

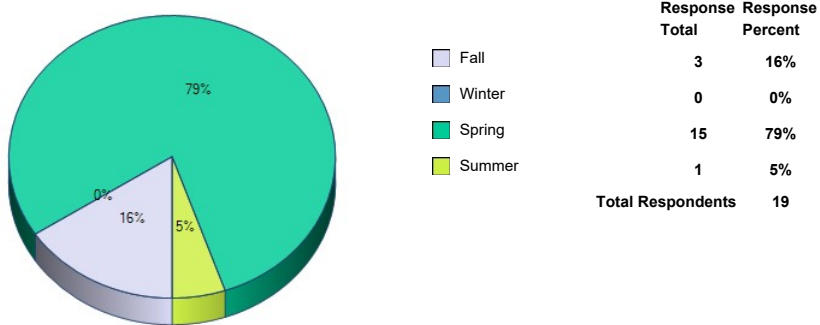


Previous Graduating Student Survey - 2014-2017

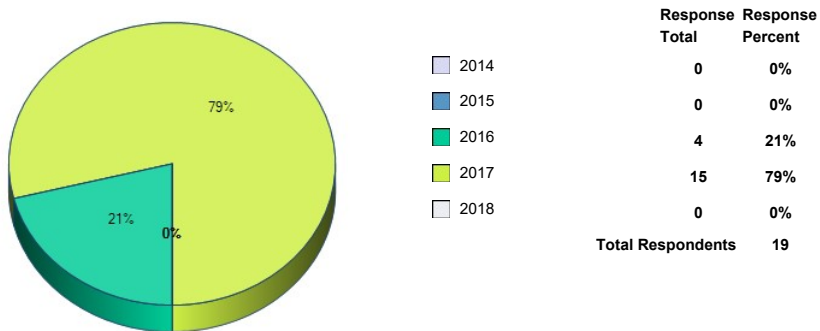
Survey Title: Graduating Student Survey - Fitchburg State University

Responses By Question Analysis:

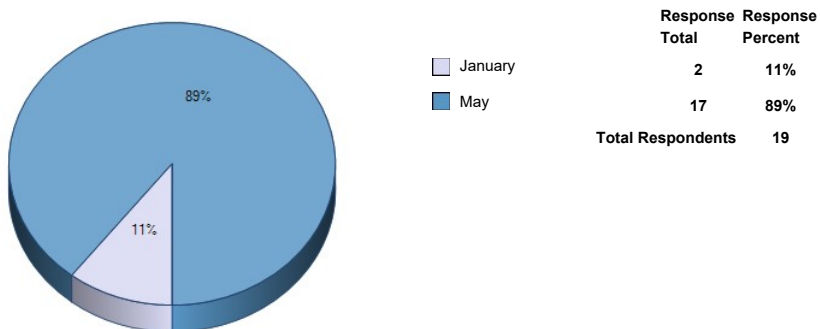
1. Complete-sem



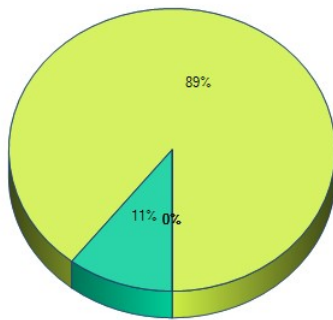
2. Complete-yr



3. Commencement-sem

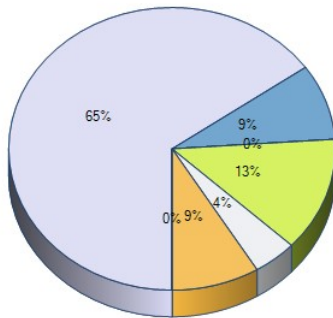


4. Commence-yr



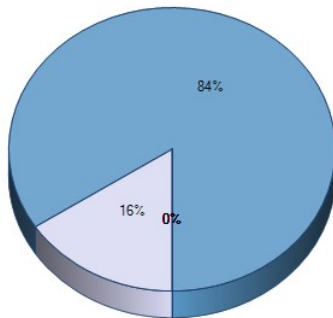
	Response Total	Response Percent
2014	0	0%
2015	0	0%
2016	2	11%
2017	17	89%
2018	0	0%
Total Respondents	19	

5. TP-prog



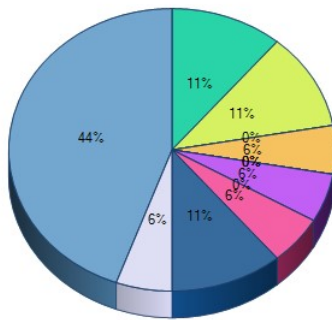
	Response Total	Response Percent
None	15	79%
Early Childhood Education	2	11%
Elementary Education	0	0%
Middle School Education	3	16%
Secondary Education	1	5%
Special Education	2	11%
Technology Education	0	0%
Total Respondents	19	

6. Degree



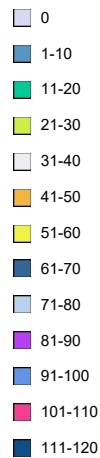
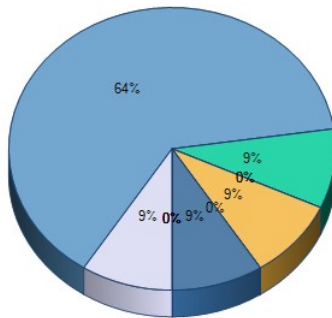
	Response Total	Response Percent
BA	3	16%
BS	16	84%
Post-Bacc Certification	0	0%
CAGS	0	0%
MA	0	0%
MAT	0	0%
MBA	0	0%
MEd	0	0%
MS	0	0%
Total Respondents	19	

7. OnlineHrsFSC



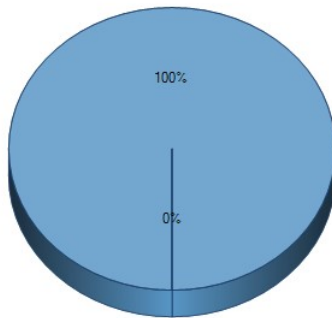
Response	Total	Response	Percent
0	1		6%
1-10	8		44%
11-20	2		11%
21-30	2		11%
31-40	0		0%
41-50	1		6%
51-60	0		0%
61-70	0		0%
71-80	0		0%
81-90	1		6%
91-100	0		0%
101-110	1		6%
111-120	2		11%
Total Respondents		18	
(skipped this question)		1	

8. OnlineHrsNotFSC



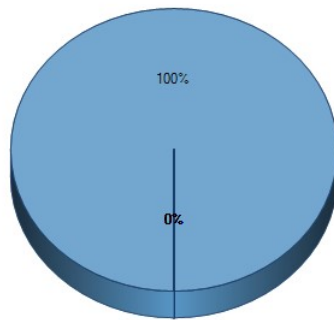
Response	Total	Response	Percent
0	1		9%
1-10	7		64%
11-20	1		9%
21-30	0		0%
31-40	0		0%
41-50	1		9%
51-60	0		0%
61-70	1		9%
71-80	0		0%
81-90	0		0%
91-100	0		0%
101-110	0		0%
111-120	0		0%
Total Respondents		11	
(skipped this question)		8	

9. ProgOnline



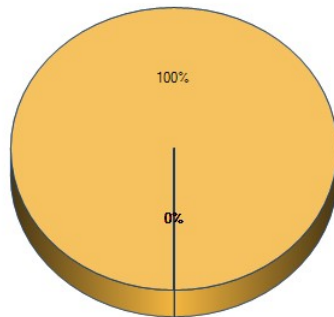
Response	Total	Response	Percent
Yes	0		0%
No	19		100%
Total Respondents		19	

10. First-maj



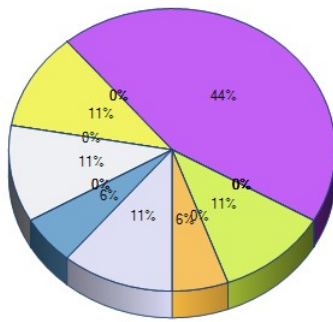
	Response Total	Response Percent
Biology	0	0%
Business Administration	0	0%
Communications Media	0	0%
Chemistry	0	0%
Computer Science	0	0%
Criminal Justice	0	0%
Earth Systems Science	0	0%
Economics	0	0%
English	0	0%
Exercise and Sports Science	0	0%
Game Design	0	0%
Geography	0	0%
History	0	0%
Human Services	0	0%
Interdisciplinary Studies	19	100%
Industrial Technology	0	0%
Mathematics	0	0%
Nursing	0	0%
Political Science	0	0%
Psychology	0	0%
Sociology	0	0%
Total Respondents	19	

11. Sec-maj



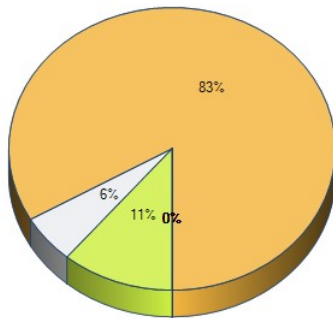
	Response Total	Response Percent
Biology	0	0%
Business Administration	0	0%
Communications Media	0	0%
Computer Science	0	0%
Criminal Justice	0	0%
Economics	0	0%
English	0	0%
Exercise and Sports Science	0	0%
Geography	0	0%
History	0	0%
Human Services	0	0%
Industrial Technology	0	0%
Interdisciplinary Studies	0	0%
Mathematics	0	0%
Nursing	0	0%
Political Science	0	0%
Psychology	0	0%
Sociology	0	0%
None	18	100%
Total Respondents	18	
(skipped this question)	1	

12. First-min



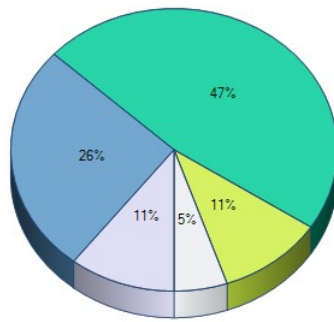
	Response Total	Response Percent
Biology	2	11%
Business Administration	1	6%
Communications Media	0	0%
Computer Science	0	0%
Criminal Justice	2	11%
Economics	0	0%
English	2	11%
Exercise and Sports Science	0	0%
Geography	0	0%
History	8	44%
Human Services	0	0%
Industrial Technology	0	0%
Interdisciplinary Studies	0	0%
Mathematics	0	0%
Nursing	0	0%
Political Science	0	0%
Psychology	2	11%
Sociology	0	0%
None	1	6%
Total Respondents	18	
(skipped this question)	1	

13. Sec-min



	Response Total	Response Percent
Biology	0	0%
Business Administration	0	0%
Communications Media	0	0%
Computer Science	0	0%
Criminal Justice	0	0%
Economics	0	0%
English	0	0%
Exercise and Sports Science	0	0%
Geography	0	0%
History	0	0%
Human Services	0	0%
Industrial Technology	0	0%
Interdisciplinary Studies	0	0%
Mathematics	0	0%
Nursing	0	0%
Political Science	0	0%
Psychology	2	11%
Sociology	1	6%
None	15	83%
Total Respondents	18	
(skipped this question)	1	

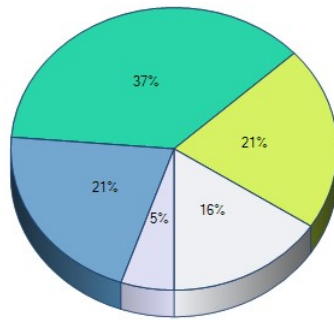
14. Availability of classes (i.e., times offered, seats open).



Excellent
 Very good
 Good
 Fair
 Poor

Response Total	Response Percent
2	11%
5	26%
9	47%
2	11%
1	5%
Total Respondents	19

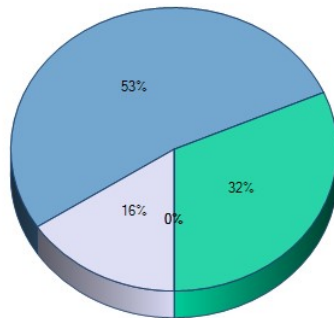
15. Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations)



Excellent
 Very good
 Good
 Fair
 Poor

Response Total	Response Percent
1	5%
4	21%
7	37%
4	21%
3	16%
Total Respondents	19

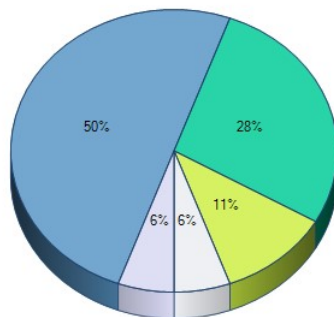
16. Size of classes.



Excellent
 Very good
 Good
 Fair
 Poor

Response Total	Response Percent
3	16%
10	53%
6	32%
0	0%
0	0%
Total Respondents	19

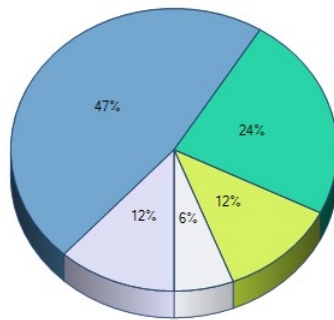
17. Overall quality of instruction.



Excellent
 Very good
 Good
 Fair
 Poor

Response Total	Response Percent
1	6%
9	50%
5	28%
2	11%
1	6%
Total Respondents	18
(skipped this question)	1

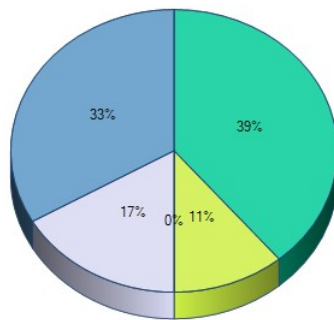
18. Overall quality of texts and other instructional materials.



Excellent
 Very good
 Good
 Fair
 Poor

Response	Response
Total	Percent
2	12%
8	47%
4	24%
2	12%
1	6%
Total Respondents	17
(skipped this question)	2

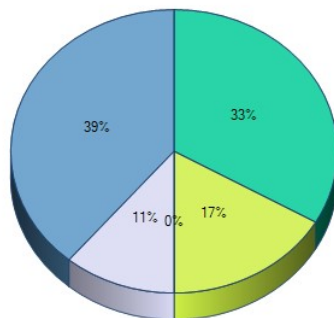
19. Availability of faculty outside of class time.



Excellent
 Very good
 Good
 Fair
 Poor

Response	Response
Total	Percent
3	17%
6	33%
7	39%
2	11%
0	0%
Total Respondents	18
(skipped this question)	1

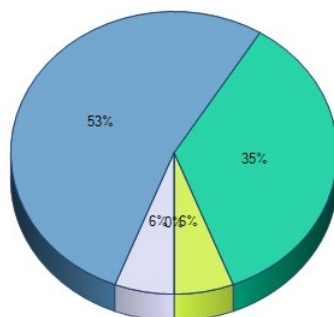
20. Timeliness and relevance of course content.



Excellent
 Very good
 Good
 Fair
 Poor

Response	Response
Total	Percent
2	11%
7	39%
6	33%
3	17%
0	0%
Total Respondents	18
(skipped this question)	1

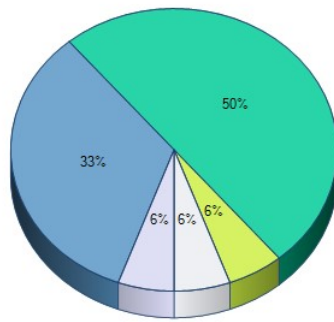
21. Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



Excellent
 Very good
 Good
 Fair
 Poor

Response	Response
Total	Percent
1	6%
9	53%
6	35%
1	6%
0	0%
Total Respondents	17
(skipped this question)	2

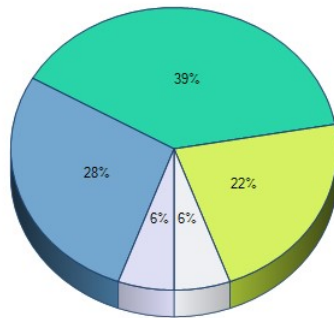
22. Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



Excellent
Very good
Good
Fair
Poor

Response	Response
Total	Percent
1	6%
6	33%
9	50%
1	6%
1	6%
Total Respondents	18
(skipped this question)	1

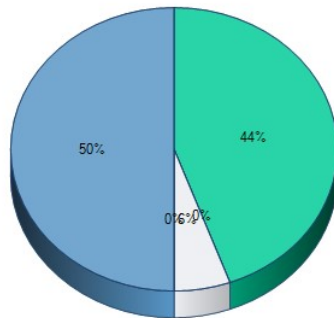
23. Match between career goals and course-of-study requirements.



Excellent
Very good
Good
Fair
Poor

Response	Response
Total	Percent
1	6%
5	28%
7	39%
4	22%
1	6%
Total Respondents	18
(skipped this question)	1

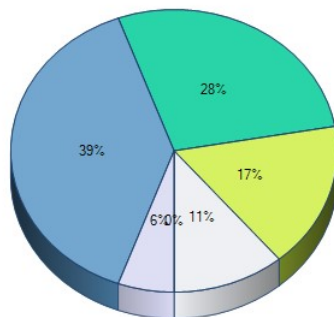
24. Overall level of challenge.



Excellent
Very good
Good
Fair
Poor

Response	Response
Total	Percent
0	0%
9	50%
8	44%
0	0%
1	6%
Total Respondents	18
(skipped this question)	1

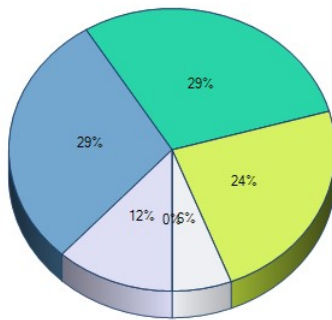
25. Availability of classes (i.e., times offered, seats open).



Excellent
Very good
Good
Fair
Poor
Not applicable

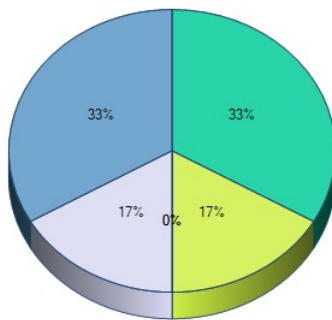
Response	Response
Total	Percent
1	6%
7	39%
5	28%
3	17%
2	11%
0	0%
Total Respondents	18
(skipped this question)	1

26. Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations).



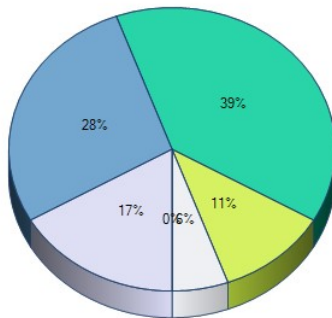
	Response Total	Response Percent
Excellent	2	12%
Very good	5	29%
Good	5	29%
Fair	4	24%
Poor	1	6%
Not applicable	0	0%
Total Respondents	17	
(skipped this question)	2	

27. Size of classes.



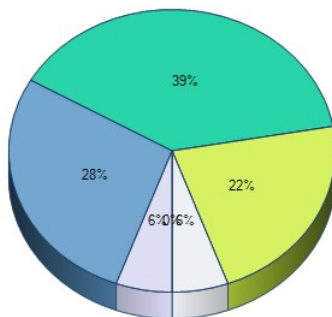
	Response Total	Response Percent
Excellent	3	17%
Very good	6	33%
Good	6	33%
Fair	3	17%
Poor	0	0%
Not applicable	0	0%
Total Respondents	18	
(skipped this question)	1	

28. Overall quality of instruction.



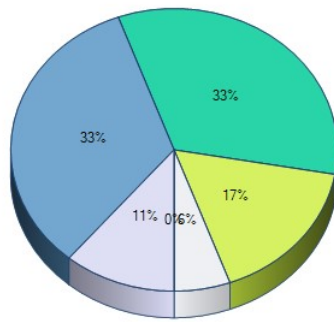
	Response Total	Response Percent
Excellent	3	17%
Very good	5	28%
Good	7	39%
Fair	2	11%
Poor	1	6%
Not applicable	0	0%
Total Respondents	18	
(skipped this question)	1	

29. Overall quality of texts and other instructional materials.



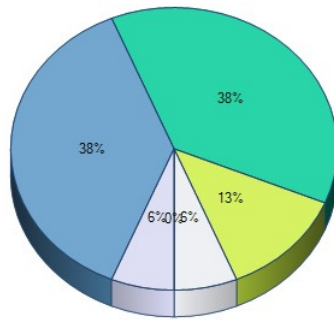
	Response Total	Response Percent
Excellent	1	6%
Very good	5	28%
Good	7	39%
Fair	4	22%
Poor	1	6%
Not applicable	0	0%
Total Respondents	18	
(skipped this question)	1	

30. Availability of faculty outside of class time.



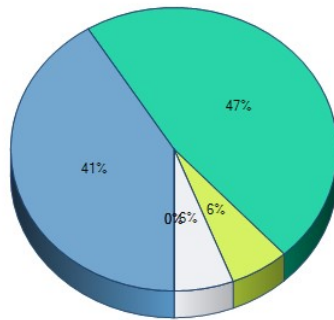
	Response Total	Response Percent
Excellent	2	11%
Very good	6	33%
Good	6	33%
Fair	3	17%
Poor	1	6%
Not applicable	0	0%
Total Respondents	18	
(skipped this question)	1	

31. Timeliness and relevance of course content.



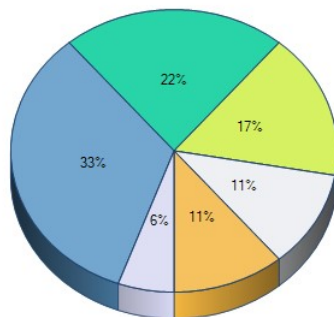
	Response Total	Response Percent
Excellent	1	6%
Very good	6	38%
Good	6	38%
Fair	2	12%
Poor	1	6%
Not applicable	0	0%
Total Respondents	16	
(skipped this question)	3	

32. Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



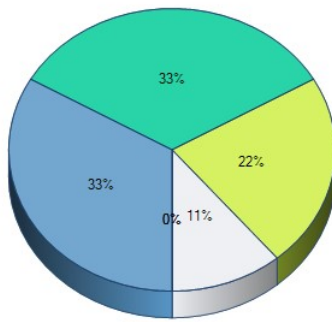
	Response Total	Response Percent
Excellent	0	0%
Very good	7	41%
Good	8	47%
Fair	1	6%
Poor	1	6%
Not applicable	0	0%
Total Respondents	17	
(skipped this question)	2	

33. Quality of extra-curricular experiences related to NON-MAJOR courses (e.g., student research, field experiences.)



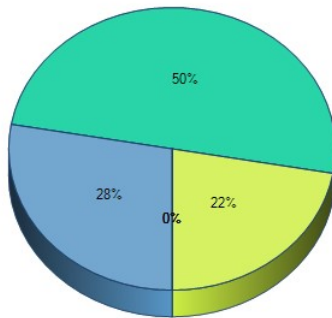
	Response Total	Response Percent
Excellent	1	6%
Very good	6	33%
Good	4	22%
Fair	3	17%
Poor	2	11%
Not applicable	2	11%
Total Respondents	18	
(skipped this question)	1	

34. Match between career goals and NON-MAJOR course requirements.



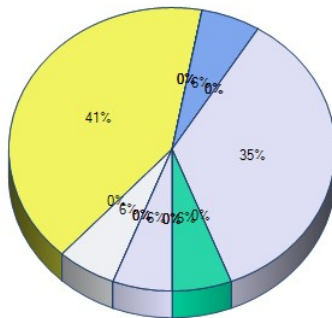
	Response Total	Response Percent
Excellent	0	0%
Very good	6	33%
Good	6	33%
Fair	4	22%
Poor	2	11%
Not applicable	0	0%
Total Respondents	18	
(skipped this question)	1	

35. Overall level of challenge.



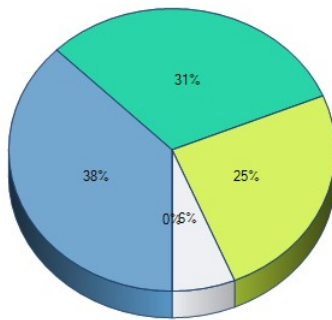
	Response Total	Response Percent
Excellent	0	0%
Very good	5	28%
Good	9	50%
Fair	4	22%
Poor	0	0%
Not applicable	0	0%
Total Respondents	18	
(skipped this question)	1	

36. Grad-maj



	Response Total	Response Percent
Biology	1	6%
Business Administration	0	0%
Communications Media	0	0%
Computer Science	0	0%
Criminal Justice	1	6%
Economics	0	0%
Education	7	41%
English	0	0%
Exercise and Sports Science	0	0%
Geography	0	0%
History	1	6%
Human Services	0	0%
Industrial Technology	0	0%
Interdisciplinary Studies	6	35%
Mathematics	0	0%
Nursing	1	6%
Political Science	0	0%
Psychology	0	0%
Sociology	0	0%
Total Respondents	17	
(skipped this question)	2	

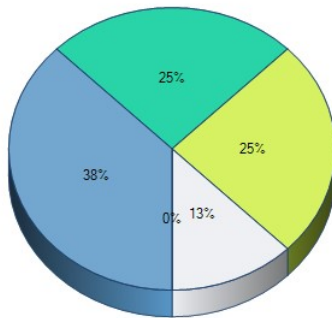
37. Availability of classes.



Excellent
 Very good
 Good
 Fair
 Poor

Response	Response
Total	Percent
0	0%
6	38%
5	31%
4	25%
1	6%
Total Respondents	16
(skipped this question)	3

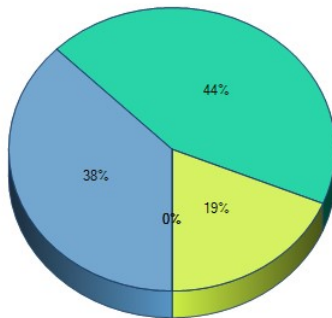
38. Frequency of course offerings.



Excellent
 Very good
 Good
 Fair
 Poor

Response	Response
Total	Percent
0	0%
6	38%
4	25%
4	25%
2	12%
Total Respondents	16
(skipped this question)	3

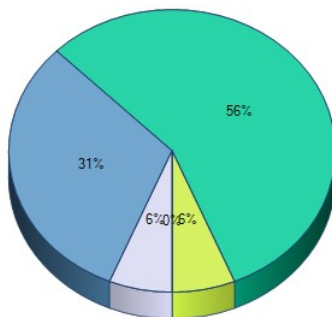
39. Size of classes.



Excellent
 Very good
 Good
 Fair
 Poor

Response	Response
Total	Percent
0	0%
6	38%
7	44%
3	19%
0	0%
Total Respondents	16
(skipped this question)	3

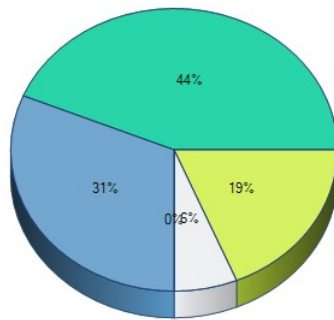
40. Overall quality of instruction.



Excellent
 Very good
 Good
 Fair
 Poor

Response	Response
Total	Percent
1	6%
5	31%
9	56%
1	6%
0	0%
Total Respondents	16
(skipped this question)	3

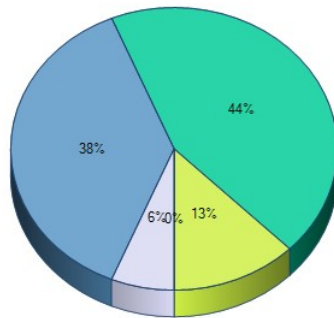
41. Overall quality of texts and other instructional materials.



Excellent
Very good
Good
Fair
Poor

Response	Response
Total	Percent
0	0%
5	31%
7	44%
3	19%
1	6%
Total Respondents	16
(skipped this question)	3

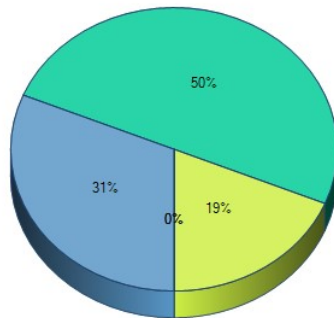
42. Availability of faculty outside of class time.



Excellent
Very good
Good
Fair
Poor

Response	Response
Total	Percent
1	6%
6	38%
7	44%
2	12%
0	0%
Total Respondents	16
(skipped this question)	3

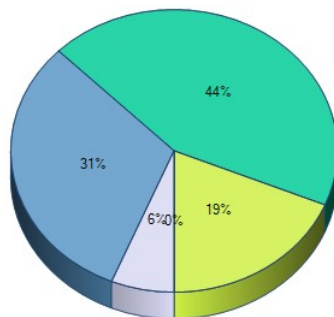
43. Timeliness and relevance of course content.



Excellent
Very good
Good
Fair
Poor

Response	Response
Total	Percent
0	0%
5	31%
8	50%
3	19%
0	0%
Total Respondents	16
(skipped this question)	3

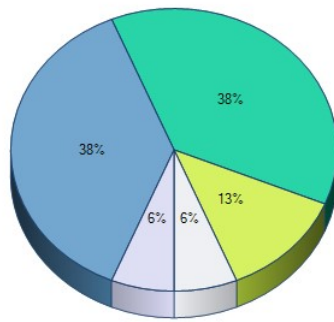
44. Quality of facilities for for learning in my major department (e.g., classrooms, labs, studios, gyms).



Excellent
Very good
Good
Fair
Poor

Response	Response
Total	Percent
1	6%
5	31%
7	44%
3	19%
0	0%
Total Respondents	16
(skipped this question)	3

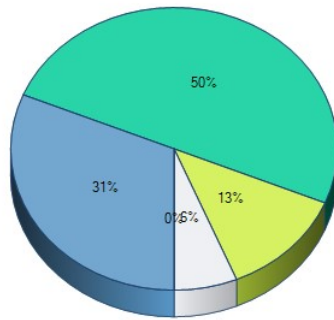
45. Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



Excellent
 Very good
 Good
 Fair
 Poor

Response Total	Response Percent
1	6%
6	38%
6	38%
2	12%
1	6%
Total Respondents	16
(skipped this question)	3

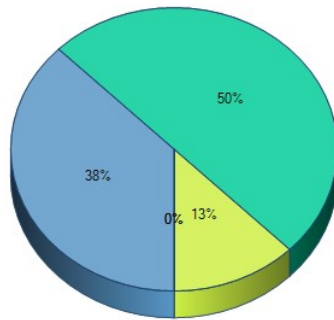
46. Match between career goals and course-of-study requirements.



Excellent
 Very good
 Good
 Fair
 Poor

Response Total	Response Percent
0	0%
5	31%
8	50%
2	12%
1	6%
Total Respondents	16
(skipped this question)	3

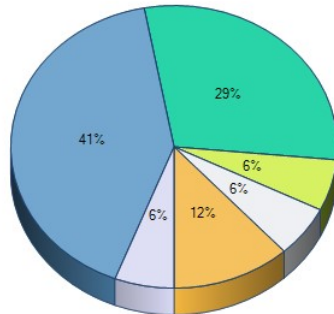
47. Overall level of challenge.



Excellent
 Very good
 Good
 Fair
 Poor

Response Total	Response Percent
0	0%
6	38%
8	50%
2	12%
0	0%
Total Respondents	16
(skipped this question)	3

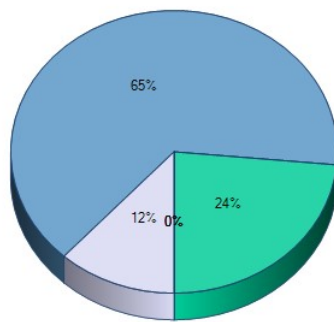
48. Quality of extra-curricular activities UNRELATED to your course of study (e.g., intercollegiate sports, intramural athletics, musical or other performances, Greek life, clubs, etc.)



Excellent
 Very good
 Good
 Fair
 Poor
 Not applicable

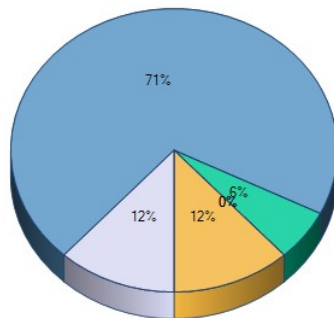
Response Total	Response Percent
1	6%
7	41%
5	29%
1	6%
1	6%
2	12%
Total Respondents	17
(skipped this question)	2

49. Faculty demonstrated commitment to my learning, personal well-being, and success.



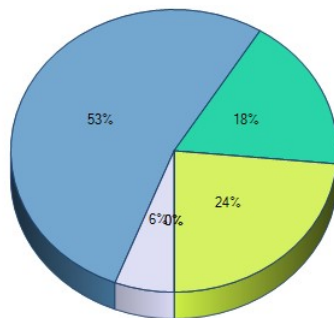
	Response Total	Response Percent
Strongly agree	2	12%
Agree	11	65%
Neutral	4	24%
Disagree	0	0%
Strongly disagree	0	0%
Not applicable	0	0%
Total Respondents	17	
(skipped this question)	2	

50. Fieldwork supervisors (e.g., internship supervisors, cooperating teachers) demonstrated commitment to my learning, personal well-being, and success.



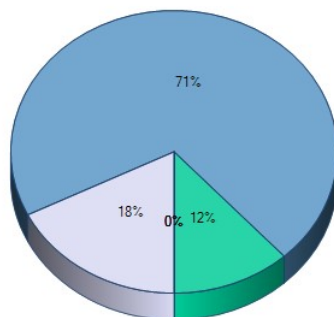
	Response Total	Response Percent
Strongly agree	2	12%
Agree	12	71%
Neutral	1	6%
Disagree	0	0%
Strongly disagree	0	0%
Not applicable	2	12%
Total Respondents	17	
(skipped this question)	2	

51. Administrators (e.g., vice presidents, deans and directors) demonstrated commitment to my learning, personal well-being, and success.



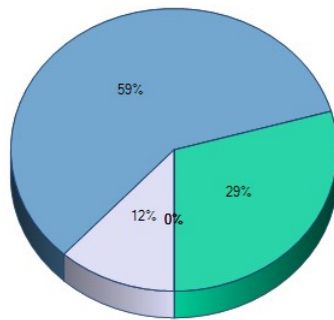
	Response Total	Response Percent
Strongly agree	1	6%
Agree	9	53%
Neutral	3	18%
Disagree	4	24%
Strongly disagree	0	0%
Not applicable	0	0%
Total Respondents	17	
(skipped this question)	2	

52. Library resources (e.g., books, database subscriptions, web-based resources, inter-library loans) were adequate for my research and learning needs.



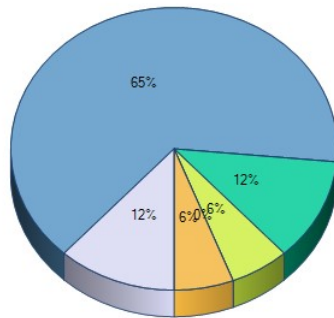
	Response Total	Response Percent
Strongly agree	3	18%
Agree	12	71%
Neutral	2	12%
Disagree	0	0%
Strongly disagree	0	0%
Not applicable	0	0%
Total Respondents	17	
(skipped this question)	2	

53. Library hours and web resource availability were adequate for my research and learning needs.



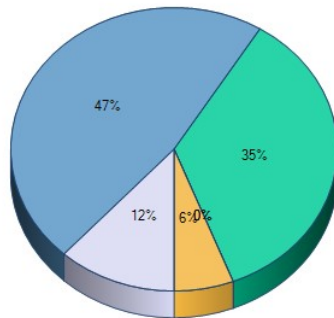
	Response Total	Response Percent
Strongly agree	2	12%
Agree	10	59%
Neutral	5	29%
Disagree	0	0%
Strongly disagree	0	0%
Not applicable	0	0%
Total Respondents	17	
(skipped this question)	2	

54. Library staff were knowledgeable and demonstrated commitment to my learning and academic success.



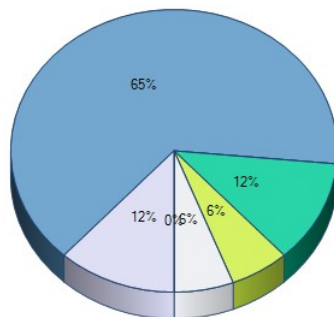
	Response Total	Response Percent
Strongly agree	2	12%
Agree	11	65%
Neutral	2	12%
Disagree	1	6%
Strongly disagree	0	0%
Not applicable	1	6%
Total Respondents	17	
(skipped this question)	2	

55. I learned about research strategies and sources of information from library staff.



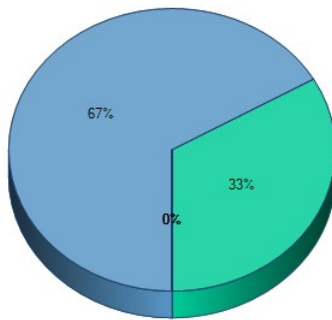
	Response Total	Response Percent
Strongly agree	2	12%
Agree	8	47%
Neutral	6	35%
Disagree	0	0%
Strongly disagree	0	0%
Not applicable	1	6%
Total Respondents	17	
(skipped this question)	2	

56. The library was comfortable and a good place to study.



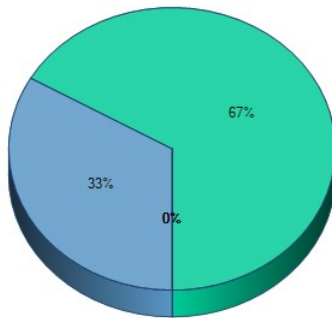
	Response Total	Response Percent
Strongly agree	2	12%
Agree	11	65%
Neutral	2	12%
Disagree	1	6%
Strongly disagree	1	6%
Not applicable	0	0%
Total Respondents	17	
(skipped this question)	2	

57. Written communication.



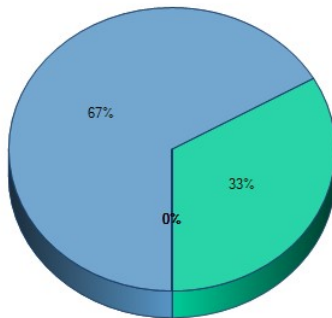
	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	2	67%
About average	1	33%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	3	
(skipped this question)	16	

58. Oral communication.



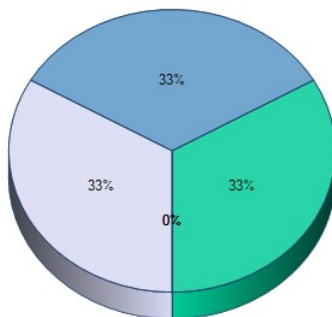
	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	1	33%
About average	2	67%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	3	
(skipped this question)	16	

59. Quantitative skills.



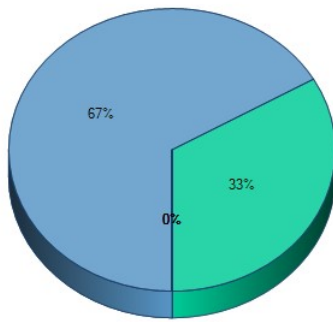
	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	2	67%
About average	1	33%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	3	
(skipped this question)	16	

60. Comfort with racial, cultural, and national diversity.



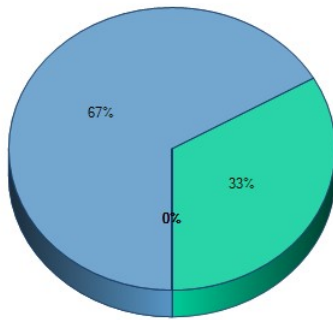
	Response Total	Response Percent
Very strong	1	33%
Somewhat strong	1	33%
About average	1	33%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	3	
(skipped this question)	16	

61. Conducting research.



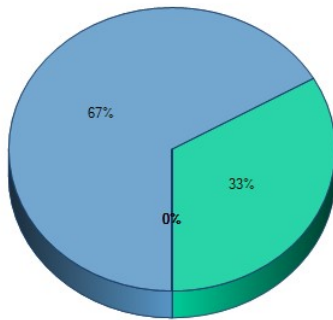
	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	2	67%
About average	1	33%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	3	
(skipped this question)	16	

62. Accessing, evaluating, and using information in printed and electronic media.



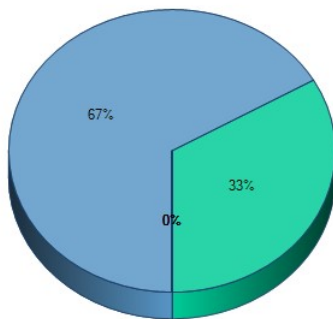
	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	2	67%
About average	1	33%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	3	
(skipped this question)	16	

63. Using computer technology.



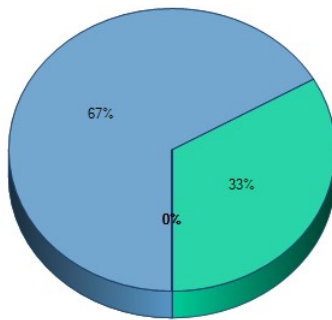
	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	2	67%
About average	1	33%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	3	
(skipped this question)	16	

64. Critical reasoning.

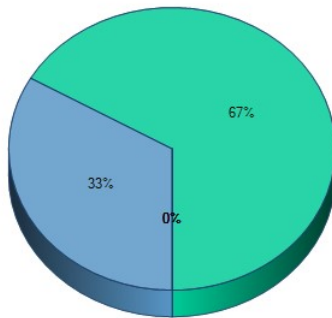


	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	2	67%
About average	1	33%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	3	
(skipped this question)	16	

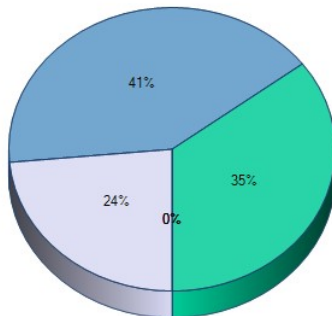
65. Leadership.



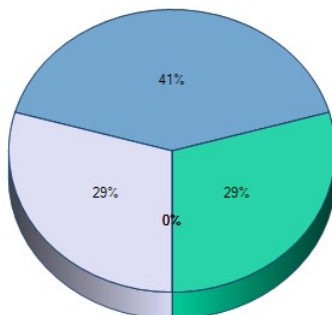
	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	2	67%
About average	1	33%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	3	
(skipped this question)	16	

66. Teamwork.

	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	1	33%
About average	2	67%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	3	
(skipped this question)	16	

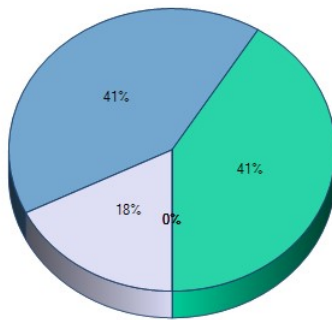
67. Written communication.

	Response Total	Response Percent
Very strong	4	24%
Somewhat strong	7	41%
About average	6	35%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	17	
(skipped this question)	2	

68. Oral communication.

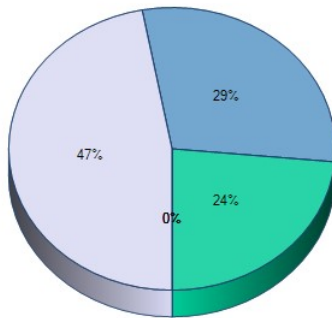
	Response Total	Response Percent
Very strong	5	29%
Somewhat strong	7	41%
About average	5	29%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	17	
(skipped this question)	2	

69. Quantitative skills.



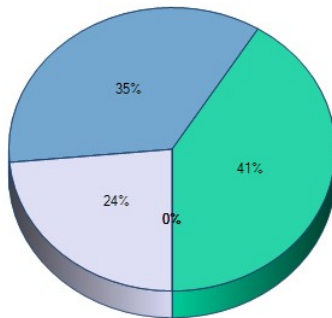
	Response Total	Response Percent
Very strong	3	18%
Somewhat strong	7	41%
About average	7	41%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	17	
(skipped this question)	2	

70. Comfort with racial, cultural, and national diversity.



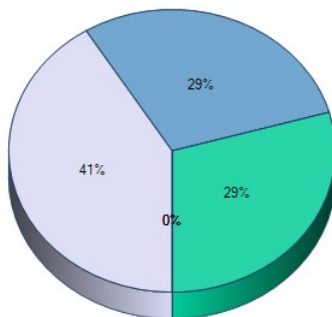
	Response Total	Response Percent
Very strong	8	47%
Somewhat strong	5	29%
About average	4	24%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	17	
(skipped this question)	2	

71. Conducting research.



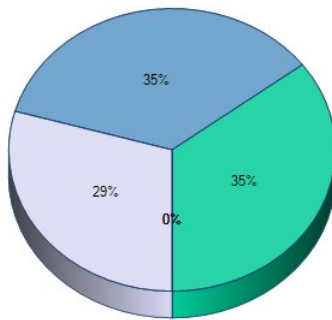
	Response Total	Response Percent
Very strong	4	24%
Somewhat strong	6	35%
About average	7	41%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	17	
(skipped this question)	2	

72. Accessing, evaluating, and using information in printed and electronic media.



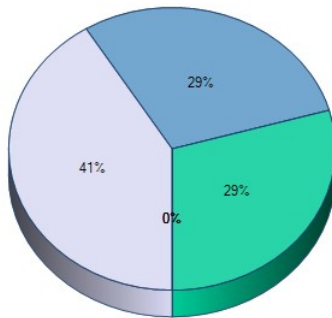
	Response Total	Response Percent
Very strong	7	41%
Somewhat strong	5	29%
About average	5	29%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	17	
(skipped this question)	2	

73. Using computer technology.



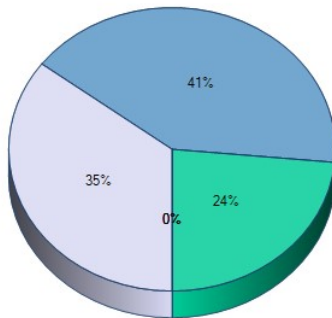
	Response Total	Response Percent
Very strong	5	29%
Somewhat strong	6	35%
About average	6	35%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	17	
(skipped this question)	2	

74. Critical reasoning.



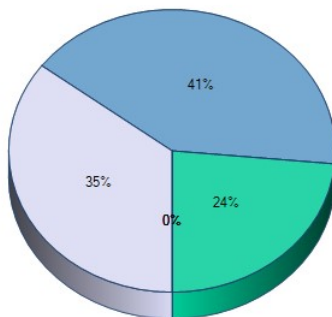
	Response Total	Response Percent
Very strong	7	41%
Somewhat strong	5	29%
About average	5	29%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	17	
(skipped this question)	2	

75. Leadership.



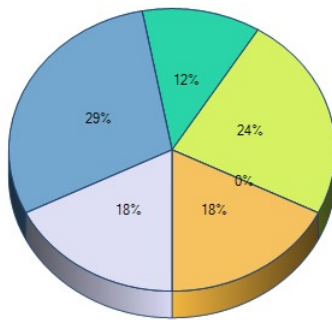
	Response Total	Response Percent
Very strong	6	35%
Somewhat strong	7	41%
About average	4	24%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	17	
(skipped this question)	2	

76. Teamwork.



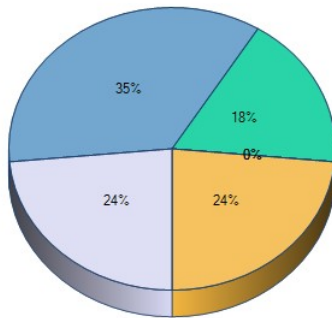
	Response Total	Response Percent
Very strong	6	35%
Somewhat strong	7	41%
About average	4	24%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	17	
(skipped this question)	2	

77. Academic Advising Center.



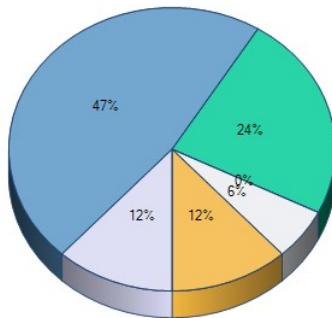
	Response Total	Response Percent
Very positive	3	18%
Mostly positive	5	29%
Neutral	2	12%
Mostly negative	4	24%
Very negative	0	0%
Not applicable	3	18%
Total Respondents	17	
(skipped this question)	2	

78. Admissions.



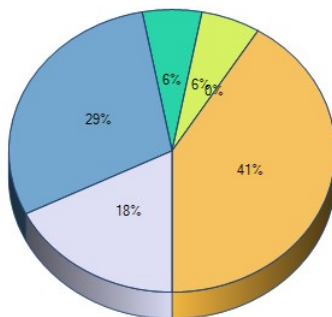
	Response Total	Response Percent
Very positive	4	24%
Mostly positive	6	35%
Neutral	3	18%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	4	24%
Total Respondents	17	
(skipped this question)	2	

79. Bookstore.



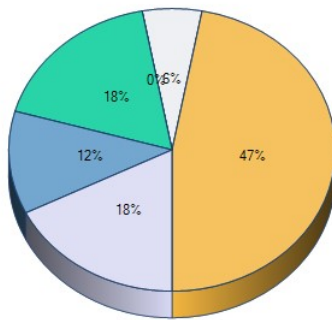
	Response Total	Response Percent
Very positive	2	12%
Mostly positive	8	47%
Neutral	4	24%
Mostly negative	0	0%
Very negative	1	6%
Not applicable	2	12%
Total Respondents	17	
(skipped this question)	2	

80. Campus Police.



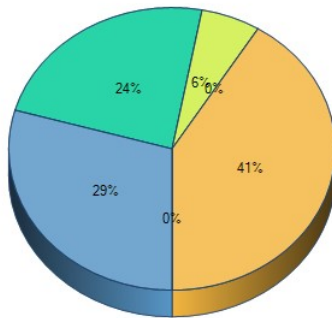
	Response Total	Response Percent
Very positive	3	18%
Mostly positive	5	29%
Neutral	1	6%
Mostly negative	1	6%
Very negative	0	0%
Not applicable	7	41%
Total Respondents	17	
(skipped this question)	2	

81. Career Services.



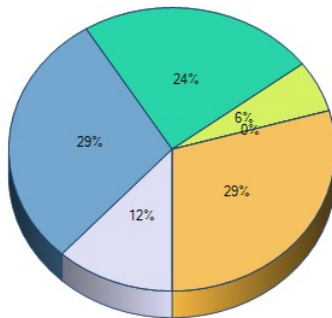
	Response Total	Response Percent
Very positive	3	18%
Mostly positive	2	12%
Neutral	3	18%
Mostly negative	0	0%
Very negative	1	6%
Not applicable	8	47%
Total Respondents	17	
(skipped this question)	2	

82. College Catalog.



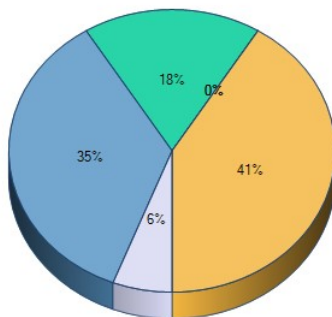
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	5	29%
Neutral	4	24%
Mostly negative	1	6%
Very negative	0	0%
Not applicable	7	41%
Total Respondents	17	
(skipped this question)	2	

83. College website.



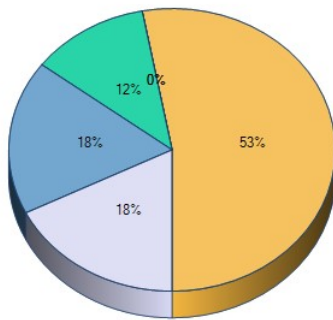
	Response Total	Response Percent
Very positive	2	12%
Mostly positive	5	29%
Neutral	4	24%
Mostly negative	1	6%
Very negative	0	0%
Not applicable	5	29%
Total Respondents	17	
(skipped this question)	2	

84. Computer laboratories.



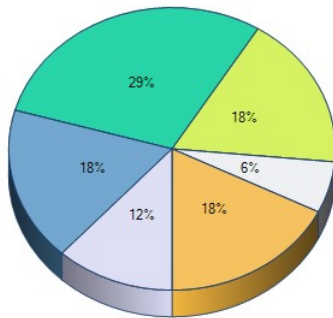
	Response Total	Response Percent
Very positive	1	6%
Mostly positive	6	35%
Neutral	3	18%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	7	41%
Total Respondents	17	
(skipped this question)	2	

85. Counseling.



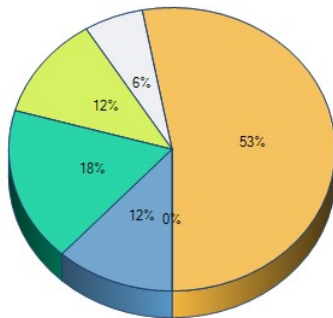
	Response Total	Response Percent
Very positive	3	18%
Mostly positive	3	18%
Neutral	2	12%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	9	53%
Total Respondents	17	
(skipped this question)	2	

86. Course schedule.



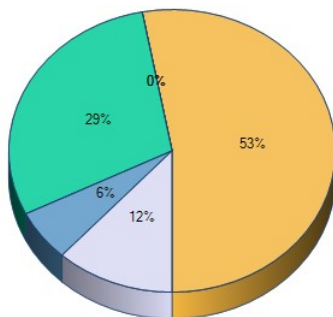
	Response Total	Response Percent
Very positive	2	12%
Mostly positive	3	18%
Neutral	5	29%
Mostly negative	3	18%
Very negative	1	6%
Not applicable	3	18%
Total Respondents	17	
(skipped this question)	2	

87. Dining facilities.



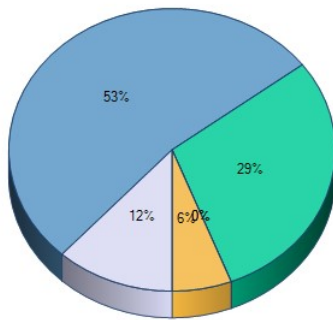
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	2	12%
Neutral	3	18%
Mostly negative	2	12%
Very negative	1	6%
Not applicable	9	53%
Total Respondents	17	
(skipped this question)	2	

88. Disability Services.



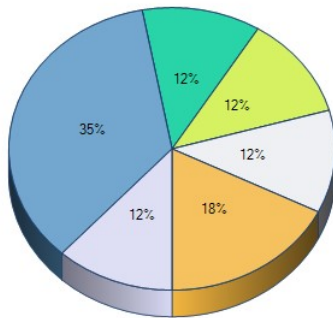
	Response Total	Response Percent
Very positive	2	12%
Mostly positive	1	6%
Neutral	5	29%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	9	53%
Total Respondents	17	
(skipped this question)	2	

89. Electronic services (e.g., College email, ConnectEd).



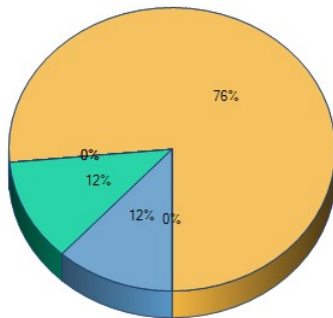
	Response Total	Response Percent
Very positive	2	12%
Mostly positive	9	53%
Neutral	5	29%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	1	6%
Total Respondents	17	
(skipped this question)	2	

90. Financial Aid.



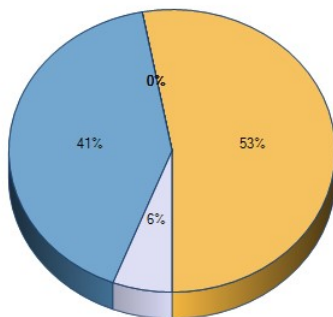
	Response Total	Response Percent
Very positive	2	12%
Mostly positive	6	35%
Neutral	2	12%
Mostly negative	2	12%
Very negative	2	12%
Not applicable	3	18%
Total Respondents	17	
(skipped this question)	2	

91. Graduate and Continuing Education



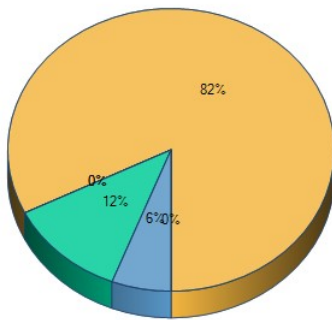
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	2	12%
Neutral	2	12%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	13	76%
Total Respondents	17	
(skipped this question)	2	

92. Help Desk.



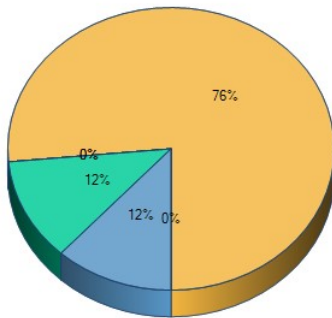
	Response Total	Response Percent
Very positive	1	6%
Mostly positive	7	41%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	9	53%
Total Respondents	17	
(skipped this question)	2	

93. International Education/Study Abroad.



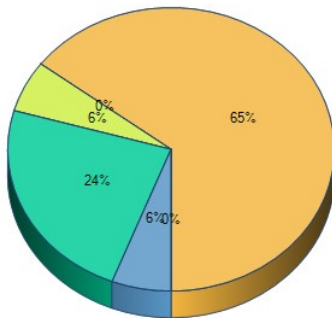
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	1	6%
Neutral	2	12%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	14	82%
Total Respondents	17	
(skipped this question)	2	

94. Multicultural Student Services.



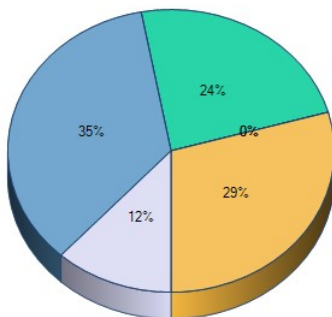
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	2	12%
Neutral	2	12%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	13	76%
Total Respondents	17	
(skipped this question)	2	

95. On-campus job recruiting.



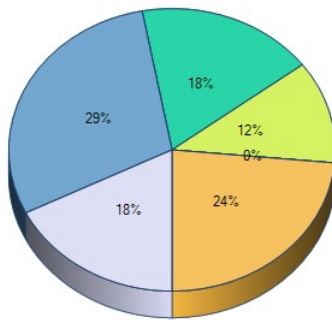
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	1	6%
Neutral	4	24%
Mostly negative	1	6%
Very negative	0	0%
Not applicable	11	65%
Total Respondents	17	
(skipped this question)	2	

96. One Card.



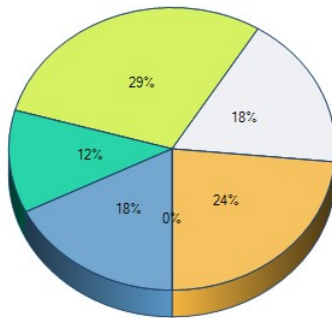
	Response Total	Response Percent
Very positive	2	12%
Mostly positive	6	35%
Neutral	4	24%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	5	29%
Total Respondents	17	
(skipped this question)	2	

97. Online services (e.g., application, financial aid, registration, add/drop).



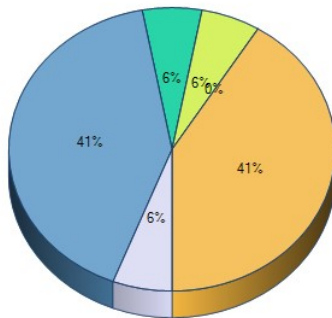
	Response Total	Response Percent
Very positive	3	18%
Mostly positive	5	29%
Neutral	3	18%
Mostly negative	2	12%
Very negative	0	0%
Not applicable	4	24%
Total Respondents	17	
(skipped this question)	2	

98. Parking and transportation.



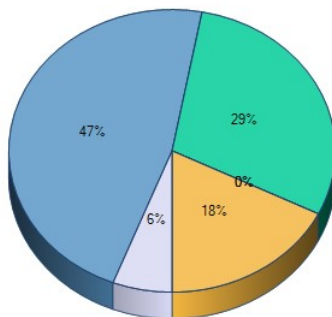
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	3	18%
Neutral	2	12%
Mostly negative	5	29%
Very negative	3	18%
Not applicable	4	24%
Total Respondents	17	
(skipped this question)	2	

99. Recreation/athletic center.



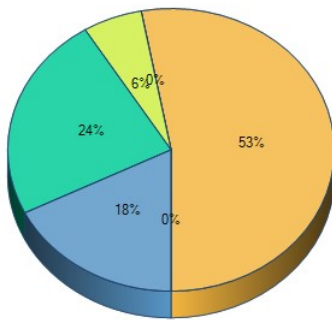
	Response Total	Response Percent
Very positive	1	6%
Mostly positive	7	41%
Neutral	1	6%
Mostly negative	1	6%
Very negative	0	0%
Not applicable	7	41%
Total Respondents	17	
(skipped this question)	2	

100. Registrar.



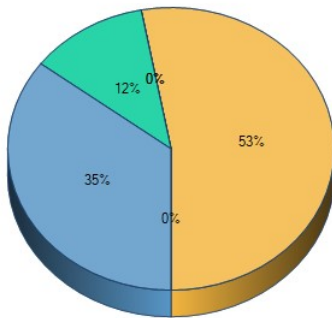
	Response Total	Response Percent
Very positive	1	6%
Mostly positive	8	47%
Neutral	5	29%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	3	18%
Total Respondents	17	
(skipped this question)	2	

101. Residence halls (Housing and Residential Services).



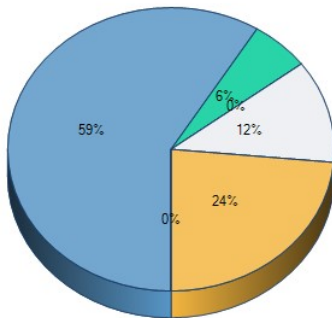
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	3	18%
Neutral	4	24%
Mostly negative	1	6%
Very negative	0	0%
Not applicable	9	53%
Total Respondents	17	
(skipped this question)	2	

102. Student Academic Services.



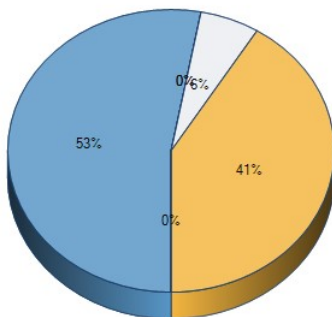
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	6	35%
Neutral	2	12%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	9	53%
Total Respondents	17	
(skipped this question)	2	

103. Student Accounts.



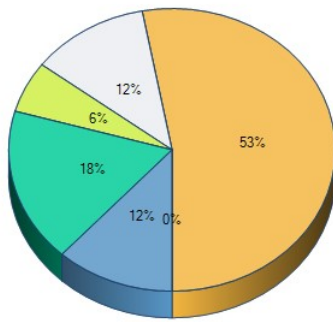
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	10	59%
Neutral	1	6%
Mostly negative	0	0%
Very negative	2	12%
Not applicable	4	24%
Total Respondents	17	
(skipped this question)	2	

104. Student Activities.



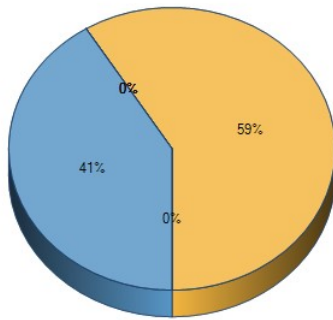
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	9	53%
Neutral	0	0%
Mostly negative	0	0%
Very negative	1	6%
Not applicable	7	41%
Total Respondents	17	
(skipped this question)	2	

105. Student Government Association.



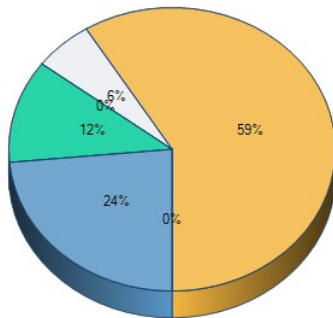
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	2	12%
Neutral	3	18%
Mostly negative	1	6%
Very negative	2	12%
Not applicable	9	53%
Total Respondents	17	
(skipped this question)	2	

106. Student Health Services.



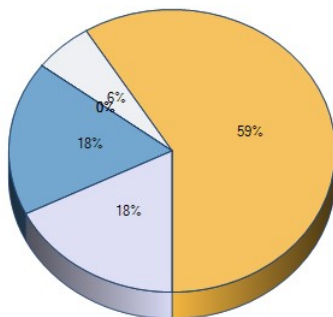
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	7	41%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	10	59%
Total Respondents	17	
(skipped this question)	2	

107. Student Support Services.



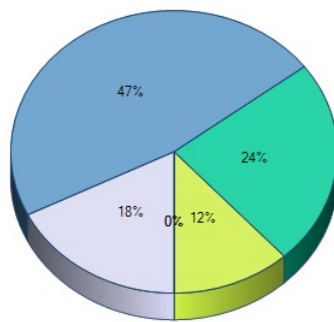
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	4	24%
Neutral	2	12%
Mostly negative	0	0%
Very negative	1	6%
Not applicable	10	59%
Total Respondents	17	
(skipped this question)	2	

108. Tutoring and Placement Test Center.



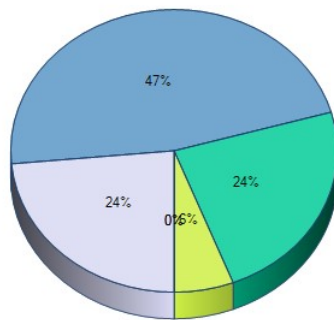
	Response Total	Response Percent
Very positive	3	18%
Mostly positive	3	18%
Neutral	0	0%
Mostly negative	0	0%
Very negative	1	6%
Not applicable	10	59%
Total Respondents	17	
(skipped this question)	2	

109. Overall satisfaction with my experience at Fitchburg State University.



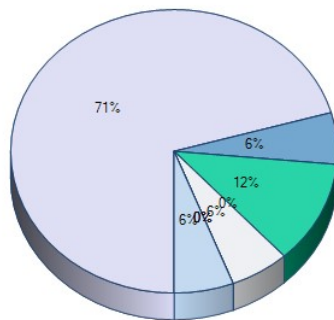
	Response Total	Response Percent
Very high	3	18%
High	8	47%
Average	4	24%
Low	2	12%
Very low	0	0%
Not applicable	0	0%
Total Respondents	17	
(skipped this question)	2	

110. Likelihood that I will recommend the University to others.



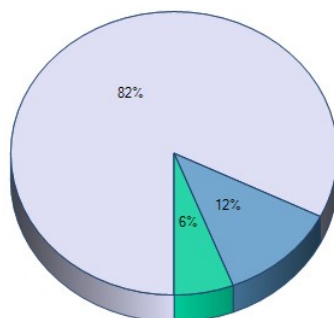
	Response Total	Response Percent
Very high	4	24%
High	8	47%
Average	4	24%
Low	1	6%
Very low	0	0%
Not applicable	0	0%
Total Respondents	17	
(skipped this question)	2	

111. Which is MOST LIKELY to be your PRINCIPAL activity upon graduation?



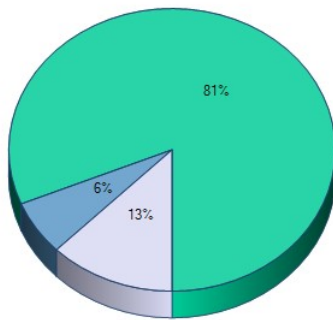
	Response Total	Response Percent
Employment, full-time, paid	12	71%
Employment, part-time, paid	1	6%
Graduate or professional school, full-time	2	12%
Graduate or professional school, part-time	0	0%
Additional undergraduate coursework	1	6%
Military service	0	0%
Volunteer activity (e.g., Peace Corps)	0	0%
Starting or raising a family	0	0%
Other	1	6%
Total Respondents	17	
(skipped this question)	2	

112. I am seeking employment in my field(s) of study.



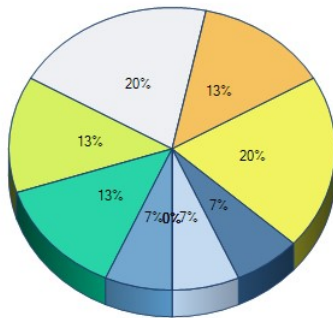
	Response Total	Response Percent
Yes, full-time in the field.	14	82%
Yes, part-time in the field.	2	12%
Not seeking employment in field(s) of study.	1	6%
Total Respondents	17	
(skipped this question)	2	

113. I have a job offer or am already employed in my field(s) of study.



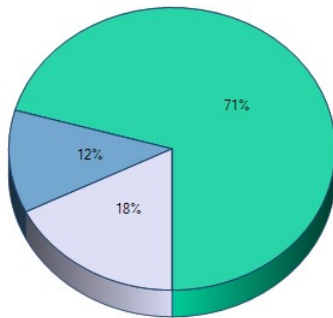
	Response Total	Response Percent
Yes, full-time in the field.	2	12%
Yes, part-time in the field.	1	6%
Not employed in field(s) of study.	13	81%
Total Respondents	16	
(skipped this question)	3	

114. Annual or anticipated salary, if employed or soon to be employed in field(s) of study.



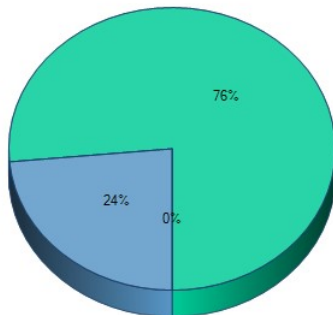
	Response Total	Response Percent
Less than \$12,000	0	0%
\$12,000-\$16,999	1	7%
\$17,000-\$21,999	2	13%
\$22,000-\$26,999	2	13%
\$27,000-\$31,999	3	20%
\$32,000-\$36,999	2	13%
\$37,000-\$41,999	3	20%
\$42,000-\$46,999	1	7%
\$47,000-\$51,999	1	7%
\$52,000-\$56,999	0	0%
\$57,000 or more	0	0%
Total Respondents	15	
(skipped this question)	4	

115. If you are NOT employed or seeking employment in your field(s) of study, are you seeking employment OUTSIDE your field(s) of study?



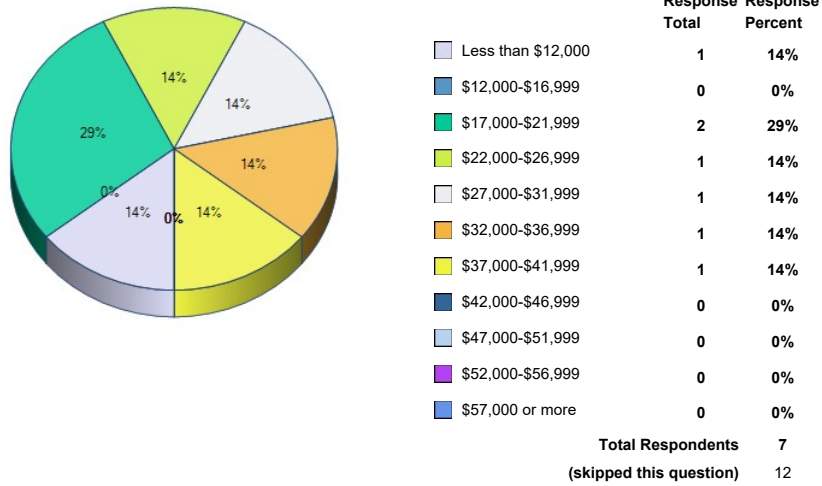
	Response Total	Response Percent
Yes, full-time.	3	18%
Yes, part-time.	2	12%
Not seeking employment outside field(s) of study.	12	71%
Total Respondents	17	
(skipped this question)	2	

116. If you are NOT employed or seeking employment in your field(s) of study, do you have a job offer or are you already employed OUTSIDE your field(s) of study?

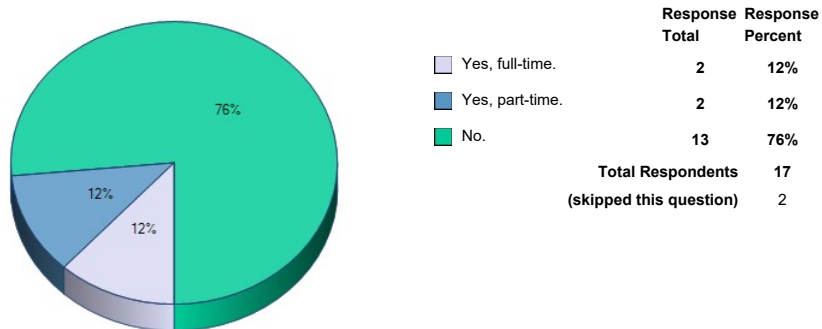


	Response Total	Response Percent
Yes, full-time.	0	0%
Yes, part-time.	4	24%
Not employed outside field(s) of study.	13	76%
Total Respondents	17	
(skipped this question)	2	

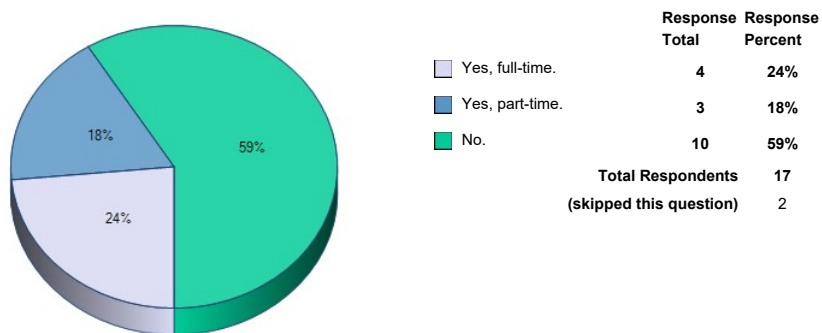
117. Annual or anticipated salary, if employed or soon to be employed OUTSIDE my field(s) of study and NOT seeking employment in degree field(s).



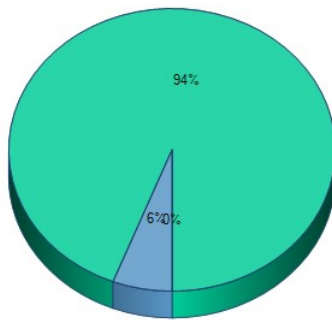
118. I am enrolled, or expect to enroll, for additional undergraduate coursework within the next year.



119. I expect to attend graduate school in my field of study within the next year.

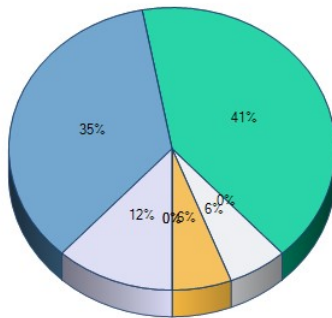


120. I expect to attend graduate school OUTSIDE my field of study within the next year.



	Response Total	Response Percent
Yes, full-time.	0	0%
Yes, part-time.	1	6%
No.	16	94%
Total Respondents	17	
(skipped this question)	2	

121. Which best describes the level at which you are presently working or expect to work within the next year?



	Response Total	Response Percent
Unemployed	2	12%
Hourly worker	6	35%
Entry-level professional (technician, nurse, teacher, etc.), artist, or entrepreneur	7	41%
Experienced professional, artist, or entrepreneur	0	0%
Advanced professional (clinical specialist, educational coordinator, etc.)	1	6%
Manager (supervisor of staff, head nurse, etc.)	1	6%
Executive	0	0%
Other	0	0%
Total Respondents	17	
(skipped this question)	2	

122. Comments

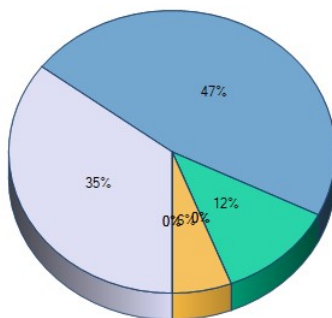
1. It would be helpful to make the math requirement according to the discipline chosen, it would make all the difference especially with Statistics. Further, more needs to be done to ensure students are able to retain concepts and pass with confidence. When the University replaces (the math requirement) with another course, the grade should also be changed to reflect the course that is replaced. No one should have to accept a zero grade when the university chooses to change or replace a course requirement. This would be unacceptable in any job; and should be in a school environment as well.

Total Respondents 1

(skipped
this
question)

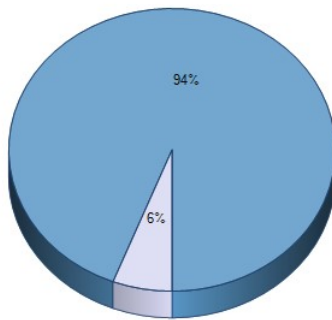
18

123. Your age.



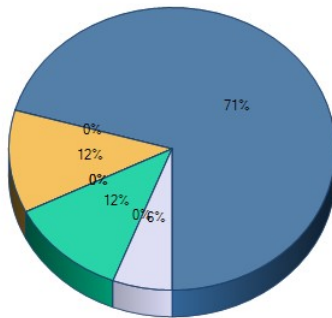
	Response Total	Response Percent
18-21	6	35%
22-25	8	47%
26-30	2	12%
31-35	0	0%
36-40	0	0%
41-45	1	6%
46-50	0	0%
51+	0	0%
Total Respondents	17	
(skipped this question)	2	

124. Your gender.



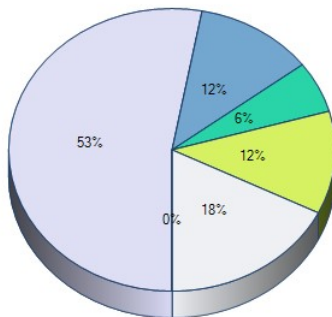
	Response Total	Response Percent
Male	1	6%
Female	16	94%
Total Respondents	17	
(skipped this question)	2	

125. Your racial heritage.



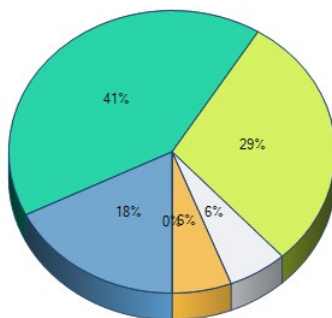
	Response Total	Response Percent
Prefer not to state	1	6%
Bi-racial/multi-racial	0	0%
Hispanic or Latino	2	12%
American Indian or Alaska Native	0	0%
Asian	0	0%
Black or African-American	2	12%
Native Hawaiian or other Pacific Islander	0	0%
White (not Hispanic or Latino)	12	71%
Total Respondents	17	
(skipped this question)	2	

126. Class standing when you enrolled at Fitchburg State University to earn your current degree.



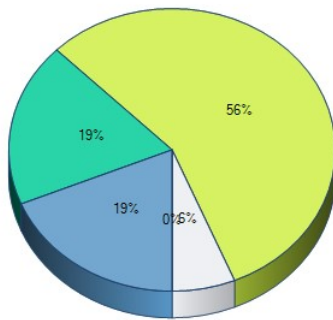
	Response Total	Response Percent
Freshman (no previous college).	9	53%
Freshman with transfer credits.	2	12%
Sophomore	1	6%
Junior	2	12%
Senior	3	18%
Graduate student	0	0%
Total Respondents	17	
(skipped this question)	2	

127. Total SEMESTERS it took you to earn your degree.



	Response Total	Response Percent
1-2	0	0%
3-5	3	18%
6-8	7	41%
9-10	5	29%
11-12	1	6%
13+	1	6%
Total Respondents	17	
(skipped this question)	2	

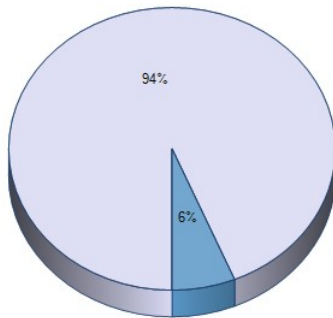
128. Cumulative GPA.



Less than 2.000
2.000-2.500
2.501-3.000
3.001-3.500
3.501-4.000

Response Total	Response Percent
0	0%
3	19%
3	19%
9	56%
1	6%
Total Respondents	16
(skipped this question)	3

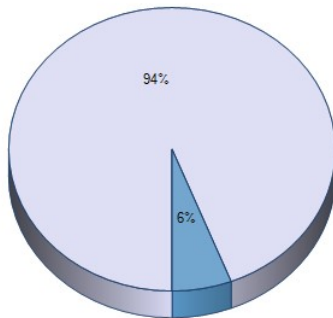
129. Did you attend the University continuously while working on your degree?



Yes.
No.

Response Total	Response Percent
15	94%
1	6%
Total Respondents	16
(skipped this question)	3

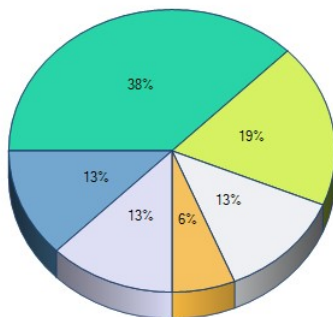
130. During all or most of your semesters at the University, did you attend full-time or part-time?



Full-time.
Part-time.

Response Total	Response Percent
16	94%
1	6%
Total Respondents	17
(skipped this question)	2

131. Average hours per week worked while attending the University.



0
1-10
11-20
21-30
31-40
40+

Response Total	Response Percent
2	12%
2	12%
6	38%
3	19%
2	12%
1	6%
Total Respondents	16
(skipped this question)	3

132. Number of dependents (besides yourself).

