

## Special Education, Teacher of Students with Moderate Disabilities, Initial Licensure (5-12) Program Concentration M.Ed. Concentration, M.Ed.

Course	Title	Spring	Summer A	Summer B	Fall	Winter
SPED 7023	<b>Prerequisite</b> :(Required Prerequisite for anyone without initial teacher licensure or related coursework in education)	✓	✓		✓	
SPED 7024	Understanding Disability and Diversity	✓		$\checkmark$	$\checkmark$	
SPED 8300	Language Development, Differences and Disorders	✓	✓		✓	✓
SPED 8918	Reading and Writing: Methods for Secondary Students with Moderate Disabilities (5-12)  (taken concurrently w/SPED 8917)	✓			<b>✓</b>	
SPED 8917	Assessment/Strategies for Students with Disabilities (taken concurrently with 8918)	✓			✓	
SPED 8011	Differentiating Content Instruction in Inclusive Classrooms	✓	✓	$\checkmark$		
SPED 8008	Emotional, Behavioral, and Autism Spectrum Disorders		✓	$\checkmark$	✓	
SPED 8180	Positive Behavioral Supports for Students with Disabilities	✓			✓	
SPED 8916	Assessment, Curriculum, Strategies for Math (focus on 5-12) (taken after 8918)	✓			✓	
SPED 9200	Consultation and Collaboration Strategies	✓	✓	$\checkmark$	✓	
EDUC 7096	Sheltered English Immersion (SEI) (Requires 30 hours of synchronous meeting time as specified by DESE)	✓			✓	
EDUC 9300	Educational Research (to be taken semester before practicum)	✓	✓	✓	✓	
SPED 8963	Practicum (Moderate Disabilities) Practicum is a full-day, full week, full semester experience	✓			✓	
EDUC 9004	Practicum Application and Research Seminar (must be taken concurrently with SPED 8963)	✓			<b>√</b>	