhood Education	0	0%
Elementary Education	0	0%
Middle School Education	0	0%
Secondary Education	0	0%
Special Education	0	0%
Technology Education	0	0%
Total Re	espondents	27

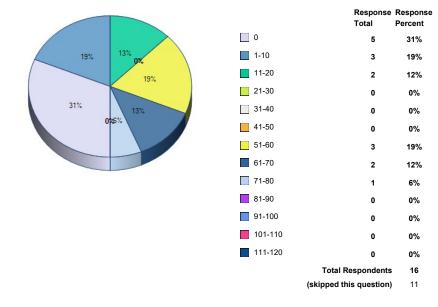
6. Degree



7. OnlineHrsFSC



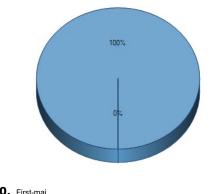
8. OnlineHrsNotFSC



Yes

No

9. ProgOnline

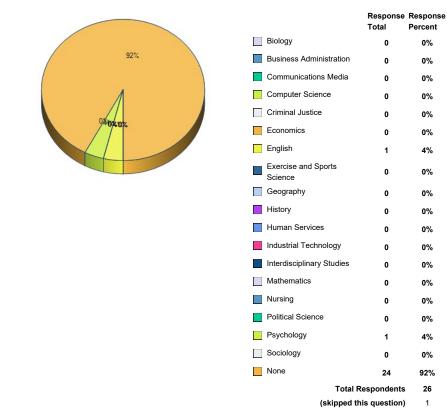


Response Total	Response Percent
0	0%
27	100%
Total Respondents	27

10. First-maj

	Response Total	Response Percent
Biology	0	0%
100% Business Admini	istration 27	100%
Communications	s Media 0	0%
Chemistry	0	0%
Computer Science	ce 0	0%
07 Criminal Justice	0	0%
Earth Systems S	Science 0	0%
Economics	0	0%
English	0	0%
Exercise and Sport	oorts 0	0%
Game Design	0	0%
Geography	0	0%
History	0	0%
Human Services	5 O	0%
Interdisciplinary S	Studies 0	0%
Industrial Techno	ology 0	0%
Mathematics	0	0%
Nursing	0	0%
Political Science	• 0	0%
Psychology	0	0%
Sociology	0	0%
	Total Respondents	27

11. Sec-maj



12. First-min

	76%
0% 8% 107 8%04 0 %	

	Response Total	Response Percent
Biology	0	0%
Business Administration	0	0%
Communications Media	0	0%
Computer Science	1	4%
Criminal Justice	0	0%
Economics	2	8%
English	0	0%
Exercise and Sports Science	0	0%
Geography	0	0%
History	0	0%
Human Services	0	0%
Industrial Technology	0	0%
Interdisciplinary Studies	0	0%
Mathematics	0	0%
Nursing	0	0%
Political Science	1	4%
Psychology	2	8%
Sociology	0	0%
None	19	76%
Total R	espondents	25
(skipped th	is question)	2

0%

0%

0%

0%

0%

0%

0%

0%

0%

0%

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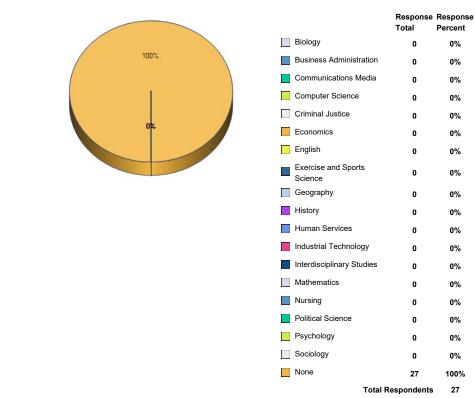
0%

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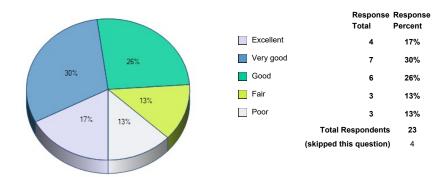
100%

27

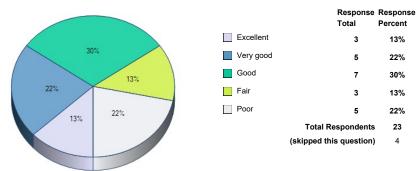
13. Sec-min



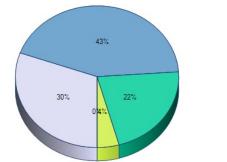
14. Availability of classes (i.e., times offered, seats open).



15. Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations)

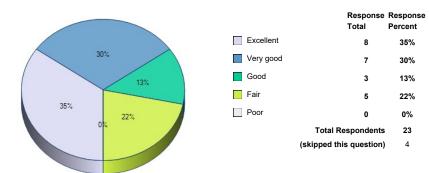


16. Size of classes.

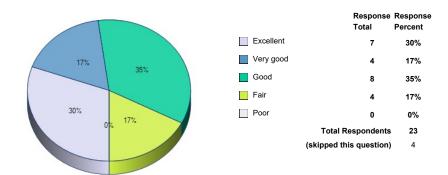


	Response Total	Response Percent
Excellent	7	30%
Very good	10	43%
Good	5	22%
Eair	1	4%
Poor	0	0%
	Total Respondents	23
	(skipped this question)	4

17. Overall quality of instruction.



18. Overall quality of texts and other instructional materials.



Response Response Percent

26%

35%

30%

4%

4%

23

4

Total

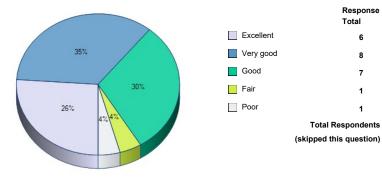
6

8

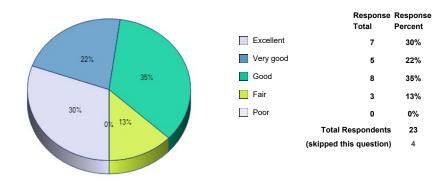
7

1

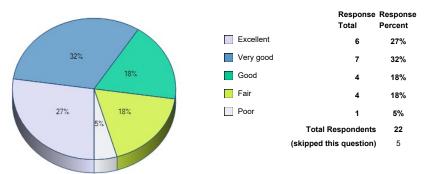
19. Availability of faculty outside of class time.



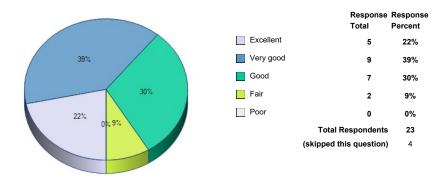
20. Timeliness and relevance of course content.



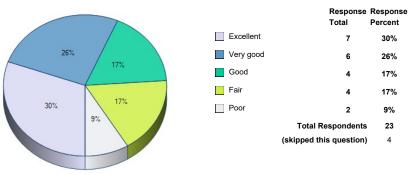
21. Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



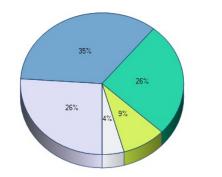
22. Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



23. Match between career goals and course-of-study requirements.

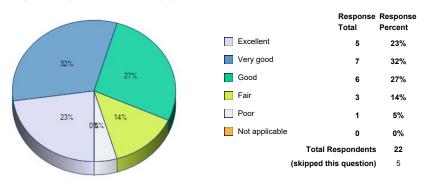


24. Overall level of challenge.

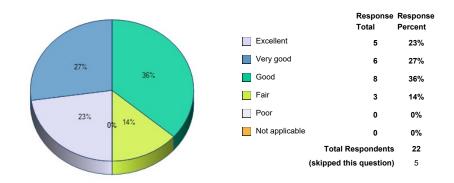


	Response Total	Response Percent
Excellent	6	26%
Very good	8	35%
Good	6	26%
Eair	2	9%
Poor	1	4%
	Total Respondents	23
	(skipped this question)	4

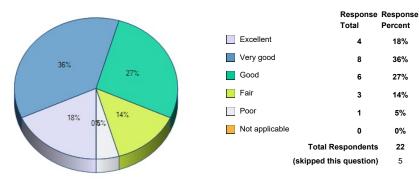
25. Availability of classes (i.e., times offered, seats open).



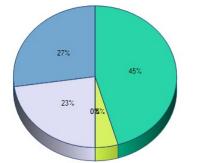
26. Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations).



27. Size of classes.

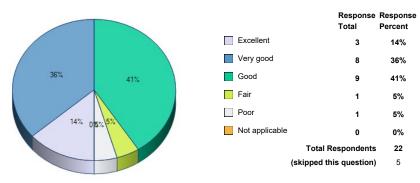


28. Overall quality of instruction.

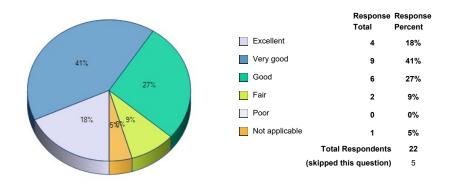


	Response Total	Response Percent
Excellent	5	23%
Very good	6	27%
Good	10	45%
Fair	1	5%
Poor	0	0%
Not applicable	0	0%
Total R	espondents	22
(skipped th	is question)	5

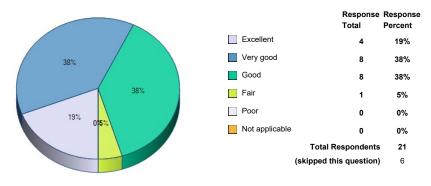
29. Overall quality of texts and other instructional materials.



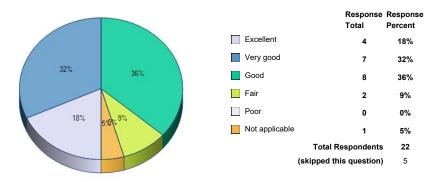
30. Availability of faculty outside of class time.



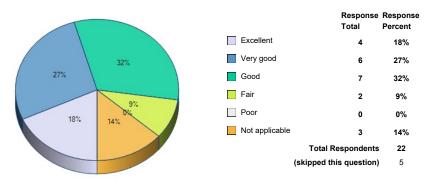
31. Timeliness and relevance of course content.



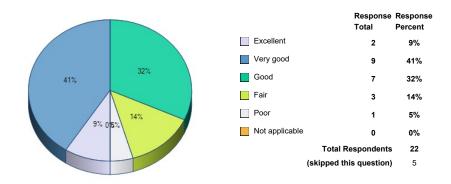
32. Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



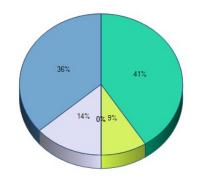
33. Quality of extra-curricular experiences related to NON-MAJOR courses (e.g., student research, field experiences.)



34. Match between career goals and NON-MAJOR course requirements.

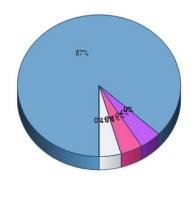


35. Overall level of challenge.



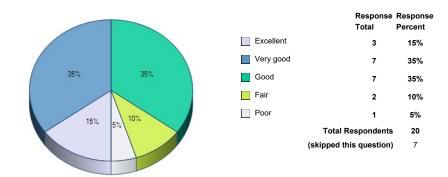
	Response Total	Response Percent
Excellent	3	14%
Very good	8	36%
Good	9	41%
Fair	2	9%
Poor	0	0%
Not applicable	0	0%
Total	Respondents	22
(skipped	this question)	5

36. Grad-maj

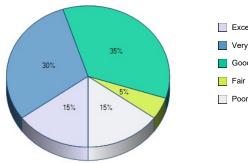


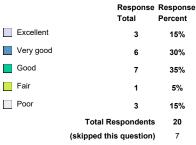
	Response Total	Response Percent
Biology	0	0%
Business Administration	20	87%
Communications Media	0	0%
Computer Science	0	0%
Criminal Justice	0	0%
Economics	0	0%
Education	0	0%
English	0	0%
Exercise and Sports Science	0	0%
Geography	1	4%
History	0	0%
Human Services	1	4%
Industrial Technology	0	0%
Interdisciplinary Studies	0	0%
Mathematics	0	0%
Nursing	0	0%
Political Science	0	0%
Psychology	1	4%
Sociology	0	0%
Total Re	espondents	23
(skipped thi	s question)	4

37. Availability of classes.

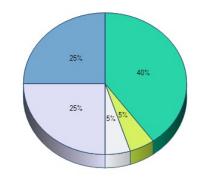


38. Frequency of course offerings.



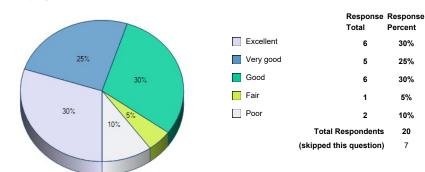


39. Size of classes.

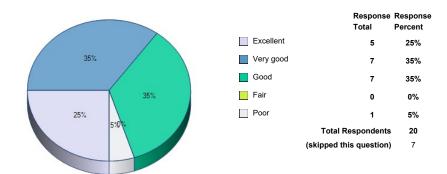


	Response Total	Response Percent
Excellent	5	25%
Very good	5	25%
Good	8	40%
Fair	1	5%
Poor	1	5%
	Total Respondents	20
	(skipped this question)	7

40. Overall quality of instruction.



41. Overall quality of texts and other instructional materials.



Response Response Percent

25%

35%

35%

0%

5%

20

7

Total

5

7

7

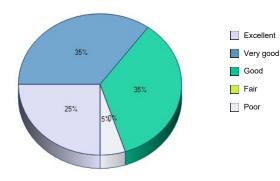
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1

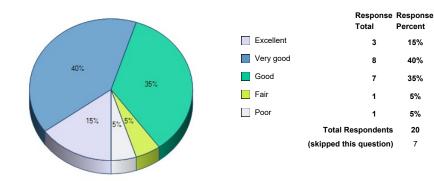
Total Respondents

(skipped this question)

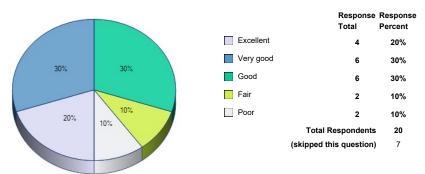
42. Availability of faculty outside of class time.



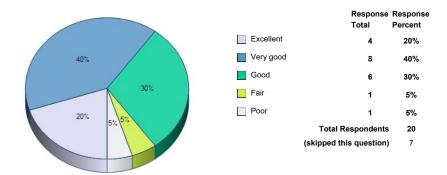
43. Timeliness and relevance of course content.



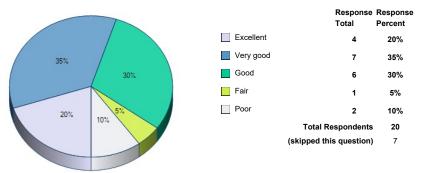
44. Quality of facilities for for learning in my major department (e.g., classrooms, labs, studios, gyms).



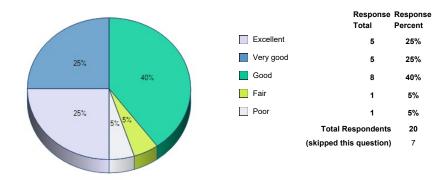
45. Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



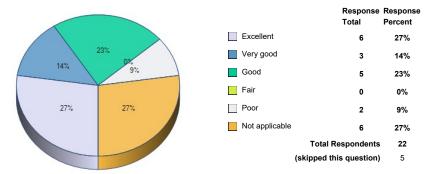
46. Match between career goals and course-of-study requirements.



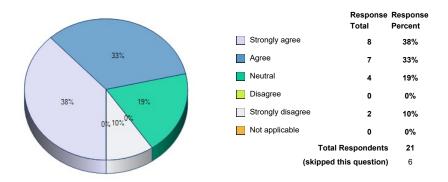
47. Overall level of challenge.



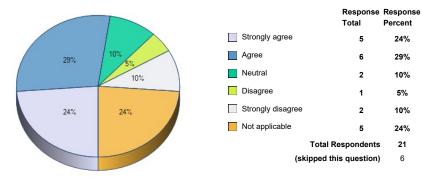
48. Quality of extra-curricular activities UNRELATED to your course of study (e.g., intercollegiate sports, intramural athletics, musical or other performances, Greek life, clubs, etc.)



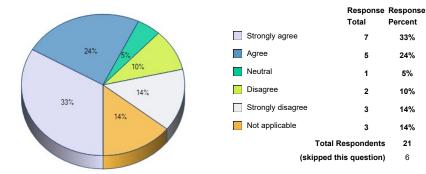
49. Faculty demonstrated commitment to my learning, personal well-being, and success.



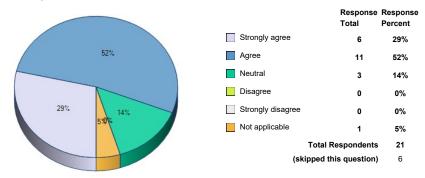
50. Fieldwork supervisors (e.g., internship supervisors, cooperating teachers) demonstrated commitment to my learning, personal well-being, and success.



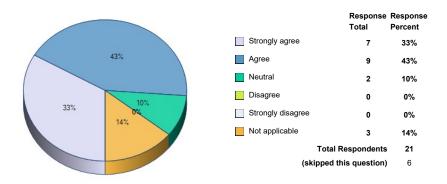
51. Administrators (e.g., vice presidents, deans and directors) demonstrated commitment to my learning, personal well-being, and success.



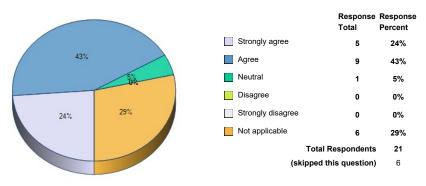
52. Library resources (e.g., books, database subscriptions, web-based resources, inter-library loans) were adequate for my research and learning needs.



53. Library hours and web resource availability were adequate for my research and learning needs.



54. Library staff were knowledgeable and demonstrated commitment to my learning and academic success.



Percent

33%

38%

5%

0%

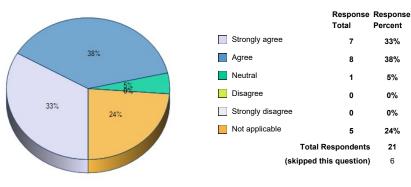
0%

24%

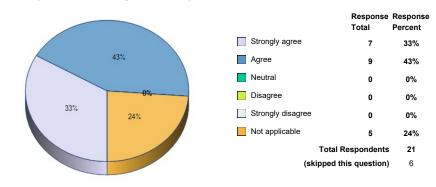
21

6

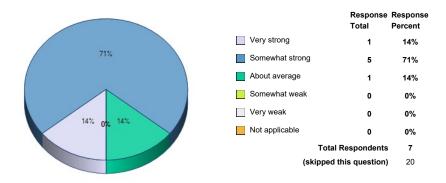
55. I learned about research strategies and sources of information from library staff.



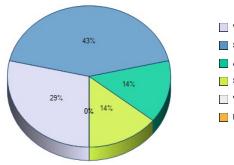
56. The library was comfortable and a good place to study.

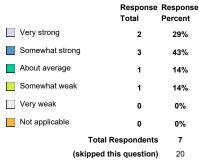


57. Written communication.

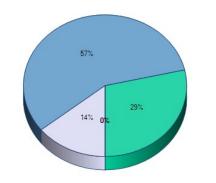


58. Oral communication.



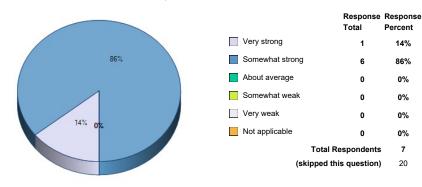


59. Quantitative skills.

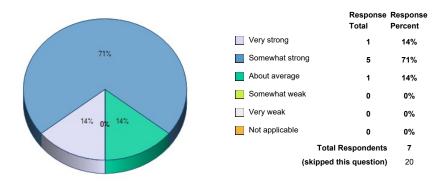


	Response Total	Response Percent
Very strong	1	14%
Somewhat strong	4	57%
About average	2	29%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Re	espondents	7
(skipped thi	s question)	20

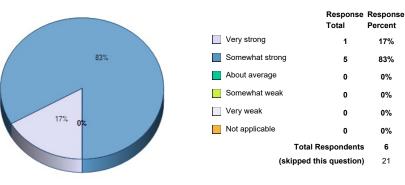
60. Comfort with racial, cultural, and national diversity.



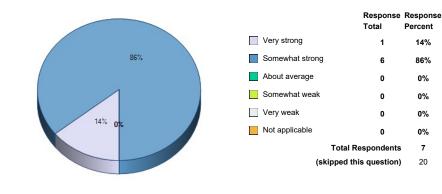
61. Conducting research.



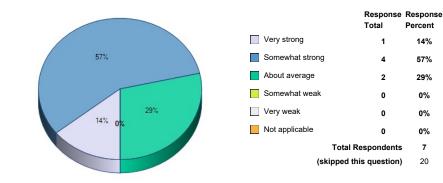
62. Accessing, evaluating, and using information in printed and electronic media.



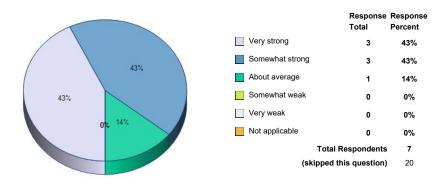
63. Using computer technology.



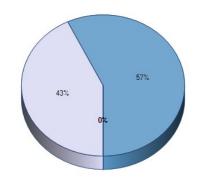






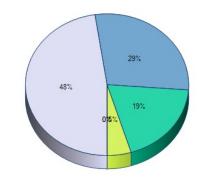


66. Teamwork.



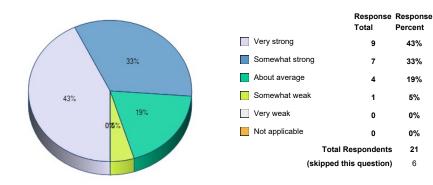
	Response Total	Response Percent
Very strong	3	43%
Somewhat strong	4	57%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total R	espondents	7
(skipped th	is question)	20

67. Written communication.

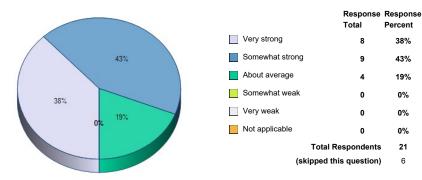


	Response Total	Response Percent
Very strong	10	48%
Somewhat strong	6	29%
About average	4	19%
Somewhat weak	1	5%
Very weak	0	0%
Not applicable	0	0%
Total R	espondents	21
(skipped th	is question)	6

68. Oral communication.



69. Quantitative skills.



Percent

13

4

3

0

0

1

62%

19%

14%

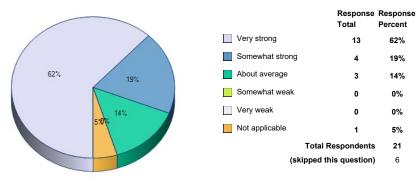
0%

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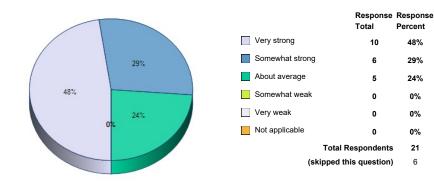
5%

21

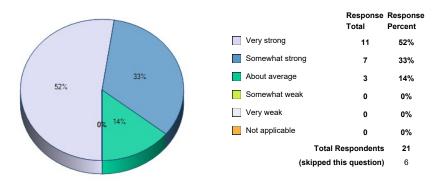
70. Comfort with racial, cultural, and national diversity.



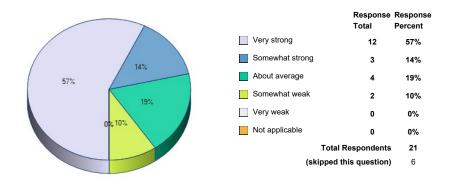
71. Conducting research.



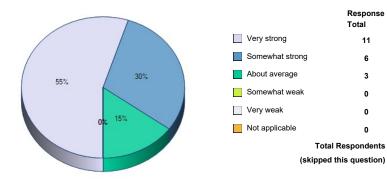
72. Accessing, evaluating, and using information in printed and electronic media.



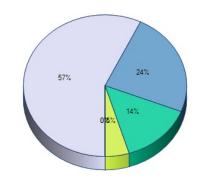
73. Using computer technology.



74. Critical reasoning.



75. Leadership.



	Response Total	Response Percent
Very strong	12	57%
Somewhat strong	5	24%
About average	3	14%
Somewhat weak	1	5%
Very weak	0	0%
Not applicable	0	0%
Total Re	espondents	21
(skipped thi	s question)	6

Response Response

Percent

55%

30%

15%

0%

0%

0%

20

7

Total

11

6

3

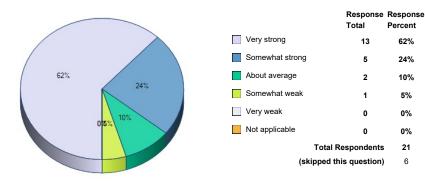
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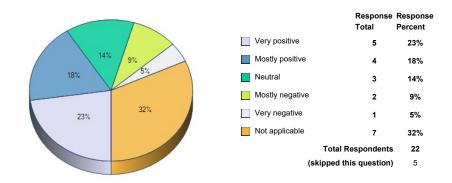
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Total Respondents

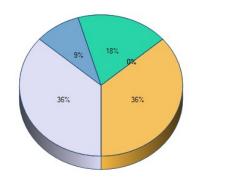




77. Academic Advising Center.

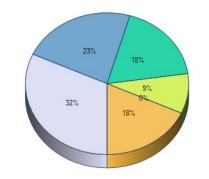


78. Admissions.



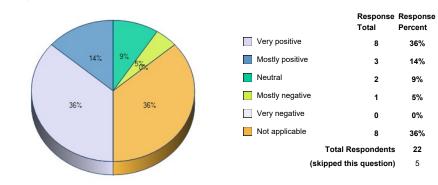
	Response Total	Response Percent
Very positive	8	36%
Mostly positive	2	9%
Neutral	4	18%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	8	36%
Total Re	espondents	22
(skipped thi	s question)	5

79. Bookstore.



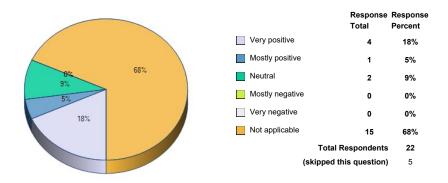
	Response Total	Response Percent
Very positive	7	32%
Mostly positive	5	23%
Neutral	4	18%
Mostly negative	2	9%
Very negative	0	0%
Not applicable	4	18%
Total R	espondents	22
(skipped th	is question)	5

80. Campus Police.

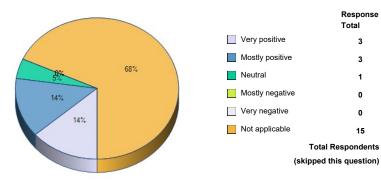


81. Career Services.

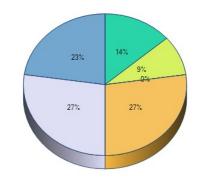
10/17/2018



82. College Catalog.



83. College website.



	Response Total	Response Percent
Very positive	6	27%
Mostly positive	5	23%
Neutral	3	14%
Mostly negative	2	9%
Very negative	0	0%
Not applicable	6	27%
Total Re	espondents	22
(skipped thi	s question)	5

Response Response

Percent

14%

14%

5%

0%

0%

68%

22

5

Total

3

3

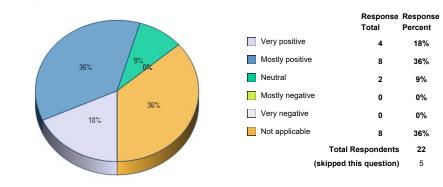
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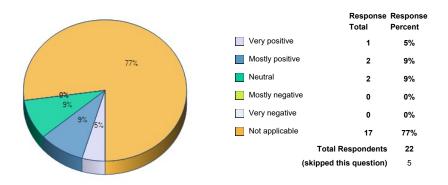
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15

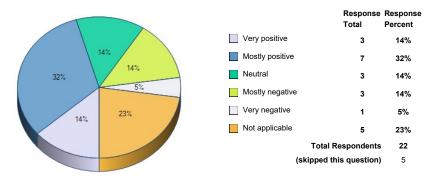
84. Computer laboratories.



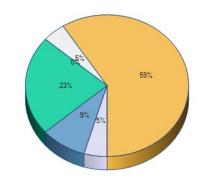
85. Counseling.



86. Course schedule.



87. Dining facilities.



	Response Total	Response Percent
Very positive	1	5%
Mostly positive	2	9%
Neutral	5	23%
Mostly negative	0	0%
Very negative	1	5%
Not applicable	13	59%
Total Re	espondents	22
(skipped thi	s question)	5

Percent

14%

32%

14%

14%

5%

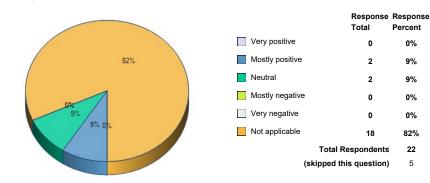
23%

22

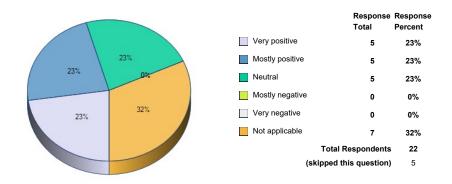
5

5

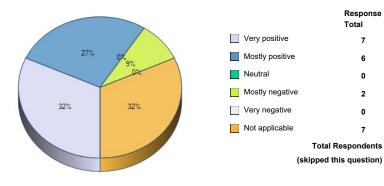
88. Disability Services.



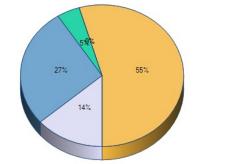
89. Electronic services (e.g., College email, ConnectEd).



90. Financial Aid.



91. Graduate and Continuing Education



	Response Total	Response Percent
Very positive	3	14%
Mostly positive	6	27%
Neutral	1	5%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	12	55%
Total Re	espondents	22
(skipped thi	s question)	5

Response Response

Percent

32%

27%

0%

9%

0%

32%

22

5

Total

7

6

0

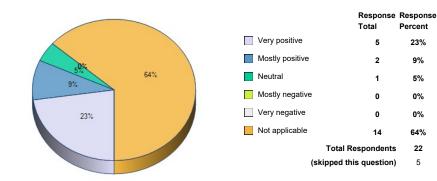
2

0

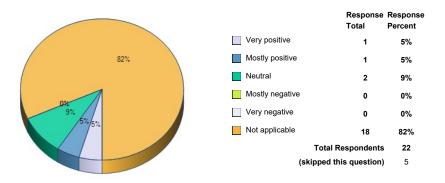
7

Total Respondents

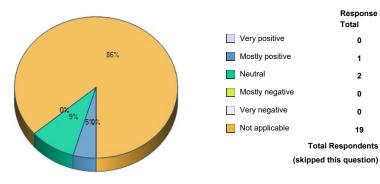
92. Help Desk.



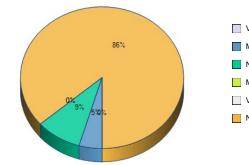
93. International Education/Study Abroad.



94. Multicultural Student Services.



95. On-campus job recruiting.



	Total	Percent
Very positive	0	0%
Mostly positive	1	5%
Neutral	2	9%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	19	86%
	Total Respondents	22
(sł	(ipped this question)	5

Response Response Percent

0%

5%

9%

0%

0%

86%

22

5

Response Response

Total

0

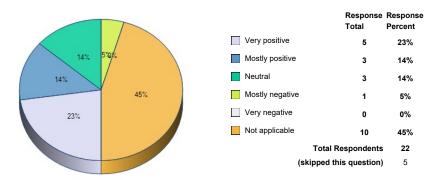
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2

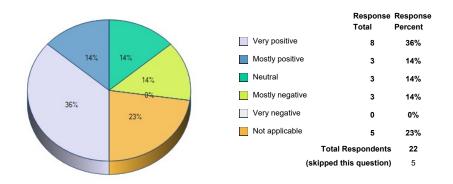
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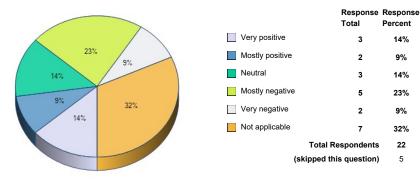
96. One Card.



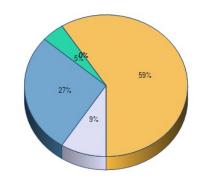
97. Online services (e.g., application, financial aid, registration, add/drop).



98. Parking and transportation.

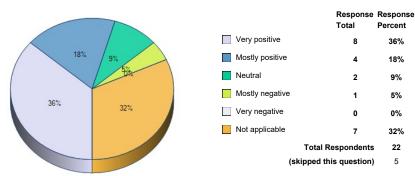


99. Recreation/athletic center.

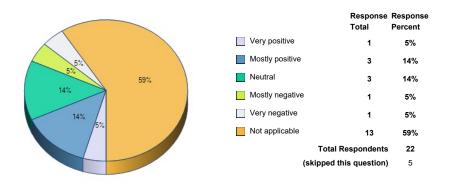


	Response Total	Response Percent
Very positive	2	9%
Mostly positive	6	27%
Neutral	1	5%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	13	59%
Total Re	espondents	22
(skipped thi	s question)	5

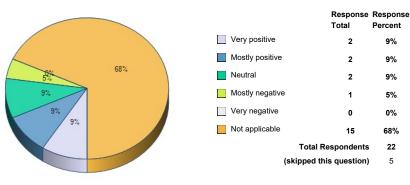




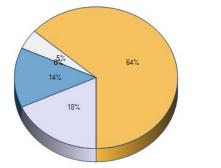




102. Student Academic Services.



103. Student Accounts.



	Response Total	Response Percent
Very positive	4	18%
Mostly positive	3	14%
Neutral	0	0%
Mostly negative	0	0%
Very negative	1	5%
Not applicable	14	64%
Total Re	espondents	22
(skipped thi	s question)	5
Mostly negative Very negative Not applicable Total Re	0 1 14 espondents	0% 5% 64% 22

Percent

9%

9%

9%

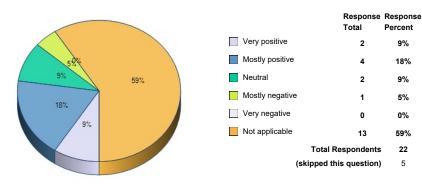
5%

0%

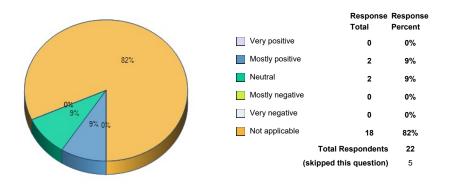
68%

22

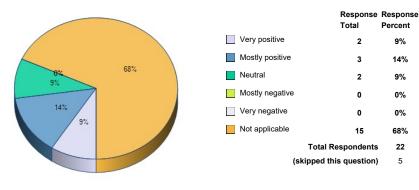
104. Student Activities.



105. Student Government Association.



106. Student Health Services.



9%

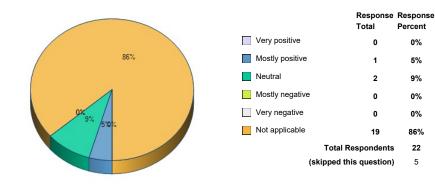
9%

0%

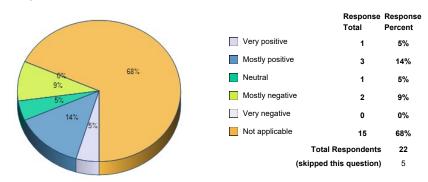
0%

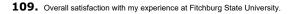
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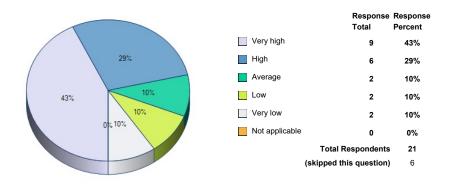
107. Student Support Services.



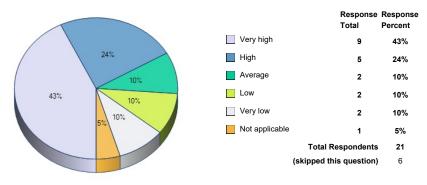
108. Tutoring and Placement Test Center.



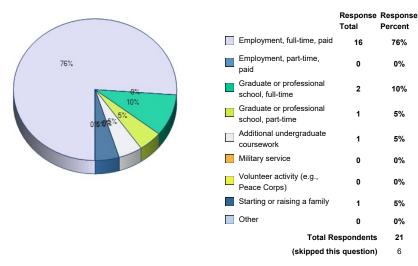




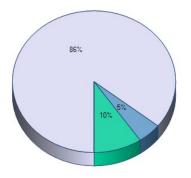
110. Likelihood that I will recommend the University to others.



111. Which is MOST LIKELY to be your PRINCIPAL activity upon graduation?

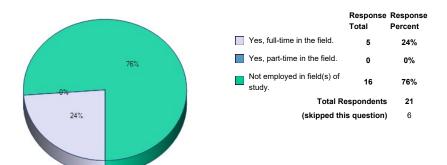


112. I am seeking employment in my field(s) of study.

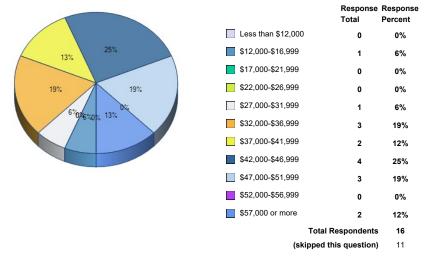


	Response Total	Response Percent
Yes, full-time in the field.	18	86%
Yes, part-time in the field.	1	5%
Not seeking employment in field(s) of study.	2	10%
Total Respondents		21
(skipped this question)		6

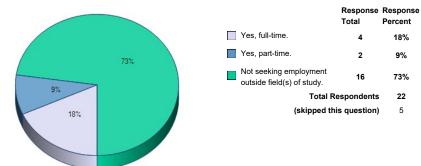
 $\label{eq:113.1} \textbf{113.} \ \textbf{I} \ \textbf{have a job offer or am already employed in my field(s) of study.}$



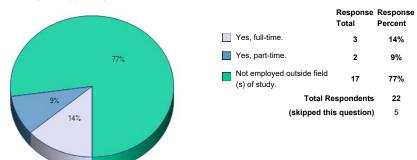
114. Annual or anticipated salary, if employed or soon to be employed in field(s) of study.



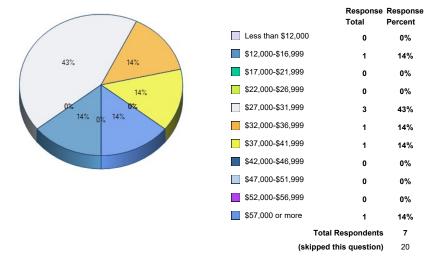
115. If you are NOT employed or seeking employment in your field(s) of study, are you seeking employment OUTSIDE your field(s) of study?



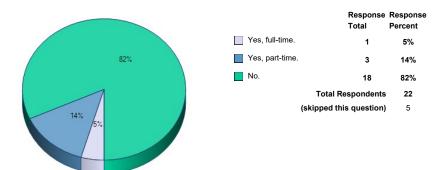
116. If you are NOT employed or seeking employment in your field(s) of study, do you have a job offer or are you already employed OUTSIDE your field(s) of study?



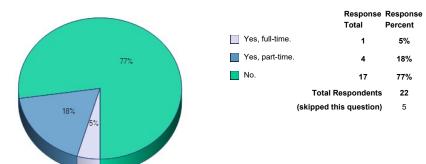
117. Annual or anticipated salary, if employed or soon to be employed OUTSIDE my field(s) of study and NOT seeking employment in degree field(s).



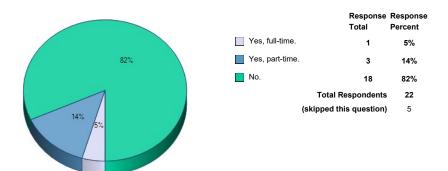
118. I am enrolled, or expect to enroll, for additional undergraduate coursework within the next year.



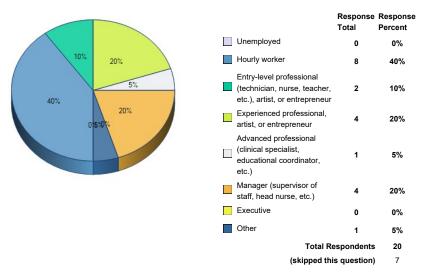
 $\label{eq:119.1} \textbf{19. I expect to attend graduate school in my field of study within the next year.}$



120. I expect to attend graduate school OUTSIDE my field of study within the next year.



121. Which best describes the level at which you are presently working or expect to work within the next year?



122. Comments

1.

There needs to be more collaboration between Business and Math departments. The math classes provided for the businesses students are sub-par. If you look at my own personal grades in mathematics there is a clear distinction that there is no continuous flow between classes. If I can name ten people off the top of my head that have failed Calculus for Business more than once, I think that constitutes a problem

among the University educators..... The University should also look away from testing for knowledge so much- looks towards project based learning/other means of proving a student knows the knowledge. My experience at this school was just okay, I found that i Had amazing faculty or the total opposite. I spoke to the dean and was not only not satisfied with the discussion,, but was brushed off like a no one. The level

- of classes offered on line are sad, and I would sometimes have to wait one or two semesters to take required courses because they were not offered.. I am extending my time here for those courses and in the long run it is costing me more money in student loans.
- Awful previous advisor, no alternative provided. Forced to figure out schedule alone. Much better when new
 advisor took over, changed my views of college from very poor. Went obove to help me get last classes ti graduate in time.

Training into your staff needs to be done. There was terrible communication throughout different departments. Paperwork that needed to be filed between multiple people always seemed to get lost and had to be redone. Advisors are close to useless. My advisor was not very versed on what I needed done to complete my degree and could not point me in good directions. I ended up doing it myself after a single visit. Also, I have never seen such a waste of my education time and money as a class with professor

22

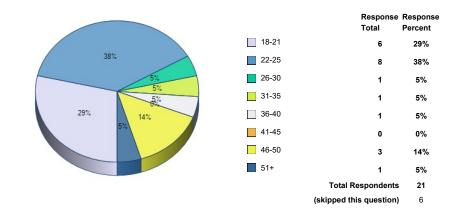
- 4. Noonan. Every class taken with him was a guaranteed 4.0 or 3.0 but there was no learning. He spent more time talking about his personal political beliefs then material. I would never return to this school. You were the cheapest option but I guess you get what you pay for. But, while I give you this negative, Professor Scapperone and Greenwood were some of the best teachers I have ever experienced. I left their classes truly learning something and they care about their jobs. You need more teachers like them.
- 5. My experience at Fitchburgstate has been awful since i first enrolled in 2011. I hope to never have to go through this experience again.

Total Respondents 5

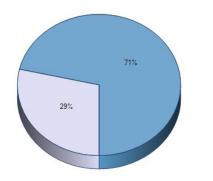
(skipped	
this	
question)	

123. Your age.

https://survey.fitchburgstate.edu/CustomReport.aspx?CReportID=98KJ476M

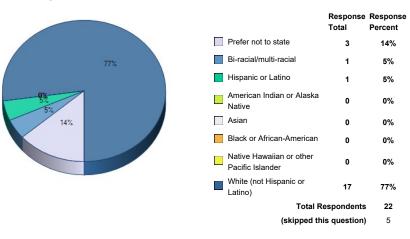




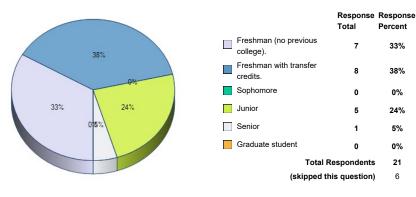


	Response Total	Response Percent
Male	6	29%
Female	15	71%
	Total Respondents	21
	(skipped this question)	6

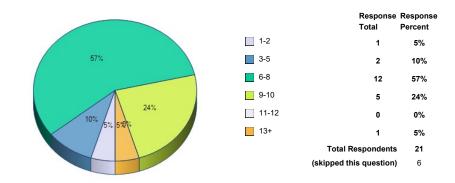
125. Your racial heritage.



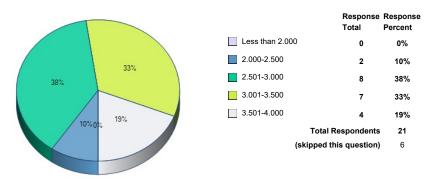
126. Class standing when you enrolled at Fitchburg State University to earn your current degree.



127. Total SEMESTERS it took you to earn your degree.



128. Cumulative GPA.



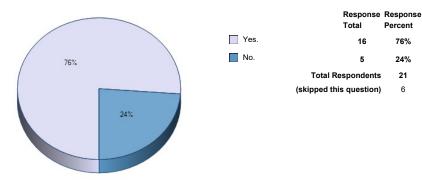
Percent

76%

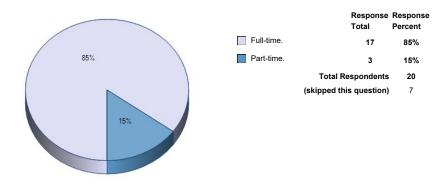
24%

21

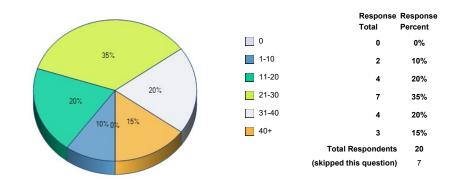
129. Did you attend the University continuously while working on your degree?



130. During all or most of your semesters at the University, did you attend full-time or part-time?



131. Average hours per week worked while attending the University.



132. Number of dependents (besides yourself).

