

## Graduate New/Change Policy Proposal

### Department/Committee Information

The main contact person for the Graduate Curriculum Committee should fill out this form.

Requestor Name: \*

Members of the Graduate Curriculum Committee or Department requesting this change:

This group is part of:  An Academic Department  
 An Administrative Department

#### Administrative Department

Department: \*

Are you the Head of the Department Above? \*  Yes, I am the Head of the Department Above.  
 I will enter the name and email address of our Department Head.

Program Chair            The Program Chair for this request is among the people listed above.  
 \*  Yes  
 No  
 N/A

### Policy Information

This proposal is to a Policy that is:

- \*  New Policy  
 Policy Change

Describe the New Policy or Policy Change:

\*To add Graduate Learning Objects to the Institutional List of Learning Priorities and have these posted in the catalog.

1. Mastered the Discipline-Based Skills Appropriate for Success in the Field, and will be able to apply them to common problems within the field by integrating knowledge with practice.
2. Demonstrated a Graduate-Level Mastery of the Contemporary Knowledge Base of their field of study.
3. Graduate students will Demonstrate Ethical and Responsible Professional Conduct in their discipline.

Briefly describe new policy or change to existing policy as it will appear in university catalog (if a policy change please provide current and proposed versions):

\*\*Add a Graduate Section at the Bottom of the Currently Listed Institutional Learning Priorities (ILPS) with the following:

1. Mastered the Discipline-Based Skills Appropriate for Success in the Field, and will be able to apply them to common problems within the field by integrating knowledge with practice.
2. Demonstrated a Graduate-Level Mastery of the Contemporary Knowledge Base of their field of study.
3. Graduate students will Demonstrate Ethical and Responsible Professional Conduct in their discipline.

Rationale and expected outcomes for new policy or change to existing policy:

\*When the University established the IPLS Graduate programs/students were not part of the discussion/final outcome. When we had our last NECHE visit this was discussed and recommended as a consideration given the large number of graduate programs/students served at the University. The three recommended ILP's for graduate programs was developed based on research across other institutions at a national level looking at established ILPs for graduate programs that can be applied across disciplines. Possible ILPS were then presented to Department and Program chairs, Graduate Council and the Provost Council. After careful review key ILPS were voted on as most representative. We then shared the final list at the fall 2024 chairs summer workshop and have landed with the 3 IPLS listed above.

Implementation plan (what semester will new policy/policy change begin; will change be phased in)

\*These would appear in the new catalog for 2024-2025 and the website will be updated to reflect this change for the 24-25 year.

Attach suggested execution or other supporting files not included in your text above.

Attach any letter (s) of support from professional agencies or others within or outside the university.

### Signatures

...3837363332

Becky Copper Glenz 09/26/2024  
Requester Signature Date

...3832323336

Becky Copper Glenz 09/26/2024  
SGOCE Dean Signature Date

**Graduate Council**

The Graduate Council Chair Signature indicates that the Council has discussed this proposal and has decided it should move forward.

**Notifications**

\_\_\_\_\_  
SGOCE Dean Initials Date

\_\_\_\_\_  
Reviewed by the Registrar: Date

\_\_\_\_\_  
Graduate Council Chair Signature Date

\_\_\_\_\_  
Approval of the President Date

Grad Council Amendments - From October 3, 2024 Meeting

**Updates for Proposal SGOCE 24-25-02**

Friendly Amendment: Update statements to present tense to read as follows

1. Graduates will master the discipline-based skills appropriate for success in the field, and will be able to apply them to common problems within the field by integrating knowledge with practice.
2. Graduates will demonstrate a graduate-level mastery of the contemporary knowledge base of their field of study.
3. Graduates will demonstrate ethical and responsible professional conduct in their discipline.