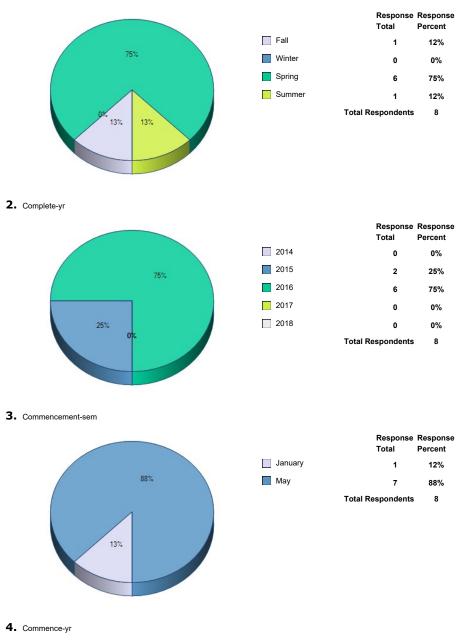
FITCHBURG STATE UNIVERSITY

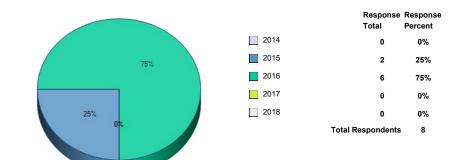
Previous Graduating Student Survey - 2014-2017

Survey Title: Graduating Student Survey - Fitchburg State University

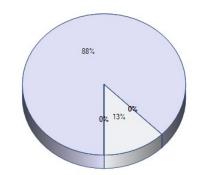
Responses By Question Analysis:

1. Complete-sem



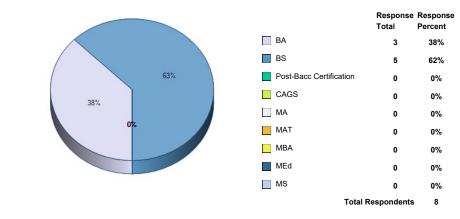


5. TP-prog

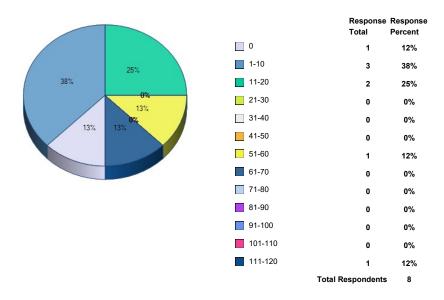


	Response Total	Response Percent
None	7	88%
Early Childhood Education	0	0%
Elementary Education	0	0%
Middle School Education	0	0%
Secondary Education	1	12%
Special Education	0	0%
Technology Education	0	0%
Total Re	espondents	8

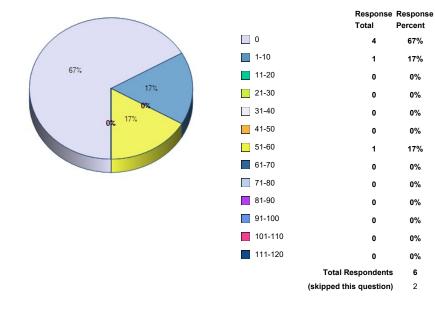
6. Degree



7. OnlineHrsFSC



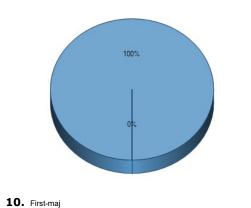
8. OnlineHrsNotFSC

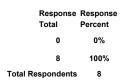


Yes

No

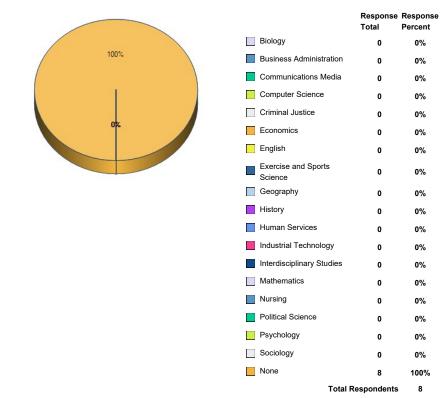
9. ProgOnline





		Response Total	Response Percent
	Biology	0	0%
100%	Business Administration	0	0%
	Communications Media	0	0%
	Chemistry	0	0%
	Computer Science	0	0%
0%	Criminal Justice	0	0%
	Earth Systems Science	0	0%
	Economics	0	0%
	English	8	100%
	Exercise and Sports Science	0	0%
	Game Design	0	0%
	Geography	0	0%
	History	0	0%
	Human Services	0	0%
	Interdisciplinary Studies	0	0%
	Industrial Technology	0	0%
	Mathematics	0	0%
	Nursing	0	0%
	Political Science	0	0%
	Psychology	0	0%
	Sociology	0	0%
	Total Re	spondents	8

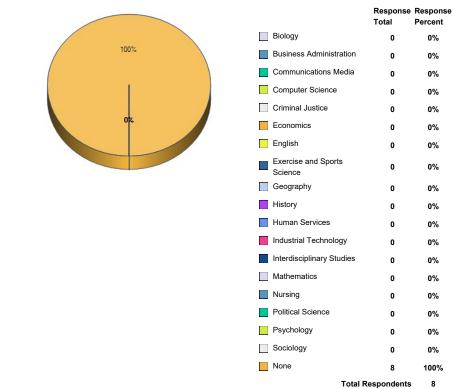
11. Sec-maj



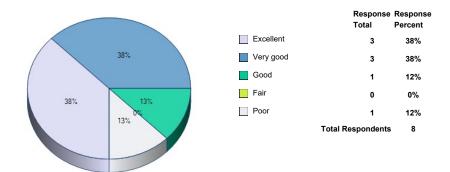
12. First-min

			Response Total	Response Percent
		Biology	0	0%
0%		Business Administration	0	0%
	3%	Communications Media	1	12%
13%		Computer Science	0	0%
0%		Criminal Justice	0	0%
13% 0%		Economics	0	0%
		English	0	0%
		Exercise and Sports Science	0	0%
		Geography	0	0%
		History	1	12%
		Human Services	0	0%
		Industrial Technology	0	0%
		Interdisciplinary Studies	0	0%
		Mathematics	0	0%
		Nursing	0	0%
		Political Science	1	12%
		Psychology	0	0%
		Sociology	0	0%
		None	5	62%
		Total Re	spondents	8

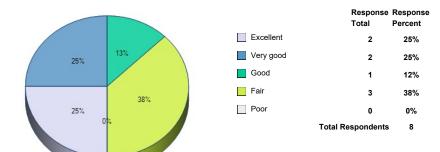
13. Sec-min



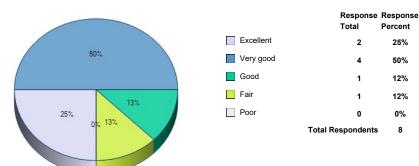
14. Availability of classes (i.e., times offered, seats open).



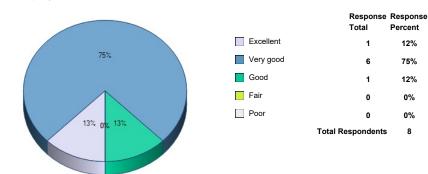
15. Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations)



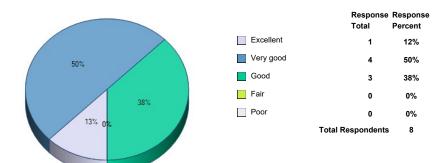
16. Size of classes.



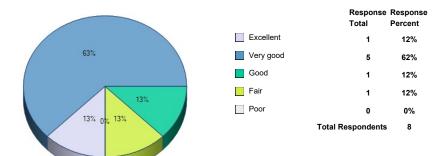
17. Overall quality of instruction.



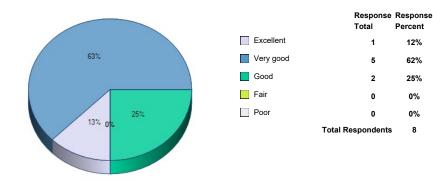
18. Overall quality of texts and other instructional materials.



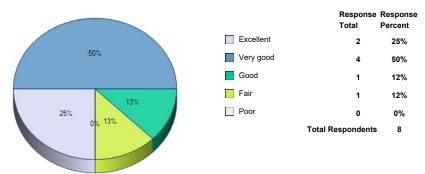
19. Availability of faculty outside of class time.



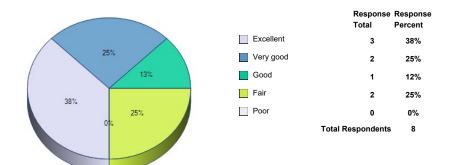
20. Timeliness and relevance of course content.



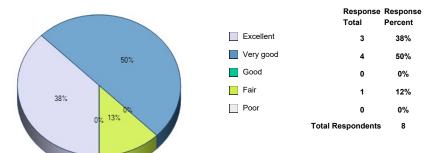
21. Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



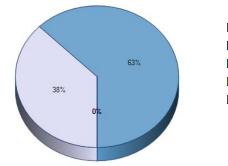
22. Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



23. Match between career goals and course-of-study requirements.

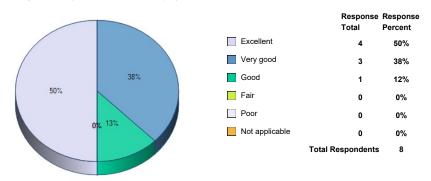


24. Overall level of challenge.

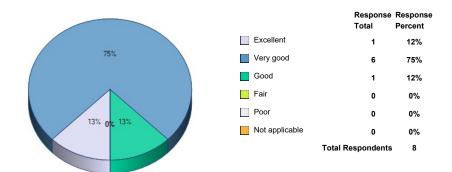


	Response Total	Response Percent
Excellent	3	38%
Very good	5	62%
Good	0	0%
Fair	0	0%
Poor	0	0%
	Total Respondents	8

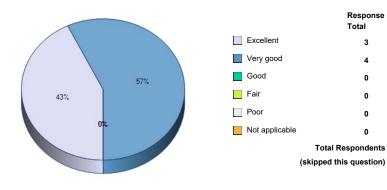
25. Availability of classes (i.e., times offered, seats open).



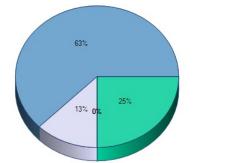
26. Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations).



27. Size of classes.



28. Overall quality of instruction.



	Response Total	Response Percent
Excellent	1	12%
Very good	5	62%
Good	2	25%
Fair	0	0%
Poor	0	0%
Not applicable	0	0%
	Total Respondents	8

Response Response

Percent

43%

57%

0%

0%

0%

0%

7

1

Total

3

4

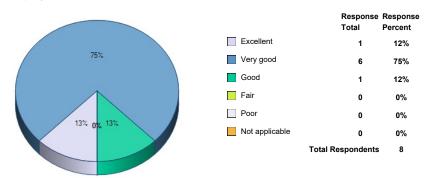
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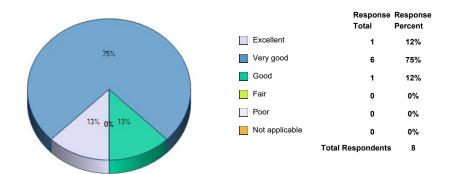
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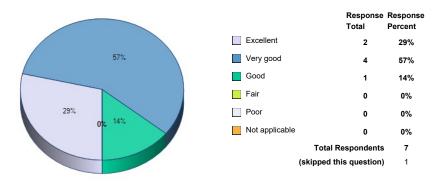
29. Overall quality of texts and other instructional materials.



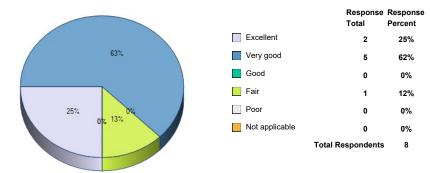
30. Availability of faculty outside of class time.



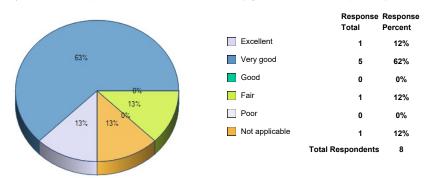
31. Timeliness and relevance of course content.



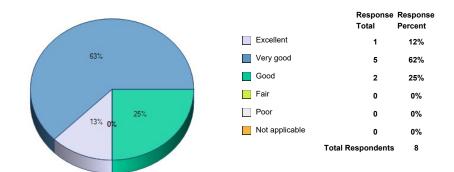
32. Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



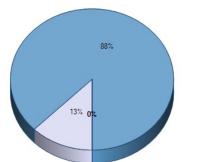
33. Quality of extra-curricular experiences related to NON-MAJOR courses (e.g., student research, field experiences.)



34. Match between career goals and NON-MAJOR course requirements.

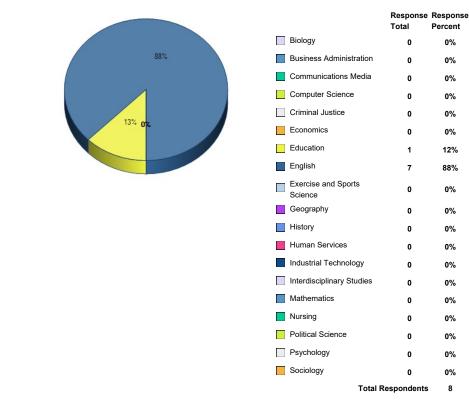


35. Overall level of challenge.

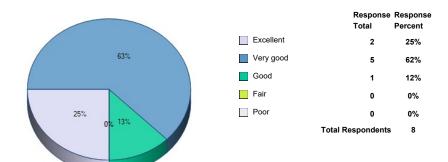


	Response Total	Response Percent
Excellent	1	12%
Very good	7	88%
Good	0	0%
Fair	0	0%
Poor	0	0%
Not applicable	0	0%
	Total Respondents	8

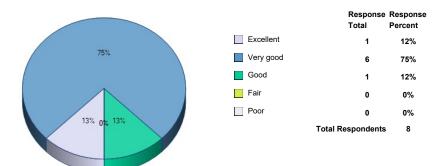
36. Grad-maj



37. Availability of classes.



38. Frequency of course offerings.



Response Response

Percent

25%

50%

25%

0%

0%

8

Total

2

4

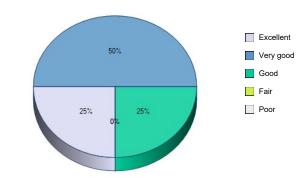
2

0

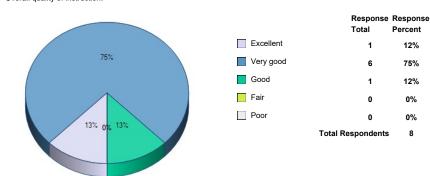
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Total Respondents

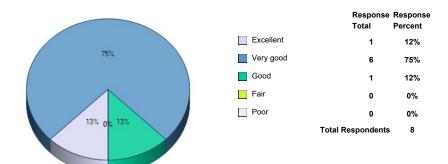
39. Size of classes.



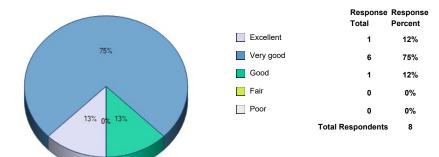
40. Overall quality of instruction.



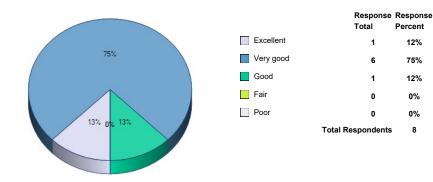
41. Overall quality of texts and other instructional materials.



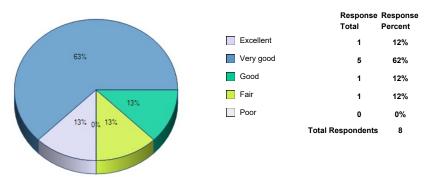
42. Availability of faculty outside of class time.



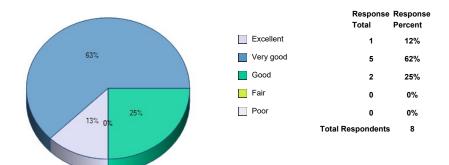
43. Timeliness and relevance of course content.



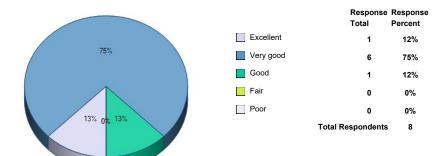
44. Quality of facilities for for learning in my major department (e.g., classrooms, labs, studios, gyms).



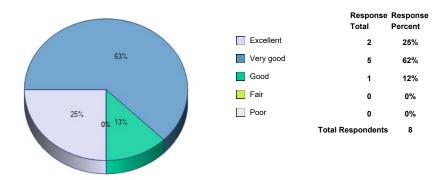
45. Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



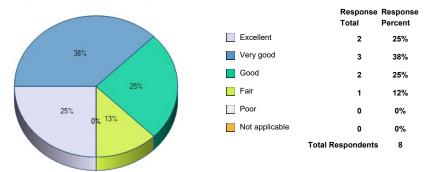
46. Match between career goals and course-of-study requirements.



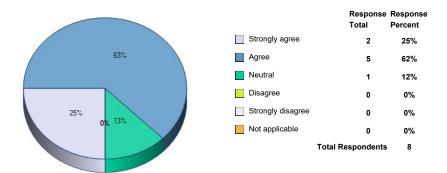
47. Overall level of challenge.



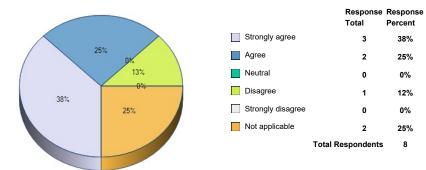
48. Quality of extra-curricular activities UNRELATED to your course of study (e.g., intercollegiate sports, intramural athletics, musical or other performances, Greek life, clubs, etc.)



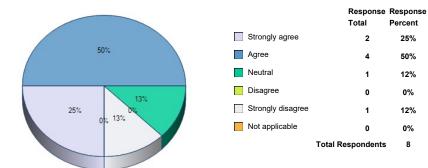
49. Faculty demonstrated commitment to my learning, personal well-being, and success.



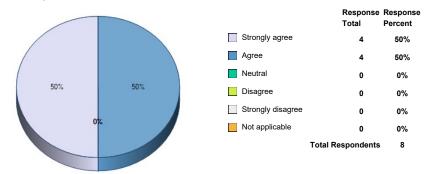
50. Fieldwork supervisors (e.g., internship supervisors, cooperating teachers) demonstrated commitment to my learning, personal well-being, and success.



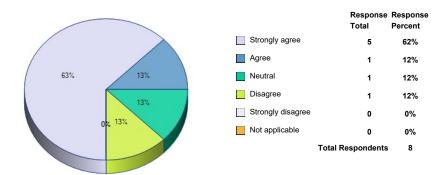
51. Administrators (e.g., vice presidents, deans and directors) demonstrated commitment to my learning, personal well-being, and success.



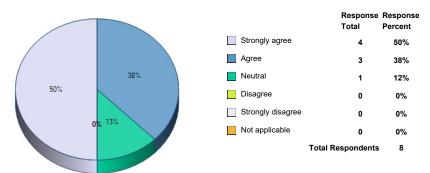
52. Library resources (e.g., books, database subscriptions, web-based resources, inter-library loans) were adequate for my research and learning needs.



53. Library hours and web resource availability were adequate for my research and learning needs.



54. Library staff were knowledgeable and demonstrated commitment to my learning and academic success.



25%

50%

25%

0%

0%

0%

8

2

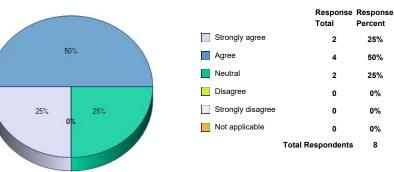
4

2

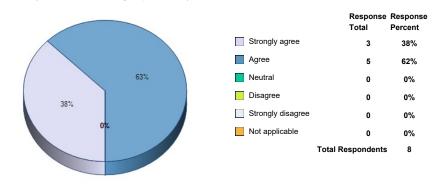
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0

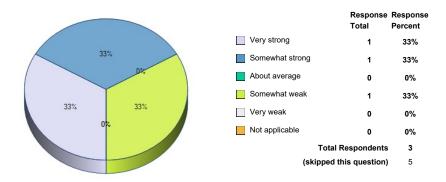
55. I learned about research strategies and sources of information from library staff.



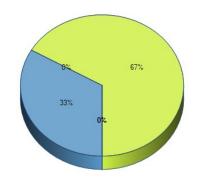
56. The library was comfortable and a good place to study.



57. Written communication.

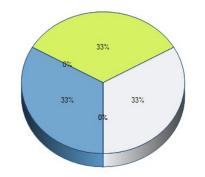


58. Oral communication.



	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	1	33%
About average	0	0%
Somewhat weak	2	67%
Very weak	0	0%
Not applicable	0	0%
Total R	espondents	3
(skipped th	is question)	5

59. Quantitative skills.



	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	1	33%
About average	0	0%
Somewhat weak	1	33%
Very weak	1	33%
Not applicable	0	0%
Total R	espondents	3
(skipped th	is question)	5

0%

67%

0%

33%

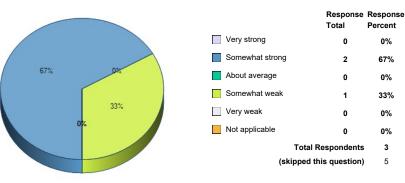
0%

0%

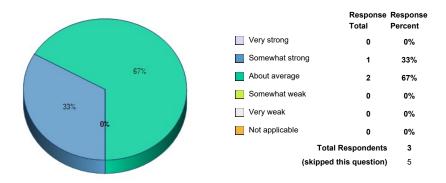
3

5

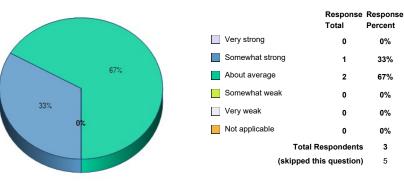
60. Comfort with racial, cultural, and national diversity.



61. Conducting research.



62. Accessing, evaluating, and using information in printed and electronic media.



0%

67%

33%

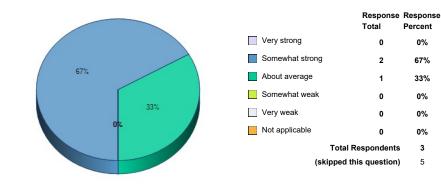
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0%

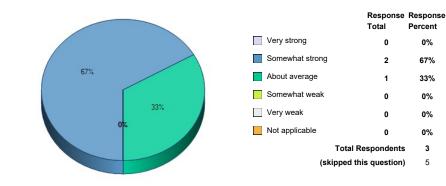
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3

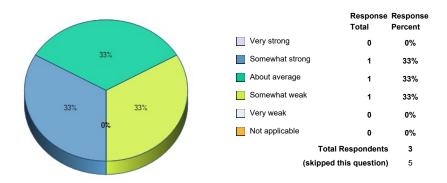
63. Using computer technology.



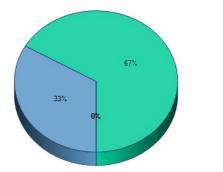




65. Leadership.



66. Teamwork.



	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	1	33%
About average	2	67%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Re	espondents	3
(skipped thi	s question)	5

Percent

50%

38%

12%

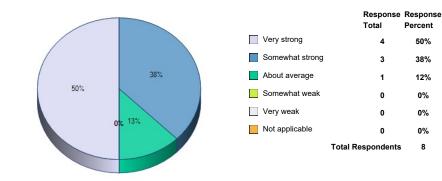
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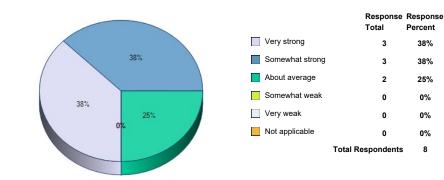
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8

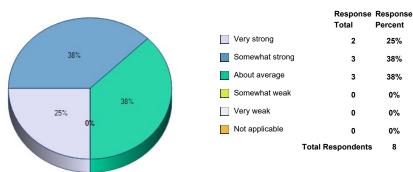
67. Written communication.



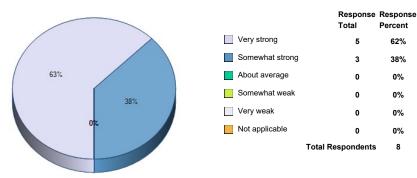
68. Oral communication.



69. Quantitative skills.



70. Comfort with racial, cultural, and national diversity.



62%

38%

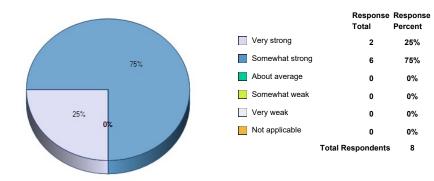
0%

0%

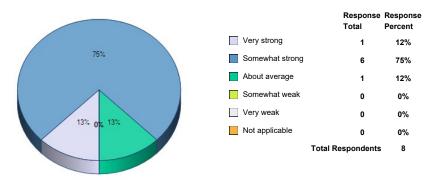
0%

0%

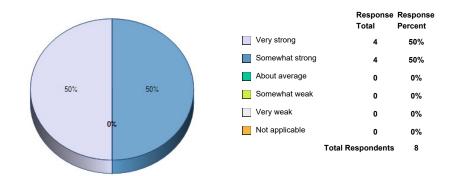
71. Conducting research.



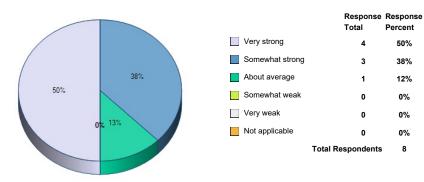
72. Accessing, evaluating, and using information in printed and electronic media.



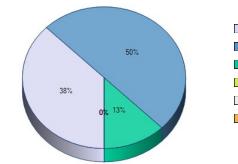
73. Using computer technology.



74. Critical reasoning.

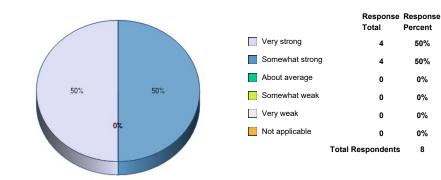


75. Leadership.

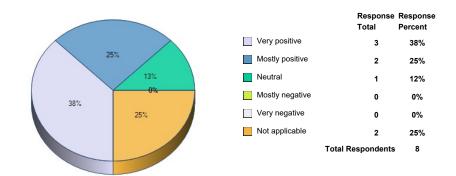


	Response Total	Response Percent
Very strong	3	38%
Somewhat strong	4	50%
About average	1	12%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
	Total Respondents	8

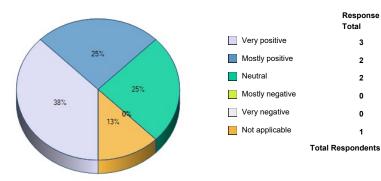
76. Teamwork.



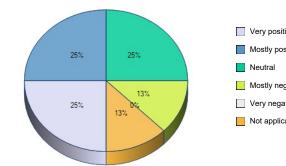
77. Academic Advising Center.



78. Admissions.



79. Bookstore.



	Response Total	Response Percent
Very positive	2	25%
Mostly positive	2	25%
Neutral	2	25%
Mostly negative	1	12%
Very negative	0	0%
Not applicable	1	12%
	Total Respondents	8

Response Response

Percent

38%

25%

25%

0%

0%

12%

8

Total

3

2

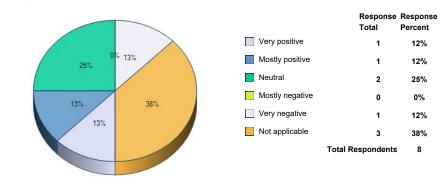
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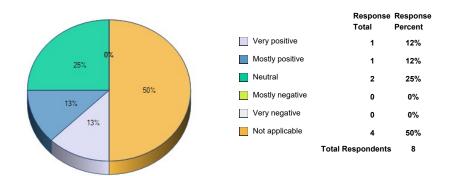
0

1

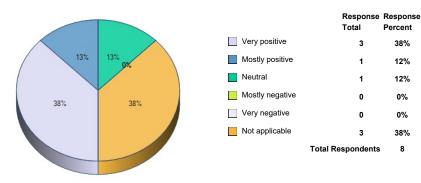
80. Campus Police.



81. Career Services.



82. College Catalog.



Percent

25%

25%

38%

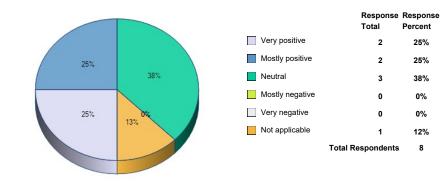
0%

0%

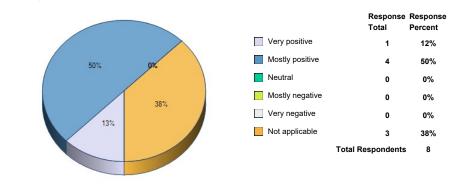
12%

8

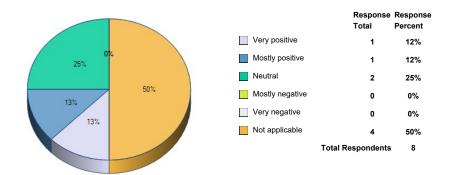
83. College website.



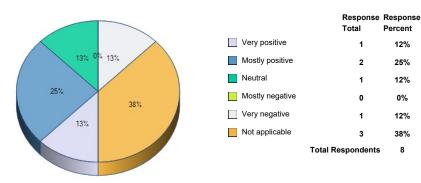
84. Computer laboratories.



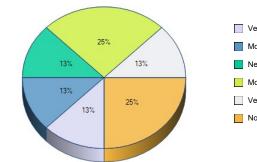
85. Counseling.



86. Course schedule.

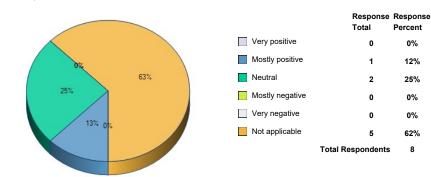


87. Dining facilities.

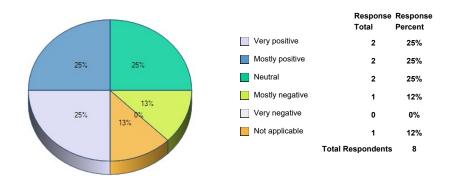


	Response Total	Response Percent
Very positive	1	12%
Mostly positive	1	12%
Neutral	1	12%
Mostly negative	2	25%
Very negative	1	12%
Not applicable	2	25%
	Total Respondents	8

88. Disability Services.



89. Electronic services (e.g., College email, ConnectEd).



0%

12%

38%

0%

12%

38%

8

Percent

12%

0%

12%

0%

0%

75%

8

0

1

3

0

1

3

1

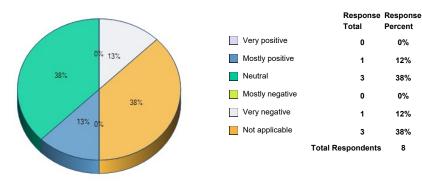
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1

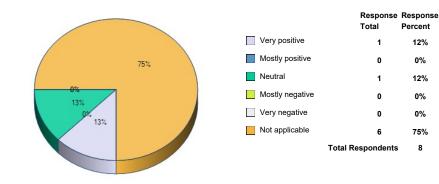
0

0

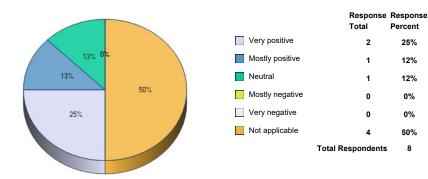
90. Financial Aid.



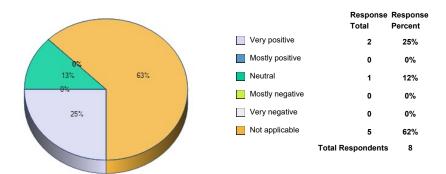
91. Graduate and Continuing Education







93. International Education/Study Abroad.



12%

0%

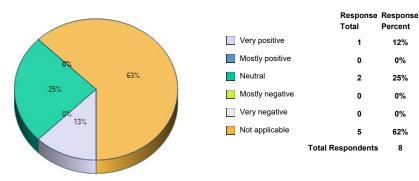
25%

0%

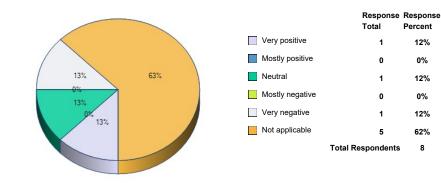
0%

62%

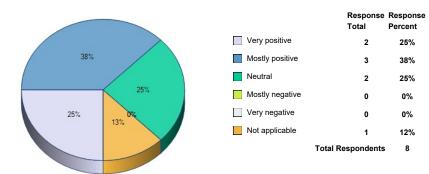
94. Multicultural Student Services.



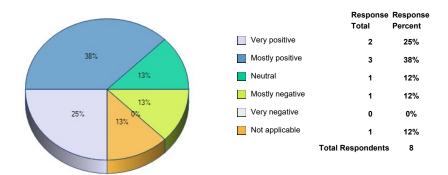
95. On-campus job recruiting.



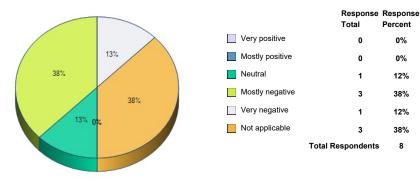




97. Online services (e.g., application, financial aid, registration, add/drop).



98. Parking and transportation.



8

12%

38%

12%

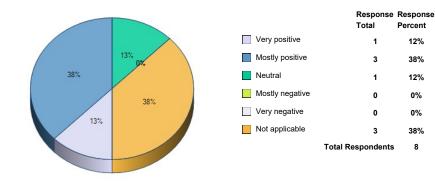
0%

0%

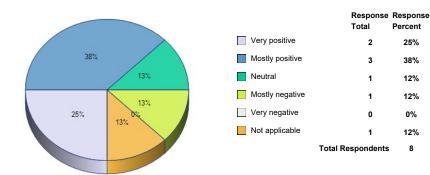
38%

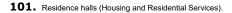
8

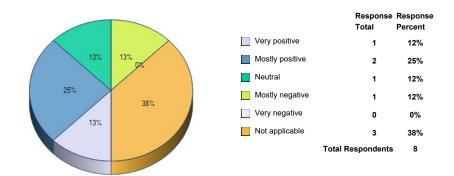
99. Recreation/athletic center.



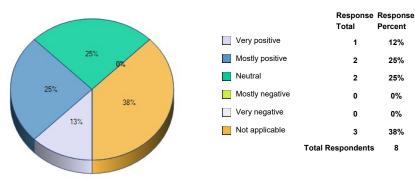
100. Registrar.



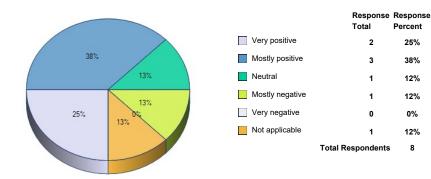




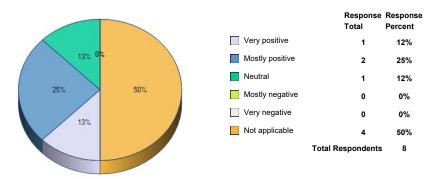
102. Student Academic Services.



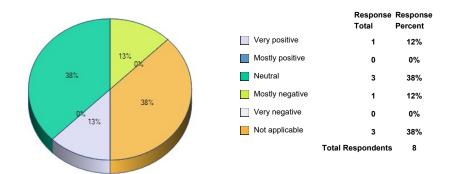
103. Student Accounts.



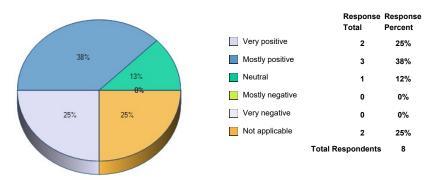


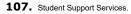


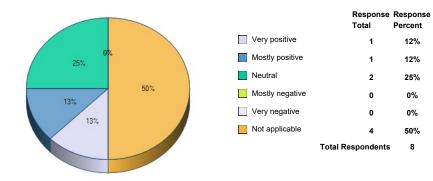
105. Student Government Association.



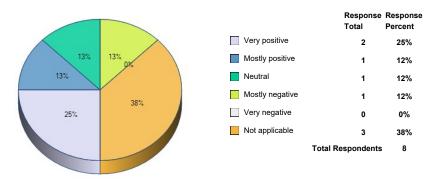
106. Student Health Services.



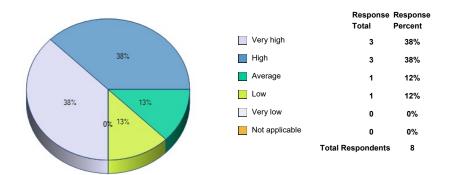




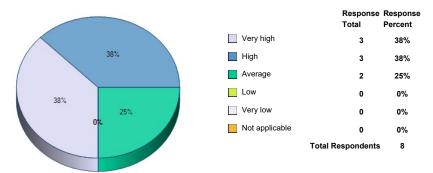
108. Tutoring and Placement Test Center.



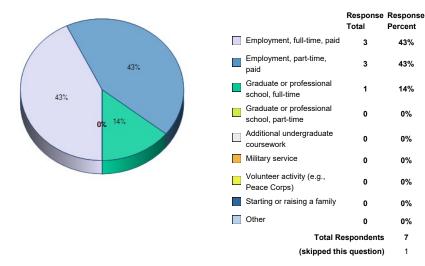




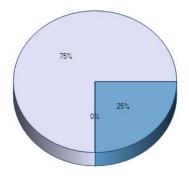
110. Likelihood that I will recommend the University to others.



111. Which is MOST LIKELY to be your PRINCIPAL activity upon graduation?

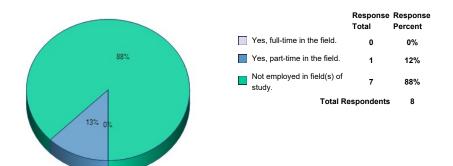


112. I am seeking employment in my field(s) of study.

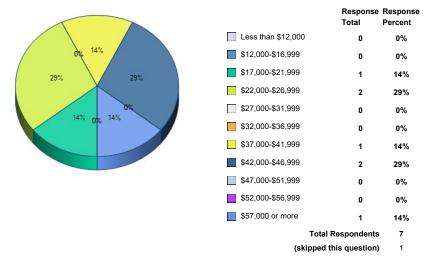


	Response Total	Response Percent
Yes, full-time in the field.	6	75%
Yes, part-time in the field.	2	25%
Not seeking employment in field(s) of study.	0	0%
Total Respondents		8

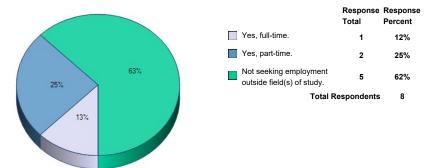
 $\label{eq:113.1} \textbf{113.} \ \textbf{I} \ \textbf{have a job offer or am already employed in my field(s) of study.}$



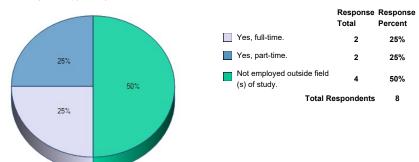
114. Annual or anticipated salary, if employed or soon to be employed in field(s) of study.



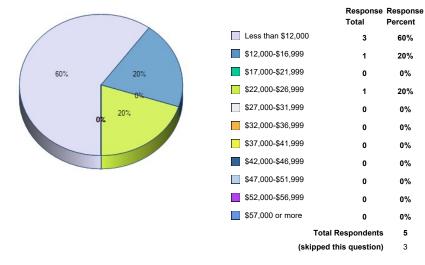
115. If you are NOT employed or seeking employment in your field(s) of study, are you seeking employment OUTSIDE your field(s) of study?



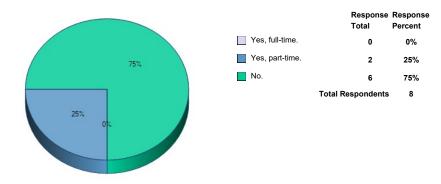
116. If you are NOT employed or seeking employment in your field(s) of study, do you have a job offer or are you already employed OUTSIDE your field(s) of study?



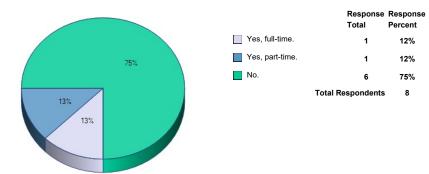
117. Annual or anticipated salary, if employed or soon to be employed OUTSIDE my field(s) of study and NOT seeking employment in degree field(s).



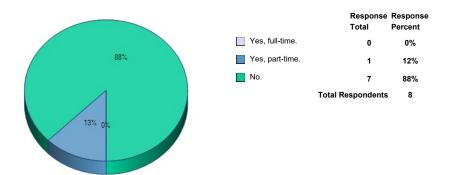
118. I am enrolled, or expect to enroll, for additional undergraduate coursework within the next year.



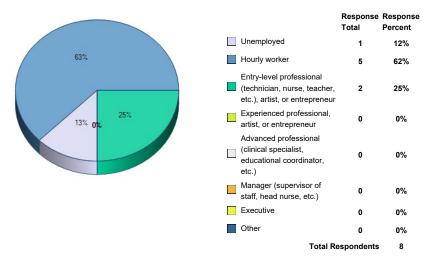
 $\label{eq:119.1} \textbf{19. I expect to attend graduate school in my field of study within the next year.}$



120. I expect to attend graduate school OUTSIDE my field of study within the next year.

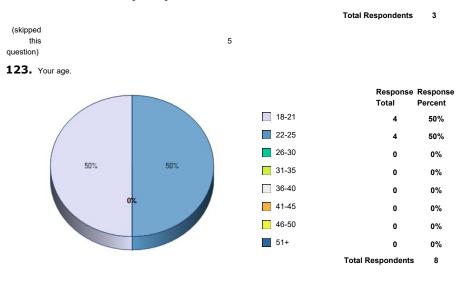


121. Which best describes the level at which you are presently working or expect to work within the next year?

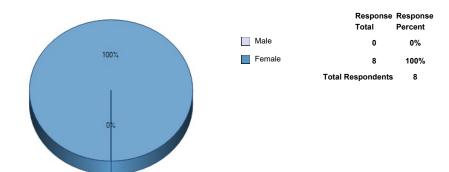


122. Comments

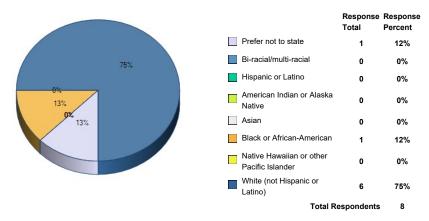
- 1. I took a study abroad course which set me behind but I enjoyed immensely
- 2. None
- 3. How will I know that I am graduating this semester?



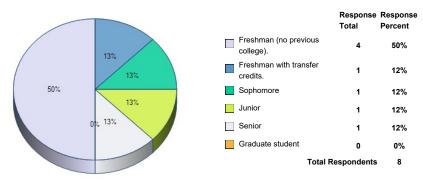
124. Your gender.



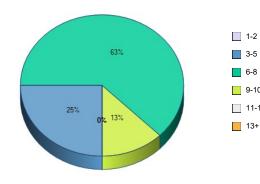
125. Your racial heritage.



126. Class standing when you enrolled at Fitchburg State University to earn your current degree.

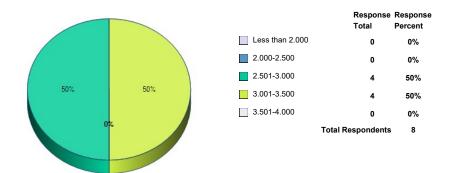


127. Total SEMESTERS it took you to earn your degree.

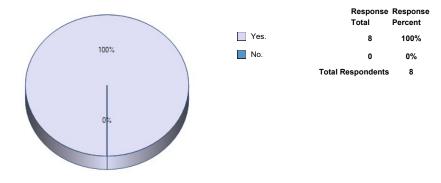


	Response Total	Response Percent
	0	0%
i	2	25%
i	5	62%
0	1	12%
12	0	0%
ŀ	0	0%
	Total Respondents	8

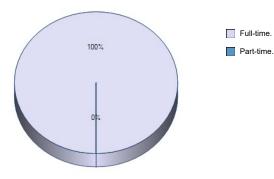
128. Cumulative GPA.



129. Did you attend the University continuously while working on your degree?

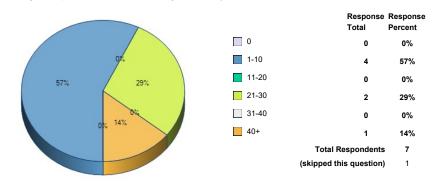


130. During all or most of your semesters at the University, did you attend full-time or part-time?



Respons Total	e Response Percent
8	100%
0	0%
Total Respondent	s 8

131. Average hours per week worked while attending the University.



132. Number of dependents (besides yourself).

