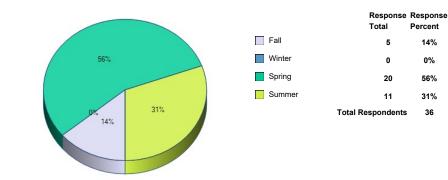


#### Previous Graduating Student Survey - 2014-2017

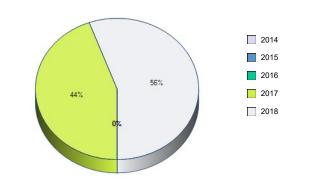
Survey Title: Graduating Student Survey - Fitchburg State University

## **Responses By Question Analysis:**

# 1. Complete-sem

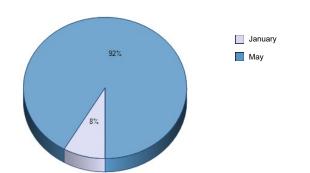






Response Total	Response Percent
0	0%
0	0%
0	0%
16	44%
20	56%
Total Respondents	36

## 3. Commencement-sem



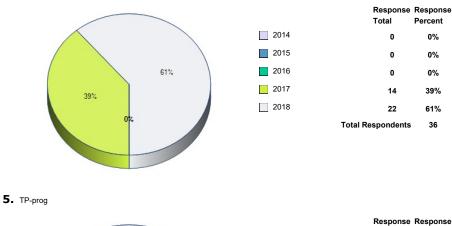
 Response Total
 Response Percent

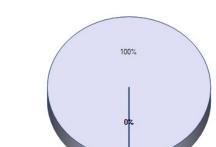
 3
 8%

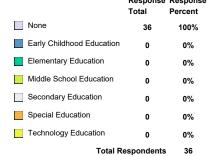
 33
 92%

 Total Respondents
 36

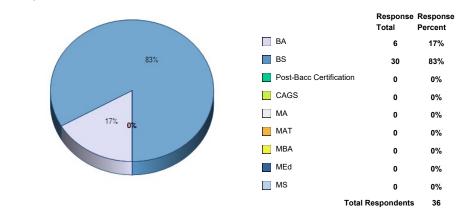
**4.** Commence-yr



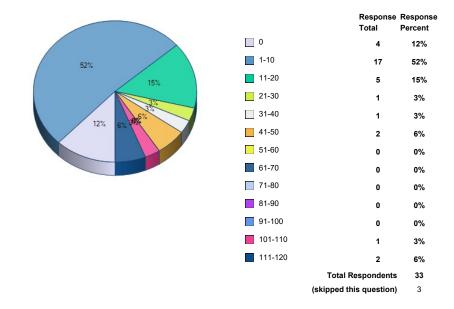




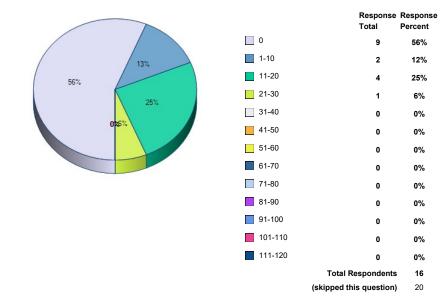


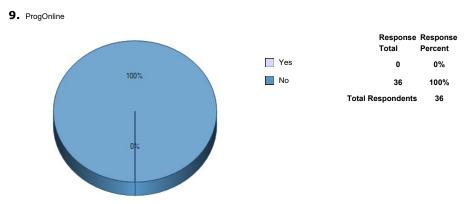


7. OnlineHrsFSC

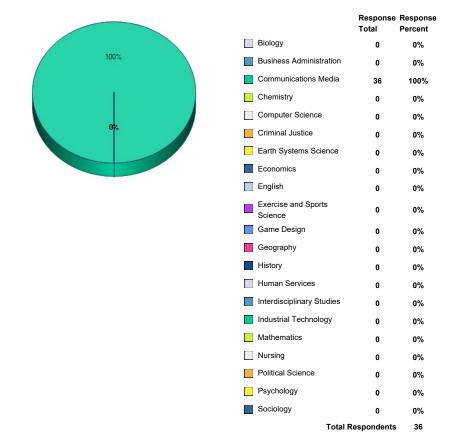




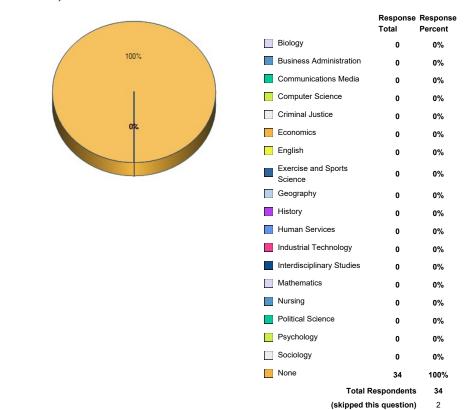




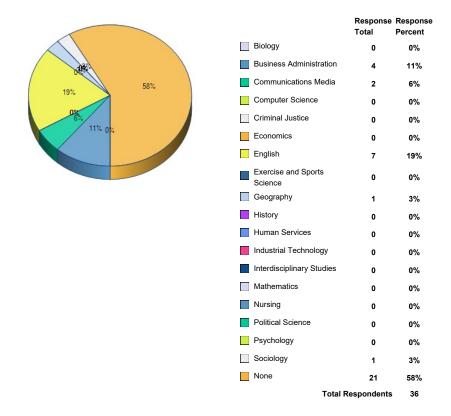
10. First-maj



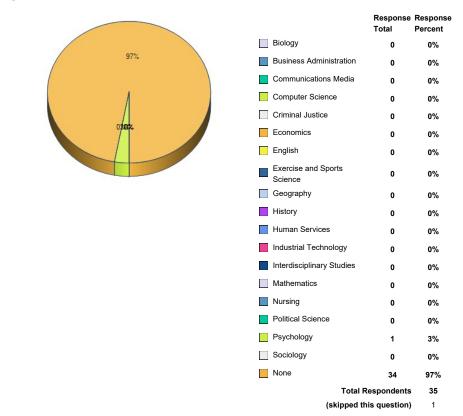




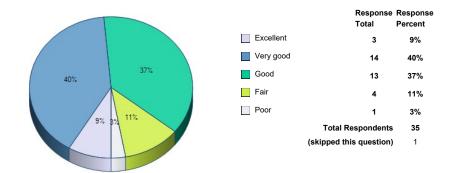
12. First-min



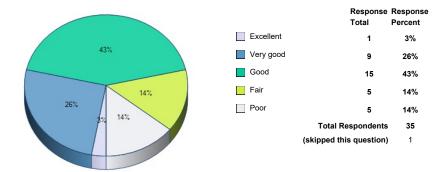




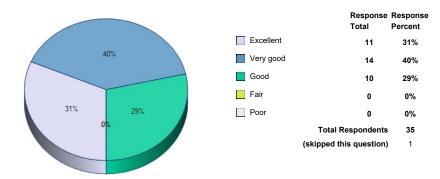
**14.** Availability of classes (i.e., times offered, seats open).



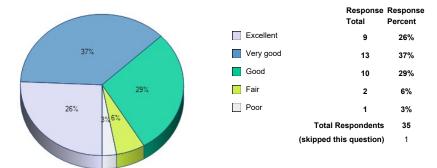
**15.** Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations)



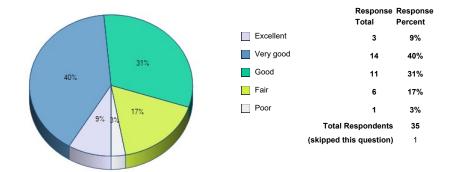
#### 16. Size of classes.



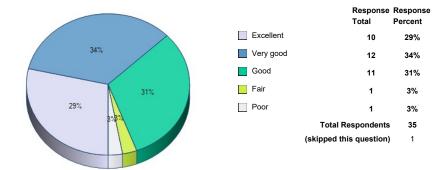
17. Overall quality of instruction.



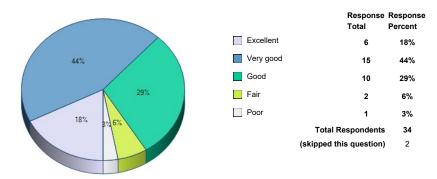
18. Overall quality of texts and other instructional materials.



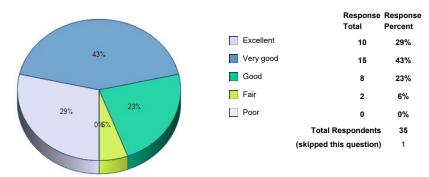
#### 19. Availability of faculty outside of class time.



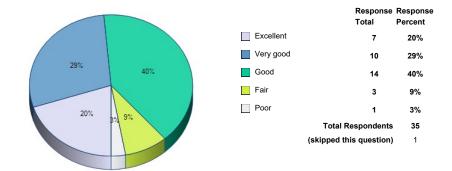
#### 20. Timeliness and relevance of course content.



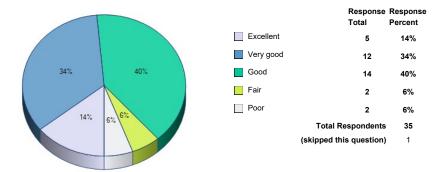
**21.** Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



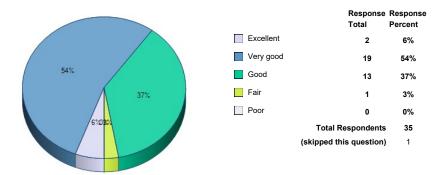
**22.** Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



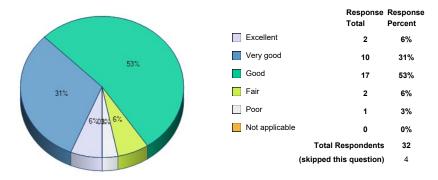
## 23. Match between career goals and course-of-study requirements.



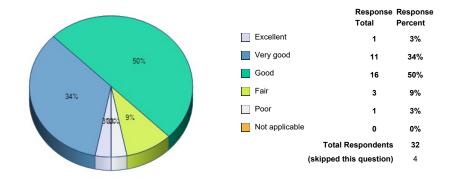
#### 24. Overall level of challenge.



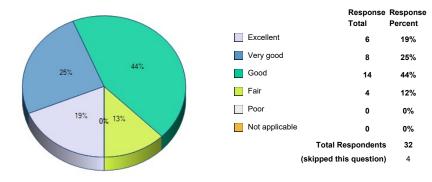
25. Availability of classes (i.e., times offered, seats open).



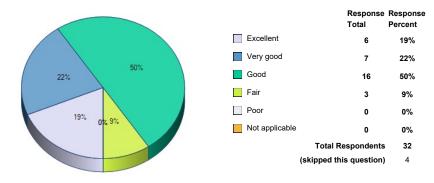
**26.** Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations).



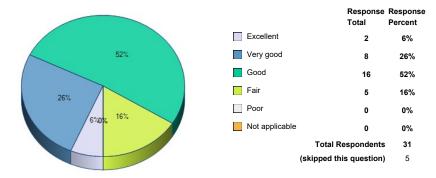
## 27. Size of classes.



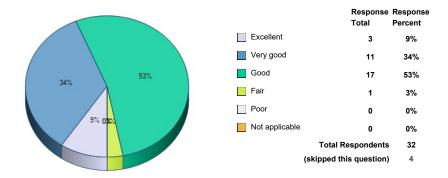
#### 28. Overall quality of instruction.



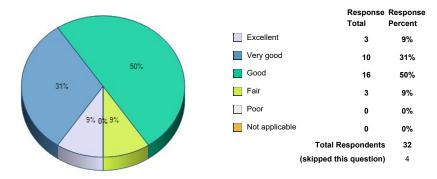
**29.** Overall quality of texts and other instructional materials.



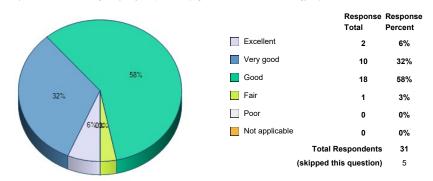
**30.** Availability of faculty outside of class time.



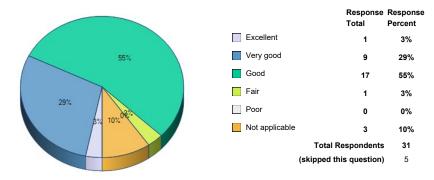
**31.** Timeliness and relevance of course content.



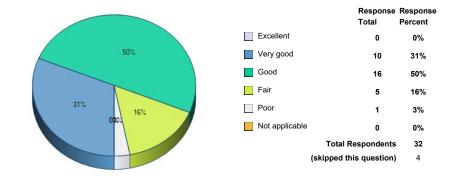
**32.** Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



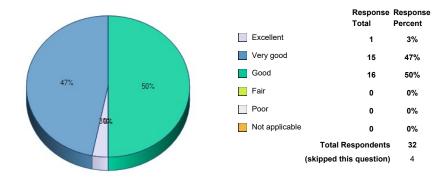
**33.** Quality of extra-curricular experiences related to NON-MAJOR courses (e.g., student research, field experiences.)



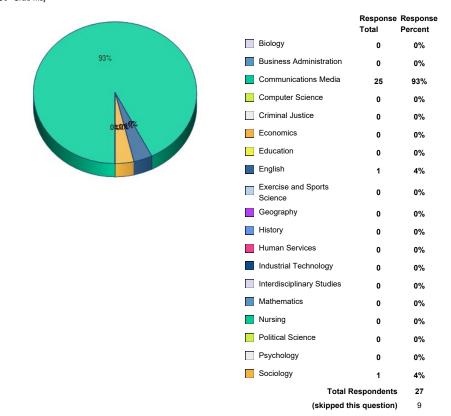
**34.** Match between career goals and NON-MAJOR course requirements.



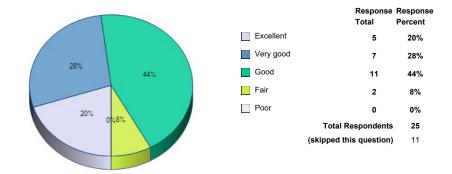
**35.** Overall level of challenge.



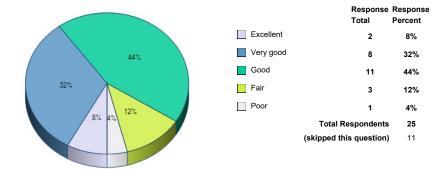
36. Grad-maj



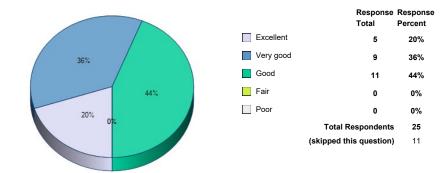
37. Availability of classes.



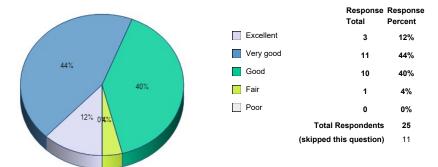
**38.** Frequency of course offerings.



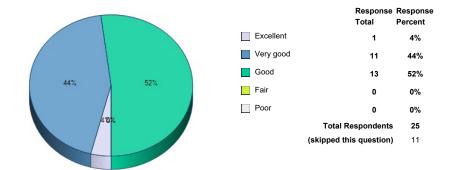
39. Size of classes.



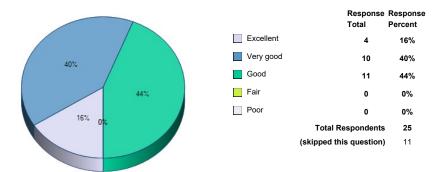
**40.** Overall quality of instruction.



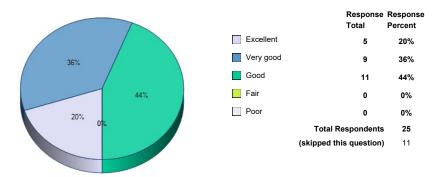
**41.** Overall quality of texts and other instructional materials.



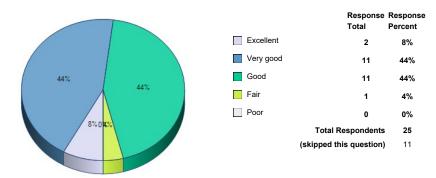
#### **42.** Availability of faculty outside of class time.



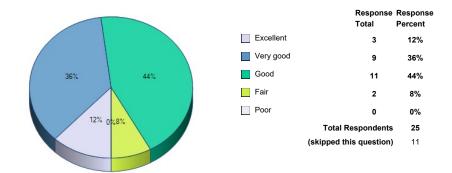
#### 43. Timeliness and relevance of course content.



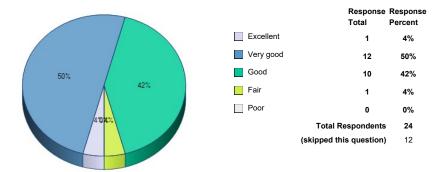
**44.** Quality of facilities for for learning in my major department (e.g., classrooms, labs, studios, gyms).



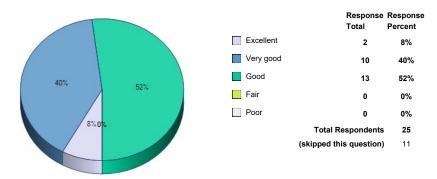
**45.** Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



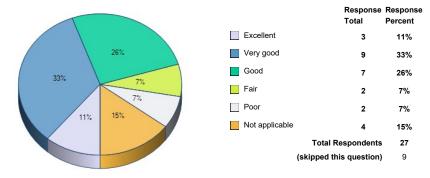
46. Match between career goals and course-of-study requirements.



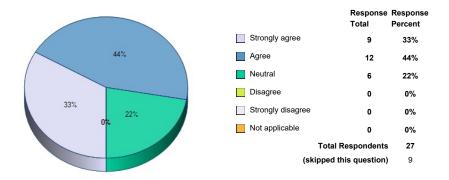
47. Overall level of challenge.



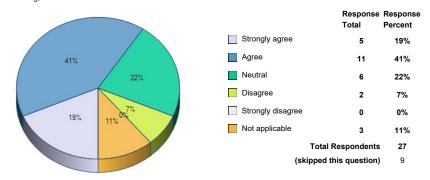
**48.** Quality of extra-curricular activities UNRELATED to your course of study (e.g., intercollegiate sports, intramural athletics, musical or other performances, Greek life, clubs, etc.)



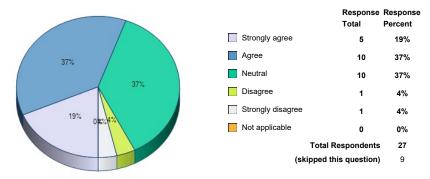
 $\textbf{49.} \ \ \text{Faculty demonstrated commitment to my learning, personal well-being, and success.}$ 



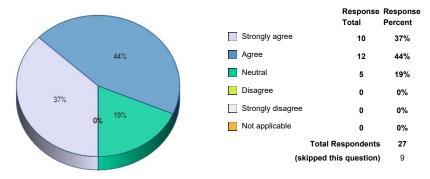
**50.** Fieldwork supervisors (e.g., internship supervisors, cooperating teachers) demonstrated commitment to my learning, personal well-being, and success.



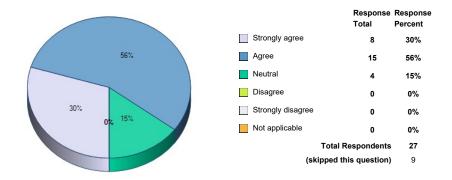
**51.** Administrators (e.g., vice presidents, deans and directors) demonstrated commitment to my learning, personal well-being, and success.



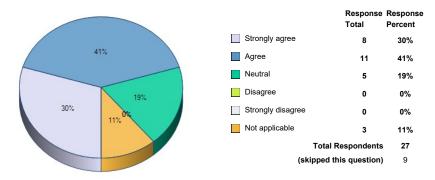
**52.** Library resources (e.g., books, database subscriptions, web-based resources, inter-library loans) were adequate for my research and learning needs.



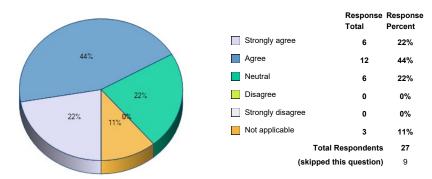
**53.** Library hours and web resource availability were adequate for my research and learning needs.



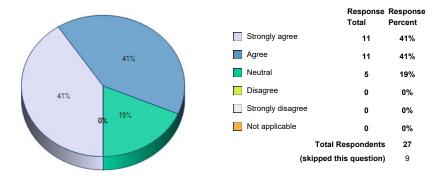
**54.** Library staff were knowledgeable and demonstrated commitment to my learning and academic success.



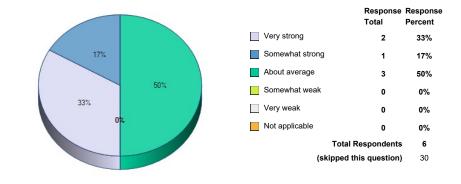
**55.** I learned about research strategies and sources of information from library staff.



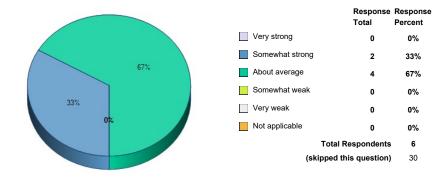
**56.** The library was comfortable and a good place to study.



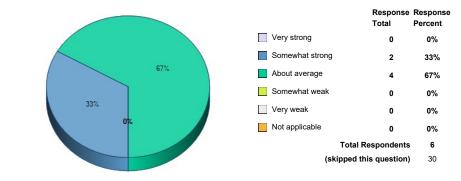
**57.** Written communication.



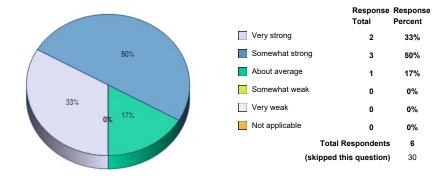
**58.** Oral communication.



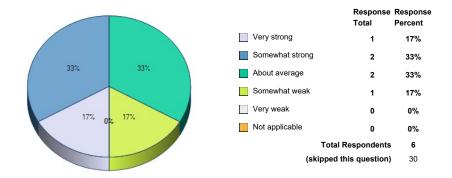
**59.** Quantitative skills.



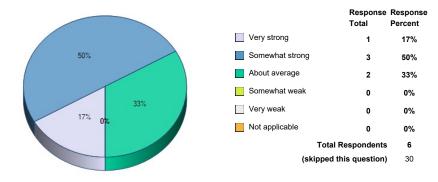
**60.** Comfort with racial, cultural, and national diversity.



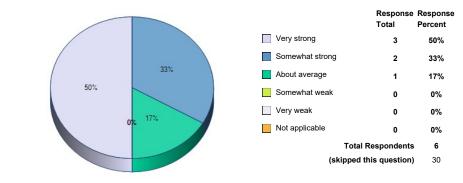
**61.** Conducting research.



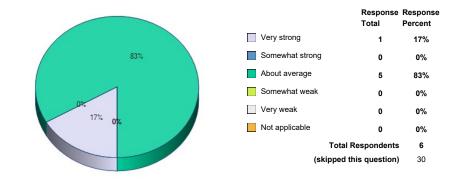
**62.** Accessing, evaluating, and using information in printed and electronic media.



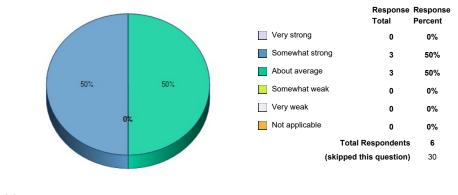
**63.** Using computer technology.



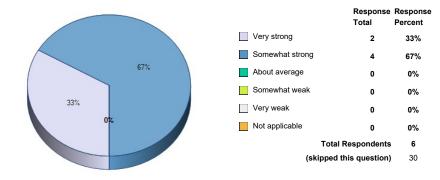
**64.** Critical reasoning.



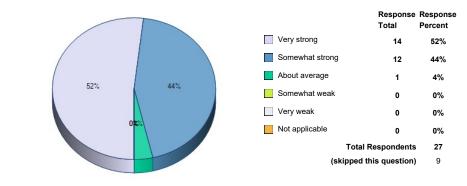
65. Leadership.



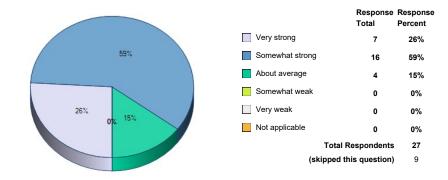




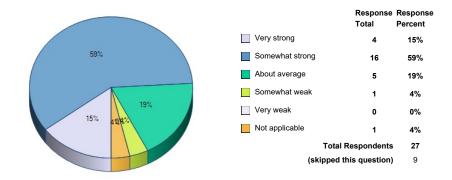
**67.** Written communication.



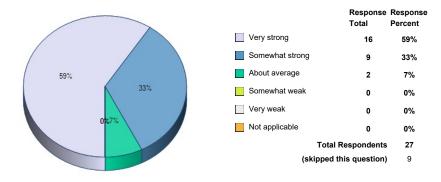
**68.** Oral communication.



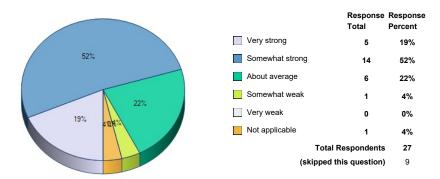
69. Quantitative skills.



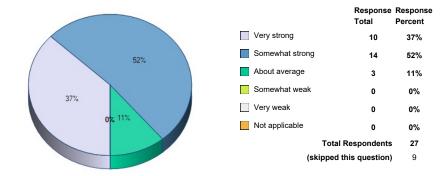
**70.** Comfort with racial, cultural, and national diversity.



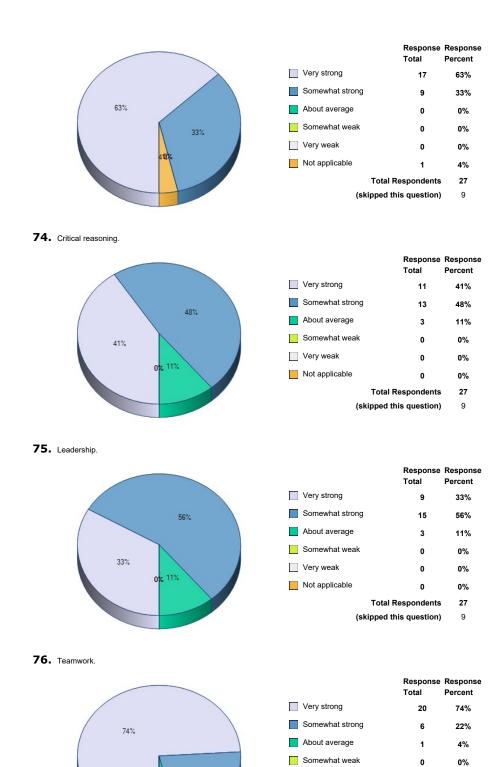
**71.** Conducting research.



**72.** Accessing, evaluating, and using information in printed and electronic media.



73. Using computer technology.



77. Academic Advising Center.

Very weak

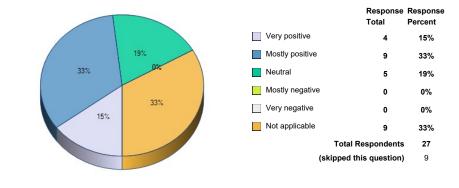
Not applicable

0%

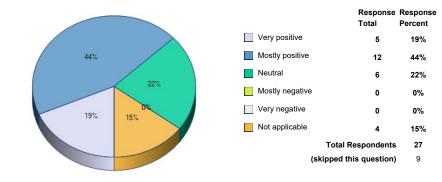
27

**Total Respondents** 

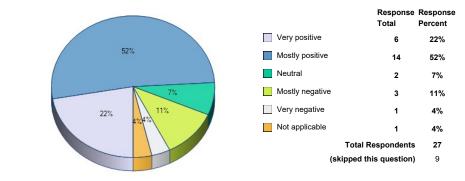
(skipped this question)



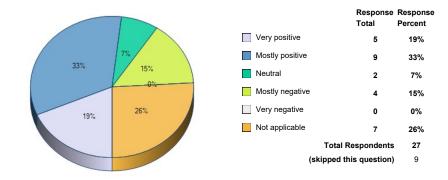
78. Admissions.



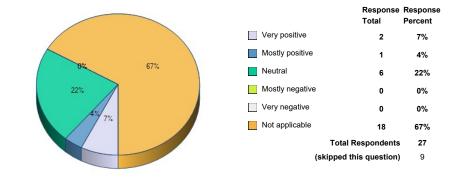
79. Bookstore.



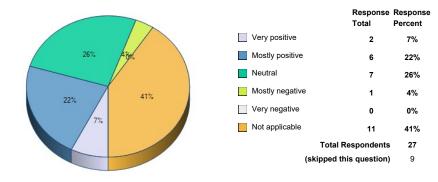
**80.** Campus Police.



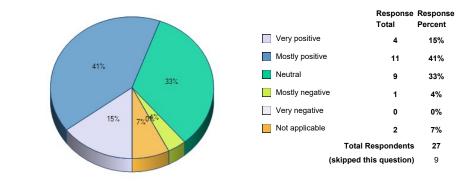
81. Career Services.



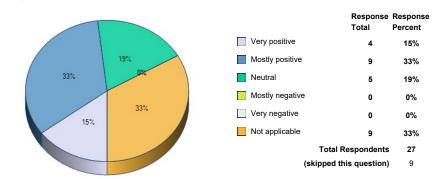
82. College Catalog.



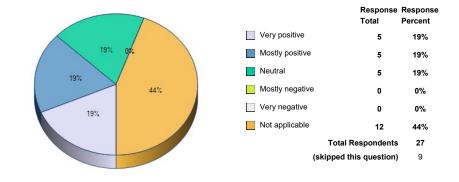
83. College website.



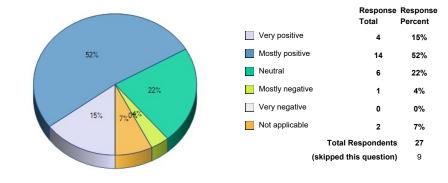
**84.** Computer laboratories.



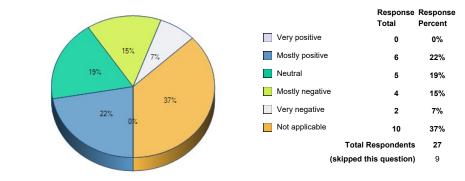
85. Counseling.



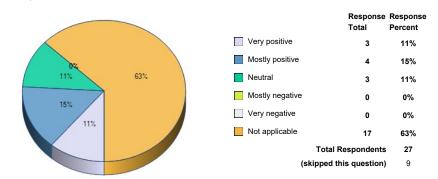
86. Course schedule.



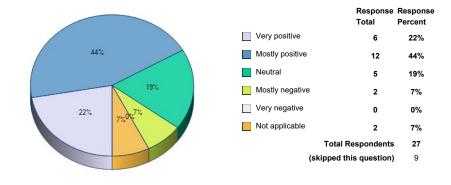
87. Dining facilities.



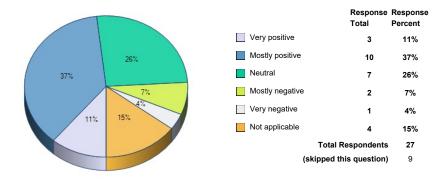
88. Disability Services.



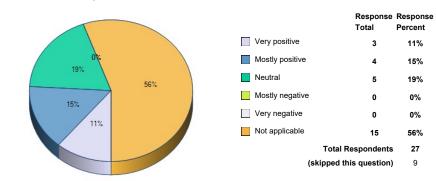
**89.** Electronic services (e.g., College email, ConnectEd).



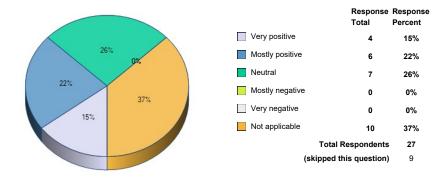
90. Financial Aid.



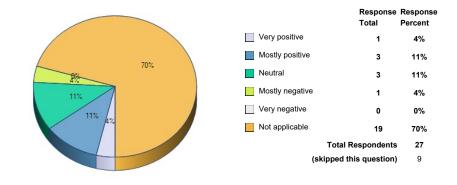
**91.** Graduate and Continuing Education



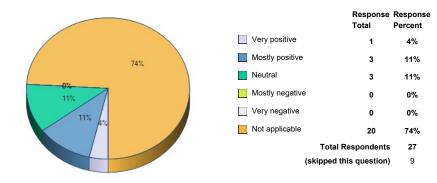
92. Help Desk.



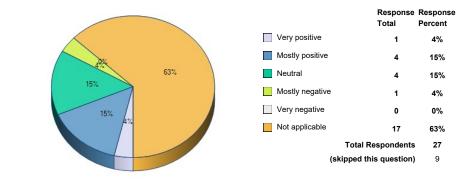
93. International Education/Study Abroad.



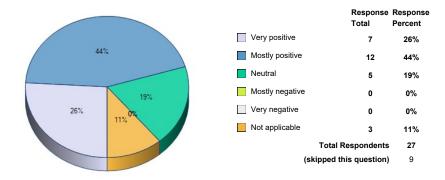
**94.** Multicultural Student Services.



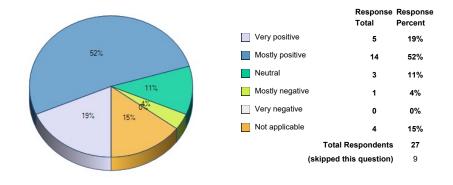
**95.** On-campus job recruiting.



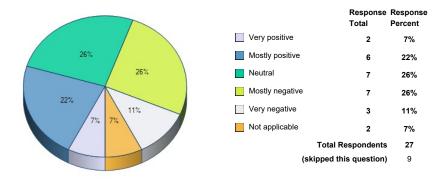
**96.** One Card.



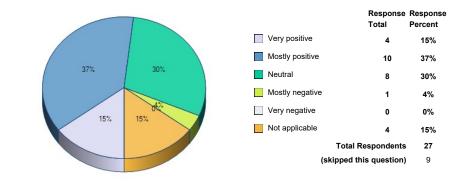
**97.** Online services (e.g., application, financial aid, registration, add/drop).



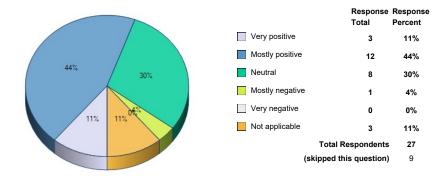
**98.** Parking and transportation.



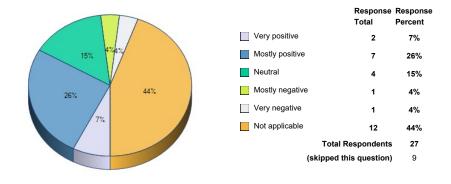
99. Recreation/athletic center.



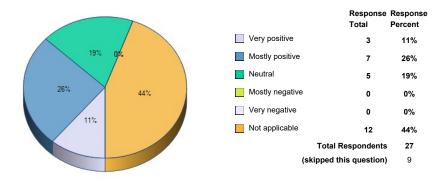
100. Registrar.



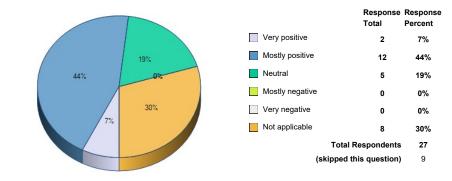
101. Residence halls (Housing and Residential Services).



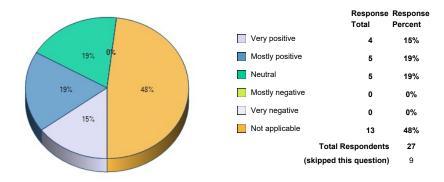
**102.** Student Academic Services.



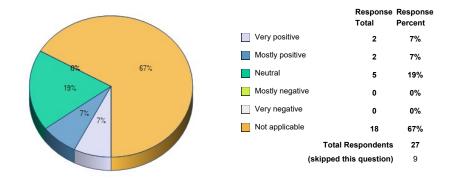
103. Student Accounts.



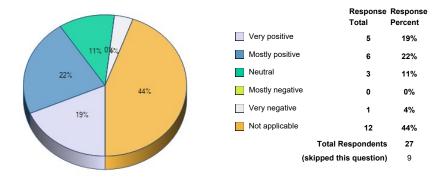
**104.** Student Activities.



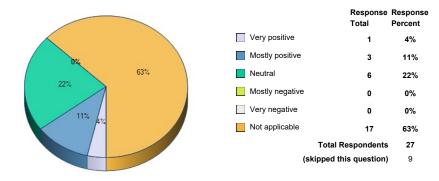
**105.** Student Government Association.



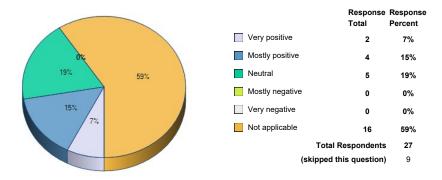
106. Student Health Services.



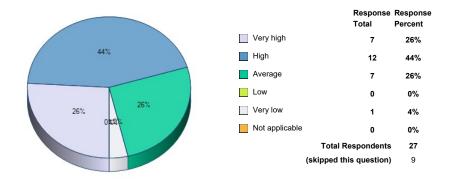
107. Student Support Services.



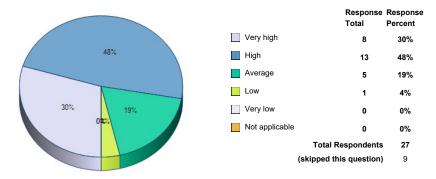
108. Tutoring and Placement Test Center.



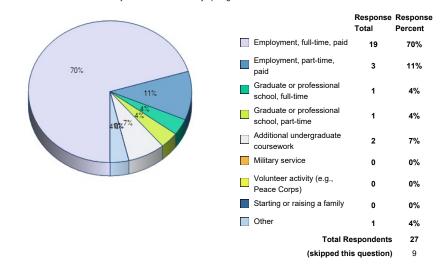
109. Overall satisfaction with my experience at Fitchburg State University.



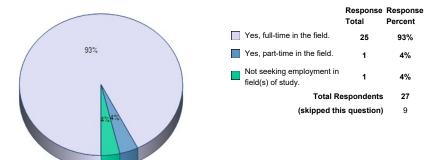
**110.** Likelihood that I will recommend the University to others.



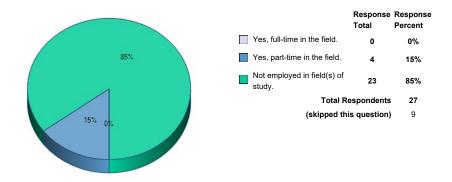
111. Which is MOST LIKELY to be your PRINCIPAL activity upon graduation?



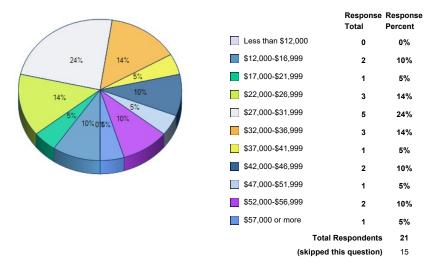
**112.** I am seeking employment in my field(s) of study.



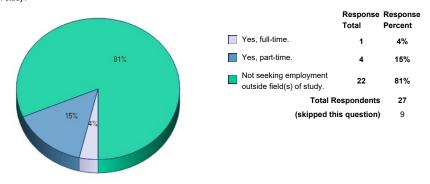
 $\textbf{113.} \ \ \textbf{I} \ \text{have a job offer or am already employed in my field(s) of study}.$ 



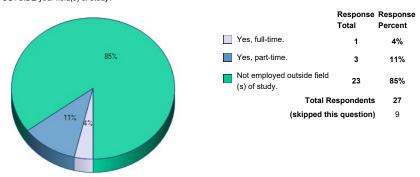
**114.** Annual or anticipated salary, if employed or soon to be employed in field(s) of study.



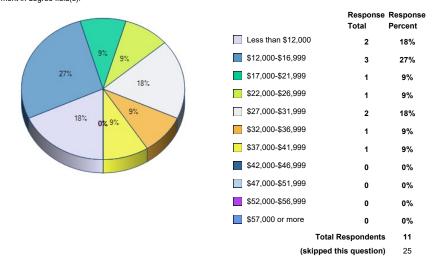
115. If you are NOT employed or seeking employment in your field(s) of study, are you seeking employment OUTSIDE your field(s) of study?



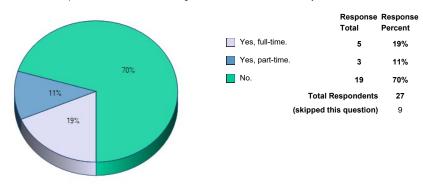
**116.** If you are NOT employed or seeking employment in your field(s) of study, do you have a job offer or are you already employed OUTSIDE your field(s) of study?



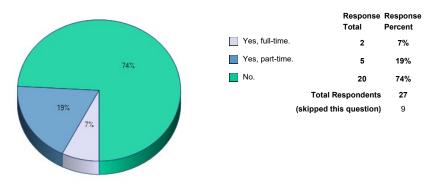
117. Annual or anticipated salary, if employed or soon to be employed OUTSIDE my field(s) of study and NOT seeking employment in degree field(s).



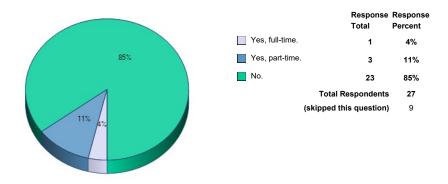
 $\textbf{118.} \ \ \textbf{I} \ \text{am enrolled, or expect to enroll, for additional undergraduate coursework within the next year.}$ 



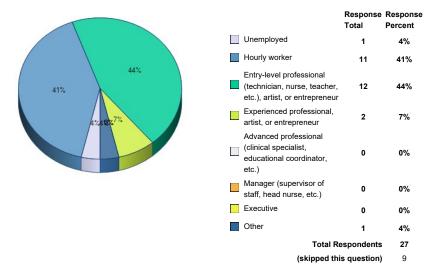
 $\textbf{119.} \ \ \textbf{I} \ \text{expect to attend graduate school in my field of study within the next year.}$ 



 $\textbf{120.} \ \ \textbf{I} \ \text{expect to attend graduate school OUTSIDE my field of study within the next year.}$ 



#### 121. Which best describes the level at which you are presently working or expect to work within the next year?



### **122.** Comments

This school has tons of potential. It is in the perfect location and the campus provides a great college feel for the students. The facilities are good and constantly improving. But above all the impact that the school can have on the city of Fitchburg is astounding.

My best experiences were with Donald Tarallo Jr. He is an exceptionally intelligent professor that helped me so much in my college career. I am now confident with my graphic design skills and about having a future in that field. Without him I would not have been ready to tackle the Working World. He is helpful, kind, and has amazing teaching skills. His eye for detail and being able to inform you what is precisely right or wrong is gravial to have in this field.

I honestly have no idea what I will be doing after graduation. I have a few options in mind but I won't know until the fall or early spring semester. I tried to answer these questions as honest as possible but I'm not 100% sure what will happen or how much I should expect to be paid.

I am a good student whose always loved school. This quickly changed when I came to FSU, particularly while going through the film/video concentration. Instead of encouraging me to reach for greatness, many professors often told me to suppress my creativity, in favor of making films that were easier and more traditional. In other words, I felt like we were being trained to be clones, each raised to do the same exact thing in the film/video world.

Being a female, I am outnumbered by males in my film/video field. Throughout my four years at FSU, I only had one female film/video professor. This is extremely discouraging, and I've always wished that I had some more women in my department to relate to.

Also, I had a very negative experience with Paul Concemi, the EQ manager. At times, I felt condescended and even harassed by him. I never once showed him disrespect or handled equipment in an irresponsible way. Yet, I still received aggressive emails from him, and at one time, even abusive comments which indirectly and non-constructively criticized my methods of work. I feel scared when I have to be in his presence or handle equipment from EQ.

I also hated the uncertainty of the internship program. I reached out to Charles Sides several times, both through email and in person, but never got a clear picture of how the internship program works. This, I fear, will true limit and sabotage me when applying for internships.

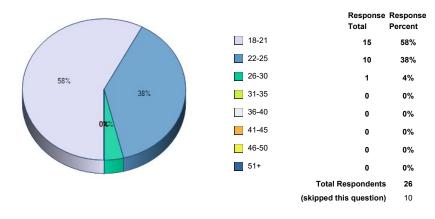
Total Respondents

(skipped this question)

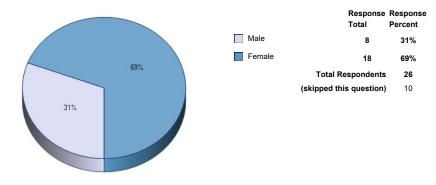
4.

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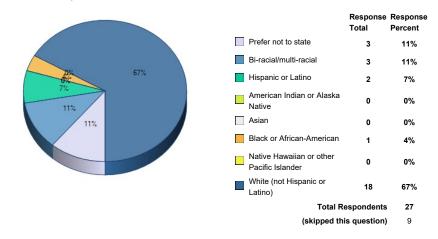
**123.** Your age.



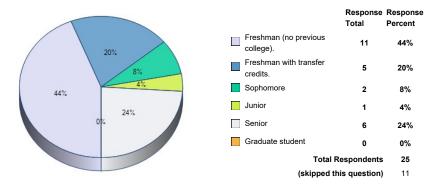
124. Your gender.



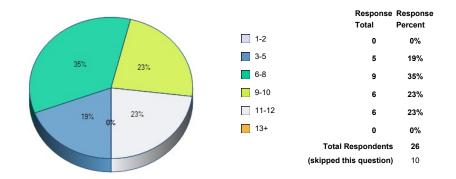
#### 125. Your racial heritage.



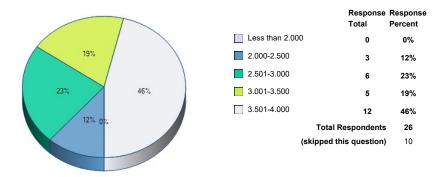
**126.** Class standing when you enrolled at Fitchburg State University to earn your current degree.



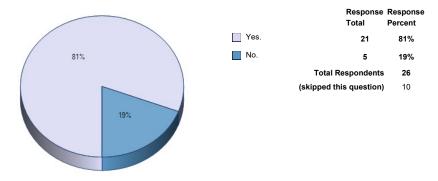
 $\textbf{127.} \ \ \, \text{Total SEMESTERS it took you to earn your degree}.$ 



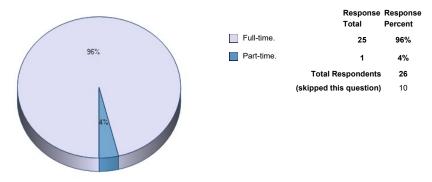
128. Cumulative GPA.



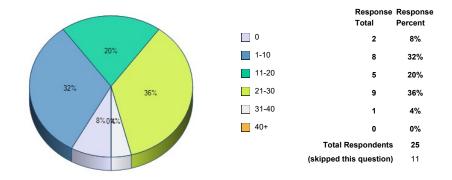
129. Did you attend the University continuously while working on your degree?



**130.** During all or most of your semesters at the University, did you attend full-time or part-time?



**131.** Average hours per week worked while attending the University.



**132.** Number of dependents (besides yourself).

