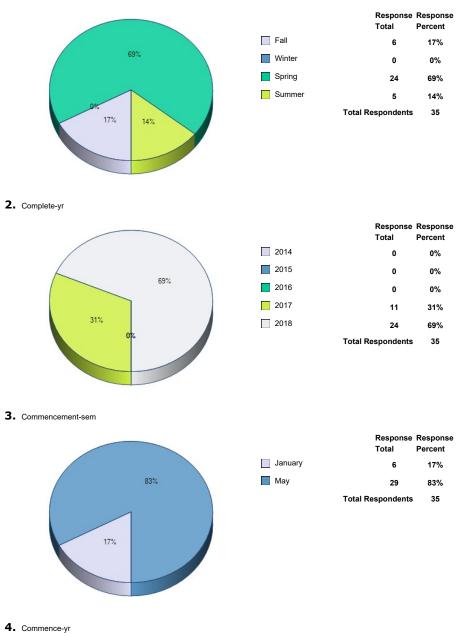
FITCHBURG STATE UNIVERSITY

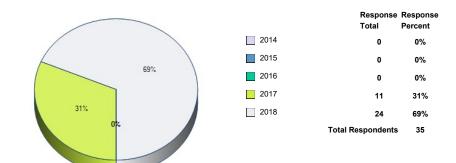
Previous Graduating Student Survey - 2014-2017

Survey Title: Graduating Student Survey - Fitchburg State University

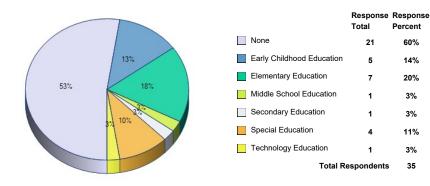
Responses By Question Analysis:

1. Complete-sem

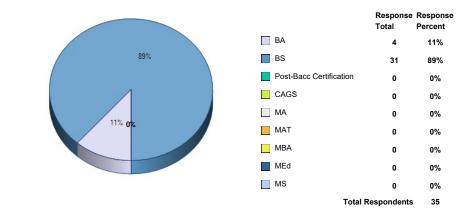




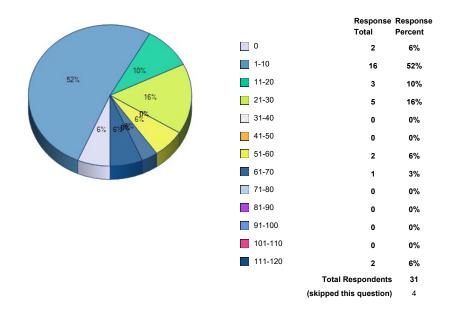
5. TP-prog



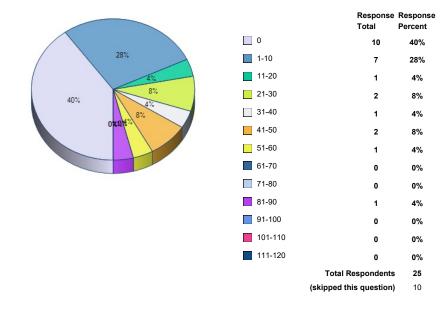
6. Degree



7. OnlineHrsFSC



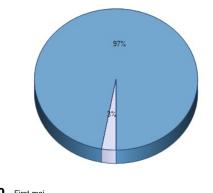
8. OnlineHrsNotFSC



Yes

No

9. ProgOnline

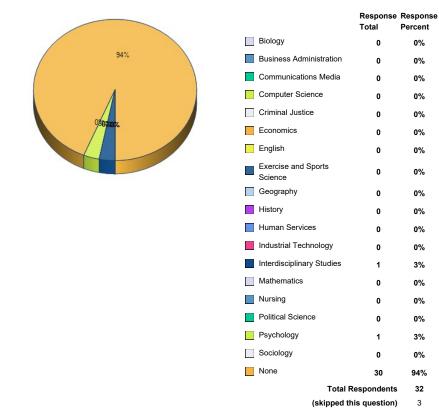


Response Total	Response Percent
1	3%
34	97%
Total Respondents	35

10. First-maj

	Respor Total	se Response Percent
_	iology 0	0%
100%	usiness Administration 0	0%
Co	ommunications Media 0	0%
Ct	hemistry 0	0%
	omputer Science 0	0%
0% Cr	riminal Justice 0	0%
Ea	arth Systems Science 0	0%
Ec	conomics 0	0%
Er	nglish 0	0%
	xercise and Sports 0	0%
Ga	ame Design 0	0%
G	eography 0	0%
Hi	istory 0	0%
	uman Services 0	0%
lnt	terdisciplinary Studies 35	100%
lne lne	dustrial Technology 0	0%
Ma	lathematics 0	0%
	ursing 0	0%
Pc	olitical Science 0	0%
Ps	sychology 0	0%
Science Scienc	ociology 0	0%
	Total Responde	nts 35

11. Sec-maj

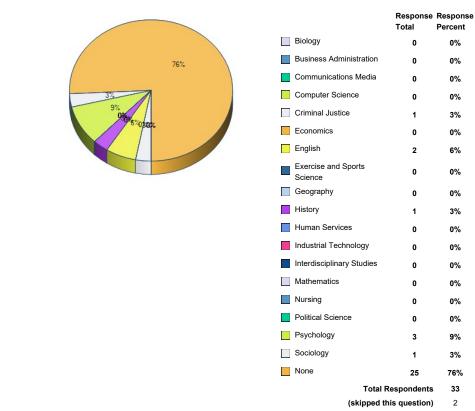


12. First-min

02	29%
13% 034 374 6% 6%	26%

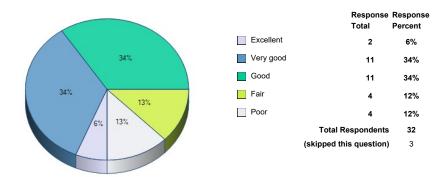
	Response Total	Response Percent
Biology	2	6%
Business Administration	2	6%
Communications Media	1	3%
Computer Science	1	3%
Criminal Justice	0	0%
Economics	0	0%
English	4	13%
Exercise and Sports Science	0	0%
Geography	0	0%
History	0	0%
Human Services	0	0%
Industrial Technology	0	0%
Interdisciplinary Studies	1	3%
Mathematics	1	3%
Nursing	0	0%
Political Science	1	3%
Psychology	9	29%
Sociology	1	3%
None	8	26%
Total R	espondents	31
(skipped th	is question)	4

13. Sec-min

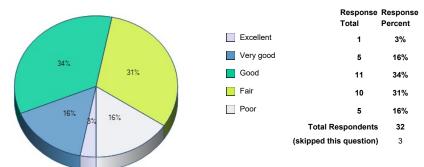


14. Availability of classes (i.e., times offered, seats open).

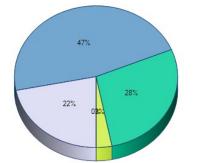
https://survey.fitchburgstate.edu/CustomReport.aspx?CReportID=98KJ476M



15. Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations)

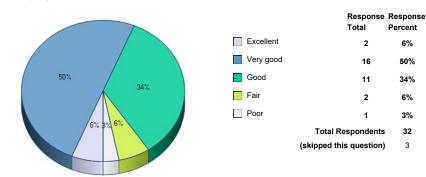


16. Size of classes.

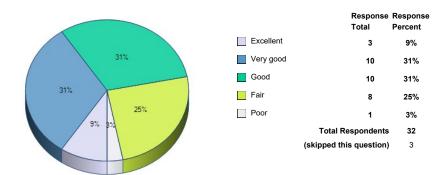


	Response Total	Response Percent
Excellent	7	22%
Very good	15	47%
Good	9	28%
Fair	1	3%
Poor	0	0%
	Total Respondents	32
	(skipped this question)	3

17. Overall quality of instruction.



18. Overall quality of texts and other instructional materials.



Percent

12%

44%

41%

0%

3%

32

3

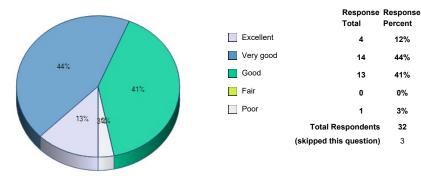
4

14

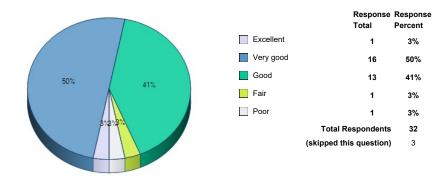
13

0

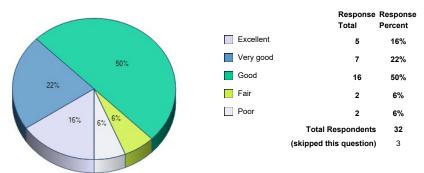
19. Availability of faculty outside of class time.



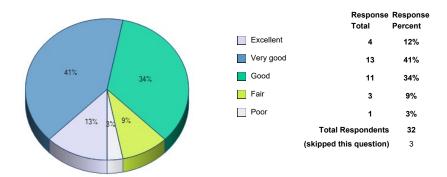
20. Timeliness and relevance of course content.



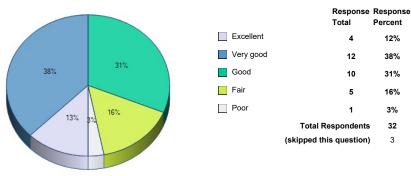
21. Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



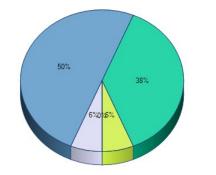
22. Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



23. Match between career goals and course-of-study requirements.

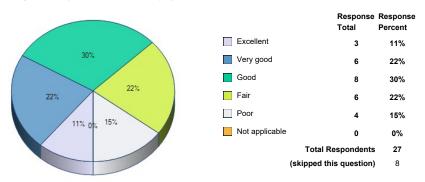


24. Overall level of challenge.

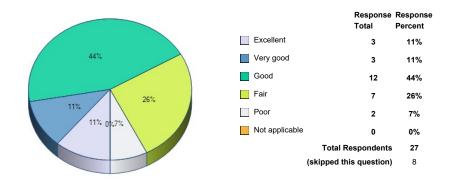


	Response Total	Response Percent
Excellent	2	6%
Very good	16	50%
Good	12	38%
Eair	2	6%
Poor	0	0%
	Total Respondents	32
	(skipped this question)	3

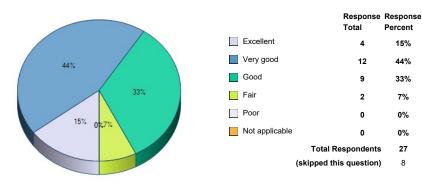
25. Availability of classes (i.e., times offered, seats open).



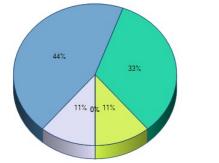
26. Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations).



27. Size of classes.



28. Overall quality of instruction.



	Response Total	Response Percent
Excellent	3	11%
Very good	12	44%
Good	9	33%
Fair	3	11%
Poor	0	0%
Not applicable	0	0%
Total R	espondents	27
(skipped th	is question)	8

15%

44%

33%

7%

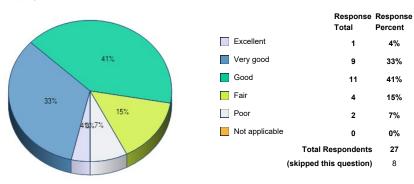
0%

0%

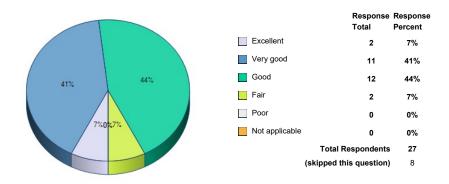
27

8

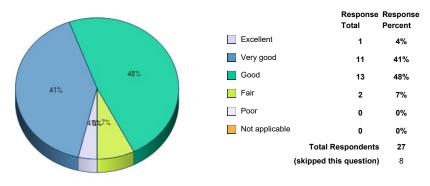
29. Overall quality of texts and other instructional materials.



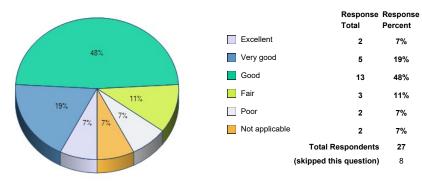
30. Availability of faculty outside of class time.



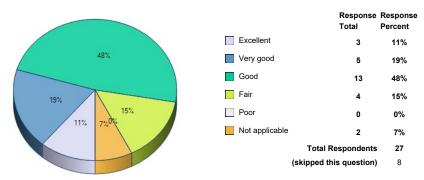
31. Timeliness and relevance of course content.



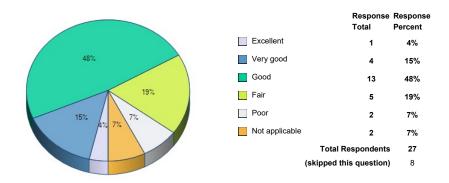
32. Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



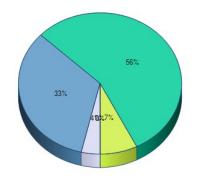
33. Quality of extra-curricular experiences related to NON-MAJOR courses (e.g., student research, field experiences.)



34. Match between career goals and NON-MAJOR course requirements.

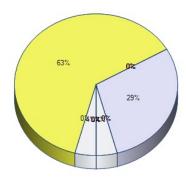


35. Overall level of challenge.



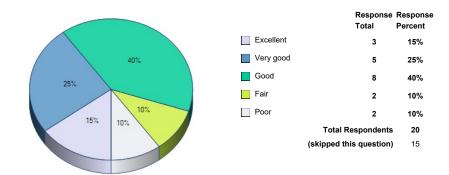
	Response Total	Response Percent
Excellent	1	4%
Very good	9	33%
Good	15	56%
Fair	2	7%
Poor	0	0%
Not applicable	0	0%
Total R	espondents	27
(skipped th	is question)	8

36. Grad-maj

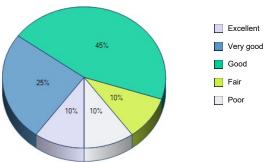


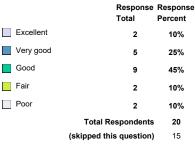
	Response Total	Response Percent
Biology	0	0%
Business Administration	0	0%
Communications Media	0	0%
Computer Science	0	0%
Criminal Justice	1	4%
Economics	0	0%
Education	15	62%
English	0	0%
Exercise and Sports Science	0	0%
Geography	0	0%
History	0	0%
Human Services	0	0%
Industrial Technology	0	0%
Interdisciplinary Studies	7	29%
Mathematics	0	0%
Nursing	0	0%
Political Science	0	0%
Psychology	1	4%
Sociology	0	0%
Total R	espondents	24
(skipped th	is question)	11

37. Availability of classes.

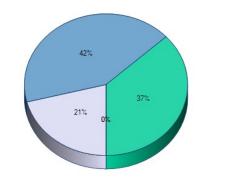


38. Frequency of course offerings.



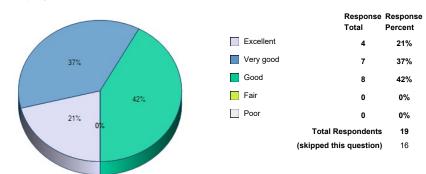


39. Size of classes.

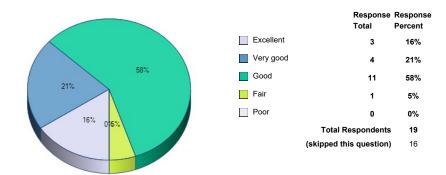


	Response Total	Response Percent
Excellent	4	21%
Very good	8	42%
Good	7	37%
Fair	0	0%
Poor	0	0%
	Total Respondents	19
	(skipped this question)	16

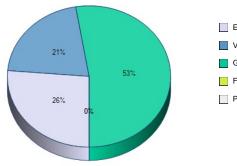
40. Overall quality of instruction.



41. Overall quality of texts and other instructional materials.



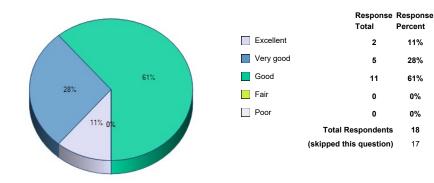
42. Availability of faculty outside of class time.



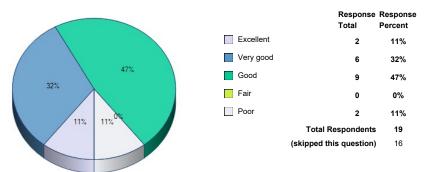
	Total	Percent
Excellent	5	26%
Very good	4	21%
Good	10	53%
Fair	0	0%
Poor	0	0%
	Total Respondents	19
	(skipped this question)	16

Response Response

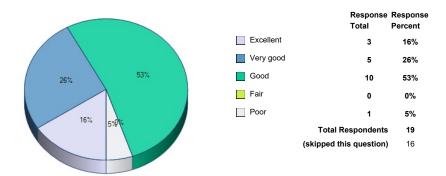
43. Timeliness and relevance of course content.



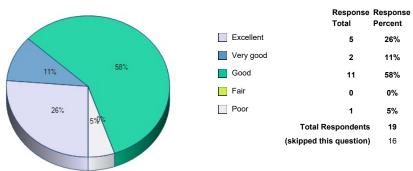
44. Quality of facilities for for learning in my major department (e.g., classrooms, labs, studios, gyms).



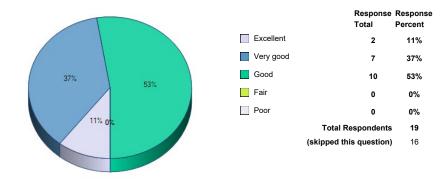
45. Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



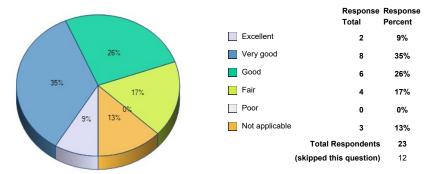
46. Match between career goals and course-of-study requirements.



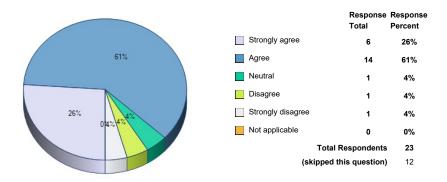
47. Overall level of challenge.



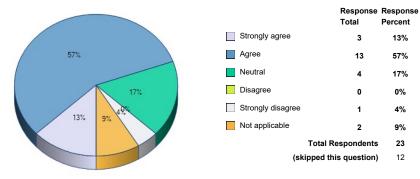
48. Quality of extra-curricular activities UNRELATED to your course of study (e.g., intercollegiate sports, intramural athletics, musical or other performances, Greek life, clubs, etc.)



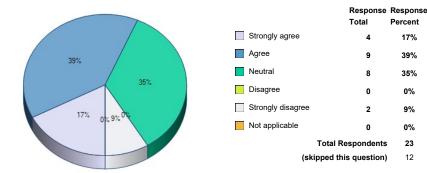
49. Faculty demonstrated commitment to my learning, personal well-being, and success.



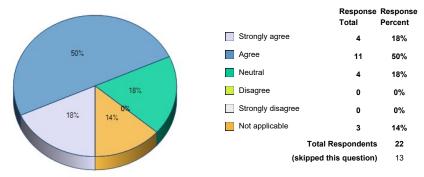
50. Fieldwork supervisors (e.g., internship supervisors, cooperating teachers) demonstrated commitment to my learning, personal well-being, and success.



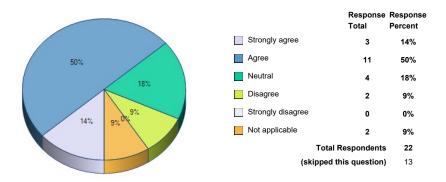
51. Administrators (e.g., vice presidents, deans and directors) demonstrated commitment to my learning, personal well-being, and success.



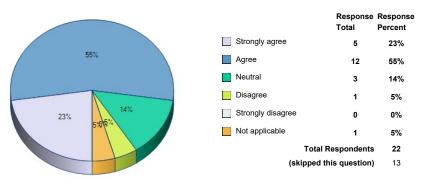
52. Library resources (e.g., books, database subscriptions, web-based resources, inter-library loans) were adequate for my research and learning needs.



53. Library hours and web resource availability were adequate for my research and learning needs.



54. Library staff were knowledgeable and demonstrated commitment to my learning and academic success.



Response Response

Percent

27%

41%

14%

5%

0%

14%

22

13

Total

6

9

3

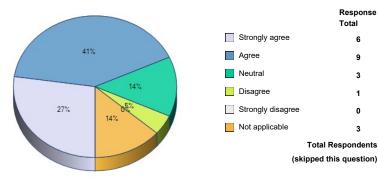
1

0

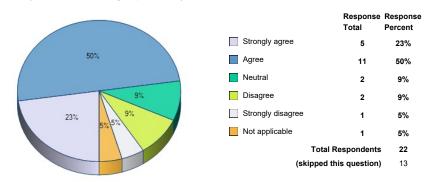
3

Total Respondents

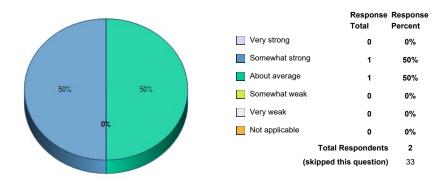
55. I learned about research strategies and sources of information from library staff.



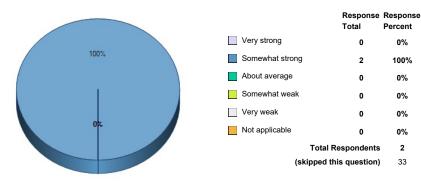
56. The library was comfortable and a good place to study.



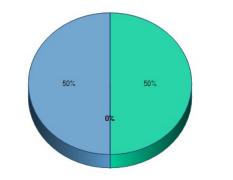
57. Written communication.



58. Oral communication.



59. Quantitative skills.



	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	1	50%
About average	1	50%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total R	espondents	2
(skipped th	is question)	33

0%

100%

0%

0%

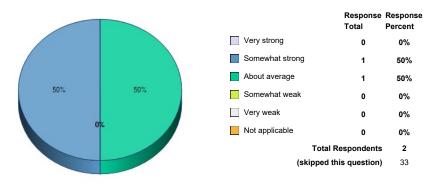
0%

0%

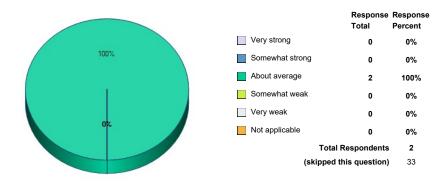
2

33

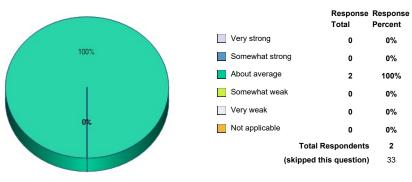
60. Comfort with racial, cultural, and national diversity.



61. Conducting research.



62. Accessing, evaluating, and using information in printed and electronic media.



0%

0%

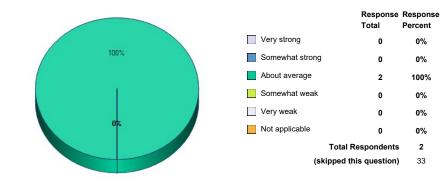
0%

0%

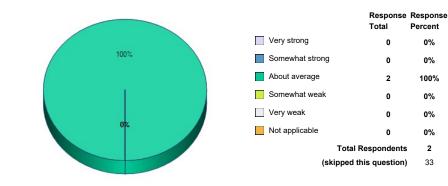
0%

2

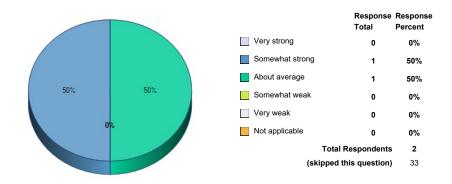




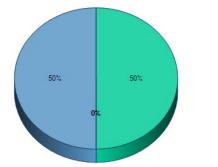




65. Leadership.

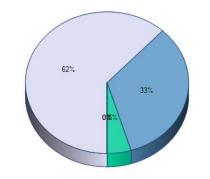


66. Teamwork.



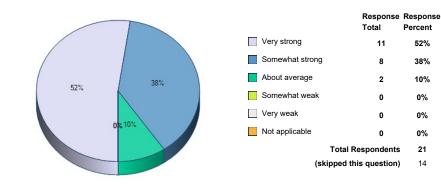
	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	1	50%
About average	1	50%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total R	espondents	2
(skipped th	is question)	33

67. Written communication.

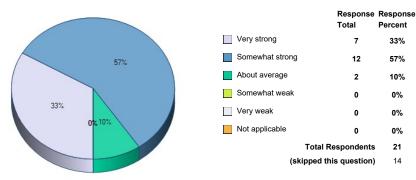


	Response Total	Response Percent
Very strong	13	62%
Somewhat strong	7	33%
About average	1	5%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total R	espondents	21
(skipped th	is question)	14

68. Oral communication.



69. Quantitative skills.



Percent

57%

33%

10%

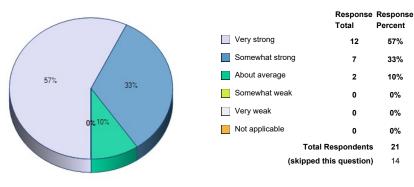
0%

0%

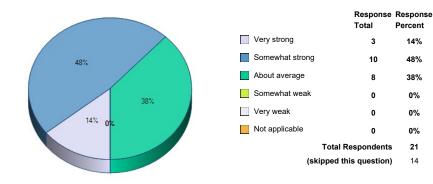
0%

21

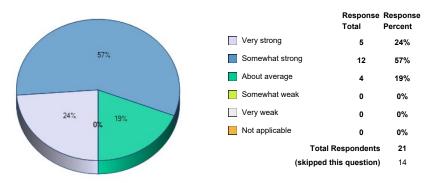
70. Comfort with racial, cultural, and national diversity.



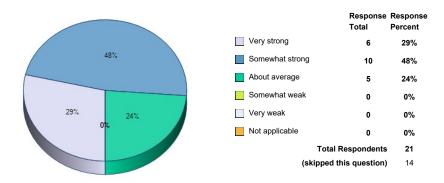
71. Conducting research.



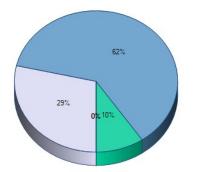
72. Accessing, evaluating, and using information in printed and electronic media.



73. Using computer technology.

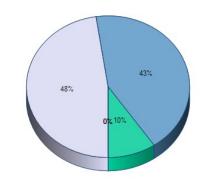


74. Critical reasoning.



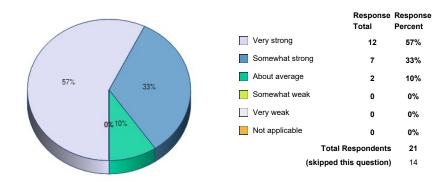
	Response Total	Response Percent
Very strong	6	29%
Somewhat strong	13	62%
About average	2	10%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total R	espondents	21
(skipped th	is question)	14

75. Leadership.

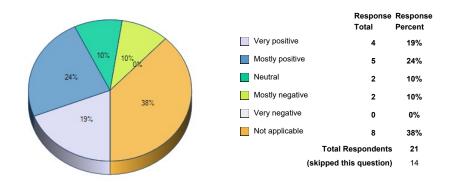


	Response Total	Response Percent
Very strong	10	48%
Somewhat strong	9	43%
About average	2	10%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total R	espondents	21
(skipped th	is question)	14

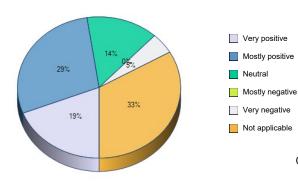
76. Teamwork.



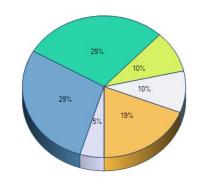
77. Academic Advising Center.



78. Admissions.







	Response Total	Response Percent
Very positive	1	5%
Mostly positive	6	29%
Neutral	6	29%
Mostly negative	2	10%
Very negative	2	10%
Not applicable	4	19%
Total R	espondents	21
(skipped th	s question)	14

Response Response

Percent

19%

29%

14%

0%

5%

33%

21

14

Total

4

6

3

0

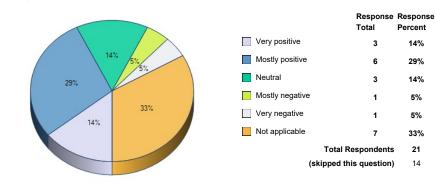
1

7

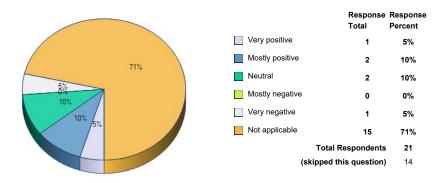
Total Respondents

(skipped this question)

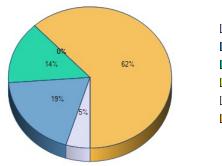
80. Campus Police.



81. Career Services.

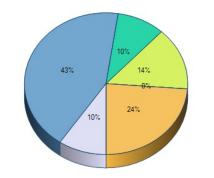


82. College Catalog.



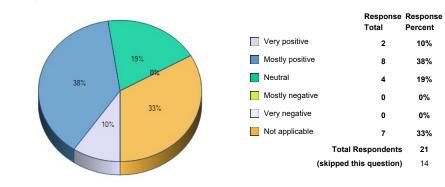
	Response Total	Response Percent
Very positive	1	5%
Mostly positive	4	19%
Neutral	3	14%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	13	62%
Total Re	espondents	21
(skipped thi	s question)	14

83. College website.

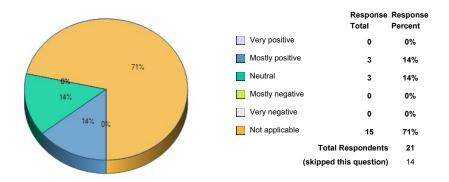


	Response Total	Response Percent
Very positive	2	10%
Mostly positive	9	43%
Neutral	2	10%
Mostly negative	3	14%
Very negative	0	0%
Not applicable	5	24%
Total R	espondents	21
(skipped th	is question)	14

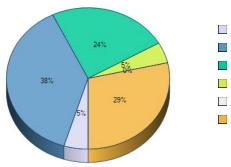
84. Computer laboratories.



85. Counseling.

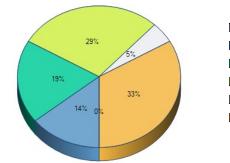


86. Course schedule.



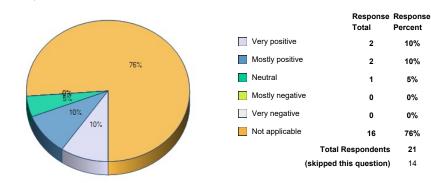
	Response Total	Response Percent
Very positive	1	5%
Mostly positive	8	38%
Neutral	5	24%
Mostly negative	1	5%
Very negative	0	0%
Not applicable	6	29%
Total Re	espondents	21
(skipped thi	s question)	14

87. Dining facilities.

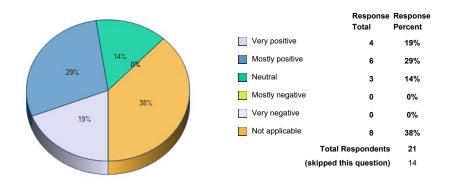


	Response Total	Response Percent
Very positive	0	0%
Mostly positive	3	14%
Neutral	4	19%
Mostly negative	6	29%
Very negative	1	5%
Not applicable	7	33%
Total Re	espondents	21
(skipped thi	s question)	14

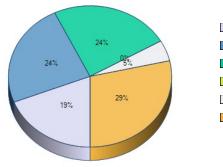
88. Disability Services.



89. Electronic services (e.g., College email, ConnectEd).



90. Financial Aid.



	Response Total	Response Percent
Very positive	4	19%
Mostly positive	5	24%
Neutral	5	24%
Mostly negative	0	0%
Very negative	1	5%
Not applicable	6	29%
Total Re	espondents	21
(skipped thi	is question)	14

Response Response

Percent

5%

10%

5%

0%

0%

81%

21

14

Total

1

2

1

0

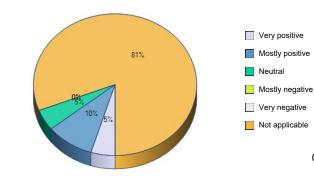
0

17

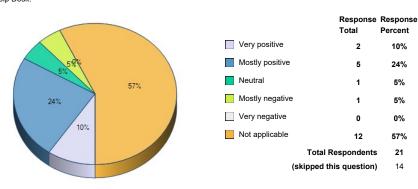
Total Respondents

(skipped this question)

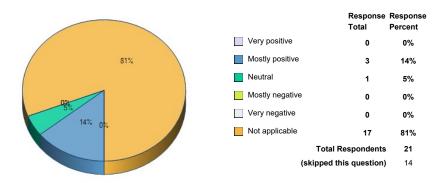
91. Graduate and Continuing Education



92.	Help Desk.
J 2.	LICIP DESK.



93. International Education/Study Abroad.



Response Response Percent

0%

10%

5%

0%

0%

86%

21

14

0%

10%

5%

5%

0%

81%

21

14

Total

0

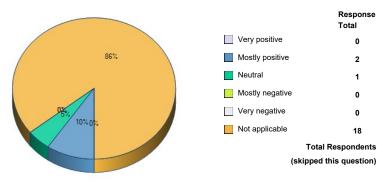
2

1

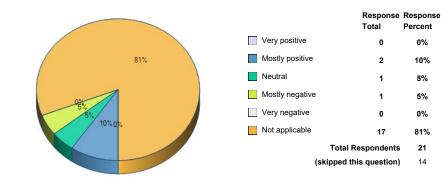
0

0

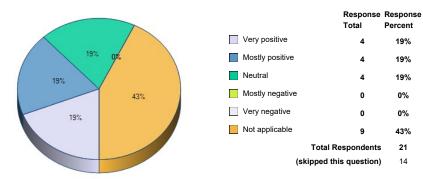
94. Multicultural Student Services.

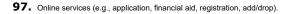


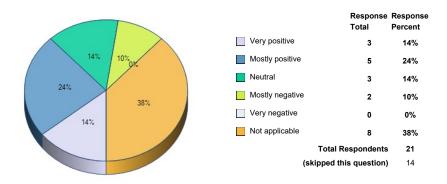
95. On-campus job recruiting.



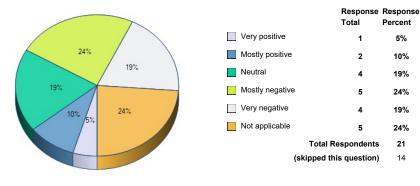




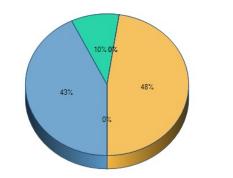




98. Parking and transportation.



99. Recreation/athletic center.



	Response Total	Response Percent
Very positive	0	0%
Mostly positive	9	43%
Neutral	2	10%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	10	48%
Total Re	espondents	21
(skipped thi	s question)	14

5%

10%

19%

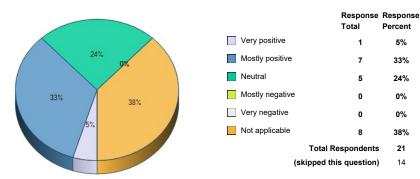
24%

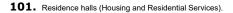
19%

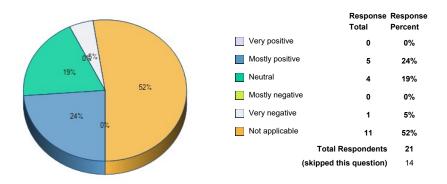
24%

21

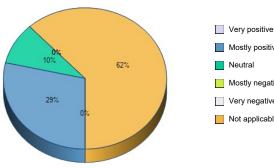
100. Registrar.







102. Student Academic Services.



	Response Total	Response Percent
Very positive	0	0%
Mostly positive	6	29%
Neutral	2	10%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	13	62%
Total Respondents		21
(skipped this question)		14

Response Response

Percent

0%

33%

19%

0%

5%

43%

21

14

Total

0

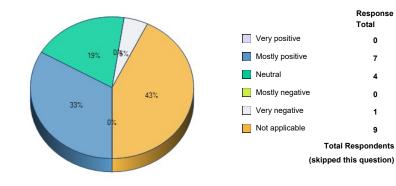
7

4

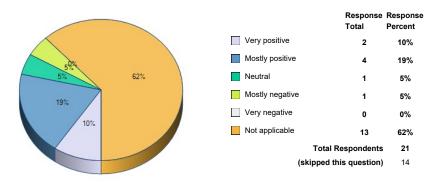
0

1

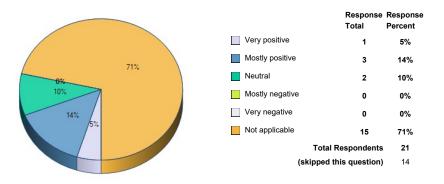
103. Student Accounts.







105. Student Government Association.



Percent

5%

24%

10%

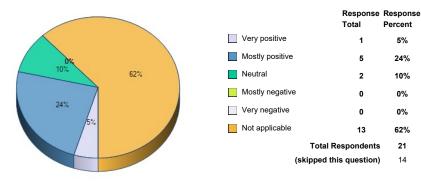
0%

0%

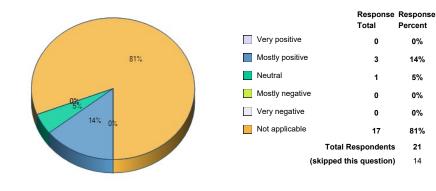
62%

21

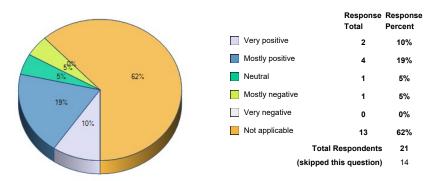
106. Student Health Services.



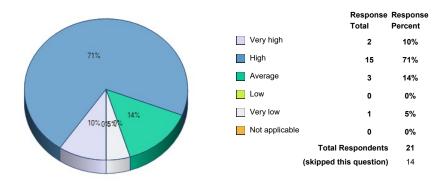
107. Student Support Services.



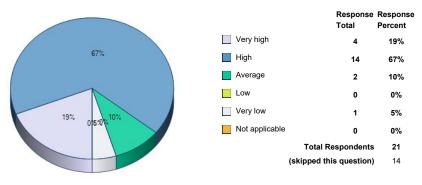
108. Tutoring and Placement Test Center.



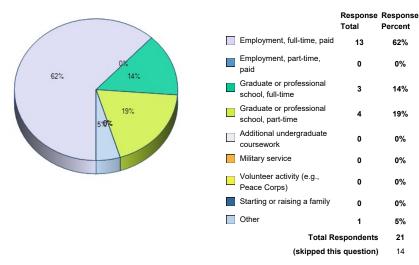
109. Overall satisfaction with my experience at Fitchburg State University.



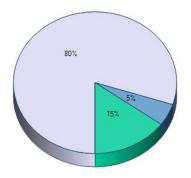
110. Likelihood that I will recommend the University to others.



111. Which is MOST LIKELY to be your PRINCIPAL activity upon graduation?

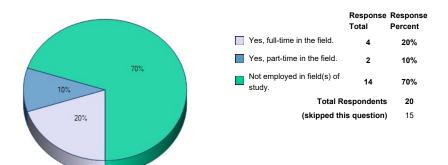


112. I am seeking employment in my field(s) of study.

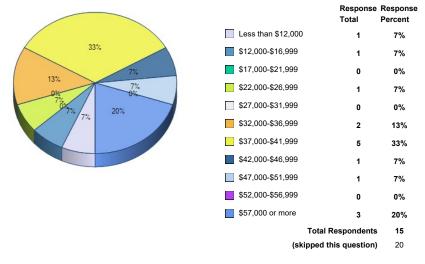


	Response Total	Response Percent
Yes, full-time in the field.	16	80%
Yes, part-time in the field.	1	5%
Not seeking employment in field(s) of study.	3	15%
Total Respondents		20
(skipped this question)		15

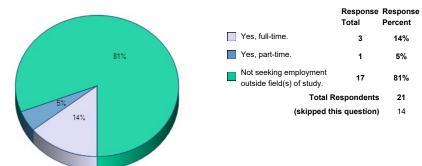
 $\label{eq:113.1} \textbf{113.} \ \textbf{I} \ \textbf{have a job offer or am already employed in my field(s) of study.}$



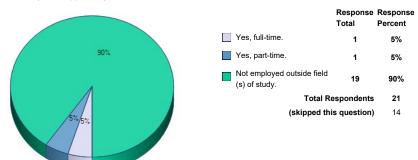
114. Annual or anticipated salary, if employed or soon to be employed in field(s) of study.



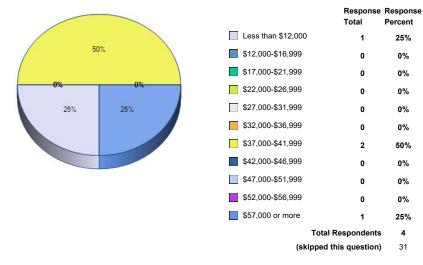
115. If you are NOT employed or seeking employment in your field(s) of study, are you seeking employment OUTSIDE your field(s) of study?



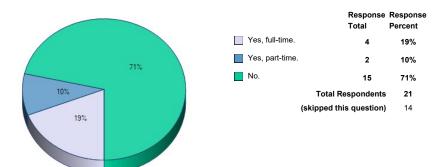
116. If you are NOT employed or seeking employment in your field(s) of study, do you have a job offer or are you already employed OUTSIDE your field(s) of study?



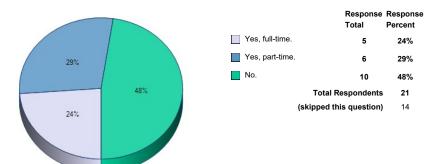
117. Annual or anticipated salary, if employed or soon to be employed OUTSIDE my field(s) of study and NOT seeking employment in degree field(s).



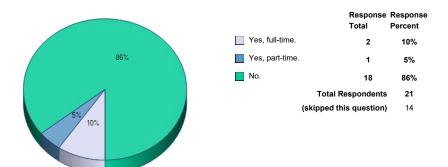
118. I am enrolled, or expect to enroll, for additional undergraduate coursework within the next year.



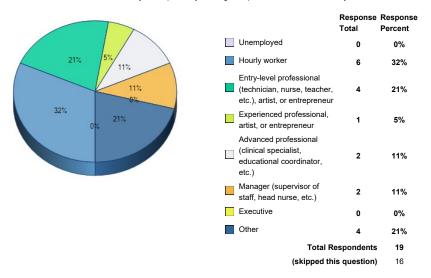
119. I expect to attend graduate school in my field of study within the next year.



120. I expect to attend graduate school OUTSIDE my field of study within the next year.



121. Which best describes the level at which you are presently working or expect to work within the next year?



122. Comments

Amazing school for education, especially special education! Only major critiques I have are the non-major requirements often have teachers who don't appear to be qualified enough to teach, and don't teach the

 course work well. Also, the lack of parking, lack of good WiFi, and the rare occurrence of the un-friendly staff are areas for much (and pretty easy) improvement. Overall, the amazing education experience I had at Fitchburg State, is why i'll be coming back here for graduate school, and why I recommend this school to so many people!!

The parking situation seriously needs to be addressed! There is nothing worse than paying for parking for the past 4 years and there is never anywhere to park.

More opportunities should be implemented at the university for non-traditionally aged full-time students; such as clubs, support services, and housing. The university owns the majority of the property around the area. I find it difficult to believe that more cannot be done to make accommodations for students my age. It

 area. Find it dimicult to believe that more cannot be done to make accommodations for students my age. It would have honestly helped my family tremendously, but instead, it made it that much more difficult for me personally to stay in school.

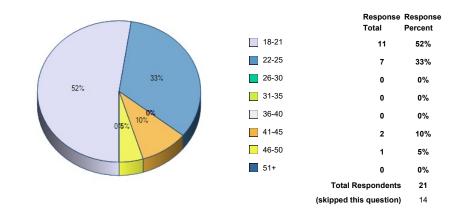
Lastly, President Lapidus should make more of an effort to answer emails and respond to students that reach out to him. One would like to think that the students who go here are just as important as the management portion of his job. Without all of us, there would be no need for him. Advisors do not help when registering for classes. I've found that their ONLY purpose is to provide an

alternate pin when I need to register for classes.
Also, when a work order is submitted, students should be aware of when maintenance is going to show up!
I do not need older men coming into my room in the morning when I have not had time to prepare or get properly dressed! This is inappropriate and needs to be taken care of immediately!

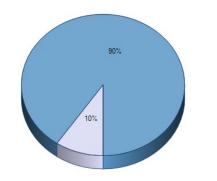
Total Respondents 3

(skipped		
this	32	
question)		

123. Your age.

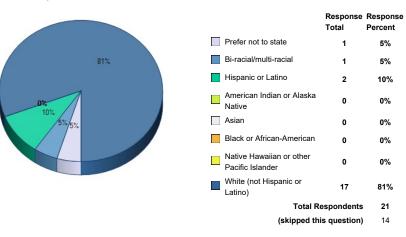


124. Your gender.

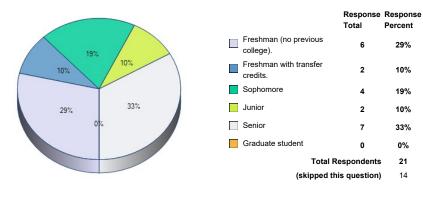


	Response Total	Response Percent
Male	2	10%
Female	19	90%
	Total Respondents	21
	(skipped this question)	14

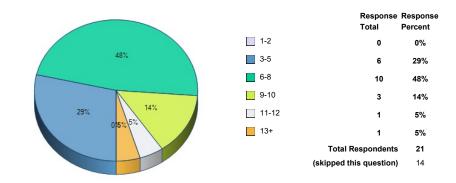
125. Your racial heritage.



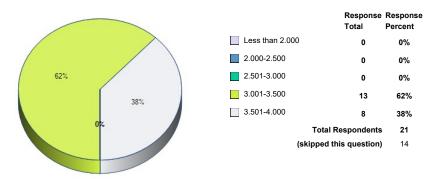
126. Class standing when you enrolled at Fitchburg State University to earn your current degree.



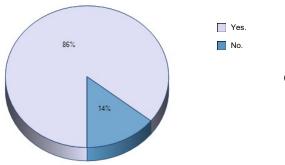
 $\label{eq:127.1} \textbf{127.} \ \textbf{Total SEMESTERS} \ \textbf{it took you to earn your degree}.$



128. Cumulative GPA.

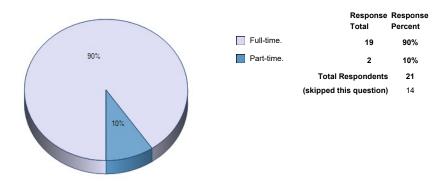


129. Did you attend the University continuously while working on your degree?

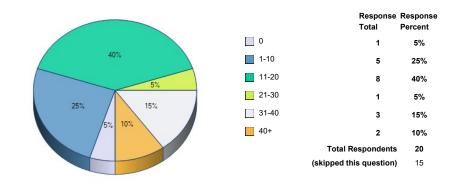


	Response Total	Response Percent
	18	86%
	3	14%
Total Re	espondents	21
(skipped thi	s question)	14

130. During all or most of your semesters at the University, did you attend full-time or part-time?



131. Average hours per week worked while attending the University.



132. Number of dependents (besides yourself).

