

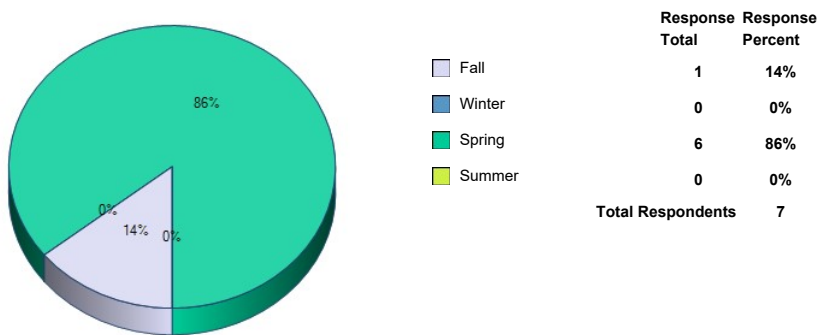


## Previous Graduating Student Survey - 2014-2017

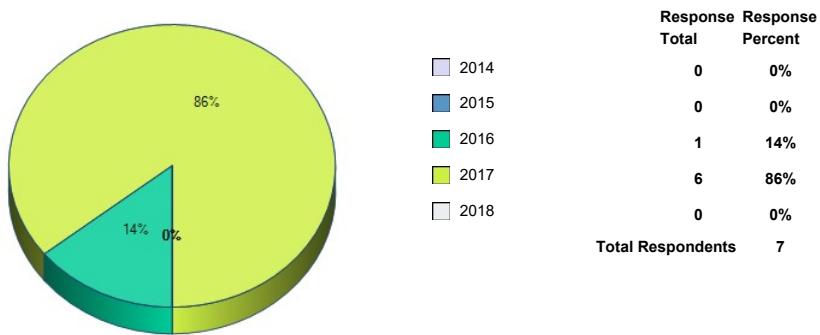
Survey Title: Graduating Student Survey - Fitchburg State University

### Responses By Question Analysis:

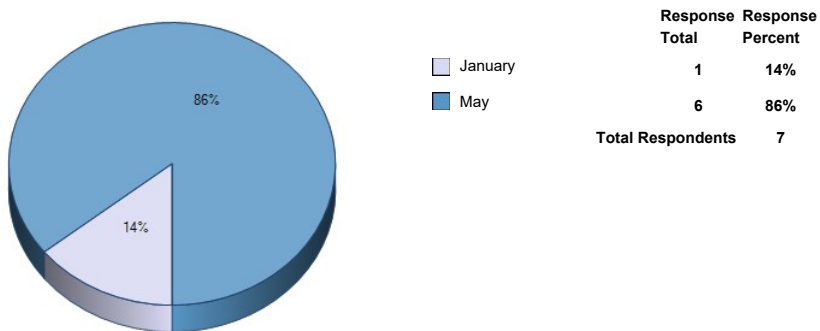
#### 1. Complete-sem



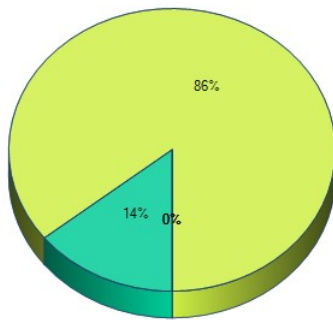
#### 2. Complete-yr



#### 3. Commencement-sem

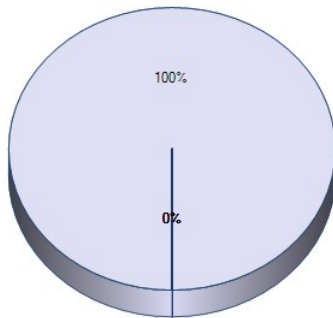


#### 4. Commence-yr



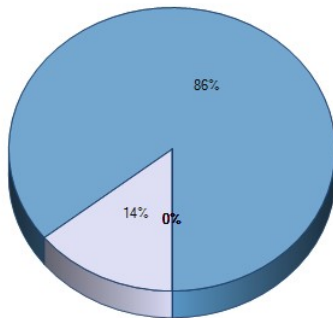
|                          | Response<br>Total | Response<br>Percent |
|--------------------------|-------------------|---------------------|
| 2014                     | 0                 | 0%                  |
| 2015                     | 0                 | 0%                  |
| 2016                     | 1                 | 14%                 |
| 2017                     | 6                 | 86%                 |
| 2018                     | 0                 | 0%                  |
| <b>Total Respondents</b> | <b>7</b>          |                     |

#### 5. TP-prog



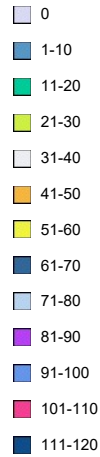
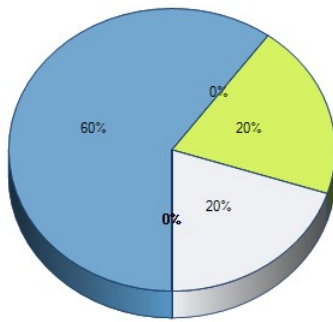
|                           | Response<br>Total | Response<br>Percent |
|---------------------------|-------------------|---------------------|
| None                      | 7                 | 100%                |
| Early Childhood Education | 0                 | 0%                  |
| Elementary Education      | 0                 | 0%                  |
| Middle School Education   | 0                 | 0%                  |
| Secondary Education       | 0                 | 0%                  |
| Special Education         | 0                 | 0%                  |
| Technology Education      | 0                 | 0%                  |
| <b>Total Respondents</b>  | <b>7</b>          |                     |

#### 6. Degree



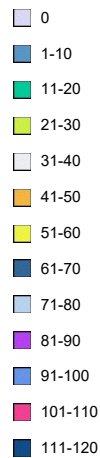
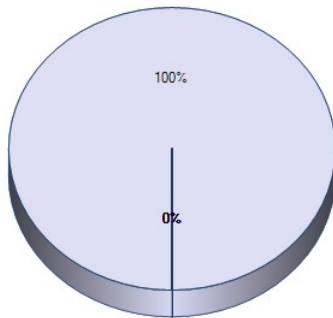
|                          | Response<br>Total | Response<br>Percent |
|--------------------------|-------------------|---------------------|
| BA                       | 1                 | 14%                 |
| BS                       | 6                 | 86%                 |
| Post-Bacc Certification  | 0                 | 0%                  |
| CAGS                     | 0                 | 0%                  |
| MA                       | 0                 | 0%                  |
| MAT                      | 0                 | 0%                  |
| MBA                      | 0                 | 0%                  |
| MEd                      | 0                 | 0%                  |
| MS                       | 0                 | 0%                  |
| <b>Total Respondents</b> | <b>7</b>          |                     |

#### 7. OnlineHrsFSC



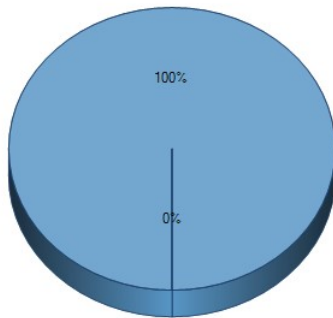
| Response                | Total | Response | Percent |
|-------------------------|-------|----------|---------|
| 0                       | 0     | 0%       |         |
| 1-10                    | 3     | 60%      |         |
| 11-20                   | 0     | 0%       |         |
| 21-30                   | 1     | 20%      |         |
| 31-40                   | 1     | 20%      |         |
| 41-50                   | 0     | 0%       |         |
| 51-60                   | 0     | 0%       |         |
| 61-70                   | 0     | 0%       |         |
| 71-80                   | 0     | 0%       |         |
| 81-90                   | 0     | 0%       |         |
| 91-100                  | 0     | 0%       |         |
| 101-110                 | 0     | 0%       |         |
| 111-120                 | 0     | 0%       |         |
| Total Respondents       |       | 5        |         |
| (skipped this question) |       | 2        |         |

#### 8. OnlineHrsNotFSC



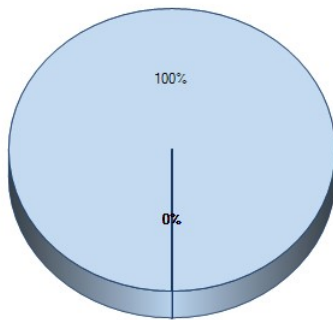
| Response                | Total | Response | Percent |
|-------------------------|-------|----------|---------|
| 0                       | 1     | 100%     |         |
| 1-10                    | 0     | 0%       |         |
| 11-20                   | 0     | 0%       |         |
| 21-30                   | 0     | 0%       |         |
| 31-40                   | 0     | 0%       |         |
| 41-50                   | 0     | 0%       |         |
| 51-60                   | 0     | 0%       |         |
| 61-70                   | 0     | 0%       |         |
| 71-80                   | 0     | 0%       |         |
| 81-90                   | 0     | 0%       |         |
| 91-100                  | 0     | 0%       |         |
| 101-110                 | 0     | 0%       |         |
| 111-120                 | 0     | 0%       |         |
| Total Respondents       |       | 1        |         |
| (skipped this question) |       | 6        |         |

#### 9. ProgOnline



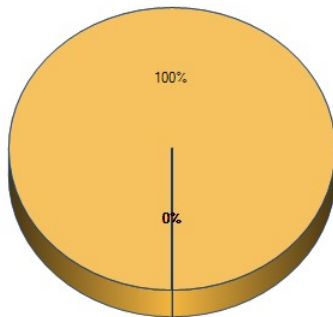
| Response          | Total | Response | Percent |
|-------------------|-------|----------|---------|
| Yes               | 0     | 0%       |         |
| No                | 7     | 100%     |         |
| Total Respondents |       | 7        |         |

#### 10. First-maj



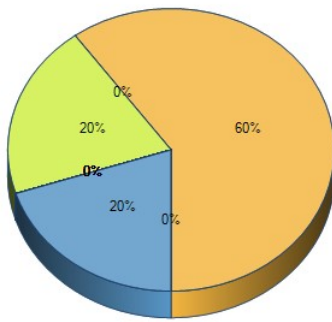
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Biology                        | 0                 | 0%                  |
| Business Administration        | 0                 | 0%                  |
| Communications Media           | 0                 | 0%                  |
| Chemistry                      | 0                 | 0%                  |
| Computer Science               | 0                 | 0%                  |
| Criminal Justice               | 0                 | 0%                  |
| Earth Systems Science          | 0                 | 0%                  |
| Economics                      | 0                 | 0%                  |
| English                        | 7                 | 100%                |
| Exercise and Sports<br>Science | 0                 | 0%                  |
| Game Design                    | 0                 | 0%                  |
| Geography                      | 0                 | 0%                  |
| History                        | 0                 | 0%                  |
| Human Services                 | 0                 | 0%                  |
| Interdisciplinary Studies      | 0                 | 0%                  |
| Industrial Technology          | 0                 | 0%                  |
| Mathematics                    | 0                 | 0%                  |
| Nursing                        | 0                 | 0%                  |
| Political Science              | 0                 | 0%                  |
| Psychology                     | 0                 | 0%                  |
| Sociology                      | 0                 | 0%                  |
| <b>Total Respondents</b>       | <b>7</b>          |                     |

#### 11. Sec-maj



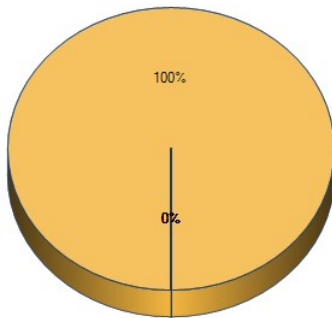
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Biology                        | 0                 | 0%                  |
| Business Administration        | 0                 | 0%                  |
| Communications Media           | 0                 | 0%                  |
| Computer Science               | 0                 | 0%                  |
| Criminal Justice               | 0                 | 0%                  |
| Economics                      | 0                 | 0%                  |
| English                        | 0                 | 0%                  |
| Exercise and Sports<br>Science | 0                 | 0%                  |
| Geography                      | 0                 | 0%                  |
| History                        | 0                 | 0%                  |
| Human Services                 | 0                 | 0%                  |
| Industrial Technology          | 0                 | 0%                  |
| Interdisciplinary Studies      | 0                 | 0%                  |
| Mathematics                    | 0                 | 0%                  |
| Nursing                        | 0                 | 0%                  |
| Political Science              | 0                 | 0%                  |
| Psychology                     | 0                 | 0%                  |
| Sociology                      | 0                 | 0%                  |
| None                           | 4                 | 100%                |
| <b>Total Respondents</b>       | <b>4</b>          |                     |
| <b>(skipped this question)</b> | <b>3</b>          |                     |

#### 12. First-min



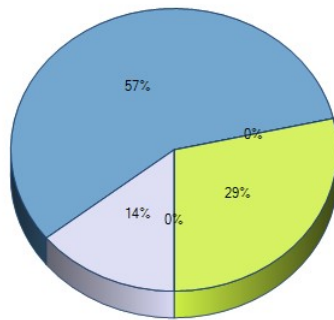
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Biology                        | 0                 | 0%                  |
| Business Administration        | 1                 | 20%                 |
| Communications Media           | 0                 | 0%                  |
| Computer Science               | 0                 | 0%                  |
| Criminal Justice               | 0                 | 0%                  |
| Economics                      | 0                 | 0%                  |
| English                        | 0                 | 0%                  |
| Exercise and Sports<br>Science | 0                 | 0%                  |
| Geography                      | 0                 | 0%                  |
| History                        | 0                 | 0%                  |
| Human Services                 | 0                 | 0%                  |
| Industrial Technology          | 0                 | 0%                  |
| Interdisciplinary Studies      | 0                 | 0%                  |
| Mathematics                    | 0                 | 0%                  |
| Nursing                        | 0                 | 0%                  |
| Political Science              | 0                 | 0%                  |
| Psychology                     | 1                 | 20%                 |
| Sociology                      | 0                 | 0%                  |
| None                           | 3                 | 60%                 |
| <b>Total Respondents</b>       | <b>5</b>          |                     |
| <b>(skipped this question)</b> | <b>2</b>          |                     |

### 13. Sec-min



|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Biology                        | 0                 | 0%                  |
| Business Administration        | 0                 | 0%                  |
| Communications Media           | 0                 | 0%                  |
| Computer Science               | 0                 | 0%                  |
| Criminal Justice               | 0                 | 0%                  |
| Economics                      | 0                 | 0%                  |
| English                        | 0                 | 0%                  |
| Exercise and Sports<br>Science | 0                 | 0%                  |
| Geography                      | 0                 | 0%                  |
| History                        | 0                 | 0%                  |
| Human Services                 | 0                 | 0%                  |
| Industrial Technology          | 0                 | 0%                  |
| Interdisciplinary Studies      | 0                 | 0%                  |
| Mathematics                    | 0                 | 0%                  |
| Nursing                        | 0                 | 0%                  |
| Political Science              | 0                 | 0%                  |
| Psychology                     | 0                 | 0%                  |
| Sociology                      | 0                 | 0%                  |
| None                           | 7                 | 100%                |
| <b>Total Respondents</b>       | <b>7</b>          |                     |

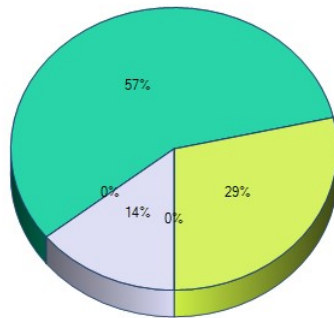
### 14. Availability of classes (i.e., times offered, seats open).



■ Excellent  
■ Very good  
■ Good  
■ Fair  
■ Poor

| Response                 | Response |
|--------------------------|----------|
| Total                    | Percent  |
| 1                        | 14%      |
| 4                        | 57%      |
| 0                        | 0%       |
| 2                        | 29%      |
| 0                        | 0%       |
| <b>Total Respondents</b> | <b>7</b> |

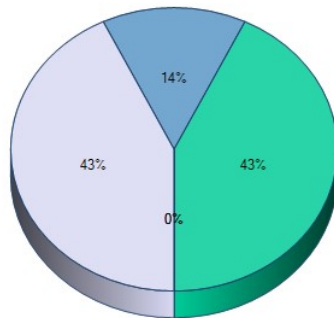
**15.** Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations)



■ Excellent  
■ Very good  
■ Good  
■ Fair  
■ Poor

| Response                 | Response |
|--------------------------|----------|
| Total                    | Percent  |
| 1                        | 14%      |
| 0                        | 0%       |
| 4                        | 57%      |
| 2                        | 29%      |
| 0                        | 0%       |
| <b>Total Respondents</b> | <b>7</b> |

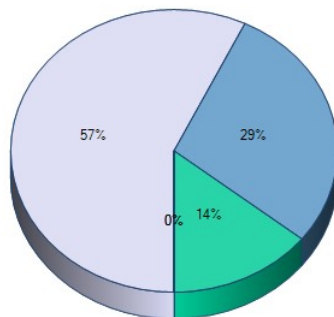
**16.** Size of classes.



■ Excellent  
■ Very good  
■ Good  
■ Fair  
■ Poor

| Response                 | Response |
|--------------------------|----------|
| Total                    | Percent  |
| 3                        | 43%      |
| 1                        | 14%      |
| 3                        | 43%      |
| 0                        | 0%       |
| 0                        | 0%       |
| <b>Total Respondents</b> | <b>7</b> |

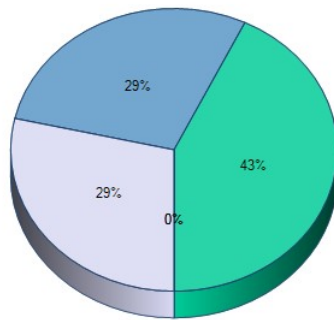
**17.** Overall quality of instruction.



■ Excellent  
■ Very good  
■ Good  
■ Fair  
■ Poor

| Response                 | Response |
|--------------------------|----------|
| Total                    | Percent  |
| 4                        | 57%      |
| 2                        | 29%      |
| 1                        | 14%      |
| 0                        | 0%       |
| 0                        | 0%       |
| <b>Total Respondents</b> | <b>7</b> |

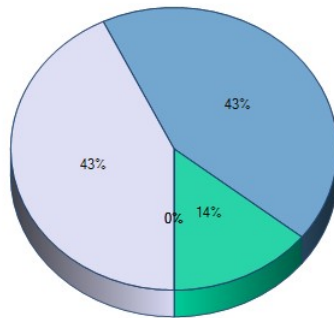
**18.** Overall quality of texts and other instructional materials.



■ Excellent  
■ Very good  
■ Good  
■ Fair  
■ Poor

| Response                 | Response |
|--------------------------|----------|
| Total                    | Percent  |
| 2                        | 29%      |
| 2                        | 29%      |
| 3                        | 43%      |
| 0                        | 0%       |
| 0                        | 0%       |
| <b>Total Respondents</b> | <b>7</b> |

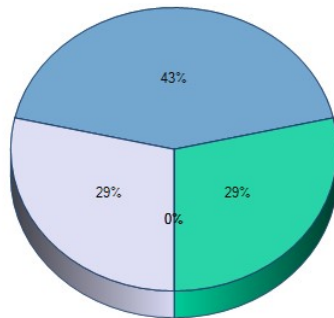
**19.** Availability of faculty outside of class time.



■ Excellent  
■ Very good  
■ Good  
■ Fair  
■ Poor

| Response                 | Response |
|--------------------------|----------|
| Total                    | Percent  |
| 3                        | 43%      |
| 3                        | 43%      |
| 1                        | 14%      |
| 0                        | 0%       |
| 0                        | 0%       |
| <b>Total Respondents</b> | <b>7</b> |

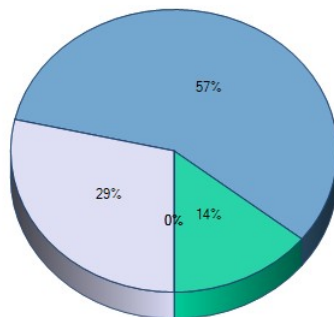
**20.** Timeliness and relevance of course content.



■ Excellent  
■ Very good  
■ Good  
■ Fair  
■ Poor

| Response                 | Response |
|--------------------------|----------|
| Total                    | Percent  |
| 2                        | 29%      |
| 3                        | 43%      |
| 2                        | 29%      |
| 0                        | 0%       |
| 0                        | 0%       |
| <b>Total Respondents</b> | <b>7</b> |

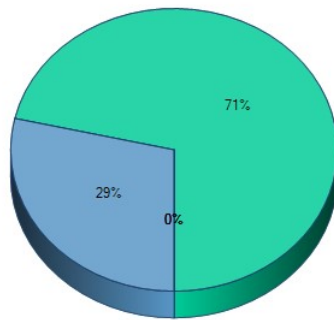
**21.** Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



■ Excellent  
■ Very good  
■ Good  
■ Fair  
■ Poor

| Response                 | Response |
|--------------------------|----------|
| Total                    | Percent  |
| 2                        | 29%      |
| 4                        | 57%      |
| 1                        | 14%      |
| 0                        | 0%       |
| 0                        | 0%       |
| <b>Total Respondents</b> | <b>7</b> |

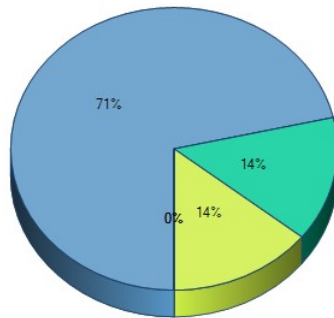
**22.** Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



Excellent  
 Very good  
 Good  
 Fair  
 Poor

| Response Total           | Response Percent |
|--------------------------|------------------|
| 0                        | 0%               |
| 2                        | 29%              |
| 5                        | 71%              |
| 0                        | 0%               |
| 0                        | 0%               |
| <b>Total Respondents</b> | <b>7</b>         |

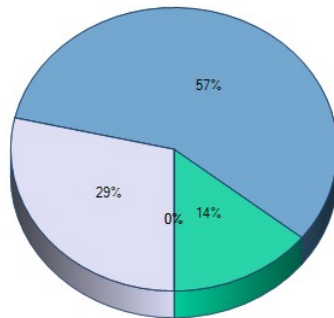
**23.** Match between career goals and course-of-study requirements.



Excellent  
 Very good  
 Good  
 Fair  
 Poor

| Response Total           | Response Percent |
|--------------------------|------------------|
| 0                        | 0%               |
| 5                        | 71%              |
| 1                        | 14%              |
| 1                        | 14%              |
| 0                        | 0%               |
| <b>Total Respondents</b> | <b>7</b>         |

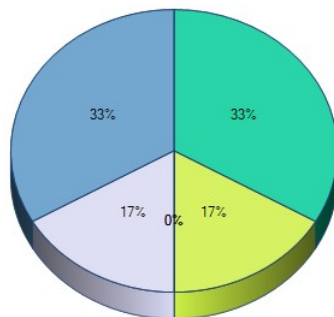
**24.** Overall level of challenge.



Excellent  
 Very good  
 Good  
 Fair  
 Poor

| Response Total           | Response Percent |
|--------------------------|------------------|
| 2                        | 29%              |
| 4                        | 57%              |
| 1                        | 14%              |
| 0                        | 0%               |
| 0                        | 0%               |
| <b>Total Respondents</b> | <b>7</b>         |

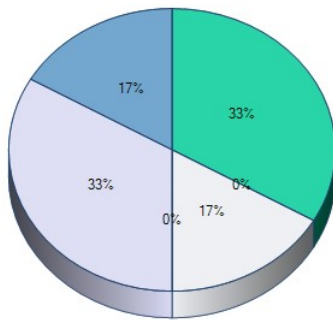
**25.** Availability of classes (i.e., times offered, seats open).



Excellent  
 Very good  
 Good  
 Fair  
 Poor  
 Not applicable

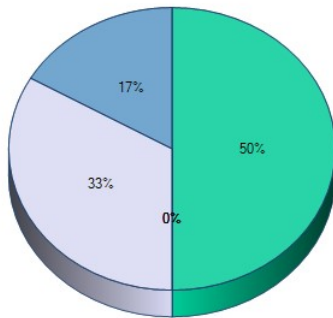
| Response Total                 | Response Percent |
|--------------------------------|------------------|
| 1                              | 17%              |
| 2                              | 33%              |
| 2                              | 33%              |
| 1                              | 17%              |
| 0                              | 0%               |
| 0                              | 0%               |
| <b>Total Respondents</b>       | <b>6</b>         |
| <b>(skipped this question)</b> | <b>1</b>         |

**26.** Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations).



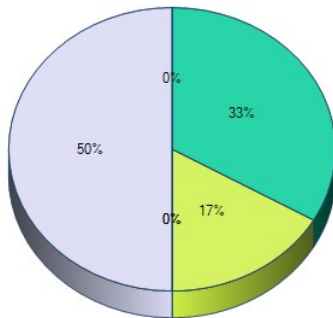
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Excellent                      | 2                 | 33%                 |
| Very good                      | 1                 | 17%                 |
| Good                           | 2                 | 33%                 |
| Fair                           | 0                 | 0%                  |
| Poor                           | 1                 | 17%                 |
| Not applicable                 | 0                 | 0%                  |
| <b>Total Respondents</b>       | <b>6</b>          |                     |
| <b>(skipped this question)</b> | <b>1</b>          |                     |

**27.** Size of classes.



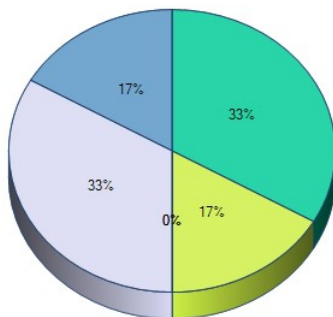
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Excellent                      | 2                 | 33%                 |
| Very good                      | 1                 | 17%                 |
| Good                           | 3                 | 50%                 |
| Fair                           | 0                 | 0%                  |
| Poor                           | 0                 | 0%                  |
| Not applicable                 | 0                 | 0%                  |
| <b>Total Respondents</b>       | <b>6</b>          |                     |
| <b>(skipped this question)</b> | <b>1</b>          |                     |

**28.** Overall quality of instruction.



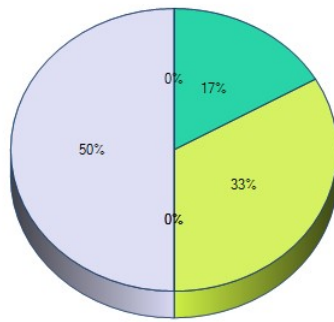
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Excellent                      | 3                 | 50%                 |
| Very good                      | 0                 | 0%                  |
| Good                           | 2                 | 33%                 |
| Fair                           | 1                 | 17%                 |
| Poor                           | 0                 | 0%                  |
| Not applicable                 | 0                 | 0%                  |
| <b>Total Respondents</b>       | <b>6</b>          |                     |
| <b>(skipped this question)</b> | <b>1</b>          |                     |

**29.** Overall quality of texts and other instructional materials.



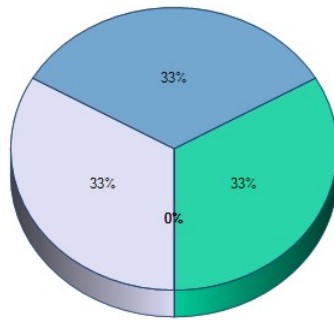
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Excellent                      | 2                 | 33%                 |
| Very good                      | 1                 | 17%                 |
| Good                           | 2                 | 33%                 |
| Fair                           | 1                 | 17%                 |
| Poor                           | 0                 | 0%                  |
| Not applicable                 | 0                 | 0%                  |
| <b>Total Respondents</b>       | <b>6</b>          |                     |
| <b>(skipped this question)</b> | <b>1</b>          |                     |

**30.** Availability of faculty outside of class time.



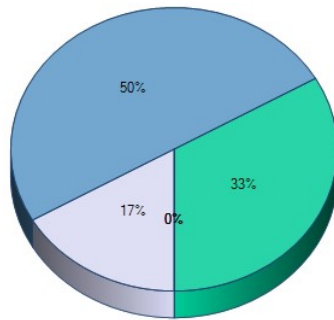
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Excellent                      | 3                 | 50%                 |
| Very good                      | 0                 | 0%                  |
| Good                           | 1                 | 17%                 |
| Fair                           | 2                 | 33%                 |
| Poor                           | 0                 | 0%                  |
| Not applicable                 | 0                 | 0%                  |
| <b>Total Respondents</b>       | <b>6</b>          |                     |
| <b>(skipped this question)</b> | <b>1</b>          |                     |

**31.** Timeliness and relevance of course content.



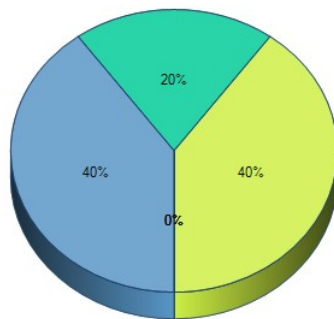
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Excellent                      | 2                 | 33%                 |
| Very good                      | 2                 | 33%                 |
| Good                           | 2                 | 33%                 |
| Fair                           | 0                 | 0%                  |
| Poor                           | 0                 | 0%                  |
| Not applicable                 | 0                 | 0%                  |
| <b>Total Respondents</b>       | <b>6</b>          |                     |
| <b>(skipped this question)</b> | <b>1</b>          |                     |

**32.** Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



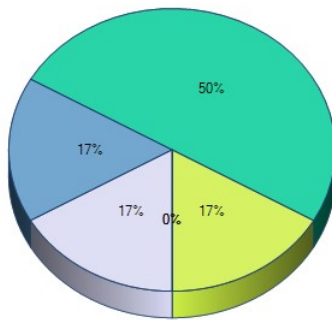
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Excellent                      | 1                 | 17%                 |
| Very good                      | 3                 | 50%                 |
| Good                           | 2                 | 33%                 |
| Fair                           | 0                 | 0%                  |
| Poor                           | 0                 | 0%                  |
| Not applicable                 | 0                 | 0%                  |
| <b>Total Respondents</b>       | <b>6</b>          |                     |
| <b>(skipped this question)</b> | <b>1</b>          |                     |

**33.** Quality of extra-curricular experiences related to NON-MAJOR courses (e.g., student research, field experiences.)



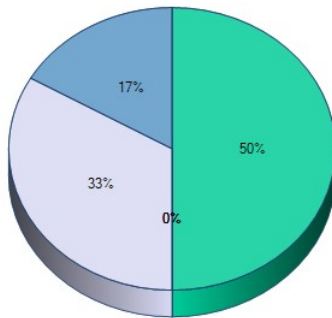
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Excellent                      | 0                 | 0%                  |
| Very good                      | 2                 | 40%                 |
| Good                           | 1                 | 20%                 |
| Fair                           | 2                 | 40%                 |
| Poor                           | 0                 | 0%                  |
| Not applicable                 | 0                 | 0%                  |
| <b>Total Respondents</b>       | <b>5</b>          |                     |
| <b>(skipped this question)</b> | <b>2</b>          |                     |

**34.** Match between career goals and NON-MAJOR course requirements.



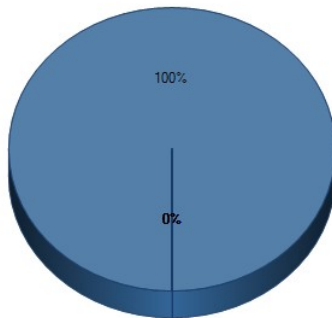
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Excellent                      | 1                 | 17%                 |
| Very good                      | 1                 | 17%                 |
| Good                           | 3                 | 50%                 |
| Fair                           | 1                 | 17%                 |
| Poor                           | 0                 | 0%                  |
| Not applicable                 | 0                 | 0%                  |
| <b>Total Respondents</b>       | <b>6</b>          |                     |
| <b>(skipped this question)</b> | <b>1</b>          |                     |

**35.** Overall level of challenge.



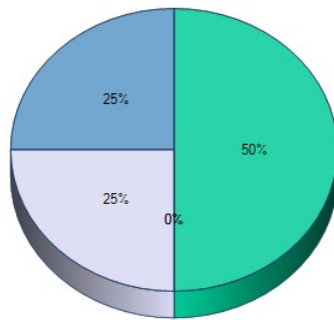
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Excellent                      | 2                 | 33%                 |
| Very good                      | 1                 | 17%                 |
| Good                           | 3                 | 50%                 |
| Fair                           | 0                 | 0%                  |
| Poor                           | 0                 | 0%                  |
| Not applicable                 | 0                 | 0%                  |
| <b>Total Respondents</b>       | <b>6</b>          |                     |
| <b>(skipped this question)</b> | <b>1</b>          |                     |

**36.** Grad-maj



|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Biology                        | 0                 | 0%                  |
| Business Administration        | 0                 | 0%                  |
| Communications Media           | 0                 | 0%                  |
| Computer Science               | 0                 | 0%                  |
| Criminal Justice               | 0                 | 0%                  |
| Economics                      | 0                 | 0%                  |
| Education                      | 0                 | 0%                  |
| English                        | 5                 | 100%                |
| Exercise and Sports Science    | 0                 | 0%                  |
| Geography                      | 0                 | 0%                  |
| History                        | 0                 | 0%                  |
| Human Services                 | 0                 | 0%                  |
| Industrial Technology          | 0                 | 0%                  |
| Interdisciplinary Studies      | 0                 | 0%                  |
| Mathematics                    | 0                 | 0%                  |
| Nursing                        | 0                 | 0%                  |
| Political Science              | 0                 | 0%                  |
| Psychology                     | 0                 | 0%                  |
| Sociology                      | 0                 | 0%                  |
| <b>Total Respondents</b>       | <b>5</b>          |                     |
| <b>(skipped this question)</b> | <b>2</b>          |                     |

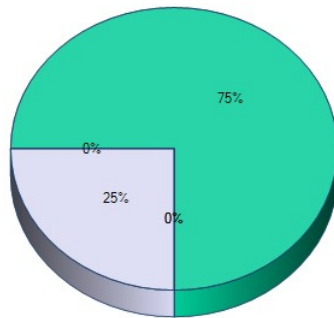
**37.** Availability of classes.



☐ Excellent  
☐ Very good  
☐ Good  
☐ Fair  
☐ Poor

|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Excellent                      | 1                 | 25%                 |
| Very good                      | 1                 | 25%                 |
| Good                           | 2                 | 50%                 |
| Fair                           | 0                 | 0%                  |
| Poor                           | 0                 | 0%                  |
| <b>Total Respondents</b>       | <b>4</b>          |                     |
| <b>(skipped this question)</b> | <b>3</b>          |                     |

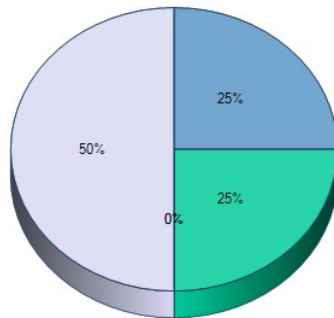
**38.** Frequency of course offerings.



☐ Excellent  
☐ Very good  
☐ Good  
☐ Fair  
☐ Poor

|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Excellent                      | 1                 | 25%                 |
| Very good                      | 0                 | 0%                  |
| Good                           | 3                 | 75%                 |
| Fair                           | 0                 | 0%                  |
| Poor                           | 0                 | 0%                  |
| <b>Total Respondents</b>       | <b>4</b>          |                     |
| <b>(skipped this question)</b> | <b>3</b>          |                     |

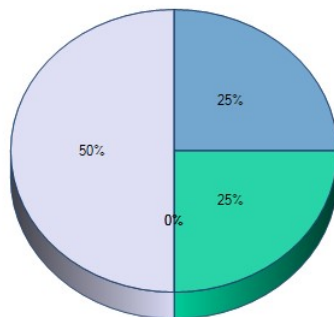
**39.** Size of classes.



☐ Excellent  
☐ Very good  
☐ Good  
☐ Fair  
☐ Poor

|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Excellent                      | 2                 | 50%                 |
| Very good                      | 1                 | 25%                 |
| Good                           | 1                 | 25%                 |
| Fair                           | 0                 | 0%                  |
| Poor                           | 0                 | 0%                  |
| <b>Total Respondents</b>       | <b>4</b>          |                     |
| <b>(skipped this question)</b> | <b>3</b>          |                     |

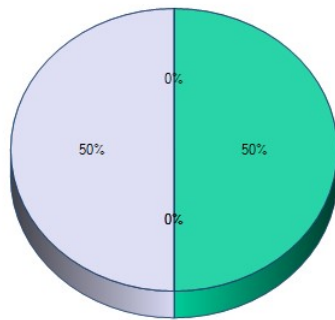
**40.** Overall quality of instruction.



☐ Excellent  
☐ Very good  
☐ Good  
☐ Fair  
☐ Poor

|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Excellent                      | 2                 | 50%                 |
| Very good                      | 1                 | 25%                 |
| Good                           | 1                 | 25%                 |
| Fair                           | 0                 | 0%                  |
| Poor                           | 0                 | 0%                  |
| <b>Total Respondents</b>       | <b>4</b>          |                     |
| <b>(skipped this question)</b> | <b>3</b>          |                     |

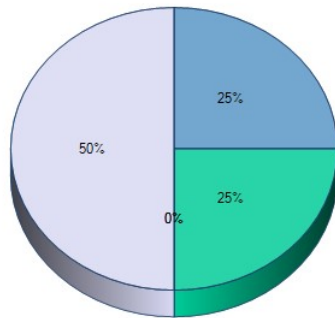
**41.** Overall quality of texts and other instructional materials.



Excellent  
 Very good  
 Good  
 Fair  
 Poor

| Response Total                 | Response Percent |
|--------------------------------|------------------|
| 2                              | 50%              |
| 0                              | 0%               |
| 2                              | 50%              |
| 0                              | 0%               |
| 0                              | 0%               |
| <b>Total Respondents</b>       | <b>4</b>         |
| <b>(skipped this question)</b> | <b>3</b>         |

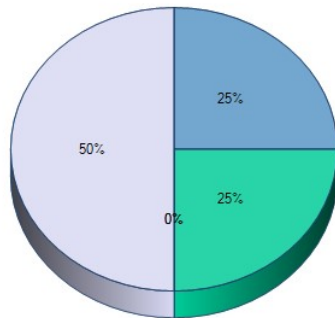
**42.** Availability of faculty outside of class time.



Excellent  
 Very good  
 Good  
 Fair  
 Poor

| Response Total                 | Response Percent |
|--------------------------------|------------------|
| 2                              | 50%              |
| 1                              | 25%              |
| 1                              | 25%              |
| 0                              | 0%               |
| 0                              | 0%               |
| <b>Total Respondents</b>       | <b>4</b>         |
| <b>(skipped this question)</b> | <b>3</b>         |

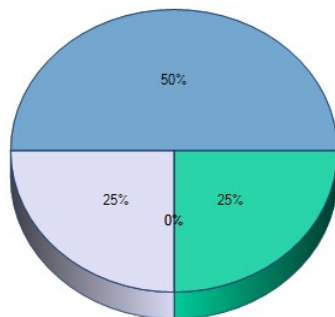
**43.** Timeliness and relevance of course content.



Excellent  
 Very good  
 Good  
 Fair  
 Poor

| Response Total                 | Response Percent |
|--------------------------------|------------------|
| 2                              | 50%              |
| 1                              | 25%              |
| 1                              | 25%              |
| 0                              | 0%               |
| 0                              | 0%               |
| <b>Total Respondents</b>       | <b>4</b>         |
| <b>(skipped this question)</b> | <b>3</b>         |

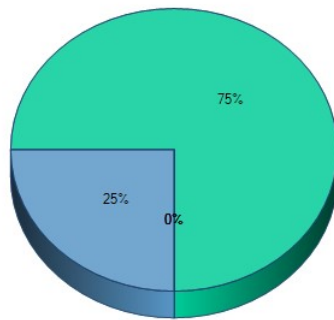
**44.** Quality of facilities for for learning in my major department (e.g., classrooms, labs, studios, gyms).



Excellent  
 Very good  
 Good  
 Fair  
 Poor

| Response Total                 | Response Percent |
|--------------------------------|------------------|
| 1                              | 25%              |
| 2                              | 50%              |
| 1                              | 25%              |
| 0                              | 0%               |
| 0                              | 0%               |
| <b>Total Respondents</b>       | <b>4</b>         |
| <b>(skipped this question)</b> | <b>3</b>         |

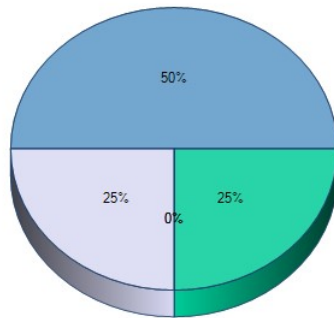
**45.** Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



☐ Excellent  
☐ Very good  
☐ Good  
☐ Fair  
☐ Poor

|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Excellent                      | 0                 | 0%                  |
| Very good                      | 1                 | 25%                 |
| Good                           | 3                 | 75%                 |
| Fair                           | 0                 | 0%                  |
| Poor                           | 0                 | 0%                  |
| <b>Total Respondents</b>       | <b>4</b>          |                     |
| <b>(skipped this question)</b> | <b>3</b>          |                     |

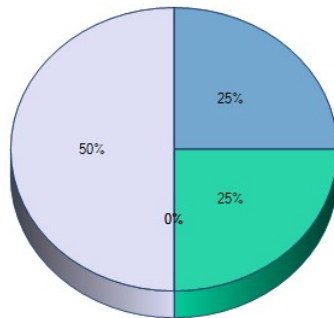
**46.** Match between career goals and course-of-study requirements.



☐ Excellent  
☐ Very good  
☐ Good  
☐ Fair  
☐ Poor

|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Excellent                      | 1                 | 25%                 |
| Very good                      | 2                 | 50%                 |
| Good                           | 1                 | 25%                 |
| Fair                           | 0                 | 0%                  |
| Poor                           | 0                 | 0%                  |
| <b>Total Respondents</b>       | <b>4</b>          |                     |
| <b>(skipped this question)</b> | <b>3</b>          |                     |

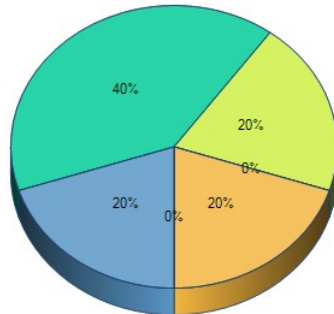
**47.** Overall level of challenge.



☐ Excellent  
☐ Very good  
☐ Good  
☐ Fair  
☐ Poor

|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Excellent                      | 2                 | 50%                 |
| Very good                      | 1                 | 25%                 |
| Good                           | 1                 | 25%                 |
| Fair                           | 0                 | 0%                  |
| Poor                           | 0                 | 0%                  |
| <b>Total Respondents</b>       | <b>4</b>          |                     |
| <b>(skipped this question)</b> | <b>3</b>          |                     |

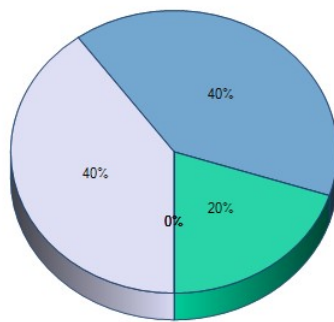
**48.** Quality of extra-curricular activities UNRELATED to your course of study (e.g., intercollegiate sports, intramural athletics, musical or other performances, Greek life, clubs, etc.)



☐ Excellent  
☐ Very good  
☐ Good  
☐ Fair  
☐ Poor  
☐ Not applicable

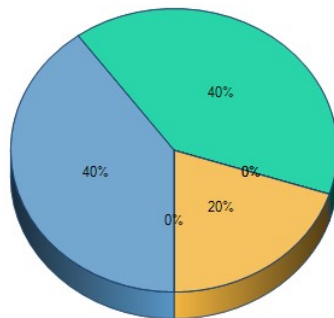
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Excellent                      | 0                 | 0%                  |
| Very good                      | 1                 | 20%                 |
| Good                           | 2                 | 40%                 |
| Fair                           | 1                 | 20%                 |
| Poor                           | 0                 | 0%                  |
| Not applicable                 | 1                 | 20%                 |
| <b>Total Respondents</b>       | <b>5</b>          |                     |
| <b>(skipped this question)</b> | <b>2</b>          |                     |

**49.** Faculty demonstrated commitment to my learning, personal well-being, and success.



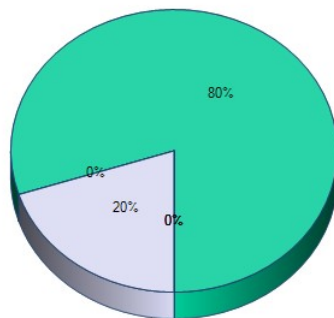
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Strongly agree                 | 2                 | 40%                 |
| Agree                          | 2                 | 40%                 |
| Neutral                        | 1                 | 20%                 |
| Disagree                       | 0                 | 0%                  |
| Strongly disagree              | 0                 | 0%                  |
| Not applicable                 | 0                 | 0%                  |
| <b>Total Respondents</b>       | <b>5</b>          |                     |
| <b>(skipped this question)</b> | <b>2</b>          |                     |

**50.** Fieldwork supervisors (e.g., internship supervisors, cooperating teachers) demonstrated commitment to my learning, personal well-being, and success.



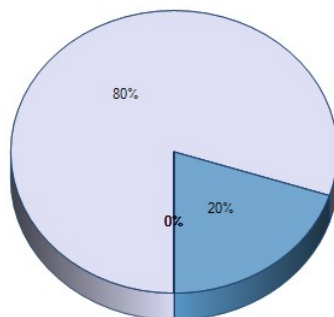
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Strongly agree                 | 0                 | 0%                  |
| Agree                          | 2                 | 40%                 |
| Neutral                        | 2                 | 40%                 |
| Disagree                       | 0                 | 0%                  |
| Strongly disagree              | 0                 | 0%                  |
| Not applicable                 | 1                 | 20%                 |
| <b>Total Respondents</b>       | <b>5</b>          |                     |
| <b>(skipped this question)</b> | <b>2</b>          |                     |

**51.** Administrators (e.g., vice presidents, deans and directors) demonstrated commitment to my learning, personal well-being, and success.



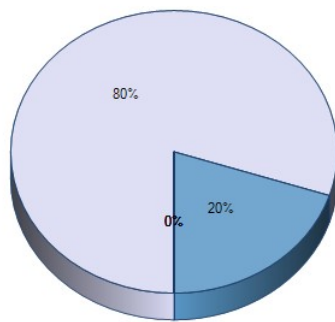
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Strongly agree                 | 1                 | 20%                 |
| Agree                          | 0                 | 0%                  |
| Neutral                        | 4                 | 80%                 |
| Disagree                       | 0                 | 0%                  |
| Strongly disagree              | 0                 | 0%                  |
| Not applicable                 | 0                 | 0%                  |
| <b>Total Respondents</b>       | <b>5</b>          |                     |
| <b>(skipped this question)</b> | <b>2</b>          |                     |

**52.** Library resources (e.g., books, database subscriptions, web-based resources, inter-library loans) were adequate for my research and learning needs.



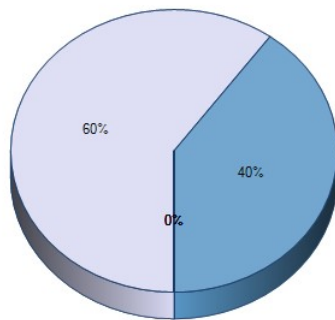
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Strongly agree                 | 4                 | 80%                 |
| Agree                          | 1                 | 20%                 |
| Neutral                        | 0                 | 0%                  |
| Disagree                       | 0                 | 0%                  |
| Strongly disagree              | 0                 | 0%                  |
| Not applicable                 | 0                 | 0%                  |
| <b>Total Respondents</b>       | <b>5</b>          |                     |
| <b>(skipped this question)</b> | <b>2</b>          |                     |

**53.** Library hours and web resource availability were adequate for my research and learning needs.



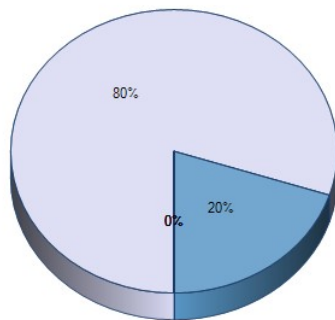
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Strongly agree                 | 4                 | 80%                 |
| Agree                          | 1                 | 20%                 |
| Neutral                        | 0                 | 0%                  |
| Disagree                       | 0                 | 0%                  |
| Strongly disagree              | 0                 | 0%                  |
| Not applicable                 | 0                 | 0%                  |
| <b>Total Respondents</b>       | <b>5</b>          |                     |
| <b>(skipped this question)</b> | <b>2</b>          |                     |

**54.** Library staff were knowledgeable and demonstrated commitment to my learning and academic success.



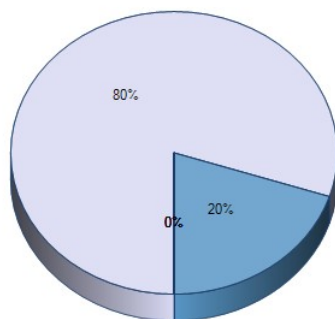
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Strongly agree                 | 3                 | 60%                 |
| Agree                          | 2                 | 40%                 |
| Neutral                        | 0                 | 0%                  |
| Disagree                       | 0                 | 0%                  |
| Strongly disagree              | 0                 | 0%                  |
| Not applicable                 | 0                 | 0%                  |
| <b>Total Respondents</b>       | <b>5</b>          |                     |
| <b>(skipped this question)</b> | <b>2</b>          |                     |

**55.** I learned about research strategies and sources of information from library staff.









|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Strongly agree                 | 4                 | 80%                 |
| Agree                          | 1                 | 20%                 |
| Neutral                        | 0                 | 0%                  |
| Disagree                       | 0                 | 0%                  |
| Strongly disagree              | 0                 | 0%                  |
| Not applicable                 | 0                 | 0%                  |
| <b>Total Respondents</b>       | <b>5</b>          |                     |
| <b>(skipped this question)</b> | <b>2</b>          |                     |

**56.** The library was comfortable and a good place to study.









|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Strongly agree                 | 4                 | 80%                 |
| Agree                          | 1                 | 20%                 |
| Neutral                        | 0                 | 0%                  |
| Disagree                       | 0                 | 0%                  |
| Strongly disagree              | 0                 | 0%                  |
| Not applicable                 | 0                 | 0%                  |
| <b>Total Respondents</b>       | <b>5</b>          |                     |
| <b>(skipped this question)</b> | <b>2</b>          |                     |







**57.** Written communication.

|   | Response<br>Total | Response<br>Percent |
|---|-------------------|---------------------|
|  Very strong     | 0                 | 0%                  |
|  Somewhat strong | 0                 | 0%                  |
|  About average   | 0                 | 0%                  |
|  Somewhat weak   | 0                 | 0%                  |
|  Very weak       | 0                 | 0%                  |
|  Not applicable  | 0                 | 0%                  |
| <b>Total Respondents</b>  | 0                 |                     |
| <b>(skipped this question)</b>  | 1                 |                     |







**58.** Oral communication.

|   | Response<br>Total | Response<br>Percent |
|---|-------------------|---------------------|
|  Very strong     | 0                 | 0%                  |
|  Somewhat strong | 0                 | 0%                  |
|  About average   | 0                 | 0%                  |
|  Somewhat weak   | 0                 | 0%                  |
|  Very weak       | 0                 | 0%                  |
|  Not applicable  | 0                 | 0%                  |
| <b>Total Respondents</b>  | 0                 |                     |
| <b>(skipped this question)</b>  | 1                 |                     |







**59.** Quantitative skills.

|   | Response<br>Total | Response<br>Percent |
|---|-------------------|---------------------|
|  Very strong     | 0                 | 0%                  |
|  Somewhat strong | 0                 | 0%                  |
|  About average   | 0                 | 0%                  |
|  Somewhat weak   | 0                 | 0%                  |
|  Very weak       | 0                 | 0%                  |
|  Not applicable  | 0                 | 0%                  |
| <b>Total Respondents</b>  | 0                 |                     |
| <b>(skipped this question)</b>  | 1                 |                     |







**60.** Comfort with racial, cultural, and national diversity.

|   | Response<br>Total | Response<br>Percent |
|---|-------------------|---------------------|
|  Very strong     | 0                 | 0%                  |
|  Somewhat strong | 0                 | 0%                  |
|  About average   | 0                 | 0%                  |
|  Somewhat weak   | 0                 | 0%                  |
|  Very weak       | 0                 | 0%                  |
|  Not applicable  | 0                 | 0%                  |
| <b>Total Respondents</b>  | 0                 |                     |
| <b>(skipped this question)</b>  | 1                 |                     |







**61.** Conducting research.

|   | Response<br>Total | Response<br>Percent |
|---|-------------------|---------------------|
|  Very strong     | 0                 | 0%                  |
|  Somewhat strong | 0                 | 0%                  |
|  About average   | 0                 | 0%                  |
|  Somewhat weak   | 0                 | 0%                  |
|  Very weak       | 0                 | 0%                  |
|  Not applicable  | 0                 | 0%                  |
| <b>Total Respondents</b>  | 0                 |                     |
| <b>(skipped this question)</b>  | 1                 |                     |







**62.** Accessing, evaluating, and using information in printed and electronic media.

|   | Response<br>Total | Response<br>Percent |
|---|-------------------|---------------------|
|  Very strong     | 0                 | 0%                  |
|  Somewhat strong | 0                 | 0%                  |
|  About average   | 0                 | 0%                  |
|  Somewhat weak   | 0                 | 0%                  |
|  Very weak       | 0                 | 0%                  |
|  Not applicable  | 0                 | 0%                  |
| <b>Total Respondents</b>  | 0                 |                     |
| <b>(skipped this question)</b>  | 1                 |                     |

**63.** Using computer technology.

|   | Response<br>Total | Response<br>Percent |
|---|-------------------|---------------------|
|  Very strong     | 0                 | 0%                  |
|  Somewhat strong | 0                 | 0%                  |
|  About average   | 0                 | 0%                  |
|  Somewhat weak   | 0                 | 0%                  |
|  Very weak       | 0                 | 0%                  |
|  Not applicable  | 0                 | 0%                  |
| <b>Total Respondents</b>  | 0                 |                     |
| <b>(skipped this question)</b>  | 1                 |                     |

**64.** Critical reasoning.

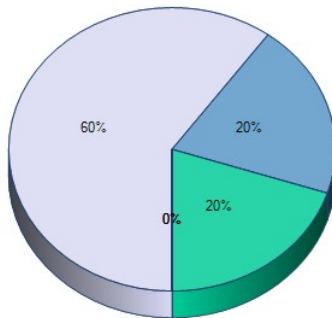
|   | Response<br>Total | Response<br>Percent |
|---|-------------------|---------------------|
|  Very strong     | 0                 | 0%                  |
|  Somewhat strong | 0                 | 0%                  |
|  About average   | 0                 | 0%                  |
|  Somewhat weak   | 0                 | 0%                  |
|  Very weak       | 0                 | 0%                  |
|  Not applicable  | 0                 | 0%                  |
| <b>Total Respondents</b>  | 0                 |                     |
| <b>(skipped this question)</b>  | 1                 |                     |

**65.** Leadership.

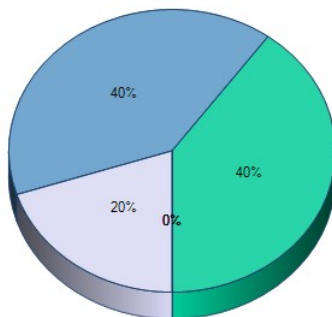
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Very strong                    | 0                 | 0%                  |
| Somewhat strong                | 0                 | 0%                  |
| About average                  | 0                 | 0%                  |
| Somewhat weak                  | 0                 | 0%                  |
| Very weak                      | 0                 | 0%                  |
| Not applicable                 | 0                 | 0%                  |
| <b>Total Respondents</b>       | <b>0</b>          |                     |
| <b>(skipped this question)</b> | <b>1</b>          |                     |

**66.** Teamwork.

|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Very strong                    | 0                 | 0%                  |
| Somewhat strong                | 0                 | 0%                  |
| About average                  | 0                 | 0%                  |
| Somewhat weak                  | 0                 | 0%                  |
| Very weak                      | 0                 | 0%                  |
| Not applicable                 | 0                 | 0%                  |
| <b>Total Respondents</b>       | <b>0</b>          |                     |
| <b>(skipped this question)</b> | <b>1</b>          |                     |

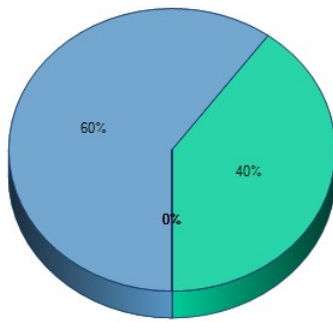
**67.** Written communication.

|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Very strong                    | 3                 | 60%                 |
| Somewhat strong                | 1                 | 20%                 |
| About average                  | 1                 | 20%                 |
| Somewhat weak                  | 0                 | 0%                  |
| Very weak                      | 0                 | 0%                  |
| Not applicable                 | 0                 | 0%                  |
| <b>Total Respondents</b>       | <b>5</b>          |                     |
| <b>(skipped this question)</b> | <b>2</b>          |                     |

**68.** Oral communication.

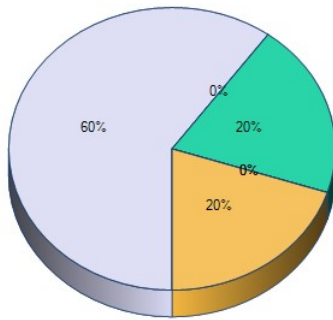
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Very strong                    | 1                 | 20%                 |
| Somewhat strong                | 2                 | 40%                 |
| About average                  | 2                 | 40%                 |
| Somewhat weak                  | 0                 | 0%                  |
| Very weak                      | 0                 | 0%                  |
| Not applicable                 | 0                 | 0%                  |
| <b>Total Respondents</b>       | <b>5</b>          |                     |
| <b>(skipped this question)</b> | <b>2</b>          |                     |

**69.** Quantitative skills.



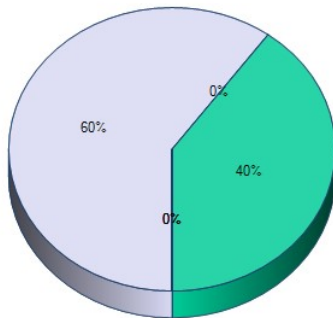
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Very strong                    | 0                 | 0%                  |
| Somewhat strong                | 3                 | 60%                 |
| About average                  | 2                 | 40%                 |
| Somewhat weak                  | 0                 | 0%                  |
| Very weak                      | 0                 | 0%                  |
| Not applicable                 | 0                 | 0%                  |
| <b>Total Respondents</b>       | <b>5</b>          |                     |
| <b>(skipped this question)</b> | <b>2</b>          |                     |

**70.** Comfort with racial, cultural, and national diversity.



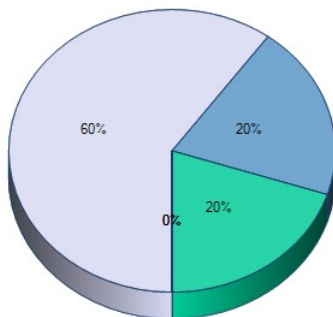
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Very strong                    | 3                 | 60%                 |
| Somewhat strong                | 0                 | 0%                  |
| About average                  | 1                 | 20%                 |
| Somewhat weak                  | 0                 | 0%                  |
| Very weak                      | 0                 | 0%                  |
| Not applicable                 | 1                 | 20%                 |
| <b>Total Respondents</b>       | <b>5</b>          |                     |
| <b>(skipped this question)</b> | <b>2</b>          |                     |

**71.** Conducting research.



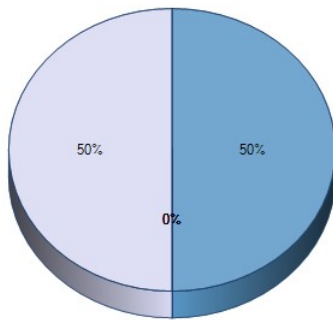
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Very strong                    | 3                 | 60%                 |
| Somewhat strong                | 0                 | 0%                  |
| About average                  | 2                 | 40%                 |
| Somewhat weak                  | 0                 | 0%                  |
| Very weak                      | 0                 | 0%                  |
| Not applicable                 | 0                 | 0%                  |
| <b>Total Respondents</b>       | <b>5</b>          |                     |
| <b>(skipped this question)</b> | <b>2</b>          |                     |

**72.** Accessing, evaluating, and using information in printed and electronic media.

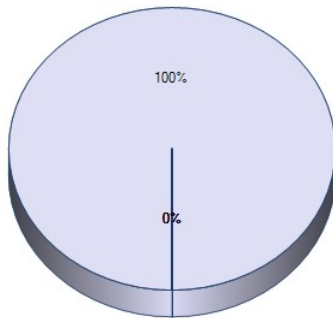


|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Very strong                    | 3                 | 60%                 |
| Somewhat strong                | 1                 | 20%                 |
| About average                  | 1                 | 20%                 |
| Somewhat weak                  | 0                 | 0%                  |
| Very weak                      | 0                 | 0%                  |
| Not applicable                 | 0                 | 0%                  |
| <b>Total Respondents</b>       | <b>5</b>          |                     |
| <b>(skipped this question)</b> | <b>2</b>          |                     |

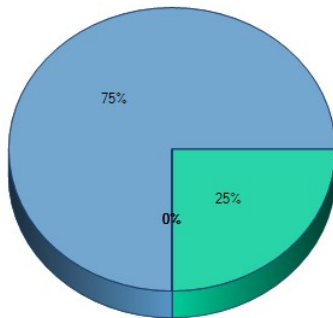
**73.** Using computer technology.



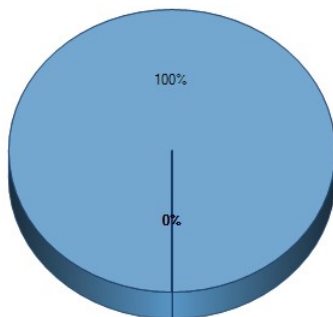
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Very strong                    | 2                 | 50%                 |
| Somewhat strong                | 2                 | 50%                 |
| About average                  | 0                 | 0%                  |
| Somewhat weak                  | 0                 | 0%                  |
| Very weak                      | 0                 | 0%                  |
| Not applicable                 | 0                 | 0%                  |
| <b>Total Respondents</b>       | <b>4</b>          |                     |
| <b>(skipped this question)</b> | <b>3</b>          |                     |

**74.** Critical reasoning.

|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Very strong                    | 4                 | 100%                |
| Somewhat strong                | 0                 | 0%                  |
| About average                  | 0                 | 0%                  |
| Somewhat weak                  | 0                 | 0%                  |
| Very weak                      | 0                 | 0%                  |
| Not applicable                 | 0                 | 0%                  |
| <b>Total Respondents</b>       | <b>4</b>          |                     |
| <b>(skipped this question)</b> | <b>3</b>          |                     |

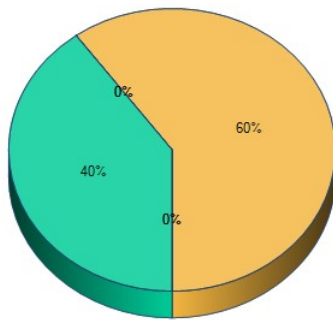
**75.** Leadership.

|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Very strong                    | 0                 | 0%                  |
| Somewhat strong                | 3                 | 75%                 |
| About average                  | 1                 | 25%                 |
| Somewhat weak                  | 0                 | 0%                  |
| Very weak                      | 0                 | 0%                  |
| Not applicable                 | 0                 | 0%                  |
| <b>Total Respondents</b>       | <b>4</b>          |                     |
| <b>(skipped this question)</b> | <b>3</b>          |                     |

**76.** Teamwork.

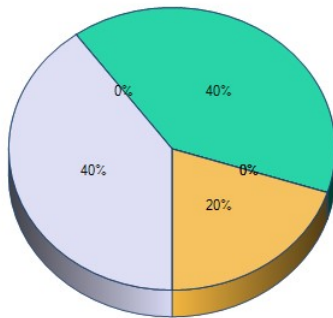
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Very strong                    | 0                 | 0%                  |
| Somewhat strong                | 4                 | 100%                |
| About average                  | 0                 | 0%                  |
| Somewhat weak                  | 0                 | 0%                  |
| Very weak                      | 0                 | 0%                  |
| Not applicable                 | 0                 | 0%                  |
| <b>Total Respondents</b>       | <b>4</b>          |                     |
| <b>(skipped this question)</b> | <b>3</b>          |                     |

**77.** Academic Advising Center.



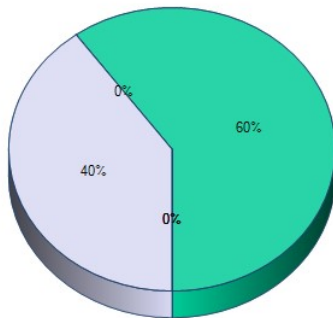
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Very positive                  | 0                 | 0%                  |
| Mostly positive                | 0                 | 0%                  |
| Neutral                        | 2                 | 40%                 |
| Mostly negative                | 0                 | 0%                  |
| Very negative                  | 0                 | 0%                  |
| Not applicable                 | 3                 | 60%                 |
| <b>Total Respondents</b>       | <b>5</b>          |                     |
| <b>(skipped this question)</b> | <b>2</b>          |                     |

#### 78. Admissions.



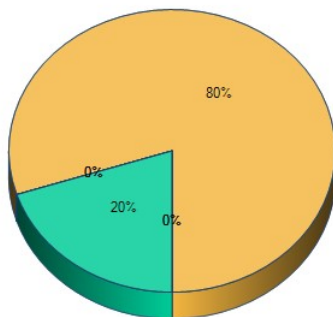
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Very positive                  | 2                 | 40%                 |
| Mostly positive                | 0                 | 0%                  |
| Neutral                        | 2                 | 40%                 |
| Mostly negative                | 0                 | 0%                  |
| Very negative                  | 0                 | 0%                  |
| Not applicable                 | 1                 | 20%                 |
| <b>Total Respondents</b>       | <b>5</b>          |                     |
| <b>(skipped this question)</b> | <b>2</b>          |                     |

#### 79. Bookstore.



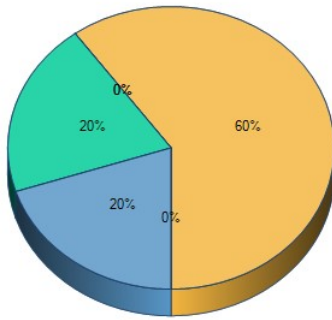
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Very positive                  | 2                 | 40%                 |
| Mostly positive                | 0                 | 0%                  |
| Neutral                        | 3                 | 60%                 |
| Mostly negative                | 0                 | 0%                  |
| Very negative                  | 0                 | 0%                  |
| Not applicable                 | 0                 | 0%                  |
| <b>Total Respondents</b>       | <b>5</b>          |                     |
| <b>(skipped this question)</b> | <b>2</b>          |                     |

#### 80. Campus Police.



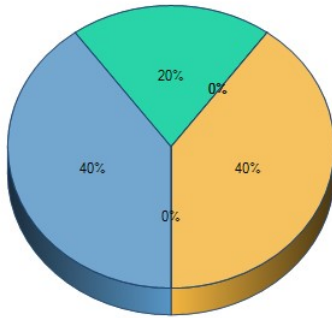
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Very positive                  | 0                 | 0%                  |
| Mostly positive                | 0                 | 0%                  |
| Neutral                        | 1                 | 20%                 |
| Mostly negative                | 0                 | 0%                  |
| Very negative                  | 0                 | 0%                  |
| Not applicable                 | 4                 | 80%                 |
| <b>Total Respondents</b>       | <b>5</b>          |                     |
| <b>(skipped this question)</b> | <b>2</b>          |                     |

#### 81. Career Services.



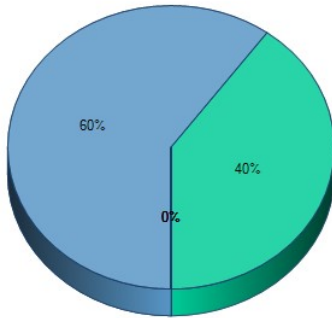
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Very positive                  | 0                 | 0%                  |
| Mostly positive                | 1                 | 20%                 |
| Neutral                        | 1                 | 20%                 |
| Mostly negative                | 0                 | 0%                  |
| Very negative                  | 0                 | 0%                  |
| Not applicable                 | 3                 | 60%                 |
| <b>Total Respondents</b>       | <b>5</b>          |                     |
| <b>(skipped this question)</b> | <b>2</b>          |                     |

## 82. College Catalog.



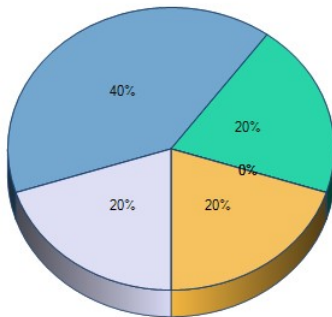
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Very positive                  | 0                 | 0%                  |
| Mostly positive                | 2                 | 40%                 |
| Neutral                        | 1                 | 20%                 |
| Mostly negative                | 0                 | 0%                  |
| Very negative                  | 0                 | 0%                  |
| Not applicable                 | 2                 | 40%                 |
| <b>Total Respondents</b>       | <b>5</b>          |                     |
| <b>(skipped this question)</b> | <b>2</b>          |                     |

## 83. College website.



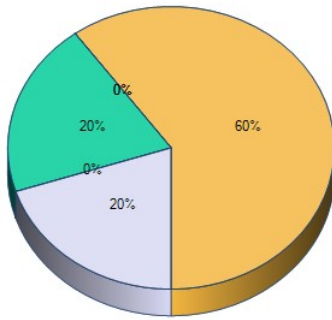
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Very positive                  | 0                 | 0%                  |
| Mostly positive                | 3                 | 60%                 |
| Neutral                        | 2                 | 40%                 |
| Mostly negative                | 0                 | 0%                  |
| Very negative                  | 0                 | 0%                  |
| Not applicable                 | 0                 | 0%                  |
| <b>Total Respondents</b>       | <b>5</b>          |                     |
| <b>(skipped this question)</b> | <b>2</b>          |                     |

## 84. Computer laboratories.



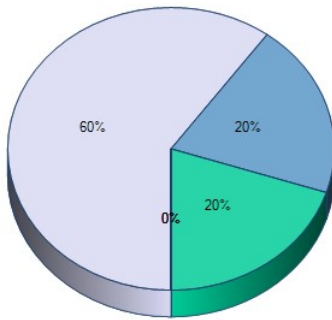
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Very positive                  | 1                 | 20%                 |
| Mostly positive                | 2                 | 40%                 |
| Neutral                        | 1                 | 20%                 |
| Mostly negative                | 0                 | 0%                  |
| Very negative                  | 0                 | 0%                  |
| Not applicable                 | 1                 | 20%                 |
| <b>Total Respondents</b>       | <b>5</b>          |                     |
| <b>(skipped this question)</b> | <b>2</b>          |                     |

## 85. Counseling.



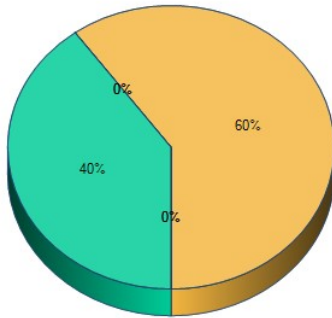
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Very positive                  | 1                 | 20%                 |
| Mostly positive                | 0                 | 0%                  |
| Neutral                        | 1                 | 20%                 |
| Mostly negative                | 0                 | 0%                  |
| Very negative                  | 0                 | 0%                  |
| Not applicable                 | 3                 | 60%                 |
| <b>Total Respondents</b>       | <b>5</b>          |                     |
| <b>(skipped this question)</b> | <b>2</b>          |                     |

**86.** Course schedule.



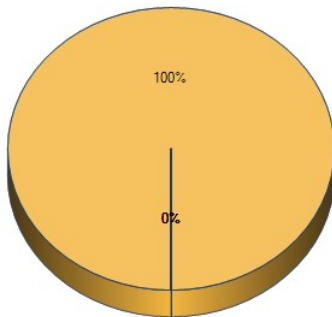
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Very positive                  | 3                 | 60%                 |
| Mostly positive                | 1                 | 20%                 |
| Neutral                        | 1                 | 20%                 |
| Mostly negative                | 0                 | 0%                  |
| Very negative                  | 0                 | 0%                  |
| Not applicable                 | 0                 | 0%                  |
| <b>Total Respondents</b>       | <b>5</b>          |                     |
| <b>(skipped this question)</b> | <b>2</b>          |                     |

**87.** Dining facilities.



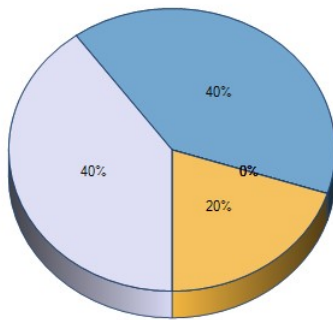
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Very positive                  | 0                 | 0%                  |
| Mostly positive                | 0                 | 0%                  |
| Neutral                        | 2                 | 40%                 |
| Mostly negative                | 0                 | 0%                  |
| Very negative                  | 0                 | 0%                  |
| Not applicable                 | 3                 | 60%                 |
| <b>Total Respondents</b>       | <b>5</b>          |                     |
| <b>(skipped this question)</b> | <b>2</b>          |                     |

**88.** Disability Services.



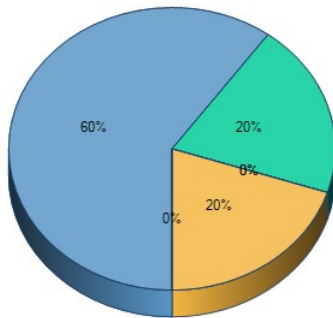
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Very positive                  | 0                 | 0%                  |
| Mostly positive                | 0                 | 0%                  |
| Neutral                        | 0                 | 0%                  |
| Mostly negative                | 0                 | 0%                  |
| Very negative                  | 0                 | 0%                  |
| Not applicable                 | 5                 | 100%                |
| <b>Total Respondents</b>       | <b>5</b>          |                     |
| <b>(skipped this question)</b> | <b>2</b>          |                     |

**89.** Electronic services (e.g., College email, ConnectEd).



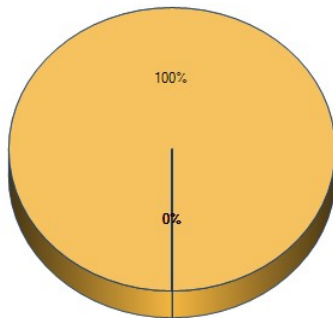
|                                | Response Total | Response Percent |
|--------------------------------|----------------|------------------|
| Very positive                  | 2              | 40%              |
| Mostly positive                | 2              | 40%              |
| Neutral                        | 0              | 0%               |
| Mostly negative                | 0              | 0%               |
| Very negative                  | 0              | 0%               |
| Not applicable                 | 1              | 20%              |
| <b>Total Respondents</b>       | <b>5</b>       |                  |
| <b>(skipped this question)</b> | <b>2</b>       |                  |

#### 90. Financial Aid.



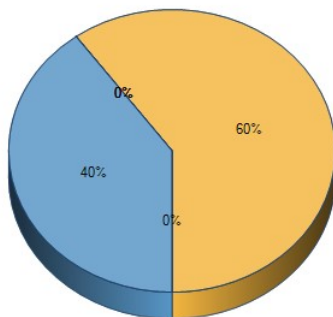
|                                | Response Total | Response Percent |
|--------------------------------|----------------|------------------|
| Very positive                  | 0              | 0%               |
| Mostly positive                | 3              | 60%              |
| Neutral                        | 1              | 20%              |
| Mostly negative                | 0              | 0%               |
| Very negative                  | 0              | 0%               |
| Not applicable                 | 1              | 20%              |
| <b>Total Respondents</b>       | <b>5</b>       |                  |
| <b>(skipped this question)</b> | <b>2</b>       |                  |

#### 91. Graduate and Continuing Education



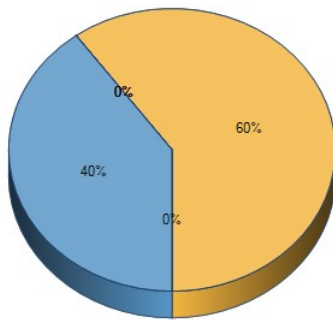
|                                | Response Total | Response Percent |
|--------------------------------|----------------|------------------|
| Very positive                  | 0              | 0%               |
| Mostly positive                | 0              | 0%               |
| Neutral                        | 0              | 0%               |
| Mostly negative                | 0              | 0%               |
| Very negative                  | 0              | 0%               |
| Not applicable                 | 5              | 100%             |
| <b>Total Respondents</b>       | <b>5</b>       |                  |
| <b>(skipped this question)</b> | <b>2</b>       |                  |

#### 92. Help Desk.



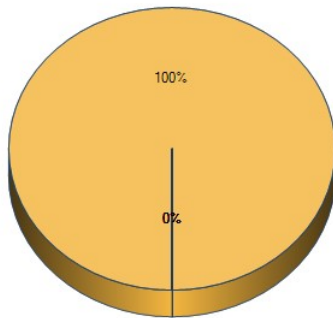
|                                | Response Total | Response Percent |
|--------------------------------|----------------|------------------|
| Very positive                  | 0              | 0%               |
| Mostly positive                | 2              | 40%              |
| Neutral                        | 0              | 0%               |
| Mostly negative                | 0              | 0%               |
| Very negative                  | 0              | 0%               |
| Not applicable                 | 3              | 60%              |
| <b>Total Respondents</b>       | <b>5</b>       |                  |
| <b>(skipped this question)</b> | <b>2</b>       |                  |

#### 93. International Education/Study Abroad.



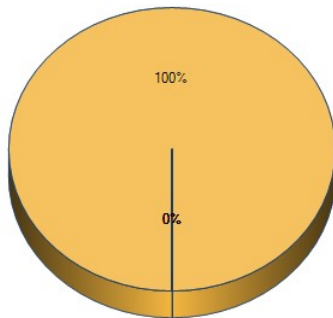
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Very positive                  | 0                 | 0%                  |
| Mostly positive                | 2                 | 40%                 |
| Neutral                        | 0                 | 0%                  |
| Mostly negative                | 0                 | 0%                  |
| Very negative                  | 0                 | 0%                  |
| Not applicable                 | 3                 | 60%                 |
| <b>Total Respondents</b>       | <b>5</b>          |                     |
| <b>(skipped this question)</b> | <b>2</b>          |                     |

**94.** Multicultural Student Services.



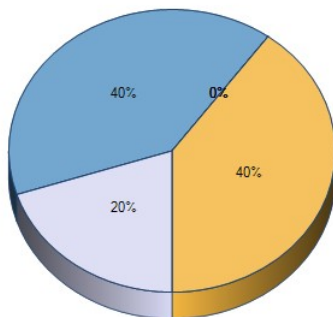
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Very positive                  | 0                 | 0%                  |
| Mostly positive                | 0                 | 0%                  |
| Neutral                        | 0                 | 0%                  |
| Mostly negative                | 0                 | 0%                  |
| Very negative                  | 0                 | 0%                  |
| Not applicable                 | 5                 | 100%                |
| <b>Total Respondents</b>       | <b>5</b>          |                     |
| <b>(skipped this question)</b> | <b>2</b>          |                     |

**95.** On-campus job recruiting.



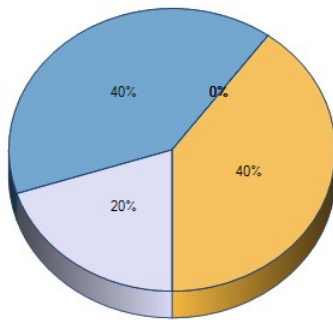
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Very positive                  | 0                 | 0%                  |
| Mostly positive                | 0                 | 0%                  |
| Neutral                        | 0                 | 0%                  |
| Mostly negative                | 0                 | 0%                  |
| Very negative                  | 0                 | 0%                  |
| Not applicable                 | 5                 | 100%                |
| <b>Total Respondents</b>       | <b>5</b>          |                     |
| <b>(skipped this question)</b> | <b>2</b>          |                     |

**96.** One Card.



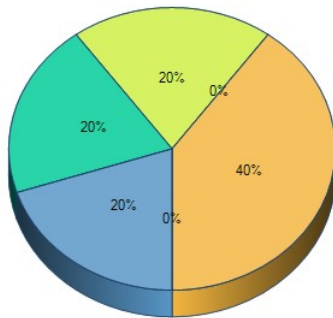
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Very positive                  | 1                 | 20%                 |
| Mostly positive                | 2                 | 40%                 |
| Neutral                        | 0                 | 0%                  |
| Mostly negative                | 0                 | 0%                  |
| Very negative                  | 0                 | 0%                  |
| Not applicable                 | 2                 | 40%                 |
| <b>Total Respondents</b>       | <b>5</b>          |                     |
| <b>(skipped this question)</b> | <b>2</b>          |                     |

**97.** Online services (e.g., application, financial aid, registration, add/drop).



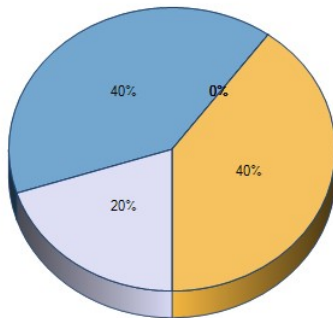
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Very positive                  | 1                 | 20%                 |
| Mostly positive                | 2                 | 40%                 |
| Neutral                        | 0                 | 0%                  |
| Mostly negative                | 0                 | 0%                  |
| Very negative                  | 0                 | 0%                  |
| Not applicable                 | 2                 | 40%                 |
| <b>Total Respondents</b>       | <b>5</b>          |                     |
| <b>(skipped this question)</b> | <b>2</b>          |                     |

**98.** Parking and transportation.



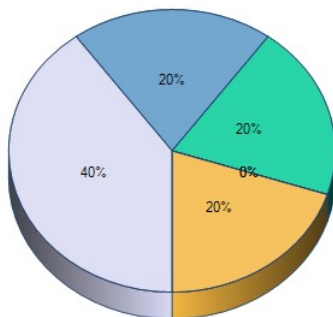
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Very positive                  | 0                 | 0%                  |
| Mostly positive                | 1                 | 20%                 |
| Neutral                        | 1                 | 20%                 |
| Mostly negative                | 1                 | 20%                 |
| Very negative                  | 0                 | 0%                  |
| Not applicable                 | 2                 | 40%                 |
| <b>Total Respondents</b>       | <b>5</b>          |                     |
| <b>(skipped this question)</b> | <b>2</b>          |                     |

**99.** Recreation/athletic center.



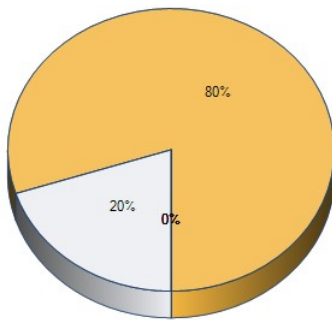
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Very positive                  | 1                 | 20%                 |
| Mostly positive                | 2                 | 40%                 |
| Neutral                        | 0                 | 0%                  |
| Mostly negative                | 0                 | 0%                  |
| Very negative                  | 0                 | 0%                  |
| Not applicable                 | 2                 | 40%                 |
| <b>Total Respondents</b>       | <b>5</b>          |                     |
| <b>(skipped this question)</b> | <b>2</b>          |                     |

**100.** Registrar.



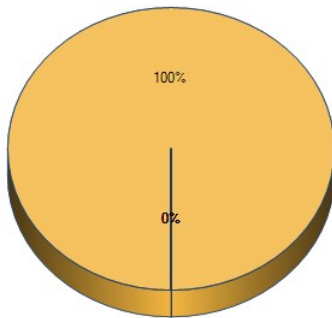
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Very positive                  | 2                 | 40%                 |
| Mostly positive                | 1                 | 20%                 |
| Neutral                        | 1                 | 20%                 |
| Mostly negative                | 0                 | 0%                  |
| Very negative                  | 0                 | 0%                  |
| Not applicable                 | 1                 | 20%                 |
| <b>Total Respondents</b>       | <b>5</b>          |                     |
| <b>(skipped this question)</b> | <b>2</b>          |                     |

**101.** Residence halls (Housing and Residential Services).



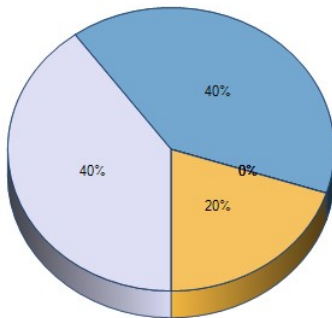
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Very positive                  | 0                 | 0%                  |
| Mostly positive                | 0                 | 0%                  |
| Neutral                        | 0                 | 0%                  |
| Mostly negative                | 0                 | 0%                  |
| Very negative                  | 1                 | 20%                 |
| Not applicable                 | 4                 | 80%                 |
| <b>Total Respondents</b>       | <b>5</b>          |                     |
| <b>(skipped this question)</b> | <b>2</b>          |                     |

**102.** Student Academic Services.



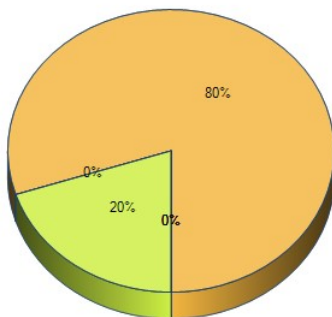
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Very positive                  | 0                 | 0%                  |
| Mostly positive                | 0                 | 0%                  |
| Neutral                        | 0                 | 0%                  |
| Mostly negative                | 0                 | 0%                  |
| Very negative                  | 0                 | 0%                  |
| Not applicable                 | 5                 | 100%                |
| <b>Total Respondents</b>       | <b>5</b>          |                     |
| <b>(skipped this question)</b> | <b>2</b>          |                     |

**103.** Student Accounts.



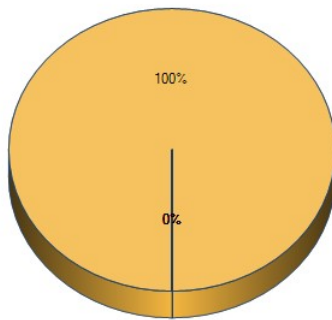
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Very positive                  | 2                 | 40%                 |
| Mostly positive                | 2                 | 40%                 |
| Neutral                        | 0                 | 0%                  |
| Mostly negative                | 0                 | 0%                  |
| Very negative                  | 0                 | 0%                  |
| Not applicable                 | 1                 | 20%                 |
| <b>Total Respondents</b>       | <b>5</b>          |                     |
| <b>(skipped this question)</b> | <b>2</b>          |                     |

**104.** Student Activities.



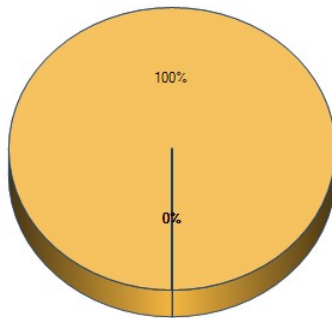
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Very positive                  | 0                 | 0%                  |
| Mostly positive                | 0                 | 0%                  |
| Neutral                        | 0                 | 0%                  |
| Mostly negative                | 1                 | 20%                 |
| Very negative                  | 0                 | 0%                  |
| Not applicable                 | 4                 | 80%                 |
| <b>Total Respondents</b>       | <b>5</b>          |                     |
| <b>(skipped this question)</b> | <b>2</b>          |                     |

**105.** Student Government Association.



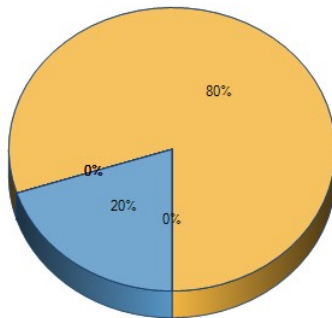
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Very positive                  | 0                 | 0%                  |
| Mostly positive                | 0                 | 0%                  |
| Neutral                        | 0                 | 0%                  |
| Mostly negative                | 0                 | 0%                  |
| Very negative                  | 0                 | 0%                  |
| Not applicable                 | 5                 | 100%                |
| <b>Total Respondents</b>       | <b>5</b>          |                     |
| <b>(skipped this question)</b> | <b>2</b>          |                     |

**106.** Student Health Services.



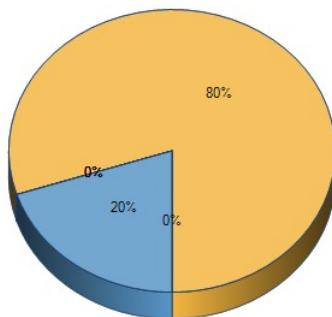
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Very positive                  | 0                 | 0%                  |
| Mostly positive                | 0                 | 0%                  |
| Neutral                        | 0                 | 0%                  |
| Mostly negative                | 0                 | 0%                  |
| Very negative                  | 0                 | 0%                  |
| Not applicable                 | 5                 | 100%                |
| <b>Total Respondents</b>       | <b>5</b>          |                     |
| <b>(skipped this question)</b> | <b>2</b>          |                     |

**107.** Student Support Services.



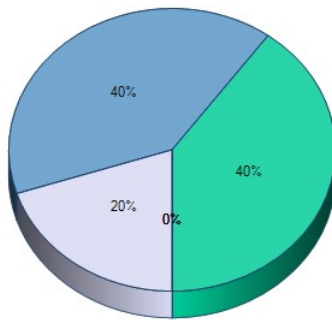
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Very positive                  | 0                 | 0%                  |
| Mostly positive                | 1                 | 20%                 |
| Neutral                        | 0                 | 0%                  |
| Mostly negative                | 0                 | 0%                  |
| Very negative                  | 0                 | 0%                  |
| Not applicable                 | 4                 | 80%                 |
| <b>Total Respondents</b>       | <b>5</b>          |                     |
| <b>(skipped this question)</b> | <b>2</b>          |                     |

**108.** Tutoring and Placement Test Center.



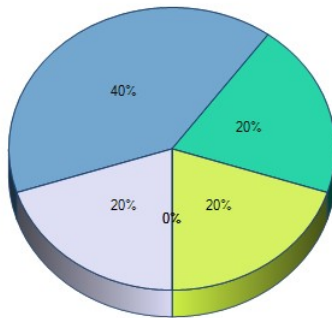
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Very positive                  | 0                 | 0%                  |
| Mostly positive                | 1                 | 20%                 |
| Neutral                        | 0                 | 0%                  |
| Mostly negative                | 0                 | 0%                  |
| Very negative                  | 0                 | 0%                  |
| Not applicable                 | 4                 | 80%                 |
| <b>Total Respondents</b>       | <b>5</b>          |                     |
| <b>(skipped this question)</b> | <b>2</b>          |                     |

**109.** Overall satisfaction with my experience at Fitchburg State University.



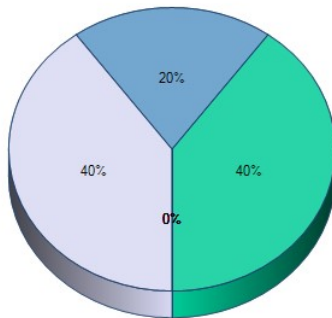
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Very high                      | 1                 | 20%                 |
| High                           | 2                 | 40%                 |
| Average                        | 2                 | 40%                 |
| Low                            | 0                 | 0%                  |
| Very low                       | 0                 | 0%                  |
| Not applicable                 | 0                 | 0%                  |
| <b>Total Respondents</b>       | <b>5</b>          |                     |
| <b>(skipped this question)</b> | <b>2</b>          |                     |

**110.** Likelihood that I will recommend the University to others.



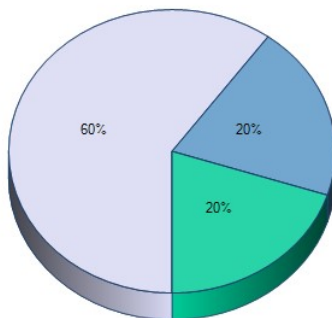
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Very high                      | 1                 | 20%                 |
| High                           | 2                 | 40%                 |
| Average                        | 1                 | 20%                 |
| Low                            | 1                 | 20%                 |
| Very low                       | 0                 | 0%                  |
| Not applicable                 | 0                 | 0%                  |
| <b>Total Respondents</b>       | <b>5</b>          |                     |
| <b>(skipped this question)</b> | <b>2</b>          |                     |

**111.** Which is MOST LIKELY to be your PRINCIPAL activity upon graduation?



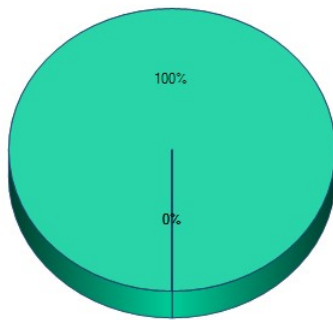
|  | Response<br>Total | Response<br>Percent |
|--|-------------------|---------------------|
| Employment, full-time, paid                | 2                 | 40%                 |
| Employment, part-time, paid                | 1                 | 20%                 |
| Graduate or professional school, full-time | 2                 | 40%                 |
| Graduate or professional school, part-time | 0                 | 0%                  |
| Additional undergraduate coursework        | 0                 | 0%                  |
| Military service                           | 0                 | 0%                  |
| Volunteer activity (e.g., Peace Corps)     | 0                 | 0%                  |
| Starting or raising a family               | 0                 | 0%                  |
| Other                                      | 0                 | 0%                  |
| <b>Total Respondents</b>                   | <b>5</b>          |                     |
| <b>(skipped this question)</b>             | <b>2</b>          |                     |

**112.** I am seeking employment in my field(s) of study.



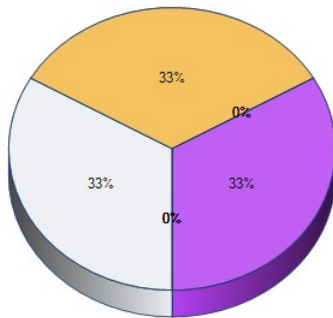
|  | Response<br>Total | Response<br>Percent |
|--|-------------------|---------------------|
| Yes, full-time in the field.                 | 3                 | 60%                 |
| Yes, part-time in the field.                 | 1                 | 20%                 |
| Not seeking employment in field(s) of study. | 1                 | 20%                 |
| <b>Total Respondents</b>                     | <b>5</b>          |                     |
| <b>(skipped this question)</b>               | <b>2</b>          |                     |

**113.** I have a job offer or am already employed in my field(s) of study.



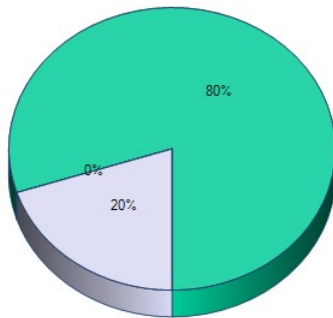
|                                    | Response Total | Response Percent |
|------------------------------------|----------------|------------------|
| Yes, full-time in the field.       | 0              | 0%               |
| Yes, part-time in the field.       | 0              | 0%               |
| Not employed in field(s) of study. | 5              | 100%             |
| <b>Total Respondents</b>           | <b>5</b>       |                  |
| <b>(skipped this question)</b>     | <b>2</b>       |                  |

**114.** Annual or anticipated salary, if employed or soon to be employed in field(s) of study.



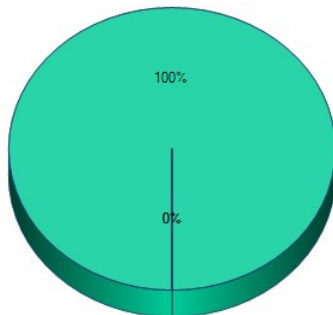
|                                | Response Total | Response Percent |
|--------------------------------|----------------|------------------|
| Less than \$12,000             | 0              | 0%               |
| \$12,000-\$16,999              | 0              | 0%               |
| \$17,000-\$21,999              | 0              | 0%               |
| \$22,000-\$26,999              | 0              | 0%               |
| \$27,000-\$31,999              | 1              | 33%              |
| \$32,000-\$36,999              | 1              | 33%              |
| \$37,000-\$41,999              | 0              | 0%               |
| \$42,000-\$46,999              | 0              | 0%               |
| \$47,000-\$51,999              | 0              | 0%               |
| \$52,000-\$56,999              | 1              | 33%              |
| \$57,000 or more               | 0              | 0%               |
| <b>Total Respondents</b>       | <b>3</b>       |                  |
| <b>(skipped this question)</b> | <b>4</b>       |                  |

**115.** If you are NOT employed or seeking employment in your field(s) of study, are you seeking employment OUTSIDE your field(s) of study?



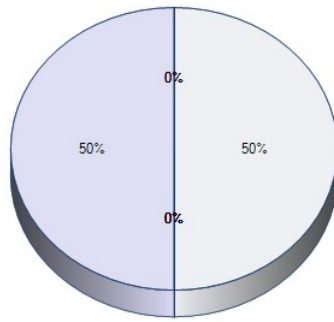
|   | Response Total | Response Percent |
|---|----------------|------------------|
| Yes, full-time.                                   | 1              | 20%              |
| Yes, part-time.                                   | 0              | 0%               |
| Not seeking employment outside field(s) of study. | 4              | 80%              |
| <b>Total Respondents</b>                          | <b>5</b>       |                  |
| <b>(skipped this question)</b>                    | <b>2</b>       |                  |

**116.** If you are NOT employed or seeking employment in your field(s) of study, do you have a job offer or are you already employed OUTSIDE your field(s) of study?



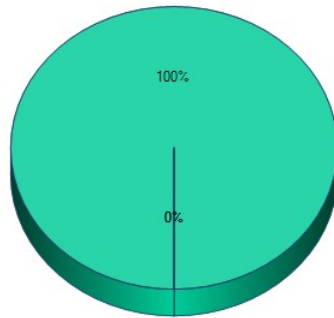
|   | Response Total | Response Percent |
|---|----------------|------------------|
| Yes, full-time.                         | 0              | 0%               |
| Yes, part-time.                         | 0              | 0%               |
| Not employed outside field(s) of study. | 5              | 100%             |
| <b>Total Respondents</b>                | <b>5</b>       |                  |
| <b>(skipped this question)</b>          | <b>2</b>       |                  |

**117.** Annual or anticipated salary, if employed or soon to be employed OUTSIDE my field(s) of study and NOT seeking employment in degree field(s).



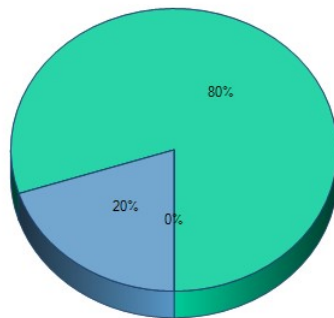
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Less than \$12,000             | 1                 | 50%                 |
| \$12,000-\$16,999              | 0                 | 0%                  |
| \$17,000-\$21,999              | 0                 | 0%                  |
| \$22,000-\$26,999              | 0                 | 0%                  |
| \$27,000-\$31,999              | 1                 | 50%                 |
| \$32,000-\$36,999              | 0                 | 0%                  |
| \$37,000-\$41,999              | 0                 | 0%                  |
| \$42,000-\$46,999              | 0                 | 0%                  |
| \$47,000-\$51,999              | 0                 | 0%                  |
| \$52,000-\$56,999              | 0                 | 0%                  |
| \$57,000 or more               | 0                 | 0%                  |
| <b>Total Respondents</b>       | <b>2</b>          |                     |
| <b>(skipped this question)</b> | <b>5</b>          |                     |

**118.** I am enrolled, or expect to enroll, for additional undergraduate coursework within the next year.



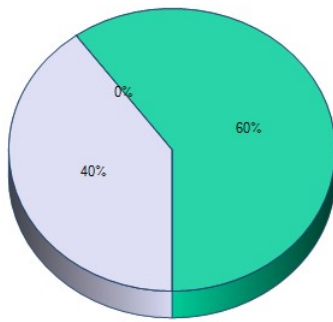
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Yes, full-time.                | 0                 | 0%                  |
| Yes, part-time.                | 0                 | 0%                  |
| No.                            | 5                 | 100%                |
| <b>Total Respondents</b>       | <b>5</b>          |                     |
| <b>(skipped this question)</b> | <b>2</b>          |                     |

**119.** I expect to attend graduate school in my field of study within the next year.



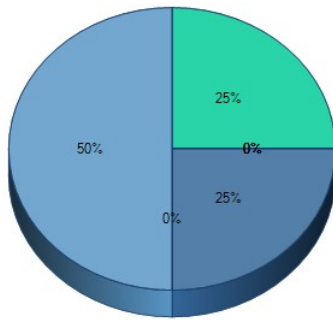
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Yes, full-time.                | 0                 | 0%                  |
| Yes, part-time.                | 1                 | 20%                 |
| No.                            | 4                 | 80%                 |
| <b>Total Respondents</b>       | <b>5</b>          |                     |
| <b>(skipped this question)</b> | <b>2</b>          |                     |

**120.** I expect to attend graduate school OUTSIDE my field of study within the next year.



|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Yes, full-time.                | 2                 | 40%                 |
| Yes, part-time.                | 0                 | 0%                  |
| No.                            | 3                 | 60%                 |
| <b>Total Respondents</b>       | <b>5</b>          |                     |
| <b>(skipped this question)</b> | <b>2</b>          |                     |

**121.** Which best describes the level at which you are presently working or expect to work within the next year?



|  | Response<br>Total | Response<br>Percent |
|--|-------------------|---------------------|
| Unemployed   | 0                 | 0%                  |
| Hourly worker  | 2                 | 50%                 |
| Entry-level professional (technician, nurse, teacher, etc.), artist, or entrepreneur | 1                 | 25%                 |
| Experienced professional, artist, or entrepreneur                                    | 0                 | 0%                  |
| Advanced professional (clinical specialist, educational coordinator, etc.)           | 0                 | 0%                  |
| Manager (supervisor of staff, head nurse, etc.)                                      | 0                 | 0%                  |
| Executive  | 0                 | 0%                  |
| Other  | 1                 | 25%                 |
| <b>Total Respondents</b>   | <b>4</b>          |                     |
| <b>(skipped this question)</b>   | <b>3</b>          |                     |

**122.** Comments

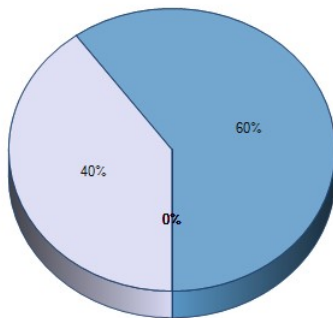
1. I plan to enroll in a full time graduate school Masters in Library and Information Science program.

**Total Respondents** 1

(skipped this question)

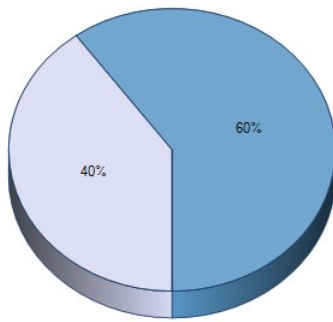
6

**123.** Your age.



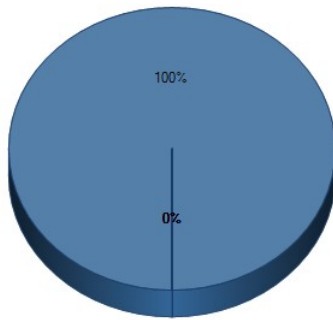
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| 18-21                          | 2                 | 40%                 |
| 22-25                          | 3                 | 60%                 |
| 26-30                          | 0                 | 0%                  |
| 31-35                          | 0                 | 0%                  |
| 36-40                          | 0                 | 0%                  |
| 41-45                          | 0                 | 0%                  |
| 46-50                          | 0                 | 0%                  |
| 51+                            | 0                 | 0%                  |
| <b>Total Respondents</b>       | <b>5</b>          |                     |
| <b>(skipped this question)</b> | <b>2</b>          |                     |

**124.** Your gender.



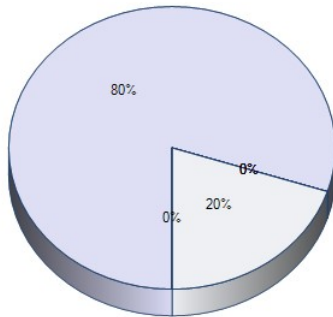
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Male                           | 2                 | 40%                 |
| Female                         | 3                 | 60%                 |
| <b>Total Respondents</b>       | <b>5</b>          |                     |
| <b>(skipped this question)</b> | <b>2</b>          |                     |

**125.** Your racial heritage.



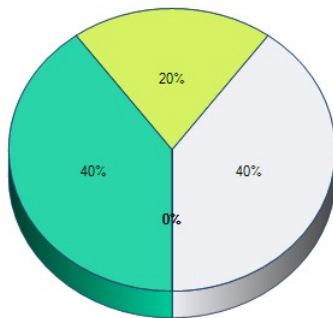
|   | Response<br>Total | Response<br>Percent |
|---|-------------------|---------------------|
| Prefer not to state                       | 0                 | 0%                  |
| Bi-racial/multi-racial                    | 0                 | 0%                  |
| Hispanic or Latino                        | 0                 | 0%                  |
| American Indian or Alaska Native          | 0                 | 0%                  |
| Asian                                     | 0                 | 0%                  |
| Black or African-American                 | 0                 | 0%                  |
| Native Hawaiian or other Pacific Islander | 0                 | 0%                  |
| White (not Hispanic or Latino)            | 5                 | 100%                |
| <b>Total Respondents</b>                  | <b>5</b>          |                     |
| <b>(skipped this question)</b>            | <b>2</b>          |                     |

**126.** Class standing when you enrolled at Fitchburg State University to earn your current degree.



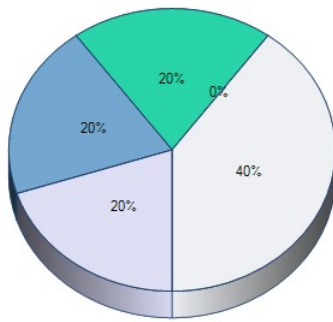
|                                 | Response<br>Total | Response<br>Percent |
|---------------------------------|-------------------|---------------------|
| Freshman (no previous college). | 4                 | 80%                 |
| Freshman with transfer credits. | 0                 | 0%                  |
| Sophomore                       | 0                 | 0%                  |
| Junior                          | 0                 | 0%                  |
| Senior                          | 1                 | 20%                 |
| Graduate student                | 0                 | 0%                  |
| <b>Total Respondents</b>        | <b>5</b>          |                     |
| <b>(skipped this question)</b>  | <b>2</b>          |                     |

**127.** Total SEMESTERS it took you to earn your degree.



|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| 1-2                            | 0                 | 0%                  |
| 3-5                            | 0                 | 0%                  |
| 6-8                            | 2                 | 40%                 |
| 9-10                           | 1                 | 20%                 |
| 11-12                          | 2                 | 40%                 |
| 13+                            | 0                 | 0%                  |
| <b>Total Respondents</b>       | <b>5</b>          |                     |
| <b>(skipped this question)</b> | <b>2</b>          |                     |

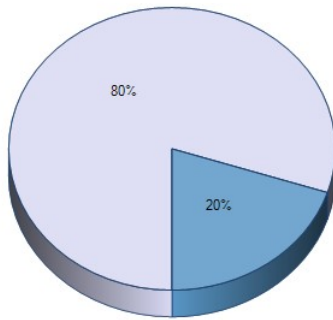
**128.** Cumulative GPA.



|                 |
|-----------------|
| Less than 2.000 |
| 2.000-2.500     |
| 2.501-3.000     |
| 3.001-3.500     |
| 3.501-4.000     |

| Response Total                 | Response Percent |
|--------------------------------|------------------|
| 1                              | 20%              |
| 1                              | 20%              |
| 1                              | 20%              |
| 0                              | 0%               |
| 2                              | 40%              |
| <b>Total Respondents</b>       | <b>5</b>         |
| <b>(skipped this question)</b> | <b>2</b>         |

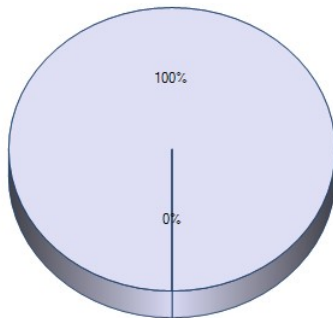
**129.** Did you attend the University continuously while working on your degree?



|      |
|------|
| Yes. |
| No.  |

| Response Total                 | Response Percent |
|--------------------------------|------------------|
| 4                              | 80%              |
| 1                              | 20%              |
| <b>Total Respondents</b>       | <b>5</b>         |
| <b>(skipped this question)</b> | <b>2</b>         |

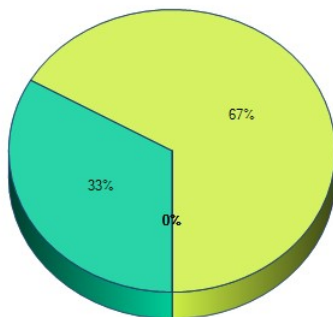
**130.** During all or most of your semesters at the University, did you attend full-time or part-time?



|            |
|------------|
| Full-time. |
| Part-time. |

| Response Total                 | Response Percent |
|--------------------------------|------------------|
| 5                              | 100%             |
| 0                              | 0%               |
| <b>Total Respondents</b>       | <b>5</b>         |
| <b>(skipped this question)</b> | <b>2</b>         |

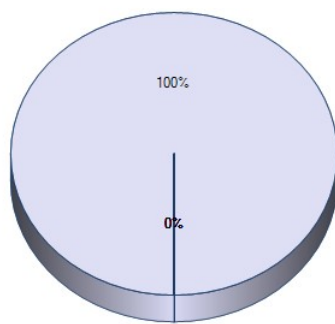
**131.** Average hours per week worked while attending the University.



|       |
|-------|
| 0     |
| 1-10  |
| 11-20 |
| 21-30 |
| 31-40 |
| 40+   |

| Response Total                 | Response Percent |
|--------------------------------|------------------|
| 0                              | 0%               |
| 0                              | 0%               |
| 1                              | 33%              |
| 2                              | 67%              |
| 0                              | 0%               |
| 0                              | 0%               |
| <b>Total Respondents</b>       | <b>3</b>         |
| <b>(skipped this question)</b> | <b>4</b>         |

**132.** Number of dependents (besides yourself).



0  
1  
2  
3  
4  
5  
6+

|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| 0                              | 1                 | 100%                |
| 1                              | 0                 | 0%                  |
| 2                              | 0                 | 0%                  |
| 3                              | 0                 | 0%                  |
| 4                              | 0                 | 0%                  |
| 5                              | 0                 | 0%                  |
| 6+                             | 0                 | 0%                  |
| <b>Total Respondents</b>       | <b>1</b>          |                     |
| <b>(skipped this question)</b> | <b>6</b>          |                     |