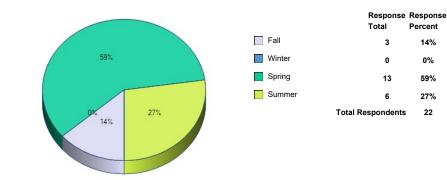


Previous Graduating Student Survey - 2014-2017

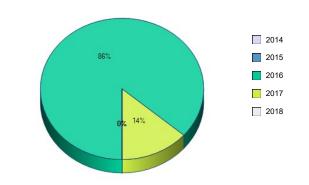
Survey Title: Graduating Student Survey - Fitchburg State University

Responses By Question Analysis:

1. Complete-sem

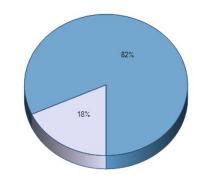






| Response Total | Response Percent |
|-------------------|---------------------|
| 0 | 0% |
| 0 | 0% |
| 19 | 86% |
| 3 | 14% |
| 0 | 0% |
| Total Respondents | 22 |

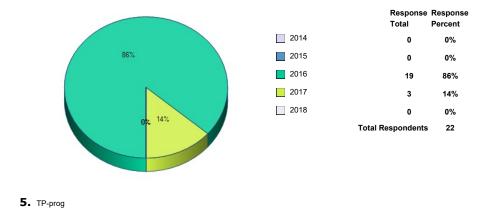
3. Commencement-sem

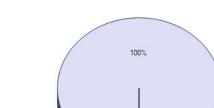


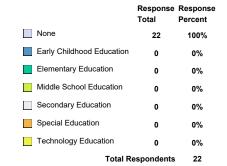
| Response Total | Response Percent |
|-------------------|---------------------|
| 4 | 18% |
| 18 | 82% |
| otal Respondents | 22 |

4. Commence-yr

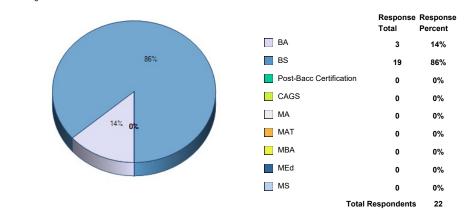
January
May



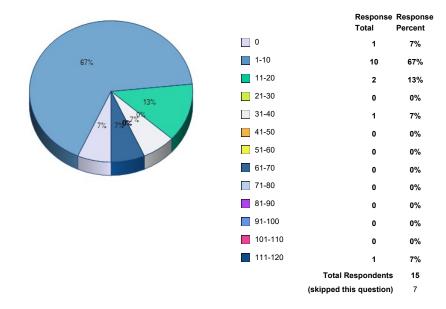




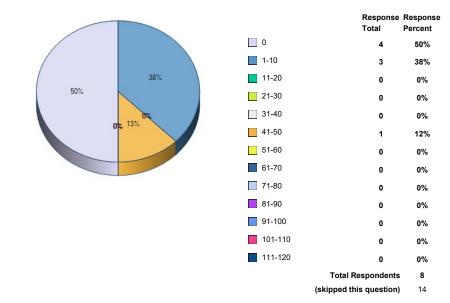


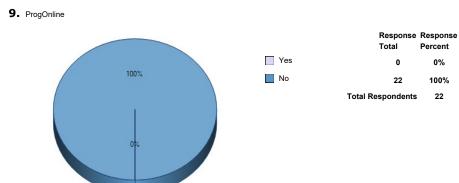


7. OnlineHrsFSC

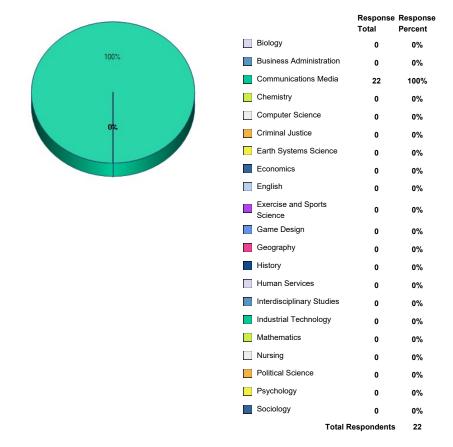




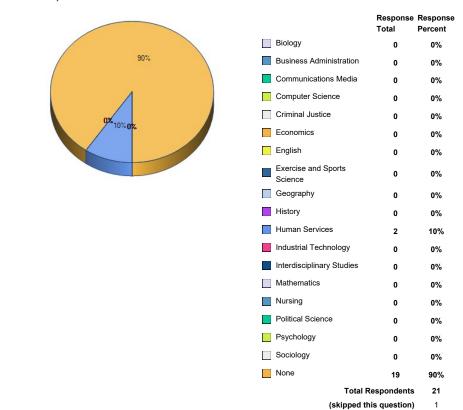




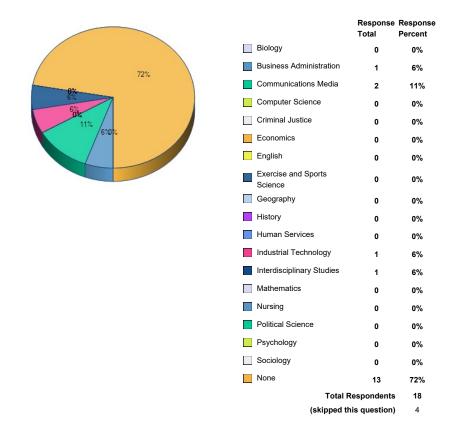
10. First-maj



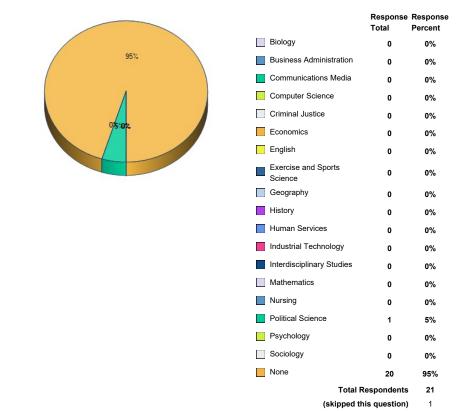




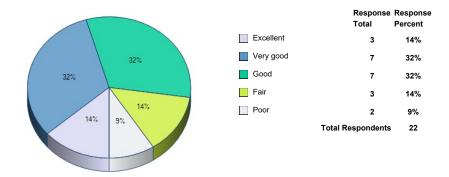
12. First-min



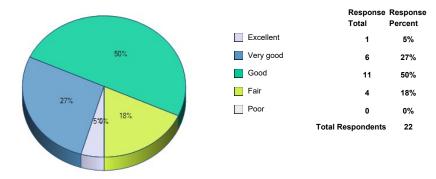




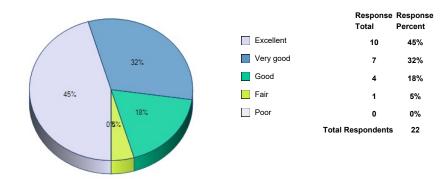
14. Availability of classes (i.e., times offered, seats open).



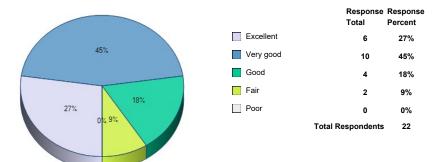
15. Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations)



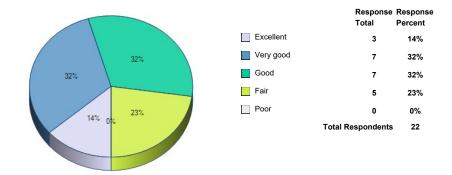
16. Size of classes.



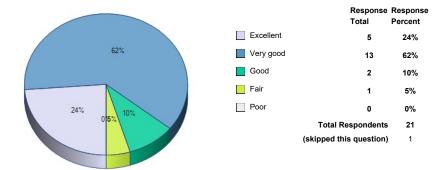
17. Overall quality of instruction.



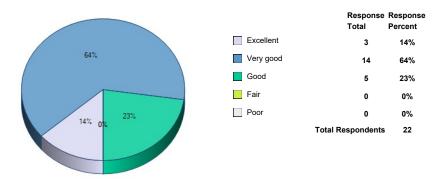
18. Overall quality of texts and other instructional materials.



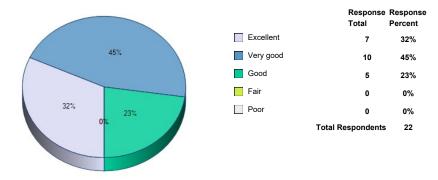
19. Availability of faculty outside of class time.



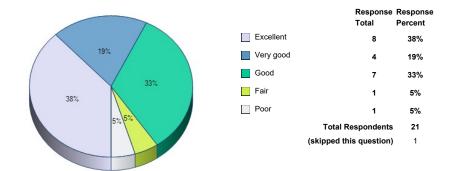
20. Timeliness and relevance of course content.



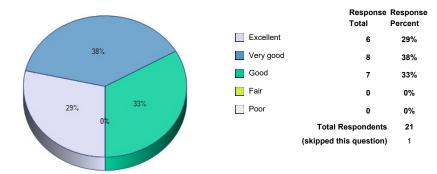
21. Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



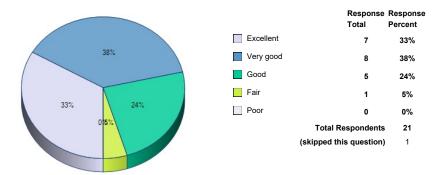
22. Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



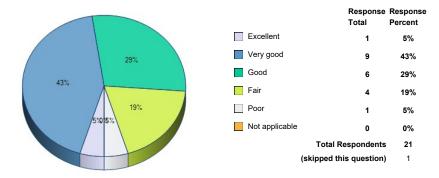
23. Match between career goals and course-of-study requirements.



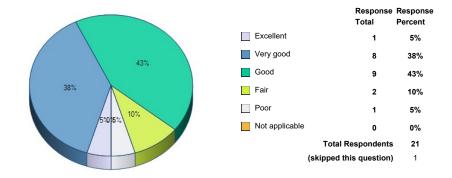
24. Overall level of challenge.



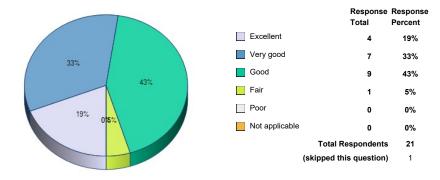
25. Availability of classes (i.e., times offered, seats open).



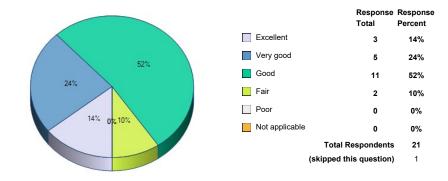
26. Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations).



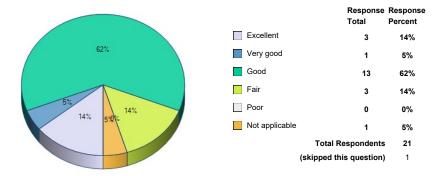
27. Size of classes.



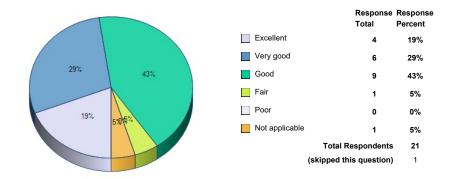
28. Overall quality of instruction.



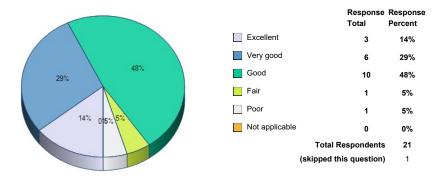
29. Overall quality of texts and other instructional materials.



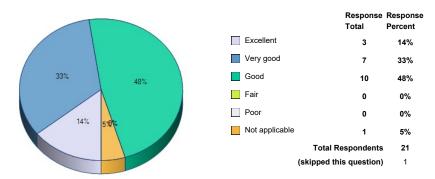
30. Availability of faculty outside of class time.



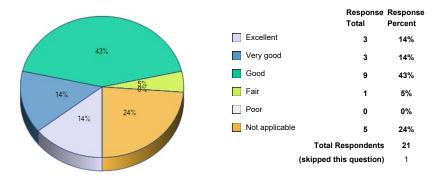
31. Timeliness and relevance of course content.



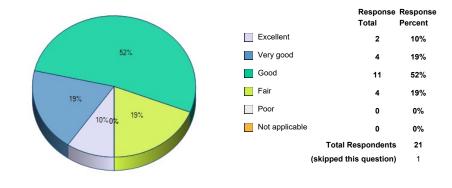
32. Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



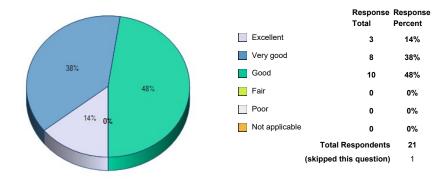
33. Quality of extra-curricular experiences related to NON-MAJOR courses (e.g., student research, field experiences.)



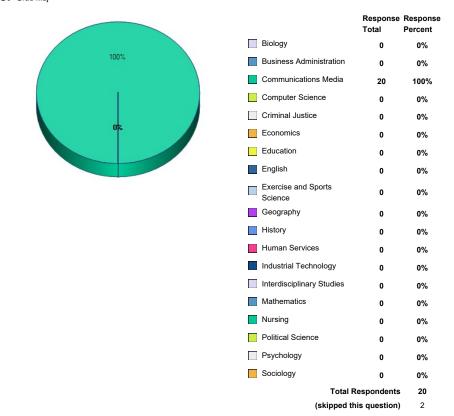
34. Match between career goals and NON-MAJOR course requirements.



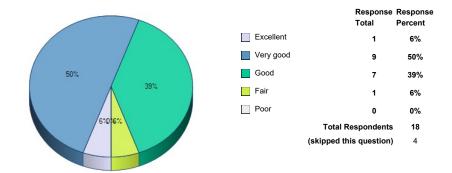
35. Overall level of challenge.



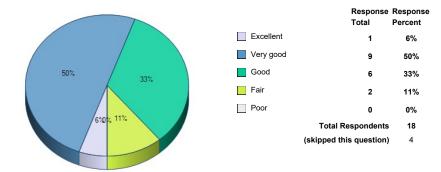
36. Grad-maj



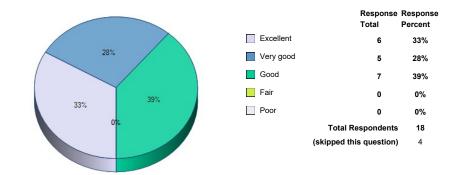
37. Availability of classes.



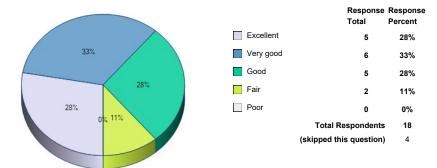
38. Frequency of course offerings.



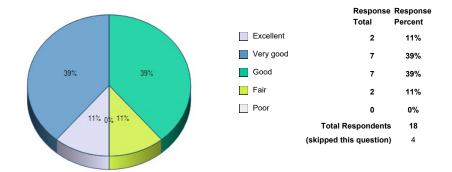
39. Size of classes.



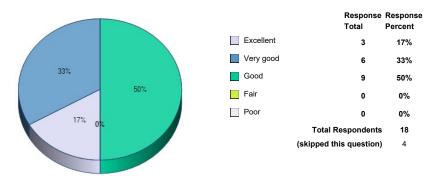
40. Overall quality of instruction.



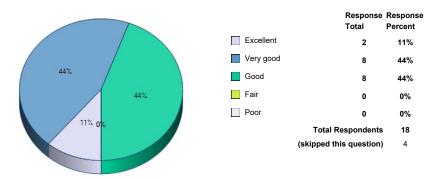
41. Overall quality of texts and other instructional materials.



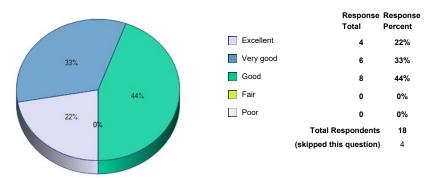
42. Availability of faculty outside of class time.



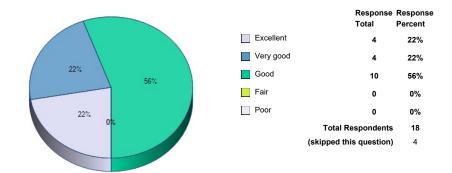
43. Timeliness and relevance of course content.



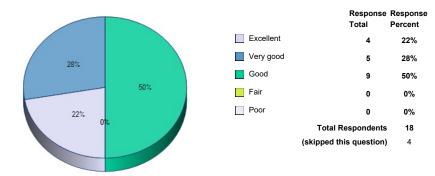
44. Quality of facilities for for learning in my major department (e.g., classrooms, labs, studios, gyms).



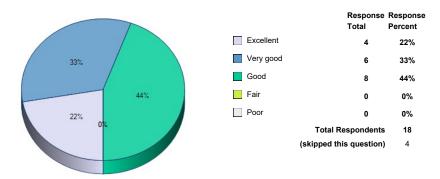
45. Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



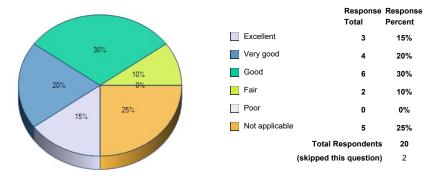
46. Match between career goals and course-of-study requirements.



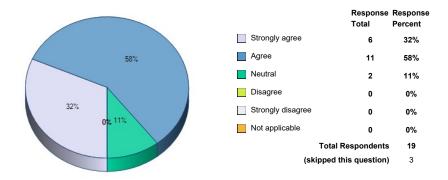
47. Overall level of challenge.



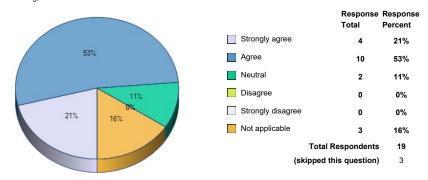
48. Quality of extra-curricular activities UNRELATED to your course of study (e.g., intercollegiate sports, intramural athletics, musical or other performances, Greek life, clubs, etc.)



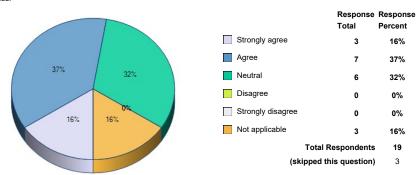
 $\textbf{49.} \ \ \mathsf{Faculty} \ \mathsf{demonstrated} \ \mathsf{commitment} \ \mathsf{to} \ \mathsf{my} \ \mathsf{learning}, \ \mathsf{personal} \ \mathsf{well-being}, \ \mathsf{and} \ \mathsf{success}.$



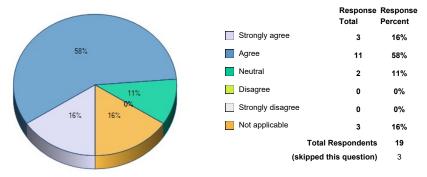
50. Fieldwork supervisors (e.g., internship supervisors, cooperating teachers) demonstrated commitment to my learning, personal well-being, and success.



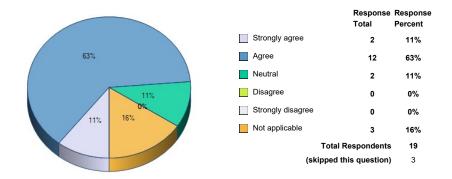
51. Administrators (e.g., vice presidents, deans and directors) demonstrated commitment to my learning, personal well-being, and success.



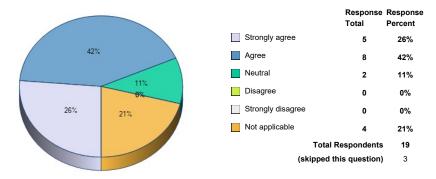
52. Library resources (e.g., books, database subscriptions, web-based resources, inter-library loans) were adequate for my research and learning needs.



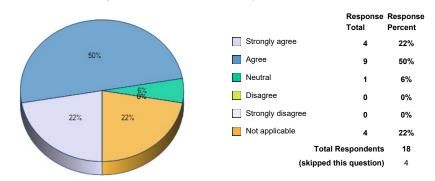
53. Library hours and web resource availability were adequate for my research and learning needs.



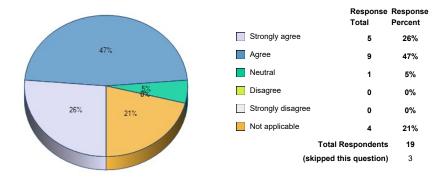
54. Library staff were knowledgeable and demonstrated commitment to my learning and academic success.



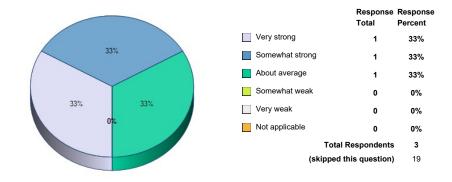
55. I learned about research strategies and sources of information from library staff.



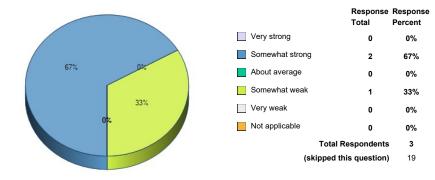
56. The library was comfortable and a good place to study.



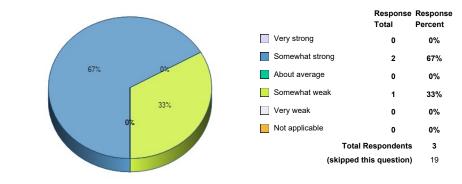
57. Written communication.



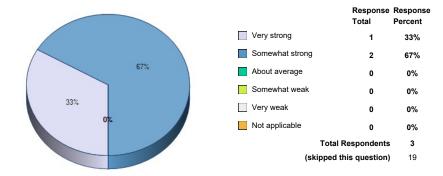
58. Oral communication.



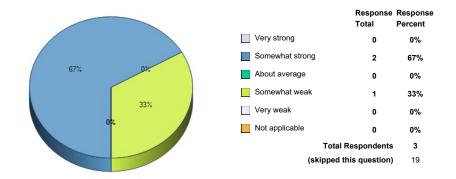
59. Quantitative skills.



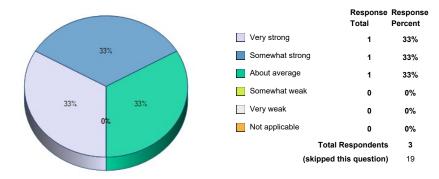
60. Comfort with racial, cultural, and national diversity.



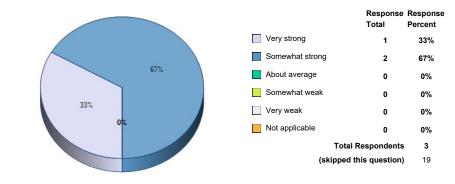
61. Conducting research.



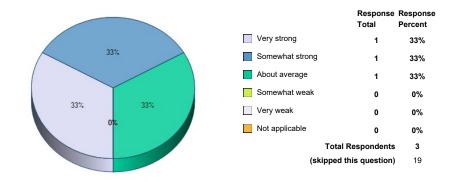
62. Accessing, evaluating, and using information in printed and electronic media.



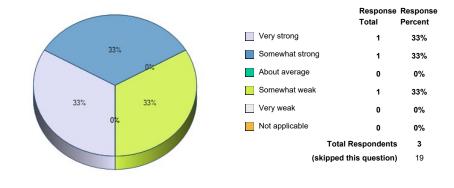
63. Using computer technology.



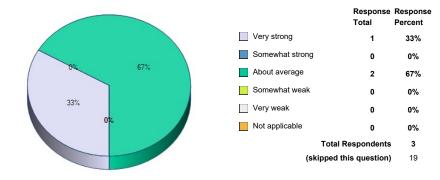
64. Critical reasoning.



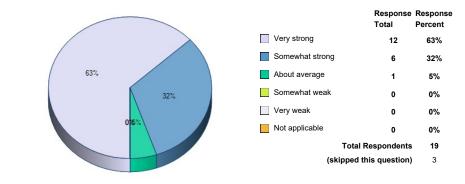
65. Leadership.



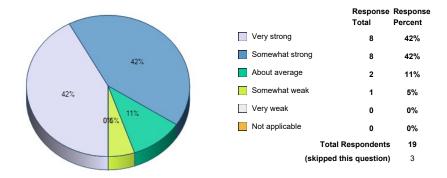
66. Teamwork.



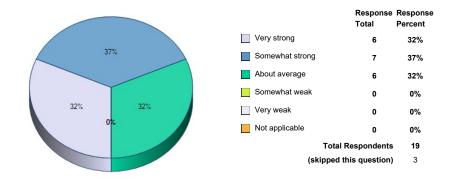
67. Written communication.



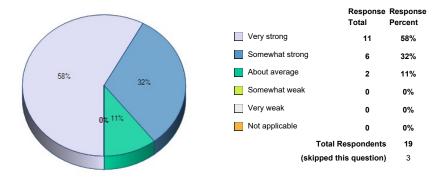
68. Oral communication.



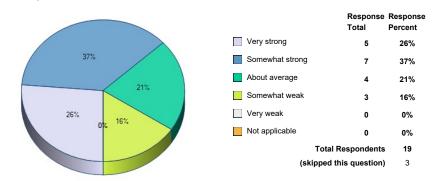
69. Quantitative skills.



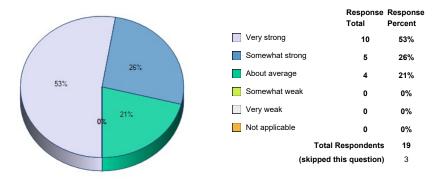
70. Comfort with racial, cultural, and national diversity.



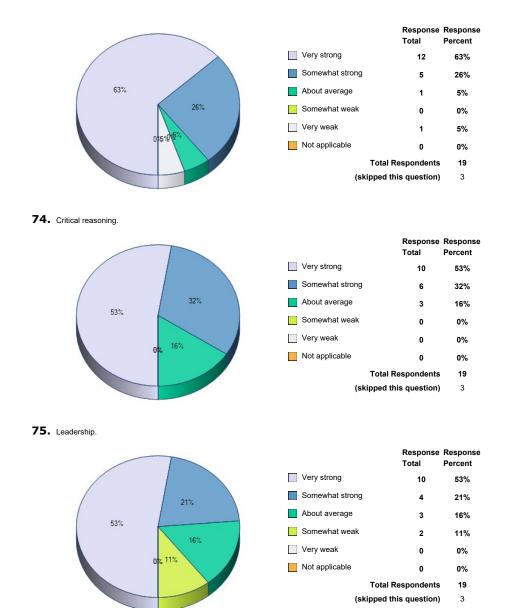
71. Conducting research.



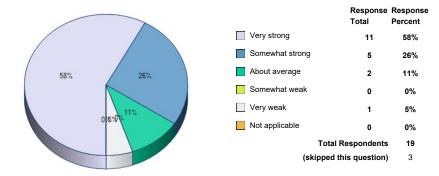
72. Accessing, evaluating, and using information in printed and electronic media.



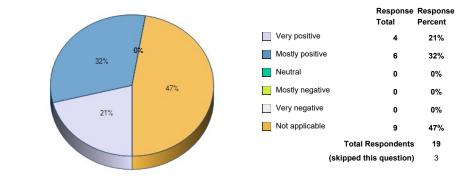
73. Using computer technology.



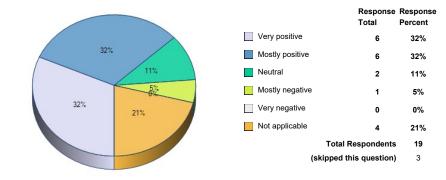




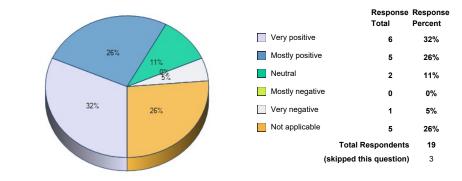
77. Academic Advising Center.



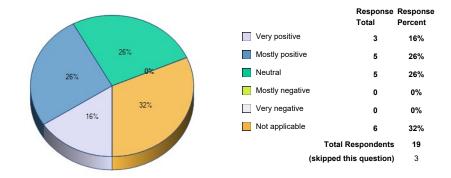
78. Admissions.



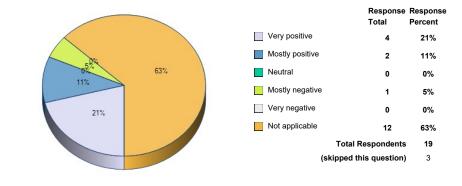
79. Bookstore.



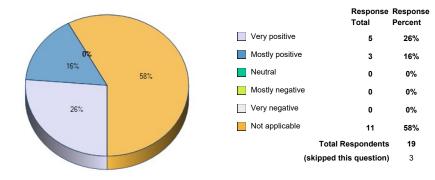
80. Campus Police.



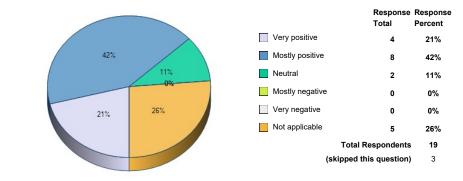
81. Career Services.



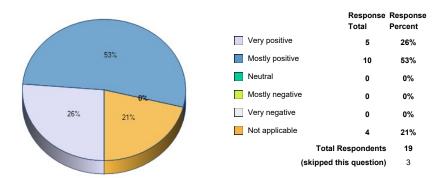
82. College Catalog.



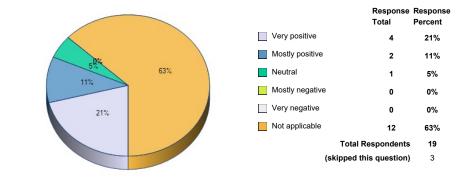
83. College website.



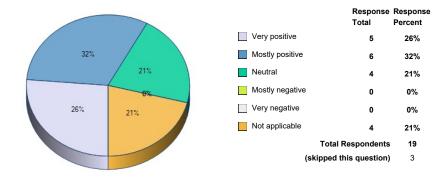
84. Computer laboratories.



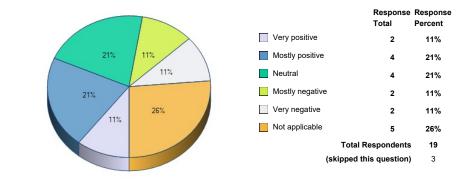
85. Counseling.



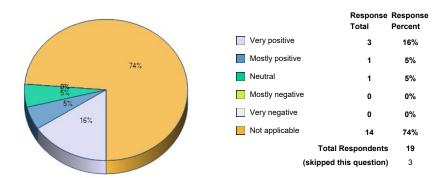
86. Course schedule.



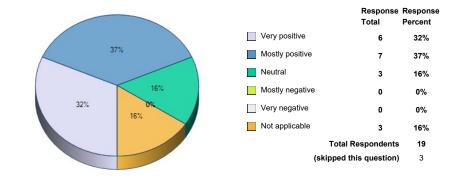
87. Dining facilities.



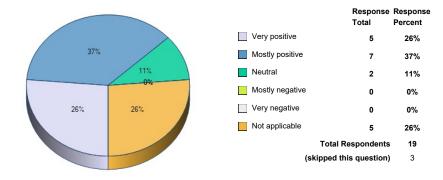
88. Disability Services.



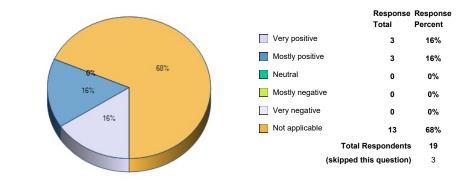
89. Electronic services (e.g., College email, ConnectEd).



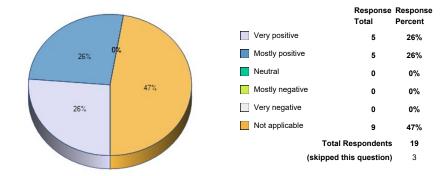
90. Financial Aid.



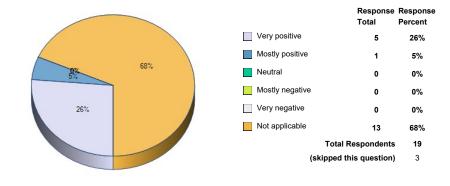
91. Graduate and Continuing Education



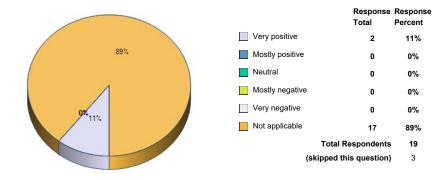
92. Help Desk.



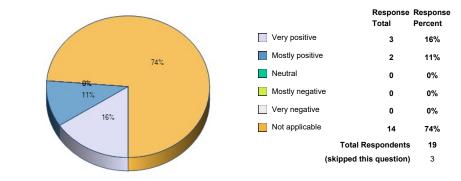
93. International Education/Study Abroad.



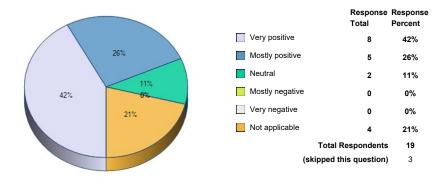
94. Multicultural Student Services.



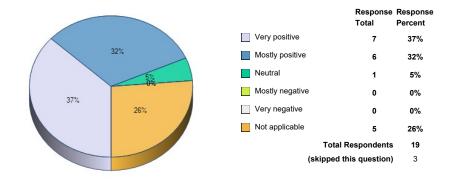
95. On-campus job recruiting.



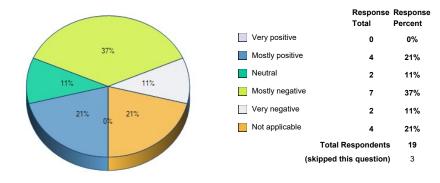
96. One Card.



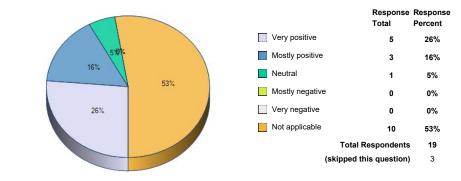
97. Online services (e.g., application, financial aid, registration, add/drop).



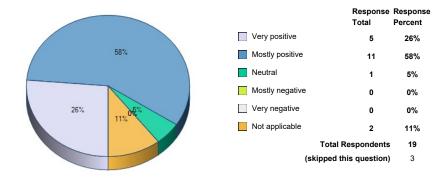
98. Parking and transportation.



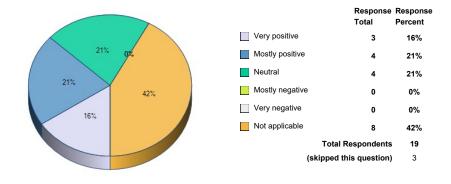
99. Recreation/athletic center.



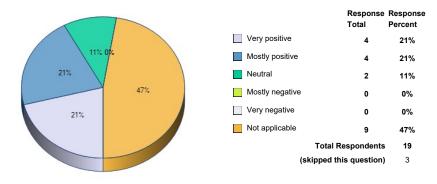
100. Registrar.



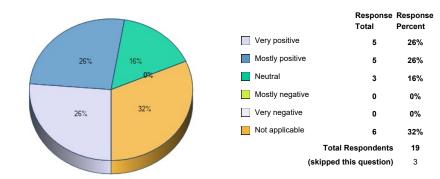
101. Residence halls (Housing and Residential Services).



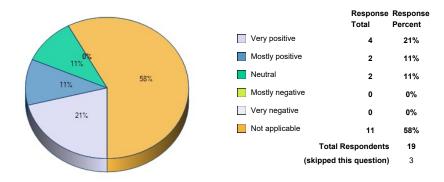
102. Student Academic Services.



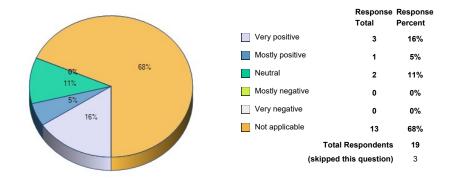
103. Student Accounts.



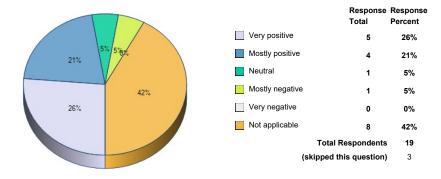
104. Student Activities.



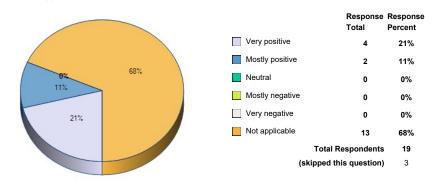
105. Student Government Association.



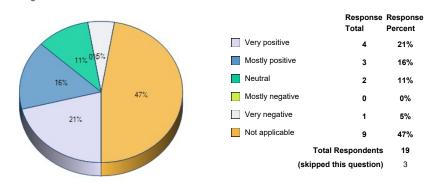
106. Student Health Services.



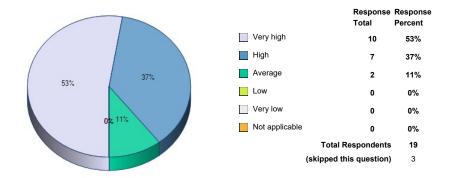
107. Student Support Services.



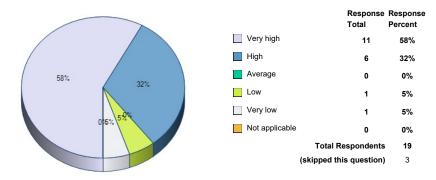
108. Tutoring and Placement Test Center.



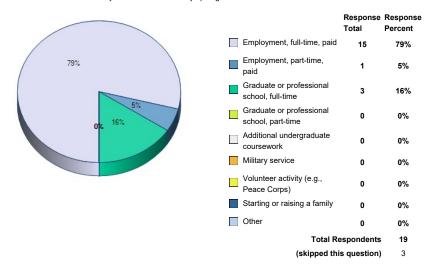
109. Overall satisfaction with my experience at Fitchburg State University.



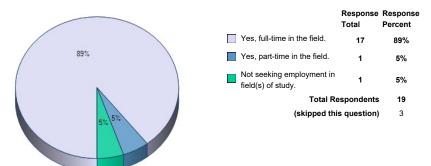
110. Likelihood that I will recommend the University to others.



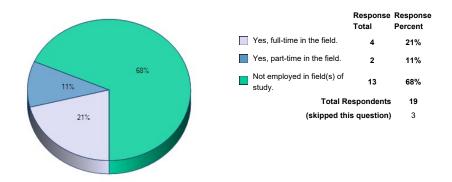
111. Which is MOST LIKELY to be your PRINCIPAL activity upon graduation?



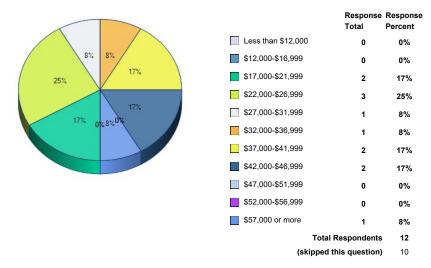
112. I am seeking employment in my field(s) of study.



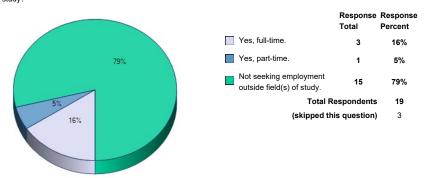
 $\textbf{113.} \ \ \textbf{I} \ \text{have a job offer or am already employed in my field(s) of study}.$



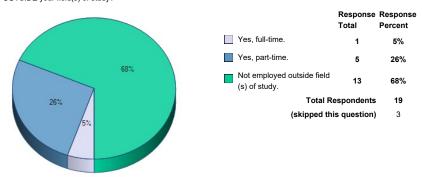
114. Annual or anticipated salary, if employed or soon to be employed in field(s) of study.



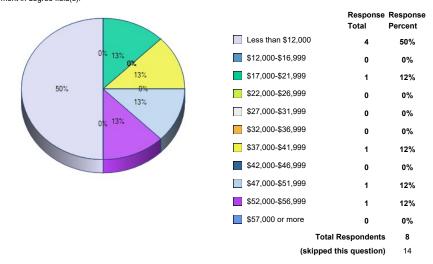
115. If you are NOT employed or seeking employment in your field(s) of study, are you seeking employment OUTSIDE your field(s) of study?



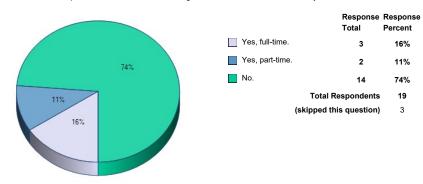
116. If you are NOT employed or seeking employment in your field(s) of study, do you have a job offer or are you already employed OUTSIDE your field(s) of study?



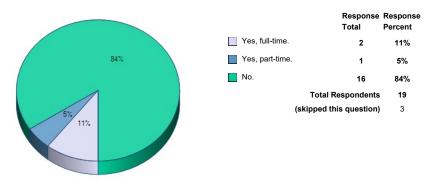
117. Annual or anticipated salary, if employed or soon to be employed OUTSIDE my field(s) of study and NOT seeking employment in degree field(s).



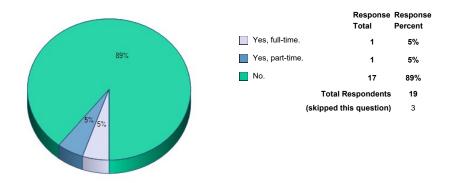
 $\textbf{118.} \ \ \textbf{I} \ \text{am enrolled, or expect to enroll, for additional undergraduate coursework within the next year.}$



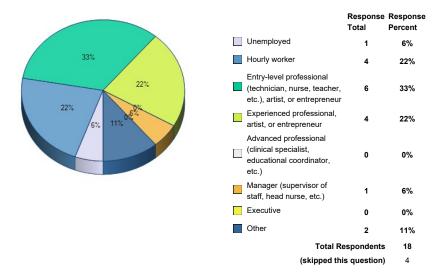
 $\textbf{119.} \ \ \textbf{I} \ \text{expect to attend graduate school in my field of study within the next year.}$



 $\textbf{120.} \ \ \textbf{I} \ \textbf{expect to attend graduate school OUTSIDE} \ \textbf{my field of study within the next year}.$



121. Which best describes the level at which you are presently working or expect to work within the next year?



122. Comments

During my junior year at FSU, I had a large issue with a professor. I didn't feel it was taken seriously by the chairperson of the department, the Assistant Dean of Students or the Dean of Students. Almost 7 months later, I still feel as if the issue is not resolved. I did not get the results I was looking for and am still extremely disappointed in the lack of concern for my well-being as a student. More care should be taken by administrators in the future.

My experience here at Fitchburg State University has been life blowing. I am sad that I will be leaving. The one thing I would like to point out that I think is important is the parking here on campus. There is not enough parking for everyone who has a permit. It is unfair that people who have parking permits cannot get a spot because someone without a permit occupy's it. With this no one is doing nothing about it. I would suggest to extend the parking lots or create one. There is empty land right next to or before the dirt lot Or do not not hand out more permits to everyone where there is not enough parking. First comes first serve kind of deal. Overall, it is not fair for someone who paid a lot of money to have their car on campus compared to

I love FSU. It has given me so many opportunities that I couldn't imagine getting at another university. The professors here are bread and butter of FSU. Professors here actually care about their students and would be willing to do whatever it takes to make sure students succeed and for that I am forever eternally indebted to FSU.

This survey is faulty - can't properly answer some questions.

someone who did not

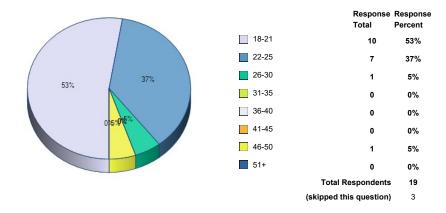
Total Respondents

(skipped this question)

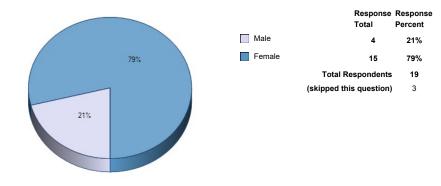
2.

18

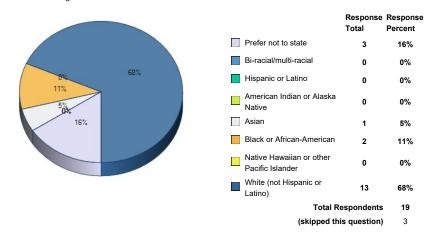
123. Your age.



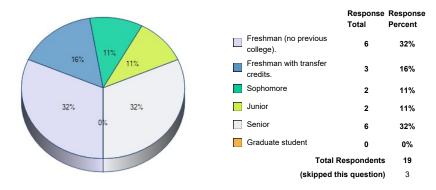
124. Your gender.



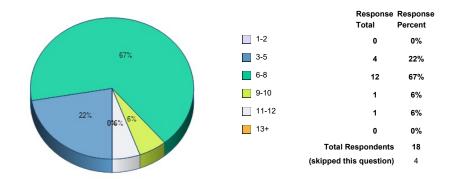
125. Your racial heritage.



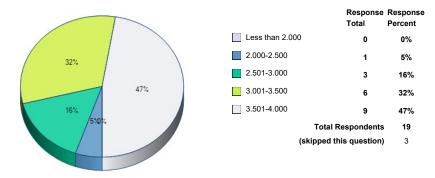
126. Class standing when you enrolled at Fitchburg State University to earn your current degree.



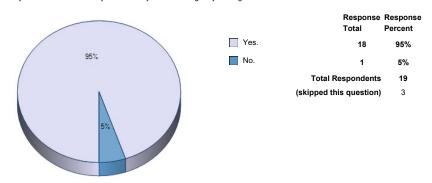
127. Total SEMESTERS it took you to earn your degree.



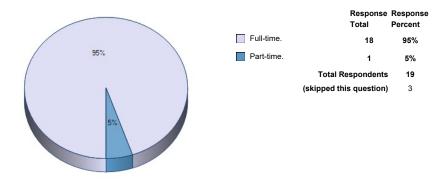
128. Cumulative GPA.



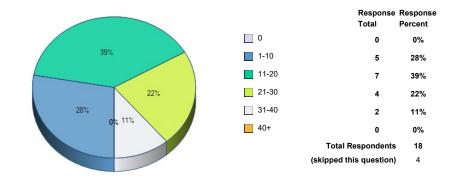
129. Did you attend the University continuously while working on your degree?



130. During all or most of your semesters at the University, did you attend full-time or part-time?



131. Average hours per week worked while attending the University.



132. Number of dependents (besides yourself).

