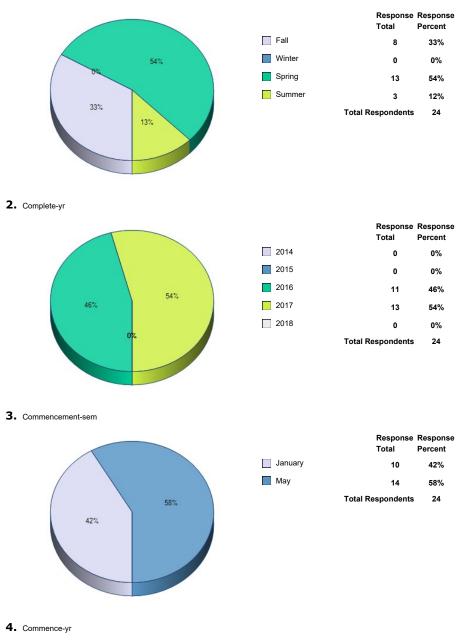
FITCHBURG STATE UNIVERSITY

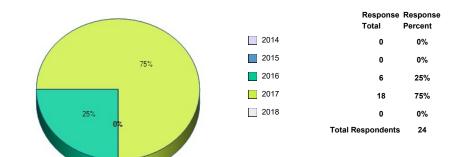
Previous Graduating Student Survey - 2014-2017

Survey Title: Graduating Student Survey - Fitchburg State University

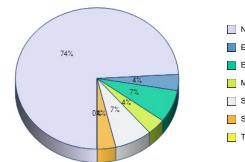
Responses By Question Analysis:

1. Complete-sem



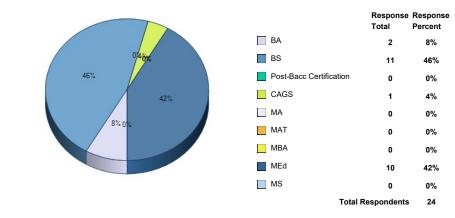


5. TP-prog

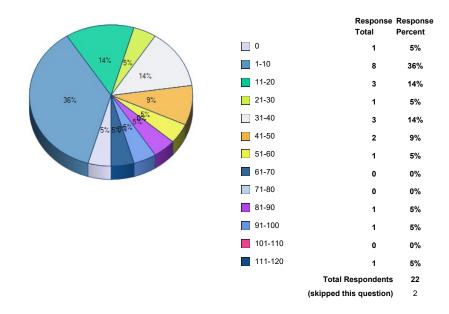


	Response Total	Response Percent
None	20	83%
Early Childhood Education	1	4%
Elementary Education	2	8%
Middle School Education	1	4%
Secondary Education	2	8%
Special Education	1	4%
Technology Education	0	0%
Total Re	espondents	24

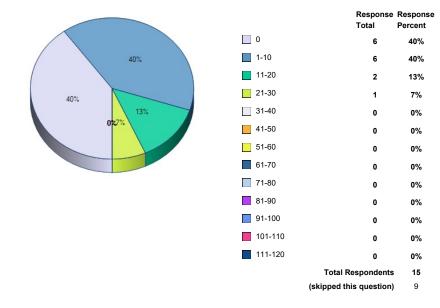
6. Degree



7. OnlineHrsFSC



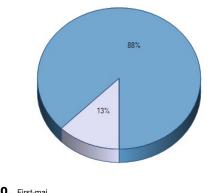
8. OnlineHrsNotFSC



Yes

No

9. ProgOnline

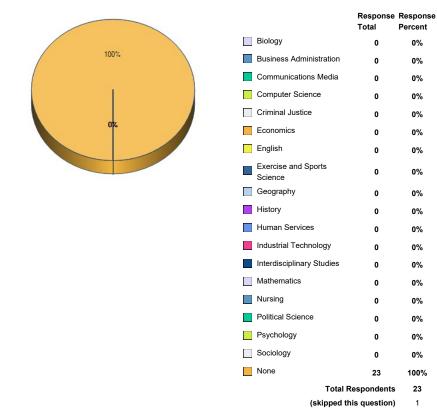


Response Total	Response Percent
3	12%
21	88%
Total Respondents	24

10. First-maj

		Response Total	Response Percent
	Biology	0	0%
100%	Business Administration	0	0%
	Communications Media	0	0%
	Chemistry	0	0%
	Computer Science	0	0%
0%	Criminal Justice	0	0%
	Earth Systems Science	0	0%
	Economics	0	0%
	English	0	0%
	Exercise and Sports Science	0	0%
	Game Design	0	0%
	Geography	0	0%
	History	0	0%
	Human Services	24	100%
	Interdisciplinary Studies	0	0%
	Industrial Technology	0	0%
	Mathematics	0	0%
	Nursing	0	0%
	Political Science	0	0%
	Psychology	0	0%
	Sociology	0	0%
	Total R	espondents	24

11. Sec-maj



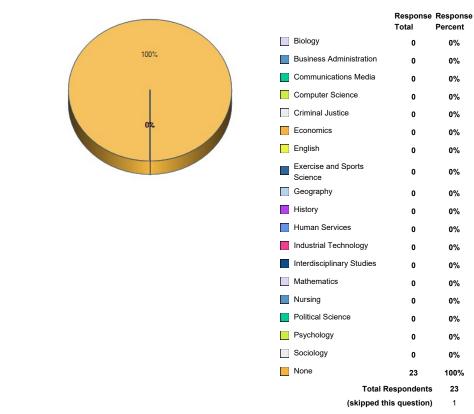
12. First-min

https://survey.fitchburgstate.edu/CustomReport.aspx?CReportID=98KJ476M

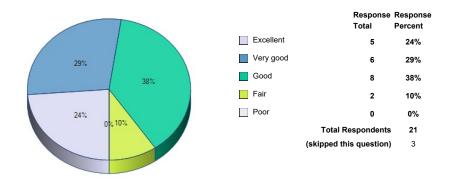
8%	67%
17% 9464 bt.	

	Response Total	Response Percent
Biology	0	0%
Business Administration	0	0%
Communications Media	0	0%
Computer Science	0	0%
Criminal Justice	1	4%
Economics	0	0%
English	1	4%
Exercise and Sports Science	0	0%
Geography	0	0%
History	0	0%
Human Services	0	0%
Industrial Technology	0	0%
Interdisciplinary Studies	0	0%
Mathematics	0	0%
Nursing	0	0%
Political Science	0	0%
Psychology	4	17%
Sociology	2	8%
None	16	67%
Total R	espondents	24

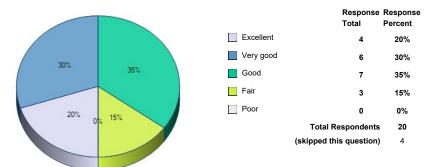
13. Sec-min



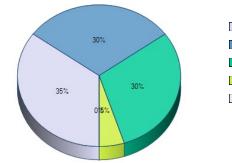
14. Availability of classes (i.e., times offered, seats open).



15. Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations)

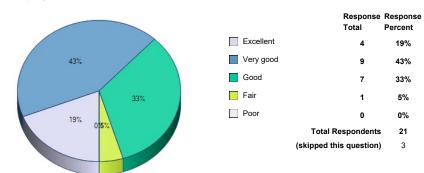


16. Size of classes.

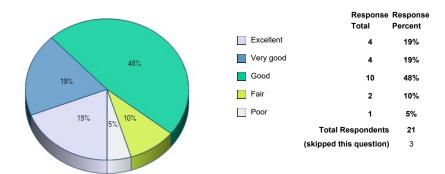


	Response Total	Response Percent
Excellent	7	35%
Very good	6	30%
Good	6	30%
Eair	1	5%
Poor	0	0%
	Total Respondents	20
	(skipped this question)	4

17. Overall quality of instruction.



18. Overall quality of texts and other instructional materials.



Response Response Percent

24%

33%

38%

5%

0%

21

3

Total

5

7

8

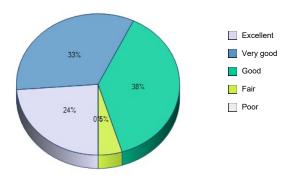
1

0

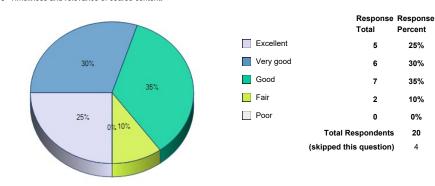
Total Respondents

(skipped this question)

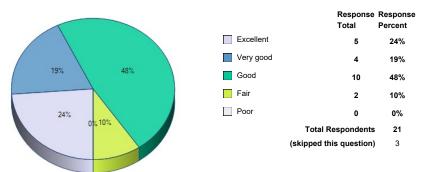
19. Availability of faculty outside of class time.



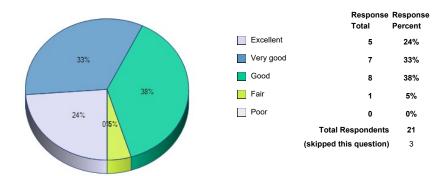
20. Timeliness and relevance of course content.



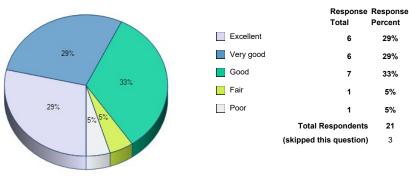
21. Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



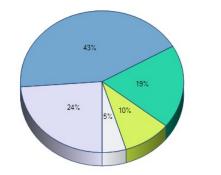
22. Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



23. Match between career goals and course-of-study requirements.



24. Overall level of challenge.



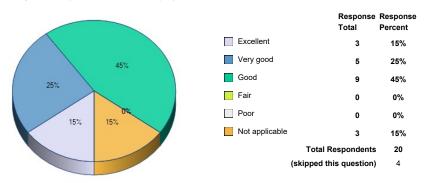
	Response Total	Response Percent
Excellent	5	24%
Very good	9	43%
Good	4	19%
Eair	2	10%
Poor	1	5%
	Total Respondents	21
	(skipped this question)	3

5%

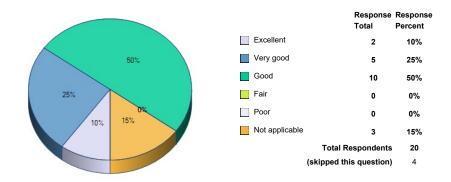
5%

21

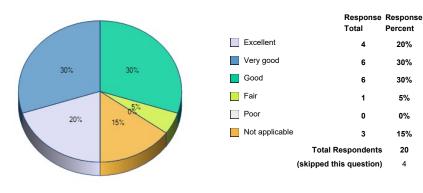
25. Availability of classes (i.e., times offered, seats open).



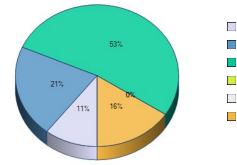
26. Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations).



27. Size of classes.

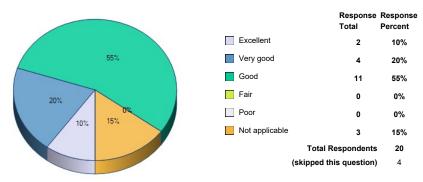


28. Overall quality of instruction.

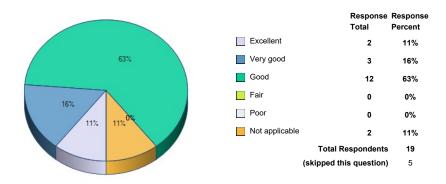


	Response Total	Response Percent
Excellent	2	11%
Very good	4	21%
Good	10	53%
Fair	0	0%
Poor	0	0%
Not applicable	3	16%
	Total Respondents	19
	(skipped this question)	5

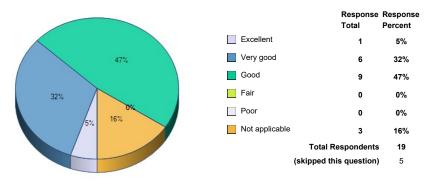
29. Overall quality of texts and other instructional materials.



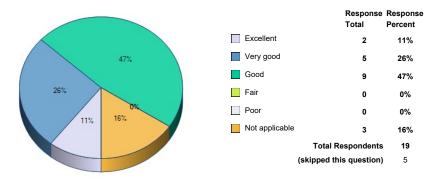
30. Availability of faculty outside of class time.



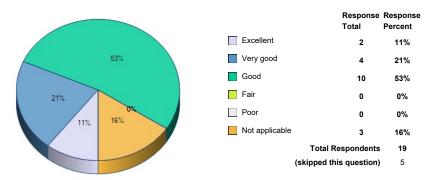
31. Timeliness and relevance of course content.



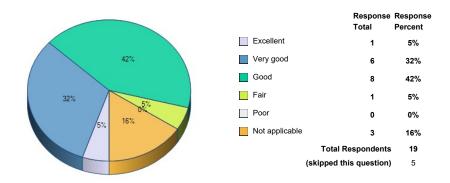
32. Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



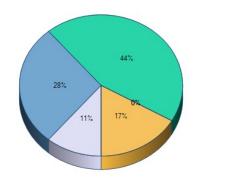
33. Quality of extra-curricular experiences related to NON-MAJOR courses (e.g., student research, field experiences.)



34. Match between career goals and NON-MAJOR course requirements.



35. Overall level of challenge.



	Response Total	Response Percent
Excellent	2	11%
Very good	5	28%
Good	8	44%
Fair	0	0%
Poor	0	0%
Not applicable	3	17%
Total F	espondents	18
(skipped th	is question)	6

0%

0%

0%

0%

0%

0%

42%

0%

0%

0%

0%

58%

0%

0%

0%

0%

0%

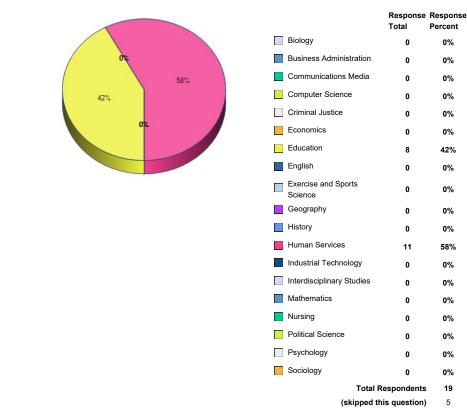
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0%

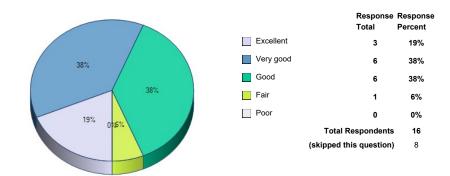
19

5

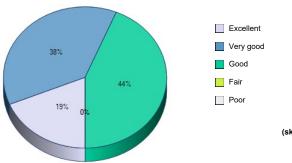
36. Grad-maj

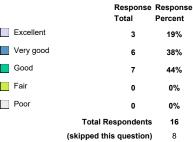


37. Availability of classes.



38. Frequency of course offerings.





Percent

4

4

8

0

0

25%

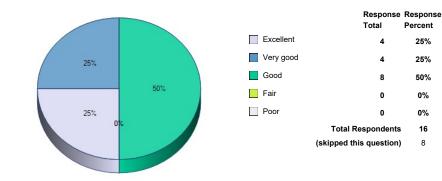
25%

50%

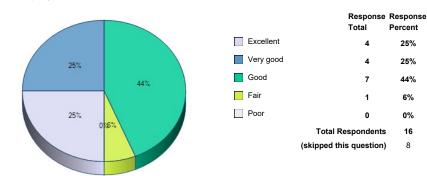
0%

0% 16

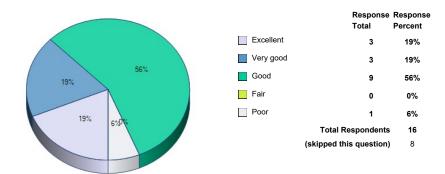
39. Size of classes.



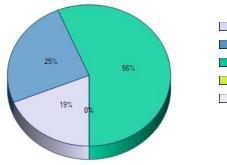
40. Overall quality of instruction.



41. Overall quality of texts and other instructional materials.

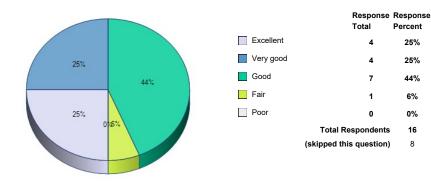


42. Availability of faculty outside of class time.

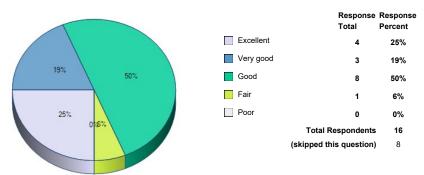


	Response Total	Response Percent
Excellent	3	19%
Very good	4	25%
Good	9	56%
Fair	0	0%
Poor	0	0%
	Total Respondents	16
	(skipped this question)	8

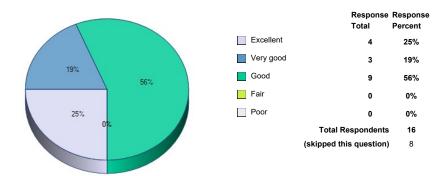
43. Timeliness and relevance of course content.



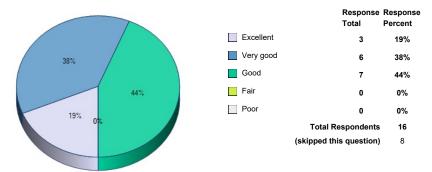
44. Quality of facilities for for learning in my major department (e.g., classrooms, labs, studios, gyms).



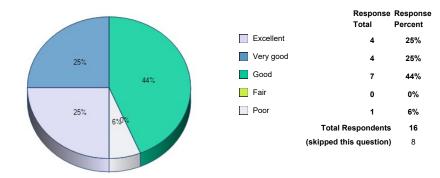
45. Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



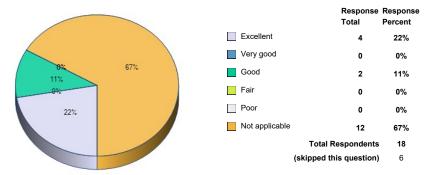
46. Match between career goals and course-of-study requirements.



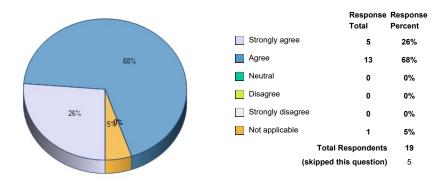
47. Overall level of challenge.



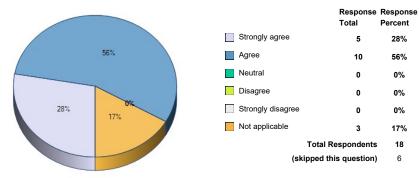
48. Quality of extra-curricular activities UNRELATED to your course of study (e.g., intercollegiate sports, intramural athletics, musical or other performances, Greek life, clubs, etc.)



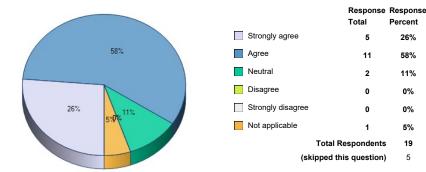
49. Faculty demonstrated commitment to my learning, personal well-being, and success.



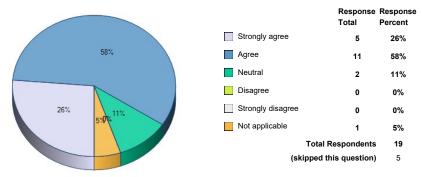
50. Fieldwork supervisors (e.g., internship supervisors, cooperating teachers) demonstrated commitment to my learning, personal well-being, and success.



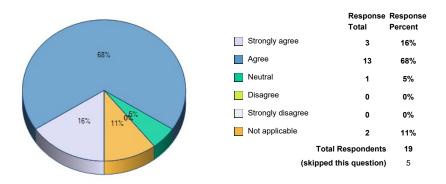
51. Administrators (e.g., vice presidents, deans and directors) demonstrated commitment to my learning, personal well-being, and success.



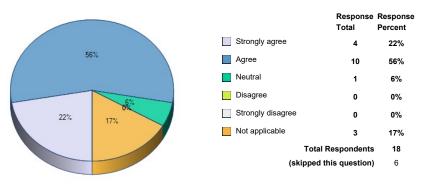
52. Library resources (e.g., books, database subscriptions, web-based resources, inter-library loans) were adequate for my research and learning needs.



53. Library hours and web resource availability were adequate for my research and learning needs.



54. Library staff were knowledgeable and demonstrated commitment to my learning and academic success.



Percent

16%

47%

16%

0%

0%

21%

19

5

3

9

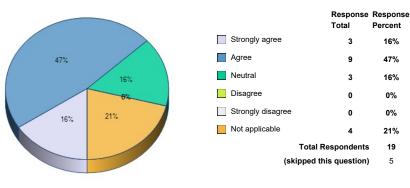
3

0

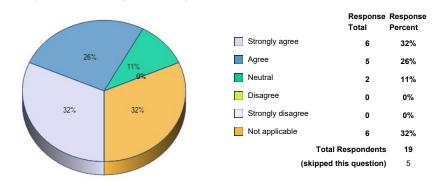
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4

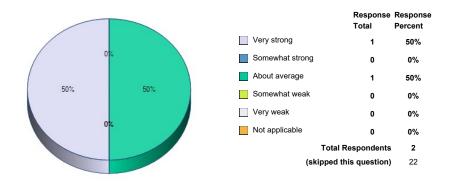
55. I learned about research strategies and sources of information from library staff.



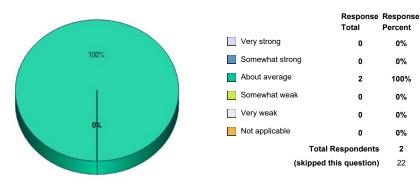
56. The library was comfortable and a good place to study.



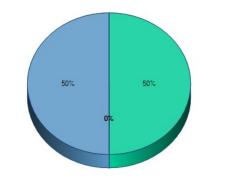
57. Written communication.



58. Oral communication.



59. Quantitative skills.



	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	1	50%
About average	1	50%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Re	espondents	2
(skipped thi	s question)	22

0%

0%

0%

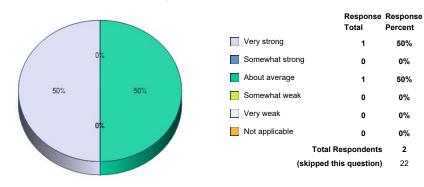
0%

0%

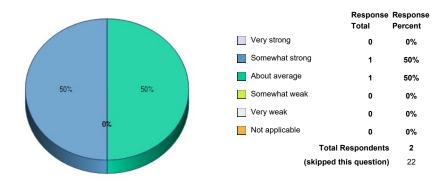
2

22

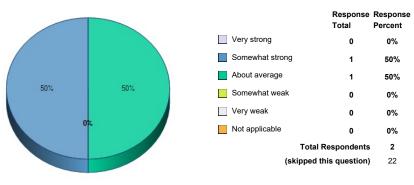
60. Comfort with racial, cultural, and national diversity.



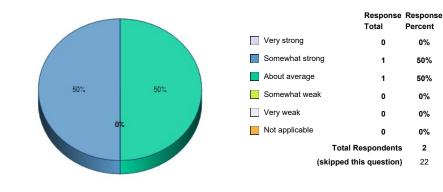
61. Conducting research.



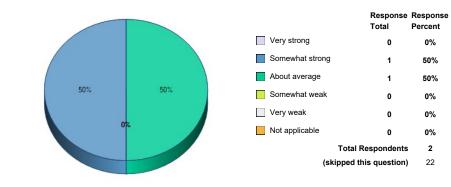
62. Accessing, evaluating, and using information in printed and electronic media.



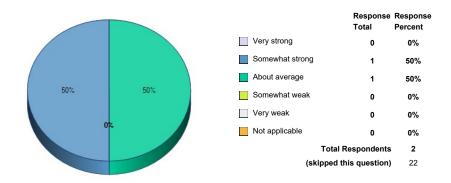
63. Using computer technology.



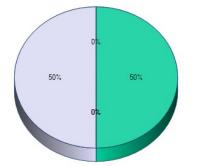




65. Leadership.

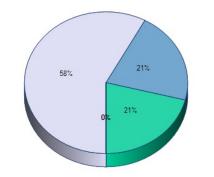


66. Teamwork.



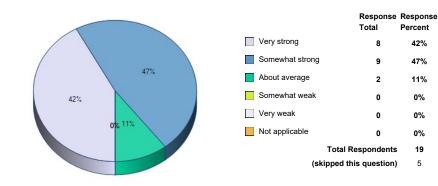
	Response Total	Response Percent
Very strong	1	50%
Somewhat strong	0	0%
About average	1	50%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total R	espondents	2
(skipped th	is question)	22

67. Written communication.

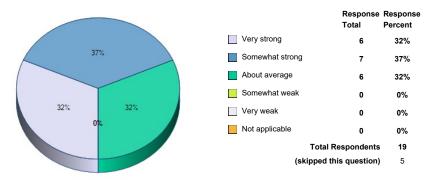


	Response Total	Response Percent
Very strong	11	58%
Somewhat strong	4	21%
About average	4	21%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Re	espondents	19
(skipped thi	s question)	5

68. Oral communication.



69. Quantitative skills.



Percent

53%

32%

11%

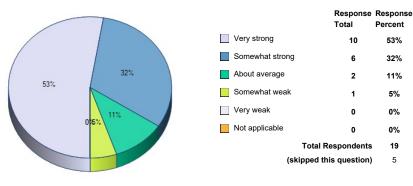
5%

0%

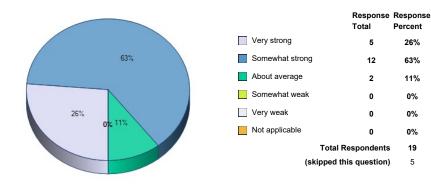
0%

19

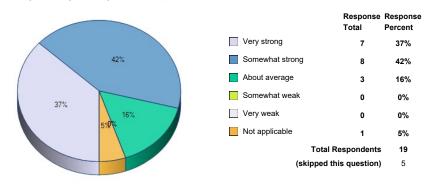
70. Comfort with racial, cultural, and national diversity.



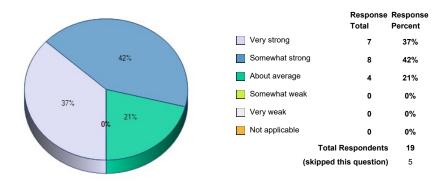
71. Conducting research.



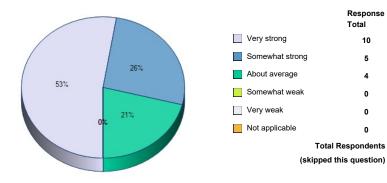
72. Accessing, evaluating, and using information in printed and electronic media.



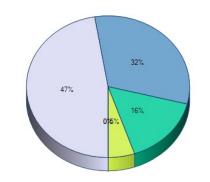
73. Using computer technology.



74. Critical reasoning.



75. Leadership.



	Response Total	Response Percent
Very strong	9	47%
Somewhat strong	6	32%
About average	3	16%
Somewhat weak	1	5%
Very weak	0	0%
Not applicable	0	0%
Total Re	espondents	19
(skipped thi	s question)	5

Response Response

Percent

53%

26%

21%

0%

0%

0%

19

5

Total

10

5

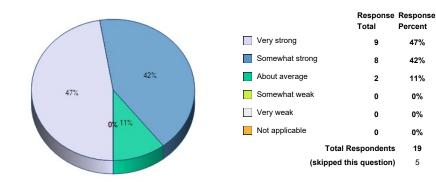
4

0

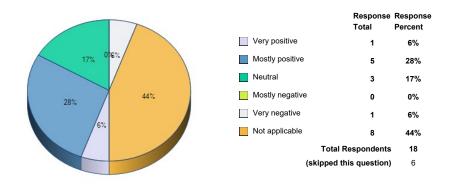
0

0

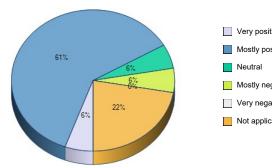
76. Teamwork.



77. Academic Advising Center.

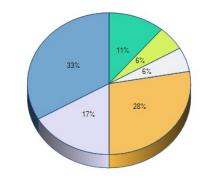


78. Admissions.



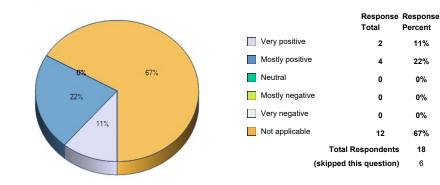
	Response Total	Response Percent
Very positive	1	6%
Mostly positive	11	61%
Neutral	1	6%
Mostly negative	1	6%
Very negative	0	0%
Not applicable	4	22%
Total Re	espondents	18
(skipped thi	s question)	6

79. Bookstore.



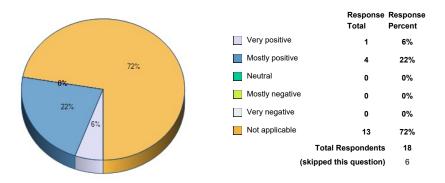
	Response Total	Response Percent
Very positive	3	17%
Mostly positive	6	33%
Neutral	2	11%
Mostly negative	1	6%
Very negative	1	6%
Not applicable	5	28%
Total R	espondents	18
(skipped th	is question)	6

80. Campus Police.

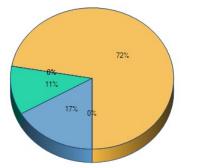


81. Career Services.

10/17/2018

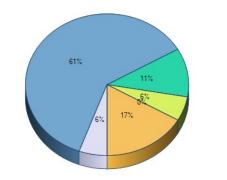


82. College Catalog.



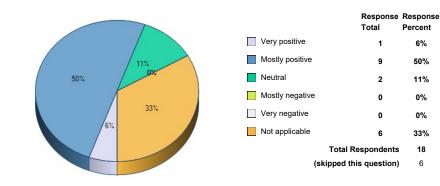
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	3	17%
Neutral	2	11%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	13	72%
Total R	espondents	18
(skipped th	is question)	6

83. College website.

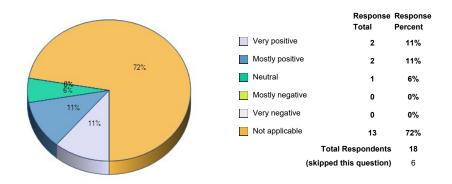


	Response Total	Response Percent
Very positive	1	6%
Mostly positive	11	61%
Neutral	2	11%
Mostly negative	1	6%
Very negative	0	0%
Not applicable	3	17%
Total R	espondents	18
(skipped th	is question)	6

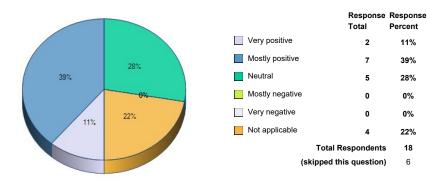
84. Computer laboratories.



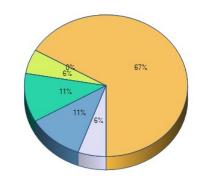




86. Course schedule.



87. Dining facilities.



	Response Total	Response Percent
Very positive	1	6%
Mostly positive	2	11%
Neutral	2	11%
Mostly negative	1	6%
Very negative	0	0%
Not applicable	12	67%
Total Re	espondents	18
(skipped thi	s question)	6

Percent

11%

39%

28%

0%

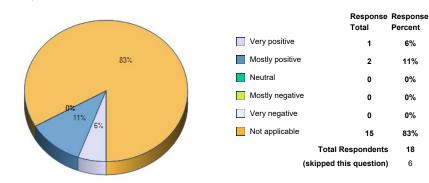
0%

22%

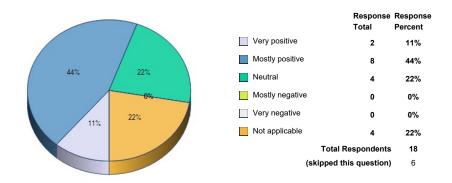
18

6

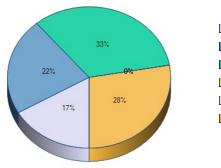
88. Disability Services.



89. Electronic services (e.g., College email, ConnectEd).

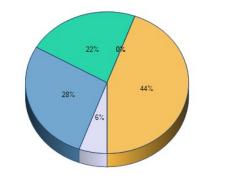


90. Financial Aid.



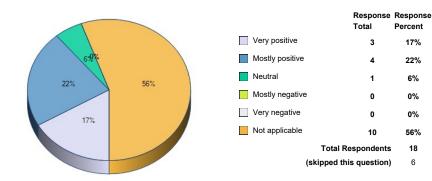
	Response Total	Response Percent
Very positive	3	17%
Mostly positive	4	22%
Neutral	6	33%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	5	28%
Total R	espondents	18
(skipped th	is question)	6

91. Graduate and Continuing Education

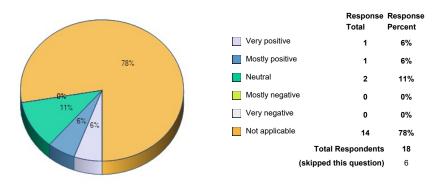


	Response Total	Response Percent
Very positive	1	6%
Mostly positive	5	28%
Neutral	4	22%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	8	44%
Total Re	espondents	18
(skipped thi	s question)	6

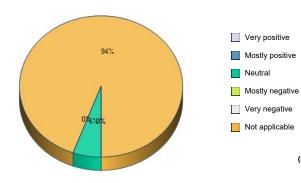
92. Help Desk.



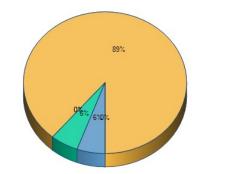
93. International Education/Study Abroad.



94. Multicultural Student Services.



95. On-campus job recruiting.



	Response Total	Response Percent
Very positive	0	0%
Mostly positive	1	6%
Neutral	1	6%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	16	89%
Total Re	espondents	18
(skipped thi	s question)	6

Response Response Percent

0%

0%

6%

0%

0%

94%

18

6

Total

0

0

1

0

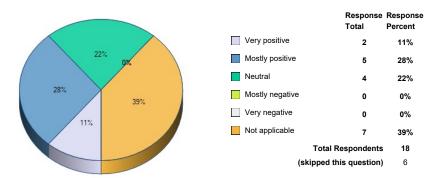
0

17

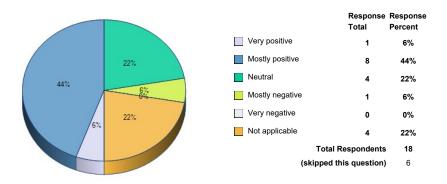
Total Respondents

(skipped this question)

96. One Card.



97. Online services (e.g., application, financial aid, registration, add/drop).



11%

17%

17%

17%

17%

22%

18

6

Percent

11%

22%

11%

0%

0%

56%

18

6

Response Response

Total

2

4

2

0

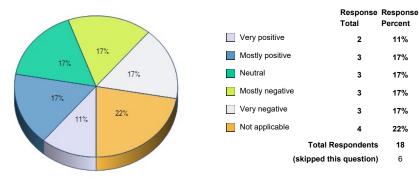
0

10

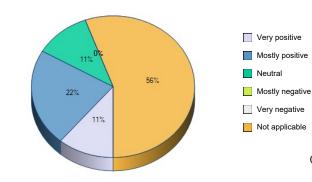
Total Respondents

(skipped this question)

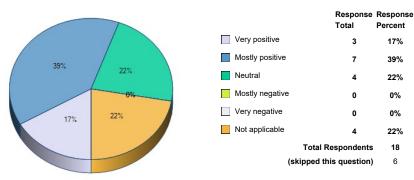
98. Parking and transportation.



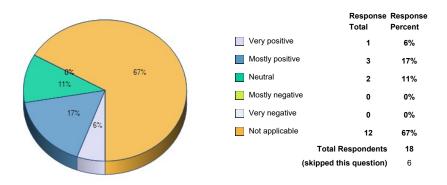
99. Recreation/athletic center.



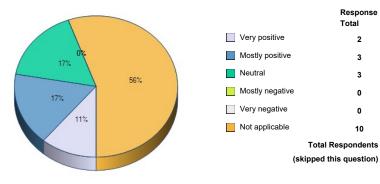




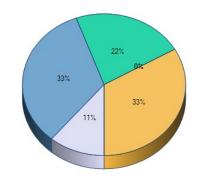




102. Student Academic Services.



103. Student Accounts.



	Response Total	Response Percent
Very positive	2	11%
Mostly positive	6	33%
Neutral	4	22%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	6	33%
Total Re	espondents	18
(skipped thi	s question)	6

Response Response Percent

11%

17%

17%

0%

0%

56%

18

6

Total

2

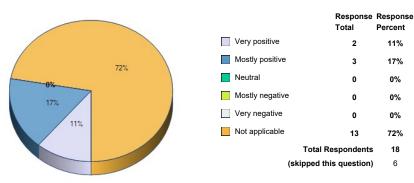
3

3

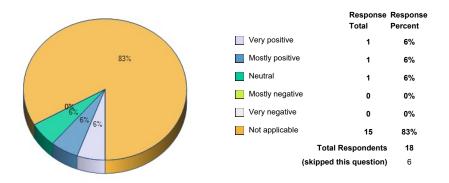
0

0

104. Student Activities.



105. Student Government Association.



Response Response Percent

6%

22%

0%

0%

0%

72%

18

6

Percent

6%

22%

0%

0%

0%

72%

18

6

Response Response

Total

1

4

0

0

0

13

Total

1

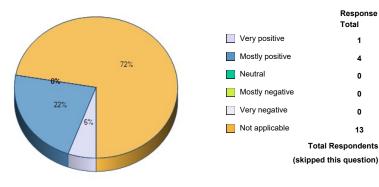
4

0

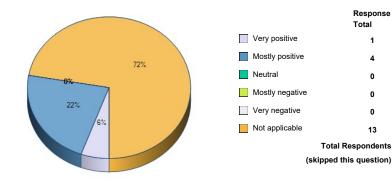
0

0

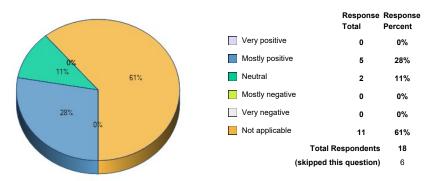
106. Student Health Services.

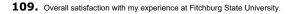


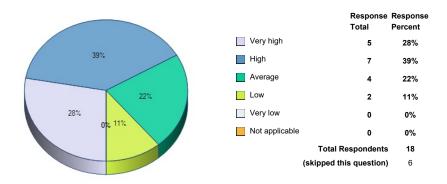
107. Student Support Services.



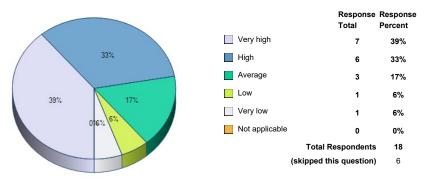
108. Tutoring and Placement Test Center.



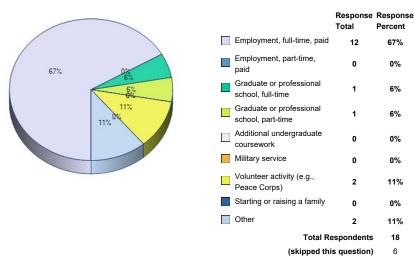




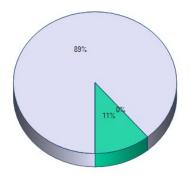
110. Likelihood that I will recommend the University to others.



111. Which is MOST LIKELY to be your PRINCIPAL activity upon graduation?

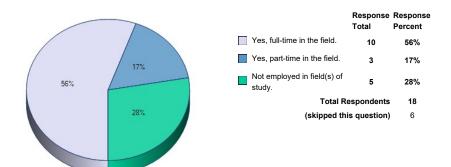


112. I am seeking employment in my field(s) of study.

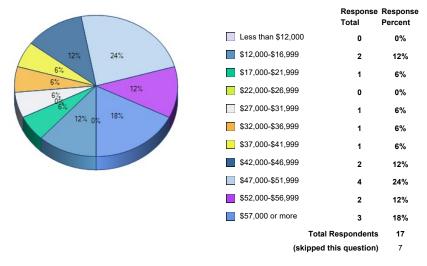


	Response Total	Response Percent
Yes, full-time in the field.	16	89%
Yes, part-time in the field.	0	0%
Not seeking employment in field(s) of study.	2	11%
Total Re	spondents	18
(skipped thi	s question)	6

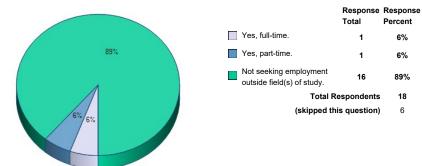
 $\label{eq:113.1} \textbf{113.} \ \textbf{I} \ \textbf{have a job offer or am already employed in my field(s) of study.}$



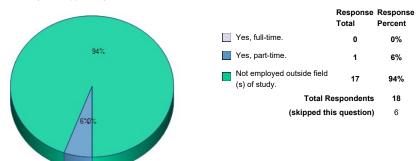
114. Annual or anticipated salary, if employed or soon to be employed in field(s) of study.



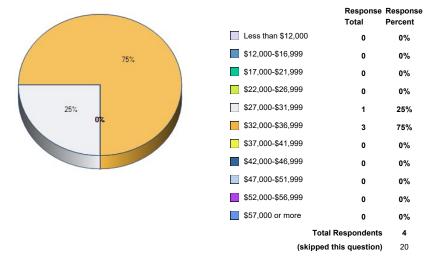
115. If you are NOT employed or seeking employment in your field(s) of study, are you seeking employment OUTSIDE your field(s) of study?



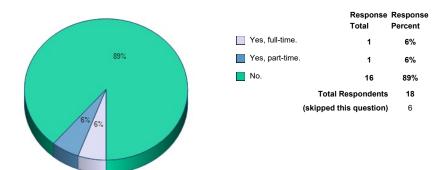
116. If you are NOT employed or seeking employment in your field(s) of study, do you have a job offer or are you already employed OUTSIDE your field(s) of study?



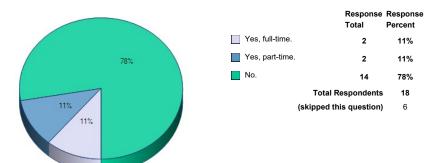
117. Annual or anticipated salary, if employed or soon to be employed OUTSIDE my field(s) of study and NOT seeking employment in degree field(s).



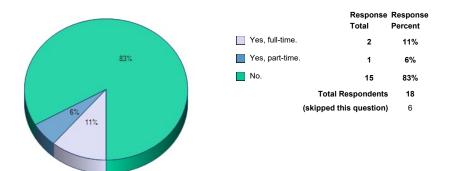
118. I am enrolled, or expect to enroll, for additional undergraduate coursework within the next year.



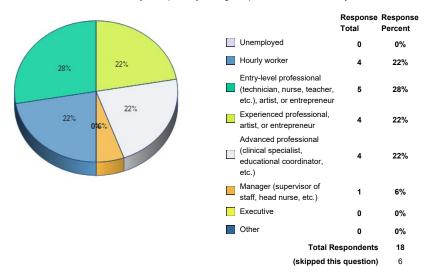
 $\label{eq:119.1} \textbf{19. I expect to attend graduate school in my field of study within the next year.}$



120. I expect to attend graduate school OUTSIDE my field of study within the next year.



121. Which best describes the level at which you are presently working or expect to work within the next year?



122. Comments

The online special education graduate program at Fitchburg State fulfilled my need to earn a masters degree as a teacher, but I was rarely challenged in my course work. With minimal effort I earned a 100% in multiple courses. I almost never used my textbooks despite spending hundreds of dollars on them. It is

 multiple courses. I almost never used my textbooks despite spending hundreds of dollars on them. It is unlikely that I would recommend the program to other educators unless they were looking for a program that is easy and does not require much time commitment.

2. FSU***

- I have had the best four years of my life at Fitchburg State University. I cannot say many bad things about this amazing University. The experiences from internships to Greek Life have taught me so much on all different levels. I will never forget these wonderful years because they made me who I am. Fitchburg State
- will always be a part of who I am. Thank you Fitchburg! When asked about MAJOR, education was not a selection, so I clicked HUMAN SERVICES. Please note
- 4. that my MAJOR is Educational Leadership and Management, not Human Services. Thank you.

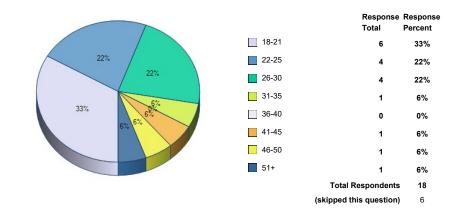
18

- 5. Human service program is amazing, the professors are the best.
- 6. The parking on campus for residents is extremely poor.

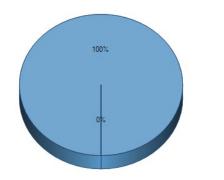
Total Respondents 6

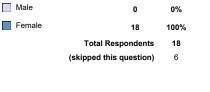
(skipped this question)

123. Your age.







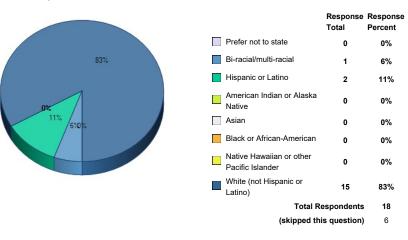


Total

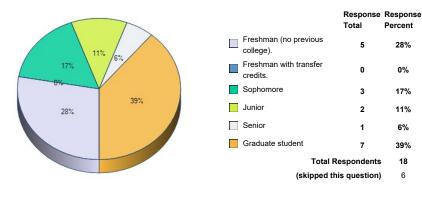
Response Response

Percent

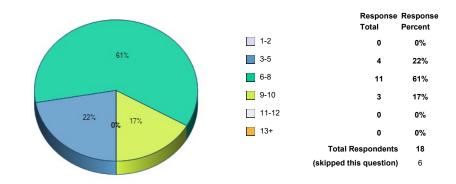
125. Your racial heritage.



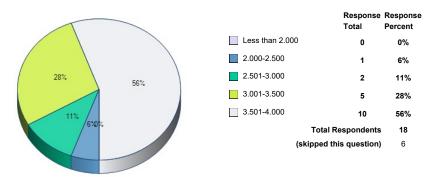
126. Class standing when you enrolled at Fitchburg State University to earn your current degree.



127. Total SEMESTERS it took you to earn your degree.



128. Cumulative GPA.



Percent

16

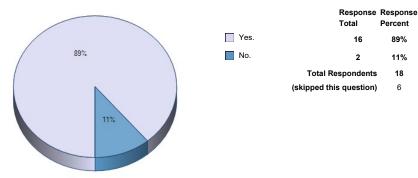
2

89%

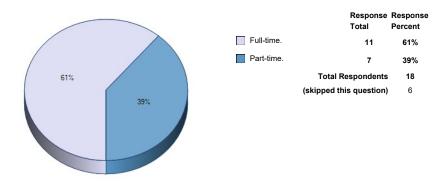
11%

18

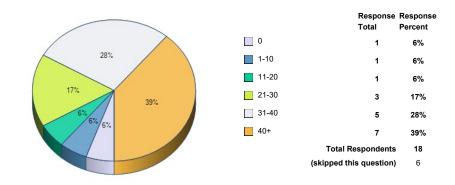
129. Did you attend the University continuously while working on your degree?



130. During all or most of your semesters at the University, did you attend full-time or part-time?



131. Average hours per week worked while attending the University.



132. Number of dependents (besides yourself).

