

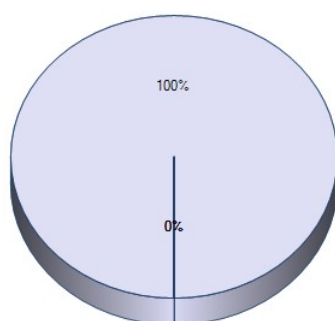


## Previous Graduating Student Survey - 2014-2017

Survey Title: Graduating Student Survey - Fitchburg State University

### Responses By Question Analysis:

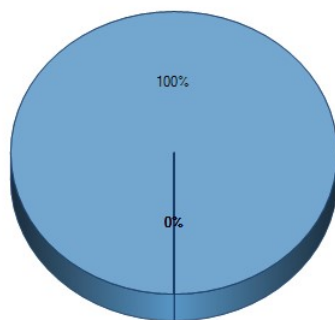
#### 1. Complete-sem



☐ Fall  
☐ Winter  
☐ Spring  
☐ Summer

Response Total	Response Percent
1	100%
0	0%
0	0%
0	0%
<b>Total Respondents</b>	<b>1</b>

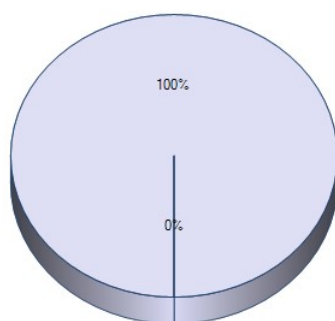
#### 2. Complete-yr



☐ 2014  
☐ 2015  
☐ 2016  
☐ 2017  
☐ 2018

Response Total	Response Percent
0	0%
1	100%
0	0%
0	0%
0	0%
<b>Total Respondents</b>	<b>1</b>

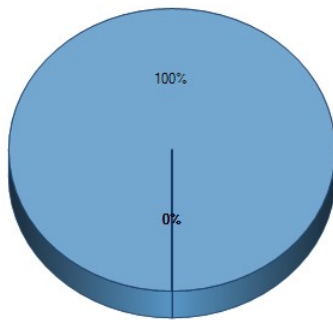
#### 3. Commencement-sem



☐ January  
☐ May

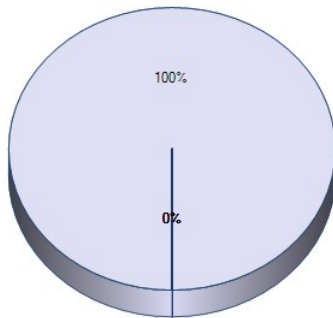
Response Total	Response Percent
1	100%
0	0%
<b>Total Respondents</b>	<b>1</b>

#### 4. Commence-yr



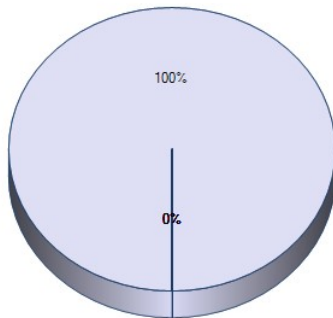
	Response Total	Response Percent
2014	0	0%
2015	1	100%
2016	0	0%
2017	0	0%
2018	0	0%
<b>Total Respondents</b>	<b>1</b>	

#### 5. TP-prog



	Response Total	Response Percent
None	1	100%
Early Childhood Education	0	0%
Elementary Education	0	0%
Middle School Education	0	0%
Secondary Education	0	0%
Special Education	0	0%
Technology Education	0	0%
<b>Total Respondents</b>	<b>1</b>	

#### 6. Degree

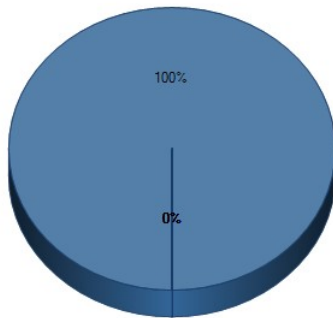


	Response Total	Response Percent
BA	1	100%
BS	0	0%
Post-Bacc Certification	0	0%
CAGS	0	0%
MA	0	0%
MAT	0	0%
MBA	0	0%
MEd	0	0%
MS	0	0%
<b>Total Respondents</b>	<b>1</b>	

#### 7. OnlineHrsFSC

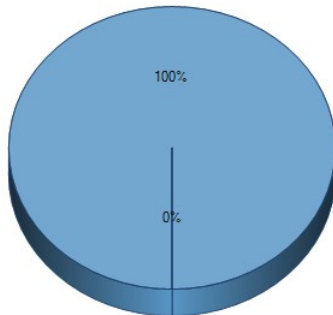
	Response Total	Response Percent
0	0	0%
1-10	0	0%
11-20	0	0%
21-30	0	0%
31-40	0	0%
41-50	0	0%
51-60	0	0%
61-70	0	0%
71-80	0	0%
81-90	0	0%
91-100	0	0%
101-110	0	0%
111-120	0	0%
<b>Total Respondents</b>	<b>0</b>	
(skipped this question)		<b>1</b>

#### 8. OnlineHrsNotFSC



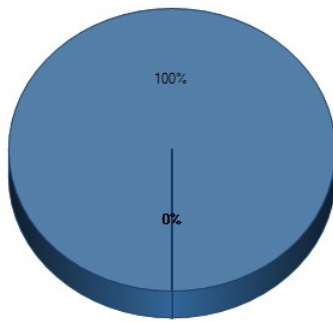
	Response Total	Response Percent
0	0	0%
1-10	0	0%
11-20	0	0%
21-30	0	0%
31-40	0	0%
41-50	0	0%
51-60	0	0%
61-70	1	100%
71-80	0	0%
81-90	0	0%
91-100	0	0%
101-110	0	0%
111-120	0	0%
<b>Total Respondents</b>	<b>1</b>	

#### 9. ProgOnline



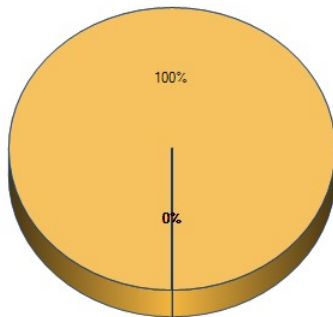
	Response Total	Response Percent
Yes	0	0%
No	1	100%
<b>Total Respondents</b>	<b>1</b>	

#### 10. First-maj



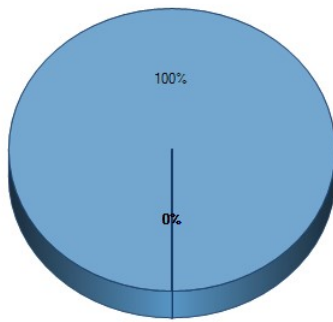
	Response Total	Response Percent
Biology	0	0%
Business Administration	0	0%
Communications Media	0	0%
Chemistry	0	0%
Computer Science	0	0%
Criminal Justice	0	0%
Earth Systems Science	0	0%
Economics	1	100%
English	0	0%
Exercise and Sports Science	0	0%
Game Design	0	0%
Geography	0	0%
History	0	0%
Human Services	0	0%
Interdisciplinary Studies	0	0%
Industrial Technology	0	0%
Mathematics	0	0%
Nursing	0	0%
Political Science	0	0%
Psychology	0	0%
Sociology	0	0%
<b>Total Respondents</b>	<b>1</b>	

#### 11. Sec-maj



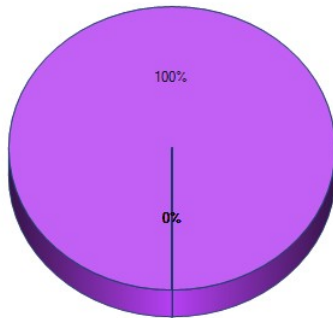
	Response Total	Response Percent
Biology	0	0%
Business Administration	0	0%
Communications Media	0	0%
Computer Science	0	0%
Criminal Justice	0	0%
Economics	0	0%
English	0	0%
Exercise and Sports Science	0	0%
Geography	0	0%
History	0	0%
Human Services	0	0%
Industrial Technology	0	0%
Interdisciplinary Studies	0	0%
Mathematics	0	0%
Nursing	0	0%
Political Science	0	0%
Psychology	0	0%
Sociology	0	0%
None	1	100%
<b>Total Respondents</b>	<b>1</b>	

#### 12. First-min



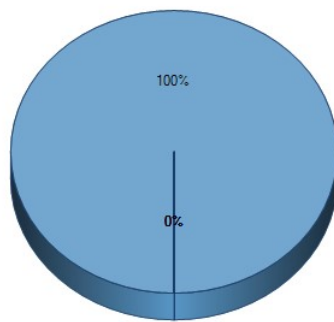
	Response Total	Response Percent
Biology	0	0%
Business Administration	1	100%
Communications Media	0	0%
Computer Science	0	0%
Criminal Justice	0	0%
Economics	0	0%
English	0	0%
Exercise and Sports Science	0	0%
Geography	0	0%
History	0	0%
Human Services	0	0%
Industrial Technology	0	0%
Interdisciplinary Studies	0	0%
Mathematics	0	0%
Nursing	0	0%
Political Science	0	0%
Psychology	0	0%
Sociology	0	0%
None	0	0%
<b>Total Respondents</b>	<b>1</b>	

### 13. Sec-min



	Response Total	Response Percent
Biology	0	0%
Business Administration	0	0%
Communications Media	0	0%
Computer Science	0	0%
Criminal Justice	0	0%
Economics	0	0%
English	0	0%
Exercise and Sports Science	0	0%
Geography	0	0%
History	1	100%
Human Services	0	0%
Industrial Technology	0	0%
Interdisciplinary Studies	0	0%
Mathematics	0	0%
Nursing	0	0%
Political Science	0	0%
Psychology	0	0%
Sociology	0	0%
None	0	0%
<b>Total Respondents</b>	<b>1</b>	

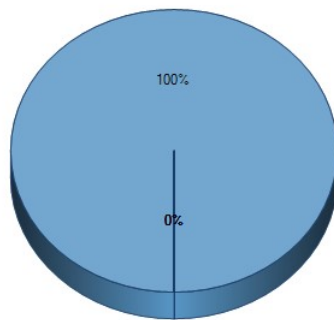
### 14. Availability of classes (i.e., times offered, seats open).



☐ Excellent  
☒ Very good  
☐ Good  
☐ Fair  
☐ Poor

Response Total	Response Percent
0	0%
1	100%
0	0%
0	0%
0	0%
<b>Total Respondents</b>	<b>1</b>

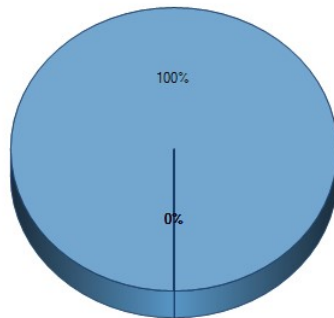
**15.** Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations)



☐ Excellent  
☒ Very good  
☐ Good  
☐ Fair  
☐ Poor

Response Total	Response Percent
0	0%
1	100%
0	0%
0	0%
0	0%
<b>Total Respondents</b>	<b>1</b>

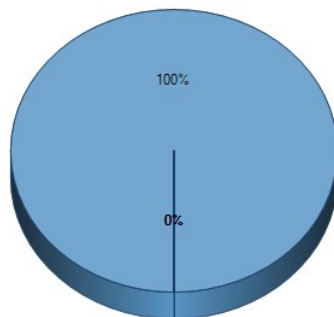
**16.** Size of classes.



☐ Excellent  
☒ Very good  
☐ Good  
☐ Fair  
☐ Poor

Response Total	Response Percent
0	0%
1	100%
0	0%
0	0%
0	0%
<b>Total Respondents</b>	<b>1</b>

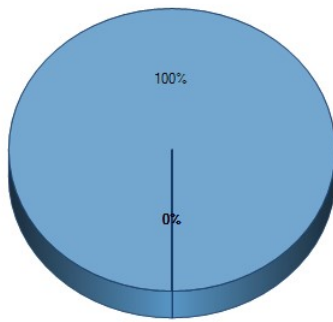
**17.** Overall quality of instruction.



☐ Excellent  
☒ Very good  
☐ Good  
☐ Fair  
☐ Poor

Response Total	Response Percent
0	0%
1	100%
0	0%
0	0%
0	0%
<b>Total Respondents</b>	<b>1</b>

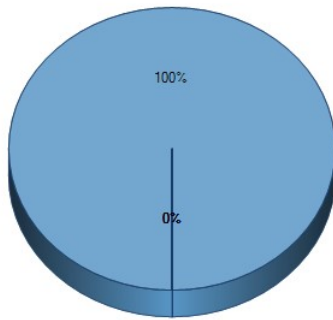
**18.** Overall quality of texts and other instructional materials.



☐ Excellent  
☒ Very good  
☐ Good  
☐ Fair  
☐ Poor

Response Total	Response Percent
0	0%
1	100%
0	0%
0	0%
0	0%
<b>Total Respondents</b>	<b>1</b>

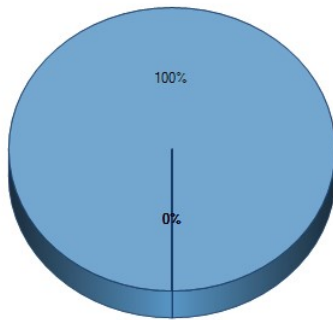
**19.** Availability of faculty outside of class time.



☐ Excellent  
☒ Very good  
☐ Good  
☐ Fair  
☐ Poor

Response Total	Response Percent
0	0%
1	100%
0	0%
0	0%
0	0%
<b>Total Respondents</b>	<b>1</b>

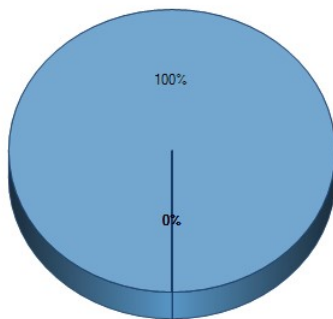
**20.** Timeliness and relevance of course content.



☐ Excellent  
☒ Very good  
☐ Good  
☐ Fair  
☐ Poor

Response Total	Response Percent
0	0%
1	100%
0	0%
0	0%
0	0%
<b>Total Respondents</b>	<b>1</b>

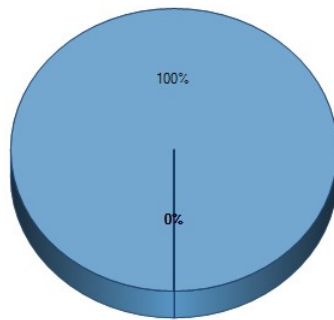
**21.** Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



☐ Excellent  
☒ Very good  
☐ Good  
☐ Fair  
☐ Poor

Response Total	Response Percent
0	0%
1	100%
0	0%
0	0%
0	0%
<b>Total Respondents</b>	<b>1</b>

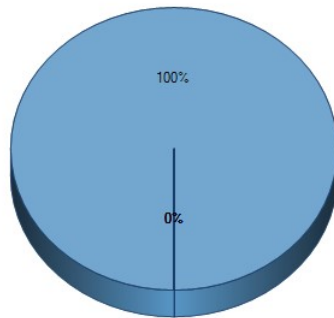
**22.** Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



☐ Excellent  
☒ Very good  
☐ Good  
☐ Fair  
☐ Poor

Response Total	Response Percent
0	0%
1	100%
0	0%
0	0%
0	0%
<b>Total Respondents</b>	<b>1</b>

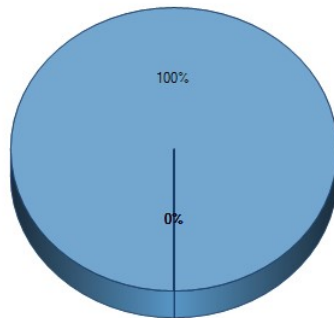
**23.** Match between career goals and course-of-study requirements.



☐ Excellent  
☒ Very good  
☐ Good  
☐ Fair  
☐ Poor

Response Total	Response Percent
0	0%
1	100%
0	0%
0	0%
0	0%
<b>Total Respondents</b>	<b>1</b>

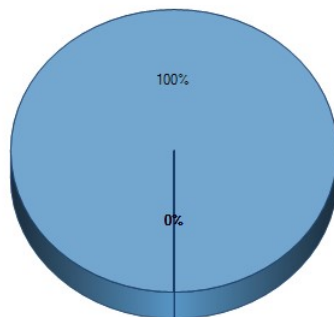
**24.** Overall level of challenge.



☐ Excellent  
☒ Very good  
☐ Good  
☐ Fair  
☐ Poor

Response Total	Response Percent
0	0%
1	100%
0	0%
0	0%
0	0%
<b>Total Respondents</b>	<b>1</b>

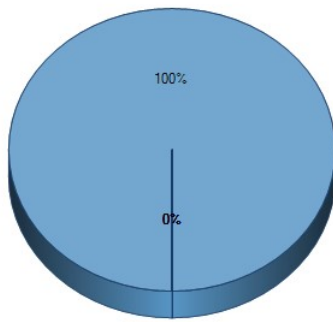
**25.** Availability of classes (i.e., times offered, seats open).



☐ Excellent  
☒ Very good  
☐ Good  
☐ Fair  
☐ Poor  
☐ Not applicable

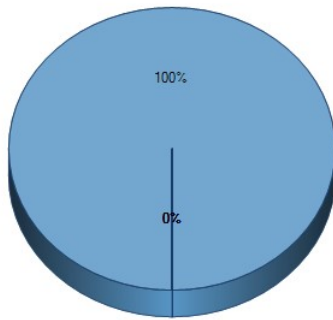
Response Total	Response Percent
0	0%
1	100%
0	0%
0	0%
0	0%
0	0%
<b>Total Respondents</b>	<b>1</b>

**26.** Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations).



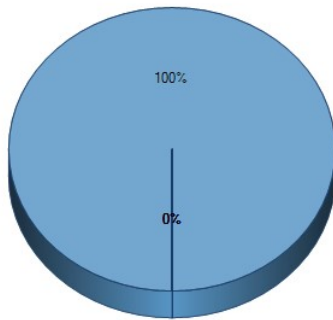
	Response Total	Response Percent
Excellent	0	0%
Very good	1	100%
Good	0	0%
Fair	0	0%
Poor	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>1</b>	

**27.** Size of classes.



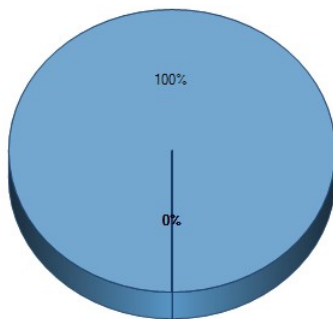
	Response Total	Response Percent
Excellent	0	0%
Very good	1	100%
Good	0	0%
Fair	0	0%
Poor	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>1</b>	

**28.** Overall quality of instruction.



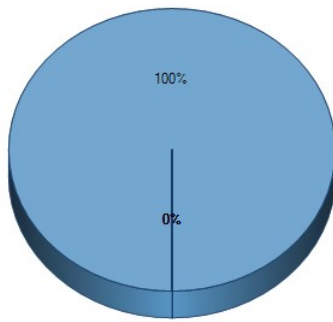
	Response Total	Response Percent
Excellent	0	0%
Very good	1	100%
Good	0	0%
Fair	0	0%
Poor	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>1</b>	

**29.** Overall quality of texts and other instructional materials.



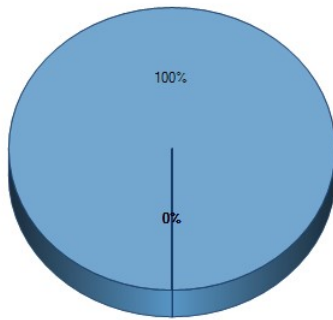
	Response Total	Response Percent
Excellent	0	0%
Very good	1	100%
Good	0	0%
Fair	0	0%
Poor	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>1</b>	

**30.** Availability of faculty outside of class time.



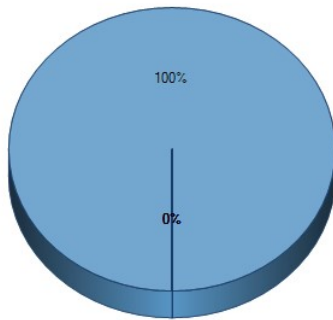
	Response Total	Response Percent
Excellent	0	0%
Very good	1	100%
Good	0	0%
Fair	0	0%
Poor	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>1</b>	

**31.** Timeliness and relevance of course content.



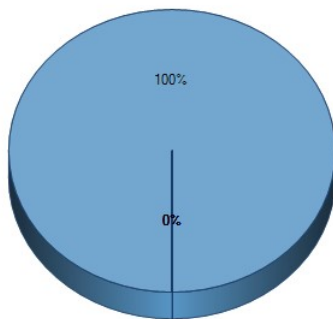
	Response Total	Response Percent
Excellent	0	0%
Very good	1	100%
Good	0	0%
Fair	0	0%
Poor	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>1</b>	

**32.** Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



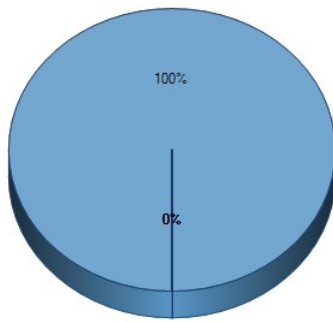
	Response Total	Response Percent
Excellent	0	0%
Very good	1	100%
Good	0	0%
Fair	0	0%
Poor	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>1</b>	

**33.** Quality of extra-curricular experiences related to NON-MAJOR courses (e.g., student research, field experiences.)



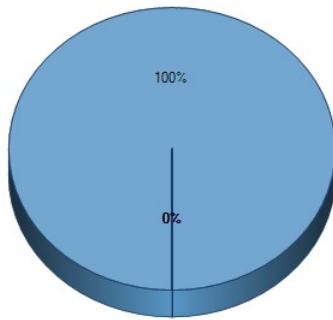
	Response Total	Response Percent
Excellent	0	0%
Very good	1	100%
Good	0	0%
Fair	0	0%
Poor	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>1</b>	

**34.** Match between career goals and NON-MAJOR course requirements.



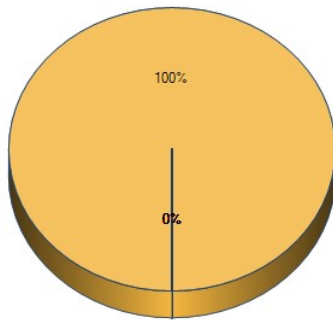
	Response Total	Response Percent
Excellent	0	0%
Very good	1	100%
Good	0	0%
Fair	0	0%
Poor	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>1</b>	

**35.** Overall level of challenge.



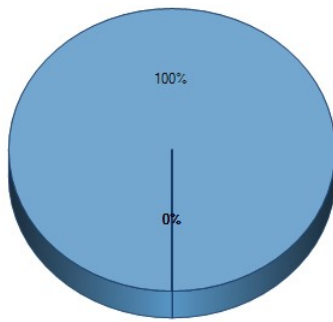
	Response Total	Response Percent
Excellent	0	0%
Very good	1	100%
Good	0	0%
Fair	0	0%
Poor	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>1</b>	

**36.** Grad-maj



	Response Total	Response Percent
Biology	0	0%
Business Administration	0	0%
Communications Media	0	0%
Computer Science	0	0%
Criminal Justice	0	0%
Economics	1	100%
Education	0	0%
English	0	0%
Exercise and Sports Science	0	0%
Geography	0	0%
History	0	0%
Human Services	0	0%
Industrial Technology	0	0%
Interdisciplinary Studies	0	0%
Mathematics	0	0%
Nursing	0	0%
Political Science	0	0%
Psychology	0	0%
Sociology	0	0%
<b>Total Respondents</b>	<b>1</b>	

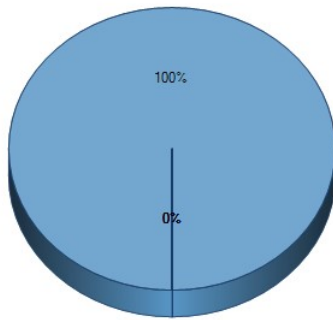
**37.** Availability of classes.



☐ Excellent  
☒ Very good  
☐ Good  
☐ Fair  
☐ Poor

Response Total	Response Percent
0	0%
1	100%
0	0%
0	0%
0	0%
<b>Total Respondents</b>	<b>1</b>

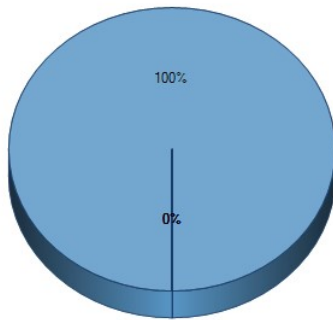
**38.** Frequency of course offerings.



☐ Excellent  
☒ Very good  
☐ Good  
☐ Fair  
☐ Poor

Response Total	Response Percent
0	0%
1	100%
0	0%
0	0%
0	0%
<b>Total Respondents</b>	<b>1</b>

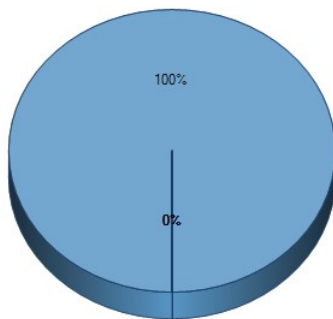
**39.** Size of classes.



☐ Excellent  
☒ Very good  
☐ Good  
☐ Fair  
☐ Poor

Response Total	Response Percent
0	0%
1	100%
0	0%
0	0%
0	0%
<b>Total Respondents</b>	<b>1</b>

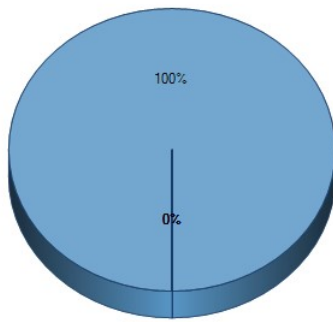
**40.** Overall quality of instruction.



☐ Excellent  
☒ Very good  
☐ Good  
☐ Fair  
☐ Poor

Response Total	Response Percent
0	0%
1	100%
0	0%
0	0%
0	0%
<b>Total Respondents</b>	<b>1</b>

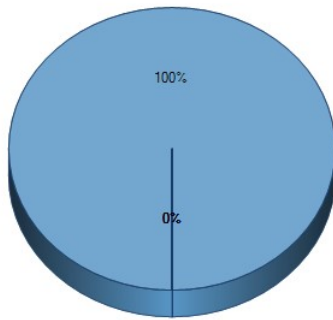
**41.** Overall quality of texts and other instructional materials.



☐ Excellent  
☒ Very good  
☐ Good  
☐ Fair  
☐ Poor

Response Total	Response Percent
0	0%
1	100%
0	0%
0	0%
0	0%
<b>Total Respondents</b>	<b>1</b>

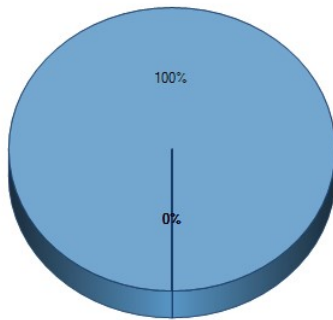
**42.** Availability of faculty outside of class time.



☐ Excellent  
☒ Very good  
☐ Good  
☐ Fair  
☐ Poor

Response Total	Response Percent
0	0%
1	100%
0	0%
0	0%
0	0%
<b>Total Respondents</b>	<b>1</b>

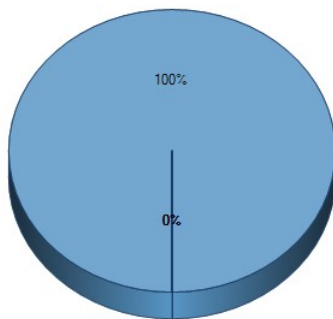
**43.** Timeliness and relevance of course content.



☐ Excellent  
☒ Very good  
☐ Good  
☐ Fair  
☐ Poor

Response Total	Response Percent
0	0%
1	100%
0	0%
0	0%
0	0%
<b>Total Respondents</b>	<b>1</b>

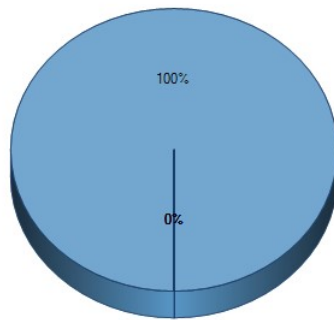
**44.** Quality of facilities for for learning in my major department (e.g., classrooms, labs, studios, gyms).



☐ Excellent  
☒ Very good  
☐ Good  
☐ Fair  
☐ Poor

Response Total	Response Percent
0	0%
1	100%
0	0%
0	0%
0	0%
<b>Total Respondents</b>	<b>1</b>

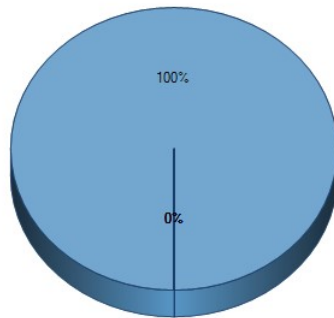
**45.** Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



☐ Excellent  
☒ Very good  
☐ Good  
☐ Fair  
☐ Poor

Response Total	Response Percent
0	0%
1	100%
0	0%
0	0%
0	0%
<b>Total Respondents</b>	<b>1</b>

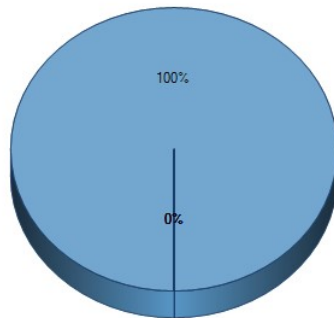
**46.** Match between career goals and course-of-study requirements.



☐ Excellent  
☒ Very good  
☐ Good  
☐ Fair  
☐ Poor

Response Total	Response Percent
0	0%
1	100%
0	0%
0	0%
0	0%
<b>Total Respondents</b>	<b>1</b>

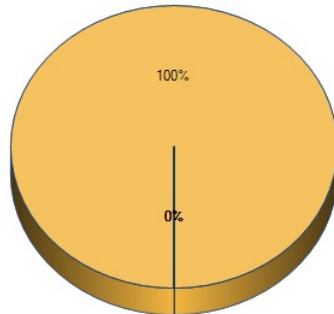
**47.** Overall level of challenge.



☐ Excellent  
☒ Very good  
☐ Good  
☐ Fair  
☐ Poor

Response Total	Response Percent
0	0%
1	100%
0	0%
0	0%
0	0%
<b>Total Respondents</b>	<b>1</b>

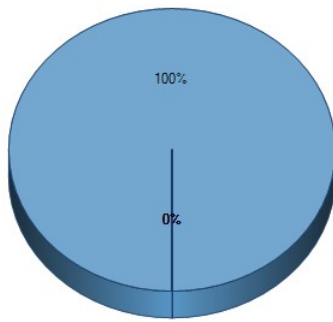
**48.** Quality of extra-curricular activities UNRELATED to your course of study (e.g., intercollegiate sports, intramural athletics, musical or other performances, Greek life, clubs, etc.)



☐ Excellent  
☐ Very good  
☐ Good  
☐ Fair  
☐ Poor  
☒ Not applicable

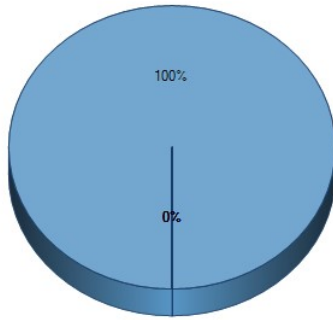
Response Total	Response Percent
0	0%
0	0%
0	0%
0	0%
0	0%
1	100%
<b>Total Respondents</b>	<b>1</b>

**49.** Faculty demonstrated commitment to my learning, personal well-being, and success.



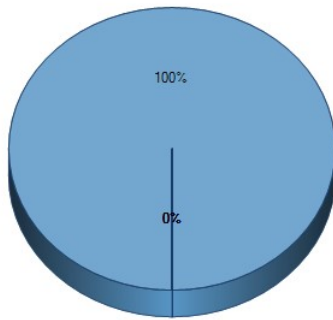
	Response Total	Response Percent
Strongly agree	0	0%
Agree	1	100%
Neutral	0	0%
Disagree	0	0%
Strongly disagree	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>1</b>	

**50.** Fieldwork supervisors (e.g., internship supervisors, cooperating teachers) demonstrated commitment to my learning, personal well-being, and success.



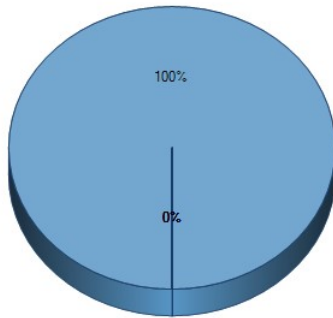
	Response Total	Response Percent
Strongly agree	0	0%
Agree	1	100%
Neutral	0	0%
Disagree	0	0%
Strongly disagree	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>1</b>	

**51.** Administrators (e.g., vice presidents, deans and directors) demonstrated commitment to my learning, personal well-being, and success.



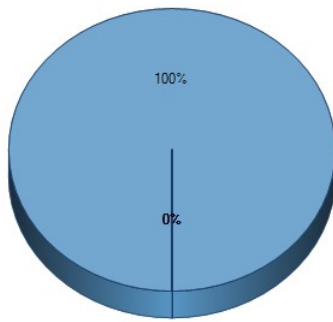
	Response Total	Response Percent
Strongly agree	0	0%
Agree	1	100%
Neutral	0	0%
Disagree	0	0%
Strongly disagree	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>1</b>	

**52.** Library resources (e.g., books, database subscriptions, web-based resources, inter-library loans) were adequate for my research and learning needs.



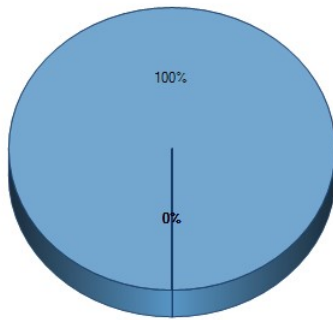
	Response Total	Response Percent
Strongly agree	0	0%
Agree	1	100%
Neutral	0	0%
Disagree	0	0%
Strongly disagree	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>1</b>	

**53.** Library hours and web resource availability were adequate for my research and learning needs.



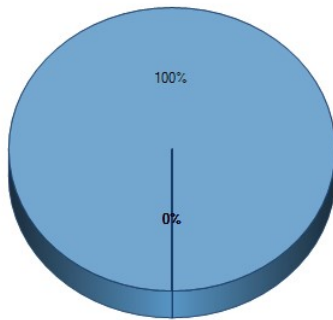
	Response Total	Response Percent
Strongly agree	0	0%
Agree	1	100%
Neutral	0	0%
Disagree	0	0%
Strongly disagree	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>1</b>	

**54.** Library staff were knowledgeable and demonstrated commitment to my learning and academic success.



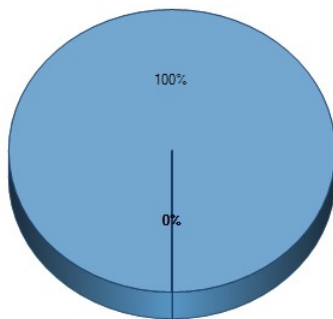
	Response Total	Response Percent
Strongly agree	0	0%
Agree	1	100%
Neutral	0	0%
Disagree	0	0%
Strongly disagree	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>1</b>	

**55.** I learned about research strategies and sources of information from library staff.



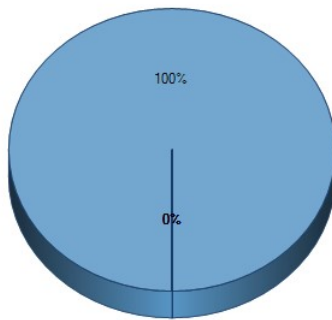
	Response Total	Response Percent
Strongly agree	0	0%
Agree	1	100%
Neutral	0	0%
Disagree	0	0%
Strongly disagree	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>1</b>	

**56.** The library was comfortable and a good place to study.



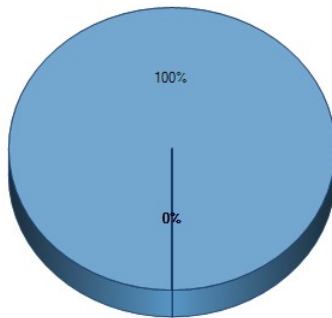
	Response Total	Response Percent
Strongly agree	0	0%
Agree	1	100%
Neutral	0	0%
Disagree	0	0%
Strongly disagree	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>1</b>	

**57.** Written communication.



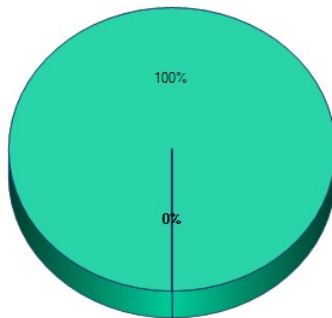
	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	1	100%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>1</b>	

**58.** Oral communication.



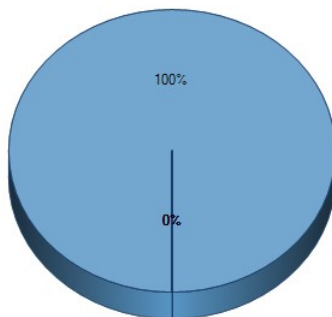
	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	1	100%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>1</b>	

**59.** Quantitative skills.



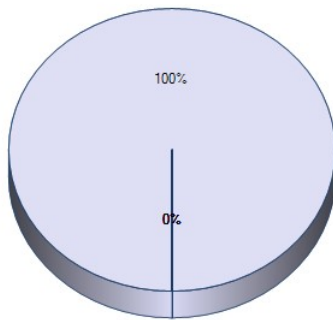
	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	0	0%
About average	1	100%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>1</b>	

**60.** Comfort with racial, cultural, and national diversity.



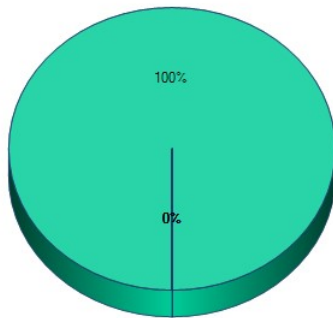
	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	1	100%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>1</b>	

**61.** Conducting research.



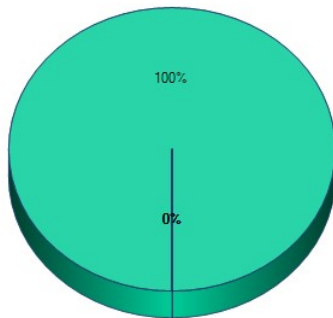
	Response Total	Response Percent
Very strong	1	100%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>1</b>	

**62.** Accessing, evaluating, and using information in printed and electronic media.



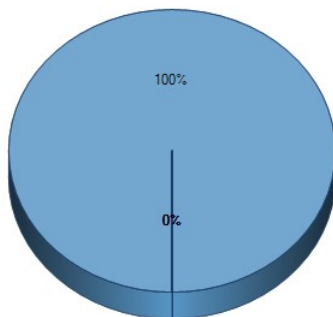
	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	0	0%
About average	1	100%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>1</b>	

**63.** Using computer technology.



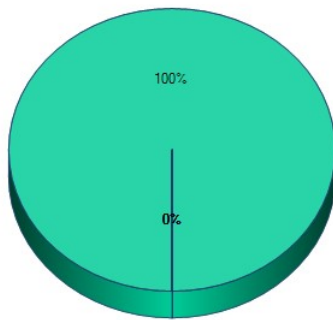
	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	0	0%
About average	1	100%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>1</b>	

**64.** Critical reasoning.



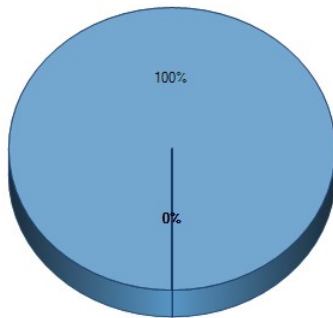
	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	1	100%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>1</b>	

**65.** Leadership.



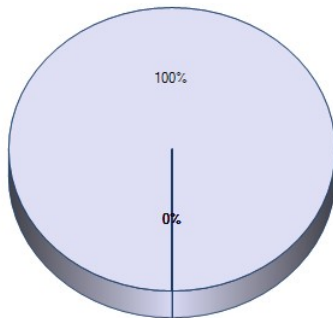
	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	0	0%
About average	1	100%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>1</b>	

**66.** Teamwork.



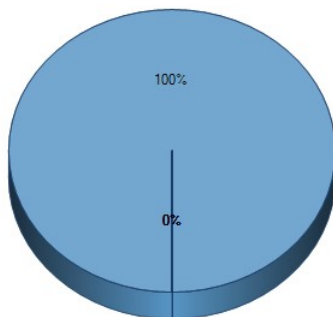
	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	1	100%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>1</b>	

**67.** Written communication.



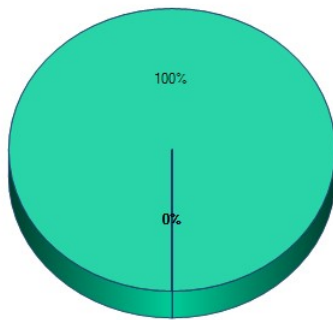
	Response Total	Response Percent
Very strong	1	100%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>1</b>	

**68.** Oral communication.



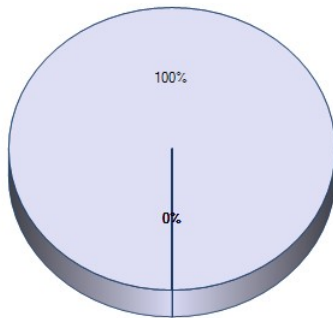
	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	1	100%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>1</b>	

**69.** Quantitative skills.



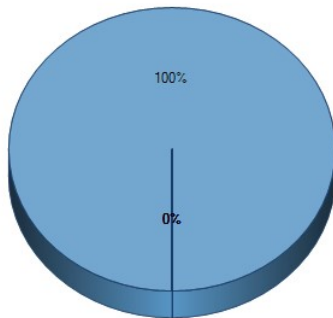
	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	0	0%
About average	1	100%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>1</b>	

**70.** Comfort with racial, cultural, and national diversity.



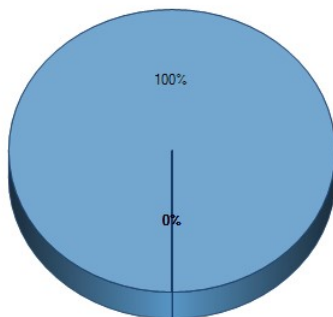
	Response Total	Response Percent
Very strong	1	100%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>1</b>	

**71.** Conducting research.



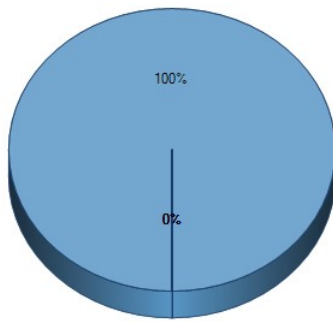
	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	1	100%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>1</b>	

**72.** Accessing, evaluating, and using information in printed and electronic media.

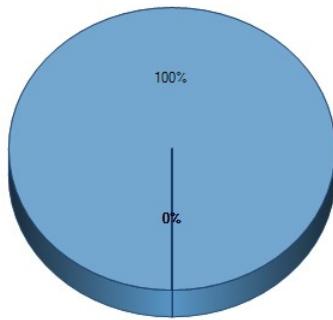


	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	1	100%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>1</b>	

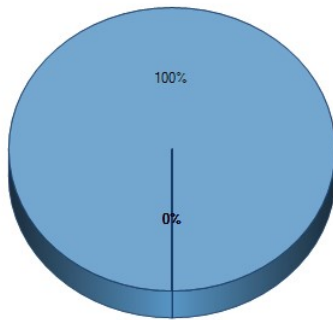
**73.** Using computer technology.



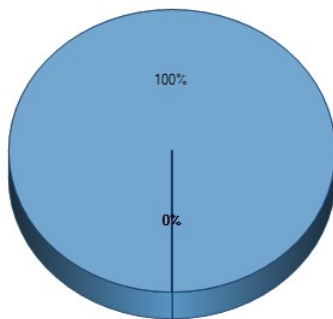
	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	1	100%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>1</b>	

**74.** Critical reasoning.

	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	1	100%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>1</b>	

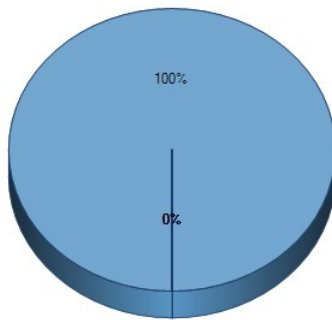
**75.** Leadership.

	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	1	100%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>1</b>	

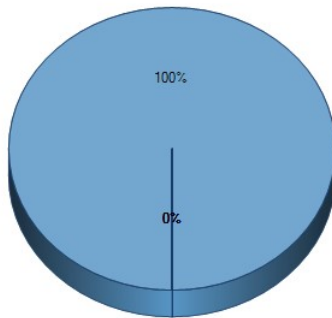
**76.** Teamwork.

	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	1	100%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>1</b>	

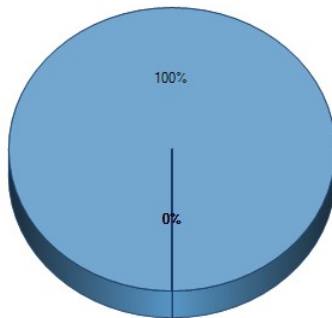
**77.** Academic Advising Center.



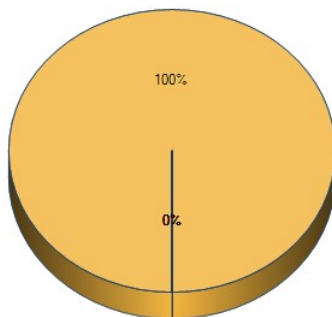
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	1	100%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>1</b>	

**78.** Admissions.

	Response Total	Response Percent
Very positive	0	0%
Mostly positive	1	100%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>1</b>	

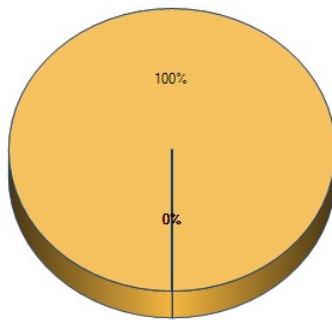
**79.** Bookstore.

	Response Total	Response Percent
Very positive	0	0%
Mostly positive	1	100%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>1</b>	

**80.** Campus Police.

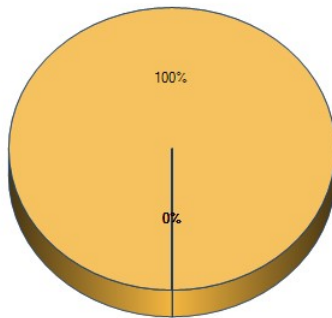
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	0	0%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	1	100%
<b>Total Respondents</b>	<b>1</b>	

**81.** Career Services.



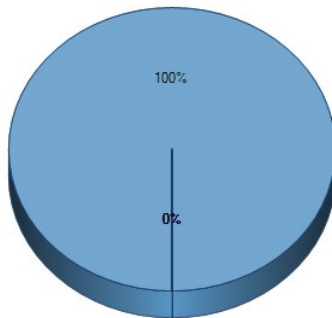
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	0	0%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	1	100%
<b>Total Respondents</b>	<b>1</b>	

**82.** College Catalog.



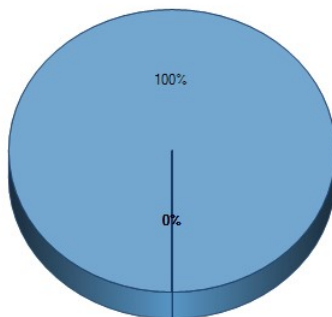
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	0	0%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	1	100%
<b>Total Respondents</b>	<b>1</b>	

**83.** College website.



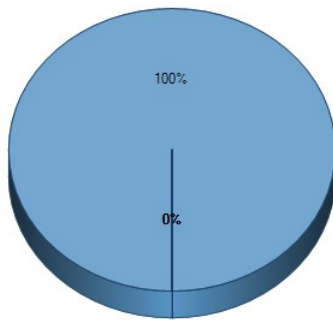
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	1	100%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>1</b>	

**84.** Computer laboratories.



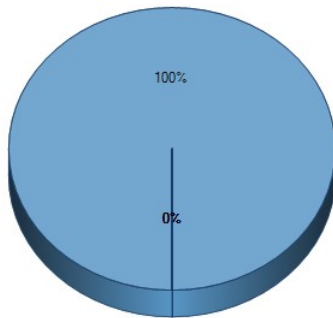
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	1	100%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>1</b>	

**85.** Counseling.



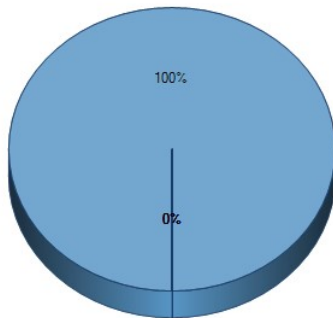
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	1	100%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>1</b>	

**86.** Course schedule.



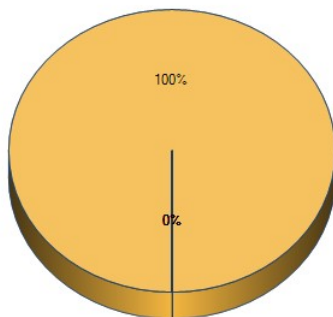
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	1	100%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>1</b>	

**87.** Dining facilities.



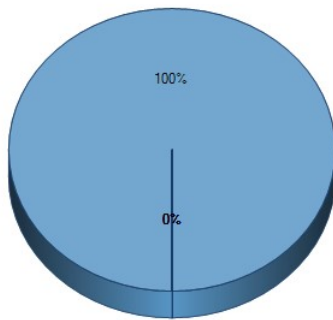
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	1	100%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>1</b>	

**88.** Disability Services.



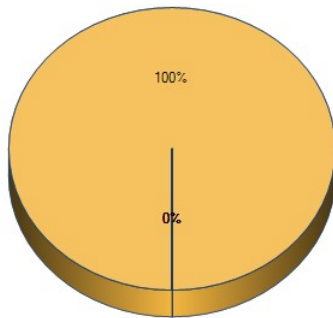
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	0	0%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	1	100%
<b>Total Respondents</b>	<b>1</b>	

**89.** Electronic services (e.g., College email, ConnectEd).



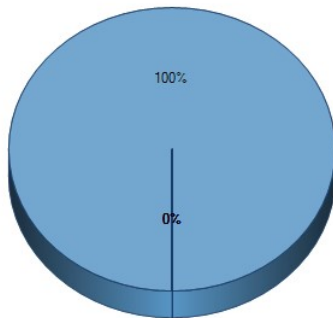
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	1	100%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>1</b>	

**90.** Financial Aid.



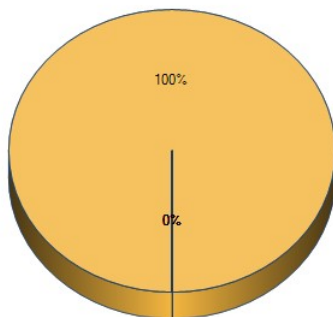
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	0	0%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	1	100%
<b>Total Respondents</b>	<b>1</b>	

**91.** Graduate and Continuing Education



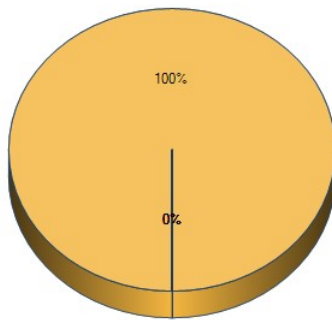
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	1	100%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>1</b>	

**92.** Help Desk.



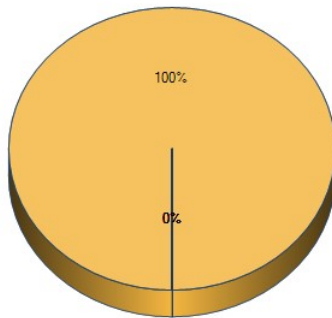
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	0	0%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	1	100%
<b>Total Respondents</b>	<b>1</b>	

**93.** International Education/Study Abroad.



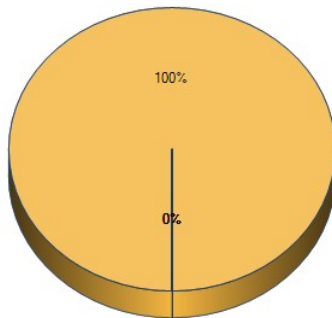
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	0	0%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	1	100%
<b>Total Respondents</b>	<b>1</b>	

**94.** Multicultural Student Services.



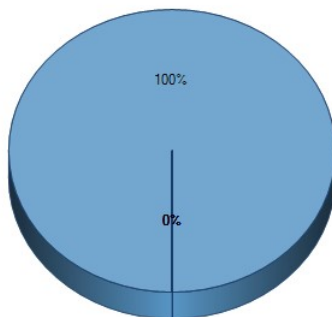
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	0	0%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	1	100%
<b>Total Respondents</b>	<b>1</b>	

**95.** On-campus job recruiting.



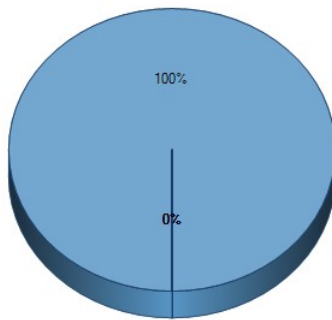
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	0	0%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	1	100%
<b>Total Respondents</b>	<b>1</b>	

**96.** One Card.



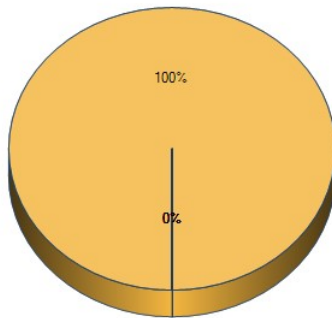
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	1	100%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>1</b>	

**97.** Online services (e.g., application, financial aid, registration, add/drop).



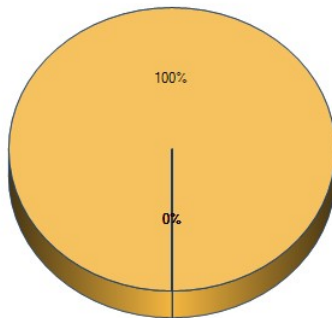
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	1	100%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>1</b>	

**98.** Parking and transportation.



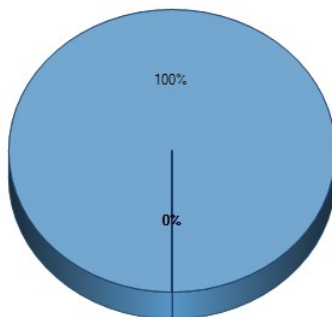
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	0	0%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	1	100%
<b>Total Respondents</b>	<b>1</b>	

**99.** Recreation/athletic center.



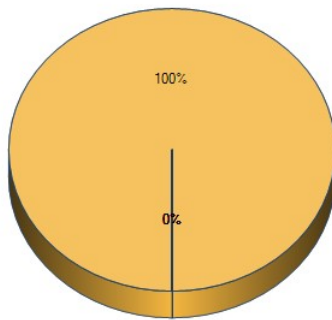
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	0	0%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	1	100%
<b>Total Respondents</b>	<b>1</b>	

**100.** Registrar.



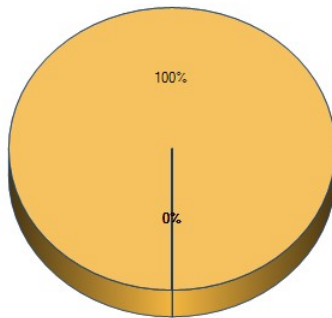
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	1	100%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>1</b>	

**101.** Residence halls (Housing and Residential Services).



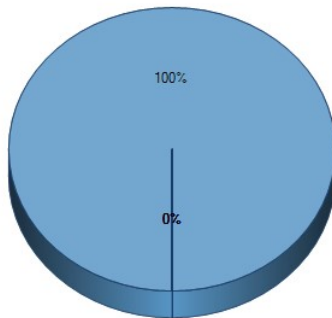
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	0	0%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	1	100%
<b>Total Respondents</b>	<b>1</b>	

**102.** Student Academic Services.



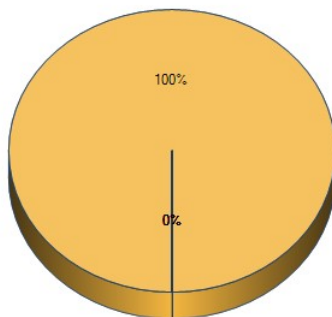
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	0	0%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	1	100%
<b>Total Respondents</b>	<b>1</b>	

**103.** Student Accounts.



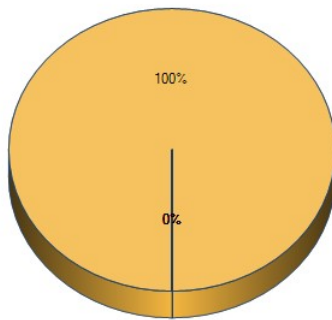
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	1	100%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>1</b>	

**104.** Student Activities.



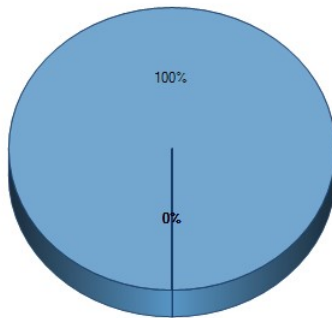
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	0	0%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	1	100%
<b>Total Respondents</b>	<b>1</b>	

**105.** Student Government Association.



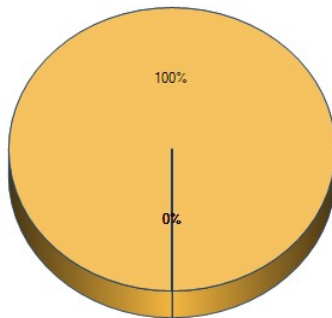
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	0	0%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	1	100%
<b>Total Respondents</b>	<b>1</b>	

**106.** Student Health Services.



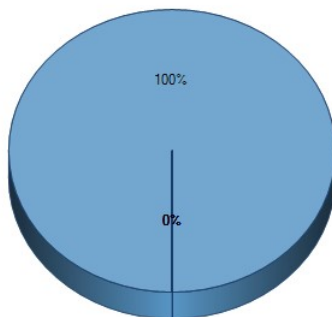
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	1	100%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>1</b>	

**107.** Student Support Services.



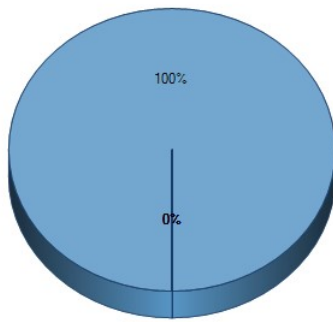
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	0	0%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	1	100%
<b>Total Respondents</b>	<b>1</b>	

**108.** Tutoring and Placement Test Center.



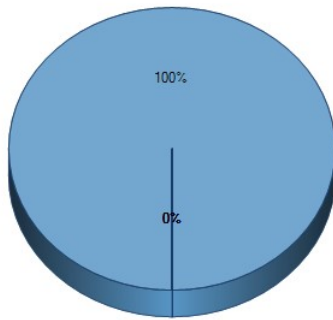
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	1	100%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>1</b>	

**109.** Overall satisfaction with my experience at Fitchburg State University.



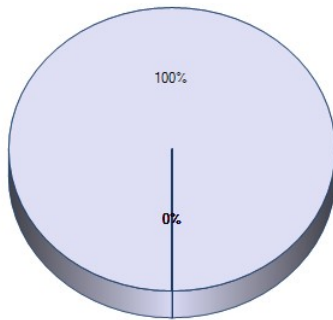
	Response Total	Response Percent
Very high	0	0%
High	1	100%
Average	0	0%
Low	0	0%
Very low	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>1</b>	

**110.** Likelihood that I will recommend the University to others.



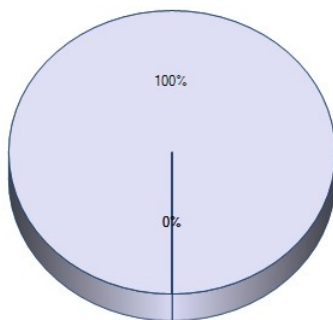
	Response Total	Response Percent
Very high	0	0%
High	1	100%
Average	0	0%
Low	0	0%
Very low	0	0%
Not applicable	0	0%
<b>Total Respondents</b>	<b>1</b>	

**111.** Which is MOST LIKELY to be your PRINCIPAL activity upon graduation?



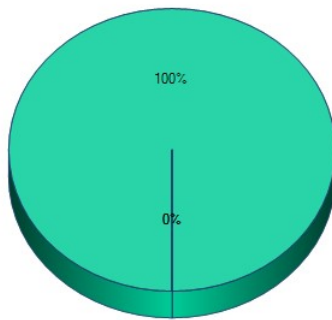
	Response Total	Response Percent
Employment, full-time, paid	1	100%
Employment, part-time, paid	0	0%
Graduate or professional school, full-time	0	0%
Graduate or professional school, part-time	0	0%
Additional undergraduate coursework	0	0%
Military service	0	0%
Volunteer activity (e.g., Peace Corps)	0	0%
Starting or raising a family	0	0%
Other	0	0%
<b>Total Respondents</b>	<b>1</b>	

**112.** I am seeking employment in my field(s) of study.



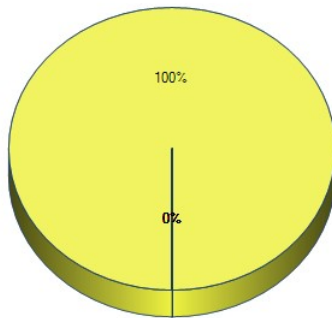
	Response Total	Response Percent
Yes, full-time in the field.	1	100%
Yes, part-time in the field.	0	0%
Not seeking employment in field(s) of study.	0	0%
<b>Total Respondents</b>	<b>1</b>	

**113.** I have a job offer or am already employed in my field(s) of study.



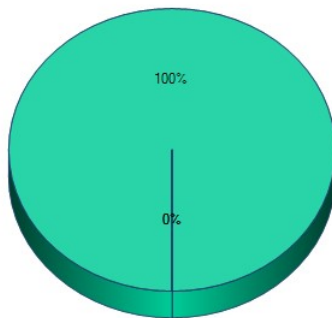
	Response Total	Response Percent
Yes, full-time in the field.	0	0%
Yes, part-time in the field.	0	0%
Not employed in field(s) of study.	1	100%
<b>Total Respondents</b>	<b>1</b>	

**114.** Annual or anticipated salary, if employed or soon to be employed in field(s) of study.



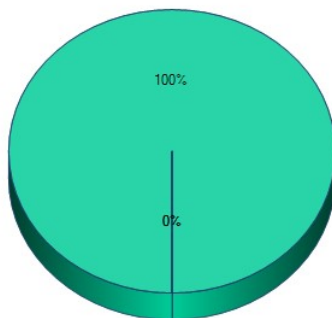
	Response Total	Response Percent
Less than \$12,000	0	0%
\$12,000-\$16,999	0	0%
\$17,000-\$21,999	0	0%
\$22,000-\$26,999	0	0%
\$27,000-\$31,999	0	0%
\$32,000-\$36,999	0	0%
\$37,000-\$41,999	1	100%
\$42,000-\$46,999	0	0%
\$47,000-\$51,999	0	0%
\$52,000-\$56,999	0	0%
\$57,000 or more	0	0%
<b>Total Respondents</b>	<b>1</b>	

**115.** If you are NOT employed or seeking employment in your field(s) of study, are you seeking employment OUTSIDE your field(s) of study?



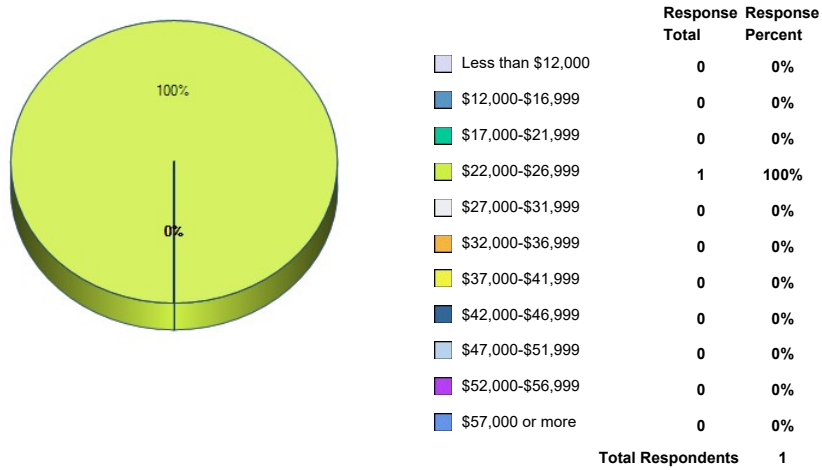
	Response Total	Response Percent
Yes, full-time.	0	0%
Yes, part-time.	0	0%
Not seeking employment outside field(s) of study.	1	100%
<b>Total Respondents</b>	<b>1</b>	

**116.** If you are NOT employed or seeking employment in your field(s) of study, do you have a job offer or are you already employed OUTSIDE your field(s) of study?

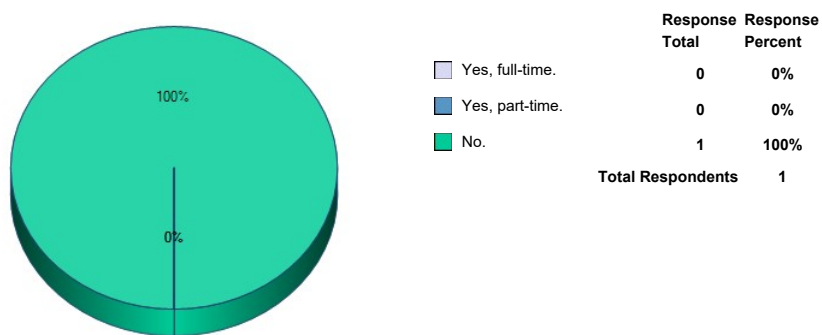


	Response Total	Response Percent
Yes, full-time.	0	0%
Yes, part-time.	0	0%
Not employed outside field(s) of study.	1	100%
<b>Total Respondents</b>	<b>1</b>	

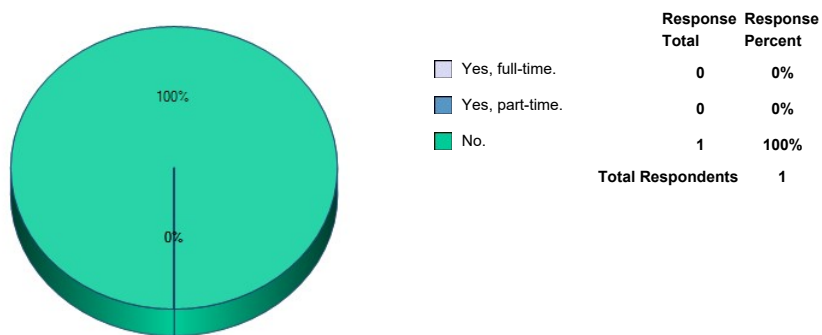
**117.** Annual or anticipated salary, if employed or soon to be employed OUTSIDE my field(s) of study and NOT seeking employment in degree field(s).



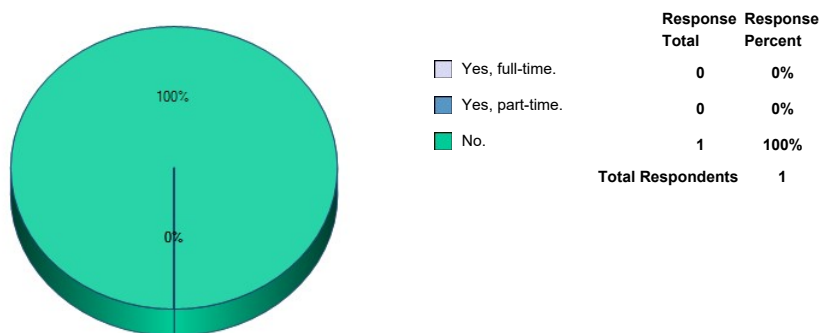
**118.** I am enrolled, or expect to enroll, for additional undergraduate coursework within the next year.



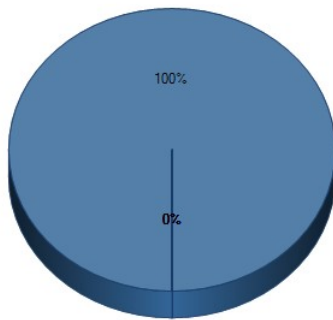
**119.** I expect to attend graduate school in my field of study within the next year.



**120.** I expect to attend graduate school OUTSIDE my field of study within the next year.



**121.** Which best describes the level at which you are presently working or expect to work within the next year?



	Response Total	Response Percent
Unemployed	0	0%
Hourly worker	0	0%
Entry-level professional (technician, nurse, teacher, etc.), artist, or entrepreneur	0	0%
Experienced professional, artist, or entrepreneur	0	0%
Advanced professional (clinical specialist, educational coordinator, etc.)	0	0%
Manager (supervisor of staff, head nurse, etc.)	0	0%
Executive	0	0%
Other	1	100%
<b>Total Respondents</b>	<b>1</b>	

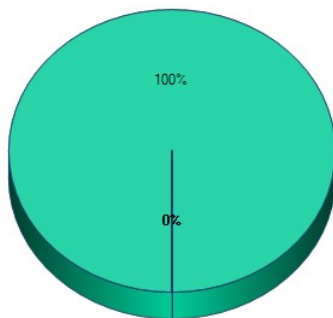
**122.** Comments

[No Answer Entered]

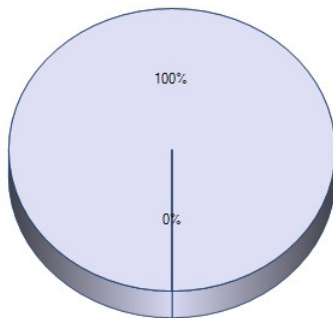
No responses were entered for this question.

**Total Respondents 0**

(skipped this question) 1

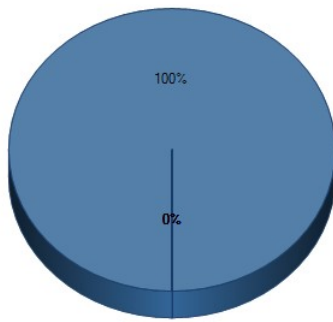
**123.** Your age.

	Response Total	Response Percent
18-21	0	0%
22-25	0	0%
26-30	1	100%
31-35	0	0%
36-40	0	0%
41-45	0	0%
46-50	0	0%
51+	0	0%
<b>Total Respondents</b>	<b>1</b>	

**124.** Your gender.

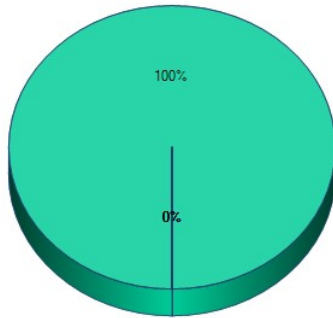
	Response Total	Response Percent
Male	1	100%
Female	0	0%
<b>Total Respondents</b>	<b>1</b>	

**125.** Your racial heritage.



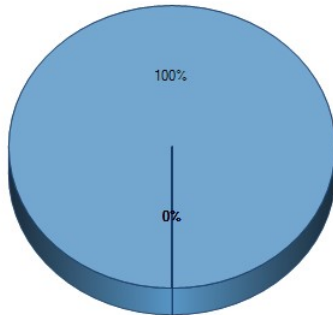
	Response Total	Response Percent
Prefer not to state	0	0%
Bi-racial/multi-racial	0	0%
Hispanic or Latino	0	0%
American Indian or Alaska Native	0	0%
Asian	0	0%
Black or African-American	0	0%
Native Hawaiian or other Pacific Islander	0	0%
White (not Hispanic or Latino)	1	100%
<b>Total Respondents</b>	<b>1</b>	

**126.** Class standing when you enrolled at Fitchburg State University to earn your current degree.



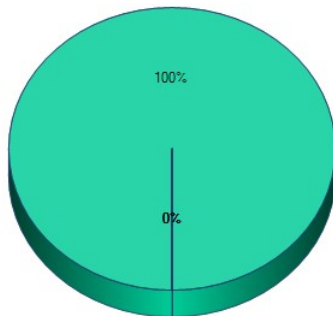
	Response Total	Response Percent
Freshman (no previous college).	0	0%
Freshman with transfer credits.	0	0%
Sophomore	1	100%
Junior	0	0%
Senior	0	0%
Graduate student	0	0%
<b>Total Respondents</b>	<b>1</b>	

**127.** Total SEMESTERS it took you to earn your degree.



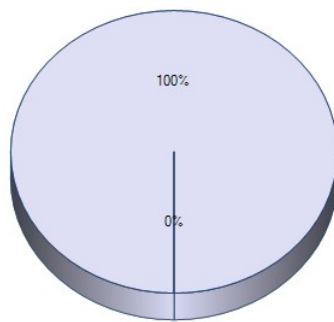
	Response Total	Response Percent
1-2	0	0%
3-5	1	100%
6-8	0	0%
9-10	0	0%
11-12	0	0%
13+	0	0%
<b>Total Respondents</b>	<b>1</b>	

**128.** Cumulative GPA.



	Response Total	Response Percent
Less than 2.000	0	0%
2.000-2.500	0	0%
2.501-3.000	1	100%
3.001-3.500	0	0%
3.501-4.000	0	0%
<b>Total Respondents</b>	<b>1</b>	

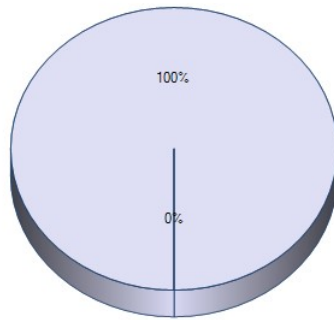
**129.** Did you attend the University continuously while working on your degree?



Yes.  
No.

Response Total	Response Percent
1	100%
0	0%
<b>Total Respondents</b>	<b>1</b>

**130.** During all or most of your semesters at the University, did you attend full-time or part-time?



Full-time.  
Part-time.

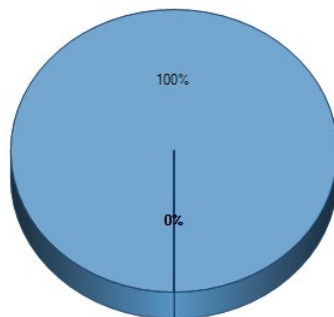
Response Total	Response Percent
1	100%
0	0%
<b>Total Respondents</b>	<b>1</b>

**131.** Average hours per week worked while attending the University.

0  
1-10  
11-20  
21-30  
31-40  
40+

Response Total	Response Percent
0	0%
0	0%
0	0%
0	0%
0	0%
0	0%
<b>Total Respondents</b>	<b>0</b>
<b>(skipped this question)</b>	<b>1</b>

**132.** Number of dependents (besides yourself).



0  
1  
2  
3  
4  
5  
6+

Response Total	Response Percent
0	0%
1	100%
0	0%
0	0%
0	0%
0	0%
0	0%
<b>Total Respondents</b>	<b>1</b>