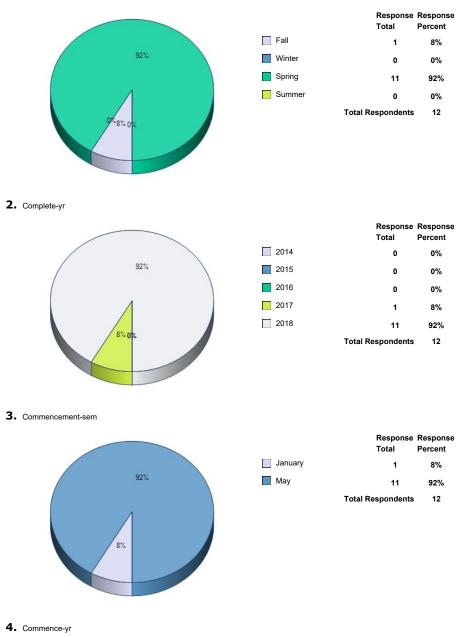
FITCHBURG STATE UNIVERSITY

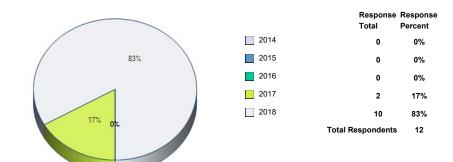
Previous Graduating Student Survey - 2014-2017

Survey Title: Graduating Student Survey - Fitchburg State University

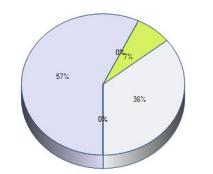
Responses By Question Analysis:

1. Complete-sem



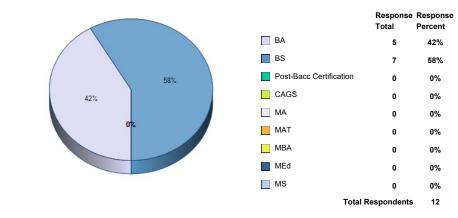


5. TP-prog



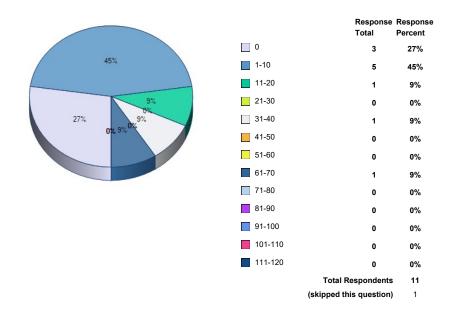
	Response Total	Response Percent
None	8	67%
Early Childhood Education	0	0%
Elementary Education	0	0%
Middle School Education	1	8%
Secondary Education	5	42%
Special Education	0	0%
Technology Education	0	0%
Total Re	espondents	12

6. Degree

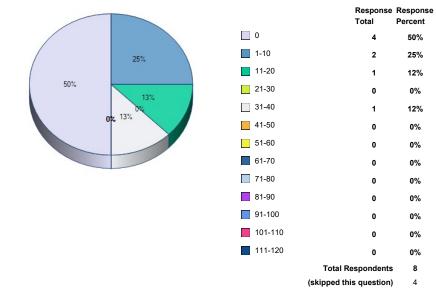


7. OnlineHrsFSC

10/17/2018



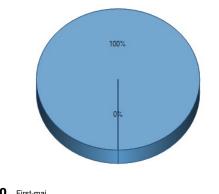
8. OnlineHrsNotFSC



Yes

No

9. ProgOnline

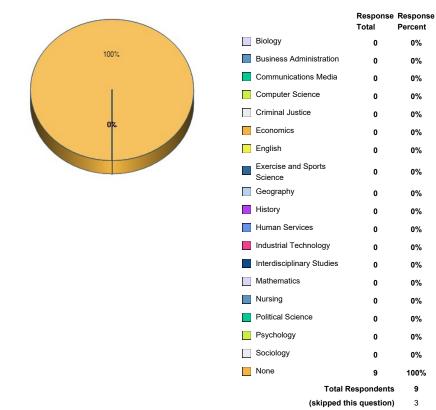


Response Total	Response Percent
0	0%
12	100%
Total Respondents	12

10. First-maj

		Response Total	Response Percent
	Biology	0	0%
100%	Business Administration	0	0%
	Communications Media	0	0%
	Chemistry	0	0%
	Computer Science	0	0%
0*.	Criminal Justice	0	0%
	Earth Systems Science	0	0%
	Economics	0	0%
	English	12	100%
	Exercise and Sports Science	0	0%
	Game Design	0	0%
	Geography	0	0%
	History	0	0%
	Human Services	0	0%
	Interdisciplinary Studies	0	0%
	Industrial Technology	0	0%
	Mathematics	0	0%
	Nursing	0	0%
	Political Science	0	0%
	Psychology	0	0%
	Sociology	0	0%
	Total R	espondents	12

11. Sec-maj



12. First-min

		Response Total	Response Percent
	Biology	0	0%
80%	Business Administration	0	0%
	Communications Media	0	0%
Disc	Computer Science	0	0%
20%	Criminal Justice	0	0%
0%.	Economics	0	0%
	English	0	0%
	Exercise and Sports Science	0	0%
	Geography	0	0%
	History	0	0%
	Human Services	0	0%
	Industrial Technology	0	0%
	Interdisciplinary Studies	0	0%
	Mathematics	0	0%
	Nursing	0	0%
	Political Science	0	0%
	Psychology	2	20%
	Sociology	0	0%
	None	8	80%
	Total R	espondents	10
	(skipped th	is question)	2

0%

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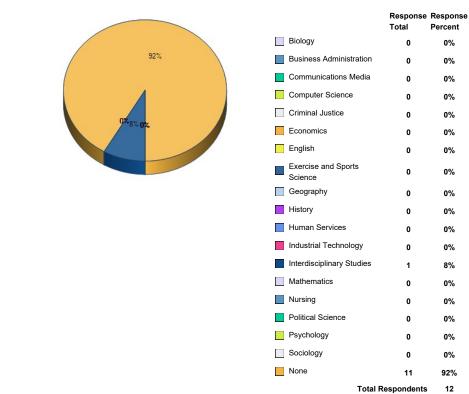
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0

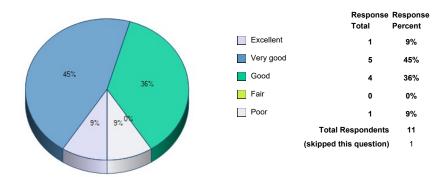
0

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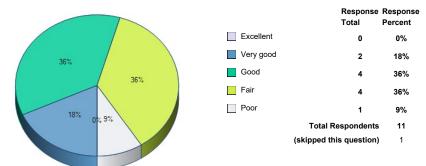
13. Sec-min



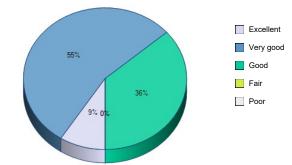
14. Availability of classes (i.e., times offered, seats open).



15. Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations)

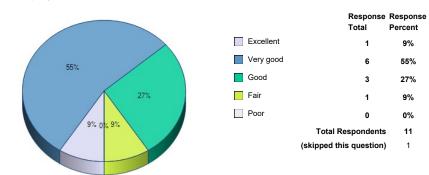


16. Size of classes.

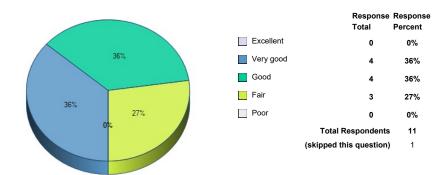


	Response Total	Response Percent
Excelle	ent 1	9%
Very g	ood 6	55%
Good	4	36%
Fair	0	0%
Poor	0	0%
	Total Respondents	11
	(skipped this question)	1

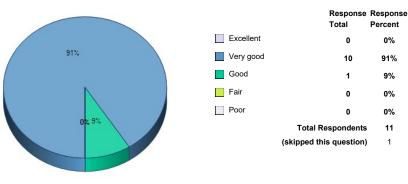
17. Overall quality of instruction.



18. Overall quality of texts and other instructional materials.



19. Availability of faculty outside of class time.



0%

91%

9%

0%

0%

11

1

0%

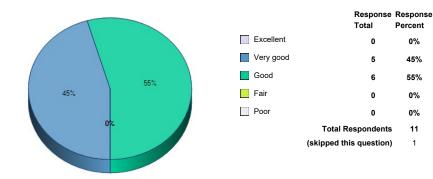
45%

55%

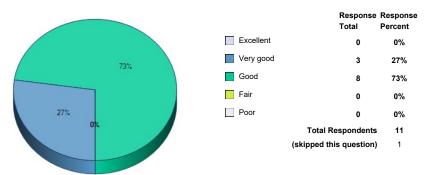
0%

0% 11

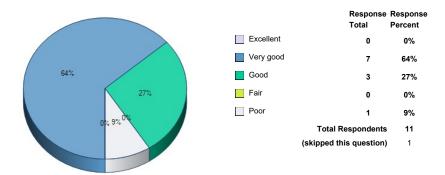
20. Timeliness and relevance of course content.



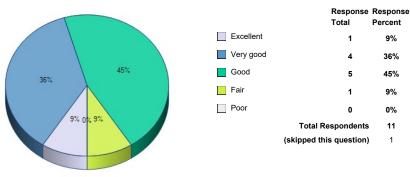
21. Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



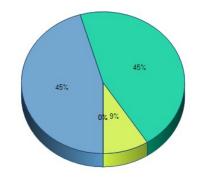
22. Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



23. Match between career goals and course-of-study requirements.

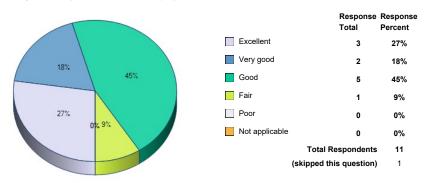


24. Overall level of challenge.

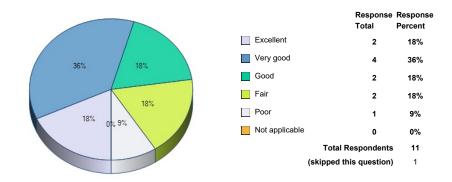


	Response Total	Response Percent
Excellent	0	0%
Very good	5	45%
Good	5	45%
Fair	1	9%
Poor	0	0%
	Total Respondents	11
	(skipped this question)	1

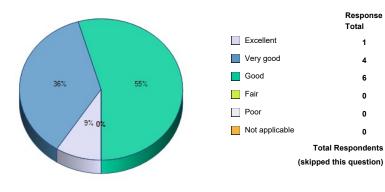
25. Availability of classes (i.e., times offered, seats open).



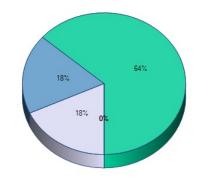
26. Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations).



27. Size of classes.



28. Overall quality of instruction.



	Response Total	Response Percent
Excellent	2	18%
Very good	2	18%
Good	7	64%
Fair	0	0%
Poor	0	0%
Not applicable	0	0%
Total	Respondents	11
(skipped t	this question)	1

Response Response

Percent

9%

36%

55%

0%

0%

0%

11

1

Total

1

4

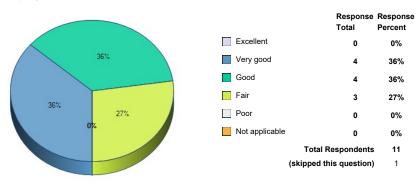
6

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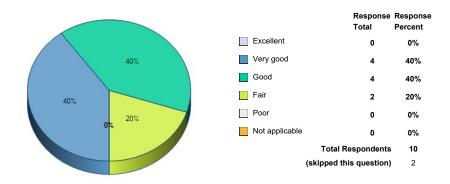
0

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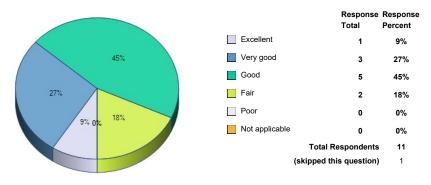
29. Overall quality of texts and other instructional materials.



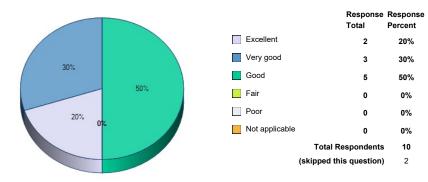
30. Availability of faculty outside of class time.



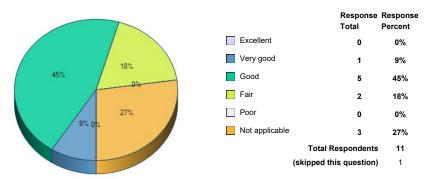
31. Timeliness and relevance of course content.



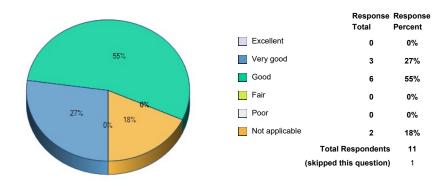
32. Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



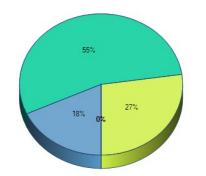
33. Quality of extra-curricular experiences related to NON-MAJOR courses (e.g., student research, field experiences.)



34. Match between career goals and NON-MAJOR course requirements.

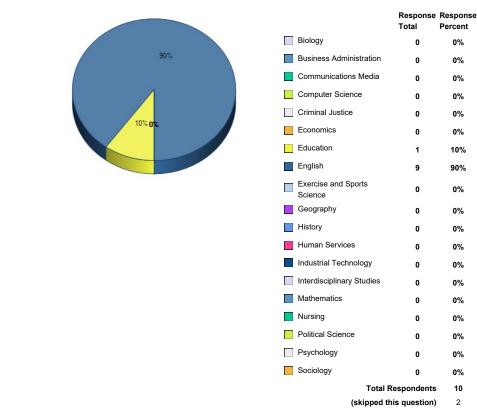


35. Overall level of challenge.



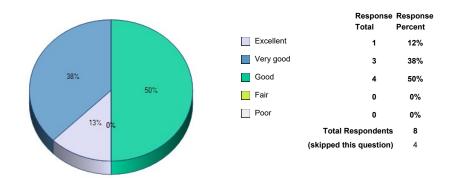
	Response Total	Response Percent
Excellent	0	0%
Very good	2	18%
Good	6	55%
Fair	3	27%
Poor	0	0%
Not applicable	0	0%
Total R	espondents	11
(skipped th	is question)	1

36. Grad-maj

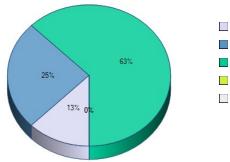


37. Availability of classes.

https://survey.fitchburgstate.edu/CustomReport.aspx?CReportID=98KJ476M

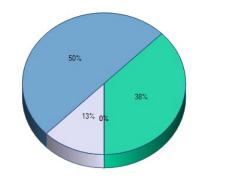


38. Frequency of course offerings.



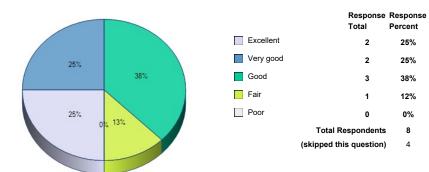
	Response Total	Response Percent
Excellent	1	12%
Very good	2	25%
Good	5	62%
Fair	0	0%
Poor	0	0%
	Total Respondents	8
	(skipped this question)	4

39. Size of classes.

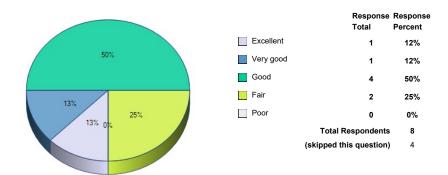


	Response Total	Response Percent
Excellent	1	12%
Very good	4	50%
Good	3	38%
Eair	0	0%
Poor	0	0%
	Total Respondents	8
	(skipped this question)	4

40. Overall quality of instruction.



41. Overall quality of texts and other instructional materials.



12%

50%

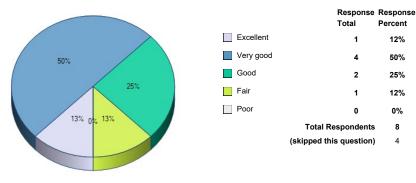
25%

12%

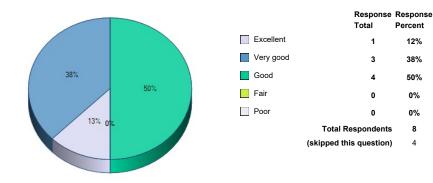
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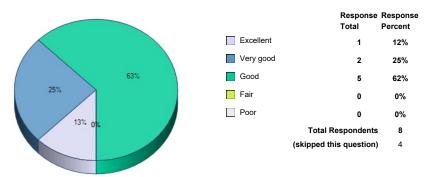
42. Availability of faculty outside of class time.



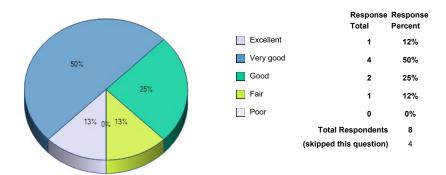
43. Timeliness and relevance of course content.



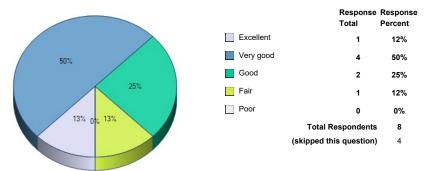
44. Quality of facilities for for learning in my major department (e.g., classrooms, labs, studios, gyms).



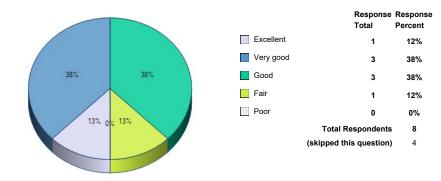
45. Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



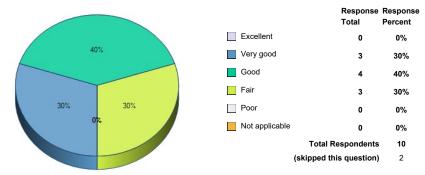
46. Match between career goals and course-of-study requirements.

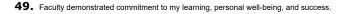


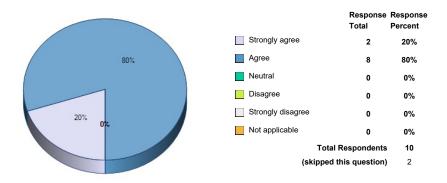
47. Overall level of challenge.



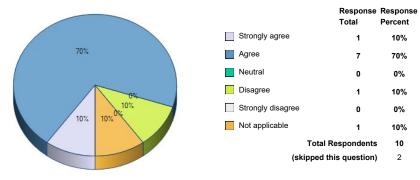
48. Quality of extra-curricular activities UNRELATED to your course of study (e.g., intercollegiate sports, intramural athletics, musical or other performances, Greek life, clubs, etc.)



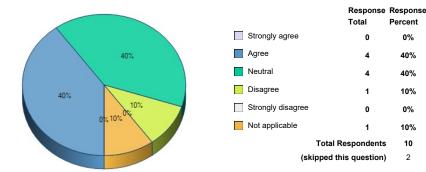




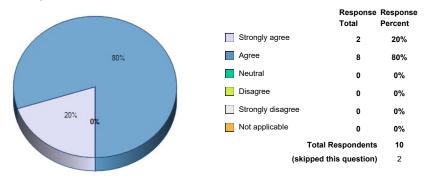
50. Fieldwork supervisors (e.g., internship supervisors, cooperating teachers) demonstrated commitment to my learning, personal well-being, and success.



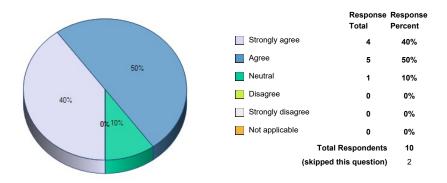
51. Administrators (e.g., vice presidents, deans and directors) demonstrated commitment to my learning, personal well-being, and success.



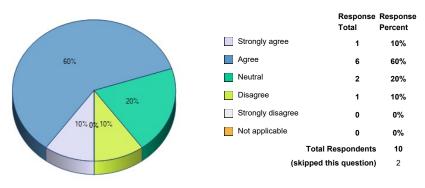
52. Library resources (e.g., books, database subscriptions, web-based resources, inter-library loans) were adequate for my research and learning needs.



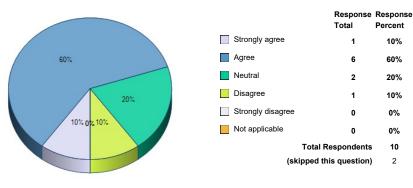
53. Library hours and web resource availability were adequate for my research and learning needs.



54. Library staff were knowledgeable and demonstrated commitment to my learning and academic success.



55. I learned about research strategies and sources of information from library staff.



10%

60%

20%

10%

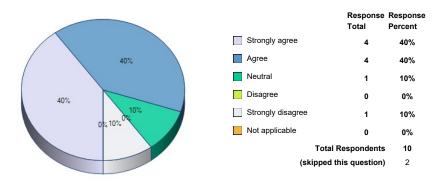
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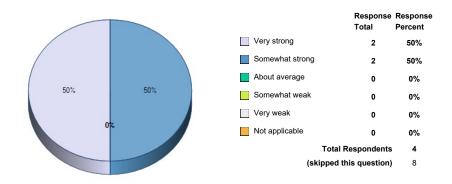
10

2

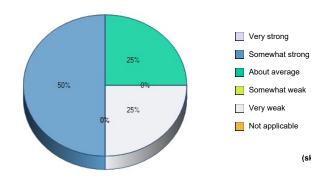
56. The library was comfortable and a good place to study.



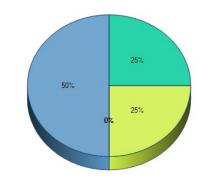
57. Written communication.



58. Oral communication.



59. Quantitative skills.



	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	2	50%
About average	1	25%
Somewhat weak	1	25%
Very weak	0	0%
Not applicable	0	0%
Total R	espondents	4
(skipped th	is question)	8

Response Response

Percent

0%

50%

25%

0%

25%

0%

4

8

Total

0

2

1

0

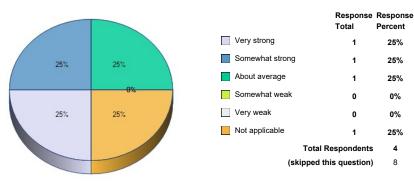
1

0

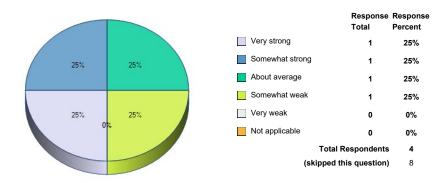
Total Respondents

(skipped this question)

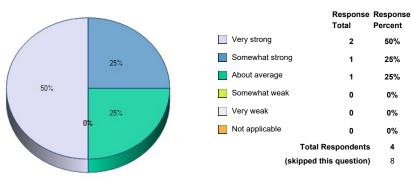
60. Comfort with racial, cultural, and national diversity.



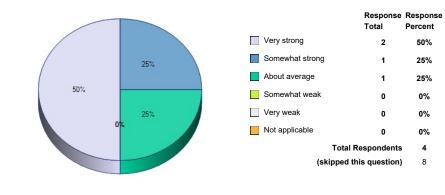
61. Conducting research.



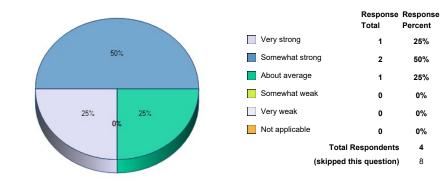
62. Accessing, evaluating, and using information in printed and electronic media.



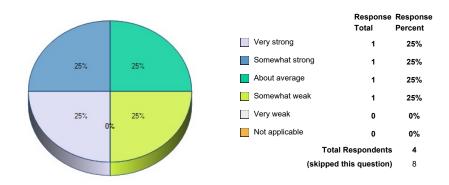
63. Using computer technology.



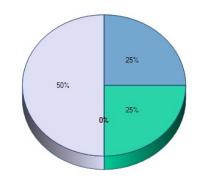




65. Leadership.

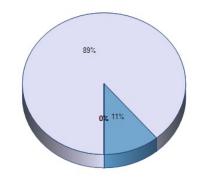


66. Teamwork.



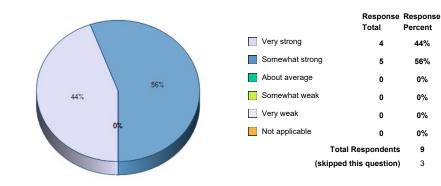
	Response Total	Response Percent
Very strong	2	50%
Somewhat strong	1	25%
About average	1	25%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total R	espondents	4
(skipped th	is question)	8

67. Written communication.

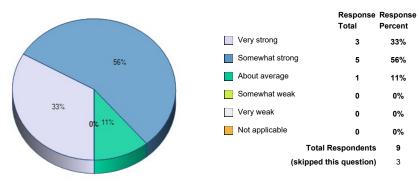


	Response Total	Response Percent
Very strong	8	89%
Somewhat strong	1	11%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total R	espondents	9
(skipped th	is question)	3

68. Oral communication.



69. Quantitative skills.



Response Response Percent

56%

33%

0%

0%

0%

11%

9

3

Total

5

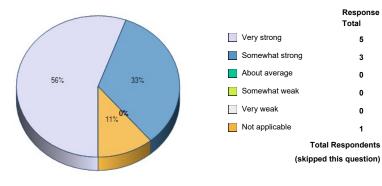
3

0

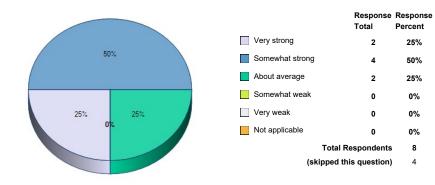
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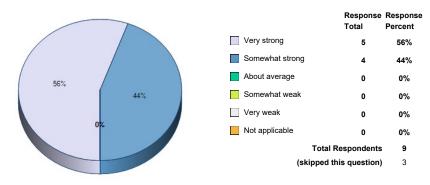
70. Comfort with racial, cultural, and national diversity.



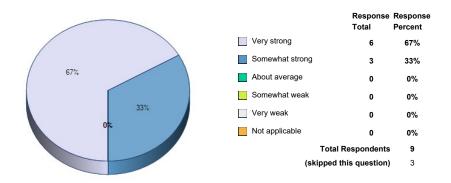
71. Conducting research.



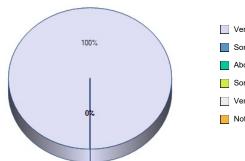
72. Accessing, evaluating, and using information in printed and electronic media.



73. Using computer technology.

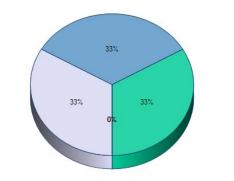


74. Critical reasoning.



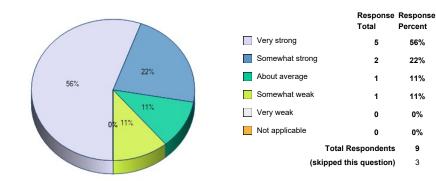
	Response Total	Response Percent
Very strong	9	100%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Re	espondents	9
(skipped thi	s question)	3

75. Leadership.

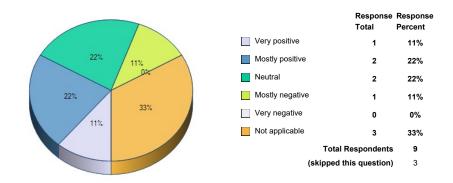


	Response Total	Response Percent
Very strong	3	33%
Somewhat strong	3	33%
About average	3	33%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Re	espondents	9
(skipped thi	s question)	3

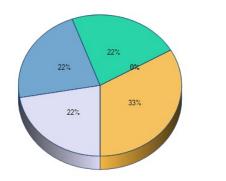
76. Teamwork.



77. Academic Advising Center.

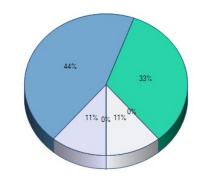


78. Admissions.



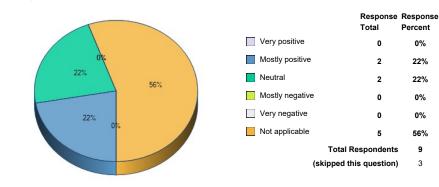
	Response Total	Response Percent
Very positive	2	22%
Mostly positive	2	22%
Neutral	2	22%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	3	33%
Total Re	espondents	9
(skipped thi	s question)	3

79. Bookstore.



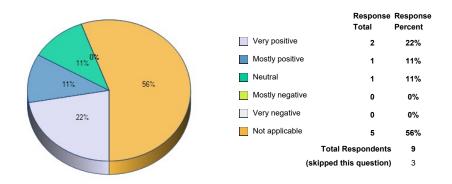
	Response Total	Response Percent
Very positive	1	11%
Mostly positive	4	44%
Neutral	3	33%
Mostly negative	0	0%
Very negative	1	11%
Not applicable	0	0%
Total Re	espondents	9
(skipped thi	s question)	3

80. Campus Police.

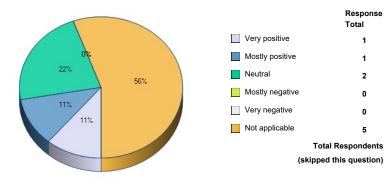


81. Career Services.

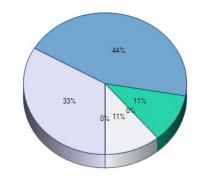
10/17/2018



82. College Catalog.



83. College website.



	Response Total	Response Percent
Very positive	3	33%
Mostly positive	4	44%
Neutral	1	11%
Mostly negative	0	0%
Very negative	1	11%
Not applicable	0	0%
Total Re	espondents	9
(skipped thi	s question)	3

Response Response

Percent

11%

11%

22%

0%

0%

56%

9

3

Total

1

1

2

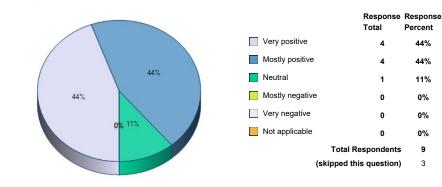
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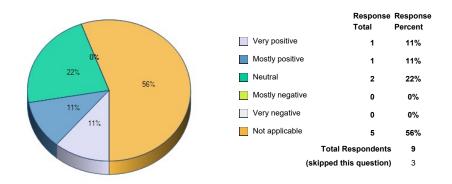
5

Total Respondents

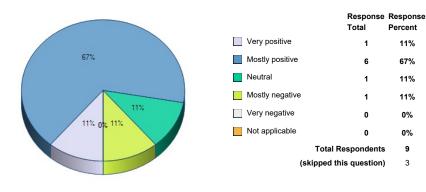
84. Computer laboratories.



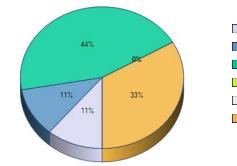




86. Course schedule.



87. Dining facilities.



	Response Total	Response Percent
Very positive	1	11%
Mostly positive	1	11%
Neutral	4	44%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	3	33%
Total Re	espondents	9
(skipped thi	s question)	3
Neutral Nostly negative Very negative Not applicable Total Re	4 0 0 3 espondents	44% 0% 0% 33% 9

11%

67%

11%

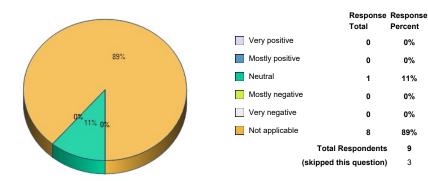
11%

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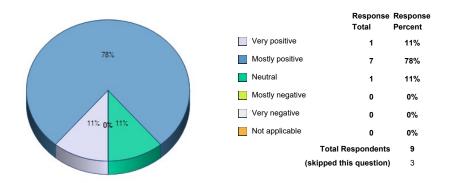
0%

9

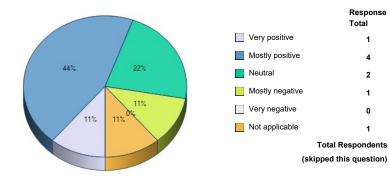
88. Disability Services.



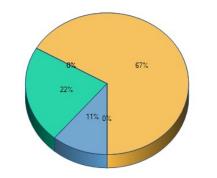
89. Electronic services (e.g., College email, ConnectEd).



90. Financial Aid.



91. Graduate and Continuing Education



	Response Total	Response Percent
Very positive	0	0%
Mostly positive	1	11%
Neutral	2	22%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	6	67%
Total F	Respondents	9
(skipped th	nis question)	3

Response Response

Percent

11%

44%

22%

11%

0%

11%

9

3

Total

1

4

2

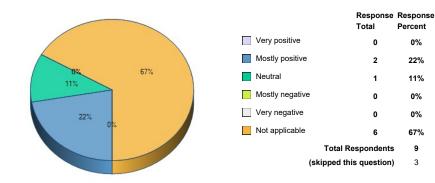
1

0

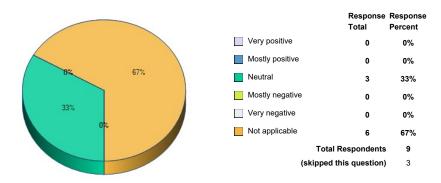
1

Total Respondents

92. Help Desk.



93. International Education/Study Abroad.



0

0

1

0

0

8

0%

0%

11%

0%

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89%

9

3

0%

11%

11%

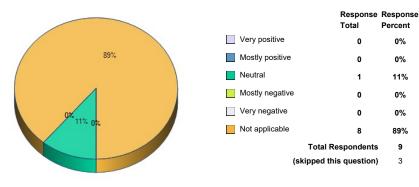
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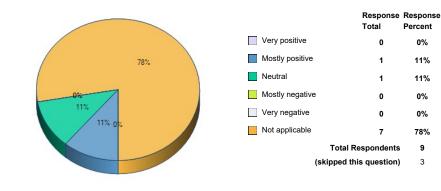
78%

9

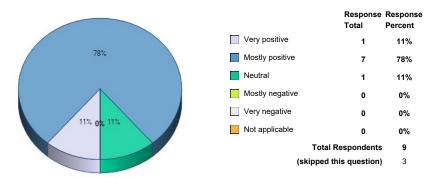
94. Multicultural Student Services.



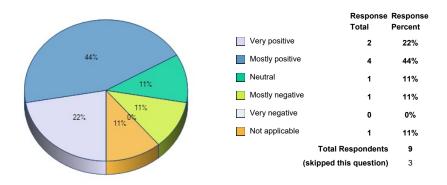
95. On-campus job recruiting.



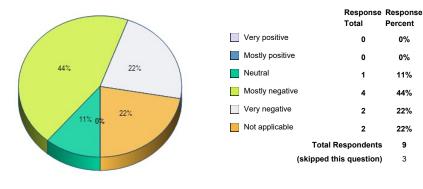




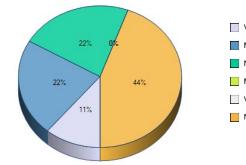
97. Online services (e.g., application, financial aid, registration, add/drop).



98. Parking and transportation.



99. Recreation/athletic center.



	Response Total	Response Percent
Very positive	1	11%
Mostly positive	2	22%
Neutral	2	22%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	4	44%
r	Total Respondents	9
(skip	ped this question)	3

0%

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11%

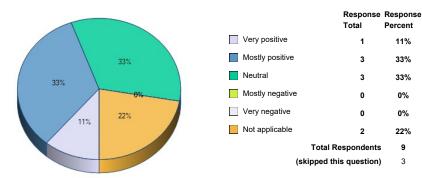
44%

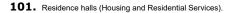
22%

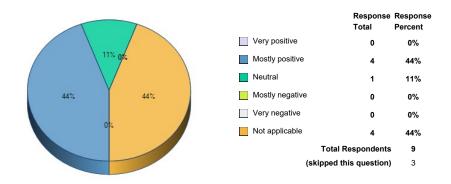
22%

9









1

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2

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2

11%

11%

22%

0%

0%

56%

9

3

Percent

11%

33%

33%

0%

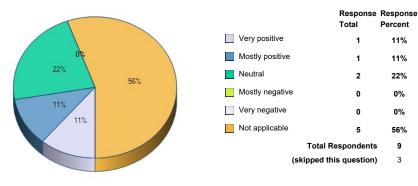
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22%

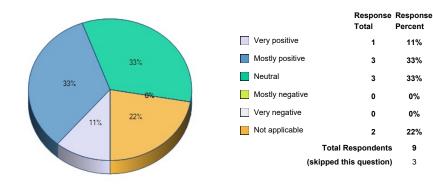
9

3

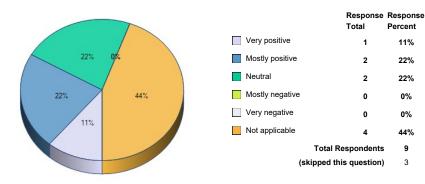
102. Student Academic Services.



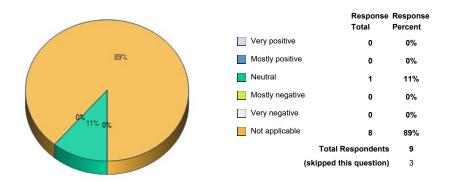
103. Student Accounts.



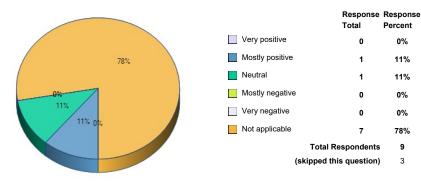




105. Student Government Association.



106. Student Health Services.



0%

11%

11%

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78%

9

3

Percent

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11%

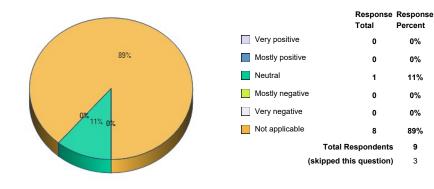
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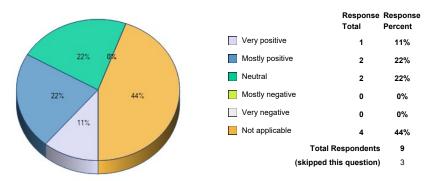
89%

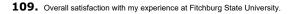
9

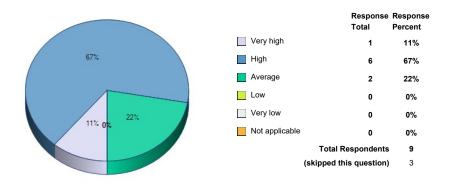
107. Student Support Services.



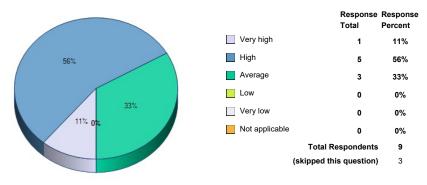
108. Tutoring and Placement Test Center.



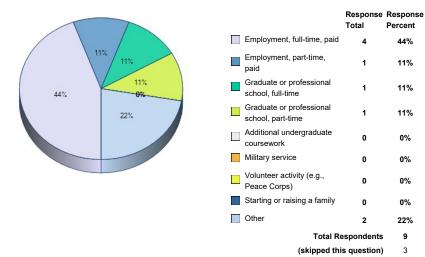




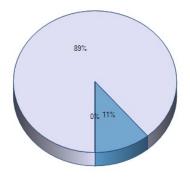
110. Likelihood that I will recommend the University to others.

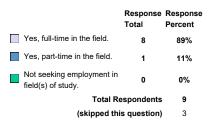


111. Which is MOST LIKELY to be your PRINCIPAL activity upon graduation?

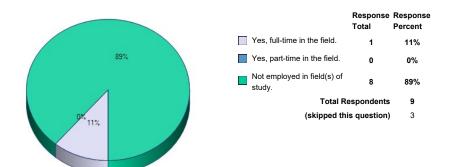


112. I am seeking employment in my field(s) of study.

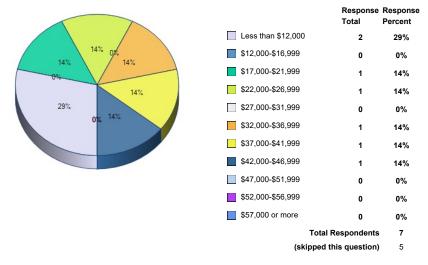




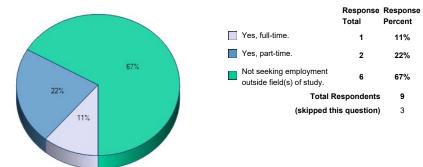
113. I have a job offer or am already employed in my field(s) of study.



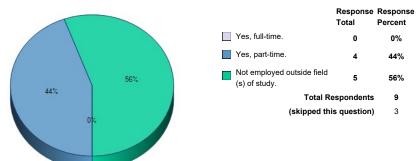
114. Annual or anticipated salary, if employed or soon to be employed in field(s) of study.



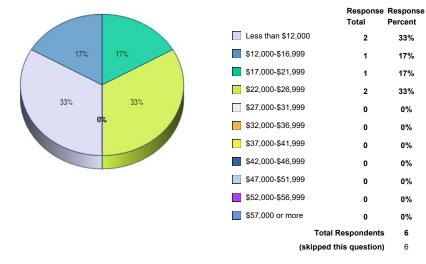
115. If you are NOT employed or seeking employment in your field(s) of study, are you seeking employment OUTSIDE your field(s) of study?



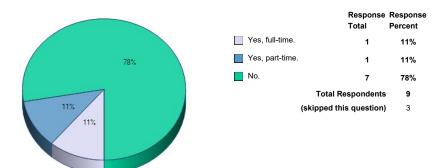
116. If you are NOT employed or seeking employment in your field(s) of study, do you have a job offer or are you already employed OUTSIDE your field(s) of study?



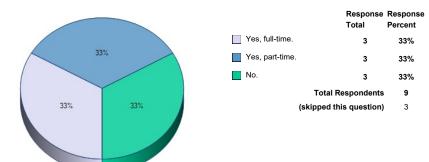
117. Annual or anticipated salary, if employed or soon to be employed OUTSIDE my field(s) of study and NOT seeking employment in degree field(s).



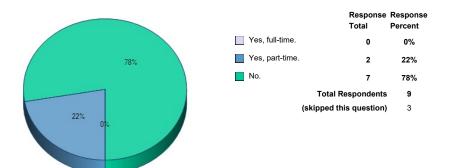
118. I am enrolled, or expect to enroll, for additional undergraduate coursework within the next year.



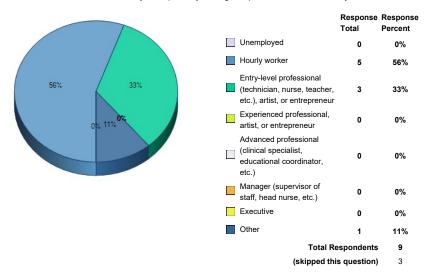
119. I expect to attend graduate school in my field of study within the next year.



120. I expect to attend graduate school OUTSIDE my field of study within the next year.



121. Which best describes the level at which you are presently working or expect to work within the next year?



122. Comments

1. Art wasn't a minor I could choose at the beginning--I have an art minor.

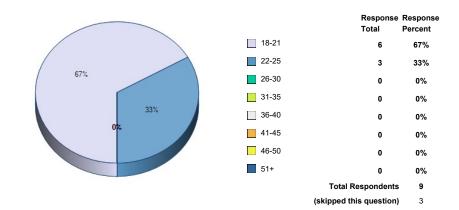
The online website accepts with Fitchburg were very challenging and difficult to nagivate. In addition coursework that is needed to graduate was extremely difficult to get into because of the limited number of times the classes were offered, often only once a semester at the same time as another needed class. In

- times the classes were offered, often only once a semester at the same time as another needed class. In addition my minor was not offered on the first list of minors or even the second list of minors during this survey.
- There were some questions I couldn't answer much simply because of no experience in those areas.
 Overall, I've really enjoyed the school. There are some faculty members that are seriously awful people though, while others are some of the best people I've ever met.
- 4. I couldn't choose my minor as Game Design in this survey, for some reason. That is my minor. Otherwise, it's been a good time.

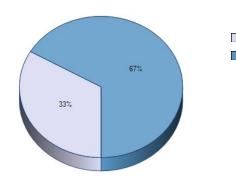
Total Respondents 4

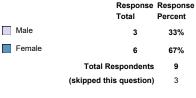
(skipped		
this	8	3
question)		

123. Your age.

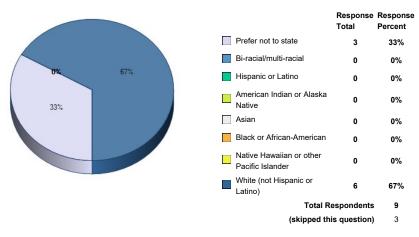




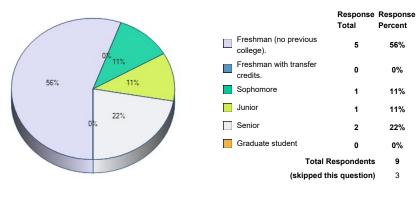




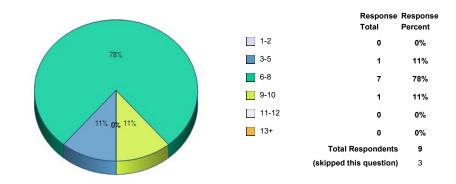
125. Your racial heritage.



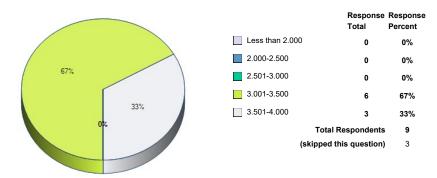
126. Class standing when you enrolled at Fitchburg State University to earn your current degree.



 $\label{eq:127.1} \textbf{127.} \ \textbf{Total SEMESTERS} \ \textbf{it took you to earn your degree}.$



128. Cumulative GPA.

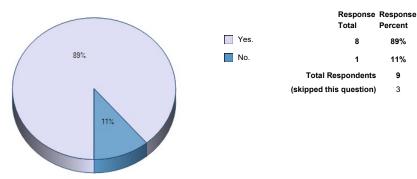


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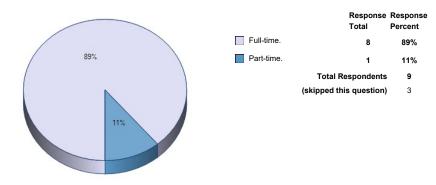
11%

9

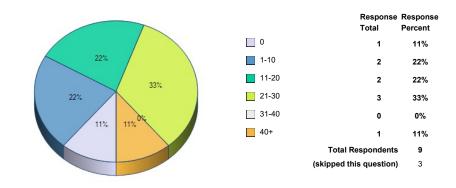
129. Did you attend the University continuously while working on your degree?



130. During all or most of your semesters at the University, did you attend full-time or part-time?



131. Average hours per week worked while attending the University.



132. Number of dependents (besides yourself).

