

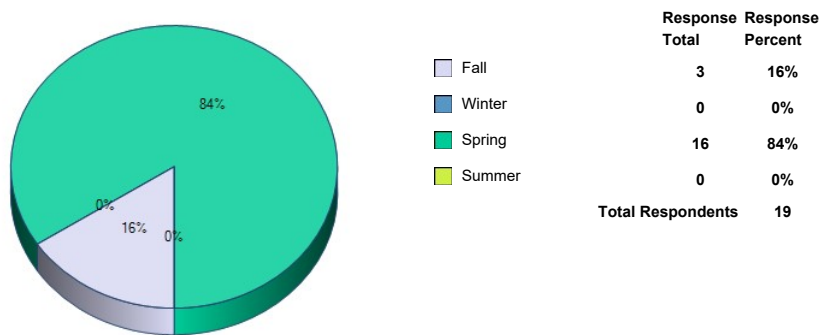


## Previous Graduating Student Survey - 2014-2017

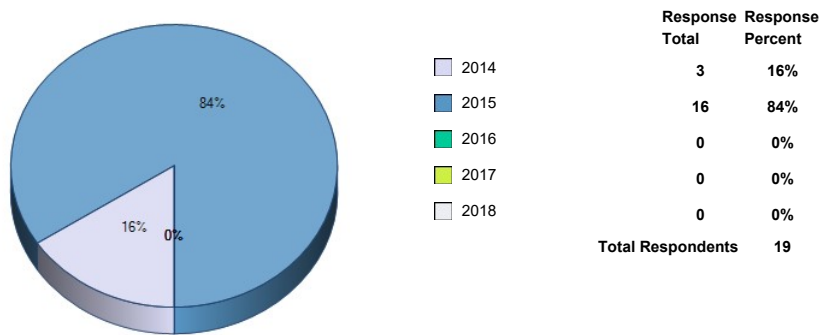
Survey Title: Graduating Student Survey - Fitchburg State University

### Responses By Question Analysis:

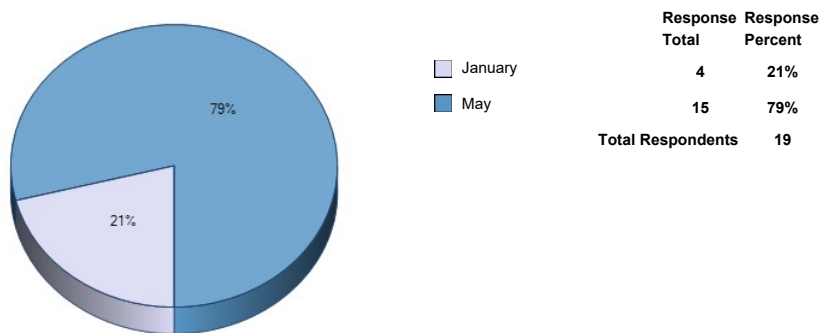
#### 1. Complete-sem



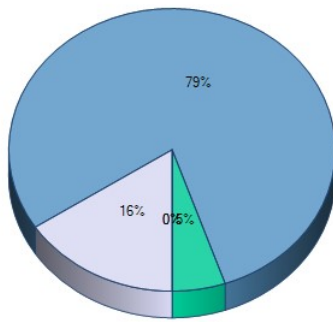
#### 2. Complete-yr



#### 3. Commencement-sem

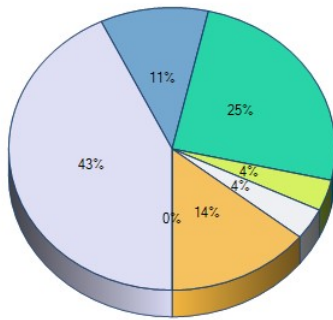


#### 4. Commence-yr



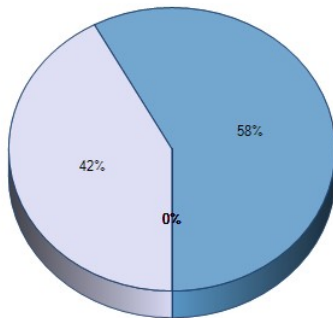
	Response Total	Response Percent
2014	3	16%
2015	15	79%
2016	1	5%
2017	0	0%
2018	0	0%
<b>Total Respondents</b>	<b>19</b>	

#### 5. TP-prog



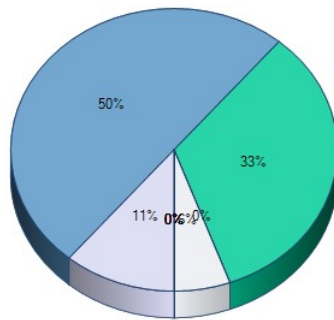
	Response Total	Response Percent
None	12	63%
Early Childhood Education	3	16%
Elementary Education	7	37%
Middle School Education	1	5%
Secondary Education	1	5%
Special Education	4	21%
Technology Education	0	0%
<b>Total Respondents</b>	<b>19</b>	

#### 6. Degree



	Response Total	Response Percent
BA	8	42%
BS	11	58%
Post-Bacc Certification	0	0%
CAGS	0	0%
MA	0	0%
MAT	0	0%
MBA	0	0%
MEd	0	0%
MS	0	0%
<b>Total Respondents</b>	<b>19</b>	

#### 7. OnlineHrsFSC

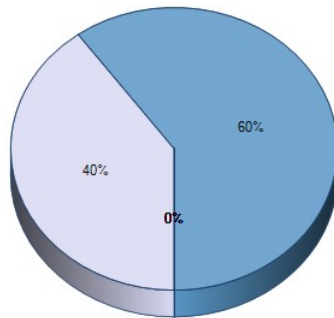


0  
1-10  
11-20  
21-30  
31-40  
41-50  
51-60  
61-70  
71-80  
81-90  
91-100  
101-110  
111-120

Response Total	Response Percent
2	11%
9	50%
6	33%
0	0%
1	6%
0	0%
0	0%
0	0%
0	0%
0	0%
0	0%
0	0%
0	0%
0	0%
0	0%

**Total Respondents** 18  
**(skipped this question)** 1

#### 8. OnlineHrsNotFSC

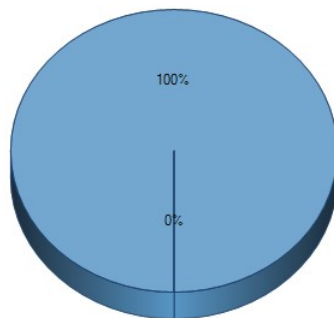


0  
1-10  
11-20  
21-30  
31-40  
41-50  
51-60  
61-70  
71-80  
81-90  
91-100  
101-110  
111-120

Response Total	Response Percent
4	40%
6	60%
0	0%
0	0%
0	0%
0	0%
0	0%
0	0%
0	0%
0	0%
0	0%
0	0%
0	0%
0	0%

**Total Respondents** 10  
**(skipped this question)** 9

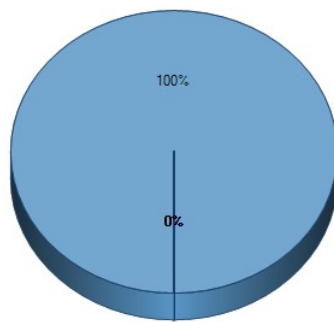
#### 9. ProgOnline



Yes  
No

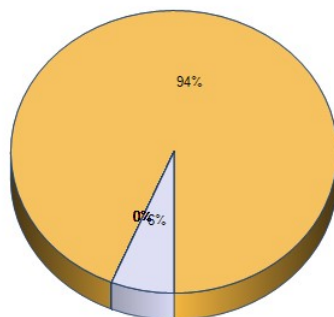
Response Total	Response Percent
0	0%
19	100%
<b>Total Respondents</b>	<b>19</b>

#### 10. First-maj



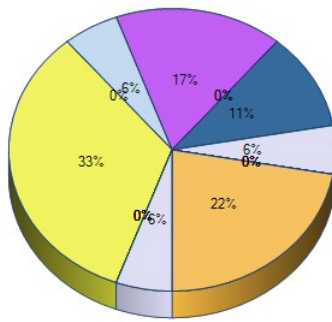
	Response Total	Response Percent
Biology	0	0%
Business Administration	0	0%
Communications Media	0	0%
Chemistry	0	0%
Computer Science	0	0%
Criminal Justice	0	0%
Earth Systems Science	0	0%
Economics	0	0%
English	0	0%
Exercise and Sports Science	0	0%
Game Design	0	0%
Geography	0	0%
History	0	0%
Human Services	0	0%
Interdisciplinary Studies	19	100%
Industrial Technology	0	0%
Mathematics	0	0%
Nursing	0	0%
Political Science	0	0%
Psychology	0	0%
Sociology	0	0%
<b>Total Respondents</b>	<b>19</b>	

#### 11. Sec-maj



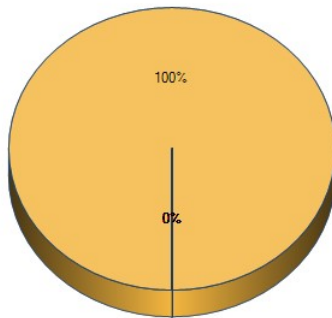
	Response Total	Response Percent
Biology	1	6%
Business Administration	0	0%
Communications Media	0	0%
Computer Science	0	0%
Criminal Justice	0	0%
Economics	0	0%
English	0	0%
Exercise and Sports Science	0	0%
Geography	0	0%
History	0	0%
Human Services	0	0%
Industrial Technology	0	0%
Interdisciplinary Studies	0	0%
Mathematics	0	0%
Nursing	0	0%
Political Science	0	0%
Psychology	0	0%
Sociology	0	0%
None	15	94%
<b>Total Respondents</b>	<b>16</b>	
<b>(skipped this question)</b>	<b>3</b>	

#### 12. First-min



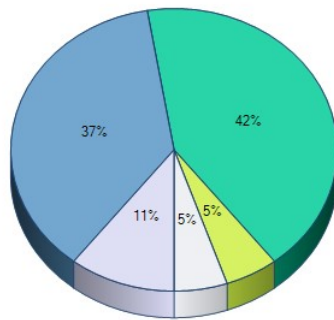
	Response Total	Response Percent
Biology	1	6%
Business Administration	0	0%
Communications Media	0	0%
Computer Science	0	0%
Criminal Justice	0	0%
Economics	0	0%
English	6	33%
Exercise and Sports Science	0	0%
Geography	1	6%
History	3	17%
Human Services	0	0%
Industrial Technology	0	0%
Interdisciplinary Studies	2	11%
Mathematics	1	6%
Nursing	0	0%
Political Science	0	0%
Psychology	0	0%
Sociology	0	0%
None	4	22%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

**13.** Sec-min



	Response Total	Response Percent
Biology	0	0%
Business Administration	0	0%
Communications Media	0	0%
Computer Science	0	0%
Criminal Justice	0	0%
Economics	0	0%
English	0	0%
Exercise and Sports Science	0	0%
Geography	0	0%
History	0	0%
Human Services	0	0%
Industrial Technology	0	0%
Interdisciplinary Studies	0	0%
Mathematics	0	0%
Nursing	0	0%
Political Science	0	0%
Psychology	0	0%
Sociology	0	0%
None	18	100%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

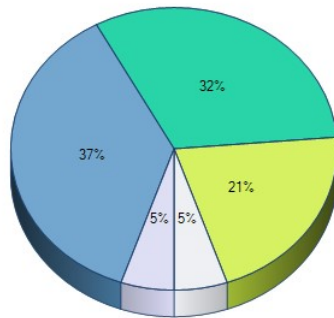
**14.** Availability of classes (i.e., times offered, seats open).



Excellent  
 Very good  
 Good  
 Fair  
 Poor

Response	Response
Total	Percent
2	11%
7	37%
8	42%
1	5%
1	5%
<b>Total Respondents</b>	<b>19</b>

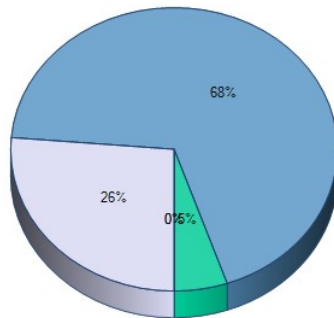
**15.** Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations)



Excellent  
 Very good  
 Good  
 Fair  
 Poor

Response	Response
Total	Percent
1	5%
7	37%
6	32%
4	21%
1	5%
<b>Total Respondents</b>	<b>19</b>

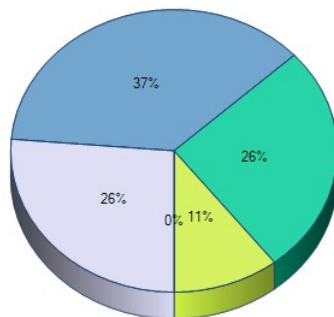
**16.** Size of classes.



Excellent  
 Very good  
 Good  
 Fair  
 Poor

Response	Response
Total	Percent
5	26%
13	68%
1	5%
0	0%
0	0%
<b>Total Respondents</b>	<b>19</b>

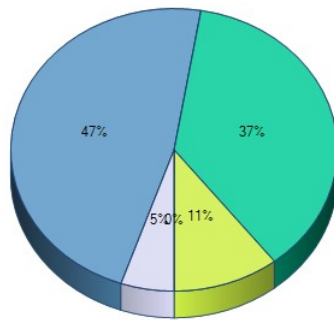
**17.** Overall quality of instruction.



Excellent  
 Very good  
 Good  
 Fair  
 Poor

Response	Response
Total	Percent
5	26%
7	37%
5	26%
2	11%
0	0%
<b>Total Respondents</b>	<b>19</b>

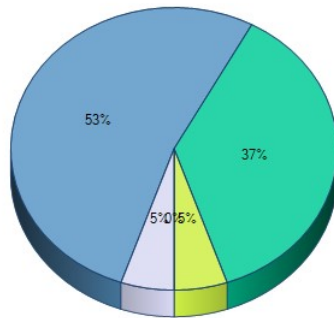
**18.** Overall quality of texts and other instructional materials.



Excellent  
Very good  
Good  
Fair  
Poor

Response	Response
Total	Percent
1	5%
9	47%
7	37%
2	11%
0	0%
<b>Total Respondents</b>	<b>19</b>

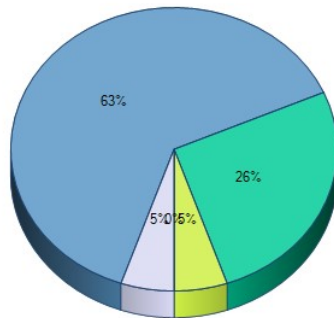
**19.** Availability of faculty outside of class time.



Excellent  
Very good  
Good  
Fair  
Poor

Response	Response
Total	Percent
1	5%
10	53%
7	37%
1	5%
0	0%
<b>Total Respondents</b>	<b>19</b>

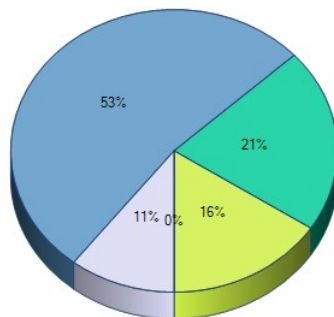
**20.** Timeliness and relevance of course content.



Excellent  
Very good  
Good  
Fair  
Poor

Response	Response
Total	Percent
1	5%
12	63%
5	26%
1	5%
0	0%
<b>Total Respondents</b>	<b>19</b>

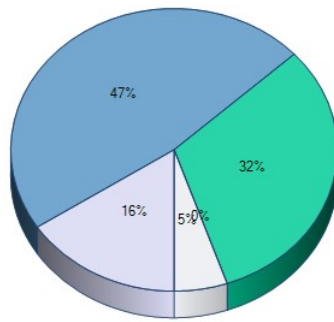
**21.** Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



Excellent  
Very good  
Good  
Fair  
Poor

Response	Response
Total	Percent
2	11%
10	53%
4	21%
3	16%
0	0%
<b>Total Respondents</b>	<b>19</b>

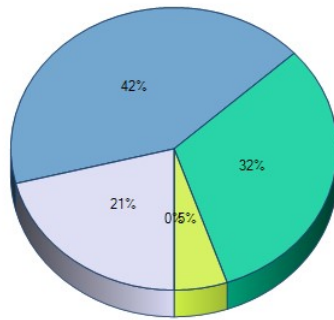
**22.** Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



■ Excellent  
■ Very good  
■ Good  
■ Fair  
■ Poor

Response Total	Response Percent
3	16%
9	47%
6	32%
0	0%
1	5%
<b>Total Respondents</b>	<b>19</b>

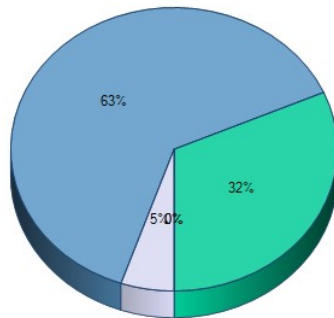
**23.** Match between career goals and course-of-study requirements.



■ Excellent  
■ Very good  
■ Good  
■ Fair  
■ Poor

Response Total	Response Percent
4	21%
8	42%
6	32%
1	5%
0	0%
<b>Total Respondents</b>	<b>19</b>

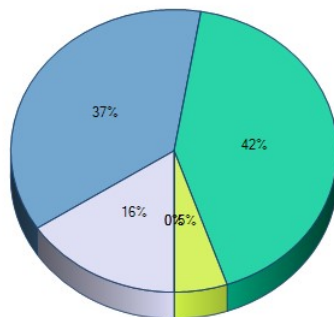
**24.** Overall level of challenge.



■ Excellent  
■ Very good  
■ Good  
■ Fair  
■ Poor

Response Total	Response Percent
1	5%
12	63%
6	32%
0	0%
0	0%
<b>Total Respondents</b>	<b>19</b>

**25.** Availability of classes (i.e., times offered, seats open).

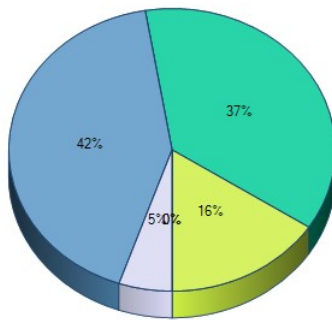


■ Excellent  
■ Very good  
■ Good  
■ Fair  
■ Poor  
■ Not applicable

Response Total	Response Percent
3	16%
7	37%
8	42%
1	5%
0	0%
0	0%
<b>Total Respondents</b>	<b>19</b>

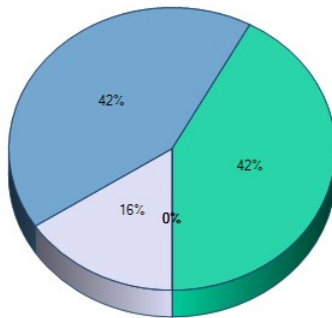
**26.** Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations).





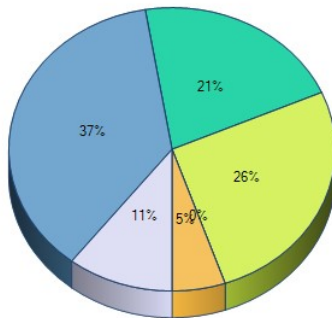
	Response Total	Response Percent
Excellent	1	5%
Very good	8	42%
Good	7	37%
Fair	3	16%
Poor	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>19</b>	

**27.** Size of classes.



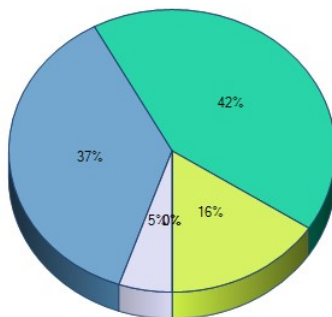
	Response Total	Response Percent
Excellent	3	16%
Very good	8	42%
Good	8	42%
Fair	0	0%
Poor	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>19</b>	

**28.** Overall quality of instruction.



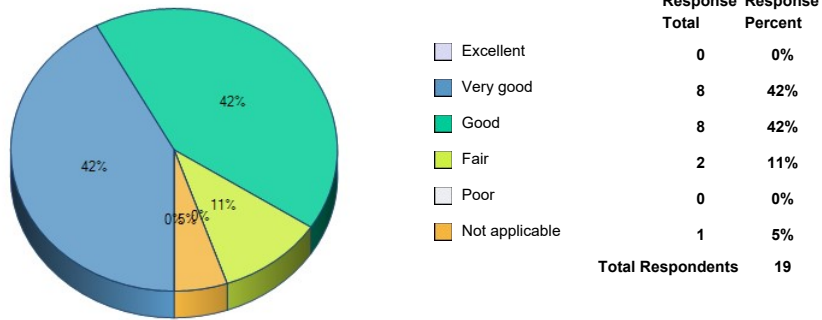
	Response Total	Response Percent
Excellent	2	11%
Very good	7	37%
Good	4	21%
Fair	5	26%
Poor	0	0%
Not applicable	1	5%
<b>Total Respondents</b>	<b>19</b>	

**29.** Overall quality of texts and other instructional materials.

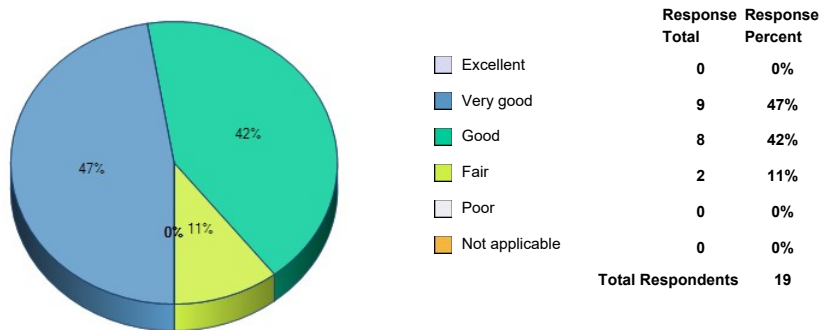


	Response Total	Response Percent
Excellent	1	5%
Very good	7	37%
Good	8	42%
Fair	3	16%
Poor	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>19</b>	

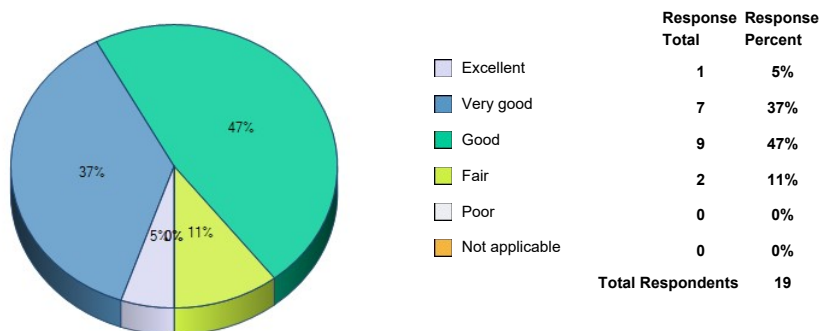
**30.** Availability of faculty outside of class time.



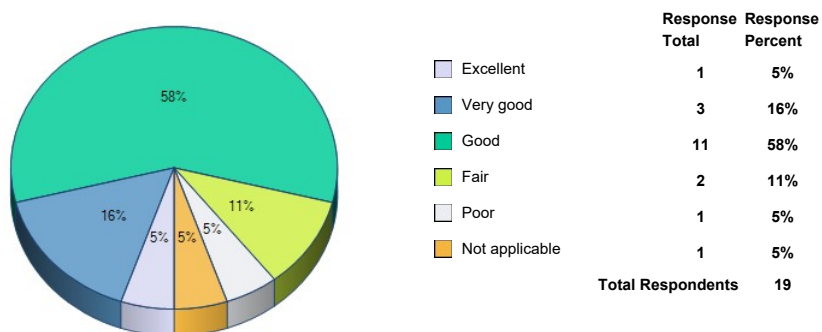
**31.** Timeliness and relevance of course content.



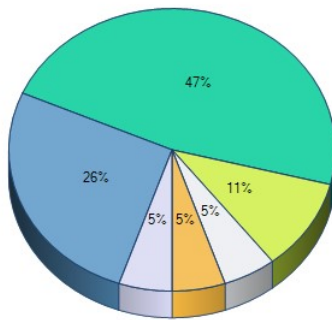
**32.** Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



**33.** Quality of extra-curricular experiences related to NON-MAJOR courses (e.g., student research, field experiences.)

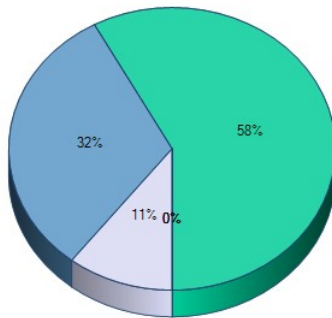


**34.** Match between career goals and NON-MAJOR course requirements.



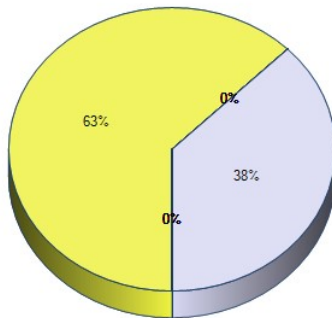
	Response Total	Response Percent
Excellent	1	5%
Very good	5	26%
Good	9	47%
Fair	2	11%
Poor	1	5%
Not applicable	1	5%
<b>Total Respondents</b>	<b>19</b>	

### 35. Overall level of challenge.



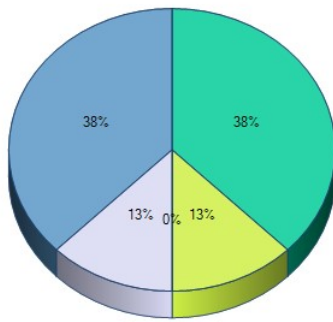
	Response Total	Response Percent
Excellent	2	11%
Very good	6	32%
Good	11	58%
Fair	0	0%
Poor	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>19</b>	

### 36. Grad-maj



	Response Total	Response Percent
Biology	0	0%
Business Administration	0	0%
Communications Media	0	0%
Computer Science	0	0%
Criminal Justice	0	0%
Economics	0	0%
Education	5	62%
English	0	0%
Exercise and Sports Science	0	0%
Geography	0	0%
History	0	0%
Human Services	0	0%
Industrial Technology	0	0%
Interdisciplinary Studies	3	38%
Mathematics	0	0%
Nursing	0	0%
Political Science	0	0%
Psychology	0	0%
Sociology	0	0%
<b>Total Respondents</b>	<b>8</b>	
<b>(skipped this question)</b>	<b>11</b>	

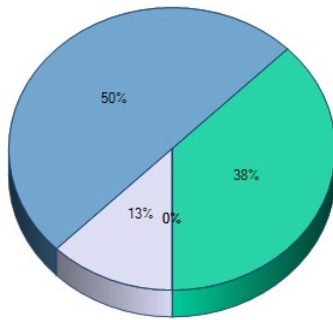
### 37. Availability of classes.



Excellent  
 Very good  
 Good  
 Fair  
 Poor

Response	Response
Total	Percent
1	12%
3	38%
3	38%
1	12%
0	0%
Total Respondents	
8	
(skipped this question)	
11	

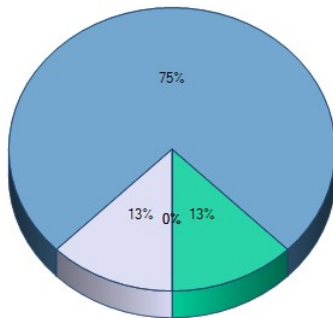
### 38. Frequency of course offerings.



Excellent  
 Very good  
 Good  
 Fair  
 Poor

Response	Response
Total	Percent
1	12%
4	50%
3	38%
0	0%
0	0%
Total Respondents	
8	
(skipped this question)	
11	

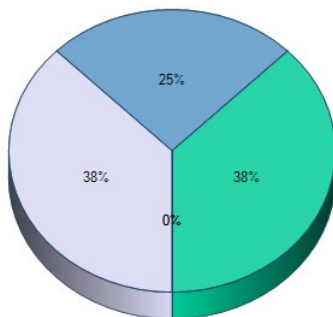
### 39. Size of classes.



Excellent  
 Very good  
 Good  
 Fair  
 Poor

Response	Response
Total	Percent
1	12%
6	75%
1	12%
0	0%
0	0%
Total Respondents	
8	
(skipped this question)	
11	

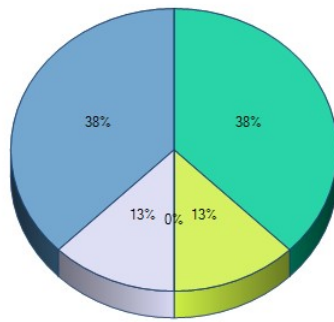
### 40. Overall quality of instruction.



Excellent  
 Very good  
 Good  
 Fair  
 Poor

Response	Response
Total	Percent
3	38%
2	25%
3	38%
0	0%
0	0%
Total Respondents	
8	
(skipped this question)	
11	

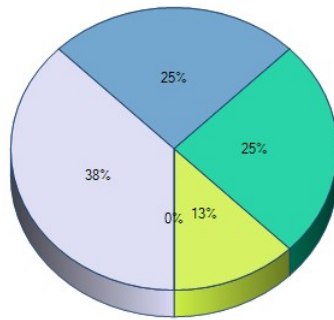
### 41. Overall quality of texts and other instructional materials.



Excellent  
 Very good  
 Good  
 Fair  
 Poor

Response	Response
Total	Percent
1	12%
3	38%
3	38%
1	12%
0	0%
Total Respondents	
8	
(skipped this question)	
11	

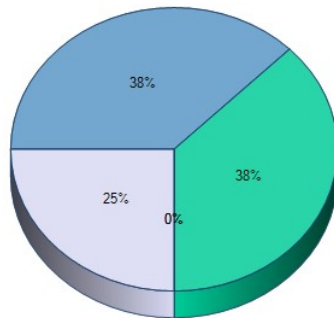
**42.** Availability of faculty outside of class time.



Excellent  
 Very good  
 Good  
 Fair  
 Poor

Response	Response
Total	Percent
3	38%
2	25%
2	25%
1	12%
0	0%
Total Respondents	
8	
(skipped this question)	
11	

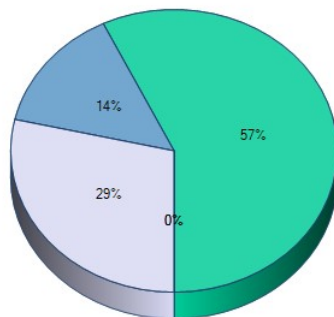
**43.** Timeliness and relevance of course content.



Excellent  
 Very good  
 Good  
 Fair  
 Poor

Response	Response
Total	Percent
2	25%
3	38%
3	38%
0	0%
0	0%
Total Respondents	
8	
(skipped this question)	
11	

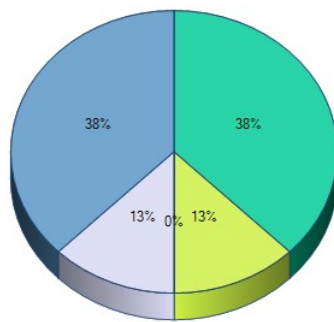
**44.** Quality of facilities for for learning in my major department (e.g., classrooms, labs, studios, gyms).



Excellent  
 Very good  
 Good  
 Fair  
 Poor

Response	Response
Total	Percent
2	29%
1	14%
4	57%
0	0%
0	0%
Total Respondents	
7	
(skipped this question)	
12	

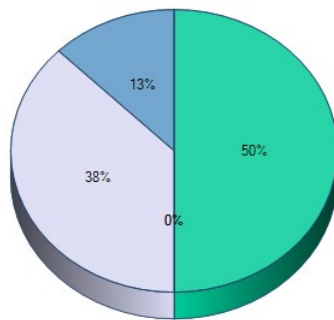
**45.** Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



Excellent  
 Very good  
 Good  
 Fair  
 Poor

Response	Response
Total	Percent
1	12%
3	38%
3	38%
1	12%
0	0%
Total Respondents	
8	
(skipped this question)	
11	

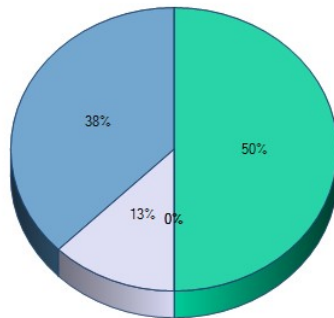
**46.** Match between career goals and course-of-study requirements.



Excellent  
 Very good  
 Good  
 Fair  
 Poor

Response	Response
Total	Percent
3	38%
1	12%
4	50%
0	0%
0	0%
Total Respondents	
8	
(skipped this question)	
11	

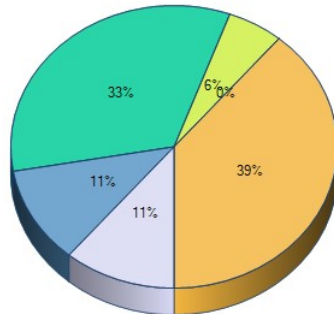
**47.** Overall level of challenge.



Excellent  
 Very good  
 Good  
 Fair  
 Poor

Response	Response
Total	Percent
1	12%
3	38%
4	50%
0	0%
0	0%
Total Respondents	
8	
(skipped this question)	
11	

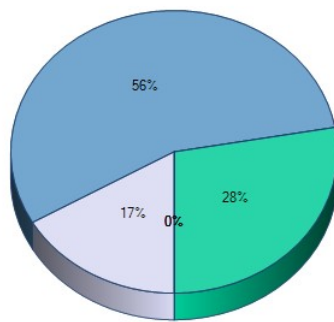
**48.** Quality of extra-curricular activities UNRELATED to your course of study (e.g., intercollegiate sports, intramural athletics, musical or other performances, Greek life, clubs, etc.)



Excellent  
 Very good  
 Good  
 Fair  
 Poor  
 Not applicable

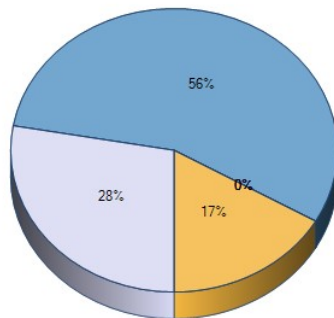
Response	Response
Total	Percent
2	11%
2	11%
6	33%
1	6%
0	0%
7	39%
Total Respondents	
18	
(skipped this question)	
1	

**49.** Faculty demonstrated commitment to my learning, personal well-being, and success.



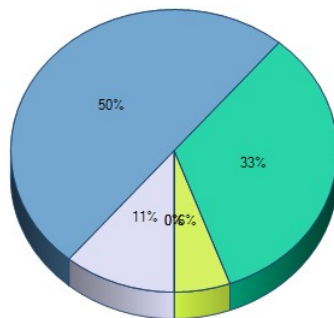
	Response Total	Response Percent
Strongly agree	3	17%
Agree	10	56%
Neutral	5	28%
Disagree	0	0%
Strongly disagree	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

**50.** Fieldwork supervisors (e.g., internship supervisors, cooperating teachers) demonstrated commitment to my learning, personal well-being, and success.



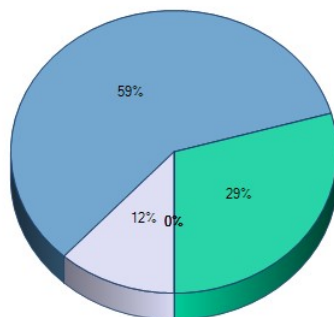
	Response Total	Response Percent
Strongly agree	5	28%
Agree	10	56%
Neutral	0	0%
Disagree	0	0%
Strongly disagree	0	0%
Not applicable	3	17%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

**51.** Administrators (e.g., vice presidents, deans and directors) demonstrated commitment to my learning, personal well-being, and success.



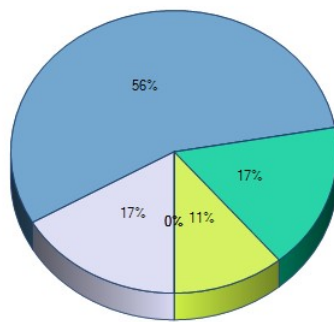
	Response Total	Response Percent
Strongly agree	2	11%
Agree	9	50%
Neutral	6	33%
Disagree	1	6%
Strongly disagree	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

**52.** Library resources (e.g., books, database subscriptions, web-based resources, inter-library loans) were adequate for my research and learning needs.



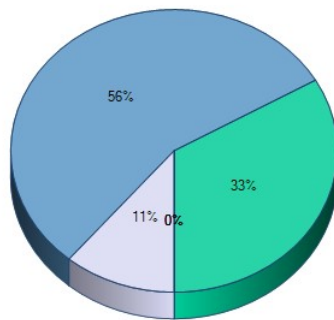
	Response Total	Response Percent
Strongly agree	2	12%
Agree	10	59%
Neutral	5	29%
Disagree	0	0%
Strongly disagree	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>17</b>	
<b>(skipped this question)</b>	<b>2</b>	

**53.** Library hours and web resource availability were adequate for my research and learning needs.



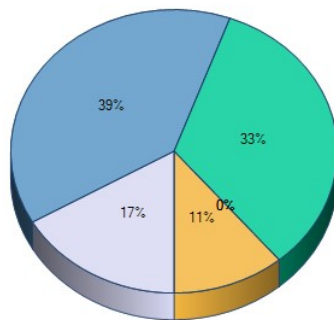
	Response Total	Response Percent
Strongly agree	3	17%
Agree	10	56%
Neutral	3	17%
Disagree	2	11%
Strongly disagree	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

**54.** Library staff were knowledgeable and demonstrated commitment to my learning and academic success.



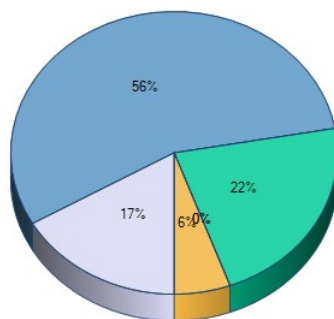
	Response Total	Response Percent
Strongly agree	2	11%
Agree	10	56%
Neutral	6	33%
Disagree	0	0%
Strongly disagree	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

**55.** I learned about research strategies and sources of information from library staff.



	Response Total	Response Percent
Strongly agree	3	17%
Agree	7	39%
Neutral	6	33%
Disagree	0	0%
Strongly disagree	0	0%
Not applicable	2	11%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

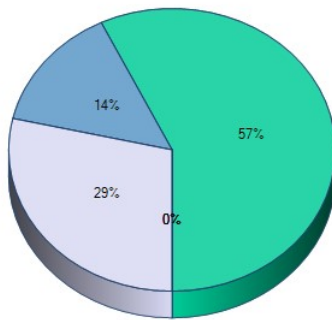
**56.** The library was comfortable and a good place to study.



	Response Total	Response Percent
Strongly agree	3	17%
Agree	10	56%
Neutral	4	22%
Disagree	0	0%
Strongly disagree	0	0%
Not applicable	1	6%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

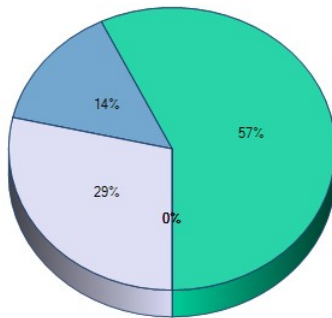
**57.** Written communication.





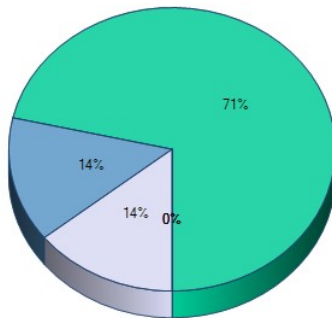
	Response Total	Response Percent
Very strong	2	29%
Somewhat strong	1	14%
About average	4	57%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>7</b>	
<b>(skipped this question)</b>	<b>12</b>	

**58.** Oral communication.



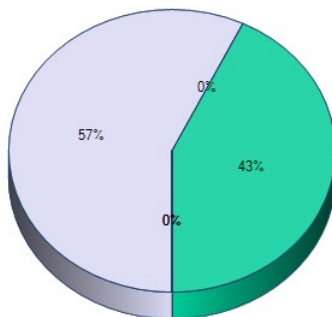
	Response Total	Response Percent
Very strong	2	29%
Somewhat strong	1	14%
About average	4	57%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>7</b>	
<b>(skipped this question)</b>	<b>12</b>	

**59.** Quantitative skills.



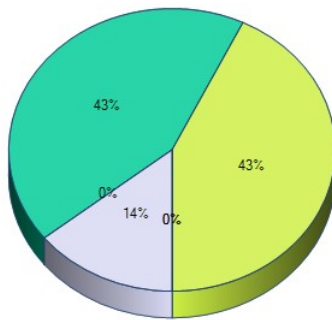
	Response Total	Response Percent
Very strong	1	14%
Somewhat strong	1	14%
About average	5	71%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>7</b>	
<b>(skipped this question)</b>	<b>12</b>	

**60.** Comfort with racial, cultural, and national diversity.



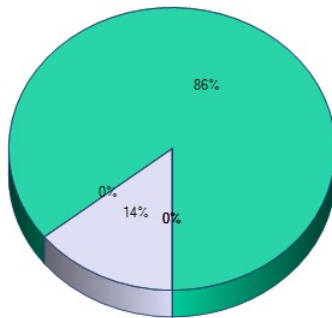
	Response Total	Response Percent
Very strong	4	57%
Somewhat strong	0	0%
About average	3	43%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>7</b>	
<b>(skipped this question)</b>	<b>12</b>	

**61.** Conducting research.



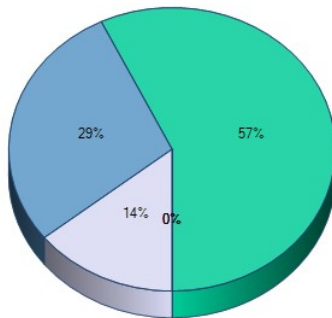
	Response Total	Response Percent
Very strong	1	14%
Somewhat strong	0	0%
About average	3	43%
Somewhat weak	3	43%
Very weak	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>7</b>	
<b>(skipped this question)</b>	<b>12</b>	

**62.** Accessing, evaluating, and using information in printed and electronic media.



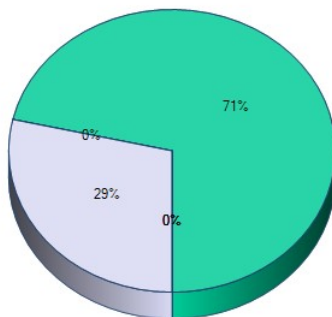
	Response Total	Response Percent
Very strong	1	14%
Somewhat strong	0	0%
About average	6	86%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>7</b>	
<b>(skipped this question)</b>	<b>12</b>	

**63.** Using computer technology.



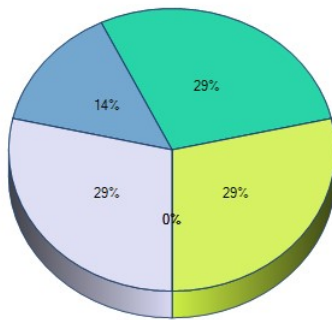
	Response Total	Response Percent
Very strong	1	14%
Somewhat strong	2	29%
About average	4	57%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>7</b>	
<b>(skipped this question)</b>	<b>12</b>	

**64.** Critical reasoning.

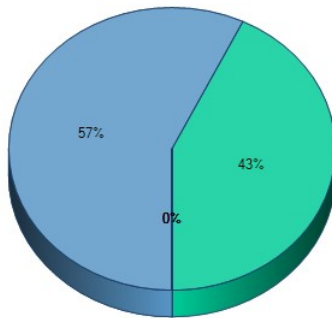


	Response Total	Response Percent
Very strong	2	29%
Somewhat strong	0	0%
About average	5	71%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>7</b>	
<b>(skipped this question)</b>	<b>12</b>	

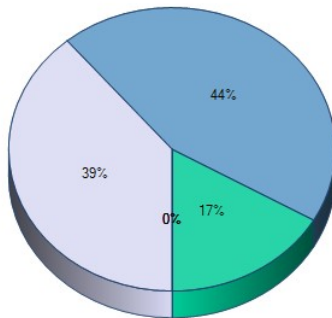
**65.** Leadership.



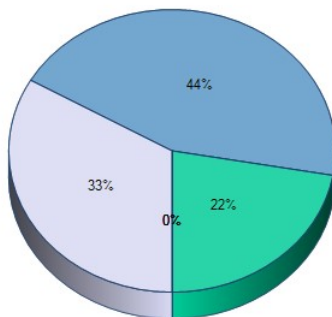
	Response Total	Response Percent
Very strong	2	29%
Somewhat strong	1	14%
About average	2	29%
Somewhat weak	2	29%
Very weak	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>7</b>	
<b>(skipped this question)</b>	<b>12</b>	

**66.** Teamwork.

	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	4	57%
About average	3	43%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>7</b>	
<b>(skipped this question)</b>	<b>12</b>	

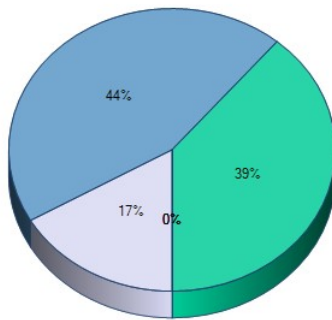
**67.** Written communication.

	Response Total	Response Percent
Very strong	7	39%
Somewhat strong	8	44%
About average	3	17%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

**68.** Oral communication.

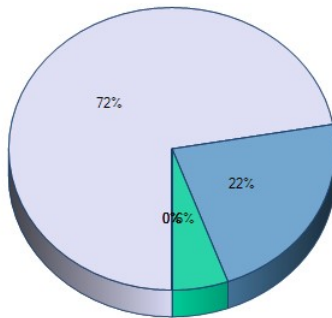
	Response Total	Response Percent
Very strong	6	33%
Somewhat strong	8	44%
About average	4	22%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

**69.** Quantitative skills.



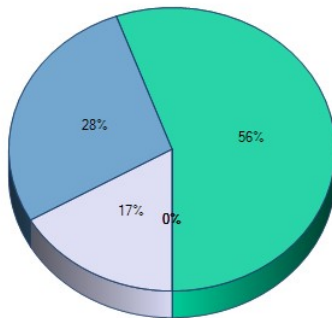
	Response Total	Response Percent
Very strong	3	17%
Somewhat strong	8	44%
About average	7	39%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

**70.** Comfort with racial, cultural, and national diversity.



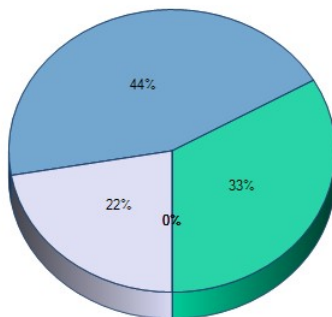
	Response Total	Response Percent
Very strong	13	72%
Somewhat strong	4	22%
About average	1	6%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

**71.** Conducting research.



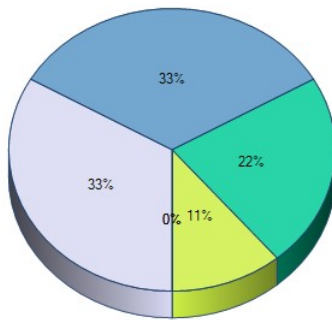
	Response Total	Response Percent
Very strong	3	17%
Somewhat strong	5	28%
About average	10	56%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

**72.** Accessing, evaluating, and using information in printed and electronic media.



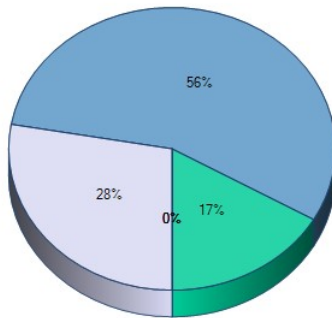
	Response Total	Response Percent
Very strong	4	22%
Somewhat strong	8	44%
About average	6	33%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

**73.** Using computer technology.



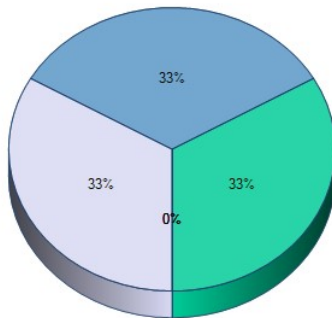
	Response Total	Response Percent
Very strong	6	33%
Somewhat strong	6	33%
About average	4	22%
Somewhat weak	2	11%
Very weak	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

**74.** Critical reasoning.



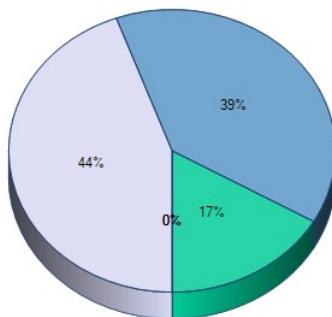
	Response Total	Response Percent
Very strong	5	28%
Somewhat strong	10	56%
About average	3	17%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

**75.** Leadership.



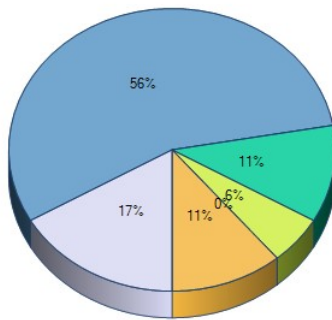
	Response Total	Response Percent
Very strong	6	33%
Somewhat strong	6	33%
About average	6	33%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

**76.** Teamwork.



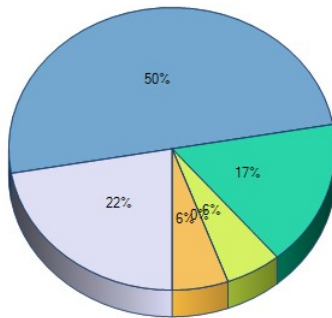
	Response Total	Response Percent
Very strong	8	44%
Somewhat strong	7	39%
About average	3	17%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

**77.** Academic Advising Center.



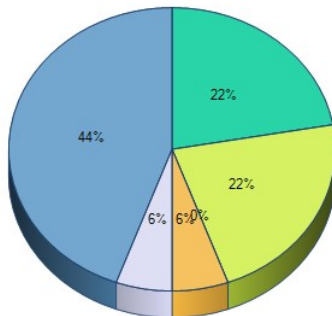
	Response Total	Response Percent
Very positive	3	17%
Mostly positive	10	56%
Neutral	2	11%
Mostly negative	1	6%
Very negative	0	0%
Not applicable	2	11%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

#### 78. Admissions.



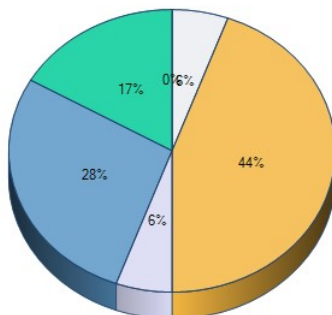
	Response Total	Response Percent
Very positive	4	22%
Mostly positive	9	50%
Neutral	3	17%
Mostly negative	1	6%
Very negative	0	0%
Not applicable	1	6%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

#### 79. Bookstore.



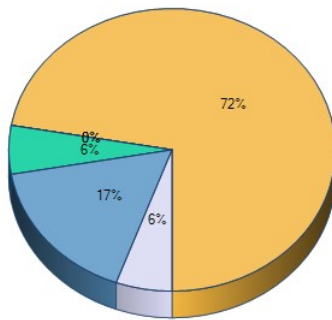
	Response Total	Response Percent
Very positive	1	6%
Mostly positive	8	44%
Neutral	4	22%
Mostly negative	4	22%
Very negative	0	0%
Not applicable	1	6%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

#### 80. Campus Police.



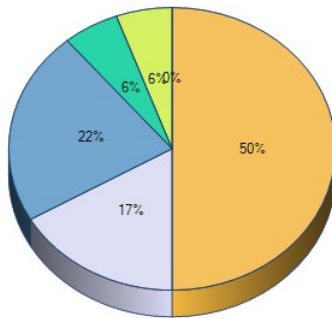
	Response Total	Response Percent
Very positive	1	6%
Mostly positive	5	28%
Neutral	3	17%
Mostly negative	0	0%
Very negative	1	6%
Not applicable	8	44%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

#### 81. Career Services.



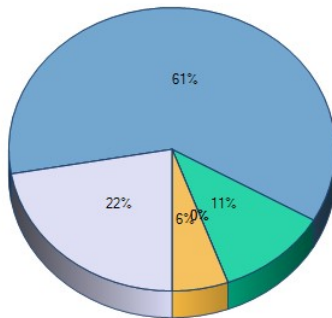
	Response Total	Response Percent
Very positive	1	6%
Mostly positive	3	17%
Neutral	1	6%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	13	72%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

## 82. College Catalog.



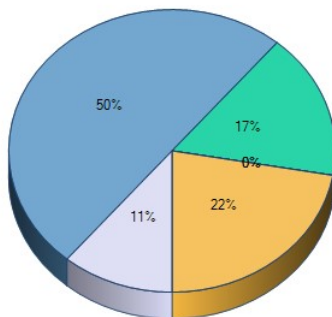
	Response Total	Response Percent
Very positive	3	17%
Mostly positive	4	22%
Neutral	1	6%
Mostly negative	1	6%
Very negative	0	0%
Not applicable	9	50%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

## 83. College website.



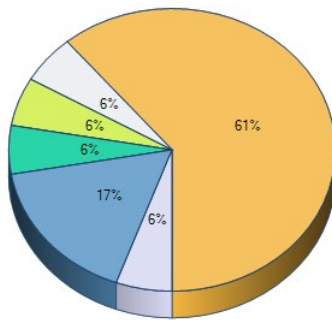
	Response Total	Response Percent
Very positive	4	22%
Mostly positive	11	61%
Neutral	2	11%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	1	6%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

## 84. Computer laboratories.



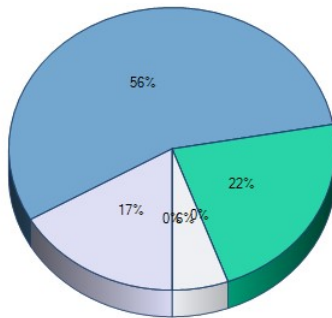
	Response Total	Response Percent
Very positive	2	11%
Mostly positive	9	50%
Neutral	3	17%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	4	22%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

## 85. Counseling.



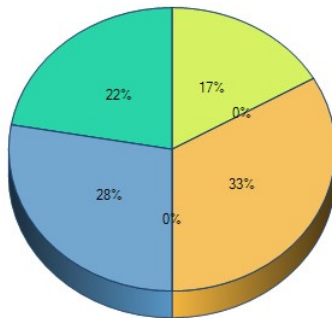
	Response Total	Response Percent
Very positive	1	6%
Mostly positive	3	17%
Neutral	1	6%
Mostly negative	1	6%
Very negative	1	6%
Not applicable	11	61%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

#### 86. Course schedule.



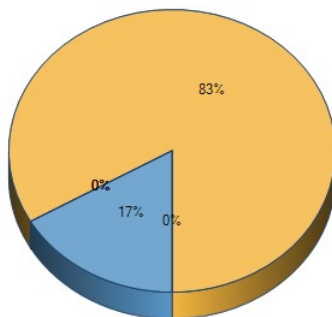
	Response Total	Response Percent
Very positive	3	17%
Mostly positive	10	56%
Neutral	4	22%
Mostly negative	0	0%
Very negative	1	6%
Not applicable	0	0%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

#### 87. Dining facilities.



	Response Total	Response Percent
Very positive	0	0%
Mostly positive	5	28%
Neutral	4	22%
Mostly negative	3	17%
Very negative	0	0%
Not applicable	6	33%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

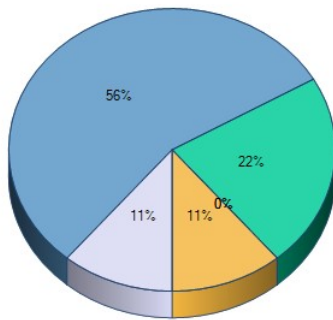
#### 88. Disability Services.



	Response Total	Response Percent
Very positive	0	0%
Mostly positive	3	17%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	15	83%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

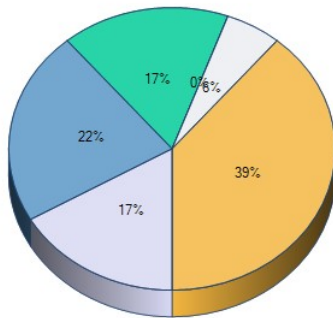
#### 89. Electronic services (e.g., College email, ConnectEd).





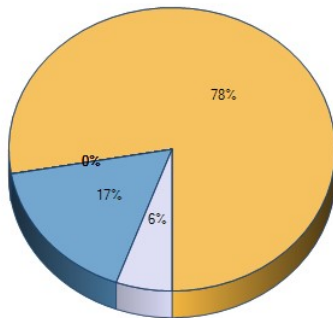
	Response Total	Response Percent
Very positive	2	11%
Mostly positive	10	56%
Neutral	4	22%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	2	11%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

#### 90. Financial Aid.



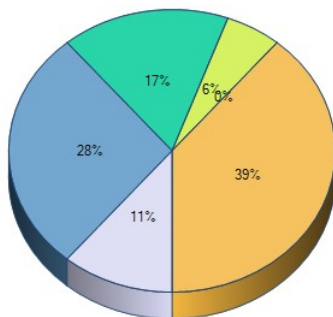
	Response Total	Response Percent
Very positive	3	17%
Mostly positive	4	22%
Neutral	3	17%
Mostly negative	0	0%
Very negative	1	6%
Not applicable	7	39%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

#### 91. Graduate and Continuing Education



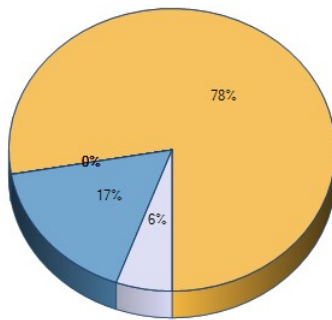
	Response Total	Response Percent
Very positive	1	6%
Mostly positive	3	17%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	14	78%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

#### 92. Help Desk.



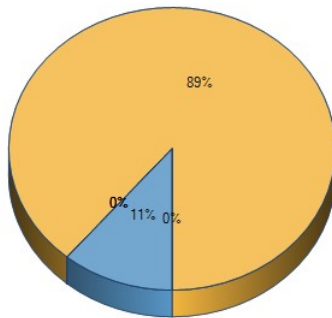
	Response Total	Response Percent
Very positive	2	11%
Mostly positive	5	28%
Neutral	3	17%
Mostly negative	1	6%
Very negative	0	0%
Not applicable	7	39%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

#### 93. International Education/Study Abroad.



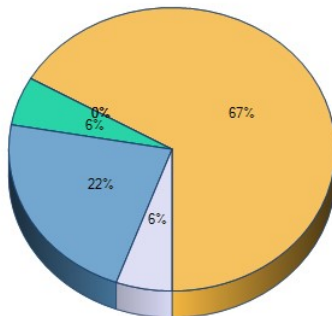
	Response Total	Response Percent
Very positive	1	6%
Mostly positive	3	17%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	14	78%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

**94.** Multicultural Student Services.



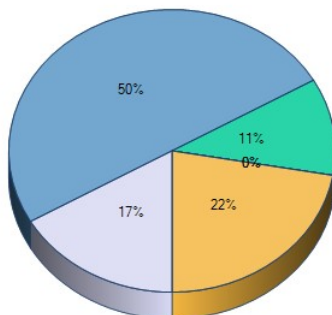
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	2	11%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	16	89%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

**95.** On-campus job recruiting.



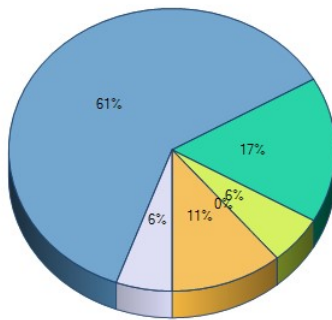
	Response Total	Response Percent
Very positive	1	6%
Mostly positive	4	22%
Neutral	1	6%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	12	67%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

**96.** One Card.



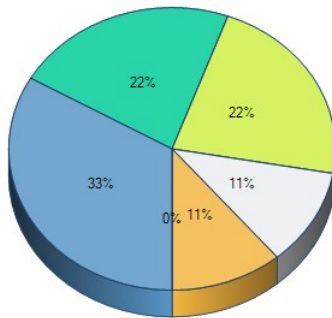
	Response Total	Response Percent
Very positive	3	17%
Mostly positive	9	50%
Neutral	2	11%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	4	22%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

**97.** Online services (e.g., application, financial aid, registration, add/drop).



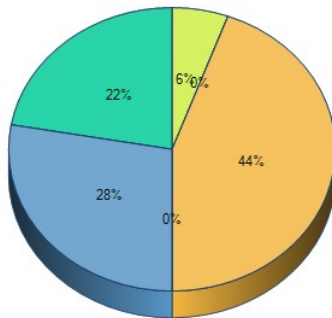
	Response Total	Response Percent
Very positive	1	6%
Mostly positive	11	61%
Neutral	3	17%
Mostly negative	1	6%
Very negative	0	0%
Not applicable	2	11%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

**98.** Parking and transportation.



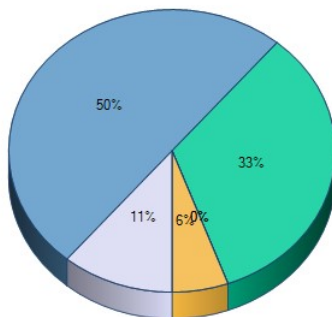
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	6	33%
Neutral	4	22%
Mostly negative	4	22%
Very negative	2	11%
Not applicable	2	11%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

**99.** Recreation/athletic center.



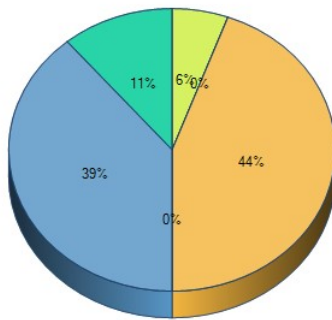
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	5	28%
Neutral	4	22%
Mostly negative	1	6%
Very negative	0	0%
Not applicable	8	44%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

**100.** Registrar.



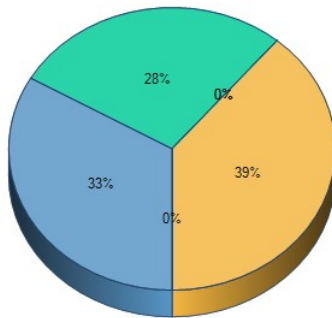
	Response Total	Response Percent
Very positive	2	11%
Mostly positive	9	50%
Neutral	6	33%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	1	6%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

**101.** Residence halls (Housing and Residential Services).



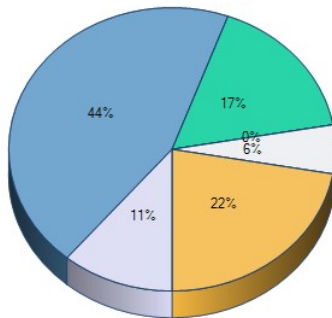
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	7	39%
Neutral	2	11%
Mostly negative	1	6%
Very negative	0	0%
Not applicable	8	44%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

**102.** Student Academic Services.



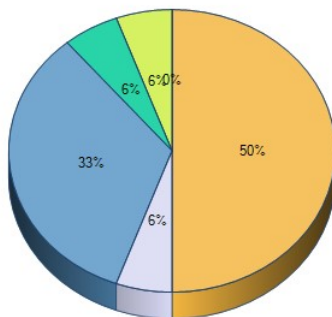
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	6	33%
Neutral	5	28%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	7	39%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

**103.** Student Accounts.



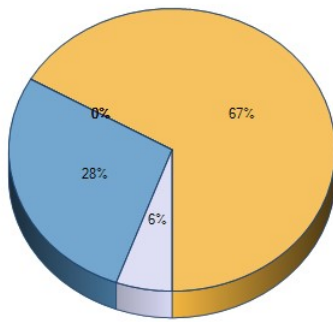
	Response Total	Response Percent
Very positive	2	11%
Mostly positive	8	44%
Neutral	3	17%
Mostly negative	0	0%
Very negative	1	6%
Not applicable	4	22%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

**104.** Student Activities.



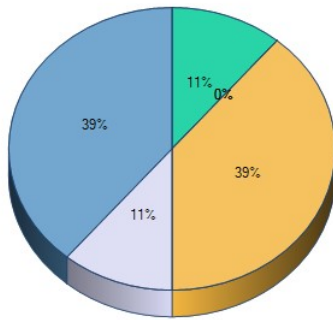
	Response Total	Response Percent
Very positive	1	6%
Mostly positive	6	33%
Neutral	1	6%
Mostly negative	1	6%
Very negative	0	0%
Not applicable	9	50%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

**105.** Student Government Association.



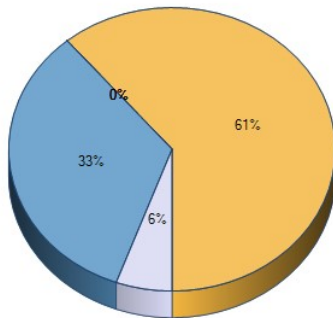
	Response Total	Response Percent
Very positive	1	6%
Mostly positive	5	28%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	12	67%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

**106.** Student Health Services.



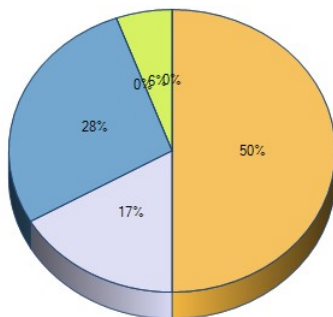
	Response Total	Response Percent
Very positive	2	11%
Mostly positive	7	39%
Neutral	2	11%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	7	39%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

**107.** Student Support Services.



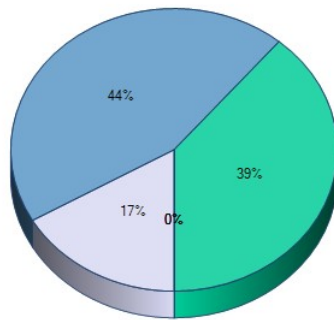
	Response Total	Response Percent
Very positive	1	6%
Mostly positive	6	33%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	11	61%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

**108.** Tutoring and Placement Test Center.



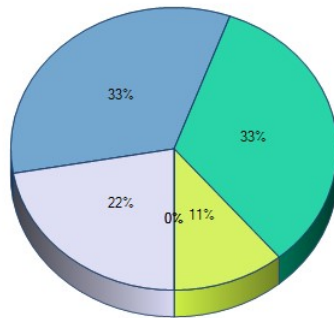
	Response Total	Response Percent
Very positive	3	17%
Mostly positive	5	28%
Neutral	0	0%
Mostly negative	1	6%
Very negative	0	0%
Not applicable	9	50%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

**109.** Overall satisfaction with my experience at Fitchburg State University.



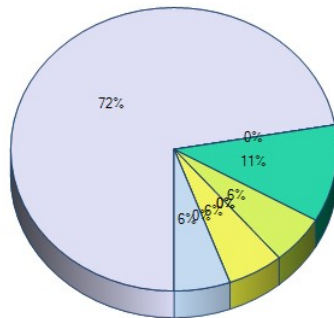
	Response Total	Response Percent
Very high	3	17%
High	8	44%
Average	7	39%
Low	0	0%
Very low	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

**110.** Likelihood that I will recommend the University to others.



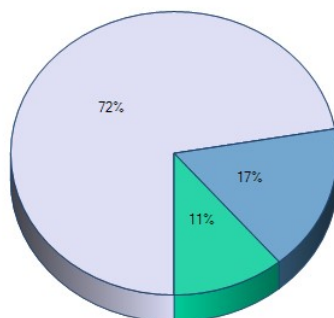
	Response Total	Response Percent
Very high	4	22%
High	6	33%
Average	6	33%
Low	2	11%
Very low	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

**111.** Which is MOST LIKELY to be your PRINCIPAL activity upon graduation?



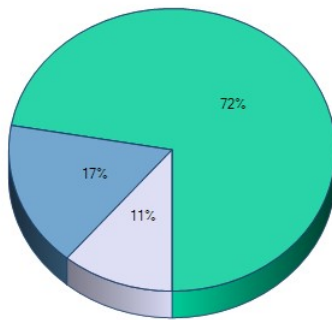
	Response Total	Response Percent
Employment, full-time, paid	13	72%
Employment, part-time, paid	0	0%
Graduate or professional school, full-time	2	11%
Graduate or professional school, part-time	1	6%
Additional undergraduate coursework	0	0%
Military service	0	0%
Volunteer activity (e.g., Peace Corps)	1	6%
Starting or raising a family	0	0%
Other	1	6%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

**112.** I am seeking employment in my field(s) of study.



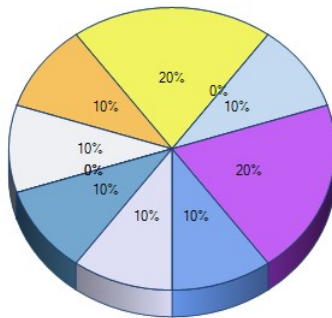
	Response Total	Response Percent
Yes, full-time in the field.	13	72%
Yes, part-time in the field.	3	17%
Not seeking employment in field(s) of study.	2	11%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

**113.** I have a job offer or am already employed in my field(s) of study.



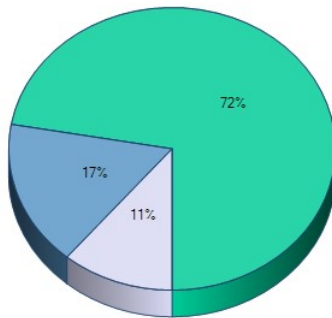
	Response Total	Response Percent
Yes, full-time in the field.	2	11%
Yes, part-time in the field.	3	17%
Not employed in field(s) of study.	13	72%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

**114.** Annual or anticipated salary, if employed or soon to be employed in field(s) of study.



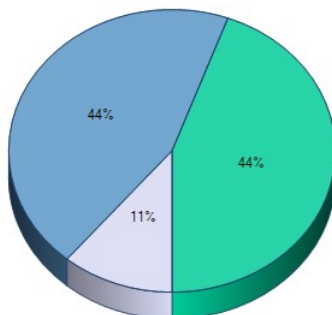
	Response Total	Response Percent
Less than \$12,000	1	10%
\$12,000-\$16,999	1	10%
\$17,000-\$21,999	0	0%
\$22,000-\$26,999	0	0%
\$27,000-\$31,999	1	10%
\$32,000-\$36,999	1	10%
\$37,000-\$41,999	2	20%
\$42,000-\$46,999	0	0%
\$47,000-\$51,999	1	10%
\$52,000-\$56,999	2	20%
\$57,000 or more	1	10%
<b>Total Respondents</b>	<b>10</b>	
<b>(skipped this question)</b>	<b>9</b>	

**115.** If you are NOT employed or seeking employment in your field(s) of study, are you seeking employment OUTSIDE your field(s) of study?



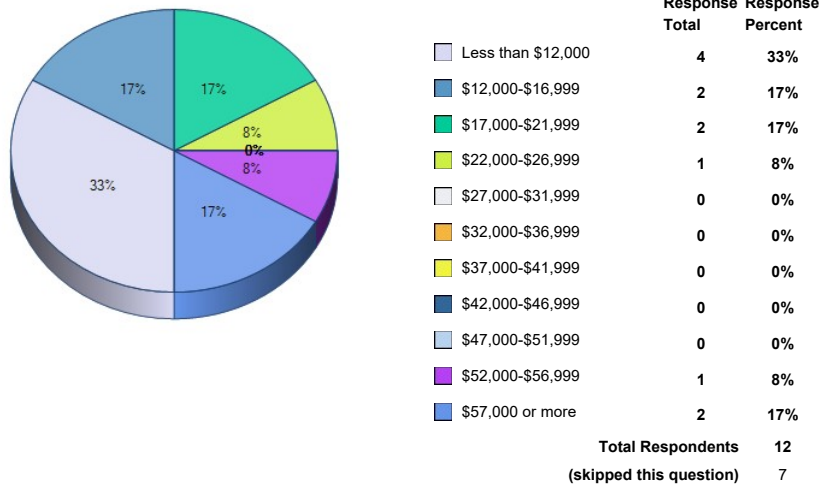
	Response Total	Response Percent
Yes, full-time.	2	11%
Yes, part-time.	3	17%
Not seeking employment outside field(s) of study.	13	72%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

**116.** If you are NOT employed or seeking employment in your field(s) of study, do you have a job offer or are you already employed OUTSIDE your field(s) of study?

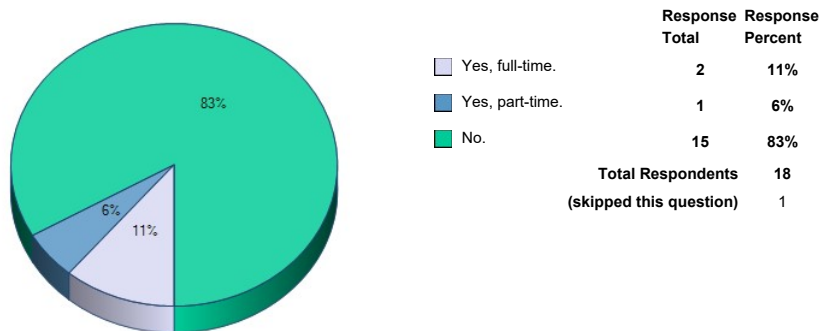


	Response Total	Response Percent
Yes, full-time.	2	11%
Yes, part-time.	8	44%
Not employed outside field(s) of study.	8	44%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

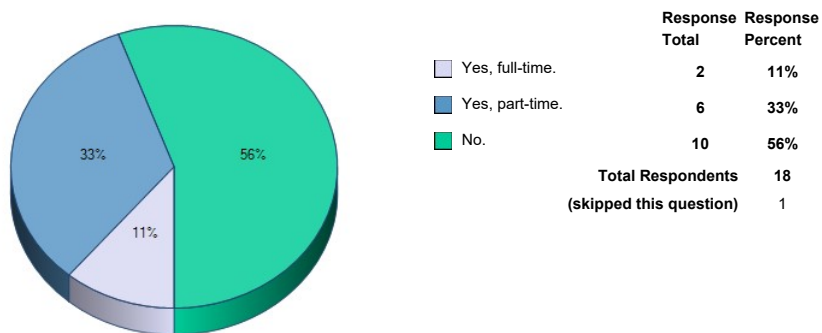
**117.** Annual or anticipated salary, if employed or soon to be employed OUTSIDE my field(s) of study and NOT seeking employment in degree field(s).



**118.** I am enrolled, or expect to enroll, for additional undergraduate coursework within the next year.

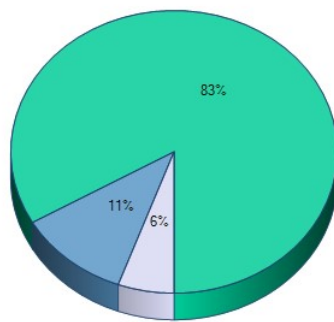


**119.** I expect to attend graduate school in my field of study within the next year.



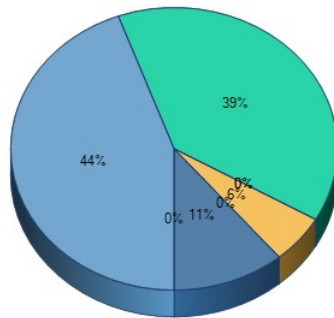
**120.** I expect to attend graduate school OUTSIDE my field of study within the next year.





	Response Total	Response Percent
Yes, full-time.	1	6%
Yes, part-time.	2	11%
No.	15	83%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

**121.** Which best describes the level at which you are presently working or expect to work within the next year?



	Response Total	Response Percent
Unemployed	0	0%
Hourly worker	8	44%
Entry-level professional (technician, nurse, teacher, etc.), artist, or entrepreneur	7	39%
Experienced professional, artist, or entrepreneur	0	0%
Advanced professional (clinical specialist, educational coordinator, etc.)	0	0%
Manager (supervisor of staff, head nurse, etc.)	1	6%
Executive	0	0%
Other	2	11%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

**122.** Comments

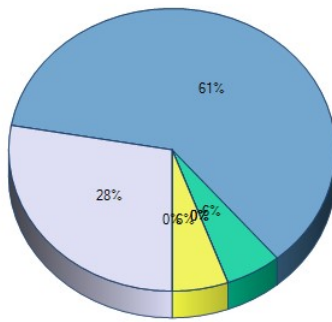
- I am an education Major, no option available when selecting.
- Advising was TERRIBLE, had to go for fifth year because of it, talked to 10+ people with same issue.
  - Coming from a large University to Fitchburg State two years ago I am very happy. I wish I had come to Fitchburg State sooner. This is said because at this College I felt like I had a better learning experience with teachers that cared and got to know there students in the short amount of time each semester  
I changed majors from Communications (Graphic Design) to Interdisciplinary Studies. My experience in the graphic design program was very poor. Professor Simmons was personable but ineffective both as an instructor and as an academic advisor.  
Professor Goldstein was rude, apathetic to student needs, unwilling to provide more than minimal out-of-class communication with students, mismanaged student time in his classes and openly disrespectful of students' efforts and concerns. In order to justify his continued employment as a professor, he would have to provide instruction of such incredible quality that graduating under him would guarantee any student immediate and long-lasting employment in the field of graphic design. Instead, he is only barely competent.
  - Professor David Svolba is the greatest teacher I have ever had in any subject, level, or year of education. He is clever, manages his class time well, engages his students, respects his students, actively works to make sure his students understand the course material, and provides a level of instruction that should be admired by his peers.
  - I have had an excellent experience working with your talented staff who helped me become a better secondary school teacher in my trade of automotive technology at a local technical high school, my mind has really been opened to a lot of different perspectives in life and doing this helps my students as well, always paying it forward.

**Total Respondents 4**

(skipped this question)

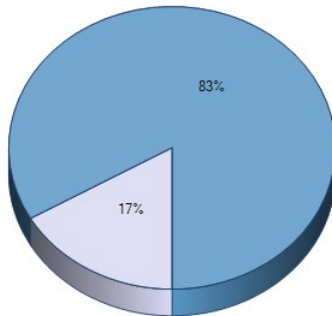
15

**123.** Your age.



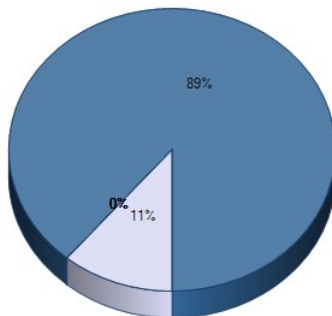
	Response Total	Response Percent
18-21	5	28%
22-25	11	61%
26-30	1	6%
31-35	0	0%
36-40	0	0%
41-45	0	0%
46-50	1	6%
51+	0	0%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

**124.** Your gender.



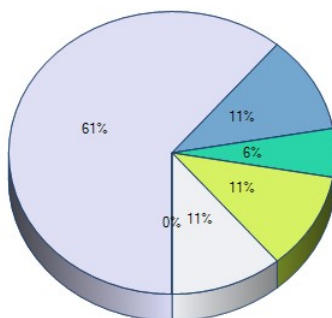
	Response Total	Response Percent
Male	3	17%
Female	15	83%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

**125.** Your racial heritage.



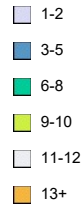
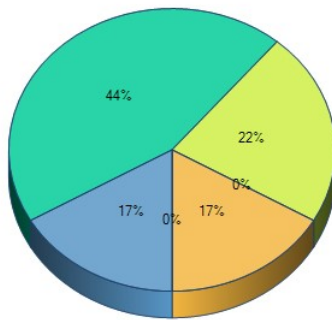
	Response Total	Response Percent
Prefer not to state	2	11%
Bi-racial/multi-racial	0	0%
Hispanic or Latino	0	0%
American Indian or Alaska Native	0	0%
Asian	0	0%
Black or African-American	0	0%
Native Hawaiian or other Pacific Islander	0	0%
White (not Hispanic or Latino)	16	89%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

**126.** Class standing when you enrolled at Fitchburg State University to earn your current degree.



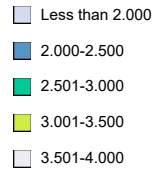
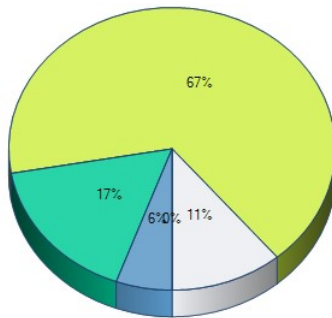
	Response Total	Response Percent
Freshman (no previous college).	11	61%
Freshman with transfer credits.	2	11%
Sophomore	1	6%
Junior	2	11%
Senior	2	11%
Graduate student	0	0%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

**127.** Total SEMESTERS it took you to earn your degree.



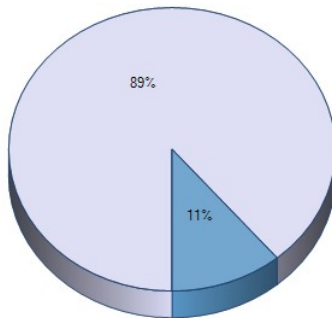
	Response Total	Response Percent
1-2	0	0%
3-5	3	17%
6-8	8	44%
9-10	4	22%
11-12	0	0%
13+	3	17%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

**128.** Cumulative GPA.



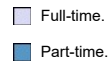
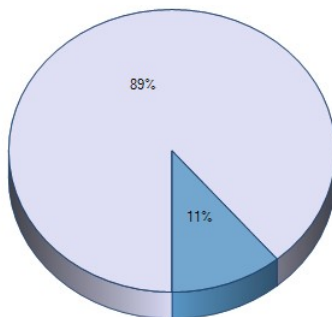
	Response Total	Response Percent
Less than 2.000	0	0%
2.000-2.500	1	6%
2.501-3.000	3	17%
3.001-3.500	12	67%
3.501-4.000	2	11%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

**129.** Did you attend the University continuously while working on your degree?



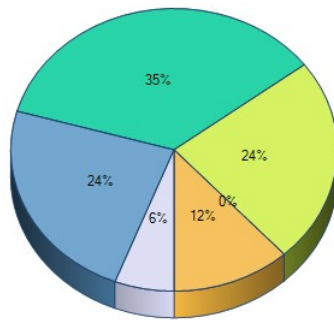
	Response Total	Response Percent
Yes.	16	89%
No.	2	11%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

**130.** During all or most of your semesters at the University, did you attend full-time or part-time?



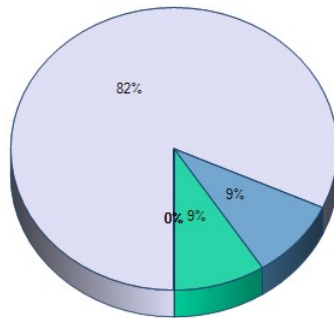
	Response Total	Response Percent
Full-time.	16	89%
Part-time.	2	11%
<b>Total Respondents</b>	<b>18</b>	
<b>(skipped this question)</b>	<b>1</b>	

**131.** Average hours per week worked while attending the University.



Response	Response
Total	Percent
1	6%
4	24%
6	35%
4	24%
0	0%
2	12%
Total Respondents	
17	
(skipped this question)	
2	

**132.** Number of dependents (besides yourself).



Response	Response
Total	Percent
9	82%
1	9%
1	9%
0	0%
0	0%
0	0%
0	0%
Total Respondents	
11	
(skipped this question)	
8	